

Course SLOs aligned with Program SLOs

San Mateo CCCD

CAN Institutional SLOs

Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Early Childhood Education / Child Development

CAN ECE. 191 - Children's Literature

Course Outcomes:

- * Analytical writing - Students will be able write coherent, analytical and original responses to course content. (Created By CAN Dept - Early Childhood Education / Child Development)
- * IND Critical Responses - Students will critically read, discuss and interpret texts of children's literature while formulating and developing independent critical responses
(Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 192 - Children's Literature II

Course Outcomes:

- * integrate curriculum - Effectively develop and integrate a comprehensive curriculum unit incorporating quality literature. (Created By CAN Dept - Early Childhood Education / Child Development)
- * interpret texts - Critically read, discuss and interpret texts of the following genres within children's literature, poetry, multicultural books, informational books and biographies, realistic fiction and historical fiction. (Created By CAN Dept - Early Childhood Education / Child Development)
- * responses - Write coherent, analytical and original responses to course content. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 201 - Child Development

Course Outcomes:

- * Ages v Stages - SLO 3: Analyze the interaction between maturational processes and social/environmental factors and the effects on various areas of development birth through adolescence. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Application - SLO 1: Apply developmental theory to data collected in child observations including the use of developmental continuums, surveys, interviews or other investigative research methodologies. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Theory - SLO 2: Compare and contrast the major and emerging developmental theories used as the foundational theories in the field of early childhood education. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 210 - Early Child Ed Principles

Course Outcomes:

- * implement standards of quality - Demonstrate knowledge of NAEYC standards of quality and how to implement them in an early childhood settings that support all children including those with diverse characteristics and their families. (Created By CAN Dept - Early Childhood Education / Child Development)
- * professional philosophy - Identify the underlying theoretical perspective in forming a professional philosophy. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 211 - Early Child Ed Curriculum

Course Outcomes:

- * DAP - Describe the principles of Developmentally Appropriate Practice (DAP) and explain their influence on early childhood curriculum development and teaching strategies. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Evidence based practice - Describe the importance of observation and documentation in the curriculum development process. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Play-based curriculum - Demonstrate a working understanding of a play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.
(Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 212 - Child, Family & Community

Course Outcomes:

- * analyze research regarding social issues - Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities. (Created By CAN Dept - Early Childhood Education / Child Development)
- * impact of factors - Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families. (Created By CAN Dept - Early Childhood Education / Child Development)
- * theories socialization - Analyze theories of socialization that address the interrelationship of child, family and community. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 223 - Infant Development

Course Outcomes:

- * developmental milestones - Describe developmental milestones, cognitive, social and emotional, for the first three years of life, while taking into consideration differences in temperament, learning styles, attachment and growth patterns. (Created By CAN Dept - Early Childhood Education / Child Development)

- * uniqueness - Demonstrate knowledge reflecting each child's uniqueness, competence and vulnerability needs in group care. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 240 - ECE Admin: Bus/Legal

Course Outcomes:

- * Budget - Students will demonstrate ability to create and manage a child care budget. (Created By CAN Dept - Early Childhood Education / Child Development)
- * ECERS-R - Students will demonstrate the ability to evaluate a child care program using the ECERS-R instrument and develop a plan for program improvement based on the results of the evaluation. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Licensing Regulations - Students will identify and apply Title 22 licensing regulations to managing a child care business. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 241 - ECE Admin: Human Relations

Course Outcomes:

- * Communication Strategies - SLO4 Students will demonstrate effective communication strategies including conflict resolution skills and strategies for parent and teacher conferences. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Leadership skills - SLO1 Students will demonstrate leadership skills appropriate to the child care industry. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Multiple Systems - SLO2 Students will discuss the importance of recognizing multiple systems within an early childhood setting to include social, political, institutional, religious and cultural aspects. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Staff development program - SLO3 Students will develop a comprehensive professional staff development program. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 242 - Adult Supervision in ECE/CD

Course Outcomes:

- * Appropriate Practices - Demonstrate knowledge of Appropriate Practice and Quality Indicators for ECE and Care settings and implications for Supervision (Created By CAN Dept - Early Childhood Education / Child Development)
- * Context and Culture - Define the Supervisory Context and Culture of Early Childhood Settings (Created By CAN Dept - Early Childhood Education / Child Development)
- * Framework for Supervision - Provide evidence of understanding for a framework for supervision including Reflective Practice, Observation, Analysis, Evaluating and Conferencing of staff (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 244 - Prekindergarten Learning & Dev

Course Outcomes:

- * family effects - Students will be able to discuss societal circumstances that affect families and analyze the impact they have on young children as they enter preschool and kindergarten. (Created By CAN Dept - Early Childhood Education / Child Development)
- * guideline identification - Students will be able to list and discuss program guidelines identified by California Department of Education that are essential for high quality preschool/Prekindergarten programs. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 247 - Foundations for School Success

Course Outcomes:

- * family engagement - Students will analyze the value of existing school readiness information for families and/or develop materials and engagement strategies to prepare them to support their child's school success. (Created By CAN Dept - Early Childhood Education / Child Development)
- * foundations and frameworks - Students will demonstrate an understanding of the purpose of the California Preschool Learning Foundations and the California Curriculum Framework. (Created By CAN Dept - Early Childhood Education / Child Development)
- * play and school success - Students will assess children's play to determine their level of development and will demonstrate an understanding of how to add challenges within the context of play to support learning and school readiness. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 254 - Anti-Bias Curriculum

Course Outcomes:

- * critically examine - Critically examine societal and personal attitudes, beliefs, values, assumptions and biases about culture, language, identity, family structures, ability, socio-economic status and other issues influenced by systemic oppression. (Created By CAN Dept - Early Childhood Education / Child Development)
- * environments - Critically assess the components of culturally relevant and responsive physical and social environments to create respectful, reciprocal relationships that support and empower families, children and teachers. (Created By CAN Dept - Early Childhood Education / Child Development)
- * how children learn prejudice - Apply theories on how children learn prejudice and stereotypes to planning curriculum and supports that promote respectful interpersonal relationships. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 264 - The Life Cycle of the Family

Course Outcomes:

- * Provide Support - Provide support to families that build their own capacity to eliminate the cycles of dependency that often are created between help givers and help seekers. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Service Strategies - Develop comprehensive service strategies based on strength-based family support principals and practices. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 313 - Health and Safety for Children

Course Outcomes:

- * Assessment Strategies - Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Identify Risks - Identify health, safety, and environmental risks in children's programs. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Nutritional Needs - Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 333 - Observational Skills

Course Outcomes:

- * Assess Partnerships - Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Compare ECE Settings - Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Evaluate Assessment Tools - Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Systematic Observation Methods - Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 335 - Handling Behavior

Course Outcomes:

- * Identify Children's Behavior - Identify, define and discuss the principles of child development and articulate how this furthers an understanding of children and behavior. (Created By CAN Dept - Early Childhood Education / Child Development)
- * List Techniques - List and demonstrate specific guidance techniques that influence children's behavior. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Theories of Guidance - Identify various theories of guidance and discipline and how each applies to the application of guidance with young children. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 362 - Communicating with Parents

Course Outcomes:

- * Communication Skills - Critically examine effective communication skills needed by ECE teachers and professionals. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Communication with Parents - Demonstrate knowledge of how to communicate with parents (Created By CAN Dept - Early Childhood Education / Child Development)
- * Parent-Teacher Relationships - Demonstrate an understanding of the importance and value of positive parent-teacher relationships in an ECE setting. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 366 - Practicum in Early Child. Ed.

Course Outcomes:

- * Implement Activities - Design, implement and evaluate curriculum activities that are based on observation and assessment of young children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Integrate Developmental Theory - Demonstrate an understanding of child development theory and its application in their work with children and by their ability to maintain healthy, safe, respectful, supportive and challenging learning environments for all children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Reflective Teaching Practices - Critically assess one's own teaching experiences to guide and inform practice. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 382 - Male Involvement in E.Childhood

Course Outcomes:

- * Define Impact - Define the impact and importance of men being involved in the lives of young children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Describe Barriers - Describe and define the barriers and issues that impede male involvement with young children. (Created By CAN Dept - Early Childhood Education / Child Development)

Produce, combine, or synthesize ideas in creative ways within or across disciplines.

No Course Outcomes related to this ISLO.

Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

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CAN ECE. 191 - Children's Literature

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CAN ECE. 192 - Children's Literature II

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CAN ECE. 201 - Child Development

Course Outcomes:

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CAN ECE. 210 - Early Child Ed Principles

Course Outcomes:

- * implement standards of quality - Demonstrate knowledge of NAEYC standards of quality and how to implement them in an early childhood settings that support all children including those with diverse characteristics and their families. (Created By CAN Dept - Early Childhood Education / Child Development)
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CAN ECE. 211 - Early Child Ed Curriculum

Course Outcomes:

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CAN ECE. 212 - Child, Family & Community

Course Outcomes:

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Course Outcomes:

- * developmental milestones - Describe developmental milestones, cognitive, social and emotional, for the first three years of life, while taking into consideration differences in temperament, learning styles, attachment and growth patterns. (Created By CAN Dept - Early Childhood Education / Child Development)
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CAN ECE. 240 - ECE Admin: Bus/Legal

Course Outcomes:

- * Budget - Students will demonstrate ability to create and manage a child care budget. (Created By CAN Dept - Early Childhood Education / Child Development)
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CAN ECE. 241 - ECE Admin: Human Relations

Course Outcomes:

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CAN ECE. 242 - Adult Supervision in ECE/CD

Course Outcomes:

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CAN ECE. 247 - Foundations for School Success

Course Outcomes:

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CAN ECE. 254 - Anti-Bias Curriculum

Course Outcomes:

- * critically examine - Critically examine societal and personal attitudes, beliefs, values, assumptions and biases about culture, language, identity, family structures, ability, socio-economic status and other issues influenced by systemic oppression. (Created By CAN Dept - Early Childhood Education / Child Development)
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CAN ECE. 264 - The Life Cycle of the Family

Course Outcomes:

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CAN ECE. 313 - Health and Safety for Children

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CAN ECE. 333 - Observational Skills

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- * Assess Partnerships - Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies. (Created By CAN Dept - Early Childhood Education / Child Development)
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Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

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CAN ECE. 191 - Children's Literature

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CAN ECE. 264 - The Life Cycle of the Family

Course Outcomes:

- * Developmental Stories - Assess the political, economic, social and cultural elements affecting the developmental stories families face in private and public life. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 313 - Health and Safety for Children

Course Outcomes:

- * Assessment Strategies - Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice. (Created By CAN Dept - Early Childhood Education / Child Development)
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Course Outcomes:

- * Identify Childrens Behavior - Identify, define and discuss the principles of child development and articulate how this furthers an understanding of children and behavior. (Created By CAN Dept - Early Childhood Education / Child Development)
- * List Techniques - List and demonstrate specific guidance techniques that influence children's behavior. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Theories of Guidance - Identify various theories of guidance and discipline and how each applies to the application of guidance with young children. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 362 - Communicating with Parents

Course Outcomes:

- * Communication Skills - Critically examine effective communication skills needed by ECE teachers and professionals. (Created By CAN Dept - Early Childhood Education / Child Development)

- * Communication with Parents - Demonstrate knowledge of how to communicate with parents (Created By CAN Dept - Early Childhood Education / Child Development)
- * Parent-Teacher Relationships - Demonstrate an understanding of the importance and value of positive parent-teacher relationships in an ECE setting. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 366 - Practicum in Early Child. Ed.

Course Outcomes:

- * Implement Activities - Design, implement and evaluate curriculum activities that are based on observation and assessment of young children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Integrate Developmental Theory - Demonstrate an understanding of child development theory and its application in their work with children and by their ability to maintain healthy, safe, respectful, supportive and challenging learning environments for all children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Reflective Teaching Practices - Critically assess one's own teaching experiences to guide and inform practice. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 382 - Male Involvement in E.Childhood

Course Outcomes:

- * Define Impact - Define the impact and importance of men being involved in the lives of young children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Discribe Barriers - Describe and define the barriers and issues that impede male involvement with young children. (Created By CAN Dept - Early Childhood Education / Child Development)

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - Early Childhood Education / Child Development

CAN ECE. 191 - Children's Literature

Course Outcomes:

- * Analytical writing - Students will be able write coherent, analytical and original responses to course content. (Created By CAN Dept - Early Childhood Education / Child Development)
- * IND Critical Responses - Students will critically read, discuss and interpret texts of children's literature while formulating and developing independent critical responses (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 192 - Children's Literature II

Course Outcomes:

- * integrate curriculum - Effectively develop and integrate a comprehensive curriculum unit incorporating quality literature. (Created By CAN Dept - Early Childhood Education / Child Development)
- * interpret texts - Critically read, discuss and interpret texts of the following genres within children's literature, poetry, multicultural books, informational books and biographies, realistic fiction and historical fiction. (Created By CAN Dept - Early Childhood Education / Child Development)
- * responses - Write coherent, analytical and original responses to course content. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 201 - Child Development

Course Outcomes:

- * Ages v Stages - SLO 3: Analyze the interaction between maturational processes and social/environmental factors and the effects on various areas of development birth through adolescence. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Application - SLO 1: Apply developmental theory to data collected in child observations including the use of developmental continuums, surveys, interviews or other investigative research methodologies. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Theory - SLO 2: Compare and contrast the major and emerging developmental theories used as the foundational theories in the field of early childhood education. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 210 - Early Child Ed Principles

Course Outcomes:

- * implement standards of quality - Demonstrate knowledge of NAEYC standards of quality and how to implement them in an early childhood settings that support all children including those with diverse characteristics and their families. (Created By CAN Dept - Early Childhood Education / Child Development)
- * professional philosophy - Identify the underlying theoretical perspective in forming a professional philosophy. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 211 - Early Child Ed Curriculum

Course Outcomes:

- * DAP - Describe the principles of Developmentally Appropriate Practice (DAP) and explain their influence on early childhood curriculum development and teaching strategies. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Evidence based practice - Describe the importance of observation and documentation in the curriculum development process. (Created By CAN Dept - Early Childhood Education / Child Development)

- * Play-based curriculum - Demonstrate a working understanding of a play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.

(Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 212 - Child, Family & Community

Course Outcomes:

- * analyze research regarding social issues - Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities. (Created By CAN Dept - Early Childhood Education / Child Development)
- * impact of factors - Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families. (Created By CAN Dept - Early Childhood Education / Child Development)
- * theories socialization - Analyze theories of socialization that address the interrelationship of child, family and community. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 223 - Infant Development

Course Outcomes:

- * developmental milestones - Describe developmental milestones, cognitive, social and emotional, for the first three years of life, while taking into consideration differences in temperament, learning styles, attachment and growth patterns. (Created By CAN Dept - Early Childhood Education / Child Development)
- * uniqueness - Demonstrate knowledge reflecting each child's uniqueness, competence and vulnerability needs in group care. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 240 - ECE Admin: Bus/Legal

Course Outcomes:

- * Budget - Students will demonstrate ability to create and manage a child care budget. (Created By CAN Dept - Early Childhood Education / Child Development)
- * ECERS-R - Students will demonstrate the ability to evaluate a child care program using the ECERS-R instrument and develop a plan for program improvement based on the results of the evaluation. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Licensing Regulations - Students will identify and apply Title 22 licensing regulations to managing a child care business. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 241 - ECE Admin: Human Relations

Course Outcomes:

- * Communication Strategies - SLO4 Students will demonstrate effective communication strategies including conflict resolution skills and strategies for parent and teacher conferences. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Leadership skills - SLO1 Students will demonstrate leadership skills appropriate to the child care industry. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Multiple Systems - SLO2 Students will discuss the importance of recognizing multiple systems within an early childhood setting to include social, political, institutional, religious and cultural aspects. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Staff development program - SLO3 Students will develop a comprehensive professional staff development program. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 242 - Adult Supervision in ECE/CD

Course Outcomes:

- * Appropriate Practices - Demonstrate knowledge of Appropriate Practice and Quality Indicators for ECE and Care settings and implications for Supervision (Created By CAN Dept - Early Childhood Education / Child Development)
- * Context and Culture - Define the Supervisory Context and Culture of Early Childhood Settings (Created By CAN Dept - Early Childhood Education / Child Development)
- * Framework for Supervision - Provide evidence of understanding for a framework for supervision including Reflective Practice, Observation, Analysis, Evaluating and Conferencing of staff (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 254 - Anti-Bias Curriculum

Course Outcomes:

- * critically examine - Critically examine societal and personal attitudes, beliefs, values, assumptions and biases about culture, language, identity, family structures, ability, socio-economic status and other issues influenced by systemic oppression. (Created By CAN Dept - Early Childhood Education / Child Development)
- * environments - Critically assess the components of culturally relevant and responsive physical and social environments to create respectful, reciprocal relationships that support and empower families, children and teachers. (Created By CAN Dept - Early Childhood Education / Child Development)
- * how children learn prejudice - Apply theories on how children learn prejudice and stereotypes to planning curriculum and supports that promote respectful interpersonal relationships. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 313 - Health and Safety for Children

Course Outcomes:

- * Assessment Strategies - Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Identify Risks - Identify health, safety, and environmental risks in children's programs. (Created By CAN Dept - Early Childhood Education / Child Development)

- * Nutritional Needs - Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 333 - Observational Skills

Course Outcomes:

- * Assess Partnerships - Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Compare ECE Settings - Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Evaluate Assessment Tools - Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Systematic Observation Methods - Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 335 - Handling Behavior

Course Outcomes:

- * Identify Children's Behavior - Identify, define and discuss the principles of child development and articulate how this furthers an understanding of children and behavior. (Created By CAN Dept - Early Childhood Education / Child Development)
- * List Techniques - List and demonstrate specific guidance techniques that influence children's behavior. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Theories of Guidance - Identify various theories of guidance and discipline and how each applies to the application of guidance with young children. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 362 - Communicating with Parents

Course Outcomes:

- * Communication Skills - Critically examine effective communication skills needed by ECE teachers and professionals. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Communication with Parents - Demonstrate knowledge of how to communicate with parents (Created By CAN Dept - Early Childhood Education / Child Development)
- * Parent-Teacher Relationships - Demonstrate an understanding of the importance and value of positive parent-teacher relationships in an ECE setting. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 366 - Practicum in Early Child. Ed.

Course Outcomes:

- * Implement Activities - Design, implement and evaluate curriculum activities that are based on observation and assessment of young children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Integrate Developmental Theory - Demonstrate an understanding of child development theory and its application in their work with children and by their ability to maintain healthy, safe, respectful, supportive and challenging learning environments for all children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Reflective Teaching Practices - Critically assess one's own teaching experiences to guide and inform practice. (Created By CAN Dept - Early Childhood Education / Child Development)

CAN ECE. 382 - Male Involvement in E.Childhood

Course Outcomes:

- * Define Impact - Define the impact and importance of men being involved in the lives of young children. (Created By CAN Dept - Early Childhood Education / Child Development)
- * Describe Barriers - Describe and define the barriers and issues that impede male involvement with young children. (Created By CAN Dept - Early Childhood Education / Child Development)