Course SLOs aligned with Program SLOs

San Mateo CCCD

CAN Institutional SLOs

Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - English

CAN ENGL 100 - Composition

Course Outcomes:

- * MLA formatting Students will draft an essay that conforms to MLA format. (Created By CAN Dept English)
- * Text-based support Students will draft a well-supported, argumentative, text-based essay. (Created By CAN Dept English)
- * Thesis composition Students will write a compelling thesis statement that controls the argument of the essay. (Created By CAN Dept English)

CAN ENGL 110 - Compos., Lit. & Crit. Thinking

Course Outcomes:

* Literary criticism - Students will be able to analyze literature using various critical approaches. (Created By CAN Dept - English)

CAN ENGL 161 - Creative Writing I

Course Outcomes:

- * Elements of fiction Students craft a cohesive piece of fiction with one or more of the following elements: plot, character, setting, dialogue, and point of view. (Created By CAN Dept English)
- * Self-critique Students begin to learn how to critique their own writing. (Created By CAN Dept English)
- * Voice/style Students begin to develop their own voice or style in crafting fiction. (Created By CAN Dept English)

CAN ENGL 165 - Advanced Composition

Course Outcomes:

- * Inferencing Students will draw justified inferences about the author's intentions based on the text. (Created By CAN Dept English)
- * Thesis composition Students will compose a thesis statement that demonstrates sophisticated analysis and critical thinking and controls a well-supported essay. (Created By CAN Dept English)

CAN ENGL 200 - Intro. to Linguistics: Survey

Course Outcomes:

- * Data analysis and rules SLO 1: Analyze language data and generalize language rules/description about the way languages work. (Created By CAN Dept English)
- *Field methods SLO 2: Apply linguistic field methods to the collection and analysis of language data from native speakers. (Created By CAN Dept English)
- *Language universals SLO 3: Examine language universals and their variations by language, social class, gender, age, ethnicity, geographic area, time and idiosyncratic usage. (Created By CAN Dept English)

Produce, combine, or synthesize ideas in creative ways within or across disciplines.

No Course Outcomes related to this ISLO.

Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - English

CAN ENGL 100 - Composition

Course Outcomes:

* Text-based support - Students will draft a well-supported, argumentative, text-based essay. (Created By CAN Dept - English)

CAN ENGL 110 - Compos., Lit. & Crit. Thinking

Course Outcomes:

- * Literary features identification Students will identify the salient features of various literary genres. (Created By CAN Dept English)
- * Thesis composition Students will write a complex, sophisticated thesis statement in an essay that articulates an argument about an interpretation of literature. (Created By CAN Dept English)

CAN ENGL 165 - Advanced Composition

Course Outcomes:

- *MLA essay Students will write coherent essays following MLA conventions. (Created By CAN Dept English)
- * Thesis composition Students will compose a thesis statement that demonstrates sophisticated analysis and critical thinking and controls a well-supported essay. (Created By CAN Dept English)

CAN LIT. 375 - Native American Literature

Course Outcomes:

- * Analyses Students will write detailed analyses of texts, appropriately supported and cited using MLA style. (Created By CAN Dept English)
- * Rhetoric and language Students will evaluate the rhetoric and language of the texts. (Created By CAN Dept English)

Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - English

CAN ENGL 200 - Intro. to Linguistics: Survey

Course Outcomes:

- * Data analysis and rules SLO 1: Analyze language data and generalize language rules/description about the way languages work. (Created By CAN Dept English)
- * Field methods SLO 2: Apply linguistic field methods to the collection and analysis of language data from native speakers. (Created By CAN Dept English)
- *Language universals SLO 3: Examine language universals and their variations by language, social class, gender, age, ethnicity, geographic area, time and idiosyncratic usage. (Created By CAN Dept English)

CAN LIT. 205 - New Voices In World Literature

Course Outcomes:

*Cultural issue identification - Students identify and explain the cultural issues reflected in texts. (Created By CAN Dept - English)

CAN LIT. 375 - Native American Literature

Course Outcomes:

- * Analyses Students will write detailed analyses of texts, appropriately supported and cited using MLA style. (Created By CAN Dept English)
- *Cultural issues Students will identify and explain the cultural issues reflected in texts. (Created By CAN Dept English)
- * Rhetoric and language Students will evaluate the rhetoric and language of the texts. (Created By CAN Dept English)

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

No Course Outcomes related to this ISLO.