

# Course SLOs aligned with Program SLOs

## San Mateo CCCD

### CAN Institutional SLOs

**Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.**

#### CAN Dept - History

CAN HIST 100 - History Western Civ I

##### *Course Outcomes:*

- \* Ancient Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)
- \* Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)
- \* Sources - SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization. (Created By CAN Dept - History)

CAN HIST 101 - History Western Civ II

##### *Course Outcomes:*

- \* Absolutism & Constitutionalism - SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)
- \* Textbook Wrkshp - SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically. (Created By CAN Dept - History)

CAN HIST 104 - World History I

##### *Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- \* Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- \* Societies - SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world. (Created By CAN Dept - History)
- \* Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

CAN HIST 106 - World History II

##### *Course Outcomes:*

- \* Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)
- \* Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)
- \* Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500. (Created By CAN Dept - History)

CAN HIST 201 - U.S. History through 1877

##### *Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history. (Created By CAN Dept - History)
- \* Revolution-impact-creation - SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States. (Created By CAN Dept - History)
- \* Sources - SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877. (Created By CAN Dept - History)

CAN HIST 202 - U.S. History from 1877 to the present

##### *Course Outcomes:*

- \* Diverse perspectives - SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history. (Created By CAN Dept - History)
- \* growth of technology - SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society. (Created By CAN Dept - History)
- \* Industrial Revolution - SLO #1: Identify and analyze the major effects of the industrial revolution. (Created By CAN Dept - History)
- \* Industrial Revolution: causes; impacts - SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society. (Created By CAN Dept - History)

CAN HIST 242 - African-American US History

##### *Course Outcomes:*

- \* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created

By CAN Dept - History)

- \* Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S. (Created By CAN Dept - History)

CAN HIST 245 - Race, Ethnicity and Immigration

*Course Outcomes:*

- \* Essay - SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration. (Created By CAN Dept - History)
- \* Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S. (Created By CAN Dept - History)

CAN HIST 246 - History of Latinos in the U.S.

*Course Outcomes:*

- \* Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)
- \* Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S. (Created By CAN Dept - History)

CAN HIST 247 - Women in U.S. History

*Course Outcomes:*

- \* Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)
- \* Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)
- \* Sources - SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 422 - Modern Latin America

*Course Outcomes:*

- \* Legacies - SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America. (Created By CAN Dept - History)
- \* Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

*Course Outcomes:*

- \* Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

*Course Outcomes:*

- \* Major Developments - SLO #2  
Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

*Course Outcomes:*

- \* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)
- \* Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in Middle East history. (Created By CAN Dept - History)

**Produce, combine, or synthesize ideas in creative ways within or across disciplines.**

No Course Outcomes related to this ISLO.

**Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.**

## CAN Dept - History

CAN HIST 100 - History Western Civ I

*Course Outcomes:*

- \* Ancient Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)
- \* Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)

- \* Sources - SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization. (Created By CAN Dept - History)

#### CAN HIST 101 - History Western Civ II

##### *Course Outcomes:*

- \* Absolutism & Constitutionalism - SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)
- \* Textbook Wrkshp - SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically. (Created By CAN Dept - History)

#### CAN HIST 104 - World History I

##### *Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- \* Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- \* Societies - SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world. (Created By CAN Dept - History)
- \* Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

#### CAN HIST 106 - World History II

##### *Course Outcomes:*

- \* Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)
- \* Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)

#### CAN HIST 201 - U.S. History through 1877

##### *Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history. (Created By CAN Dept - History)
- \* Revolution-impact-creation - SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States. (Created By CAN Dept - History)
- \* U.S. Constitution - SLO #2: Analyze and interpret the U.S. Constitution, specifically: Who is in charge of the executive, legislative, and judicial branches? Who makes the laws, enforces the laws, and interprets those laws? (Created By CAN Dept - History)

#### CAN HIST 202 - U.S. History from 1877 to the present

##### *Course Outcomes:*

- \* Diverse perspectives - SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history. (Created By CAN Dept - History)
- \* growth of technology - SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society. (Created By CAN Dept - History)
- \* Industrial Revolution - SLO #1: Identify and analyze the major effects of the industrial revolution. (Created By CAN Dept - History)
- \* Industrial Revolution: causes; impacts - SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society. (Created By CAN Dept - History)

#### CAN HIST 242 - African-American US History

##### *Course Outcomes:*

- \* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created By CAN Dept - History)
- \* Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S. (Created By CAN Dept - History)

#### CAN HIST 245 - Race, Ethnicity and Immigration

##### *Course Outcomes:*

- \* Essay - SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration. (Created By CAN Dept - History)

#### CAN HIST 246 - History of Latinos in the U.S.

##### *Course Outcomes:*

- \* Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)
- \* Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S. (Created By CAN Dept - History)

#### CAN HIST 247 - Women in U.S. History

##### *Course Outcomes:*

- \* Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)
- \* Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)
- \* Sources - SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 422 - Modern Latin America

*Course Outcomes:*

- \* Essay - SLO#3: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples. (Created By CAN Dept - History)
- \* Legacies - SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America. (Created By CAN Dept - History)
- \* Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

*Course Outcomes:*

- \* Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)
- \* Sources - SLO #3: Students will learn to distinguish between and use primary and secondary sources in written assignments, ppt presentations, oral presentations, etc. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

*Course Outcomes:*

- \* Major Developments - SLO #2  
Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)
- \* Sources - SLO #3  
Students will learn to distinguish between and use primary and secondary sources in written assignments, ppt presentations, oral presentations, etc. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

*Course Outcomes:*

- \* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)
- \* Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in Middle East history. (Created By CAN Dept - History)

**Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.**

**CAN Dept - History**

CAN HIST 100 - History Western Civ I

*Course Outcomes:*

- \* Ancient Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)
- \* Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)

CAN HIST 101 - History Western Civ II

*Course Outcomes:*

- \* Absolutism & Constitutionalism - SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)

CAN HIST 104 - World History I

*Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- \* Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- \* Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

CAN HIST 106 - World History II

*Course Outcomes:*

- \* Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)

\* Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)

\* Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500. (Created By CAN Dept - History)

CAN HIST 201 - U.S. History through 1877

*Course Outcomes:*

\* Sources - SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877. (Created By CAN Dept - History)

CAN HIST 202 - U.S. History from 1877 to the present

*Course Outcomes:*

\* Diverse perspectives - SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history. (Created By CAN Dept - History)

CAN HIST 242 - African-American US History

*Course Outcomes:*

\* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created By CAN Dept - History)

CAN HIST 245 - Race, Ethnicity and Immigration

*Course Outcomes:*

\* Define & Explain - SLO #2: Define race and ethnicity and explain their significance as historical, mutable concepts. (Created By CAN Dept - History)

\* Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S. (Created By CAN Dept - History)

CAN HIST 246 - History of Latinos in the U.S.

*Course Outcomes:*

\* Compare/Contrast - SLO #1: Students will compare and contrast the experiences of various Latino peoples & communities during the post-World War II era. (Created By CAN Dept - History)

CAN HIST 247 - Women in U.S. History

*Course Outcomes:*

\* Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)

\* Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

*Course Outcomes:*

\* Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

*Course Outcomes:*

\* Major Developments - SLO #2

Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

*Course Outcomes:*

\* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)

**Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.**

## **CAN Dept - History**

CAN HIST 100 - History Western Civ I

*Course Outcomes:*

\* Ancient Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)

\* Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)

\* Sources - SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization. (Created By CAN Dept - History)

CAN HIST 101 - History Western Civ II

*Course Outcomes:*

- \* Absolutism & Constitutionalism - SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)
- \* Textbook Wrkshp - SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically. (Created By CAN Dept - History)

CAN HIST 104 - World History I

*Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- \* Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- \* Societies - SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world. (Created By CAN Dept - History)
- \* Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

CAN HIST 106 - World History II

*Course Outcomes:*

- \* Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)
- \* Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)

CAN HIST 201 - U.S. History through 1877

*Course Outcomes:*

- \* Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history. (Created By CAN Dept - History)
- \* Revolution-impact-creation - SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States. (Created By CAN Dept - History)

CAN HIST 202 - U.S. History from 1877 to the present

*Course Outcomes:*

- \* growth of technology - SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society. (Created By CAN Dept - History)
- \* Industrial Revolution: causes; impacts - SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society. (Created By CAN Dept - History)

CAN HIST 242 - African-American US History

*Course Outcomes:*

- \* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created By CAN Dept - History)
- \* Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S. (Created By CAN Dept - History)

CAN HIST 246 - History of Latinos in the U.S.

*Course Outcomes:*

- \* Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)

CAN HIST 247 - Women in U.S. History

*Course Outcomes:*

- \* Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)
- \* Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 422 - Modern Latin America

*Course Outcomes:*

- \* Mapping - SLO#4: Locate major political and geographical features of Latin America on a map, in relation to the rest of the world. (Created By CAN Dept - History)
- \* Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

*Course Outcomes:*

- \* Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)
- \* Sources - SLO #3: Students will learn to distinguish between and use primary and secondary sources in written assignments, ppt presentations, oral presentations, etc. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

*Course Outcomes:*

- \* Major Developments - SLO #2  
Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

*Course Outcomes:*

- \* Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)