

# Course SLOs aligned with Program SLOs

## San Mateo CCCD

### CAN Institutional SLOs

**Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.**

#### CAN Dept - Philosophy

CAN PHIL 100 - Introduction to Philosophy

*Course Outcomes:*

- \* Critical Thinking - Students will be able to develop critical thinking skills. (Created By CAN Dept - Philosophy)
- \* Issues - Students will be able to evaluate philosophical issues on topics such as axiology, epistemology, and metaphysics. (Created By CAN Dept - Philosophy)
- \* Presuppositions - Students will be able to analyze the philosophical presuppositions of these issues. (Created By CAN Dept - Philosophy)

CAN PHIL 103 - Critical Thinking

*Course Outcomes:*

- \* Fallacies - Students will be able to evaluate and analyze informal fallacies and perform simple deduction in propositional logic. (Created By CAN Dept - Philosophy)
- \* Premises and Conclusions - Students will be able to identify premises and conclusions in arguments, and recognize the role of language in presenting premises and conclusions. (Created By CAN Dept - Philosophy)
- \* Types of Arguments - Students will be able to identify and evaluate the types of arguments and argumentative reasoning including inductive, analogical, and causal reasoning. (Created By CAN Dept - Philosophy)

CAN PHIL 160 - History/Philosophy-Anc/Medieval

*Course Outcomes:*

- \* Basic Ideas - Students will be able to explain the basic philosophical ideas of the various pre-Socratic philosophers. (Created By CAN Dept - Philosophy)
- \* Fundamental Tenets - Evaluate the fundamental tenets of the philosophical theories of Socrates, Plato, and Aristotle and their respective epistemological, ethical, and metaphysical positions. (Created By CAN Dept - Philosophy)
- \* Roman & Renaissance - Evaluate the fundamental tenets of the philosophical theories and the epistemological, ethical, and metaphysical positions of the Roman world and the Renaissance. (Created By CAN Dept - Philosophy)

CAN PHIL 190 - Contemporary Philosophy

*Course Outcomes:*

- \* Core Concepts - 2. Students will be able to define, explain, analyze and evaluate philosophers' core concepts and theories. (Created By CAN Dept - Philosophy)
- \* Literatures - 3. Students will be able to demonstrate through essay and discussion an understanding of selected literatures by thinkers such as Sartre, Mill, Wittgenstein, and Peirce. (Created By CAN Dept - Philosophy)
- \* Traditions - 1. Students will be able to demonstrate a critical understanding and appreciation of the traditions of Existentialism, Marxism, Utilitarianism, Pragmatism and Analytic philosophy. (Created By CAN Dept - Philosophy)

CAN PHIL 200 - Introduction to Logic

*Course Outcomes:*

- \* Deductive & Inductive Arguments - Identify, explain, and use valid forms of deductive and inductive arguments. (Created By CAN Dept - Philosophy)
- \* Syllogistic, Propositional, Predicated - Discriminate between and accurately apply syllogistic, propositional, and predicate logic. (Created By CAN Dept - Philosophy)

CAN PHIL 240 - Introduction to Ethics

*Course Outcomes:*

- \* Ethical Issues - 2. Students will be able to compare and contrast contemporary ethical issues of diverse ethical traditions. (Created By CAN Dept - Philosophy)
- \* Multicultural Traditions - 1. Students will be able to appraise and evaluate multicultural ethical traditions. (Created By CAN Dept - Philosophy)
- \* Opposing Views - 3. Students will be able to participate in discussion on ethical issues which have opposing views. (Created By CAN Dept - Philosophy)

CAN PHIL 300 - Intro to World Religions

*Course Outcomes:*

- \* Basic Principles - 2. Students will be able to compare and contrast the basic religious principles of each major religion and how they influence their respective world views, meaning of existence, and afterlife. (Created By CAN Dept - Philosophy)
- \* Contributions - 3. Students will be able to evaluate the contributions of different religious beliefs and demonstrate how they may enhance their own intellectual and religious growth within our culturally diverse society. (Created By CAN Dept - Philosophy)
- \* Different Traditions - 1. Students will be able to identify and distinguish basic terms, beliefs, and concepts of different major religious traditions. (Created By CAN Dept - Philosophy)

CAN PHIL 320 - Asian Philosophy Honors

*Course Outcomes:*

- \* Major Philosophical Traditions - Demonstrate knowledge of the major philosophical traditions of the major Asian countries: India, China, and Japan. (Created By CAN Dept - Philosophy)

**Produce, combine, or synthesize ideas in creative ways within or across disciplines.**

No Course Outcomes related to this ISLO.

**Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.**

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- \* Presuppositions - Students will be able to analyze the philosophical presuppositions of these issues. (Created By CAN Dept - Philosophy)

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- \* Fallacies - Students will be able to evaluate and analyze informal fallacies and perform simple deduction in propositional logic. (Created By CAN Dept - Philosophy)
- \* Premises and Conclusions - Students will be able to identify premises and conclusions in arguments, and recognize the role of language in presenting premises and conclusions. (Created By CAN Dept - Philosophy)
- \* Types of Arguments - Students will be able to identify and evaluate the types of arguments and argumentative reasoning including inductive, analogical, and causal reasoning. (Created By CAN Dept - Philosophy)

CAN PHIL 160 - History/Philosophy-Anc/Medieval

*Course Outcomes:*

- \* Basic Ideas - Students will be able to explain the basic philosophical ideas of the various pre-Socratic philosophers. (Created By CAN Dept - Philosophy)
- \* Fundamental Tenets - Evaluate the fundamental tenets of the philosophical theories of Socrates, Plato, and Aristotle and their respective epistemological, ethical, and metaphysical positions. (Created By CAN Dept - Philosophy)
- \* Roman & Renaissance - Evaluate the fundamental tenets of the philosophical theories and the epistemological, ethical, and metaphysical positions of the Roman world and the Renaissance. (Created By CAN Dept - Philosophy)

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- \* Core Concepts - 2. Students will be able to define, explain, analyze and evaluate philosophers' core concepts and theories. (Created By CAN Dept - Philosophy)
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- \* Types of Arguments - Identify and examine types of arguments and fallacies. (Created By CAN Dept - Philosophy)

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CAN PHIL 320 - Asian Philosophy Honors

*Course Outcomes:*

- \* Major Philosophical Traditions - Demonstrate knowledge of the major philosophical traditions of the major Asian countries: India, China, and Japan. (Created By CAN Dept - Philosophy)

**Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.**

**CAN Dept - Philosophy**

CAN PHIL 100 - Introduction to Philosophy

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- \* Presuppositions - Students will be able to analyze the philosophical presuppositions of these issues. (Created By CAN Dept - Philosophy)

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**Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.**

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