

Course SLOs aligned with Program SLOs

San Mateo CCCD

CAN Program - Social Sciences

Students will be able to produce evidence based arguments.

CAN Dept - History

CAN HIST 100 - History Western Civ I

Course Outcomes:

- * Acienc Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)
- * Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)
- * Sources - SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization. (Created By CAN Dept - History)

CAN HIST 101 - History Western Civ II

Course Outcomes:

- * Absolutism & Constitutionalism - SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)
- * Textbook Wrkshp - SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically. (Created By CAN Dept - History)

CAN HIST 104 - World History I

Course Outcomes:

- * Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- * Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- * Societies - SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world. (Created By CAN Dept - History)
- * Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

CAN HIST 106 - World History II

Course Outcomes:

- * Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)
- * Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)
- * Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500. (Created By CAN Dept - History)

CAN HIST 201 - U.S. History through 1877

Course Outcomes:

- * Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history. (Created By CAN Dept - History)
- * Revolution-impact-creation - SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States. (Created By CAN Dept - History)
- * Sources - SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877. (Created By CAN Dept - History)

CAN HIST 202 - U.S. History from 1877 to the present

Course Outcomes:

- * Diverse perspectives - SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history. (Created By CAN Dept - History)
- * growth of technology - SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society. (Created By CAN Dept - History)
- * Industrial Revolution - SLO #1: Identify and analyze the major effects of the industrial revolution. (Created By CAN Dept - History)
- * Industrial Revolution: causes; impacts - SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society. (Created By CAN Dept - History)

CAN HIST 242 - African-American US History

Course Outcomes:

- * Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created

By CAN Dept - History)

- * Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S. (Created By CAN Dept - History)

CAN HIST 245 - Race, Ethnicity and Immigration

Course Outcomes:

- * Essay - SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration. (Created By CAN Dept - History)
- * Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S. (Created By CAN Dept - History)

CAN HIST 246 - History of Latinos in the U.S.

Course Outcomes:

- * Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)
- * Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S. (Created By CAN Dept - History)

CAN HIST 247 - Women in U.S. History

Course Outcomes:

- * Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)
- * Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)
- * Sources - SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 422 - Modern Latin America

Course Outcomes:

- * Essay - SLO#3: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples. (Created By CAN Dept - History)
- * Legacies - SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America. (Created By CAN Dept - History)
- * Mapping - SLO#4: Locate major political and geographical features of Latin America on a map, in relation to the rest of the world. (Created By CAN Dept - History)
- * Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

Course Outcomes:

- * Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)
- * Sources - SLO #3: Students will learn to distinguish between and use primary and secondary sources in written assignments, ppt presentations, oral presentations, etc. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

Course Outcomes:

- * Major Developments - SLO #2
Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)
- * Sources - SLO #3
Students will learn to distinguish between and use primary and secondary sources in written assignments, ppt presentations, oral presentations, etc. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

Course Outcomes:

- * Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)
- * Sources - SLO #2: Distinguish between, and use, both primary and secondary historical sources in Middle East history. (Created By CAN Dept - History)

Students will be able to analyze social science concepts and theories.

CAN Dept - History

CAN HIST 100 - History Western Civ I

Course Outcomes:

- * Ancient Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)
- * Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)

CAN HIST 101 - History Western Civ II

Course Outcomes:

- * Absolutism & Constitutionalism - SLO#1: Students will be able to analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)
- * Textbook Wrkshp - SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically. (Created By CAN Dept - History)

CAN HIST 104 - World History I

Course Outcomes:

- * Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- * Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- * Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

CAN HIST 106 - World History II

Course Outcomes:

- * Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)
- * Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)
- * Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500. (Created By CAN Dept - History)

CAN HIST 201 - U.S. History through 1877

Course Outcomes:

- * Revolution-impact-creation - SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States. (Created By CAN Dept - History)
- * Sources - SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877. (Created By CAN Dept - History)
- * U.S. Constitution - SLO #2: Analyze and interpret the U.S. Constitution, specifically: Who is in charge of the executive, legislative, and judicial branches? Who makes the laws, enforces the laws, and interprets those laws? (Created By CAN Dept - History)

CAN HIST 202 - U.S. History from 1877 to the present

Course Outcomes:

- * Diverse perspectives - SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history. (Created By CAN Dept - History)
- * Industrial Revolution: causes; impacts - SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society. (Created By CAN Dept - History)

CAN HIST 242 - African-American US History

Course Outcomes:

- * Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created By CAN Dept - History)

CAN HIST 245 - Race, Ethnicity and Immigration

Course Outcomes:

- * Define & Explain - SLO #2: Define race and ethnicity and explain their significance as historical, mutable concepts. (Created By CAN Dept - History)
- * Sources - SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S. (Created By CAN Dept - History)

CAN HIST 246 - History of Latinos in the U.S.

Course Outcomes:

- * Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S. (Created By CAN Dept - History)

CAN HIST 247 - Women in U.S. History

Course Outcomes:

- * Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)
- * Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

Course Outcomes:

- * Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

Course Outcomes:

- * Major Developments - SLO #2
Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

Course Outcomes:

- * Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)

Students will be able to evaluate diverse viewpoints related to the human experience.

CAN Dept - History

CAN HIST 100 - History Western Civ I

Course Outcomes:

- * Ancient Greece contributions - SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society. (Created By CAN Dept - History)
- * Major Developments - SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome. (Created By CAN Dept - History)

CAN HIST 101 - History Western Civ II

Course Outcomes:

- * Absolutism & Constitutionalism - SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history (Created By CAN Dept - History)

CAN HIST 104 - World History I

Course Outcomes:

- * Essay - SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104. (Created By CAN Dept - History)
- * Growth - SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies. (Created By CAN Dept - History)
- * Societies - SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world. (Created By CAN Dept - History)
- * Sources - SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500. (Created By CAN Dept - History)

CAN HIST 106 - World History II

Course Outcomes:

- * Major Empires - SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era. (Created By CAN Dept - History)
- * Rise of West - SLO #3: Explain the rise of the West within the larger context of global development. (Created By CAN Dept - History)

CAN HIST 202 - U.S. History from 1877 to the present

Course Outcomes:

- * Diverse perspectives - SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history. (Created By CAN Dept - History)
- * growth of technology - SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society. (Created By CAN Dept - History)
- * Industrial Revolution: causes; impacts - SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society. (Created By CAN Dept - History)

CAN HIST 242 - African-American US History

Course Outcomes:

- * Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history. (Created By CAN Dept - History)

CAN HIST 245 - Race, Ethnicity and Immigration

Course Outcomes:

* Define & Explain - SLO #2: Define race and ethnicity and explain their significance as historical, mutable concepts. (Created By CAN Dept - History)

CAN HIST 246 - History of Latinos in the U.S.

Course Outcomes:

- * Compare/Contrast - SLO #1: Students will compare and contrast the experiences of various Latino peoples & communities during the post-World War II era. (Created By CAN Dept - History)
- * Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)

CAN HIST 247 - Women in U.S. History

Course Outcomes:

- * Gender - SLO #3: Define gender and explain its significance in determining human experiences in the past. (Created By CAN Dept - History)
- * Major Developments - SLO #1: Identify and explain the major political, economic, social and cultural developments in U.S. Women's History. (Created By CAN Dept - History)

CAN HIST 451 - Far East Civ/Heritage I

Course Outcomes:

- * Major Developments - SLO #2: Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 452 - Far East Civ/Heritage II

Course Outcomes:

- * Major Developments - SLO #2
Students will identify the major political, economic, social, and cultural developments occurring during the time period and at the location(s) specified by the course. (Created By CAN Dept - History)

CAN HIST 455 - Middle Eastern History

Course Outcomes:

- * Major Developments - SLO #1: Identify and describe the major political, economic, social and cultural developments in Middle Eastern history. (Created By CAN Dept - History)