

Course SLOs aligned with Program SLOs

San Mateo CCCD

CAN Institutional SLOs

Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

No Course Outcomes related to this ISLO.

Produce, combine, or synthesize ideas in creative ways within or across disciplines.

No Course Outcomes related to this ISLO.

Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Spanish

CAN SPAN 110 - Elementary Spanish

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Intermediate Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)
- * Course Communication - Communicate in Spanish in every day situations such as
 - ? greetings
 - ? asking questions
 - ? describing people, places and things
 - ? shopping
 - ? talking in detail about daily routines (at home, work, school)
 - ? expressing likes and preferences
 - ? describing weather and seasons
 - ? ordering food
 - ? giving and following instructions
 - ? recognizing and describing holidays and celebrations
 - ? talking about household chores, sports, spare time activities, vacations
 - ? giving a sequence of events in the past (Created By CAN Dept - Spanish)

CAN SPAN 111 - Elementary Spanish I

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately a Novice High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)
- * Course Communication - Communicate in Spanish in every day situations such as:
 - ? greetings
 - ? asking questions
 - ? describing people, places and things (at home, work, school)
 - ? talking about daily schedule
 - ? shopping
 - ? simple likes and preferences (Created By CAN Dept - Spanish)

CAN SPAN 112 - Elementary Spanish II

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Intermediate Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages) (Created By CAN Dept - Spanish)
- * Course Communication - Communicate in Spanish in every day situations such as:
 - ? talking in detail about daily routines (at home, work, school)
 - ? expressing likes and preferences
 - ? describing weather and seasons
 - ? ordering food
 - ? giving and following instructions
 - ? recognizing and describing holidays and celebrations
 - ? talking about household chores, sports, spare time activities, vacations
 - ? giving a sequence of events in the past (Created By CAN Dept - Spanish)

CAN SPAN 120 - Advanced Elementary Spanish

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Intermediate High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)

* Course Communication - Communicate in Spanish on a variety of topics such as:

- ? health
- ? conveniences of modern life
- ? stress and pressures
- ? arts and folklore
- ? the environment
- ? social life and personal relationships
- ? the workplace (professions, positions, applying for a job)
- ? personal finances
- ? government and civic responsibilities
- ? traveling and accommodations (Created By CAN Dept - Spanish)

* Grammar - Communicate about:

- Past events and descriptions in Spanish, including background information, description and sequence of events using a variety of verb tenses.
- Emotion, opinion, advice, doubt, requests, uncertainty, contingency, purpose and non-existence in Spanish using the subjunctive mood.
- Likely, unlikely and impossible hypothetical situations in Spanish. (Created By CAN Dept - Spanish)

CAN SPAN 121 - Adv. Elementary Spanish I

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Intermediate Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)
- * Course Communication - Communicate in Spanish on a variety of topics that affect their quality of life, such as:
 - ? health
 - ? conveniences of modern life
 - ? stress and pressures
 - ? arts and folklore (Created By CAN Dept - Spanish)
- * Grammar - Communicate about:
 - Past events and descriptions in Spanish, including background information, description and sequence of events.
 - Express emotion, opinion, advice, doubt, requests and uncertainty in Spanish using the subjunctive mood. (Created By CAN Dept - Spanish)

CAN SPAN 122 - Advanced Elementary Spanish II

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Intermediate High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)
- * Course Communication - Communicate in Spanish on a variety of topics such as:
 - ? the environment
 - ? social life and personal relationships
 - ? the workplace (professions, positions, applying for a job)
 - ? personal finances
 - ? government and civic responsibilities
 - ? traveling and accommodations (Created By CAN Dept - Spanish)
- * Grammar - Communicate about:
 - Past actions and descriptions in Spanish using a variety of verb tenses.
 - Express contingency, purpose and non-existence in Spanish using the subjunctive mood.
 - Talk about likely, unlikely and impossible hypothetical situations in Spanish. (Created By CAN Dept - Spanish)

CAN SPAN 131 - Intermediate Spanish I

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages) (Created By CAN Dept - Spanish)
- * Course Communication - Participate in conversations about topics such as:
 - ? the environment
 - ? inventions and innovations of the 20th century
 - ? human and civil rights
 - ? personality; human emotions and behaviors (Created By CAN Dept - Spanish)
- * Grammar - Use comfortably, usually accurately and in the appropriate context, the following communicative functions:
 - ? discussing interests and plans for the future
 - ? describing things and people (physical and personality aspects)
 - ? narrating and describing in the past
 - ? expressing hope, emotion, opinion, doubt and denial using the subjunctive mood (Created By CAN Dept - Spanish)

CAN SPAN 132 - Intermediate Spanish II

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)
- * Course Communication - Participate in conversations about topics such as:
 - ? diversity and discrimination

- ? personal relationships
- ? show business
- ? food and nutrition (Created By CAN Dept - Spanish)
- * Grammar - Use comfortably, usually accurately and in the appropriate context, the following communicative functions:
 - ? speculating about the future and hypothetical situations
 - ? giving directions and instructions
 - ? expressing wishes, purpose, condition, uncertainty and concession using the subjunctive mood (Created By CAN Dept - Spanish)

CAN SPAN 140 - Advanced Intermediate Spanish

Course Outcomes:

- * ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)
- * Course Communication - Participate in conversations about topics such as:
 - ? social problems (for example crime, gangs, drugs and alcohol use)
 - ? economic issues at the personal, national and international levels
 - ? leisure-time activities, sports, celebrations
 - ? breakthroughs in technology and medicine (Created By CAN Dept - Spanish)
- * Grammar - Use the following communicative functions:
 - ? clarifying information through the use of relative pronouns and adjectives
 - ? speculating about hypothetical past situations
 - ? making impersonal and indefinite statements using, among other strategies, the passive voice
 - ? reporting on what others said using indirect speech (Created By CAN Dept - Spanish)

CAN SPAN 150 - Spanish fr Heritage Speakers I

Course Outcomes:

- * Compositions - Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation. (Created By CAN Dept - Spanish)
- * Lit Analysis - Give examples of different concepts related to literary analysis when reading literature by Spanish speaking authors. (Created By CAN Dept - Spanish)

CAN SPAN 152 - Spanish fr Heritage Speaker II

Course Outcomes:

- * Compositions - Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation. (Created By CAN Dept - Spanish)
- * Lit Analysis - Give examples of different concepts related to literary analysis when reading literature by Central American and Caribbean Spanish speaking authors. (Created By CAN Dept - Spanish)

CAN SPAN 161 - Readings in Spanish Lit. I

Course Outcomes:

- * Lit Analysis - Comment on readings from Latin American literature of the 19th century from various sources and compare and contrast with other readings and personal experience. (Created By CAN Dept - Spanish)
- * Paragraph Comp - Compose paragraphs with good sentence structures that are accurate in spelling, word choice and appropriate use of basic punctuation. (Created By CAN Dept - Spanish)

CAN SPAN 162 - Readings in Spanish Lit. II

Course Outcomes:

- * Lit Analysis - Comment on readings from Latin American literature of the 20th century from various sources and compare and contrast with other readings and personal experience. (Created By CAN Dept - Spanish)
- * Paragraph Comp - Compose paragraphs with good sentence structures that are accurate in spelling, word choice and appropriate use of basic punctuation. (Created By CAN Dept - Spanish)

Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Spanish

CAN SPAN 110 - Elementary Spanish

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers. (Created By CAN Dept - Spanish)

CAN SPAN 111 - Elementary Spanish I

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)

- * Cultural self-eval - Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers. (Created By CAN Dept - Spanish)

CAN SPAN 112 - Elementary Spanish II

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers. (Created By CAN Dept - Spanish)

CAN SPAN 120 - Advanced Elementary Spanish

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers. (Created By CAN Dept - Spanish)

CAN SPAN 121 - Adv. Elementary Spanish I

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers. (Created By CAN Dept - Spanish)

CAN SPAN 122 - Advanced Elementary Spanish II

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers. (Created By CAN Dept - Spanish)

CAN SPAN 131 - Intermediate Spanish I

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc. (Created By CAN Dept - Spanish)

CAN SPAN 132 - Intermediate Spanish II

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them. (Created By CAN Dept - Spanish)
- * Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc. (Created By CAN Dept - Spanish)

CAN SPAN 140 - Advanced Intermediate Spanish

Course Outcomes:

- * Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them (Created By CAN Dept - Spanish)
- * Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc (Created By CAN Dept - Spanish)

CAN SPAN 150 - Spanish fr Heritage Speakers I

Course Outcomes:

- * Compare cultures - Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences. (Created By CAN Dept - Spanish)
- * Prominent Figures - Examine the influence of prominent figures in Spanish-speaking countries on United States culture and society. (Created By CAN Dept - Spanish)

CAN SPAN 152 - Spanish fr Heritage Speaker II

Course Outcomes:

- * Compare cultures - Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences. (Created By CAN Dept - Spanish)
- * Prominent Figures - Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society. (Created By CAN Dept - Spanish)

CAN SPAN 161 - Readings in Spanish Lit. I

Course Outcomes:

- * Compare cultures - Describe, compare, and contrast cultural aspects of Spanish speaking countries and Spanish speaking groups in the United States such as their history, present, art, and prominent figures. (Created By CAN Dept - Spanish)

CAN SPAN 162 - Readings in Spanish Lit. II

Course Outcomes:

- * Compare cultures - Describe, compare, and contrast cultural aspects of Spanish speaking countries and Spanish speaking groups in the United States such as their history, present, art, and prominent figures. (Created By CAN Dept - Spanish)

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

No Course Outcomes related to this ISLO.