

President's Report for April 23, 2015

President's Report

- A. VP Nicholls and I attended the ASCCC Spring Plenary and heard from Tyrone Howard about why race and culture matter; attended breakout sessions on: Workforce Taskforce, AB86, Relationship between AS and Curriculum Committee, Implementation of alternative courses to meet Math requirements, CCC Baccalaureate degrees, Dual enrollment pathways, Including part-time faculty, Piloting new ACCJC standards, Paths to Professional Development; and voted on 40 resolutions and nearly 20 amendments.
- B. District Academic Senate is working with AFT to identify possible strategies for a Workload Reduction Campaign. Disproportional impact on single-person departments is an important consideration.
- C. A report detailing faculty service on college/district committees is available on our ASGC website. Two-thirds of FT faculty are serving on college/district committees.
- D. DAS will consider the final version of our Sabbatical Resolution in May. It is currently being reviewed by CSM and Skyline Senates.
- E. DAS discussed the possibility of establishing a FW grade designation. Current proposal is to ask faculty to identify the date of last attendance for students who fail a course because of non-attendance.
- F. Working to reassign SLOAC Coordinator responsibilities from one faculty member to various people/structures throughout our college to ensure their integration into our processes.
- G. Documentation of Cañada's discussions regarding online education and enrollment management are posted on our website. DAS intends to adopt (1) a rubric for evaluating online course design and, (2) a system for certifying, and re-certifying, faculty to teach online. May base these on the templates provided by the OEI.
- H. 4C/SD Professional Development Reboot conference report – Focused on integrating faculty, staff and administrative professional development. Our PD Workgroup (from PBC) will meet Apr. 29 to begin plan development process.