# CLASS SCHEDULE SPRING 2013

Classes start January 14



# Cańada College

From Here You Can Go Anywhere



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Vice President, Student Services	
Welcome Center	

#### **Off Campus Locations**

Boys & Girls Club 2031 Pulgas Ave., East Palo Alto, 330-1090

Carlmont High School 1400 Alameda de las Pulgas, Belmont, 595-0210

College of San Mateo 1700 W. Hillsdale Blvd., San Mateo, 574-6161

Cunha Intermediate School 600 Church Street, Half Moon Bay, 712-7190

East Palo Alto Academy 475 Pope St, Menlo Park, 329-2811 Stanford New Schools, 695 Bay Rd, Menlo Park

East Palo Alto Phoenix Academy 1848C Bay Road, East Palo Alto, 325-1460

Fair Oaks Head Start 3502 Middlefield, Menlo Park, 368-0869

Half Moon Bay High School Lewis Foster Drive, Half Moon Bay, 719-7200

Hawes School 909 Roosevelt Ave., Redwood City, 366-3122

Hoover School 701 Charter St., Redwood City, 366-8415

John Gill School

555 Avenue del Ora, Redwood City, 365-8320 Menlo Park Center

1200 O'Brien, Menlo Park, 325-6936 Redwood City Main Library

1044 Middlefield, Redwood City, 780-7026

Sequoia Adult School 3247 Middlefield Road, Menlo Park, 306-8866

Sequoia High School 1201 Brewster Ave., Redwood City, 367-9780

Skyline College 3300 College Dr., San Bruno, 738-4100

Taft School 903 10th Ave., Redwood City, 369-2589

Woodside High School 199 Churchill Avenue, Woodside, 367-9750

# **Important Dates Spring 2013**

November 5	. Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. Current Student Educational Plan required.
November 6	. Priority registration for athletes, honors students, Associated Student Board, international students. Current Student Educational Plan required.
November 7-9	. Priority registration for continuing students with current Student Educational Plans by unit value earned, includes Middle College students with current Student Educational Plans.
November 10-12	. All continuing students, including continuing concurrent and Middle College high school students without Student Educational Plans.
November 13-16	. New matriculants; includes new Middle College students who have completed assessment, orientation, and counseling, and PEP program participants
November 15	. Cañada scholarship application for 2013-2014 opens. (Deadline is February 15, 2013.)
November 17	. Online registration for all other students
January 10,11	. Flex Days (No Classes)
January 14	. Day & Evening Classes begin
January 14-28	. Late registration on a space available basis (See Instructor for late add authorization code.)
January 19, 20	. Declared Recess
January 21	. Martin Luther King, Jr. Day (Holiday)
January 28	. Last day to drop from a semester length course and be eligible for a
	partial refund
January 28	partial refund
January 28	partial refund . Last day to ADD a semester length course
January 28	partial refund  Last day to ADD a semester length course  Last day to drop a semester length course without a "W"  Last day to declare P/NP option for semester length classes
January 28	partial refund  Last day to ADD a semester length course  Last day to drop a semester length course without a "W"  Last day to declare P/NP option for semester length classes
January 28  February 3  February 4  February 15	partial refund  Last day to ADD a semester length course  Last day to drop a semester length course without a "W"  Last day to declare P/NP option for semester length classes  Census Day
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January 28  February 3  February 4  February 15  February 16, 17  February 18  March 1  March 4  March 8  April 1–7  April 25  May 18–24	Last day to ADD a semester length course  Last day to drop a semester length course without a "W"  Last day to declare P/NP option for semester length classes  Census Day  Deadline to submit Cañada scholarship application for 2013-2014  Lincoln's Birthday Observed (Holiday)  Declared Recess  President's Day (Holiday)  Last day to file petitions in Admissions & Records for degrees and certificates  Cal Grant Community College Award deadline to submit GPA Verification & 2013-2014 FAFSA  Flex Day (No Classes)  Spring Recess  Last day to withdraw from semester length course with a "W"
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#### Cañada College Administration

James Keller, Interim President Linda Hayes, Interim Vice President, Instruction Robin Richards, Vice President, Student Services David M. Johnson, Ph.D., Dean, Humanities & Social Sciences

Jan Roecks, Interim Dean, Business, Workforce & Athletics Janet L. Stringer M.D., Ph.D., Dean, Science & Technology

Kim Lopez, Dean of Enrollment Services

#### **Board of Trustees**

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Dave Mandelkern, President Helen Hausman. Vice President-Clerk

Richard Holober. Trustee

Patricia Miljanich, Trustee Karen Schwarz, Trustee

Bailey Girard, Student Trustee

Ron Galatolo, District Chancellor

#### **Acknowledgements**

José Peña, Administrative Analyst Roberta Chock, Design/Layout/Production Cañada Staff, Inside Cover Photos Stephen Texeira Photography, Outside Cover Photos

#### **Americans with Disabilities Act Statement**

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

#### **Accuracy Statement**

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

#### **Use of Photography**

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# **Community Events Calendar**

#### REDWOOD SYMPHONY

Saturday, February 9, 2013, 8:00 pm

Pre-concert lecture at 7:00 pm

Higdon:Blue Cathedral

Harrison: Piano Concerto with Louise Costigan-Kerns, piano

Corigliano: Symphony No. 1

Cañada College Main Theatre

More information: www.redwoodsymphony.org/

#### REDWOOD SYMPHONY

Saturday, April 13, 2013, 8:00 pm

Pre-concert lecture at 7:00 pm

Debussy:Petite Suite

Notes from Persia with Raeeka Shehabi-Yaghmai, soprano

Theofanidis: Symphony No. 1 Cañada College Main Theatre

More information: www.redwoodsymphony.org/

#### FASHION DESIGN AND MERCHANDISING STUDENT FASHION SHOW

Saturday, May 18, 2012, 7:00 pm

Main Theatre

More information: canadacollege.edu/fashion/

#### CAÑADA COLLEGE THEATRE ARTS PRODUCTION

Almost an Evening, by Ethan Cohen

3/13 matinee TBA, 3/14 matinee TBA, 3/16 8pm, 3/17 2pm, 3/20 matinee TBA, 3/21 matinee TBA, 3/23 8pm, 3/24 2pm

For more information: canadacollege.edu/theatrearts/

#### CAÑADA COLLEGE STUDENT DANCE **PERFORMANCE**

Friday, May 10, 2013 at 7:30 pm

For more information: canadacollege.edu/dance/

#### REDWOOD SYMPHONY

Saturday & Sunday, June 1, 2013, 8:00 pm, June 2, 2:00 pm Pre-concert lecture one hour before concert

Sondheim: Sweeney Todd, the Demon Barber of Fleet Stree

Cañada College Main Theatre

More information: www.redwoodsymphony.org/

Please check our website—canadacollege.edu/events/—for more event information as it becomes available.

## Contact Us

Admissions & Records/Registration	306-3226
TDD/TTY for the hearing impaired	306-3181
Assessment Tests	306-3452
Associated Students	306-3364
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Workforce & Athletics Division	306-3201
Business Skills Center	306-3380
CalWORKs	306-3300
Career Advancement Academy—MEDA	306-3304
Career Services	306-3178
Center for Entrepreneurial Opportunities	306-3153
Center for International & University Studies	
College for Working Adults (CWA)	306-3304
Community Based English Tutoring (CBET)	
Coop. Ed./Work Experience Program	306-3367
Counseling, Career and Transfer Services	306-3452
_	306-3432
Directory Assistance	
Disability Resource Center TDD/TTY	306-3259
	306-3161
Rediwheels (Disabled)	306-3259
EOPS/CARE	306-3300
Facilities Usage/Rental	306-3271
Financial Aid	306-3307
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Honors Transfer Program	306-3115
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Humanities & Social Sciences Division	306-3336
International Student Program (CIUS)	381-3544
Kinesiology, Athletics & Dance	306-3341
Learning Center	306-3348
Library	306-3485
Lost & Found (located in Public Safety)	306-3420
Medical Assisting Program	306-3392
Menlo Park Center	325-6936
Middle College High School	306-3120
Outreach Office	306-3444
President's Office	306-3238
Psychological Services Program	306-3259
Public Information	306-3340
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SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU

## **Final Exams**

#### **DAY CLASSES**

FINAL EXAMS

Regular Class Mee	ting	Final Ex	amination
8:00 or 8:10 am	MTWTh, MWF, MW, Daily	8:10-10:40 am	Friday, May 24
8:00 or 8:10 am	Fri	2:10- 4:40 pm	Friday, May 24
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, May 23
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, May 22
9:35 /9:45 or 10:10 am	MTWTh, TTh, T, Th	8:10-10:40 am	Tuesday, May 21
9:35/9:45 or 10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, May 20
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday, May 23
11:10 am	MWF, MW, MTWTh, Daily	11:10- 1:40 pm	Wednesday, May 22
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Monday, May 20
12:10/12:35 or 12:45 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday, May 21
12:35/12:45/1:10 or 1:35 pm	MWF, MW, MTWTh, Daily	2:10- 4:40 pm	Wednesday, May 22
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, May 23
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, May 20
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, May 21
All Others		11:10- 1:40 pm	Friday, May 24

#### Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

#### **EVENING/WEEKEND CLASSES**

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes	Monday, May 20
Tuesday classes	Tuesday, May 21
Wednesday classes	Wednesday, May 22
Thursday classes	Thursday, May 23
Friday classes	Friday, May 24
Saturday classes	Saturday, May 18
Sunday classes	Sunday, May 19

# Steps to Success at Cañada

#### APPLY TO ATTEND

Complete an online application for admissions: canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 6-8.

## APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See pages 8-10.

#### **NEW STUDENTS**

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- · Associate Degree or Certificate
- · Transfer to 4-Year School
- · Basic English/Math/Reading Skills
- · Undecided Goal

# ATTEND ORIENTATION AND ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)

Register for the Orientation by calling 650-306-3452. To determine which classes are right for you, you will need to complete assessment tests. See page 10.

#### ATTEND A COUNSELING SESSION (Required)

Meet with a counselor to help develop your educational plan. See page 11.

#### OTHER STUDENTS

- Returning Students
- Students transferring from another college or university
- · Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements
- MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)
- SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5

## ALL STUDENTS

#### REGISTER FOR CLASSES (Required)

Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 12.

## PAY FEES (Required

Students will be dropped for non-payment of fees on a "rolling" basis rather than on a specific date prior to the start of the terms. **Please note:** Students will not be permitted to register with an outstanding balance. See pages 13-15.

## **ARRANGE TRANSPORTATION AND PARKING**See page 15.

PURCHASE OR RENT BOOKS (Required)
See page 15.

ATTEND CLASSES (Required)

GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES See pages 15-20.

4 SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU CAÑADA COLLEGE 650-306-3100 WWW.CANADACOLLEGE.EDU

## STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- · Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless
- · Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

#### **Admissions & Records Office**

Building 9, 1st Floor (650) 306-3226 TTD/TTY (650) 306-3181

Web: canadacollege.edu/admissions/

Hours:

Mon. & Thurs. 8:00 a.m. to 4:30 p.m. Tues. & Wed 8:00 a.m. to 7:00 p.m.

Fri. 8:00 a.m. to 12:00 p.m.

Check website for extended hours at the beginning of the semester.

#### To apply:

#### Complete an online application for admissions: www.canadacollege.edu/admissions/

Once the application for admission is processed, all students receive:

- 1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
- 2. A college email account will be assigned to you. Log into your WebSMART student account to find your email address and password. All college electronic communication will go to your my.smccd.edu email address.

#### **Definitions of Student Classifications**

- New Student: You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- · Returning Student: If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2012 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.
- · New Transfer Student: If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- Continuing Student: You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Fall 2011.
- · Concurrent High School Student: You are a concurrent high school student if you are taking classes at college while attending high school.

### **Important Date:**

The new student application priority date is November 9 for Spring Semester. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

## **Special Application Processes**

There are additional application processes for certain groups of students. Special applications are required of:

- · Concurrently Enrolled High School Students
- · International Students
- · Middle College High School Students
- · Radiological Technology Students

#### Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees and non-resident tuition are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Student body fees are optional for California high school students.

#### To apply:

- 1. Review College Class Schedule in print or online at websmart.smccd.edu/ or meet with your high school counselor to select your college courses.
- 2. Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
- 3. Review the College Connection Concurrent Enrollment Program website for full program information and course restrictions (www.smccd.edu/collegeconnection/).
- Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
- 5. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor's office.
- 6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3113), email (huynhv@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
- 7. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

### International Student Program (CIUS) (Students on F-1 Visa)

Building 5-230

Contact: (650) 381-3544

Citizens of foreign countries are welcome to register as nonresidents by applying for admission as F-1 visa students. Special requirements and application deadlines apply. The fall semester deadlines are April 15th for early admission (10-day turnaround) and July 1st for late admission. The spring semester deadlines are October 15th for early admission (10-day turnaround) and November 15th for late admission. Complete information is available at: https://canadacollege.edu/international/index.php.

#### To apply as an international student, submit the following:

- · Application for admission, available at https://canadacollege.net/international/apply/index.php
- Proof of English proficiency
- · Financial data form
- · English translations of high school transcripts
- · Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Program. Students here on other immigrant status may be eligible for admission. Please contact the International Student Program for more information.

#### Middle College High School

Building 13 - Room 106 Email: canadamiddlecollege@smccd.edu Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- · Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- · Have the ability to thrive in an alternative environment
- · Desire to complete high school and begin college courses
- · Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential
- · Be a resident of Sequoia Union High School District
- · Eligible for English 836 or above per Cañada's assessment

#### To apply:

- · Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege/apply.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

#### Radiologic Technology

Office: 18-109 Phone: (650) 306-3154

Email: canscitech@smccd.edu www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each

#### To apply:

- · Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

## **Student Residency Categories**

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

CAÑADA COLLEGE

- · You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- · You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

 You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S.

650-306-3100

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU citizen or legal immigrant.

- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

#### **AB 540**

AID

**FINANCIAL** 

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: http://canadacollege.edu/forms/residency.php or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J. visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131 (California Dream Act) beginning in the spring 2013 semester. These programs include the Board of Governors Fee Waiver (BOGFW), services through EOPS, CARE and CalWORKs, and the ability to apply for the 2013-14 Cal Grant Entitlement program by the March 4, 2013 deadline. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.cal-dreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.org, www.e4fc.org, and www.caldreamact.org.

# STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid – online at www.fafsa.ed.gov - and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

#### **Financial Aid Office**

Building 9, 1st Floor. (650) 306-3307

Email: canadafinancialaid@smccd.edu Website: www.canadacollege.edu/financialaid/

Hours:

Monday & Thursday 8:00 a.m.-4:30 p.m.

Tuesday & Wednesday 8:00 a.m.–7:00 p.m. Friday 8:00 a.m.–12:00 p.m.

Closed on Fridays in summer. Check the website for extended hours at the beginning of the semester

#### **FAFSA Workshops:**

Workshops to assist students in completing the FAFSA are scheduled every Tuesday from 2 pm to 5 pm. Students who would like to attend should meet in the Financial Aid office. To prepare for the workshops, use the following checklist:

- 1. Have a valid Federal Student Aid PIN for yourself and your parent (dependent student only). Apply at www.fafsa.ed.gov. The FAFSA application will not be processed by the Federal processor without this personal identification number (PIN). The PIN application process may take up to three days. You will receive a PIN confirmation from the Department of Education once this process is complete. Student requesting a PIN for the very first time can submit their FAFSA on the same day.
- 2. Have completed the FAFSA Pre-Application Worksheet. This form must be completed by the student and must have the parents' information filled out (dependent student only) before we can assist you in completing the FAFSA application online. If you don't understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the required filling year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA. You can pick up the Pre-Application Worksheet from the Financial Aid Office, or you can download the form online at www. fafsa.ed.gov/options.htm.
- 3. If available, have a copy of your Federal Income Tax Return and your parents' (dependent student only). This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

## **General Financial Aid**

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Direct Student and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

#### Sign up for eDisbursement

Students with any pending financial aid disbursements (Pell Grants, Direct Student Loans, Cañada-issued scholarship, etc.) must select an eDisbursement method to receive your payments. See the eDisbursement information on our website at http://www.

canadacollege.edu/financialaid/disbursement.php or stop by the Financial Aid Office for assistance.

#### **Scholarships**

The 2013-14 Cañada scholarship application is opens from November 15, 2012 through February 15, 2013 on-line at https://starsonline.smccd.edu/Stars. Scholarships are available for graduating seniors who will be new to Cañada in the Fall 2013 semester and for continuing and transferring students. Outside scholarship information is maintained year round and can be found on-line at http://www.canadacollege.edu/financialaid/scholarship.php and posted on the Scholarship Bulletin Board next the Financial Aid Office, Building 9, 1st Floor

#### **Board of Governors Fee Waiver**

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment.

#### **BOGFW A**

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

#### **BOGFW B**

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:

Family size (include self)

1\$16,335 or less
222,065 or less
327,795 or less
433,525 or less
539,255 or less
644,985 or less
750,715 or less
856,445 or less
Add \$5,730 for each additional dependent

c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

#### **Special Classifications**

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;

d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

#### **BOGFW C**

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1.104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

d. Qualify under AB131 and submit the 2012-2013 California Dream Application at www.caldreamact.org . For assistance, please check with the Financial Aid Office.

#### **AB131 California Dream Act**

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) beginning in the spring 2013 semester and Cal Grant Entitlement awards beginning with the 2013-2014 academic year. Eligible students may use the "BOGFW Short Form" which is available at http://extranet.cccco.edu/Divisions/StudentServices/FinancialAid/BOG-FeeWaiverProgram.aspx. A Spanish version of the application will be available soon. Students may also use the 2012-2013 California Dream Application at www.caldreamact.org to determine BOGFW eligibility. For more information and assistance, check with the Financial Aid Office.

To apply for the 2013-2014 Entitlement Cal Grant Program, eligible students must complete the 2013-2014 California Dream Application by March 4, 2013 at www.caldreamact.org

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of Governors Fee Waiver (BOGFW) a partir del semestre de primavera de 2013 y becas de Cal Grant Entitlement comenzando con el año académico 2013-2014.

Los estudiantes elegibles pueden usar el "Forumulario Corto de BOGFW" (BOGFW Short Form), el cual está disponible en la Oficina de Asistencia Financiera, para solicitar y recibir una exoneración de cuotas. Los estudiantes también pueden usar la Solicitud de California Dream de 2012-2013 a www.caldreamact. org para determinar su elegibilidad de BOGFW.

Para solicitar para el Programa de Derecho de Cal Grant de 2013-2014, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 4 de marzo, 2013 a: www.cal-dreamact.org.

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#### Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

#### La Beca Que Le Ayuda Con Los Gastos De La Inscripción

- a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131
- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyéndose usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)

1	\$16,335 o menos
2	22,065 o menos
3	27,795 o menos
4	33,525 o menos
5	39,255 o menos
6	44,985 o menos
7	50,715 o menos
8	56,445 o menos

Agregue \$5,730 por cada miembro adicional de familia cuando son más de ocho.

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) v ha demostrado una "necesidad financiera".

d. que son elegibles según AB131 y entregan la solicitud de California Dream para 2012-2013 a: www.caldreamact.org. Para ayuda, favor de consultar con la Oficina de Ayuda Finan-

La applicación para la beca se encuentra en la officina de La Ayuda Financiera (BOGFW C).

## **STEP 3. ATTEND CAÑADA ORIENTATION AND ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS**

Orientation will provide you with the information you need to know as you begin your college career. You'll find out how to plan your schedule, be successful in college and get help using our WebSMART program to register for your classes.

Attend the new student orientation/assessment session early so you will be able to get the classes you need! The schedule is available on our website.

To determine which classes are right for you, you will need to complete assessment tests. The assessment test must be completed by:

- · Financial aid applicants
- · Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not completed the prerequisite classes in college
- · Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.

## You are automatically EXEMPT from taking the Assessment Tests if:

... you have completed other college assessments or

- You have taken the assessment tests at Cañada College or CSM or Skyline College
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with a grade of "C" or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

#### ... you have completed the Advanced Placement Test for English or math

- · You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
- You can show evidence of completing the College Board

Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

#### ... you have taken an assessment test at another community college

· A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

## **Taking the Assessment Test**

- · BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- · You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- · It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the web site at www.canadacollege.edu/admissions/testing.html.
- · Complete the assessment tests early to secure your registration into a class.
- Calculator use is permitted on the mathematics tests using the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

#### **Test results**

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

#### Testing Repeat Policy

Assessment tests are designed to assess the students' academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

#### **Assessment Test Schedule**

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

Monday-Thursday Assessment Test Schedule: By Appointment Only			
Day Location Start Time: No later than			
Monday	Bldg 9-110	1:00 p.m.	
Tuesday	Bldg 9-110	4:00 p.m.	
Wednesday	Bldg 9-110	4:00 p.m.	
Thursday	Bldg 9-110	1:00 p.m.	

#### To Schedule Your Assessment Test:

• By Phone: You may call (650) 306-3452 Monday and Thurs-

day: 9 a.m. to 4:30 p.m., Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a.m. to 12 p.m.

· In person: You sign up at the Information Center on the first floor of Building 9

#### **Saturday Assessment Test Schedule:**

No Appointment Necessary - However, Saturday tests are on a first come, first served basis and you may have to wait before you can sit down at a computer and begin testing.

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Date	Location	Start Time
Nov. 3	Bldg 9-110	8:00 a.m.
Nov. 17	Bldg 9-110	8:00 a.m.
Dec. 8	Bldg 9-110 & 106	8:00 a.m.
Jan. 5	Bldg 9-110 & 106	8:00 a.m.

## **Computer Literacy Assessment**

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

Computer Literacy Test Dates for Spring 2013: Please be on time. Tests begin promptly!			
Date Location Time			
Tuesday, Feb 12	Bldg 13-217	3:00-4:00p.m.	
Wednesday, March 20	Bldg 13-217	4:00-5:00p.m.	
Thursday, April 25	Bldg 13-217	4:00-5:00p.m.	
Monday, May 6	Bldg 13-217	3:00-4:00p.m.	

## STEP 4. ATTEND CAÑADA **COUNSELING SESSION**

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

650-306-3100

- Complete Steps 1 and 3
- · Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

# STEP 5. REGISTER FOR CLASSES

#### **Registration Appointment**

**New students** will receive their registration appointment once they have completed the orientation and advising session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

## How to Register

After completing the previous steps, register online using WebSMART at websmart.smccd.edu on or after your assigned registration date.

#### **About Prerequisites and Corequisites**

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

#### **Pre-requisites Checking and Registration Blocks**

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

#### **Pre-requisite Challenge Procedures**

Prerequisite challenges must be submitted to Admissions & Records on or before January 14. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

## **Priority registration**

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given

priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning a total number of units with the district. Below is a breakdown of the Priority Registration days, dates and the groups included for each date:

- 11/5 EOPS, DRC, CalWORKs, Veterans, Foster Youth, current SEP required
- 11/6 Athletes, Honors Program, Associated Student Board, International Students; current SEP required.
- 11/7-9 Continuing Students with current SEPs by unit value earned, includes continuing Middle College Students with current SEPs.
- 11/10-12 ALL Continuing students, includes Concurrent and Middle College High School Students without SEPs
- 11/13-16 New matriculants; includes new Middle College Students who have completed matriculation, and PEP program participants
- 11/17 All other students

#### **Wait Lists**

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

## Late Registration: January 14–28

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

- Attend the first class meeting and ask the instructor if space is available.
- If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART.
   (Continue to attend and register using WebSMART.
- If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/howto.html
- 4. Register!

## STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$18.00 for Spring Semester	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Materials	\$2.00-\$8.00	See course description.
Nonresident Tuition	\$203 + \$9 per unit capital outlay fee (plus \$46 per unit Enrollment Fee)	Assessed of all U.S. citizens and immigrants who are not California residents, and Non-immigrant and F-1 visa international students
	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday.
Parking	\$20.00 if approved for BOGW fee waiver.	(Optional; not transferable to other students.)
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.
International Application Fee	\$50.00 (non-refundable)	All new international students

## **Explanation of Fees**

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a

Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

**Student Representation Fee:** Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

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Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by January 28.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

#### **Fee Policies**

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable; due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Registration for the spring term begins on Monday, November 5th. You will not be able to register for classes if you have any outstanding balances on your account.

#### **Fee Payment Process**

On Monday, January 7, 2013, students who have any unpaid fees will be dropped from spring classes for non-payment of any unpaid fees. Beginning, Tuesday, January 8 (one week before the start of the spring semester), students will be dropped at midnight the day following their registration for non-payment of any unpaid fees.

If you need assistance in paying your fees, you are encouraged to:

- · Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid (www.fafsa.gov) at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via Web-SMART

If you still need financial assistance after exhausting all options listed above, please contact the Vice President of Student Services at richardsr@smccd.edu.

Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Students have 24 hours to enroll from the time they have been notified about an opening in a waitlisted class.

#### **Credit and Refund Policies**

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

#### **Prior to the First Day of Instruction:**

 Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

#### On or After the First Day of Instruction:

#### • Enrollment Fee/ Non-resident Tuition

Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

#### · Variable Unit Courses

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

#### · Health Services Fee

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

#### Parking Fee

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

#### Student Body Fee

This fee is refundable through January 28. To request a credit or refund of this fee, contact the Student Life and Leadership Development Center, (650) 306-3364.

#### Student Representation Fee

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

# STEP 7. PARKING AND TRANSPORTATION

#### **Parking Permit Requirements**

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

#### **Purchasing Student Parking Permits**

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to permits, with all other parking regulations enforced at all times in all parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College). Parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester.

Parking permits are available for purchase online (via Web-SMART) during registration and throughout the term of the permit. Student parking permits that are ordered and paid for online are subject to a small shipping and handling fee (\$3.25 for one term and \$4.00 for two-term). All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only. There is no shipping and handling fee if you purchase your permit in person.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

#### **Disabled Parking**

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

#### **Public Transportation**

Bus Route: From the Redwood City Caltrain Station, take Sam-Trans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: http://www.samtrans.com/schedules.html.

# STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

# STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

## Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5 – Room 354 Phone: (650)306-3364

Web: canadacollege.edu/studentlife

#### Developing Leaders, Building Community, Creating Change

To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government (ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement in student government. All ASCC meetings are open, so take the

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time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Center is also responsible for distributing Student Body Photo I.D. cards in the Student ID office, 9-108. S

#### **Athletics**

SUPPORT

Building 1 - Room 204 Phone: (650) 306-3341

Web: canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following sports:

Men's Baseball

Men's Basketball

Men's Soccer

Women's Golf

Women's Soccer

Women's Volleyball

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding spring 2013 intercollegiate sports.

#### **Beating the Odds Peer Mentor Program**

Building 22, Room 106 and 107

Phone: (650) 306-3118

Web: canadacollege.edu/mentor

Are you the first in your family to attend college? Are you interested in receiving support during your education and being mentored one-on-one by a student leader here at school? Would you like to learn more about paying for college, resources on campus, and ways to be successful at Cañada? If so, "Beating the Odds" may be the program for you!

Beating the Odds is a Peer Mentorship program designed for First-Generation college students. It is the mission of the program to provide access to information about the college and ensure academic assistance to new students. Our Mentees are paired up with a student leader on campus who will mentor them and help make the transition to college smoother. Our Peer Mentors come from diverse backgrounds and are trained in the different services available to students at Cañada College. Aside from Peer Mentoring, Beating the Odds provides other services such as workshops geared at college success, tours to 4-year Universities, tutoring, fun events like BBQs, and scholarships and/ or book vouchers. For more information please contact Caitlin Escobar, Program Coordinator, at (650) 306-3118 or escobarc@ smccd.edu. Interested students can also visit us at www.canadacollege.edu/mentor.

#### **Bookstore**

Building 2

Phone: (650) 306-3313

Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

#### CalWORKs' Program

Building 9, Room 133 Phone: (650) 306-3479

Web: canadacollege.edu/eops

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

#### **Career Center**

Building 5-The Grove Phone: (650) 306-3178

Web: canadacollege.edu/careercenter

The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive demographic information and assessment tools are available.

Further, we also assist students and recent graduates with Internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- · Look for us in our new home this fall at The Grove, Cañada's all new Student Center, Building 5.
- · Like us on Facebook
- Follow us on Twitter @CanCareerCenter
- · Email: cancareercenter@smccd.edu

## **College for Working Adults**

Building 9-132

Phone: (650) 306-3304

Web: canadacollege.edu/CWA

The College for Working Adults (CWA) is a new academic program being offered at Cañada College. CWA is the only program of its kind on the peninsula that makes it possible for working adults to complete a degree in just three years while continuing to work full time. Classes are held just two days per week on Thursday night and erery other Saturday. This program is unique and more attractive than most other accelerated learning programs because in addition to earning multiple Associate Degrees, all 60 units earned are fully transferable to the state college system. With tuition hikes, reduced class offerings, and rising gas prices, this program allows students to actually complete their first two

years of a four year degree at a local community college, paying only community college fees. A cohort of 35 students is accepted each semester so there is no hectic registration to deal with, classes are guaranteed!

A degree in either of the following two disciplines is available under this program:

- AA Degree Interdisciplinary Studies: Social and Behavioral
- AA Degree Interdisciplinary Studies: Arts and Humanities
- AA Degree in Psychology

Counselors are on hand to assist you and financial aid is available for those who qualify. For more information visit our website at www.canadacollege.edu/CWA, or contact Jeri Eznekier at (650) 306-3304 or canadacwa@smccd.edu.

#### **Counseling Center Services**

Building 9, 1st Floor Phone: (650) 306-3452

Web: canadacollege.edu/counselingcenter

Counselors services are available:

Monday & Thursday - 8:30 a.m. to 4:30 p.m.

Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.

Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use these services regularly, at least once a semester. Students are advised to complete a Student Educational Plans during their first semester.

Counseling Services are designed to:

- 1. Help you make decisions and set educational and career goals
- 2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
- 3. Help you evaluate current academic readiness and plan coursework to build skills
- 4. Assist you in using campus services and resources
- Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
- Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
- 7. Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter. html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis

No Show Policy: If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.

#### **Disability Resource Center (DRC)**

Building 5, Room 303 Phone: (650) 306-3259 TDD: (650) 306-3161

Web: canadacollege.edu/disabilityresourcecenter

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DRC. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

#### **Extended Opportunity Programs & Services** (EOPS)

Building 9, Room 133 Phone: (650) 306-3300 Web: canadacollege.edu/eops

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

#### Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

#### What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

#### How do I apply?

CAÑADA COLLEGE

Please call, or visit the EOPS Office to pick up an application.

#### Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133 Phone: (650) 306-3300 Web: canadacollege.edu/eops

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.-4:30 p.m. and Friday 8:00 a.m.-Noon. Call for further information.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9-133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

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#### **Health Center**

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SUPPORT

Building 5, Room 303 Phone: (650) 306-3309

Web: canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- · Personal health counseling
- · Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- · Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- · Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

#### **High School and Community Relations**

Building 9, 1st Floor Phone: (650) 306-3444

Web: canadacollege.edu/outreach/

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one–on–one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.



#### **Honors Transfer Program**

Building 13, Room 120

Web: canadacollege.edu/honorsprogram

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

#### **International Student Program**

Building 5, Room 230 Phone: (650) 381-3544

Web: canadacollege.edu/international

The International Student Program provides study abroad opportunities, international events on campus, and specialized admission and support services for international students. Specialized services include help with transportation, housing, class registration, visa issues, and access to academic support and other campus and community resources. Please stop by our offices between 8 AM and 5 PM, Monday through Friday.

#### **Learning Center**

Building 9, Room 210 Phone: (650) 306-3348

Web: canadacollege.edu/learningcenter

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: STEM Center and TRiO/SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

#### **Learning Communities**

#### What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

#### Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

#### Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

See page 45 and www.canadacollege.edu/success/learning-communities.html for more information.

#### Library

Building 9, 3rd floor

Phone: (650) 306-3485 (circulation) Phone: (650) 306-3480 (reference) Web: canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

- · Helpful staff members
- Plenty of computers with no time limit or log in hassles
- · Many textbooks are available
- 50,000 books, over 100 magazines and variety of newspapers
- · Hundreds of educational videos
- · Group study rooms and silent study room
- Use your public library card

#### Middle College High School

Building 13, Room 106 Phone: (650) 306-3120

Email: CanadaMiddleCollege@smccd.edu Web: canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student's ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

#### **Psychological Services Program**

Building 5, Room 303 Phone: (650) 306-3152

Web: canadacollege.edu/psychologicalservices

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152.

#### **STEM Center**

Building 9, 2nd Floor, Learning Center Web: canadacollege.edu/STEMcenter

The STEM Center at Cañada College provides program services and academic support for students exploring or pursuing Science, Technology, Engineering, and Math (STEM) majors. We offer a variety of STEM related opportunities including internships, scholarships, field trips, conferences, workshops, tutoring, mentoring, clubs, and study groups. If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you.

The STEM Center also offers a great place to make friends, meet students with similar interests, and study in an environment that promotes academic success.

Find out what the STEM center can do for you – become a member today!

#### **Transfer Center**

Building 9, 1st Floor, Room 142

Phone: (650) 306-3493

Email: cantransctr@smccd.edu
Web: canadacollege.edu/transfercenter

Office Hours: By appointment. Call (650) 306-3452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. If you are interested in transferring or would like to gather information about options, you may use Transfer Services such as researching for universities, majors, academic requirements, college costs, and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives' campus visit schedules. Transfer Center faculty and staff also assist you with university and TAG applications, and AA-T/AS-T degrees.

University applications are available at:

- UC: http://www.universityofcalifornia.edu/admissions/
- · CSU: www.CSUMentor.edu
- Private and out-of State Universities: https://www.commonapp.org/CommonApp/default.aspx

#### **Transfer Admissions Guarantee/Agreements (TAG/TAA)**

The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides an opportunity to secure your seat at one of the universities listed below. To be

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eligible, students must have completed 30 transferable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at http://canadacollege.edu/transfercenter/.

To apply to UC TAG go to:

https://uctap.universityofcalifornia.edu/students/index.cfm

The UC TAG application period is September 1st - 30th.

**UC Davis** 

SERVICE

SUPPORT

UC Irvine

UC Merced

UC Riverside

UC Santa Barbara

UC Santa Cruz

**CSU Monterey Bay** 

Golden Gate University

Notre Dame de Namur University

#### Transfer Degree (AA-T/AS-T)

- Associate in Arts Transfer degree
- · Associate in Science Transfer degree

These degrees were developed to ease the transition for transfer students to CSU campuses. The benefits of completing one of these degrees are:

- You will receive an AS/AA degree at the same time of completing the CSU GE certification, and transfer requirements
- · You receive local CSU admission priority
- You will be guaranteed admission to a CSU Campus
- Following the same requirement for all CSU Campuses
- You get a GPA bump
- Spring Admission to selected CSU campuses (see www. CSUMentor.edu), and for non-impacted majors
- Will facilitate the transfer process to a CSU campus that there is no major course articulated

## **TRIO**

#### **TRIO/Student Support Services Program**

Building 9, Room 213 Phone: (650) 306-3369 Web: canadacollege.edu/trio/

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.

## **TRiO**

#### **TRIO/Upward Bound Program**

Building 22. Room 112

Weekly afternoon tutorials at Sequoia High School

Phone: (650) 306-3332

Web: canadacollege.edu/upwardbound/

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

#### **Veterans Services**

Web: canadacollege.edu/veterans/

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.

# STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a "no show". An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

**Non-attendance does not constitute an official drop.** Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

# **College Policies**

#### Academic Policies

#### **Auditing of Courses**

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

- 1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
- 2. The instructor of record for the course must approve the student's enrollment as an auditor.
- 3. The student must be in good academic standing.
- 4. If the course if offered for variable units, the student must enroll for the maximum number of units available.
- 5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, though with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain a COURSE AUDIT FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

## ATTENTION HIGH SCHOOL SENIORS

Take advantage of Cañada's Priority Enrollment
Program (PEP). PEP will help you make a seamless
transition from high school to college and guarantee early Summer/Fall 2013 enrollment. Spaces are
limited so sign up early!

#### **PEP DATES**

Wednesday, April 10, 2013 4:00pm -7:00pm Wednesday, April 17, 2013 4:00pm -7:00pm Tuesday, April 23, 2013 4:00pm -7:00pm Tuesday, April 30, 2013 4:00pm -7:00pm

For more information, see: canadacollege.edu/pep

#### **Course Repetition**

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in CBOT 417 may re-enroll in CBOT 417 for an additional 1.5 units for a total of 3 units of completion.)

## Enrollment Limitations for Courses not designated as repeatable:

A student may attempt a course designated as non-repeatable a maximum of three times. A "course attempt" occurs when a student receives an evaluative or non-evaluative symbol for the course. All symbols (A,B,C,D,F,W,P,NP,C,NC,I) are identified as a "course attempt." Furthermore, all prior course attempts in a student's academic record count toward the limit. As a result of limitations on course attempts, students' decisions to repeat or withdraw from courses may have serious implications and affect their educational planning.

One additional enrollment (a fourth enrollment) may be considered for approval under the following circumstances.

- **1. Recency:** A student may enroll one additional time if he/she successfully completed the course and the following conditions have been met:
  - a. A significant lapse of time of at least three years has occurred since the course was taken.
  - b. The enrollment is for the purpose of establishing recency in the course content, but not for the purpose of improving an established grade.

If the fourth enrollment is approved, the units and grade of the most recent attempt are not included as part of the student's grade point average or cumulative units.

**2. Extenuating circumstances:** A student may only enroll for one additional attempt if documentable extenuating circumstances exist. Examples of extenuating circumstances are fire, flood, accident, or other extraordinary documentable conditions beyond the student's control.

#### **Grade Option**

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

#### **Open Enrollment**

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

#### Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open En-

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try courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

#### **Directory Information**

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

#### Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity ion all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.

#### **General Policies**

#### **AlertU**

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at http://www.smccd.edu/alertu/

#### **AP4105 Distance Education**

Cañada College protects its students' privacy and authenticates

its students' identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District's electronic registration system.

#### Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

#### Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

## Off Campus Transportation Field Trip/Excursion

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravaning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

#### **Policy on Drug-Free Campus**

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statues, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

#### **Policy of Non-discrimination**

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services,

financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9. room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning nondiscrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights U.S. Department of Education 50 United Nations Plaza, Room 239 San Francisco, CA 94102

#### Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

- 1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
- 2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
- 3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
- 4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
- 5. It is the responsibility of College and Cañada managers to

enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.

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6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

#### **Privacy Rights of Students Policy**

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

#### **Sexual Harassment Policy**

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, (650) 358-6767.

#### **Student Conduct**

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU CAÑADA COLLEGE 650-306-3100 www.canadacollege.edu 23 specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234).

#### **Student Grievances and Appeals**

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Student Life & Leadership Development Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234.

#### Student Right-to-Know and Campus Security Act

In order to make Cañada College a safe and pleasant environment for students and employees, the College has established procedures in compliance with the Student Right-to-Know (SRTK) and Campus Security Act (Federal Public Law 101-542). Persons seeking information concerning Cañada College law enforcement procedures, crime prevention efforts, and crime statistics should contact the Public Safety Office, Building 9, Room 151, (650) 306-3420.

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. A paper copy of this information may be obtained at the Admissions and Records Office, Building 9, (650) 738-4251.

More information about SRTK may be found on the California Community Colleges Chancellor's Office website at http://srtk.cccco.edu/index.asp.

As part of our reporting under the Campus Security Act, the college is required to report any crimes committed on campus. During the year 2010, Cañada had 4 burglaries. Data are available at www.smccd.edu/publicsafety/annualreport.shtml

## **WebSMART enables you to:**

- · Apply for admission
- · Apply for financial aid/review application status
- · Check your registration status
- · Register for classes
- · Search for classes by college, category, and time
- · Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- · Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- · Print an unofficial transcript
- · Order an official transcript
- · Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to determine how close you are to earning your certificate or degree
- Obtain your grades
- · Print 1098-T tax forms
- · Register to vote

Log on to websmart.smccd.edu

# Start Right!

# Select a First Year Pathway!

## Cañada College First Year PATHWAYS

It is very important for you to enroll in English, Math and Reading in your first semester! The skills you learn in these classes will help you succeed in all of your courses at Cañada.

Depending on your educational goals, one of the following pathways should be right for you. Work with your counselor to decide which first year pathway is best for you and then Follow It!

Stop by the Counseling Center (Bldg. 9-first floor) to make an appointment with a counselor or call us at (650) 306-3452.

#### **PATHWAY 1: UC Transfer**

(For Non-Science/Non-Business/Non-Pre-Nursing Majors)
For students planning to transfer to the University of California.
Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!

1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	Arts & Humanities	3
Social & Behavioral Science	3	Physical or Biological Science	4
CRER 137	3	Social & Behavioral Science	3
TOTAL	13	TOTAL	13

#### PATHWAY 2: CSU Transfer

(For Non-Science/Non-Business/Non-Pre-Nursing Majors)
For students planning to transfer to a California State University.
Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!

1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	HIST/ or PLSC	3
COMM 110 or COMM 130	3	Physical or Biological Science	4
CRER 137	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	13	TOTAL	16

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# First Year PATHWAYS

- Choose a Goal
- Attend Full-Time (12 units or more)
- Enroll in a Math, English and a Reading course in the First Semester\*
  - \* Based on your placement scores

PATHWAY	₹.	UC (	or CSI	Transfe
	J.	$\sim$	JI	, iiaiisic

(For Non-Science/Non-Business/Non-Pre-Nursing Majors)
For students who are planning to transfer to a University of California or California State University campus.

Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!

counseles to go over major requirements.							
1st Semester	Units	2nd Semester	Units				
ENGL 100	3	ENGL 110	3				
MATH 120 or 200/ MATH 140	3-4	HIST/ or PLSC	3				
Social & Behavioral Science	3	Physical or Biological Science	4				
Physical or Biological Science	3	Arts & Humanities	3				
		Social & Behavioral Science	3				
TOTAL	12-13	TOTAL	16				

PATHWAY 4 (Foundation) If you placed into ENGL 836 and READ 836, you should take this Pathway.							
1st Semester	Units	2nd Semester	Units				
ENGL 836	4	ENGL 100	3				
MATH 811, 110 or 111, 120 or 122	3-5	MATH 110 or 111, 120 or 122, or 200	3-5				
READ 836	3	AA/AS Humanities	3				
CRER 401 or 407	1	Social & Behavioral Sciences	3				
TOTAL	11-13	TOTAL	12-14				

#### PATHWAY 5 (Foundation)

If you placed into ENGL 826 and READ 826, you should complete this Pathway. Then, you can move to Pathways 1, 2 or 3.

1st Semester	Units	2nd Semester	Units
ENGL 826	4	ENGL 836	4
MATH 811	3	MATH 110 or 111	3-5
READ 826	5	READ 836	5
CRER 401	1	Physical Education or CRER 407	1
TOTAL	13	TOTAL	13-15

#### PATHWAY 6 (ESL Foundation)

Once you complete these two semesters, you can earn you PASS Certificate. And, you have earned units that apply for the Associate of Arts degree and transfer to University of California and California State University.

State Chirelett,							
1st Semester	Units	2nd Semester	Units				
MATH 811, 110 or 120	3-5	ENGL 100	3				
ESL 400	5	MATH 110 or 120	5				
LIB 100	1	AA/AS Humanities	3				
CRER 407 OR	1	AA/AS Social & Behavioral Science	3				
COMM 110	3	PASS Certificate Eligible					
TOTAL	13-15	TOTAL	14				

#### PATHWAY 7 (ESL Foundation)

There are lots of choices in this Pathway. Once you complete ESL 914 and ESL 924, you can move to Pathway 6!

			· · · · · · · · · · · · · · · · · · ·	
:	1st Semester	Units	2nd Semester	Units
Г	ESL 911,912, 913, or 914	5	ESL 911,912, 913, or 914	5
	ESL 921, 922, 923, or 924	5	ESL 921, 922, 923, or 924	5
0	MATH 811, 110, or 120 or CBOT 430 & 431 or CBOT 415 & 417	3-5	MATH 811, 110, or 120	3-5
			CRER 407	1
-	TOTAL	13-15	TOTAL	14-16

# Cañada College Instructional Programs Degree and Certificate Programs

Area of Study	Certificate	Degree	Area of Study	ortificato	Degree
ACCOUNTING	•	AS	INTERIOR DESIGN		
Entry Level Bookkeeper	•		Green/Sustainable Design	•	
ANTHROPOLOGY			Interior Design	•	AS
Emphasis in Archaeology		AA	Kitchen and Bath Redesign and Home Staging		
Emphasis in Cultural Anthropology		AA	Residential and Commercial	•	
Emphasis in Linguistic Anthropology Emphasis in Physical Anthropology		AA AA	KINESIOLOGY, ATHLETICS & DANCE		
Emphasis in Physical Anthropology  Emphasis in Visual Anthropology		AA	Dance		AA*
ART			Fitness Professional	•	AS
Emphasis in Art History		AA	Kinesiology	,	AA-T, AA
Emphasis in General Art		AA*	LATIN AMERICAN STUDIES	•	AA
Emphasis in Studio Art		AA*	MATHEMATICS		AS-T
BIOLOGICAL SCIENCES		AS			7.5 1
BUSINESS ADMINISTRATION		AS	MEDICAL ASSISTING  Medical Administrative Assistant		
		Λ3	Medical Coding Specialist	•	
BUSINESS MANAGEMENT Entrepreneurship & Small Business Management		AS	Medical Assisting	•	AS
			Medical Billing Specialist	•	AS
CHEMICAL LABORATORY TECHNOLOGY	•	AS	MULTIMEDIA ART AND TECHNOLOGY		
COMMUNICATION STUDIES		AA-T, AA	Graphic Design	•	
COMPUTER BUSINESS OFFICE TECHNOLOGY			Multimedia Art and Technology	•	AA
General Office	•		Web Design	•	
Administrative Assistant	•	AS AS	3D-Animation and Video Game Arts	•	AA
Administrative Support Assistant	•		MUSIC		AA
COMPUTER INFORMATION SCIENCE		AS	NURSING		
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT			PARALEGAL	•	AS
Early Childhood Education/Child Development	•	AS-T, AS	PHILOSOPHY		AA
Family Development			PHYSICAL SCIENCES		
EARTH SCIENCE		AS	Chemistry		AS
ECONOMICS		AA	Physics	,	AS-T, AS
ENGINEERING		AS	PHYSICALTHERAPY		
ENGLISH		AA	POLITICAL SCIENCE		AA
ENGLISH AS A SECOND LANGUAGE			Emphasis in Pre-Law		AA
Preparation for Academic Scholarship and Success (PASS)	•		Emphasis in Public Administration and Service		AA
FASHION DESIGN AND MERCHANDISING			PSYCHOLOGY	ı	AA-T, AA
Custom Dressmaking/Small Business Oriented	•	AS		•	,
Fashion Merchandising	•	AS	RADIOLOGIC TECHNOLOGY		AS
Technical (Apparel Industry Oriented)	•	AS	SOCIAL SCIENCES		
Theater Costuming	•	AS	International Studies		AA
GEOGRAPHY		AA	SOCIOLOGY	F	AA-T, AA
HEALTH SCIENCES		AS	SPANISH		AA
HISTORY		AA	Bilingualism and Biliteracy in English/Spanish*	•	
HUMAN SERVICES			THEATRE ARTS		AA
Community Health Worker	•		UNIVERSITY TRANSFER		
Family Development	•		Option 1: CSU General Education (CSU-GE)	•	
Human Services	•	AS	Option 2: Intersegmental General Education Transfer Curriculu	ım	
Promotor Education and Employment	•		(IGETC) - CSU  Option 3: Intersegmental General Education Transfer Curriculu	ım	
INTERDISCIPLINARY STUDIES			(IGETC) - UC	•	
Emphasis in Arts and Humanities		AA	* Pending State Approval: Check www.canadacollege.edu/catalog/ for updates to pending.	ctati	uc
Emphasis in Natural Science and Mathematics		AA	т стату элиле пррточит спеск www.cumuuuconege.euu/catarog/ 101 upuates to penamg	วเนเน	ıs.
Emphasis in Social and Behavioral Sciences		AA			

Important: Associate degree and certificate programs have additional college requirements beyond the major. See Catalog for the complete requirements for the associate's degree and certificates.

# Requirements for the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

#### The following is required for all AA-T or AS-T degrees:

- 1. Minimum of 60 CSU-transferable semester units.
- 2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- 3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Associate Degrees, Certificates, Transfer section of this catalog. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis (title 5 § 55063).
- 4. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

At the time of the 2012 College Catalog publication, a student may earn an AA-T/AS-T in the following subjects:

- Communication Studies (AA-T)
- Early Childhood Education/Child Development (AS-T)
- Kinesiology (AS-T)
- Mathematics (AS-T)
- Physics (AS-T)
- Psychology (AA-T)
- Sociology. (AA-T)

Additional majors are being developed. Please see a counselor for more information.

## **CSU General Education Requirements Worksheet**

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and additional units from areas B, C, D, and E. Students who complete the 39 unit pattern will satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

#### Area A: English Language Communication and Critical Thinking

9 units required

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One course required from each subsection.

**A1 ORAL COMMUNICATION: COMM** 110, 130 **A2 WRITTEN COMMUNICATION: ENGL** 100

A3 CRITICAL THINKING: ENGL 110, 165 PLSC 103 PHIL 103, 200

#### **Area B: Scientific Inquiry and Quantitative Reasoning**

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by \*)

 B1 Physical Science:
 ASTR 100
 CHEM 112\*, 192\*, 210\*, 220\*, 231\*, 235, 410\*

 GEOG 100
 GEOL 100
 OCEN 100
 METE 100
 PHYS 210\*, 220\*, 250\*, 260\*, 405

 B2 Life Science:
 ANTH 125
 BIOL 100, 103\*, 110\*, 130, 225\*, 230\*, 240\*, 250\*, 260\*

\*B3 Lab: Courses with (\*) meet area B3 Lab requirements: ANTH 126\* ASTR 101\* BIOL 132\* CHEM 238\* GEOL 101\* OCEN 101\*

**B4 Math Concept:** MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275

#### Area C: Arts and Humanities

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

**C1 Arts: ART** 101, 102, 103, 104, 105, 214, 301 **DRAM** 101, 140, 160+ **INTD** 150, 151 **LIT.** 441, 442 **MUS.** 100, 115, 202, 210, 230, 240, 250, 260, 271

**C2 Humanities: DRAM** 151, 152 **ENGL** 110, 161 **ECE** 192 **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

**LIT.** 151, 152, 200+, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442

**PHIL** 100, 160, 190, 240, 300, 320 **SPAN** 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+

#### Area D: Social Sciences 9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

**US-1: ECON** 230 **HIST** 201, 202 **US-2: HIST** 201, 202 **PLSC** 200, 210 **US-3: PLSC** 200, 210, 310

 Social Institutions:
 ANTH 110, 200+, 351
 COMM 150+, 180
 ECON 100, 102, 230+
 ECE. 201, 212+, 264
 EDUC 100
 ENGL 200
 GEOG 110

 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455
 HMSV 264
 LING 200
 PLSC 130, 150, 170, 200, 210, 310+, 320

 PSYC 100, 106+, 200, 201, 205, 300, 340, 410
 SOCI 100, 105, 141+, 205

#### Area E: Lifelong Learning & Self Development

3 units required (max. 2 units from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 116, 430 KINE 101 PSYC 200, 340

**E2**: **DANC** 125, 126, 127, 140, 143, 150, 151, 153, 156, 205, 210, 215, 220, 400 **FITN** 112, 117, 118, 119, 122, 123, 124, 127, 128, 129, 151, 153, 154, 210, 320, 332, 334, **INDV** 120, 161, 164, 166 **TEAM** 101, 102, 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 **VARS** 104, 114, 140, 154, 170, 340

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see a counselor for more information

Revised 8/23/12

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## Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. For the most up-to-date transfer information including general education and lower division major requirements, see www.assist.org.

NOTE: All areas must be satisfied and all courses must be completed with a grade of "C" or better before the IGETC can be certified.

#### Area 1: English Communication

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9 semester units

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

**Group A: English Composition** - one course, 3 semester units - **ENGL** 100

**Group B: Critical Thinking - English Composition -** one Course, 3 semester units - **ENGL** 110, 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - COMM 110, 130

#### Area 2: Mathematical Concepts and Quantitative Reasoning

**MATH** 125, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275

#### **Area 3: Arts and Humanities**

9 semester units

3 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - ART 101, 102, 103, 104, 105 DRAM 101, 140, 160+ LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271

**Group B: Humanities - COMM** 150 **DRAM** 151, 152 **HIST** 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455

**LIT.** 151, 152, 200+, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+

**PHIL** 100, 160, 190, 240, 300, 320 **SPAN** 130~, 140~, 150~+, 152~+, 161+, 162+

#### **Area 4: Social and Behavioral Sciences**

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

**ANTH** 110, 200+, 351 **COMM** 150+ **ECE.** 201, 212+ **ECON** 100, 102, 230+ **ENGL** 200 **GEOG** 110

**HIST** 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 **LING** 200

**PLSC** 130, 150,170, 200, 210, 320 **PSYC** 100, 106+ 200, 201, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205

#### **Area 5: Physical & Biological Sciences**

7 semester units

Two courses, one course from Group A & one from Group B and Group C, one course must have a lab. Courses with (\*) satisfy the lab requirement (Area 5 Group C).

Group A: Physical Science - ASTR 100 CHEM 112\*, 192\*, 210\*, 220\*, 231\*, 235 GEOG 100 GEOL 100 METE 100 OCEN 100 **PHYS** 210\*, 220\*, 250\*, 260\*, 270\*

**Group B: Biological Science - ANTH** 125 **BIOL** 100, 110\*, 130, 225\*, 230\*, 240\*, 250\*, 260\*

#### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

**SPAN** 120, 122, 130~, 131, 132, 140~, 150~+, 152~+

Completed at high school:

#### CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

**US-1: ECON** 230 **HIST** 201, 202

**US-2: HIST** 201, 202 **PLSC** 200, 210

**US-3: PLSC** 200, 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

**IMPORTANT NOTICE:** Please see a counselor for more information.

Revised 8/23/12

## Cañada College - AA/AS Degree Requirements

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements one through seven listed below:

- 1. **RESIDENCE:** A minimum of 12 units must be completed at Cañada College.
- 2. SCHOLARSHIP: A minimum overall GPA of 2.0 in the 60 units submitted for the AA/AS Degree, 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD), and a minimum GPA 2.0 in units applied to the major.
- 3. BASIC COMPETENCY REQUIREMENTS:

Math: Placement into transfer-level MATH course on SMCCCD Math Placement Test or completion of Intermediate Algebra (MATH 120 or both MATH 122 and 123) with a grade of "C" or better or completion of any course with a MATH 120 prerequisite with a grade of "C" or better

- 4. MAJOR: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- 5. ETHNIC STUDIES: Completion of a minimum of 3 units from the following list of courses with a grade of "C" or better. The course(s) can also be used to satisfy a GE area.

<b>ANTH</b> 200	3.0	<b>ECE.</b> 212	3.0	HIST 242	3.0	HIST 451	3.0	LIT.	266	3.0	<b>PLSC</b> 310	3.0	<b>SPAN</b> 150	4.0	
		<b>ECE</b> . 254	3.0	<b>HIST</b> 245	3.0	<b>HIST</b> 452	3.0	LIT.	371	3.0			<b>SPAN</b> 152	4.0	
<b>COMM</b> 150	3.0			<b>HIST</b> 246	3.0			LIT.	372	3.0	<b>PSYC</b> 106	3.0	<b>SPAN</b> 161	3.0	
		<b>ECON</b> 230	3.0	HIST 247	3.0	<b>LIT.</b> 200	3.0	LIT.	373	3.0			<b>SPAN</b> 162	3.0	
<b>DRAM</b> 160	3.0			<b>HIST</b> 422	3.0	<b>LIT.</b> 252	3.0	LIT.	375	3.0	<b>SOCI</b> 141	3.0			

- 6. PHYSICAL EDUCATION (KINESIOLOGY): Two activity courses in Physical Education (Kinesiology) are required: however this requirement may be waived or modified for students in the following categories: 1) graduates of community colleges or other accredited colleges and universities; 2) veterans with one or more years of service; or 3) persons excused for medical reasons.
- 7. GENERAL ELECTIVES Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement)
- 8. GENERAL EDUCATION: 19 units required General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. **See General Education (GE) Areas A through E below.**

Important: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

#### GE AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 6 SEMESTER UNITS REQUIRED:

3 units from Area A2 and 3 units from Area A1 or A3

**A1: Oral Communication Requirement:** (course must be completed with a grade of "C" or better)

**COMM** 130 3.0 **COMM** 110 3.0

**A2: Written Communication Requirement:** (course must be completed with a grade of "C" or better)

**ENGL** 100 3.0

A3: Critical Thinking Requirement: (course must be completed with a grade of "C" or better) NOTE: For CSU transfer Math is in area B4.

<b>ENGL</b> 110 3.0	<b>PHIL</b> 103 3.0	<b>PLSC</b> 103 3.0	MATH 125 3.0	<b>MATH</b> 200 4.0	MATH 242 3.0	MATH 253 5.0
<b>ENGL</b> 165 3.0	PHIL 200 3.0		MATH 130 4.0	MATH 222 5.0	MATH 251 5.0	MATH 270 3.0
			MATH 140 3.0	MATH 241 5.0	MATH 252 5.0	MATH 275 3.0

#### GE Area B: Scientific Inquiry and Quantitative Reasoning 4 semester units REQUIRED:

One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by \*)

**B1 Physical Science** (see notes under \*B3 Lab):

<b>ASTR</b> 100 3.0	<b>CHEM</b> 112* 4.0	<b>CHEM</b> 231* 5.0	<b>GEOG</b> 100 3.0	<b>GEOL</b> 100 3.0	<b>OCEN</b> 100 3.0	<b>PHYS</b> 220* 4.0				
<b>ASTR</b> 101* 1.0	<b>CHEM</b> 192* 4.0	<b>CHEM</b> 235 3.0		GEOL 101* 1.0	OCEN 101* 1.0	PHYS 250* 4.0				
	<b>CHEM</b> 210* 5.0	<b>CHEM</b> 238* 2.0				<b>PHYS</b> 260* 4.0				
	<b>CHEM</b> 220* 5.0	<b>CHEM</b> 410* 4.0		<b>METE</b> 100 3.0	<b>PHYS</b> 210* 4.0	<b>PHYS</b> 405 3.0				
B2 Life Science (	B2 Life Science (see notes under *B3 Lab):									
<b>ANTH</b> 125 3.0	<b>BIOL</b> 100 3.0	<b>BIOL</b> 110* 4.0	<b>BIOL</b> 132* 1.0	<b>BIOL</b> 230* 4.0	BIOL 250* 4.0					
ΔNTH 126* 1 0	<b>BIOI</b> 103* 3.0	<b>BIOI</b> 130 3.0	<b>BIOL</b> 225* 5.0	<b>BIOI</b> 240* 4.0	<b>BIOI</b> 260* 5.0					

<sup>\*</sup>B3 Lab: Courses identified with an " \* "; Note: Stand-alone lab courses must be successfully completed either concurrently or after the corresponding lecture courses

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REQUIRED	AND Humanities					3 semester unit
C1: Arts: (+ Indicate	es Ethnic Studies course)					
ART 101 3.0 ART 102 3.0 ART 103 3.0 ART 104 3.0 ART 105 3.0	ART 214 3.0 ART 301 4.0	DRAM 101       3.0         DRAM 140       3.0         DRAM 160+       3.0	INTD 150 3.0 INTD 151 3.0	LIT. 441 3.0 LIT. 442 3.0	MUS. 100 3.0 MUS. 115 3.0 MUS. 202 3.0 MUS. 210 3.0 MUS. 230 3.0	MUS. 240 3.0 MUS. 250 3.0 MUS. 260 3.0 MUS. 271 3.0
C2: Humanities:	(+ Indicates Ethnic Studi	ies course)				
<b>DRAM</b> 151 3.0 <b>DRAM</b> 152 3.0	ECE. 192 3.0  ENGL 110 3.0  ENGL 161 3.0	HIST 100 3.0 HIST 101 3.0 HIST 104 3.0	HIST 106 3.0 HIST 243 3.0 HIST 245+ 3.0	HIST 246+ 3.0 HIST 247+ 3.0 HIST 451+ 3.0	HIST 452+ 3.0 HIST 455 3.0	LIT. 151 3.0 LIT. 152 3.0 LIT. 200+ 3.0
LIT. 205 3.0 LIT. 231 3.0 LIT. 232 3.0 SPAN 120 5.0 SPAN 121 3.0	LIT. 251 3.0 LIT. 252+ 3.0 LIT. 266+ 3.0 SPAN 122 3.0 SPAN 130 5.0	LIT. 371+ 3.0 LIT. 372+ 3.0 LIT. 373+ 3.0 SPAN 131 3.0 SPAN 132 3.0	LIT. 375+ 3.0 LIT. 441 3.0 LIT. 442 3.0 SPAN 140 3.0 SPAN 150+ 4.0	PHIL 100 3.0 PHIL 160 3.0 PHIL 190 3.0 SPAN 152+ 4.0 SPAN 161+ 3.0	PHIL 240 3.0 PHIL 300 3.0 PHIL 320 3.0 SPAN 162+ 3.0	
GE Area D: Socia		mester units REQ	JIRED			
US 1:	<b>ECON</b> 230 3.0	<b>HIST</b> 201 3.0	<b>HIST</b> 202 3.0			
US 2:	<b>HIST</b> 201 3.0	<b>HIST</b> 202 3.0	<b>PLSC</b> 200 5.0	<b>PLSC</b> 210 3.0		
US 3:	<b>PLSC</b> 200 5.0	<b>PLSC</b> 210 3.0	<b>PLSC</b> 310 3.0			
Social Institution	<b>ns:</b> (+ Indicates Ethnic S	itudies course)				
<b>ANTH</b> 110 3.0	<b>ECE.</b> 264 3.0 <b>ECON</b> 100 3.0	<b>GEOG</b> 110 3.0 <b>HIST</b> 104 3.0	HIST 246+ 3.0 HIST 247+ 3.0 HIST 422+ 3.0 HIST 455 3.0	PLSC 130 3.0 PLSC 150 3.0 PLSC 170 3.0 PLSC 200 5.0	PSYC 100 3.0 PSYC 106+ 3.0 PSYC 200 3.0 PSYC 201 3.0	<b>SOCI</b> 100 3.0 <b>SOCI</b> 105 3.0 <b>SOCI</b> 141+ 3.0 <b>SOCI</b> 205 3.0
<b>ANTH</b> 200+ 3.0 <b>ANTH</b> 351 3.0 <b>COMM</b> 150+ 3.0	ECON 102 3.0 ECON 230+ 3.0	HIST 106 3.0 HIST 201 3.0	<b>ПІЗТ</b> 400 0.0	PLSC 210 3.0	<b>PSYC</b> 205 3.0	

#### GE Area E: Lifelong Learning & Self Development Up to 3 semester units REQUIRED<sup>1</sup>

(1Up to 3 units of course work in Area E may be applied towards completion of General Education Requirements, or students may select an additional 3 units of General Education from Areas A-D above.)

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BIOL 310 3.0 CRER 137 3.0	<b>HSCI</b> 100 <b>HSCI</b> 104		SCI 105 1.0 SCI 116 3.0	<b>HSCI</b> 430 0.5 <b>KINE</b> 101 3.0	<b>PSYC</b> 200 3.0 <b>PSYC</b> 340 3.0				
<b>E2:</b> (Physical Education activity Courses — maximum of 2 activity courses may apply to General Education requirements):									
<b>DANC</b> 125 1.0	<b>DANC</b> 205 0.5-1.0	<b>FITN</b> 112 0.5-2.0	<b>FITN</b> 129 1.0-2.0	<b>INDV</b> 120 1.0 <b>TEAM</b> 115	1.0-1.5 <b>TEAM</b> 185 1.0-2.0				
<b>DANC</b> 126 1.0	<b>DANC</b> 210 0.5-1.0	<b>FITN</b> 117 0.5-1.0	<b>FITN</b> 151 1.0	INDV 161 0.5-1.0 TEAM 141	0.5-1.0				
<b>DANC</b> 127 0.5	<b>DANC</b> 215 0.5-1.0	<b>FITN</b> 118 0.5-2.0	<b>FITN</b> 153 1.0	INDV 164 0.5-1.0 TEAM 143	1.0-1.5 <b>VARS</b> 104 3.0				
<b>DANC</b> 140 1.0	<b>DANC</b> 220 1.0	<b>FITN</b> 119 0.5-2.0	<b>FITN</b> 154 1.0	<b>INDV</b> 166 1.0-2.0 <b>TEAM</b> 148	1.0 <b>VARS</b> 114 1.5				
<b>DANC</b> 143 1.0	<b>DANC</b> 400 1.0	<b>FITN</b> 122 1.0	<b>FITN</b> 210 1.0	<b>TEAM</b> 151	0.5-1.0 <b>VARS</b> 140 3.0				
<b>DANC</b> 150 0.5-1.0		<b>FITN</b> 123 1.0	FITN 320 0.5-1.0	<b>TEAM</b> 101 1.0 <b>TEAM</b> 171	0.5-1.0 <b>VARS</b> 154 3.0				
<b>DANC</b> 151 0.5-1.0		<b>FITN</b> 124 0.5-1.0	FITN 332 1.0	<b>TEAM</b> 102 1.0 <b>TEAM</b> 174	0.5-1.0 <b>VARS</b> 170 3.0				
<b>DANC</b> 153 0.5-1.0		<b>FITN</b> 127 0.5-1.0	<b>FITN</b> 334 0.5-1.0	<b>TEAM</b> 105 2.0 <b>TEAM</b> 180	0.5-2.0 <b>VARS</b> 340 3.0				
<b>DANC</b> 156 0.5-1.0		<b>FITN</b> 128 1.0-2.0		<b>TEAM</b> 111 0.5-1.0 <b>TEAM</b> 181	0.5-2.0				

**Important Notice:** Please see a counselor if you are planning on transferring. We encourage you to use DegreeWorks to review your degree options. Revised 08/23/12

# How to Read the Course Listing

Subject Areas are listed alphabetically.	ENGINEERING	
are listed alphabetically.	ENGR 410 COMPUTER-AIDED GRAPHICS	Course Number and Title
The Course Reference Number (CRN) is an identification number for each section of a class.	This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.	Accepted for <b>Transfer</b> by California State University (CSU) and/or University of California (UC).  Short Course Dates for classes that
A Materials Fee is a supplemental charge for materials and supplies, applicable to certain courses.	91528 ENGR 410 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/11 ENGR 410 has a non-refundable materials charge of \$4.	meet less than the full semester.
	MATHEMATICS	
An "X" in the Section Designator indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.  Day(s) and Time Class Meets  Class Format and Location indicates	MATH 200 ELEMENTARY PROBABILITY AND STATISTICS  Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)  92987 MATH 200AA MTWTh 12:45-1:35 17-209 Staff 4.0  90272 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0  90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0  91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0	Building and Room Number  Instructor  'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.  Units or credits are assigned to a course
the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are	Evening Courses  81374 MATH 200 LA Tue 6:00-10:10 21-100 Toma 4.0  Hybrid Course. See pages 56-57 for more information:  Mandatory orientation meeting for MATH 200 HLA:	based on the number of hours the course meets each week. The enrollment fee is charged per unit.
SHADED.	90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17 Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16	

#### **Other Terms Defined:**

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories. Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A **Prerequisite** (**PREREQ**) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A Corequisite (COREQ) is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

## **ACCOUNTING**

#### ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS, 110 or 115 is recommended, RECOMMENDED; Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 AA	MW	11:10-12:25	5-221	Cabrera	3.0	
Evening Course						
42856 ACTG 100 LA	Wed	6:30-9:30	13-114	Staff	3.0	

#### **ACTG 121 FINANCIAL ACCOUNTING**

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

30821 ACTG 121 AA	MW	11:10-1:00	13-116 I	Roscelli	4.0
43240 ACTG 121 AB	TTh	11:10-1:00	5-221	Cabrera	4.0
Evening Course					
34074 ACTG 121 LA	Wed	6:10-10:00	17-109	Cabrera	4.0

#### **ACTG 131 MANAGERIAL ACCOUNTING**

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ: ACTG 121, Transfer: CSU, UC.

39309 ACTG 131 AA	TTh	1:10-3:00	5-221	Staff	4.0	
Evening Course						_
40170 ACTG 131 LA	Tue	6:10-10:00	17-109	Cabrera	4.0	

#### **ACTG 180 PAYROLL AND BUSINESS TAXES**

Evening Course
40170 ACTG 131

ACTG 180 PAYR
Overview of payr
regulations. REC
847 or ESL 400. Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL

Weekend Course				
38831 ACTG 180 SAH Sat	9:00-1:15	17-109 Cabrera	1.5	3/9-4/20

#### **ACTG 200 QUICKBOOKS**

CLA

Equivalent to ACTG 190 and 192. Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of Financial Statements, RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 or equivalent, and CBOT 430 or equivalent, Transfer; CSU.

Evening Course								
42871 ACTG 200 LA	Thu	6:30-9:30	13-214	Gawad	3.0			
ACTG 200 has a non-refundable materials charge of \$6.								

**ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP** 

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline.

Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41582 ACTG 672 VEA Wed 5:30-6:25 13-116 Bratton 1.0-3.0 1/16-1/30

### **ANTHROPOLOGY**

#### **ANTH 110 CULTURAL ANTHROPOLOGY**

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

30839	ANTH 110 AA	TTh	9:45-11:00	17-107	Leitner	3.0		
Evenin	g Course							
41535	ANTH 110 LA	Wed	6:00-9:00	17-107	Leitner	3.0		
Online Course. See pages 78-81 for more information:								
43569	ANTH 110 OLH	By Arr	2.7 Hrs/Wk	Online	Einhorn	3.0		

#### **ANTH 125 PHYSICAL ANTHROPOLOGY**

This course covers the concepts, methods and theory of biological evolution and its application to the human species. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, UC. (IGETC: 5B)

30840 ANTH 125 AA	TTh	11:10-12:25	17-107	Leitner	3.0			
40248 ANTH 125 AB	MW	9:45-11:00	17-107	Nechayev	3.0			
Online Course. See pages 78-81 for more information:								
43570 ANTH 125 OLH	By Arr	2.7 Hrs/Wk	Online	Einhorn	3.0			

#### ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3. UC. (IGETC: 5C\*)

Online Courses. See pages 78-81 for more information:									
42536 ANTH 126 OLH By Arr	2.7 Hrs/Wk	Online	Einhorn	1.0					
43261 ANTH 126 OMH By Arr	2.7 Hrs/Wk	Online	Einhorn	1.0					

#### **ANTH 200 ETHNOGRAPHIC FILM**

Introduction to the use of film and photography by anthropologists as a research tool. Students view and evaluate a series of films depicting different cultures from around the world. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course. See pages 78-81 for more information: 43571 ANTH 200 OLH By Arr 2.7 Hrs/Wk Online Einhorn 3.0

#### ANTH 351 INTRODUCTION TO ARCHAEOLOGY AND WORLD **PREHISTORY**

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42497 ANTH 351 AA MW 11:10-12:25 17-107 Staff 3.0

## **ARCHITECTURE**

#### **ARCH 110 INTERIOR ARCHITECTURAL DRAFTING**

An introduction to the tools and techniques for drafting interior spaces. Emphasis is on architectural blueprint reading, hand drafting, and practice with basic drafting standards and techniques as related to producing architectural working drawings.

RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

30846 ARCH 110 AA	TTh	9:45-11:00	13-13	Torres	3.0	
Evening Course						-
30847 ARCH 110 LA	Mon	6:30-9:45	13-13	Torres	3.0	

### **ART**

(See also Multimedia Art and Technology)

#### **ART HISTORY**

#### ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOM-MENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

30848 ART 101 AA MW 11:10-12:25 3-148 Erickson 3.0

#### ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

30850 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

#### ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999. Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40632 ART 104 AA TTh 11:10-12:25 3-148 Erickson 3.0

#### STUDIO ART

#### ART 201 FORM AND COMPOSITION I

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. RECOMMENDED: Eliqibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

0854	ART 201 AA	Mon	9:45-12:25	3-260	Morales	4.0
		Wed	9:45-12:25	3-260		

#### ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

43572 ART 204 AB	Mon Wed	1:10-4:00 1:10-4:00		Miller-Bowen 4.0	
Evening Course					
41371 ART 204 LA	Tue	6:00-9:00	3-260	Bogdonoff-Ginsberg	4.0
	Thu	6:00-9:00	3-260		

#### ART 206 FIGURE DRAWING AND PORTRAITURE

Drawing from the live model emphasizing underlying structure of the human body and expressive use of the media. Portraiture is covered as it relates to individual characterization and expression. ART 201 or 204 are recommended. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

41232 ART 206 AA	Mon	1:10-4:00	3-260	Morales	4.0
	Wed	1:10-4:00	3-260		

#### **ART 210 DRAWING FOR ANIMATION**

Techniques and principles of drawing for animation including 2pt and 3pt perspective, gesture, basic structural human and animal anatomy, and sequential drawing. Emphasis on the use of line to convey form and action. Focus on maintaining consistency in sequential drawings, RECOMMENDED; Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 201 or 204. Transfer: CSU.

43266 ART 210 AA Tue 9:45-12:25 3-227 Havs Thu 9:45-12:25 3-227

#### **ART 221 PAINTING I**

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39264 ART 221 AX Tue 9:45-12:25 3-260 Morales 4.0 Thu 9:45-12:25 3-260

#### **ART 222 PAINTING II**

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression..REC-OMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 221. Transfer: CSU. UC.

39724 ART 222 AX Tue 9:45-12:25 3-260 Morales 4.0 9:45-12:25 3-260

#### ART 301 DESIGN

An introductory studio course in the fundamentals of art and design. Students use a variety of art media in creating work that explores the use of the basic elements of two dimensional art including line, shape, value, color, space, texture. and pattern. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC.

40225 ART 301 AA Tue 1:10-4:00 3-227 Muonio 4.0 Thu 1:10-4:00 3-227

#### ART 304 GALLERY DESIGN AND MANAGEMENT

Introduces the practical skills and theoretical background necessary for working in museums and galleries. Students plan, curate, design, install, maintain, and publicize exhibits on campus. Selection of artworks, writing of exhibition text, design and preparation of exhibits (matting and framing, props, installation and lighting), publicity, gallery security and maintenance, and care of collections are covered. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

42520 ART 304 AA Fri 9:10-10:30 3-260 Miller-Bowen 2.0 Fri 10:35-12:00 3-260 TBA Hours: By Arr 1.0 Hrs/Wk 3-260

#### ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills transferable to the digital world. For students with little photographic experience up to low intermediate photographers. Students learn to print their own black and white film. Students must supply their own 35mm film and paper. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU, UC.

**Evenina Course** 38359 ART 351 LX Wed 5:10-6:55 3-260 De Camp 3.0 Wed 7:10-10:10 3-260 TBA Hours: By Arr 1.0 Hrs/Wk 3-260

#### ART 352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY

Continuation of ART 351. Students learn to use lighting, medium format camera. and light meter. Photo equipment is not required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 351 or equivalent. Transfer: CSU.

S

## **ASTRONOMY**

(See Also Physics)

CLA

SPRING

#### **ASTR 100 INTRODUCTION TO ASTRONOMY**

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

30870 ASTR 1	00 AA TTh	9:45-11:00	21-100 Digel	3.0					
Hybrid Course. See pages 78-81 for more information:									
43391 ASTR 1	00 HYA Mon	11:10-12:25	21-100 Digel	3.0					
Online	instruction:	By Arr	1.6 Hrs/Wk	Online					
Online Evening Cours		By Arr	1.6 Hrs/Wk	Online					
	е	,	1.6 Hrs/Wk 21-100 Procht						

#### **ASTR 101 ASTRONOMY LABORATORY**

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU: B1, B3, UC. (IGETC: 5C\*)

Hybrid Course. See pages 78-81 for more information:

43392 ASTR 101 HYA Wed Online instruction:		21-100 Digel 1.8 Hrs/Wk	1.0 Online
Evening Course			
33358 ASTR 101 LA Thu	7:05-10:00	21-100 Prochter	1.0
AOTD 404 h			- 5 60

ASTR 101 has a non-refundable materials charge of \$6.

## **BIOLOGICAL SCIENCES**

#### **BIOL 100 INTRODUCTION TO THE LIFE SCIENCES**

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC\*. (IGETC: 5B)

30873 BIOL 100 AA MW 11:10-12:25 5-123 Walsh

#### **BIOL 103 NATIVE PLANTS AND WILDFLOWERS**

Study of native ferns, trees, shrubs and wild flowers of California. Collection and identification of the flora of any region. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2. B3.

42877 BIOL 103 AA MW 11:10-12:00 17-207 Thomson 3.0 9:00-12:05 16-212

#### **BIOL 110 PRINCIPLES OF BIOLOGY**

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

30874 BIOL 110 AA	MW Wed	12:45-2:00 2:10-5:00	17-203 Welles Jr 16-212	4.0
Evening Courses	Tue	6:30-9:30	16-212 Nieto	4.0
30878 BIOL 110 LX	Thu	6:30-9:30	16-212	

Web Assisted Course. See pages 78-81 for more information:

42558 BIOL 110 WLX Thu 6:30-9:30 16-212 Nieto 4 0 Online instruction: By Arr 2.9 Hrs/Wk Online

#### **BIOL 130 HUMAN BIOLOGY**

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2. UC. (IGETC: 5B)

40172 BIOL 130 AA 41425 BIOL 130 AB 42969 BIOL 130 AC	MW MW TTh	8:10-9:25 9:45-11:00 8:10-9:25	3-148	Bjerkness	3.0 3.0 3.0
Evening Course 30881 BIOL 130 LA	Thu	7:05-10:05	17-209	Ciambrone	3.0

#### **BIOL 130 HUMAN BIOLOGY - HONORS**

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18. 42973 BIOL 130 APA MW 11:10-12:25 17-203 Rhodes

#### **BIOL 132 HUMAN BIOLOGY LABORATORY**

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3, UC (IGETC: 5C\*).

42560 BIOL 132 AA Mon 1:00-4:05 16-212 Rhodes 1.0

#### **BIOL 225 BIOLOGY OF ORGANISMS**

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

38348 BIOL 225 AA TTh 11:10-12:25 17-203 Rhodes 2:10-5:00 16-212

## Interested in a career in the Healthcare Field? **Guaranteed Registration in Anatomy & Physiology**



For information go to: www.canadacollege.edu/path Email: canadapath@smccd.edu or call (650) 306-3304

#### **BIOL 230 CELL AND MOLECULAR BIOLOGY**

Introduction to life functions at the cellular and molecular level. Designed for biology majors. Students learn about macromolecular architecture of cells, cellular energetics, metabolic regulation, photochemical activities, molecular and Mendelian genetics, regulation of gene expression, and methods and applications of recombinant DNA technology. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210, AND BIOL 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

43398	BIOL 230 AAX	TTh	11:10-12:25	17-207	Cooper	5.0
		TTh	2:10-5:00	16-204	Walsh	
43723	BIOL 230 ABX	TTh	11:10-12:25	17-207	Cooper	5.0
		TTh	8:10-11:00	16-204		

#### **BIOL 240 GENERAL MICROBIOLOGY**

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16 by arrangement lab hours are required. RECOM-MENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110, or 130 and 132, or 210 ,or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225, or 230, or 250, or 260; AND CHEM 192, or 210, or 410, or equivalent (any college level biology course with a lab and any college level chemistry course with a lab). Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

38829	BIOL 240 AAX	MW MW	8:10-9:25 9:45-11:00	16-204 22-114	Staples	4.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		
39410	BIOL 240 ABX	MW	9:45-11:00	22-114	Staples	4.0
		MW	11:10-12:25	16-204		
	TBA Hours:	Tue	1.0 Hrs/Wk	9-257A		
40193	BIOL 240 AC	MW	12:45-2:00	17-205	Thomson	4.0
		MW	2:10-3:30	16-204		
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		
Evenir	ng Course					
30883	BIOL 240 LA	TTh	6:00-7:15	16-204	Torok	4.0
		TTh	7:25-8:40	16-204		
	TBA Hours:	By Arr	1.0 Hrs/Wk	9-257A		

#### **BIOL 250 HUMAN ANATOMY**

Study of the structure of the major organ systems of the human body: lab consists of studying human gross anatomy models and prosected cadavers. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: BIOL 100, 110 or 130. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

35763	BIOL 250 AAX	MW	8:10-9:25	18-221	Behonick	4.0
		MW	9:45-11:00	22-116		
39015	BIOL 250 ABX	MW	9:45-11:00	22-116	Behonick	4.0
		MW	11:10-12:25	18-221		
40195	BIOL 250 ACX	TTh	8:10-9:25	18-221	Behonick	4.0
		TTh	9:45-11:00	22-116		
40767	BIOL 250 ADX	TTh	9:45-11:00	22-116	Behonick	4.0
		TTh	11:10-12:25	18-221		

PATH Learning Community Course:

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed BIOL 100, 110 or 130 as well as CHEM 192, 210 or 410.

43586 BIOL 250 RZ1	MW	12:45-2:00	18-221 Hirzel	4.0
	MW	2:10-3:25	18-221	

BIOL 250 RZ1 is linked with CRN 43587: BIOL 260 WZ1. When you enroll in a linked section you must enroll in the companion course.

Evening Course					
39274 BIOL 250 LBX	Tue	7:05-10:05	3-148	Staff	4.0
	Thu	6:30-9:30	18-221		

#### **BIOL 250 HUMAN ANATOMY - HONORS**

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOM- MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: BIOL 100, 110 or 130. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Evening Course, See page 18.								
	35766	BIOL 250 LPX	Wed	6:30-9:30	18-221	Staff	4.0	
			Tue	7:05-10:05	3-148			

#### **BIOL 260 HUMAN PHYSIOLOGY**

Study of the functions of the organ systems of the human body. For students in allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

Web A	ssisted Courses.	See pa	ages 78-81 for	more in	formation:	
35764	BIOL 260 WAX	MW	11:10-12:25	22-116	Cooper	5.0
		Mon	1:10-4:00	16-5	Patton	
	Online instruction	n:	By Arr	3.3 Hrs/	Wk	Online
38998	BIOL 260 WBX	MW	11:10-12:25	22-116	Cooper	5.0
		Wed	1:10-4:00	16-5	Patton	
	Online instruction	n:	By Arr	3.3 Hrs/	Wk	Online
40910	BIOL 260 WCX	TTh	11:10-12:25	22-116	Staples	5.0
		Tue	1:10-4:00	18-221		
	Online instruction	n:	By Arr	3.3 Hrs/	Wk	Online
39710	BIOL 260 WDX	TTh	11:10-12:25	22-116	Staples	5.0
		Thu	1:10-4:00	18-221		
	Online instruction	n:	By Arr	3.3 Hrs/	Wk	Online

Web Assisted PATH Learning Community Course (see page 48):

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed BIOL 100, 110 or 130 as well as CHEM 192, 210 or 410.

43587 BIOL 260 WZ1 TTh	9:45-11:00	16-5 Hirzel	5.0
TTh	11:10-12:30	16-5	
Online instruction:	By Arr	3.3 Hrs/Wk	Online

BIOL 260 WZ1 is linked with CRN 43586: BIOL 250 RZ1. When you enroll in a linked section you must enroll in the companion course.

Evening Web Assisted Courses	s. See pages	78-81 for more infor	mation:
39345 BIOL 260 WLX Thu	6:00-9:00	3-148 Staff	5.0
Sat	8:20-11:30	18-221	
Online instruction:	By Arr	3.3 Hrs/Wk	Online
42569 BIOL 260 WMX Thu	6:00-9:00	3-148 Staff	5.0
Fri	8:20-11:30	18-221 Bjerknes	
Online instruction:	By Arr	3.3 Hrs/Wk	Online

#### **BIOL 310 NUTRITION**

CAÑADA COLLEGE

Comprehensive introduction to scientific principles of nutrition and the interrelationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU: E1. UC.

**********		<i>.</i> . <u></u>					
41772	BIOL 3	310 AB	MW	8:10-9:25	5-123	Bjerknes	3.0
30884	BIOL 3	310 AA	TTh	9:45-11:00	17-207	Lau	3.0

Web Assisted PATH Learning Community Course (see page 48):

650-306-3100

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed MATH 110 or equivalent.

43589 BIOL 310 WRZ MW	1:10-2:00	18-319 Lau	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online

BIOL 310 WRZ is linked with CRN 43588: CHEM 410 HRZ. When you enroll in a linked section you must enroll in the companion course.

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU WWW.CANADACOLLEGE.EDU 37

CL

Evening Hybrid Course. See pages 78-81 for more information: 30885 BIOL 310 HLA Wed 6:00-9:00 17-209 Lau Online instruction:

1/16-3/13

By Arr 2.4 Hrs/Wk

3.0 1/16-3/13 Online

# **BUSINESS**

(See also courses in Management)

#### **BUS. 100 CONTEMPORARY AMERICAN BUSINESS**

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

40214 BUS. 100 AA 43241 BUS. 100 AB	MW MW	8:10-9:25 9:45-11:00		Trugman Staff	3.0 3.0	
Evening Course						
38867 BUS. 100 LA	Mon	6:30-9:45	13-217	Trugman	3.0	

#### **BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS**

Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

30891 BUS. 103 AA TTh 8:10-9:25 13-217 Trugman 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-217

BUS. 103 has a non-refundable materials charge of \$6.

#### **BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS**

An overview of business communication skills and its direct relation to workplace success. Emphasis is placed on the development of writing skills used in letters, memos, reports, and emails. Presentation skills, professional behavior in the workplace, and current communication technologies are included. Students use Word and PowerPoint software, RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

**Evening Course** 40775 BUS. 108 LA Mon 6:30-9:45 5-221 Staff

#### **BUS. 201 BUSINESS LAW**

Introduction to the laws applicable to business institutions and their operations. Topics include sources of law, the legal system and its processes, agencies for enforcement, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

30894 BUS. 201 AA Fri 8:10-11:00 13-116 Habeeb 3.0

#### **BUS. 335 THEORIES AND PRACTICES OF GLOBAL BUSINESS**

Introduction to the theories and practices of international business. Various environmental, economic, political, and social constraints on doing business abroad are explored. Topics include: political economy of international trade and investment, global monetary system, foreign market analysis and firms' operational strategy; management issues and challenges. RECOMMENDED: Eligibility for ENGL 100 Transfer: CSU, UC\*

43564 BUS. 335 AA TTh 11:10-12:25 13-116 Staff

## BUS. 395 GETTING STARTED IN BUSINESS THE GREEN SUSTAINABLE

Designed to assist in starting a new business or growing a current business faster in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. Topics also

include environmental stewardship, conservation of energy and water, reduction of a carbon footprint, generate less waste and recycle more. Also the development and embedding sustainable practices into a new and or existing small business are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evenina Course 38721 BUS. 395 LA Mon 6:00-9:20 13-116 Yalonis 1.0 1/14-2/25

#### **BUS. 396 DEVELOPING A BUSINESS PLAN INCORPORATING** SUSTAINABLE PRACTICES

Learn how to design, develop, and implement the most important tool for a successful business - the business plan. Incorporate sustainable practices into your plan to keep your business on the cutting edge of success. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evenina Course 38723 BUS. 396 LA Mon 6:00-9:00 13-116 Yalonis 1.0 3/4-4/15

#### **BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN**

Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evenina Course 38722 BUS. 397 LA Mon 6:00-9:20 13-116 Yalonis 1.0 4/22-5/20

## CAREER AND PERSONAL **DEVELOPMENT**

#### **CRER 137 LIFE AND CAREER PLANNING**

An intensive career investigation that encompasses self assessment, decisionmaking, goal-setting and job search strategies. Self assessment includes (values, skills, personality and interests) and analysis of career development over the life span, RECOMMENDED: Eliqibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

30986 CRER 137 AA TTh 9:45-11:00 9-106 Mendez 43008 CRER 137 AB MW 11:10-12:25 9-106 Darafshi 3.0 Evening Course

30987 CRER 137 LA Thu 6:30-9:30 17-205 Olesen Weekend College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

43585 CRER 137 S9H Sat 9:00-2:10 13-115 Sigona Meeting dates are: 1/26, 2/9, 23, 3/16, 30, 4/13, 27, 5/11 and 5/18.

#### **CRER 300 INTRODUCTION TO SCHOLARSHIPS**

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

**Evening Course** 33880 CRER 300 LA Mon 6:00-9:15 9-106 Sohrabi 1.5 1/14-3/18

## BE THE FIRST TO KNOW! -

Sign up for AlertU Evergency Text Message Notification. Log into WebSMART at https://websmart.smccd.edu.

#### **CRER 401 COLLEGE SUCCESS**

Information regarding college policies, degrees, transfer requirements, programs/ services and improvement in study skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39685 CRER 401 AA Tue 12:45-1:35 13-212 Olesen

College Success Learning Community Course (see page 48):

42019 CRER 401 BZ1 Mon 11:45-12:35 5-227 Martin

CRER 401 BZ1 is linked with CRN 38885: ENGL 826 BZ1, 39631: READ 826 BZ1 and 43643: ENGL 829 OZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Course (see page 48):

42633 CRER 401 BZ3 Thu 11:45-12:35 13-15 Mendez

CRER 401 BZ3 is linked with CRN 38887: ENGL 826 BZ3, 43644: ENGL 829 OZ3 and 40153: READ 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community Course (see page 48): 42021 CRER 401 BZ4 Wed 8:10-9:00 13-117 Haick II 1.0

CRER 401 BZ4 is linked with CRN 38888: ENGL 826 BZ4 and 43645: ENGL 829 OZ4. When you enroll in a linked section you must enroll in the companion courses.

#### CRER 407 EXPLORING CAREERS. MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

College Success Learning Community Course (see page 48):

42197 CRER 407 BZ2 Wed 11:40-12:30 13-210 Mendoza 1.0

CRER 407 BZ2 is linked with CRN 38876: ENGL 836 BZ2, 39320: HIST 245 BZ2, 43653: ENGL 849 OZ2 and 38895: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Course (see page 48):

42634 CRER 407 BZ6 Tue 11:40-12:30 3-117 Ramey

CRER 407 BZ6 is linked with CRN 38880: ENGL 836 BZ6, 43654: ENGL 849 OZ6 and 38899: READ 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

#### **CRER 430 CAREER ASSESSMENT**

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Open Entry Course

36801 CRER 430 VEA By Arr 1.6 Hrs/Wk 18-112 Olesen 0.5 1/14-5/17

## **CHEMISTRY**

#### **CHEM 192 ELEMENTARY CHEMISTRY**

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*, 5C)

42025 CHEM 192 AA TTh 9:45-11:00 18-319 Bhatia TTh 11:10-12:25 18-311

CHEM 192 has a non-refundable materials charge of \$3.

#### **CHEM 210 GENERAL CHEMISTRY I**

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry,

chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra, Transfer; CSU: B1. B3. UC\*. (IGETC: 5A\*. 5C)

Online instruction	Wed	6:00-9:00	18-305		
43566 CHEM 210 WLA		6:00-9:00		Cantin	5.0
Evening Web Assisted		, ,			
	MW	8:10-11:00	18-311		
42881 CHEM 210 AC	MW	11:10-12:25	18-319	Schweppe	5.0
	MW	2:10-5:00	18-305	Wilcox	
40390 CHEM 210 ABX	MW	11:10-12:25	22-114	Tricca	5.0
	MW	11:10-12:25	22-114	Tricca	
30957 CHEM 210 AAX	MW	8:10-11:00	18-305	Medina	5.0
- 1, - 2, - 2 1 (- 2 - 1 - 1	, -	-,			

#### **CHEM 220 GENERAL CHEMISTRY II**

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics. chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A\*, 5C)

30958 CHEM 220 AAX TTh	8:10-11:00	18-305	Tricca	5.0
TTh	11:10-12:25	17-209		
42525 CHEM 220 ABX TTh	11:10-12:25	17-209	Tricca	5.0
TTh	2:10-5:00	18-305		

CHEM 220 has a non-refundable materials charge of \$3.

#### **CHEM 235 ORGANIC CHEMISTRY II**

Continuation of CHEM 231. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 231; or 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

40100 CHEM 235 AAX MW 11:10-12:25 18-319 Medina 3.0

#### CHEM 235 ORGANIC CHEMISTRY II - HONORS

Continuation of CHEM 231. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 231; or 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

42779 CHEM 235 APX MW 11:10-12:25 18-319 Medina 3.0

#### **CHEM 238 ORGANIC CHEMISTRY LABORATORY II**

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in CHEM 235. Transfer: CSU: B1, B3, UC. (IGETC: 5C\*)

40133 CHEM 238 AA TTh 8:10-11:00 18-311 Medina 2.0

CHEM 238 has a non-refundable materials charge of \$3.

#### **CHEM 410 CHEMISTRY FOR HEALTH SCIENCES**

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

Hybrid PATH Learning Community Course (see page 48):

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU CAÑADA COLLEGE 650-306-3100 WWW.CANADACOLLEGE.EDU 39

information and application instructions. To be eligible for this learning community, you must have completed MATH 110 or equivalent.

43588 CHEM 410 HRZ MW 2:10-3:25 18-311 Schweppe 4.0 By Arr 3.3 Hrs/Wk Online

CHEM 410 HRZ is linked with CRN 43589: BIOL 310 WRZ. When you enroll in a linked section you must enroll in the companion course.

Evening Web Assisted Course. See pages 78-81 for more information: 39615 CHEM 410 WLA Tue 6:00-9:00 18-311 Medina Online instruction: By Arr 2.9 Hrs/Wk

CHEM 410 has a non-refundable materials charge of \$3.

#### COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

#### **COMM 110 PUBLIC SPEAKING (PREVIOUSLY SPCH 100)**

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

43290	COMM 110 AA	TTh	9:45-11:00	5-223	Koppel	3.0
43294	COMM 110 ABX	MW	8:10-9:25	5-223	Kaven	3.0

Evening Course

43295 COMM 110 LA Thu 6:00-9:00 3-104 Tappmeyer 3.0

Weekend College for Working Adults Hybrid Course. See pages 78-81 for more information:

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

Online

43574 COMM 110 W9HSat 9:00-1:00 3-104 Whitley-Putz 3.0 Online instruction: By Arr 1.0 Hrs/Wk

1/26-5/18

Meeting dates are: 1/26, 2/2, 23, 3/16, 30, 4/13, 27, 5/11 and 5/18.

#### COMM 110 PUBLIC SPEAKING - HONORS (PREVIOUSLY SPCH 100)

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

43440 COMM 110 APX MW 8:10-9:25 5-223 Kaven

#### **COMM 130 INTERPERSONAL COMMUNICATION (PREVIOUSLY SPCH 120)**

Equivalent to SPCH 120. Basic principles and methods of interpersonal communication. Emphasis on improving skills needed to evaluate and participate in various forms of personal discourse. Class presentations required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

43297	COMM 130 AA	MW	11:10-12:25	5-223	Kaven	3.0
43299	COMM 130 AB	TTh	8:10-9:25	5-223	Kaven	3.0
43298	COMM 130 AC	MW	12:45-2:00	5-223	Kaven	3.0

#### COMM 150 INTERCULTURAL COMMUNICATION (PREVIOUSLY SPCH 150)

Equivalent to SPCH 150. Designed for students of all cultural backgrounds. Study of basic theory and skills of intercultural communication using round table discussion, group work and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

43573 COMM 150 AA TTh 11:10-12:25 5-223 Kaven

#### COMM 180 INTRODUCTION TO COMMUNICATION STUDIES (PREVIOUSLY **SPCH 102)**

Equivalent to SPCH 102. This course explores the history, theoretical models, research methods, and trends of human communication, highlighting civic engagement and critical thinking. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC.

43575 COMM 180 AA MW 9:45-11:00 5-223 Whitley-Putz 3.0

## COMPUTER BUSINESS OFFICE **TECHNOLOGY**

(Previously listed under Business/Office Technology)

#### **CBOT 415 BEGINNING COMPUTER KEYBOARDING**

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer; CSU.

39915 CBOT 415 AX	TTh	9:45-11:00	13-214	Jung	1.5	1/15-3/14
39936 CBOT 415 CX	MW	11:10-12:25	13-213	Weeks	1.5	1/14-3/13
CBOT 415 AX and CX	have a	non-refundable	materials	charge	of \$4.	

Evening Course held at Half Mo	oon Bay Cun	ha Schoo	ol		
41161 CBOT 415 KXH Tue	6:30-9:40	HBCS	Haick II	1.5	1/22-3/12
Evening Course held at Hoover 43282 CBOT 415 LXH Thu		HOOV	Haick II	1.5	1/24-3/14
Evening Course held at Hawes 39938 CBOT 415 XLH Tue		HAWS	Clark	1.5	1/22-3/12

#### **CBOT 417 SKILL BUILDING**

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. RECOMMENDED: Eliqibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

39916 CBOT 4 39937 CBOT 4	 		 1/15-3/14 1/14-3/13
	 K have a non-re	 	 

Evening Course held at Half Mo 41163 CBOT 417 KXH Tue	,			1.5	1/22-3/12
Evening Course held at Hoovel		HOOV	Haick II	1.5	1/24-3/14
Evening Course held at Hawes	School				., , , ,
39939 CBOT 417 XLH Tue	6:30-9:40	HAWS	Clark	1.5	1/22-3/12

#### **CBOT 430 COMPUTER APPLICATIONS. PART I**

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 or proper keyboarding technique is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC\*.

39942	CBOT 430 AA	MW	9:45-11:00	13-217	Jung	1.5	1/14-3/13
39921	CBOT 430 AB	TTh	11:10-12:25	13-217	Jung	1.5	1/15-3/14
42924	CBOT 430 AC	MW	11:10-12:25	13-213	Weeks	1.5	3/18-5/15
42677	CBOT 430 AD	TTh	9:45-11:00	13-214	Jung	1.5	3/19-5/16
Evenin	g Course						
	CBOT 430 LA	Tue	6:30-9:30	13-217	Berta	1.5	1/15-3/12
Weeke	nd Course						
39923	CBOT 430 SAH	Sat	8:30-1:00	13-217	Clark	1.5	1/26-3/2
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#### The courses listed above have a non-refundable materials charge of \$4

					· · · · ·			
Evening Course held at Hoover	School							
42733 CBOT 430 LAH Thu	6:30-9:30	HOOV	Haick II	1.5	3/21-5/23			
Evening Course held at Hawes			<u>.</u>					
42729 CBOT 430 LBH Tue	6:30-9:30	HAWS	Clark	1.5	3/19-5/21			
Evening Course held at Half Moon Bay Cunha School								
43062 CBOT 430 KAH Tue	6:30-9:30	HBCS	Haick II	1.5	3/19-5/21			

#### **CBOT 431 COMPUTER APPLICATIONS, PART II**

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC\*.

39943 CBOT 431 AA 39922 CBOT 431 AB			13-217 Jung 13-217 Jung	1.5 1.5	3/18-5/15 3/19-5/16
Evening Course 42679 CBOT 431 LA	Tue	6:30-9:30	13-217 Berta	1.5	3/19-5/21
Weekend Course 39930 CBOT 431 SAH	Sat	8:30-12:45	13-217 Clark	1.5	3/9-4/20

CBOT 431 has a non-refundable materials charge of \$4.

#### **CBOT 435 SPREADSHEETS**

Students plan and build worksheets using formulas and functions to solve business problems. The course covers formatting, creating formulas, including nested formulas, applying mixed, relative and absolute references, building charts, using multiple worksheets, solver, data tables, using and analyzing list data, using What-If Analysis, scenario management, and managing workbooks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39931 CBOT 435 AA TTh 9:45-11:00 13-217 Stevens 3.0

CBOT 435 has a non-refundable materials charge of \$6.

#### **CBOT 436 DATABASE MANAGEMENT**

Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management, RECOMMENDED; Eligibility for READ 836 and ENGL 836: or ENGL 847 or ESL 400. Transfer: CSU

Evening Course						
40546 CBOT 436 LA	Mon	6:30-9:45	13-214	Clark	3.0	
CBOT 436 has a non-refundable materials charge of \$6.						

**CBOT 457 USING POWERPOINT IN BUSINESS** 

Learn to create PowerPoint presentations for business using graphics, tables, charts, SmartArts graphics, animation and multimedia effects, customizing themes and master slides, integrating with other programs, and preparing a presentation for delivery. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: CBOT 430 or equivalent. Transfer: CSU.

Evening Course					_
43548 CBOT 457 LA	Thu	6:15-9:30	13-217 Jung	2.0	3/14-5/23

CBOT 457 has a non-refundable materials charge of \$4.

#### **CBOT 460 OFFICE PROCEDURES IN TODAY'S WORLD**

Develop the essential skills, strategies and techniques needed to perform the office procedures in any workplace supported by key technologies. Exercises focus on defining and improving interpersonal skills, critical thinking skills and technical skills. Topics covered include: developing professional skills; preparing for your employment; time management; telecommunications; building communications skills, processing mail; records management; banking and accounting procedures; scheduling appointments; travel arrangements; planning meetings and conferences; and developing effective oral presentations. This course is for those who are new to an office environment or need to update their office skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course						
43284 CBOT 460 LA	Tue	6:30-9:30	13-213	Stevens	3.0	

CBOT 460 has a non-refundable materials charge of \$6.

#### CBOT 470 ADVANCED SPREADSHEETS

Provides instruction in the application of spreadsheet functions, such as pivot tables. advanced filters, forms, macros, databases and database gueries for business applications. Additional instruction in the use of specialized text and database functions. Other topics include the use of templates and managing workbook changes and comparing and merging workbooks. CBOT 435 is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

**Evening Course** 

43549 CBOT 470 LA Thu 6:30-9:30 13-213 Stevens 1.5 1/17-3/7

CBOT 470 has a non-refundable materials charge of \$4.

#### **CBOT 472 BEGINNING WORD PROCESSING**

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evenina Course

39932 CBOT 472 LA Wed 6:30-9:30 13-217 Jung

CBOT 472 has a non-refundable materials charge of \$4.

#### **CBOT 474 INTERMEDIATE WORD PROCESSING**

Covers the Intermediate Word skills of changing margins and setting print options: printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 472 or equivalent. Transfer: CSU.

**Evening Course** 39951 CBOT 474 LA Wed 6:30-9:30 13-217 Jung 1.5 3/20-5/22

CBOT 474 has a non-refundable materials charge of \$4.

## COMPUTER INFORMATION SCIENCE

(See also Engineering)

#### CIS 118 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN

Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU, UC.

38206 CIS 118 AA MW 8:10-9:25 22-118 McGhee 4.0 MW 9:35-11:00 22-118

CIS 118 has a non-refundable materials charge of \$2.

## CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I:

Introduction to computer science and software engineering for majors (CS1) and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes objectoriented design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 251. Transfer: CSU, UC.

37790 CIS 250 AA TTh 2:10-3:25 22-118 Staff 3.0 Online Course. See pages 78-81 for more information:

37791 CIS 251 OLH By Arr 3.3 Hrs/Wk Online Staff

650-306-3100

#### **CIS 321 IOS PROGRAMMING**

Introduction to programming the iPhone, iPod Touch or IPad using Objective-C, CocoaTouch environment, XCode IDE and the iPhone SDK. Previous experience in object-oriented programming is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU.

Evening Course						
42970 CIS 321 LA	Thu	6:30-9:30	16-5	Staff	3.0	

1.0

## **COOPERATIVE EDUCATION**

#### COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979 COOP 670 AA	Mon	2:10-3:00	13-216	Nicholls	4.0	1/14-2/4
Evening Courses						
30984 COOP 670 LB	Tue	5:30-6:25	13-116	Nicholls	4.0	1/15-1/29
Open Entry Course						
30983 COOP 670 VEA	Thu	5:30-6:25	13-116	Nicholls	1.0-4.0	1/17-1/31
Weekend Course						
34119 COOP 670 SAH	l Sat	8.10-9.00	13-17	Nicholls	4 0	1/26-2/9

## **DRAMA**

(See Theatre Arts)

## EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

Funding for the ECE. Department's textbook loan program and free bilingual support is provided by First 5 of San Mateo County/Equip.

Para cursos de ECE. en Español, véa el final de esta sección.

#### ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course					
40543 ECE. 191 LA	Mon	6:55-10:10	22-114 Wig	ggins-Dowler	3.0

#### **ECE. 201 CHILD DEVELOPMENT**

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31083 ECE. 201 AA	Tue	4:10-6:50	22-116	Lukas	3.0
Evening Course 39539 ECE. 201 LA	Thu	7:05-10:00	22-114	Mannheimer	3.0
Weekend Course 42934 ECE. 201 SAH	Sat	8:30-5:00	22-116	Magidoff	3.0
Meeting dates are: 1/26,				Magidon	0.0

Online Course. See pages 78-81 for more information:

ECE. 201 OLH is available for Honors credit through a contract, please email the professor at: dilko@smccd.edu

42956 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Dilko

#### **ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES**

This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE. and potential future trends. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Course held at the Mer	nlo Park (	Cañada Cent	er		
38578 ECE. 210 MAH	TTh	9:45-11:00	MPLR1	Blair	3.0
Weekend Course					
40541 ECE. 210 SAH	Sat	8:30-5:00	22-114	Lukas	3.0
Meeting dates are: 2/2,	23, 3/16,	30, 4/13 and	27.		

#### ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39542 ECE. 211 AA	Tue	4:10-6:50	22-114	Goines	3.0	
Evening Course						
40540 ECE. 211 LA	Thu	7:05-10:00	22-116	Sweeney h	Keplinger	3.0

#### ECE. 212 CHILD. FAMILY. AND COMMUNITY

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39543 ECE. 212 AA	MW	11:10-12:25	13-216	Goines	3.0	
Evening Course						
41331 ECE. 212 LA	Tue	7:05-10:00	22-114	Goines	3.0	

#### **ECE. 223 INFANT DEVELOPMENT**

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course					
39544 ECE. 223 LA	Tue	7:05-10:00	22-116 Lukas	3.0	

## ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course					
39546 ECE. 241 SAH	Sat	8:30-5:00	22-114	Patterson	3.0
Meeting dates are: 1/26	, 2/9, 3/9,	23, 4/20 and	15/4.		

## ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES

Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development foundation skills, appropriate learning environments, school readiness, and school success. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course					
43262 ECE. 244 LA	Mon	6:55-10:10	22-116	Mannheimer 3.0	

## **ENROLL EARLY!**

Apply and Register Early for the best class selection!

#### ECE. 254 TEACHING IN A DIVERSE SOCIETY

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

43719 ECE. 254 AA	MW	9:45-11:00	13-216	Goines	3.0
Course held at the Mer	nlo Park	Cañada Cent	ter		
39548 ECE. 254 MAH	TTh	11:10-12:25	MPLR1	Blair	3.0
Evening Course					
43071 ECE. 254 LA	Wed	7:05-10:00	22-114	Palma	3.0

#### ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course					
41350 ECE. 260 LA	Mon	6:55-10:10	13-216 Ro	berts 3.0	

#### ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI

Evenir	ng Course Held a	t the Mer	nlo Park Cañ	iada Center		
40569	ECE. 264 PXH	Wed	7:05-9:50	MPLR1 Nalls	3.0	
	TBA Hours:	By Arr	.5 Hrs/Wk	MPLR1		

#### **ECE. 313 HEALTH, SAFETY AND NUTRITION**

Overview of laws, regulations, standards, policies and procedures and early childhood curriculum related to health, safety and nutrition. Focus on integrating the concepts into everyday planning and program development for children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

43421 ECE. 313 AA	TTh	11:10-12:25	22-114	Proett	3.0	
Evening Course						
39577 ECE. 313 LA	Thu	7:05-10:00	13-114	Proett	3.0	

#### ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39736 ECE. 333 AA TTh 9:45-11:00 22-114 Dilko 3.0

#### ECE. 335 CHILD GUIDANCE

An introduction to child behavior and adult guidance for students, teachers, parents, and caregivers an overview of the complexity of child behavior and options for responding effectively. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course				
39243 ECE. 335 LA	Wed	7:05-10:00	22-116 Lawrence	3.0

#### **ECE. 362 COMMUNICATING WITH PARENTS**

This course focuses on developing effective communication skills for early child-hood education teachers and professionals when communicating with parents. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU.

Weekend Course						
42421 ECE. 362 SAH	Sat	8:30-5:00	22-114	Goines	1.0	5/11-5/18

#### ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 96 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

42149 ECE. 366 AA	Wed	4:10-6:30	13-214	Kiesselbach	3.0 1/16
	Wed	4:10-6:30	22-116	1/30, 2/20	0, 3/20, 4/17 & 5/8
	By Arr	6.7 Hrs/Wk	22-116		1/14-5/17
Weekend Course					
37164 ECE. 366 SAH	Sat	9:00-12:25	13-213	Dilko	3.0 1/26
	Sat	9:00-12:25	13-216	2/23	, 3/16, 4/13 & 5/4
	By Arr	7.0 Hrs/Wk	13-216		1/14-5/17

#### ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

					·
Tue	5:30-6:25	13-116	Nicholls	4.0	1/15-1/29
Course					
Sat	8:10-9:00	13-17	Nicholls	1.0-4.0	1/26-2/9
	Tue Course Sat	Course	Course	Course	Course

#### **EN ESPAÑOL**

#### ECE. 201 EL DESAROLLO DEL NIÑO

Introducción al desarrollo infantil que incluye los hitos físicos, psicosociales y cognoscitivos/del lenguaje, para niños típicos y atípicos desde la concepción hasta la adolescencia. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836; o ENGL 847 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 48):
Curso de Noche
39540 ECE. 201 ZSL Tue 7:05-10:00 13-114 Baxter 3.0

ECE. 201 ZSL está conectado con el CRN 43734: ESL 830 EZ1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

#### ECE. 264 EL CICLO DE VIDA DE LA FAMILIA

650-306-3100

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU: DSI.

Curso	de Noche					
40568	ECE. 264 PSX	Tue	7:05-10:00	13-216	Bravo	3.0
	TBA Hours:	By Arr	.5 Hrs/Wk	13-216		

42 SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU CAÑADA COLLEGE

## **ECONOMICS**

#### **ECON 100 PRINCIPLES OF MACRO ECONOMICS**

The course examines the American macroeconomic system and its effects on social, cultural and political environments. The course begins by studying allocation mechanisms for scarce resources and supply and demand. The course next defines and critiques definitions of GDP, unemployment and price indices. The course uses these definitions to examine the long run classical macroeconomics model for growth and the role of Saving. Finally, the role of The Federal Reserve Bank and the short run macro stablization model is examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31114 ECON 100 AA 41708 ECON 100 AB			13-116 Rosce 13-116 Rosce		
Evening Course					
31115 ECON 100 LA	Tue	6:30-9:30	13-116 Digne	o 3.0	

#### **ECON 102 PRINCIPLES OF MICRO ECONOMICS**

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Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

ECON 102 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

	31116	ECON 102 AA	TTh	9:45-11:00	13-116	Roscelli	3.0	
)	Evenir	ng Course						
ı	31118	ECON 102 LA	Thu	6:30-9:30	13-116	Nelson	3.0	
)	Online Course. See pages 78-81 for more information:							
)	41423	<b>FCON 102 OLF</b>	l By Arr	2.7 Hrs/Wk	Online	Williams	3.0	

#### **ECON 230 ECONOMIC HISTORY OF THE UNITED STATES**

An advanced analysis of the development of the American economy from 1860 to the present. Economics concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100 or 102: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary

## **Recommended Sequence of Classes for Engineering Majors**

	Engineering maje	
	Fall Semester	Spring Semester
Year 1	Math 251 Chem 210 Engr 111 * Engr 210 CIS 118/119	Math 252 Phys 250 Chem 220 Engr 100 CIS 250/251
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

\*Civil and Environmental Engineering majors only.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

43187 ECON 230 AX MW 2:10-3:25 13-116 Roscelli 3.0

#### **ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS**

An advanced analysis of the development of the American economy from 1860 to the present. Economics concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100 or 102; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

42873 ECON 230 APX MW 2:10-3:25 13-116 Roscelli

## **ENGINEERING**

(See also Computer Information Science)

#### **ENGR 100 INTRODUCTION TO ENGINEERING**

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL836; or ENGL847 or ESL400. PREREQ: MATH 130. Transfer: CSU, UC.

39613 ENGR 100 AA TTh 4:00-4:50 16-106 Staudinger 3.0 TTh 4:55-6:15 16-106

TBA Hours: By Arr 1.0 Hrs/Wk 16-106

#### **ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS**

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241 or 251. Transfer: CSU, UC.

42012 ENGR 215 AA TTh 9:45-10:35 16-110 Lund TTh 10:45-12:05 16-110 TBA Hours: By Arr 1.0 Hrs/Wk 16-110

ENGR 215 has a non-refundable materials charge of \$6.

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. A minimum of 16 by arrangement lab hours are required. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250. Transfer: CSU, UC.

35984 ENGR 230 AX MW 2:15-3:35 16-106 Enriquez 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 16-106 Online Course. See pages 78-81 for more information:

Recommended orientation meeting for ENGR 230 OXH: 40785 ENGR 230 OXH Mon 5:05-5:55 16-110 Enriquez Online instruction: By Arr 2.7 Hrs/Wk Online

1/14

TBA Hours: By Arr 1.0 Hrs/Wk Online

#### **ENGR 260 CIRCUITS AND DEVICES**

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eliqibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

Online Course. See pages 78-81 for more information: Recommended orientation meeting for ENGR 260 OXH: 40848 ENGR 260 OXH Mon 5:05-5:55 16-110 Enriquez 3.0 1/14 By Arr 2.7 Hrs/Wk Online TBA Hours: By Arr 1.0 Hrs/Wk Online

#### ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

NOTE: These sections are designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Courses, See page 18. 31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 16-106 31157 ENGR 261 APA Wed 6:30-9:30 16-106 Deasis

## **ENGLISH, LITERATURE AND READING**

(See also Linguistics, Learning Center, and English as a Second Language)

#### IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

#### **ENGLISH**

#### **ENGL 100 READING AND COMPOSITION**

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college

Reading Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

(	- ,					
31119	ENGL 100 AA	MW	8:10-9:25	3-117	Harrison	3.0
37813	ENGL 100 AB	MW	9:45-11:00	13-15	Rana	3.0
31121	ENGL 100 AC	TTh	9:45-11:00	13-213	Palmer	3.0
34790	ENGL 100 AD	MW	9:45-11:00	3-117	Gangel	3.0
31122	ENGL 100 AE	TTh	11:10-12:25	3-254	Lawson	3.0
31123	ENGL 100 AF	MW	11:10-12:25	3-104	Harrison	3.0
38872	ENGL 100 AG	MW	12:45-2:00	3-104	Freyberg	3.0
31125	ENGL 100 AI	TTh	12:45-2:00	3-117	Lawson	3.0
40998	ENGL 100 AJ	MW	2:10-3:25	3-117	Gangel	3.0
39723	ENGL 100 AK	Fri	8:10-11:00	13-15	Olson	3.0
42089	ENGL 100 AL	TTh	8:10-9:25	3-254	McQuade	3.0
42090	ENGL 100 AM	TTh	12:45-2:00	13-210	Sumstad	3.0
42999	ENGL 100 AN	TTh	8:10-9:25	13-114	Bragger	3.0
Evenir	ng Courses					
33502	ENGL 100 LA	Tue	6:00-9:00	13-15	Compean	3.0
31129	ENGL 100 LB	Wed	6:00-9:00	3-117	Malatesta	3.0

Online Course. See pages 78-81 for more information:

42321 ENGL 100 OLH By Arr 2.7 Hrs/Wk Online Palmer 3.0

Web Assisted College for Working Adults Courses. See pages 78-81 for more information:

These courses are reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http:// www.canadacollege.edu/CWA to learn more about the College for Working Adults.

43067 ENGL 100 WL9 Thu	5:10-6:35	13-15 Staff	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online
43576 ENGL 100 WM9 Thu	5:00-6:35	17-107 Staff	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online

ENGL 100 has a non-refundable materials charge of \$1.

#### **ENGL 100 READING AND COMPOSITION - HONORS**

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 400 or assets. 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

40759 ENGL 100 APA MW 8:10-9:25 13-15 Rana ENGL 100 has a non-refundable materials charge of \$1.

#### **ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING**

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking, PREREQ; ENGL 100, Transfer; CSU; A3, C2, UC, (IGETC; 1B)

	-						
31132	ENGL 110 AA	TTh	11:10-12:25	13-213	Palmer	3.0	
31134	ENGL 110 AB	MW	8:10-9:25	13-213	Gangel	3.0	
31135	ENGL 110 AC	TTh	12:45-2:00	13-111	Eslamieh	3.0	
40167	ENGL 110 AD	Fri	8:10-11:00	3-117	Lawson	3.0	
41978	ENGL 110 AE	MW	9:45-11:00	13-213	Harrison	3.0	
42091	ENGL 110 AF	MW	11:10-12:25	3-117	Gangel	3.0	
Evenin	g Courses						
	ENGL 110 LA	Tue	6:00-9:00	3-117	Terzakis	3.0	

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Web Assisted College for Working Adults Courses. See pages 78-81 for more

These courses are reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http:// www.canadacollege.edu/CWA to learn more about the College for Working Adults.

43591 ENGL 110 WL9 Thu	5:10-6:35	13-212 Staff	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Onlin
43592 ENGL 110 WM9 Thu	5:10-6:35	17-105 Staff	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Onlin

ENGL 110 has a non-refundable materials charge of \$1.

#### ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING -HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

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42092 ENGL 110 APA TTh 2:10-3:25 3-117 Palmer

ENGL 110 has a non-refundable materials charge of \$1.

#### **ENGL 161 CREATIVE WRITING I**

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

40641 ENGL 161 AX	MW	12:45-2:00	3-117	Gangel	3.0			
Evening Course								
31139 ENGL 161 LX	Thu	6:00-9:00	3-117	Nagler	3.0			
ENGL 161 has a non-refundable materials charge of \$1.								

#### **ENGL 162 CREATIVE WRITING II**

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

40642 ENGL 162 AX	MW	12:45-2:00	3-117	Gangel	3.0	
Evening Course						
33586 ENGL 162 LX	Thu	6:00-9:00	3-117	Nagler	3.0	

ENGL 162 has a non-refundable materials charge of \$1.

#### **ENGL 165 ADVANCED COMPOSITION**

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140 ENGL 165 AA TTh 9:45-11:00 13-15 Clay

ENGL 165 has a non-refundable materials charge of \$1.

#### **ENGL 826 BASIC READING/COMPOSITION**

This course teaches the requisite skills for subsequent college level writing. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826 and ENGL 829. Units do not apply toward AA/AS degree.

ENGL 826 AA requires concurrent enrollment with CRN 43637; ENGL 829 OAA. 38886 ENGL 826 AA Fri 8:00-12:05 13-115 Phillips 4.0 ENGL 826 AB requires concurrent enrollment with CRN 43642: ENGL 829 OAB. 40748 ENGL 826 AB MW 8:10-10:00 5-115 Sumstad 4.0 College Success Learning Community Course (see page 48). 38885 ENGL 826 BZ1 MW 10:45-11:35 5-227 Parrent Fri 8:10-10:00 5-227

ENGL 826 BZ1 is linked with CRN 42019: CRER 401 BZ1, 39631: READ 826 BZ1 and 43643: ENGL 829 OZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Course (see page 48).

38887 ENGL 826 BZ3 TTh 10:45-11:35 3-104 Valenzuela 4.0 8:10-10:00 3-104

ENGL 826 BZ3 is linked with CRN 42633: CRER 401 BZ3, 43644: ENGL 829 OZ3 and 40153: READ 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community Course (see page 48): 38888 ENGL 826 BZ4 MW 6:00-8:00 13-117 Staff ENGL 826 BZ4 is linked with CRN 42021: CRER 401 BZ4 and 43645: ENGL 829 OZ4. When you enroll in a linked section you must enroll in the companion courses.

ENGL 826 has a non-refundable materials charge of \$1.

#### **ENGL 827 INTEGRATED READING AND WRITING**

Equivalent to ENGL 826 and READ 826. This course improves reading and writing skills through reading nonfiction and fiction, developing vocabulary, and practicing sentence-level, paragraph-level, and essay-level composition. Recommendation via College Placement Test. COREQ: Concurrent enrollment in ENGL 826 or 827. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

43593 ENGL 827 AA MW 8:10-11:25 13-117 Freyberg 7.0 43594 ENGL 827 AB TTh 8:10-11:25 13-111 Eslamieh 7.0

ENGL 827 has a non-refundable materials charge of \$1.

#### **ENGL 829 READING, WRITING AND RHETORIC**

The course helps students succeed in ENGL 826 by offering individualized writing instruction. Students learn to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. COREQ: Concurrent enrollment in ENGL 826. BSL: Open Curriculum. Units do not apply toward AA/

Online Courses. See pages 78-81 for more information:

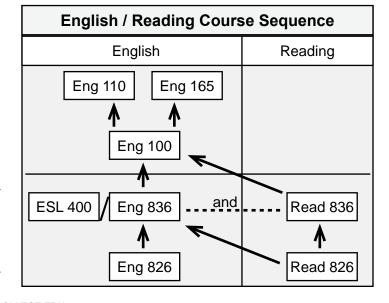
ENGL 829 OAA requires concurrent enrollment with CRN 38886: ENGL 826 AA. 43637 ENGL 829 OAA By Arr 1.5 Hrs/Wk Online Staff ENGL 829 OAB requires concurrent enrollment with CRN 40748: ENGL 826 AB. 43642 ENGL 829 OAB By Arr 1.5 Hrs/Wk Online Staff

Online College Success Learning Community Courses (see page 48): 43643 ENGL 829 OZ1 By Arr 1.5 Hrs/Wk Online Staff

ENGL 829 OZ1 is linked with CRN 42019: CRER 401 BZ1, 38885: ENGL 826 BZ1 and 39631: READ 826 BZ1. When you enroll in a linked section you must enroll in the companion courses.

Online College Success Learning Community Courses (see page 48): 43644 ENGL 829 OZ3 By Arr 1.5 Hrs/Wk Online Staff

ENGL 829 OZ3 is linked with CRN 42633: CRER 401 BZ3, 38887: ENGL 826 BZ3 and 40153: READ 826 BZ3. When you enroll in a linked section you must enroll in the companion courses.



Online College Success Learning Community Courses (see page 48):

43645 ENGL 829 OZ4 By Arr 1.5 Hrs/Wk Online Staff

ENGL 829 OZ4 is linked with CRN 42021: CRER 401 BZ4 and 38888: ENGL 826 BZ4. When you enroll in a linked section you must enroll in the companion courses.

#### **ENGL 836 WRITING DEVELOPMENT**

Learn to plan, organize, compose and revise a college-level essay. Write textbased essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. PREREQ: Successful completion of ENGL 827, or ENGL 826 and READ 826, or Eligibility for ENGL 847; or READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or \*successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826. COREQ: Concurrent enrollment in ENGL 839 or 849.

\*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

ENGL 836 AA requires concurrent enrollment with CRN 43646: ENGL 849 OAA. 38879 ENGL 836 AA TTh 8:10-10:00 13-210 Schuler ENGL 836 AB requires concurrent enrollment with CRN 43647: ENGL 849 OAB. 38882 ENGL 836 AB TTh 12:10-2:00 3-104 Munson ENGL 836 AC requires concurrent enrollment with CRN 43648; ENGL 849 OAC. 40952 ENGL 836 AC Fri 8:00-12:05 13-210 Maher ENGL 836 AD requires concurrent enrollment with CRN 43728: ENGL 849 OAD. 38877 ENGL 836 AD TTh 10:10-12:00 13-210 McQuade 4.0 ENGL 836 AE requires concurrent enrollment with CRN 43649; ENGL 849 OAE. 41602 ENGL 836 AE MW 8:10-10:00 3-254 Maher ENGL 836 AF requires concurrent enrollment with CRN 43650; ENGL 849 OAF. 38878 ENGL 836 AF MW 10:10-12:00 5-115 Hanzimanolis 4.0 ENGL 836 AG requires concurrent enrollment with CRN 43651: ENGL 849 OAG. 43411 ENGL 836 AG MW 12:10-2:00 5-115 Hanzimanolis 4.0 ENGL 836 AH requires concurrent enrollment with CRN 43652: ENGL 849 OAH. 43494 ENGL 836 AH TTh 10:10-12:00 13-11 Gross 4 0

College Success Learning Community Courses (see page 48) 38876 ENGL 836 BZ2 MW 8:10-10:00 13-210 Malayade 4.0

ENGL 836 BZ2 is linked with CRN 42197: CRER 407 BZ2. 39320: HIST 245 BZ2. 43653: ENGL 849 OZ2 and 38895: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page 48)

38880 ENGL 836 BZ6 TTh 8:10-10:00 3-117 Terzakis ENGL 836 BZ6 is linked with CRN 42634; CRER 407 BZ6, 43654; ENGL 849 OZ6 and 38899: READ 836 BZ6. When you enroll in a linked section you must enroll in

**Evening Course** 

the companion courses.

ENGL 836 LA requires concurrent enrollment with CRN 43655: ENGL 849 OLA. 38884 ENGL 836 LA Wed 6:00-10:00 13-15 Meyerowitz 4.0

ENGL 836 has a non-refundable materials charge of \$1.

#### **ENGL 847 ACCELERATED ACADEMIC READING AND WRITING**

This course integrates ENGL 836 and READ 836, satisfying both requirements. It introduces students to college-level reading and writing, covering thesis construction, organization, development, sentence skills, text-based writing, and effective reading strategies to improve comprehension, analysis, and vocabulary. Successful completion of ENGL 847, OR both ENGL 836 and READ 836 is required for entrance into ENGL 100. PREREQ: Successful completion of ENGL 827; OR ENGL 826 and READ 826; OR eligibility for ENGL 847; OR eligibility for READ 836 and ENGL 836 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or \*successful completion of coursework at other colleges/universities equivalent to ENGL 801 or 826 and READ 801 or 826; OR ENGL 827.

43595 ENGL 847 AA MW 8:10-10:35 13-111 Eslamieh 43596 ENGL 847 AB TTh 8:10-10:35 5-227 Munson

ENGL 847 has a non-refundable materials charge of \$1.

#### **ENGL 849 ACADEMIC READING, WRITING AND RHETORIC**

Students receive individualized instruction in the skills taught in ENGL 836, learning to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. Upon successful completion of the course, students are prepared to write at the college level, COREQ; Concurrent enrollment in ENGL 836.

Online Courses. See pages 78-81 for more information:

ENGL 849 OAA requires concurrent enrollment with CRN 38879; ENGL 836 AA. 43646 ENGL 849 OAA By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OAB requires concurrent enrollment with CRN 38882: ENGL 836 AB 43647 ENGL 849 OAB By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OAC requires concurrent enrollment with CRN 40952: ENGL 836 AC. 43648 ENGL 849 OAC By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OAD requires concurrent enrollment with CRN 38877: ENGL 836 AD. 43728 ENGL 849 OAD By Arr 1.5 Hrs/Wk ONLN Staff ENGL 849 OAE requires concurrent enrollment with CRN 41602; ENGL 836 AE. 43649 ENGL 849 OAE By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OAF requires concurrent enrollment with CRN 38878: ENGL 836 AF. 43650 ENGL 849 OAF By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OAG requires concurrent enrollment with CRN 43411: ENGL 836 AG. 43651 ENGL 849 OAG By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OAH requires concurrent enrollment with CRN 43494: ENGL 836 AH. 43652 ENGL 849 OAH By Arr 1.5 Hrs/Wk Online Staff ENGL 849 OLA requires concurrent enrollment with CRN 38884: ENGL 836 LA. 43655 ENGL 849 OLA By Arr 1.5 Hrs/Wk Online Staff

Online College Success Learning Community Courses (see page 48): 43653 ENGL 849 OZ2 By Arr 1.5 Hrs/Wk Online Staff

ENGL 849 OZ2 is linked with CRN 42197: CRER 407 BZ2, 39320: HIST 245 BZ2, 38876: ENGL 836 BZ2 and 38895: READ 836 BZ2. When you enroll in a linked section you must enroll in the companion courses.

Online College Success Learning Community Courses (see page 48):

43654 ENGL 849 OZ6 By Arr 1.5 Hrs/Wk Online Staff

ENGL 849 OZ6 is linked with CRN 42634: CRER 407 BZ6, 38899: READ 836 BZ6 and 38880: ENGL 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

#### LITERATURE

(See also Early Childhood Education, Drama, and English)

#### LIT. 231 SURVEY OF ENGLISH LITERATURE I

Study of the typical works of major English writers from Chaucer to the end of the Restoration. Discussions, lectures, writing of critical essays. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

42011 LIT. 231 AA TTh 12:45-2:00 13-15 Clay 3.0

#### LIT. 375 NATIVE-AMERICAN LITERATURE

Study of the great epics and myths, the lyrical and narrative poetry, the oratory, and the contemporary works in prose and poetry of the American Indian from pre-Conquest times to the present. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

43606 LIT. 375 AA MW 2:10-3:25 3-104 Terzakis 3.0

#### LIT. 442 FILM STUDY AND APPRECIATION

Film study and appreciation with a focus on one area of study: i.e., one period, genre, director, national cinema, chosen from film history. Screening of films followed by discussion, reading, and writing, with emphasis on students' abilities to think, speak and write critically about films. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Mon 6:00-9:15 3-148 Nagler 31328 LIT. 442 LA

# Student Success Learning Communities



*In Learning Communities students* take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

Students must enroll in all of the linked courses in a particular Learnina Community. When registering, please remember to enter CRNs for **ALL COURSES** in your Learning Community at the same time.

Students who take Learning Communities are more likely to do well in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/ academics/learningcommunities.php for more information.

#### **COLLEGE SUCCESS**

These learning communities provide students the opportunity to complete their preparation for college level courses in a learning community. (4 or 5 linked courses)

38885 ENGL 826 BZ1	MW 10:45-11:35 Fri 8:10-10:00	5-227 l 5-227	Parrent	4.0	1/14/13-5/17/13
43643 ENGL 829 OZ1	By Arrangment	ONLINE S	STAFF	0.5	1/14/13-5/24/13
39631 READ 826 BZ1	MW 8:10-10:35	5-227	Wilson	5.0	1/14/13-5/15/13
42019 CRER 401 BZ1	Mon 11:45-12:35	5-227	Martin	1.0	1/14/13-5/13/13
38887 ENGL 826 BZ3	T/Th 10:45-11:35 Fri 8:10-10:00	3-104 \\ 3-104	Valenzuela	4.0	1/15/13-5/17/13
43644 ENGL 829 OZ3	By Arrangment	ONLINE S	STAFF	0.5	1/14/13-5/24/13
40153 READ 826 BZ3	TTh 8:10-10:35	3-104	Valenzuela	5.0	1/15/13-5/16/13
42633 CRER 401 BZ3	Th 11:45-12:35	13-15	Mendez	1.0	1/17/13-5/16/13
38876 ENGL 836 BZ2	MW 8:10-10:00	13-210	Malavade	4.0	1/14/13-5/15/13
38895 READ 836 BZ2	MW 10:10-11:25	13-210	Malavade	3.0	1/14/13-5/15/13
43653 ENGL 849 OZ2	By Arrangment	ONLINE S	STAFF	0.5	1/14/13-5/24/13
39320 HIST 245 BZ2	TTh 11:10-12:25	3-142 I	Field	3.0	1/15/13-5/16/13
42197 CRER 407 BZ2	W 11:40-12:30	13-210	Mendoza	1.0	1/16/13-5/15/13
38880 ENGL 836 BZ6	TTh 8:10-10:00	3-117	Terzakis	4.0	1/15/13-5/16/13
43654 ENGL 849 OZ6	By Arrangment	ONLINE :	STAFF	0.5	1/14/13-5/24/13
38899 READ 836 BZ6	TTh 10:10-11:25	3-117	Terzakis	3.0	1/15/13-5/16/13
42634 CRER 407 BZ6	Tu 11:40-12:30	3-117 I	Ramey	1.0	1/15/13-5/14/13

#### **COLLEGE SUCCESS IN THE EVENING**

This learning community provides evening students the opportunity to participate in a learning community. (3 linked courses)

38888 ENGL 826 BZ4	MW 6:00-8:00	13-117	Staff	4.0	1/14/13-5/22/13
43645 ENGL 829 OZ4	By Arrangment	ONLINE	Staff	0.5	1/14/13-5/24/13
42021 CRFR 401 B74	Wed 8:10-9:00	13-117	Haick	1.0	1/16/13-5/22/13

#### ONE CHILDHOOD / TWO LANGUAGES

The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

43734 ESL 830 EZ1	Wed	7:00-9:00	13-210	Gallagher	3.0	1/16/13-5/22/13
39540 ECE 201 ZSL	Tu	7:05-10:00	13-114	Baxter	3.0	1/15/13-5/21/13

#### **ACADEMIC SCHOLARSHIP AND SUCCESS**

The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (2 linked courses) Web Assisted Learning Communities

42548 ESL 400 PZA 38298 LIBR 100 PZA	Th	9:45-12:00 12:10-1:00	13-113 9-312	Rana Patterson	1.0	1/15/13-5/16/13 1/17/13-5/16/13
41250 ESL 400 PZL 43060 LIBR 100 PZL	TTH	7:00-9:20 6:00-6:50	13-11 9-312	Gross Morton	5.0	1/17/12-5/17/12 1/15/13-5/21/13

#### **READING**

(See also English, Literature and English as a Second Language)

#### **READ 826 READING IMPROVEMENT**

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39629 READ 826 AA MW 11:10-1:35 13-111 Valenzuela 5.0

College Success Learning Community Courses (see page 48):

39631 READ 826 BZ1 MW 8:10-10:35 5-227 Wilson

READ 826 BZ1 is linked with CRN 42019; CRER 401 BZ1, 38885; ENGL 826 BZ1 and 43643: ENGL 829 OZ1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page 48)

40153 READ 826 BZ3 TTh 8:10-10:35 3-104 Valenzuela 5.0

READ 826 BZ3 is linked with CRN 42633: CRER 401 BZ3, 38887: ENGL 826 BZ3 and 43644: ENGL 829 OZ3. When you enroll in a linked section you must enroll in the companion courses.

**Evening Course** 

39632 READ 826 LA TTh 6:00-8:20 6-103 Rohde

READ 826 has a non-refundable materials charge of \$1.

#### **READ 836 ACADEMIC READING STRATEGIES**

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836, or ENGL 847 or ESL 400 is required for entrance into ENGL 100. PREREQ: ENGL 827, or READ 826 or ESL 864 or 914, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

38898	READ 836 AA	TTh	8:10-9:25	13-15	Vashio	3.0
39639	READ 836 AB	Fri	8:10-11:00	5-223	Rohde	3.0
38897	READ 836 AC	MW	8:10-9:25	3-104	Valenzuela	3.0

College Success Learning Community Courses (see page 48)

38895 READ 836 BZ2 MW 10:10-11:25 13-210 Malayade 3.0

READ 836 BZ2 is linked with CRN 42197; CRER 407 BZ2, 39320; HIST 245 BZ2, 38876: ENGL 836 BZ2 and 43653: ENGL 849 OZ2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community Courses (see page 48):

38899 READ 836 BZ6 TTh 10:10-11:25 3-117 Terzakis

READ 836 BZ6 is linked with CRN 42634; CRER 407 BZ6, 43654; ENGL 849 OZ6 and 38880: ENGL 836 BZ6. When you enroll in a linked section you must enroll in the companion courses.

READ 836 has a non-refundable materials charge of \$1.

## **ENGLISH AS A SECOND** LANGUAGE

#### (INGLES COMO SEGUNDO IDIOMA)

El estudiante que deseé inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

## **ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL**

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100, PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

A minimum of 16 by arrangement lab hours are required.

Academic Scholarship and Success Learning Community Web Assisted Course (see

42548 ESL 400 PZA TTh 9:45-12:00 13-113 Rana TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 400 PZA is linked with CRN 38298; LIBR 100 PZA. When you enroll in a linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community Web Assisted Course (see page 48):

41250 ESL 400 PZL TTh 7:00-9:20 13-11 Gross By Arr 1.0 Hrs/Wk Online TBA Hours:

ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When you enroll in a linked section you must enroll in the companion courses.

ESL 400 has a non-refundable materials charge of \$1.

#### **ESL 830 ESL FOR CHILD DEVELOPMENT**

Academic language support for ESL students taking ECE, 201, Child Development in Spanish; Development of vocabulary, oral communication and writing skills in preparation for taking English-only ECE. courses. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 201. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/ AS degree.

Evening One Childhood/Two Languages Learning Community Course (see page

43734 ESL 830 EZ1 Wed 7:00-9:00 13-210 Gallagher 2.0

ESL 830 EZ1 is linked with CRN 39540: ECE. 201 ZSL. When you enroll in a linked section you must enroll in the companion course.

#### **ESL 836 ENGLISH PRONUNCIATION**

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: 42550 ESL 836 WAA TTh 11:10-12:00 13-112 Phillips TBA Hours: By Arr .5 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information: 42551 ESL 836 WLA TTh 6:00-7:10 13-112 Scarabelli 2.0

TBA Hours: By Arr .5 Hrs/Wk Online ESL 836 has a non-refundable materials charge of \$1.

#### **ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT**

Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. A minimum of 8 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 821 or 831 or 841 or 861 or 911 or 921. Units do not apply toward AA/AS degree.

Evening Web Assisted Course. See pages 78-81 for more information:

41996 ESL 837 WLA MW 6:00-7:20 13-11 Castello 2/7-5/3 TBA Hours: By Arr .5 Hrs/Wk Online 2/7-5/3

#### **ESL 912 READING AND LISTENING-SPEAKING II**

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low intermediate level. Prepare

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU 2/7-5/3

2/7-5/3

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for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:							
42830	ESL 912 WAA	TTh	8:10-10:35	13-112	Phillips	5.0	
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			
	14/ / 4 . / /		_				

Evening Web Assisted Course. See pages 78-81 for more information: 42831 ESL 912 WLA TTh 7:45-10:00 13-112 Castello 5.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

ESL 912 has a non-refundable materials charge of \$1.

#### **ESL 913 READING AND LISTENING-SPEAKING III**

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: 42832 ESL 913 WAA TTh 8:10-10:35 13-117 Schertle TBA Hours: By Arr 1.0 Hrs/Wk Online Evening Web Assisted Course. See pages 78-81 for more information: 42833 ESL 913 WLA TTh 7:45-10:00 13-210 Scarabelli 5.0 TBA Hours: By Arr 1.0 Hrs/Wk Online ESL 913 has a non-refundable materials charge of \$1.

#### **ESL 914 READING AND LISTENING-SPEAKING IV**

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

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Web Assisted Course. See pages 78-81 for more information:
42834 ESL 914 WAA TTh 8:10-10:35 13-115 Aguirre
     TBA Hours: By Arr 1.0 Hrs/Wk Online
Evening Web Assisted Course. See pages 78-81 for more information:
42836 ESL 914 WLA TTh 7:45-10:00 13-117 Haven
     TBA Hours: By Arr 1.0 Hrs/Wk Online
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ESL 914 has a non-refundable materials charge of \$1.

#### **ESL 921 GRAMMAR AND WRITING I**

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Evening Web Assis	Evening Web Assisted Courses. See pages 78-81 for more information:								
Held at Sequoia Ad 42838 ESL 921 AA			SASC	Castello	5.0	4/8-5/23			
TBA Hours:	,	1.0 Hrs/Wk	Online			4/8-5/23			
Held at Half Moon	Bay Cunha	School							
42837 ESL 921 LA TBA Hours:		6:30-9:00 1.0 Hrs/Wk		Castello	5.0	1/22-5/14 1/22-5/14			

#### **ESL 922 GRAMMAR AND WRITING II**

Equivalent to ESL 822 and 842. Respond to readings at the low-intermediate level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

```
Web Assisted Course. See pages 78-81 for more information:
42839 ESL 922 WAA MW 8:10-10:35 13-113 Schertle
      TBA Hours: By Arr 1.0 Hrs/Wk Online
Evening Web Assisted Courses. See pages 78-81 for more information:
42840 ESL 922 WLA MW 7:45-10:05 13-112 Schertle
      TBA Hours: By Arr 1.0 Hrs/Wk Online
43501 ESL 922 WLB MW 7:45-10:05 13-212 Phillips
      TBA Hours: By Arr 1.0 Hrs/Wk Online
            ESL 922 has a non-refundable materials charge of $1.
```

#### **ESL 923 GRAMMAR AND WRITING III**

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum, PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

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Web Assisted Course. See pages 78-81 for more information:
42841 ESL 923 WAA MW 8:10-10:35 13-115 Aguirre
      TBA Hours: By Arr 1.0 Hrs/Wk Online
Evening Web Assisted Course. See pages 78-81 for more information:
42842 ESL 923 WLA MW 7:45-10:05 13-115 Brodskaya 5.0
      TBA Hours: By Arr 1.0 Hrs/Wk Online
            ESL 923 has a non-refundable materials charge of $1.
```

#### **ESL 924 GRAMMAR AND WRITING IV**

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

```
Web Assisted Course. See page 78-81 for more information:
42843 ESL 924 WAA MW 8:30-10:55 13-11 Gross
      TBA Hours: By Arr 1.0 Hrs/Wk Online
Evening Web Assisted Course. See pages 78-81 for more information:
42844 ESL 924 WLA MW 7:45-10:05 13-11 Castello
      TBA Hours: By Arr 1.0 Hrs/Wk Online
            ESL 924 has a non-refundable materials charge of $1.
```

#### **COMMUNITY-BASED ENGLISH TUTORING COURSES** (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

- · Acquire basic English skills for communication at home, work and school;
- · Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children;
- · Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/ One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la

legislación 227 del estado de California

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

#### **ESL 800 ESL PREPARATORY COURSE**

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Courses Held at Half Moon Bay Cunha School								
43623 ESL 800 LAH	MW	7:00-9:45	HBCS	Holley	5.0	1/23-5/22		
Evening Courses Held	at Hoove	r School						
43624 ESL 800 UAH	MW	6:30-9:15	HOOV	Enthoven	5.0	1/23-5/22		
Evening Courses Held								
43625 ESL 800 UBH	TTh	6:00-8:30	BGCE	Traore	5.0	1/24-5/23		
- U	Evening Courses Held at Hawes School							
43626 ESL 800 UCH	MW	6:30-9:15	HAWS	Siebert	5.0	1/23-5/22		
- U	Evening Courses Held at Taft School							
43627 ESL 800 UDH	TTh	6:30-9:00	TAFT	Cartier	5.0	1/24-5/23		

#### **ESL 911 READING AND LISTENING-SPEAKING I**

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Evenir	ng Web Assisted	Courses	s. See pages	78-81 fo	more informat	tion:		
Held a	t Hoover School							
43302	ESL 911 UAH	MW	6:30-9:15	HOOV	Escobar :	5.0	1/23-5/22	
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			1/23-5/22	
Held at Half Moon Bay Cunha School								
43301	ESL 911 UBH	MW	7:00-9:45	HBCS	Bunse	5.0	1/23-5/22	
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			1/23-5/22	

#### **ESL 921 GRAMMAR AND WRITING I**

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English, BSL: Open Curriculum, PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:								
Held at Hoover School 43143 ESL 921 UBH TBA Hours:	MW By Arr	8:55-11:30 1.0 Hrs/Wk		Escobar	5.0	1/23-5/22 1/23-5/22		
Evening Web Assisted	Courses	s. See pages	78-81 fo	r more infor	mation:			
Held at Hawes School 43303 ESL 921 UAH TBA Hours:	MW By Arr	6:30-9:05 1.0 Hrs/Wk	HAWS Online	Haven	5.0	1/23-5/22 1/23-5/22		

Held a	t Hoover School						1
43304	ESL 921 UCH	MW	6:30-9:05	HOOV	Ades	5.0	1/23-5/22
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			1/23-5/22
Held at Half Moon Bay Cunha School							
43068	ESL 921 UDH	MW	7:00-9:45	HBCS	Gallagher	5.0	1/23-5/22
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			1/23-5/22

## **ENVIRONMENTAL SCIENCE AND TECHNOLOGY**

#### **ENVS 115 ENVIRONMENTAL SCIENCE**

Introduction to environmental issues from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, and the role of science in finding sustainable solutions. Topics include contemporary environmental issues related to resource use, pollution, and human population growth. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

43559 ENVS 115 AA TTh 9:45-11:00 17-109 Mahoney 3.0

## **ETHNIC STUDIES**

(See individual courses)

ECE. 212 CHILD. FAMILY, AND COMMUNITY **ECE. 254 TEACHING IN A DIVERSE SOCIETY ECON 230 ECONOMIC HISTORY OF THE UNITED STATES HIST 242 AFRICAN-AMERICAN HISTORY** HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S. **HIST 247 WOMEN IN U.S. HISTORY LIT. 375 NATIVE-AMERICAN LITERATURE** PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION **SOCI 141 ETHNICITY AND RACE IN SOCIETY** SPAN 150 SPANISH FOR HERITAGE SPEAKERS I SPAN 152 SPANISH FOR HERITAGE SPEAKERS II **SPAN 161 LATINO LITERATURE I** 

## **FASHION DESIGN AND MERCHANDISING**

#### **FASH 100 PRINCIPLES OF DESIGN**

An overview of design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer; CSU.

Evening Course					
43213 FASH 100 LA	Thu	6:30-9:30	3-255	McCarney	3.0

#### **FASH 110 BEGINNING CLOTHING CONSTRUCTION**

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39272 FASH 110 AA TBA Hours:		9:10-12:00 1.0 Hrs/Wk	Chaney	3.0	
Evening Course 35481 FASH 110 LA TBA Hours:	Mon By Arr	6:30-9:45 1.0 Hrs/Wk	 Wichern	3.0	

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU

#### **FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION**

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

Evening Course						
42813 FASH 115 LA	Wed	6:30-9:30	3-255	Chaney	3.0	
TBA Hours:	By Arr	1.0 Hrs/Wk	3-255			

#### **FASH 118 FLAT PATTERN**

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

38689	FASH 118 AA	Mon	12:10-3:00	3-255	Lange	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255	_	

#### **FASH 123 INTRODUCTION TO THE FASHION INDUSTRY**

This course is an introduction to the fashion industry. Students analyze trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

34132 FASH 123 AA	FS	8:00-5:00	3-255	Chaney	3.0	1/25-1/26	
	FS	8:00-5:00	3-255			2/8-2/9	
	FS	8:00-5:00	3-255			2/22-2/23	

#### **FASH 134 BEGINNING MILLINERY**

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Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. REC-OMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course					
41102 FASH 134 SAH Sat	10:00-4:00	3-255	Wichern	1.0	3/2-3/16

#### **FASH 146 DESIGNER TECHNIQUES IN SEWING**

An overview of designer details in ready-to-wear fashion and application of these techniques in clothing construction. Learn to design and sew garments with unique collars, sleeves, pockets, and hems. Changing components of a garment for different designs is a focus of the class. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39876	FASH 146 AA	Wed	9:10-12:00	3-255	Chaney	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

#### **FASH 151 FASHION MERCHANDISING**

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40507 FASH 151 AA Tue 3:10-6:00 3-253 Schneider 3.0

#### **FASH 163 PATTERN GRADING**

SPRING 2013

Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40506 FASH 163 AA Tue 3:10-6:00 3-255 Jackson 1.0 1/22-2/26

#### **FASH 164 FASHION ILLUSTRATION**

Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39535 FASH 164 AA Thu 3:10-6:00 3-255 McCarney 3.0

#### **FASH 170 FRENCH PATTERN DRAFTING**

Students learn how to measure the body and create a master pattern known as a moulage. The sloper and sleeve are then made and may be used for designing various garment styles. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40502 FASH 170 AA Thu 9:10-12:00 3-253 Maynard 2.0 1/24-4/11

#### **FASH 172 BUSTIER**

Introduction to the proper pattern work and construction techniques to create a well-fitting, well-performing strapless bodice, (bustier), which can be adapted to evening wear or bridal wear. As these garments must fit closely, a well-fitting sloper, or the moulage from the French pattern drafting course is required. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course					-
42411 FASH 172 SAH Sun	12:00-4:00	3-255	Maynard	1.0	1/27-2/24

#### **FASH 178 COMPUTERIZED PATTERN GRADING**

Learn how to use PAD, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

39873 FASH 178 AA Tue 3:15-6:05 13-213 Jackson 1.0 3/5-4/16

#### **FASH 180 COMPUTERIZED PATTERN DESIGN**

This course is designed to teach PAD, a professional computerized pattern development software, to draft and develop patterns for original designs. Students have the opportunity to develop patterns as used in the apparel industry, as well as learn the process of digitizing and plotting patterns using PAD software and hardware. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 118 or equivalent. Transfer: CSU.

41109 FASH 180 AA Wed 3:15-6:05 13-213 Jackson 3.0 FASH 180 has a non-refundable materials charge of \$6.

#### FASH 197 PATTERN DESIGN FOR HISTORIC COSTUME

Pattern development and construction of historical costumes, from the middle ages to the beginning of the twentieth century. Learn how to apply the principles of modern pattern making to various historical styles and use this knowledge to design and create historical costumes. PREREQ: FASH 118 or equivalent pattern experience. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course					
39872 FASH 197 LA	Tue	6:30-9:30	3-255	Jackson	3.0

#### **FASH 228 FASHION SHOW PRODUCTION**

Plan, prepare and present fashion information through a variety of methods including informal and formal runway shows and written communication. Become aware of the decision making necessary to produce small and large scale fashion events. Communication skill and team work are stressed. Allows students to discuss and experience all aspects of a professional fashion show: set design, lighting, music, advertising and public relations, ticket sales and seating, organization of garments and accessories, choreography, models, judging, and hospitality. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course						
41712 FASH 228 LA	Thu	6:30-9:30	3-253	Fehrman	3.0	
-						

#### FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to

180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41718 FASH 672 VEA Wed 5:30-6:25 13-116 Bratton 1.0-3.0 1/16-1/30

## **GEOGRAPHY**

(See also Geology and Oceanography)

#### **GEOG 100 PHYSICAL GEOGRAPHY**

Basic characteristics of maps, the earth's grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

40774 GEOG 100 AA MW 9:45-11:00 17-109 Mahoney 3.0

## **GEOLOGY**

(See also Geography and Oceanography)

#### **GEOL 100 INTRODUCTION TO GEOLOGY**

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

43565 GEOL 100 AA	TTh	11:10-12:25	17-109 Mahoney	3.0
Evening Course				
31199 GEOL 100 LA	Mon	6:00-9:15	17-109 Mahoney	3.0

#### **GEOL 101 GEOLOGY LABORATORY**

Identification of common minerals and rocks. Use of standard geologic equipment and technology to Investigate processes related to plate tectonics, geologic time, and surficial processes such as floods and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEOL 100. Transfer: CSU: B3 (only if GEOL 100 is successfully completed prior to or concurrently with GEOL 101), UC. (IGETC: 5C\*)

43234 GEOL 101 AA Tue 1:00-3:55 16-5 Mahoney 1.0

## **HEALTH SCIENCE**

Para cursos de HSCI en Español, véa el final de esta sección.

#### HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. REC-OMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 AA	MW	12:45-2:00	22-116	Staff	3.0
Evening Course					
42026 HSCI 100 LA	Mon	6:00-9:15	17-205	Tolentino	3.0

#### **HSCI 430 FIRST AID**

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC\*.

Weekend Course						
38441 HSCI 430 SAH	Sat	8:30-5:00	3-148	Borrero	0.5	2/9-2/9

#### HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC\*.

## For HSCI 432 PAH, a \$16.00 fee is due at time of class for book and registration card

		ou. c	"			
leekend Course						
9010 HSCI 432 PAH	Sat	8:30-5:00	3-148	Borrero	0.5	3/2-3/

Weekend Web Assisted Course. See pages 78-81 for more information:

A minimum of 2 online hours are required.

This web assisted course qualifies students for the American Heart Association's BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: http://www.onlineaha.org/

Upon completion, students will attend a hands-on skills training and testing session on campus.

43406	HSCI 432 W1H	Sat	9:00-12:00	22-118	Hirzel	0.5	2/2
		Sat	9:00-12:00	22-118			3/2
		Sat	9:00-12:00	22-118			4/13
		By Arr	.5 Hrs/Wk	Online			2/2-4/13

HSCI 432 W1H requires a \$6 fee due at time of class for the cost of the certification card.

#### **HSCI 665 ENVIRONMENTAL HEALTH**

This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU.

И	leeke	end Course						
39	9732	HSCI 665 SAH	Sat	8:30-5:00	3-148	Borrero	0.5	5/11-5/11

#### **EN ESPAÑOL**

#### **HSCI 430 PRIMEROS AUXILIOS**

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMEN-DACION: Aptitud para LECTURA 836, e INGLES 836; o ENGL 847 o ESL 400. Transferible a: CSU, UC.

31248 HSCI 430 SSH Sat 8:30-5:00 3-148 Borrero 0.5 2/23-2/23	Curso de	fin de seman	а					
	31248 H	SCI 430 SSH	Sat	8:30-5:00	3-148	Borrero	0.5	2/23-2/23

#### HSCI 432 CPR PARA PROVEEDORES DEL CUIDADO DE LA SALUD

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitacion Cardio Pulmonar para adultos, niños e infantes. También inlcluye entrenamiento en Defibrilador Externo Automatizado (AED). RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836; o ENGL 847 o ESL 400. Transferible a: CSU, UC.

Curso de fin de semana									
38954 HSCI 432 PSH	Sat	8:30-5:00	3-148	Borrero	0.5	4/27-4/27			

#### HSCI 665 SALUD AMBIENTAL

Este curso incluye tópicos como la salud ambiental, así como la prevención y la responsabilidad. también incluye lo siguiente: la contaminación dentro del ambiente, los productos domésticos, los pesticidas, el dioxin, el polvo y los animales, la seguridad de comida y enfermedades, el agua contaminada, la comida y los pesticidas, así como el asma y el cáncer de los pulmones. Transferible a CSU.

APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU 53

Curso de fin de semana 40254 HSCI 665 PSH Sat 8:30-5:00 3-148 Borrero 0.5 5/4-5/4

## **HISTORY**

(See also Art History Section)

#### HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity. Europe during the medieval. Renaissance and Reformation periods. and the Age of Exploration, RECOMMENDED; Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer; CSU; C2, UC, (IGETC; 3B)

31227 HIST 100 AA TTh 11:10-12:25 2-10 Haine

#### **HIST 104 WORLD HISTORY I**

Abroad survey course that examines world history from early civilizations to c1500. Afocus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East. Africa. Asia. the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

41998 HIST 104 AA MW 8:10-9:25 3-142 Noonan 3.0

#### HIST 106 WORLD HISTORY II

C

This course explores diverse civilizations and societies of the Middle East, Africa, Asia, Europe, Oceania and the Americas from 1500 to the present. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Themes such as imperialism, industrialization, globalization, and the environment are examined, as well as global phenomena and ideas, such as race and racial difference, nationalism, and feminism. RECOM-MENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course. See pages 78-81 for more information:

42845 HIST 106 OLH By Arr 2.7 Hrs/Wk Online Haine 3.0

#### HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

31231 HIST 201 AA MW 11:10-12:25 2-10 Swanson 3.0 39620 HIST 201 AB TTh 9:45-11:00 3-142 Haine

#### Evening College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekieri@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

43286 HIST 201 L9 Thu 7:00-10:00 13-15 Swanson 3.0

#### HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-1. DUS-2 & DSI. UC. (IGETC: 3B. 4)

31232 HIST 202 AA	MW	12:45-2:00	3-142	Noonan	3.0			
39621 HIST 202 AB	TTh	12:45-2:00	3-142	Field	3.0			
Evening Course								
42554 HIST 202 LA	Tue	6:00-9:00	13-212	Swanson	3.0			
Online Course. See pages 78-81 for more information:								

40218 HIST 202 OLH By Arr 2.7 Hrs/Wk Online Field

#### **HIST 242 AFRICAN AMERICAN HISTORY**

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836: or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

31233 HIST 242 AA TTh 9:45-11:00 5-115 Staff

#### HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836: or ENGL 847 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

39322 HIST 245 AA MW 11:10-12:25 3-142 Field

College Success Learning Community Course (see page 48):

39320 HIST 245 BZ2 TTh 11:10-12:25 3-142 Field 3.0

HIST 245 BZ2 is linked with CRN 42197; CRER 407 BZ2, 38895; READ 836 BZ2. 38876: ENGL 836 BZ2 and 43653: ENGL 849 OZ2. When you enroll in a linked section you must enroll in the companion courses.

#### HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. This course examines the struggle for equality, women's contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

38881 HIST 247 AA MW 9:45-11:00 3-142 Field

#### **HIST 455 MIDDLE EASTERN HISTORY**

Explores the civilizations, cultures, and history of the Middle East. The course is focused on the major phenomena between 600 CE and the present. Subjects range from the Golden Era of Islam, to oil and geopolitics, to contemporary Middle Eastern societies and contemporary events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42552 HIST 455 AA MW 11:10-12:25 13-112 Noonan 3.0

## HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program (CCHTP), but are open to all students. All students enrolling in these sections will be required to do Honors-level work. In addition to complete their Honors obligation students may also earn credits by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the CCHTP website: http://www. canadacollege.edu/honorsprogram

For more information about the Honors Transfer Program see page 18, visit the website, or contact Patty Dilko EdD; dilko@smccd.edu or Sandra Mendez; mendezs@smccd.edu

#### **BIOLOGICAL SCIENCES**

#### **BIOL 130 HUMAN BIOLOGY - HONORS**

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

42973 BIOL 130 APA MW 11:10-12:25 17-203 Rhodes 3.0

#### **BIOL 250 HUMAN ANATOMY - HONORS**

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOM- MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: BIOL 100, 110 or 130. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*, 5C)

35766 BIOL 250 LPX Wed 6:30-9:30 18-221 Staff 4.0 Tue 7:05-10:05 3-148

#### **CHEMISTRY**

#### **CHEM 235 ORGANIC CHEMISTRY II - HONORS**

Continuation of CHEM 231. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 231; or 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

42779 CHEM 235 APX MW 11:10-12:25 18-319 Medina

#### **COMMUNICATION STUDIES**

#### **COMM 110 PUBLIC SPEAKING - HONORS (PREVIOUSLY SPCH 100)**

Equivalent to SPCH 100. Theory and techniques of public speaking in a democratic society, including discovery, development, and criticism of ideas in public discourse. Focus is on various types of speeches, including informative and persuasive. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C) 43440 COMM 110 APX MW 8:10-9:25 5-223 Kaven

#### **ECONOMICS**

#### ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

An advanced analysis of the development of the American economy from 1860 to the present. Economics concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100 or 102: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

42873 ECON 230 APX MW 2:10-3:25 13-116 Roscelli 3.0

#### **ENGINEERING**

#### ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES **LABORATORY - HONORS**

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0 TBA Hours: Bv Arr 1.0 Hrs/Wk 16-106 Evening Course 31157 ENGR 261 APA Wed 6:30-9:30 16-106 Deasis

#### **ENGLISH**

#### **ENGL 100 READING AND COMPOSITION - HONORS**

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

40759 ENGL 100 APA MW 8:10-9:25 13-15 Rana ENGL 100 has a non-refundable materials charge of \$1.

#### ENGL 110 COMPOSITION. LITERATURE. AND CRITICAL THINKING -HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking, PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

42092 ENGL 110 APA TTh 2:10-3:25 3-117 Palmer 3.0

ENGL 110 has a non-refundable materials charge of \$1.

#### **MATHEMATICS**

#### MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4. UC. (IGETC: 2)

42252 MATH 253 APX MTWTh 12:45-1:50 6-103 Follansbee 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### **PHILOSOPHY**

#### PHIL 320 ASIAN PHILOSOPHY - HONORS

An overview and general survey of the philosophical development in India, China, and Japan. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC.

43486 PHIL 320 APX TTh 11:10-12:25 17-105 Young

#### **SPANISH**

#### **SPAN 161 LATINO LITERATURE I - HONORS**

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

43153 SPAN 161 LPX Tue 6:00-9:00 13-110 Gomez 3.0

THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE (PLEASE CONTACT INSTRUCTOR FOR MORE INFORMATION):

#### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

#### **ECE. 201 CHILD DEVELOPMENT**

Online Course. See pages 78-81 for more information: 42956 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Dilko

3.0

#### **ECONOMICS**

#### **ECON 102 PRINCIPLES OF MICRO ECONOMICS** 31116 ECON 102 AA TTh 9:45-11:00 13-116 Roscelli

3.0

## **MATHEMATICS**

## MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

40903 MATH 251 AA MTWTh 8:10-9:15 17-103 Lapuz TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### **PHYSICS**

#### PHYS 250 PHYSICS WITH CALCULUS I

Evening Course					
31470 PHYS 250 LA	Tue	6:30-9:30	16-106	Speliotopoulos	4.0
	Thu	6:30-9:30	16-106		

#### **SPANISH**

SPAN	<b>131 INTER</b>	MEDIA	TE SP	ANISH I	
39324	SPAN 131 \	NAX TTI	n 11	:10-12:25	5
	TD 4 11	_			

5-227 Harmon By Arr 1.0 Hrs/Wk Online TBA Hours:

Evening Web Assisted Course. See pages 78-81 for more information: 42652 SPAN 131 WLX Tue 6:00-9:00 3-254 Harmon TBA Hours: By Arr 1.0 Hrs/Wk Online

#### **SPAN 132 INTERMEDIATE SPANISH II**

Web Assisted Course. See pages 78-81 for more information: 43727 SPAN 132 WAX TTh 11:10-12:25 5-227 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information: 42653 SPAN 132 WLX Tue 6:00-9:00 3-254 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

#### **SPAN 140 ADVANCED INTERMEDIATE SPANISH**

Web Assisted Course. See pages 78-81 for more information: 39326 SPAN 140 WAX TTh 11:10-12:25 5-227 Harmon TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information: 42654 SPAN 140 WLX Tue 6:00-9:00 3-254 Harmon TBA Hours: By Arr 1.0 Hrs/Wk Online

## **HUMAN SERVICES**

Para cursos de HMSV en Español, véa el final de esta sección.

#### **HMSV 100 INTRODUCTION TO HUMAN SERVICES**

An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course

40689 HMSV 100 LA Mon 6:30-9:45 13-114 Collado 3.0

#### HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

**Evening Course** 

40690 HMSV 110 LA Thu 6:30-9:30 13-216 Miller

#### **HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING** COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or FSI 400. Transfer: CSU.

Weekend Course

9:00-3:00 13-114 Nalls 39365 HMSV 161 PFH Sat 1.0 2/23-3/9

#### HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI.

Evening Course Held at the Menlo Park Cañada Center 40562 HMSV 264 PXH Wed 7:05-9:50 MPLR1 Nalls 3.0 TBA Hours: By Arr .5 Hrs/Wk MPLR1

#### **HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II**

Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, Transfer; CSU,

Evening Course Held at the Menlo Park Cañada Center 40563 HMSV 266 PFH Wed 5:45-7:00 MPLR1 Nalls

#### **HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP**

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

39404 HMSV 672 VEA Wed 5:30-6:25 13-116 Bratton 1.0-3.0 1/16-1/30

#### **EN ESPAÑOL**

#### HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE **RECURSOS COMUNITARIOS**

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Aptitud para LECTURA 836. e INGLES 836: o ENGL 847 o ESL 400. Transferible a CSU.

Curso de fin de semana

38424 HMSV 161 PSE Sat 9:00-3:00 13-114 Collado 1.0 3/16-3/30

#### HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836; o ENGL 847 o ESL 400. Transferible a CSU: DSI.

Curso de Noche

38423 HMSV 264 PSX Tue 7:05-10:00 13-216 Bravo By Arr .5 Hrs/Wk 13-216

#### HMSV 266 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE II

Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836; o ENGL 847 o ESL 400. REQUISITO: HMSV 265.

Curso de Noche

39366 HMSV 266 PSE Tue 5:45-7:00 13-216 Collado 1.5

## **MULTI-CULTURAL COMMUNITY EDUCATION PROJECT** HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and nonprofit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

## PROMOTOR EDUCATION & EMPLOYMENT PROJECT

**PEEP** is a collaborative effort between FI effort between El

Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

**PEED** es un esfuerzo colaborativo entre el

Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

## INTERIOR DESIGN

#### INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

31266 INTD 115 AA	Wed	9:10-12:00	13-17	Torres	3.0	
Evening Course						
31268 INTD 115 LA	Tue	6:30-9:30	13-17	Kasser	3.0	_

#### INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Introduces students to the analytical and creative tools designers use to make design decisions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evenina Course 39519 INTD 126 LA Wed 6:30-9:30 13-17 Joshi

#### **INTD 129 PRESENTATION TECHNIQUES II**

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

39881 INTD 129 AA Mon 12:10-3:00 13-13 Holland 3.0 TBA Hours: By Arr .5 Hrs/Wk 13-13

#### **INTD 148 COLOR AND DESIGN**

Color and design theories, historical and cultural context and usage are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of color and design. Students apply these theories to appropriate projects. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39521 INTD 148 AA 12:10-3:00 13-17 Wolford Wed Bv Arr .5 Hrs/Wk 13-17

#### INTD 151 HISTORY OF INTERIORS II

Examination of the history and the global, social, cultural, and political influences on design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time, and their impact on current design trends.. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC.

42816 INTD 151 AA Tue 3:10-5:50 13-17 Wolford

#### **INTD 175 RESIDENTIAL DESIGN**

Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human 🚺 needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ; ARCH 110 and INTD 115. Transfer: CSU

42817 INTD 175 AA Thu 12:10-3:00 13-13 Wolford 3.0 By Arr .5 Hrs/Wk 13-13 TBA Hours:

#### INTD 250 PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

43215 INTD 250 AA Tue 9:10-12:00 13-17 Kasser

### INTD 260 OVERVIEW OF LIGHTING DESIGN

CAÑADA COLLEGE

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eliqibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ: ARCH 110. Transfer: CSU.

Evening Course 41736 INTD 260 LA Thu 6:30-9:30 13-17 Kozel

650-306-3100

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU

#### **INTD 271 BATH DESIGN**

An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

36692 INTD 271 AA Mon 9:10-12:00 13-13 Norris

#### INTD 276 ADVANCED KITCHEN AND BATH DESIGN

Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ; INTD 270, 271 and ARCH 110. Transfer: CSU.

34849 INTD 276 AA Thu 3:10-5:50 13-13 Rose

#### INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS

An overview of the environmentally responsible design, building practices, systems, materials, current codes, and current applicable certifications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

42818 INTD 400 AA Wed 3:10-5:50 13-17 Torres

#### INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

38255 INTD 450 AA Mon 3:10-5:50 13-17 Wolford 3.0

#### INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

CL

31292 INTD 672 VEA Tue 12:10-2:00 13-13 Torres 1.0-3.0 1/15-1/29

## KINESIOLOGY, ATHLETICS AND **DANCE**

#### **DANCE**

#### **DANC 125 BEGINNING SALSA**

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

36243 DANC 125 AA	TTh	11:10-12:25	1-208	Quijano	1.0	
Evening Course						
39633 DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0	

#### **DANC 126 INTERMEDIATE SALSA**

Continuation of DANC 125. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

40220 DANC 126 AA	TTh	9:45-11:00	1-208	Quijano	1.0	
Evening Course						
39635 DANC 126 LA	TTh	8:20-9:35	1-203	Quijano	1.0	

#### **DANC 140 BEGINNING BALLET**

Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

41339 DANC 140 AX MW 11:10-12:25 1-203 Miladinova 1.0

#### **DANC 143 INTERMEDIATE BALLET**

A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU: E2, UC.

42643 DANC 143 AX MW 11:10-12:25 1-203 Miladinova 1.0

#### **DANC 151 BEGINNING SOCIAL DANCE**

Basic steps, rhythm and technique of social ballroom dances are covered. Instruction and practice in Waltz, East Coast Swing, Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 2 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

**Evening Course** 42950 DANC 151 LA Mon 7:05-8:20 1-203 Miladinova 0.5

#### DANC 153 INTERMEDIATE SOCIAL DANCE

Refines the basic skills of social ballroom dances. Intermediate level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 151. Transfer: CSU: E2, UC.

**Evening Course** 42951 DANC 153 LX Mon 8:25-9:40 1-203 Miladinova 0.5

#### **DANC 156 ADVANCED SOCIAL DANCE**

Refines intermediate skills of social ballroom dances. Longer and more difficult dance combinations are covered without introduction of, or emphasis on the basics. Advanced level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 153. Transfer: CSU: E2. UC.

Evenina Course 42952 DANC 156 LX Mon 8:25-9:40 1-203 Miladinova 0.5

#### **DANC 205 BEGINNING JAZZ**

Students learn and perform a jazz dance combination. The class includes basic jazz warm-ups for development of dance technique, isolation of body parts and locomotion movement across the floor. Students also improve their dancing technique, coordination and memory. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

**Evening Course** 34282 DANC 205 LX TTh 5:30-6:45 1-203 Breen

#### **DANC 210 BEGINNING/INTERMEDIATE JAZZ**

Continuation of DANC 205 with an emphasis on correct technique and more challenging choreography. Opportunity to perform choreography in groups during the dance production held at the conclusion of the semester. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 205 or equivalent. Transfer: CSU: E2, UC.

Evening Course					
31008 DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0

#### DANC 215 INTERMEDIATE JAZZ

Continuation of DANC 210. Designed for the more advanced dance student. Double turns, leaps, jumps and falls are covered in this course. The student choreographs a dance for the dance production. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 210 or equivalent. Transfer: CSU: E2, UC.

Evening Course 38919 DANC 215 LX TTh 5:30-6:45 1-203 Breen

#### DANC 391 DANCE COMPOSITION - THEORY AND CHOREOGRAPHY

Provides the student with basic skills and knowledge of the choreographic principles. Through discussion and practical experience, the students develop a basic understanding of dance as a performing art form. Study of basic dance choreography to include construction of a phrase, structure and form in a composition, and the basic elements of time, space and energy. Prior dance experience is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

43568 DANC 391 AA MW 9:45-11:00 1-203 Staff

#### **FITNESS**

(See Also Kinesiology)

ATTENTION: 9th and 10th grade high school students! You may enroll in any DANC, FITN (with the exception of FITN 112, 117, 118, 119, & 680CG), KINE, INDV, and TEAM courses. Any questions, contact a college counselor, 306-3342.

#### **FITN 112 CROSS TRAINING**

Acourse designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

43194 FITN 112 AHX	MWF	7:10-8:00	1-138	Garcia	1.0
Evening Course					
42961 FITN 112 LAX	MW	5:30-6:45	1-138	Garcia	1.0

#### **FITNESS CENTER: FITN 112, 117, 118 AND 119 (SEE BELOW)**

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

#### **NEW STUDENT ORIENTATION SCHEDULE\*:**

Jan., 14-18, 22-26 8:10, 9:10, 10:10, 11:10 & 12:10 Day Hours:

Jan., 14-17, 22-24 6:10 & 7:10 Evening Hours:

\*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

#### FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

40510 FITN	N 117 AAX MW	8:10-9:25	1-138	Garcia	1.0	1/14-5/1
40511 FITN	N 117 ABX MW	9:45-11:00	1-138	Garcia	1.0	1/14-5/1
40512 FITN	117 ACX WF	12:10-1:25	1-138	Garcia	1.0	1/16-5/1

40513	FITN 1	I17 ADX	TTh	8:10-9:25	1-138	Garcia	1.0	1/15-5/16
40514	FITN 1	I17 AEX	TTh	12:10-1:25	1-138	Garcia	1.0	1/15-5/16
40515	FITN 1	I17 AFX	TTh	9:45-11:00	1-138	Garcia	1.0	1/15-5/16
41022	FITN 1	I17 AGX	Fri	8:10-11:00	1-138	Garcia	1.0	1/18-5/17
Evenir	ng Cour	ses						
40516	FITN 1	I17 LAX	MW	5:30-6:45	1-138	Garcia	1.0	1/14-5/22
40517	FITN 1	I17 LBX	TTh	5:30-6:45	1-138	Garcia	1.0	1/15-5/23
40993	FITN 1	I17 LCX	TTh	7:10-8:25	1-138	Garcia	1.0	1/15-5/23
41259	FITN 1	I17 LDX	MW	7:10-8:25	1-138	Garcia	1.0	1/14-5/22
Weeke	end Cou	urse						
40518	FITN 1	I17 SAX	Sat	8:10-11:15	1-138	Garcia	1.0	1/26-5/18

#### **FITN 118 BEGINNING FITNESS CENTER**

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment, BSL: Open Curriculum, PREREQ: FITN 117, Transfer; CSU, UC\*.

40519 FITN 118 AAX	MW	8:10-9:25	1-138	Garcia	1.0	1/14-5/15
40520 FITN 118 ABX	MW	9:45-11:00	1-138	Garcia	1.0	1/14-5/15
40521 FITN 118 ACX	MW	12:10-1:25	1-138	Garcia	1.0	1/14-5/15
40522 FITN 118 ADX	TTh	8:10-9:25	1-138	Garcia	1.0	1/15-5/16
40523 FITN 118 AEX	TTh	12:10-1:25	1-138	Garcia	1.0	1/15-5/16
40524 FITN 118 AFX	TTh	9:45-11:00	1-138	Garcia	1.0	1/15-5/16
41023 FITN 118 AGX	Fri	8:10-11:00	1-138	Garcia	1.0	1/18-5/17
Evening Courses						
40525 FITN 118 LAX	MW	5:30-6:45	1-138	Garcia	1.0	1/14-5/22
40526 FITN 118 LBX	MTWTI	h 5:30-6:45	1-138	Garcia	2.0	1/14-5/23
40528 FITN 118 LCX	TTh	7:10-8:25	1-138	Garcia	1.0	1/15-5/23
40947 FITN 118 LDX	MW	7:10-8:25	1-138	Garcia	1.0	1/14-5/22
Weekend Course						
40527 FITN 118 SAX	Sat	8:10-11:15	1-138	Garcia	1.0	1/26-5/18

#### **FITN 119 INTERMEDIATE FITNESS CENTER**

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC\*.

40529	FITN 119 AAX	MW	8:10-9:25	1-138	Garcia	1.0	1/14-5/1
40530	FITN 119 ABX	MW	9:45-11:00	1-138	Garcia	1.0	1/14-5/1
40531	FITN 119 ACX	MW	12:10-1:25	1-138	Garcia	1.0	1/14-5/1
40532	FITN 119 ADX	TTh	8:10-9:25	1-138	Garcia	1.0	1/15-5/1
40534	FITN 119 AFX	TTh	9:45-11:00	1-138	Garcia	1.0	1/15-5/1
41024	FITN 119 AGX	Fri	8:10-11:00	1-138	Garcia	1.0	1/18-5/1
Evenin	g Courses						
40536	FITN 119 LBX	MTWTh	5:30-6:45	1-138	Garcia	2.0	1/14-5/2
40538	FITN 119 LCX	TTh	7:10-8:25	1-138	Garcia	1.0	1/15-5/2
40948	FITN 119 LDX	MW	7:10-8:25	1-138	Garcia	1.0	1/14-5/2
Weeke	nd Course						
40537	FITN 119 SAX	Sat	8:10-11:15	1-138	Garcia	1.0	1/26-5/1

#### **FITN 122 TOTAL BODY BURN**

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

42648 FITN 122 AX MWF 6:30-7:30 1-208 Jimenez 1.0

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#### **FITN 123 CARDIO PUMP FITNESS**

A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exertubes are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

42017 FITN 123 AA MW 9:45-11:00 1-208 Devlin

#### **FITN 124 PILATES TRAINING**

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

38302 FITN 124 AA TTh 12:45-2:00 1-203 Miladinova 1.0

#### **FITN 210 VARSITY WEIGHT CONDITIONING**

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended, BSL: Open Curriculum, Transfer: CSU: E2, UC\*.

31184 FITN 210 AA	TTh	4:10-5:25	1-138	Garcia	1.0
36770 FITN 210 AB	TTh	1:45-3:00	1-138	Devlin	1.0
40782 FITN 210 AC	MW	1:45-3:00	1-138	Devlin	1.0
Evening Course					
33494 FITN 210 LA	MWF	4:30-5:25	1-138	Garcia	1.0

#### **FITN 235 BOOT CAMP**

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. May be repeated three times for credit. Transfer: CSU, UC.

42647 FITN 235 AX MWF 6:30-7:30 1-208 Jimenez 1.0

#### FITN 320 WALKING AND JOGGING FOR FITNESS

Aims to improve cardiovascular fitness through a gradual progression utilizing speedwalking, jogging, dynamic warm-ups, proper cool down, and static stretching. The core activity is jogging and, weather permitting, class is conducted outdoors. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

43276 FITN 320 AA TTh 7:45-9:00 1-208 Mc Gill

#### FITN 332 FLEXIBILITY AND STRETCHING

The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

31185 FITN 332 AA	MW	7:45-9:00	1-208	Mc Gill	1.0	
Evening Course						
41340 FITN 332 LA	MW	5:45-7:00	1-203	Devlin	1.0	

#### FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2. UC\*.

40503	FITN 334 AA	MW	12:45-2:00	1-203	Miladinova	1.0
37890	FITN 334 AB	TTh	11:10-12:25	1-203	Miladinova	1.0

#### FITN 680CG TOTAL FITNESS CIRCUIT TRAINING

Gain muscular strength, muscular endurance, cardiovascular power and total

flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have allot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines. functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

42531	FITN 680CG AHX	MWF	7:10-8:00	1-138	Garcia	1.0	1/14-5/17
Evenin	ng Course						
42535	FITN 680CG LAX	MW	5:30-6:45	1-138	Garcia	1.0	1/14-5/22

#### **INDIVIDUAL SPORTS**

(Note: Students will be required to bring some supplies.)

#### **INDV 161 BEGINNING GOLF**

Instruction in the techniques, rules, etiquette and philosophy of the game for the beginning golfer. Stance, grip, position, swing and follow-through as associated with selected irons and woods is covered. BSL: Open Curriculum. Transfer: CSU: E2. UC\*.

31250 INDV 161 AX MW 9:45-11:00 Field Garcia

#### INDV 164 INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the intermediate/ advanced golfer with emphasis on competition and drills for students with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 161, or demonstrated ability. Transfer: CSU: E2, UC\*.

33597 INDV 164 AX MW 9:45-11:00 Field Garcia

#### **INDV 166 EXPERT GOLF TRAINING**

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: INDV 164, or demonstrated ability. Transfer: CSU: E2, UC\*.

35361 INDV 166 AX MW 9:45-11:00 Field Garcia

#### **KINESIOLOGY**

#### KINE 101 INTRODUCTION TO KINESIOLOGY

This course explores the broad spectrum of kinesiology and its subdisciplines. It includes fundamental concepts of movement and physical activity, sociocultural influences, career options, current issues in the field of kinesiology and professional responsibilities. Students initiate their professional portfolio in this class. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

43426 KINE 101 AA TTh 8:10-9:15 13-116 Gaspar 3.0 9:25-10:45 1-203 Thu

#### KINE 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND **EXERCISE PRESCRIPTION (PREVIOUSLY FITN 251)**

Equivalent to FITN 251. Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU.

43278 KINE 251 LA Tue 6:00-9:00 5-221 Miladinova 3.0

#### KINE 308 INTRODUCTION TO FITNESS-RELATED INJURIES (PREVIOUSLY P.E. 308)

Equivalent to P.E. 308. Introduction to the basic principles of prevention, assessment, treatment, and rehabilitation of athletic related injuries. Includes basic anatomical and physiological aspects, evaluation and assessment, as well as considerations and overview of injuries with treatment protocols. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: BIOL 250 or FITN 250 or KINE 250. Transfer: CSU, UC.

Evening Course 43279 KINE 308 LA Mon 6:30-9:45 1-101 Jimenez 3.0

#### KINE 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

KINE 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

43473 KINE 672 VEA Wed 5:30-6:25 1-101 Miladinova 1.0-3.0 1/30-1/30

#### **TEAM SPORTS**

#### **TEAM 111 BEGINNING BASKETBALL**

Rules, strategies and fundamental skills of basketball. Round-robin play included. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

38925 TEAM 111 AX MW 12:30-1:45 1-208 Garcia

#### **TEAM 115 ADVANCED BASKETBALL**

Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or equivalent. Transfer: CSU: E2, UC\*.

38317 TEAM 115 AX MW 12:30-1:45 1-208 Garcia 1.0 39706 TEAM 115 BX MWF 3:10-5:00 1-208 Stanley 1.0 3/25-5/24

#### **TEAM 141 BEGINNING SOCCER**

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

Weekend Course				
31543 TEAM 141 SXH Sat	10:10-1:25	Field	Devlin	1.0

#### **TEAM 143 ADVANCED SOCCER**

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC\*.

31545 TEAM 143 AA		3:10-5:00		Devlin	1.0	1/28-5/6	
31546 TEAM 143 AB	TTh	2:10-4:00	Field	Gaspar	1.0	1/29-5/9	
Weekend Course							
31547 TEAM 143 SXF	l Sat	10:10-1:25	Field	Devlin	1.0		

#### **TEAM 148 INDOOR SOCCER**

Individual and group drills, skills development, rules of the game, and team play including round robin competition. BSL: Open Curriculum. PREREQ: TEAM 141 or demonstrated skill. Transfer: CSU: E2. UC\*.

31548 TEAM 148 AA MW 11:10-12:25 1-208 Devlin

#### **TEAM 171 BEGINNING VOLLEYBALL**

Instruction and practice of the fundamentals of the game including serving, passing, setting, spiking, and the basic defensive and offensive strategies. Emphasis is placed on the rules and etiquette of the game. Round robin play is included. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

**Evening Course** 

31551 TEAM 171 LX Thu 7:30-10:10 1-208 Peña 1.0

#### **TEAM 174 INTERMEDIATE/ADVANCED VOLLEYBALL**

Continuation of TEAM 171. Emphasis is placed on refinement of the basic fundamentals of the game as well as the more advanced aspects of setting, hitting, and serving. The 6-2 and 5-1 offensive and defensive systems of play are emphasized. Round robin team play is involved. May be repeated for credit up to 2 times, BSL; Open Curriculum, PREREQ; TEAM 171 or demonstrated skill. Transfer: CSU: E2. UC\*.

Evening Course 31553 TEAM 174 LX Thu 7:30-10:10 1-208 Peña 1.0

#### **TEAM 181 ADVANCED COMPETITION VOLLEYBALL**

Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units, BSL: Open Curriculum, PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC\*.

Evenina Course 39373 TEAM 181 LX Thu 7:30-10:10 1-208 Peña

#### **TEAM 185 EXPERT VOLLEYBALL TRAINING**

Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. Demonstration of appropriate skill level is required, and monitored by instructor. May be repeated for credit up to three times for a maximum of 6 units RSI: Open Curriculum for credit up to three times for a maximum of 6 units. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

Evening Course 40194 TEAM 185 LA MTWTh 5:05-6:30 1-208 Menegus 2.0 1/28-5/16

#### **TEAM 680CB EXPERT BASKETBALL**

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC\*. 41372 TEAM 680CB BX MWF 3:10-5:00 1-208 Stanley 1.0 3/25-5/24

#### INTERCOLLEGIATE SPORTS

#### VARS 104 MEN'S VARSITY BASEBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC\*.

34287 VARS 104 AA Daily 1:10-3:00 Field Lucca 3.0 NOTE: For more information, contact Coach Tony Lucca at (650) 306-3269 or email luccat@smccd.edu

#### **VARS 114 MEN'S VARSITY BASKETBALL**

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC\*.

39676 VARS 114 AA Daily 1:50-3:20 1-208 Stanley 1.5 1/2-3/16 NOTE: For more information, contact Coach Matt Stanley at (650) 306-3268 or email stanleym@smccd.edu

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## **LEARNING CENTER**

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

#### LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Hybrid Course. See pages 78-81 for more information:

42867 LCTR 100 HYA Fri	3:35-6:00	9-257A Sabbadini	1.0	2/8-3/1
Online instruction:	By Arr	2.8 Hrs/Wk	Online	2/8-5/3

#### LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100.

Prior to registering for this course, please call Rita Sabbadini, Learning Center Director, at 306-3104.

Held at the Redwood City Main Library 39081 LCTR 120 AAH Tue 4:10-5:15 RWCL Sabbadini 1.0 1/22-4/30

#### LCTR 139 THE RESEARCH PAPER FROM A TO Z

Instruction and practice in the entire process of writing a research paper, REC-OMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Open Entry Course

34303 LCTR 139 VEA By Arr 6.7 Hrs/Wk 9-257A Sabbadini 2.0

#### **LCTR 140 PROFESSIONAL WRITING**

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry Course

35170 LCTR 140 VEA By Arr 6.7 Hrs/Wk 9-257A Sabbadini 2.0

#### LCTR 151 HEALTH SCIENCE VOCABULARY

In this self-paced course, students learn over 100 roots, prefixes and suffixes associated with medical science terminology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Open Entry Course

35166 LCTR 151 VEA By Arr 3.3 Hrs/Wk 9-257A Sabbadini 1.0

#### LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

Open Entry Course

34305 LCTR 698 VEA By Arr 3.3 Hrs/Wk 9-257A Sabbadini 0.0

#### **LCTR 810 STUDY SKILLS**

Helps students learn and apply academic study strategies including note taking,

time management, memory techniques, and more. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course

34306 LCTR 810 VEA By Arr 3.3 Hrs/Wk 9-257A Sabbadini 1.0 LCTR 810 has a non-refundable materials charge of \$2.

#### LCTR 822, 823, 824, 825 GRAMMAR TROUBLE SPOTS I, II, III AND IV

These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.

Open Entry Courses

34312	LCTR 822 VEA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0
42868	LCTR 823 VEA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0
42869	LCTR 824 VEA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0
42870	LCTR 825 VEA	Bv Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0

#### LCTR 832 PARAGRAPH TO ESSAY WRITING

Helps students write well-organized and well-developed paragraphs/essays/ The course is intended to supplement ENGL 826, 836, or ESL 923, 924, and 400, BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34316 LCTR 832 VEA By Arr 3.3 Hrs/Wk 9-257A Sabbadini 1.0

#### LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Courses

35169	LCTR 840 VEA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0
35752	LCTR 841 VEA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0
35753	LCTR 842 VEA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0
35754	LCTR 843 VFA	By Arr	3.3 Hrs/Wk	9-257A	Sabbadini	1.0

## LIBRARY SCIENCE

#### LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU. UC\*.

Academic Scholarship and Success Learning Community Course (see page 48):

38298 LIBR 100 PZA Thu 12:10-1:00 9-312 Patterson 1.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-312

LIBR 100 PZA is linked with CRN 42548: ESL 400 PZA. When you enroll in a linked section you must enroll in the companion courses.

Evening Academic Scholarship and Success Learning Community Course (see page

43060 LIBR 100 PZL Tue 6:00-6:50 9-312 Morton TBA Hours: By Arr 1.0 Hrs/Wk 9-312

LIBR 100 PZL is linked with CRN 41250: ESL 400 PZL. When you enroll in a linked section you must enroll in the companion courses.

LIBR 100 has a non-refundable materials charge of \$2.

## LITERATURE

(See courses under English, Literature and Reading)

#### **MART**

(See Multimedia Art and Technology)

## **MATHEMATICS**

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

#### **MATH 110 ELEMENTARY ALGEBRA**

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

	-					
42054 MATH 110 AA	TTh	9:45-12:10	6-103	Follansbee	5.0	
31330 MATH 110 AB	MWF	8:00-9:25	17-109	Akkaraju	5.0	
31331 MATH 110 AC	MWF	11:10-12:35	17-109	Meng	5.0	
31333 MATH 110 AD	MWF	9:35-11:00	21-100	Banerjee	5.0	
43066 MATH 110 AE	MTWT	n11:10-12:15	17-205	Hoffman	5.0	
Evening Hybrid Course	e. See pa	ages 78-81 fo	r more in	formation:		
43390 MATH 110 HLA	Tue	6:00-9:00	17-205	Butterworth	5.0	
Online instructi	on:	By Arr	1.5 Hrs/	Wk	Online	
Online Courses. See p Recommended orientat	U					
36624 MATH 110 OLH	Mon	5:05-5:55	17-109	Hum	5.0	1/14
Online Instructi	on:	By Arr	4.5 Hrs/	Wk	Online	

ACCELERATED ALGEBRA SECTIONS - MATH 110/120.

These particular sections of MATH 110 and MATH 120 are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

MATH 110 OOH: Enrollment requires permission of the instructor. For further information go to www.smccd.edu/accounts/innerst Recommended orientation meeting for MATH 110 OOH:

42967 MATH 110 OOH Mon Online instruction:

4:40-5:50 3-148 Innerst By Arr 4.5 Hrs/Wk

1/14 5.0 Online

#### **MATH 111 ELEMENTARY ALGEBRA I**

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

31334 MATH 111 AA MW 11:10-12:25 13-113 Akkaraju 3.0

Evening Course						
31338 MATH 111 LA	Thu	6:00-9:00	17-109	Nguyen	3.0	
Online Course. See pa	ages 78-8	1 for more in	formation	n:		
Recommended orienta	tion meeti	ng for MATH	111 OLH:	:		
37833 MATH 111 OLH	Mon	4:05-4:55	17-107	Fahey	3.0	1/14
Online instruct	ion:	Bv Arr	2.7 Hrs/	Wk	Online	

#### **MATH 112 ELEMENTARY ALGEBRA II**

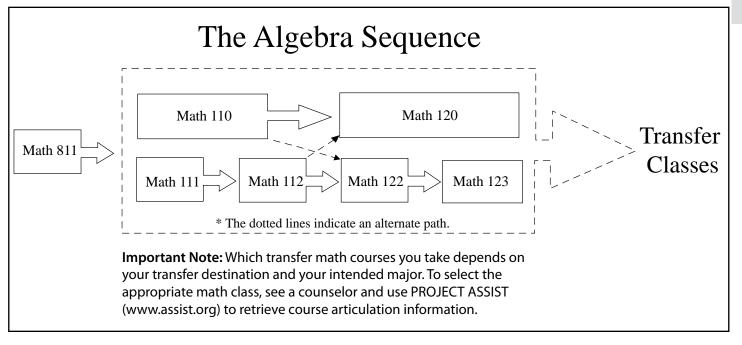
Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

31339	MATH 112 AA	TTh	8:10-9:25	22-116	Staff	3.0	
Evenin	g Course						
31341	MATH 112 LA	Tue	6:00-9:00	18-319	Staff	3.0	
Online	Course. See pa	ges 78-81	for more in	formatio	1:		
Recom	mended orientati	ion meetin	g for MATH	112 OLH			
37834	MATH 112 OLH	Mon	5:05-5:55	17-107	Fahey	3.0	1/14
	Online instruction	on:	By Arr	2.7 Hrs/	Wk	Online	

#### **MATH 120 INTERMEDIATE ALGEBRA**

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

41957	MATH 120 AA	MWF	9:35-11:00	17-209	Zemla	5.0	
38658	MATH 120 AB	MWF	8:00-9:25	6-103	Monarres	5.0	
38666	MATH 120 AC	MWF	11:10-12:35	17-209	Zemla	5.0	
42971	MATH 120 AE	MWF	12:35-2:00	22-114	Ivanova	5.0	
43070	MATH 120 AF	TTh	11:10-1:20	21-100	Ta	5.0	



Evening Hybrid Course. See pa	ages 78-81 fo	r more information.	:
42056 MATH 120 HLA Tue	6:00-9:00	17-207 Ta	5.0
Online Instruction:	By Arr	1.8 Hrs/Wk	Online
Online Courses. See pages 78-	-81 for more i	information:	
For further information go to www	w.smccd.edu/a	accounts/innerst	
Recommended orientation meet	ing for MATH	120 OLH:	

38668 MATH 120 OLH Mon 3:10-4:30 3-148 Innerst 5.0 1/14 Online instruction: By Arr 4.5 Hrs/Wk Online

#### ACCELERATED ALGEBRA SECTIONS - MATH 110/120.

These particular sections of MATH 110 and MATH 120 are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

MATH 120 OOH: Enrollment requires permission of the instructor. For further information go to www.smccd.edu/accounts/innerst Recommended orientation meeting for MATH 120 OOH: 31349 MATH 120 OOH Mon 4:40-5:50 3-148 Innerst

5.0 1/14 Online instruction: By Arr 4.5 Hrs/Wk Online

#### MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

Online Course. See pages 78-81 for more information:

Recommended orientation meeting for MATH 122 OLH: 37835 MATH 122 OLH Mon 5:05-5:55 17-105 Klimkovsky 3.0 1/14 Online instruction: Bv Arr 2.7 Hrs/Wk Online

#### MATH 123 INTERMEDIATE ALGEBRA II

S

C

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 122.

31351 MATH 123 AA MW 8:10-9:25 21-100 Banerjee 3.0

Online Course. See pages 78-81 for more information:

Recommended orientation meeting for MATH 123 OLH:

37836 MATH 123 OLH Mon 5:05-5:55 17-105 Klimkovsky 3.0 1/14 Online instruction: By Arr 2.7 Hrs/Wk Online

#### MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4. UC. (IGETC: 2)

31352 MATH 125 AA TTh 8:10-9:25 17-209 Tong By Arr 1.0 Hrs/Wk 9-257A TBA Hours:

#### MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers, Aminimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4.

42030 MATH 130 AA MW 8:45-10:45 17-207 Meng TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

Do you want to get ready for calculus? You can complete both trigonometry and pre-calculus in just one semester. Get access to additional support and tutoring to help you focus on learning math, and complete both of these courses successfully. Students enroll MATH 130 AG (CRN 43396) now, and we will enroll you in MATH 222 AB (CRN 43558) when classes begin. For more information, please contact Denise Hum at humd@smccd.edu

43396 MATH 130 AG MTWTh 8:30-10:45 17-205 Hum 4.0 1/14-3/7 TBA Hours: MTWTh 2.4 Hrs/Wk 9-257A 1/14-3/7

#### MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ; MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31356 MATH 140 AA MW 11:10-12:25 22-118 Ivanova 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ; MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31357 MATH 200 AA TTh 9:10-11:00 22-118 Tsuchiyose 4.0 40134 MATH 200 AC TTh 11:10-1:00 18-319 Klimkovsky 4.0 41550 MATH 200 AD MWF 9:45-11:00 18-319 Monarres 4.0 43158 MATH 200 AE MTWTh11:10-12:00 17-103 Tong 4.0 Evening Course 31358 MATH 200 LA Tue 6:00-10:00 21-100 Toma 4.0 Online Course. See pages 78-81 for more information: For further information go to www.smccd.net/accounts/lapuz Recommended orientation meeting for MATH 200 OLH:

By Arr 3.6 Hrs/Wk

1/15

4.0

Online

#### MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

39756 MATH 200 OLH Tue 4:10-5:00 17-103 Lapuz

Online instruction:

Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC\*. (IGETC: 2).

42918 MATH 222 AA MTWTh 9:35-10:40 5-123 Innerst TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

Do you want to get ready for calculus? You can complete both trigonometry and pre-calculus in just one semester. Get access to additional support and tutoring to help you focus on learning math, and complete both of these courses successfully. Students enroll MATH 130 AG (CRN 43396) now, and we will enroll you in MATH 222 AB (CRN 43558) when classes begin. For more information, please contact Denise Hum at humd@smccd.edu

43558 MATH 222 AB MTWTh 8:30-10:45 17-205 Hum 5.0 3/11-5/16 TBA Hours: MTWTh 2.0 Hrs/Wk 9-257A 3/11-5/16

#### **MATH 241 APPLIED CALCULUS I**

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions. the derivative, applications of the derivative, and an introduction to the integral. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eliqibility for ENGL 100, PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC\*. (IGETC: 2)

43258 MATH 241 AA MTWTh 12:45-1:50 17-109 Hoffman 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### MATH 242 APPLIED CALCULUS II

The second half of a two-semester calculus sequence designed for business. social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130 and 241. Transfer: CSU: B4, UC\*. (IGETC: 2)

40129 MATH 242 AA TTh 8:10-9:25 17-109 Fahey 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits. continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC\*. (IGETC: 2)

MATH 251 AA is available for Honors credit through a contract, please email the professor at: lapuz@smccd.edu

40903 MATH 251 AA MTWTh 8:10-9:15 17-103 Lapuz TBA Hours: By Arr 1.0 Hrs/Wk 9-257A 40904 MATH 251 AD MTWTh 12:45-1:50 17-207 Innerst 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100, PREREQ: MATH 251. Transfer: CSU: B4. UC\*. (IGETC: 2)

31362 MATH 252 AA MTWTh 12:45-1:50 17-103 Tong TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems, A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

40420 MATH 253 AAX MTWTh 12:45-1:50 6-103 Follansbee 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4. UC. (IGETC: 2)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 18. 42252 MATH 253 APX MTWTh 12:45-1:50 6-103 Follansbee 5.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

#### **MATH 811 PRE-ALGEBRA**

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

J					
39614 MATH 811 A	A MW	9:45-10:35	6-103	Follansbee	3.0
	MW	10:45-12:00	6-103		
31367 MATH 811 A	B TTh	8:45-9:35	17-203	Hoffman	3.0
	TTh	9:45-11:00	17-203		
40945 MATH 811 A	C MW	8:45-9:35	17-203	Butterworth	3.0
	MW	9:45-11:00	17-203		
42344 MATH 811 A	D TTh	11:10-12:00	22-118	Staff	3.0
	TTh	12:10-1:25	22-118		
Evening Courses					
31369 MATH 811 L	A MW	5:30-6:20	17-203	Choy	3.0
	MW	6:25-7:40	17-203		
41089 MATH 811 L	B TTh	5:30-6:20	17-203	Thananjeyar	1 3.0
	TTh	6:25-7:40	17-203		

#### MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

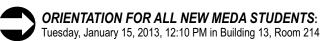
Online Course. See pages 78-81 for more information: For further information go to www.smccd.net/accounts/lapuz Recommended orientation meeting for MATH 818 OLH: 42917 MATH 818 OLH Tue 4:10-5:00 Online Lapuz 1.0 1/22 Online Online Instruction: By Arr 1.0 Hrs/Wk

#### MATH 879CA PATH TO STATISTICS

This course prepares students for transfer-level Statistics. It covers core concepts from elementary algebra, intermediate algebra, and descriptive statistics. Topics include ratios, rates, and proportional reasoning; arithmetic reasoning using fractions, decimals and percents; evaluating expressions, solving equations, analyzing algebraic forms to understand statistical measures; use of linear, quadratic, absolute value, exponential, and logarithmic functions to model bivariate data: graphical and numerical descriptive statistics for quantitative and categorical data. This course is designed for students who do not want to major in fields such as math, science, computer science, and business. Note: This course is NOT 🚺 intended for students who plan to study science, technology, engineering, math, as well as business and other non-STEM majors. Please see your counselor. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

43726 MATH 879CA AAMTWTh 9:45-11:00 17-103 Lapuz 6.0

## MEDICAL ASSISTING



#### MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance, PREREQ; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

43077 MEDA 100 AB TTh 10:45-12:00 1-101 Staff

# CL

### MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39688 MEDA 110 AA TTh 9:20-10:35 13-216 Hartford 3.0 42334 MEDA 110 AB TTh 9:20-10:35 1-101 Barisone 3.0

### MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39883 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

### MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 415 or equivalent skill level; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39689 MEDA 115 AX TTh 12:10-1:25 13-214 Clinton 3.0

MEDA 115 has a non-refundable materials charge of \$6.

### MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

7:45-10:35 20-100 Pau 39695 MEDA 120 AAX Tue 7:45-10:35 5-221 Thu 42853 MEDA 120 ABX Tue 1:10-4:00 20-100 Pau Thu 7:45-10:35 5-221

### **MEDA 121 CLINICAL PROCEDURES II**

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

39696 MEDA 121 AA Tue 8:10-11:00 5-221 Charlton 4.0 8:10-11:00 20-100 Thu

### MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Electronic transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of \$6.

### **MEDA 150 MEDICAL OFFICE PROCEDURES**

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ; Completion of or concurrent enrollment in MEDA 100 and 111. Transfer: CSU.

39691 MEDA 150 AX TTh 12:10-1:25 13-214 Clinton MEDA 150 has a non-refundable materials charge of \$2.

### MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer, RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton MEDA 160 has a non-refundable materials charge of \$2.

### MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course 39699 MEDA 161 SAH Sat 8:30-12:35 13-116 Clinton 1.0 1/26-2/23

### **Earn a Medical Administrative Assistant Certificate of Achievement in just 10 months! FALL CLASSES BEGIN AUGUST 2013!** Registration for Fall begins in May.



For information go to: www.canadacollege.edu/caa or email canadacaa@smccd.edu

### MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders, RECOMMENDED; Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, PREREQ: Completion of, or concurrent enrollment in MEDA 161. Transfer: CSU.

Weekend Course 39700 MEDA 162 SAH Sat 8:30-12:35 13-116 Clinton

### MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MEDA 162. Transfer: CSU.

Weekend Course 39701 MEDA 163 SAH Sat 8:30-12:35 13-116 Clinton 1.0 3/30-4/27

### MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or 818, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU.

Evening Course 39698 MEDA 190 LA Wed 6:30-9:30 20-100 Barisone 3.0

### MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

39741 MEDA 672 LA Wed 5:30-6:25 13-116 Bratton 3.0 1/16-1/30

### MEDA 680CA ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-

Conversion from ICD-9-CM to ICD-10-CM with overview of changes and comparisons. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MEDA 161, 162, and 163 or currently working as a coder or biller. Transfer: CSU.

Weekend Course 43255 MEDA 680CA SAH Sat 8:30-12:35 13-116 Clinton 0.5 5/4-5/11

### MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING **EXAM PREPARATION**

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Open Entry Course

1.0 1/14-5/17 39697 MEDA 801 AA By Arr 3.3 Hrs/Wk 13-217 Clinton

### **METEOROLOGY**

### **METE 100 METEOROLOGY - WEATHER PROCESSES**

Introduction to the science of the Earth's atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth's history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course, RECOMMENDED; Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course. See pages 78-81 for more information: Recommended orientation meeting for METE 100 OLH:

42919 METE 100 OLH Mon 4:05-4:55 18-319 James 3.0 1/14 By Arr 2.7 Hrs/Wk Online instruction: Online

### **MULTIMEDIA ART AND TECHNOLOGY**

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

### GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

### MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39954 MART 314 AA TTh 11:10-12:25 13-211 Cope TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 314 has a non-refundable materials charge of \$6.

### **MART 325 DIGITAL PAINTING**

Using Procreate's Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. A minimum of 48 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39955 MART 325 AA Mon 11:10-2:00 13-211 Khazar 3.0 TBA Hours: By Arr 3.0 Hrs/Wk 13-211

MART 325 has a non-refundable materials charge of \$6.

### **MART 362 DIGITAL PHOTOGRAPHY I**

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. REC-OMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC\*.

**Evening Course** 39957 MART 362 LA Wed 6:30-9:30 13-211 Lacefield 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 362 has a non-refundable materials charge of \$6.

### GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into Web-SMART at https://websmart.smccd.edu to find your my.smccd email address and password.

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### MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39960 MART 368 AA MW 9:45-11:00 13-211 Lacefield 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 368 has a non-refundable materials charge of \$6.

### MART 369 WEB DESIGN II

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, ImageReady®, and other software. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening Course						
39961 MART 369 LA	Mon	6:30-9:45	13-211	Khazar	3.0	
TBA Hours:	By Arr	2.0 Hrs/Wk	13-211			

MART 369 has a non-refundable materials charge of \$6.

### MART 370 CASCADING STYLE SHEETS

Cascading Style Sheets (CSS) is the standard for controlling and formatting website content. It is the preferred method for design and presentational markup of well structured HTML and XHTML pages. Covers both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. Learn to build elegant layouts using CSS specifications by separating the page content from the visual presentation. The importance of accessibility, validation and standards are stressed. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course. See pages 78-81 for more information:

For further information, go to www.canadacollege.edu/multimedia/
42486 MART 370 OLH By Arr 2.7 Hrs/Wk Online Cope 1.5 1/14-3/15

### MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC\*.

41442 MART 376 AA TTh 9:45-11:00 13-211 Lacefield 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-211

Evening Course Held at the Menlo Park Cañada Center

40620 MART 376 MLH Tue 6:30-9:30 MPCL1 Powers 3.0 TBA Hours: By Arr 3.0 Hrs/Wk MPCL1

MART 376 has a non-refundable materials charge of \$6.

### **MART 377 DIGITAL IMAGING II**

Using digital design software such as Adobe Photoshop, students develop strategies for content development, visual cohesiveness and graphic production techniques. Topics include design, layout, typography, and color principles, vector graphics versus raster graphics and project preparation for print, web and animation. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 376. Transfer: CSU.

42461 MART 377 AA Wed 11:10-2:00 13-211 Powers 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 377 has a non-refundable materials charge of \$6.

### **MART 378 DIGITAL PAGE LAYOUT**

An introductory course in page layout for graphic design for both print and electronic publication. Through projects and assignments, students integrate sound design principles and digital software skills in the creation of multiple page documents. Both Macintosh and Windows environments are supported. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

42464 MART 378 AA Mon 2:10-5:00 13-211 Khazar 3. TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 378 has a non-refundable materials charge of \$6.

### MART 379 DIGITAL ANIMATION I: FLASH

Utilize Adobe Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course						
39964 MART 379 LA	Tue	6:30-9:30	13-211	Royce	3.0	
		2.0 Hrs/Wk		,	0.0	

MART 379 has a non-refundable materials charge of \$6.

### MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print based, web based or on CD following a format appropriate with the student¿s career/academic goals. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39965 MART 390 AA Tue 1:10-4:00 22-113 Naas 1.5 1/15-3/12 TBA Hours: Tue 1.8 Hrs/Wk 22-113 1/15-3/12

MART 390 has a non-refundable materials charge of \$4.

### **3D ANIMATION AND VIDEO GAME ART**

### MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

 40622
 MART 400 AA
 Tue
 1:10-4:00
 22-113
 Naas
 1.5
 3/19-5/14

 TBA Hours:
 Tue
 2.0 Hrs/Wk
 22-113
 Naas
 1.5
 3/19-5/14

MART 400 has a non-refundable materials charge of \$4.

### MART 417 PRINCIPLES OF ANIMATION

This course covers the fundamental principles of animation. Students use paper and pencil to explore techniques used in all quality animation. Discussion and presentation of how these techniques are used in animation produced in software applications are also included. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course
43285 MART 417 LA Wed 6:30-9:30 19-100 Naas 3.0
TBA Hours: By Arr 1.5 Hrs/Wk 19-100

### MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Autodesk Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. Completion of MART 376 or equivalent is recommended. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evenina Course

40624 MART 420 LA Mon 6:30-9:45 22-113 Naas 3.0 TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 420 has a non-refundable materials charge of \$6.

### MART 421 3D MODELING AND ANIMATION II

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias' Maya. May be repeated once for credit. Aminimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening Course
42469 MART 421 LA Tue 6:30-9:30 22-113 Naas 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 421 has a non-refundable materials charge of \$6.

### MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. MART 420 or 3D software experience are recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

 Evening Course

 41355 MART 432 LA Wed TBA Hours:
 6:30-9:30 22-113 Cope 1.5 3/20-5/22 3/20-5/22 3/20-5/22

MART 432 has a non-refundable materials charge of \$4.

### **MUSIC**

### MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC\*. (IGETC: 3A)

31383 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0 40206 MUS. 100 AB MW 9:45-11:00 3-114 Meckler 3.0

### MUS. 120 SONGWRITING WORKSHOP I

A fun hands-on and ears-open course to try writing songs. Different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 100. Transfer: CSU.

42562 MUS. 120 AA Fri 9:15-10:35 3-114 Meckler 3.0 Fri 10:45-1:00 3-114

### **MUS. 202 MUSIC APPRECIATION**

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and lean about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40176 MUS. 202 AA TTh 12:45-2:00 5-115 Huff

Weekend College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students.

If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

43607 MUS. 202 S9H Sat 9:00-3:00 3-114 Huff 3.0 Meeting dates are: 1/26, 2/9, 23, 3/16, 30, 4/13, 27, 5/11 and 18.

### MUS. 210 HISTORIES OF POPULAR MUSIC AND ROCK

Explores the various intersections of music and American culture in the blues, rock, heavy metal, jazz, soul, R&B, punk, disco and dance music, and hip-hop through listening and viewing. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

42720 MUS. 210 AA TTh 11:10-12:25 5-115 Meckler 3.0

### MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40671 MUS. 240 AA TTh 8:10-9:25 5-115 Meckler 3.0 TBA Hours: By Arr 1.0 Hrs/Wk 9-257A

### MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

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40173	MUS. 301 AA	Tue	9:45-11:45	3-114	Huff	2.0
		Thu	9:45-10:35	3-114		
	TBA Hours:	By Arr	3.0 Hrs/Wk	3-114		
40177	MUS. 302 AX	Tue	12:10-2:00	3-114	Huff	2.0
		Thu	12:10-1:00	3-114		
	TBA Hours:	By Arr	3.0 Hrs/Wk	3-114		
40178	MUS. 303 AX	Tue	12:10-2:00	3-114	Huff	2.0
		Thu	12:10-1:00	3-114		
	TBA Hours:	By Arr	3.0 Hrs/Wk	3-114		
40179	MUS. 304 AX	Tue	12:10-2:00	3-114	Huff	2.0
		Thu	12:10-1:00	3-114		
	TBA Hours:	By Arr	3.0 Hrs/Wk			

### MUS. 371 GUITAR I

Beginning instruction. Students must supply their own instruments. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course 43615 MUS. 371 LA Tue 6:00-9:00 3-142 Staff 1.0

### **OCEANOGRAPHY**

(See also Geology and Geography)

### **OCEN 100 OCEANOGRAPHY**

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005 OCEN 100 AA TTh 11:10-12:25 5-123 Kirchoff Stein 3.0

Online Course. See pages 78-81 for more information: Recommended orientation meeting for OCEN 100 OLH:

42057 OCEN 100 OLH Mon 5:05-5:55 18-319 James 3.0

Online instruction: By Arr 2.7 Hrs/Wk Online

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### **OCEN 101 OCEANOGRAPHY LAB**

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required, RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, COREQ: Completion of. or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101), UC. (IGETC: 5C\*)

42639 OCEN 101 AA Thu 12:45-3:35 16-5 Kirchoff Stein 1.0

### PARALEGAL

### **LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM**

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course 31315 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

### LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING

Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

**Evening Course** 39702 LEGL 260 LA Tue 6:30-9:30 13-113 Kippes 3.0

### **LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS**

An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening Course 39307 LEGL 262 LA Thu 6:30-9:30 13-113 Young

### **LEGL 264 CONTRACTS**

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This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evenina Course 39303 LEGL 264 LA Wed 6:30-9:30 13-113 Habeeb 3.0

### LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

41642 LEGL 670 VEA Wed 5:30-6:25 13-113 Graham 1.0-4.0 1/16-1/30

### **LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP**

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and

attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

39327 LEGL 672 VEA Wed 5:30-6:25 13-113 Graham 1.0-3.0 1/16-1/30

### **PHILOSOPHY**

### PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MW 8:10-9:25 17-105 Young Evenina Course 43400 PHIL 100 LA Tue 6:00-9:00 13-111 Upton

### **PHIL 103 CRITICAL THINKING**

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MW 11:10-12:25 17-105 Young

### PHIL 160 HISTORY OF PHILOSOPHY: ANCIENT AND MEDIEVAL

An introduction to the history of Western philosophy from pre-Socratic to Renaissance. Analysis and evaluation of attempts to resolve fundamental metaphysical, epistemological, and ethical questions is also included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, Transfer; CSU; C2, UC. (IGETC: 3B)

41008 PHIL 160 AA TTh 9:45-11:00 17-105 Young

### **PHIL 200 INTRODUCTION TO LOGIC**

This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: A3, UC.

31465 PHIL 200 AA MW 9:45-11:00 17-105 Young 3.0

### **PHIL 300 INTRODUCTION TO WORLD RELIGIONS**

An introduction to the study of great world religions. Their basic religious/spiritual teachings: rituals: sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOM-MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 AA TTh 8:10-9:25 17-105 Young

### **PHIL 320 ASIAN PHILOSOPHY**

An overview and general survey of the philosophical development in India. China. and Japan, RECOMMENDED: Eligibility for ENGL 100, Transfer: CSU: C2, UC.

43289 PHIL 320 AAX TTh 11:10-12:25 17-105 Young 3.0

### PHIL 320 ASIAN PHILOSOPHY - HONORS

An overview and general survey of the philosophical development in India, China, and Japan. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course, See page 18.

43486 PHIL 320 APX TTh 11:10-12:25 17-105 Young 3.0

### **PHOTOGRAPHY**

(See courses under Art and Multimedia Art and Technology)

### PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

### **PHYSICS**

(See also Astronomy)

### PHYS 220 GENERAL PHYSICS II

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 210. Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*, 5C)

31468 PHYS 220 AAX	MW	8:10-9:25	22-116	Fors	4.0
	MW	9:45-11:00	16-106	Digel	
40932 PHYS 220 ABX	MW	8:10-9:25	22-116	Fors	4.0
	Fri	8:55-12:00	16-106		
Evening Course					
43253 PHYS 220 LA	Mon	6:00-9:15	16-5	Partlan	4.0

### PHYS 221 GENERAL PHYSICS II - CALCULUS SUPPLEMENT

Application of calculus to selected topics in PHYS 220. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 242 or 252, and PHYS 220, Transfer; CSU, UC.

Evenina Course 43386 PHYS 221 LA Mon 5:05-5:55 16-108 Partlan

### PHYS 250 PHYSICS WITH CALCULUS I

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*, 5C)

43385 PHYS 250 AA TTh 9:45-11:00 16-106 Partlan TTh 11:10-12:25 16-106

Evening Course PHYS 250 LA is available for Honors credit through a contract, please email the professor at: speliotopoulosa@smccd.edu 31470 PHYS 250 LA Tue 6:30-9:30 16-106 Speliotopoulos 4.0 6:30-9:30 16-106 Thu

### PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1. B3. UC\*. (IGETC: 5A\*, 5C)

Evening Course						
41477 PHYS 260 LA	TTh	6:30-7:45	16-108	Grigorescu	4.0	
	TTh	8:05-9:20	16-108			

### PHYS 270 PHYSICS WITH CALCULUS III

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. Transfer: CSU. UC\*. (IGETC: 5A\*, 5C)

39380 PHYS 270 AA MW 11:10-12:25 16-108 Partlan Fri 9:00-12:05 16-108 Speliotopoulos



### Cañada Jams

programs are free for current and incoming Cañada College students taking courses in Math, English, and Physics. These programs are designed to help you prepare for your upcoming courses and/or improve your placement test scores.

### **Math Jam**

Course preparation and placement test prep for all Math levels; day and evening sessions

January 7-11, 2013

day: 9:00am - 3:00pm evening: 6:00pm - 9:00pm

June 3-13 (M-TH), 2013

day: 9:00am - 3:00pm evening: 6:00pm - 9:00pm

August 12-16, 2013 day: 9:00am - 3:00pm evening: 6:00pm - 9:00pm

apply online canadacollege.edu/STEMcenter

### **Word Jam**

Designed for pre-requisite courses for English 100 or any level of ESL

January 7-11, 2013 9:00am - 12:00pm

August 5-9, 2013 9:00am - 12:00pm

to apply, contact:

Julie Wilson 650.306.3473 wilsonj@smccd.edu

Physics Jam

Preparation for Calculusbased Physics with credit and non-credit options

CAÑADA COLLEGE

July 7 - August 2, 2013 M-TH

9:00am - 3:00pm

apply online

canadacollege.edu/STEMcenter

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU

## CLASSES SPRING

### **POLITICAL SCIENCE**

### PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 AA TTh 11:10-12:25 13-117 Ware

39626 PLSC 210 OLH By Arr 2.7 Hrs/Wk Online Ware

### **PLSC 210 AMERICAN POLITICS**

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA	MW	8:10-9:25	2-10	M'Guinness	3.0				
40381 PLSC 210 AB	TTh	12:45-2:00	13-117	Ware	3.0				
Evening Course									
34627 PLSC 210 LA	Wed	6:00-9:00	13-111	Keenan	3.0				
Online Course. See pages 78-81 for more information:									



### **DON'T QUIT YOUR JOB!**

Cañada's College for Working Adults is a college degree program for busy, working adults. Travel together with a cohort as you work through a sequence of courses designed to complete an associates degree and/or transfer to a 4-year college or university.

> Earn your degrees while working full time!

Classes meet on Thursday evening and every other Saturday.

For more information, email canadacwa@smccd.edu or call 650-306-3304.

www.canadacollege.edu/CWA

### PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836: or ENGL 847 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

### Evening College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

40159 PLSC 310 L9 Thu 7:00-10:00 13-111 Respini 3.0

Online Course. See pages 78-81 for more information: 39316 PLSC 310 OLH By Arr 2.7 Hrs/Wk Online Ware

### PLSC 320 LATIN AMERICAN POLITICS

Focuses on the relationship between politics, economics and societal developments over time. This course analyzes the domestic, as well as international, effects on development (especially the role of democratization) - including the political, social and economic, while evaluating the unique experiences of each nation-state that is considered part of Latin America. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

43618 PLSC 320 AA TTh 9:45-11:00 2-10 Parks

### **PSYCHOLOGY**

### **PSYC 100 GENERAL PSYCHOLOGY**

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 AA 31482 PSYC 100 AB		8:10-11:00 9:45-11:00			3.0 3.0	3/18-5/15			
31483 PSYC 100 AC		12:45-2:00			3.0				
Evening Courses									

College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekieri@smccd.edu or (650) 306-3304. You can also visit http://www.canadacollege.edu/CWA to learn more about the College for Working Adults.

43619 PSYC 100 L9 Thu 7:00-10:00 13-110 Staff

39318 PSYC 100 LA Wed 6:00-9:00 13-110 Stegner 3.0

Online Course. See pages 78-81 for more information:

For further information go to www.smccd.edu/accounts/saterfield

41401 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

### PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA MW 9:45-11:00 13-110 Saterfield 3.0

### PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health, RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC\*. (IGETC: 4)

35900 PSYC 200 AA MW 11:10-12:25 13-110 Saterfield 3.0 Online Course. See pages 78-81 for more information: For further information go to www.smccd.edu/accounts/saterfield 41307 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

### **PSYC 205 SOCIAL SCIENCE RESEARCH METHODS**

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42628 PSYC 205 LX MW 11:10-12:25 13-114 Lee

### **PSYC 340 INTRODUCTION TO HUMAN SEXUALITY**

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA	TTh	11:10-12:25	13-110	Stegner	3.0	
Evening Course	_					
42001 PSYC 340 LA	Tue	6:00-9:00	17-105	Horan	3.0	

### RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology
- · Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- · Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

### **RADT 415 RADIATION PROTECTION AND BIOLOGY**

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31493 RADT 415 AA MWF 8:00-8:50 18-213 Rivera 3.0

### **RADT 420 RADIOGRAPHIC POSITIONING II**

Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOM-MENDED: Eligibility for ENGL 100. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.

42740	RADT 420 AAX	MW	9:00-10:15	18-213	Olaughlin	4.0
		Mon	1:00-4:00	18-213		
42741	RADT 420 ABX	MW	9:00-10:15	18-213	Olaughlin	4.0
		Fri	9:00-12:00	18-213		
42742	RADT 420 ACX	MW	9:00-10:15	18-213	Olaughlin	4.0
		Fri	12:30-3:30	18-213		

### **RADT 428 CLINICAL EDUCATION II**

Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. RECOM-MENDED: Eligibility for ENGL 100. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

38675 RADT 428 AAH TTh 8:00-4:10 Hospital Jones 1/8-5/30

### RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31496 RADT 430 AA Wed 10:35-11:25 18-213 Rivera 3.5 Wed 11:30-12:50 18-213 Mon 10:35-12:45 18-213

### **RADT 442 RADIOGRAPHIC PATHOLOGY**

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.

33419 RADT 442 AA TTh 10:10-11:00 18-213 Olaughlin 1.5 1/15-4/11

### **RADT 450 REGISTRY REVIEW**

Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera

### **RADT 458 CLINICAL EDUCATION V**

Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 448. Transfer: CSU.

42968 RADT 458 AAH MWF 8:00-4:30 Hospital Jones 7.0

### **RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY**

Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

Evening Course					
35420 RADT 470 LA	Thu	7:05-9:55	18-213 Pitcher	1.5	4/18-5/9
	Sat	9:00-3:45	18-213		4/20-5/11

### RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. California full certification as a radiologic technologist is required. Transfer: CSU.

43563 RADT 471 AA Thu 8:10-9:50 18-213 Rivera 10:00-11:30 Hospital Fri

### RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

43732 RADT 474 AA Tue 11:10-12:00 18-213 Staff 1.0 3/19-5/14 Tue 12:10-3:25 18-213 3/19-5/14

### READING

(See courses under English, Literature and Reading)

### SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(see Computer Business Office Technology - CBOT)

**72** SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU CAÑADA COLLEGE 650-306-3100

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### **SOCIOLOGY**

### SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Elicibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

36120	SOCI 100 AA	TTh	11:10-12:25	13-114	Lee	3.0	
Evenin	g Course						
40685	SOCI 100 LA	Mon	6:00-9:15	13-111	Lee	3.0	
Online Course. See pages 78-81 for more information:							
38896	SOCI 100 OLH	Bv Arr	2.7 Hrs/Wk	Online	Fabian	3.0	

### **SOCI 105 SOCIAL PROBLEMS**

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39737 SOCI 105 AA TTh 9:45-11:00 13-114 Lee

### SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31514 SOCI 141 AA MW 9:45-11:00 13-114 Lee

### SOCI 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42572 SOCI 205 LX MW 11:10-12:25 13-114 Lee 3.0

### **SOCIAL SCIENCE**

### SOSC 680CA LANDMARKS OF CIVIL RIGHTS

A survey of the social, economic and political history of Civil Rights Movement in the United States through the perspective of major events that took place within this movement in the 1950's and 1960's. Additionally this class provides an examination of how bigotry, discrimination, hatred and violence affect society. Prerequisite(s): None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evenir	ng Course					
43497	SOSC 680CA LATTh	6:30-9:30	13-115	Trickey	3.0	1/15-3/14

### **SPANISH**

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### **SPAN 110 ELEMENTARY SPANISH**

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

wed A	ssistea Courses.	See pag	ges / ४-४1 for	more ınt	ormation:	
38931	SPAN 110 WAX	MWF	9:35-11:00	13-212	Malamud	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
40161	SPAN 110 WBX	TTh	8:10-10:35	13-212	Harmon	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		

### **SPAN 111 ELEMENTARY SPANISH I**

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eliqibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, Transfer; CSU, UC\*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: 41317 SPAN 111 WAX MWF 9:35-11:00 13-212 Malamud 3.0 1/14-4/10 1/14-4/10 TBA Hours: By Arr .5 Hrs/Wk Online Evening Web Assisted Course. See pages 78-81 for more information: 37825 SPAN 111 WLA Mon 6:00-9:15 17-107 Amable 3.0 TBA Hours: By Arr .5 Hrs/Wk Online

### **SPAN 112 ELEMENTARY SPANISH II**

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC\*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: 39640 SPAN 112 WBX TTh 8:10-10:35 13-212 Harmon 3/5-5/16 TBA Hours: By Arr .5 Hrs/Wk Online 3/5-5/16 Evening Web Assisted Course. See pages 78-81 for more information: 31522 SPAN 112 WLA Wed 6:00-9:00 3-254 Amable TBA Hours: By Arr .5 Hrs/Wk Online

### SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish- speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: 41310 SPAN 120 WAA MW 8:10-9:25 13-212 Malamud 5.0 Online Instruction: By Arr 2.0 Hrs/Wk Online TBA Hours: By Arr 1.0 Hrs/Wk Online

### SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC\*. (IGETC: 6)

A minimum of 8 by arrangement online lab hours are required.

Evening Web Assisted Course. See pages 78-81 for more information: 41312 SPAN 122 WLA Thu 6:00-9:00 17-103 Amable 3.0 TBA Hours: By Arr .5 Hrs/Wk Online

### SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC\*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

SPAN 131 WAX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

39324 SPAN 131 WAX TTh 11:10-12:25 5-227 Harmon 3.0

TBA Hours: By Arr 1.0 Hrs/Wk Online Evening Web Assisted Course. See pages 78-81 for more information:

SPAN 131 WLX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

42652 SPAN 131 WLX Tue 6:00-9:00 3-254 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

### **SPAN 132 INTERMEDIATE SPANISH II**

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC\*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: SPAN 132 WAX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

43727 SPAN 132 WAX TTh 11:10-12:25 5-227 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information: SPAN 132 WLX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

42653 SPAN 132 WLX Tue 6:00-9:00 3-254 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

### **SPAN 140 ADVANCED INTERMEDIATE SPANISH**

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish, RECOM-MENDED: Eligibility for ENGL 100, PREREQ: SPAN 130 or 132, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information: SPAN 140 WAX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

39326 SPAN 140 WAX TTh 11:10-12:25 5-227 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information: SPAN 140 WLX is available for Honors credit through a contract, please contact the professor at harmons@smccd.edu

42654 SPAN 140 WLX Tue 6:00-9:00 3-254 Harmon 3.0 TBA Hours: By Arr 1.0 Hrs/Wk Online

### SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from North and Central America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evenina Course 40686 SPAN 150 LA Thu 6:00-10:00 3-254 Malamud 4.0

### SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

40160 SPAN 152 AA MW 11:10-1:15 3-254 Malamud 4.0

### **SPAN 161 LATINO LITERATURE I**

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent, Transfer; CSU; C2, UC, (IGETC; 3B)

42539 SPAN 161 LAX Tue 6:00-9:00 13-110 Gomez 3.0

### SPAN 161 LATINO LITERATURE I - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110, PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Evening Course, See page 18. 43153 SPAN 161 LPX Tue 6:00-9:00 13-110 Gomez 3.0

### SPAN 680CA SPANISH FOR MEDICAL PROFESSIONS I

Course equips students in health-related fields with language tools to communicate with Spanish-speaking patients: rudimentary -yet flexible and high frequency- elements of grammar, medical vocabulary, cultural differences in health practices and communication styles of Latino patients. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evenina Course 43271 SPAN 680CA LA Mon 6:00-9:10 3-104 Abedrabbo 2.0 2/11-5/6

### Spanish Course Sequence Home Language Spanish Home Language = Spanish 1st Year **SPAN 110** Beginner (111+112)**SPAN 120** (121+122)2nd Year **SPAN 130** (131+132)Intermediate + SPAN 140 Foreign Language Learners: Transition to Literature SPAN 150, SPAN 152 Heritage Speakers: (Span for Heritage Speakers I & II) Literacy Development Literature **SPAN 161**. SPAN 162

### THEATRE ARTS

### **DRAM 140 INTRODUCTION TO THE THEATRE**

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

33478 DRAM 140 AA MW 2:10-3:25 3-129 Budd

### DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques: physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

38335 DRAM 200 AX MW 12:45-2:00 3-129 Budd 3.0

### DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337 DRAM 201 AX MW 12:45-2:00 3-129 Budd

### **DRAM 202 ADVANCED ACTING II**

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338 DRAM 202 AX MW 12:45-2:00 3-129 Budd

### **DRAM 203 ADVANCED ACTING III**

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339 DRAM 203 AX MW 12:45-2:00 3-129 Budd

### **DRAM 221 STAGE MOVEMENT**

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

42823 DRAM 221 AA TTh 11:10-12:25 3-129 Leavy

### **DRAM 233 PLAY PRODUCTION LAB**

Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

43267 DRAM 233 AA Tue 12:45-3:00 3-129 Budd

Thu 12:45-2:00 3-129 By Arr 2.0 Hrs/Wk 3-129 TBA Hours:

### **DRAM 300 PLAY REHEARSAL/PERFORMANCE**

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. REC-OMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Enrollment by Audition, Transfer: CSU, UC.

### ALMOST AN EVENING, BY ETHAN COHEN PRODUCTION:

Auditions: Jan. 22nd: 6:00pm Callbacks: Jan 24th: 6:00pm

Performances: 3/13 & 14 matinees (times to be announced), 3/16 at 8:00 pm, 3/17 at 2:00 pm, 3/2 & 21 matinees (times to be announced), 3/23 at 8:00 pm, 3/24 at 2:00 pm

**Evening Course** 42059 DRAM 300 LA Daily 6:00-9:00 3-129 Budd 3.0 1/22-3/24

### **DRAM 305 TECHNICAL PRODUCTION I**

Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

42824 DRAM 305 AX Tue 3:10-5:00 3-104 Walsh 3.0

### 3:10-5:50 3-104

### **DRAM 306 TECHNICAL PRODUCTION LAB**

Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 305. Transfer: CSU. UC.

42825 DRAM 306 AX Thu 3:10-5:50 3-104 Walsh

### GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into Web-SMART at https://websmart.smccd.edu to find your my.smccd email address and password.



### Complete a degree in one or all of the following disciplines:

### AA Degree in Psychology

### AA Degree Interdisciplinary Studies: Social and Behavioral Sciences AA Degree Interdisciplinary Studies: Arts and Humanities

CWA is the only program of its kind that makes it possible for working adults to complete a degree while continuing to work full time utilizing a combination of classroom work, hybrid and online classes. Classes are held just two days per week on Thursday night and every other Saturday. (Some students may need to complete prerequisite courses that require one additional evening class per week in the first year only.) In addition to earning multiple Associate Degrees, all 60 units earned are fully transferable

to the state college system. This program allows students to actually complete their first two years of a four year degree at a local community college. A cohort of 35 students is accepted each semester, so there is no hectic registration. Classes are predetermined and guaranteed!

For more information or to obtain an application go to www.canadacollege.edu/cwa.

Have questions? Contact Jeri Eznekier at 650 306-3304 or email canadacwa@smccd.edu.

Semester	Day	Course	Units	Title	Hybrid
Spring	Sat	Crer 137	3	Life and Career Planning	
	Th	Hist 201	3	US History through 1877	*
		Engl 100	3	Reading and Composition	
	T	Math 110	5	Elementary Algebra (if needed)	*
		Math 120	5	Intermediate Algebra (if needed)	*
Summer	Th	Soc 100	3	Introduction to Sociology	*
	Th	Lib 100	1	Introduction to Information Research	*
Fall	Sat	Engl 110	3	Composition, Literature, Critical Thinking	
	Th	Plsc 310	3	California State and Local Government	*
		Comm 110	3	Public Speaking	*
	Т	Math 120	5	Intermediate Algebra (if needed)	*
Spring	Sat	Hist 100	3	History of Western Civilization I	1
	Th	Psyc 100	3	General Psychology	*
		Mus 202	3	Music Appreciation	
	*	Fitn 134	1	Track and Trail Aerobics: CSM (or equivalent)	ONLINE
Summer	Th	Ocen 100	3	Oceanography	*
Fall	Sat	Math 200	4	Elementary Probability and Statistics	*
	Th	Psyc 200	3	Developmental Psychology	*
		Lit 441	3	Film Study	
Spring	Sat	Hist 104	3	World History I	*
	Th	Biol 130	3	Human Biology	*
		Biol 132	1	Human Biology Lab	
	*	Fitn 134	1	Track and Trail Aerobics: CSM (or equivalent)	ONLINE
Fall	Sat	Psyc 205	3	Social Science Research Method	
	Th	Econ 100	3	Principles of Macro Economics	*
		Dram 140	3	Introduction to Theatre	

CAÑADA COLLEGE

650-306-3100

APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU SPRING 2013

WWW.CANADACOLLEGE.EDU 77

4/8-5/23

4/8-5/23

1/22-5/14

1/22-5/14

1/23-5/22

1/23-5/22

1/23-5/22

1/23-5/22

1/23-5/22

1/23-5/22

1/23-5/22

1/23-5/22

### **Distance Education**

### **Hybrid Courses**

Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

### **ASTRONOMY**

43391	ASTR 100 HYA Mon	11:10-1	2:25 21-100	Digel	3.0
	Online instruction:	By Arr	1.6 Hrs/Wk	Online	

### ACTD 101 ACTDONOMY I ADODATODY

ACIN IVI ACINCIONIII LADO	TATION I		
43392 ASTR 101 HYA Wed	11:10-12:25 21-100	Digel	1.0
Online instruction:	By Arr 1.8 Hrs/Wk	Online	

### **BIOLOGICAL SCIENCES**

### **BIOL 310 NUTRITION**

30885	BIOL 310 HLA	Wed	6:00-9:00	17-209	Lau	3.0	1/16-3/13
	Onli	ne instri	uction: By Arr	2.4 Hrs/W	k Online	1/1	6-3/13

### **CHEMISTRY**

### **CHEM 410 CHEMISTRY FOR HEALTH SCIENCES**

PATH Learning Community Course

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www. canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed MATH 110 or equivalent.

43588 CHEM 410 HRZ MW 2:10-3:25 18-311 Schweppe 4.0 By Arr 3.3 Hrs/Wk Online

CHEM 410 HRZ is linked with CRN 43589: BIOL 310 WRZ. When you enroll in a linked section you must enroll in the companion course.

### **COMMUNICATION STUDIES**

### **COMM 110 PUBLIC SPEAKING**

College for Working Adults Course.

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekieri@smccd.edu or (650) 306-3304. You can also visit http://www. canadacollege.edu/CWA to learn more about the College for Working Adults. 43574 COMM 110 W9HSat 9:00-1:00 3-104 Whitley-Putz 3.0 Online instruction: By Arr 1.0 Hrs/Wk Online 1/26-5/18 Meeting dates are: 1/26, 2/2, 23, 3/16, 30, 4/13, 27, 5/11 and 5/18.

### LEARNING CENTER

### LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

42867 LCTR 100 HYA Fri	3:35-6:00 9-257A	Sabbadini 1.0	2/8-3/1
Online instruction:	By Arr 2.8 Hrs/Wk	Online	2/8-5/3

### **MATHEMATICS**

ATION

EDUC

### MATH 110 FI FMENTARY AI GERRA

MAIN NO ELEMENTAIN ALOE			
43390 MATH 110 HLA Tue	6:00-9:00 17-205	Butterworth	5.0
Online instruction:	By Arr 1.5 Hrs/Wk	Online	

### **MATH 120 INTERMEDIATE ALGEBRA**

42056	MATH 120 HLA Tue	6:00-9:0	0 17	-207	Ta	5.0
	Online Instruction:	By Arr	1.8 Hrs	s/Wk	Online	

### Web Assisted

Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

### **BIOLOGICAL SCIENCES**

BIOL 110 PRINCIPLES O	E BIOI OCV

	BIOL 110 PRINCIPLES	OF RIOL	.UGY			
	42558 BIOL 110 WLX	Thu	6:30-9:30	16-212	Nieto	4.0
	Online instruction	on:	By Arr 2	.9 Hrs/Wk	Online	
	BIOL 260 HUMAN PHYS	SIOLOG	Y			
	35764 BIOL 260 WAX			25 22-116	Cooper	5.0
		Mon	1:10-4:00	16-5	Patton	
*****		By Arr 3	.3 Hrs/Wk	Online		
	38998 BIOL 260 WBX	MW	11:10-12:2	25 22-116	Cooper	5.0
		Wed	1:10-4:00	16-5	Patton	
	Online instruction	on:	By Arr 3	.3 Hrs/Wk	Online	
	40910 BIOL 260 WCX	TTh	11:10-12:2	25 22-116	Staples	5.0
		Tue	1:10-4:00	18-221		
Online instruction:		By Arr 3	.3 Hrs/Wk	Online		
	39710 BIOL 260 WDX	TTh	11:10-12:2	25 22-116	Staples	5.0
		Thu	1:10-4:00			
	Online instruction	on:	By Arr 3	.3 Hrs/Wk	Online	

### PATH Learning Community Course

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community, you must have completed BIOL 100, 110 or 130 as well as CHEM 192, 210 or 410. 9:45-11:00 16-5 Hirzel 5.0 43587 BIOL 260 WZ1 TTh

11:10-12:30 16-5

Online instruction: By Arr 3.3 Hrs/Wk Online BIOL 260 WZ1 is linked with CRN 43586: BIOL 250 RZ1. When you enroll in a linked section you must enroll in the companion course.

39345 BIOL 260 WLX Thu 6:00-9:00 3-148 Staff 8:20-11:30 18-221 Sat By Arr 3.3 Hrs/Wk Online Online instruction: 42569 BIOL 260 WMX Thu 6:00-9:00 3-148 Staff 8:20-11:30 18-221 Bjerkness Online instruction: By Arr 3.3 Hrs/Wk Online

### **BIOL 310 NUTRITION**

PATH Learning Community Course

Preparation for Advanced Training in Healthcare (PATH) courses are only open to students accepted into the program. See www.canadacollege.edu/path for more information and application instructions. To be eligible for this learning community. vou must have completed MATH 110 or equivalent.

43589 BIOL 310 WRZ MW 1:10-2:00 18-319 Lau Online instruction: By Arr 1.0 Hrs/Wk Online BIOL 310 WRZ is linked with CRN 43588: CHEM 410 HRZ. When you enroll in a

linked section you must enroll in the companion course.

### **CHEMISTRY**

### **CHEM 210 GENERAL CHEMISTRY I**

43566 CHEM 210 WLA Mon	6:00-9:00	18-319	Cantin	5.0				
Wed	6:00-9:00	18-305						
Online instruction:	By Arr 3.3	Hrs/Wk	Online					
CHEM 410 CHEMISTRY FOR HEALTH SCIENCES								
39615 CHEM 410 WLA Tue	6:00-9:00	18-311	Medina	4.0				

### **ENGLISH**

### **ENGL 100 READING AND COMPOSITION**

College for Working Adults Courses

Online instruction:

These courses are reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekieri@smccd.edu or (650) 306-3304. You can also visit http:// www.canadacollege.edu/CWA to learn more about the College for Working Adults. 43067 ENGL 100 WL9 Thu 5:10-6:35 13-15 Staff Online instruction: By Arr 1.0 Hrs/Wk Online 43576 ENGL 100 WM9 Thu 5:00-6:35 17-107 Staff Online instruction: By Arr 1.0 Hrs/Wk Online

By Arr 2.9 Hrs/Wk Online

### **ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING**

College for Working Adults Courses

These courses are reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit http:// www.canadacollege.edu/CWA to learn more about the College for Working Adults. 43591 ENGL 110 WL9 Thu 5:10-6:35 13-212 Staff Online instruction: By Arr 1.0 Hrs/Wk Online 43592 ENGL 110 WM9 Thu 5:10-6:35 17-105 Staff Online instruction: By Arr 1.0 Hrs/Wk Online

### ENGLISH AS A SECOND LANGUAGE

### **ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS**

Academic Scholarship and Success Learning Community Courses 42548 ESL 400 PZA TTh 9:45-12:00 13-113 Rana 5.0 TBA Hours: By Arr 1.0 Hrs/Wk Online ESL 400 PZA is linked with CRN 38298: LIBR 100 PZA. When you enroll in a linked section you must enroll in the companion courses.

41250 ESL 400 PZL TTh 7:00-9:20 13-11 Gross 5.0 TBA Hours: By Arr 1.0 Hrs/Wk Online ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When you enroll in a linked section you must enroll in the companion courses.

42550 ESL 836 WAA TTh 11:10-12:00 13-112 Phillips 2.0

### **ESL 836 ENGLISH PRONUNCIATION**

TBA Hours: 42551 ESL 836 WLA TBA Hours:	TŤh	6:00-7:10	13-112	Scarabelli	2.0	2/7-5/3 2/7-5/3				
ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT										
41996 ESL 837 WLA	MW	6:00-7:20	13-11	Castello	2.0	2/7-5/3				
TBA Hours:	By Arr	.5 Hrs/Wk	Online			2/7-5/3				
FOL OUR DEADING AND LIGHTNING OPERIORS										

### **ESL 911 READING AND LISTENING-SPEAKING I** Held at Hoover School

TBA Hours:

i iciu a	IL I IOOVEL SCHOOL						
43302	ESL 911 UAH	MW	6:30-9:15	HOOV	Escobar	5.0	1/23-5/22
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			1/23-5/22
Held a	t Half Moon Bay	Cunha So	chool				
43301	ESL 911 UBH	MW	7:00-9:45	HBCS	Bunse	5.0	1/23-5/22
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online			1/23-5/22
ESL 9	12 READING AN	D LISTEN	IING-SPEAK	ING II			
					D		
42830	ESL 912 WAA	IIh	8:10-10:35	13-112	Phillips	5.0	

By Arr 1.0 Hrs/Wk Online

### TBA Hours: By Arr 1.0 Hrs/Wk Online **ESL 913 READING AND LISTENING-SPEAKING III**

832	ESL 913 WAA	TTh	8:10-10:35	13-117	Schertle	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		

42831 ESL 912 WLA TTh 7:45-10:00 13-112 Castello 5.0

		_,				
	4 READING AND ESL 914 WAA TBA Hours:	TTh	ING-SPEAKI 8:10-10:35 1.0 Hrs/Wk	NG IV 13-115 Online	Aguirre	5.0
	ESL 914 WLA TBA Hours:	TTh By Arr	7:45-10:00 1.0 Hrs/Wk	13-117 Online	Haven	5.0
	1 GRAMMAR AN					
42838	Sequoia Adult Se ESL 921 AAH TBA Hours:	MTWTh By Arr	9:00-11:45 1.0 Hrs/Wk	SASC Online	Castello	5.0
42837	Half Moon Bay ( ESL 921 LAH TBA Hours:	TTh	6:30-9:00 1.0 Hrs/Wk	HBCS Online	Castello	5.0
43143	Hoover School ESL 921 UBH TBA Hours:	MW By Arr	8:55-11:30 1.0 Hrs/Wk	HOOV Online	Escobar	5.0
43303	Hawes School ESL 921 UAH TBA Hours:	MW By Arr	6:30-9:05 1.0 Hrs/Wk	HAWS Online	Haven	5.0
	Hoover School ESL 921 UCH TBA Hours:	MW By Arr	6:30-9:05 1.0 Hrs/Wk	HOOV Online	Ades	5.0
	Half Moon Bay 0 ESL 921 UDH TBA Hours:	Cunha Sc MW By Arr	hool 7:00-9:45 1.0 Hrs/Wk	HBCS Online	Gallagher	5.0
ESL 92	2 GRAMMAR AN	ID WRITI	NG II			
42839	ESL 922 WAA TBA Hours:	MW By Arr	8:10-10:35 1.0 Hrs/Wk	13-113 Online	Schertle	5.0
42840	ESL 922 WLA TBA Hours:	MW By Arr	7:45-10:05 1.0 Hrs/Wk	13-112 Online	Schertle	5.0
43501	ESL 922 WLB TBA Hours:	MW	7:45-10:05 1.0 Hrs/Wk	13-212 Online	Phillips	5.0
ESL 92	3 GRAMMAR AN	ID WRITI	NG III			
42841	ESL 923 WAA TBA Hours:	MW By Arr	8:10-10:35 1.0 Hrs/Wk	13-115 Online	Aguirre	5.0
42842	ESL 923 WLA TBA Hours:	MW	7:45-10:05 1.0 Hrs/Wk	13-115 Online	Brodskaya	5.0
	4 GRAMMAR AN					
42843	ESL 924 WAA	MW	8:30-10:55	13-11	Gross	5.0

42833 ESL 913 WLA TTh 7:45-10:00 13-210 Scarabelli 5.0

TBA Hours:

By Arr 1.0 Hrs/Wk Online

### **HEALTH SCIENCE**

TBA Hours:

TBA Hours:

### HSCI 432 CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS A minimum of 2 online hours are required.

By Arr 1.0 Hrs/Wk Online

By Arr 1.0 Hrs/Wk Online

42844 ESL 924 WLA MW 7:45-10:05 13-11 Castello 5.0

This web assisted course qualifies students for the American Heart Association's BLS for Healthcare Providers certification. Students must first purchase and successfully complete a web-based course at: http://www.onlineaha.org/ Upon completion, students will attend a hands-on skills training and testing session on campus.

43406 HSCI 432 W1H	Sat	9:00-12:00	22-118	Hirzel (	).5	2/2
	Sat	9:00-12:00	22-118			3/2
	Sat	9:00-12:00	22-118			4/13
	By Arr	.5 Hrs/Wk	Online			2/2-4/13
HSCI 432 W1H requires	a \$6 fee	due at time	of class f	or the cost of	the	

### **SPANISH**

certification card.

### **SPAN 110 ELEMENTARY SPANISH**

38931	SPAN 110 WAX	MWF	9:35-11:00	3-254	Malamud	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		
40161	SPAN 110 WBX	TŤh	8:10-10:35	13-212	Harmon	5.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online		

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU

1.5 1/14-3/15

1/14

1/14

1/14

1/15

1/22

1/14

1/14

	<b>111 ELEMENTAR</b> SPAN 111 WAX	MWF	9:35-11:00		Malamud	3.0	1/14-4/10	ANTHROPOLOGY
37825	TBA Hours: SPAN 111 WLA		.5 Hrs/Wk 6:00-9:15		Amable	3.0	1/14-4/10	ANTH 110 CULTURAL ANTHROPOLOGY 43569 ANTH 110 OLH By Arr 2.7 Hrs/Wk Online Einhorn 3.0
	TBA Hours:	•	.5 Hrs/Wk	Online				ANTH 125 PHYSICAL ANTHROPOLOGY 43570 ANTH 125 OLH By Arr 2.7 Hrs/Wk Online Einhorn 3.0
	112 ELEMENTAR			12 212	Hamman	2.0	2/F E/46	
39040	SPAN 112 WBX TBA Hours:		8:10-10:35 .5 Hrs/Wk	Online	Harmon	3.0	3/5-5/16 3/5-5/16	ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY
31522	SPAN 112 WLA			3-254	Amable	3.0	0/0 0/10	42536 ANTH 126 OLH By Arr 2.7 Hrs/Wk Online Einhorn 1.0 43261 ANTH 126 OMH By Arr 2.7 Hrs/Wk Online Einhorn 1.0
	TBA Hours:	By Arr	.5 Hrs/Wk	Online				ANTH 200 ETHNOGRAPHIC FILM
SPAN	120 ADVANCED	ELEME	NTARY SPAN	ISH				43571 ANTH 200 OLH By Arr 2.7 Hrs/Wk Online Einhorn 3.0
41310	SPAN 120 WAA	MW	8:10-9:25			5.0		
	Online Instruction		By Arr 2.0		Online			COMPUTER INFORMATION SCIENCE
	TBA Hours:	•	1.0 Hrs/Wk					CIS 251 OPEN COMPUTER LAB I: C++
	122 ADVANCED				A I. I.	0.0		37791 CIS 251 OLH By Arr 3.3 Hrs/Wk Online Staff 1.0
41312	SPAN 122 WLA TBA Hours:		6:00-9:00 .5 Hrs/Wk		Amable	3.0		
		•		Offilitie				EARLY CHILDHOOD EDUCATION/CHILD
	<b>131 INTERMEDIA</b> 131 WAX is avail			through	o contract	ماممده		DEVELOPMENT
	t the professor at				a contract,	piease	,	ECE. 201 CHILD DEVELOPMENT
	SPAN 131 WAX		11:10-12:25		Harmon	3.0		ECE. 201 OLH is available for Honors credit through a contract, please email the
	TBA Hours:		1.0 Hrs/Wk					professor at: dilko@smccd.edu
	131 WLX is availa				a contract, p	olease		42956 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Dilko 3.0
	t the professor at SPAN 131 WLX		s@smcca.eai 6:00-9:00		Harmon	3 0		ECONOMICS
72002	TBA Hours:		1.0 Hrs/Wk		Hamion	5.0		ECON 102 PRINCIPLES OF MICRO ECONOMICS
CDAN	132 INTERMEDIA	,						41423 ECON 102 OLH By Arr 2.7 Hrs/Wk Online Williams 3.0
	AX is available fo			h a contr	act. please	conta	ct the	41420 LOOK 102 OLIT BY III 2.7 THO, WIK OTHING WINIAMS 0.0
	sor at harmons@				, р			ENGINEERING
43727	SPAN 132 WAX		11:10-12:25		Harmon	3.0		ENGR 230 STATICS
CDAN	TBA Hours:		1.0 Hrs/Wk			مممما		Recommended orientation meeting for ENGR 230 OXH:
	132 WLX is availated the professor at				a contract, p	Jiease		40785 ENGR 230 OXH Mon 5:05-5:55 16-110 Enriquez 3.0 1/14
	SPAN 132 WLX		6:00-9:00		Harmon	3.0		Online instruction: By Arr 2.7 Hrs/Wk Online
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				TBA Hours: By Arr 1.0 Hrs/Wk Online
SPAN	140 ADVANCED	INTERM	EDIATE SPAI	NISH				ENGR 260 CIRCUITS AND DEVICES
	140 WAX is avail				a contract, ¡	please	!	Recommended orientation meeting for ENGR 260 OXH: 40848 ENGR 260 OXH Mon 5:05-5:55 16-110 Enriquez 3.0 1/14
	t the professor at		s@smccd.edu 11:10-12:25		Hamaaaa	2.0		By Arr 2.7 Hrs/Wk Online
39320	SPAN 140 WAX TBA Hours:		1.0 Hrs/Wk		паппоп	3.0		TBA Hours: By Arr 1.0 Hrs/Wk Online
SPAN	140 WLX is availa				a contract.	olease		
contac	t the professor at	harmon	s@smccd.edi	J -				ENGLISH
42654	SPAN 140 WLX				Harmon	3.0		ENGL 100 READING AND COMPOSITION
	TBA Hours:	By Arr	1.0 Hrs/Wk	Online				42321 ENGL 100 OLH By Arr 2.7 Hrs/Wk Online Palmer 3.0
<b>~</b>	!! a							ENGL 829 READING, WRITING AND RHETORIC
On	line							ENGL 829 OAA requires concurrent enrollment with CRN 38886: ENGL 826 AA.
Onlin	e courses req	uire re	gular acces	ss to a	compute	r with	reliable	43637 ENGL 829 OAA By Arr 1.5 Hrs/Wk Online Staff 0.5 ENGL 829 OAB requires concurrent enrollment with CRN 40748: ENGL 826 AB.
intern	et connection	, emai	and basic	compu	iter litera	cy. W	eb ac-	43642 ENGL 829 OAB By Arr 1.5 Hrs/Wk Online Staff 0.5
cess	ess is available in the Cañada College Learning Center.			College Success Learning Community Courses				
Onlin	e, are courses	s where	e the instru	ictor an	d studen	t are	separat-	43643 ENGL 829 OZ1 By Arr 1.5 Hrs/Wk Online Staff 0.5
	distance for t							ENGL 829 OZ1 is linked with CRN 42019: CRER 401 BZ1, 38885: ENGL 826 BZ1
	gh the assista							and 39631: READ 826 BZ1. When you enroll in a linked section you must enroll in
	nducted through							the companion courses.
	a material and	l links t	to other onl	line res	ources.	Stude	ents in-	43644 ENGL 829 OZ3 By Arr 1.5 Hrs/Wk Online Staff 0.5
			1 41		41	noot	ed class	ENGL 829 OZ3 is linked with CRN 42633: CRER 401 BZ3, 38887: ENGL 826 BZ3

discussions, direct individual communication and assignments

(which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no

also provide for alternative distance education means of student

participation.

mandatory on-campus meetings. If an instructor wishes to incor-

porate on-campus meetings into the course, the instructor must

ENGL 849 OAB requires concurrent enrollment wit 43647 ENGL 849 OAC By Arr 1.5 Hrs/Wk Onl ENGL 849 OAC requires concurrent enrollment wit 43648 ENGL 849 OAC By Arr 1.5 Hrs/Wk ONL ENGL 849 OAD requires concurrent enrollment wit 43728 ENGL 849 OAD By Arr 1.5 Hrs/Wk ONL ENGL 849 OAE requires concurrent enrollment wit 43649 ENGL 849 OAE By Arr 1.5 Hrs/Wk Onl ENGL 849 OAF requires concurrent enrollment wit 43650 ENGL 849 OAF By Arr 1.5 Hrs/Wk Onl ENGL 849 OAG requires concurrent enrollment wit 43651 ENGL 849 OAG By Arr 1.5 Hrs/Wk Onl ENGL 849 OAH requires concurrent enrollment wit 43652 ENGL 849 OAH By Arr 1.5 Hrs/Wk Onl ENGL 849 OLA requires concurrent enrollment wit 43655 ENGL 849 OLA By Arr 1.5 Hrs/Wk Onli	ine Staff th CRN 40952: line Staff th CRN 38877: LN Staff th CRN 41602: line Staff th CRN 38878: Line Staff th CRN 43411: line Staff th CRN 43494: line Staff th CRN 38884: Line Staff th CRN 38884: Line Staff th CRN 38884: Line Staff	0.5 ENGL 836 A 0.5 ENGL 836 A 0.5 ENGL 836 A 0.5 ENGL 836 A 0.5 ENGL 836 A 0.5	AC. AD. AE. AF. AG. AH.
College Success Learning Community Courses 43653 ENGL 849 OZ2 By Arr 1.5 Hrs/Wk Onli ENGL 849 OZ2 is linked with CRN 42197: CRER 438876: ENGL 836 BZ2 and 38895: READ 836 BZ2 section you must enroll in the companion courses.	107 BZ2, 39320		
43654 ENGL 849 OZ6 By Arr 1.5 Hrs/Wk Onli ENGL 849 OZ6 is linked with CRN 42634: CRER 4 and 38880: ENGL 836 BZ6. When you enroll in a li the companion courses.	107 BZ6, 38899		
HISTORY			
HIST 106 WORLD HISTORY II 42845 HIST 106 OLH By Arr 2.7 Hrs/Wk Onli	ine Haine	3.0	
HIST 202 U.S. HISTORY FROM 1877 TO THE PRE 40218 HIST 202 OLH By Arr 2.7 Hrs/Wk Onli		3.0	
MATHEMATICS			
MATH 110 ELEMENTARY ALGEBRA  Recommended orientation meeting for MATH 110 9 36624 MATH 110 OLH Mon 5:05-5:55 17-1 Online Instruction: By Arr 4.5 Hrs/	09 Hum	5.0	1/14
ACCELERATED ALGEBRA SECTIONS – MATH 1 These particular sections of MATH 110 and MATH algebra sequence for students who want to comple in one semester. Enrollment requires permission o information go to smccd.edu/accounts/innerst. MATH 110 OOH: Enrollment requires permission of For further information go to www.smccd.edu/acco Recommended orientation meeting for MATH 110 42967 MATH 110 OOH Mon 4:40-5:50 3-1 Online instruction: By Arr 4.5 Hrs/h	120 are part of ete both MATH of the instructor. of the instructor. unts/innerst OOH:	110 and 120 For further	
MATH 111 ELEMENTARY ALGEBRA I Recommended orientation meeting for MATH 111 037833 MATH 111 OLH Mon 4:05-4:55 17-1 Online instruction: By Arr 2.7 Hrs/N	07 Fahey	3.0	1/14
MATH 112 ELEMENTARY ALGEBRA II Recommended orientation meeting for MATH 112 of 37834 MATH 112 OLH Mon 5:05-5:55 17-1 Online instruction: By Arr 2.7 Hrs/N	07 Fahey	3.0	1/14
MATH 120 INTERMEDIATE ALGEBRA For further information go to www.smccd.edu/acco Recommended orientation meeting for MATH 120 38668 MATH 120 OLH Mon 3:10-4:30 3-1	OLH: 48 Innerst	5.0	1/14

MATH 120 OOH : Enrollment requires permission of the instructor.	
For further information go to www.smccd.edu/accounts/innerst Recommended orientation meeting for MATH 120 OOH: 31349 MATH 120 OOH Mon 4:40-5:50 3-148 Innerst Online instruction: By Arr 4.5 Hrs/Wk Online	5.0
MATH 122 INTERMEDIATE ALGEBRA I  Recommended orientation meeting for MATH 122 OLH:  37835 MATH 122 OLH Mon 5:05-5:55 17-105 Klimkovsk Online instruction: By Arr 2.7 Hrs/Wk Online	y3.0
MATH 123 INTERMEDIATE ALGEBRA II  Recommended orientation meeting for MATH 123 OLH:  37836 MATH 123 OLH Mon 5:05-5:55 17-105 Klimkovsk Online instruction: By Arr 2.7 Hrs/Wk Online	y3.0
MATH 200 ELEMENTARY PROBABILITY AND STATISTICS For further information go to www.smccd.net/accounts/lapuz Recommended orientation meeting for MATH 200 OLH: 39756 MATH 200 OLH Tue 4:10-5:00 17-103 Lapuz	4.0
Online instruction: By Arr 3.6 Hrs/Wk Online	4.0
MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE For further information go to www.smccd.net/accounts/lapuz Recommended orientation meeting for MATH 818 OLH: 42917 MATH 818 OLH Tue 4:10-5:00 Online Lapuz Online Instruction: By Arr 1.0 Hrs/Wk Online	1.0
METEOROLOGY	
METE 100 METEOROLOGY - WEATHER PROCESSES  Recommended orientation meeting for METE 100 OLH:  42919 METE 100 OLH Mon 4:05-4:55 18-319 James Online instruction: By Arr 2.7 Hrs/Wk Online	3.0
MULTIMEDIA ART AND TECHNOLOGY	
MART 370 CASCADING STYLE SHEETS For further information, go to www.canadacollege.edu/multimedia/42486 MART 370 OLH By Arr 2.7 Hrs/Wk Online Cope	1.5
OCEANOGRAPHY	
OCEN 100 OCEANOGRAPHY  Recommended orientation meeting for OCEN 100 OLH:  42057 OCEN 100 OLH Mon 5:05-5:55 18-319 James Online instruction: By Arr 2.7 Hrs/Wk Online	3.0
POLITICAL SCIENCE	
PLSC 210 AMERICAN POLITICS 39626 PLSC 210 OLH By Arr 2.7 Hrs/Wk Online Ware	3.0
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT 39316 PLSC 310 OLH By Arr 2.7 Hrs/Wk Online Ware	3.0
PSYCHOLOGY	
PSYC 100 GENERAL PSYCHOLOGY For further information go to www.smccd.edu/accounts/saterfield 41401 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Saterfield	3.0
PSYC 200 DEVELOPMENTAL PSYCHOLOGY For further information go to www.smccd.edu/accounts/saterfield	

41307 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0 **SOCIOLOGY** 

**SOCI 100 INTRODUCTION TO SOCIOLOGY** 

38896 SOCI 100 OLH By Arr 2.7 Hrs/Wk Online Fabian 3.0

ACCELERATED ALGEBRA SECTIONS - MATH 110/120.

Online instruction:

These particular sections of MATH 110 and MATH 120 are part of an accelerated algebra sequence for students who want to complete both MATH 110 and 120 in one semester. Enrollment requires permission of the instructor. For further information go to smccd.edu/accounts/innerst.

By Arr 4.5 Hrs/Wk Online

SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU CAÑADA COLLEGE 650-306-3100 WWW.CANADACOLLEGE.EDU 81

and 40153: READ 826 BZ3. When you enroll in a linked section you must enroll in

43645 ENGL 829 OZ4 By Arr 1.5 Hrs/Wk Online Staff 0.5

**ENGL 849 ACADEMIC READING, WRITING AND RHETORIC** 

43646 ENGL 849 OAA By Arr 1.5 Hrs/Wk Online Staff

ENGL 829 OZ4 is linked with CRN 42021: CRER 401 BZ4 and 38888: ENGL

826 BZ4. When you enroll in a linked section you must enroll in the companion

ENGL 849 OAA requires concurrent enrollment with CRN 38879: ENGL 836 AA.

the companion courses.

# SHORT TERM/LATE START

### Late Start/Short Term/Weekend Courses

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

	39676	VARS 114 AA	MEN'S VARSITY BASKETBALL	Daily	1:50-3:20	1.5	1/2-3/16
	34287	VARS 104 AA	MEN'S VARSITY BASEBALL	Daily	1:10-3:00	3	1/2-5/15
	38721	BUS. 395 LA	GETTING STARTED IN BUS. THE GREEN SUSTAINABLE WAY	Mon	6:00-9:20	1	1/14-2/25
	43396	MATH 130 AG	ANALYTICAL TRIGONOMETRY	MTWTh	8:30-10:45	4	1/14-3/7
	39936	CBOT 415 CX	BEGINNING COMPUTER KEYBOARDING	MW	11:10-12:25	1.5	1/14-3/13
	39937	CBOT 417 CX	SKILL BUILDING	MW	11:10-12:25	1.5	1/14-3/13
	39942	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	1/14-3/13
	42486	MART 370 OLH	CASCADING STYLE SHEETS	By Arr	2.7 Hrs/Wk	1.5	1/14-3/15
	33880	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Mon	6:00-9:15	1.5	1/14-3/18
	41317	SPAN 111 WAX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3	1/14-4/10
	39929	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	1/15-3/12
	39965	MART 390 AA	PORTFOLIO CREATION	Tue	1:10-4:00	1.5	1/15-3/12
	39915	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	9:45-11:00	1.5	1/15-3/14
	39916	CBOT 417 AX	SKILL BUILDING	TTh	9:45-11:00	1.5	1/15-3/14
	39921	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	TTh	11:10-12:25	1.5	1/15-3/14
	43497	SOSC 680CA LA	LANDMARKS OF CIVIL RIGHTS	TTh	6:30-9:30	3	1/15-3/14
	33419	RADT 442 AA	RADIOGRAPHIC PATHOLOGY	TTh	10:10-11:00	1.5	1/15-4/11
	30885	BIOL 310 HLA	NUTRITION	Wed	6:00-9:00	3.0	1/16-3/13
			Online instruction:	By Arr	2.4 Hrs/Wk		1/16-3/13
	39932	CBOT 472 LA	BEGINNING WORD PROCESSING	Wed	6:30-9:30	1.5	1/16-3/13
	43549	CBOT 470 LA	ADVANCED SPREADSHEETS	Thu	6:30-9:30	1.5	1/17-3/7
	40506	FASH 163 AA	PATTERN GRADING	Tue	3:10-6:00	1	1/22-2/26
	41161	CBOT 415 KXH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:40	1.5	1/22-3/12
	39938	CBOT 415 XLH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:40	1.5	1/22-3/12
	41163	CBOT 417 KXH	SKILL BUILDING	Tue	6:30-9:40	1.5	1/22-3/12
	39939	CBOT 417 XLH	SKILL BUILDING	Tue	6:30-9:40	1.5	1/22-3/12
	42059	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE: ALMOST AN EVENING	Daily	6:00-9:00	3	1/22-3/24
	39081	LCTR 120 AAH	LITERACY TUTORING IN THE COMMUNITY	Tue	4:10-5:15	1	1/22-4/30
	42837	ESL 921 LAH	GRAMMAR AND WRITING I	TTh	6:30-9:00	5	1/22-5/14
	43623	ESL 800 LAH	ESL PREPARATORY COURSE	MW	7:00-9:45	5	1/23-5/22
	43624	ESL 800 UAH	ESL PREPARATORY COURSE	MW	6:30-9:15	5	1/23-5/22
	43626	ESL 800 UCH	ESL PREPARATORY COURSE	MW	6:30-9:15	5	1/23-5/22
	43302	ESL 911 UAH	READING AND LISTENING-SPEAKING I	MW	6:30-9:15	5	1/23-5/22
	43301	ESL 911 UBH	READING AND LISTENING-SPEAKING I	MW	7:00-9:45	5	1/23-5/22
	43303	ESL 921 UAH	GRAMMAR AND WRITING I	MW	6:30-9:05	5	1/23-5/22
		ESL 921 UBH	GRAMMAR AND WRITING I	MW	8:55-11:30	5	1/23-5/22
1		ESL 921 UCH	GRAMMAR AND WRITING I	MW	6:30-9:05	5	1/23-5/22
	43068	ESL 921 UDH	GRAMMAR AND WRITING I	MW	7:00-9:45	5	1/23-5/22
)	43282	CBOT 415 LXH	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:40	1.5	1/24-3/14
		CBOT 417 LXH	SKILL BUILDING	Thu	6:30-9:40	1.5	1/24-3/14
		FASH 170 AA	FRENCH PATTERN DRAFTING	Thu	9:10-12:00	2	1/24-4/11
		ESL 800 UBH	ESL PREPARATORY COURSE	TTh	6:00-8:30	5	1/24-5/23
		ESL 800 UDH	ESL PREPARATORY COURSE	TTh	6:30-9:00	5	1/24-5/23
		FASH 123 AA	INTRODUCTION TO THE FASHION INDUSTRY	FS	8:00-5:00	3.0 1/25, 26, 2	
		MEDA 161 SAH	ICD BEGINNING CODING	Sat	8:30-12:35	1	1/26-2/23
ı		CBOT 430 SAH	COMPUTER APPLICATIONS, PART I	Sat	8:30-1:00	1.5	1/26-3/2
		FASH 172 SAH	BUSTIER	Sun	12:00-4:00	1	1/27-2/24
		TEAM 143 AA	ADVANCED SOCCER	MW	3:10-5:00	1	1/28-5/6
		TEAM 185 LA	EXPERT VOLLEYBALL TRAINING	MTWTh	5:05-6:30	2	1/28-5/16
1		TEAM 143 AB	ADVANCED SOCCER	TTh	2:10-4:00	1	1/29-5/9
)						•	

SHORT TERM/LATE

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

43406	HSCI 432 W1H	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	9:00-12:00	0.5	2/2, 3/2, 4/13
			By Arr	.5 Hrs/Wk		2/2-4/13
42551	ESL 836 WLA	ENGLISH PRONUNCIATION	TTh	6:00-7:10	2	2/7-5/3
41996	ESL 837 WLA	INTERMEDIATE VOCABULARY DEVELOPMENT	MW	6:00-7:20	2	2/7-5/3
42867	LCTR 100 HYA	EFFECTIVE TUTORING AND PRACTICUM	Fri	3:35-6:00	1.0	2/8-3/1
		Online instruction:	By Arr	2.8 Hrs/Wk		2/8-5/3
38441	HSCI 430 SAH	FIRST AID	Sat	8:30-5:00	0.5	2/9
43271	SPAN 680CA LA	SPANISH FOR MEDICAL PROFESSIONS I	Mon	6:00-9:10	2	2/11-5/6
31248	HSCI 430 SSH	PRIMEROS AUXILIOS (in Spanish)	Sat	8:30-5:00	0.5	2/23-2/23

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

39010	HSCI 432 PAH	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	8:30-5:00	0.5	3/2
41102	FASH 134 SAH	BEGINNING MILLINERY	Sat	10:00-4:00	1	3/2-3/16
39700	MEDA 162 SAH	ICD INTERMEDIATE CODING	Sat	8:30-12:35	1	3/2-3/23
38723	BUS. 396 LA	DEVELOPING A BUS. PLAN INCORP. SUSTAINABLE PRACTICES	Mon	6:00-9:00	1	3/4-4/15
39873	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Tue	3:15-6:05	1	3/5-4/16
39640	SPAN 112 WBX	ELEMENTARY SPANISH II	TTh	8:10-10:35	3	3/5-5/16
38831	ACTG 180 SAH	PAYROLL AND BUSINESS TAXES	Sat	9:00-1:15	1.5	3/9-4/20
39930	CBOT 431 SAH	COMPUTER APPLICATIONS, PART II	Sat	8:30-12:45	1.5	3/9-4/20
43558	MATH 222 AB	PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY	MTWTh	8:30-10:45	5	3/11-5/16
43548	CBOT 457 LA	USING POWERPOINT IN BUSINESS	Thu	6:15-9:30	2	3/14-5/23
42924	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	MW	11:10-12:25	1.5	3/18-5/15
39943	CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	3/18-5/15
31481	PSYC 100 AA	GENERAL PSYCHOLOGY	MW	8:10-11:00	3	3/18-5/15
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/19-5/14
43732	RADT 474 AA	VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION	Tue	11:10-12:00	1.0	3/19-5/14
			Tue	12:10-3:25		3/19-5/14
42677	CBOT 430 AD	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	3/19-5/16
39922	CBOT 431 AB	COMPUTER APPLICATIONS, PART II	TTh	11:10-12:25	1.5	3/19-5/16
43062	CBOT 430 KAH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/19-5/21
42729	CBOT 430 LBH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/19-5/21
42679	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:30	1.5	3/19-5/21
39951	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Wed	6:30-9:30	1.5	3/20-5/22
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/20-5/22
42733	CBOT 430 LAH	COMPUTER APPLICATIONS, PART I	Thu	6:30-9:30	1.5	3/21-5/23
39706	TEAM 115 BX	ADVANCED BASKETBALL	MWF	3:10-5:00	1	3/25-5/24
41372	TEAM 680CB BX	EXPERT BASKETBALL	MWF	3:10-5:00	1	3/25-5/24
39701	MEDA 163 SAH	ICD ADVANCED CODING	Sat	8:30-12:35	1	3/30-4/27

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

42838 ESL 921 AAH	GRAMMAR AND WRITING I	MTWTh	9:00-11:45	5	4/8-5/23
35420 RADT 470 LA	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	7:05-9:55	1.5	4/18-5/9
		Sat	9:00-3:45		4/20-5/11
38722 BUS. 397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Mon	6:00-9:20	1	4/22-5/20
38954 HSCI 432 PSH 4/27-4/27	CPR PARA PROVEEDORES DEL CUIDADO DE SALUD (in Spanis	sh)	Sat	8:30-5:00	0.5

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:

40254	HSCI 665 PSH	SALUD AMBIENTAL (in Spanish)	Sat	8:30-5:00	0.5	5/4
43255	MEDA 680CA SAF	HICD-10-CM	Sat	8:30-12:35	0.5	5/4-5/11
39732	HSCI 665 SAH	ENVIRONMENTAL HEALTH	Sat	8:30-5:00	0.5	5/11

2 SPRING 2013 APPLY AND REGISTER ONLINE: WWW.CANADACOLLEGE.EDU 83

### The Center for International and University Studies at Cañada College

Welcome to the Center for International and University Studies (CIUS) at Cañada College! The CIUS brings together two distinctive programs:

- The University Center offers the opportunity to earn a bachelor's degree here on the Cañada College campus, through one of our partner universities.
- The International Programs include study abroad opportunities, partnerships with colleges overseas, international events on campus, and specialized support services for international students studying here.

Through our University Center partnerships with San Francisco State University (SFSU), Notre Dame de Namur University (NDNU), National Hispanic University (NHU), and National University (NU) we are offering the following bachelor's degree programs on the Cañada College campus in Spring 2013:

- Allied Health (NU)
- Business Administration (NDNU)
- Child Development (NHU)
- Human Services (NDNU)
- Nursing (SFSU)
- Psychology (NDNU)

In addition, we are building partnerships with other universities and hope soon to have degree and professional certification programs available on our campus in new areas including International Business, Construction Management, and Digital Animation. The professional certification program in Spanish/English Interpretation offered by SFSU is on hold for Spring 2013, but we plan to bring the program back in Fall 2013.

For more information about University Center programs, please contact Minoo Aram, Assistant Project Director, at aram@smccd.edu or 650-306-3399.

For more information about the CIUS and our international programs, please contact Lucy Salcido Carter, CIUS director, at carterl@smccd.edu or 650-306-3435.

And please stop by the CIUS, located in Building 5, Room 230. After visiting the CIUS, go next door to Building 6 to see the University Center conference facilities. The conference facilities include one large meeting space with beautiful views of the Woodside hills and several smaller break-out rooms, all available for use by campus and community organizations.

James Keller Interim President Lucy Salcido Carter CIUS Director

# UNIVERSITY CENTER

### SAN FRANCISCO STATE UNIVERSITY NURSING

### **Bachelor of Science (Pre-licensure)**

The School of Nursing offers the Sequoia Hospital/SFSU Baccalaureate Nursing Program, a pre-licensure (RN) bachelor's degree program, at Cañada College. The Bachelor of Science degree prepares students for entry-level positions in professional nursing practice. Graduates are prepared to take a national licensure examination to become registered nurses and for positions in maternity, pediatrics, medical-surgical nursing, gerontology, psychiatric/mental health, community health, long-term care, and home care. In addition, graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program.

For additional information, please visit: www.nursing.sfsu.edu

### Or contact the SFSU nursing program liaisons:

Catherine Middlen Administrative Program Coordinator Tel: (650) 306-3193 Email: middlen@sfsu.edu

Lisa San Felipe Administrative Office Coordinator Tel: (650) 306-3195 Email: lisasf@sfsu.edu

### SPRING COURSES OFFERED AT CAÑADA

### NURS 321 Pathophysiology (3 units)

Assessment of pathophysiological changes in the chronic and acutely ill patient across the lifespan using a systems and intersystem approach. (Formerly NURS 333.)

Meeting: Tuesday 9:00 am - 12:00 noon

### **NURS322 Medical - Surgical Theory (3 units)**

Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. (Formerly NURS 222.)

Meeting: Thursday 1:00 pm – 4:00 pm

### **NURS 324 Geriatric Nursing Theory (3 units)**

Biopsychosocial concepts and geriatric nursing theory. Physical, psychological, and cognitive changes and their impact on social function from a health and illness perspective using a systems framework. Vulnerabilities, health risks, and selected nursing interventions. (Formerly NURS 112.)

Meeting: Thursday 9:00 am - 12:00 noon

### **NURS 556 Nursing Leadership Theory (3 units)**

Leadership/management theories and professional trends concerning nursing practice, education, informatics, and healthcare finance, ethics, law and politics. Development of critical thinking, change agent, and delegation skills.

Meeting: Friday 12:00 pm – 5:00 pm

### **NURS HH Holistic Health (3 units)**

Meeting: Tuesday 1:00 pm - 4:00 pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

### SAN FRANCISCO STATE UNIVERSITY SPANISH/ENGLISH INTERPRETATION

This program, currently on hold for the Spring 2013 semester, offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

**Professional Certification Program** 

For additional information, please visit: http://www.cel.sfsu.edu/interpretation

### Or contact the program liaison:

Baseemah Rahman Program Coordinator Tel: (415) 817-4223 Email: brahman@sfsu.edu

### NOTRE DAME DE NAMUR HUMAN SERVICES

**Bachelor of Science** 

Students drawn to a degree in Human Services recognize the importance of human capital – the people at the heart of every endeavor –and value working with others and meeting their needs. Our students come from a variety of backgrounds and seek an undergraduate degree that builds upon past experience. Students develop professional expertise in various fields and learn how to effectively lead in their chosen fields.

For additional program information, please visit: http://ndnu.edu/academics/catalog/human\_services.aspx

### Or contact the program liaison:

Therese Madden, Ph.D. Human Services Program Director Tel: (650) 508-3601 Email: tmadden@ndnu.edu

### **SPRING COURSES OFFERED AT CAÑADA**

TERM 1

### **BUS 2016 Change and Conflict Management (3 units)**

Surveys the major theories, research, and resources on the origins, significance, and methods of managing and resolving change and conflict in organizations.

Meeting: TBD

TERM 2

### HSP 2239 Human Relations in Organizations (3 units)

Studies formal and informal organizations in terms of individual, group, and organizational perspectives with a focus on leadership, motivation, and general management concepts. Discussions and group practice sessions are alternated with individual projects and examinations to assess student proficiency and skill building.

Meeting: TBD

 $NOTE: Listed \ courses \ are \ subject \ to \ change. \ To \ view \ the \ latest \ schedule, visit \ http://canadacollege.edu/university$ 

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# **UNIVERSITY CENTER**

### **NOTRE DAME DE NAMUR BUSINESS ADMINISTRATION**

### **Bachelor of Science**

The Business Administration degree provides students with the expertise and knowledge about critical business functions along with a strong liberal arts foundation to provide a balanced perspective on contemporary management and organizational

For additional program information, please visit:

http://www.ndnu.edu/academics/schools-programs/schoolbusiness/intensive-business/default.aspx

### Or contact the program liaison:

Lillian Barden, Ph.D. Director, Intensive Business Administration Tel: (650) 508-3683 Email: lbarden@ndnu.edu

### SPRING COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

### **BUS 2335 International Business (3 units)**

Offers an overview of international business. International finance and management, international trade, and international investments are considered within the framework of international economics and institutions.

Meeting: TBD

TERM 2

### **BUS 2300 Marketing Principles (3 units)**

Surveys the activities involved in transferring goods and services from producers to consumers. Strategic decisions concerning product, pricing policies, promotion, and channels of distribution are studied.

Meeting: TBD

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

### **NOTRE DAME DE NAMUR PSYCHOLOGY**

### **Bachelor of Arts**

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional information, please visit:

http://www.ndnu.edu/academics/schools-programs/school-sciences/ intensive-psychology.aspx

### Or contact the psychology program liaison:

Jean Nyland, Ph.D. Program Director Tel: (650) 508-3781 Email: jnyland@ndnu.edu

### SPRING COURSES OFFERED AT CAÑADA

TERM 1

### PSY 2101 Personality Theory (3 units)

Surveys classic and modern theories of personality development in their biographical and historical context (e.g., Sigmund and Anna Freud, Carl Jung, Alfred Adler, Karen Horney, Margaret Mahler, Melanie Klein, D.W. Winnicott, Heinz Kohut, Abraham Maslow, and Rollo May.)

Meeting: TBD

TERM 2

### PSY 2201 Counseling and Psychotherapy (3 units)

Reviews the theoretical foundations and clinical techniques of a wide variety of psychotherapeutic approaches, including psychoanalytic, behavioral, cognitive, humanistic, existential, Gestalt, group, and family therapy. Basic counseling skills, useful in a vast range of contexts, are also explored and practiced.

Meeting: TBD

NOTE: Listed courses are subject to change. To view the latest schedule, visit http://canadacollege.edu/university

### NATIONAL HISPANIC UNIVERSITY CHILD DEVELOPMENT

### **Bachelor of Arts**

This program is designed to provide students with current and representative perspectives on theory and research in the field, bringing to the forefront of its curriculum evidence-based practices that are culturally and linguistically relevant to diverse children and families. The Child Development program embraces the scholarpractitioner model, which inspires students to:

- Engage in leadership and advocacy practices on behalf of culturally and linguistically diverse children and their
- Become lifelong learners knowledgeable of research, theory, developmental methodologies and practices, fieldwork experience, and relevant professional and ethical standards
- Provide appropriate and effective responses to changing professional demands.

This program is slated to begin in Spring 2013. Please check our website for upcoming courses: http://canadacollege.edu/university

### Or contact the program liaisons:

Edirle Menezes, Ph.D. Chair, Child Development Department Tel: (408) 729-2204 Email: emenezes@nhu.edu

Adriana Ayala, Ph.D. Interim Provost Tel: 408-273-2693 Email: aayala@nhu.edu

### NATIONAL UNIVERSITY **ALLIED HEALTH**

### **Bachelor of Science**

The Bachelor of Science in Allied Health provides a broad-based foundation in global and national healthcare issues and trends, ethical and legal issues, health promotion and disease prevention, evidence based practice and allied healthcare research, healthcare systems management, and healthcare-based informatics. The program prepares graduates with knowledge, skills, and values to advance in the allied health profession; meet societal and healthcare delivery demands; and work in a variety of settings with diverse patients, families, and communities. Upon successful completion of this program, graduates will be able to compare and contrast a medical model of healthcare delivery with a health promotion and disease prevention approach and assess the impact of effective and ineffective applications of technology in health services. Graduates are prepared to assume supervisory, management, or educational positions, or to pursue graduate education in the healthcare field.

### Requirements for the major:

HSC310	Issues & Trends in Healthcare
BST322	Intro to Biomedical Statistics
GER310	Healthy Aging
HSC400	Management for Health Professionals
HSC300	Legal/Ethical Issues & Health Promotion
HSC330	Health Education & Promotion
HSC410	Informatics for Health Professionals
HSC420	Healthcare Research
HSC430	Case and Outcomes Management

Upper division electives (6 courses)

HSC440

### Contact liaison for admission and transcript evaluation:

Allied Health Capstone Project

Denise Cardoza, Director of Student Services Tel: (408) 236-1105 Email: dcardoza@nu.edu

### Contact liaison for course curriculum:

Patric Schiltz, Ph.D. Program Lead Faculty Tel: (858) 309-3476 Email: pschiltz@nu.edu

### SPRING COURSES OFFERED AT CAÑADA

HSC 300	1/09/2013 – 2/02/2013	
HSC 330	2/06/2013 – 3/02/2013	
HSC 410	3/06/2013 – 3/30/2013	
HSC 420	4/10/2013 - 5/04/2013	
HSC 430	5/08/2013 - 6/01/2013	
Meeting: TBD		

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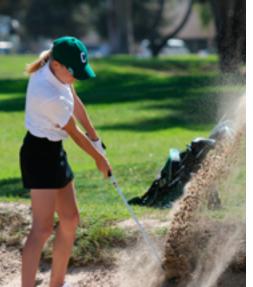






















# CENTER FOR INTERNATIONAL AND UNIVERSITY STUDIES

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