

CLASS SCHEDULE SPRING 2013

Classes start January 14



Cañada College

From Here You Can Go Anywhere

Apply and register online at www.canadacollege.edu



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Off Campus Locations

- Boys & Girls Club*
2031 Pulgas Ave., East Palo Alto, 330-1090
- Carlmont High School*
1400 Alameda de las Pulgas, Belmont, 595-0210
- College of San Mateo*
1700 W. Hillsdale Blvd., San Mateo, 574-6161
- Cunha Intermediate School*
600 Church Street, Half Moon Bay, 712-7190
- East Palo Alto Academy*
475 Pope St, Menlo Park, 329- 2811
Stanford New Schools, 695 Bay Rd, Menlo Park
- East Palo Alto Phoenix Academy*
1848C Bay Road, East Palo Alto, 325-1460
- Fair Oaks Head Start*
3502 Middlefield, Menlo Park, 368-0869
- Half Moon Bay High School*
Lewis Foster Drive, Half Moon Bay, 719-7200
- Hawes School*
909 Roosevelt Ave., Redwood City, 366-3122
- Hoover School*
701 Charter St., Redwood City, 366-8415
- John Gill School*
555 Avenue del Ora, Redwood City, 365-8320
- Menlo Park Center*
1200 O'Brien, Menlo Park, 325-6936
- Redwood City Main Library*
1044 Middlefield, Redwood City, 780-7026
- Sequoia Adult School*
3247 Middlefield Road, Menlo Park, 306-8866
- Sequoia High School*
1201 Brewster Ave., Redwood City, 367-9780
- Skyline College*
3300 College Dr., San Bruno, 738-4100
- Taft School*
903 10th Ave., Redwood City, 369-2589
- Woodside High School*
199 Churchill Avenue, Woodside, 367-9750

Important Dates Spring 2013

- November 5 Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. Current Student Educational Plan required.
 - November 6 Priority registration for athletes, honors students, Associated Student Board, international students. Current Student Educational Plan required.
 - November 7-9 Priority registration for continuing students with current Student Educational Plans by unit value earned, includes Middle College students with current Student Educational Plans.
 - November 10-12 All continuing students, including continuing concurrent and Middle College high school students without Student Educational Plans.
 - November 13-16 New matriculants; includes new Middle College students who have completed assessment, orientation, and counseling, and PEP program participants
 - November 15 Cañada scholarship application for 2013-2014 opens. (Deadline is February 15, 2013.)
 - November 17 Online registration for all other students
 - January 10,11 Flex Days (No Classes)
 - January 14 Day & Evening Classes begin**
 - January 14-28 Late registration on a space available basis (See Instructor for late add authorization code.)**
 - January 19, 20 Declared Recess
 - January 21 Martin Luther King, Jr. Day (Holiday)
 - January 28 Last day to drop from a semester length course and be eligible for a partial refund**
 - January 28 Last day to ADD a semester length course**
 - February 3 Last day to drop a semester length course without a "W"**
 - February 3 Last day to declare P/NP option for semester length classes
 - February 4 Census Day
 - February 15 Deadline to submit Cañada scholarship application for 2013-2014
 - February 15 Lincoln's Birthday Observed (Holiday)
 - February 16, 17 Declared Recess
 - February 18 President's Day (Holiday)
 - March 1 Last day to file petitions in Admissions & Records for degrees and certificates
 - March 4 Cal Grant Community College Award deadline to submit GPA Verification & 2013-2014 FAFSA
 - March 8 Flex Day (No Classes)
 - April 1-7 Spring Recess**
 - April 25 Last day to withdraw from semester length course with a "W"**
 - May 18-24 Final Examinations (Day & Evening Classes)**
 - May 24 Day & Evening Classes End
 - May 25 Commencement
- Grades available on WebSMART beginning May 31. Grades are NOT mailed.

Cañada College Administration

James Keller, *Interim President*

Linda Hayes, *Interim Vice President, Instruction*

Robin Richards, *Vice President, Student Services*

David M. Johnson, Ph.D., *Dean, Humanities & Social Sciences*

Jan Roecks, *Interim Dean, Business, Workforce & Athletics*

Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*

Kim Lopez, *Dean of Enrollment Services*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

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Acknowledgements

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Cañada Staff, *Inside Cover Photos*

Stephen Teixeira Photography, *Outside Cover Photos*

Community Events Calendar

REDWOOD SYMPHONY

Saturday, February 9, 2013, 8:00 pm

Pre-concert lecture at 7:00 pm

Higdon: Blue Cathedral

Harrison: Piano Concerto with Louise Costigan-Kerns, piano

Corigliano: Symphony No. 1

Cañada College Main Theatre

More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY

Saturday, April 13, 2013, 8:00 pm

Pre-concert lecture at 7:00 pm

Debussy: Petite Suite

Notes from Persia with Raeeka Shehabi-Yaghmai, soprano

Theofanidis: Symphony No. 1

Cañada College Main Theatre

More information: www.redwoodsymphony.org/

FASHION DESIGN AND MERCHANDISING STUDENT FASHION SHOW

Saturday, May 18, 2012, 7:00 pm

Main Theatre

More information: canadacollege.edu/fashion/

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Use of Photography

Cañada College, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes. Objection must be made in writing to the Community Relations & Marketing Office, (Building 3, Room 103).

Contact Us

Admissions & Records/Registration	306-3226
TDD/TTY for the hearing impaired	306-3181
Assessment Tests	306-3452
Associated Students	306-3364
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Workforce & Athletics Division	306-3201
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Final Exams

DAY CLASSES

Regular Class Meeting		Final Examination	
8:00 or 8:10 am	MTWTh, MWF, MW, Daily	8:10-10:40 am	Friday, May 24
8:00 or 8:10 am	Fri	2:10- 4:40 pm	Friday, May 24
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, May 23
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, May 22
9:35 /9:45 or 10:10 am	MTWTh, TTh, T, Th	8:10-10:40 am	Tuesday, May 21
9:35/9:45 or 10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, May 20
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday, May 23
11:10 am	MWF, MW, MTWTh, Daily	11:10- 1:40 pm	Wednesday, May 22
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Monday, May 20
12:10/12:35 or 12:45 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday, May 21
12:35/12:45/1:10 or 1:35 pm	MWF, MW, MTWTh, Daily	2:10- 4:40 pm	Wednesday, May 22
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, May 23
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, May 20
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, May 21
All Others		11:10- 1:40 pm	Friday, May 24

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

EVENING/WEEKEND CLASSES

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes.....	Monday, May 20
Tuesday classes.....	Tuesday, May 21
Wednesday classes.....	Wednesday, May 22
Thursday classes.....	Thursday, May 23
Friday classes.....	Friday, May 24
Saturday classes.....	Saturday, May 18
Sunday classes.....	Sunday, May 19

Steps to Success at Cañada

- 1 APPLY TO ATTEND**
Complete an online application for admissions: canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 6-8.
- 2 APPLY FOR FINANCIAL AID**
You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See pages 8-10.

NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

OTHER STUDENTS

- Returning Students
- Students transferring from another college or university
- Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements

- 3 ATTEND ORIENTATION AND ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)**
Register for the Orientation by calling 650-306-3452. To determine which classes are right for you, you will need to complete assessment tests. See page 10.

- 3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)**

- 4 ATTEND A COUNSELING SESSION (Required)**
Meet with a counselor to help develop your educational plan. See page 11.

- 4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5**

ALL STUDENTS

- 5 REGISTER FOR CLASSES (Required)**
Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 12.
- 6 PAY FEES (Required)**
Students will be dropped for non-payment of fees on a "rolling" basis rather than on a specific date prior to the start of the terms. **Please note:** Students will not be permitted to register with an outstanding balance. See pages 13-15.
- 7 ARRANGE TRANSPORTATION AND PARKING**
See page 15.
- 8 PURCHASE OR RENT BOOKS (Required)**
See page 15.
- 9 ATTEND CLASSES (Required)**
- 10 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES**
See pages 15-20.

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226
TTD/TTY (650) 306-3181
Web: canadacollege.edu/admissions/

Hours:

Mon. & Thurs. 8:00 a.m. to 4:30 p.m.
Tues. & Wed 8:00 a.m. to 7:00 p.m.
Fri. 8:00 a.m. to 12:00 p.m.
Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:
www.canadacollege.edu/admissions/

Once the application for admission is processed, all students receive:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A **college email account** will be assigned to you. Log into your WebSMART student account to find your email address and password. All college electronic communication will go to your my.smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2012 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Fall 2011.
- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Important Date:

The new student application priority date is November 9 for Spring Semester. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- International Students
- Middle College High School Students
- Radiological Technology Students

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees and non-resident tuition are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedule in print or online at web-smart.smccd.edu/ or meet with your high school counselor to select your college courses.
2. Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
3. Review the College Connection Concurrent Enrollment Program website for full program information and course restrictions (www.smccd.edu/collegeconnection/).
4. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor's office.
6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3113), email (huynhv@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
7. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Student Program (CIUS) (Students on F-1 Visa)

Building 5-230
Contact: (650) 381-3544

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 visa students. Special requirements and application deadlines apply. The fall semester deadlines are April 15th for early admission (10-day turnaround) and July 1st for late admission. The spring semester deadlines are October 15th for early admission (10-day turnaround) and November 15th for late admission. Complete information is available at: <https://canadacollege.edu/international/index.php>.

To apply as an international student, submit the following:

- Application for admission, available at <https://canadacollege.net/international/apply/index.php>
- Proof of English proficiency
- Financial data form
- English translations of high school transcripts
- Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Program. Students here on other immigrant status may be eligible for admission. Please contact the International Student Program for more information.

Middle College High School

Building 13 – Room 106
Email: canadamiddlecollege@smccd.edu
Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege/apply.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: 18-109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S.

citizen or legal immigrant.

- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: <http://canadacollege.edu/forms/residency.php> or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131 (California Dream Act) beginning in the spring 2013 semester. These programs include the Board of Governors Fee Waiver (BOGFW), services through EOPS, CARE and CalWORKs, and the ability to apply for the 2013-14 Cal Grant Entitlement program by the March 4, 2013 deadline. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.cal-dreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.org, www.e4fc.org, and www.caldreamact.org.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid – online at www.fafsa.ed.gov - and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

Financial Aid Office

Building 9, 1st Floor.
(650) 306-3307

Email: canadafinancialaid@smccd.edu

Website: www.canadacollege.edu/financialaid/

Hours:

Monday & Thursday 8:00 a.m.–4:30 p.m.

Tuesday & Wednesday 8:00 a.m.–7:00 p.m.

Friday 8:00 a.m.–12:00 p.m.

Closed on Fridays in summer. Check the website for extended hours at the beginning of the semester

FAFSA Workshops:

Workshops to assist students in completing the FAFSA are scheduled every Tuesday from 2 pm to 5 pm. Students who would like to attend should meet in the Financial Aid office. To prepare for the workshops, use the following checklist:

1. Have a valid Federal Student Aid PIN for yourself and your parent (dependent student only). Apply at www.fafsa.ed.gov. The FAFSA application will not be processed by the Federal processor without this personal identification number (PIN). The PIN application process may take up to three days. You will receive a PIN confirmation from the Department of Education once this process is complete. Student requesting a PIN for the very first time can submit their FAFSA on the same day.

2. Have completed the FAFSA Pre-Application Worksheet. This form must be completed by the student and must have the parents' information filled out (dependent student only) before we can assist you in completing the FAFSA application online. If you don't understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the required filing year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA. You can pick up the Pre-Application Worksheet from the Financial Aid Office, or you can download the form online at www.fafsa.ed.gov/options.htm.

3. If available, have a copy of your Federal Income Tax Return and your parents' (dependent student only). This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Direct Student and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

Sign up for eDisbursement

Students with any pending financial aid disbursements (Pell Grants, Direct Student Loans, Cañada-issued scholarship, etc.) must select an eDisbursement method to receive your payments. See the eDisbursement information on our website at <http://www.canadacollege.edu/financialaid/disbursement.php> or stop by the Financial Aid Office for assistance.

[canadacollege.edu/financialaid/disbursement.php](http://www.canadacollege.edu/financialaid/disbursement.php) or stop by the Financial Aid Office for assistance.

Scholarships

The 2013-14 Cañada scholarship application is opens from November 15, 2012 through February 15, 2013 on-line at <https://starsonline.smccd.edu/Stars>. Scholarships are available for graduating seniors who will be new to Cañada in the Fall 2013 semester and for continuing and transferring students. Outside scholarship information is maintained year round and can be found on-line at <http://www.canadacollege.edu/financialaid/scholarship.php> and posted on the Scholarship Bulletin Board next the Financial Aid Office, Building 9, 1st Floor

Board of Governors Fee Waiver

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment.

BOGFW A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:
Family size (include self)

1.....	\$16,335 or less
2.....	22,065 or less
3.....	27,795 or less
4.....	33,525 or less
5.....	39,255 or less
6.....	44,985 or less
7.....	50,715 or less
8.....	56,445 or less

 Add \$5,730 for each additional dependent
- c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;

d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1.104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

- d. Qualify under AB131 and submit the 2012-2013 California Dream Application at www.caldreamact.org. For assistance, please check with the Financial Aid Office.

AB131 California Dream Act

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) beginning in the spring 2013 semester and Cal Grant Entitlement awards beginning with the 2013-2014 academic year. Eligible students may use the "BOGFW Short Form" which is available at <http://extranet.cccco.edu/Divisions/StudentServices/FinancialAid/BOG-FeeWaiverProgram.aspx>. A Spanish version of the application will be available soon. Students may also use the 2012-2013 California Dream Application at www.caldreamact.org to determine BOGFW eligibility. For more information and assistance, check with the Financial Aid Office.

To apply for the 2013-2014 Entitlement Cal Grant Program, eligible students must complete the 2013-2014 California Dream Application by March 4, 2013 at www.caldreamact.org

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of Governors Fee Waiver (BOGFW) a partir del semestre de primavera de 2013 y becas de Cal Grant Entitlement comenzando con el año académico 2013-2014.

Los estudiantes elegibles pueden usar el "Formulario Corto de BOGFW" (BOGFW Short Form), el cual está disponible en la Oficina de Asistencia Financiera, para solicitar y recibir una exoneración de cuotas. Los estudiantes también pueden usar la Solicitud de California Dream de 2012-2013 a www.caldreamact.org para determinar su elegibilidad de BOGFW.

Para solicitar para el Programa de Derecho de Cal Grant de 2013-2014, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 4 de marzo, 2013 a: www.caldreamact.org.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131

b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyendo usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)

- 1.....\$16,335 o menos
- 2.....22,065 o menos
- 3.....27,795 o menos
- 4.....33,525 o menos
- 5.....39,255 o menos
- 6.....44,985 o menos
- 7.....50,715 o menos
- 8.....56,445 o menos

Agregue \$5,730 por cada miembro adicional de familia cuando son más de ocho.

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera".

O

d. que son elegibles según AB131 y entregan la solicitud de California Dream para 2012-2013 a: www.caldreamact.org . Para ayuda, favor de consultar con la Oficina de Ayuda Financiera.

La aplicación para la beca se encuentra en la oficina de La Ayuda Financiera (BOGFW C).

STEP 3. ATTEND CAÑADA ORIENTATION AND ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS

Orientation will provide you with the information you need to know as you begin your college career. You'll find out how to plan your schedule, be successful in college and get help using our WebSMART program to register for your classes.

Attend the new student orientation/assessment session early so you will be able to get the classes you need! The schedule is available on our website.

To determine which classes are right for you, you will need to complete assessment tests. The assessment test must be completed by:

- Financial aid applicants
- Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not completed the prerequisite classes in college
- Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt students.

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.

You are automatically EXEMPT from taking the Assessment Tests if:

... you have completed other college assessments or courses:

- You have taken the assessment tests at Cañada College or CSM or Skyline College
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with a grade of "C" or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

... you have completed the Advanced Placement Test for English or math

- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
- You can show evidence of completing the College Board

Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

... you have taken an assessment test at another community college

- A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

Taking the Assessment Test

- BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the web site at www.canadacollege.edu/admissions/testing.html.
- Complete the assessment tests early to secure your registration into a class.
- Calculator use is permitted on the mathematics tests using the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

Test results

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

Testing Repeat Policy

Assessment tests are designed to assess the students' academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

Assessment Test Schedule

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

Monday-Thursday Assessment Test Schedule: By Appointment Only		
Day	Location	Start Time: No later than
Monday	Bldg 9-110	1:00 p.m.
Tuesday	Bldg 9-110	4:00 p.m.
Wednesday	Bldg 9-110	4:00 p.m.
Thursday	Bldg 9-110	1:00 p.m.

To Schedule Your Assessment Test:

- By Phone: You may call (650) 306-3452 Monday and Thurs-

day: 9 a.m. to 4:30 p.m., Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a.m. to 12 p.m.

- In person: You sign up at the Information Center on the first floor of Building 9

Saturday Assessment Test Schedule: No Appointment Necessary - However, Saturday tests are on a first come, first served basis and you may have to wait before you can sit down at a computer and begin testing.		
Date	Location	Start Time
Nov. 3	Bldg 9-110	8:00 a.m.
Nov. 17	Bldg 9-110	8:00 a.m.
Dec. 8	Bldg 9-110 & 106	8:00 a.m.
Jan. 5	Bldg 9-110 & 106	8:00 a.m.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

Computer Literacy Test Dates for Spring 2013: Please be on time. Tests begin promptly!		
Date	Location	Time
Tuesday, Feb 12	Bldg 13-217	3:00–4:00p.m.
Wednesday, March 20	Bldg 13-217	4:00–5:00p.m.
Thursday, April 25	Bldg 13-217	4:00–5:00p.m.
Monday, May 6	Bldg 13-217	3:00–4:00p.m.

STEP 4. ATTEND CAÑADA COUNSELING SESSION

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration Appointment

New students will receive their registration appointment once they have completed the orientation and advising session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at websmart.smccd.edu on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Pre-requisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Pre-requisite Challenge Procedures

Prerequisite challenges must be submitted to Admissions & Records on or before January 14. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given

priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning a total number of units with the district. Below is a breakdown of the Priority Registration days, dates and the groups included for each date:

- 11/5 EOPS, DRC, CalWORKs, Veterans, Foster Youth, current SEP required
- 11/6 Athletes, Honors Program, Associated Student Board, International Students; current SEP required.
- 11/7-9 Continuing Students with current SEPs by unit value earned, includes continuing Middle College Students with current SEPs.
- 11/10-12 ALL Continuing students, includes Concurrent and Middle College High School Students without SEPs
- 11/13-16 New matriculants; includes new Middle College Students who have completed matriculation, and PEP program participants
- 11/17 All other students

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Late Registration: January 14–28

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/howto.html.
4. Register!

STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$18.00 for Spring Semester	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Materials	\$2.00-\$8.00	See course description.
Nonresident Tuition	\$203 + \$9 per unit capital outlay fee (plus \$46 per unit Enrollment Fee)	Assessed of all U.S. citizens and immigrants who are not California residents, and Non-immigrant and F-1 visa international students
Parking	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.
International Application Fee	\$50.00 (non-refundable)	All new international students

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a

Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by January 28.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable; due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Registration for the spring term begins on Monday, November 5th. You will not be able to register for classes if you have any outstanding balances on your account.

Fee Payment Process

On Monday, January 7, 2013, students who have any unpaid fees will be dropped from spring classes for non-payment of any unpaid fees. Beginning, Tuesday, January 8 (one week before the start of the spring semester), students will be dropped at midnight the day following their registration for non-payment of any unpaid fees.

If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid (www.fafsa.gov) at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via WebSMART

If you still need financial assistance after exhausting all options listed above, please contact the Vice President of Student Services at richardsr@smccd.edu.

Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Students have 24 hours to enroll from the time they have been notified about an opening in a waitlisted class.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.
- **Variable Unit Courses**
No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.
- **Health Services Fee**
Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.
- **Parking Fee**
Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

• Student Body Fee

This fee is refundable through January 28. To request a credit or refund of this fee, contact the Student Life and Leadership Development Center, (650) 306-3364.

• Student Representation Fee

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to permits, with all other parking regulations enforced at all times in all parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College). Parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester.

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. Student parking permits that are ordered and paid for online are subject to a small shipping and handling fee (\$3.25 for one term and \$4.00 for two-term). All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only. There is no shipping and handling fee if you purchase your permit in person.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take Sam-Trans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5 – Room 354
Phone: (650)306-3364

Web: canadacollege.edu/studentlife

Developing Leaders, Building Community, Creating Change

To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government (ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement in student government. All ASCC meetings are open, so take the

time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Center is also responsible for distributing Student Body Photo I.D. cards in the Student ID office, 9-108.

Athletics

Building 1 – Room 204
Phone: (650) 306-3344
Web: canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Volleyball

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding spring 2013 intercollegiate sports.

Beating the Odds Peer Mentor Program

Building 22, Room 106 and 107
Phone: (650) 306-3118
Web: canadacollege.edu/mentor

Are you the first in your family to attend college? Are you interested in receiving support during your education and being mentored one-on-one by a student leader here at school? Would you like to learn more about paying for college, resources on campus, and ways to be successful at Cañada? If so, "Beating the Odds" may be the program for you!

Beating the Odds is a Peer Mentorship program designed for First-Generation college students. It is the mission of the program to provide access to information about the college and ensure academic assistance to new students. Our Mentees are paired up with a student leader on campus who will mentor them and help make the transition to college smoother. Our Peer Mentors come from diverse backgrounds and are trained in the different services available to students at Cañada College. Aside from Peer Mentoring, Beating the Odds provides other services such as workshops geared at college success, tours to 4-year Universities, tutoring, fun events like BBQs, and scholarships and/or book vouchers. For more information please contact Caitlin Escobar, Program Coordinator, at (650) 306-3118 or escobar@smccd.edu. Interested students can also visit us at www.canadacollege.edu/mentor.

Bookstore

Building 2
Phone: (650) 306-3313
Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs' Program

Building 9, Room 133
Phone: (650) 306-3479
Web: canadacollege.edu/eops

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

Career Center

Building 5–The Grove
Phone: (650) 306-3178
Web: canadacollege.edu/careercenter

The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive demographic information and assessment tools are available.

Further, we also assist students and recent graduates with Internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- Look for us in our new home this fall at The Grove, Cañada's all new Student Center, Building 5.
- Like us on Facebook
- Follow us on Twitter @CanCareerCenter
- Email: cancareercenter@smccd.edu

College for Working Adults

Building 9-132
Phone: (650) 306-3304
Web: canadacollege.edu/CWA

The College for Working Adults (CWA) is a new academic program being offered at Cañada College. CWA is the only program of its kind on the peninsula that makes it possible for working adults to complete a degree in just three years while continuing to work full time. Classes are held just two days per week on Thursday night and every other Saturday. This program is unique and more attractive than most other accelerated learning programs because in addition to earning multiple Associate Degrees, all 60 units earned are fully transferable to the state college system. With tuition hikes, reduced class offerings, and rising gas prices, this program allows students to actually complete their first two

years of a four year degree at a local community college, paying only community college fees. A cohort of 35 students is accepted each semester so there is no hectic registration to deal with, classes are guaranteed!

A degree in either of the following two disciplines is available under this program:

- AA Degree Interdisciplinary Studies: Social and Behavioral Sciences
- AA Degree Interdisciplinary Studies: Arts and Humanities
- AA Degree in Psychology

Counselors are on hand to assist you and financial aid is available for those who qualify. For more information visit our website at www.canadacollege.edu/CWA, or contact Jeri Eznekier at (650) 306-3304 or canadacwa@smccd.edu.

Counseling Center Services

Building 9, 1st Floor
Phone: (650) 306-3452
Web: canadacollege.edu/counselingcenter

Counselors services are available:

- Monday & Thursday - 8:30 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use these services regularly, at least once a semester. Students are advised to complete a Student Educational Plans during their first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
6. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
7. Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter.html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis.

No Show Policy: If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.

Disability Resource Center (DRC)

Building 5, Room 303
Phone: (650) 306-3259
TDD: (650) 306-3161
Web: canadacollege.edu/disabilityresourcecenter

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DRC. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
Phone: (650) 306-3300
Web: canadacollege.edu/eops

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply?

Please call, or visit the EOPS Office to pick up an application.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
Phone: (650) 306-3300
Web: canadacollege.edu/eops

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–Noon. Call for further information.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Health Center

Building 5, Room 303
Phone: (650) 306-3309
Web: canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

High School and Community Relations

Building 9, 1st Floor
Phone: (650) 306-3444
Web: canadacollege.edu/outreach/

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.



Honors Transfer Program

Building 13, Room 120
Web: canadacollege.edu/honorsprogram

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

International Student Program

Building 5, Room 230
Phone: (650) 381-3544
Web: canadacollege.edu/international

The International Student Program provides study abroad opportunities, international events on campus, and specialized admission and support services for international students. Specialized services include help with transportation, housing, class registration, visa issues, and access to academic support and other campus and community resources. Please stop by our offices between 8 AM and 5 PM, Monday through Friday.

Learning Center

Building 9, Room 210
Phone: (650) 306-3348
Web: canadacollege.edu/learningcenter

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: STEM Center and TRiO/SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

See page 45 and www.canadacollege.edu/success/learning-communities.html for more information.

Library

Building 9, 3rd floor
Phone: (650) 306-3485 (circulation)
Phone: (650) 306-3480 (reference)
Web: canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles
- Many textbooks are available
- 50,000 books, over 100 magazines and variety of newspapers
- Hundreds of educational videos
- Group study rooms and silent study room
- Use your public library card

Middle College High School

Building 13, Room 106
Phone: (650) 306-3120
Email: CanadaMiddleCollege@smccd.edu
Web: canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student's ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Psychological Services Program

Building 5, Room 303
Phone: (650) 306-3152
Web: canadacollege.edu/psychologicalservices

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152.

STEM Center

Building 9, 2nd Floor, Learning Center
Web: canadacollege.edu/STEMcenter

The STEM Center at Cañada College provides program services and academic support for students exploring or pursuing Science, Technology, Engineering, and Math (STEM) majors. We offer a variety of STEM related opportunities including internships, scholarships, field trips, conferences, workshops, tutoring, mentoring, clubs, and study groups. If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you.

The STEM Center also offers a great place to make friends, meet students with similar interests, and study in an environment that promotes academic success.

Find out what the STEM center can do for you – become a member today!

Transfer Center

Building 9, 1st Floor, Room 142
Phone: (650) 306-3493
Email: cantransctr@smccd.edu
Web: canadacollege.edu/transfercenter
Office Hours: By appointment. Call (650) 306-3452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. If you are interested in transferring or would like to gather information about options, you may use Transfer Services such as researching for universities, majors, academic requirements, college costs, and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives' campus visit schedules. Transfer Center faculty and staff also assist you with university and TAG applications, and AA-T/AS-T degrees.

University applications are available at:

- UC: <http://www.universityofcalifornia.edu/admissions/>
- CSU: www.CSUMentor.edu
- Private and out-of State Universities: <https://www.commonapp.org/CommonApp/default.aspx>

Transfer Admissions Guarantee/Agreements (TAG/TAA)

The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides an opportunity to secure your seat at one of the universities listed below. To be

eligible, students must have completed 30 transferable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at <http://canadacollege.edu/transfercenter/>.

To apply to UC TAG go to:
<https://uctap.universityofcalifornia.edu/students/index.cfm>

The UC TAG application period is September 1st - 30th.

UC Davis
UC Irvine
UC Merced
UC Riverside
UC Santa Barbara
UC Santa Cruz
CSU Monterey Bay
Golden Gate University
Notre Dame de Namur University

Transfer Degree (AA-T/AS-T)

- Associate in Arts – Transfer degree
- Associate in Science – Transfer degree

These degrees were developed to ease the transition for transfer students to CSU campuses. The benefits of completing one of these degrees are:

- You will receive an AS/AA degree at the same time of completing the CSU GE certification, and transfer requirements
- You receive local CSU admission priority
- You will be guaranteed admission to a CSU Campus
- Following the same requirement for all CSU Campuses
- You get a GPA bump
- Spring Admission to selected CSU campuses (see www.CSUMentor.edu), and for non-impacted majors
- Will facilitate the transfer process to a CSU campus that there is no major course articulated

TRiO
STUDENT SUPPORT SERVICES

TRIO/Student Support Services Program

Building 9, Room 213
Phone: (650) 306-3369
Web: canadacollege.edu/trio/

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.

TRiO
UPWARD BOUND

TRIO/Upward Bound Program

Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School
Phone: (650) 306-3332
Web: canadacollege.edu/upwardbound/

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Services

Web: canadacollege.edu/veterans/

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a "no show". An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

College Policies

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the student's enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is offered for variable units, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, though with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain a COURSE AUDIT FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

ATTENTION HIGH SCHOOL SENIORS

Take advantage of Cañada's Priority Enrollment Program (PEP). PEP will help you make a seamless transition from high school to college and guarantee early Summer/Fall 2013 enrollment. Spaces are limited so sign up early!

PEP DATES

Wednesday, April 10, 2013 4:00pm -7:00pm

Wednesday, April 17, 2013 4:00pm -7:00pm

Tuesday, April 23, 2013 4:00pm -7:00pm

Tuesday, April 30, 2013 4:00pm -7:00pm

For more information, see: canadacollege.edu/pep

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in CBOT 417 may re-enroll in CBOT 417 for an additional 1.5 units for a total of 3 units of completion.)

Enrollment Limitations for Courses not designated as repeatable:

A student may attempt a course designated as non-repeatable a maximum of three times. A "course attempt" occurs when a student receives an evaluative or non-evaluative symbol for the course. All symbols (A,B,C,D,F,W,P,NP,C,NC,I) are identified as a "course attempt." Furthermore, all prior course attempts in a student's academic record count toward the limit. As a result of limitations on course attempts, students' decisions to repeat or withdraw from courses may have serious implications and affect their educational planning.

One additional enrollment (a fourth enrollment) may be considered for approval under the following circumstances.

1. Recency: A student may enroll one additional time if he/she successfully completed the course and the following conditions have been met:

- a. A significant lapse of time of at least three years has occurred since the course was taken.
- b. The enrollment is for the purpose of establishing recency in the course content, but not for the purpose of improving an established grade.

If the fourth enrollment is approved, the units and grade of the most recent attempt are not included as part of the student's grade point average or cumulative units.

2. Extenuating circumstances: A student may only enroll for one additional attempt if documentable extenuating circumstances exist. Examples of extenuating circumstances are fire, flood, accident, or other extraordinary documentable conditions beyond the student's control.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open En-

try courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

AP4105 Distance Education

Cañada College protects its students' privacy and authenticates

its students' identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District's electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services,

financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.

2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.

3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.

4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.

5. It is the responsibility of College and Cañada managers to

enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.

6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the

specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234).

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Student Life & Leadership Development Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234.

Student Right-to-Know and Campus Security Act

In order to make Cañada College a safe and pleasant environment for students and employees, the College has established procedures in compliance with the Student Right-to-Know (SRTK) and Campus Security Act (Federal Public Law 101-542). Persons seeking information concerning Cañada College law enforcement procedures, crime prevention efforts, and crime statistics should contact the Public Safety Office, Building 9, Room 151, (650) 306-3420.

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. A paper copy of this information may be obtained at the Admissions and Records Office, Building 9, (650) 738-4251.

More information about SRTK may be found on the California Community Colleges Chancellor's Office website at <http://srk.cccco.edu/index.asp>.

As part of our reporting under the Campus Security Act, the college is required to report any crimes committed on campus. During the year 2010, Cañada had 4 burglaries. Data are available at www.smccd.edu/publicsafety/annualreport.shtml

WebSMART enables you to:

- Apply for admission
- Apply for financial aid/review application status
- Check your registration status
- Register for classes
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to determine how close you are to earning your certificate or degree
- Obtain your grades
- Print 1098-T tax forms
- Register to vote

Log on to websmart.smccd.edu

Start Right!

Select a First Year Pathway!

Cañada College First Year PATHWAYS

It is very important for you to enroll in English, Math and Reading in your first semester! The skills you learn in these classes will help you succeed in all of your courses at Cañada.

Depending on your educational goals, one of the following pathways should be right for you. Work with your counselor to decide which first year pathway is best for you and then Follow It!

Stop by the Counseling Center (Bldg. 9-first floor) to make an appointment with a counselor or call us at (650) 306-3452.

PATHWAY 1: UC Transfer (For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students planning to transfer to the University of California. Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!			
1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	Arts & Humanities	3
Social & Behavioral Science	3	Physical or Biological Science	4
CRER 137	3	Social & Behavioral Science	3
TOTAL	13	TOTAL	13

PATHWAY 2: CSU Transfer (For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students planning to transfer to a California State University. Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!			
1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 200/MATH 140	4	HIST/ or PLSC	3
COMM 110 or COMM 130	3	Physical or Biological Science	4
CRER 137	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	13	TOTAL	16

First Year PATHWAYS

- Choose a Goal
- Attend Full-Time (12 units or more)
- Enroll in a Math, English and a Reading course in the First Semester*

* Based on your placement scores

PATHWAY 3: UC or CSU Transfer (For Non-Science/Non-Business/Non-Pre-Nursing Majors) For students who are planning to transfer to a University of California or California State University campus. Note: If you have a specific major, make certain you meet with a counselor to go over "major" requirements!			
1st Semester	Units	2nd Semester	Units
ENGL 100	3	ENGL 110	3
MATH 120 or 200/ MATH 140	3-4	HIST/ or PLSC	3
Social & Behavioral Science	3	Physical or Biological Science	4
Physical or Biological Science	3	Arts & Humanities	3
		Social & Behavioral Science	3
TOTAL	12-13	TOTAL	16

PATHWAY 4 (Foundation) If you placed into ENGL 836 and READ 836, you should take this Pathway.			
1st Semester	Units	2nd Semester	Units
ENGL 836	4	ENGL 100	3
MATH 811, 110 or 111, 120 or 122	3-5	MATH 110 or 111, 120 or 122, or 200	3-5
READ 836	3	AA/AS Humanities	3
CRER 401 or 407	1	Social & Behavioral Sciences	3
TOTAL	11-13	TOTAL	12-14

PATHWAY 5 (Foundation) If you placed into ENGL 826 and READ 826, you should complete this Pathway. Then, you can move to Pathways 1, 2 or 3.			
1st Semester	Units	2nd Semester	Units
ENGL 826	4	ENGL 836	4
MATH 811	3	MATH 110 or 111	3-5
READ 826	5	READ 836	5
CRER 401	1	Physical Education or CRER 407	1
TOTAL	13	TOTAL	13-15

PATHWAY 6 (ESL Foundation) Once you complete these two semesters, you can earn you PASS Certificate. And, you have earned units that apply for the Associate of Arts degree and transfer to University of California and California State University.			
1st Semester	Units	2nd Semester	Units
MATH 811, 110 or 120	3-5	ENGL 100	3
ESL 400	5	MATH 110 or 120	5
LIB 100	1	AA/AS Humanities	3
CRER 407 OR	1	AA/AS Social & Behavioral Science	3
COMM 110	3	PASS Certificate Eligible	
TOTAL	13-15	TOTAL	14

PATHWAY 7 (ESL Foundation) There are lots of choices in this Pathway. Once you complete ESL 914 and ESL 924, you can move to Pathway 6!			
1st Semester	Units	2nd Semester	Units
ESL 911,912, 913, or 914	5	ESL 911,912, 913, or 914	5
ESL 921, 922, 923, or 924	5	ESL 921, 922, 923, or 924	5
MATH 811, 110, or 120 or CBOT 430 & 431 or CBOT 415 & 417	3-5	MATH 811, 110, or 120	3-5
		CRER 407	1
TOTAL	13-15	TOTAL	14-16

Cañada College Instructional Programs Degree and Certificate Programs

Area of Study	Certificate	Degree	Area of Study	Certificate	Degree
ACCOUNTING	•	AS	INTERIOR DESIGN	•	
Entry Level Bookkeeper	•		Green/Sustainable Design	•	
ANTHROPOLOGY			Interior Design	•	AS
Emphasis in Archaeology		AA	Kitchen and Bath	•	
Emphasis in Cultural Anthropology		AA	Redesign and Home Staging	•	
Emphasis in Linguistic Anthropology		AA	Residential and Commercial	•	
Emphasis in Physical Anthropology		AA	KINESIOLOGY, ATHLETICS & DANCE		
Emphasis in Visual Anthropology		AA	Dance		AA*
ART			Fitness Professional	•	AS
Emphasis in Art History		AA	Kinesiology		AA-T, AA
Emphasis in General Art		AA*	LATIN AMERICAN STUDIES	•	AA
Emphasis in Studio Art		AA*	MATHEMATICS		AS-T
BIOLOGICAL SCIENCES		AS	MEDICAL ASSISTING		
BUSINESS ADMINISTRATION	•	AS	Medical Administrative Assistant	•	
BUSINESS MANAGEMENT			Medical Coding Specialist	•	
Entrepreneurship & Small Business Management	•	AS	Medical Assisting	•	AS
CHEMICAL LABORATORY TECHNOLOGY	•	AS	Medical Billing Specialist	•	AS
COMMUNICATION STUDIES		AA-T, AA	MULTIMEDIA ART AND TECHNOLOGY		
COMPUTER BUSINESS OFFICE TECHNOLOGY			Graphic Design	•	
General Office	•		Multimedia Art and Technology	•	AA
Administrative Assistant	•	AS	Web Design	•	
Administrative Support Assistant	•	AS	3D-Animation and Video Game Arts	•	AA
COMPUTER INFORMATION SCIENCE		AS	MUSIC		AA
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT			NURSING		
Early Childhood Education/Child Development	•	AS-T, AS	PARALEGAL	•	AS
Family Development	•		PHILOSOPHY		AA
EARTH SCIENCE		AS	PHYSICAL SCIENCES		
ECONOMICS		AA	Chemistry		AS
ENGINEERING		AS	Physics		AS-T, AS
ENGLISH		AA	PHYSICAL THERAPY		
ENGLISH AS A SECOND LANGUAGE			POLITICAL SCIENCE		AA
Preparation for Academic Scholarship and Success (PASS)	•		Emphasis in Pre-Law		AA
FASHION DESIGN AND MERCHANDISING			Emphasis in Public Administration and Service		AA
Custom Dressmaking/Small Business Oriented	•	AS	PSYCHOLOGY		AA-T, AA
Fashion Merchandising	•	AS	RADIOLOGIC TECHNOLOGY		AS
Technical (Apparel Industry Oriented)	•	AS	SOCIAL SCIENCES		
Theater Costuming	•	AS	International Studies		AA
GEOGRAPHY		AA	SOCIOLOGY		AA-T, AA
HEALTH SCIENCES		AS	SPANISH		AA
HISTORY		AA	Bilingualism and Biliteracy in English/Spanish*	•	
HUMAN SERVICES			THEATRE ARTS		AA
Community Health Worker	•		UNIVERSITY TRANSFER		
Family Development	•		Option 1: CSU General Education (CSU-GE)	•	
Human Services	•	AS	Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Promotor Education and Employment	•		Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	
INTERDISCIPLINARY STUDIES					
Emphasis in Arts and Humanities		AA			
Emphasis in Natural Science and Mathematics		AA			
Emphasis in Social and Behavioral Sciences		AA			

* Pending State Approval: Check www.canadacollege.edu/catalog/ for updates to pending status.

Important: Associate degree and certificate programs have additional college requirements beyond the major. See Catalog for the complete requirements for the associate's degree and certificates.

Requirements for the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T degrees:

1. Minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Associate Degrees, Certificates, Transfer section of this catalog. All courses in the major must be completed with a grade of C or better or a “P” if the course is taken on a “pass-no pass” basis (title 5 § 55063).
4. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

At the time of the 2012 College Catalog publication, a student may earn an AA-T/AS-T in the following subjects:

- Communication Studies (AA-T)
- Early Childhood Education/Child Development (AS-T)
- Kinesiology (AS-T)
- Mathematics (AS-T)
- Physics (AS-T)
- Psychology (AA-T)
- Sociology. (AA-T)

Additional majors are being developed. Please see a counselor for more information.

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, and B4, and additional units from areas B, C, D, and E. Students who complete the 39 unit pattern will satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Area A: English Language Communication and Critical Thinking 9 units required

One course required from each subsection.

A1 ORAL COMMUNICATION: COMM 110, 130

A2 WRITTEN COMMUNICATION: ENGL 100

A3 CRITICAL THINKING: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Scientific Inquiry and Quantitative Reasoning 9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100 CHEM 112*, 192*, 210*, 220*, 231*, 235, 410*

GEOG 100 GEOL 100 OCEN 100 METE 100 PHYS 210*, 220*, 250*, 260*, 405

B2 Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260*

***B3 Lab:** Courses with (*) meet area B3 Lab requirements: ANTH 126* ASTR 101* BIOL 132* CHEM 238* GEOL 101* OCEN 101*

B4 Math Concept: MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275

Area C: Arts and Humanities 9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 101, 102, 103, 104, 105, 214, 301 DRAM 101, 140, 160+
INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271

C2 Humanities: DRAM 151, 152 ENGL 110, 161 ECE 192

HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

LIT. 151, 152, 200+, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442

PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+

Area D: Social Sciences 9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 200, 210 **US-3:** PLSC 200, 210, 310

Social Institutions: ANTH 110, 200+, 351 COMM 150+, 180 ECON 100, 102, 230+ ECE. 201, 212+, 264 EDUC 100 ENGL 200 GEOG 110

HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 200, 210, 310+, 320

PSYC 100, 106+, 200, 201, 205, 300, 340, 410 SOCI 100, 105, 141+, 205

Area E: Lifelong Learning & Self Development 3 units required (max. 2 units from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 116, 430 KINE 101 PSYC 200, 340

E2: DANC 125, 126, 127, 140, 143, 150, 151, 153, 156, 205, 210, 215, 220, 400 FITN 112, 117, 118, 119, 122, 123, 124, 127, 128, 129, 151, 153, 154, 210, 320, 332, 334, INDV 120, 161, 164, 166 TEAM 101, 102, 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 VARS 104, 114, 140, 154, 170, 340

(+ courses meet Cañada’s Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see a counselor for more information.

Revised 8/23/12

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. For the most up-to-date transfer information including general education and lower division major requirements, see www.assist.org.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

9 semester units

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - **ENGL 100**

Group B: Critical Thinking - English Composition - one Course, 3 semester units - **ENGL 110, 165**

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **COMM 110, 130**

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - **ART 101, 102, 103, 104, 105** **DRAM 101, 140, 160+** **LIT. 441, 442** **MUS. 100, 115, 202, 210, 230, 240, 250, 271**

Group B: Humanities - **COMM 150** **DRAM 151, 152** **HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455**

LIT. 151, 152, 200+, 205, 231, 232, 251, 252+, 266+, 371+, 372+, 373+, 375+

PHIL 100, 160, 190, 240, 300, 320 **SPAN 130~, 140~, 150~+, 152~+, 161+, 162+**

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 110, 200+, 351 **COMM 150+** **ECE. 201, 212+** **ECON 100, 102, 230+** **ENGL 200** **GEOG 110**

HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 **LING 200**

PLSC 130, 150, 170, 200, 210, 320 **PSYC 100, 106+ 200, 201, 205, 300, 340, 410** **SOCI 100, 105, 141+, 205**

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B and Group C, one course must have a lab. Courses with (*) satisfy the lab requirement (Area 5 Group C).

Group A: Physical Science - **ASTR 100** **CHEM 112*, 192*, 210*, 220*, 231*, 235** **GEOG 100** **GEOL 100** **METE 100** **OCEN 100**

PHYS 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - **ANTH 125** **BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260***

Group C: ANTH 126* **ASTR 101*** **BIOL 132*** **CHEM 238*** **GEOL 101*** **OCEN 101***

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

SPAN 120, 122, 130~, 131, 132, 140~, 150~+, 152~+

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST 201, 202** **US-2: HIST 201, 202** **PLSC 200, 210** **US-3: PLSC 200, 210, 310**

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see a counselor for more information.

Cañada College - AA/AS Degree Requirements

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements one through seven listed below:

1. RESIDENCE: A minimum of 12 units must be completed at Cañada College.

2. SCHOLARSHIP: A minimum overall GPA of 2.0 in the 60 units submitted for the AA/AS Degree, 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD), and a minimum GPA 2.0 in units applied to the major.

3. BASIC COMPETENCY REQUIREMENTS:

Math: Placement into transfer-level MATH course on SMCCCD Math Placement Test or completion of Intermediate Algebra (MATH 120 or both MATH 122 and 123) with a grade of “C” or better or completion of any course with a MATH 120 prerequisite with a grade of “C” or better

4. MAJOR: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

5. ETHNIC STUDIES: Completion of a minimum of 3 units from the following list of courses with a grade of “C” or better. The course(s) can also be used to satisfy a GE area.

ANTH 200	3.0	ECE. 212	3.0	HIST 242	3.0	HIST 451	3.0	LIT. 266	3.0	PLSC 310	3.0	SPAN 150	4.0
		ECE. 254	3.0	HIST 245	3.0	HIST 452	3.0	LIT. 371	3.0			SPAN 152	4.0
COMM 150	3.0			HIST 246	3.0			LIT. 372	3.0	PSYC 106	3.0	SPAN 161	3.0
		ECON 230	3.0	HIST 247	3.0	LIT. 200	3.0	LIT. 373	3.0			SPAN 162	3.0
DRAM 160	3.0			HIST 422	3.0	LIT. 252	3.0	LIT. 375	3.0	SOCI 141	3.0		

6. PHYSICAL EDUCATION (KINESIOLOGY): Two activity courses in Physical Education (Kinesiology) are required: however this requirement may be waived or modified for students in the following categories: 1) graduates of community colleges or other accredited colleges and universities; 2) veterans with one or more years of service; or 3) persons excused for medical reasons.

7. GENERAL ELECTIVES – Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).

8. GENERAL EDUCATION: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. **See General Education (GE) Areas A through E below.**

Important: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

GE AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 6 SEMESTER UNITS REQUIRED:

3 units from **Area A2** and 3 units from **Area A1** or **A3**

A1: Oral Communication Requirement: (course must be completed with a grade of “C” or better)

COMM 110 3.0 **COMM 130** 3.0

A2: Written Communication Requirement: (course must be completed with a grade of “C” or better)

ENGL 100 3.0

A3: Critical Thinking Requirement: (course must be completed with a grade of “C” or better) **NOTE:** For CSU transfer Math is in area B4.

ENGL 110	3.0	PHIL 103	3.0	PLSC 103	3.0	MATH 125	3.0	MATH 200	4.0	MATH 242	3.0	MATH 253	5.0
ENGL 165	3.0	PHIL 200	3.0			MATH 130	4.0	MATH 222	5.0	MATH 251	5.0	MATH 270	3.0
						MATH 140	3.0	MATH 241	5.0	MATH 252	5.0	MATH 275	3.0

GE Area B: Scientific Inquiry and Quantitative Reasoning 4 semester units REQUIRED:

One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)

B1 Physical Science (see notes under *B3 Lab):

ASTR 100	3.0	CHEM 112*	4.0	CHEM 231*	5.0	GEOG 100	3.0	GEOL 100	3.0	OCEN 100	3.0	PHYS 220*	4.0
ASTR 101*	1.0	CHEM 192*	4.0	CHEM 235	3.0			GEOL 101*	1.0	OCEN 101*	1.0	PHYS 250*	4.0
		CHEM 210*	5.0	CHEM 238*	2.0							PHYS 260*	4.0
		CHEM 220*	5.0	CHEM 410*	4.0			METE 100	3.0	PHYS 210*	4.0	PHYS 405	3.0

B2 Life Science (see notes under *B3 Lab):

ANTH 125	3.0	BIOL 100	3.0	BIOL 110*	4.0	BIOL 132*	1.0	BIOL 230*	4.0	BIOL 250*	4.0		
ANTH 126*	1.0	BIOL 103*	3.0	BIOL 130	3.0	BIOL 225*	5.0	BIOL 240*	4.0	BIOL 260*	5.0		

B3 Lab: Courses identified with an “”; Note: Stand-alone lab courses must be successfully completed either concurrently or after the corresponding lecture courses

GE Area C: ARTS AND Humanities

3 semester units

REQUIRED

C1: Arts: (+ Indicates Ethnic Studies course)

ART 101 3.0	ART 214 3.0	DRAM 101 3.0	INTD 150 3.0	LIT. 441 3.0	MUS. 100 3.0	MUS. 240 3.0
ART 102 3.0	ART 301 4.0	DRAM 140 3.0	INTD 151 3.0	LIT. 442 3.0	MUS. 115 3.0	MUS. 250 3.0
ART 103 3.0		DRAM 160+ 3.0			MUS. 202 3.0	MUS. 260 3.0
ART 104 3.0					MUS. 210 3.0	MUS. 271 3.0
ART 105 3.0					MUS. 230 3.0	

C2: Humanities: (+ Indicates Ethnic Studies course)

DRAM 151 3.0	ECE. 192 3.0	HIST 100 3.0	HIST 106 3.0	HIST 246+ 3.0	HIST 452+ 3.0	LIT. 151 3.0
DRAM 152 3.0		HIST 101 3.0	HIST 243 3.0	HIST 247+ 3.0	HIST 455 3.0	LIT. 152 3.0
	ENGL 110 3.0	HIST 104 3.0	HIST 245+ 3.0	HIST 451+ 3.0		LIT. 200+ 3.0
	ENGL 161 3.0					
LIT. 205 3.0	LIT. 251 3.0	LIT. 371+ 3.0	LIT. 375+ 3.0	PHIL 100 3.0	PHIL 240 3.0	
LIT. 231 3.0	LIT. 252+ 3.0	LIT. 372+ 3.0	LIT. 441 3.0	PHIL 160 3.0	PHIL 300 3.0	
LIT. 232 3.0	LIT. 266+ 3.0	LIT. 373+ 3.0	LIT. 442 3.0	PHIL 190 3.0	PHIL 320 3.0	
SPAN 120 5.0	SPAN 122 3.0	SPAN 131 3.0	SPAN 140 3.0	SPAN 152+ 4.0	SPAN 162+ 3.0	
SPAN 121 3.0	SPAN 130 5.0	SPAN 132 3.0	SPAN 150+ 4.0	SPAN 161+ 3.0		

GE Area D: Social Sciences 3 semester units REQUIRED

US 1:	ECON 230 3.0	HIST 201 3.0	HIST 202 3.0	
US 2:	HIST 201 3.0	HIST 202 3.0	PLSC 200 5.0	PLSC 210 3.0
US 3:	PLSC 200 5.0	PLSC 210 3.0	PLSC 310 3.0	

Social Institutions: (+ Indicates Ethnic Studies course)

ANTH 110 3.0	ECE. 264 3.0	GEOG 110 3.0	HIST 246+ 3.0	PLSC 130 3.0	PSYC 100 3.0	SOCI 100 3.0
ANTH 200+ 3.0			HIST 247+ 3.0	PLSC 150 3.0	PSYC 106+ 3.0	SOCI 105 3.0
ANTH 351 3.0	ECON 100 3.0	HIST 104 3.0	HIST 422+ 3.0	PLSC 170 3.0	PSYC 200 3.0	SOCI 141+ 3.0
	ECON 102 3.0	HIST 106 3.0	HIST 455 3.0	PLSC 200 5.0	PSYC 201 3.0	SOCI 205 3.0
COMM 150+ 3.0	ECON 230+ 3.0	HIST 201 3.0		PLSC 210 3.0	PSYC 205 3.0	
COMM 180 3.0		HIST 202 3.0	HMSV 264 3.0	PLSC 310+ 3.0	PSYC 300 3.0	
	EDUC 100 3.0	HIST 242+ 3.0		PLSC 320 3.0	PSYC 340 3.0	
ECE. 201 3.0		HIST 243 3.0	LING 200		PSYC 410 3.0	
ECE. 212+ 3.0	ENGL 200 3.0	HIST 245+ 3.0				

GE Area E: Lifelong Learning & Self Development Up to 3 semester units REQUIRED¹

(¹ Up to 3 units of course work in Area E may be applied towards completion of General Education Requirements, or students may select an additional 3 units of General Education from Areas A-D above.)

E1:

BIOL 310 3.0	HSCI 100 3.0	HSCI 105 1.0	HSCI 430 0.5	PSYC 200 3.0
CRER 137 3.0	HSCI 104 1.0	HSCI 116 3.0	KINE 101 3.0	PSYC 340 3.0

E2: (Physical Education activity Courses – maximum of 2 activity courses may apply to General Education requirements):

DANC 125 1.0	DANC 205 0.5-1.0	FITN 112 0.5-2.0	FITN 129 1.0-2.0	INDV 120 1.0	TEAM 115 1.0-1.5	TEAM 185 1.0-2.0
DANC 126 1.0	DANC 210 0.5-1.0	FITN 117 0.5-1.0	FITN 151 1.0	INDV 161 0.5-1.0	TEAM 141 0.5-1.0	
DANC 127 0.5	DANC 215 0.5-1.0	FITN 118 0.5-2.0	FITN 153 1.0	INDV 164 0.5-1.0	TEAM 143 1.0-1.5	VARS 104 3.0
DANC 140 1.0	DANC 220 1.0	FITN 119 0.5-2.0	FITN 154 1.0	INDV 166 1.0-2.0	TEAM 148 1.0	VARS 114 1.5
DANC 143 1.0	DANC 400 1.0	FITN 122 1.0	FITN 210 1.0		TEAM 151 0.5-1.0	VARS 140 3.0
DANC 150 0.5-1.0		FITN 123 1.0	FITN 320 0.5-1.0	TEAM 101 1.0	TEAM 171 0.5-1.0	VARS 154 3.0
DANC 151 0.5-1.0		FITN 124 0.5-1.0	FITN 332 1.0	TEAM 102 1.0	TEAM 174 0.5-1.0	VARS 170 3.0
DANC 153 0.5-1.0		FITN 127 0.5-1.0	FITN 334 0.5-1.0	TEAM 105 2.0	TEAM 180 0.5-2.0	VARS 340 3.0
DANC 156 0.5-1.0		FITN 128 1.0-2.0		TEAM 111 0.5-1.0	TEAM 181 0.5-2.0	

Important Notice: Please see a counselor if you are planning on transferring. We encourage you to use DegreeWorks to review your degree options.

Revised 08/23/12

How to Read the Course Listing

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A Materials Fee is a supplemental

charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location

indicates the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

ENGINEERING

ENGR 410 COMPUTER-AIDED GRAPHICS

This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

91528 ENGR 410 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/11

ENGR 410 has a non-refundable materials charge of \$4.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC (IGETC: 2)

92987 MATH 200 AA MTWTh 12:45-1:35 17-209 Staff 4.0
 83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0
 90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0
 91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0

Evening Courses

81374 MATH 200 LA Tue 6:00-10:10 21-100 Toma 4.0

Hybrid Course. See pages 56-57 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17
 Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

Course Number and Title

Accepted for Transfer by California State University (CSU) and/or University of California (UC).

Short Course Dates for classes that meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course

based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

The **California Articulation Number (CAN)** identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.** Courses with the designation **BSL: Open Curriculum** have no recommended basic skills advisories.

A **Prerequisite (PREREQ)** is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A **Corequisite (COREQ)** is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

SPANISH**SPAN 131 INTERMEDIATE SPANISH I**

39324 SPAN 131 WAX TTh 11:10-12:25 5-227 Harmon 3.0
TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information:
42652 SPAN 131 WLX Tue 6:00-9:00 3-254 Harmon 3.0
TBA Hours: By Arr 1.0 Hrs/Wk Online

SPAN 132 INTERMEDIATE SPANISH II

Web Assisted Course. See pages 78-81 for more information:

43727 SPAN 132 WAX TTh 11:10-12:25 5-227 Harmon 3.0
TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information:
42653 SPAN 132 WLX Tue 6:00-9:00 3-254 Harmon 3.0
TBA Hours: By Arr 1.0 Hrs/Wk Online

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Web Assisted Course. See pages 78-81 for more information:

39326 SPAN 140 WAX TTh 11:10-12:25 5-227 Harmon 3.0
TBA Hours: By Arr 1.0 Hrs/Wk Online

Evening Web Assisted Course. See pages 78-81 for more information:
42654 SPAN 140 WLX Tue 6:00-9:00 3-254 Harmon 3.0
TBA Hours: By Arr 1.0 Hrs/Wk Online

HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course

40689 HMSV 100 LA Mon 6:30-9:45 13-114 Collado 3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course

40690 HMSV 110 LA Thu 6:30-9:30 13-216 Miller 3.0

HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course

39365 HMSV 161 PFH Sat 9:00-3:00 13-114 Nalls 1.0 2/23-3/9

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI.

Evening Course Held at the Menlo Park Cañada Center

40562 HMSV 264 PXH Wed 7:05-9:50 MPLR1 Nalls 3.0
TBA Hours: By Arr .5 Hrs/Wk MPLR1

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course Held at the Menlo Park Cañada Center

40563 HMSV 266 PFH Wed 5:45-7:00 MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry Course

39404 HMSV 672 VEA Wed 5:30-6:25 13-116 Bratton 1.0-3.0 1/16-1/30

EN ESPAÑOL**HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS**

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836; o ENGL 847 o ESL 400. Transferible a CSU.

Curso de fin de semana

38424 HMSV 161 PSE Sat 9:00-3:00 13-114 Collado 1.0 3/16-3/30

HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836; o ENGL 847 o ESL 400. Transferible a CSU; DSI.

Curso de Noche

38423 HMSV 264 PSX Tue 7:05-10:00 13-216 Bravo 3.0
TBA Hours: By Arr .5 Hrs/Wk 13-216

HMSV 266 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II

Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836; o ENGL 847 o ESL 400. REQUISITO: HMSV 265.

Curso de Noche

39366 HMSV 266 PSE Tue 5:45-7:00 13-216 Collado 1.5

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

31266 INTD 115 AA Wed 9:10-12:00 13-17 Torres 3.0

Evening Course

31268 INTD 115 LA Tue 6:30-9:30 13-17 Kasser 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Introduces students to the analytical and creative tools designers use to make design decisions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course

39519 INTD 126 LA Wed 6:30-9:30 13-17 Joshi 3.0

INTD 129 PRESENTATION TECHNIQUES II

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

39881 INTD 129 AA Mon 12:10-3:00 13-13 Holland 3.0

TBA Hours: By Arr .5 Hrs/Wk 13-13

INTD 148 COLOR AND DESIGN

Color and design theories, historical and cultural context and usage are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of color and design. Students apply these theories to appropriate projects. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT**PEEP**

is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP

es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-García al (650) 373-1084, El Concilio of San Mateo County.

39521 INTD 148 AA Wed 12:10-3:00 13-17 Wolford 3.0
TBA Hours: By Arr .5 Hrs/Wk 13-17

INTD 151 HISTORY OF INTERIORS II

Examination of the history and the global, social, cultural, and political influences on design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time, and their impact on current design trends. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; C1, UC.

42816 INTD 151 AA Tue 3:10-5:50 13-17 Wolford 3.0

INTD 175 RESIDENTIAL DESIGN

Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

42817 INTD 175 AA Thu 12:10-3:00 13-13 Wolford 3.0
TBA Hours: By Arr .5 Hrs/Wk 13-13

INTD 250 PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

43215 INTD 250 AA Tue 9:10-12:00 13-17 Kasser 3.0

INTD 260 OVERVIEW OF LIGHTING DESIGN

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course

41736 INTD 260 LA Thu 6:30-9:30 13-17 Kozel 3.0

OCEN 101 OCEANOGRAPHY LAB

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101), UC. (IGETC: 5C*)
42639 OCEN 101 AA Thu 12:45-3:35 16-5 Kirchoff Stein 1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

<i>Evening Course</i>						
31315	LEGL 249 LA	Mon	6:30-9:45	13-113	De Ghetaldi	3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING

Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

<i>Evening Course</i>						
39702	LEGL 260 LA	Tue	6:30-9:30	13-113	Kippes	3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS

An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

<i>Evening Course</i>						
39307	LEGL 262 LA	Thu	6:30-9:30	13-113	Young	3.0

LEGL 264 CONTRACTS

This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

<i>Evening Course</i>						
39303	LEGL 264 LA	Wed	6:30-9:30	13-113	Habeeb	3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on Volunteer assignments can earn 1-4 units per semester (75 to 300 paid job hours/semester, 60-240 volunteer job hours/semester) for jobs/assignments related to their major or occupational goals. Course orientations are held the first three weeks of the semester and attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry Course</i>						
41642	LEGL 670 VEA	Wed	5:30-6:25	13-113	Graham	1.0-4.0 1/16-1/30

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. 1-3 units per semester (60 to 180 volunteer on the job hours/semester.) The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. Course orientations are held the first three weeks of the semester and

attendance at one is mandatory. May be repeated for credit 3 times up to 16 units. This limitation applies to all types of Cooperative Work Experience Education (any combination of 670, 671 (offered at Skyline College) and/or 672 courses). RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry Course</i>						
39327	LEGL 672 VEA	Wed	5:30-6:25	13-113	Graham	1.0-3.0 1/16-1/30

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

39314	PHIL 100 AA	MW	8:10-9:25	17-105	Young	3.0
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<i>Evening Course</i>						
43400	PHIL 100 LA	Tue	6:00-9:00	13-111	Upton	3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

31463	PHIL 103 AA	MW	11:10-12:25	17-105	Young	3.0
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PHIL 160 HISTORY OF PHILOSOPHY: ANCIENT AND MEDIEVAL

An introduction to the history of Western philosophy from pre-Socratic to Renaissance. Analysis and evaluation of attempts to resolve fundamental metaphysical, epistemological, and ethical questions is also included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

41008	PHIL 160 AA	TTh	9:45-11:00	17-105	Young	3.0
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PHIL 200 INTRODUCTION TO LOGIC

This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: A3, UC.

31465	PHIL 200 AA	MW	9:45-11:00	17-105	Young	3.0
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PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217	PHIL 300 AA	TTh	8:10-9:25	17-105	Young	3.0
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PHIL 320 ASIAN PHILOSOPHY

An overview and general survey of the philosophical development in India, China, and Japan. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

43289	PHIL 320 AAX	TTh	11:10-12:25	17-105	Young	3.0
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PHIL 320 ASIAN PHILOSOPHY - HONORS

An overview and general survey of the philosophical development in India, China, and Japan. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

<i>Honors Course, See page 18.</i>						
43486	PHIL 320 APX	TTh	11:10-12:25	17-105	Young	3.0

PHOTOGRAPHY

(See courses under Art and Multimedia Art and Technology)

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

PHYS 220 GENERAL PHYSICS II

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 210. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

31468	PHYS 220 AAX	MW	8:10-9:25	22-116	Fors	4.0
		MW	9:45-11:00	16-106	Digel	
40932	PHYS 220 ABX	MW	8:10-9:25	22-116	Fors	4.0
		Fri	8:55-12:00	16-106		

<i>Evening Course</i>						
43253	PHYS 220 LA	Mon	6:00-9:15	16-5	Partlan	4.0
		Wed	6:00-9:00	16-5		

PHYS 221 GENERAL PHYSICS II - CALCULUS SUPPLEMENT

Application of calculus to selected topics in PHYS 220. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 242 or 252, and PHYS 220. Transfer: CSU, UC.

<i>Evening Course</i>						
43386	PHYS 221 LA	Mon	5:05-5:55	16-108	Partlan	1.0

PHYS 250 PHYSICS WITH CALCULUS I

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

43385	PHYS 250 AA	TTh	9:45-11:00	16-106	Partlan	4.0
		TTh	11:10-12:25	16-106		

<i>Evening Course</i>						
PHYS 250 LA is available for Honors credit through a contract, please email the professor at: speliotopoulosa@smccd.edu						
31470	PHYS 250 LA	Tue	6:30-9:30	16-106	Speliotopoulos	4.0
		Thu	6:30-9:30	16-106		

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

<i>Evening Course</i>						
41477	PHYS 260 LA	TTh	6:30-7:45	16-108	Grigorescu	4.0
		TTh	8:05-9:20	16-108		

PHYS 270 PHYSICS WITH CALCULUS III

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. Transfer: CSU, UC*. (IGETC: 5A*, 5C)

39380	PHYS 270 AA	MW	11:10-12:25	16-108	Partlan	4.0
		Fri	9:00-12:05	16-108	Speliotopoulos	



Cañada Jams

programs are free for current and incoming Cañada College students taking courses in Math, English, and Physics. These programs are designed to help you prepare for your upcoming courses and/or improve your placement test scores.

Math Jam Course preparation and placement test prep for all Math levels; day and evening sessions	January 7-11, 2013 day: 9:00am - 3:00pm evening: 6:00pm - 9:00pm
	June 3-13 (M-TH), 2013 day: 9:00am - 3:00pm evening: 6:00pm - 9:00pm
	August 12-16, 2013 day: 9:00am - 3:00pm evening: 6:00pm - 9:00pm
apply online canadacollege.edu/STEMcenter	

Word Jam Designed for pre-requisite courses for English 100 or any level of ESL	January 7-11, 2013 9:00am - 12:00pm
	August 5-9, 2013 9:00am - 12:00pm
	to apply, contact: Julie Wilson 650.306.3473 wilsonj@smccd.edu

Physics Jam Preparation for Calculus-based Physics with credit and non-credit options	July 7 - August 2, 2013 M-TH 9:00am - 3:00pm
	apply online canadacollege.edu/STEMcenter

POLITICAL SCIENCE

PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 AA TTh 11:10-12:25 13-117 Ware 3.0

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA MW 8:10-9:25 2-10 M'Guinness 3.0
40381 PLSC 210 AB TTh 12:45-2:00 13-117 Ware 3.0

Evening Course

34627 PLSC 210 LA Wed 6:00-9:00 13-111 Keenan 3.0

Online Course. See pages 78-81 for more information:

39626 PLSC 210 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Evening College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

40159 PLSC 310 L9 Thu 7:00-10:00 13-111 Respini 3.0

Online Course. See pages 78-81 for more information:

39316 PLSC 310 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0

PLSC 320 LATIN AMERICAN POLITICS

Focuses on the relationship between politics, economics and societal developments over time. This course analyzes the domestic, as well as international, effects on development (especially the role of democratization) - including the political, social and economic, while evaluating the unique experiences of each nation-state that is considered part of Latin America. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

43618 PLSC 320 AA TTh 9:45-11:00 2-10 Parks 3.0

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 AA MW 8:10-11:00 13-112 Staff 3.0 3/18-5/15
31482 PSYC 100 AB TTh 9:45-11:00 13-110 Saterfield 3.0
31483 PSYC 100 AC TTh 12:45-2:00 13-110 Stegner 3.0

Evening Courses

39318 PSYC 100 LA Wed 6:00-9:00 13-110 Stegner 3.0

College for Working Adults Course

This course is reserved exclusively for College for Working Adults (CWA) students. If you are interested in joining the CWA program please contact Jeri Eznekier at eznekierj@smccd.edu or (650) 306-3304. You can also visit <http://www.canadacollege.edu/CWA> to learn more about the College for Working Adults.

43619 PSYC 100 L9 Thu 7:00-10:00 13-110 Staff 3.0

Online Course. See pages 78-81 for more information:

For further information go to www.smccd.edu/accounts/saterfield
41401 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA MW 9:45-11:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900 PSYC 200 AA MW 11:10-12:25 13-110 Saterfield 3.0

Online Course. See pages 78-81 for more information:

For further information go to www.smccd.edu/accounts/saterfield
41307 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Saterfield 3.0

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42628 PSYC 205 LX MW 11:10-12:25 13-114 Lee 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA TTh 11:10-12:25 13-110 Stegner 3.0

Evening Course

42001 PSYC 340 LA Tue 6:00-9:00 17-105 Horan 3.0

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31493 RADT 415 AA MWF 8:00-8:50 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II

Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.

42740 RADT 420 AAX MW 9:00-10:15 18-213 O'Laughlin 4.0

Mon 1:00-4:00 18-213

42741 RADT 420 ABX MW 9:00-10:15 18-213 O'Laughlin 4.0

Fri 9:00-12:00 18-213

42742 RADT 420 ACX MW 9:00-10:15 18-213 O'Laughlin 4.0

Fri 12:30-3:30 18-213

RADT 428 CLINICAL EDUCATION II

Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

38675 RADT 428 AAH TTh 8:00-4:10 Hospital Jones 5.0 1/8-5/30

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31496 RADT 430 AA Wed 10:35-11:25 18-213 Rivera 3.5

Wed 11:30-12:50 18-213

Mon 10:35-12:45 18-213

RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.

33419 RADT 442 AA TTh 10:10-11:00 18-213 O'Laughlin 1.5 1/15-4/11

RADT 450 REGISTRY REVIEW

Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 448. Transfer: CSU.

42968 RADT 458 AAH MWF 8:00-4:30 Hospital Jones 7.0 1/7-5/31

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

Evening Course

35420 RADT 470 LA Thu 7:05-9:55 18-213 Pitcher 1.5 4/18-5/9

Sat 9:00-3:45 18-213 4/20-5/11

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. California full certification as a radiologic technologist is required. Transfer: CSU.

43563 RADT 471 AA Thu 8:10-9:50 18-213 Rivera 2.5

Fri 10:00-11:30 Hospital

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

43732 RADT 474 AA Tue 11:10-12:00 18-213 Staff 1.0 3/19-5/14

Tue 12:10-3:25 18-213 3/19-5/14

READING

(See courses under English, Literature and Reading)

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(see Computer Business Office Technology - CBOT)



DON'T QUIT YOUR JOB!

Cañada's College for Working Adults is a college degree program for busy, working adults. Travel together with a cohort as you work through a sequence of courses designed to complete an associates degree and/or transfer to a 4-year college or university.

**Earn your degrees
while working full time!**

**Classes meet on Thursday evening
and every other Saturday.**

For more information, email canadacwa@smccd.edu
or call 650-306-3304.

www.canadacollege.edu/CWA

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

36120	SOCI 100 AA	TTh	11:10-12:25	13-114	Lee	3.0
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Evening Course

40685	SOCI 100 LA	Mon	6:00-9:15	13-111	Lee	3.0
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Online Course. See pages 78-81 for more information:

38896	SOCI 100 OLH	By Arr	2.7 Hrs/Wk	Online	Fabian	3.0
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SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39737	SOCI 105 AA	TTh	9:45-11:00	13-114	Lee	3.0
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SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31514	SOCI 141 AA	MW	9:45-11:00	13-114	Lee	3.0
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SOCI 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42572	SOCI 205 LX	MW	11:10-12:25	13-114	Lee	3.0
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SOCIAL SCIENCE

SOSC 680CA LANDMARKS OF CIVIL RIGHTS

A survey of the social, economic and political history of Civil Rights Movement in the United States through the perspective of major events that took place within this movement in the 1950's and 1960's. Additionally this class provides an examination of how bigotry, discrimination, hatred and violence affect society. Prerequisite(s): None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

43497	SOSC 680CA LATTh	6:30-9:30	13-115	Trickey	3.0	1/15-3/14
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SPANISH

SPAN 110 ELEMENTARY SPANISH I

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 78-81 for more information:

38931	SPAN 110 WAX	MWF	9:35-11:00	13-212	Malamud	5.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

40161	SPAN 110 WBX	TTh	8:10-10:35	13-212	Harmon	5.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

41317	SPAN 111 WAX	MWF	9:35-11:00	13-212	Malamud	3.0	1/14-4/10
		TBA Hours:	By Arr	.5 Hrs/Wk	Online		1/14-4/10

Evening Web Assisted Course. See pages 78-81 for more information:

37825	SPAN 111 WLA	Mon	6:00-9:15	17-107	Amable	3.0
		TBA Hours:	By Arr	.5 Hrs/Wk	Online	

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

39640	SPAN 112 WBX	TTh	8:10-10:35	13-212	Harmon	3.0	3/5-5/16
		TBA Hours:	By Arr	.5 Hrs/Wk	Online		3/5-5/16

Evening Web Assisted Course. See pages 78-81 for more information:

31522	SPAN 112 WLA	Wed	6:00-9:00	3-254	Amable	3.0
		TBA Hours:	By Arr	.5 Hrs/Wk	Online	

SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

41310	SPAN 120 WAA	MW	8:10-9:25	13-212	Malamud	5.0
		Online Instruction:	By Arr	2.0 Hrs/Wk	Online	
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

A minimum of 8 by arrangement online lab hours are required.

Evening Web Assisted Course. See pages 78-81 for more information:

41312	SPAN 122 WLA	Thu	6:00-9:00	17-103	Amable	3.0
		TBA Hours:	By Arr	.5 Hrs/Wk	Online	

SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

39324	SPAN 131 WAX	TTh	11:10-12:25	5-227	Harmon	3.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

Evening Web Assisted Course. See pages 78-81 for more information:

42652	SPAN 131 WLX	Tue	6:00-9:00	3-254	Harmon	3.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

43727	SPAN 132 WAX	TTh	11:10-12:25	5-227	Harmon	3.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

Evening Web Assisted Course. See pages 78-81 for more information:

42653	SPAN 132 WLX	Tue	6:00-9:00	3-254	Harmon	3.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 78-81 for more information:

39326	SPAN 140 WAX	TTh	11:10-12:25	5-227	Harmon	3.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

Evening Web Assisted Course. See pages 78-81 for more information:

42654	SPAN 140 WLX	Tue	6:00-9:00	3-254	Harmon	3.0
		TBA Hours:	By Arr	1.0 Hrs/Wk	Online	

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from North and Central America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course

40686	SPAN 150 LA	Thu	6:00-10:00	3-254	Malamud	4.0
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SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

40160	SPAN 152 AA	MW	11:10-1:15	3-254	Malamud	4.0
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SPAN 161 LATINO LITERATURE I

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening Course

42539	SPAN 161 LAX	Tue	6:00-9:00	13-110	Gomez	3.0
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SPAN 161 LATINO LITERATURE I - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Evening Course, See page 18.

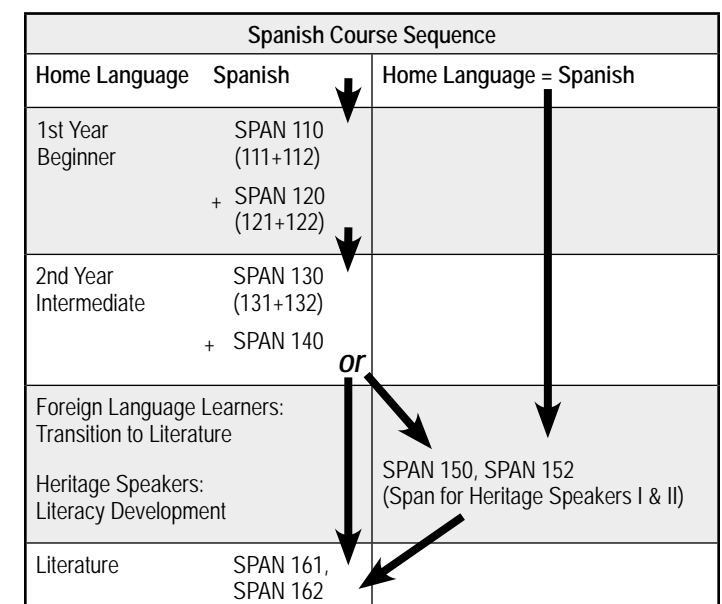
43153	SPAN 161 LPX	Tue	6:00-9:00	13-110	Gomez	3.0
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SPAN 680CA SPANISH FOR MEDICAL PROFESSIONS I

Course equips students in health-related fields with language tools to communicate with Spanish-speaking patients: rudimentary -yet flexible and high frequency- elements of grammar, medical vocabulary, cultural differences in health practices and communication styles of Latino patients. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

43271	SPAN 680CA LA	Mon	6:00-9:10	3-104	Abedrabbo	2.0	2/11-5/6
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SPEECH COMMUNICATION

(See Communication Studies)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU, UC. (IGETC: 3A)

33478 DRAM 140 AA MW 2:10-3:25 3-129 Budd 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

38335 DRAM 200 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337 DRAM 201 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 202 ADVANCED ACTING II

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338 DRAM 202 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 203 ADVANCED ACTING III

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339 DRAM 203 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 221 STAGE MOVEMENT

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

42823 DRAM 221 AA TTh 11:10-12:25 3-129 Leavy 3.0

DRAM 233 PLAY PRODUCTION LAB

Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

43267 DRAM 233 AA Tue 12:45-3:00 3-129 Budd 3.0

Thu 12:45-2:00 3-129

TBA Hours: By Arr 2.0 Hrs/Wk 3-129

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: ALMOST AN EVENING, BY ETHAN COHEN

Auditions: Jan. 22nd: 6:00pm

Callbacks: Jan 24th: 6:00pm

Performances: 3/13 & 14 matinees (times to be announced), 3/16 at 8:00 pm, 3/17 at 2:00 pm, 3/2 & 21 matinees (times to be announced), 3/23 at 8:00 pm, 3/24 at 2:00 pm

Evening Course

42059 DRAM 300 LA Daily 6:00-9:00 3-129 Budd 3.0 1/22-3/24

DRAM 305 TECHNICAL PRODUCTION I

Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

42824 DRAM 305 AX Tue 3:10-5:00 3-104 Walsh 3.0

Thu 3:10-5:50 3-104

DRAM 306 TECHNICAL PRODUCTION LAB

Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 305. Transfer: CSU, UC.

42825 DRAM 306 AX Thu 3:10-5:50 3-104 Walsh 1.0

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your [my.smccd](mailto:my.smccd.edu) email address and password.



Complete a degree in one or all of the following disciplines:

AA Degree in Psychology

AA Degree Interdisciplinary Studies: Social and Behavioral Sciences

AA Degree Interdisciplinary Studies: Arts and Humanities

CWA is the only program of its kind that makes it possible for working adults to complete a degree while continuing to work full time utilizing a combination of classroom work, hybrid and online classes. Classes are held just two days per week on Thursday night and every other Saturday. (Some students may need to complete prerequisite courses that require one additional evening class per week in the first year only.) In addition to earning multiple Associate Degrees, all 60 units earned are fully transferable

to the state college system. This program allows students to actually complete their first two years of a four year degree at a local community college. A cohort of 35 students is accepted each semester, so there is no hectic registration. Classes are predetermined and guaranteed!

For more information or to obtain an application go to www.canadacollege.edu/cwa.

Have questions? Contact Jeri Eznekier at 650 306-3304 or email canadacwa@smccd.edu.

Semester	Day	Course	Units	Title	Hybrid
Spring	Sat	Crer 137	3	Life and Career Planning	
	Th	Hist 201	3	US History through 1877	*
		Engl 100	3	Reading and Composition	
	T	Math 110	5	Elementary Algebra (if needed)	*
		Math 120	5	Intermediate Algebra (if needed)	*
Summer	Th	Soc 100	3	Introduction to Sociology	*
	Th	Lib 100	1	Introduction to Information Research	*
Fall	Sat	Engl 110	3	Composition, Literature, Critical Thinking	
	Th	Plsc 310	3	California State and Local Government	*
		Comm 110	3	Public Speaking	*
	T	Math 120	5	Intermediate Algebra (if needed)	*
Spring	Sat	Hist 100	3	History of Western Civilization I	
	Th	Psyc 100	3	General Psychology	*
		Mus 202	3	Music Appreciation	
	*	Fitn 134	1	Track and Trail Aerobics: CSM (or equivalent)	ONLINE
Summer	Th	Ocen 100	3	Oceanography	*
Fall	Sat	Math 200	4	Elementary Probability and Statistics	*
	Th	Psyc 200	3	Developmental Psychology	*
		Lit 441	3	Film Study	
Spring	Sat	Hist 104	3	World History I	*
	Th	Biol 130	3	Human Biology	*
		Biol 132	1	Human Biology Lab	
	*	Fitn 134	1	Track and Trail Aerobics: CSM (or equivalent)	ONLINE
Fall	Sat	Psyc 205	3	Social Science Research Method	
	Th	Econ 100	3	Principles of Macro Economics	*
		Dram 140	3	Introduction to Theatre	

Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

39676	VARS 114 AA	MEN'S VARSITY BASKETBALL	Daily	1:50-3:20	1.5	1/2-3/16
34287	VARS 104 AA	MEN'S VARSITY BASEBALL	Daily	1:10-3:00	3	1/2-5/15
38721	BUS. 395 LA	GETTING STARTED IN BUS. THE GREEN SUSTAINABLE WAY	Mon	6:00-9:20	1	1/14-2/25
43396	MATH 130 AG	ANALYTICAL TRIGONOMETRY	MTWTh	8:30-10:45	4	1/14-3/7
39936	CBOT 415 CX	BEGINNING COMPUTER KEYBOARDING	MW	11:10-12:25	1.5	1/14-3/13
39937	CBOT 417 CX	SKILL BUILDING	MW	11:10-12:25	1.5	1/14-3/13
39942	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	1/14-3/13
42486	MART 370 OLH	CASCADING STYLE SHEETS	By Arr	2.7 Hrs/Wk	1.5	1/14-3/15
33880	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Mon	6:00-9:15	1.5	1/14-3/18
41317	SPAN 111 WAX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3	1/14-4/10
39929	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	1/15-3/12
39965	MART 390 AA	PORTFOLIO CREATION	Tue	1:10-4:00	1.5	1/15-3/12
39915	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	9:45-11:00	1.5	1/15-3/14
39916	CBOT 417 AX	SKILL BUILDING	TTh	9:45-11:00	1.5	1/15-3/14
39921	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	TTh	11:10-12:25	1.5	1/15-3/14
43497	SOSC 680CA LA	LANDMARKS OF CIVIL RIGHTS	TTh	6:30-9:30	3	1/15-3/14
33419	RADT 442 AA	RADIOGRAPHIC PATHOLOGY	TTh	10:10-11:00	1.5	1/15-4/11
30885	BIOL 310 HLA	NUTRITION	Wed	6:00-9:00	3.0	1/16-3/13
		Online instruction:	By Arr	2.4 Hrs/Wk		1/16-3/13
39932	CBOT 472 LA	BEGINNING WORD PROCESSING	Wed	6:30-9:30	1.5	1/16-3/13
43549	CBOT 470 LA	ADVANCED SPREADSHEETS	Thu	6:30-9:30	1.5	1/17-3/7
40506	FASH 163 AA	PATTERN GRADING	Tue	3:10-6:00	1	1/22-2/26
41161	CBOT 415 KXH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:40	1.5	1/22-3/12
39938	CBOT 415 XLH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:40	1.5	1/22-3/12
41163	CBOT 417 KXH	SKILL BUILDING	Tue	6:30-9:40	1.5	1/22-3/12
39939	CBOT 417 XLH	SKILL BUILDING	Tue	6:30-9:40	1.5	1/22-3/12
42059	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE: ALMOST AN EVENING	Daily	6:00-9:00	3	1/22-3/24
39081	LCTR 120 AAH	LITERACY TUTORING IN THE COMMUNITY	Tue	4:10-5:15	1	1/22-4/30
42837	ESL 921 LAH	GRAMMAR AND WRITING I	TTh	6:30-9:00	5	1/22-5/14
43623	ESL 800 LAH	ESL PREPARATORY COURSE	MW	7:00-9:45	5	1/23-5/22
43624	ESL 800 UAH	ESL PREPARATORY COURSE	MW	6:30-9:15	5	1/23-5/22
43626	ESL 800 UCH	ESL PREPARATORY COURSE	MW	6:30-9:15	5	1/23-5/22
43302	ESL 911 UAH	READING AND LISTENING-SPEAKING I	MW	6:30-9:15	5	1/23-5/22
43301	ESL 911 UBH	READING AND LISTENING-SPEAKING I	MW	7:00-9:45	5	1/23-5/22
43303	ESL 921 UAH	GRAMMAR AND WRITING I	MW	6:30-9:05	5	1/23-5/22
43143	ESL 921 UBH	GRAMMAR AND WRITING I	MW	8:55-11:30	5	1/23-5/22
43304	ESL 921 UCH	GRAMMAR AND WRITING I	MW	6:30-9:05	5	1/23-5/22
43068	ESL 921 UDH	GRAMMAR AND WRITING I	MW	7:00-9:45	5	1/23-5/22
43282	CBOT 415 LXH	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:40	1.5	1/24-3/14
43283	CBOT 417 LXH	SKILL BUILDING	Thu	6:30-9:40	1.5	1/24-3/14
40502	FASH 170 AA	FRENCH PATTERN DRAFTING	Thu	9:10-12:00	2	1/24-4/11
43625	ESL 800 UBH	ESL PREPARATORY COURSE	TTh	6:00-8:30	5	1/24-5/23
43627	ESL 800 UDH	ESL PREPARATORY COURSE	TTh	6:30-9:00	5	1/24-5/23
34132	FASH 123 AA	INTRODUCTION TO THE FASHION INDUSTRY	FS	8:00-5:00	3.0	1/25, 26, 28, 9, 22, 23
39699	MEDA 161 SAH	ICD BEGINNING CODING	Sat	8:30-12:35	1	1/26-2/23
39923	CBOT 430 SAH	COMPUTER APPLICATIONS, PART I	Sat	8:30-1:00	1.5	1/26-3/2
42411	FASH 172 SAH	BUSTIER	Sun	12:00-4:00	1	1/27-2/24
31545	TEAM 143 AA	ADVANCED SOCCER	MW	3:10-5:00	1	1/28-5/6
40194	TEAM 185 LA	EXPERT VOLLEYBALL TRAINING	MTWTh	5:05-6:30	2	1/28-5/16
31546	TEAM 143 AB	ADVANCED SOCCER	TTh	2:10-4:00	1	1/29-5/9

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

43406	HSCI 432 W1H	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	9:00-12:00	0.5	2/2, 3/2, 4/13
			By Arr	.5 Hrs/Wk		2/2-4/13
42551	ESL 836 WLA	ENGLISH PRONUNCIATION	TTh	6:00-7:10	2	2/7-5/3
41996	ESL 837 WLA	INTERMEDIATE VOCABULARY DEVELOPMENT	MW	6:00-7:20	2	2/7-5/3
42867	LCTR 100 HYA	EFFECTIVE TUTORING AND PRACTICUM	Fri	3:35-6:00	1.0	2/8-3/1
		Online instruction:	By Arr	2.8 Hrs/Wk		2/8-5/3
38441	HSCI 430 SAH	FIRST AID	Sat	8:30-5:00	0.5	2/9
43271	SPAN 680CA LA	SPANISH FOR MEDICAL PROFESSIONS I	Mon	6:00-9:10	2	2/11-5/6
31248	HSCI 430 SSH	PRIMEROS AUXILIOS (in Spanish)	Sat	8:30-5:00	0.5	2/23-2/23

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

39010	HSCI 432 PAH	CPR: ADULT, CHILD, INFANT FOR HEALTHCARE PROVIDERS	Sat	8:30-5:00	0.5	3/2
41102	FASH 134 SAH	BEGINNING MILLINERY	Sat	10:00-4:00	1	3/2-3/16
39700	MEDA 162 SAH	ICD INTERMEDIATE CODING	Sat	8:30-12:35	1	3/2-3/23
38723	BUS. 396 LA	DEVELOPING A BUS. PLAN INCORP. SUSTAINABLE PRACTICES	Mon	6:00-9:00	1	3/4-4/15
39873	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Tue	3:15-6:05	1	3/5-4/16
39640	SPAN 112 WBX	ELEMENTARY SPANISH II	TTh	8:10-10:35	3	3/5-5/16
38831	ACTG 180 SAH	PAYROLL AND BUSINESS TAXES	Sat	9:00-1:15	1.5	3/9-4/20
39930	CBOT 431 SAH	COMPUTER APPLICATIONS, PART II	Sat	8:30-12:45	1.5	3/9-4/20
43558	MATH 222 AB	PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY	MTWTh	8:30-10:45	5	3/11-5/16
43548	CBOT 457 LA	USING POWERPOINT IN BUSINESS	Thu	6:15-9:30	2	3/14-5/23
42924	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	MW	11:10-12:25	1.5	3/18-5/15
39943	CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	3/18-5/15
31481	PSYC 100 AA	GENERAL PSYCHOLOGY	MW	8:10-11:00	3	3/18-5/15
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/19-5/14
43732	RADT 474 AA	VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION	Tue	11:10-12:00	1.0	3/19-5/14
			Tue	12:10-3:25		3/19-5/14
42677	CBOT 430 AD	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	3/19-5/16
39922	CBOT 431 AB	COMPUTER APPLICATIONS, PART II	TTh	11:10-12:25	1.5	3/19-5/16
43062	CBOT 430 KAH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/19-5/21
42729	CBOT 430 LBH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/19-5/21
42679	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:30	1.5	3/19-5/21
39951	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Wed	6:30-9:30	1.5	3/20-5/22
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/20-5/22
42733	CBOT 430 LAH	COMPUTER APPLICATIONS, PART I	Thu	6:30-9:30	1.5	3/21-5/23
39706	TEAM 115 BX	ADVANCED BASKETBALL	MWF	3:10-5:00	1	3/25-5/24
41372	TEAM 680CB BX	EXPERT BASKETBALL	MWF	3:10-5:00	1	3/25-5/24
39701	MEDA 163 SAH	ICD ADVANCED CODING	Sat	8:30-12:35	1	3/30-4/27

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

42838	ESL 921 AAH	GRAMMAR AND WRITING I	MTWTh	9:00-11:45	5	4/8-5/23
35420	RADT 470 LA	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	7:05-9:55	1.5	4/18-5/9
			Sat	9:00-3:45		4/20-5/11
38722	BUS. 397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Mon	6:00-9:20	1	4/22-5/20
38954	HSCI 432 PSH	CPR PARA PROVEEDORES DEL CUIDADO DE SALUD (in Spanish)	Sat	8:30-5:00	0.5	4/27-4/27

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:

40254	HSCI 665 PSH	SALUD AMBIENTAL (in Spanish)	Sat	8:30-5:00	0.5	5/4
43255	MEDA 680CA SAH	ICD-10-CM	Sat	8:30-12:35	0.5	5/4-5/11
39732	HSCI 665 SAH	ENVIRONMENTAL HEALTH	Sat	8:30-5:00	0.5	5/11

The Center for International and University Studies at Cañada College

Welcome to the Center for International and University Studies (CIUS) at Cañada College! The CIUS brings together two distinctive programs:

- The University Center offers the opportunity to earn a bachelor's degree here on the Cañada College campus, through one of our partner universities.
- The International Programs include study abroad opportunities, partnerships with colleges overseas, international events on campus, and specialized support services for international students studying here.

Through our University Center partnerships with San Francisco State University (SFSU), Notre Dame de Namur University (NDNU), National Hispanic University (NHU), and National University (NU) we are offering the following bachelor's degree programs on the Cañada College campus in Spring 2013:

- Allied Health (NU)
- Business Administration (NDNU)
- Child Development (NHU)
- Human Services (NDNU)
- Nursing (SFSU)
- Psychology (NDNU)

In addition, we are building partnerships with other universities and hope soon to have degree and professional certification programs available on our campus in new areas including International Business, Construction Management, and Digital Animation. The professional certification program in Spanish/English Interpretation offered by SFSU is on hold for Spring 2013, but we plan to bring the program back in Fall 2013.

For more information about University Center programs, please contact Minoo Aram, Assistant Project Director, at aram@smccd.edu or 650-306-3399.

For more information about the CIUS and our international programs, please contact Lucy Salcido Carter, CIUS director, at carterl@smccd.edu or 650-306-3435.

And please stop by the CIUS, located in Building 5, Room 230. After visiting the CIUS, go next door to Building 6 to see the University Center conference facilities. The conference facilities include one large meeting space with beautiful views of the Woodside hills and several smaller break-out rooms, all available for use by campus and community organizations.

James Keller
Interim President

Lucy Salcido Carter
CIUS Director

SAN FRANCISCO STATE UNIVERSITY
NURSING
Bachelor of Science (Pre-licensure)

The School of Nursing offers the Sequoia Hospital/SFSU Baccalaureate Nursing Program, a pre-licensure (RN) bachelor's degree program, at Cañada College. The Bachelor of Science degree prepares students for entry-level positions in professional nursing practice. Graduates are prepared to take a national licensure examination to become registered nurses and for positions in maternity, pediatrics, medical-surgical nursing, gerontology, psychiatric/mental health, community health, long-term care, and home care. In addition, graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program.

For additional information, please visit: www.nursing.sfsu.edu

Or contact the SFSU nursing program liaisons:

Catherine Middlen
Administrative Program Coordinator
Tel: (650) 306-3193
Email: middlen@sfsu.edu

Lisa San Felipe
Administrative Office Coordinator
Tel: (650) 306-3195
Email: lisasf@sfsu.edu

SPRING COURSES OFFERED AT CAÑADA

NURS 321 Pathophysiology (3 units)

Assessment of pathophysiological changes in the chronic and acutely ill patient across the lifespan using a systems and intersystem approach. (Formerly NURS 333.)

Meeting: Tuesday 9:00 am – 12:00 noon

NURS322 Medical - Surgical Theory (3 units)

Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. (Formerly NURS 222.)

Meeting: Thursday 1:00 pm – 4:00 pm

NURS 324 Geriatric Nursing Theory (3 units)

Biopsychosocial concepts and geriatric nursing theory. Physical, psychological, and cognitive changes and their impact on social function from a health and illness perspective using a systems framework. Vulnerabilities, health risks, and selected nursing interventions. (Formerly NURS 112.)

Meeting: Thursday 9:00 am – 12:00 noon

NURS 556 Nursing Leadership Theory (3 units)

Leadership/management theories and professional trends concerning nursing practice, education, informatics, and healthcare finance, ethics, law and politics. Development of critical thinking, change agent, and delegation skills.

Meeting: Friday 12:00 pm – 5:00 pm

NURS HH Holistic Health (3 units)

Meeting: Tuesday 1:00 pm – 4:00 pm

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY
SPANISH/ENGLISH INTERPRETATION
Professional Certification Program

This program, currently on hold for the Spring 2013 semester, offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

For additional information, please visit:
<http://www.cel.sfsu.edu/interpretation>

Or contact the program liaison:

Baseemah Rahman
Program Coordinator
Tel: (415) 817-4223
Email: brahman@sfsu.edu

NOTRE DAME DE NAMUR
HUMAN SERVICES
Bachelor of Science

Students drawn to a degree in Human Services recognize the importance of human capital – the people at the heart of every endeavor –and value working with others and meeting their needs. Our students come from a variety of backgrounds and seek an undergraduate degree that builds upon past experience. Students develop professional expertise in various fields and learn how to effectively lead in their chosen fields.

For additional program information, please visit:
http://ndnu.edu/academics/catalog/human_services.aspx

Or contact the program liaison:

Therese Madden, Ph.D.
Human Services Program Director
Tel: (650) 508-3601
Email: tmadden@ndnu.edu

SPRING COURSES OFFERED AT CAÑADA

TERM 1

BUS 2016 Change and Conflict Management (3 units)

Surveys the major theories, research, and resources on the origins, significance, and methods of managing and resolving change and conflict in organizations.

Meeting: TBD

TERM 2

HSP 2239 Human Relations in Organizations (3 units)

Studies formal and informal organizations in terms of individual, group, and organizational perspectives with a focus on leadership, motivation, and general management concepts. Discussions and group practice sessions are alternated with individual projects and examinations to assess student proficiency and skill building.

Meeting: TBD

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

NOTRE DAME DE NAMUR
BUSINESS ADMINISTRATION
Bachelor of Science

The Business Administration degree provides students with the expertise and knowledge about critical business functions along with a strong liberal arts foundation to provide a balanced perspective on contemporary management and organizational issues.

For additional program information, please visit:

<http://www.ndnu.edu/academics/schools-programs/school-business/intensive-business/default.aspx>

Or contact the program liaison:

Lillian Barden, Ph.D.
 Director, Intensive Business Administration
 Tel: (650) 508-3683
 Email: lbarden@ndnu.edu

SPRING COURSES OFFERED AT CAÑADA COLLEGE

TERM 1

BUS 2335 International Business (3 units)

Offers an overview of international business. International finance and management, international trade, and international investments are considered within the framework of international economics and institutions.

Meeting: TBD

TERM 2

BUS 2300 Marketing Principles (3 units)

Surveys the activities involved in transferring goods and services from producers to consumers. Strategic decisions concerning product, pricing policies, promotion, and channels of distribution are studied.

Meeting: TBD

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

NOTRE DAME DE NAMUR
PSYCHOLOGY
Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional information, please visit:

<http://www.ndnu.edu/academics/schools-programs/school-sciences/intensive-psychology.aspx>

Or contact the psychology program liaison:

Jean Nyland, Ph.D.
 Program Director
 Tel: (650) 508-3781
 Email: jnyland@ndnu.edu

SPRING COURSES OFFERED AT CAÑADA

TERM 1

PSY 2101 Personality Theory (3 units)

Surveys classic and modern theories of personality development in their biographical and historical context (e.g., Sigmund and Anna Freud, Carl Jung, Alfred Adler, Karen Horney, Margaret Mahler, Melanie Klein, D.W. Winnicott, Heinz Kohut, Abraham Maslow, and Rollo May.)

Meeting: TBD

TERM 2

PSY 2201 Counseling and Psychotherapy (3 units)

Reviews the theoretical foundations and clinical techniques of a wide variety of psychotherapeutic approaches, including psychoanalytic, behavioral, cognitive, humanistic, existential, Gestalt, group, and family therapy. Basic counseling skills, useful in a vast range of contexts, are also explored and practiced.

Meeting: TBD

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

NATIONAL HISPANIC UNIVERSITY
CHILD DEVELOPMENT
Bachelor of Arts

This program is designed to provide students with current and representative perspectives on theory and research in the field, bringing to the forefront of its curriculum evidence-based practices that are culturally and linguistically relevant to diverse children and families. The Child Development program embraces the scholar-practitioner model, which inspires students to:

- Engage in leadership and advocacy practices on behalf of culturally and linguistically diverse children and their families
- Become lifelong learners knowledgeable of research, theory, developmental methodologies and practices, fieldwork experience, and relevant professional and ethical standards
- Provide appropriate and effective responses to changing professional demands.

This program is slated to begin in Spring 2013. Please check our website for upcoming courses: <http://canadacollege.edu/university>

Or contact the program liaisons:

Edirle Menezes, Ph.D.
 Chair, Child Development Department
 Tel: (408) 729-2204
 Email: emenezes@nhu.edu

Adriana Ayala, Ph.D.
 Interim Provost
 Tel: 408-273-2693
 Email: aayala@nhu.edu

NATIONAL UNIVERSITY
ALLIED HEALTH
Bachelor of Science

The Bachelor of Science in Allied Health provides a broad-based foundation in global and national healthcare issues and trends, ethical and legal issues, health promotion and disease prevention, evidence based practice and allied healthcare research, healthcare systems management, and healthcare-based informatics. The program prepares graduates with knowledge, skills, and values to advance in the allied health profession; meet societal and healthcare delivery demands; and work in a variety of settings with diverse patients, families, and communities. Upon successful completion of this program, graduates will be able to compare and contrast a medical model of healthcare delivery with a health promotion and disease prevention approach and assess the impact of effective and ineffective applications of technology in health services. Graduates are prepared to assume supervisory, management, or educational positions, or to pursue graduate education in the healthcare field.

Requirements for the major:

- | | |
|--------|---|
| HSC310 | Issues & Trends in Healthcare |
| BST322 | Intro to Biomedical Statistics |
| GER310 | Healthy Aging |
| HSC400 | Management for Health Professionals |
| HSC300 | Legal/Ethical Issues & Health Promotion |
| HSC330 | Health Education & Promotion |
| HSC410 | Informatics for Health Professionals |
| HSC420 | Healthcare Research |
| HSC430 | Case and Outcomes Management |
| HSC440 | Allied Health Capstone Project |

Upper division electives (6 courses)

Contact liaison for admission and transcript evaluation:

Denise Cardoza,
 Director of Student Services
 Tel: (408) 236-1105
 Email: dcardoza@nu.edu

Contact liaison for course curriculum:

Patric Schiltz, Ph.D.
 Program Lead Faculty
 Tel: (858) 309-3476
 Email: pschiltz@nu.edu

SPRING COURSES OFFERED AT CAÑADA

- | | |
|---------|-----------------------|
| HSC 300 | 1/09/2013 – 2/02/2013 |
| HSC 330 | 2/06/2013 – 3/02/2013 |
| HSC 410 | 3/06/2013 – 3/30/2013 |
| HSC 420 | 4/10/2013 – 5/04/2013 |
| HSC 430 | 5/08/2013 – 6/01/2013 |

Meeting: TBD



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