



FALL 2017 SCHEDULE OF CLASSES



FALL SEMESTER
BEGINS AUGUST 16, 2017



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OFF CAMPUS LOCATIONS

4C'S CHILD CARE COORDINATING COUNCIL
330 Twin Dolphin Drive, Suite 119, Redwood City
(650) 517-1400

CARLMONT HIGH SCHOOL
1400 Alameda de las Pulgas, Belmont
(650) 595-0210

COLLEGE OF SAN MATEO
1700 W. Hillsdale Blvd., San Mateo
(650) 574-6161

CUNHA INTERMEDIATE SCHOOL
600 Church Street, Half Moon Bay
(650) 712-7190

EAST PALO ALTO ACADEMY
1050 Myrtle St, East Palo Alto
(650) 839- 8900

EAST PALO ALTO PHOENIX ACADEMY
1039 Garden Street, East Palo Alto
(650) 325-1460

FAIR OAKS ELEMENTARY SCHOOL
2950 Fair Oaks Ave., Redwood City
(650) 368-3953

FAIR OAKS HEAD START
3502 Middlefield, Menlo Park
(650) 368-0869

HALF MOON BAY HIGH SCHOOL
Lewis Foster Drive, Half Moon Bay
(650) 719-7200

HAWES SCHOOL
909 Roosevelt Ave., Redwood City
(650) 366-3122

HOOVER SCHOOL
701 Charter St., Redwood City
(650) 366-8415

LOS ROBLES MAGNET ACADEMY
2450 Ralmar Avenue, East Palo Alto
(650) 329-6536

MENLO PARK CENTER/JOBTRAIN
1200 O'Brien, Menlo Park
(650) 325-6936

PUENTE DE LA COSTA SUR
PO Box 554, Pescadero,
(650) 879-1691

SEQUOIA ADULT SCHOOL
3247 Middlefield Road, Menlo Park
(650) 306-8866

SEQUOIA HIGH SCHOOL
1201 Brewster Ave., Redwood City
(650) 367-9780

SKYLINE COLLEGE
3300 College Dr., San Bruno
(650) 738-4100

Taft School
903 10th Ave., Redwood City
(650) 369-2589

IMPORTANT DATES - FALL 2017

- April 28 Counselors' deadline to submit Student Educational Plans for students (Noon)
 - May 3 Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth; Current Student Educational Plan required except for Foster Youth
 - May 4 Priority registration for athletes, honors students, Associated Student Board, TRIO, and International students; Current Student Educational Plan required
 - May 5-8 Priority registration for continuing students with current Student Educational Plan by unit value earned
 - May 9 Priority registration for PEP students and for continuing Middle College students
 - May 10 Online registration for new and returning students; **Current student educational plan required**
 - May 11-15 Online registration for all other students
 - May 16 Registration for new and continuing concurrent students and new Middle College students
 - May 17 Online registration for continuing and returning students who are on probation or have earned greater than 100 degree-applicable units
 - June 30 Cañada Promise Scholarship priority deadline
 - August 2 **Deadline to pay student fees. Students will be dropped from classes if fees are not paid by this date at 11:59pm**
 - August 14-15 Flex Days (No Classes)
 - August 16 Day and Evening Classes begin**
 - August 16-29 Late registration on a space available basis (See Instructor for permission to add a course)**
 - August 29 PARTIAL REFUND: Last day to drop from a semester length course and be eligible for a partial refund**
 - August 29 ADDS: Last day to ADD a semester length course**
 - September 2 Deadline to submit 2017 -2018 Cal Grant GPA verification, 2017-2018 FAFSA for Cal Grant California Community College awards, and California Dream Application
 - September 2-3 Declared Recess
 - September 4 "W" on TRANSCRIPT: Last day to drop a semester length course without a "W" on your transcript**
 - September 4 Labor Day (Holiday)
 - September 4 Last day to declare P/NP option for semester length classes
 - September 5 Census Day
 - October 3 Deadline to file your petition for Associate Degrees for Transfer**
 - October 11 Flex Day (No Classes)
 - October 31 Last day to file petitions in Admissions and Records for degrees and certificates
 - November 1 Cañada scholarship application for 2018-2019 opens
 - November 10 Veteran's Day (Holiday)
 - November 11-12 Declared Recess
 - November 15 Last day to withdraw from semester length course with a "W"**
 - November 23 Thanksgiving Day (Holiday)
 - November 24-26 Declared Recess
 - November 30 Deadline to submit CSU and UC application**
 - December 10-16 Final Examinations (Day and Evening Classes)**
 - December 16 Day and Evening Classes End**
 - December 22-January 1 Winter Recess (Total of Seven District Work Days)
- Grades available on WebSMART beginning **January 3, 2018**. Grades are NOT mailed.

WELCOME TO CAÑADA COLLEGE



Welcome to Cañada College! I am pleased that you have chosen our College to pursue your educational goals and career aspirations.

For nearly 50 years, Cañada College has provided enriching and life-changing educational opportunities for the residents of San Mateo County. With the support and guidance from award-winning faculty and staff, students can pursue certificates and degrees for career training or to serve as a transfer gateway to four-year colleges and universities.

Here at Cañada, you will have the opportunity to choose from hundreds of day, evening, and weekend courses in more than 40 quality instructional programs, including sciences, business, multi-media, medical assisting, the arts, and technical training. The College also provides extensive basic skills training and innovative student support services in counseling, orientation, certificate and degree planning, transfer assistance, and tutoring.

Part of a college experience is becoming involved both in and outside of class and I encourage you to join in co-curricular activities, including: student government, intercollegiate athletics, student clubs, honors societies with whom you can share and exchange ideas. Use this time to get to know your instructors and visit them during their office hours if you have any questions or need additional help.

I owe my career opportunities to the foundation established as a student in community college. I am honored to be a part of the caring Cañada family who stands ready to help you reach your goals and fulfill your dreams. We are happy to support you along your academic journey. From here, you can go anywhere!

Sincerely,

Jamillah Moore, Ed.D., *President*

COMMUNITY EVENTS CALENDAR



REDWOOD SYMPHONY CONCERTS

Season Opener, Saturday, September 23, 2017

Bates: Anthology of Fantastic Zoology (Bay Area premiere of his fourth symphony)

Saint-Saens Piano Concerto #5 ("Egyptian") (Natalya Lundtvedt)

Mussorgsky/Ravel: Pictures at an Exhibition (Concert with supertitles)

Halloween Concert,

Sunday, October 29, 2017 3:00, Canada College Main Theater:

will include excerpts from the above Bates, Mussorgsky, Rimsky-Korsakov. With special video show.

Dvorak: Slavonic Dances, Op. 46 #7 & 8 (Kristin Link, cond) Saturday, November 18, 2017

Corigliano: Mr. Tambourine Man (local premiere) (Marcelle Dronkers, soprano) (with supertitles)

Bartok: Miraculous Mandarin (complete ballet, with supertitles)

CAÑADA COLLEGE TRANSFER DAY

October 17, 2017, Cañada College Grove, Building 5

10:30am - 1:30pm

Meet with admission advisors from in and out-of-state universities. Visit canadacollege.edu/transfercenter/transferday.php

CAÑADA THEATRE ARTS PRODUCTION

"The Fall 2017 Student One-Act Festival"

Performances:

Tuesday, 10/24 (Matinee time TBA)

Wednesday, 10/25 (Matinee time TBA)

Thursday, 10/26 (Matinee time TBA)

Friday, 10/27 - 8pm

Saturday, 10/28 - 8pm

Sunday, 10/29 - 2pm

CAÑADA COLLEGE DANCE DEPARTMENT PRESENTS

Dance Motion XI

Friday, December 8, 2017

7:30pm Main Theatre

GENERAL INFORMATION

Cañada College Administration

Jamillah Moore, Ed.D., *President*
Gregory Anderson, Ed.D., *Vice President, Instruction*
Kim Lopez, *Vice President, Student Services*
Michelle Marquez, *Vice President, Administrative Services*
David M. Johnson, Ph.D., *Dean, Humanities & Social Sciences*
Heidi Diamond, *Dean, Business, Design & Workforce*
Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
Lizette Bricker, *Interim Dean, Counseling Services*
Chialin Hsieh, Ed.D., *Dean, Planning, Research & Institutional Effectiveness*
Anniqa Rana, Ed.D., *Dean, Athletics, Kinesiology, Dance, Library, and Learning Resources*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Thomas Mohr, *President*
Richard Holober, *Vice President-Clerk*
Maurice Goodman, *Trustee*
Dave Mandelkern, *Trustee*
Karen Schwarz, *Trustee*
Dennis Zheng, *Student Trustee 2016-2017*
Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Curriculum & Instructional Systems Specialist*
Jose A. Garcia: *Design/Layout/Production*
Cover photo: *LUI Photography*; Back cover photo: *Jose A. Garcia*

Accreditation

Cañada College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The Office of Private Postsecondary Education also approved Cañada College to offer courses to U.S. Veterans for collection of veterans' benefits. The accreditation reports and approval are available for review in the Office of the President.

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that students from diverse backgrounds have the opportunity to achieve their educational goals by providing transfer, career/technical, and basic skills programs, and lifelong learning. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodations for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650.306.3259 (V) or 650.306.3161 (TDD/TTY) a minimum of five (5) work days prior to the date needed.

In implementing education reform initiatives, Cañada abides by Section 504 of the Rehabilitation Act of 1973 and Title II of the American with Disabilities Act (ADA), which prohibits discrimination on the basis of disability. Section 504 prohibits recipients of federal funds from discriminating on the basis of disability. Title II of the ADA prohibits discrimination on the basis of disability, in state and local government services by state and local governmental entities, whether or not they receive federal funds. This includes Cañada College of the San Mateo Community College District.

Cañada College is dedicated to implementing education reform initiatives and providing services and equitable opportunities to students with disabilities comparable to those given to their nondisabled peers.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Use of Photography

Cañada College, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes. Objection must be made in writing to the Community Relations & Marketing Office.

Cañada College: An Equal Opportunity Institution

Cañada College provides equitable access to education and equal opportunity in employment. Cañada College is committed to providing an environment free from gender-based discrimination and harassment. As such, Cañada does not tolerate any kind of gender-based sexual assault or harassment, as well as discrimination on the basis of race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or disability. Consistent with its commitment to addressing gender-based discrimination and harassment, Canada complies with Title IX, the Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in education programs and activities.

Anyone who believes they have been subjected to gender-based discrimination or harassment is encouraged to report these incidents. Upon receiving a report, the college will respond promptly, equitably, and thoroughly, in addition, the college will take the necessary steps to prevent the recurrence of discrimination or harassment and correct its effects, where appropriate.

CONTACT US

Admissions & Records/Registration	306-3226
Assessment Tests	306-3452
Associated Students	306-3364
Bridge to Opportunities Peer Mentorship	306-3345
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Design, & Workforce	306-3201
Business Skills Center	306-3380
CalWORKs	306-3300
Career Center	306-3178
Center for Entrepreneurial Opportunities	306-3153
College for Working Adults (CWA)	306-3310
Coop Ed /Work Experience Program	306-3367
Counseling/Welcome Center	306-3452
Directory Assistance	306-3100
Disability Resource Center	306-3259
TDD/TTY	306-3161
Rediwheels (Disabled)	701-1540
EOPS/CARE	306-3300
ESL and CBET Program	306-3388
Facilities Usage/Rental	306-3271
Financial Aid	306-3307
Health Center	306-3309
Honors Transfer Program	306-3347
Housing (Off Campus) Information	306-3373
Humanities & Social Sciences Division	306-3336
International Student Center	381-3544
Kinesiology, Athletics & Dance	306-3341
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Medical Assisting Program	306-3392
Menlo Park Center	325-6936
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President's Office	306-3238
Personal Counseling Center	306-3259
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Security Office (Parking Enforcement)	306-3420
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FINAL EXAMS

DAY, ON-CAMPUS CLASSES

The following schedule applies to day, full-term, on-campus courses with lecture, lab, and/or lecture/lab components. Short course final examinations are given the last day of class.

Regular Class Meeting		Final Examination		
8:00 or 8:10 am	MTWTh, MWF, MW, Daily	8:10-10:40 am	Friday	December 15
8:00/8:10 or 9:10 am	Fri	2:10- 4:40 pm	Friday	December 15
8:10 am	TTh, T, Th	8:10-10:40 am	Tuesday	December 12
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday	December 13
9:35/9:45 or 10:10 am	MTWTh, TTh, T, Th	8:10-10:40 am	Thursday	December 14
9:35/9:45 or 10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday	December 11
11:10 am	TTh, T, Th	11:10- 1:40 pm	Tuesday	December 12
11:10 am	MWF, MW, MTWTh, Daily	11:10- 1:40 pm	Wednesday	December 13
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Monday	December 11
12:10, 12:35 or 12:45 pm	TTh, T, Th	11:10- 1:40 pm	Thursday	December 14
12:35/12:45; 1:10 or 1:35 pm	MWF, MW, MTWTh, Daily	2:10- 4:40 pm	Wednesday	December 13
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday	December 12
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday	December 11
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday	December 14
Other day classes		11:10- 1:40 pm	Friday	December 15

Notes:

- Day classes are those that start prior to 4:30 pm
- The last meeting for a laboratory class will consist of either a final exam OR regular instruction during finals week.
- When a course meets 4 days per week, use the time for the Daily class.
- If your class meets at a time other than those listed, please check with your instructor for further information regarding your final examination.
- Examinations start promptly at time indicated and are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.

OFF-CAMPUS/EVENING/WEEKEND CLASSES

Final examinations for all evening, off-campus, Saturday and Sunday classes will be given during the LAST class meeting scheduled for the course. If a class meets more than once a week, regular instruction is to be held for each evening the class meets prior to the final exam.

Notes:

- Evening classes are those that start at 4:30 pm or thereafter
- For lecture based, on-campus, full-term evening courses that meet once a week, mandatory final examinations are scheduled during the last class meeting as shown below.
- For lab based, on-campus, full-term evening courses that meet once a week, mandatory final lab examinations OR last day of laboratory instruction, are scheduled during the last class meeting as shown below.

Monday only classes.....	Monday, December 11
Tuesday only classes.....	Tuesday, December 12
Wednesday only classes.....	Wednesday, December 13
Thursday only classes.....	Thursday, December 14
Friday only classes.....	Friday, December 15
Saturday only classes.....	Saturday, December 16
Sunday only classes.....	Sunday, December 10

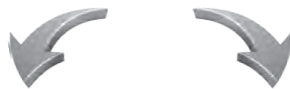
STEPS TO SUCCESS AT CAÑADA

1 APPLY TO ATTEND (Required)

Complete an online application for admissions: www.canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 7-9.

2 APPLY FOR FINANCIAL AID

You may qualify for a variety of state and federal financial aid programs depending on your financial need and legal residency status. See pages 9-11.



NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

3 ATTEND NEW STUDENT ORIENTATION, PLACEMENT/ASSESSMENT (Required)

Register for the Orientation by calling 650-306-3452. Orientation provides general overview of information, resources, and tools. If you are unable to attend an in-person orientation, we now have available an Online Orientation option you can access from WebSMART, <https://websmart.smccd.edu> You will need to select a placement option prior to class choices. See pages 12-13.

4 ATTEND A COUNSELING SESSION (Required)

Meet with a counselor to help develop your educational plan and select classes. See page 13.

OTHER STUDENTS

- Returning Students
- Students transferring from another college or university
- Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements

3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY) TO ADMISSIONS & RECORDS, OTHERWISE GO TO STEP 5

ALL STUDENTS

5 REGISTER FOR CLASSES (Required)

See registering using WEBSMART (websmart.smccd.edu) on page 13-14.

6 PAY FEES (Required)

Students will be dropped for non-payment of fees (**August 2nd, 2017 at 12:01am**). **Please note:** Students will not be permitted to register with an outstanding balance. See pages 15-17.

7 ARRANGE TRANSPORTATION AND PARKING

See page 17.

8 PURCHASE OR RENT BOOKS (Required)

See page 17.

9 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES

See pages 18-25.

10 ATTEND CLASSES (Required)

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226

Hours:

Monday & Thursday 8:00 a.m. to 4:30 p.m.
Tuesday & Wednesday 8:00 a.m. to 7:00 p.m.
Friday 8:00 a.m. to 12:00 p.m. (**Fridays closed from June 9 to August 4**)

- Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:

www.canadacollege.edu/admissions

Once the application for admission is processed, all students will receive an email with the information below:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A college email account will be assigned to you. In that email, you will find login information for your website account.
3. Login to your WebSMART student account to find your email address and password. All college electronic communication will go to your my@smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you have not attended any of the last three semesters (including summer session) at Cañada, CSM or Skyline you must submit an Application for Admissions for the Fall 2017 Semester.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Summer 2017.

- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- F-1 International Students
(See: www.canadacollege.edu/international)
- Middle College High School Students
- Radiological Technology Students
(See: www.canadacollege.edu/radtech)
- CWA - College for Working Adults
(See: www.canadacollege.edu/CWA)

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Please Note: Home schooled students are required to submit a copy of the private school affidavit confirmation in addition to the College Connection Course Request Form.

Enrollment fees are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Non-resident fees are waived for all high school students taking fewer than 12.0 units. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedule in print or online at web-smart.smccd.edu or meet with your high school counselor to select your college courses.
2. Apply online at canadacollege.edu/admissions. (You will be notified of admission by email or postal mail after submitting the application)
3. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
4. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at canadacollege.edu/concurrent and from your high school counselor's office.
5. Upload completed approval form to Admissions and Records. You are notified of eligibility to enroll by mail or email. The steps for uploading are:
 - Save your document to an electronic device that will allow you to upload
 - Log in to websmart.smccd.edu
 - Click on student tab

- Click on "College Connection Application"
 - Upload your form and submit (Please Note: You may also submit your Course Request form via Fax (650-306-3113), email (huynhv@smccd.edu), or in person (Build. 9-1st Floor).
6. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Student Center (Students on F-1 Visa)

Building 3, Room 103
Phone: (650) 381-3544
Email: caninternational@smccd.edu
Web: www.canadacollege.edu/international

Non-U.S. citizens are welcome to register as nonresidents by applying for admission as an international student on F-1 student visa. Special requirements and application deadlines apply. The fall semester deadline is July 1st. The spring semester deadline is November 15th. Complete information is available at: www.canadacollege.edu/international.

To apply as an international student, submit the following:

- Online application for admission, available at www.canadacollege.edu/international
- Proof of English proficiency (TOEFL score of 56 (iBT) or 480 (paper-test) or IELTS score of 5.5)
- Financial documents showing available funds for tuition and living expenses of at least \$23,000
- High school and/or college transcripts with certified English translations if transcripts are not in English
- Personal statement explaining your educational and career goals
- Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily with an I-20 to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Center. All other nonimmigrants (J-1, H-4 or students on F-1 status at another school) are eligible to register for class by completing an online OpenCCC application at <http://canadacollege.edu/admissions/apply.php> and submitting a copy of their passport, visa, I-94 record (www.cbp.gov/i94) and I-20 or DS-2019 form to caninternational@smccd.edu. F-1 students enrolled at another school should also submit a letter from their school stating that they are authorized for concurrent enrollment. Nonimmigrants on tourist visas (B-1/B-2) are not eligible to attend community colleges. All students on nonimmigrant visas are required to pay both the enrollment fee and the nonresident fees. Please contact the International Student Center for more information.

SUHSD Middle College Program

Building 5, Room 226
Phone: (650) 306-3120
Email: canadamiddlecollege@smccd.edu
Web: www.canadacollege.edu/middlecollege

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must generally meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete the Middle College Application from www.canadacollege.edu/middlecollege

More information is available at the Middle College Program web page at www.canadacollege.edu/middlecollege.

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: Building 18, Room 109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
Web: www.canadacollege.edu/radtech

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: canadacollege.edu/admissions/apply.php
- Complete the Radiologic Technology Program Application: canadacollege.edu/radtech

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admission. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of the term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.

You are a non-resident and ineligible to establish California residency for tuition purposes if:

- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a combination of elementary and/or secondary schools in California for a total of 3 years AND received a California high school diploma or its equivalent, such as a GED or passing the California High School Proficiency Exam (CHSPE). If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: www.canadacollege.edu/forms/residency.php or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131 (California Dream Act). These programs include the Board of Governors Fee Waiver (BOGFW), services through EOPS, CARE and CalWORKs, and the ability to apply for the Cal Grant Entitlement program by the March 2nd deadline each year. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.caldreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.org, www.e4fc.org, and www.caldreamact.org.

STEP 2. APPLY FOR FINANCIAL AID

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Board of Governors Fee Waiver, Pell Grants, Federal Work Study, Cal Grants, Full Time Student Success Grant, Chafee Grants (for former foster youth), Federal Direct Student Loans, etc. For more complete information, please visit our website at <http://canadacollege.edu/financialaid>.

You may qualify for a variety of state and federal financial aid depending on your financial need and legal residency status. We encourage all students who intend to complete a certificate, degree, or transfer program of study to complete the Free Application for Federal Student Aid (FAFSA) or California Dream Application (Dream Application), as eligible, and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

The FAFSA (www.fafsa.gov) is intended for U.S. Citizens and eligible non-citizens who are in the United States for other than a temporary purpose. The Dream Application (<https://dream.csac.ca.gov>) is for undocumented or under-documented students who qualify under AB 540, including DACA and U-Visa students.

Use the 2017-18 FAFSA or Dream Application to apply for Fall 2017 financial assistance.

Need help with your application? Attend a weekly workshop in the Financial Literacy Lab, Building 9-123: Students who would like to attend a workshop should check-in at the Financial Aid Office. Our trained staff will assist you in completing the FAFSA or Dream Application online.

FAFSA Workshops: Tuesdays from 2 pm to 5 pm

Dream Application Workshops: Wednesdays from 11 am to 2 pm

To prepare for a FAFSA workshop, students should:

1. Have a valid Federal Student Aid ID. If you previously had a PIN, you will be prompted the first time you log-in to apply for an "FSA ID" for yourself and your parent (dependent student only). Your FAFSA cannot be processed unless it is signed electronically using your FSA ID or you print and mail a paper signature page (required for parents without a Social Security Number).
2. Complete the FAFSA Pre-Application Worksheet for the 2017-2018 aid year. Download the worksheet from: www.fafsa.gov If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the required filing year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA.
3. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

To prepare for a Dream Application workshop, students should:

1. Review eligibility at <https://dream.csac.ca.gov>

2. Complete the Dream Application Pre-Application Worksheet for the 2017-2018 aid year. Download the worksheet from www.caldreamact.org.

If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. There is not an option to transfer your Federal Income Tax Return information directly into the Dream Application.

Have a questions, concern, or need some additional information? Please contact us!

Financial Aid Office

Building 9, 1st Floor.
 Phone: (650) 306-3307
 Email: canadafinancialaid@smccd.edu
 Web: www.canadacollege.edu/financialaid

Hours:
 Monday & Thursday 8:00 a.m.–4:30 p.m.
 Tuesday & Wednesday 8:00 a.m.–7:00 p.m.
 Friday 8:00 a.m.–12:00 p.m.
 Check the website for extended hours at the beginning of the semester and for summer hours

Direct Loan Counseling Experimental Site

Disclosure Notice:

Beginning in the 2017-18 academic year, the San Mateo County Community College District is part of an undergraduate Direct Loan counseling experiment with the Department of Education. Students who have previously completed entrance counseling and are selected for the experiment will be notified via their school email address. As part of this experiment, student's Direct Loan disbursements are conditional upon completion of additional in-person loan counseling. A schedule of workshops for all three campuses will be posted on the District Website in July.

Sign up for eDisbursement

All students' state and federal financial aid funds and scholarships are disbursed to them by the College through Blackboard-Pay Money Network®. Students have the option to have their disbursement "refund" deposited directly into their existing bank account through direct deposit (preferred method for all students with bank accounts) or onto the SMCCCD Disbursement Prepaid Card that can be used much in the same way as a debit card or credit card. We encourage all students to avoid paper checks which can be lost or stolen and are generally the least secure method of delivering money to students. Complete information can be found on the My Funds Disbursement Options page of our Financial Aid website at www.canadacollege.edu/myfunds.

Scholarships

The annual Cañada College Scholarship application process runs from November-February each year. The application link will be posted at <http://www.canadacollege.edu/financialaid/scholarship.php> in late fall. Scholarships are available to graduating high

school seniors, returning, continuing and transferring students. External scholarship information is also made available here.

Board of Governors Fee Waiver

Recent eligibility regulations went in to effect as of the fall 2016 semester requiring all California Community College students to meet minimum academic and progress standards to receive and maintain eligibility for the BOGFW (SB 1456 Student Success Act of 2012)

Students must:

- Maintain a cumulative GPA of 2.0 (Academic Standard)
- Successfully complete at least 50% of all units attempted (Progress Standard)

Students placed on academic and/or progress probation for two consecutive primary terms (fall or spring semester) will lose eligibility for the BOGFW. Please see <http://smccd.edu/faprobation>. Students are encouraged to utilize the numerous support services on campus to help them regain good academic standing.

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment. The application is available on-line through WebSMART and paper applications for the current year under Financial Aid Forms at www.canadacollege.edu/forms/financial.php.

NEW: BOGFW – Homeless Youth

As of January 1, 2017, AB 801, the Success of Homeless Youth Act, adds "homeless youth" as an eligible group of students for a few waiver. A "homeless youth" under this section is a student under 25 years of age, who has been verified at any time during the 24 months immediately preceding their application for admission as a homeless youth, as defined in the federal McKinney-Vento Homeless Assistance Act.

A student who is verified as a homeless youth as defined above will retain that status for up to six years or age of 25. For more information and assistance, homeless youth should contact the Financial Aid Office.

BOGFW A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:

Family size (include self)	
1.....	\$17,820 or less
2.....	24,030 or less
3.....	30,240 or less
4.....	36,450 or less
5.....	42,660 or less

- 6.....48,870 or less
 - 7.....55,095 or less
 - 8.....61,335 or less
- Add \$6,240 for each additional dependent

c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1,104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 1-2 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

- d. Qualify under AB131 and submit the California Dream Application at www.caldreamact.org . For assistance, please check with the Financial Aid Office.

AB131 California Dream Act

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) and Cal Grant Entitlement awards.

To apply for the Entitlement Cal Grant Program, eligible students must complete the California Dream Application by March 2nd each year at www.caldreamact.org

Información en Español

AB131 California Dream Act

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of

Governors Fee Waiver (BOGFW) y becas de Cal Grant Entitlement.

Para solicitar para el Programa de Derecho de Cal Grant, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 2 de marzo, cada año a: www.caldreamact.org.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

La aplicación está disponible en línea a través de las aplicaciones web de SMART y el papel del ejercicio en curso bajo las formas de ayuda financiera a www.canadacollege.edu/forms/financial.php.

- a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131
- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyéndose usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)

- 1.....\$17,820 o menos
 - 2.....24,030 o menos
 - 3.....30,240 o menos
 - 4.....36,450 o menos
 - 5.....42,660 o menos
 - 6.....48,870 o menos
 - 7.....55,095 o menos
 - 8.....61,335 o menos
- Agregue \$6,240 por cada miembro adicional de familia cuando son más de ocho.

- c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera". (BOGFW C)

O

- d. que son elegibles según AB131 y entregan la solicitud de California Dream a: www.caldreamact.org y ha demostrado una "necesidad financiera". (BOGFW C)

Para ayuda, favor de consultar con la Oficina de Ayuda Financiera.

STEP 3. ATTEND NEW STUDENT ORIENTATION, PLACEMENT/ASSESSMENT

The New Student Orientation gives you a general overview of the information, resources, and tools needed to be successful at Cañada College and is required for new first-time college students.

Attend a New Student Orientation and Placement/Assessment session starting in April to prepare for Summer/Fall 2017 class registration. For in-person Orientation and Placement/Assessment dates and times check our website at: www.canadacollege.edu/orientation/schedule.php.

If you are unable to attend an in-person orientation, we now have an Online Orientation option that you can access from WebSMART, <http://websmart.smccd.edu>. Spring class registration opens in Nov. Register for your New Student Orientation and Placement/Assessment session as soon as possible to ensure the classes on your Student Education Plan (SEP) are available. Call or stop by the Welcome Center in Building 9, 1st floor, (650) 306-3452.

Orientation and Placement/Assessment Session Required by

- All new, first-time college students
- Financial aid applicants
- Students enrolling in English, English Second Language (ESL), reading or mathematics without completion of college prerequisite classes
- If you are unable to attend an in-person orientation, we now have available and Online Orientation option that you can access from WebSMART, <https://websmart.smccd.edu>

You are Exempt from taking the Assessment

Tests if you meet any of the following:

- Can obtain a unofficial copy of your **High School transcripts** and submit for placement in English, and or Math courses. Submit your High School Transcript to:
IN-PERSON: Cañada College Assessment Coordinator in Bldg. 9 Room 111
MAIL: 4200 Farm Hill Blvd. Redwood City, CA 94061
EMAIL: CanadaAssessment@smccd.edu
FAX: 650-306-3457
- Have taken the Assessment Tests at Cañada College, College of San Mateo, or Skyline College.
- Are a former student or new transfer student from another accredited college in the United States where you have completed coursework in mathematics or English courses with a grade of "C" or better. You are required to bring unofficial transcripts or other evidence of grades to your Counseling appointment to verify exemption.
- Can show evidence of completing the College Board Advanced Placement (AP) Test in English Language or English Literature with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.

- Can show evidence of completing the College Board Advanced Placement (AP) Test in mathematics with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- Are a high school senior planning to attend summer or fall classes and have completed CAASPP test at your high school and your CAASPP test results place you in college transfer level English or Math.

Note: For CAASPP Math or English test results BELOW college transfer class level, you are required to take college assessment tests.

Assessment

OFFERED WEEKLY BY APPOINTMENT ONLY

Cañada College Student ID Number and Picture ID Required. Call the Welcome Center (650) 306-3452 or come by the Welcome Center Building 9, 1st Floor, to schedule your appointment.

The tests assess your current skill level in math, **reading, English/composition, and English Second Language (ESL)**. The results are used to determine appropriate math, reading, English, and English Second Language (ESL) course placement. Computerized placement tests for Math, English and Reading, and English Second Language are available through the Welcome Center (650-306-3452), Building 9, 1st Floor, during the week and on selected Saturdays.

Check in at the Welcome Center, Building 9 – 1st Floor.

Bring your Cañada College Student ID number--sent to you after the college receives your application--and a Picture ID. Both are required to take the test. **NO LATE ADMITTANCE.**

Math test results are valid for two years from the test date. You will be provided with a copy of your placement results upon completion of your assessment.

If you are a student with a documented disability and require test accommodations, please call the Disability Resource Center at 650-306-3259.

Retrieving Placement Test Results

You will receive a paper copy of your course placement results after you complete the placement test, and an electronic version of your results will be sent to your my.smccd.edu email account. Additionally, you can print your course placement results by logging into WebSMART at <https://websmart.smccd.edu/>, click Student Records link, then click Placement Test Results link and the results will be available to print.

Retest Policy

Students may retake the assessment test one time within a two-year period or at any point with counselor recommendation.

Petition For Exemption From Student Success And Support Program Components

Students may challenge the requirement to complete the orientation, placement/assessment, and counseling Student Success Support Program requirements by submitting a Petition for

Exemption from Student Success and Support Program Components available through Admissions & Records (650-306-3226) in Building 9, 1st Floor.

If you are exempt from Orientation, Placement/Assessment, and Counseling, go straight to Step 5 and Register for Classes.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date, or call 306-3383.

Computer Literacy Test Dates for Fall 2017		
Please be on time. Tests begin promptly!		
Date	Time	Location
Tuesday, Sept. 5	4:00–5:00p.m.	Bldg. 13 - 217
Wednesday, Oct. 11	4:00–5:00p.m.	Bldg. 13 - 217
Thursday, Nov. 16	4:00–5:00p.m.	Bldg. 13 - 217
Monday, Dec. 4	4:00–5:00p.m.	Bldg. 13 - 217

STEP 4. ATTEND CAÑADA COUNSELING SESSION

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration

New students will receive their registration date once they have completed the orientation/assessment and counseling session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Prerequisite Challenge Procedures

Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning a total number of units with the district.

To receive a priority registration date, students must be in "good standing". The state defines "good standing" as students who are not on academic/progress probation (for two consecutive semesters) or on dismissal, or have not earned more than 100 degree applicable units.

If you fall into either of these categories (on probation/dismissal or earning over 100 degree applicable units), you will be unable to register until after the priority registration period is over.

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. **Please Note: The wait list operates based on your valid mySMCCD e-mail address.**

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. **Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class.** If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Fall Late Registration: August 16-29

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive permission to add the course from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code to use when registering for the course.
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/apply.php
4. Register!

WebSMART

WebSMART enables you to:

- Apply for financial aid/review application status
- Check your registration status
- Register for classes
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass (Within published deadlines)
- Print your class schedule
- Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to access your student education plan and determine how close you are to earning your certificate or degree
- Obtain your grades
- Print 1098-T tax forms
- Register to vote

Log on to <https://websmart.smccd.edu>

Student Tips:

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your my.smccd email address and password.

ENROLL EARLY!

Apply and Register Early for the best class selection!

BE THE FIRST TO KNOW!

Sign up for AlertU Emergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>

STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$17 for Summer \$20.00 for Fall & Spring Semesters	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$15.00	See Explanation of Fees
Nonresident Tuition	\$228 (plus \$46 per unit Enrollment Fee)	This fee applies to nonresidents of California who are residents of other states.
Parking	\$26.00 for Summer \$53.00 per semester/\$96 two-term (Fall/Spring)/ \$2.00 per day For students who qualify for BOGW waiver: \$25 for summer \$30.00 per semester/\$60 two-term (Fall/Spring)	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.) Disabled parking permits are issued only by the Disability Resource Center.
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Online Instructional Materials Access Fee	Varies by Course (students enrolling in courses with online instructional materials access fees will be notified prior to the start of the semester)	License fee for course digital material access. The fee provides students with discounted instructional course materials including a digital textbook and interactive learning platforms. Online instructional materials access fees will be billed to the student during the first week of the semester (listed as Inclusive Digital Access and is refundable). Students may opt out of the fee through the bookstore before the semester begins.
Duplicate Diploma	\$20.00	
Transcript	\$5.00 Official Transcript	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. .
International Application Fee	\$50.00 (non-refundable)	All new international students
International Student Tuition Fee International Student Capital Outlay Fee	\$228 per unit (plus \$46 per unit Enrollment Fee) \$8.00 per unit	International Students
Health Insurance for international students on F-1 student visa	\$684 Fall \$684 Spring \$1,368 Full Year	F-1 International students will be charged a mandatory health insurance fee each semester. The health insurance fee cannot be waived. For more information about health insurance, logon to: www.4studenthealth.com/smccd
Materials Fee	\$2.00 - 8.00	See course description.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee and capital outlay fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Center for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a Cañada College photo ID card and discounts as well as support for many events and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Center for Student Life and Leadership Development (650-306-3364) within the first two weeks of the semester.

Online Instructional Materials Access Fee: License fee for course digital material access. The fee provides students with discounted instructional course materials including a digital textbook and interactive learning platforms. This fee will be billed to the student during the first week of the semester (listed as Inclusive Digital Access and is refundable). The discounted printed book is available for most books at the bookstore. Students have the option to pay a lower price for a shorter access period, or to obtain their own access. To opt out of this fee, please visit <https://surveys.smccd.edu/n/caniarr.aspx>.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay an instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable, fee increases could be adopted at any time. In the event of

a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

You will not be able to register for classes if you have any outstanding balances on your account.

Fee Payment Process

Students who have any unpaid fees will be dropped from classes for non-payment of fees (August 3, 2017 at 12:01am). Check WebSMART or your my.smccd email account for important dates.

If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid at www.fafsa.gov or www.cal-dreamact.org at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via WebSMART

Fees may be paid with cash, check, money order, Discover, Mastercard, American Express or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and

F-1 Visa international students who request a refund.

- **Variable Unit Courses**

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

- **Health Services Fee**

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- **Parking Fee**

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Public Safety Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**

This fee is refundable through the end of the second week of the semester. To request a refund of this fee, contact the Center for Student Life and Leadership Development (650-306-3364)

- **Student Representation Fee**

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to student parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College).

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the per-

mit. All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take SamTrans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!



A2B (Associate's to Bachelor's Degree) Program

University Center at Cañada College
 Building 9, Room 215
 Phone: (650) 306-3369
 Web: www.canadacollege.edu/A2B

The A2B Program provides program services for students exploring or pursuing majors in Psychology, Early Childhood Education/Child Development, Business Administration, and Nursing. The program will provide you with academic and career counseling, peer mentoring, and transfer related workshops and activities.

In addition, the A2B Program provides students with services and support to transition smoothly from completion of the associate's degree to transfer to a University Center bachelor's degree program. We have degree partnerships with:

San Francisco State University:

BS, Nursing

Notre Dame de Namur University:

BS, Business Administration

BA, Psychology

BS, Human Services

Arizona State University

BS, Family and Human Development (online)

BAE, Educational Studies (online)

The A2B Program can help you choose the best University Center bachelor's degree program for you and help you learn about admissions requirements, financial aid availability, and course prerequisites for entrance into these programs.

For more information about the University Center or the A2B Program, visit our website at www.canadacollege.edu/A2B, or contact Candice Johnson, A2B Program Services Coordinator, (650) 306-3369, johnsonc@smccd.edu.

Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5, Room 354
 Phone: (650) 306-3364
 Web: www.canadacollege.edu/studentlife

Developing Leaders, Building Community, Creating Change

Are you looking for: incredible leadership opportunities, resume builders, scholarship opportunities, representing the voice of the student body, creating new friendships, creating educational programming for the entire campus and attending free leadership conferences? You should join ASCC! The Associated Students of Cañada College, also known as ASCC, is the student governing body at Cañada College. The ASCC are elected and appointed student representatives who organize and promote campus wide programs, protect student rights, and represent the student voice on campus committees.

Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government and leadership opportunities. We also support student success in leadership roles and processes.

The Center for Student Life and Leadership Development services are: support and guidance to all student clubs, organizations and ASCC; creation of student-run campus-wide events and programs; Cañada College Student ID, educational workshops, housing assistance, transportation education, conference room rentals, posting on campus, vendor contracts, community services and game and entertainment rentals.

Athletics

Building 1, Room 204
 Phone: (650) 306-3341
 Web: www.canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following Varsity Sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Tennis
- Women's Volleyball

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding intercollegiate sports.



Bridge to Opportunities Peer Mentorship Program

Building 9, Room 220, Learning Center
 Phone (650)306-3345
 Web: www.canadacollege.edu/mentor

Start, Stay, and Finish Strong at Cañada with a BTO Peer Mentor. The Bridge to Opportunities (BTO) Peer Mentorship Program is designed to help students succeed through the support of their peers. Our mission is to provide students with access to information and resources about the college while making the transition to college smoother. BTO Peer Mentors are student leaders on campus who come from diverse backgrounds, academic majors, and may also be bilingual. As a program participant, you become a mentee and are paired with a BTO Peer Mentor for a full-academic year. Aside from peer mentoring, BTO provides academic and career counseling, tutoring, workshops, book vouchers, a textGESNUEPRPAOLR ITN SFEORRVMIACTEISON book lending library, free printing, an alumni network, and a community of support.

For more information contact guevarrap@smccd.edu or visit our office.

Bookstore

Building 2
Phone: (650) 306-3313
Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs Program

Building 9, Room 133
Phone: (650) 306-3300
Web: www.canadacollege.edu/eops/calworks.php

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada's CalWORKs program can provide you with additional support services to help you balance school, home, and work responsibilities. As a state funded program, the goal of CalWORKs is to assist students to transition from public assistance to economic self-sufficiency. CalWORKs provides work-study, counseling, workshops, peer mentoring, case management and tracking of student progress, transportation, and educational supplies when budget permits.

Eligibility Criteria:

- Two-parent or single parent household
- Parents(s) and child must be CalWORKs/TANF recipient
- Approved County Welfare to Work (WTW) Plan (if you have)

Cañada College Career Center

Building 5, Room 332—at The Grove
Phone: (650) 306-3401 or (650) 306-3178
Web: www.canadacollege.edu/careercenter

Career Services assists students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions. Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information.

Additionally, college success and other career classes offered by the Counseling Department assist students to explore career options. These courses are Career 137, 401, 407, and 430. Computerized programs with comprehensive demographic information and assessment tools are also available. We also assist students and recent graduates with internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- For career tips, upcoming workshops and events join us on Facebook: [facebook.com/cancareers](https://www.facebook.com/cancareers)
- Email: cancareercenter@smccd.edu



College for Working Adults

Building 13, Room 106
Phone: (650) 306-3310
Email: canadacwa@smccd.edu
Web: www.canadacollege.edu/CWA

As a working adult, you know how difficult it can be to juggle family, work, and other challenges in your personal life. You want a degree program that works with your schedule, your career goals, and your life. The College for Working Adults (CWA) is the only program of its kind on the peninsula that makes it possible for working adults to complete multiple degrees while continuing to work full time. You can get credit for courses you have already taken and join one of our current cohorts!

- CWA classes are held on Thursday evening beginning at 5:30pm & 8:00pm, and on two Saturdays per month each semester from 9:00am to 12:00pm. (Some students may require a prerequisite English or math course that meets one additional evening per week for one semester only.)
- By completing 60 units of our fixed curriculum, you can earn up to three Associate Degrees and fulfill all GE and CSU transfer requirements. All 60 units earned are fully transferable to the CSU and UC college systems.
- Enrollment in all CWA courses is guaranteed! **No wait lists!**

Degrees Offered:

1. AA-T Degree: Psychology
2. AA Degree: Interdisciplinary Studies: Social & Behavioral Sciences
3. AA Degree: Interdisciplinary Studies: Arts & Humanities
4. AA Degree: Economics



COLTS

Building 1, Room 204
Phone: (650) 306-3341
Email: leemattthew@smccd.edu

Cañada College's Community of Learning Through Sports (COLTS) consists of a cohort of intercollegiate student-athletes who want to achieve both in the classroom and in their respective sport. Participation in COLTS is designed to help students take advantage of academic resources on campus, and to help them to build strong study skills, communication skills, and writing abilities with the goal of improving their overall educational performance. To participate in COLTS you must be a member of an intercollegiate sports team at Cañada College.



COLTS Academy

Building 9, Room 214, Learning Center
Phone (650)306-3111
Web: canadacollege.edu/coltsacademy
Email: iwillsucceed@my.smccd.edu

The Community of Leadership and Transfer Success (COLTS) Academy is a grant funded program designed to cultivate a supportive and academically rich environment to help students START STRONG, STAY STRONG, and FINISH STRONG. COLTS Academy offers two summer programs to support students at pivotal transition points in college.

COLTS Academy 1: Start Strong is a 4-day program for first-year incoming students who are transitioning from high school into Cañada College. The focus of this academy is to connect students to campus resources and community, cultivate leadership opportunities, and to develop a Transfer Success Portfolio featuring tools for college success.

COLTS Academy 2: Stay Strong is a 5-day program for 2nd year and/or continuing students with a strong emphasis on enhancing academic strategies and transfer support. COLTS 2 also features Word Jam to assist students with practicing their college-level reading and writing strategies. COLTS 2 strengthens the connection students have to campus resources and faculty, develops strong study skills and academic tools, and helps students determine their transfer and career objectives.

COLTS Academy 3: Finish Strong is a 2-day program that supports students who are preparing to transfer to a 4-year university. Cañada staff, counselors, mentors, and representatives from local 4-year universities assist students in getting started with the application process.

Counseling Center Services

Building 9, 1st Floor (Check in at Welcome Center)

Phone: (650) 306-3452

Web: www.canadacollege.edu/counselingcenter

Counselors are available:

Monday & Thursday - 8:30 a.m. to 4:30 p.m.

Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.

Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counselors are available by: individual counseling appointment, e-counseling online, and very limited drop-in hours at the beginning and end of fall, spring, and summer classes. Students are advised to complete a Student Educational Plan during their first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
6. Work with you to resolve personal concerns that may interfere with the ability to succeed

Call the Welcome Center for weekly hours. During drop-in hours, please be prepared to wait since students are served on a first-come, first served basis and list closes when full.

No Show Policy: You will be marked as a NO SHOW when you miss your appointment without calling to cancel **by the night before** or if you are 10 minutes late. If you are unable to keep your counseling appointment, call by the night before to cancel. Counseling voicemail at 650-306-3452 is available 24 hours a day, 7 days a week. After three (3) NO SHOWS, you will be required to meet with the Dean of Counseling before scheduling an appointment.

Cañada College

DRC  Disability Resource Center

Disability Resource Center (DRC)

Building 5, Room 303

Phone: (650) 306-3259

TDD: (650) 306-3161

Web: www.canadacollege.edu/disabilityresourcecenter

Email: canadadrc@smccd.edu

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as extended time to complete an exam, alternate format text books, sign language interpreters and other supportive services are facilitated by DRC. Adaptive equipment aids and Alternate Media assistance are also available for disabled students on a case-by-case basis.

Expanding Student Opportunities (ESO) Grant

Building 9, Room 112, Learning Center

Phone: (650) 306-3104

Web: www.canadacollege.edu/learningcenter

The Expanding Student Opportunities (ESO) Grant is a Title V, HSI (Hispanic-Serving Institution) Grant funded through the U.S. Department of Education. The grant was awarded to our college to help Hispanic and high-need students to be more successful and transfer to 4-year colleges and universities. **The goal of this grant is to help students Start STRONG, Stay STRONG and Finish STRONG.** The ESO grant aims to 1) increase the number of students who participate in our academic preparation programs (Math Jam, Word Jam and Physics Jam); 2) increase the number of students who utilize and benefit from academic support programs such as tutoring, EPIC, embedded tutoring, workshops and Learning Center Courses; 3) increase the rate of student transfer and the number of students who transfer to 4-year colleges and universities. The grant is designed to improve the student experience and success through peer mentorship and expanded student opportunities and programs.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133

Phone: (650) 306-3300

Web: www.canadacollege.edu/eops

EOPS is a state funded program designed to help low-income,

educationally disadvantaged and non-traditional college students succeed in college.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units, have earned less than 70 units, not have already earned a college degree, be eligible for the Board of Governors Fee Waiver (BOGW), and meet the definition of “educationally disadvantaged.”

What services does EOPS provide?

EOPS supports student success by providing the following services:

- Counseling: academic, personal, and career
- Financial assistance in the form of a book voucher, online access code fees, bus passes, PTK membership fee, and graduation regalia
- Priority Registration
- Tutoring
- Help with applying for financial aid
- Retention Services
- Student Success Workshops/Group Counseling Sessions
- Transfer Assistance and Transfer Tours
- Loan: dictionaries, audio recorders, calculators, ECHO pens, and lap tops

CARE: Cooperative Agencies Resources for Education

CARE is a subset program of EOPS that helps single parents, receiving cash-aid assistance through the County’s CalWORKs Program succeed in college. In order to avoid duplication of services the CARE Program collaborates with the San Mateo County Human Services Department to provide counseling, meals, transportation, and other educationally related support services.

How to apply for EOPS and CARE?

Please call, or visit the EOPS/CARE/CalWORKs/FFYI Office to pick up an application. Office hours are: Monday and Thursday 8 a.m. – 4:30 p.m., Tuesday and Wednesday 8 a.m. – 7 p.m., and Friday 8 a.m. – Noon.

¿Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9-133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Cañada College

HEALTH CENTER

Health Center

Building 5, Room 303

Phone: (650) 306-3309

Web: www.canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications

- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw
- Program Physicals
- PAP Smears
- Birth Control
- Prescription Medications
- Blood Work

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 13, Room 209A

Phone: (650) 306-3347

Web: www.canadacollege.edu/honorsprogram

The Honors Transfer Program (HTP) at Cañada is designed to support highly motivated, high achieving students, and is meant to better prepare them for university work. To be a member of the HTP students must apply online and meet the GPA, ENGL and MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn Honors credit by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website.

To graduate from the program, students must complete 15 units of Honors-level course work and achieve a GPA of 3.3 in their transfer courses. Program graduates receive special recognition on their transcripts, diplomas, and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information about the Honors Transfer Program, visit the website or contact the coordinator, Jessica Kaven Ed.D at kavenj@smccd.edu, building 13, room 209A or the Honors counselor, Gloria Darafshi at darafshi@smccd.edu or 650- 306-3452.

International Student Center

Building 3, Room 103

Phone: (650) 381-3544

Web: www.canadacollege.edu/international

Email: caninternational@smccd.edu

The International Student Center (ISC) provides individualized services to international students in F-1 immigration status, so they can achieve their personal, educational, and professional goals. ISC provides specialized admission and support services that help students adjust to their new environment both inside and outside of the classroom. Support services include help with housing, transportation, class registration, and immigration issues. ISC also promotes understanding and respect for diverse perspectives by providing college-wide opportunities for community engagement and cultural exchange. The International Student Center also provides information to all students interested in studying abroad. In conjunction with the SMCCCD Study Abroad office Cañada College students may participate in short-term, long-term, for credit and not for credit study abroad opportunities. For more information visit: www.smccd.edu/study-abroad.

Please stop by the ISC during office hours from Monday through Thursday from 8AM to 5PM and Friday from 8AM to 3PM.

Learning Center

Building 9, Room 210

Phone: (650) 306-3348

Web: www.canadacollege.edu/learningcenter

The Learning Center is designed to provide a positive learning environment that integrates technological resources and learning assistance services to support student learning and success across curriculums.

The Learning Center courses provides a range of individualized college credit through self-paced courses in study skills, vocabulary, grammar, spelling, writing, and more. Students complete assignments using textbook and online resources. Learning Center courses are designated with the LCTR prefix. Both non-degree and degree credit courses are available. Degree courses articulated with the CSU system are transferable.

Also incorporated within the Learning Center are computer lab areas, Tutoring Services, Writing Services (Writing Center is coming soon), Retention Support Services, Test Proctoring, Subject Specific Workshops, TRiO, BTO (Bridge to Opportunities) Peer Mentorship Program, Math Jam, Word Jam, Physics Jam, Colts Academies (1,2,3), athletic study hall, general information and friendly approachable faculty and student support.

The Cañada College Tutoring program and STEM Center work together to provide comprehensive tutoring support for all Cañada College students. We seek to provide free, course centered, faculty involved academic support service which provides supplemental instructional support to all currently enrolled students. The program works with all instructional divisions and collaborates with other academic assistance programs and student services to identify strategies to assist in the success and retention of students across all disciplines. The program exists to help students

with study skills and habits to become better students, reading and writing ability across the curriculum, including basic skills and ESL level courses, and building academic and professional confidence.

Tutoring is available 5 days per week Monday through Friday for students to get academic support. Tutoring support comes in a variety of modalities including drop in, workshops, and embedded or EPIC. Peer tutors are recruited and recommended by faculty in a wide range of academic and vocational areas and are required to enroll in the campus tutor training course, LCTR 100, unless they can show prior tutoring experience.

The Learning Center also offers retention support for students enrolled in Basic Skills courses. Retention support services includes collaboration with Basic Skills professors to work closely with basic skills students to identify strategies to help them to be successful in completing the course and connecting to campus resources. Special workshops and resources are also provided.

Test Proctoring is also available to faculty and students in need of proctoring services.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

Library

Building 9, 3rd floor

Phone: (650) 306-3485 (circulation)

Phone: (650) 306-3480 (reference)

Web: www.canadacollege.edu/library

Need help with a research project? Want to find college-level information? Can't figure out how to cite your sources? The Cañada Library has a dedicated team of librarians, staff, and student assistants to help you succeed and thrive in college! We offer:

- iPads for 3 day check-outs
- Laptops for library use
- 2,000 textbooks free to borrow
- Over 200,000 eBooks
- 35 academic databases
- 30,000 print books
- Individualized research and citation help 63 hours a week
- Helpful and knowledgeable staff members

- 7 Group study rooms
- 71 Desktop computers with no time limits or log-in required
- Use of your public library card

SUHSD Middle College Program

Building 5, Room 226
 Phone: (650) 306-3120
 Email: CanadaMiddleCollege@smccd.edu
 Web: www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

Cañada College

OUTREACH

Outreach Program

Building 22, Room 106 and 107
 Phone: (650) 306-3444
 Web: www.canadacollege.edu/outreach

The Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Cañada College

PCC Personal Counseling Center

Personal Counseling Center (PCC)

Building 5, Room 303
 Phone: (650) 306-3259
 Web: www.canadacollege.edu/pcc

At the Personal Counseling Center (PCC) at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

The Personal Counseling Center is staffed by a licensed supervising clinician and graduate student interns. Appointments can be made by calling the number above.



Puente Project

Building 9, Room 139
 Phone: (650) 306-3118
 Web: www.canadacollege.edu/puente

The Puente Project is a national-award winning program that has helped tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations. Puente combines accelerated instruction, intensive academic counseling, and mentoring by members of the community to prepare Puente students for transfer.

The Puente Project’s curriculum focuses on the Chicano/Latino experience. Puente is open to all students. For more information on how to join the Puente Project, please call (650) 306-3118 or contact Counselor Sandra Mendez at mendezs@smccd.edu or Professor Yolanda Valenzuela at valenzuela@smccd.edu.



SparkPoint at Cañada College

Building 9, Room 133, SparkPoint/EOPS Reception Desk
 Phone: (650) 381-3550
 Web: www.canadacollege.edu/sparkpoint

SparkPoint at Cañada College is a financial education and coaching support program that provides students and community members with the tools to achieve financial stability. Through partnerships with a broad range of organizations and funders, SparkPoint at Cañada College empowers individuals to engage in positive financial behaviors. Affiliated with United Way of the Bay Area and the Working Students Success Network, SparkPoint at Cañada College features financial coaching that individuals utilize like personal trainers in order to achieve financial fitness. Students work one-on-one with their personal financial coach to:

- Increase income by obtaining certificates and degrees
- Create a budget
- Pay off debt and save money
- Access free and low cost banking
- Review credit scores and reports for accuracy
- Address food insecurities
- Discover and access resources including benefits when eligible
- Look for jobs and obtain résumé and cover letter critique
- Seek free income tax assistance

Most of SparkPoint at Cañada College services are FREE and open to both students and community members. Contact SparkPoint today and ask about:

- **Cañada Cash** – Reward yourself for smart money management! Turn \$100 into \$200 or receive \$25 incentives (maximum of four) for completing positive financial behaviors that will organize your finances, decrease your debt, and / or improve your credit.
- **CalFresh** – Obtain healthy and nutritious food for you and your family! Eligible individuals use a convenient card that

works like a debit card at most grocery chain stores and neighborhood stores.

- **College Savers Accounts** – Save money to pay for college! Eligible students can save up to \$2,000 and earn up to \$4,000 for a total of \$6,000 towards educational expenses.
- **The Food Pantry** – Obtain healthy and nutritious food! The full-service on-site food pantry is free for students and community members who need food. The pantry is open on Tuesdays, Wednesday's and Thursdays from 1:00 pm to 3:00 pm.



STEM Center

Building 9, 2nd Floor, Learning Center

Phone: (650) 306-3156

Web: www.canadacollege.edu/STEMcenter

The STEM Center at Cañada College is your one-stop shop for all things STEM. We provide academic support for all Cañada students taking courses in Science, Technology, Engineering, and Math. Our programs and opportunities are open to Cañada students.

In addition, the STEM Center offers opportunities for students exploring or pursuing STEM majors, including:

STEM Speaker Series	STEM Counseling
Internships	Workshops
Scholarships	Mentoring
STEM Clubs	Study groups
STEM Events	EPIC (Embedded Peer Inst. Cohort)
Field trips/Conferences	MESA

If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you. It is a great place to work with faculty during their office hours and meet students with similar interests, while studying in an environment that promotes academic success.

The STEM Center provides a full range of FREE tutoring in a variety of STEM subjects. For drop-in tutoring hours, check our website or the posted schedule in the STEM Center.

BECOME A MEMBER – join the STEM Center online at canadacollege.edu/STEMcenter



Transfer Center

Building 9, 1st Floor, Room 142

Phone: (650) 306-3493

Email: cantransctr@smccd.edu

Web: www.canadacollege.edu/transfercenter

Office Hours: By appointment. To make an appointment call (650) 306-3452 or (650)306-3493 or email cantransctr@smccd.edu

Students have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. At the Transfer Center, we assist students to explore their transfer

options and to find a path to a university. With the new program, Student Transfer Education Pathway (STEP), we assist students to reach their transfer goal by providing them academic support and interventions through different stages of their education at Cañada College. The intent is to assist students to become pro-active and competitive candidates for admission to a university. Students may use the Transfer Services to:

- Search and select universities of their choice
- Learn about academic and admission requirements
- Plan and develop Student Educational Plan
- Learn about the cost of attendance
- Learn about Financial Aid and Scholarship opportunities
- Learn about the transfer opportunities such as:
 - Transfer Admission Guarantee (TAG) to a UC campus
 - Associate Degree for Transfer (ADT): Associate in Arts for Transfer (AA-T) or Associate in Sciences for Transfer (AS-T) –transfer path to California State Universities (for a list of ADT programs see the Transfer Center web page)
 - The Honors Transfer Program

Resources include college catalogs, articulation information, Project Assist, workshops, university campus tour, college fairs, counseling, transcript evaluation/reviews, and more.

Students may obtain more information about your transfer option by visiting the Transfer Center website or visit the Transfer Center in Building 9 1st floor.

Transfer Center Counseling faculty, and staff are available to assist and guide students to reach their transfer goal. **Start your Transfer Path now!**



TRIO/Student Support Services Program

Building 9, Room 213

Phone: (650) 306-3111

Web: www.canadacollege.edu/trio/

TRiO Student Support Services is a federally funded program that assists students who identify as first generation, low income, or who have a learning or physical disability in earning their AA/ AS degree and transferring to four-year colleges/universities.

TRiO-SSS offers the personalized support you need to succeed in your academic and educational goals. The program provides you with academic and career counseling, transfer assistance, mentoring, and financial aid assistance and financial literacy. We offer additional services such as cultural and social activities, workshops, and trips to four-year colleges and universities. For additional information, please call or visit the TRiO-SSS office in the Learning Center.

TRIO/Upward Bound Program

Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School
Phone: (650) 306-3332
Web: www.canadacollege.edu/upwardbound

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please call (650) 306-3332.

Veterans Services

Veteran Resource and Opportunity Center V-ROC

Building 9, Room 209, Learning Center
Phone: (650) 381-3528
Web: www.canadacollege.edu/veterans

The Veterans Resource and Opportunity Center is a dedicated space for student veterans, active duty service members, reservists, and dependents. VROC is an ideal space to meet other veteran students, meet with a veteran peer mentor, meet with staff, study, conduct study groups, and to learn about additional resources. The office provides computers, free printing, a silent study room, TV, and weekly refreshments. Workshops and activities with Cañada's Vet Services Team and veteran community partners are held on Tuesdays in VROC between 1200- 1300 to assist student veterans in understanding and accessing their benefits and other resources.

For more information please contact guevarrap@smccd.edu or visit the center.

Veterans Services and Certification

Phone: (650) 306-3123
Web: www.canadacollege.edu/veterans

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1)an AA/A degree, 2)an approved transfer program, or 3) a certification of completion. Those interested in attending Canada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 0800 to 1600, Monday – Friday.

Interested veterans can visit the Office of Admissions and Records.

Welcome Center - College Information Center

Student Success Support Programs (SSSP) and Academic Counseling Appointments

Building 9, 1st Floor
Phone: (650) 306-3100 (Main College Line)
(650) 306-3452 (Welcome Center/Counseling Services)
(650) 306-3457 (Fax)

Someone is available to assist during these office times:

Monday - 8:00 a.m. to 4:30 p.m.
Tuesday - 8:00 a.m. to 7:00 p.m.
Wednesday - 8:00 a.m. to 7:00 p.m.
Thursday - 8:00 a.m. to 4:30 p.m.
Friday - 8:00 a.m. to 12:00 noon

Regular Business Hours are extended at the beginning of each semester, and we are closed Fridays during the Summer Session. Drop by or call for up-to-date details.

- General Campus Resource Information
- Application Assistance (New and Returning Students)
- Orientation and Assessment Scheduling
- Orientation Presentation (allows you to learn about registration, student services support programs, tutoring services, important locations on campus, types of degrees, and more, helping you adjust to college)
- Assessment for Math, English, and English Second Language Testing
- Math and Word Jam Assessment Testing
- Test Placement Explanation
- Counseling Appointment Scheduling and Check In at the Welcome Center
- ATHLETE and STEM Counseling Appointments
- VETERANS Counseling Appointments
- Financial Aid Student Education Plan Appeal Appointments
- Reinstatement Appointments
- Class registration assistance at the Welcome Center student computers
- Parking Permit Ordering/Immediate Pick Up Assistance
- Student Services Online Resources Assistance
- Semester SEP Counseling Appointment Updates (Schedule at least one week in advance)

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a “no show”. An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

COLLEGE POLICIES

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the student's enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is offered for variable units, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain an AUDIT COURSE REQUEST FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

SMCCCD Course Repetition Regulations Beginning

Fall 2013

Course Repetition Definition

A "course repetition" occurs when a student attempts a course and receives an evaluative or non-evaluative symbol for the course (i.e. A, A-, B+, B, B-, C+, C, D+, D, D-, F, W, P/NP, CR/NC, RD, I) and wishes to enroll again in the same course. Course repetition includes the following components. (Title 5 Section 55040)

Course Repetition To Alleviate Substandard Work

A student who has earned a substandard grade (D+, D, D-, F, NP, NC) may repeat the course to improve the grade. A student may attempt a course a maximum of three times. To alleviate substandard work, a "course attempt" occurs when a student receives an evaluative or non-evaluative symbol for the course (D+, D, D-, or F or W or NP/NC). All course attempts in a student's academic record count toward this enrollment limitation. The first or first and second substandard grades and units are excluded in computing the student's GPA. The grade and units for the third or final attempt are included in the student's GPA. (Title 5 Section 55042)

Course Repetition As A Result of A Withdrawal

A "W" counts as a course attempt. A student may attempt a

course a maximum of three times. All course attempts in a student's academic record count toward this enrollment limitation.

A Student Earning A Satisfactory Grade May Not Enroll In The Same Course Again Unless One of the Following Six Exceptions Applies

- **Significant Lapse of Time** — A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND the district has established a recency prerequisite for the course or an institution of higher education to which the student seeks to transfer has established a recency requirement that applies to the course. (Example: Biology 250 was completed with a grade of "C" in Fall 2011. In Fall 2013 the student is preparing to apply to a nursing program that requires Biology 250 to be completed within the last three years. The student is eligible to repeat the course in Spring 2014 with documentation of the recency requirement.) The grade and units from the first course completion will be disregarded in computing the GPA. (Title 5 Section 55043)
- **Variable Unit Courses** — A student may enroll in a variable unit course as many times as necessary to complete one time the entire curriculum and unit value of the course. However, a student may not repeat any portion of a variable unit course that has already been completed and evaluated. (Title 5 Section 55044)
- **Extenuating Circumstances** — A student may enroll for one additional attempt only if documentable extenuating circumstances exist that match the dates of the course for the previous enrollment. Examples of extenuating circumstances are natural disaster, accident, illness, or other extraordinary documentable experience beyond the student's control. (Title 5 Section 55045)
- **Students with Disabilities Repeating a Special Class** — A student with a verifiable disability may repeat a special class for students with disabilities any number of times based on achieving progress in the class and an individualized determination that such repetition is required as a disability-related accommodation for that student. (Title 5 Section 55040)
- **Legally Mandated Course** — A student may repeat a course determined to be legally mandated and required by statute or regulation as a condition of paid or volunteer employment or licensure. A student must provide evidence that the course is legally mandated or that licensure standards require course repetition. Such courses may be repeated for credit any number of times. (Title 5 Section 55000)
- **Occupational Work Experience** — A student may enroll multiple times up to 16 units of credit in cooperative work experience education

Courses Related In Content

- **Course Attempts within Groups or "Families"** — District policy limits enrollment of students in courses that are active participatory courses in physical education/kinesiology, and visual or performing arts. In this regard, the colleges have established "families" of similar educational activities. Kinesiology activity courses and some visual and performing arts have established "families" and are subject to enrollment limitations. Although a course cannot be repeated, a

student may attempt up to 4 courses in a subject “family.” Some subject families offer more than 4 courses but a student may enroll in a maximum of four courses within a family. All course attempts in a student’s academic history count toward this enrollment limitation within a “family” of courses. This limitation applies even if the student receives a substandard grade or a “W.” Enrollment limitations are monitored district wide for a subject “family.” New students are advised to enroll in the beginning level of a course family and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family must progress to the next level. For a list of Kinesiology and Dance “families” go to the College Catalog under Course Descriptions/Kinesiology. (Title 5 Section 55040)

Repeatable Courses – Three Types Of Courses May Be Designated As Repeatable

These courses are identified as repeatable in the college catalog. (Title 5 Section 55041)

- **Intercollegiate Athletics** — Courses in which student athletes enroll to participate in an organized sport sponsored by the district or a conditioning course which supports the organized competitive sport may be designated as repeatable. (Title 5 Section 55040/55041)
- **Intercollegiate Academic or Vocational Competition** — Courses that are specifically for participation in non-athletic competitive events between students from different colleges may be designated as repeatable. The course must be tied to the student’s participation in the competition. The event must be sanctioned by a formal collegiate or industry governing body.
- **Required by CSU or UC For Completion of a Bachelor’s Degree** — Repetition of the course is required by CSU or UC for completion of the bachelor’s degree. Courses are limited to four attempts and this enrollment limitation applies even if the student receives a substandard grade or a “W.” (Title 5 Section 55041)

Grade Option

Students may choose to receive either a letter grade, i.e., “A”, “A-”, “B+”, “B”, “B-”, “C+”, “C”, “D+”, “D”, “D-”, “F”, or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the Pass/No Pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 20% of the class length and is irreversible.

Refer to current College Catalog for complete grade policies.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to

allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

FERPA, the Family Educational Rights and Privacy Act, allows the College to restrict the release of certain personal or directory information. As such, Cañada College does not provide directory information unless we have a signed student release.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others and to avoid using another’s work as one’s own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 8, Room 209, or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber’s mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

AP4105 Distance Education

Cañada College protects its students’ privacy and authenticates its students’ identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District’s electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion

Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the

Vice President of Student Services at the College level, or the Vice Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.

6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act allows the College to restrict the release of certain personal information. As such, Cañada College does not provide directory information unless we have a signed student release.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building 9, Room 121, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234). See www.canadacollege.edu/policies/studentconduct.php.

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Welcome Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234. See www.canadacollege.edu/policies/grievances.php.

Student Right-to-Know and Campus Security Act

Colleges are required to publish and make available certain crime statistics and completion rates. For crime statistics, check online at www.smccd.edu/publicsafety/annualreport.shtml or contact the Public Safety Office, Building 9-154, or call 306-3420. For completion or graduation rates, contact the Admissions and Records Office, Building 9, Room 120, (650) 306-3226.



CAÑADA COLLEGE STUDENT SPOTLIGHT

STUDENT SPOTLIGHT



Jose Fidel Salgado - *Former Cañada STEM Student, Now Stanford University student*

Fidel Salgado came alone to the US and worked hard to get a college education. A young student, without family support, he enrolled at Cañada College. When he arrived as a new student, he did not understand the US higher education system and found the STEM Center that provided information for engineering majors. There, he quickly took full advantage of the resources offered.

Beyond the classroom, Fidel was very engaged at the STEM Center and pursued opportunities to engage in research every summer. After his first year, he was selected as a research intern in Stanford's Mechanical Engineering lab. His second summer he received offers from Dartmouth, UC Berkeley and the US Department of Energy Brookhaven National Lab. He was the only community college student who pursued an internship at a CISCO recruiting event and left with two summer job offers. Additionally, he was selected to present his research at the Society for Advancing Chicanos and Native Americans in Science (SACNAS) conference.

Fidel took advantage of every opportunity and resource available to him through the STEM Center. He spent countless hours in study groups working on academics. While engaged in the summer programs he has developed strong relationships with the grad students and professors leading the labs where he has worked. He stays in touch with them and they serve as strong references and recommendations for his future jobs and graduate school.

During his final year at Cañada College, Fidel was awarded the Jack Kent Cooke Foundation Transfer Scholarship worth \$30,000 per year for three years. Fidel transferred to Stanford University Fall 2014 as a Computer Science major.



Visit: icanbecome.org

THE JAMS AT CAÑADA COLLEGE

THE JAMS AT CAÑADA COLLEGE MATH | PHYSICS | WORD



MATH JAM

2017 Dates: June 5-9

Day: 9:00 a.m. - 3:00 p.m. • Evening: 6:00 p.m. - 9:00 p.m.

The award winning STEM Center Math Jam program offers a FREE opportunity for current and new Cañada College students to improve their placement assessment results in Mathematics and prepare for math courses. There are three Math Jam opportunities each year, all held during the intersession period that falls between semesters. Students can participate in either the Day or Evening Math Jams. **Continuing students are encouraged to attend!**

Russell J. Kent Award
Exemplary Program 2013
San Mateo County Board of Education

Example of Excelencia
Top Prize for Associates Level 2013
Excelencia in Education - National Prize

Exemplary Program Award
Board of Governors 2013-2014
Academic Senate, CA Community Colleges

Apply Online: canadacollege.edu/jam/mathjam.php

PHYSICS JAM

2017 Dates: June 5-9

Day: 9:00 a.m. - 3:00 p.m.

Physics Jam is a self-paced, intensive, and fun one-week preparation for Calculus-based Physics courses for Cañada College students intending to major in STEM - Science, Technology, Engineering, and Math. **Continuing students are encouraged to attend!**

***Students must complete Trigonometry before Physics Jam.**

FREE for Cañada students and FREE lunch provided!

Apply Online: canadacollege.edu/jam/physicsjam.php

WORD JAM

2017 Dates: June 5-9

Day: 9:00 a.m. - 12:00 p.m.

Word Jam is a free, one week, non-credit program for current and in-coming college students in all levels of English, Reading, and ESL. It is held in the **Library in Building 9, Third Floor.**

Continuing students are encouraged to attend!

***Dates and times are subject to change.**

Apply Online: canadacollege.edu/jam/wordjam.php

CAMPUS ANNOUNCEMENTS



Student Transfer Education Pathway

Let us guide you step by step to reach your transfer goal! Join the **STEP Program!**

This program will assist you to find your path to a four year university.

- Additional transfer support
- Extended college major information
- Financial Transfer Planning
- Network with students of similar majors

For mor information, please contact the Transfer Center in Building 9-122

Call: (650) 306-3493

Transfer Day



When:
October 17, 2017
10:30am - 1:30pm


Where:
The Grove

Come to the 2017 Cañada College Transfer Day fair to meet with admission advisors from in-state and out-of-state universities.

For more information, please visit:
<http://canadacollege.edu/transfercenter/transferday.php>

Cañada College

PUENTE PROJECT



Join the 2017-18 Puente Project Cohort!

If you....

- Are planning to enroll in ENGL 836 & READ 836 or ENGL 847
- Are motivated to transfer to a 4-year university
- Are interested in Latino literature and culture

...then the Puente Project is for you!

FALL 2017				
COURSE	DAYS	TIME	UNITS	ROOM
CRER 137 - Life & Career Planning	MW	9:45AM - 11:00AM	3	9-106
ENGL 847 - Accelerated Reading/Writing	MW	11:10AM - 1:35PM	5	3-104

SPRING 2018				
COURSE	DAYS	TIME	UNITS	ROOM
ENGL 100 - Composition	MW	9:45AM - 11AM	3	3-104
CRER 110 - Transfer Essentials & Planning	W	11:10AM - 12PM	1	9-106

Contact Puente Coordinators For Details:

Yolanda Valenzuela
Puente English Professor
valenzuelay@smccd.edu
650.306.3206

Sandra Mendez
Puente Counselor
mendezs@smccd.edu
650.381.3564



FORT MILEY ROPES COURSE



TRANSFER MOTIVATIONAL CONFERENCE



END OF THE YEAR CELEBRATION

SCHEDULE OF FALL 2017 CLASSES



- CSU General Education Requirements (pg. 34,35)
- Intersegmental General Education Transfer Curriculum (pg. 36,37)
- AA/AS Degree Requirements (pg. 38,39)
- Associate in Arts For Transfer (AA-T) and Associate in Science for Transfer (AS-T) (pg. 40)
- Cañada College Instructional Programs: Degrees and Certificates (pg. 41)
- How to read course listings (pg. 42)
- Fall 2017 Classes (pg. 43-87)
- Distance Education and Short Courses (pg. 88-91)
- University Center (pg. 92-95)



CSU General Education Requirements 2016-2017

The following is a general education pattern for California State University (CSU) which can be fully or partially certified upon successful completion of courses. Full certification indicates that the lower division general education courses are complete. Students must request the certification with their final transcript or once courses are complete, online via WebSMART or Cañada College web site, www.canadacollege.edu/forms/transcript.php.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area A: English Language Communication and Critical Thinking			9 units Required	C	IP	P
One course required from each section in area A						
A1 Oral Communication:	COMM 110, 127, 130, 140	• Other: _____				
A2 Written Communication:	ENGL 100	• Other: _____				
A3 Critical Thinking:	ENGL 110, 165 PHIL 103, 200 PLSC 103	• Other: _____				
Area B: Scientific Inquiry and Quantitative Reasoning			9 units Required	C	IP	P
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *						
B1 Physical Science:	ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270*, 405	• Other: _____				
B2 Life Science:	ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100	• Other: _____				
* B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with (*) meet area B3 Lab requirements.						
	ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101	• Other: _____				
B4 Math Concept:	Math 125, 130, 200, 222, 225, 241, 251, 252, 253, 270, 275	• Other: _____				
Area C: Arts and Humanities			9 units Required	C	IP	P
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.						
C1 Arts:	ART 101, 102, 103, 104, 105, 114, 115, 116, 118, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271					
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 201, 202, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+	• Other: _____				
Area D: Social Sciences			9 units Required	C	IP	P
The 3 courses selected must be from at least two disciplines.						
Social institutions:	ANTH 110, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205					
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1:	ECON 230+ HIST 201, 202	US-2:	HIST 201, 202 PLSC 210+	US-3:	PLSC 210+, 310+	• Other: _____
Area E: Lifelong Learning & Self Development			3 units Required (max. 2 units from E2)	C	IP	P
E1:	BIOL 310 CRER 137 HSCI 100, 116 KINE 101 PSYC 200, 340					
E2:	DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4					
INDV	160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340	• Other: _____				

Note: Courses indicated by + meet Cañada's Associate Degree Ethnic Studies requirement

Continues on next page

CSU General Education Requirements 2016-2017 (Continued)

CSU Admission Policies and Selection Criteria:

The minimum admission requirement to CSU Campuses as a junior are:

- Successful Completion of at least 60 CSU transferable units that includes courses in area A1, A2, A3, and B4, courses in major, general education, and electives
- Successful Completion of courses in areas A1, A2, A3, and B4 (Golden 4) with grade of "C" or higher – for some campuses and programs students may not take these courses during last term prior to their attendance at a CSU campus- Please meet with a counselor for more information and planning
- Minimum GPA of 2.0 for resident students and 2.4 for non-resident students. *Some CSU campuses may require a higher GPA for transfer, see a counselor for more information.*

Note:

Full completion of CSU GE may not apply to all majors. Please consult with a counselor.

A course may be listed in more than one area; however, it can be used to satisfy only one area.

- AP Test may be listed in more than one area; however, it can be used to satisfy only one area
- For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU campus



Intersegmental General Education Transfer Curriculum (IGETC) 2016-2017

The Intersegmental General Education Transfer Curriculum (IGETC) is a general Education pattern that fulfills the lower-division general education requirements for most University of California (UC) and all California State University (CSU) campuses. IGETC is also accepted by some private/independent or out-of-state universities.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area 1: English Communication			6-9 Semester Units	C	IP	P
UC requires two courses, one from Group A and B CSU requires three courses one course from each group below.						
1A: English Composition - ENGL 100			• Other: _____			
1B: Critical Thinking - English Composition – Select one Course: ENGL 110, 165			• Other: _____			
1C: Oral Communication (CSU requirement only) – Select one course, - COMM 110, 127, 130, 140			• Other: _____			
Area 2: Mathematical Concepts and Quantitative Reasoning			3 Semester Units	C	IP	P
One course: MATH 125, 200, 222, 225, 241, 242, 251, 252, 253, 270, 275			• Other: _____			
Area 3: Arts and Humanities			9 Semester Units	C	IP	P
Three courses with at least one from Area 3A (Arts) and one from Area 3B (Humanities)						
3A - Arts: ART 101, 102, 103, 104, 105, 114, 115, 116, 118, 250, 306 DRAM 140, 160+, 200 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271			• Other: _____			
3B – Humanities: DRAM 151 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LIT 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+ PHIL 100, 160, 190, 240, 300, 320 SPAN 131~, 132~, 140~, 150~+, 152~+, 161~+, 162~+			• Other: _____			
Area 4: Social and Behavioral Sciences Three courses selected must be from at least two disciplines.			9 Semester Units	C	IP	P
ANTH 110, 351 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150						
HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LING 200 PLSC 130, 150, 170, 210+, 320 PSYC 100, 106+ 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205			• Other: _____			
Area 5: Physical and Biological Sciences			7 Semester Units	C	IP	P
Two courses are required: one from 5A and one from 5B. At least one course must have lab. Courses identified by an * will satisfy the lab requirement. Courses listed in Area 5C are lab courses that must be taken concurrently or after successfully completing the corresponding lecture course.						
5A - Physical Science: ASTR 100 CHEM 114, 192*, 210*, 220*, 231*, 232* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270			• Other: _____			
5B- Biological Sciences: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100			• Other: _____			
5C – Science Laboratory: These courses meet the lab requirements, but they must be taken concurrently or after successfully completing the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
Area 6- Language other than English (LOTE) - UC Requirement only						
To demonstrate proficiency in a LOTE, one of the following must be completed:						
<ul style="list-style-type: none"> • Successful completion of one of the following Cañada courses: SPAN 120, 122, 131~, 132~, 140~, 150~+, 152~+, 161~+, 162~+ • Successful completion of two years of high school in one language (grade of "C" or higher) – must be verified by an official high school transcript • Successful completion of a course at a college or university (with a grade of "C" or higher) - must be verified by an official transcript: _____ • Successful completion, grade of "C" or higher (2.0), of two years of formal schooling at six grade level or higher in an institution where the language of instruction is not English. • Satisfactory score of 3 or higher, on College Board Advanced placement examinations in languages other than English • Satisfactory score of 5 or higher, on International Baccalaureate higher level examinations in languages other than English • Other – Please consult with a counselor 						

Courses indicated by "+" meet Cañada's Associate Degree Ethnic Studies requirement

Courses indicated by "~" are listed in multiple areas; they shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB

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Intersegmental General Education Transfer Curriculum (IGETC) 2016-2017 (Continued)

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (Not part of IGETC)

These requirements may be completed prior to transfer to a CSU campus. The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). CSU campuses have the discretion whether to allow courses used to satisfy the CSU United States History, Constitution and American Ideals (AI) graduation requirement to count in both Areas 3B/4 and to meet the AI graduation requirement.

US-1: ECON 230+	HIST 201, 202	US-2: HIST 201, 202	PLSC 210+	US-3: PLSC 210+, 310+
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The minimum Admission requirement to UC campuses as a junior are:

- Successful completion of at least 60 UC transferable units that include courses in area 1A, 1B, (1C for CSU transfer only), and Area 2. For some campuses and programs students may not take these courses during last term prior to their attendance at a UC/CSU Campus. Please meet with a counselor for more information and planning.
- Minimum GPA varies by campus and by major – visit the UC web site at <http://admission.universityofcalifornia.edu/transfer>
- Some courses may be listed in more than one area; however, it can be used to satisfy only one area – except for the Area 6 (LOTE)
- AP Test may be listed in more than one area; however, it can be used to satisfy only one area

For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Notes:

- Completion of IGETC is not an admission requirement for a CSU or UC campus; however, it may be required for some programs at UC campuses; Students transferring to UC campuses may also opt to complete campus specific breadth requirements. Please consult with a counselor.
- Upon full completion of IGETC, students may request a certification indicating completion of lower division general education courses for UC or any of the 23 CSU campuses. Partial Certification is also available, please consult with a counselor.
- A full certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU or UC campus
- Students must request the certification with their final transcript or once courses are complete, on-line via WebSMART or the Cañada College web site at www.canadacollege.edu/forms/transcript.php.
- All courses in IGETC must be completed with a grade of "C" or higher.

Please meet with a counselor for more information.



Cañada College AA/AS Degree Requirements 2016-2017

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend	C = Completed	IP = In-Progress	P = Planned
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that should include the following:	C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P
2. Scholarship: A minimum overall GPA of 2.0 in the: <ul style="list-style-type: none"> • 60 units submitted for the AA/AS Degree • Units applied to the major • Course work taken in the San Mateo County Community College District (SMCCCD) 	C	IP	P
3. Basic Competency Requirement: Math: Satisfy one or more of the following three requirements. <ul style="list-style-type: none"> • Placement into transfer-level MATH course using high school transcript or Math Placement Test • Satisfactory Completion of Intermediate Algebra (Math 120 or Math 123 that is offered at College of San Mateo and Skyline College) with a grade "C" or better • Satisfactory completion of any courses with MATH 120 or 123 (offered at College of San Mateo and Skyline College) as a prerequisite option with a grade of "C" or better 	C	IP	P
4. Ethnic Studies: Completion of a minimum of 3 units from the following list of courses with a grade of "C" or better. These course(s) can also be used to satisfy a GE area. COMM 150 DRAM 160 ECE. 212, 254 ECON 230 HIST 242, 245, 246, 247, 422, 451, 452 LIT. 200, 252, 266, 371, 372, 373, 375 PLSC 210+, 310 PSYC 106 SOCI 141 SPAN 150, 152, 161, 162	C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates of community colleges or other accredited colleges and universities, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 	C	IP	P
6. Major: <ul style="list-style-type: none"> • List of required courses for the major is available in the college catalog • All classes applied to the major (core and selectives) must receive a grade of "C" or better. If the course is evaluated by Pass or No Pass ONLY then a "Pass" evaluation for the course is acceptable. If the course is offered as "grade option" a letter grade of "C" or better is required. For additional information on the use of Pass/No Pass classes to satisfy degree requirements, please refer to the Pass/No Pass Grading Option information found in the Grades and Academic Standards section of the catalog. • 50% of the units required for the major must be completed at Cañada College 	C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).	C	IP	P
8. General Education: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) Areas A through E listed on the next page.	C	IP	P

Continues on next page

Cañada College AA/AS Degree Requirements 2016-2017 (Continued)

General Education Requirements for an AA/AS Degree

Legend	C = Completed	IP = In-Progress	P = Planned			
GE Area A: English Language Communication and Critical Thinking			6 units Required	C	IP	P
			3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement: COMM 110, 127, 130, 140			• Other: _____			
A2: Written Communication Requirement: ENGL 100			• Other: _____			
A3: Critical Thinking Requirement: ENGL 110, 165 PHIL 103, 200 PLSC 103 MATH 125, 130, 200, 222, 225, 241, 242, 251, 252, 253, 270, 275			• Other: _____			
GE Area B: Scientific Inquiry and Quantitative Reasoning			4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)						
B1: Physical Science: ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270* 405			• Other: _____			
B2: Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100			• Other: _____			
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
GE Area C: Arts and Humanities			3 units Required	C	IP	P
C1 Arts: ART 101, 102, 103, 104, 105, 114, 115, 116, 118, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271			• Other: _____			
C2 Humanities: DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 201, 202, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+			• Other: _____			
GE Area D: Social Sciences			3 units Required	C	IP	P
Social institutions: ANTH 110, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205						
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1: ECON 230+ HIST 201, 202 US-2: HIST 201, 202 PLSC 210+ US-3: PLSC 210+, 310+			• Other: _____			
GE Area E: Lifelong Learning and Self Development			3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.						
E1: BIOL 310 CRER 137 HSCI 100, 116 KINE 101 PSYC 200, 340						
E2: (Physical Education activity courses – maximum of 2 activity courses may apply to General Education requirements):						
DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340			• Other: _____			

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

Courses identified with "+" will also fulfill the Ethnic Studies requirements

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLEP

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://www.adegreewithaguarantee.com/Degrees.aspx>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T Degrees:

Note: The requirements may be followed throughout the course of study as long as students attend Cañada College/SMCCCD at least one semester each academic calendar. If there is a break in attendance, students must meet the graduation requirements listed in the catalog of the academic year that they resume their studies. Please refer to the ADT requirements section of the catalog for more information on catalog rights.

Per state legislation, no additional local graduation requirements can be imposed by the community college and, upon transfer, the student would be admitted to the CSU with junior standing.

Students should consult with a counselor when planning to complete the degree.

Legend	C = Completed	IP = In-Progress	P = Planned																								
Graduating with an Associate Degree for Transfer in Arts (AA-T) or Associate Degree for Transfer in Sciences (AS-T) requires completion of 60 CSU Transferable units that should include the following:	C	IP	P																								
Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P																								
Scholarship: A minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA for transfer. See a counselor for more information.	C	IP	P																								
Major Courses: <ul style="list-style-type: none"> Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Associate Degrees and Certificates section of the Cañada Catalog. All courses in the major must be completed with a grade of "C" or better or a "P" if the course is taken on a Pass/No Pass basis. At the time of this publication, a student may earn an AA-T/AS-T Degree in the following Programs: <table border="0" style="width: 100%; margin-top: 10px;"> <tr> <td>• Anthropology (AA-T)</td> <td>• Early Childhood Education (AS-T)</td> <td>• Kinesiology (AA-T)</td> <td>• Psychology (AA-T)</td> </tr> <tr> <td>• Art History (AA-T)</td> <td>• Economics (AA-T)</td> <td>• Mathematics (AS-T)</td> <td>• Sociology (AA-T)</td> </tr> <tr> <td>• Biology (AS-T)</td> <td>• Elementary Teacher Education (AA-T)</td> <td>• Nutrition and Dietetics (AS-T)</td> <td>• Spanish (AA-T)</td> </tr> <tr> <td>• Business Administration (AS-T)</td> <td>• English (AA-T)</td> <td>• Philosophy (AA-T)</td> <td>• Studio Arts (AA-T)</td> </tr> <tr> <td>• Communication Studies (AA-T)</td> <td>• Geography (AA-T)</td> <td>• Physics (AS-T)</td> <td>• Theatre Arts (AA-T)</td> </tr> <tr> <td>• Computer Science (AS-T)</td> <td>• History (AA-T)</td> <td>• Political Science (AA-T)</td> <td></td> </tr> </table> Additional majors are being developed. Please see a counselor for more information.	• Anthropology (AA-T)	• Early Childhood Education (AS-T)	• Kinesiology (AA-T)	• Psychology (AA-T)	• Art History (AA-T)	• Economics (AA-T)	• Mathematics (AS-T)	• Sociology (AA-T)	• Biology (AS-T)	• Elementary Teacher Education (AA-T)	• Nutrition and Dietetics (AS-T)	• Spanish (AA-T)	• Business Administration (AS-T)	• English (AA-T)	• Philosophy (AA-T)	• Studio Arts (AA-T)	• Communication Studies (AA-T)	• Geography (AA-T)	• Physics (AS-T)	• Theatre Arts (AA-T)	• Computer Science (AS-T)	• History (AA-T)	• Political Science (AA-T)		C	IP	P
• Anthropology (AA-T)	• Early Childhood Education (AS-T)	• Kinesiology (AA-T)	• Psychology (AA-T)																								
• Art History (AA-T)	• Economics (AA-T)	• Mathematics (AS-T)	• Sociology (AA-T)																								
• Biology (AS-T)	• Elementary Teacher Education (AA-T)	• Nutrition and Dietetics (AS-T)	• Spanish (AA-T)																								
• Business Administration (AS-T)	• English (AA-T)	• Philosophy (AA-T)	• Studio Arts (AA-T)																								
• Communication Studies (AA-T)	• Geography (AA-T)	• Physics (AS-T)	• Theatre Arts (AA-T)																								
• Computer Science (AS-T)	• History (AA-T)	• Political Science (AA-T)																									
General Education - certified completion of one of the following: <ul style="list-style-type: none"> California State University General Education-Breadth pattern (CSU GE Breadth), OR Intersegmental General Education Transfer Curriculum (IGETC) pattern Note: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.	C	IP	P																								
Elective courses: If applicable, additional courses to meet the minimum 60 CSU transferable units requirement.	C	IP	P																								

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system.

More information about the SB1440 and Transfer Degree is available at: www.adegreewithaguarantee.com

CAÑADA COLLEGE INSTRUCTIONAL PROGRAMS

Degree and Certificate Programs

Area of Study	Certificate	Degree
ACCOUNTING	•	AS
Entry Level Bookkeeper	•	
Payroll Specialist	•	
ANTHROPOLOGY		AA-T, AA
ART		
Art History		AA-T, AA
Studio Arts		AA-T
BIOLOGICAL SCIENCES		AS
Allied Health		AS
Biology		AS-T
Nutrition and Dietetics		AS-T
BUSINESS ADMINISTRATION	•	AS-T, AS
BUSINESS MANAGEMENT		
Entrepreneurship and Small Business Management	•	AS
CHEMISTRY (SEE PHYSICAL SCIENCES)		AS
COMMUNICATION STUDIES		AA-T, AA
COMPUTER BUSINESS OFFICE TECHNOLOGY		
Administrative Assistant	•	AS
Administrative Support Assistant	•	AS
Customer Service	•	
General Office	•	
COMPUTER SCIENCE		AS-T
Computer Science – C++	•	
Computer Science – Java	•	
Computer Science – Swift	•	
DIGITAL ART AND ANIMATION	•	AA
3D-Animation and Video Game Arts	•	AA
Graphic Design	•	
Web Design	•	
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT	•	AS
Early Childhood Education		AS-T
Elementary Teacher Education		AA-T
EARTH SCIENCE		AS
ECONOMICS		AA-T, AA
ENGINEERING		AS
Math for Surveying and Computer-aided Design	•	
ENGLISH		AA-T, AA
FASHION DESIGN AND MERCHANDISING	•	AS
Custom Dressmaking/Small Business Oriented	•	AS
Technical (Apparel Industry Oriented)	•	AS
Theater Costuming	•	AS
GENERAL STUDIES		
Pathways to Student Success	•	
Preparation for Academic Scholarship and Success (PASS)	•	

Area of Study	Certificate	Degree
GEOGRAPHY		AA-T, AA
HISTORY		AA-T, AA
HUMAN SERVICES	•	AS
Community Health Worker	•	
Promotor Education and Employment Project	•	
INTERDISCIPLINARY STUDIES (TRANSFER & NON-TRANSFER OPTIONS ARE AVAILABLE)		
Emphasis in Arts and Humanities		AA
Emphasis in Natural Science and Mathematics		AA
Emphasis in Social and Behavioral Sciences		AA
INTERIOR DESIGN	•	AS
Home Staging	•	
Kitchen and Bath Design	•	
KINESIOLOGY, ATHLETICS & DANCE		
Dance		AA
Kinesiology		AA-T, AA
LATIN AMERICAN AND LATINO/A STUDIES	•	AA
MATHEMATICS		AS-T
MEDICAL ASSISTING	•	AS
Medical Administrative Assistant	•	
Medical Billing Specialist	•	AS
Medical Coding Specialist	•	
MUSIC		AA
NURSING		
PARALEGAL	•	AS
PHILOSOPHY		AA-T, AA
PHYSICAL SCIENCES		
Chemistry		AS
Physics		AS-T, AS
POLITICAL SCIENCE		AA-T, AA
PSYCHOLOGY		AA-T, AA
RADIOLOGIC TECHNOLOGY		AS
SOCIAL SCIENCES		
International Studies		AA
SOCIOLOGY		AA-T, AA
SPANISH		AA-T, AA
Bilingualism and Biliteracy in English/Spanish	•	
THEATRE ARTS		AA-T, AA
UNIVERSITY TRANSFER		
Option 1: CSU General Education (CSU-GE)	•	
Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	

Important: Associate degree and certificate programs have additional college requirements beyond the major. See pages 38-39 for the complete requirements for the associate's degree and certificates.

HOW TO READ THE COURSE LISTING

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A Materials Fee is a supplemental

charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed.

Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location indicates

the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. **PREREQ:** MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra.

Transfer: CSU: B1, B3, UC*

53033 CHEM 192 AA MTWTh8:10-10:15 18-311 Wilcox 4.0 6/13-7/21

CHEM 192 has a non-refundable materials charge of \$6.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) **Transfer:** CSU: B4, UC. (IGETC: 2)

92987 MATH 200 AX MTWTh12:45-1:35 17-209 Staff 4.0

83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0

90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0

91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0

Evening Courses

Course held at the Menlo Park Center/JobTrain

81374 MATH 200 LA Tue 6:00-10:10 MP-51 Toma 4.0

Hybrid Course. See pages 87-88 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17

Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

Course Number and Title

C-ID Approval Number

A C-ID number next to a course signals that participating California colleges and universities have determined that these courses are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

Accepted for **Transfer** by California State University (CSU) and/or University of California (UC).

Short Course Dates for classes that meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.** Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A **Prerequisite (PREREQ)** is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A **Corequisite (COREQ)** is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Online Course(s), See pages 88-91 for more information:

93005 ACTG 100 OLH By Arr 2.9 Hrs/Wk Online Claire 3.0

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS). The course includes both theoretical and practical problem-solving learning experiences to help the student develop analytical abilities in using financial data. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

80829 ACTG 121 AA TTh 11:10-1:00 13-210 Cabrera 4.0

Evening Course(s)

80831 ACTG 121 LA Wed 6:10-10:00 17-109 Cabrera 4.0

Online Course(s), See pages 88-91 for more information:

90859 ACTG 121 OLH By Arr 3.8 Hrs/Wk Online Yap 4.0

ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

This course covers accounting information used by managers, sources of this information and how this information is used when planning, directing operations, controlling cost, and decision-making. Topics include: cost concepts and cost behavior, costing systems, the analysis of cost for performance metrics, cost-volume-profit analysis, profit planning, capital budgeting, standard costs, financial statement analysis and discussion of ethical issues related to business operations and manufacturing. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ACTG 121. Transfer: CSU, UC.

Evening Course(s)

87274 ACTG 131 LA Tue 6:10-10:00 17-109 Cabrera 4.0

Online Course(s), See pages 88-91 for more information:

95293 ACTG 131 OLH By Arr 3.8 Hrs/Wk Online Cabrera 4.0

ACTG 181 TAXATION OF INDIVIDUALS USING TAX SOFTWARE

Preparation of Federal and California income tax returns for individuals using tax software and manually. Topics include income tax law, theory, and practice, and preparation of Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit and Loss from a Business), D (Capital Gains and Losses), and tax credits. This course is part of the Enrolled Agent Exam Preparation Series and the CPA Exam Preparation Series [CPE Hours: CPA 60]. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Evening Course(s)

94870 ACTG 181 LA Mon 6:10-10:00 17-109 Censoprano 4.0

ACTG 200 QUICKBOOKS

Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of Financial Statements. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. PREREQ: None. Transfer: CSU.

Evening Course(s)

92819 ACTG 200 LA Mon 6:30-9:35 13-213 Gawad 3.0

ACTG 250 CERTIFIED BOOKKEEPER AIPB PREPARATION

Certified Bookkeeper Preparation class in order to take the AIPB (American Institute of Professional Bookkeepers) examination. Topics covered during the preparation course include accruals, deferrals, and adjusted trial balance, correction of accounting errors and bank reconciliations, handling payroll, calculating depreciation and recording and valuating merchandise inventory. Two of the examinations for certification must be completed at a Testing Center. PREREQ: ACTG 100 or 121, and 200. Transfer: CSU.

Evening Course(s)

95680 ACTG 250 LA Thu 6:30-9:20 17-109 Cabrera 3.0

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

91568 ANTH 110 AA TTh 9:45-11:00 3-254 Leitner 3.0

Online Course(s), See pages 88-91 for more information:

91524 ANTH 110 OLH By Arr 2.9 Hrs/Wk Online Marshall 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY (C-ID ANTH 110)

This course covers the concepts, methods and theory of biological evolution and its application to the human species. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; B2, UC. (IGETC: 5B)

83708 ANTH 125 AA MW 11:10-12:25 3-254 Leitner 3.0

Online Course(s), See pages 88-91 for more information:

93045 ANTH 125 OLH By Arr 2.9 Hrs/Wk Online Marshall 3.0

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY (C-ID ANTH 115L)

Laboratory course in which the students apply and practice the scientific methods, techniques and procedures used by physical anthropologists to understand human evolution, non-human primates and human variation. Students gain practical experience and a deeper understanding by participating in lab exercises, activities and experiments that explore human evolution, osteology, forensics, genetics, modern human variation, primate anatomy and behavior. Field trips may be required. PREREQ: Completion of, or concurrent enrollment in ANTH 125 and ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary, and MATH 811, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU; B3 (only if ANTH 125 is completed prior to or concurrently with ANTH 126), UC. (IGETC: 5C*)

Online Course(s), See pages 88-91 for more information:

92146 ANTH 126 OLH By Arr 3.1 Hrs/Wk Online Marshall 1.0

ANTH 351 ARCHAEOLOGY (C-ID ANTH 150)

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. RECOMMENDED: Eligibility for MATH 120 or 122. Transfer: CSU; DSI, UC. (IGETC: 4)

Online Course(s), See pages 88-91 for more information:

95677 ANTH 351 OLH By Arr 2.9 Hrs/Wk Online Marshall 3.0

ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING

Introduction to the tools and techniques for drafting interior spaces. Emphasis is on creating a set of architectural drawings using hand drafting standards and techniques as related to producing interior architectural drawings. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

80854 ARCH 110 AA Mon 3:10-6:00 13-13 Torres 3.0

ART

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY (C-ID ARTH 110)

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

80858 ART 101 AA MW 12:45-2:00 3-148 Erickson 3.0

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

80859 ART 102 AAX MW 11:10-12:25 3-148 Erickson 3.0

Honors Program Course(s)

NOTE: All students enrolling in ART 102APX will be required to do Honors-level work.

95265 ART 102 APX MW 11:10-12:25 3-148 Erickson 3.0

ART 103 HISTORY OF ART FROM THE BAROQUE PERIOD TO POST-IMPRESSIONISM

Survey of the historical development of the visual arts from the late 17th century to late 19th century, with an emphasis on the Enlightenment, the French Revolution, the industrial, political, and technological revolutions of the 19th century, and their influence on modern art. Focus is on Romanticism, the rise of the avant-garde, the emergence of Impressionism in France, and the art of England and America. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

83071 ART 103 AAX TTh 9:45-11:00 3-148 Erickson 3.0

Honors Program Course(s)

NOTE: All students enrolling in ART 103APX will be required to do Honors-level work.

95267 ART 103 APX TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

95692 ART 104 AA Fri 12:10-3:50 3-148 Erickson 3.0 9/8-12/8

89991 ART 104 AAX TTh 11:10-12:25 3-148 Erickson 3.0

Honors Program Course(s)

NOTE: All students enrolling in ART 104APX will be required to do Honors-level work.

95268 ART 104 APX TTh 11:10-12:25 3-148 Erickson 3.0

STUDIO ART

ART 204 DRAWING I (C-ID ARTS 110)

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

93075 ART 204 AA Mon 9:25-10:50 3-260 Morales 3.0

Mon 11:00-12:25 3-260

Wed 9:25-12:25 3-260

Evening Course(s)

80861 ART 204 LX	Tue	6:30-7:45	3-260	Muonio	3.0
	Tue	7:55-9:10	3-260		
	Thu	6:30-9:10	3-260		

ART 205 DRAWING II (C-ID ARTS 205)

An intermediate drawing course. Students use a variety of media. Emphasis is on developing the expressive possibilities of drawing. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 204. Transfer: CSU, UC.

Evening Course(s)

95201 ART 205 LX	Tue	6:30-7:45	3-260	Muonio	3.0
	Tue	7:55-9:10	3-260		
	Thu	6:30-9:10	3-260		

ART 207 LIFE DRAWING (C-ID ARTS 200)

Drawing the human figure from the live model. Emphasis on gesture, contour, shading and anatomical structure. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

84249 ART 207 AX	Mon	1:10-2:30	3-260	Morales	3.0
	Mon	2:40-4:00	3-260		
	Wed	1:10-4:00	3-260		

ART 213 LIFE DRAWING II

Continued study of the human form as art using the techniques and materials of drawing in graphite, charcoal, pastel, ink, and mixed media. Application of more advanced studies of anatomy and expressive representations of the human figure in different environments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 207. Transfer: CSU, UC.

95131 ART 213 AX	Mon	1:10-2:30	3-260	Morales	3.0
	Mon	2:40-4:00	3-260		
	Wed	1:10-4:00	3-260		

ART 214 COLOR

This is an entry level art course, which approaches color from artistic, scientific, and expressive perspectives. Students are introduced to the major theories of color, as well as the practical skills of using color in art and design. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

87369 ART 214 AA	Tue	1:10-2:30	3-227	Bogdonoff-Ginsber	3.0
	Tue	2:40-4:00	3-227		
	Thu	1:10-4:00	3-227		

ART 221 PAINTING I (C-ID ARTS 210)

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

80869 ART 221 AX	Tue	9:45-11:00	3-260	Morales	3.0
	Tue	11:10-12:25	3-260		
	Thu	9:45-12:25	3-260		

ART 222 PAINTING II

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.

80870 ART 222 AX	Tue	9:45-11:00	3-260	Morales	3.0
	Tue	11:10-12:25	3-260		
	Thu	9:45-12:25	3-260		

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

80879	ASTR 100 AAX	MW	9:45-11:00	21-100	Elteto	3.0
92154	ASTR 100 AB	MW	12:45-2:00	21-100	Elteto	3.0

Honors Program Course(s), See page 63

NOTE: All students enrolling in ASTR 100 APX will be required to do Honors-level work.

95036	ASTR 100 APX	MW	9:45-11:00	21-100	Elteto	3.0
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Online Course(s), See pages 88-91 for more information:

ASTR 100 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

93378	ASTR 100 OLH	By Arr	2.9 Hrs/Wk	Online	Digel	3.0
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ASTR 101 ASTRONOMY LABORATORY

Introduction to the use of the celestial sphere, scale model of the Solar System, telescopic observations, use of computer models, comparative planetology, and astronomical data representation. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU: B3 (only if ASTR 100 is completed prior to or concurrently with ASTR 101), UC. (IGETC: 5C*)

94395	ASTR 101 AA	MW	11:10-12:25	21-100	Elteto	1.0
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Online Course(s), See pages 88-91 for more information:

ASTR 101 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

93027	ASTR 101 OLH	By Arr	3.1 Hrs/Wk	Online	Digel	1.0
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BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal inter-relationships and interdependencies. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882	BIOL 100 AA	TTh	11:10-12:25	17-207	Thomson	3.0
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Online Course(s), See pages 88-91 for more information:

95730	BIOL 100 OLH	By Arr	2.9 Hrs/Wk	Online	Thomson	3.0
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BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

80883	BIOL 110 AAX	MW	9:45-11:00	22-116	Nekrep	4.0
		MW	11:10-12:25	16-212		
83611	BIOL 110 ABX	MW	9:45-11:00	22-116	Nekrep	4.0
		MW	8:10-9:25	16-212		

Evening College for Working Adults Hybrid Course(s). See page 87 for more information:

80886	BIOL 110 HY9	Thu	5:30-7:00	16-212	Jimenez-Samayoa	4.0
		Thu	7:10-10:00	16-212		

Online instruction: By Arr 1.1 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to

learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

93001	BIOL 130 AA	TTh	8:10-9:25	17-207	White	3.0
90053	BIOL 130 AB	TTh	9:45-11:00	17-207	White	3.0

BIOL 130 AC is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

94556	BIOL 130 AC	MW	9:45-11:00	17-209	Rhodes	3.0
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Evening Course(s)

90849	BIOL 130 LA	Tue	6:10-9:00	17-207	Staff	3.0
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BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3 (only if BIOL 130 is completed prior to or concurrently with BIOL 132), UC (IGETC: 5C*).

92150	BIOL 132 AA	Wed	1:10-4:00	16-212	Staff	1.0
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BIOL 225 BIOLOGY OF ORGANISMS (C-ID BIOL 140)

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

BIOL 225 AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

93029	BIOL 225 AA	TTh	11:10-12:25	17-205	Rhodes	5.0
		TTh	2:10-5:00	16-212		

BIOL 230 CELL AND MOLECULAR BIOLOGY (C-ID BIOL 190)

Introduction to life functions at the cellular and molecular level. Designed for biology majors. Students learn about macromolecular architecture of cells, cellular energetics, metabolic regulation, photochemical activities, molecular and Mendelian genetics, regulation of gene expression, and methods and applications of recombinant DNA technology. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210, AND BIOL 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

89081	BIOL 230 AA	TTh	11:10-12:25	17-203	Staples	5.0
		TTh	2:10-5:00	16-204		

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110, or 130 and 132, or 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225, or 230, or 250, or 260; AND CHEM 192, or 210, or 410, or equivalent (any college level biology course with a lab and any college level chemistry course with a lab). Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

84761	BIOL 240 AAX	MW	9:45-11:00	16-204	Staples	4.0
		MW	11:10-12:25	17-209		
83067	BIOL 240 ABX	MW	11:10-12:25	17-209	Staples	4.0
		MW	12:45-2:00	16-204		

Evening Course(s)

90162	BIOL 240 LA	TTh	6:10-7:25	17-205	Torok	4.0
		TTh	7:45-9:00	16-204		

BIOL 250 HUMAN ANATOMY (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, or 101 (offered at Skyline), or 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

83077 BIOL 250 AAX	TTh	8:10-9:25	18-221	Hirzel	4.0
	TTh	9:45-11:00	22-116		
90668 BIOL 250 ABX	TTh	9:45-11:00	22-116	Hirzel	4.0
	TTh	11:10-12:25	18-221		
90789 BIOL 250 AC	Fri	8:10-11:15	18-221	Bjerknes	4.0
	Fri	11:25-2:30	18-221		
89430 BIOL 250 AD	MW	9:45-11:00	18-221	Green	4.0
	MW	11:10-12:25	17-103		

Evening Course(s)

85936 BIOL 250 LAX	Tue	6:30-9:20	2-10	Chinn	4.0
	Wed	6:30-9:20	18-221		

Honors Program Course(s), See page 63

NOTE: All students enrolling in BIOL 250 LPX will be required to do Honors-level work.

95082 BIOL 250 LPX	Tue	6:30-9:20	2-10	Chinn	4.0
	Wed	6:30-9:20	18-221		
89667 BIOL 250 MBX	Mon	6:30-9:35	18-221	Chinn	4.0
	Tue	6:30-9:20	2-10		

NOTE: All students enrolling in BIOL 250 MPX will be required to do Honors-level work.

95083 BIOL 250 MPX	Mon	6:30-9:35	18-221	Chinn	4.0
	Tue	6:30-9:20	2-10		

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

Study of the physiologic function and integration of the organ systems of the human body. For students in allied health and other related fields. PREREQ: BIOL 250 and CHEM 192, 210 or 410. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

Hybrid Course(s). See pages 88-91 for more information:

90065 BIOL 260 HBX	TTh	11:10-12:25	22-116	Behonick	5.0
	Tue	1:00-4:00	18-221		
Online instruction:	By Arr	3.3 Hrs/Wk	Online		

95236 BIOL 260 HCX	TTh	11:10-12:25	22-116	Behonick	5.0
	Thu	1:00-4:00	18-221		
Online instruction:	By Arr	3.3 Hrs/Wk	Online		
93452 BIOL 260 HYA	MW	9:45-11:00	17-203	Hirzel	5.0
	Wed	11:45-2:45	18-221		
Online instruction:	By Arr	3.3 Hrs/Wk	Online		

BIOL 310 NUTRITION (C-ID NUTR 110)

Comprehensive introduction to scientific principles of nutrition and the inter-relationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. Transfer: CSU: E1, UC.

80891 BIOL 310 AA	TTh	8:10-9:25	17-105	Carughi	3.0
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Online Course(s), See pages 88-91 for more information:

94463 BIOL 310 OLH	By Arr	2.9 Hrs/Wk	Online	Bjerknes	3.0
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BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

80894 BUS. 100 AAX	TTh	9:45-11:00	13-213	Staff	3.0
91506 BUS. 100 ABX	MW	12:45-2:00	13-217	Yurtseven	3.0

Honors Program Course(s)

NOTE: All students enrolling in BUS. 100 APX will be required to do Honors-level work.

95297 BUS. 100 APX	TTh	9:45-11:00	13-213	Staff	3.0
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NOTE: All students enrolling in BUS. 100 BPX will be required to do Honors-level work.

95701 BUS. 100 BPX	MW	12:45-2:00	13-217	Yurtseven	3.0
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Online Course(s), See pages 88-91 for more information:

93690 BUS. 100 OXH	By Arr	3.0 Hrs/Wk	Online	Yurtseven	3.0	8/28-12/15
95705 BUS. 100 PXH	By Arr	3.0 Hrs/Wk	Online	Yurtseven	3.0	8/28-12/15

Honors Program Course(s)

NOTE: All students enrolling in BUS. 100 OPH will be required to do Honors-level work.

95703 BUS. 100 OPH	By Arr	3.0 Hrs/Wk	Online	Yurtseven	3.0	8/28-12/15
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NOTE: All students enrolling in BUS. 100 PPH will be required to do Honors-level work.

95706 BUS. 100 PPH	By Arr	3.0 Hrs/Wk	Online	Yurtseven	3.0	8/28-12/15
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BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)

An introduction to computer systems and software applications and their impact on the business environment. Topics include computer architecture, hardware, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

80898 BUS. 103 LAX	Thu	6:30-9:20	13-217	Tramblee	3.0
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Honors Program Course(s)

NOTE: All students enrolling in BUS. 103 LPX will be required to do Honors-level work.

95707 BUS. 103 LPX	Thu	6:30-9:20	13-217	Tramblee	3.0
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Online Course(s), See pages 88-91 for more information:

94880 BUS. 103 OXH	By Arr	6.0 Hrs/Wk	Online	Nance Carrigan	3.0	8/21-10/13
95709 BUS. 103 PXH	By Arr	6.0 Hrs/Wk	Online	Nance Carrigan	3.0	10/16-12/8

Honors Program Course(s)

NOTE: All students enrolling in BUS. 103 OPH will be required to do Honors-level work.

95708 BUS. 103 OPH	By Arr	6.0 Hrs/Wk	Online	Nance Carrigan	3.0	8/21-10/13
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Business & Accounting Information Session



A degree in business or accounting can provide a number of advantages in your career, such as increasing your job security, securing that promotion, and opening doors to other careers. This free event is an excellent opportunity to meet with the college's faculty, connect with student services, and get excited about your future!

Session Times:

On Campus Session:

Tuesday, 8/22/17 from 1:30-2:30p.m. in Build. 9-154

Off Campus Session:

Monday, 11/13/17 from 6-7p.m. at the Downtown Redwood City Library, 2nd Floor Community Room

Free and open to all campus and community members.

For more information, please contact us:

canadacollege.edu/infosessions.php
(650) 306-3497 • nancec@smccd.edu

NOTE: All students enrolling in BUS. 103 PPH will be required to do Honors-level work.
95710 BUS. 103 PPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 10/16-12/8

BUS. 125 INTERNATIONAL BUSINESS

Introduction to the theories and practices of international business. Various environmental, economic, political, and social constraints on doing business abroad are explored. Topics include: political economy of international trade and investment, global monetary system, foreign market analysis and firms' operational strategy; management issues and challenges. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Online Course(s), See pages 88-91 for more information:

95299 BUS. 125 OXH By Arr 3.0 Hrs/Wk Online Staff 3.0 8/28-12/15

Honors Program Course(s)

NOTE: All students enrolling in BUS. 125 OPH will be required to do Honors-level work.

95301 BUS. 125 OPH By Arr 3.0 Hrs/Wk Online Staff 3.0 8/28-12/15

BUS. 150 ENTREPRENEURSHIP: SMALL BUSINESS MANAGEMENT

This is a practical, real-world approach to conceiving, planning, organizing and managing a small business. Provides the toolbox to achieve the most optimum benefits from limited resources and how to plan for growth and succession or exit of a business. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU.

Online Course(s), See pages 88-91 for more information:

94451 BUS. 150 OLH By Arr 3.0 Hrs/Wk Online Staff 3.0 8/28-12/15

BUS. 201 BUSINESS LAW (C-ID BUS 125)

Introduction to law applied in business environments. Topics include The Constitution, other legal sources, legal systems, enforcement agencies, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

94609 BUS. 201 AAX MW 9:45-11:00 13-217 Yurtseven 3.0

Honors Program Course(s)

NOTE: All students enrolling in BUS. 201 APX will be required to do Honors-level work.

95304 BUS. 201 APX MW 9:45-11:00 13-217 Yurtseven 3.0

Online Course(s), See pages 88-91 for more information:

94876 BUS. 201 OXH By Arr 3.0 Hrs/Wk Online Yurtseven 3.0 8/28-12/15

95637 BUS. 201 PXH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 8/21-10/13

95713 BUS. 201 XOH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 10/16-12/8

Honors Program Course(s)

NOTE: All students enrolling in BUS. 201 OPH will be required to do Honors-level work.

95711 BUS. 201 OPH By Arr 3.0 Hrs/Wk Online Yurtseven 3.0 8/28-12/15

NOTE: All students enrolling in BUS. 201 PPH will be required to do Honors-level work.

95712 BUS. 201 PPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 8/21-10/13

NOTE: All students enrolling in BUS. 201 XPH will be required to do Honors-level work.

95714 BUS. 201 XPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 10/16-12/8

BUS. 401 BUSINESS COMMUNICATIONS (C-ID BUS 115)

An overview of effective business communication skills and their direct relationship to workplace success. Emphasis is placed on the planning, organizing, composing, and revising of business documents such as letters, memos, reports, and emails. Presentation skills, professional behavior in the workplace, and current communication technologies are included with an emphasis on real world problem solving. Digital communication topics include presentation software, emails, business-relevant social media, and mobile technologies. PREREQ: ENGL 100. Transfer: CSU.

Online Course(s), See pages 88-91 for more information:

95715 BUS. 401 OLH By Arr 3.0 Hrs/Wk Online Tramblee 3.0 8/28-12/15

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Honors Program Online Course(s), See pages 63-67 for more information:

NOTE: All students enrolling in CRER 110 OPH will be required to do Honors-level work.

93387 CRER 110 OPH By Arr 2.0 Hrs/Wk Online Sohrabi 1.0 8/28-10/21

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses decision-making, goal-setting, job search strategies, resume writing and interviewing skills. Career assessments include exploration of values, skills, personality and interests. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; E1, UC.

CRER 137 AA is available for Honors credit through a contract, please email the professor at: sigonan@smccd.edu

81006 CRER 137 AA TTh 9:45-11:00 9-106 Sigona 3.0

CRER 137 AB is available for Honors credit through a contract, please email the professor at: darafshi@smccd.edu

90682 CRER 137 AB MW 11:10-12:25 9-106 Darafshi 3.0

The Puente Project Course(s)

CRER 137 AC is reserved for students enrolled in the Puente Project. Please visit <http://canadacollege.edu/puente/index.php> to learn more about the Puente Project.

CRER 137 AC is available for Honors credit through a contract, please email the professor at: mendezs@smccd.edu

94883 CRER 137 AC MW 9:45-11:00 9-106 Mendez 3.0

COREQUISITE(S): CRER 137 AC is linked with CRN 93651: ENGL 847 AC. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

81007 CRER 137 LA Wed 6:30-9:20 13-217 Chan 3.0

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Online Course(s), See pages 88-91 for more information:

81009 CRER 401 OLH By Arr 1.2 Hrs/Wk Online Haick II 1.0 9/5-12/5

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in a career development process that clarifies educational and career goals. Course covers career assessment, career research, and exploration of college majors and transfer. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

93372 CRER 407 AA Wed 12:35-1:25 9-106 Sigona 1.0

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career and/or college major alternatives. Vocational interests, skills, and values instruments are given and results interpreted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Hybrid Course(s). See pages 88-91 for more information:

81017 CRER 430 HYA Wed 5:10-6:00 9-141 Chan 0.5 9/6-9/6
 Online instruction: By Arr 1.9 Hrs/Wk Online 9/6-12/13

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

80975 CHEM 192 AA TTh 8:10-9:25 18-305 Bhatia 4.0
 TTh 9:45-11:00 18-319

Evening Course(s)

93031 CHEM 192 LA Tue 6:10-9:00 18-305 Cantin 4.0
 Th 6:10-9:00 18-305

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I (C-ID CHEM 110) (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. Any Preparation for Chemistry course or other measures that demonstrate proficiency in general science and preparation for study of college chemistry. This includes completion of high school chemistry with a grade of "C" or better. PREREQ: MATH 120, or MATH 123 (offered at CSM or Skyline) or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

92010 CHEM 210 AAX MW 11:10-12:25 22-114 DeMello 5.0
 MW 8:10-11:00 18-305
 92633 CHEM 210 ABX MW 11:10-12:25 22-114 DeMello 5.0
 MW 2:10-5:00 18-305 Staff
 83314 CHEM 210 AC TTh 8:10-9:25 18-319 Wilcox 5.0
 TTh 9:45-12:45 18-305
 93323 CHEM 210 AD TTh 11:10-12:25 17-109 Tricca 5.0
 TTh 2:10-5:00 18-311

CHEM 210 has a non-refundable materials charge of \$2.

CHEM 220 GENERAL CHEMISTRY II (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A*, 5C)

93032 CHEM 220 AAX MW 8:10-11:00 18-311 Tricca 5.0
 MW 11:10-12:25 22-116
 94411 CHEM 220 ABX MW 11:10-12:25 22-116 Tricca 5.0
 MW 2:10-5:00 18-311

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 231 ORGANIC CHEMISTRY I (C-ID CHEM 150) (C-ID CHEM 160S: BOTH CHEM 231 AND 232 MUST BE TAKEN)

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Laboratory work includes basic synthesis, separation, purification and analysis techniques. Laboratory supplies might be required. Designed as the first semester of a one-year organic chemistry sequence. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 220. Transfer: CSU: B1, B3, UC. (IGETC: 5A*, 5C)

93324 CHEM 231 AA MW 8:10-9:25 18-319 Medina 5.0
 TTh 8:10-11:00 18-311

CHEM 231 has a non-refundable materials charge of \$8.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

93634 CHEM 410 AA TTh 11:10-12:25 18-319 Medina 4.0
 TTh 1:15-2:30 18-305
 89926 CHEM 410 AB MW 9:45-11:00 18-319 Medina 4.0
 MW 11:10-12:25 18-305

CHEM 410 has a non-refundable materials charge of \$2.

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

91587 COMM 110 AAX MW 8:10-9:25 5-223 Kaven 3.0

COMM 110 AB is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

81557 COMM 110 AB TTh 9:45-11:00 5-223 Koppel 3.0

COMM 110 AC is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

81556 COMM 110 AC TTh 11:10-12:25 5-223 Koppel 3.0

Honors Program Course(s)

NOTE: All students enrolling in COMM 110 APX will be required to do Honors-level work.

93266 COMM 110 APX MW 8:10-9:25 5-223 Kaven 3.0

Evening Course(s)

COMM 110 LA is available for Honors credit through a contract, please email the professor at: hamiltondavid@smccd.edu

93276 COMM 110 LA Mon 6:10-9:15 5-223 Hamilton 3.0

Online Course(s), See pages 88-91 for more information:



83333 COMM 110 OLH By Arr 2.9 Hrs/Wk Online Kaven 3.0

COMM 127 ARGUMENTATION AND DEBATE (C-ID COMM 120)

Students learn to research and analyze significant social issues, propositions, political issues, and evidence through written and oral discourse using traditional

FALL CLASSES

Recommended Sequence of Classes for Engineering Majors

Semester:	Fall	Spring
Year 1	Math 251 Chem 210 Engr 111*  Engr 210 CIS 118	Math 252 Phys 250 Chem 220 Engr 100 CIS 250
	Math 270 Math 275 Phys 260  Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270
If students register for courses in this sequence there will be no conflicts of schedule. In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements. *Civil and Environmental Engineering majors only.		

and modern models of argumentation and debate. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 127 AA is available for Honors credit through a contract, please email the professor at: hamiltondavid@smccd.edu

93662 COMM 127 AA MW 11:10-12:25 5-223 Hamilton 3.0

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

Integration of theory and practice to facilitate student understanding and skills in evaluating and participating in interpersonal relationships across contexts. Class presentations are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 130 AB is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

81561 COMM 130 AB TTh 8:10-9:25 5-223 Koppel 3.0

COMM 130 AC is available for Honors credit through a contract, please email the professor at: pippinse@smccd.edu

93661 COMM 130 AC TTh 12:45-2:00 5-223 Pippins 3.0

Community of Learning Through Sports Course(s)

81560 COMM 130 CT MW 9:45-11:00 5-223 Kaven 3.0

The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemattthew@smccd.edu or 650-306-3341. The division office is located in Building 1, Room 204.

Evening College for Working Adults Hybrid Course(s). See page 87 for more information:

93352 COMM 130 HL9 Thu 5:30-7:30 5-223 Meneses 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

Study of basic theory and skills of intercultural communication through discussion and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

COMM 150 AA is available for Honors credit through a contract, please email the professor at: hamiltondavid@smccd.edu

94396 COMM 150 AA MW 12:45-2:00 5-223 Hamilton 3.0

Online Course(s), See pages 88-91 for more information:

93072 COMM 150 OLH By Arr 2.9 Hrs/Wk Online Kaven 3.0

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum keyboarding speed of 20 words per minute. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

85130 CBOT 415 AX TTh 9:45-11:00 13-217 Berta 1.5 8/17-10/10

Evening Course(s)

Course held at Hoover School

85147 CBOT 415 LXH Thu 6:30-9:30 HOOV Clark 1.5 8/31-10/19

CBOT 417 SKILL BUILDING

This course provides individualized skillbuilding instruction designed to develop speed, proper techniques, and accuracy in touch typing by using software with a diagnostic component to analyze each student's misstrokes and prescribe individualized remediation drills. Students apply their keyboarding skills to business related documents. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

85136 CBOT 417 AX TTh 9:45-11:00 13-217 Berta 1.5 8/17-10/10

Evening Course(s)

Course held at Hoover School

85149 CBOT 417 LXH Thu 6:30-9:30 HOOV Clark 1.5 8/31-10/19

CBOT 435 SPREADSHEETS

Students plan and build worksheets using formulas and functions to solve business problems. The course covers formatting, creating formulas, including nested formulas, applying mixed, relative and absolute references, building charts, using multiple worksheets, solver, data tables, using and analyzing list data, using What-If Analysis, scenario management, and managing workbooks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

84712 CBOT 435 LA Mon 6:30-9:35 13-217 Stevens 3.0

Online Course(s), See pages 88-91 for more information:

90235 CBOT 435 OLH By Arr 2.9 Hrs/Wk Online Stevens 3.0

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

85238 CBOT 448 LA Wed 6:30-9:30 13-213 Haick II 1.5 9/13-11/8

CBOT 457 USING POWERPOINT IN BUSINESS

Learn to create and edit presentations; insert pictures, charts, tables, and SmartArt Graphics; create and customize themes; prepare for slide show delivery; customize images; use Slide Master; work with advanced animation, hyperlinks, and action buttons; and integrate contents from other sources. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: CBOT 430 or equivalent. Transfer: CSU.

Computer Science



Earn your Associate in
Science Degree for Transfer
to a 4-year institution



canadacollege.edu/computerscience

Online Course(s), See pages 88-91 for more information:
87294 CBOT 457 OLH By Arr 3.0 Hrs/Wk Online Weeks 2.0 9/5-11/22

COMPUTER SCIENCE

(See also Engineering)

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

Introduction to computer hardware and the programming commands to control them. Topics include: hardware, operating systems and the Software Development Life Cycle which includes design, development, documentation, the importance of review, principles of testing and maintenance; Algorithm development, Procedural and Structure programming; data types, variables, expressions, selection and repetition structures, functions passing by value and reference, recursion, all about arrays, file I/O, and error handling, and classes. This course gives students basic computer science concepts and skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

93635	CIS 118 AA	MW	2:10-3:25	22-118	Ferguson	4.0
		MW	3:45-5:00	22-118		

Online Course(s), See pages 88-91 for more information:

93626	CIS 118 OLH	By Arr	2.9 Hrs/Wk	Online	Schwarz	4.0
		By Arr	3.1 Hrs/Wk	Online		

CIS 242 COMPUTER ARCHITECTURE AND ASSEMBLY LANGUAGE (C-ID COMP 142)

Covers the basics of Integrated Circuit technology, digital logic gates and circuit design, computer organization and ISA standard computer architecture, micro-code, number systems and data representation, machine languages, Assembly languages and programming, Operating Systems, high level languages and programming, and the Application Abstraction Levels. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

94413	CIS 242 AA	MW	9:45-11:00	22-118	Schwarz	3.0
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CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes topics such as Object Oriented programming design, templates, big O, trees, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118, and MATH 120 or 123 (offered at CSM or Skyline) are recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

94325	CIS 250 AB	TTh	9:45-11:00	22-118	Schwarz	3.0
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Evening Course(s)

94836	CIS 250 LA	Wed	6:10-9:00	22-118	Munoz	3.0
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Online Course(s), See pages 88-91 for more information:

95679	CIS 250 OLH	By Arr	2.7 Hrs/Wk	Online	Schwarz	3.0
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CIS 252 INTRODUCTION TO DATA STRUCTURES - C++ (C-ID COMP 132)

Design and implementation of larger projects using object-oriented software engineering principles with emphasis on definition and use of data structures including: arrays, stacks, queues, linked lists, trees, hash tables, dictionaries, sets and graphs. Standard methods are used for sorting, searching and analyzing the relative efficiency of algorithms (Big-O notation). This course conforms to the ACM CS2 standards. CIS 250 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

93679	CIS 252 AA	TTh	8:10-9:25	22-118	Schwarz	3.0
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CIS 284 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING - JAVA (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documenta-

tion, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

90378	CIS 284 AA	TTh	2:10-3:25	22-118	Hoffman	3.0
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CIS 286 INTRODUCTION TO DATA STRUCTURES - JAVA (C-ID COMP 132)

Design and implementation of larger projects using object-oriented software engineering principles with emphasis on definition and use of data structures including: arrays, stacks, queues, linked lists, trees, hash tables, dictionaries, sets and graphs using JAVA. Standard methods are used for sorting, searching and analyzing the relative efficiency of algorithms (Big-O notation). This course conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 284 or equivalent experience programming in JAVA. Transfer: CSU, UC.

95678	CIS 286 AA	TTh	3:45-5:00	22-118	Hoffman	3.0
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CIS 321 IOS PROGRAMMING

Introduction to programming the iPhone or iPad using Swift, CocoaTouch environment, XCode IDE and the iPhone SDK. Previous experience in object-oriented programming is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Evening Course(s)

92710	CIS 321 LA	Mon	6:10-9:15	22-118	Tramblee	3.0
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COOPERATIVE EDUCATION

Repeatability of Cooperative Education, Title 5 Reference--§55040(b)(6) and 55253

Students may enroll in Occupational Work Experience (Cooperative Education 670 and 672) up to a total of 16 units of credit (no more than 8 units in a given term).

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Students may receive credit for work experience related to their major field or to their established career goal. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 75 hours per unit for paid work and 60 hours per unit for unpaid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Course(s)

80994	COOP 670 LA	Wed	2:10-3:00	13-116	Nicholls	1.0-4.08/16-8/30
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DEVELOPMENTAL LEARNING SKILLS

The Disabled Resource Center (DRC) offers services to eligible students with disabilities; these services may include test taking accommodation, note takers, pre-registration advising, disabled student parking, readers, scribes, alternate media production, assistive technology training and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities including appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, learn methods to improve self-advocacy and time-management skills, as well as other accommodations specific to their learning needs. For more information, please visit the Disability Resource Center in Bldg. 5, Room 303, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 822 STUDY SMART SKILLS

This course is designed to assist students to obtain study skills and develop learning strategies to reach their educational objectives. Topics include strategies to improve mathematics, reading, writing, and studying skills for students. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

95726 DSKL 822 AA Wed 1:10-3:00 13-115 French 1.0 8/16-10/4

DSKL 827 ASSISTIVE COMPUTER TECHNOLOGY: SMARTPEN

This course provides an in-depth instruction about the various features of the Smartpen and ways to apply notetaking strategies when using the Smartpen. Students learn to transfer recorded notes from the Smartpen to the computer-based software and how to review and organize notes in this software. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Course(s)

95727 DSKL 827 AA Wed 5:10-6:50 5-207 Lariviere 0.5 8/16-9/13

DSKL 829 ASSISTIVE TECHNOLOGY – TEXT-TO-SPEECH PROGRAM

This course provides training in a text-to-speech program, to support students' learning styles and/or physical needs in the area of reading and studying their textbooks. Students learn how to use this assistive technology tool as an accommodation for reading and studying electronic versions of their textbooks and completing tests/exams from concurrent subject area classes. No previous computer experience is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Course(s)

95728 DSKL 829 AA Wed 5:10-6:50 5-207 Lariviere 0.5 9/20-10/25

DIGITAL ART & ANIMATION

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

84907 MART 314 AA TTh 11:10-12:25 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 314 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

89487 MART 362 AA MW 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 362 has a non-refundable materials charge of \$6.

MART 366 COLOR MANAGEMENT AND THEORY

Create a successful color management workflow from digital image to digital print. Understand and use color, calibration, and create profiles to get the desired color output. Topics include pre-press file management, RGB to 4-color ink, paper, output, proofing, and industry standards. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; MART 376 is strongly recommended. PREREQ: None. Transfer: CSU.

95264 MART 366 AA Tue 1:10-4:00 22-113 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 366 has a non-refundable materials charge of \$4.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

89113 MART 368 AA TTh 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 368 has a non-refundable materials charge of \$6.

MART 372 DIGITAL ILLUSTRATION

This course focuses on digital drawing techniques, layout, and design, using Adobe Illustrator®. This is a project based class using vector graphics for professional print or the Web. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

92151 MART 372 AA TTh 1:10-2:25 13-211 Khazar 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 372 has a non-refundable materials charge of \$6.

MART 373 DIGITAL AUDIO I

Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in digital media and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course(s)

89767 MART 373 SAH Sat 11:10-2:00 22-113 Christensen 1.0 9/23-10/28

MART 373 has a non-refundable materials charge of \$2.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

86093 MART 376 AA MW 11:10-12:25 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

89768 MART 376 AB Mon 1:10-4:00 13-211 Staff 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 376 has a non-refundable materials charge of \$6.

MART 377 DIGITAL IMAGING II

Using digital design software such as Adobe Photoshop, students develop strategies for content development, visual cohesiveness and graphic production techniques. Topics include design, layout, typography, and color principles, vector graphics versus raster graphics and project preparation for print, web and animation. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 376. Transfer: CSU, UC.

Evening Course(s)

89120 MART 377 LA Thu 6:30-9:20 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 377 has a non-refundable materials charge of \$6.

MART 385 CODING FOR DESIGNERS AND ARTISTS

Introduction to writing scripts and code for artists and designers. Create interactive graphics using JavaScript and ActionScript. Topics include controlling animation, working with sound, and interacting with user inputs. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU.

95747 MART 385 AA TTh 11:10-12:25 22-113 Khazar 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 385 has a non-refundable materials charge of \$6.

MART 389 DIGITAL MEDIA CAREERS

Introduction to the digital media job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course(s), See pages 88-91 for more information:

90934 MART 389 OLH By Arr 3.0 Hrs/Wk Online Naas 1.5 8/16-10/10

3D ANIMATION AND VIDEO GAME ART

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA

Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

90342 MART 405 LA Wed 6:30-9:20 13-214 Hays 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-214

MART 405 has a non-refundable materials charge of \$4.

MART 418 HISTORY OF ANIMATION

This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Online Course(s), See pages 88-91 for more information:

91623 MART 418 OLH By Arr 3.0 Hrs/Wk Online Naas 1.5 10/12-12/14

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Autodesk Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. Completion of MART 376 or equivalent is recommended. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

95283 MART 420 AA MW 11:10-12:25 22-113 Staff 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

Evening Course(s)

90867 MART 420 LA Mon 6:30-9:35 22-113 Naas 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 420 has a non-refundable materials charge of \$6.

MART 422 INTRODUCTION TO RIGGING

Basic and advanced rigging techniques for 3D models using Autodesk Maya. Students explore character rigging, vertex weighting, control setup, IK/FK switching, on-screen control setup and advanced blend shape techniques. Also introduced will be MEL scripting, creating and using expressions, creating channels and

setting up functionality with set driven keys. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 420. Transfer: CSU.

Evening Course(s)

93358 MART 422 LA Thu 6:30-9:20 22-113 Naas 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 422 has a non-refundable materials charge of \$6.

MART 430 3D CHARACTER ANIMATION

Character animation concepts including character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Autodesk Maya controls to create a believable character performance. Basic concepts dealing with animation planning, thumbnail sketches, and the effect of weight and gravity when animating a biped or any anthropomorphic character. Completion of MART 420 or familiarity with 3D software is highly recommended. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

90866 MART 430 LA Tue 6:30-9:20 22-113 Naas 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 430 has a non-refundable materials charge of \$6.

MART 431 SPECIAL EFFECTS AND COMPOSITING

Techniques for the creation of special effects through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D images created in Autodesk Maya. Different output formats and uses for these compositing techniques in diverse industries. Prior experience in After Effects or equivalent is recommended. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

91597 MART 431 LA Wed 6:30-9:20 22-113 Allen 1.5 8/16-10/4
TBA Hours: Wed 2.0 Hrs/Mtg 22-113 8/16-10/4

MART 431 has a non-refundable materials charge of \$4.

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Reduced cost textbooks available for rent funded through a grant from First 5 San Mateo County and San Mateo County Office of Education. For more information contact Professor Melinda Ramzel at ramzelm@smccd.edu

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81100 ECE. 201 AA TTh 9:45-11:00 22-114 Ramzel 3.0
89060 ECE. 201 AB Wed 4:10-6:50 22-114 Santos 3.0

Online Course(s), See pages 88-91 for more information:

ECE. 201 OLH is available for Honors credit through a contract, for further information, please contact instructor at hallp@smccd.edu

85952 ECE. 201 OLH By Arr 2.9 Hrs/Wk Online Hall 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES (C-ID ECE 120)

This course provides an overview of the field of early childhood education. It intro-

duces multiple topics relevant to the field of Early Childhood Education including the history of early childhood education, developmentally appropriate practices in ECE, quality ECE settings and the role of the teacher in building relationships among teachers, parents and children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

81102 ECE. 210 AA MW 9:45-11:00 13-216 Hall 3.0

Course held at the Menlo Park Center/JobTrain

95181 ECE. 210 MAH Mon 3:30-6:25 MP-52 Lawrence 3.0

Evening Course(s)

84141 ECE. 210 LA Wed 7:10-10:00 22-114 Magidoff 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM (C-ID ECE 130)

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Course held at the Menlo Park Center/JobTrain

95182 ECE. 211 MAH Thu 3:30-6:25 MP-52 Lawrence 3.0

Evening Course(s)

85112 ECE. 211 LA Wed 7:10-10:00 22-116 Sweeney Keplinger 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

87252 ECE. 212 AA MW 12:45-2:00 22-114 Santos 3.0

Evening Course(s)

84142 ECE. 212 LA Thu 7:10-10:00 22-114 Palma 3.0

ECE. 240 ADMINISTRATION I: BUSINESS/LEGAL

Overview of the business aspects of caring for children and their social, political, and economic implications. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201, 210, 211 and 212. Transfer: CSU.

Weekend Course(s)

89464 ECE. 240 SAH	Sat	9:10-4:30	13-113	Magidoff	3.0	8/26-9/9
	Sat	9:10-4:30	13-113			9/23-9/23
	Sat	9:10-4:30	13-113			10/7-10/7
	Sat	9:10-4:30	13-113			10/21-10/21
	Sat	9:10-4:30	13-113			11/4-11/4
	Sat	9:10-4:30	13-113			11/18-11/18

ECE. 254 TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

92709 ECE. 254 AA TTh 11:10-12:25 22-114 Ramzel 3.0

Evening Course(s)

93095 ECE. 254 LA Tue 7:10-10:00 22-116 Santos 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS

An overview of the issues related to children with special needs, particularly physical, sensory, communicative and behavioral disabilities. Additional topics include a historical perspective, current laws and legislation, inclusion practices in early childhood education settings, and appropriate community resources. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Weekend Course(s)

88164 ECE. 260 SAH Sat 12:30-3:50 22-114 Santos 3.0

ECE. 275 CHILDREN'S LANGUAGE AND LITERACY DEVELOPMENT

Explores the process of children's language acquisition, emotional development, and literacy development. Highlights the teacher's role in promoting creativity and self-expression through verbal and symbolic language. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Online Course(s), See pages 88-91 for more information:

95841 ECE. 275 OLH By Arr 2.9 Hrs/Wk Online Santos 3.0

ECE. 313 HEALTH, SAFETY AND NUTRITION (C-ID ECE 220)

Overview of laws, regulations, standards, policies and procedures and early childhood curriculum related to health, safety and nutrition. Focus on integrating the concepts into everyday planning and program development for children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

89066 ECE. 313 AA Wed 4:10-6:50 22-116 Sweeney Keplinger 3.0

Evening Course(s)

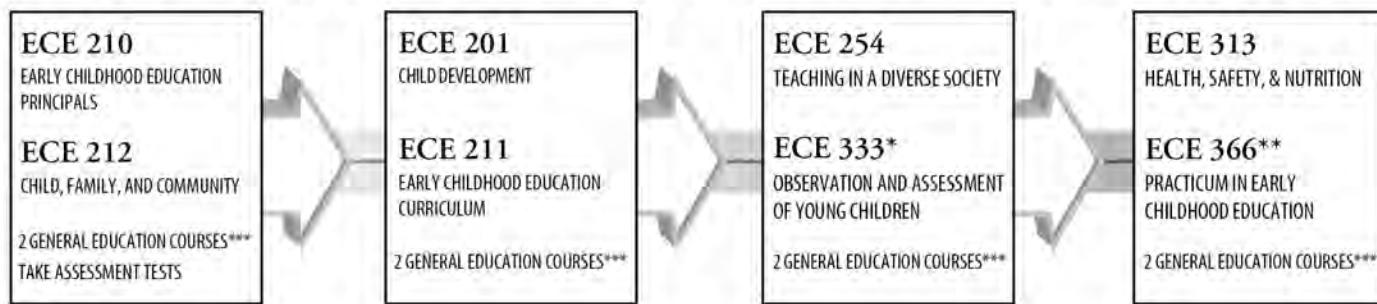
Course held at the Menlo Park Center/JobTrain

93394 ECE. 313 MLH Mon 6:30-9:35 MP-52 Lawrence 3.0

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201. Transfer: CSU.

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT RECOMMENDED COURSE PATTERN AT CAÑADA COLLEGE



*ECE 333: Prerequisite ECE 201

**ECE 366: Prerequisite ECE 201, 210, 211, 212, and 333

*** General Education (GE): English/Language Arts, Math, Science, Social Sciences, Arts and/or Humanities

90305 ECE. 333 AA MW 12:45-2:00 13-216 Venkataraman 3.0

Weekend Course(s)

94462 ECE. 333 SAH Sat 8:30-11:50 22-114 Staff 3.0

ECE. 362 COMMUNICATING WITH FAMILIES

This course focuses on developing effective communication skills for early childhood education teachers and professionals when communicating with family members including biological parents, adoptive families and extended family members. RECOMMENDED: Eligibility for ENGL 100; PREREQ: None. Transfer: CSU.

Evening Course(s)

92096 ECE. 362 LA Thu 6:30-9:30 22-116 Hui 1.0 9/21-10/26

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (C-ID ECE 210)

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 210, 211, 212, and 333; Placements at approved sites only under the direct supervision of an individual who holds a Master Teacher Permit or higher, issued by the CA Commission on Teacher Credentialing. Transfer: CSU.

96-108 hours of fieldwork are required. You may be required by your work site to process Department of Justice fingerprint clearance. This can cost up to \$100. Practicum students must provide placement with evidence of TB clearance, and may be required to complete a background check at their own expense (\$50.00 - \$95.00).

87249 ECE. 366 AA	Wed	4:10-6:50	13-211 Hall	3.0	8/16-8/16
	Wed	4:10-6:50	13-216		8/30-8/30
	Wed	4:10-6:50	13-216		9/20-9/20
	Wed	4:10-6:50	13-216		10/18-10/18
	Wed	4:10-6:50	13-216		11/15-11/15
	Wed	4:10-6:50	13-216		12/6-12/6
	By Arr	6.8 Hrs/Wk	Field Work		8/16-12/6

Evening Course(s)

90844 ECE. 366 LA	Tue	7:10-10:00	13-211 Kiesselbach	3.0	8/22-8/22
	Tue	7:10-10:00	13-216		9/5-9/5
	Tue	7:10-10:00	13-216		9/26-9/26
	Tue	7:10-10:00	13-216		10/24-10/24
	Tue	7:10-10:00	13-216		11/14-11/14
	Tue	7:10-10:00	13-216		12/5-12/5
	By Arr	6.3 Hrs/Wk	Field Work		8/22-12/12

ECE. 369 REFLECTIVE TEACHING SEMINAR

This course is designed for teachers working in early childhood or transitional kindergarten settings. Students examine their teaching philosophy and multiple roles in the classroom including teacher, parent educator, and mentor. Throughout the course students engage in the reflective practice cycle as the primary methodology for growth. Students use a variety of instructional strategies, including purposeful play, to assess, document and describe children's learning and development. PREREQ: ECE. 201 and 211 or ECE 263; ECE. 333 and 366, or completion of an equivalent student teaching experience in an accredited elementary teaching credential program. Transfer: CSU.

Online Course(s), See pages 88-91 for more information:

95842 ECE. 369 OLH By Arr 2.9 Hrs/Wk Online Hall 3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

Un resumen del conocimiento y de las habilidades que relacionan a la provisión del currículo y del ambiente adecuado para los niños infantiles del nacimiento hasta los cinco años. También, examina el papel del maestro en apoyar el desarrollo de los niños infantiles. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836; o ENGL 847 o ESL 400. Transferible a: CSU.

Curso de Noche Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje:

89476 ECE. 211 ZSL Tue 7:10-10:00 22-114 Baxter 3.0

COREQUISITE(S): ECE. 211 ZSL is linked with CRN 95110: ESL 820 LZ1. When you enroll in a linked section you must enroll in the companion course(s).

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

Examines the American macroeconomic system and its effects on social, cultural and political environments. Allocation mechanisms for scarce resources and supply and demand are used. The course defines, examines and critiques aggregate measures of economic activity. Additionally, the course examines money and financial institutions, The Federal Reserve, and short run stabilization policy as well long run economic growth factors. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU; DSI, UC. (IGETC: 4)

ECON 100 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

83088 ECON 100 AA MW 8:10-9:25 13-116 Roscelli 3.0

ECON 100 AB is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

81146 ECON 100 AB TTh 9:45-11:00 13-116 Roscelli 3.0

ECON 100 AC is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

90948 ECON 100 AC TTh 11:10-12:25 13-116 Roscelli 3.0

ECON 100 AD is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

94564 ECON 100 AD MW 9:45-11:00 13-116 Roscelli 3.0

Evening Course(s)

86070 ECON 100 LA Wed 6:30-9:20 13-116 Digneo 3.0

Online Course(s), See pages 88-91 for more information:

95687 ECON 100 OLH By Arr 2.9 Hrs/Wk Online Williams 3.0

94454 ECON 100 OXH By Arr 2.9 Hrs/Wk Online Williams 3.0

College for Working Adults Online Course(s), See page 87 for more information:

95313 ECON 100 O9H By Arr 2.9 Hrs/Wk Online Williams 3.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

Overview of the concepts of supply and demand. Price and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU; DSI, UC. (IGETC: 4)

ECON 102 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

81147 ECON 102 AA MW 11:10-12:25 13-116 Roscelli 3.0

Evening Course(s)

ECON 102 LA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

93448 ECON 102 LA Thu 6:10-9:00 13-116 Roscelli 3.0

Online Course(s), See pages 88-91 for more information:

92714 ECON 102 OXH By Arr 2.9 Hrs/Wk Online Williams 3.0

College for Working Adults Online Course(s), See page 87 for more information:

95314 ECON 102 O9H By Arr 2.9 Hrs/Wk Online Williams 3.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FALL CLASSES

EDUCATION

EDUC 200 INTRODUCTION CLASSROOM TEACHING

An exploration of teaching profession including: pedagogical methods; theories of learning; planning, delivering, and assessing instruction; classroom management; professional and ethical considerations; diversity, and standards for the teaching profession. A minimum of 48 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. Transfer: CSU, UC.

Evening Course(s)

95686 EDUC 200 LA	Tue	7:10-9:00	13-113 Staff	3.0
	By Arr	3.1 Hrs/Wk	Field Work	

ENGINEERING

(See also Computer Science)

ENGR 111 SURVEYING (C-ID ENGR 180)

Theory and applications of plane surveying. Topics include distances, angles, and directions; differential leveling; traversing; boundary and topographic surveys; volume/earthwork; horizontal and vertical curves; land description techniques; construction applications; production of engineering plans; and Global Positioning System (GPS). Field work using tapes, levels, transits, theodolites, total stations, and GPS. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130 or appropriate score on district math placement test and other measures as appropriate. Transfer: CSU, UC.

92182 ENGR 111 AA	Fri	3:10-6:15	16-106 Baker	4.0
	Fri	6:30-9:35	16-106	

ENGR 210 ENGINEERING GRAPHICS (C-ID ENGR 150)

Principles of engineering drawings including orthographic projections, pictorials, dimensioning and tolerancing; Introduction to computer-aided design (CAD), and the engineering design process. The use of CAD software is an integral part of the course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130. Transfer: CSU, UC.

85906 ENGR 210 AA	MW	2:10-3:30	16-110 Markt	4.0
	MW	3:40-5:00	16-110	

ENGR 210 has a non-refundable materials charge of \$6.

ENGR 240 ENGINEERING DYNAMICS (C-ID ENGR 230)

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ENGR 230. Transfer: CSU, UC.

88853 ENGR 240 AX	MW	11:10-12:25	16-106 Markt	3.0
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Online Course(s), See pages 88-91 for more information:

Recommended orientation meeting for ENGR 240 OXH:

90573 ENGR 240 OXH	Wed	5:05-5:55	16-110 Markt	3.0	8/16-8/16
	By Arr	2.9 Hrs/Wk	Online		

ENGR 270 MATERIALS SCIENCE (C-ID ENGR 140B)

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, composites, and semiconducting materials. PREREQ: CHEM 210 and PHYS 250. Transfer: CSU, UC.

91922 ENGR 270 AA	Tue	2:10-5:00	16-106 Markt	4.0
	Thu	2:10-5:00	16-106	

ENGLISH, LITERATURE AND READING

(See also Linguistics, Learning Center, and English as a Second Language)

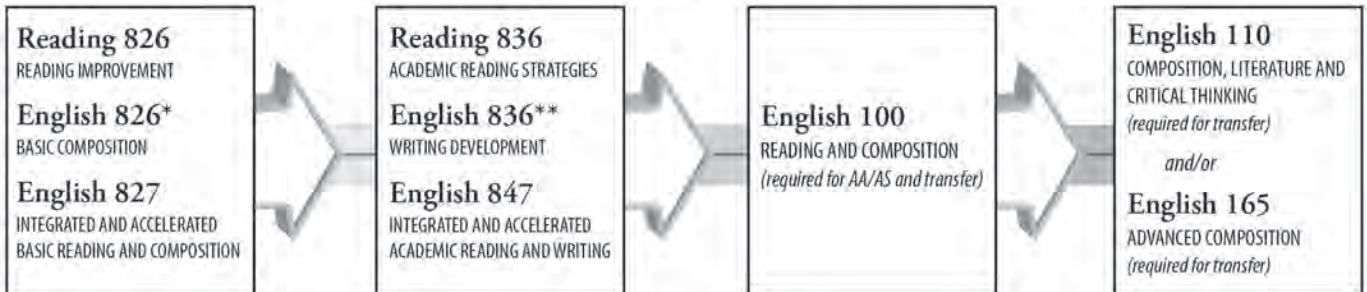
IMPORTANT ENROLLMENT INFORMATION

Most English, Literature and Reading courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the English placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

THE ENGLISH SEQUENCE AT CAÑADA COLLEGE

Enroll in the appropriate English/Reading courses depending on your assessment test results.



*Enrollment in English 826 requires corequisite of English 829 (.5 unit lab course)

**Enrollment in English 836 requires corequisite of English 849 (.5 unit lab course)

PLEASE NOTE:

You must enroll in both Corequisites at the same time on WebSMART.

The English 829 and English 849 labs meet online and students complete required hours at their own pace.

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

94766	ENGL 100 AAX	TTh	9:45-11:00	5-123	Palmer	3.0
81151	ENGL 100 AB	MW	8:10-9:25	5-227	Harrison	3.0
81152	ENGL 100 AC	TTh	8:10-9:25	5-115	Freyberg	3.0

Community of Learning for Science, Technology, Engineering and Math (STEM) Course(s)

81153	ENGL 100 AD	TTh	8:10-9:25	13-114	Arrizon	3.0
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ENGL 100 AD is designed for Science, Technology, Engineering and Math (STEM) students who are enrolled in MATH 225, Path to Calculus. Students who are interested in the course and in the resources available to support their success should contact Gonzalo Arrizon, Retention Specialist at the STEM Center at arrizon@smccd.edu or 650-306-3463.

81154	ENGL 100 AE	MW	9:45-11:00	13-15	Staff	3.0
84758	ENGL 100 AF	MW	11:10-12:25	3-117	Gangel	3.0

Milestones Course(s)

81155	ENGL 100 AG	TTh	11:10-12:25	3-117	Clay	3.0
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ENGL 100 AG (Milestones) is a component of the Cañada College Initiative for Men of Color. Course materials will focus on black and brown literature and the cultural, political, and personal issues faced by men of color in the United States. Eligible students of every background are invited to enroll in this course. For more information, please contact David Clay at clayd@smccd.edu, or your Cañada counselor.

81157	ENGL 100 AI	MW	12:45-2:00	3-117	Gangel	3.0
90721	ENGL 100 AJ	TTh	9:45-11:00	5-115	Freyberg	3.0
92119	ENGL 100 AL	Fri	9:10-12:00	13-114	Eslamieh	3.0
93013	ENGL 100 AN	TTh	12:45-2:00	13-110	Staff	3.0
81159	ENGL 100 AO	MW	11:10-12:25	5-227	Harrison	3.0

Honors Program Course(s)

NOTE: All students enrolling in ENGL 100 APX will be required to do Honors-level work.

92120	ENGL 100 APX	TTh	9:45-11:00	5-123	Palmer	3.0
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Community of Learning Through Sports Course(s)

94975	ENGL 100 CT	MW	9:45-11:00	5-227	Harrison	3.0
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The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemattew@smccd.edu or 650-306-3341. The division office is located in Building 1, Room 204.

Evening Course(s)

84211	ENGL 100 LA	Mon	6:10-9:15	3-117	Lawson	3.0
91417	ENGL 100 LB	Tue	6:10-9:00	3-117	Malavade	3.0

College for Working Adults Hybrid Course(s). See page 87 for more information:

93392	ENGL 100 HL9	Thu	5:30-7:30	13-117	Cudahy	3.0
Online instruction:		By Arr	1.0 Hrs/Wk	Online		

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages 88-91 for more information:

92973	ENGL 100 OLH	By Arr	2.9 Hrs/Wk	Online	Palmer	3.0
94398	ENGL 100 OMH	By Arr	2.9 Hrs/Wk	Online	Palmer	3.0
94399	ENGL 100 ONH	By Arr	2.9 Hrs/Wk	Online	Sumstad	3.0

All ENGL 100 sections, except those that are taught online have a non-refundable materials charge of \$1.

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

92121	ENGL 110 AAX	TTh	11:10-12:25	5-123	Palmer	3.0
81162	ENGL 110 AB	TTh	9:45-11:00	3-117	Clay	3.0
81163	ENGL 110 AC	MW	9:45-11:00	3-117	Gangel	3.0
81161	ENGL 110 AD	MW	2:10-3:25	3-117	Gangel	3.0

Milestones Course(s)

81166	ENGL 110 AE	MW	11:10-12:25	13-113	Clay	3.0
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ENGL 110 AE is a continuation of Milestones English 100, and a component of the Cañada College Initiative for Men of Color. The course will focus on literature relevant to the cultural, political, and personal issues faced by men of color in the United States. Eligible students of every background are invited to enroll in this course. For more information, please contact David Clay at clayd@smccd.edu, or your Cañada counselor.

94317	ENGL 110 AF	TTh	12:45-2:00	13-113	Maher	3.0
94350	ENGL 110 AG	MW	8:10-9:25	13-111	McQuade	3.0
92122	ENGL 110 AH	TTh	8:10-9:25	13-111	McQuade	3.0

Honors Program Course(s)

NOTE: All students enrolling in ENGL 110 APX will be required to do Honors-level work.

90830	ENGL 110 APX	TTh	11:10-12:25	5-123	Palmer	3.0
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Evening Course(s)

92123	ENGL 110 LA	Wed	6:10-9:00	3-117	Lawson	3.0
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College for Working Adults Hybrid Course(s). See page 87 for more information:

93647	ENGL 110 HL9	Thu	5:30-7:30	13-112	Sheofsky	3.0
Online instruction:		By Arr	1.0 Hrs/Wk	Online		

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages 88-91 for more information:

93642	ENGL 110 OLH	By Arr	2.9 Hrs/Wk	Online	Eslamieh	3.0
94400	ENGL 110 OMH	By Arr	2.9 Hrs/Wk	Online	Eslamieh	3.0
95185	ENGL 110 ONH	By Arr	2.9 Hrs/Wk	Online	Malavade	3.0
95207	ENGL 110 OOH	By Arr	2.9 Hrs/Wk	Online	Olson	3.0

All ENGL 110 sections, except those that are taught online have a non-refundable materials charge of \$1.

ENGL 161 CREATIVE WRITING I

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

Evening Course(s)

81167	ENGL 161 LX	Thu	6:10-9:00	3-117	Nagler	3.0
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ENGL 161 has a non-refundable materials charge of \$1.

ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

Evening Course(s)

83858	ENGL 162 LX	Thu	6:10-9:00	3-117	Nagler	3.0
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ENGL 162 has a non-refundable materials charge of \$1.

ENGL 165 ENGL 165 ADVANCED COMPOSITION (C-ID ENGL 105) (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN)

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

84242	ENGL 165 AA	MW	9:45-11:00	13-113	Clay	3.0
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ENGL 165 has a non-refundable materials charge of \$1.

ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO LING 200)

The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of standard written English. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 88-91 for more information:

ENGL 200 OXH is available for Honors credit through a contract, please email the professor at: harmonsm@smccd.edu

93488 ENGL 200 OXH By Arr 2.9 Hrs/Wk Online Harmon 3.0

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826 and ENGL 829. Units do not apply toward AA/AS degree.

81179 ENGL 826 AB MW 8:10-10:00 5-123 Anderson 4.0

COREQUISITE(S): ENGL 826 AB is linked with CRN 93568: ENGL 829 OAB. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 826 has a non-refundable materials charge of \$1.

ENGL 827 INTEGRATED READING AND WRITING

Equivalent to ENGL 826 and READ 826. This course improves reading and writing skills through reading nonfiction and fiction, developing vocabulary, and practicing sentence-level, paragraph-level, and essay-level composition. Recommendation via College Placement Test. COREQ: Concurrent enrollment in ENGL 829. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

94401 ENGL 827 AA MW 11:10-2:35 13-112 Staff 7.0

93508 ENGL 827 AB TTh 8:35-12:00 13-113 Maher 7.0

Evening Course(s)

94885 ENGL 827 LA MW 6:10-9:35 3-104 Deare 7.0 8/23-12/13

ENGL 827 has a non-refundable materials charge of \$2.

ENGL 829 READING, WRITING AND RHETORIC

The course helps students succeed in ENGL 826 by offering individualized writing instruction. Students learn to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. COREQ: Concurrent enrollment in ENGL 826. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course(s), See pages 88-91 for more information:

93568 ENGL 829 OAB By Arr 1.5 Hrs/Wk Online Anderson 0.5

COREQUISITE(S): ENGL 829 OAB is linked with CRN 81179: ENGL 826 AB. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. PREREQ: Successful completion of ENGL 827, or ENGL 826 and READ 826, or Eligibility for ENGL 847; or READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826. COREQ: Concurrent enrollment in ENGL 849.

*Use the Office of Matriculation, Bldg. 9, Room 139 to approve course work completed at other colleges/universities to meet the prerequisite.

93645 ENGL 836 AA MW 10:10-12:00 13-210 Eslamieh 4.0

COREQUISITE(S): ENGL 836 AA is linked with CRN 93648: ENGL 849 OAA. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 836 has a non-refundable materials charge of \$1.

ENGL 847 ACCELERATED ACADEMIC READING AND WRITING

This course integrates ENGL 836 and READ 836, satisfying both requirements. It introduces students to college-level reading and writing, covering thesis construction, organization, development, sentence skills, text-based writing, and effective reading strategies to improve comprehension, analysis, and vocabulary. Successful completion of ENGL 847, OR both ENGL 836 and READ 836 is required for entrance into ENGL 100. PREREQ: Successful completion of ENGL 827; OR ENGL 826 and READ 826; OR eligibility for ENGL 847; OR eligibility for READ 836 and ENGL 836 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 801 or 826 and READ 801 or 826; OR ENGL 827.

94886 ENGL 847 AA MW 8:35-11:00 3-104 Maher 5.0

93650 ENGL 847 AB TTh 8:35-11:00 13-15 Negus 5.0

The Puente Project Course(s)

ENGL 847 AC is reserved for students enrolled in the Puente Project. Please visit <http://canadacollege.edu/puente/index.php> to learn more about the Puente Project.

93651 ENGL 847 AC MW 11:10-1:35 3-104 Valenzuela 5.0

COREQUISITE(S): ENGL 847 AC is linked with CRN 94883: CRER 137 AC. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

95667 ENGL 847 LAX TTh 5:30-7:50 3-104 Olson 5.0

College for Working Adults Course(s)

95278 ENGL 847 L9X TTh 5:30-7:50 3-104 Olson 5.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ENGL 847 has a non-refundable materials charge of \$2.

ENGL 849 ACADEMIC READING, WRITING AND RHETORIC

Students receive individualized instruction in the skills taught in ENGL 836, learning to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. Upon successful completion of the course, students are prepared to write at the college level. COREQ: Concurrent enrollment in ENGL 836.

Online Course(s), See pages 88-91 for more information:

93648 ENGL 849 OAA By Arr 1.5 Hrs/Wk Online Eslamieh 0.5

COREQUISITE(S): ENGL 849 OAA is linked with CRN 93645: ENGL 836 AA. When you enroll in a linked section you must enroll in the companion course(s).

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 231 SURVEY OF ENGLISH LITERATURE I (C-ID ENGL 160)

Survey of major works of British writers up to the last quarter of the 18th century. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

92139 LIT. 231 AA MW 12:45-2:00 13-113 Clay 3.0

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

Explore the purpose and meaning of myth and folklore within the context of the indigenous, Mexican, and Mexican-American cultures found in Mexico and the Southwest. Also study the effects of these myths and folklore on contemporary values. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: C2, UC. (IGETC: 3B)

90269 LIT. 372 AA TTh 9:35-11:00 3-104 Valenzuela 3.0 8/24-12/7

LIT. 441 SURVEY OF FILM

Survey of film masterpieces from the 1900's to the present with emphasis on structure of film and the technique of film making. Survey of important films

in their social, political, historical contexts. Emphasis on thinking, speaking, and writing critically about films and their historical context. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course(s)

93381 LIT. 441 LA	Mon	6:10-9:15	3-148	Nagler	3.0
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READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81530 READ 826 AA	TTh	11:10-1:45	3-104	Valenzuela	5.0	8/24-12/7
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READ 826 has a non-refundable materials charge of \$1.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. PREREQ: ENGL 827, or READ 826 or ESL 914, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

81534 READ 836 AA	TTh	11:10-12:25	5-115	Vashio	3.0
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READ 836 has a non-refundable materials charge of \$1.

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

(Community- Based English Tutoring Courses are listed at the end of this section)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 147, o pueden llamar al 306-3388.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 147, or call 306-3388.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

ESL 400 AX1 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

94904 ESL 400 AX1	TTh	9:45-12:00	13-11	Sidman-Taveau	5.0
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94908 ESL 400 AX3	MW	8:30-11:00	13-11	Pelletier	5.0
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Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZ1 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

90831 ESL 400 PZ1	TTh	9:45-12:00	13-11	Sidman-Taveau	5.0
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COREQUISITE(S): ESL 400 PZ1 is linked with CRN 93125: LIBR 100 PZ1. When you enroll in a linked section you must enroll in the companion course(s).

Academic Scholarship and Success Learning Community Course(s)

94907 ESL 400 PZ3	MW	8:30-11:00	13-11	Pelletier	5.0
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COREQUISITE(S): ESL 400 PZ3 is linked with CRN 94967: LIBR 100 PZ3. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

ESL 400 LX2 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

94906 ESL 400 LX2	TTh	7:10-9:30	13-11	Sidman-Taveau	5.0
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Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZ2 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

90832 ESL 400 PZ2	TTh	7:10-9:30	13-11	Sidman-Taveau	5.0
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COREQUISITE(S): ESL 400 PZ2 is linked with CRN 92808: LIBR 100 PZ2. When you enroll in a linked section you must enroll in the companion course(s).

ESL 400 has a non-refundable materials charge of \$1.

ESL 800 ESL PREPARATORY COURSE

Beginning-level English-language instruction for speakers of other languages. Developmental practice in all language skills: grammar, vocabulary, listening, speaking, reading, and writing. One year of previous English language study is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Please refer to the Community-Based English Tutoring (CBET) section for additional sections.

ESL 820 ESL FOR ECE. CURRICULUM

Academic language support for ESL students taking ECE.211, Early Childhood Education Curriculum in Spanish. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 211. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening One Childhood/Two Languages Learning Community Course:

95110 ESL 820 LZ1	Wed	7:10-9:00	13-110	Schuler	2.0
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COREQUISITE(S): ESL 820 LZ1 is linked with CRN 89476: ECE. 211 ZSL. When you enroll in a linked section you must enroll in the companion course(s).

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Course(s)

92273 ESL 836 LA	TTh	6:10-7:00	13-15	Scarabelli	2.0
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ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 821 or 831 or 841 or 861 or 911 or 921. Units do not apply toward AA/AS degree.

92173 ESL 837 AA	MW	11:10-12:30	13-115	Castello	2.0	9/6-11/20
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ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Introduces students to high-beginning integrated practice in reading, speaking and listening for academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Please refer to the Community-Based English Tutoring (CBET) section for additional sections.

ESL 912 READING AND LISTENING-SPEAKING II

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not

apply toward AA/AS degree.

92741 ESL 912 AA TTh 8:30-10:55 5-227 Carey 5.0

Evening Course(s)

92742 ESL 912 LA TTh 7:05-9:25 13-212 Castello 5.0

ESL 912 has a non-refundable materials charge of \$1.

ESL 913 READING AND LISTENING-SPEAKING III

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high-intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

92743 ESL 913 AA TTh 8:30-10:55 13-115 Schertle 5.0

Evening Course(s)

92744 ESL 913 LA TTh 7:05-9:25 13-115 Schertle 5.0

ESL 913 has a non-refundable materials charge of \$1.

ESL 914 READING AND LISTENING-SPEAKING IV

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

92745 ESL 914 AA TTh 8:30-10:55 13-112 Aguirre 5.0

Evening Course(s)

92746 ESL 914 LA TTh 7:05-9:25 13-15 Scarabelli 5.0

ESL 914 has a non-refundable materials charge of \$1.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Introduces students to grammar and writing skills at the high-beginning level. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at Sequoia Adult School, RWC

93743 ESL 921 ABH MWF 9:10-11:45 SASC Vassei Kahdoui 5.0 9/27-12/8

Evening Course(s)

Course held at Sequoia Adult School, RWC

93742 ESL 921 LCH TTh 6:30-9:00 SASC Haven 5.0 8/22-12/7

Please refer to the Community-Based English Tutoring (CBET) section for additional sections.

ESL 922 GRAMMAR AND WRITING II

Equivalent to ESL 822 and 842. Introduces students to grammar and writing skills at the intermediate level. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

92749 ESL 922 AA MW 8:30-10:55 13-115 Castello 5.0

Evening Course(s)

92750 ESL 922 LA MW 7:05-9:30 13-115 Schertle 5.0

ESL 922 has a non-refundable materials charge of \$1.

ESL 923 GRAMMAR AND WRITING III

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

92751 ESL 923 AA MW 8:30-10:55 13-112 Aguirre 5.0

Evening Course(s)

92752 ESL 923 LA MW 7:05-9:30 13-212 Castello 5.0

94794 ESL 923 LB MW 7:05-9:30 13-15 Haven 5.0

ESL 923 has a non-refundable materials charge of \$1.

ESL 924 GRAMMAR AND WRITING IV

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of

student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

92753 ESL 924 AA MW 8:30-10:55 13-117 Carey 5.0

Evening Course(s)

92754 ESL 924 LA MW 7:05-9:30 13-111 Ades 5.0

95159 ESL 924 LB MW 7:05-9:30 13-11 Allen 5.0

ESL 924 has a non-refundable materials charge of \$1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is collaboration between Cañada College, Redwood City School District (RCSD), Silicon Valley Community Foundation, and the Boys and Girls Club of the Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, El Distrito de Redwood City (RCSD), La Fundación de Silicón Valley, y El Boys and Girls Club de la Península y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otras oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English-language instruction for speakers of other languages. Developmental practice in all language skills: grammar, vocabulary, listening, speaking, reading, and writing. One year of previous English language study is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Course held at Fair Oaks School

93370 ESL 800 UEH MW 9:00-11:30 FOSC Schuler 5.0 8/28-12/13

Evening Course(s)

Course held at Hoover School

93368 ESL 800 UCH MW 6:30-9:00 HOOV Pacheco Matus 5.0 8/28-12/13

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Introduces students to high-beginning integrated practice in reading, speaking and listening for academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at McKinley Institute of Tech.

95725 ESL 911 UCH MWF 8:40-10:15 MIOT Enthoven 5.0 8/28-12/15

Evening Course(s)

Course held at Hoover School

92739	ESL 911 UAH	MW	6:30-9:00	HOOV	Carey	5.0	8/28-12/13
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Course held at Hawes School

93360	ESL 911 UBH	MW	6:30-9:00	HAWS	Traore	5.0	8/28-12/13
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ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Introduces students to grammar and writing skills at the high-beginning level. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Course held at Hoover School

92812	ESL 921 UBH	MW	6:30-9:00	HOOV	Bunse	5.0	8/28-12/13
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ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

Introduction to environmental issues from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, and the process and role of science in finding sustainable solutions. Topics include contemporary environmental issues related to resource use, pollution, and human population growth. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

93485	ENVS 115 AA	MW	11:10-12:25	16-5	Mahoney	3.0
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Online Course(s), See pages 88-91 for more information:

94414	ENVS 115 OLH	By Arr	2.9 Hrs/Wk	Online	Mahoney	3.0
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ETHNIC STUDIES

(See individual courses)

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

ECE. 254 TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)

HIST 242 AFRICAN-AMERICAN HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 246 HISTORY OF LATINOS IN THE U.S.

HIST 247 WOMEN IN U.S. HISTORY

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY (C-ID SOCI 150)

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I (C-ID SPAN 220)

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II (C-ID SPAN 230)

FASHION DESIGN AND MERCHANDISING

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

89439	FASH 110 AA	Thu	9:10-12:00	3-255	Chaney	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

Evening Course(s)

84099	FASH 110 LA	Mon	6:30-9:35	3-255	Lorist	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

FASH 111 TECHNIQUES OF FIT

An overview of various pattern alteration techniques for skirts and bodices based on individual figure variations. Techniques examine sizing methods, ease assessment, fabric variability, and the identification of figure variations. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

84100	FASH 111 AA	Mon	12:10-3:00	3-255	Perruccio	3.0
	TBA Hours:	By Arr	1.2 Hrs/Wk	3-255		

FASH 113 TEXTILES

An introduction to the study of natural and chemical fibers, yarns, fabrics, finishing, and dyeing. Students also analyze methods used for purchasing and caring for clothing. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

93035	FASH 113 LA	Thu	6:30-9:20	3-255	McCarney	3.0
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FASH 116 TAILORING

An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

92706	FASH 116 LX	Wed	6:30-9:20	3-255	Chaney	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

89441	FASH 118 AA	Wed	9:10-12:00	3-255	Chaney	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

FASH 122 ADVANCED TAILORING

Advanced tailoring techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. Garments are constructed from commercial patterns or the student's original design with pattern adaptation for personal fit. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 116. Transfer: CSU.

Evening Course(s)

92707	FASH 122 LX	Wed	6:30-9:20	3-255	Chaney	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

FASH 146 DESIGNER TECHNIQUES IN SEWING

An overview of designer details in ready-to-wear fashion and application of these techniques in clothing construction. Learn to design and sew garments with unique collars, sleeves, pockets, and hems. Changing components of a garment for different designs is a focus of the class. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

94874	FASH 146 AA	Tue	9:10-12:00	3-255	Chaney	3.0
	TBA Hours:	By Arr	1.0 Hrs/Wk	3-255		

FASH 163 PATTERN GRADING

Techniques for taking a sized pattern and grading it up and down into multiple

sizes. An overview of different size ranges, methods of grading and grading rules is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

91519 FASH 163 AA Wed 3:10-6:00 3-255 Jackson 1.0 8/16-9/20

FASH 164 FASHION ILLUSTRATION

An overview of sketching for clothing design with emphasis on perception development through specific drawing exercises to develop fashion figure proportions. A variety of media and drawing techniques will be used to create fashion sketches. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

94441 FASH 164 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 168 FASHION DRAPING

An overview of designing clothing on a dress form. Students use this 3-dimensional design process to create patterns for original designs. The translation of fashion ideas from design principles while draping with muslin to finished garments is also examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING

Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

90864 FASH 171 LA Mon 6:30-9:40 3-253 Maynard 2.0 8/21-10/30

FASH 178 COMPUTERIZED PATTERN GRADING

Learn how to use PAD, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

91521 FASH 178 AA Wed 3:10-6:00 13-217 Jackson 1.0 9/27-11/8

FASH 180 COMPUTERIZED PATTERN DESIGN

Designed to teach PAD, a professional computerized pattern development software, to draft and develop patterns for original designs. Students have the opportunity to utilize flat pattern skills to develop patterns used in the apparel industry, as well as learn the process of digitizing and plotting patterns using PAD software and hardware. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU.

Evening Course(s)

87449 FASH 180 LA Tue 6:30-9:20 13-217 Jackson 3.0

FASH 180 has a non-refundable materials charge of \$6.

FASH 226 VISUAL MERCHANDISING AND DISPLAY

Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and create visual displays and visual merchandising materials. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

91515 FASH 226 AA Tue 12:10-3:00 3-255 Schneider 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit

limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

91513 FASH 672 LA Thu 5:10-6:00 13-116 Nicholls 1.0-3.0 8/17-8/31

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

A study of the Earth and the processes that create and shape its physical features and landforms. Topics include Earth dimensions and motions, seasons, map reading, weather and climate, tectonic and surface process, landforms, and tools used by geographers. Field trip may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

93104 GEOG 100 AA MW 9:45-11:00 16-5 Mahoney 3.0

Online Course(s), See pages 88-91 for more information:

94415 GEOG 100 OLH By Arr 2.9 Hrs/Wk Online Mahoney 3.0

GEOG 110 CULTURAL GEOGRAPHY

Cultural geography is the spatial study of human populations, cultural origins, and the diffusion of cultural expression over time. Topics include demography, the influence of environmental factors on human settlement, urbanization and landscape modification, language, religion, political and economic systems, and the role of technology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)



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DEGREES AND CERTIFICATES:

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Theater Costuming

www.canadacollege.edu/fashion
chaney@smccd.edu
(650) 306-3370



Online Course(s), See pages 88-91 for more information:

94416 GEOG 110 OLH By Arr 2.9 Hrs/Wk Online Kaluzny 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOL 100 INTRODUCTION TO GEOLOGY (C-ID GEOL 100) (C-ID GEOL 101; BOTH GEOL 100 AND 101 MUST BE TAKEN)

An introduction to Earth materials, landforms, and the processes that shape the Earth. Course includes the study of rocks and minerals, plate tectonics, volcanoes, earthquakes, and surface processes such as landslides, rivers, and glaciers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

93434 GEOL 100 AB TTh 9:45-11:00 17-203 Mahoney 3.0

GEOL 101 GEOLOGY LABORATORY (C-ID GEOL 100L) (C-ID GEOL 101; BOTH GEOL 100 AND 101 MUST BE TAKEN)

An introduction to earth materials through the identification of minerals and rocks. Interpretation of geologic processes and landforms by analyzing maps and other data. Includes the study of plate tectonics, geologic time, and surface processes such as rivers, groundwater and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEOL 100. Transfer: CSU: B3 (only if GEOL 100 is completed prior to or concurrently with GEOL 101), UC. (IGETC: 5C*)

92731 GEOL 101 AA Tue 12:45-3:35 16-5 Mahoney 1.0

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE

Analysis of contemporary health issues with a focus on health literacy, patient engagement and disease prevention. Social factors influencing the health outcomes of individuals throughout the lifespan are considered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

90361 HSCI 100 AA MW 12:45-2:00 18-319 Behonick 3.0

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I (C-ID HIST 170)

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, the Minoans, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DSI, UC. (IGETC: 3B, 4)

81250 HIST 100 AA TTh 11:10-12:25 13-111 Stanford 3.0

HIST 104 WORLD HISTORY I (C-ID HIST 150)

Explores the origins and development of diverse societies and civilizations of the world from the Paleolithic era to 1500. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Broad themes and major turning points, such as migration, trade, state-building, the Neolithic Revolution, and the development of the first civilizations lead us to raise questions about the nature of the human experience. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

92135 HIST 104 AA TTh 8:10-9:25 3-142 Swanson 3.0

HIST 106 WORLD HISTORY II (C-ID HIST 160)

This course explores diverse civilizations and societies of the Middle East, Africa, Asia, Europe, Oceania and the Americas from 1500 to the present. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Themes such as imperialism, industrialization, globalization, and the environment are examined, as well as global phenomena and ideas, such as race and racial difference, nationalism, and feminism. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 88-91 for more information:

92136 HIST 106 OLH By Arr 2.9 Hrs/Wk Online Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

Explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. This course explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. Topics include indigenous cultures, European colonization, the American Revolution, Constitution, slavery and the Civil War and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

81254 HIST 201 AA MW 11:10-12:25 13-111 Stanford 3.0

92144 HIST 201 AB TTh 12:45-2:00 13-111 Stanford 3.0

Evening Hybrid Course(s). See pages 88-91 for more information:

95669 HIST 201 HLX Thu 8:10-10:10 3-142 Coburn 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Hybrid Course(s). See page 87 for more information:

92727 HIST 201 HL9 Thu 8:10-10:10 3-142 Coburn 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages 88-91 for more information:

86646 HIST 201 OLH By Arr 2.9 Hrs/Wk Online Haine 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

Explores U.S. history from 1877 to the present day. The focus is on the political, economic, social and cultural forces that have shaped the modern nation and the varied experiences and contributions of the diverse peoples of America. Topics include the Gilded Age, "roaring 20s," Great Depression, World Wars, the sixties, the Reagan era, the War on Terror and the Obama presidency. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

81256 HIST 202 AA TTh 9:45-11:00 13-111 Stanford 3.0

89999 HIST 202 AB MW 12:45-2:00 13-111 Stanford 3.0

HIST 202 7AH is a Study Abroad Course, held in Barcelona, Spain. For more information, please call (650) 381-3544

94893 HIST 202 7AH MW 10:45-12:50 BARC Field 3.0 9/13-10/18
MW 10:45-12:50 BARC 10/30-12/6

Online Course(s), See pages 88-91 for more information:

93668 HIST 202 OLH By Arr 2.9 Hrs/Wk Online Haine 3.0

HIST 242 AFRICAN AMERICAN HISTORY

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 88-91 for more information:

81257 HIST 242 OLH By Arr 2.9 Hrs/Wk Online Pamphile Miller 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

This course explores the meaning and historical significance of race and ethnicity, and the experiences of diverse racial, ethnic, and immigrant groups in U.S. history. Native Americans, European Americans, African Americans, Latinos, Asian Americans and others are all considered. Themes include: the history of race as an idea; the intersections of race, class and gender; interethnic relations; changing immigration patterns and policies; and struggles for equality. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

HIST 245 7AH is a Study Abroad Course, held in Barcelona, Spain. For more information, please call (650) 381-3544

91581	HIST 245 7AH	MW	2:10-4:15	BARC	Field	3.0	9/13-10/18
		MW	2:10-4:15	BARC			10/30-12/6

Evening Course(s)

89742	HIST 245 LA	Mon	6:10-9:15	3-142	Carlson	3.0	
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HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the history of Latinos in the United States from the pre-Columbian heritage to the present. Topics include, the formation of Latino/a communities and identities, including Mexican American, Puerto Rican, Cuban, Central American and other communities; racial, gender and class differences; U.S. foreign and domestic policies and their impacts; the struggle for civil rights; Latino/a contributions to the development of the U.S.; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

HIST 246 7AH is a Study Abroad Course, held in Barcelona, Spain. For more information, please call (650) 381-3544

89427	HIST 246 7AH	TTh	2:10-4:15	BARC	Field	3.0	9/12-10/19
		TTh	2:10-4:15	BARC			10/31-12/7

HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. Topics include: women's rights, feminism, and the struggle to achieve equality; women's contributions to the development of the United States, the impacts of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

88846	HIST 247 AA	MW	9:45-11:00	13-111	Martin	3.0	
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HIST 455 MIDDLE EASTERN HISTORY

Explores and analyzes the history of the Middle East beginning with ancient civilizations, with a focus on the period between 600 CE and the present. Topics include: Golden Age of Islam, Ottoman Empire, Middle East since WWI, nationalism, regional differences, conflict, oil, economics, religion, gender, culture, and current events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

92138	HIST 455 AA	MW	11:10-12:25	13-212	Noonan	3.0	
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HONORS TRANSFER PROGRAM

To be a member of the Honors Transfer Program (HTP) students must apply online and meet the GPA and ENGL/MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn credits by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website at canadacollege.edu/honorsprogram

For more information about the Honors Transfer Program see page 21, visit the website, or contact Jessica Kaven, HTP coordinator at kavenj@smccd.edu 650-306-3347, building 3, room 211 or the Honors counselor at 650-306-3452

ART

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY - HONORS

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

95265	ART 102 APX	MW	11:10-12:25	3-148	Erickson	3.0	
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ART 103 HISTORY OF ART FROM THE BAROQUE PERIOD TO POST-IMPRESSIONISM - HONORS

Survey of the historical development of the visual arts from the late 17th century to late 19th century, with an emphasis on the Enlightenment, the French Revolution, the industrial, political, and technological revolutions of the 19th century, and their influence on modern art. Focus is on Romanticism, the rise of the avant-garde, the emergence of Impressionism in France, and the art of England and America. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

95267	ART 103 APX	TTh	9:45-11:00	3-148	Erickson	3.0	
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ART 104 HISTORY OF MODERN ART - HONORS

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

95268	ART 104 APX	TTh	11:10-12:25	3-148	Erickson	3.0	
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ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY - HONORS

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

95036	ASTR 100 APX	MW	9:45-11:00	21-100	Elteto	3.0	
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BIOLOGICAL SCIENCES

BIOL 250 HUMAN ANATOMY - HONORS (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, or 101 (offered at Skyline), or 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

95082	BIOL 250 LPX	Tue	6:30-9:20	2-10	Chinn	4.0	
		Wed	6:30-9:20	18-221			
95083	BIOL 250 MPX	Mon	6:30-9:35	18-221	Chinn	4.0	
		Tue	6:30-9:20	2-10			

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS - HONORS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

95297	BUS. 100 APX	TTh	9:45-11:00	13-213	Staff	3.0	
95701	BUS. 100 BPX	MW	12:45-2:00	13-217	Yurtseven	3.0	

Online Course(s), See pages 88-91 for more information:

95703	BUS. 100 OPH	By Arr	3.0 Hrs/Wk	Online	Yurtseven	3.0	8/28-12/15
95706	BUS. 100 PPH	By Arr	3.0 Hrs/Wk	Online	Yurtseven	3.0	8/28-12/15

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS - HONORS (C-ID BUS 140)

An introduction to computer systems and software applications and their impact on the business environment. Topics include computer architecture, hardware, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

95707 BUS. 103 LPX Thu 6:30-9:20 13-217 Tramblee 3.0

Online Course(s), See pages 88-91 for more information:

95708 BUS. 103 OPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 8/21-10/13
95710 BUS. 103 PPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 10/16-12/8

BUS. 125 INTERNATIONAL BUSINESS

Introduction to the theories and practices of international business. Various environmental, economic, political, and social constraints on doing business abroad are explored. Topics include: political economy of international trade and investment, global monetary system, foreign market analysis and firms' operational strategy; management issues and challenges. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Online Course(s), See pages 88-91 for more information:

95301 BUS. 125 OPH By Arr 3.0 Hrs/Wk Online Staff 3.0 8/28-12/15

BUS. 201 BUSINESS LAW - HONORS (C-ID BUS 125)

Introduction to law applied in business environments. Topics include The Constitution, other legal sources, legal systems, enforcement agencies, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

95304 BUS. 201 APX MW 9:45-11:00 13-217 Yurtseven 3.0

Online Course(s), See pages 88-91 for more information:

95711 BUS. 201 OPH By Arr 3.0 Hrs/Wk Online Yurtseven 3.0 8/28-12/15
95712 BUS. 201 PPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 8/21-10/13
95714 BUS. 201 XPH By Arr 6.0 Hrs/Wk Online Nance Carrigan 3.0 10/16-12/8

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

93387 CRER 110 OPH By Arr 2.0 Hrs/Wk Online Sohrabi 1.0 8/28-10/21

COMMUNICATION STUDIES (PREVIOUSLY SPCH - SPEECH COMMUNICATION)

COMM 110 PUBLIC SPEAKING - HONORS (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

93266 COMM 110 APX MW 8:10-9:25 5-223 Kaven 3.0

ENGLISH

ENGL 100 READING AND COMPOSITION - HONORS (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

92120 ENGL 100 APX TTh 9:45-11:00 5-123 Palmer 3.0

ENGL 100 has a non-refundable materials charge of \$1.

ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING - HONORS (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

90830 ENGL 110 APX TTh 11:10-12:25 5-123 Palmer 3.0

ENGL 110 has a non-refundable materials charge of \$1.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS - HONORS (C-ID MATH 110)

This course presents the basic concepts underlying statistical methods and covers descriptive statistics, probability, probability distributions, hypothesis testing, estimates and sample sizes, correlation and regression, chi-square tests, analysis of variance, and nonparametric statistics. Technology is integrated into the course. Applications of statistics to business, life sciences, social sciences, psychology, and other areas are included. PREREQ: MATH 120 or 123 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81373 MATH 200 APA MWF 8:10-9:20 17-105 Klimkovsky 4.0

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS (C-ID MATH 230)

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

95035 MATH 253 APX MTWTh12:45-1:50 17-107 Tong 5.0

MATH 270 LINEAR ALGEBRA - HONORS (C-ID MATH 250) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

95033 MATH 270 APX MW 12:45-2:00 22-118 Lapuz 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS - HONORS (C-ID MATH 240) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

95034 MATH 275 APX TTh 12:45-2:00 22-118 Lapuz 3.0

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC - HONORS (C-ID MUS 110)

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

83272 MUS. 100 APX TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS - HONORS

An introduction to the understanding and appreciation of the parallels of art and music throughout history. An investigation into the elements of art and music equip the student to see and hear with greater discrimination, as well as recognize the importance of the sociological, political, and philosophical ideas

as they are reflected in the arts. Lectures are illustrated with slides, recordings, and films. Attendance at a live performance and a museum visit are required. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

94669 MUS. 115 APX TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS - HONORS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. The integral role of Latin influences in the music of the USA and ethnic identities is highlighted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

95676	MUS. 240 HPH	Sat	9:10-12:00	3-142	Meckler	3.0	8/19-8/19
		Sat	9:10-12:00	3-142			8/26-8/26
		Sat	9:10-12:00	3-142			9/9-9/9
		Sat	9:10-12:00	3-142			9/23-9/23
		Sat	9:10-12:00	3-142			10/7-10/7
		Sat	9:10-12:00	3-142			10/21-10/21
		Sat	9:10-12:00	3-142			11/4-11/4
		Sat	9:10-12:00	3-142			11/18-11/18
		Sat	9:10-12:00	3-142			12/2-12/2
		Sat	9:10-12:00	3-142			12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online				8/19-12/16

POLITICAL SCIENCE

PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION

Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the "separation of church and state" as it relates to the foundation of America - past, present and future. All students enrolling in this section will be required to do Honors level work. Honors credit will also be earned for both PLSC 325 and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

Online Course(s), See pages 88-91 for more information:

92133 PLSC 325 OPH By Arr 1.8 Hrs/Wk Online Ware 1.0 10/17-12/15

HONORS CONTRACT: THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE (PLEASE CONTACT INSTRUCTOR FOR MORE INFORMATION).

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY

Online Course(s), See pages 88-91 for more information:

ASTR 100 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

93378 ASTR 100 OLH By Arr 2.9 Hrs/Wk Online Digel 3.0

ASTR 101 ASTRONOMY LABORATORY

Online Course(s), See pages 88-91 for more information:

ASTR 101 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

93027 ASTR 101 OLH By Arr 3.1 Hrs/Wk Online Digel 1.0

BIOLOGICAL SCIENCES

BIOL 130 HUMAN BIOLOGY

BIOL 130 AC is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

94556 BIOL 130 AC MW 9:45-11:00 17-209 Rhodes 3.0

BIOL 225 BIOLOGY OF ORGANISMS (C-ID BIOL 140)

BIOL 225 AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

93029 BIOL 225 AA TTh 11:10-12:25 17-205 Rhodes 5.0
TTh 2:10-5:00 16-212

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

CRER 137 AA is available for Honors credit through a contract, please email the professor at: sigonan@smccd.edu

81006 CRER 137 AA TTh 9:45-11:00 9-106 Sigona 3.0

CRER 137 AB is available for Honors credit through a contract, please email the professor at: darafshi@smccd.edu

90682 CRER 137 AB MW 11:10-12:25 9-106 Darafshi 3.0

The Puente Project Course(s)

CRER 137 AC is reserved for students enrolled in the Puente Project. Please visit <http://canadacollege.edu/puente/index.php> to learn more about the Puente Project.

CRER 137 AC is available for Honors credit through a contract, please email the professor at: mendezs@smccd.edu

94883 CRER 137 AC MW 9:45-11:00 9-106 Mendez 3.0

COREQUISITE(S): CRER 137 AC is linked with CRN 93651: ENGL 847 AC. When you enroll in a linked section you must enroll in the companion course(s).

COMMUNICATION STUDIES (PREVIOUSLY SPCH - SPEECH COMMUNICATION)

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

COMM 110 AB is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

81557 COMM 110 AB TTh 9:45-11:00 5-223 Koppel 3.0

COMM 110 AC is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

81556 COMM 110 AC TTh 11:10-12:25 5-223 Koppel 3.0

Evening Course(s)

COMM 110 LA is available for Honors credit through a contract, please email the professor at: hamiltondavid@smccd.edu

93276 COMM 110 LA Mon 6:10-9:15 5-223 Hamilton 3.0

COMM 127 ARGUMENTATION AND DEBATE (C-ID COMM 120)

COMM 127 AA is available for Honors credit through a contract, please email the professor at: hamiltondavid@smccd.edu

93662 COMM 127 AA MW 11:10-12:25 5-223 Hamilton 3.0

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

COMM 130 AB is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

81561 COMM 130 AB TTh 8:10-9:25 5-223 Koppel 3.0

COMM 130 AC is available for Honors credit through a contract, please email the professor at: pippinse@smccd.edu

93661 COMM 130 AC TTh 12:45-2:00 5-223 Pippins 3.0

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

COMM 150 AA is available for Honors credit through a contract, please email the professor at: hamiltondavid@smccd.edu

94396 COMM 150 AA MW 12:45-2:00 5-223 Hamilton 3.0

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Online Course(s), See pages 88-91 for more information:

ECE. 201 OLH is available for Honors credit through a contract, for further information, please contact instructor at hallp@smccd.edu

85952 ECE. 201 OLH By Arr 2.9 Hrs/Wk Online Hall 3.0

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

ECON 100 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

83088 ECON 100 AA MW 8:10-9:25 13-116 Roscelli 3.0

ECON 100 AB is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

81146 ECON 100 AB TTh 9:45-11:00 13-116 Roscelli 3.0

ECON 100 AC is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

90948 ECON 100 AC TTh 11:10-12:25 13-116 Roscelli 3.0

ECON 100 AD is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

94564 ECON 100 AD MW 9:45-11:00 13-116 Roscelli 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

ECON 102 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

81147 ECON 102 AA MW 11:10-12:25 13-116 Roscelli 3.0

Evening Course(s)

ECON 102 LA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

93448 ECON 102 LA Thu 6:10-9:00 13-116 Roscelli 3.0

ENGLISH

ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO LING 200)

Online Course(s), See pages 88-91 for more information:

ENGL 200 OXH is available for Honors credit through a contract, please email the professor at: harmons@smccd.edu

93488 ENGL 200 OXH By Arr 2.9 Hrs/Wk Online Harmon 3.0

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

ESL 400 AX1 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

94904 ESL 400 AX1 TTh 9:45-12:00 13-11 Sidman-Taveau 5.0

Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZ1 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

90831 ESL 400 PZ1 TTh 9:45-12:00 13-11 Sidman-Taveau 5.0

COREQUISITE(S): ESL 400 PZ1 is linked with CRN 93125: LIBR 100 PZ1. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

ESL 400 LX2 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

94906 ESL 400 LX2 TTh 7:10-9:30 13-11 Sidman-Taveau 5.0

Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZ2 is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

90832 ESL 400 PZ2 TTh 7:10-9:30 13-11 Sidman-Taveau 5.0

COREQUISITE(S): ESL 400 PZ2 is linked with CRN 92808: LIBR 100 PZ2. When you enroll in a linked section you must enroll in the companion course(s).

ESL 400 has a non-refundable materials charge of \$1.

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

LIBR 100 AX1 is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

95093 LIBR 100 AX1 Thu 8:30-9:20 9-312 Estrada 1.0

LIBR 100 LX3 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

95092 LIBR 100 LX3 Wed 11:10-12:00 9-312 Tedone-Goldstone 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZ1 is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

93125 LIBR 100 PZ1 Thu 8:30-9:20 9-312 Estrada 1.0

COREQUISITE(S): LIBR 100 PZ1 is linked with CRN 90831: ESL 400 PZ1. When you enroll in a linked section you must enroll in the companion course(s).

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZ3 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

94967 LIBR 100 PZ3 Wed 11:10-12:00 9-312 Tedone-Goldstone 1.0

COREQUISITE(S): LIBR 100 PZ3 is linked with CRN 94907: ESL 400 PZ3. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

LIBR 100 LX2 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

95094 LIBR 100 LX2 Tue 6:10-7:00 9-312 Estrada 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZ2 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

92808 LIBR 100 PZ2 Tue 6:10-7:00 9-312 Estrada 1.0

COREQUISITE(S): LIBR 100 PZ2 is linked with CRN 90832: ESL 400 PZ2. When you enroll in a linked section you must enroll in the companion course(s).

LIBR 100 has a non-refundable materials charge of \$2.

LINGUISTICS

LING 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO ENGL 200)

Online Course(s), See pages 88-91 for more information:

LING 200 OXH is available for Honors credit through a contract, please email the professor at: harmons@smccd.edu

93379 LING 200 OXH By Arr 2.9 Hrs/Wk Online Harmon 3.0

MATHEMATICS

MATH 251 ANALYTICAL GEOMETRY & CALCULUS I (C-ID MATH 210) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

MATH 251 AA is available for Honors credit through a contract, please email the professor at: innerst@smccd.edu

81377 MATH 251 AA MTWTh12:45-1:50 17-103 Innerst 5.0

MATH 251 AC is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

93639 MATH 251 AC MTWTh9:45-10:50 17-107 Tong 5.0

MATH 252 ANALYTICAL GEOMETRY & CALCULUS II (C-ID MATH 220) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

MATH 252 AA is available for Honors credit through a contract, please email the professor at: hoffmanm@smccd.edu

81379 MATH 252 AA MTWTh12:45-1:50 17-209 Hoffman 5.0

MATH 252 AB is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

93640 MATH 252 AB MTWTh11:10-12:15 17-107 Tong 5.0

HUMAN SERVICES

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An introductory course for students interested in a career in Human Services. The Human Services field provides services to those in need thus meeting the challenges of social issues and concerns locally and statewide. The course covers the history of Human Services, types of functions of Human Services agencies, careers in Human Services, skills utilized in the Human Services Professions, ethics, current trends and issues, human need theory, and self support techniques for Human Services workers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

86676 HMSV 100 LA Mon 6:30-9:35 13-113 Collado 3.0

HMSV 115 INTRODUCTION TO CASE MANAGEMENT

An introductory course that familiarizes students with the basic concepts and skills of case management. Course covers philosophy, ethics, concepts, assessment, documentation, recordkeeping, plan development, linking to community agencies, services monitoring, and an overview of benefits programs. Designed to provide students with knowledge and skills that can be applied to a variety of Human Services settings. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

86678 HMSV 115 LA Thu 6:30-9:20 13-113 Miller 3.0

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Provides an overview of our major federal, state and local public benefit programs. The class examines public assistance programs like TANF (Temporary Aid to Needy Families) and SSI (Supplemental Security Income); disability programs like SSDI (Social Security Disability Insurance) and health insurance programs like Medi-Cal, Medicare and the new Affordable Care Act. Students gain a working knowledge of eligibility requirements, program rules and recipient responsibilities including the goal of self-sufficiency. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course(s)

87340 HMSV 120 SAH Sat 8:30-4:45 13-114 Bravo 1.0 10/7-10/14

HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)

Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

Course held at the Menlo Park Center/JobTrain

89339 HMSV 262 MLH Tue 7:10-10:00 MP-52 Nalls 3.0

HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

Course held at the Menlo Park Center/JobTrain

89340 HMSV 265 MLH Tue 5:45-7:00 MP-51 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

89780 HMSV 672 LA Mon 5:10-6:00 13-116 Staff 1.0-3.08/21-9/11

HMSV 680CA COUNSELING SURVIVORS OF TRAUMA

Introductory course for Human Services workers and students in treating survivors of trauma. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course(s)

95843 HMSV 680CA SAH Sat 8:30-4:45 13-114 Miller 1.0 10/28-11/4

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

Examination of the interior built environment with emphasis on residential design. The elements and principles of design along with historical and cultural influences are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

81284 INTD 115 AA Wed 3:10-6:00 13-17 Torres 3.0

INTD 128 PRESENTATION TECHNIQUES

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore two-dimensional design techniques, including basic and quick sketch; one-, two-, and three-point perspectives. Development of a professional portfolio looking at the importance of social media to promote work is expected. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

89445 INTD 128 AA Tue 3:10-6:00 13-13 Holland 3.0

INTD 148 COLOR AND DESIGN

Basic color theories and their application to design are studied in depth. Exploration of the impact of history, global and cultural influences, the effect of environment, and the psychological implications related to the application and use of color are also included. Students apply these theories and influences to appropriate projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

89963 INTD 148 AA Tue 9:10-12:00 13-17 Holland 3.0

INTD 150 HISTORY OF INTERIORS I

Examination of the history and design of architecture, interiors, and furniture from

ancient Egypt to the 19th Century. Other topics include the influence of historical periods on today's design. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC.

81292 INTD 150 AA Thu 3:10-6:00 13-17 Kasser/Holland 3.0

INTD 175 SPACE PLANNING AND DESIGN

Introduction to the concept of Inclusive Design as applied to space planning. Emphasis is in creating spaces in the built environment that are responsive, adaptable, accessible, and secure to everyone through the Design Process. Students learn about products and various environments through practical projects for residential spaces while applying codes and sustainable principles of design. Space planning for commercial environments is explored. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

92725 INTD 175 AA Tue 12:10-3:00 13-13 Torres 3.0

INTD 357 KITCHEN AND BATH SYSTEMS

Overview of the household systems that support kitchen and bath design such as: plumbing, HVAC, and lighting. Codes and Title 24 related to building systems are reviewed. Drawings include typical installation details specifying current products and systems based on code and green building initiatives. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course(s)

95261 INTD 357 LA Wed 6:10-9:00 13-13 Cravy 3.0

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings such as floor plans and elevations used by interior designers in accordance with industry standards, principles, and techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 or equivalent. Transfer: CSU.

Evening Course(s)

91536 INTD 360 LA Tue 6:10-8:00 13-213 Moattar 3.0
Thu 6:10-9:00 13-213

INTD 400 PRINCIPLES OF SUSTAINABLE DESIGN

Overview of the principles of sustainable design. Issues affecting homes and lifestyles as applied to residential interiors. Home energy assessment in existing residential structures using diagnostic tools such as infrared camera, moisture meters, and video cameras, among others. Local and state government policies. Field trips required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

94869 INTD 400 AA Wed 9:10-12:00 13-17 Torres 3.0

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, performance, and cost for residential and non-residential applications. Knowledge of and exposure to properties, uses, applicable laws and codes, environmental and sustainability requirements are also included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

86815 INTD 450 LA Mon 6:10-9:15 13-17 Joshi 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

81311 INTD 672 AA Mon 1:10-2:00 13-13 Torres 1.0-3.08/21-9/11

KINESIOLOGY, ATHLETICS AND DANCE

The majority of courses offered by the San Mateo County Community College District are now leveled to show progression from the most fundamental (level 1) to the most advanced (level 4). Course levels can be identified by a .1, .2, .3, or .4 system or by the course title. Course levels may be scheduled simultaneously. Students are advised to enroll initially at the fundamental level (.1) regardless of previous experience and be placed at the appropriate level based on instructor assessment. Adapted Physical Education and intercollegiate sports related courses are not affected by the repeatability legislation.

Kinesiology activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family listed below. If there is more than one course in a particular family, a student may only enroll in a maximum of four total courses within that family. After four courses within a family have been taken, a student has the option to audit should they wish to continue enrolling in courses within that family. Students who audit do not count toward meeting local minimum enrollment requirements. Thus, a class may be cancelled if enough credit seeking students are not enrolled no matter how many students wish to audit. For information about how to audit, students should refer to the audit policy in the catalog.

A course previously taken by a student, prior to course leveling within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four combined. A matrix which identifies the previous courses and the equivalent with levels can be found in the college catalog. This limitation on enrollment applies to all coursework attempted by the student. Students not having previously taken a Kinesiology or Dance activity course may have the opportunity to enroll in courses within a particular family for a maximum of four times.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DANCE

DANC 125.1 SALSA I

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

Evening Course(s)

93710 DANC 125.1 LA TTh 6:25-7:40 1-203 Quijano 1.0

DANC 125.2 SALSA II

Continuation of DANC 125.1. A thorough review of Salsa I is provided. Intermediate salsa patterns including more complex turns, patterns, and shines are introduced. Transfer: CSU: E2, UC.

Evening Course(s)

93712 DANC 125.2 LBX TTh 7:50-9:05 1-203 Quijano 1.0

DANC 125.3 SALSA III

Continuation of DANC 125.2. More complex patterns at the Intermediate/Advanced level are demonstrated and practiced. Student choreography and "learning by teaching" is required. Balance, strength, and flexibility exercises covered in preparation for advanced patterns and stage performance. Transfer: CSU: E2, UC.

Evening Course(s)

93714 DANC 125.3 LBX TTh 7:50-9:05 1-203 Quijano 1.0

DANC 125.4 SALSA IV

Continuation of DANC 125.3. Designed for the advanced student who has already demonstrated Intermediate/Advanced technique. Choreography of intermediate/advanced shines and partner patterns required. Student learning by teaching required. Performance required. Transfer: CSU: E2, UC.

Evening Course(s)

94499 DANC 125.4 LBX TTh 7:50-9:05 1-203 Quijano 1.0

DANC 150.1 HIP HOP I

This class is designed to teach students the fundamental dance steps and performing technique of beginning hip-hop dance. Provides an historical aspect of hip-hop dance as an American contemporary dance form. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

93447 DANC 150.1 AAX Tue 2:10-5:00 1-203 Roake 1.0

DANC 150.2 HIP HOP II

Continuation of DANC 150.1. Intermediate dance techniques and movement which include direction and rhythmic changes. Limited student choreography which includes a variety of intermediate hip-hop phrases is also included. PREREQ: DANC 150.2. Transfer: CSU: E2, UC.

95294 DANC 150.2 AAX Tue 2:10-5:00 1-203 Roake 1.0

DANC 150.3 HIP HOP III

Continuation of DANC 150.2. Intermediate/advanced dance techniques, routines and group presentations. Emphasis on individual student and group choreography. PREREQ: DANC 150.2. Transfer: CSU: E2, UC.

95295 DANC 150.3 AAX Tue 2:10-5:00 1-203 Roake 1.0

DANC 150.4 HIP HOP IV

Continuation of DANC 150.3. Advanced dance techniques, and movement which include level changes, rhythmic and direction changes. Choreography and improvisational group projects/presentations which include exploring performance aspect of hip-hop dance. PREREQ: DANC 150.3. Transfer: CSU: E2, UC.

95296 DANC 150.4 AAX Tue 2:10-5:00 1-203 Roake 1.0

FITNESS

(See Also Kinesiology and repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

FITNESS CENTER:

The Fitness Center is open Monday through Saturday 7:00 am to 1:00 pm, and Monday through Thursday 5:30 pm to 7:00 pm. Hours of operation may vary. New students are required to attend an orientation during the first class meeting. The Fitness Center follows the Cañada College Academic Calendar for holidays and recesses. For more information, call (650) 306-3424.

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

92717 FITN 122 AX MWF 6:30-7:30 1-208 Jimenez 1.0

Evening Course(s)

95718 FITN 122 LAX MW 6:10-7:30 1-138 Osborne 1.0

FITN 152 BASKETBALL CONDITIONING

A comprehensive basketball conditioning course designed for the intercollegiate community college basketball athlete. Course emphasizes cardiovascular fitness, strength, speed, skill and agility with and without the ball. Fitness and skill assessments are ongoing throughout the course. Demonstrated ability is required. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

93878 FITN 152 AX Daily 4:10-5:40 1-208 Reynoso 1.5 8/7-10/8

FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. May be repeated three times for credit. Transfer: CSU: E2, UC*.

84082 FITN 210 AA MW 4:10-5:25 1-138 Garcia 1.0

95717 FITN 210 AB TTh 4:10-5:25 1-138 Garcia 1.0

FITN 235 BOOT CAMP

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. Transfer: CSU: E2, UC*.

92399 FITN 235 AX MWF 6:30-7:30 1-208 Jimenez 1.0

Evening Course(s)

95719 FITN 235 LAX MW 6:10-7:30 1-138 Osborne 1.0

FITN 304.1 WALKING FITNESS I

A beginning level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down stretching while emphasizing distance and timed walks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Online Course(s), See pages 88-91 for more information:

Recommended orientation meeting for FITN 304.1 OLH:

94493 FITN 304.1 OLH Wed 5:05-5:55 2-10 Miladinova 1.0 8/16-8/16
By Arr 3.1 Hrs/Wk Online

Recommended orientation meeting for FITN 304.1 OXH:

94487 FITN 304.1 OXH Wed 5:05-5:55 2-10 Miladinova 1.0 8/16-8/16
By Arr 3.1 Hrs/Wk Online

College for Working Adults Online Course(s), See page 87 for more information:

Recommended orientation meeting for FITN 304.1 O9H:

95097 FITN 304.1 O9H Wed 5:05-5:55 2-10 Miladinova 1.0 8/16-8/16
By Arr 3.1 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 304.2 WALKING FITNESS II

An intermediate level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down while introducing hill and incline walking. Emphasis is placed on distance and timed walking. PREREQ: FITN 304.1. Transfer: CSU: E2, UC*.

Online Course(s), See pages 88-91 for more information:

Recommended orientation meeting for FITN 304.2 OXH:

94491 FITN 304.2 OXH Wed 5:05-5:55 2-10 Miladinova 1.0 8/16-8/16
By Arr 3.1 Hrs/Wk Online

College for Working Adults Online Course(s), See page 87 for more information:

Recommended orientation meeting for FITN 304.2 O9H:

95098 FITN 304.2 O9H Wed 5:05-5:55 2-10 Miladinova 1.0 8/16-8/16
By Arr 3.1 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 334.1 YOGA I

Designed to educate students in Hatha Yoga at a beginning level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

93725	FITN 334.1 BX	TTh	8:10-9:25	1-203	Quijano	1.0
95010	FITN 334.1 CX	TTh	9:45-11:00	1-203	Quijano	1.0

Hybrid Course(s). See pages 88-91 for more information:

93722	FITN 334.1 HYX	MW	1:10-2:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 334.2 YOGA II

Designed to educate students in Hatha Yoga at an intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. PREREQ: FITN 334.1. Transfer: CSU: E2, UC*.

93726	FITN 334.2 BX	TTh	8:10-9:25	1-203	Quijano	1.0
95011	FITN 334.2 CX	TTh	9:45-11:00	1-203	Quijano	1.0

Hybrid Course(s). See pages 88-91 for more information:

93723	FITN 334.2 HYX	MW	1:10-2:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 334.3 YOGA III

Designed to educate students in Hatha Yoga at an advanced intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. PREREQ: FITN 334.2. Transfer: CSU: E2, UC*.

93727	FITN 334.3 BX	TTh	8:10-9:25	1-203	Quijano	1.0
95012	FITN 334.3 CX	TTh	9:45-11:00	1-203	Quijano	1.0

Hybrid Course(s). See pages 88-91 for more information:

93724	FITN 334.3 HYX	MW	1:10-2:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 334.4 YOGA IV

Designed to educate students in Hatha Yoga at an advanced level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. PREREQ: FITN 334.3. Transfer: CSU: E2, UC*.

93741	FITN 334.4 BX	TTh	8:10-9:25	1-203	Quijano	1.0
95013	FITN 334.4 CX	TTh	9:45-11:00	1-203	Quijano	1.0

Hybrid Course(s). See pages 88-91 for more information:

93740	FITN 334.4 HYX	MW	1:10-2:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 335.1 PILATES I

Training of the muscles in the torso through controlled exercises taught at a beginning level. Designed to improve posture, coordination, balance, flexibility and build core strength. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 88-91 for more information:

93817	FITN 335.1 HYX	MW	2:10-3:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 335.2 PILATES II

Training of the muscles in the torso through controlled exercises taught at an intermediate level. Designed to improve posture, coordination, balance, flexibility and build core strength. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 88-91 for more information:

93818	FITN 335.2 HYX	MW	2:10-3:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 335.3 PILATES III

Training of the muscles in the torso through controlled exercises taught at an advanced intermediate level. Designed to improve posture, coordination, balance, flexibility and build core strength. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 88-91 for more information:

93819	FITN 335.3 HYX	MW	2:10-3:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

FITN 335.4 PILATES IV

Training of the muscles in the torso through controlled exercises taught at an advanced level. Designed to improve posture, coordination, balance, flexibility and build core strength. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 88-91 for more information:

93820	FITN 335.4 HYX	MW	2:10-3:00	1-203	Miladinova	1.0
Online instruction:		By Arr	1.2 Hrs/Wk	Online		

INDIVIDUAL SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section) (Note: Students will be required to bring some supplies.)

INDV 160.1 GOLF I

Instruction in beginning level techniques, rules, etiquette, and strategy of golf. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

93728	INDV 160.1 AX	MW	11:10-12:25	Field	Garcia	1.0
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INDV 160.2 GOLF II

Technique, rules, etiquette, and strategy for intermediate golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an intermediate level. PREREQ: INDV 160.1. Transfer: CSU: E2, UC*.

93729	INDV 160.2 AX	MW	11:10-12:25	Field	Garcia	1.0
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INDV 160.3 GOLF III

Technique, rules, etiquette, and strategy for advanced intermediate golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an advanced intermediate level. PREREQ: INDV 160.2. Transfer: CSU: E2, UC*.

93730	INDV 160.3 AX	MW	11:10-12:25	Field	Garcia	1.0
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INDV 160.4 GOLF IV

Technique, rules, etiquette, and strategy for advanced golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an advanced level. PREREQ: INDV 160.3. Transfer: CSU: E2, UC*.

93744	INDV 160.4 AX	MW	11:10-12:25	Field	Garcia	1.0
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KINESIOLOGY

KINE 101 INTRODUCTION TO KINESIOLOGY (C-ID KIN 100)

Explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of humans as moving beings, professional/career options, current/social issues, personal characteristics and professional responsibilities. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: E1.

93446	KINE 101 AA	MW	11:10-12:25	13-213	Gaspar	3.0
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KINE 137 STUDENT ATHLETE SKILLS FOR SUCCESS, FIRST YEAR

Designed to introduce the first year student athletes to the demands of collegiate academics. This course aids in the introduction to the common challenges of students participating in competitive collegiate sports; including student athlete schedule management, and teacher-player communication. Student Athletes participate in athletic planning, and academic monitoring. Along with California Community College Athletics Association eligibility requirements. Note: This course is not activity-based and is not applicable to the specific area requirement in Physical Education for the Associate Degree. RECOMMENDED: Eligibility for

READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

95316	KINE 137 AA	MTh	1:45-3:00	1-101	Gaspar	1.0
95317	KINE 137 AB	MW	3:10-4:25	1-101	Osborne	1.0

TEAM SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

TEAM 105 ADVANCED BASEBALL

Focuses on mastering individual skills and team concepts. It is designed to improve the individual technique of students wishing to play intercollegiate community college baseball. Students also participate in numerous competitive drills and baseball conditioning. Demonstrated Ability is required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

81564	TEAM 105 AA	TWF	2:10-4:00	Field	Lucca	2.0
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TEAM 111.1 BASKETBALL I

Instruction at a beginning level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

93731	TEAM 111.1 AX	MTWTh	4:10-5:25	1-208	Reynoso	1.0	8/7-10/8
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TEAM 111.2 BASKETBALL II

Instruction at an intermediate level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. Transfer: CSU: E2, UC*.

93732	TEAM 111.2 AX	MTWTh	4:10-5:25	1-208	Reynoso	1.0	8/7-10/8
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TEAM 111.3 BASKETBALL III

Instruction at an advanced intermediate level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. Transfer: CSU: E2, UC*.

93733	TEAM 111.3 AX	MTWTh	4:10-5:25	1-208	Reynoso	1.0	8/7-10/8
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TEAM 111.4 BASKETBALL IV

Instruction at an advanced level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. Transfer: CSU: E2, UC*.

93734	TEAM 111.4 AX	MTWTh	4:10-5:25	1-208	Reynoso	1.0	8/7-10/8
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TEAM 132.1 FLAG FOOTBALL I

This course provides beginning skills in flag football, including catching, running with the ball, strategies, blocking, and rules of the game. Drills and competitions are used. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

95348	TEAM 132.1 AX	TTh	11:10-12:25	Field	Gaspar	1.0
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TEAM 132.2 FLAG FOOTBALL II

Continuation of TEAM 132.1. Provides intermediate skills in flag football, including catching, running with the ball, strategies, blocking, and rules of the game. Drills and competitions are used. PREREQ: TEAM 132.1. Transfer: CSU: E2, UC*.

95349	TEAM 132.2 AX	TTh	11:10-12:25	Field	Gaspar	1.0
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TEAM 141.1 SOCCER I

Instruction and practice of the basic fundamentals essential for team play including dribbling, passing, trapping, throw-ins and defending. Emphasis is placed on laws and etiquette. Tournament play is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Weekend Course(s)

93821	TEAM 141.1 SXH Sat	9:25-12:40	Field	Reynoso	1.0
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TEAM 141.2 SOCCER II

Continuation of TEAM 141.1. Provides the intermediate student the opportunity

to refine and perfect the basic soccer skills essential to team play. Topics include ball possession in small sided group exercises, defending and tournament play. Transfer: CSU: E2, UC*.

Weekend Course(s)

93822	TEAM 141.2 SXH Sat	9:25-12:40	Field	Reynoso	1.0
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TEAM 141.3 SOCCER III

Continuation of TEAM 141.2. Intermediate/advanced skills are combined with group tactics essential for team play. Topics include intermediate/advanced passing and receiving, combination play, group defending and ball possession. Introduction to the 4-4-2 system of play. Round robin team play is involved. Transfer: CSU: E2, UC*.

Weekend Course(s)

93824	TEAM 141.3 SXH Sat	9:25-12:40	Field	Reynoso	1.0
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TEAM 141.4 SOCCER IV

Continuation of TEAM 141.3. competitive team play with emphasis on advanced skills and tactics. Topics include speed of play, group defending and systems of play. Tournament play is involved. Transfer: CSU: E2, UC*.

Weekend Course(s)

93825	TEAM 141.4 SXH Sat	9:25-12:40	Field	Reynoso	1.0
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TEAM 187 TENNIS: SKILL DEVELOPMENT AND CONDITIONING

Focuses on mastering individual skills and doubles team concepts. It is designed to improve the individual techniques of students wishing to play intercollegiate community college tennis. Students also participate in numerous competitive drills and tennis conditioning. Demonstrated ability is required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU: E2, UC*.

95136	TEAM 187 AA	MWF	2:10-4:00	Courts	Staff	2.0	8/11-12/8
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INTERCOLLEGIATE SPORTS

VARS 114 VARSITY BASKETBALL

Consists of intercollegiate competition in the Coast Conference. The team also participates in regional tournaments, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

NOTE: For more information, contact Coach Mike Reynoso at (650) 306-3268 or email reynosom@smccd.edu

90358	VARS 114 AA	Daily	4:10-5:35	1-208	Reynoso	1.5	10/9-12/16
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VARS 140 VARSITY GOLF

Consists of intercollegiate competition in the Coast Conference. The team also participates in dual matches, invitationals and Northern California and state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

NOTE: For more information, contact Coach Rick Velasquez at (650) 306-3411 or email velasquezr@smccd.edu

90426	VARS 140 AA	TTh	8:30-1:00	Field	Velasquez	3.0
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VARS 154 VARSITY SOCCER

Consists of intercollegiate competition in the Coast Conference. The team will also participate in regional tournaments, the Northern California and state championships when qualified. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

MEN

84166 VARS 154 AA Daily 3:10-5:00 Field Gaspar 3.0

NOTE: For more information, contact Coach Erik Gaspar at (650) 306-3302 or email gaspare@smccd.edu

WOMEN

84192 VARS 154 AB Daily 1:10-3:00 Field Osborne 3.0

NOTE: For more information, contact Coach Katie Osborne at (650) 306-3180 or email osbornek@smccd.edu

VARS 154 has a non-refundable materials charge of \$75.**VARS 340 VARSITY WOMEN'S VOLLEYBALL**

Consists of intercollegiate competition in the Coast Conference. The team also participates in the Northern California playoffs and state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

Evening Course(s)

89612 VARS 340 AA Daily 6:25-8:00 1-208 Tigno 3.0

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

After enrolling in one of the open entry courses, students must come to the Learning Center to arrange for an individual orientation.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Hybrid Course(s). See pages 88-91 for more information:

92738 LCTR 100 HLA Fri 3:35-6:00 9-257A Ward 1.0 9/8-9/22

Online instruction: By Arr 2.2 Hrs/Wk Online 9/8-12/8

LCTR 139 THE RESEARCH PAPER FROM A TO Z

Instruction and practice in the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Open Entry Course(s)

84041 LCTR 139 VEA By Arr 9-257A Ward 2.0 8/16-12/15

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats, including letters, memoranda and reports. After enrolling, students must come to the Learning Center for an orientation. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry Course(s)

85095 LCTR 140 VEA By Arr 9-257A Ward 2.0 8/16-12/15

LCTR 151 HEALTH SCIENCE VOCABULARY

In this self-paced course, students learn over 100 roots, prefixes and suffixes associated with medical science terminology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Open Entry Course(s)

85096 LCTR 151 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LCTR 810 STUDY SKILLS

Helps students learn and apply academic study strategies including note taking, time management, memory techniques, and more. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

84043 LCTR 810 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LCTR 822 GRAMMAR TROUBLE SPOTS I

This self-paced course helps students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students must come to the Learning Center for an orientation. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

84046 LCTR 822 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LCTR 840 VOCABULARY IMPROVEMENT I

This self-paced, workbook-based course helps students build vocabulary skills by learning 300 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, use of prefixes and suffixes, and properly identifying synonyms and antonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

85105 LCTR 840 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LCTR 841 VOCABULARY IMPROVEMENT II

This self-paced, workbook-based course, the second in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

85946 LCTR 841 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LCTR 842 VOCABULARY IMPROVEMENT III

This self-paced, workbook-based course, the third in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

85947 LCTR 842 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LCTR 843 VOCABULARY IMPROVEMENT IV

This self-paced, workbook-based course, the fourth in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry Course(s)

85949 LCTR 843 VEA By Arr 9-257A Ward 1.0 8/16-12/15

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

LIBR 100 AX1 is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

95093 LIBR 100 AX1 Thu 8:30-9:20 9-312 Estrada 1.0

LIBR 100 LX3 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

95092 LIBR 100 LX3 Wed 11:10-12:00 9-312 Tedone-Goldstone 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZ1 is available for Honors credit through a contract, please email the professor at: estradav@smccd.edu

93125 LIBR 100 PZ1 Thu 8:30-9:20 9-312 Estrada 1.0

COREQUISITE(S): LIBR 100 PZ1 is linked with CRN 90831: ESL 400 PZ1. When you enroll in a linked section you must enroll in the companion course(s).

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZ3 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

94967 LIBR 100 PZ3 Wed 11:10-12:00 9-312 Tedone-Goldstone 1.0

COREQUISITE(S): LIBR 100 PZ3 is linked with CRN 94907: ESL 400 PZ3. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

LIBR 100 LX2 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

95094 LIBR 100 LX2 Tue 6:10-7:00 9-312 Estrada 1.0

Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZ2 is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

92808 LIBR 100 PZ2 Tue 6:10-7:00 9-312 Estrada 1.0

COREQUISITE(S): LIBR 100 PZ2 is linked with CRN 90832: ESL 400 PZ2. When you enroll in a linked section you must enroll in the companion course(s).

College for Working Adults Online Course(s), See page 87 for more information:

95315 LIBR 100 09H By Arr 1.0 Hrs/Wk Online Tedone-Goldstone 1.0

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to

learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

LIBR 100 (except for LIBR 100 09H) has a non-refundable materials charge of \$2.

LINGUISTICS

(See also English)

LING 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (ALSO ENGL 200)

The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of standard written English. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC 4)

Online Course(s), See pages 88-91 for more information:

LING 200 OXH is available for Honors credit through a contract, please email the professor at: harmons@smccd.edu

93379 LING 200 OXH By Arr 2.9 Hrs/Wk Online Harmon 3.0

MART - MULTIMEDIA ART & TECHNOLOGY

(See Digital Art & Animation)

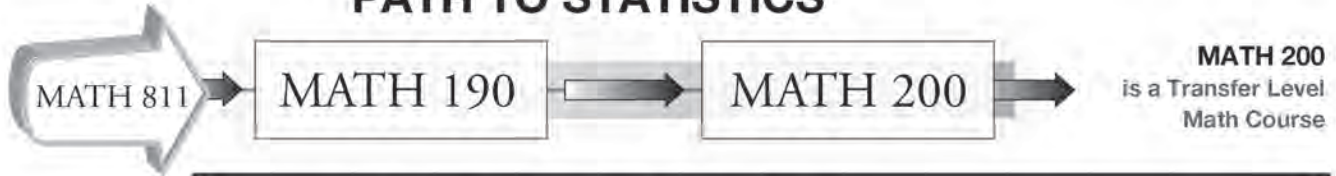
MATHEMATICS

IMPORTANT ENROLLMENT INFORMATION

Most Mathematics courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the math placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

PATH TO STATISTICS



ALGEBRA SEQUENCE

Suggested Path for STEM and Business Students



Important Note: Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST(www.assist.org) to retrieve course articulation information.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

81348	MATH 110 AA	TTh	8:35-11:00	13-214	Staff	5.0
81349	MATH 110 AB	MW	8:35-11:00	17-103	Zemla	5.0

Online Course(s), See pages 88-91 for more information:

Recommended orientation meeting for MATH 110 OLH:

86711	MATH 110 OLH	Wed	5:05-5:55	Online	Innerst	5.0	8/16-8/16
		By Arr	4.8 Hrs/Wk	Online			

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or 112 (offered at CSM or Skyline), or appropriate score on District Math Placement test.

92126	MATH 120 AA	TTh	8:35-11:00	6-103	Staff	5.0
90680	MATH 120 AB	MW	8:10-10:30	17-207	Ivanova	5.0

Online Course(s), See pages 88-91 for more information:

Recommended orientation meeting for MATH 120 OLH:

88852	MATH 120 OLH	Wed	3:10-4:30	3-142	Innerst	5.0	8/16-8/16
		By Arr	4.8 Hrs/Wk	Online			

MATH 125 ELEMENTARY FINITE MATHEMATICS (C-ID MATH 130)

Topics include linear functions, system of linear equations, inequalities, matrices, mathematics of finance, linear programming, set theory, counting theory, and probability. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368	MATH 125 AA	MW	11:10-12:25	17-203	Zemla	3.0
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MATH 130 ANALYTICAL TRIGONOMETRY (C-ID MATH 851)

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4.

81370	MATH 130 AA	TTh	8:30-10:20	17-205	Fahey	4.0
92711	MATH 130 AB	MW	10:35-12:25	17-109	Shankar	4.0

MATH 190 PATH TO STATISTICS

This course prepares students for transfer-level Statistics. It covers core concepts from elementary algebra, intermediate algebra, and descriptive statistics. Topics include ratios, rates, and proportional reasoning; arithmetic reasoning using fractions, decimals and percents; evaluating expressions, solving equations, analyzing algebraic forms to understand statistical measures; use of linear, quadratic, absolute value, exponential, and logarithmic functions to model bivariate data; graphical and numerical descriptive statistics for quantitative and categorical data. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

95121	MATH 190 AB	TTh	8:10-11:00	17-109	Shankar	6.0
95141	MATH 190 AC	MW	8:10-11:00	2-10	Monarres	6.0
95237	MATH 190 AD	MTWTh	11:10-12:25	22-118	Lapuz	6.0
95239	MATH 190 AE	MW	11:45-2:35	17-205	Beatty	6.0

Evening Course(s) College for Working Adults

94436	MATH 190 LA9	TTh	7:10-10:00	22-118	Saxena	6.0
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The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (C-ID MATH 110)

This course presents the basic concepts underlying statistical methods and covers descriptive statistics, probability, probability distributions, hypothesis testing, estimates and sample sizes, correlation and regression, chi-square tests, analysis of variance, and nonparametric statistics. Technology is integrated into the course. Applications of statistics to business, life sciences, social sciences, psychology, and other areas are included. PREREQ: MATH 120 or 123 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

92987	MATH 200 AA	MWF	8:10-9:20	17-205	Meng	4.0
83175	MATH 200 AB	TTh	8:10-10:00	17-103	Klimkovsky	4.0
90272	MATH 200 AC	MW	9:45-11:35	17-205	Meng	4.0
91990	MATH 200 AD	TTh	8:40-10:20	2-10	Monarres	4.0
94437	MATH 200 AE	MW	11:10-1:00	17-207	Ivanova	4.0
95241	MATH 200 AF	TTh	11:10-1:00	2-10	Fahey	4.0
95699	MATH 200 AG	TTh	12:45-2:35	17-207	Tsuchiyose	4.0
95700	MATH 200 AH	MW	11:10-1:00	2-10	Monarres	4.0

Honors Program Course(s)

NOTE: All students enrolling in MATH 200 APA will be required to do Honors-level work.

81373	MATH 200 APA	MWF	8:10-9:20	17-105	Klimkovsky	4.0
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Evening Course(s)

81374	MATH 200 LA	Tue	6:10-10:00	21-100	Toma	4.0
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College for Working Adults Course(s)

95374	MATH 200 LB9	TTh	5:30-7:20	17-209	Choy	4.0
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The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages 88-91 for more information:

Recommended orientation meeting for MATH 200 OLH:

90046	MATH 200 OLH	Wed	5:05-5:55	Online	Lapuz	4.0	8/16-8/16
		By Arr	3.8 Hrs/Wk	Online			

MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY (C-ID MATH 155)

Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2).

92732	MATH 222 AA	TTh	9:45-12:00	17-105	Follansbee	5.0
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MATH 225 PATH TO CALCULUS

Equivalent to MATH 130 and 222. This course combines the topics of Trigonometry and Pre-Calculus and is designed to fulfill the requirements of both courses in a single course. Topics include a study of functions, function families, their properties and transformations, compositions, inverses and combinations, complex numbers, and vectors. Function families include linear, trigonometric, logarithmic, exponential, polynomial, power, and rational. Multiple representations of functions are emphasized. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

95077	MATH 225 AA	MW	9:45-12:15	17-105	Hoffman	6.0	
		Fri	8:30-11:35	22-118			

FALL CLASSES

95446 MATH 225 AB MTWTh12:45-1:50 17-105 Follansbee 6.0
 Fri 8:30-11:35 16-106

MATH 241 APPLIED CALCULUS I (C-ID MATH 140)

The first class in a two semester calculus sequence designed for business and social science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123 (offered at CSM or Skyline), or satisfactory score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

81376 MATH 241 AA MW 8:35-11:00 22-114 Follansbee 5.0
 93638 MATH 241 AB TTh 10:10-12:30 17-103 Innerst 5.0

MATH 251 ANALYTICAL GEOMETRY & CALCULUS I (C-ID MATH 210) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 222 or 225, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

MATH 251 AA is available for Honors credit through a contract, please email the professor at: innerst@smccd.edu

81377 MATH 251 AA MTWTh12:45-1:50 17-103 Innerst 5.0
 93327 MATH 251 AB MTWTh12:45-1:50 17-109 Shankar 5.0

MATH 251 AC is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

93639 MATH 251 AC MTWTh9:45-10:50 17-107 Tong 5.0

MATH 252 ANALYTICAL GEOMETRY & CALCULUS II (C-ID MATH 220) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. Transfer: CSU: B4, UC*. (IGETC: 2)

MATH 252 AA is available for Honors credit through a contract, please email the professor at: hoffmanm@smccd.edu

81379 MATH 252 AA MTWTh12:45-1:50 17-209 Hoffman 5.0

MATH 252 AB is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

93640 MATH 252 AB MTWTh11:10-12:15 17-107 Tong 5.0

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III (C-ID MATH 230)

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

94440 MATH 253 AAX MTWTh12:45-1:50 17-107 Tong 5.0

Honors Program Course(s)

NOTE: All students enrolling in MATH 253 APX will be required to do Honors-level work.

95035 MATH 253 APX MTWTh12:45-1:50 17-107 Tong 5.0

MATH 270 LINEAR ALGEBRA (C-ID MATH 250) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

92583 MATH 270 AAX MW 12:45-2:00 22-118 Lapuz 3.0

Honors Program Course(s)

NOTE: All students enrolling in MATH 270 APX will be required to do Honors-level work.

95033 MATH 270 APX MW 12:45-2:00 22-118 Lapuz 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS (C-ID MATH 240) (C-ID MATH 910S: BOTH MATH 270 AND 275 MUST BE TAKEN)

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

92584 MATH 275 AAX TTh 12:45-2:00 22-118 Lapuz 3.0

Honors Program Course(s)

NOTE: All students enrolling in MATH 275 APX will be required to do Honors-level work.

95034 MATH 275 APX TTh 12:45-2:00 22-118 Lapuz 3.0

MATH 811 PRE-ALGEBRA

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81383 MATH 811 AA MW 8:10-9:00 17-109 Nguyen 3.0
 MW 9:10-10:25 17-109

81384 MATH 811 AB TTh 8:45-9:35 16-5 Staff 3.0
 TTh 9:45-11:00 16-5

81385 MATH 811 AC TTh 11:10-12:00 21-100 Hanhan 3.0
 TTh 12:10-1:25 21-100

MEDICAL ASSISTING

ORIENTATION FOR ALL NEW MEDA STUDENTS:

Thursday, August 17, 2017, 12:30 PM in Building 13, Room 216

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, medical administrative assistant, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

89789 MEDA 100 AA TTh 8:10-9:25 13-216 Staff 3.0

MEDA 110 MEDICAL TERMINOLOGY

Development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

89790 MEDA 110 AA TTh 9:45-11:00 13-216 Staff 3.0

MEDA 115 INTRODUCTION TO ELECTRONIC HEALTH RECORD

Introduction to electronic health record and learning the skills required of medical scribes and medical editors. Electronic entering of medical letters, reports and forms. PREREQ: CBOT 415 or equivalent skill level; ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college English Placement Test or other measures as necessary. Transfer: CSU.

89794 MEDA 115 BX TTh 12:45-2:00 13-217 Staff 3.0

MEDA 120 CLINICAL PROCEDURES I

Patient intake, examination room techniques and patient preparation, asepsis

and sterilization procedures, laboratory procedures and specimen collection, vital signs, and electrocardiograms (Extra supplies may be required). PREREQ: BIOL 130, MEDA 100, 110, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

89797 MEDA 120 AA Thu 7:45-10:35 13-210 Staff 4.0
Tue 7:45-10:35 20-100

MEDA 121 CLINICAL PROCEDURES II

Dosage calculation, exposure control, disposal of biohazard waste, administering medications, injections, microbiology, venipuncture, and emergency medical procedures. (Extra supplies may be required). PREREQ: MEDA 120 and 190. Transfer: CSU.

89798 MEDA 121 AA Tue 8:10-11:00 13-210 Staff 4.0
Thu 8:10-11:00 20-100

MEDA 140 IMPLEMENTATION OF ELECTRONIC HEALTH RECORD

Electronic scribing/editing of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries from different aural modes. Course includes analyzing, editing, proper documentation, and compliance requirements for medical scribes and medical editors. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 AX TTh 11:10-12:25 13-217 Staff 3.0

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

89796 MEDA 150 BX TTh 12:45-2:00 13-217 Staff 3.0

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 11:10-12:25 13-217 Staff 3.0

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course(s)

89801 MEDA 164 SAH Sat 8:30-12:35 13-116 Staff 1.0 8/19-9/16

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING

Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or current enrollment in MEDA 164. Transfer: CSU

Weekend Course(s)

89802 MEDA 165 SAH Sat 8:30-12:35 13-116 Staff 1.0 9/23-10/14

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING

Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural terminology). Emphasizes the understanding of terms and process. PREREQ: Completion of, or concurrent enrollment in MEDA 165. Transfer: CSU.

Weekend Course(s)

89803 MEDA 166 SAH Sat 8:30-12:35 13-116 Staff 1.0 10/21-11/18

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical scribes and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or 818, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU.

Evening Course(s)

89800 MEDA 190 LA Thu 5:10-8:00 20-100 Staff 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

89946 MEDA 672 LA Thu 5:10-6:00 13-116 Nicholls 3.0 8/17-8/31

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Medisoft, or UB 04, or Preparation for Medical Assisting certification testing offered by various organizations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Open Entry Course(s)

89799 MEDA 801 VEA By Arr 13-217 Staff 1.0 8/16-12/8

MULTIMEDIA ART AND TECHNOLOGY

(See Digital Art & Animation)

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC (C-ID MUS 110)

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

81401 MUS. 100 AAX TTh 8:10-9:25 3-114 Meckler 3.0

Honors Program Course(s)

NOTE: All students enrolling in MUS. 100 APX will be required to do Honors-level work.

83272 MUS. 100 APX TTh 8:10-9:25 3-114 Meckler 3.0

Online Course(s), See pages 88-91 for more information:

94900 MUS. 100 OLH By Arr 2.9 Hrs/Wk Online Benton Nickerson 3.0

MUS. 115 ART, MUSIC AND IDEAS (ALSO ART 115)

An introduction to the understanding and appreciation of the parallels of art and music throughout history. An investigation into the elements of art and music equip the student to see and hear with greater discrimination, as well as recognize the importance of the sociological, political, and philosophical ideas as they are reflected in the arts. Lectures are illustrated with slides, recordings, and films. Attendance at a live performance and a museum visit are required. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

90274 MUS. 115 AAX TTh 11:10-12:25 3-114 Meckler 3.0

Honors Program Course(s)

NOTE: All students enrolling in MUS. 115 APX will be required to do Honors-level work.

94669 MUS. 115 APX TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 210 HISTORIES OF POPULAR MUSIC AND ROCK

Explores the various intersections of music and American culture in the blues, rock, heavy metal, jazz, soul, R&B, punk, disco and dance music, and hip-hop through listening and viewing. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

92728 MUS. 210 AA MW 9:45-11:00 5-115 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. The integral role of Latin influences in the music of the USA and ethnic identities is highlighted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Weekend Hybrid Course(s). See pages 88-91 for more information:

95631	MUS. 240 HXH	Sat	9:10-12:00	3-142	Meckler	3.0	8/19-8/19
		Sat	9:10-12:00	3-142			8/26-8/26
		Sat	9:10-12:00	3-142			9/9-9/9
		Sat	9:10-12:00	3-142			9/23-9/23
		Sat	9:10-12:00	3-142			10/7-10/7
		Sat	9:10-12:00	3-142			10/21-10/21
		Sat	9:10-12:00	3-142			11/4-11/4
		Sat	9:10-12:00	3-142			11/18-11/18
		Sat	9:10-12:00	3-142			12/2-12/2
		Sat	9:10-12:00	3-142			12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online				8/19-12/16

Honors Program Course(s)

NOTE: All students enrolling in MUS. 240 HPH will be required to do Honors-level work.

95676	MUS. 240 HPH	Sat	9:10-12:00	3-142	Meckler	3.0	8/19-8/19
		Sat	9:10-12:00	3-142			8/26-8/26
		Sat	9:10-12:00	3-142			9/9-9/9
		Sat	9:10-12:00	3-142			9/23-9/23
		Sat	9:10-12:00	3-142			10/7-10/7
		Sat	9:10-12:00	3-142			10/21-10/21
		Sat	9:10-12:00	3-142			11/4-11/4
		Sat	9:10-12:00	3-142			11/18-11/18
		Sat	9:10-12:00	3-142			12/2-12/2
		Sat	9:10-12:00	3-142			12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online				8/19-12/16

College for Working Adults Course(s)

90332	MUS. 240 H9H	Sat	9:10-12:00	3-142	Meckler	3.0	8/19-8/19
		Sat	9:10-12:00	3-142			8/26-8/26
		Sat	9:10-12:00	3-142			9/9-9/9
		Sat	9:10-12:00	3-142			9/23-9/23
		Sat	9:10-12:00	3-142			10/7-10/7
		Sat	9:10-12:00	3-142			10/21-10/21
		Sat	9:10-12:00	3-142			11/4-11/4
		Sat	9:10-12:00	3-142			11/18-11/18
		Sat	9:10-12:00	3-142			12/2-12/2
		Sat	9:10-12:00	3-142			12/16-12/16

Online instruction: By Arr 1.1 Hrs/Wk Online 8/19-12/16

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MUS. 301 PIANO I

This beginning course in piano playing emphasizes reading music, good technique, and musical playing. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

95286	MUS. 301 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 302 PIANO II

Continuation of MUS 301. This course in applied music stresses basics of piano playing at an advanced beginner level. Students develop further the foundations of piano technique, the ability to play musically, and their repertoire. PREREQ: MUS. 301 or equivalent. Transfer: CSU, UC.

Evening Course(s)

95287	MUS. 302 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 303 PIANO III

Continuation of MUS 302. This course in applied music emphasizes the basics of piano playing at an advanced beginner or intermediate level. Students develop further the foundations of piano technique and the ability to play musically, which were begun in Piano I and II, and expand their repertoire. PREREQ: MUS. 302 or equivalent. Transfer: CSU, UC.

Evening Course(s)

95288	MUS. 303 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 304 PIANO IV

Continuation of MUS 303. This course in applied music emphasizes the basics of piano playing at an intermediate or advanced level. Students develop further the foundations of piano technique, the ability to play musically, and their repertoire. PREREQ: MUS. 303 or equivalent. Transfer: CSU, UC.

Evening Course(s)

95289	MUS. 304 LX	Thu	6:10-7:25	3-114	Gu	2.0
		Thu	7:35-8:50	3-114		

MUS. 371 GUITAR I

Techniques of guitar performance and reading music to enable students to play compositions written for the guitar. Students must supply their own instruments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

93680	MUS. 371 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 372 GUITAR II

Continuation of MUS. 371. This course covers the techniques of playing the guitar and making music at the intermediate/advanced level. Students must supply their own instruments. PREREQ: MUS. 371. Transfer: CSU, UC.

Evening Course(s)

94408	MUS. 372 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 373 GUITAR III

Continuation of MUS. 372. Intermediate/advanced guitar instruction. Further study of moveable chord and scale structure (CAGED), advanced strumming

and fingerpicking patterns, advanced theory (scale, secondary dominants, and motif development), improvisation, arpeggios and reading music. Emphasis on American music literature. Both individual and group instruction. PREREQ: MUS. 372. Transfer: CSU, UC.

Evening Course(s)

95418	MUS. 373 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 374 GUITAR IV

Continuation of MUS. 373. Covers the techniques of playing the guitar at advanced levels. Group and individual attention are included. Students must supply their own instruments. PREREQ: MUS. 373. Transfer: CSU, UC.

Evening Course(s)

95419	MUS. 374 LX	Tue	6:10-7:25	3-142	Tyler	2.0
		Tue	7:35-8:50	3-142		

MUS. 401 VOICE I

This class offers training in vocal technique, musical expression and performance skills for the beginning singer. Content includes posture, breathing, tone production, music fundamentals, English diction, and performance preparation techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; MUS. 100 or equivalent. Transfer: CSU, UC.

Evening Course(s)

95290	MUS. 401 LA	Wed	6:10-7:25	3-114	Redding Lapuz	2.0
		Wed	7:35-8:50	3-114		

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

A study of the physical, chemical, geological, and biological aspects of oceans with an emphasis on the methods of scientific investigation. Topics include the origin and evolution of oceans, plate tectonics, currents, waves, tides coastal processes and landforms, ocean life and ecology, and recent discoveries. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

86763 OCEN 100 AA TTh 11:10-12:25 17-209 Kirchoff Stein3.0

College for Working Adults Online Course(s), See page 87 for more information:

92153	OCEN 100 09H	By Arr	2.9 Hrs/Wk	Online	James	3.0
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OCEN 101 OCEANOGRAPHY LAB

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is completed prior to or concurrently with OCEN 101), UC. (IGETC: 5C*)

90303 OCEN 101 AA Thu 12:45-3:35 16-5 Kirchoff Stein1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law,

comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course(s)

81331	LEGL 249 LA	Mon	6:30-9:35	13-114	De Ghetaldi	3.0
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LEGL 250 LEGAL RESEARCH AND WRITING

Introduction to reading and briefing legal cases and the principles of legal writing. Also learn the differences between primary and secondary sources of law, utilizing state and law libraries and other research resources. RECOMMENDED: Eligibility for ENGL 110. PREREQ: Completion of, or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening Course(s)

81332	LEGL 250 LA	Wed	6:30-9:20	13-114	Durkin	3.0
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LEGL 251 TORTS

Study of the various torts that make up the substantive law of torts. The topics included are the basis of tort liability, the elements of actionable torts, remedies, and procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course(s)

91508	LEGL 251 LA	Tue	6:30-9:20	13-114	Kippes	3.0
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LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basics of trial practice and civil litigation procedures. Students learn how to conduct client intake, evaluate cases, conduct informal investigation and discovery, prepare pleadings and motions, complete discovery and fact investigations, engage in pretrial alternative dispute resolution procedures, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course(s)

81334	LEGL 252 LA	Thu	6:30-9:20	13-114	Young	3.0
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LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Supervised internship in cooperation with private or public sector employers. Designed to apply knowledge and learn new skills, directly related to the student's program of study, outside of the normal classroom environment. Students must attend one orientation which is offered the first three weeks of each semester. Each unit requires 60 hours per unit for unpaid work or 75 hours per unit for paid work during the semester. May be repeated for credit up to 16 units. The unit limitation applies to any Cooperative Education Work Experience (any combination of 670, 671 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

86847	LEGL 672 LA	Wed	5:10-6:00	13-116	Nicholls	1.0-3.0/8/16-8/30
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PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

81491 PHIL 100 AA MW 12:45-2:00 13-212 Eck 3.0

Evening Hybrid Course(s). See pages 88-91 for more information:

95672 PHIL 100 HLX Thu 8:10-10:10 13-112 Chang 3.0
 Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Course(s)

95417 PHIL 100 HL9 Thu 8:10-10:10 13-112 Chang 3.0
 Online instruction: By Arr 1.0 Hrs/Wk Online

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Online Course(s), See pages 88-91 for more information:

93678 PHIL 100 OLH By Arr 2.9 Hrs/Wk Online Eck 3.0

PHIL 200 INTRODUCTION TO LOGIC (C-ID PHIL 110)

Introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. The principles and techniques of logical reasoning are learned by developing skills of logical deduction. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: A3, UC.

Online Course(s), See pages 88-91 for more information:

95684 PHIL 200 OLH By Arr 2.9 Hrs/Wk Online Eck 3.0

PHIL 240 INTRODUCTION TO ETHICS (C-ID PHIL 120)

Discusses the major ethical principles and theories in the world. How these principles apply to one's ethical decision making and moral reasoning and moral problems is examined. Classical and contemporary deontological and teleological theories and existential theory and others are critically analyzed. Contemporary ethical issues, abortion, euthanasia, homosexuality, feminism, and terrorism are also examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90025 PHIL 240 AA TTh 11:10-12:25 13-212 Eck 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

90026 PHIL 300 AA MW 9:45-11:00 13-212 Eck 3.0

PHOTOGRAPHY

(See courses under Art and Digital Art & Animation)

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

PHYS 210 GENERAL PHYSICS I (C-ID PHYS 105) (C-ID PHYS 100S; PHYS 210 AND 220 MUST BE TAKEN)

Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 130 or equivalent course. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

81500 PHYS 210 AA MW 8:10-9:25 16-106 Prochter 4.0
 MW 9:45-11:00 16-106

Evening Course(s)

93043 PHYS 210 LA Mon 6:00-9:05 16-106 Partlan 4.0
 Wed 6:00-9:00 16-106

PHYS 250 PHYSICS WITH CALCULUS I (C-ID PHYS 205) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

89943 PHYS 250 AAX TTh 9:45-11:00 17-209 Elteto 4.0
 TTh 11:10-12:25 16-106
 93660 PHYS 250 ABX TTh 9:45-11:00 17-209 Elteto 4.0
 TTh 8:10-9:25 16-106

Evening Course(s)

90854 PHYS 250 LA Mon 6:10-9:15 16-108 Staff 4.0
 Wed 6:10-9:00 16-108

PHYS 260 PHYSICS WITH CALCULUS II (C-ID PHYS 210) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

83200 PHYS 260 AAX TTh 9:45-11:00 21-100 Partlan 4.0
 TTh 11:10-12:25 16-108
 94448 PHYS 260 ABX TTh 8:10-9:25 16-108 Partlan 4.0
 TTh 9:45-11:00 21-100

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503 PHYS 405 AA MW 11:10-12:25 18-213 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: A3, UC.

89137 PLSC 103 AA TTh 9:45-11:00 13-117 M'Guinness 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS (C-ID POLS 130)

This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government as well as the issues associated with regime change. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

91584 PLSC 170 AA TTh 11:10-12:25 13-117 M'Guinness 3.0

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American political theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. (Fulfills Associate degree

Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

90003	PLSC 210 AA	TTh	12:45-2:00	13-117	Parks	3.0
93682	PLSC 210 AB	MW	11:10-12:25	13-117	Ware	3.0

Weekend Hybrid Course(s). See pages 88-91 for more information:

95674	PLSC 210 HXH	Sat	9:10-12:00	13-115	Parks	3.0	8/19-8/19
		Sat	9:10-12:00	13-115			8/26-8/26
		Sat	9:10-12:00	13-115			9/9-9/9
		Sat	9:10-12:00	13-115			9/23-9/23
		Sat	9:10-12:00	13-115			10/7-10/7
		Sat	9:10-12:00	13-115			10/21-10/21
		Sat	9:10-12:00	13-115			11/4-11/4
		Sat	9:10-12:00	13-115			11/18-11/18
		Sat	9:10-12:00	13-115			12/2-12/2
		Sat	9:10-12:00	13-115			12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online				8/19-12/16

College for Working Adults Course(s)

85243	PLSC 210 H9H	Sat	9:10-12:00	13-115	Parks	3.0	8/19-8/19
		Sat	9:10-12:00	13-115			8/26-8/26
		Sat	9:10-12:00	13-115			9/9-9/9
		Sat	9:10-12:00	13-115			9/23-9/23
		Sat	9:10-12:00	13-115			10/7-10/7
		Sat	9:10-12:00	13-115			10/21-10/21
		Sat	9:10-12:00	13-115			11/4-11/4
		Sat	9:10-12:00	13-115			11/18-11/18
		Sat	9:10-12:00	13-115			12/2-12/2
		Sat	9:10-12:00	13-115			12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online				8/19-12/16

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Online Course(s), See pages 88-91 for more information:

81507	PLSC 210 OLH	By Arr	2.9 Hrs/Wk	Online	Ware	3.0
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PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

89429	PLSC 310 AA	MW	12:45-2:00	13-117	Ware	3.0
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Evening Hybrid Course(s). See pages 88-91 for more information:

95668	PLSC 310 HLX	Thu	8:10-10:10	13-111	Parks	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online			

College for Working Adults Course(s)

89428	PLSC 310 HL9	Thu	8:10-10:10	13-111	Parks	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online			

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Online Course(s), See pages 88-91 for more information:

92259	PLSC 310 OLH	By Arr	2.9 Hrs/Wk	Online	Ware	3.0
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PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELIGION

Explores Christianity within the realm of American politics - the role of faith in the formulation of the American Republic. Addresses the meaning of the "separation of church and state" as it relates to the foundation of America - past, present and future. All students enrolling in this section will be required to do Honors level work. Honors credit will also be earned for both PLSC 325 and the approved,

concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100 and completion of, or concurrent enrollment in one of the following: ECON 100; PHIL 100; PLSC 150, 210; PSYC 106 or SOCI 100. Transfer: CSU, UC.

Honors Program Course(s)

NOTE: All students enrolling in PLSC 325 OPH will be required to do Honors-level work.

Online Course(s), See pages 88-91 for more information:

92133	PLSC 325 OPH	By Arr	1.8 Hrs/Wk	Online	Ware	1.0	10/17-12/15
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PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

81511	PSYC 100 AA	TTh	9:45-11:00	13-110	Smith	3.0
81512	PSYC 100 AB	MW	12:45-2:00	13-110	Saterfield	3.0
93704	PSYC 100 AC	TTh	2:10-3:25	13-110	Stegner	3.0

Evening Hybrid Course(s). See pages 88-91 for more information:

95670	PSYC 100 HLX	Thu	5:30-7:30	13-110	Fatum	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online			
94903	PSYC 100 LA	Mon	6:10-9:15	13-110	Stegner	3.0

College for Working Adults Course(s)

90283	PSYC 100 HL9	Thu	5:30-7:30	13-110	Fatum	3.0
Online instruction:	By Arr	1.0 Hrs/Wk	Online			

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Online Course(s), See pages 88-91 for more information:

83102	PSYC 100 OLH	By Arr	2.9 Hrs/Wk	Online	Smith	3.0
81515	PSYC 100 OMH	By Arr	2.9 Hrs/Wk	Online	Smith	3.0
95208	PSYC 100 ONH	By Arr	2.9 Hrs/Wk	Online	Saterfield	3.0

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307	PSYC 106 AA	MW	9:45-11:00	13-110	Saterfield	3.0
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PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Hybrid Course(s). See pages 88-91 for more information:

90004	PSYC 200 HAA	Wed	11:10-12:25	13-110	Saterfield	3.0
Online instruction:	By Arr	1.5 Hrs/Wk	Online			

Weekend Hybrid Course(s). See pages 88-91 for more information:

95675	PSYC 200 HXH	Sat	9:10-12:00	13-110	Shih	3.0	8/19-8/19
		Sat	9:10-12:00	13-110			8/26-8/26
		Sat	9:10-12:00	13-110			9/9-9/9
		Sat	9:10-12:00	13-110			9/23-9/23
		Sat	9:10-12:00	13-110			10/7-10/7
		Sat	9:10-12:00	13-110			10/21-10/21
		Sat	9:10-12:00	13-110			11/4-11/4

	Sat	9:10-12:00	13-110		11/18-11/18
	Sat	9:10-12:00	13-110		12/2-12/2
	Sat	9:10-12:00	13-110		12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online		8/19-12/16

College for Working Adults Course(s)

94848	PSYC 200 H9H	Sat	9:10-12:00	13-110	Shih	3.0	8/19-8/19
		Sat	9:10-12:00	13-110			8/26-8/26
		Sat	9:10-12:00	13-110			9/9-9/9
		Sat	9:10-12:00	13-110			9/23-9/23
		Sat	9:10-12:00	13-110			10/7-10/7
		Sat	9:10-12:00	13-110			10/21-10/21
		Sat	9:10-12:00	13-110			11/4-11/4
		Sat	9:10-12:00	13-110			11/18-11/18
		Sat	9:10-12:00	13-110			12/2-12/2
		Sat	9:10-12:00	13-110			12/16-12/16
Online instruction:	By Arr	1.1 Hrs/Wk	Online				8/19-12/16

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Online Course(s), See pages 88-91 for more information:

86648	PSYC 200 OLH	By Arr	2.9 Hrs/Wk	Online	Saterfield	3.0
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PSYC 205 SOCIAL SCIENCE RESEARCH METHODS (C-ID PSY 200)

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: MATH 200 and PSYC 100. Transfer: CSU; DSI, UC. (IGETC: 4)

92142	PSYC 205 AX	MW	9:45-11:00	13-114	Lee	3.0
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Evening College for Working Adults Hybrid Course(s). See page 87 for more information:

94500	PSYC 205 H9X	Thu	8:10-10:10	13-110	Fatum	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

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PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

Study of human interaction, with an emphasis on the group behavior and its effects on individuals, institutions and social and physical structures. Social psychology theories including attitude formation, interpersonal attraction, and aggression are examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Hybrid Course(s). See pages 88-91 for more information:

90935	PSYC 300 HAA	Thu	8:10-9:25	13-110	Smith	3.0
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Online instruction: By Arr 1.5 Hrs/Wk Online

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY (C-ID PSY 130)

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI & E1, UC. (IGETC: 4)

81519	PSYC 340 AA	MW	2:10-3:25	13-110	Stegner	3.0
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PSYC 410 ABNORMAL PSYCHOLOGY (C-ID PSY 120)

Examines psychopathology and abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural. Designed as foundation for majors in psychology, nursing, education, and allied health. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

Hybrid Course(s). See pages 88-91 for more information:

94407	PSYC 410 HAA	Tue	8:10-9:25	13-110	Smith	3.0
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Online instruction: By Arr 1.5 Hrs/Wk Online

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 408 PERSPECTIVES IN RADIOLOGY

The course provides an introduction to the various hospital policies, including code of conduct, radiation protection policies, ethics, medical asepsis, patient care and confidentiality issues. PREREQ: acceptance to the Radiologic Technology Program. Transfer: CSU.

93449	RADT 408 AA	TTh	9:10-12:00	16-212	Staff	1.5	8/17-9/12
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RADT 410 RADIOGRAPHIC POSITIONING

Positioning of the human body for radiographic procedures. PREREQ: Acceptance in the Radiologic Technology Program. Transfer: CSU.

81524	RADT 410 AAX	MW	8:10-9:30	18-213	Rivera	4.0
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Fri 8:10-11:15 18-213

89351	RADT 410 ABX	MW	8:10-9:30	18-213	Rivera	4.0
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Wed 1:10-4:00 18-213 Staff

89665	RADT 410 ACX	MW	8:10-9:30	18-213	Rivera	4.0
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Mon 1:10-4:15 18-213 Staff

RADT 418 CLINICAL EDUCATION I

This course is the beginning of clinical education for radiologic technology students. Students observe, assist and perform radiographic examinations appropriate to the student's level of education. PREREQ: Acceptance into the Radiologic Technology Program. COREQ: Concurrent enrollment in RADT 410. Transfer: CSU.

81525	RADT 418 AAH	TTh	8:10-4:35	Hospital Staff	4.5	9/14-12/14
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RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL

Emphasis is placed on quality control in diagnostic imaging for Radiologic Technology students. PREREQ: RADT 430 with a minimum grade of "C". Transfer: CSU.

83146	RADT 435 AA	Tue	11:30-12:20	18-213	Rivera	1.5
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Thu 11:30-12:45 18-213

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES

Students apply basic technical and positioning knowledge to special procedures. Principles of specialized medical imaging modalities are introduced. PREREQ: RADT 415, 420, and 430, or certification as a Radiologic Technologist. Transfer: CSU.

83145	RADT 440 AA	TTh	8:10-10:00	18-213	Rivera	4.0
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RADT 441 SECTIONAL ANATOMY

Sectional anatomy for Radiologic Technologists and RAD Tech students. Transfer: CSU.

91798	RADT 441 AA	TTh	10:10-11:00	18-213	Bell	1.5	8/17-11/6
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RADT 448 CLINICAL EDUCATION IV

Designed for the fourth semester radiologic technology student, this course enables students to further develop skills previously obtained. PREREQ: RADT 438. Transfer: CSU.

83147	RADT 448 AAH	MWF	8:10-5:00	Hospital Langley	9.5	8/7-12/15
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FALL CLASSES

READING

(See courses under English, Literature and Reading)

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

81538 SOCI 100 AA TTh 11:10-12:25 13-114 Lee 3.0

95685 SOCI 100 AB MW 12:45-2:00 13-114 Lee 3.0

Evening Hybrid Course(s). See pages 88-91 for more information:

95671 SOCI 100 HLX Thu 8:10-10:10 13-117 Staff 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

College for Working Adults Course(s)

90291 SOCI 100 HL9 Thu 8:10-10:10 13-117 Staff 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

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Online Course(s). See pages 88-91 for more information:

83416 SOCI 100 OLH By Arr 2.9 Hrs/Wk Online Alvarado-Strasser 3.0

SOCI 105 SOCIAL PROBLEMS (C-ID SOCI 115)

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

86675 SOCI 105 AA MW 11:10-12:25 13-114 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY (C-ID SOCI 150)

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

81540 SOCI 141 AA TTh 9:45-11:00 13-114 Lee 3.0

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS (ALSO PSYC 205) (C-ID SOCI 120)

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: MATH 200 and SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

92143 SOCI 205 AX MW 9:45-11:00 13-114 Lee 3.0

Evening College for Working Adults Hybrid Course(s). See page 87 for more information:

94501 SOCI 205 H9X Thu 8:10-10:10 13-110 Fatum 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

SPANISH

SPAN 110 ELEMENTARY SPANISH (C-ID SPAN 100)

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Hybrid Course(s). See pages 88-91 for more information:

81546 SPAN 110 HAX Fri 9:10-12:00 3-254 Malamud 5.0

Online instruction: By Arr 2.2 Hrs/Wk Online

Evening Hybrid Course(s). See pages 88-91 for more information:

94990 SPAN 110 HLX Thu 6:10-9:00 3-254 Malamud 5.0

Online instruction: By Arr 2.0 Hrs/Wk Online

SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: BOTH SPAN 111 AND 112 MUST BE TAKEN)

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

Hybrid Course(s). See pages 88-91 for more information:

90802 SPAN 111 HAX Fri 9:10-12:00 3-254 Malamud 3.0 8/18-10/20

Online instruction: By Arr 2.2 Hrs/Wk Online 8/18-10/20

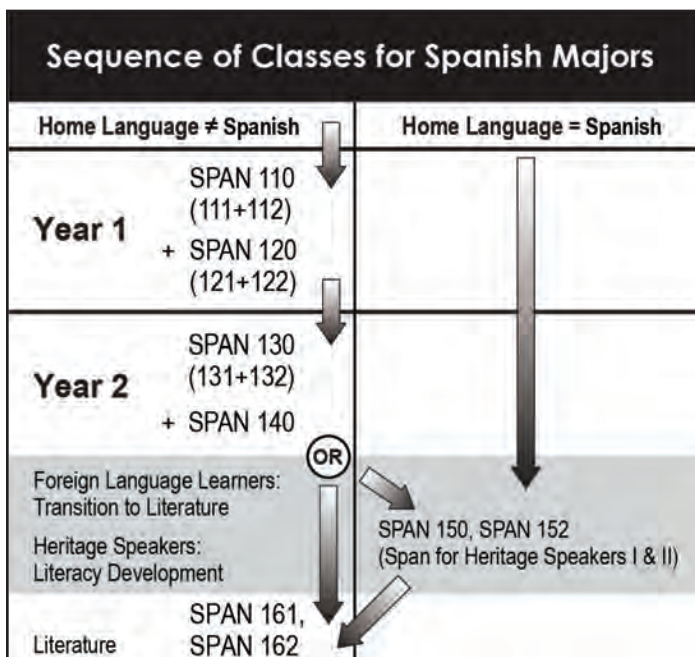
SPAN 112 ELEMENTARY SPANISH II (C-ID SPAN 100: BOTH SPAN 111 AND 112 MUST BE TAKEN)

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

Evening Hybrid Course(s). See pages 88-91 for more information:

95079 SPAN 112 HLX Thu 6:10-9:00 3-254 Malamud 3.0 10/5-12/14

Online instruction: By Arr 2.0 Hrs/Wk Online 10/5-12/14



SPAN 120 ADVANCED ELEMENTARY SPANISH (C-ID SPAN 110)

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC. (IGETC: 6)

Hybrid Course(s). See pages 88-91 for more information:

90294 SPAN 120 HAX MW 9:45-11:00 3-254 Abedrabbo 5.0
Online instruction: By Arr 2.2 Hrs/Wk Online

Evening Hybrid Course(s). See pages 88-91 for more information:

95682 SPAN 120 HLX Mon 6:10-9:00 3-254 Abedrabbo 5.0
Online instruction: By Arr 2.0 Hrs/Wk Online

SPAN 121 ADVANCED ELEMENTARY SPANISH I (C-ID SPAN 110: BOTH SPAN 121 AND 122 MUST BE TAKEN)

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

Evening Hybrid Course(s). See pages 88-91 for more information:

87314 SPAN 121 HLX Mon 6:10-9:00 3-254 Abedrabbo 3.0 10/9-12/11
Online instruction: By Arr 2.0 Hrs/Wk Online 10/9-12/11

SPAN 122 ADVANCED ELEMENTARY SPANISH II (C-ID SPAN 110: BOTH SPAN 121 AND 122 MUST BE TAKEN)

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

Hybrid Course(s). See pages 88-91 for more information:

90805 SPAN 122 HAX MW 9:45-11:00 3-254 Abedrabbo 3.0 10/2-12/6
Online instruction: By Arr 2.2 Hrs/Wk Online 10/2-12/6

SPAN 131 INTERMEDIATE SPANISH I (C-ID SPAN 200: BOTH SPAN 131 AND 132 MUST BE TAKEN)

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*. (IGETC: 3B, 6)

Evening Course(s)

91606 SPAN 131 LX Tue 6:10-9:00 3-254 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II (C-ID SPAN 210: BOTH SPAN 132 AND 140 MUST BE TAKEN) (C-ID SPAN 200: BOTH SPAN 131 AND 132 MUST BE TAKEN)

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*. (IGETC: 3B, 6)

Evening Course(s)

91607 SPAN 132 LX Tue 6:10-9:00 3-254 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH (C-ID SPAN 210: BOTH SPAN 132 AND 140 MUST BE TAKEN)

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

91608 SPAN 140 LX Tue 6:10-9:00 3-254 Harmon 3.0

SPAN 145 SPANISH CONVERSATION THROUGH FILM

Thought-provoking films expose students to authentic Spanish language as well as the culture and history of different regions in the Spanish-speaking world. Analysis and discussion of films with the goal of improving accuracy and fluency in Spanish. PREREQ: SPAN 130 or 132. Transfer: CSU, UC.

Evening Course(s)

95720 SPAN 145 LA Thu 6:10-9:00 13-210 Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America, Spain, and Spanish-speaking cultures of the United States. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

91959 SPAN 150 AA TTh 11:10-1:00 13-112 Aguirre 4.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II (C-ID SPAN 230)

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from Central America and the Caribbean. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: SPAN 150. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

90806 SPAN 152 LA Wed 6:10-10:00 3-254 Guerrero-Betteo 4.0

SPEECH COMMUNICATION

(See Communication Studies)

THEATRE ARTS

Theatre Arts activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family. A family of courses may contain more than four courses. If there are more than four courses in a particular family, a student may only enroll in a maximum of four total courses within that family. A course previously taken by a student (prior to the legislation) within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four.

Theatre Arts activity courses are offered in levels by progression. Courses are listed by title; for example, Acting, Rehearsal and Performance, etc., and then by level. Level I is beginning; Level II is intermediate; Level III is intermediate/advanced; and Level IV is advanced. The course number also indicates the level. For example, a beginning Acting class would be listed as DRAM 201.1, Acting I while an advanced Acting class would be DRAM 201.4, Acting IV.

New students are advised to enroll in the beginning level and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family, must progress to the next level.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA TTh 12:45-2:00 3-129 Budd 3.0

Online Course(s), See pages 88-91 for more information:

95673 DRAM 140 OXH By Arr 2.9 Hrs/Wk Online Budd 3.0

College for Working Adults Online Course(s), See page 87 for more information:

94397 DRAM 140 O9H By Arr 2.9 Hrs/Wk Online Budd 3.0

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DRAM 200 ACTING I (C-ID THTR 151)

Explore the theory of acting. Discover the history and theories of Method Acting. Test theories in practice through theatre games, acting exercises, improvisation, and stage movement. Learn and apply fundamental acting vocabulary. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

93685 DRAM 200 AA TTh 11:10-12:25 3-129 Budd 3.0

DRAM 300.1 REHEARSAL AND PERFORMANCE I (C-ID THTR 191)

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

PRODUCTION NAME: The Fall 2017 Student One Act Festival

PERFORMANCES: Tues. 10/24 matinee time TBA, Wed. 10/25 matinee time TBA, Thurs. 10/26 matinee time TBA, Fri. 10/27 8:00 p.m., Sat. 10/28 8:00 p.m., Sun. 10/29 2:00 p.m.

Evening Course(s)

93695	DRAM 300.1 LX	MTW	6:10-7:00	3-129	Budd	3.0	8/28-10/30
		MTW	7:10-10:00	3-129			8/28-10/30

DRAM 300.2 REHEARSAL AND PERFORMANCE II

Continuation of DRAM 300.1. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300 or 3001.1. Transfer: CSU, UC.

PRODUCTION NAME: The Fall 2017 Student One Act Festival

PERFORMANCES: Tues. 10/24 matinee time TBA, Wed. 10/25 matinee time TBA, Thurs. 10/26 matinee time TBA, Fri. 10/27 8:00 p.m., Sat. 10/28 8:00 p.m., Sun. 10/29 2:00 p.m.

Evening Course(s)

93706	DRAM 300.2 LX	MTW	6:10-7:00	3-129	Budd	3.0	8/28-10/30
		MTW	7:10-10:00	3-129			8/28-10/30

DRAM 300.3 REHEARSAL AND PERFORMANCE III

Continuation of DRAM 300.2. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300.2. Transfer: CSU, UC.

PRODUCTION NAME: The Fall 2017 Student One Act Festival

PERFORMANCES: Tues. 10/24 matinee time TBA, Wed. 10/25 matinee time TBA, Thurs. 10/26 matinee time TBA, Fri. 10/27 8:00 p.m., Sat. 10/28 8:00 p.m., Sun. 10/29 2:00 p.m.

Evening Course(s)

93707	DRAM 300.3 LX	MTW	6:10-7:00	3-129	Budd	3.0	8/28-10/30
		MTW	7:10-10:00	3-129			8/28-10/30

DRAM 300.4 REHEARSAL AND PERFORMANCE IV

Continuation of DRAM 300.3. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300.3. Transfer: CSU: C1, UC.

PRODUCTION NAME: The Fall 2017 Student One Act Festival

PERFORMANCES: Tues. 10/24 matinee time TBA, Wed. 10/25 matinee time TBA, Thurs. 10/26 matinee time TBA, Fri. 10/27 8:00 p.m., Sat. 10/28 8:00 p.m., Sun. 10/29 2:00 p.m.

Evening Course(s)

93708	DRAM 300.4 LX	MTW	6:10-7:00	3-129	Budd	3.0	8/28-10/30
		MTW	7:10-10:00	3-129			8/28-10/30



**SAN MATEO COUNTY
COMMUNITY
COLLEGE DISTRICT**

Cañada College • College of San Mateo • Skyline College



PUBLIC SAFETY

(650) 738-7000

<http://www.smccd.edu/publicsafety/>

FALL 2017

Public Safety is here for you!

The SMCCCD Department of Public Safety welcomes you to our campuses. Our mission is to keep you safe and to provide you with services you may need.

Things you need to know...

The SMCCCD community is very serious about keeping you safe and secure, but we can't do it alone. You need to know how to keep yourself and your belongings safe too. We all participate in emergency preparedness drills and exercises.

LOCKDOWN / BARRICADE—Follows the steps in the BIG FIVE immediate response protocol. You will be instructed on how to respond when directed by the Emergency Announcement System (EAS) e-mail or text (AlertU).

GREAT SHAKEOUT—Occurs in October and all three colleges will take part. You will be alerted to respond to this simulated earthquake.

<http://www.smccd.edu/publicsafety/>

Emergency Preparedness Videos - Big Five - Bullying - Anonymous Reporting - Title IX Parking - Crime Stats - Contact Information - Campus Maps

If you have an emergency and need the police or fire department

Call 911



Why Not Do it NOW?

Program the Public Safety phone number into your phone now. You may never need it, but if you do you'll have help at your fingertips!

(650)738-7000

ALERTU

This is also a great time to sign up for AlertU, the District's emergency notification system that will text you with information and directions in the event of a campus emergency.

<http://www.smccd.edu/alertu/>

Contact us 24 Hours

We are here to help!

FALL CLASSES



Officers Lillie and McCoy speak with a student.

Parking Permits

Did you know that a semester permit costs \$53 for Spring or Fall? If you attend classes just twice weekly during a 17 week semester, daily \$2 permits would cost you \$68! If you take your chances and get cited only twice during the semester for not having a permit, the cost would be \$86!

Annual Security Report

San Mateo County Community College District's (SMCCCD) 2016 Annual Security Report (ASR), required by the Clery Act, includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings owned or controlled by SMCCCD; and on public property within, or immediately adjacent to and accessible from SMCCCD. Our 2016 Annual Security Report also outlines various campus safety and security policies, such as those concerning crime reporting, prevention and response to sexual and gender violence, alcohol and drug use, crime prevention, emergency response and evacuation procedures, and other matters. The 2016 Annual Security Report also includes important tips to help every member of the community remain safe and avoid becoming a victim of crime. The 2016 Annual Security Report is now available at <http://www.smccd.edu/publicsafety/2016%20SMCCCD%20Annual%20Security%20Report.pdf> You can also obtain a copy of this report by contacting the Department of Public Safety at the District Office or any of the three Campuses (650) 738-7000.

LEARNING COMMUNITIES: STUDENT SUCCESS



In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

*Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for **ALL COURSES** in your Learning Community at the same time.*

Students who take Learning Communities are more likely to do well in ALL their courses.

ACADEMIC SCHOLARSHIP & SUCCESS

The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (3 Linked Courses) Web Assisted Learning Communities

90831	ESL 400 PZ1	Sidman-Taveau	T/Th	9:45-12:00	13-11
93125	LIBR 100 PZ1	Estrada	Thur.	8:30-9:20	9-312
94907	ESL 400 PZ3	Pelletier	M/W	8:30-11:00	13-11
94967	LIBR 100 PZ3	Tedone	Wed.	11:10-12:00	9-312
90832	ESL 400 PZ2	Sidman-Taveau	T/Th	7:10-9:30	13-11
92808	LIBR 100 PZ2	Estrada	Tues.	6:10-7:00	9-312

Select your learning community based on your placement test score in consultation with your counselor.

Psychology Hybrid Courses



Do you crave the
FLEXIBILITY and
CONVENIENCE

of online courses, but want to connect

FACE-TO-FACE

with the instructor and other students?

The Psychology Department is
offering 4 **HYBRID** courses this Fall 2017

- Introduction to Psychology (1 Evening Course)
- Abnormal Psychology
- Developmental Psychology
- Social Psychology

Courses meet once per week

Look for the Hybrid
symbol in WebSmart!



canadacollege.edu/psychology

COLLEGE FOR WORKING ADULTS (CWA)



MAKE YOUR DREAM OF A COLLEGE DEGREE A REALITY!

ATTEND AN INFORMATION FORUM!	
Thursdays @ 6:00pm	Saturdays @ 10:00am
April 6th, June 8th, July 13th	May 6th & Aug. 5th
Building 9, Rm 154 RSVP: canadacwa@smccd.edu or call (650) 306-3310	

PROGRAM HIGHLIGHTS

- Classes held only on Thursday evening and two Saturdays per month.
- Students will receive priority enrollment in all College for Working Adult classes. CWA class registration is guaranteed... **NO WAIT LISTS!**
- Students follow a predetermined course curriculum, eliminating guesswork about degree and transfer requirements.
- CWA students can earn up to three of the following four degrees:
 - AA-T Psychology
 - AA Interdisciplinary Studies: Social and Behavioral Sciences
 - AA Interdisciplinary Studies: Arts & Humanities
 - AA Economics (for those seeking a 4-year degree in Business)
- The 60+ credits earned in this program fulfill all general education and transfer requirements for most public and private colleges and universities.
- Students join a "learning community". They will start and complete the program with the same group of students. This will allow students to build relationships and learn together inside and outside of the classroom.
- Students receive one-on-one academic advising/counseling from our designated CWA counselor to ensure they get started on the right track and stay on track throughout the program.

Course		Course Title	Trans. Units
Recommended Semester 1			
ENGL	100	Reading and Composition*	3
LIBR	100	Introduction to Information Research	1
MUS	240	Music of the Americas	3
Recommended Semester 2			
ENGL	110	Composition, Literature, Critical Thinking*	3
PLSC	310	California State and Local Government	3
Recommended Semester 3			
BIO	110	Principles of Biology	4
COMM	130	Interpersonal Communication	3
CRER	110	Transfer Essentials and Planning (Honors)	1
DRAM	140	Introduction to Theater	3
ECON	100	Principles of Macroeconomics*	3
ECON	102	Principles of Microeconomics*	3
FITN	304.1	Walking Fitness I	1
FITN	304.2	Walking Fitness II	1
HIST	201	US History through 1877	3
MATH	200	Elementary Probability and Statistics*	4
MUS	100	Fundamentals of Music	3
OCEN	100	Oceanography	3
PHIL	100	Introduction to Philosophy	3
PLSC	210	American Politics	3
PSYC	100	General Psychology	3
PSYC	200	Developmental Psychology	3
PSYC	205	Social Science Research Methods*	3
SOC	100	Introduction to Sociology	3
Total Transferable Units			63
COOP	670	Work Experience (Transferable if needed)	1-4
Non-transferable Prerequisite Courses (if needed)			
ENGL	847	Accelerated Academics Reading and Writing	5
MATH	190	Path to Statistics	6

*Requires prerequisite

Visit our website:
www.canadacollege.edu/cwa

Questions? Call (650) 306-3310 or email canadacwa@smccd.edu

DISTANCE EDUCATION

Hybrid

(Please refer to course listing section for specific course information)

Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY
BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

CAREER AND PERSONAL DEVELOPMENT

CRER 430 CAREER ASSESSMENT

COMMUNICATION STUDIES

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)
ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: both ENGL 110 and 165 must be taken) (C-ID ENGL 120)

HISTORY

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

FITN 334.1 YOGA I
FITN 334.2 YOGA II
FITN 334.3 YOGA III
FITN 334.4 YOGA IV
FITN 335.1 PILATES I
FITN 335.2 PILATES II
FITN 335.3 PILATES III
FITN 335.4 PILATES IV

LEARNING CENTER

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

MUSIC

MUS. 240 MUSIC OF THE AMERICAS

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)
PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)
PSYC 205 SOCIAL SCIENCE RESEARCH METHODS (C-ID PSY 200)
PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)
PSYC 410 ABNORMAL PSYCHOLOGY (C-ID PSY 120)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)
SOCI 205 SOCIAL SCIENCE RESEARCH METHODS (Also PSYC 205) (C-ID SOCI 120)

SPANISH

SPAN 110 ELEMENTARY SPANISH (C-ID SPAN 100)
SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: both SPAN 111 and 112 must be taken)
SPAN 112 ELEMENTARY SPANISH II (C-ID SPAN 100: both SPAN 111 and 112 must be taken)
SPAN 120 ADVANCED ELEMENTARY SPANISH (C-ID SPAN 110)
SPAN 121 ADVANCED ELEMENTARY SPANISH I (C-ID SPAN 110: both SPAN 121 and 122 must be taken)
SPAN 122 ADVANCED ELEMENTARY SPANISH II (C-ID SPAN 110: both SPAN 121 and 122 must be taken)

Online Courses

(Please refer to course listing section for specific course information.)

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES
ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)
ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)
ANTH 125 PHYSICAL ANTHROPOLOGY (C-ID ANTH 110)
ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY (C-ID ANTH 115L)
ANTH 351 ARCHAEOLOGY (C-ID ANTH 150)

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY
ASTR 101 ASTRONOMY LABORATORY

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
BIOL 310 NUTRITION (C-ID NUTR 110)

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)
BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)
BUS. 125 INTERNATIONAL BUSINESS
BUS. 150 ENTREPRENEURSHIP: SMALL BUSINESS MANAGEMENT
BUS. 201 BUSINESS LAW (C-ID BUS 125)
BUS. 401 BUSINESS COMMUNICATIONS (C-ID BUS 115)

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING
CRER 401 COLLEGE SUCCESS

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)
COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 435 SPREADSHEETS
CBOT 457 USING POWERPOINT IN BUSINESS

COMPUTER SCIENCE

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)
CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

DIGITAL ART & ANIMATION

MART 389 DIGITAL MEDIA CAREERS
MART 418 HISTORY OF ANIMATION

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)
ECE. 275 CHILDREN'S LANGUAGE AND LITERACY DEVELOPMENT
ECE. 369 REFLECTIVE TEACHING SEMINAR

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)
ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

ENGINEERING

ENGR 240 ENGINEERING DYNAMICS (C-ID ENGR 230)

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)
ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110:
both ENGL 110 and 165 must be taken) (C-ID ENGL 120)
ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (Also LING
200)
ENGL 829 READING, WRITING AND RHETORIC
ENGL 849 ACADEMIC READING, WRITING AND RHETORIC

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

GEOGRAPHY

GEOG 100 PHYSICAL GEOGRAPHY
GEOG 110 CULTURAL GEOGRAPHY

HISTORY

HIST 106 WORLD HISTORY II (C-ID HIST 160)
HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)
HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)
HIST 242 AFRICAN AMERICAN HISTORY

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

FITN 304.1 WALKING FITNESS I
FITN 304.2 WALKING FITNESS II

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

LINGUISTICS

LING 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE (Also ENGL
200)

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA
MATH 120 INTERMEDIATE ALGEBRA
MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (C-ID MATH 110)

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC (C-ID MUS 110)

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)
PHIL 200 INTRODUCTION TO LOGIC (C-ID PHIL 110)
PLSC 210 AMERICAN POLITICS (C-ID POLS 110)
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
PLSC 325 HONORS COLLOQUIUM IN POLITICAL SCIENCE: POLITICS AND RELI-
GION

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)
PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

CRN	COURSE	TITLE	DAYS	TIMES	UNITS	DATES
93878	FITN 152 AX	BASKETBALL CONDITIONING	Daily	4:10-5:40	11.5	8/7-10/8
93731	TEAM 111.1 AX	BASKETBALL I	MTWTh	4:10-5:25	1.0	8/7-10/8
93732	TEAM 111.2 AX	BASKETBALL II	MTWTh	4:10-5:25	1.0	8/7-10/8
93733	TEAM 111.3 AX	BASKETBALL III	MTWTh	4:10-5:25	1.0	8/7-10/8
93734	TEAM 111.4 AX	BASKETBALL IV	MTWTh	4:10-5:25	1.0	8/7-10/8
95727	DSKL 827 AA	ASSISTIVE COMPUTER TECHNOLOGY: SMARTPEN	Wed	5:10-6:50	0.5	8/16-9/13
91519	FASH 163 AA	PATTERN GRADING	Wed	3:10-6:00	1.0	8/16-9/20
95726	DSKL 822 AA	STUDY SMART SKILLS	Wed	1:10-3:00	1.0	8/16-10/4
91597	MART 431 LA	SPECIAL EFFECTS AND COMPOSITING	Wed	6:30-9:20	1.5	8/16-10/4
90934	MART 389 OLH	DIGITAL MEDIA CAREERS	By Arr	3.0 Hrs/Wk	1.5	8/16-10/10
93449	RADT 408 AA	PERSPECTIVES IN RADIOLOGY	TTh	9:10-12:00	1.5	8/17-9/12
85130	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	9:45-11:00	1.5	8/17-10/10
85136	CBOT 417 AX	SKILL BUILDING	TTh	9:45-11:00	1.5	8/17-10/10
91798	RADT 441 AA	SECTIONAL ANATOMY	TTh	10:10-11:00	1.5	8/17-11/6
90802	SPAN 111 HAX	ELEMENT. SPANISH I (C-ID SPAN 100: SPAN 111/112 must be taken)	Fri	9:10-12:00	33.0	8/18-10/20
		Online instruction:	By Arr	2.2 Hrs/Wk		8/18-10/20
89801	MEDA 164 SAH	CPT (Current Procedural Terminology) BEGINNING CODING	Sat	8:30-12:35	1.0	8/19-9/16
95708	BUS. 103 OPH	INTRODUCTION TO BUS. INFORMATION SYSTEMS (C-ID BUS 140)	By Arr	6.0 Hrs/Wk	3.0	8/21-10/13
94880	BUS. 103 OXH	INTRODUCTION TO BUS. INFORMATION SYSTEMS (C-ID BUS 140)	By Arr	6.0 Hrs/Wk	3.0	8/21-10/13
95637	BUS. 201 PXH	BUSINESS LAW (C-ID BUS 125)	By Arr	6.0 Hrs/Wk	3.0	8/21-10/13
95712	BUS. 201 PPH	BUSINESS LAW (C-ID BUS 125)	By Arr	6.0 Hrs/Wk	3.0	8/21-10/13
90864	FASH 171 LA	PANTS DRAFTING	Mon	6:30-9:40	2.0	8/21-10/30
93742	ESL 921 LCH	GRAMMAR AND WRITING I	TTh	6:30-9:00	5.0	8/22-12/7
94885	ENGL 827 LA	INTEGRATED READING AND WRITING	MW	6:10-9:35	37.0	8/23-12/13
90269	LIT. 372 AA	MYTH AND FOLKLORE OF LA RAZA	TTh	9:35-11:00	3.0	8/24-12/7
81530	READ 826 AA	READING IMPROVEMENT	TTh	11:10-1:45	5.0	8/24-12/7
93387	CRER 110 OPH	HONORS COLLOQUIUM: TRANSFER ESSENTIALS & PLANNING	By Arr	2.0 Hrs/Wk	1.0	8/28-10/21
93695	DRAM 300.1 LX	REHEARSAL AND PERFORMANCE I (C-ID THTR 191)	MTW	6:10-7:00	3.0	8/28-10/30
			MTW	7:10-10:00		8/28-10/30
93706	DRAM 300.2 LX	REHEARSAL AND PERFORMANCE II	MTW	6:10-7:00	3.0	8/28-10/30
			MTW	7:10-10:00		8/28-10/30
93707	DRAM 300.3 LX	REHEARSAL AND PERFORMANCE III	MTW	6:10-7:00	3.0	8/28-10/30
			MTW	7:10-10:00		8/28-10/30
93708	DRAM 300.4 LX	REHEARSAL AND PERFORMANCE IV	MTW	6:10-7:00	3.0	8/28-10/30
			MTW	7:10-10:00		8/28-10/30
93370	ESL 800 UEH	ESL PREPARATORY COURSE	MW	9:00-11:30	5.0	8/28-12/13
93368	ESL 800 UCH	ESL PREPARATORY COURSE	MW	6:30-9:00	5.0	8/28-12/13
95725	ESL 911 UCH	READING AND LISTENING-SPEAKING I	MWF	8:40-10:15	5.0	8/28-12/15
92739	ESL 911 UAH	READING AND LISTENING-SPEAKING I	MW	6:30-9:00	5.0	8/28-12/13
93360	ESL 911 UBH	READING AND LISTENING-SPEAKING I	MW	6:30-9:00	5.0	8/28-12/13
92812	ESL 921 UBH	GRAMMAR AND WRITING I	MW	6:30-9:00	5.0	8/28-12/13
93690	BUS. 100 OXH	INTRODUCTION TO BUSINESS (C-ID BUS 110)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95705	BUS. 100 PXH	INTRODUCTION TO BUSINESS (C-ID BUS 110)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95703	BUS. 100 OPH	INTRODUCTION TO BUSINESS (C-ID BUS 110)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95706	BUS. 100 PPH	INTRODUCTION TO BUSINESS (C-ID BUS 110)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95299	BUS. 125 OXH	INTERNATIONAL BUSINESS	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95301	BUS. 125 OPH	INTERNATIONAL BUSINESS	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
94451	BUS. 150 OLH	ENTREPRENEURSHIP: SMALL BUSINESS MANAGEMENT	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
94876	BUS. 201 OXH	BUSINESS LAW (C-ID BUS 125)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95711	BUS. 201 OPH	BUSINESS LAW (C-ID BUS 125)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
95715	BUS. 401 OLH	BUSINESS COMMUNICATIONS (C-ID BUS 115)	By Arr	3.0 Hrs/Wk	3.0	8/28-12/15
85147	CBOT 415 LXH	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:30	1.5	8/31-10/19
85149	CBOT 417 LXH	SKILL BUILDING	Thu	6:30-9:30	1.5	8/31-10/19

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

81009	CRER 401 OLH	COLLEGE SUCCESS	By Arr	1.2 Hrs/Wk	1.0	9/5-12/5
87294	CBOT 457 OLH	USING POWERPOINT IN BUSINESS	By Arr	3.0 Hrs/Wk	2.0	9/5-11/22

81017	CRER 430 HYA	CAREER ASSESSMENT	Wed	5:10-6:00	0.5	9/6-9/6
		Online instruction:	By Arr	1.9 Hrs/Wk		9/6-12/13
92738	LCTR 100 HLA	EFFECTIVE TUTORING AND PRACTICUM	Fri	3:35-6:00	91.0	9/8-9/22
		Online instruction:	By Arr	2.2 Hrs/Wk		9/8-12/8
89427	HIST 246 7AH	HISTORY OF LATINOS IN THE U.S.	TTh	2:10-4:15	3.0	9/12-10/19
		STUDY ABROAD COURSE	TTh	2:10-4:15		10/31-12/7
85238	CBOT 448 LA	USING MICROSOFT WINDOWS	Wed	6:30-9:30	1.5	9/13-11/8
94893	HIST 202 7AH	U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)	MW	10:45-12:50	3.0	9/13-10/18
		STUDY ABROAD COURSE	MW	10:45-12:50		10/30-12/6
91581	HIST 245 7AH	RACE, ETHNICITY AND IMMIGRATION IN THE U.S.	MW	2:10-4:15	3.0	9/13-10/18
		STUDY ABROAD COURSE	MW	2:10-4:15		10/30-12/6
95728	DSKL 829 AA	ASSISTIVE TECHNOLOGY – TEXT-TO-SPEECH PROGRAM	Wed	5:10-6:50	0.5	9/20-10/25
92096	ECE. 362 LA	COMMUNICATING WITH FAMILIES	Thu	6:30-9:30	1.0	9/21-10/26
89802	MEDA 165 SAH	CPT (Current Procedural Terminology) INTERMEDIATE CODING	Sat	8:30-12:35	131.0	9/23-10/14
89767	MART 373 SAH	DIGITAL AUDIO I	Sat	11:10-2:00	1.0	9/23-10/28
91521	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Wed	3:10-6:00	1.0	9/27-11/8
93743	ESL 921 ABH	GRAMMAR AND WRITING I	MWF	9:10-11:45	5.0	9/27-12/8

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

90805	SPAN 122 HAX	ADV./ELEM. SPANISH II (C-ID SPAN 110: SPAN 121/122 must be taken)	MW	9:45-11:00	3.0	10/2-12/6
		Online instruction:	By Arr	2.2 Hrs/Wk		10/2-12/6
95079	SPAN 112 HLX	ELEMENT. SPANISH II (C-ID SPAN 100: SPAN 111/112 must be taken)	Thu	6:10-9:00	3.0	10/5-12/14
		Online instruction:	By Arr	2.0 Hrs/Wk		10/5-12/14
87340	HMSV 120 SAH	PUBLIC ASSISTANCE AND BENEFITS PROGRAM	Sat	8:30-4:45	1.0	10/7-10/14
87314	SPAN 121 HLX	ADV./ELEM. SPANISH I (C-ID SPAN 110: SPAN 121/122 must be taken)	Mon	6:10-9:00	3.0	10/9-12/11
		Online instruction:	By Arr	2.0 Hrs/Wk		10/9-12/11
90358	VARS 114 AA	VARSITY BASKETBALL	Daily	4:10-5:35	11.5	10/9-12/16
91623	MART 418 OLH	HISTORY OF ANIMATION	By Arr	3.0 Hrs/Wk	1.5	10/12-12/14
95709	BUS. 103 PXH	INTRODUCTION TO BUS. INFORMATION SYSTEMS (C-ID BUS 140)	By Arr	6.0 Hrs/Wk	3.0	10/16-12/8
95710	BUS. 103 PPH	INTRODUCTION TO BUS. INFORMATION SYSTEMS (C-ID BUS 140)	By Arr	6.0 Hrs/Wk	3.0	10/16-12/8
95713	BUS. 201 XOH	BUSINESS LAW (C-ID BUS 125)	By Arr	6.0 Hrs/Wk	3.0	10/16-12/8
95714	BUS. 201 XPH	BUSINESS LAW (C-ID BUS 125)	By Arr	6.0 Hrs/Wk	3.0	10/16-12/8
89803	MEDA 166 SAH	CPT (Current Procedural Terminology) ADVANCED CODING	Sat	8:30-12:35	13-1.0	10/21-11/18
95843	HMSV 680CA SAH	COUNSELING SURVIVORS OF TRAUMA	Sat	8:30-4:45	1.0	10/28-11/4

UNIVERSITY CENTER AT CAÑADA COLLEGE

Welcome to the University Center at Cañada College. The University Center offers the opportunity to earn a bachelor's degree here on Cañada College campus through one of our partner universities.

Through our University Center partnerships with San Francisco State University (SFSU) and Notre Dame de Namur University (NDNU), we are offering the following bachelor's degree programs in Fall 2017:

Notre Dame de Namur University

BS, Business Administration

BA, Psychology

BS, Human Services

Arizona State University

BS, Family and Human Development (online)

BAE, Educational Studies (online)

San Francisco State University

BS, Nursing

In addition, we now have support services on campus to assist you in transitioning from an associate's degree to completion of a University Center bachelor's degree. The A2B program provides support services, which include: specialized library resources, tutoring, and peer mentoring, as well as easy access to information about tuition, financial aid, transferable credits, and degree program requirements.

For more information about the A2B program and how you can complete an associate's degree at Cañada College and then transfer to a University Center bachelor's degree program, please contact Candice Johnson at johnsonc@smccd.edu or 650-306-3369.

We hope to see you soon!

Jamillah Moore, Ed.D.

College President

www.canadacollege.edu/A2B



The A2B program provides program services and academic support for students exploring or pursuing majors offered at the University Center at Cañada College.



SAN FRANCISCO STATE UNIVERSITY

NURSING

Bachelor of Science

The upper division SF State/Sequoia Baccalaureate Nursing Program at Cañada College (BSN) prepares students for entry level positions in professional nursing practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program provides 32 spaces each year for qualified students who seek a nursing Bachelor of Science degree.

Additional information about SF State Nursing undergraduate programs, including the BSN curriculum plan and student learning outcomes, can be obtained in the Degree Programs section on the San Francisco State School of Nursing website:

www.nursing.sfsu.edu

Or contact SF State Nursing Program Liaison, located at Cañada College:

Catherine Midden
Building 18 - Room 207
Tel: (650) 306-3193
Email: midden@sfsu.edu

Prospective students must be admissible to SF State in accordance with existing criteria. Prospective students must also meet the following requirements:

1. Must be a California resident or eligible for CSU in-state tuition..
2. Have a prerequisite GPA of 3.0 or higher at the time of application.
3. Earn a minimum grade of C in all prerequisite courses. Repeat of a prerequisite course is acceptable.
4. Complete the prerequisite courses noted below (or those listed as comparable on Assist.org or in the SF State bulletin) no later than the end of the spring semester/winter quarter following submission of an application.
5. Applicants may apply to only one of the programs offered by SFSU SON in a given admission year.
6. Attain a score of 78 or higher on the Test of Essential Academic Skills (TEAS Sixth Edition). Results will need to be submitted with School of Nursing Baccalaureate Admission application.

Major Preparation/Prerequisite Courses at Cañada College

Human Anatomy with Lab – BIOL 250

Human Physiology with Lab – BIOL 260

Survey of Chemistry with Lab – CHEM 410

General Microbiology with Lab – BIOL 240

Written Communication – ENGL 100

Oral Communication – (Select from CSU GE Breadth Area A-1: Oral Communication)

Critical Thinking – (Select from CSU GE Breadth Area A-3: Critical Thinking)

Quantitative Reasoning, Statistics – MATH 200

No more than one of the prerequisites should be remaining in progress during the spring semester/winter quarter following submission of an application.

The SF State/Sequoia Nursing program will also be conducting interviews as part of the application process. Applicants that are chosen for the interview will be contacted.

SF State/Sequoia Program Supplemental (Optional) Criteria

In addition to selection by GPA in the prerequisites, supplemental criteria (not mandatory) will be considered for admission to the program:

1. Health related work/ volunteer experience. These experiences must be substantiated with a document or letter on formal organizational stationery.
2. Multicultural work/ volunteer and/or fluency in a language other than English. These experiences must be substantiated with a document or letter on formal organizational stationery.
3. Live and/or work in Sequoia Health Care District (see Sequoia Health Care District website for specific zip codes included in the district) for at least two years. Must be documented with utility bill, mortgage or rent payment.
4. Complete at least half of the required prerequisite classes/ units within the San Mateo Community College District (Cañada College, College of San Mateo or Skyline).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

HUMAN SERVICES

Bachelor of Science

Students drawn to a degree in human services recognize the importance of people – working with them, serving them and meeting their needs. Our students come from a variety of backgrounds and seek to build upon their experience to prepare for or enhance careers in a variety of fields, including business, government, counseling/social work, health care, gerontology, community advocacy, law enforcement and employee relations.

For additional program information, please visit: <http://www.ndnu.edu/business-and-management/undergraduate/human-services/>

Or contact the program liaison:

Kaitlin Aparicio
Graduate & Evening Program Admissions Counselor
Tel: (650) 508-3665
Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 SOCI 100 Introduction to Sociology

Requirements for the Major

	Units
BUS 2010 Professional Ethics/Social Responsibility	3
HSP 2201 Community Leadership Practicum	0.5
HSP 2203 Communication Skills	3
HSP 2209 Human Services	3
HSP 2212 Financial Management	3
HSP 2218 Social Research Methods	3
HSP 2221 Human Services Senior Seminar	3
HSP 2224 Professional Development	0.50

One of the following upper-division writing courses:

BUS 2006 Contemporary Professional Writing	3
ENG 2108 Advanced Writing	3
HSP 2206 Professional Writing	3
HSP 2233 Grant Writing	3
Upper-division Electives	9
Total Unit Requirements	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NOTRE DAME DE NAMUR UNIVERSITY

BUSINESS ADMINISTRATION

Bachelor of Science

The Bachelor of Science in Business Administration Evening Program is an accelerated degree completion program that provides students a comprehensive and balanced perspective on contemporary business and improves their decision making on organizational issues. Tracks extend the career emphasis and are available in management, accounting/finance and marketing/communications.

For additional program information, please visit: <http://www.ndnu.edu/business-and-management/undergraduate/business-administration-evening/>

Or contact the program liaison:

Kaitlin Aparicio
 Graduate & Evening Program Admissions Counselor
 Tel: (650) 508-3665
 Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

ECON 100 Principles of Macro Economics
 ECON 102 Principles of Micro Economics
 ACTG 121 Financial Accounting
 MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
BUS2000 Management Principles and Organizational Behavior	3
BUS2006 Contemporary Professional Writing	3
BUS2008 Legal Environment of Business	3
BUS2010 Professional Ethics and Social Responsibility	3
BUS2224 Corporate Finance	3
BUS2300 Marketing Principles	3
BUS2335 International Business (CDiv)	3
BUS2600 Operations and Information Technology Systems	3
BUS2980 Business Policy (Capstone)	3
Upper-division electives in the major	9
Total Unit Requirement	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

PSYCHOLOGY

Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional program information, please visit: <http://www.ndnu.edu/arts-and-sciences/undergraduate/psychology-evening/>

Or contact the program liaison:

Kaitlin Aparicio
 Graduate & Evening Program Admissions Counselor
 Tel: (650) 508-3665
 Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
PSY2101 Personality Theory	3
PSY2109W Research Methods (Writing Intensive)	4
PSY2117 Psychobiology	3
PSY2125 Cognitive Psychology	3
PSY2133 Social Psychology	3

One of the following courses:	3-4
PSY2141 Developmental Psychology	
PSY2149 Developmental Psychology in the Classroom and Community (CE) (4)	
PSY2150 Lifespan Development	1
One of the following courses:	3-4
PSY2157 Abnormal Psychology	
PSY2157W Abnormal Psychology (Writing Intensive) (4)	
One of the following courses:	3-4
PSY2180 History and Systems of Psychology (Capstone)	
PSY2180W History and Systems of Psychology (Capstone/Writing Intensive)	4
Upper-division Psychology (or other approved) elective courses	9
Total Unit Requirement	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.



Social Sciences



- Anthropology
- Communication Studies
- Economics
- Geography
- History
- Philosophy
- Political Science
- Psychology
- Sociology

Visit the Social Science Hub
Building 9 - Room 307

canadacollege.edu/socialsciences

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Math



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CHEMISTRY
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ENGINEERING
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MATHEMATICS



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