

Cañada College

Spring 2016  Redwood City, CA



Spring classes begin January 20



Off Campus Locations

4C's Child Care Coordinating Council
 330 Twin Dolphin Drive, Suite 119, Redwood City
 (650) 517-1400

Carlmont High School
 1400 Alameda de las Pulgas, Belmont
 (650) 595-0210

College of San Mateo
 1700 W. Hillsdale Blvd., San Mateo
 (650) 574-6161

Cunha Intermediate School
 600 Church Street, Half Moon Bay
 (650) 712-7190

East Palo Alto Academy
 1050 Myrtle St, East Palo Alto
 (650) 839- 8900

East Palo Alto Phoenix Academy
 1039 Garden Street, East Palo Alto
 (650) 325-1460

Fair Oaks Head Start
 3502 Middlefield, Menlo Park
 (650) 368-0869

Half Moon Bay High School
 Lewis Foster Drive, Half Moon Bay
 (650) 719-7200

Hawes School
 909 Roosevelt Ave., Redwood City
 (650) 366-3122

Hoover School
 701 Charter St., Redwood City
 (650) 366-8415

Los Robles Magnet Academy
 2450 Ralmar Avenue, East Palo Alto
 (650) 329-6536

Menlo Park Center/JobTrain
 1200 O'Brien, Menlo Park
 (650) 325-6936

Moon Ridge
 2001 Miramontes Point Road, Half Moon Bay
 (650) 560-4872

Sequoia Adult School
 3247 Middlefield Road, Menlo Park
 (650) 306-8866

Sequoia High School
 1201 Brewster Ave., Redwood City
 (650) 367-9780

Skyline College
 3300 College Dr., San Bruno
 (650) 738-4100

Taft School
 903 10th Ave., Redwood City
 (650) 369-2589

Campus Directory

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Important Dates Spring 2016

- October 23. Counselors' deadline to submit Student Educational Plans for students (Noon)
- November 2 Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. Current Student Educational Plan required except for Foster Youth.
- November 3 Priority registration for athletes, honors students, Associated Student Board, TRIO, PEP, and international students. Current Student Educational Plan required.
- November 4-9 Priority registration for continuing students with current Student Educational Plan by unit value earned; Continuing Middle College will register on 11/9.
- November 10. Online registration for new and returning students. **Current student educational plan required.**
- November 11-13 Online registration for all other students including concurrent students (Register on 11/13) and new Middle College students (Register on 11/13).
- November 14-18 Online registration for continuing and returning students who are probation or have earned greater than 100 degree-applicable units.
- November 17. Online registration opens for new students without a student educational plan.
- November 17. Cañada scholarship application for 2016-2017 opens.
- November 18. Online registration for all students.
- January 7 Deadline to pay student fees. Students will be dropped from classes if fees are not paid by this date at 11:59pm.**
- January 16, 17. Declared Recess
- January 18. Martin Luther King, Jr. Day (Holiday)
- January 19. Flex Days (No Classes)
- January 20 Day & Evening Classes begin**
- January 20-February 2 Late registration on a space available basis (See Instructor for late add authorization code)**
- February 2 PARTIAL REFUND: Last day to drop from a semester length course and be eligible for a partial refund**
- February 2 ADDS: Last day to ADD a semester length course**
- February 7 "W" on TRANSCRIPT: Last day to drop a semester length course without a "W" on your transcript**
- February 7. Last day to declare P/NP option for semester length classes
- February 8. Census Day
- February 12. Lincoln's Birthday Observed (Holiday)
- February 13, 14 Declared Recess
- February 15. President's Day (Holiday)
- February 16 Deadline to file your petition for Associate Degrees for Transfer**
- February 18. Deadline to submit Cañada scholarship application for 2016-2017
- March 2 Deadline to submit Cal Grant GPA Verification & 2016-2017 FAFSA or Dream application for Cal Grant program.
- March 31 Last day to file petitions in Admissions & Records for degrees and certificates
- March 27-April 2. Spring Recess**
- April 28. Last day to withdraw from semester length course with a "W"**
- May 21-27 Final Examinations (Day & Evening Classes)**
- May 27. Day & Evening Classes End**
- May 28. Commencement
- May 28,29 Declared Recess
- May 30. Memorial Day (Holiday)
- Grades available on WebSMART beginning June 7, 2016. Grades are NOT mailed.

Welcome to Cañada College. From here you can go anywhere! With nearly 50 years of service providing enriching and life-changing educational opportunities for the residents of San Mateo County, nearly 6,300 students currently call Cañada their home. With support and guidance from award-winning faculty and staff, you may pursue certificates and degrees meant to provide career training or to serve as a transfer gateway to four-year colleges and universities.

Cañada College offers more than 40 quality instructional programs that can provide you with the foundation needed to meet your professional and personal goals. Along with its outstanding programs in the sciences, business, multimedia, medical assisting, the arts, and technical training, the college also provides extensive basic skills training and innovative student support services in counseling, orientation, certificate and degree planning, transfer assistance, and tutoring.

Home to numerous clubs, student organizations, and inter-collegiate athletic teams for men and women, Cañada provides a comprehensive college experience for both new and returning students. And, if you're seeking a bachelor's degree, the Center for International and University Studies has agreements with a variety of universities allowing you to conveniently continue your upper division course work on the Cañada campus.

Financial aid and scholarships are available to many of those attending Cañada. So, whether you dream of completing your degree, transferring to a four-year institution, or preparing for a career, your future begins at Cañada College.

Larry G. Buckley, Ph.D.
President



Community Events Calendar

REDWOOD SYMPHONY CONCERTS

All concerts held in the Main Theater.

November 21, 2015

Britten: Four Sea Interludes from Peter Grimes
Barber: Knoxville Summer of 1915
with Hope Briggs, soprano
Tchaikovsky: Symphony No. 5

Saturday, February 20, 2016, 8:00pm

Music by Chabrier, Lutoslawski, Paganini, Mozart, Strauss

Saturday, April 16, 2016, 8:00pm

Music by Mason Bates, Berlioz, Mollicone

Saturday, May 28, 2016, 8:00pm

Music by Beethoven, Shostakovich, Stravinsky

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

"The Crucible" by Arthur Miller (Production subject to change) Performances:

Wed. 3/9, Thurs. 3/10/16 (Matinee times TBA)

Sat. 3/12: 8:00pm

Sun. 3/13: 2:00pm

Wed. 3/16, Thurs. 3/17/16 (Matinee times TBA)

Sat. 3/19: 8:00pm

Sun. 3/20: 2:00pm

Located in the Main Theater

FIESTA CAÑADA

Sunday, April 9 (Tentative), 2016, 10:00am

Located in the Upper and Lower Quads

More information: www.canadacollege.edu/fiesta

CAÑADA COLLEGE ATHLETICS HALL OF FAME

Saturday, June 4, 2016, 5:00pm

San Mateo Elks Lodge

More information: www.canadacollege.edu/halloffame

Cañada College Administration

Larry G. Buckley, Ph.D., *President*
 Gregory Anderson, Ed.D., *Vice President, Instruction*
 Kim Lopez, *Interim Vice President, Student Services*
 Michelle Marquez, *Vice President, Administrative Services*
 David M. Johnson, Ph.D., *Dean, Humanities & Social Sciences*
 David Hamilton, *Interim Dean, Business, Design & Workforce*
 Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
 Lizette Bricker, *Interim Dean, Counseling Services*
 Chialin Hsieh, Ed.D., *Dean, Planning, Research & Institutional Effectiveness*
 Anniqa Rana, Ed.D., *Dean, Athletics, Kinesiology, Dance, Library, and Learning Resources*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Patricia Miljanich, *President*
 Dave Mandelkern, *Vice President*
 Richard Holober, *Trustee*
 Thomas Mohr, *Trustee*
 Karen Schwarz, *Trustee*
 Rupinder Bajwa, *Student Trustee 2015-2016*
 Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Curriculum & Instructional Systems Specialist*
 Jose A. Garcia, *Design/Layout/Production*
 Cover photos: *Lui Photography*

Accreditation

Cañada College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The Office of Private Postsecondary Education also approved Cañada College to offer courses to U.S. Veterans for collection of veterans' benefits. The accreditation reports and approval are available for review in the Office of the President.

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that students from diverse backgrounds have the opportunity to achieve their educational goals by providing transfer, career/technical, and basic skills programs, and lifelong learning. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodations for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650.306.3259 (V) or 650.306.3161 (TDD/TTY) a minimum of five (5) work days prior to the date needed.

In implementing education reform initiatives, Cañada abides by Section 504 of the Rehabilitation Act of 1973 and Title II of the American with Disabilities Act (ADA), which prohibits discrimination on the basis of disability. Section 504 prohibits recipients of federal funds from discriminating on the basis of disability. Title II of the ADA prohibits discrimination on the basis of disability, in state and local government services by state and local governmental entities, whether or not they receive federal funds. This includes Cañada College of the San Mateo Community College District.

Cañada College is dedicated to implementing education reform initiatives and providing services and equitable opportunities to students with disabilities comparable to those given to their nondisabled peers.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Use of Photography

Cañada College, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes. Objection must be made in writing to the Community Relations & Marketing Office.

Cañada College: An Equal Opportunity Institution

Cañada College provides equitable access to education and equal opportunity in employment. Cañada College is committed to providing an environment free from gender-based discrimination and harassment. As such, Cañada does not tolerate any kind of gender-based sexual assault or harassment, as well as discrimination on the basis of race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or disability. Consistent with its commitment to addressing gender-based discrimination and harassment, Canada complies with Title IX, the Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in education programs and activities.

Anyone who believes they have been subjected to gender-based discrimination or harassment is encouraged to report these incidents. Upon receiving a report, the college will respond promptly, equitably, and thoroughly, in addition, the college will take the necessary steps to prevent the recurrence of discrimination or harassment and correct its effects, where appropriate.

Contact Us

Admissions & Records/Registration	306-3226
TDD/TTY for the hearing impaired	306-3181
Assessment Tests	306-3452
Associated Students	306-3364
Beating the Odds Peer Mentorship	306-3345
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Design, & Workforce	306-3201
Business Skills Center	306-3380
CalWORKs	306-3300
Career Advancement Academy—MEDA	306-3304
Career Center	306-3178
Center for Entrepreneurial Opportunities	306-3153
College for Working Adults (CWA)	306-3304
Coop Ed /Work Experience Program	306-3367
Counseling/Welcome Center	306-3452
Directory Assistance	306-3100
Disability Resource Center	306-3259
TDD/TTY	306-3161
Rediwheels (Disabled)	701-1540
EOPS/CARE	306-3300
ESL and CBET Program	306-3388
Facilities Usage/Rental	306-3271
Financial Aid	306-3307
Health Center	306-3309
Honors Transfer Program	306-3347
Housing (Off Campus) Information	306-3373
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International Student Center	381-3544
Kinesiology, Athletics & Dance	306-3341
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Middle College High School	306-3120
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President's Office	306-3238
Psychological Services Program	306-3259
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Final Exams

DAY, ON-CAMPUS CLASSES

The following schedule applies to day, full-term, on-campus courses with lecture, lab, and/or lecture/lab components. Short course final examinations are given the last day of class.

Regular Class Meeting		Final Examination		
8:00 or 8:10 am	MTWTh, MWF, MW, Daily	8:10-10:40 am	Friday	May 27
8:00 or 8:10 am	Fri	2:10- 4:40 pm	Friday	May 27
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday	May 26
9:10 am	MWF, MW, Daily	8:10-10:40 am	Monday	May 23
9:35/9:45 or 10:10 am	MTWTh, TTh, T, Th	8:10-10:40 am	Tuesday	May 24
9:35/9:45 or 10:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday	May 25
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday	May 26
11:10 am	MWF, MW, MTWTh, Daily	11:10- 1:40 pm	Monday	May 23
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Wednesday	May 25
12:10/12:35 or 12:45 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday	May 24
12:35/12:45; 1:10 or 1:35 pm	MWF, MW, MTWTh, Daily	2:10- 4:40 pm	Monday	May 23
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday	May 26
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Wednesday	May 25
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday	May 24
Other day classes/All Others		11:10- 1:40 pm	Friday	May 27

Notes:

- Day classes are those that start prior to 4:30 pm
- The last meeting for a laboratory class will consist of either a final exam OR regular instruction during finals week.
- When a course meets 4 days per week, use the time for the Daily class.
- If your class meets at a time other than those listed, please check with your instructor for further information regarding your final examination.
- Examinations start promptly at time indicated and are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.

OFF-CAMPUS/EVENING/WEEKEND CLASSES

Final examinations for all evening, off-campus, Saturday and Sunday classes will be given during the LAST class meeting scheduled for the course.

Notes:

- Evening classes are those that start at 4:30 pm or thereafter
- For lecture based, on-campus, full-term evening courses, mandatory final examinations are scheduled during the last class meeting as shown below.
- For lab based, on-campus, full-term evening courses, mandatory final lab examinations OR last day of laboratory instruction, are scheduled during the last class meeting as shown below.

Monday classes.....	Monday, May 23
Tuesday classes.....	Tuesday, May 24
Wednesday classes	Wednesday, May 25
Thursday classes	Thursday, May 26
Friday classes	Friday, May 27
Saturday classes.....	Saturday, May 21
Sunday classes	Sunday, May 22

STEPS TO SUCCESS AT CAÑADA

1 APPLY TO ATTEND (Required)
Complete an online application for admissions: www.canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 7-9.

2 APPLY FOR FINANCIAL AID
You may qualify for a variety of state and federal financial aid programs depending on your financial need and legal residency status. See pages 9-11.



NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

OTHER STUDENTS

- Returning Students
- Students transferring from another college or university
- Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements

3 ATTEND NEW STUDENT ORIENTATION AND ASSESSMENT (Required)
Register for the Orientation by calling 650-306-3452. Orientation provides general overview of information, resources, and tools. You will need to complete assessment tests prior to class choices. See pages 11-12.

3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4 ATTEND A COUNSELING SESSION (Required)
Meet with a counselor to help develop your educational plan and select classes. See page 13.

4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY) TO ADMISSIONS & RECORDS, OTHERWISE GO TO STEP 5



ALL STUDENTS

5 REGISTER FOR CLASSES (Required)
See registering using WEBSMART (websmart.smccd.edu) on page 12-13.

6 PAY FEES (Required)
Students will be dropped for non-payment of fees (Fall and Spring only). **Please note:** Students will not be permitted to register with an outstanding balance. See pages 15-17.

7 ARRANGE TRANSPORTATION AND PARKING
See page 17.

8 PURCHASE OR RENT BOOKS (Required)
See page 17.

9 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES
See pages 17-24.

10 ATTEND CLASSES (Required)

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226
TTD/TTY (650) 306-3181

Hours:

- Monday & Thursday 8:00 a.m. to 4:30 p.m.
- Tuesday & Wednesday 8:00 a.m. to 7:00 p.m.
- Friday 8:00 a.m. to 12:00 p.m.
- Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:

www.canadacollege.edu/admissions/

Once the application for admission is processed, all students will receive an email with the information below:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A college email account will be assigned to you. In that email, you will find login information for your website account.
3. Login to your WebSMART student account to find your email address and password. All college electronic communication will go to your my@smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you have not attended any of the last three semesters (including summer session) at Cañada, CSM or Skyline you must submit an Application for Admissions for the Fall 2015 term.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Fall 2014.
- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- F-1 International Students
(See: www.canadacollege.edu/international)
- Middle College High School Students
- Radiological Technology Students
(See: www.canadacollege.edu/radtech)
- CWA - College for Working Adults
(See: www.canadacollege.edu/CWA)
- CAA - Career Advancement Academy
(See: www.canadacollege.edu/CAA)

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Please Note: Home schooled students are required to submit a copy of the private school affidavit confirmation in addition to the College Connection Course Request Form.

Enrollment fees are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Non-resident fees are waived for all high school students. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedule in print or online at web-smart.smccd.edu or meet with your high school counselor to select your college courses.
2. Apply online at canadacollege.edu/admissions. (You will be notified of admission by email or postal mail after submitting the application)
3. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
4. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at canadacollege.edu/concurrent and from your high school counselor's office.
5. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3113), email Vivien Huynh at huynhv@smccd.edu, or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
6. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Student Center (Students on F-1 Visa)

Building 3, Room 103
Phone: (650) 381-3544
Email: caninternational@smccd.edu
Web: www.canadacollege.edu/international

Non-U.S. citizens and permanent residents are welcome to register as nonresidents by applying for admission as an international student on F-1 student visa. Special requirements and application deadlines apply. The fall semester deadline is July 1st. The spring semester deadline is November 15th. Complete information is available at: www.canadacollege.edu/international.

To apply as an international student, submit the following:

- Online application for admission, available at www.canadacollege.edu/international
- Proof of English proficiency (TOEFL score of 56 (iBT) or 480 (paper-test) or IELTS score of 5.5)
- Financial documents showing available funds for tuition and living expenses of at least \$20,000
- High school and/or college transcripts with certified English translations if transcripts are not in English
- Personal statement explaining your educational and career goals
- Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily with an I-20 to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Center. Students here on other nonimmigrant status may be eligible for admission. Please contact the International Student Center for more information.

Middle College High School

Building 5, Room 226
Phone: (650) 306-3120
Email: canadamiddlecollege@smccd.edu
Web: www.canadacollege.edu/middlecollege

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential

- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/apply.php
- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: Building 18, Room 109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
Web: www.canadacollege.edu/radtech

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: canadacollege.edu/admissions/apply.php
- Complete the Radiologic Technology Program Application: canadacollege.edu/radtech

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admission. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before

the first day of the term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.

You are a non-resident and ineligible to establish California residency for tuition purposes if:

- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a combination of elementary and/or secondary schools in California for a total of 3 years AND received a California high school diploma or its equivalent, such as a GED or passing the California High School Proficiency Exam (CHSPE). If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: www.canadacollege.edu/forms/residency.php or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131 (California Dream Act). These programs include the Board of Governors Fee Waiver (BOGFW), services through EOPS, CARE and CalWORKs, and the ability to apply for the Cal Grant Entitlement program by the March 2nd deadline each year. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.caldreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.org, www.e4fc.org, and www.caldreamact.org.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for a variety of state and federal financial aid depending on your financial need and legal residency status. We encourage all students who intend to complete a certificate, degree, or transfer program of study to complete the Free Ap-

plication for Federal Student Aid (FAFSA) or California Dream Application (Dream Application), as eligible, and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

The FASFA (www.fafsa.gov) is intended for U.S. Citizens and eligible non-citizens who are in the United States for other than a temporary purpose. The Dream Application (<https://dream.csac.ca.gov>) is for undocumented or under-documented students who qualify under AB 540, including DACA and U-Visa students. Weekly workshops are available to assist students complete either financial aid application.

To apply for financial assistance for Fall 2015, Spring 2016 or Summer 2016, use the 2015-16 FAFSA or Dream Application. NOTE: March 2nd each year is the deadline to apply for all Cal Grant Entitlement Programs. There is a second community college deadline of September 2nd each year for the Competitive Cal Grant Program. A Cal Grant GPA Verification must be submitted by the deadlines above in addition to the FAFSA or Dream Application for consideration.

Financial Aid Office

Building 9, 1st Floor.

Phone: (650) 306-3307

Email: canadafinancialaid@smccd.edu

Web: www.canadacollege.edu/financialaid

Hours:

Monday & Thursday 8:00 a.m.–4:30 p.m.

Tuesday & Wednesday 8:00 a.m.–7:00 p.m.

Friday 8:00 a.m.–12:00 p.m.

Check the website for extended hours at the beginning of the semester

Attend a weekly workshop in the Financial Literacy Lab, Building 9-123:

FAFSA Workshops: Tuesdays from 2 pm to 5 pm

Dream Application Workshops: Wednesdays from 11 am to 2 pm

Students who would like to attend a workshop should check-in at the Financial Aid Office. Our trained staff will assist you in completing the FAFSA or Dream Application online.

To prepare for a FAFSA workshop, students should:

1. Have a valid Federal Student Aid ID. If you previously had a PIN, you will be prompted the first time you log-in to apply for an "FSA ID" for yourself and your parent (dependent student only). Your FAFSA cannot be processed unless it is signed electronically using your FSA ID or you print and mail a paper signature page (required for parents without a Social Security Number).

2. Complete the FAFSA Pre-Application Worksheet for the 2015-2016 aid year. Download the worksheet from: www.fafsa.gov.

If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the required filing year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA.

3. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms

that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

To prepare for a Dream Application workshop, students should:

1. Review eligibility at <https://dream.csac.ca.gov>
2. Complete the Dream Application Pre-Application Worksheet for the 2015-2016 aid year.
Download the worksheet from www.caldreamact.org.

If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. There is not an option to transfer your Federal Income Tax Return information directly into the Dream Application.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Board of Governors Fee Waiver, Pell Grants, Federal Work Study, Cal Grants, Chafee Grants (for former foster youth), Federal Direct Student Loans, etc. Complete information and applications are available in the Financial Aid Office and on our website.

Sign up for eDisbursement

All students' state and federal financial aid funds and scholarships are disbursed to them by the College through Blackboard-Pay Money Network®. Students have the option to have their disbursement "refund" deposited directly into their existing bank account through direct deposit or onto the SMCCCD Disbursement Prepaid Card that can be used much in the same way as a debit card or credit card. We encourage all students to avoid paper checks which can be lost or stolen and are generally the least secure method of delivering money to students. Complete information can be found on the My Funds Disbursement Options page of our Financial Aid website at www.canadacollege.edu/myfunds.

Scholarships

The annual Cañada College Scholarship application process runs from November-February each year. The application link will be posted at <http://www.canadacollege.edu/financialaid/scholarship.php> in late fall. Scholarships are available to graduating high school seniors, continuing and transferring students. External scholarship information is posted as available on the website and on the Scholarship Bulletin Board next to the Financial Aid Office, Building 9, 1st Floor.

Board of Governors Fee Waiver

Important changes to Board of Governors Fee Waiver (BOGFW) Program

Beginning Fall 2015: Students must provide all required documents before eligibility for the BOGFW can be determined and are at risk of being dropped for non-payment until receipt of the BOGFW is confirmed. This is a change from prior years where a student was awarded the BOGFW and had 21 days to submit the

documents before having it removed.

Beginning Fall 2016: Due to changes made by SB 1456 Student Success Act of 2012 to Title 5 of the California Education Code, a student who fails to meet the minimum academic and progress standards of the institution for two consecutive primary terms (excludes summer terms) may lose their BOGFW. Students at risk of losing the BOGFW will be notified after the end of the Spring 2015 term and every term thereafter.

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment. The application is available on-line through WebSMART and paper applications for the current year under Financial Aid Forms at www.canadacollege.edu/forms/financial.php.

BOGFW A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:

Family size (include self)

1.....	\$17,505 or less
2.....	23,595 or less
3.....	29,685 or less
4.....	35,775 or less
5.....	41,865 or less
6.....	47,955 or less
7.....	54,045 or less
8.....	60,135 or less
Add \$6,090 for each additional dependent	

- c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1,104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 1-2 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

- d. Qualify under AB131 and submit the California Dream Application at www.caldreamact.org . For assistance, please check with the Financial Aid Office.

AB131 California Dream Act

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) and Cal Grant Entitlement awards.

To apply for the Entitlement Cal Grant Program, eligible students must complete the California Dream Application by March 2nd each year at www.caldreamact.org

Información en Español

AB131 California Dream Act

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of Governors Fee Waiver (BOGFW) y becas de Cal Grant Entitlement.

Para solicitar para el Programa de Derecho de Cal Grant, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 2 de marzo, cada año a: www.caldreamact.org.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

La aplicación está disponible en línea a través de las aplicaciones web de SMART y el papel del ejercicio en curso bajo las formas de ayuda financiera a www.canadacollege.edu/forms/financial.php.

- a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131

- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyéndose usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)

- 1.....\$17,505 o menos
- 2.....23,595 o menos
- 3.....29,685 o menos
- 4.....35,775 o menos
- 5.....41,865 o menos
- 6.....47,955 o menos
- 7.....54,045 o menos
- 8.....60,135 o menos

Agregue \$6,090 por cada miembro adicional de familia cuando son más de ocho.

- c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera". (BOGFW C)

O

- d. que son elegibles según AB131 y entregan la solicitud de California Dream a: www.caldreamact.org y ha demostrado una "necesidad financiera". (BOGFW C)

Para ayuda, favor de consultar con la Oficina de Ayuda Financiera.

STEP 3. ATTEND NEW STUDENT ORIENTATION AND ASSESSMENT

The New Student Orientation gives you a general overview of the information, resources, and tools needed to be successful at Cañada College and is required for new first-time college students.

Attend a New Student Orientation/Assessment session starting in late October to prepare for Spring 2016 class registration. For Orientation/Assessment dates and times check our website at: www.canadacollege.edu/orientation/schedule.php.

To register call (650) 306-3452 or stop by the Welcome Center located in Building 9, 1st Floor. Spring class registration opens in early November. Register for your New Student Orientation/Assessment session as soon as possible to ensure the classes on your Student Education Plan (SEP) are available.

Orientation/Assessment Session Required by

- All new, first-time college students
- Only Assessment testing required of Middle College high

school students and Concurrent Enrollment high school students. The year of high school graduation, Middle College and Concurrent Enrollment high schools students attend New Student Orientation.

- Financial aid applicants
- Students enrolling in English, English Second Language (ESL), reading or mathematics without completion of college prerequisite classes
- Students enrolling in classes with an English, reading, or mathematics prerequisite
- Students planning to transfer to a four-year college, earn an Associate's degree, or a career-technical certificate

You are Exempt from taking the Assessment Tests if:

- You have taken the Assessment Tests at Cañada College, College of San Mateo, or Skyline College.
- You are a former student or new transfer student from another accredited college in the United States where you have completed coursework in mathematics or English courses with a grade of "C" or better. You are required to bring unofficial transcripts or other evidence of grades to your Counseling appointment to verify exemption.
- You can show evidence of completing the College Board Advanced Placement (AP) Test in English Language or English Literature with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- You can show evidence of completing the College Board Advanced Placement (AP) Test in mathematics with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- You are a high school senior planning to attend summer or fall classes and have completed EAP test at your high school and your EAP test results place you in college transfer level English or Math.
- For EAP Math or English test results BELOW college transfer class level, you are required to take college assessment tests.

Assessment

The tests assess your current skill level in math, **reading, English/composition, and English Second Language (ESL)**. The results are used to determine appropriate math, reading, English, and English Second Language (ESL) course placement. Computerized placement tests for Math, English and Reading, and English Second Language are available through the Welcome Center (650-306-3452), Building 9, First Floor, during the week and on selected Saturdays.

Check in at the Welcome Center, Building 9 – First Floor.

Bring your Cañada College Student ID number--sent to you after the college receives your application--and a Picture ID mandatory/required to take the test. **NO LATE ADMITTANCE.**

Math test results are valid for two years from the test date. You will be provided with a copy of your placement results upon completion of your assessment.

Allow enough time to complete the appropriate assessment(s). (Times are approximate)

- English or English Second Language and Math together: 2.5 Hours
- English or English Second Language Only: 2 Hours
- Math Only: 1.5 hours

Weekly Assessment Test Schedule	
Call Welcome Center, (650) 306-3452; by appointment only. Student ID Number and a Picture ID required for testing.	
Check in at the Welcome Center, Building 9 – First Floor	
Day	Start Time
Mondays	2:00 pm
Wednesdays	5:00 pm
Thursdays	11:00 am

Tuesday Evening Assessment Test Schedule	
Call Welcome Center, (650) 306-3452; by appointment only. Student ID Number and a Picture ID required for testing.	
Check in at the Welcome Center, Building 9 – First Floor	
Day	Start Time
October 13	7:30 pm
October 27 (Spanish Briefing Only)	7:30 pm
November 3	7:30 pm
November 17	7:30 pm
December 1	7:30 pm
January 26, 2016	7:30 pm

Saturday Assessment Test Schedule	
Call Welcome Center, (650) 306-3452; by appointment only. Student ID Number and a Picture ID required for testing.	
Check in at the Welcome Center, Building 9 – First Floor	
Day	Start Time
October 24	10:30 am
November 14 (Spanish Briefing Only)	10:30 am
November 21	10:30 am
December 5	10:30 am
December 12 (Spanish Briefing Only)	10:30 am
January 9, 2016 (Spanish Briefing Only)	10:30 am
January 23, 2016	10:30 am

If you are a student with a documented disability and require test accommodations, please call the Disability Resource Center at 650-306-3259.

Retrieving Placement Test Results

You will receive a paper copy of your class placement results after you complete the assessment test. If you misplace your results, log into WebSMART at <https://websmart.smccd.edu/>,

click Student Records, click Placement Test Results and print your class placement.

Retest Policy

Students may retake the assessment test one time within a two-year period.

PETITION FOR EXEMPTION FROM STUDENT SUCCESS AND SUPPORT PROGRAM COMPONENTS

Students may challenge the requirement to complete the orientation, assessment, and counseling Student Success Support Program requirements by submitting a Petition for Exemption from Student Success and Support Program Components available through Admissions & Records (650-306-3226) in Building 9, First Floor.

If you are exempt from Orientation, Assessment, and Counseling, go straight to Step 5 and Register for Classes.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date, or call 306-3383.

Computer Literacy Test Dates for Fall 2015		
Please be on time. Tests begin promptly!		
Date	Time	Location
Tuesday, Sept. 8	3:00–4:00p.m.	Bldg. 13 - 217
Wednesday, Oct. 14	4:00–5:00p.m.	Bldg. 13 - 217
Thursday, Nov. 19	4:00–5:00p.m.	Bldg. 13 - 217
Friday, Dec. 7	3:00–4:00p.m.	Bldg. 13 - 217

STEP 4. ATTEND CAÑADA COUNSELING SESSION

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learn-

ing or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration

New students will receive their registration date once they have completed the orientation/assessment and counseling session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The “recommended” notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Prerequisite Challenge Procedures

Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning a total number of units with the district.

To receive a priority registration date, students must be in "good standing". The state defines "good standing" as students who are not on academic/progress probation (for two consecutive semesters) or on dismissal, or have not earned more than 100 degree applicable units.

If you fall into either of these categories (on probation/dismissal or earning over 100 degree applicable units), you will be unable to register until after the priority registration period is over.

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. **Please Note: The wait list operates based on your valid mySMCCD e-mail address.**

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. **Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class.** If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Spring Late Registration: January 20 - February 2

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/apply.php.
4. Register!

WebSMART enables you to:

- Apply for financial aid/review application status
- Check your registration status
- Register for classes
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass (Within published deadlines)
- Print your class schedule
- Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to access your student education plan and determine how close you are to earning your certificate or degree
- Obtain your grades
- Print 1098-T tax forms
- Register to vote

Log on to <https://websmart.smccd.edu>

STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$16 for Summer \$19.00 for Fall & Spring Semesters	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Additional Fees	See Explanation of Fees section.	
Nonresident Tuition	\$213 (plus \$46 per unit Enrollment Fee)	This fee applies to nonresidents of California who are residents of other states.
Parking	\$27.00 for Summer \$52.00 per semester/\$94 two-term (Fall/Spring)/ \$2.00 per day For students who qualify for BOGW waiver: \$25 for summer \$30.00 per semester/\$60 two-term (Fall/Spring)	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.) Disabled parking permits are issued only by the Disability Resource Center.
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00 Official Transcript \$10 additional for rush service	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. .
International Application Fee	\$50.00 (non-refundable)	All new international students
International Student Tuition Fee International Student Capital Outlay Fee	\$213 per unit (plus \$46 per unit Enrollment Fee) \$8.00 per unit	International Students
International Student (F-1 Visa) and all other nonimmigrant Visa holders (including J-1): Health Insurance	\$630 Fall \$630 Spring \$1,260 Full Year	F-1 International students will be charged a mandatory health insurance fee each semester. The health insurance fee cannot be waived. For more information about health insurance, logon to: www.4studenthealth.com/smccd

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee and capital outlay fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Center for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a Cañada College photo ID card and discounts as well as support for many events and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Center for Student Life and Leadership Development (650-306-3364) within the first two weeks of the semester.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

You will not be able to register for classes if you have any outstanding balances on your account.

Fee Payment Process

Students who have any unpaid fees will be dropped from classes for non-payment of fees (Fall and Spring only). Check WebSMART or your my.smccd email account for important dates.

If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid at www.fafsa.gov or www.cal-dreamact.org at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via WebSMART

Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.
- **Variable Unit Courses**
No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

- **Health Services Fee**

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- **Parking Fee**

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Public Safety Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**

This fee is refundable through the end of the second week of the semester. To request a refund of this fee, contact the Center for Student Life and Leadership Development (650-306-3364)

- **Student Representation Fee**

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to student parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College).

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take SamTrans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!



A2B (Associate's to Bachelor's Degree) Program

University Center at Cañada College
 Building 9, Room 215
 Phone: (650) 306-3426
 Web: www.canadacollege.edu/A2B

The A2B Program provides program services for students exploring or pursuing majors in Psychology, Early Childhood Education/Child Development, Business Administration, and Nursing. The program will provide you with academic and career counseling, peer mentoring, and transfer related workshops and activities.

In addition, the A2B Program also provides students with services and support to transition smoothly from completion of the associate's degree to transfer to a University Center bachelor's degree program. We have degree partnerships with:

San Francisco State University:
 BS, Nursing

Notre Dame de Namur University:
 BS, Business Administration
 BA, Psychology
 BS, Human Services

National University:
 BS, Allied Health

Arizona State University
 BS, Family and Human Development (online)
 BAE, Educational Studies (online)

The A2B Program can help you choose the best University Center bachelor's degree program for you and help you learn about admissions requirements, financial aid availability, and course prerequisites for entrance into these programs.

For more information about the University Center or the A2B Program, look at the back of this schedule, visit our website at www.canadacollege.edu/A2B, or contact Khoa Nguyen, A2B Program Services Coordinator, (650) 306-3426, nguyenk@smccd.edu.

Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5, Room 354
 Phone: (650) 306-3364
 Web: www.canadacollege.edu/studentlife

Developing Leaders, Building Community, Creating Change

Are you looking for: incredible leadership opportunities, resume builders, scholarship opportunities, representing the voice of the student body, creating new friendships, creating educational programming for the entire campus and attending free leadership conferences? You should join ASCC! The Associated Students of Cañada College, also known as ASCC, is the student governing body at Cañada College. The ASCC are elected and appointed student representatives who organize and promote campus wide programs, protect student rights, and represent the

student voice on campus committees.

Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government and leadership opportunities. We also support student success in leadership roles and processes.

The Center for Student Life and Leadership Development services are: support and guidance to all student clubs, organizations and ASCC; creation of student-run campus-wide events and programs; Cañada College Student ID, educational workshops, housing assistance, transportation education, conference room rentals, posting on campus, vendor contracts, community services and game and entertainment rentals.

Athletics

Building 1, Room 204
 Phone: (650) 306-3341
 Web: www.canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Volleyball

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding intercollegiate sports.

Beating the Odds Peer Mentorship Program

Building 9, Room 220, Learning Center
 Phone (650)306-3345
 Web: www.canadacollege.edu/mentor

Are you the first in your family to attend college? Are you interested in receiving peer support and learning about resources to help you be successful at Cañada? If so, Beating the Odds Peer Mentorship Program may be the program for you!

BTO is a peer mentorship program designed to help first generation students succeed through the support of their peers. Our mission is to provide access to information about the college and ensure assistance to new students while making the transition to college smoother. BTO Peer Mentors are student leaders on campus who come from diverse backgrounds, academic majors, and may also be bilingual. They are trained in the different services available to Cañada students including scholarships, financial aid, DREAMers information, and other programs. As a program participant, you become a mentee and are paired with a BTO Peer Mentor who establishes a strong, personal relationship to help you achieve academic success. Aside from peer mentoring, BTO provides academic and career counseling, professional tutoring in Math and English & Reading, book vouchers, a textbook lending library, free printing, visits to 4-year institutions, and fun events like cultural and leadership activities.

For more information contact guevarrap@smccd.edu or visit our office.

Bookstore

Building 2
Phone: (650) 306-3313
Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs Program

Building 9, Room 133
Phone: (650) 306-3300
Web: www.canadacollege.edu/eops/calworks.php

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada's CalWORKs program can provide you with additional support services to help you balance school, home, and work responsibilities. As a state funded program, the goal of CalWORKs is to assist students to transition from public assistance to economic self-sufficiency. CalWORKs provides work-study, counseling, workshops, peer mentoring, case management and tracking of student progress, transportation, and educational supplies when budget permits.

Eligibility Criteria:

- Two-parent or single parent household
- Parents(s) and child must be CalWORKs/TANF recipient
- Approved County Welfare to Work (WTW) Plan (if you have)



Career Center

Building 5, Room 332—at The Grove
Phone: (650) 306-3401 or (650) 306-3178
Web: www.canadacollege.edu/careercenter

Career Services assists students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions. Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information.

Additionally, college success and other career classes offered by the Counseling Department assist students to explore career options. These courses are Career 137, 401, 407, and 430. Computerized programs with comprehensive demographic information and assessment tools are also available. We also assist students and recent graduates with internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- For career tips, upcoming workshops and events join us on Facebook: [facebook.com/cancareers](https://www.facebook.com/cancareers)
- Email: cancareercenter@smccd.edu

College for Working Adults

Building 13, Room 106
Phone: (650) 306-3304
Email: canadacwa@smccd.edu
Web: www.canadacollege.edu/CWA

Are you working full time? Going through a life change? Do you think that you will never go to college because of your life responsibilities? Well, Canada College has the program for you! The College for Working Adults (CWA) is a new and unique program reaching out to adults who are interested in accomplishing their dream of completing their education.

CWA is strategically designed to have students on campus twice a week with one semester attending three times a week. In the program you will earn 60 transferable units that meet the CSU and IGETC transfer requirements. Each semester we accept a cohort of 35 students. We encourage you to become part of the next CWA cohort.

CWA is the only one of its kind on the peninsula that makes it possible for working adults to complete three degrees in three years in the following areas:

1. AA Degree in Psychology
2. AA Degree in Interdisciplinary Studies: Social and Behavioral Sciences
3. AA Degree in Interdisciplinary Studies: Arts and Humanities

For more information visit our website or contact Jeri Eznekier (phone/email above).



COLTS

Building 1, Room 204
Phone: (650) 306-3341
Email: leemathew@smccd.edu

Cañada College's Community of Learning Through Sports (COLTS) consists of a cohort of intercollegiate student-athletes who want to achieve both in the classroom and in their respective sport. Participation in COLTS is designed to help students take advantage of academic resources on campus, and to help them to build strong study skills, communication skills, and writing abilities with the goal of improving their overall educational performance. To participate in COLTS you must be a member of an intercollegiate sports team at Cañada College.

COLTS Academy

Building 9, Room 214, Learning Center
Phone (650)306-3111
Web: canadacollege.edu/coltsacademy
Email iwillsucceed@my.smccd.edu

The Community of Leadership and Transfer Success (COLTS) Academy is a grant funded program designed to cultivate a supportive and academically rich environment to help students START STRONG, STAY STRONG, and FINISH STRONG. COLTS Academy offers two summer programs to support students at pivotal transition points in college.

COLTS Academy 1: Start Strong is a 4-day program for first-year incoming students who are transitioning from high school into Cañada College. The focus of this academy is to connect students to campus resources and community, cultivate leadership opportunities, and to develop a Transfer Success Portfolio featuring tools for college success.

COLTS Academy 2: Stay Strong is a 5-day program for 2nd year and/or continuing students with a strong emphasis on enhancing academic strategies and transfer support. COLTS 2 also features Word Jam to assist students with practicing their college-level reading and writing strategies. COLTS 2 strengthens the connection students have to campus resources and faculty, develops strong study skills and academic tools, and helps students determine their transfer and career objectives.

Counseling Center Services

Building 9, 1st Floor (Check in at Welcome Center)
Phone: (650) 306-3452
Web: www.canadacollege.edu/counselingcenter

Counselors are available:

Monday & Thursday - 8:30 a.m. to 4:30 p.m.

Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.

Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counselors are available by: individual counseling appointment, e-counseling online, and very limited drop-in hours at the beginning and end of fall, spring, and summer classes. Students are advised to complete a Student Educational Plan during their first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
6. Work with you to resolve personal concerns that may interfere with the ability to succeed

Call the Welcome Center for weekly hours. During drop-in hours, please be prepared to wait since students are served on a first-come, first served basis and list closes when full.

No Show Policy: If you are unable to keep your appointment, call 24 hours before the appointment to cancel. You will be a NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS) you will be limited to coming in to the Welcome Center and waiting for No Show Openings

Disability Resource Center (DRC)

Building 5, Room 303
Phone: (650) 306-3259
TDD: (650) 306-3161
Web: www.canadacollege.edu/disabilityresourcecenter
Email: canadadrc@smccd.edu

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as extended time to complete an exam, reading or library services, alternate format text books, sign language interpreters and other supportive services are facilitated by DRC. Adaptive equipment aids and Alternate Media assistance are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
Phone: (650) 306-3300
Web: www.canadacollege.edu/eops

EOPS is a state funded program designed to help low-income, educationally disadvantaged and non-traditional college students succeed in college.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units, have earned less than 70 units, not have already earned a college degree, be eligible for the Board of Governors Fee Waiver (BOGW), be in good academic standing, and meet the definition of "educationally disadvantaged."

What services does EOPS provide?

EOPS supports student success by providing the following services:

- Counseling: academic, personal, and career
- Financial assistance in the form of a book voucher, online access code fees, bus passes, PTK membership fee grant, and graduation regalia
- Priority Registration
- Tutoring
- Help with applying for financial aid
- Retention Services
- Student Success Workshops/Group Counseling Sessions
- Transfer Assistance and Transfer Tours
- Loan: dictionaries, audio recorders, calculators, ECHO pens, and lap tops

CARE: Cooperative Agencies Resources for Education

CARE is a subset program of EOPS that helps single parents, receiving cash-aid assistance through the County's CalWORKS Program succeed in college. In order to avoid duplication of services the CARE Program collaborates with the San Mateo County Human Services Department to provide counseling,

meals, transportation, and other educationally related support services.

How to apply for EOPS and CARE?

Please call, or visit the EOPS/CARE/CalWORKs/FFYI Office to pick up an application. Office hours are: Monday and Thursday 8 a.m. – 4:30 p.m., Tuesday and Wednesday 8 a.m. – 7 p.m., and Friday 8 a.m. – Noon.

¿Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Health Center

Building 5, Room 303

Phone: (650) 306-3309

Web: www.canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw
- Program Physicals
- PAP Smears
- Birth Control
- Prescription Medications
- Blood Work

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 3, Room 211

Phone: (650) 306-3347

Web: www.canadacollege.edu/honorsprogram

The Honors Transfer Program (HTP) at Cañada is designed to support highly motivated, high achieving students, and is meant to better prepare them for university work. To be a member of the HTP students must apply online and meet the GPA, ENGL and MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn Honors credit by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website.

To graduate from the program, students must complete 15 units of Honors-level course work and achieve a GPA of 3.3 in their transfer courses. Program graduates receive special recognition on their transcripts, diplomas, and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information about the Honors Transfer Program see page 60, visit the website, or contact the coordinator, Jessica Kaven Ed.D at kavenj@smccd.edu, building 3, room 211 or the Honors counselor, Gloria Darafshi at darafshi@smccd.edu or 650- 306-3452.



International Student Center

Building 3, Room 103

Phone: (650) 381-3544

Web: www.canadacollege.edu/international

Email: caninternational@smccd.edu

The International Student Center (ISC) provides individualized services to international students in F-1 immigration status, so they can achieve their personal, educational, and professional goals. ISC provides specialized admission and support services that help students adjust to their new environment both inside and outside of the classroom. Support services include help with housing, transportation, class registration, and immigration issues. ISC also promotes understanding and respect for diverse perspectives by providing college-wide opportunities for community engagement and cultural exchange.

Please stop by the ISC during office hours from Monday through Thursday from 8AM to 5PM and Friday from 8AM to 3PM.

Learning Center

Building 9, Room 210

Phone: (650) 306-3348

Web: www.canadacollege.edu/learningcenter

The Learning Center offers instructional and student support services, including learning assistance and technology to help

students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: STEM Center and TRiO/SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 9:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor. See page 83 for more information.

Library

Building 9, 3rd floor
Phone: (650) 306-3485 (circulation)
Phone: (650) 306-3480 (reference)
Web: www.canadacollege.edu/library

Need help with a research project? Want to find college-level information? Can't figure out how to cite your sources? The Canada Library has a dedicated team of librarians, staff, and student assistants to help you succeed and thrive in college! We offer:

- iPads for 3 day check-outs
- Laptops for library use
- 2,000 textbooks free to borrow
- Over 200,000 eBooks
- 35 academic databases
- 30,000 print books
- Individualized research and citation help 63 hours a week
- Helpful and knowledgeable staff members
- 7 Group study rooms
- 71 Desktop computers with no time limits or log-in required
- Use of your public library card

Middle College High School

Building 5, Room 226
Phone: (650) 306-3120
Email: CanadaMiddleCollege@smccd.edu
Web: www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student's ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

Outreach Program

Building 22, Room 106 and 107
Phone: (650) 306-3444
Web: www.canadacollege.edu/outreach

The Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 303
Phone: (650) 306-3259
Web: www.canadacollege.edu/psychologicalservices

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and graduate student interns. Appointments can be made by calling the number above.



Puente Project

Building 9, Room 139
Phone: (650) 306-3118
Web: www.canadacollege.edu/puente

The Puente Project is a national-award winning program that has helped tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn

degrees, and return to the community as leaders and mentors to future generations. Puente combines accelerated instruction, intensive academic counseling, and mentoring by members of the community to prepare Puente students for transfer.

The Puente Project's curriculum focuses on the Chicano/Latino experience. Puente is open to all students. For more information on how to join the Puente Project, please call (650) 306-3118 or contact Counselor Sandra Mendez at mendezs@smccd.edu or Professor Yolanda Valenzuela at valenzuelay@smccd.edu.



SparkPoint at Cañada College

Building 9, Room 131

Phone: (650) 306-3550

Web: www.canadacollege.edu/sparkpoint

SparkPoint at Cañada College is a financial education and coaching support service program that provides students with the tools to achieve financial stability. Through partnerships with a broad range of organizations and funders, SparkPoint at Cañada College brings added value to existing campus services and resources. Affiliated with United Way of the Bay Area, SparkPoint at Cañada College features financial coaches that students and non-students utilize like personal trainers in order to achieve financial fitness. Students work one on one with their personal financial coach to:

- Increase income with certificates and degrees
- Discover and access resources including benefits when eligible
- Create a balanced budget
- Access free and low cost banking
- Review your credit scores and reports for accuracy
- Obtain free income tax assistance
- Pay off debt and save money

SparkPoint includes Career and Employment Services, public benefits screening, an on-site food pantry for individuals and families who need food, and referral assistance for those seeking shelter. Contact (650) 306-3550 for more information. SparkPoint at Cañada College has identified the following Student Learning Outcomes for the various services provided:

- Students will engage SparkPoint services and resources by completing the SparkPoint Welcome Form and identifying SparkPoint services to pursue.
- SparkPoint Students who engage in Financial Coaching will improve their financial stability by identifying financial goals, creating a budget and taking up two or more SparkPoint Services.



STEM Center

Building 9, 2nd Floor, Learning Center

Phone: (650) 306-3156

Web: www.canadacollege.edu/STEMcenter

The STEM Center at Cañada College is your one-stop shop for

all things STEM. We provide academic support for all Cañada students taking courses in Science, Technology, Engineering, and Math. We offer the award-winning Math Jam program three times per academic year as well as Physics Jam for students preparing for their upcoming Physics course(s). Our programs and opportunities are open to Cañada students.

In addition, the STEM Center offers opportunities for students exploring or pursuing STEM majors, including:

Math Jam	Physics Jam
STEM Speaker Series	STEM Counseling
Internships	Workshops
Scholarships	Mentoring
STEM Clubs	Study groups
STEM Events	EPIC (Embedded Peer Inst. Cohort)
Field trips/Conferences	MESA

If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you. It is a great place to work with faculty during their office hours and meet students with similar interests, while studying in an environment that promotes academic success.

The STEM Center provides a full range of FREE tutoring in a variety of STEM subjects. For drop-in tutoring hours, check our website or the posted schedule in the STEM Center.

BECOME A MEMBER – join the STEM Center online at canadacollege.edu/STEMcenter

Transfer Center

Building 9, 1st Floor, Room 142

Phone: (650) 306-3493

Email: cantransctr@smccd.edu

Web: www.canadacollege.edu/transfercenter

Office Hours: By appointment. To make an appointment call (650) 306-3452 or (650)306-3494 or email cantransctr@smccd.edu

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. At the Transfer Center, we assist you to explore your transfer option and find your path to a university. You may use the Transfer Services to:

- Search and select universities of your choice
- Find out about academic and admission requirements
- Plan your courses
- Find out about the cost of attendance
- Learn about Financial Aid and Scholarship opportunities
- Learn about the transfer opportunities such as:
 - Transfer Admission Guarantee (TAG) to a UC campus
 - Associate Degree for Transfer (ADT): Associate in Arts for Transfer (AA-T) or Associate in Sciences for Transfer (AS-T) –transfer path to California State Universities (for a list of ADT programs see the Transfer Center web page)
 - The Honors Transfer Program

Resources include college catalogs, articulation information, Project Assist, workshops, university campus tour, college fairs, counseling, transcript evaluation/reviews, and more.

All Students with transfer goals will be part of the Transfer Academy and will receive comprehensive transfer support. You may

obtain more information about your transfer option by visiting the Transfer Center website or visit the Transfer Center in Building 9 first floor.

Transfer Center Counseling faculty, and staff are available to assist and guide you to reach your transfer goal. **Start your Transfer Path now!**



TRiO/Student Support Services Program

Building 9, Room 213
Phone: (650) 306-3111
Web: www.canadacollege.edu/trio/

TRiO Student Support Services is a federally funded program that assists students who identify as first generation, low income, or who have a learning or physical disability in earning their AA/AS degree and transferring to four-year colleges/universities.

TRiO-SSS offers the personalized support you need to succeed in your academic and educational goals. The program provides you with academic and career counseling as well as master tutors for Math, Reading and Writing. We offer additional services such as cultural and social activities, workshops and speakers and field trips to four-year colleges and universities.

For additional information, please call or visit the TRiO-SSS office in the Learning Center.



TRiO/Upward Bound Program

Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School
Phone: (650) 306-3332
Web: www.canadacollege.edu/upwardbound

TRiO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Services

Veteran Resource and Opportunity Center V-ROC

Building 9, Room 209
Phone: (650) 381-3528
Web: www.canadacollege.edu/veterans

The Veterans Resource and Opportunity Center is a dedicated space for student veterans, active duty service members, and reservists. VROC is an ideal space to meet other veteran

students, meet with staff, study, conduct study groups, and to learn about additional resources. The office provides computers, free printing, a silent study room, TV, and weekly refreshments. Workshops and activities with Cañada's Vet Services Team and veteran community partners are held on Tuesdays in VROC between 12 p.m. – 2 p.m. to assist student veterans in understanding and accessing their benefits and other resources.

For more information please contact guevarrap@smccd.edu or visit the center.

Veterans Services and Certification

Phone: (650) 306-3123
Web: www.canadacollege.edu/veterans

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/A degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Canada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 0800 to 1600, Monday – Friday.

Interested veterans can visit the Office of Admissions and Records.

Welcome Center - College Information Center

Student Success Support Programs (SSSP) and Academic Counseling Appointments

Building 9, 1st Floor
Phone: (650) 306-3100 (Main College Line)
(650) 306-3452 (Welcome Center/Counseling Services)
(650) 306-3457 (Fax)

Someone is available to assist during these office times:

Monday & Thursday - 8:30 a.m. to 4:30 p.m.
Tuesday - 8:00 a.m. to 7:00 p.m.
Wednesday - 8:00 a.m. to 7:00 p.m.
Thursday - 8:00 a.m. to 4:30 p.m.
Friday - 8:00 a.m. to 12:00 noon (Closed on Fridays from June to August 2nd)

Regular Business Hours are extended at the beginning of each semester, and we are closed Fridays during the Summer Session. Drop by or call for up-to-date details.

- General Campus Resource Information
- Application Assistance (New and Returning Students)
- Orientation and Assessment Scheduling
- Orientation Presentation (allows you to learn about registration, student services support programs, tutoring services, important locations on campus, types of degrees, and more, helping you adjust to college)
- Assessment for Math, English, and English Second Language Testing
- Math and Word Jam Assessment Testing
- Test Placement Explanation
- Counseling Appointment Scheduling and Check In at the Welcome Center
- ATHLETE and STEM Counseling Appointments
- College for Working Adults (CWA) Counseling Appointments
- VETERANS Counseling Appointments
- Financial Aid Student Education Plan Appeal Appointments

- Reinstatement Appointments
- Class registration assistance at the Welcome Center student computers
- Parking Permit Ordering/Immediate Pick Up Assistance
- Student Services Online Resources Assistance
- Semester SEP Counseling Appointment Updates (Schedule at least one week in advance)

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a “no show”. An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

College Policies

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the student's enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is offered for variable units, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, though with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain a COURSE AUDIT FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the

exception of students enrolled in ten (10) or more semester credit units.

SMCCCD Course Repetition Regulations Beginning Fall 2013

Course Repetition Definition

A “course repetition” occurs when a student attempts a course and receives an evaluative or non-evaluative symbol for the course (i.e. A, A-, B+, B, B-, C+, C, D+, D, D-, F, W, P/NP, CR/NC, RD, I) and wishes to enroll again in the same course. Course repetition includes the following components. (Title 5 Section 55040)

Course Repetition To Alleviate Substandard Work

A student who has earned a substandard grade (D+, D, D-, F, NP, NC) may repeat the course to improve the grade. A student may attempt a course a maximum of three times. To alleviate substandard work, a “course attempt” occurs when a student receives an evaluative or non-evaluative symbol for the course (D+, D, D-, or F or W or NP/NC). All course attempts in a student's academic record count toward this enrollment limitation. The first or first and second substandard grades and units are excluded in computing the student's GPA. The grade and units for the third or final attempt are included in the student's GPA. (Title 5 Section 55042)

Course Repetition As A Result of A Withdrawal

A “W” counts as a course attempt. A student may attempt a course a maximum of three times. All course attempts in a student's academic record count toward this enrollment limitation.

A Student Earning A Satisfactory Grade May Not Enroll In The Same Course Again Unless One of the Following Six Exceptions Applies

- **Significant Lapse of Time** — A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND the district has established a recency prerequisite for the course or an institution of higher education to which the student seeks to transfer has established a recency requirement that applies to the course. (Example: Biology 250 was completed with a grade of C in Fall 2011. In Fall 2013 the student is preparing to apply to a nursing program that requires Biology 250 to be completed within the last three years. The student is eligible to repeat the course in Spring 2014 with documentation of the recency requirement.) The grade and units from the first course completion will be disregarded in computing the GPA. (Title 5 Section 55043)
- **Variable Unit Courses** — A student may enroll in a variable unit course as many times as necessary to complete one time the entire curriculum and unit value of the course. However, a student may not repeat any portion of a variable unit course that has already been completed and evaluated. (Title 5 Section 55044)
- **Extenuating Circumstances** — A student may enroll for one additional attempt only if documentable extenuating circumstances exist that match the dates of the course for the previous enrollment. Examples of extenuating circumstances are natural disaster, accident, illness, or other extraordinary

documentable experience beyond the student's control. (Title 5 Section 55045)

- **Students with Disabilities Repeating a Special Class** — A student with a verifiable disability may repeat a special class for students with disabilities any number of times based on achieving progress in the class and an individualized determination that such repetition is required as a disability-related accommodation for that student. (Title 5 Section 55040)
- **Legally Mandated Course** — A student may repeat a course determined to be legally mandated and required by statute or regulation as a condition of paid or volunteer employment or licensure. A student must provide evidence that the course is legally mandated or that licensure standards require course repetition. Such courses may be repeated for credit any number of times. (Title 5 Section 55000)
- **Occupational Work Experience** — A student may enroll multiple times up to 16 units of credit in cooperative work experience education

Courses Related In Content

- **Course Attempts within Groups or "Families"** — District policy limits enrollment of students in courses that are active participatory courses in physical education/kinesiology, and visual or performing arts. In this regard, the colleges have established "families" of similar educational activities. Kinesiology activity courses and some visual and performing arts have established "families" and are subject to enrollment limitations. Although a course cannot be repeated, a student may attempt up to 4 courses in a subject "family." Some subject families offer more than 4 courses but a student may enroll in a maximum of four courses within a family. All course attempts in a student's academic history count toward this enrollment limitation within a "family" of courses. This limitation applies even if the student receives a substandard grade or a "W." Enrollment limitations are monitored district wide for a subject "family." New students are advised to enroll in the beginning level of a course family and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family must progress to the next level. For a list of Kinesiology and Dance "families" go to the College Catalog under Course Descriptions/Kinesiology. (Title 5 Section 55040)

Repeatable Courses – Three Types Of Courses May Be Designated As Repeatable

These courses are identified as repeatable in the college catalog. (Title 5 Section 55041)

- **Intercollegiate Athletics** — Courses in which student athletes enroll to participate in an organized sport sponsored by the district or a conditioning course which supports the organized competitive sport may be designated as repeatable. (Title 5 Section 55040/55041)
- **Intercollegiate Academic or Vocational Competition** — Courses that are specifically for participation in non-athletic competitive events between students from different colleges may be designated as repeatable. The course must be tied to the student's participation in the competition. The event must be sanctioned by a formal collegiate or industry governing body.
- **Required by CSU or UC For Completion of a Bachelor's**

Degree — Repetition of the course is required by CSU or UC for completion of the bachelor's degree. Courses are limited to four attempts and this enrollment limitation applies even if the student receives a substandard grade or a "W." (Title 5 Section 55041)

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "A-", "B+", "B", "B-", "C+", "C", "C-", "D+", "D", "D-", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 20% of the class length and is irreversible.

Refer to current College Catalog for complete grade policies.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic

standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 8, Room 209, or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

AP4105 Distance Education

Cañada College protects its students' privacy and authenticates its students' identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District's electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools

and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore,

it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice President of Student Services at the College level, or the Vice Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.
6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Registrar that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Registrar in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building 9, Room 119A, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234). See www.canadacollege.edu/policies/studentconduct.php.

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Welcome Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234. See www.canadacollege.edu/policies/grievances.php.

Student Right-to-Know and Campus Security Act

Colleges are required to publish and make available certain crime statistics and completion rates. For crime statistics, check online at www.smccd.edu/publicsafety/annualreport.shtml or contact the Public Safety Office, Building 9-154, or call 306-3420. For completion or graduation rates, contact the Admissions and Records Office, Building 9, Room 120, (650) 306-3226.

Cañada College
PUENTE PROJECT



Join the 2015-16 Puente Project Cohort!

If you....

- Are planning to enroll in ENGL 836 & READ 836 or ENGL 847
- Are motivated to transfer to a 4-year university
- Are interested in Latino literature and culture

...then the Puente Project is for you!

FALL 2015

COURSE	DAYS	TIME	UNITS	ROOM
ENGL 847 - Accelerated Reading/Writing	MW	8:35AM - 11AM	5	3-104
CRER 137 - Life & Career Planning	MW	11:10AM - 12:25PM	3	13-212

SPRING 2016

COURSE	DAYS	TIME	UNITS	ROOM
ENGL 100 - Composition	MW	8:45AM - 10AM	3	3-104
CRER 110 - Transfer Essentials & Planning	W	10:10AM - 11AM	1	13-212

Contact Puente Coordinators For Details:

Yolanda Valenzuela
 Puente English Professor
 valenzuelay@smccd.edu
 650.306.3206

Sandra Mendez
 Puente Counselor
 mendezs@smccd.edu
 650.381.3564



CSU General Education Requirements 2015-2016

The following is a general education pattern for California State University (CSU) which can be fully or partially certified upon successful completion of courses. Full certification indicates that the lower division general education courses are complete. Students must request the certification with their final transcript or once courses are complete, online via WebSMART or Cañada College web site, www.canadacollege.edu/forms/transcript.php.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area A: English Language Communication and Critical Thinking			9 units Required	C	IP	P
One course required from each section in area A						
A1 Oral Communication:	COMM 110, 127, 130, 140	• Other: _____				
A2 Written Communication:	ENGL100	• Other: _____				
A3 Critical Thinking:	ENGL110, 165 PHIL 103, 200 PLSC 103	• Other: _____				
Area B: Scientific Inquiry and Quantitative Reasoning			9 units Required	C	IP	P
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *						
B1 Physical Science:	ASTR 100 CHEM 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270, 405	• Other: _____				
B2 Life Science:	ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100	• Other: _____				
B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with () meet area B3 Lab requirements.						
	ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101	• Other: _____				
B4 Math Concept:	Math 125, 130, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275	• Other: _____				
Area C: Arts and Humanities			9 units Required	C	IP	P
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.						
C1 Arts:	ART 101, 102, 103, 104, 105, 115, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271					
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+	• Other: _____				
Area D: Social Sciences			9 units Required	C	IP	P
The 3 courses selected must be from at least two disciplines.						
Social institutions:	ANTH 110, 351 BUS. 100 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205					
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1:	ECON 230 HIST 201, 202	US-2:	HIST 201, 202 PLSC 210	US-3:	PLSC 210, 310	• Other: _____
Area E: Lifelong Learning & Self Development			3 units Required (max. 2 units from E2)	C	IP	P
E1:	BIOL 310 CRER 137 HSCI 100, 104, 105, 116, 430 KINE 101 PSYC 200, 340					
E2:	DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4					
INDV	160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340	• Other: _____				

Note: Courses indicated by + meet Cañada's Associate Degree Ethnic Studies requirement

Continues on next page

CSU General Education Requirements 2015-2016 (Continued)

CSU Admission Policies and Selection Criteria:

The minimum admission requirement to CSU Campuses as a junior are:

- Successful Completion of at least 60 CSU transferrable units that includes courses in area A1, A2, A3, and B4, courses in major, general education, and electives
- Successful Completion of courses in areas A1, A2, A3, and B4 (Golden 4) with grade of C or higher – for some campuses and programs students may not take these courses during last term prior to their attendance at a CSU campus- Please meet with a counselor for more information and planning
- Minimum GPA of 2.0 for resident students and 2.4 for non-resident students. *Some CSU campuses may require a higher GPA for transfer, see a counselor for more information.*

Note:

Full completion of CSU GE may not apply to all majors. Please consult with a counselor.

A course may be listed in more than one area; however, it can be used to satisfy only one area.

- AP Test may be listed in more than one area; however, it can be used to satisfy only one area
- For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU campus

Intersegmental General Education Transfer Curriculum (IGETC) 2015-2016

The Intersegmental General Education Transfer Curriculum (IGETC) is a general Education pattern that fulfills the lower-division general education requirements for most University of California (UC) and all California State University (CSU) campuses. IGETC is also accepted by some private/independent or out-of-state universities.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area 1: English Communication			6-9 Semester Units	C	IP	P
UC requires two courses, one from Group A and B CSU requires three courses one course from each group below.						
1A: English Composition - ENGL 100			• Other: _____			
1B: Critical Thinking - English Composition – Select one Course: ENGL 110, 165			• Other: _____			
1C: Oral Communication (CSU requirement only) – Select one course, - COMM 110, 127, 130, 140			• Other: _____			
Area 2: Mathematical Concepts and Quantitative Reasoning			3 Semester Units	C	IP	P
One course: MATH 125, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275			• Other: _____			
Area 3: Arts and Humanities			9 Semester Units	C	IP	P
Three courses with at least one from Area 3A (Arts) and one from Area 3B (Humanities)						
3A - Arts: ART 101, 102, 103, 104, 105, 115, 250, 306 DRAM 140, 160+, 200 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271			• Other: _____			
3B – Humanities: DRAM 151 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LIT 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+ PHIL 100, 160, 190, 240, 300, 320 SPAN 140~, 150~+, 152~+, 161~+, 162~+			• Other: _____			
Area 4: Social and Behavioral Sciences Three courses selected must be from at least two disciplines.			9 Semester Units	C	IP	P
ANTH 110, 200+, 351 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150						
HIST 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LING 200 PLSC 130, 150, 170, 200, 210, 320 PSYC 100, 106+ 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205			• Other: _____			
Area 5: Physical and Biological Sciences			7 Semester Units	C	IP	P
Two courses are required: one from 5A and one from 5B. At least one course must have lab. Courses identified by an * will satisfy the lab requirement. Courses listed in Area 5C are lab courses that must be taken concurrently or after successfully completing the corresponding lecture course.						
5A - Physical Science: ASTR 100 CHEM 192*, 210*, 220*, 231*, 232* ENVS 115 GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270			• Other: _____			
5B- Biological Sciences: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100			• Other: _____			
5C – Science Laboratory: These courses meet the lab requirements, but they must be taken concurrently or after successfully completing the corresponding lecture course. ANTH126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
Area 6- Language other than English (LOTE) - UC Requirement only						
To demonstrate proficiency in a LOTE, one of the following must be completed:						
<ul style="list-style-type: none"> • Successful completion of one of the following Cañada courses: SPAN 120, 122, 131, 132, 140~, 150~+, 152~+, 161~+, 162~+ • Successful completion of two years of high school in one language (grade of C or higher) – must be verified by an official high school transcript • Successful completion of a course at a college or university (with a grade of C or higher) - must be verified by an official transcript: _____ • Successful completion, grade of C or higher (2.0), of two years of formal schooling at six grade level or higher in an institution where the language of instruction is not English. • Satisfactory score of 3 or higher, on College Board Advanced placement examinations in languages other than English • Satisfactory score of 5 or higher, on International Baccalaureate higher level examinations in languages other than English • Other – Please consult with a counselor 						

Courses indicated by "+" meet Cañada's Associate Degree Ethnic Studies requirement

Courses indicated by "~" are listed in multiple areas; they shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB

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Intersegmental General Education Transfer Curriculum (IGETC) 2015-2016 (Continued)

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (Not part of IGETC)

These requirements may be completed prior to transfer to a CSU campus. The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). CSU campuses have the discretion whether to allow courses used to satisfy the CSU United States History, Constitution and American Ideals (AI) graduation requirement to count in both Areas 3B/4 and to meet the AI graduation requirement.

US-1: ECON 230 HIST 201, 202 **US-2: HIST 201, 202 PLSC 200, 210** **US-3: PLSC 200, 210, 310**

The minimum Admission requirement to UC campuses as a junior are:

- Successful completion of at least 60 UC transferrable units that include courses in area 1A, 1B, (1C for CSU transfer only), and Area 2. For some campuses and programs students may not take these courses during last term prior to their attendance at a UC/CSU Campus. Please meet with a counselor for more information and planning.
- Minimum GPA varies by campus and by major – visit the UC web site at <http://admission.universityofcalifornia.edu/transfer>
- Some courses may be listed in more than one area; however, it can be used to satisfy only one area – except for the Area 6 (LOTE)
- AP Test may be listed in more than one area; however, it can be used to satisfy only one area

For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Notes:

- Completion of IGETC is not an admission requirement for a CSU or UC campus; however, it may be required for some programs at UC campuses; Students transferring to UC campuses may also opt to complete campus specific breadth requirements. Please consult with a counselor.
- Upon full completion of IGETC, students may request a certification indicating completion of lower division general education courses for UC or any of the 23 CSU campuses. Partial Certification is also available, please consult with a counselor.
- A full certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU or UC campus
- Students must request the certification with their final transcript or once courses are complete, on-line via WebSMART or the Cañada College web site at www.canadacollege.edu/forms/transcript.php.
- All courses in IGETC must be completed with a grade of C or higher.

Please meet with a counselor for more information.

Cañada College AA/AS Degree Requirements 2015-2016

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend	C = Completed	IP = In-Progress	P = Planned
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that should include the following:	C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P
2. Scholarship: A minimum overall GPA of 2.0 in the: <ul style="list-style-type: none"> • 60 units submitted for the AA/AS Degree • Units applied to the major • Course work taken in the San Mateo County Community College District (SMCCCD) 	C	IP	P
3. Basic Competency Requirement: Math: <ul style="list-style-type: none"> • Placement into transfer-level MATH course on SMCCCD Math Placement Test or • Completion of Intermediate Algebra (MATH 120 or both MATH 122 and 123) with a grade of "C" or better or • Completion of any course with a MATH 120 prerequisite with a grade of "C" or better 	C	IP	P
4. Ethnic Studies: Completion of a minimum of 3 units from the following list of courses with a grade of "C" or better. These course(s) can also be used to satisfy a GE area. COMM 150 DRAM 160 ECE. 212, 254 ECON 230 HIST 242, 245, 246, 247, 422, 451, 452 LIT. 200, 252, 266, 371, 372, 373, 375 PLSC 310 PSYC 106 SOCI 141 SPAN 150, 152, 161, 162	C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates of community colleges or other accredited colleges and universities, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 	C	IP	P
6. Major: <ul style="list-style-type: none"> • List of required courses for the major is available in the college catalog • 50% of the units required for the major must be completed at Cañada College 	C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).	C	IP	P
8. General Education: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. <p style="text-align: center;">See General Education (GE) Areas A through E listed on the next page.</p>	C	IP	P

Continues on next page

Cañada College AA/AS Degree Requirements 2015-2016 (Continued)

General Education Requirements for an AA/AS Degree

Legend	C = Completed	IP = In-Progress	P = Planned			
GE Area A: English Language Communication and Critical Thinking			6 units Required	C	IP	P
			3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement:	COMM 110, 127, 130, 140	• Other: _____				
A2: Written Communication Requirement:	ENGL 100	• Other: _____				
A3: Critical Thinking Requirement:	ENGL 110, 165 PHIL 103, 200 PLSC 103 MATH 125, 130, 140, 200, 222, 225, 241, 242, 251, 252, 253, 270, 275	• Other: _____				
GE Area B: Scientific Inquiry and Quantitative Reasoning			4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)						
B1: Physical Science:	ASTR 100 CHEM 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 405	• Other: _____				
B2: Life Science:	ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100	• Other: _____				
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
GE Area C: Arts and Humanities			3 units Required	C	IP	P
C1 Arts:	ART 101, 102, 103, 104, 105, 115, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271	• Other: _____				
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+	• Other: _____				
GE Area D: Social Sciences			3 units Required	C	IP	P
Social institutions:	ANTH 110, 351 BUS. 100 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205					
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1:	ECON 230 HIST 201, 202	US-2:	HIST 201, 202 PLSC 210	US-3:	PLSC 210, 310	• Other: _____
GE Area E: Lifelong Learning and Self Development			3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.						
E1:	BIOL 310 CRER 137 HSCI 100, 104, 105, 116, 430 KINE 101 PSYC 200, 340					
E2: (Physical Education activity courses – maximum of 2 activity courses may apply to General Education requirements):						
DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4						
INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340						
			• Other: _____			

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

Courses identified with “+” will also fulfill the Ethnic Studies requirements

“• Other” indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLEP

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://www.adegreewithaguarantee.com/Degrees.aspx>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community collegestudent who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T Degrees:

Note: The requirements may be followed throughout the course of study as long as students attend Cañada College/SMCCCD at least one semester each academic calendar. If there is a break in attendance, students must meet the graduation requirements listed in the catalog of the academic year that they resume their studies. Please refer to the ADT requirements section of the catalog for more information on catalog rights.

Per state legislation, no additional local graduation requirements can be imposed by the community college and, upon transfer, the student would be admitted to the CSU with junior standing.

Students should consult with a counselor when planning to complete the degree.

Legend	C = Completed	IP = In-Progress	P = Planned				
Graduating with an Associate Degree for Transfer in Arts (AA-T) or Associate Degree for Transfer in Sciences (AS-T) requires completion of 60 CSU Transferrable units that should include the following:	C	IP	P				
Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P				
Scholarship: A minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA for transfer. See a counselor for more information.	C	IP	P				
<p>Major Courses:</p> <ul style="list-style-type: none"> • Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Associate Degrees and Certificates section of the Cañada Catalog. • All courses in the major must be completed with a grade of “C” or better. <p style="text-align: center;">At the time of this publication, a student may earn an AA-T/AS-T Degree in the following Programs:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Anthropology (AA-T) • Art History (AA-T) • Biology (AS-T) • Business Administration (AS-T) • Communication Studies (AA-T) • Computer Science (AS-T) </td> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Early Childhood Education/Child Development (AS-T) • Economics (AA-T) • Elementary Education (AA-T) • English (AA-T) • Geography (AA-T) • History (AA-T) </td> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Kinesiology (AA-T) • Mathematics (AS-T) • Nutrition and Dietetics (AS-T) • Philosophy (AA-T) • Physics (AS-T) • Political Science (AA-T) </td> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Psychology (AA-T) • Sociology. (AA-T) • Studio Arts (AA-T) • Theatre Arts (AA-T) </td> </tr> </table> <p style="text-align: center;">Additional majors are being developed. Please see a counselor for more information.</p>	<ul style="list-style-type: none"> • Anthropology (AA-T) • Art History (AA-T) • Biology (AS-T) • Business Administration (AS-T) • Communication Studies (AA-T) • Computer Science (AS-T) 	<ul style="list-style-type: none"> • Early Childhood Education/Child Development (AS-T) • Economics (AA-T) • Elementary Education (AA-T) • English (AA-T) • Geography (AA-T) • History (AA-T) 	<ul style="list-style-type: none"> • Kinesiology (AA-T) • Mathematics (AS-T) • Nutrition and Dietetics (AS-T) • Philosophy (AA-T) • Physics (AS-T) • Political Science (AA-T) 	<ul style="list-style-type: none"> • Psychology (AA-T) • Sociology. (AA-T) • Studio Arts (AA-T) • Theatre Arts (AA-T) 	C	IP	P
<ul style="list-style-type: none"> • Anthropology (AA-T) • Art History (AA-T) • Biology (AS-T) • Business Administration (AS-T) • Communication Studies (AA-T) • Computer Science (AS-T) 	<ul style="list-style-type: none"> • Early Childhood Education/Child Development (AS-T) • Economics (AA-T) • Elementary Education (AA-T) • English (AA-T) • Geography (AA-T) • History (AA-T) 	<ul style="list-style-type: none"> • Kinesiology (AA-T) • Mathematics (AS-T) • Nutrition and Dietetics (AS-T) • Philosophy (AA-T) • Physics (AS-T) • Political Science (AA-T) 	<ul style="list-style-type: none"> • Psychology (AA-T) • Sociology. (AA-T) • Studio Arts (AA-T) • Theatre Arts (AA-T) 				
<p>General Education - certified completion of one of the following:</p> <ul style="list-style-type: none"> • California State University General Education-Breadth pattern (CSU GE Breadth), OR • Intersegmental General Education Transfer Curriculum (IGETC) pattern <p>Note: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.</p>	C	IP	P				
Elective courses: If applicable, additional courses to meet the minimum 60 CSU transferable units requirement.	C	IP	P				

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system.

More information about the SB1440 and Transfer Degree is available at: www.adegreewithaguarantee.com

Cañada College Instructional Programs Degree and Certificate Programs

Area of Study	Certificate	Degree
ACCOUNTING	•	AS
Entry Level Bookkeeper	•	
Payroll Specialist	•	
ANTHROPOLOGY		AA-T, AA
ART		
Art History		AA-T, AA
Studio Arts		AA-T
BIOLOGICAL SCIENCES		
Allied Health		AS
Biological Sciences		AS-T, AS
Nutrition and Dietetics		AS-T
BUSINESS ADMINISTRATION	•	AS-T, AS
BUSINESS MANAGEMENT		
Entrepreneurship and Small Business Management	•	AS
CHEMISTRY (SEE PHYSICAL SCIENCES)		AS
COMMUNICATION STUDIES		AA-T, AA
COMPUTER BUSINESS OFFICE TECHNOLOGY		
Administrative Assistant	•	AS
Administrative Support Assistant	•	AS
General Office	•	
COMPUTER SCIENCE		AS-T
Computer Science – C++	•	
Computer Science – Java	•	
Computer Science – Objective C	•	
DIGITAL ART AND ANIMATION		
Graphic Design	•	
Digital Art and Animation	•	AA
Web Design	•	
3D-Animation and Video Game Arts	•	AA
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT		
Elementary Teacher Education		AA-T
Early Childhood Education		AS-T
Early Childhood Education/Child Development	•	AS
EARTH SCIENCE		AS
ECONOMICS		AA-T, AA
ENGINEERING		
Engineering		AS
Math for Surveying and Computer-aided Design	•	
ENGLISH		AA-T, AA
FASHION DESIGN AND MERCHANDISING		
Custom Dressmaking/Small Business Oriented	•	AS
Fashion Design Merchandising	•	AS
Technical (Apparel Industry Oriented)	•	AS
Theater Costuming	•	AS
GENERAL STUDIES		
Pathways to Student Success	•	
Preparation for Academic Scholarship and Success (PASS)	•	
GEOGRAPHY		AA-T, AA
HISTORY		AA-T, AA

Area of Study	Certificate	Degree
HUMAN SERVICES		
Community Health Worker	•	
Human Services	•	AS
Promotor Education and Employment Project	•	
INTERDISCIPLINARY STUDIES (TRANSFER & NON-TRANSFER OPTIONS ARE AVAILABLE)		
Emphasis in Arts and Humanities		AA
Emphasis in Natural Science and Mathematics		AA
Emphasis in Social and Behavioral Sciences		AA
INTERIOR DESIGN		
Interior Design	•	AS
Kitchen and Bath	•	
Home Staging	•	
KINESIOLOGY, ATHLETICS & DANCE		
Dance		AA
Fitness Professional	•	
Kinesiology		AA-T, AA
LATIN AMERICAN AND LATINO/A STUDIES	•	AA
MATHEMATICS		AS-T
MEDICAL ASSISTING		
Medical Administrative Assistant	•	
Medical Assisting	•	AS
Medical Billing Specialist	•	AS
Medical Coding Specialist	•	
MUSIC		AA
NURSING		
PARALEGAL	•	AS
PHILOSOPHY		AA-T, AA
PHYSICAL SCIENCES		
Chemistry		AS
Physics		AS-T, AS
POLITICAL SCIENCE		AA-T, AA
PSYCHOLOGY		AA-T, AA
RADIOLOGIC TECHNOLOGY		AS
SOCIAL SCIENCES		
International Studies		AA
SOCIOLOGY		AA-T, AA
SPANISH		
Bilingualism and Biliteracy in English/Spanish	•	
Spanish		AA
THEATRE ARTS		AA-T, AA
UNIVERSITY TRANSFER		
Option 1: CSU General Education (CSU-GE)	•	
Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	

Important: Associate degree and certificate programs have additional college requirements beyond the major. See pages 34-35 for the complete requirements for the associate's degree and certificates.

How to Read the Course Listing

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A Materials Fee is a supplemental

charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed.

Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location indicates

the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

ENGINEERING

ENGR 410 COMPUTER-AIDED GRAPHICS

This course is equal to approximately the first half of ENGR 210. Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

91528 ENGR 410 AA MW 2:10-5:00 16-110 Enriquez 2.0 8/18-10/11

ENGR 410 has a non-refundable materials charge of \$4.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (GETC: 2)

92987 MATH 200 AA MTWTh 12:45-1:35 17-209 Staff 4.0

83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0

90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0

91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0

Evening Courses

81374 MATH 200 LA Tue 6:00-10:10 21-100 Toma 4.0

Hybrid Course. See pages 85-86 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17

Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

Course Number and Title

Accepted for Transfer by California State University (CSU) and/or University of California (UC).

Short Course Dates for classes that meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course

based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories. Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A Corequisite (COREQ) is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as Open Entry Courses. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 AA MW 11:10-12:25 13-116 Claire 3.0

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting principles (GAAP) and (IFRS). The course includes both theoretical and practical problem-solving learning experiences to help the student develop analytical abilities in using financial data. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

30821 ACTG 121 AA TTh 11:10-1:00 13-212 Cabrera 4.0

Evening Course(s)

34074 ACTG 121 LA Mon 6:10-10:05 17-109 Yap 4.0

Online Course(s), See pages 83-84 for more information:

43240 ACTG 121 OLH By Arr 3.6 Hrs/Wk Online Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

This course covers accounting information used by managers, sources of this information and how this information is used when planning, directing operations, controlling cost, and decision-making. Topics include: cost concepts and cost behavior, costing systems, the analysis of cost for performance metrics, cost-volume-profit analysis, profit planning, capital budgeting, standard costs, financial statement analysis and discussion of ethical issues related to business operations and manufacturing. Recommended for all business major transfer students. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ACTG 121. Transfer: CSU, UC.

Evening Course(s)

40170 ACTG 131 LA Tue 6:10-10:05 17-109 Cabrera 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES

Payroll is one of the most important accounting functions. Learn how to calculate employee compensation (wages & tips), determine employer and employee tax deductions, prepare journal entries for general ledger posting, and file the required federal and state payroll forms. The historical events that occurred and resulted in current legislation and payroll tax laws are also covered. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 (4 units) or equivalent. Transfer: CSU.

Weekend Course(s)

38831 ACTG 180 SAH Sat 9:10-1:00 17-109 Cabrera 1.5 3/12-4/23

ACTG 200 QUICKBOOKS

Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of Financial Statements. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. PREREQ: None. Transfer: CSU.

Evening Course(s)

42871 ACTG 200 LA Thu 6:30-9:30 13-214 Gawad 3.0

ACTG 200 has a non-refundable materials charge of \$6.

ACTG 250 CERTIFIED BOOKKEEPER AIPB PREPARATION

Certified Bookkeeper Preparation class in order to take the AIPB examination. Topics covered during the preparation course include accruals, deferrals, and adjusted trial balance, correction of accounting errors and bank reconciliations, handling payroll, calculating depreciation and recording and valuating merchandise

inventory. Two of the examinations for certification must be completed at a Testing Center. PREREQ: ACTG 100 or 121, and 200. Transfer: CSU.

Evening Course(s)

44700 ACTG 250 LA Wed 6:30-9:30 13-116 Cabrera 3.0

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

41582 ACTG 672 LA Wed 5:30-6:25 13-116 Nicholls 1.0-3.0 1/20-2/3

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. **RECOMMENDED:** Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

30839 ANTH 110 AA TTh 9:45-11:00 3-142 Marshall 3.0

Online Course(s), See pages 83-84 for more information:

43569 ANTH 110 OLH By Arr 2.7 Hrs/Wk Online Marshall 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY

This course covers the concepts, methods and theory of biological evolution and its application to the human species. **RECOMMENDED:** Eligibility for ENGL 100. Transfer: CSU; B2, UC. (IGETC: 5B)

30840 ANTH 125 AA TTh 8:10-9:25 3-142 Marshall 3.0

40248 ANTH 125 AB MW 11:10-12:25 3-142 Leitner 3.0

Online Course(s), See pages 83-84 for more information:

43570 ANTH 125 OLH By Arr 2.7 Hrs/Wk Online Marshall 3.0

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory course in which the students apply and practice the scientific methods, techniques and procedures used by physical anthropologists to understand human evolution, non-human primates and human variation. Students gain practical experience and a deeper understanding by participating in lab exercises, activities and experiments that explore human evolution, osteology, forensics, genetics, modern human variation, primate anatomy and behavior. Field trips may be required. PREREQ: Completion of, or concurrent enrollment in ANTH 125 and ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary, and MATH 811, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU; B3 (only if ANTH 125 is completed prior

to or concurrently with ANTH 126), UC. (IGETC: 5C*)

Online Course(s). See pages 83-84 for more information:

42536 ANTH 126 OLH By Arr 3.0 Hrs/Wk Online Marshall 1.0

ANTH 351 ARCHAEOLOGY (C-ID ANTH 150)

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. Completion of MATH 110 or 111 is recommended. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU; DSI, UC. (IGETC: 4)

Online Course(s). See pages 83-84 for more information:

42497 ANTH 351 OLH By Arr 2.7 Hrs/Wk Online Marshall 3.0

ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING

Introduction to the tools and techniques for drafting interior spaces. Emphasis is on creating a set of architectural drawings using hand drafting standards and techniques as related to producing interior architectural drawings. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

30846 ARCH 110 AA Tue 12:10-3:00 13-13 Torres 3.0

Evening Course(s)

30847 ARCH 110 LA Mon 6:30-9:35 13-13 Torres 3.0

ART

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

30848 ART 101 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 103 EIGHTEENTH CENTURY TO CONTEMPORARY ART HISTORY

Survey of European and American art from the Age of Enlightenment to the modern era. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

30850 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; C1, UC. (IGETC: 3A)

40632 ART 104 AAX TTh 11:10-12:25 3-148 Erickson 3.0

NOTE: All students enrolling in ART 104 APX will be required to do Honors-level work.

45331 ART 104 APX TTh 11:10-12:25 3-148 Erickson 3.0

GET THE MESSAGE!

All college electronic communications will go to your **my.smccd.edu** email address. Log into Web-SMART at <https://websmart.smccd.edu> to find your my.smccd email address and password.

ART 118 THE ART AND ARCHITECTURE OF SPAIN

A cultural and historic survey of Spanish art and architecture from Prehistory to the 21st century. Topics include Prehistoric Spanish cave paintings, Roman Spain, Hispanic-Visigothic art, Medieval Spain, Islamic Spain, the Spanish Empire and El Greco, the Golden Age of Spanish painting, the Enlightenment and Goya, Picasso, and modern architecture in Spain. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

45101 ART 118 AA Fri 12:10-3:50 3-148 Erickson 3.0 2/19-5/20

STUDIO ART

ART 204 DRAWING I (C-ID ARTS 110)

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

43572 ART 204 AA Mon 9:35-11:00 3-260 Morales 3.0
Mon 11:10-12:25 3-260
Wed 9:35-12:25 3-260

Evening Course(s)

41371 ART 204 LX Tue 6:30-7:45 3-260 Miller-Bowen 3.0
Tue 7:55-9:10 3-260
Thu 6:30-9:10 3-260

ART 205 DRAWING II (C-ID ARTS 205)

An intermediate drawing course. Students use a variety of media. Emphasis is on developing the expressive possibilities of drawing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 204. Transfer: CSU, UC.

Evening Course(s)

45104 ART 205 LX Tue 6:30-7:45 3-260 Miller-Bowen 3.0
Tue 7:55-9:10 3-260
Thu 6:30-9:10 3-260

ART 207 LIFE DRAWING (C-ID ARTS 200)

Drawing the human figure from the live model. Emphasis on gesture, contour, shading and anatomical structure. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

40633 ART 207 AX Mon 1:10-2:30 3-260 Morales 3.0
Mon 2:40-4:00 3-260
Wed 1:10-4:00 3-260

ART 213 LIFE DRAWING II

Continued study of the human form as art using the techniques and materials of drawing in graphite, charcoal, pastel, ink, and mixed media. Application of more advanced studies of anatomy and expressive representations of the human figure in different environments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 207. Transfer: CSU, UC.

45105 ART 213 AX Mon 1:10-2:30 3-260 Morales 3.0
Mon 2:40-4:00 3-260
Wed 1:10-4:00 3-260

ART 221 PAINTING I (C-ID ARTS 210)

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39264 ART 221 AX Tue 9:45-11:00 3-260 Morales 3.0
Tue 11:10-12:25 3-260
Thu 9:45-12:25 3-260

ART 222 PAINTING II

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.

39724 ART 222 AX	Tue	9:45-11:00	3-260	Morales	3.0
	Tue	11:10-12:25	3-260		
	Thu	9:45-12:25	3-260		

ART 231 WATERCOLOR I

Introduction to transparent and opaque Watercolor. Varied approaches and techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

45106 ART 231 AX	Tue	1:10-2:30	3-260	Bogdonoff-Ginsberg	3.0
	Tue	2:40-4:00	3-260		
	Thu	1:10-4:00	3-260		

ART 232 WATERCOLOR II

Continuation of ART 231. Additional exploration of watercolor painting as a vehicle for creative art expression. PREREQ: ART 231. Transfer: CSU, UC.

45107 ART 232 AX	Tue	1:10-2:30	3-260	Bogdonoff-Ginsberg	3.0
	Tue	2:40-4:00	3-260		
	Thu	1:10-4:00	3-260		

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

30870 ASTR 100 AAX	MW	9:45-11:00	21-100	Elteto	3.0
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Honors Program Course(s), See page 59

NOTE: All students enrolling in ASTR 100 APX will be required to do Honors-level work.

45016 ASTR 100 APX	MW	9:45-11:00	21-100	Elteto	3.0
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Evening Course(s)

30871 ASTR 100 LA	Wed	6:10-9:00	21-100	Elteto	3.0
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Honors Program Course(s), See page 59

NOTE: All students enrolling in ASTR 100 LPX will be required to do Honors-level work.

45017 ASTR 100 LPX	Wed	6:10-9:00	21-100	Elteto	3.0
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Online Course(s), See pages 83-84 for more information:

ASTR 100 OLH is available for Honors credit through a contract, please email the professor at: digelj@smccd.edu

44078 ASTR 100 OLH	By Arr	2.7 Hrs/Wk	Online	Digel	3.0
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ASTR 101 ASTRONOMY LABORATORY

Introduction to the use of the celestial sphere, scale model of the Solar System, telescopic observations, use of computer models, comparative planetology, and astronomical data representation. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU: B1, B3, UC. (IGETC: 5C*)

43392 ASTR 101 AA	MW	11:00-12:25	21-100	Elteto	1.0
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Online Course(s), See pages 83-84 for more information:

44079 ASTR 101 OLH	By Arr	3.0 Hrs/Wk	Online	Digel	1.0
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BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for ENGL 100. Transfer:

CSU: B2, UC*. (IGETC: 5B)

30873 BIOL 100 AA	TTh	8:10-9:25	22-116	Thomson	3.0
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BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

30874 BIOL 110 AA	TTh	9:45-11:00	17-205	Welles Jr	4.0
	TTh	11:10-12:25	16-212		

Evening Web Assisted Course(s)

30878 BIOL 110 WLA	Tue	5:30-6:20	16-212	Nieto	4.0
	Tue	6:30-9:30	16-212		

Online instruction: By Arr 1.9 Hrs/Wk Online

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

40172 BIOL 130 AA	MW	8:10-9:25	17-103	Bjerknes	3.0
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BIOL 130 AB is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

41425 BIOL 130 AB	MW	12:45-2:00	22-114	Rhodes	3.0
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42969 BIOL 130 AC	TTh	8:10-9:25	22-114	Jerrard	3.0
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Evening College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

30881 BIOL 130 WL9	Thu	5:10-7:00	17-209	Ciambrone	3.0
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Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3 (only if BIOL 130 is completed prior to or concurrently with BIOL 132), UC (IGETC: 5C*).

42560 BIOL 132 AA	Wed	9:45-12:25	16-212	Rhodes	1.0
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43224 BIOL 132 AB	Mon	2:10-5:00	16-212	Rhodes	1.0
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Evening College for Working Adults Course(s)

44296 BIOL 132 L9	Thu	7:05-10:00	16-212	Ciambrone	1.0
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The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

BIOL 225 BIOLOGY OF ORGANISMS (C-ID BIOL 140)

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other

ENROLL EARLY!

Apply and Register Early for the best class selection!

measures as appropriate. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

BIOL 225AA is available for Honors credit through a contract, please email the professor at: rhodesc@smccd.edu

38348 BIOL 225 AA TTh 11:10-12:25 17-203 Rhodes 5.0
TTh 2:10-5:00 16-212

BIOL 230 CELL AND MOLECULAR BIOLOGY (C-ID BIOL 190)

Introduction to life functions at the cellular and molecular level. Designed for biology majors. Students learn about macromolecular architecture of cells, cellular energetics, metabolic regulation, photochemical activities, molecular and Mendelian genetics, regulation of gene expression, and methods and applications of recombinant DNA technology. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210, AND BIOL 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

43398 BIOL 230 AA TTh 11:10-12:25 17-205 Staples 5.0
TTh 2:10-5:00 16-204

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110, or 130 and 132, or 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225, or 230, or 250, or 260; AND CHEM 192, or 210, or 410, or equivalent (any college level biology course with a lab and any college level chemistry course with a lab). Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

38829 BIOL 240 AA MW 9:45-11:00 17-205 Nekrep 4.0
MW 11:10-12:25 16-204
39410 BIOL 240 AB TTh 9:45-11:00 16-204 Thomson 4.0
TTh 11:10-12:25 17-207

Evening Course(s)

30883 BIOL 240 LA TTh 6:10-7:25 17-203 Torok 4.0
TTh 7:35-8:50 16-204

BIOL 250 HUMAN ANATOMY (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

35763 BIOL 250 AAX MW 8:10-9:25 18-221 Green 4.0
MW 9:45-11:00 22-116

39015 BIOL 250 ABX MW 9:45-11:00 22-116 Green 4.0
MW 11:10-12:25 18-221
40195 BIOL 250 ACX TTh 8:10-9:25 18-221 Behonick 4.0
TTh 9:45-11:00 22-116
40767 BIOL 250 ADX TTh 9:45-11:00 22-116 Behonick 4.0
TTh 11:10-12:25 18-221

Evening Course(s)

39274 BIOL 250 LBX Tue 6:30-9:30 17-209 Chinn 4.0
Thu 6:30-9:30 18-221

Honors Program Course(s), See page 59

NOTE: All students enrolling in BIOL 250 LPX will be required to do Honors-level work.

35766 BIOL 250 LPX Tue 6:30-9:30 17-209 Chinn 4.0
Thu 6:30-9:30 18-221

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

Study of the physiologic function and integration of the organ systems of the human body. For students in allied health and other related fields. PREREQ: BIOL 250 and CHEM 192, 210 or 410. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

Web Assisted Course(s), See pages 83-84 for more information:

35764 BIOL 260 WA Mon 8:10-11:00 16-5 Staples 5.0
Wed 8:10-11:00 16-5

Online instruction: By Arr 3.1 Hrs/Wk Online
40910 BIOL 260 WB Tue 8:10-11:00 16-5 Hirzel 5.0
Thu 8:10-11:00 16-5

Online instruction: By Arr 3.3 Hrs/Wk Online

BIOL 310 NUTRITION

Comprehensive introduction to scientific principles of nutrition and the interrelationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. Transfer: CSU: E1, UC.

41772 BIOL 310 AA MW 9:45-11:00 17-103 Jerrard 3.0

Online Course(s), See pages 83-84 for more information:

44695 BIOL 310 OLH By Arr 2.7 Hrs/Wk Online Bjerknes 3.0

BUSINESS

(See also courses in Management)

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

40214 BUS. 100 AX TTh 8:10-9:25 13-213 Nance Carrigan 3.0

Honors Course(s), See page 59

NOTE: All students enrolling in BUS. 100APX will be required to do Honors-level work.

44694 BUS. 100 APX TTh 8:10-9:25 13-213 Nance Carrigan 3.0

Online Course(s), See pages 83-84 for more information:

43241 BUS. 100 OLH By Arr 3.0 Hrs/Wk Online Nance Carrigan 3.0 2/1-5/27

44958 BUS. 100 OMH By Arr 3.0 Hrs/Wk Online Yurtseven 3.0 2/1-5/27

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)

An introduction to computer systems and software applications and their impact on the business environment. Topics include computer architecture, hardware, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

SPRING CLASSES



Business Administration

Earn your Associate Degree as you transfer to a 4-year institution

or

renew your job skills with a Certificate of Achievement in Business Administration

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Online Course(s), See pages 83-84 for more information:

45056 BUS. 103 OMH By Arr 3.0 Hrs/Wk Online Nance Carrigan 3.0 2/1-5/27
30891 BUS. 103 OLH By Arr 3.0 Hrs/Wk Online Yurtseven 3.0 2/1-5/27

BUS. 108 BUSINESS COMMUNICATIONS (C-ID BUS 115)

An overview of effective business communication skills and its direct relation to workplace success. Emphasis is placed on the planning, organizing, composing, and revising of writing skills used in letters, memos, reports, and emails in combination with word processing software for written documentation and presentation software for professional-level oral reports. Presentation skills, professional behavior in the workplace, and current communication technologies are included. PREREQ: CBOT 430 and ENGL 100. Transfer: CSU.

Online Course(s), See pages 83-84 for more information:

40775 BUS. 108 OLH By Arr 3.0 Hrs/Wk Online Nance Carrigan 3.0 2/1-5/27

BUS. 150 ENTREPRENEURSHIP: SMALL BUSINESS MANAGEMENT

This is a practical, real-world approach to conceiving, planning, organizing and managing a small business. Provides the toolbox to achieve the most optimum benefits from limited resources and how to plan for growth and succession or exit of a business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None. Transfer: CSU.

43875 BUS. 150 AA MW 11:10-12:25 13-213 Yurtseven 3.0

BUS. 180 MARKETING

This course is an introduction to marketing and sales techniques used in business. Students learn about the 4 P's of marketing, target marketing, market research and marketing budgets. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Web Assisted Course(s), See pages 83-84 for more information:

44488 BUS. 180 WLA Tue 6:10-8:00 13-213 Nance Carrigan 3.0 2/2-5/24
Online instruction: By Arr 1.0 Hrs/Wk Online 2/2-5/24

BUS. 201 BUSINESS LAW (C-ID BUS 125)

Introduction to law applied in business environments. Topics include The Constitution, other legal sources, legal systems, enforcement agencies, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

30894 BUS. 201 AA MW 9:45-11:00 13-213 Yurtseven 3.0

Online Course(s), See pages 83-84 for more information:

45096 BUS. 201 OLH By Arr 3.0 Hrs/Wk Online Yurtseven 3.0 2/1-5/27

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Honors Program Hybrid Course(s), See page 59

NOTE: All students enrolling in CRER 110 HPB will be required to do Honors-level work.

45192 CRER 110 HPB Mon 12:45-1:35 9-106 Darafshi 1.0 1/25-3/14
By Arr 1.5 Hrs/Wk Online 1/25-3/14

The Puente Project, Honors Program Web Assisted Course(s), See page 59

CRER 110 WPH is reserved for students enrolled in the Puente Project. Please visit <http://canadacollege.edu/puente/index.php> to learn more about the Puente Project.

NOTE: All students enrolling in CRER 110 WPH will be required to do Honors-level work.

45102 CRER 110 WPH Wed 10:10-11:00 9-106 Mendez 1.0 1/20-3/16
By Arr 1.0 Hrs/Wk ONLN 1/20-3/16

COREQUISITE(S): CRER 110 WPH is linked with CRN 31119: ENGL 100 AA. When you enroll in a linked section you must enroll in the companion course(s).

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses decision-making, goal-setting, job search strategies, resume writing and interviewing skills. Career assessments include exploration of values, skills, personality and interests. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, E1, UC.

30986 CRER 137 AA TTh 9:45-11:00 9-106 Staff 3.0

Community of Learning Through Sports Course(s)

43008 CRER 137 CT MW 11:10-12:25 9-106 Huston-Sylvester 3.0

The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemathew@smccd.edu or 650-306-3341. The division office is located in Building 1, Room 204.

Evening Course(s)

30987 CRER 137 LA Tue 6:30-9:30 13-110 Chan 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to organize the gathered information, prepare and apply for scholarships; and how to develop effective scholarships, and personal statements/essay. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages 83-84 for more information:

33880 CRER 300 OLH By Arr 3.0 Hrs/Wk Online Sohrabi 1.5 2/1-4/1

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in a career development process that clarifies educational and career goals. Course covers career assessment, career research, and exploration of college majors and transfer. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

42634 CRER 407 AA Tue 11:40-12:30 9-106 Staff 1.0

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career and/or college major alternatives. Vocational interests, skills, and values instruments are given and results interpreted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Hybrid Course(s), See pages 83-84 for more information:

45028 CRER 430 HYA Thu 3:10-4:00 18-112 Olesen 0.5 2/4-2/4
Online instruction: By Arr 1.8 Hrs/Wk Online 2/4-5/27

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH

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110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

42025	CHEM 192 AAX	MW	11:10-12:25	22-116	Barile	4.0
		MW	9:45-11:00	18-305		
44696	CHEM 192 ABX	MW	11:10-12:25	22-116	Barile	4.0
		MW	12:45-2:00	18-305		

Evening Course(s)

43232	CHEM 192 LA	Mon	6:10-9:15	18-305	Wilcox	4.0
		Wed	6:10-9:00	18-319		

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 192, or other measures that demonstrate elementary chemistry proficiency such as completion of high school Advanced Standing (AS) Chemistry or high school Advanced Placement (AP) Chemistry with a grade of C or better. A score of 3 or higher in the AP Chemistry exam is also acceptable; and MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

30957	CHEM 210 AAX	TTh	8:10-11:00	18-305	Cantin	5.0
		TTh	11:10-12:25	22-116	Tricca	
40390	CHEM 210 ABX	TTh	11:10-12:25	22-116	Tricca	5.0
		TTh	2:10-5:00	18-305	Cantin	
42881	CHEM 210 AC	TTh	11:10-12:25	18-319	DeMello	5.0
		TTh	12:45-3:45	18-311		

CHEM 210 has a non-refundable materials charge of \$2.

CHEM 220 GENERAL CHEMISTRY II (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A*, 5C)

30958	CHEM 220 AAX	MW	8:10-11:00	18-311	Tricca	5.0
		MW	11:10-12:25	22-114		
42525	CHEM 220 ABX	MW	11:10-12:25	22-114	Tricca	5.0
		MW	2:10-5:00	18-311		

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 232 ORGANIC CHEMISTRY II (C-ID CHEM 160S: BOTH CHEM 231 AND 232 MUST BE TAKEN)

Continuation of CHEM 231. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Laboratory work emphasizes synthesis, purification and analysis by spectroscopic methods. PREREQ: CHEM 231. Transfer: CSU: B1, B3, UC. (IGETC: 5A*, 5C)

44697	CHEM 232 AA	TTh	8:10-11:00	18-311	Medina	5.0
		MW	11:10-12:25	18-319		

CHEM 232 has a non-refundable materials charge of \$8.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612	CHEM 410 AA	MW	8:10-9:25	18-305	Medina	4.0
		MW	9:45-11:00	18-319		

Hybrid Course(s), See pages 83-84 for more information:

43588	CHEM 410 HYA	Fri	9:10-12:00	18-305	Medina	4.0
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Online instruction: By Arr 3.0 Hrs/Wk Online

CHEM 410 has a non-refundable materials charge of \$2.

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 110 AA is available for Honors credit through a contract, please email the professor at: koppels@smccd.edu

43290	COMM 110 AA	TTh	9:45-11:00	5-223	Koppel	3.0
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Honors Course(s), See page 59

NOTE: All students enrolling in COMM 110APX will be required to do Honors-level work.

43440	COMM 110 APX	MW	8:10-9:25	5-223	Kaven	3.0
43294	COMM 110 AX	MW	8:10-9:25	5-223	Kaven	3.0

Online Course(s), See pages 83-84 for more information:

43488	COMM 110 OLH	By Arr	2.7 Hrs/Wk	Online	Kaven	3.0
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Weekend College for Working Adults Course(s)

43574	COMM 110 S9H	Sat	9:10-3:00	5-223	Staff	3.0
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See below for dates

Meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21.

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

Integration of theory and practice to facilitate student understanding and skills in evaluating and participating in interpersonal relationships across contexts. Class presentations are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

43297	COMM 130 AA	MW	9:45-11:00	5-223	Kaven	3.0
43299	COMM 130 AB	TTh	8:10-9:25	5-223	Koppel	3.0

COMM 130AC is available for Honors credit through a contract, please email the professor at: tappmeyer@smccd.edu

43298	COMM 130 AC	TTh	12:45-2:00	5-223	Tappmeyer	3.0
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Evening Course(s)

44089	COMM 130 LA	Wed	6:10-9:00	5-223	Hamilton	3.0
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COMM 140 SMALL GROUP COMMUNICATION (C-ID COMM 140)

Students engage in a variety of group projects to explore group formation, roles, processes, and the impact groups have on the individual and society. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

COMM 140 AA is available for Honors credit through a contract, please email the professor at: hamiltontdavid@smccd.edu

45108	COMM 140 AA	MW	11:10-12:25	5-223	Hamilton	3.0
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COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

Study of basic theory and skills of intercultural communication through discussion and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

COMM 150 AA is available for Honors credit through a contract, please email the professor at: hamiltontdavid@smccd.edu

44708	COMM 150 AA	MW	12:45-2:00	5-223	Hamilton	3.0
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SPRING CLASSES

Online Course(s), See pages 83-84 for more information:

43573 COMM 150 OLH By Arr 2.7 Hrs/Wk Online Kaven 3.0

COMM 180 INTRODUCTION TO COMMUNICATION STUDIES (C-ID COMM 180)
Explores the history, theoretical models, research methods, and trends of human communication, highlighting civic engagement and critical thinking. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

COMM 180 AA is available for Honors credit through a contract, please email the professor at: tappmeyerk@smccd.edu

43575 COMM 180 AA TTh 11:10-12:25 5-223 Tappmeyer 3.0

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum keyboarding speed of 20 words per minute. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39936 CBOT 415 CX MW 11:10-12:25 13-217 Jung 1.5 1/20-3/16

CBOT 415 AX & CX have a non-refundable materials charge of \$4.

Evening Course(s)

39915 CBOT 415 JAX Mon 6:30-9:45 13-217 Jung 1.5 1/25-3/14

Course held at Half Moon Bay Cunha School

41161 CBOT 415 KXH Tue 6:30-9:35 HBCS Haick 1.5 1/26-3/15

Course held at Hoover School

43282 CBOT 415 LXH Thu 6:30-9:35 HOOV Haick 1.5 1/21-3/17

Course held at Hawes School

39938 CBOT 415 XLH Tue 6:30-9:35 HAWS Clark 1.5 1/26-3/15

CBOT 417 SKILL BUILDING

This course provides individualized skillbuilding instruction designed to develop speed, proper techniques, and accuracy in touch typing by using software with a diagnostic component to analyze each student's misstrokes and prescribe individualized remediation drills. Students apply their keyboarding skills to business related documents. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

39937 CBOT 417 CX MW 11:10-12:25 13-217 Jung 1.5 1/20-3/16

CBOT 417 AX & CX have a non-refundable materials charge of \$4.

Evening Course(s)

39916 CBOT 417 JAX Mon 6:30-9:45 13-217 Jung 1.5 1/25-3/14

Course held at Half Moon Bay Cunha School

41163 CBOT 417 KXH Tue 6:30-9:35 HBCS Haick 1.5 1/26-3/15

Course held at Hoover School

43283 CBOT 417 LXH Thu 6:30-9:35 HOOV Haick 1.5 1/21-3/17

Course held at Hawes School

39939 CBOT 417 XLH Tue 6:30-9:35 HAWS Clark 1.5 1/26-3/15

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to navigating Windows, managing files and folders, learn the basic features of Word processing (creating, formatting, working with tables and objects), using Track Changes and Comments to finalize documents, and PowerPoint (creating slides, working with Slide Master, and adding visual elements and sound). CBOT 415 or proper keyboarding technique is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

39942 CBOT 430 AA MW 9:45-11:00 13-217 Jung 1.5 1/20-3/16

42924 CBOT 430 AC TTh 12:45-2:00 13-213 Berta 1.5 3/22-5/19

Evening Course(s)

42677 CBOT 430 LA Tue 6:30-9:30 13-217 Jung 1.5 1/26-3/15

Course held at Half Moon Bay Cunha School

43062 CBOT 430 KAH Tue 6:30-9:30 HBCS Haick 1.5 3/22-5/24

Course held at Hoover School

42733 CBOT 430 LAH Thu 6:30-9:30 HOOV Haick 1.5 3/24-5/26

Course held at Hawes School

42729 CBOT 430 LBH Tue 6:30-9:30 HAWS Clark 1.5 3/22-5/24

CBOT 431 COMPUTER APPLICATIONS, PART II

Students learn the basic features of spreadsheets, database management, and methods of integration between Microsoft applications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC*.

39943 CBOT 431 AA MW 9:45-11:00 13-217 Jung 1.5 3/21-5/18

Evening Course(s)

42679 CBOT 431 LA Tue 6:30-9:30 13-217 Jung 1.5 3/22-5/24

CBOT 435 SPREADSHEETS

Students plan and build worksheets using formulas and functions to solve business problems. The course covers formatting, creating formulas, including nested formulas, applying mixed, relative and absolute references, building charts, using multiple worksheets, solver, data tables, using and analyzing list data, using What-If Analysis, scenario management, and managing workbooks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39931 CBOT 435 AA TTh 9:10-10:25 13-217 Stevens 3.0

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Web Assisted Course(s)

40544 CBOT 448 WLA Tue 6:30-8:30 13-214 Stevens 1.5 1/26-3/15

Online instruction: By Arr 1.0 Hrs/Wk Online 1/26-3/15

CBOT 470 ADVANCED SPREADSHEETS

Provides instruction in the application of spreadsheet functions, such as pivot tables, advanced filters, forms, macros, databases and database queries for business applications. Additional instruction in the use of specialized text and database functions. Other topics include the use of templates and managing workbook changes and comparing and merging workbooks. CBOT 435 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

43549 CBOT 470 LA Mon 6:30-9:45 13-213 Stevens 1.5 1/25-3/14

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating, editing, and formatting documents; working with reports and multi-page documents; using tables, columns, and graphics; using templates and Mail Merge; and using custom styles and Building Blocks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39941 CBOT 472 AA TTh 11:10-12:25 13-217 Jung 1.5 1/21-3/17

Evening Course(s)

Course held at the Menlo Park Center/Job Train

44320 CBOT 472 MLH Wed 6:30-9:30 MP-51 Jung 1.5 1/20-3/16

CBOT 474 INTERMEDIATE WORD PROCESSING

Learn the Intermediate Word skills of working with tables, pictures and shapes; Comments and Track Changes; Integration of other office applications with Word; Mail Merge; Templates and Macros; using Content Controls to create Forms; Master Documents, and Desktop Publishing and Graphic features. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ:

Completion of, or concurrent enrollment in CBOT 472 or equivalent. Transfer: CSU.
39934 CBOT 474 AA TTh 11:10-12:25 13-217 Jung 1.5 3/22-5/19

Evening Course(s)

Course held at the Menlo Park Center/JobTrain

44321 CBOT 474 MLH Wed 6:30-9:30 MP-51 Jung 1.5 3/23-5/25

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

Introduction to computer hardware and the programming commands to control them. Topics Include: hardware, operating systems and the Software Development Life Cycle which includes design, development, documentation, the importance of review, principles of testing and maintenance; Algorithm development, Procedural and Structure programming; data types, variables, expressions, selection and repetition structures, functions passing by value and reference, recursion, all about arrays, file I/O, and error handling, and classes. This course gives students basic computer science concepts and skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

38206 CIS 118 AA MW 8:10-9:25 22-118 Schwarz 4.0
MW 9:45-11:00 22-118

Online Course(s), See pages 83-84 for more information:

44009 CIS 118 OLH By Arr 2.7 Hrs/Wk Online Schwarz 4.0
By Arr 3.0 Hrs/Wk Online

CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes topics

such as Object Oriented programming design, templates, big O, trees, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118, and MATH 120 or 123 are recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

37790 CIS 250 AA TTh 2:10-3:25 22-118 Staff 3.0
44574 CIS 250 AB MW 3:45-5:00 22-118 Schwarz 3.0

CIS 252 INTRODUCTION TO DATA STRUCTURES - C++ (C-ID COMP 132)

Design and implementation of larger projects using object-oriented software engineering principles with emphasis on definition and use of data structures including: arrays, stacks, queues, linked lists, trees, hash tables, dictionaries, sets and graphs. Standard methods are used for sorting, searching and analyzing the relative efficiency of algorithms (Big-O notation). This course conforms to the ACM CS2 standards. CIS 250 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

41479 CIS 252 AA MW 2:10-3:25 22-118 Schwarz 3.0

CIS 262 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE

Covers topics in discrete mathematics with emphasis on computer science applications. Includes logic, sets, functions and relations, mathematical induction, recursion, Boolean algebra, elementary number theory, probability, algebraic structures, statistics, graphs, counting, discrete probability, proof techniques and combinatorics. PREREQ: CIS 250 and MATH 120 or 123 with a grade of C or better, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU, UC.

44084 CIS 262 AA TTh 3:45-5:00 22-118 Schwarz 3.0

CIS 284 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING - JAVA

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Evening Course(s)

43387 CIS 284 LA Wed 6:30-9:30 22-118 Derafshi 3.0

CIS 294 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: SWIFT

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Swift computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Evening Course(s)

45267 CIS 294 LA TTh 6:30-9:35 22-118 Schwarz 3.0 1/21-3/17

CIS 321 IOS PROGRAMMING

Introduction to programming the iPhone or iPad using Swift, CocoaTouch environment, XCode IDE and the iPhone SDK. Previous experience in object-oriented programming is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU.

Evening Course(s)

42970 CIS 321 LA TTh 6:30-9:30 22-118 Schwarz 3.0 3/22-5/26

COOPERATIVE EDUCATION

Repeatability of Cooperative Education, Title 5 Reference--§55040(b)(6) and 55253
Students may enroll in Occupational Work Experience (Cooperative Education 670 and 672) up to a total of 16 units of credit (no more than 8 units in a given term).

SPRING CLASSES



Earn an AS-T Degree in Computer Science

CANADACOLLEGE.EDU/COMPUTERSCIENCE

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979 COOP 670 AA Mon 2:10-3:00 13-116 Nicholls 1.0-4.0 1/25-2/8

DIGITAL ART & ANIMATION

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39954 MART 314 AA TTh 11:10-12:25 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 314 has a non-refundable materials charge of \$6.

MART 325 DIGITAL PAINTING

Using digital painting software and drawing tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. A minimum of 48-54 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39955 MART 325 AA Tue 10:10-1:00 22-113 Khazar 3.0
TBA Hours: By Arr 3.0 Hrs/Wk 22-113

MART 325 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

39956 MART 362 AA MW 11:10-12:25 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 362 has a non-refundable materials charge of \$6.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39960 MART 368 AA MW 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 368 has a non-refundable materials charge of \$6.

MART 369 WEB DESIGN II

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, and other software. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening Course(s)

39961 MART 369 LA Mon 6:30-9:35 13-211 Zheng 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 369 has a non-refundable materials charge of \$6.

MART 371 USER INTERFACE/USER EXPERIENCE DESIGN

Fundamentals of user-centered interface design concepts and practices for web, mobile devices, and other applications. Introduction of concepts such as how users interact with an interface, usability, interface associations and aesthetics, and the user experience. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

44662 MART 371 LA Thu 6:30-9:30 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 371 has a non-refundable materials charge of \$6.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41442 MART 376 AA TTh 9:45-11:00 13-211 Lacefield 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 376 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Adobe Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

39964 MART 379 LA Tue 6:30-9:30 13-211 Allen 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 13-211

MART 379 has a non-refundable materials charge of \$6.

MART 380 DIGITAL ANIMATION II: FLASH

Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening Course(s)

42465 MART 380 LA Thu 6:30-9:30 22-113 Allen 3.0
TBA Hours: By Arr 2.0 Hrs/Wk 22-113

MART 380 has a non-refundable materials charge of \$6.

MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print based or web based following a format appropriate with the student's career/academic goals. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 362 or MART 368 or 372 or 376 or 379 or 421 or 422 or 430 or 432 or Instructor permission via portfolio review. Transfer: CSU.

39965	MART 390 AA	Tue	1:10-4:00	22-113	Naas	1.5	1/26-3/15
	TBA Hours:	By Arr	2.0 Hrs/Wk	22-113			1/26-3/15

MART 390 has a non-refundable materials charge of \$4.

3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40622	MART 400 AA	Tue	1:10-4:00	22-113	Naas	1.5	3/22-5/17
	TBA Hours:	By Arr	2.0 Hrs/Wk	22-113			3/22-5/17

MART 400 has a non-refundable materials charge of \$4.

MART 416 DRAWING FOR ANIMATION

Techniques and concepts of drawing for animation including perspective, anatomy, gesture, quick sketch, and sequential drawing. Emphasis on capturing movement and pose using line. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>							
45088	MART 416 LA	Tue	6:30-9:30	19-100	Hays	3.0	
	TBA Hours:	By Arr	2.0 Hrs/Wk	19-100			

MART 416 has a non-refundable materials charge of \$4.

MART 417 PRINCIPLES OF ANIMATION

This course covers the fundamental principles of animation. Students use paper and pencil to explore techniques used in all quality animation. Discussion and presentation of how these techniques are used in animation produced in software applications are also included. A minimum of 24-27 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>							
43285	MART 417 LA	Wed	6:30-9:30	19-100	Naas	3.0	
	TBA Hours:	By Arr	1.5 Hrs/Wk	19-100			

MART 417 has a non-refundable materials charge of \$4.

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Autodesk Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. Completion of MART 376 or equivalent is recommended. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>							
40624	MART 420 LA	Mon	6:30-9:35	22-113	Naas	3.0	
	TBA Hours:	By Arr	2.0 Hrs/Wk	22-113			

MART 420 has a non-refundable materials charge of \$6.

MART 421 3D MODELING AND ANIMATION II

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Autodesk Maya. A minimum of

32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

<i>Evening Course(s)</i>							
42469	MART 421 LA	Tue	6:30-9:30	22-113	Naas	3.0	
	TBA Hours:	By Arr	2.0 Hrs/Wk	22-113			

MART 421 has a non-refundable materials charge of \$6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. MART 420 or 3D software experience are recommended. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>							
41355	MART 432 LA	Wed	6:30-9:30	22-113	Cope	1.5	3/23-5/25
	TBA Hours:	By Arr	2.0 Hrs/Wk	22-113			3/23-5/25

MART 432 has a non-refundable materials charge of \$4.

MART 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MART 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

<i>Evening Course(s)</i>							
44492	MART 672 LA	Thu	5:30-6:25	13-116	Nicholls	3.0	1/21-2/4

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

ECE./CD students will receive a \$25 stipend toward the cost of their textbook(s). For more information contact: Professor Melinda Ramzel at ramzelm@smccd.edu

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

This course introduces representative works of children's literature and develops students' close reading and analytical writing skills while promoting an appreciation for the aesthetic qualities of literature written for children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>							
40543	ECE. 191 LA	Mon	6:30-9:35	22-114	Wiggins-Dowler	3.0	

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

39540 ECE. 201 AA MW 12:45-2:00 22-116 Ramzel 3.0

Evening Course(s)

39539 ECE. 201 LA Mon 7:05-10:10 22-116 Lawrence 3.0

Weekend Course(s)

42934 ECE. 201 SAH Sat 8:30-5:00 13-113 Magidoff 3.0 1/23-3/5

Online Course(s), See pages 83-84 for more information:

ECE. 201 OLH is available for Honors credit through a contract, for further information, please contact instructor at hallp@smccd.edu

42956 ECE. 201 OLH By Arr 2.7 Hrs/Wk Online Hall 3.0

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES (C-ID ECE 120)

This course provides an overview of the field of early childhood education. It introduces multiple topics relevant to the field of Early Childhood Education including the history of early childhood education, developmentally appropriate practices in ECE, quality ECE settings and the role of the teacher in building relationships among teachers, parents and children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40541 ECE. 210 AA MW 9:45-11:00 13-216 Hall 3.0

41962 ECE. 210 AB Tue 4:10-6:50 22-116 Goines 3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM (C-ID ECE 130)

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39542 ECE. 211 AA TTh 9:45-11:00 22-114 Goines 3.0

Evening Course(s)

40540 ECE. 211 LA Wed 7:05-10:00 22-116 Sweeney Keplinger 3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

39543 ECE. 212 AA Wed 4:10-6:50 22-114 Goines 3.0

Evening Course(s)

41331 ECE. 212 LA Thu 7:05-10:00 22-116 Palma 3.0

ECE. 223 INFANT/TODDLER DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course(s)

39544 ECE. 223 SAH Sat 8:30-5:00 22-114 Lukas 3.0

See below for dates

Meeting dates are: 1/30, 2/20, 3/5, 19, 4/16 & 30.

ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39870 ECE. 225 AA MW 12:45-2:00 13-216 Hall 3.0

ECE. 241 ADMINISTRATION II: PERSONNEL AND LEADERSHIP

Focuses on strategies for personnel management and leadership in early care and education settings. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE.

201, 210, 211 and 212. Transfer: CSU.

Weekend Course(s)

39546 ECE. 241 SAH Sat 8:30-5:00 22-114 Patterson 3.0

See below for dates

Meeting dates are: 2/6, 27, 3/12, 3/26-4/9 & 4/23.

ECE. 254 TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

43719 ECE. 254 AA TTh 11:10-12:25 22-114 Goines 3.0

Early Childhood Education Accelerated Certificate program Course(s)

Course held at the Menlo Park Center/JobTrain

45246 ECE. 254 MAH Mon 8:30-11:30 MP-52 Black 3.0

COREQUISITE(S): ECE. 254 MAH is linked with CRN 45247: ECE. 313 MAH, CRN 45249: ECE. 333 MAH, CRN 45250: ECE. 366 MAH. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

43071 ECE. 254 LA Thu 6:30-9:30 22-114 McGinn 3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS

An overview of the issues related to children with special needs, particularly physical, sensory, communicative and behavioral disabilities. Additional topics include a historical perspective, current laws and legislation, inclusion practices in early childhood education settings, and appropriate community resources. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Weekend Course(s)

41350 ECE. 260 SAH Sat 8:30-5:00 13-113 Magidoff 3.0 3/12-4/23

ECE. 313 HEALTH, SAFETY AND NUTRITION (C-ID ECE 220)

Overview of laws, regulations, standards, policies and procedures and early childhood curriculum related to health, safety and nutrition. Focus on integrating the concepts into everyday planning and program development for children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

43421 ECE. 313 AA Wed 4:10-6:50 22-116 Sweeney Keplinger 3.0

Early Childhood Education Accelerated Certificate program Course(s)

Held at the Menlo Park Center/JobTrain

45247 ECE. 313 MAH Tue 8:30-11:30 MP-52 Black 3.0

COREQUISITE(S): ECE. 313 MAH is linked with CRN 45246: ECE. 254 MAH, CRN 45249: ECE. 333 MAH, CRN 45250: ECE. 366 MAH. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

Course held at the Menlo Park Center/JobTrain

39577 ECE. 313 MLH Thu 6:30-9:30 MP-52 Harrigan 3.0

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201. Transfer: CSU.

39736 ECE. 333 AA MW 11:10-12:25 13-216 Hall 3.0

Early Childhood Education Accelerated Certificate program Course(s)

Menlo Park Center/JobTrain

45249 ECE. 333 MAH Wed 8:30-11:30 MP-52 Black 3.0 1/27-5/25

COREQUISITE(S): ECE. 333 MAH is linked with CRN 45246: ECE. 254 MAH, CRN 45247: ECE. 313 MAH, CRN 45250: ECE. 366 MAH. When you enroll in a linked section you must enroll in the companion course(s).

Course held at the Menlo Park Center/JobTrain

43873 ECE. 333 MPH Thu 3:30-6:25 MP-52 Harrigan 3.0

ECE. 362 COMMUNICATING WITH PARENTS

This course focuses on developing effective communication skills for early childhood education teachers and professionals when communicating with parents. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; PREREQ: None. Transfer: CSU.

Weekend Course(s)

42421 ECE. 362 SAH Sat 8:30-5:00 22-114 Goines 1.0 5/14-5/21

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (C-ID ECE 210)

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 210, 211, 212, and 333; Placements at approved sites only under the direct supervision of an individual who holds a Master Teacher Permit or higher, issued by the CA Commission on Teacher Credentialing. Transfer: CSU.

96-108 hours of fieldwork are required. You may be required by your work site to process Department of Justice fingerprint clearance. This can cost up to \$100. Practicum students must provide placement with evidence of TB clearance, and may be required to complete a background check at their own expense (\$50.00 - \$95.00).

42149 ECE. 366 AA Mon 3:30-6:25 13-217 Sweeney Keplinger 3.0
1/25-1/25

Mon 3:30-6:25 22-114 2/1, 3/7, 4/4, 5/2 & 16
By Arr 6.0 Hrs/Wk Field Work 1/20-5/27

Early Childhood Education Accelerated Certificate program Course(s)

Course held at the Menlo Park Center/JobTrain

45250 ECE. 366 MAH Thu 8:30-11:30 MP-52 Black 3.0

See below for dates

Face-to-Face meeting dates are: 1/28, 2/18, 3/10, 4/7, 28 & 5/19

By Arr 6.7 Hrs/Wk Field Work 1/28-5/27

COREQUISITE(S): ECE. 366 MAH is linked with CRN 45246: ECE. 254 MAH, CRN 45247: ECE. 313 MAH, CRN 45249: ECE. 333 MAH. When you enroll in a linked section you must enroll in the companion course(s).

Weekend Course(s)

37164 ECE. 366 SAH Sat 9:10-12:00 13-213 Hall 3.0 1/23-1/23

Sat 9:10-12:00 13-216 2/6, 27, 3/19, 4/16 & 5/14

By Arr 6.0 Hrs/Wk Field Work 1/20-5/27

ECE. 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member from the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ECE. 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening Course(s)

44701 ECE. 672 LA Tue 5:30-6:25 13-116 Nicholls 1.0-3.0 1/26-2/9

ECE. 680CJ TEACHING PHONOLOGICAL AWARENESS SKILLS TO YOUNG CHILDREN

Students learn activities and strategies to promote phonological awareness for use in ECE./CD settings for preschool age children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

45094 ECE. 680CJ LA Thu 7:10-10:00 13-216 Patterson 1.0 2/11-3/24

EN ESPAÑOL

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Este curso se enfoca en la examinación de nuestra niñez dentro de un contexto social enraizado en la ecología que forman la familia, la escuela y la comunidad, y enfatiza los elementos culturales, socio-políticos e históricos de nuestra región. (Satisface los requisitos para el Associate Degree en Estudios Étnicos.) RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836; o INGLES 847 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 81):

38576 ECE. 212 ZSL Tue 6:30-9:30 22-114 Baxter 3.0

ECE. 212 ZSL está conectado con el CRN 43628: ESL 860 EZ1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

Examines the American macroeconomic system and its effects on social, cultural and political environments. Allocation mechanisms for scarce resources and supply and demand are used. The course defines, examines and critiques aggregate measures of economic activity. Additionally, the course examines money and financial institutions, The Federal Reserve, and short run stabilization policy as well long run economic growth factors. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: DSI, UC. (IGETC: 4)

ECON 100 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31114 ECON 100 AA MW 8:10-9:25 13-116 Roscelli 3.0

ECON 100 AB is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

41708 ECON 100 AB TTh 12:45-2:00 13-116 Roscelli 3.0

ECON 100 AC is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

43874 ECON 100 AC MW 9:45-11:00 13-116 Roscelli 3.0

Evening Course(s)

31115 ECON 100 LA Tue 6:30-9:30 13-116 Digneo 3.0

Online Course(s), See pages 83-84 for more information:

44314 ECON 100 OLH By Arr 2.7 Hrs/Wk Online Williams 3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

Overview of the concepts of supply and demand. Price and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: DSI, UC. (IGETC: 4)

ECON 102 AA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31116 ECON 102 AA TTh 9:45-11:00 13-116 Roscelli 3.0

Evening Course(s)

ECON 102 LA is available for Honors credit through a contract, please email the professor at: roscelli@smccd.edu

31118 ECON 102 LA Thu 6:30-9:30 13-116 Roscelli 3.0

Online Course(s), See pages 83-84 for more information:

41423 ECON 102 OLH By Arr 2.7 Hrs/Wk Online Williams 3.0

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

An advanced analysis of the development of the American economy from 1860 to the present. Economic concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100; ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

Honors Course(s). See page 59

NOTE: All students enrolling in ECON 230 APX will be required to do Honors-level work.

42873	ECON 230 APX	MW	12:45-2:00	13-116	Roscelli	3.0
43187	ECON 230 AX	MW	12:45-2:00	13-116	Roscelli	3.0

ENGINEERING

(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to academic success strategies, technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB or equivalent) are an integral part of the course. PREREQ: MATH 130 or 225. Transfer: CSU, UC.

Evening Course(s)

39613	ENGR 100 LA	Tue	6:10-7:50	17-207	Derafshi	3.0
		Thu	6:10-9:00	16-106		

ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction

to data structures and object oriented programming. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 241 or 251. Transfer: CSU, UC.

42012	ENGR 215 AA	TTh	9:45-10:35	16-110	Lund	3.0
		TTh	10:45-12:00	16-110		

ENGR 230 STATICS

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250. Transfer: CSU, UC.

35984	ENGR 230 AX	MW	2:15-3:30	16-106	Staff	3.0
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Online Course(s). See pages 83-84 for more information:

Recommended orientation meeting for ENGR 230 OXH:

40785	ENGR 230 OXH	Wed	5:05-5:55	16-110	Staff	3.0	1/20-1/20
		By Arr	2.7 Hrs/Wk	Online			

ENGR 260 CIRCUITS AND DEVICES

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. Transfer: CSU, UC.

31156	ENGR 260 AA	MW	3:40-4:55	16-106	Staff	3.0
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Online Course(s). See pages 83-84 for more information:

Recommended orientation meeting for ENGR 260 OLH:

40848	ENGR 260 OLH	Wed	5:05-5:55	16-110	Enriquez	3.0	1/20-1/20
		By Arr	2.7 Hrs/Wk	Online			

ENGR 261 CIRCUITS AND DEVICES LABORATORY

Basic instruments and experimental techniques in electrical engineering. Oscilloscopes, function generators, and multiple-use meters to measure voltage, current, frequency response, and transient response. Semiconductor devices, diodes, rectifiers, transistors, and integrated circuits. MATH 275 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

Evening Course(s)

31157	ENGR 261 LA	Wed	6:10-9:00	16-106	Klingelhofer	1.0
45276	ENGR 261 LB	Tue	6:10-9:00	16-106	Staff	1.0

ENGLISH, LITERATURE AND READING

(See also Linguistics, Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

Most English, Literature and Reading courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the English placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the

Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251	Math 252
	Chem 210	Phys 250
	Engr 111 *	Chem 220
	Engr 210	Engr 100
	CIS 118/119	CIS 250/251
Year 2	Math 270	Math 253
	Math 275	Engr 230
	Phys 260	Engr 260/261
	Engr 270	Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

*Civil and Environmental Engineering majors only.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

The Puente Project Course(s)

ENGL 100 AA is reserved for students enrolled in the Puente Project. Please visit <http://canadacollege.edu/puente/index.php> to learn more about the Puente Project.

31119 ENGL 100 AA MW 8:10-9:25 3-104 Valenzuela 3.0

COREQUISITE(S): ENGL 100 AA is linked with CRN 45102: CRER 110 WPH. When you enroll in a linked section you must enroll in the companion course(s).

37813 ENGL 100 AB MW 9:45-11:00 13-210 Lawson 3.0

31121 ENGL 100 AC MW 9:45-11:00 13-112 Harrison 3.0

This section of ENGL 100 AD, is a component of the Cañada College Initiative for Men of Color. Course materials will focus on black literature and the cultural, political, and personal issues faced by men of color in the United States. Eligible students of every background are invited to enroll in this dynamic course. For more information, please contact David Clay at clayd@smccd.edu

34790 ENGL 100 AD TTh 11:10-12:25 13-15 Clay 3.0

31122 ENGL 100 AE MW 11:10-12:25 3-117 Gangel 3.0

31123 ENGL 100 AF MW 12:45-2:00 13-112 Harrison 3.0

38872 ENGL 100 AG TTh 9:45-11:00 6-103 McQuade 3.0

31125 ENGL 100 AI MW 2:10-3:25 3-117 Gangel 3.0

39723 ENGL 100 AK TTh 8:10-9:25 13-15 Freyberg 3.0

Honors Course(s), See page 59

NOTE: All students enrolling in ENGL 100APX will be required to do Honors-level work.

40759 ENGL 100 APX TTh 9:45-11:00 5-123 Palmer 3.0

44710 ENGL 100 AX TTh 9:45-11:00 5-123 Palmer 3.0

Evening Course(s)

33502 ENGL 100 LA Wed 6:10-9:00 3-117 Lawson 3.0

Online Course(s), See pages 83-84 for more information:

42321 ENGL 100 OLH By Arr 2.7 Hrs/Wk Online Palmer 3.0

44436 ENGL 100 OMH By Arr 2.7 Hrs/Wk Online Palmer 3.0

45055 ENGL 100 ONH By Arr 2.7 Hrs/Wk Online Malavade 3.0

College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

43067 ENGL 100 WL9 Thu 5:30-7:30 13-15 Sumstad 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

All sections of ENGL 100 with the exception of online courses have a non-refundable materials charge of \$1.

ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: ENGL 110 + 165) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

31132 ENGL 110 AA MW 8:10-9:25 13-110 Harrison 3.0

31134 ENGL 110 AB TTh 12:45-2:00 13-15 Clay 3.0

40167 ENGL 110 AD MW 9:45-11:00 3-117 Gangel 3.0

41978 ENGL 110 AE MW 11:10-12:25 3-104 Terzakis 3.0

42091 ENGL 110 AF TTh 8:10-9:25 13-111 McQuade 3.0

44104 ENGL 110 AG MW 12:45-2:00 3-117 Gangel 3.0

ENGL 110 AH is a continuation of Milestones English 100, a component of the Cañada College Initiative for Men of Color. The course will focus on literature relevant to the cultural, political, and personal issues faced by men (and women) of color in the United States. Eligible students of every background are invited to enroll in this dynamic course; registration will be done on a first-come, first-served basis.

44105 ENGL 110 AH TTh 9:45-11:00 13-15 Clay 3.0

Honors Course(s), See page 59

NOTE: All students enrolling in ENGL 110APX will be required to do Honors-level work.

42092 ENGL 110 APX TTh 11:10-12:25 5-123 Palmer 3.0

44713 ENGL 110 AX TTh 11:10-12:25 5-123 Palmer 3.0

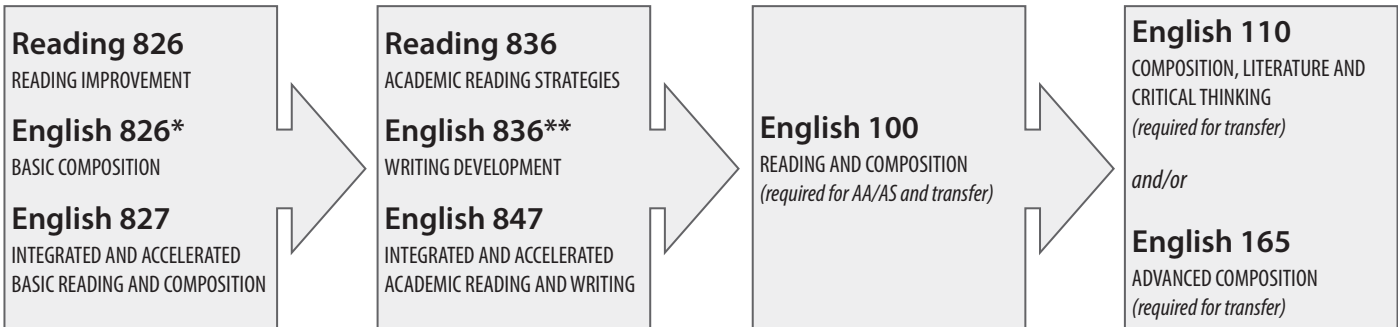
Community of Learning Through Sports Course(s)

45213 ENGL 110 CT MW 9:45-11:00 17-107 Staff 3.0

The section listed above is designed for students enrolled in the Community of Learning Through Sports (COLTS) program. Students who are not participating in this program but are interested in taking the course should contact Matthew Lee, the Athletics, Kinesiology, Dance, Library, & Learning Resources' Division Assistant, at leemathew@smccd.edu or 650-306-3341. The division office is located in Building 1, Room 204.

The English Sequence at Cañada College

Enroll in the appropriate English/Reading courses depending on your assessment test results.



*Enrollment in English 826 requires corequisite of English 829 (.5 unit lab course)

**Enrollment in English 836 requires corequisite of English 849 (.5 unit lab course)

Please note:

- You must enroll in both Corequisites at the same time on WebSMART.
- The English 829 and English 849 labs meet online and students complete required hours at their own pace.

Evening Course(s)

31138 ENGL 110 LA Tue 6:10-9:00 3-117 Benson 3.0

Online Course(s), See pages 83-84 for more information:

44103 ENGL 110 OLH By Arr 2.7 Hrs/Wk Online Eslamieh 3.0
44438 ENGL 110 OMH By Arr 2.7 Hrs/Wk Online Eslamieh 3.0
45054 ENGL 110 ONH By Arr 2.7 Hrs/Wk Online Sumstad 3.0

College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

43591 ENGL 110 WL9 Thu 5:30-7:30 13-212 Sheofsky 3.0
Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

All sections of ENGL 110 with the exception of online courses have a non-refundable materials charge of \$1.

ENGL 161 CREATIVE WRITING I

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

40641 ENGL 161 AX MW 12:35-2:00 3-104 Terzakis 3.0 1/25-5/18

Evening Course(s)

31139 ENGL 161 LX Thu 6:10-9:00 3-117 Nagler 3.0

ENGL 161 has a non-refundable materials charge of \$1.

ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

40642 ENGL 162 AX MW 12:35-2:00 3-104 Terzakis 3.0 1/25-5/18

Evening Course(s)

33586 ENGL 162 LX Thu 6:10-9:00 3-117 Nagler 3.0

ENGL 162 has a non-refundable materials charge of \$1.

ENGL 165 ENGL 165 ADVANCED COMPOSITION (C-ID ENGL 105) (C-ID ENGL 110: ENGL 110 + 165)

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140 ENGL 165 AA MW 9:45-11:00 13-15 Clay 3.0

ENGL 165 has a non-refundable materials charge of \$1.

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826 and ENGL 829. Units do not apply toward AA/AS degree.

38886 ENGL 826 AA MW 10:10-12:00 3-254 Staff 4.0

COREQUISITE(S): ENGL 826 AA is linked with CRN 43637: ENGL 829 OAA. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 826 has a non-refundable materials charge of \$1.

ENGL 827 INTEGRATED READING AND WRITING

Equivalent to ENGL 826 and READ 826. This course improves reading and writing skills through reading nonfiction and fiction, developing vocabulary, and practicing sentence-level, paragraph-level, and essay-level composition. Recommendation via College Placement Test. COREQ: Concurrent enrollment in ENGL 829. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

43593 ENGL 827 AA MW 8:35-12:00 5-123 Olson 7.0
43594 ENGL 827 AB TTh 8:35-12:00 3-117 Maher 7.0

Evening Course(s)

45119 ENGL 827 LA TTh 6:10-9:35 3-104 Wilson 7.0 1/26-5/26

ENGL 827 has a non-refundable materials charge of \$1.

ENGL 829 READING, WRITING AND RHETORIC

The course helps students succeed in ENGL 826 by offering individualized writing instruction. Students learn to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. COREQ: Concurrent enrollment in ENGL 826. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course(s), See pages 83-84 for more information:

43637 ENGL 829 OAA By Arr 1.5 Hrs/Wk Online Staff 0.5

COREQUISITE(S): ENGL 829 OAA is linked with CRN 38886: ENGL 826 AA. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. PREREQ: Successful completion of ENGL 827, or ENGL 826 and READ 826, or Eligibility for ENGL 847; or READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826. COREQ: Concurrent enrollment in ENGL 849.

*Use the Office of Matriculation, Bldg. 9, Room 139 to approve course work completed at other colleges/universities to meet the prerequisite.

38879 ENGL 836 AA TTh 10:10-12:00 13-210 Freyberg 4.0

COREQUISITE(S): ENGL 836 AA is linked with CRN 43646: ENGL 849 OAA. When you enroll in a linked section you must enroll in the companion course(s).

38882 ENGL 836 AB MW 10:10-12:00 5-227 Schuler 4.0

COREQUISITE(S): ENGL 836 AB is linked with CRN 43647: ENGL 849 OAB. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 836 has a non-refundable materials charge of \$1.

ENGL 847 ACCELERATED ACADEMIC READING AND WRITING

This course integrates ENGL 836 and READ 836, satisfying both requirements. It introduces students to college-level reading and writing, covering thesis construction, organization, development, sentence skills, text-based writing, and effective reading strategies to improve comprehension, analysis, and vocabulary. Successful completion of ENGL 847, OR both ENGL 836 and READ 836 is required for entrance into ENGL 100. PREREQ: Successful completion of ENGL 827; OR ENGL 826 and READ 826; OR eligibility for ENGL 847; OR eligibility for READ 836 and ENGL 836 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 801 or 826 and READ 801 or 826; OR ENGL 827.

43596 ENGL 847 AA TTh 8:35-11:00 13-212 Staff 5.0
44859 ENGL 847 AB TTh 11:10-1:35 3-254 Terzakis 5.0
43595 ENGL 847 AC MW 8:35-11:00 5-115 Maher 5.0
45120 ENGL 847 AD MW 11:10-1:35 13-115 Huynh 5.0

Evening Course(s)

45121 ENGL 847 LA MW 6:10-8:35 3-104 Malavade 5.0 1/25-5/25
45209 ENGL 847 LB TTh 6:10-8:30 13-111 Staff 5.0

ENGL 847 has a non-refundable materials charge of \$3.

ENGL 849 ACADEMIC READING, WRITING AND RHETORIC

Students receive individualized instruction in the skills taught in ENGL 836, learning to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. Upon successful completion of the course, students are prepared to write at the college level. COREQ: Concurrent enrollment in ENGL 836.

Online Course(s), See pages 83-84 for more information:

43646 ENGL 849 OAA By Arr 1.5 Hrs/Wk Online Freyberg 0.5

COREQUISITE(S): ENGL 849 OAA is linked with CRN 38879: ENGL 836 AA. When you enroll in a linked section you must enroll in the companion course(s).

43647 ENGL 849 OAB By Arr 1.5 Hrs/Wk Schuler 0.5

COREQUISITE(S): ENGL 849 OAB is linked with CRN 38882: ENGL 836 AB. When you enroll in a linked section you must enroll in the companion course(s).

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 200 AMERICAN LITERATURE

This course is a survey of the literature by and about Americans inside and outside of America and their relationship to major literary and intellectual movements. The literature sampled emphasizes a comparative approach toward analyzing writing by Americans from diverse backgrounds from the second half of the nineteenth century to the present. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

44299 LIT. 200 AA MW 12:45-2:00 13-15 Clay 3.0

LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

This course investigates short stories, essays, poems, novels, and films written by or directed by people from Latin American countries, and translated into English. PREREQ: ENGL 100. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

442564 LIT. 373 AA TTh 11:10-12:25 13-113 Valenzuela 3.0

LIT. 375 NATIVE-AMERICAN LITERATURE

Introduction to the American Indian/Indigenous cultures and literatures of North America. Acquaints students with the range and variety of both American Indian communities and the texts they produce. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

43606 LIT. 375 AA TTh 9:35-11:00 3-104 Terzakis 3.0 1/26-5/19

LIT. 441 SURVEY OF FILM

Survey of film masterpieces from the 1900's to the present with emphasis on structure of film and the technique of film making. Survey of important films in their social, political, historical contexts. Emphasis on thinking, speaking, and writing critically about films and their historical context. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

45210 LIT. 441 AA TTh 12:45-2:00 3-148 Budd 3.0

Weekend College for Working Adults Course(s)

40219 LIT. 441 S9H Sat 9:10-3:00 3-148 Budd 3.0

See below for dates

Meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30, 5/21.

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

LIT. 442 FILM STUDY AND APPRECIATION

Film study and appreciation with a focus on one area of study: i.e., one period, genre, director, national cinema, chosen from film history. Screening of films followed by discussion, reading, and writing, with emphasis on students' abilities to think, speak and write critically about films. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course(s)

31328 LIT. 442 LA Mon 6:10-9:15 3-148 Nagler 3.0

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39629 READ 826 AA TTh 8:10-10:35 13-113 Valenzuela 5.0

READ 826 has a non-refundable materials charge of \$1.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836, or ENGL 847 or ESL 400 is required for entrance into ENGL 100. PREREQ: ENGL 827, or READ 826 or ESL 864 or 914, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

38898 READ 836 AA TTh 8:10-9:25 5-227 Vashio 3.0

READ 836 has a non-refundable materials charge of \$1.

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

(Community- Based English Tutoring Courses are listed at the end of this section)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 147, o pueden llamar al 306-3388.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 147, or call 306-3388.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

ESL 400 AAX is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

44961 ESL 400 AAX TTh 9:35-12:00 13-11 Sidman-Taveau 5.0

ESL 400 BBX is available for Honors credit through a contract, please email the professor at: gross@smccd.edu

45123 ESL 400 BBX MW 8:30-10:55 13-11 Gross 5.0

Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZA is available for Honors credit through a contract, please email the professor at: taveaur@smccd.edu

42548 ESL 400 PZA TTh 9:35-12:00 13-11 Sidman-Taveau 5.0

COREQUISITE(S): ESL 400 PZA is linked with CRN 38298: LIBR 100 PZA. When you enroll in a linked section you must enroll in the companion course(s).

Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZB is available for Honors credit through a contract, please email the professor at: gross@smccd.edu

41249 ESL 400 PZB MW 8:30-10:55 13-11 Gross 5.0

COREQUISITE(S): ESL 400 PZB is linked with CRN 45144: LIBR 100 PZB. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

ESL 400 LAX is available for Honors credit through a contract, please email the professor at: gross@smccd.edu

44962 ESL 400 LAX TTh 7:10-9:30 13-11 Gross 5.0

Academic Scholarship and Success Learning Community Course(s)

ESL 400 PZL is available for Honors credit through a contract, please email the professor at: gross@smccd.edu

41250 ESL 400 PZL TTh 7:10-9:30 13-11 Gross 5.0

COREQUISITE(S): ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When

SPRING CLASSES

you enroll in a linked section you must enroll in the companion course(s).

ESL 400 has a non-refundable materials charge of \$1.

ESL 800 ESL PREPARATORY COURSE

Beginning-level English-language instruction for speakers of other languages. Developmental practice in all language skills: grammar, vocabulary, listening, speaking, reading, and writing. One year of previous English language study is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Please refer to CBET section for more courses.

Evening Course(s)

Course held at Half Moon Bay Cunha School

43623	ESL 800 LAH	MW	7:00-9:25	HBCS	Cartier	5.0	1/25-5/25
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ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

42550	ESL 836 AA	TTh	11:10-12:30	5-115	Enthoven	2.0	2/16-5/5
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ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 821 or 831 or 841 or 861 or 911 or 921. Units do not apply toward AA/AS degree.

Evening Course(s)

41996	ESL 837 LA	MW	6:05-7:00	13-117	Scarabelli	2.0	1/25-5/25
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ESL 860 ESL FOR CHILD, FAMILY AND COMMUNITY

Academic language support for ESL students taking ECE. 212, Child Family and Community in Spanish; Development of vocabulary, oral communication and writing skills in preparation for taking English-only ECE. courses. ESL 922 is recommended. COREQ: Concurrent enrollment in ECE. 212. Courses are linked for language support purposes only. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening One Childhood/Two Languages Learning Community Course (see page 81):

43628	ESL 860 EZ1	Wed	7:10-9:00	13-210	Schuler	2.0	
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COREQUISITE(S): ESL 860 EZ1 is linked with CRN 38576: ECE. 212 ZSL. When you enroll in a linked section you must enroll in the companion course(s).

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Introduces students to high-beginning integrated practice in reading, speaking and listening for academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Please refer to CBET section for more courses.

Evening Course(s)

Course held at Half Moon Bay Cunha School

43301	ESL 911 LAH	MW	7:00-9:25	HBCS	Pelletier	5.0	1/25-5/25
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ESL 912 READING AND LISTENING-SPEAKING II

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42830	ESL 912 AA	TTh	8:30-10:55	5-115	Castello	5.0	
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Evening Course(s)

42831	ESL 912 LA	TTh	7:05-9:25	13-112	Castello	5.0	
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ESL 912 has a non-refundable materials charge of \$1.

ESL 913 READING AND LISTENING-SPEAKING III

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high-intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42832	ESL 913 AA	TTh	8:30-10:55	13-117	Schertle	5.0	
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Evening Course(s)

42833	ESL 913 LA	TTh	7:05-9:25	13-210	Carey	5.0	
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ESL 913 has a non-refundable materials charge of \$1.

ESL 914 READING AND LISTENING-SPEAKING IV

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42834	ESL 914 AA	TTh	8:30-10:55	13-115	Aguirre	5.0	
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Evening Course(s)

42836	ESL 914 LA	TTh	7:05-9:25	13-117	Rudnicka	5.0	
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ESL 914 has a non-refundable materials charge of \$1.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Introduces students to grammar and writing skills at the high-beginning level. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Please refer to CBET section for more courses.

Course held at Sequoia Adult School, RWC

42838	ESL 921 AAH	MTWTh	9:00-11:30	SASC	Vassei Kahdoui	5.0	4/4-5/26
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Evening Course(s)

Course held at Sequoia Adult School, RWC

42837	ESL 921 LAH	TTh	6:30-8:50	SASC	Haven	5.0	
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ESL 922 GRAMMAR AND WRITING II

Equivalent to ESL 822 and 842. Introduces students to grammar and writing skills at the intermediate level. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42839	ESL 922 AA	MW	8:30-10:55	13-113	Schertle	5.0	
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Evening Course(s)

42840	ESL 922 LA	MW	7:05-9:25	13-117	Schertle	5.0	
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45023	ESL 922 LB	MW	7:05-9:25	13-15	Scarabelli	5.0	
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ESL 922 has a non-refundable materials charge of \$1.

ESL 923 GRAMMAR AND WRITING III

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42841	ESL 923 AA	MW	8:30-10:55	13-115	Aguirre	5.0	
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Evening Course(s)

42842	ESL 923 LA	MW	7:05-9:25	13-115	Bunse	5.0	
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ESL 923 has a non-refundable materials charge of \$1.

ESL 924 GRAMMAR AND WRITING IV

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

42843	ESL 924 AA	MW	8:30-10:55	13-117	Carey	5.0	
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Evening Course(s)

42844	ESL 924 LA	MW	7:05-9:25	13-11	Sidman-Taveau	5.0	
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ESL 924 has a non-refundable materials charge of \$1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is collaboration between Cañada College, Redwood City School District (RCSD), Silicon Valley Community Foundation, and the Boys and Girls Club of the Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, El Distrito de Redwood City (RCSD), La Fundación de Silicón Valley, y El Boys and Girl Club de la Península y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English-language instruction for speakers of other languages. Developmental practice in all language skills: grammar, vocabulary, listening, speaking, reading, and writing. One year of previous English language study is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Please refer to ESL section for more courses.

Course held at Fair Oaks School

43626	ESL 800 UCH	MW	9:00-11:20	FOSC	Sidman-Taveau	5.0	1/25-5/25
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Evening Course(s)

Course held at Hoover School

43624	ESL 800 UAH	MW	6:30-8:50	HOOV	Enthoven	5.0	1/25-5/25
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Course held at Hawes School

43625	ESL 800 UBH	MW	6:30-8:50	HAWS	Carey	5.0	1/25-5/25
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Course held at Los Robles Magnet Academy

43627	ESL 800 UDH	TTh	6:15-8:35	LRMA	Cartier	5.0	
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Course held at Taft School

44283	ESL 800 UEH	TTh	6:30-8:50	TAFT	Traore	5.0	
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ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Introduces students to high-beginning integrated practice in reading, speaking and listening for academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Please refer to ESL section for more courses.

Evening Course(s)

Course held at Hoover School

43302	ESL 911 UAH	MW	6:30-8:50	HOOV	Gross	5.0	1/25-5/25
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Course held at Hawes School

44638	ESL 911 UBH	MW	6:30-8:50	HAWS	Haven	5.0	1/25-5/25
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ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Introduces students to grammar and writing skills at the high-beginning level. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Please refer to ESL section for more courses.

Evening Course(s)

Course held at Hawes School

43303	ESL 921 UAH	MW	6:30-8:50	HAWS	Castello	5.0	1/25-5/25
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Course held at Hoover School

43143	ESL 921 UBH	MW	6:30-8:50	HOOV	Ades	5.0	1/25-5/25
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ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

Introduction to environmental issues from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, and the process and role of science in finding sustainable solutions. Topics include contemporary environmental issues related to resource use, pollution, and human population growth. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

44698	ENVS 115 AA	MW	9:45-11:00	17-203	Mahoney	3.0	
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Online Course(s), See pages 83-84 for more information:

43559	ENVS 115 OLH	By Arr	2.7 Hrs/Wk	Online	Mahoney	3.0	
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CAÑADA COLLEGE

Fashion

DEPARTMENT



Explore your CREATIVITY

FASHION DESIGN AND MERCHANDISING

DEGREES AND CERTIFICATES:

Design

Merchandising

Theater Costuming

www.canadacollege.edu/fashion

chaney@smccd.edu

(650) 306-3370

ETHNIC STUDIES

(See individual courses)

COMM 150 INTERCULTURAL COMMUNICATION
 ECE. 212 CHILD, FAMILY, AND COMMUNITY
 ECE. 254 TEACHING IN A DIVERSE SOCIETY
 ECON 230 ECONOMIC HISTORY OF THE UNITED STATES
 HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
 HIST 247 WOMEN IN U.S. HISTORY
 LIT. 200 AMERICAN LITERATURE
 LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION
 LIT. 375 NATIVE-AMERICAN LITERATURE
 PLSC 210 AMERICAN POLITICS
 PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
 PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
 SOCI 141 ETHNICITY AND RACE IN SOCIETY
 SPAN 150 SPANISH FOR HERITAGE SPEAKERS I
 SPAN 152 SPANISH FOR HERITAGE SPEAKERS II
 SPAN 161 LATINO LITERATURE I

FASHION DESIGN AND MERCHANDISING

FASH 100 PRINCIPLES OF DESIGN

An overview of design principles and elements used in fashion to create effective and successful garment designs. Focus is on the recognition, analysis and evaluation of good design in both ready to wear and student's original designs. Other topics include sketching and presentation techniques. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

43213 FASH 100 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39272 FASH 110 AA Thu 10:10-1:00 3-255 Chaney 3.0
 TBA Hours: By Arr 1.0 Hrs/Wk 3-255

Evening Course(s)

35481 FASH 110 LA Mon 6:30-9:35 3-255 Staff 3.0
 TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. FASH 110 or basic sewing skills are recommended. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

42813 FASH 115 LA Wed 6:30-9:30 3-255 Chaney 3.0
 TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38689 FASH 118 AA Tue 3:10-6:00 3-255 Chaney 3.0
 TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY

This course is an introduction to the fashion industry. Students analyze trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

34132 FASH 123 AA FriSat 8:10-5:00 3-255 Perruccio 3.0

See below for dates

Meeting dates are: 1/22, 23, 2/5, 6 & 2/19, 20.

FASH 134 BEGINNING MILLINERY

Introduction to methods of designing and constructing millinery. Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course(s)

41102 FASH 134 SAH Sun 10:10-4:00 3-255 Staff 1.0 3/6-3/20

FASH 150 HISTORY OF FASHION

A survey course of fashions of Western civilization from ancient cultures to the present day. Students analyze fashion trends as influenced by cultural, industrial and political developments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39287 FASH 150 AA Wed 3:10-6:00 3-255 Jackson 3.0

FASH 151 FASHION MERCHANDISING

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior and fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40507 FASH 151 AA Thu 12:10-3:00 3-253 Schneider 3.0

FASH 162 ADVANCED FLAT PATTERN

A comprehensive study of pattern making and the drafting techniques used for creating more advanced garment design. Students make patterns for and sew various full-scale garments with many different necklines, collars, sleeves, skirts, and dresses. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: FASH 118. Transfer: CSU.

44824 FASH 162 AA Wed 9:10-12:00 3-255 Chaney 3.0
 TBA Hours: By Arr 1.0 Hrs/Wk 3-255

FASH 163 PATTERN GRADING

Techniques for taking a sized pattern and grading it up and down into multiple sizes. An overview of different size ranges, methods of grading and grading rules is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40506 FASH 163 AA Wed 12:10-3:00 3-255 Jackson 1.0 1/27-3/2

FASH 164 FASHION ILLUSTRATION

An overview of sketching for clothing design with emphasis on perception development through specific drawing exercises to develop fashion figure proportions. A variety of media and drawing techniques will be used to create fashion sketches. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

39535 FASH 164 LA Thu 6:30-9:30 3-255 McCarney 3.0

FASH 170 FRENCH PATTERN DRAFTING

Learn the French Couture method for drafting a master pattern. The master pattern, known as the moulage, is a form-fitting pattern that duplicates the figure exactly with no ease added. It is used to create the sloper and basic sleeve. These are used to design many different garment styles. Basic sewing skills recommended.

RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

40502 FASH 170 LA Tue 6:30-9:35 3-253 Maynard 2.0 1/26-4/5

FASH 178 COMPUTERIZED PATTERN GRADING

Learn how to use PAD, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

39873 FASH 178 AA Wed 12:30-3:00 13-213 Jackson 1.0 3/9-4/20

FASH 196 INTRODUCTION TO THE COSTUME INDUSTRY

Introduction to the theater costuming industry as a profession. Students have the opportunity to visit costume shops throughout the Bay Area, learn the various jobs which are needed within a costume shop, and understand the process of designing theatrical costumes from concept to completion. Field trips and guest speakers are included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

40508 FASH 196 AA Fri 10:10-4:00 3-255 Jackson 1.0 3/11-3/25

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

41718 FASH 672 LA Tue 5:30-6:25 13-116 Nicholls 3.0 1/26-2/9

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

A study of the Earth and the processes that create and shape its physical features and landforms. Topics include Earth dimensions and motions, seasons, map reading, weather and climate, tectonic and surface process, landforms, and tools used by geographers. Field trip may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course(s). See pages 83-84 for more information:

44080 GEOG 100 OLH By Arr 2.7 Hrs/Wk Online Mahoney 3.0

GEOG 110 CULTURAL GEOGRAPHY

Cultural geography is the spatial study of human populations, cultural origins, and the diffusion of cultural expression over time. Topics include demography, the influence of environmental factors on human settlement, urbanization and landscape modification, language, religion, political and economic systems, and the role of technology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s). See pages 83-84 for more information:

40389 GEOG 110 OLH By Arr 2.7 Hrs/Wk Online Kaluzny 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOG 100 INTRODUCTION TO GEOLOGY (C-ID GEOL 100) (C-ID GEOL 101; BOTH GEOL 100 AND 101 MUST BE TAKEN)

An introduction to Earth materials, landforms, and the processes that shape the Earth. Course includes the study of rocks and minerals, plate tectonics, volcanoes, earthquakes, and surface processes such as landslides, rivers, and glaciers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

43565 GEOL 100 AA MW 11:10-12:25 17-203 Mahoney 3.0

GEOG 101 GEOLOGY LABORATORY (C-ID GEOL 100L) (C-ID GEOL 101; BOTH GEOL 100 AND 101 MUST BE TAKEN)

An introduction to earth materials through the identification of minerals and rocks. Interpretation of geologic processes and landforms by analyzing maps and other data. Includes the study of plate tectonics, geologic time, and surface processes such as rivers, groundwater and glaciers. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in GEOG 100. Transfer: CSU: B3 (only if GEOG 100 is completed prior to or concurrently with GEOG 101), UC. (IGETC: 5C*)

43234 GEOL 101 AA Wed 1:10-4:00 16-5 Mahoney 1.0

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40216 HSCI 100 AB MW 11:10-12:25 17-209 Behonick 3.0

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I (C-ID HIST 170)

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, the Minoans, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, UC. (IGETC: 3B)

31227 HIST 100 AA MW 9:45-11:00 13-111 Stanford 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II (C-ID HIST 180)

Explores the trajectory of Western Civilization from the Renaissance to the present. The focus is on examining and analyzing major events and phenomena such as the Renaissance and Reformation, Exploration and the Atlantic Exchange, the Scientific Revolution, absolutism and constitutionalism, the Enlightenment and the Age of Revolution, the Industrial Revolution, modernism, imperialism, modern nationalism, world wars, and post-war Europe. Intellectual, art, gender, and class history are integrated throughout the course. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, UC. (IGETC: 3B)

Weekend Course(s)

45359 HIST 101 SXH Sat 9:10-3:00 13-111 Swanson 3.0

See below for dates

Meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21.

Weekend College for Working Adults Course(s)

40847 HIST 101 X9H Sat 9:10-3:00 13-111 Swanson 3.0

See below for dates

Meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21.

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

HIST 104 WORLD HISTORY I (C-ID HIST 150)

Explores the origins and development of diverse societies and civilizations of the world from the Paleolithic era to 1500. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Broad themes and major turning points, such as migration, trade, state-building, the Neolithic Revolution, and the development of the first civilizations lead us to raise questions about the nature of the human experience. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

41998 HIST 104 AA TTh 8:10-9:25 13-112 Noonan 3.0

HIST 106 WORLD HISTORY II

This course explores diverse civilizations and societies of the Middle East, Africa, Asia, Europe, Oceania and the Americas from 1500 to the present. The focus is on examining and analyzing the ways in which the world's peoples and societies compare, connect and/or diverge. Themes such as imperialism, industrialization, globalization, and the environment are examined, as well as global phenomena and ideas, such as race and racial difference, nationalism, and feminism. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 83-84 for more information:

42845 HIST 106 OLH By Arr 2.7 Hrs/Wk Online Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

Explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. This course explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. Topics include indigenous cultures, European colonization, the American Revolution, Constitution, slavery and the Civil War and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31231 HIST 201 AA MW 11:10-12:25 13-111 Stanford 3.0

39620 HIST 201 AB TTh 12:45-2:00 13-111 Stanford 3.0

Evening College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

44293 HIST 201 WL9 Thu 8:10-10:10 3-142 Coburn 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

Explores U.S. history from 1877 to the present day. The focus is on the political, economic, social and cultural forces that have shaped the modern nation and the varied experiences and contributions of the diverse peoples of America. Topics include the Gilded Age, "roaring 20s," Great Depression, World Wars, the sixties, the Reagan era, the War on Terror and the Obama presidency. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31232 HIST 202 AA MW 12:45-2:00 13-111 Stanford 3.0

39621 HIST 202 AB TTh 11:10-12:25 13-111 Stanford 3.0

Evening Course(s)

42554 HIST 202 LA Mon 6:10-9:15 3-142 Carlson 3.0

Online Course(s), See pages 83-84 for more information:

40218 HIST 202 OLH By Arr 2.7 Hrs/Wk Online Field 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

This course explores the meaning and historical significance of race and ethnicity, and the experiences of diverse racial, ethnic, and immigrant groups in U.S. history. Native Americans, European Americans, African Americans, Latinos, Asian Americans and others are all considered. Themes include: the history of race as an idea; the intersections of race, class and gender; interethnic relations; changing immigration patterns and policies; and struggles for equality. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

39320 HIST 245 AAX TTh 9:45-11:00 13-112 Field 3.0

Honors Course(s), See page 59

NOTE: All students enrolling in HIST 245APX will be required to do Honors-level work.

43145 HIST 245 APX TTh 9:45-11:00 13-112 Field 3.0

Online Course(s), See pages 83-84 for more information:

39322 HIST 245 OLH By Arr 2.7 Hrs/Wk Online Field 3.0

HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. Topics include: women's rights, feminism, and the struggle to achieve equality; women's contributions to the development of the United States, the impacts of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

38881 HIST 247 AA TTh 11:10-12:25 13-112 Field 3.0

HONORS TRANSFER PROGRAM

To be a member of the Honors Transfer Program (HTP) students must apply online and meet the GPA and ENGL/MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn credits by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website at canadacollege.edu/honorsprogram

For more information about the Honors Transfer Program see page 59, visit the website, or contact Jessica Kaven, HTP coordinator at kavenj@smccd.edu 650-306-3347, building 3, room 211 or the Honors counselor at 650-306-3452

ART

ART 104 HISTORY OF MODERN ART - HONORS

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

45331 ART 104 APX TTh 11:10-12:25 3-148 Erickson 3.0

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY - HONORS

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

45016 ASTR 100 APX MW 9:45-11:00 21-100 Elteto 3.0

Evening Course(s)

45017 ASTR 100 LPX Wed 6:10-9:00 21-100 Elteto 3.0

BIOLOGICAL SCIENCES

BIOL 250 HUMAN ANATOMY – HONORS (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

Evening Course(s)

35766 BIOL 250 LPX Tue 6:30-9:30 17-209 Chinn 4.0
Thu 6:30-9:30 18-221

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS – HONORS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

44694 BUS. 100 APX TTh 8:10-9:25 13-213 Nance Carrigan 3.0

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Provides essential information about the transfer process to a four-year university, prepares students with global and broader perspectives in planning, and guides them to advocate for themselves during the transfer process and at the transfer institution. Also provides opportunities to visit universities, guides students to examine their life plan and achievements, and develop a strong personal statement. Students must have completed at least 12 transferable semester units prior to enrolling in this course. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Hybrid Course(s), See page 59

45192 CRER 110 HPB Mon 12:45-1:35 9-106 Darafshi 1.0 1/25-3/14
By Arr 1.5 Hrs/Wk Online 1/25-3/14

The Puente Project, Web Assisted Course(s)

CRER 110 WPH is reserved for students enrolled in the Puente Project. Please visit <http://canadacollege.edu/puente/index.php> to learn more about the Puente Project.

45102 CRER 110 WPH Wed 10:10-11:00 9-106 Mendez 1.0 1/20-3/16
By Arr 1.0 Hrs/Wk ONLN 1/20-3/16

COREQUISITE(S): CRER 110 WPH is linked with CRN 31119: ENGL 100 AA. When you enroll in a linked section you must enroll in the companion course(s).

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING – HONORS (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

43440 COMM 110 APX MW 8:10-9:25 5-223 Kaven 3.0

ECONOMICS

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

An advanced analysis of the development of the American economy from 1860 to the present. Economic concepts include, opportunity cost, monetary and, fiscal theory and policy the role of immigration and Great Depression. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: Completion of or concurrent enrollment in ECON 100; ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary

AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

42873 ECON 230 APX MW 12:45-2:00 13-116 Roscelli 3.0

ENGLISH

ENGL 100 READING AND COMPOSITION – HONORS (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

40759 ENGL 100 APX TTh 9:45-11:00 5-123 Palmer 3.0

ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – HONORS (C-ID ENGL 110: ENGL 110 + 165) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

42092 ENGL 110 APX TTh 11:10-12:25 5-123 Palmer 3.0

HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S. - HONORS

This course explores the meaning and historical significance of race and ethnicity, and the experiences of diverse racial, ethnic, and immigrant groups in U.S. history. Native Americans, European Americans, African Americans, Latinos, Asian Americans and others are all considered. Themes include: the history of race as an idea; the intersections of race, class and gender; interethnic relations; changing immigration patterns and policies; and struggles for equality. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

43145 HIST 245 APX TTh 9:45-11:00 13-112 Field 3.0

MATHEMATICS

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

42252 MATH 253 APX MTWTh 12:45-1:50 22-118 Lapuz 5.0

MATH 270 LINEAR ALGEBRA - HONORS (C-ID MATH 250)

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

45216 MATH 270 APX MW 12:45-2:00 17-109 Tong 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS - HONORS (C-ID MATH 240)

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

45217 MATH 275 APX TTh 12:45-2:00 17-109 Tong 3.0

POLITICAL SCIENCE

PLSC 320 LATIN AMERICAN POLITICS - HONORS

Focuses on the relationship between politics, economics and societal developments over time. This course analyzes the domestic, as well as international, effects on development (especially the role of democratization) - including the political, social and economic, while evaluating the unique experiences of each nation-state that is considered part of Latin America. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course(s)

45058	PLSC 320 LPX	Wed	6:10-9:00	13-110	Parks	3.0
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SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY – HONORS (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

45130	SOCI 100 APX	MW	12:45-2:00	13-114	Staff	3.0
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SPANISH

SPAN 161 LATINO LITERATURE I - HONORS

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

43153	SPAN 161 LPX	Tue	6:10-9:00	13-115	Aguirre	3.0
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THE FOLLOWING COURSES HAVE LIMITED NUMBER OF HONORS SEATS AVAILABLE (PLEASE CONTACT INSTRUCTOR FOR MORE INFORMATION):

ASTRONOMY

Online Course(s), See pages 83-84 for more information:

44078	ASTR 100 OLH	By Arr	2.7 Hrs/Wk	Online	Digel	3.0
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BIOLOGICAL SCIENCES

41425	BIOL 130 AB	MW	12:45-2:00	22-114	Rhodes	3.0
38348	BIOL 225 AA	TTh	11:10-12:25	17-203	Rhodes	5.0
		TTh	2:10-5:00	16-212		

COMMUNICATION STUDIES

43290	COMM 110 AA	TTh	9:45-11:00	5-223	Koppel	3.0
43298	COMM 130 AC	TTh	12:45-2:00	5-223	Tappmeyer	3.0
45108	COMM 140 AA	MW	11:10-12:25	5-223	Hamilton	3.0
44708	COMM 150 AA	MW	12:45-2:00	5-223	Hamilton	3.0
43575	COMM 180 AA	TTh	11:10-12:25	5-223	Tappmeyer	3.0

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Online Course(s), See pages 83-84 for more information:

42956	ECE. 201 OLH	By Arr	2.7 Hrs/Wk	Online	Hall	3.0
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ECONOMICS

31114	ECON 100 AA	MW	8:10-9:25	13-116	Roscelli	3.0
41708	ECON 100 AB	TTh	12:45-2:00	13-116	Roscelli	3.0
43874	ECON 100 AC	MW	9:45-11:00	13-116	Roscelli	3.0
31116	ECON 102 AA	TTh	9:45-11:00	13-116	Roscelli	3.0

Evening Course(s)

31118	ECON 102 LA	Thu	6:30-9:30	13-116	Roscelli	3.0
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ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

(Community- Based English Tutoring Courses are listed at the end of this section)

44961	ESL 400 AAX	TTh	9:35-12:00	13-11	Sidman-Taveau	5.0
45123	ESL 400 BBX	MW	8:30-10:55	13-11	Gross	5.0

Academic Scholarship and Success Learning Community Course(s)

42548	ESL 400 PZA	TTh	9:35-12:00	13-11	Sidman-Taveau	5.0
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COREQUISITE(S): ESL 400 PZA is linked with CRN 38298: LIBR 100 PZA. When you enroll in a linked section you must enroll in the companion course(s).

Academic Scholarship and Success Learning Community Course(s)

41249	ESL 400 PZB	MW	8:30-10:55	13-11	Gross	5.0
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COREQUISITE(S): ESL 400 PZB is linked with CRN 45144: LIBR 100 PZB. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

44962	ESL 400 LAX	TTh	7:10-9:30	13-11	Gross	5.0
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Academic Scholarship and Success Learning Community Course(s)

41250	ESL 400 PZL	TTh	7:10-9:30	13-11	Gross	5.0
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COREQUISITE(S): ESL 400 PZL is linked with CRN 43060: LIBR 100 PZL. When you enroll in a linked section you must enroll in the companion course(s).

ESL 400 has a non-refundable materials charge of \$1.

LIBRARY SCIENCE

Evening Course(s)

44960	LIBR 100 LAX	Tue	6:05-6:55	9-312	Tedone	1.0
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Academic Scholarship and Success Learning Community Course(s)

43060	LIBR 100 PZL	Tue	6:05-6:55	9-312	Tedone	1.0
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COREQUISITE(S): LIBR 100 PZL is linked with CRN 41250: ESL 400 PZL. When you enroll in a linked section you must enroll in the companion course(s).

LIBR 100 has a non-refundable materials charge of \$2.

MATHEMATICS

31362	MATH 252 AA	MTWTh	12:45-1:50	17-207	Innerst	5.0
43936	MATH 252 AB	MTWTh	11:10-12:15	17-109	Tong	5.0

SPANISH

Evening Course(s)

42653	SPAN 132 LX	Tue	6:10-9:00	3-254	Harmon	3.0
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Evening Course(s)

42654	SPAN 140 LX	Tue	6:10-9:00	3-254	Harmon	3.0
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HUMAN SERVICES

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An introductory course for students interested in a career in Human Services. The Human Services field provides services to those in need thus meeting the challenges of social issues and concerns locally and statewide. The course covers the history of Human Services, types of functions of Human Services agencies, careers in Human Services, skills utilized in the Human Services Professions, ethics, current trends and issues, human need theory, and self support techniques for Human Services workers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

40689	HMSV 100 LA	Mon	6:30-9:35	13-113	Collado	3.0
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HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

40690	HMSV 110 LA	Thu	6:30-9:30	13-113	Miller	3.0
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HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course(s)

39365	HMSV 161 SAH Sat	9:10-3:00	13-114	Bravo	1.0	2/20-3/5
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HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

Covers the life cycle of the family, including cultural, social perspectives, and family support resources. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI.

Evening Course(s)

Course held at the Menlo Park Center/JobTrain

40562	HMSV 264 MLH Tue	7:05-10:00	MP-52	Nalls	3.0	
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HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

Menlo Park Center/JobTrain

40563	HMSV 266 MLH Tue	5:45-7:00	MP-51	Nalls	1.5	
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HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

39404	HMSV 672 LA Mon	5:30-6:25	13-113	Bravo	3.0	1/25-2/8
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INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

Examination of the interior built environment with emphasis on residential design. The elements and principles of design along with historical and cultural influences are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

31266	INTD 115 AA Wed	12:10-3:00	13-17	Torres	3.0	
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Evening Course(s)

31268	INTD 115 LA Wed	6:30-9:30	13-17	Torres	3.0	
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INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Introduces students to the analytical and creative tools designers use to make design decisions. Students explore the philosophy of design and the design process through reading design history and practice in hands-on processes of creative expression. The team consultation critique is utilized throughout the course. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

39519	INTD 126 AA Mon	12:10-3:00	13-17	Joshi	3.0	
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INTD 129 PRESENTATION TECHNIQUES II

Development of oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

Evening Course(s)

39881	INTD 129 LA Tue	6:30-9:30	13-13	Holland	3.0	
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INTD 148 COLOR AND DESIGN

Basic color theories and their application to design are studied in depth. Exploration of the impact of history, global and cultural influences, the effect of environment, and the psychological implications related to the application and use of color are also included. Students apply these theories and influences to appropriate projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

39521	INTD 148 AA Tue	9:10-12:00	13-17	Holland	3.0	
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INTD 151 HISTORY OF INTERIORS II

Examination of the history and the global, social, cultural, and political influences on design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time, and their impact on current design trends. PREREQ: INTD 150. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; C1, UC.

42816	INTD 151 AA Wed	9:10-12:00	13-17	Kasser	3.0	
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INTD 175 SPACE PLANNING AND DESIGN

Introduction to the concept of Inclusive Design as applied to space planning. Emphasis is in creating spaces in the built environment that are responsive, adaptable, accessible, and secure to everyone through the Design Process. Students learn about products and various environments through practical projects for residential spaces while applying codes and sustainable principles of design. Space planning for commercial environments is explored. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

42817	INTD 175 AA Thu	12:10-3:00	13-13	Torres	3.0	
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INTD 250 PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS

This course focuses on professionalism in interior design business ethics and working relationships with related professionals. Business practices and management tools are explored with input from professional designers involved with a variety of different types of practices. Liability, codes, and laws are examined and factored into student projects with both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

43215	INTD 250 AA Tue	3:10-5:50	13-17	Kasser	3.0	
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INTD 260 OVERVIEW OF LIGHTING DESIGN

Overview of the study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED:

Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening Course(s)

41736	INTD 260 LA	Mon	6:30-9:35	13-17	Sanford	3.0
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INTD 276 ADVANCED KITCHEN AND BATH DESIGN

Course covers kitchen and bath design in greater depth, including theme, inclusive design, and auxiliary spaces. Students prepare construction documents required for the design and submittal of plans for proposed kitchen and bath projects using CAD software. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 272 and 360. Transfer: CSU.

45085	INTD 276 AA	Mon	9:10-11:00	13-13	Spring	2.0
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INTD 367 3D MODELING SKETCHUP FOR INTERIOR DESIGNERS

Learn how to produce a set of drawings that show 3D models of structures, interiors, and construction details for residential and commercial spaces. Portfolio preparation is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: INTD 360. Transfer: CSU.

Evening Course(s)

45086	INTD 367 LA	Thu	5:10-6:50	13-217	Moattar	2.0
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INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, performance, and cost for residential and non-residential applications. Knowledge of and exposure to properties, uses, applicable laws and codes, environmental and sustainability requirements are also included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

38255	INTD 450 AA	Thu	3:10-5:50	13-17	Hornbeck	3.0
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INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

31292	INTD 672 LA	Mon	4:10-5:00	13-13	Torres	1.0-3.0	1/25-2/8
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KINESIOLOGY, ATHLETICS AND DANCE

The majority of courses offered by the San Mateo County Community College District are now leveled to show progression from the most fundamental (level 1) to the most advanced (level 4). Course levels can be identified by a .1, .2, .3, or .4 system or by the course title. Course levels may be scheduled simultaneously. Students are advised to enroll initially at the fundamental level (.1) regardless of previous experience and be placed at the appropriate level based on instructor assessment. Adapted Physical Education and intercollegiate sports related courses are not affected by the repeatability legislation.

Kinesiology activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family listed below. If there is more

than one course in a particular family, a student may only enroll in a maximum of four total courses within that family. After four courses within a family have been taken, a student has the option to audit should they wish to continue enrolling in courses within that family. Students who audit do not count toward meeting local minimum enrollment requirements. Thus, a class may be cancelled if enough credit seeking students are not enrolled no matter how many students wish to audit. For information about how to audit, students should refer to the audit policy in the catalog.

A course previously taken by a student, prior to course leveling within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four combined. A matrix which identifies the previous courses and the equivalent with levels can be found in the college catalog. This limitation on enrollment applies to all coursework attempted by the student. Students not having previously taken a Kinesiology or Dance activity course may have the opportunity to enroll in courses within a particular family for a maximum of four times.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DANCE

DANC 121.1 MODERN DANCE I

Beginning level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; E2, UC.

44495	DANC 121.1 AX MW	9:45-11:00	1-203	Staff	1.0
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DANC 121.2 MODERN DANCE II

Intermediate level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. Transfer: CSU; E2, UC.

44496	DANC 121.2 AX MW	9:45-11:00	1-203	Staff	1.0
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DANC 121.3 MODERN DANCE III

Advanced intermediate level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. Transfer: CSU; E2, UC.

44497	DANC 121.3 AX MW	9:45-11:00	1-203	Staff	1.0
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DANC 121.4 MODERN DANCE IV

Advanced level instruction in the Contemporary Modern Dance style, including warm-up and floor movement with an emphasis on proper techniques, creativity, style and self expression. Students learn short dance phrases and are expected to choreograph and perform a modern dance by the end of the semester. Transfer: CSU; E2, UC.

44498	DANC 121.4 AX MW	9:45-11:00	1-203	Staff	1.0
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DANC 125.1 SALSA I

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; E2, UC.

Evening Course(s)

44076	DANC 125.1 LA TTh	7:05-8:20	1-203	Quijano	1.0
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DANC 125.2 SALSA II

Continuation of DANC 125.1. A thorough review of Salsa I is provided. Intermediate salsa patterns including more complex turns, patterns, and shines are introduced. Transfer: CSU; E2, UC.

Evening Course(s)

43989	DANC 125.2 LX	TTh	8:30-9:45	1-203	Quijano	1.0
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DANC 125.3 SALSA III

Continuation of DANC 125.2. More complex patterns at the Intermediate/Advanced level are demonstrated and practiced. Student choreography and "learning by teaching" is required. Balance, strength, and flexibility exercises covered in preparation for advanced patterns and stage performance. Transfer: CSU: E2, UC.

Evening Course(s)

43990	DANC 125.3 LX	TTh	8:30-9:45	1-203	Quijano	1.0
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DANC 125.4 SALSA IV

Continuation of DANC 125.3. Designed for the advanced student who has already demonstrated Intermediate/Advanced technique. Choreography of intermediate/advanced shines and partner patterns required. Student learning by teaching required. Performance required. Transfer: CSU: E2, UC.

Evening Course(s)

43991	DANC 125.4 LX	TTh	8:30-9:45	1-203	Quijano	1.0
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DANC 150.1 HIP HOP I

This class is designed to teach students the fundamental dance steps and performing technique of beginning hip-hop dance. Provides an historical aspect of hip-hop dance as an American contemporary dance form. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

44077	DANC 150.1 AA	Tue	2:10-5:00	1-203	Roake	1.0
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FITNESS

(See Also Kinesiology and repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

FITNESS CENTER: FITN 112, 117, 118 AND 119 (SEE BELOW)

All students are required to attend an orientation session scheduled on the first class meeting in the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

FITN 112 CROSS TRAINING

A course designed to develop aerobic fitness, by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, elliptical machine, stair master, stationary bike and/or step platform) combined with anaerobic exercise (strength training, free weights, functional training, sprints, plyometric training, and/or high intensity movement). Emphasis is placed on group exercise utilizing multiple aerobic activities plus anaerobic exercises to produce cross training effect. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Web Assisted Course(s), See pages 83-84 for more information:

45146	FITN 112 WVX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/20-2/6
		By Arr	3.1 Hrs/Wk	1-138			1/20-5/27

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING

The first installment of a series of activity courses offered in the Fitness Center designed specifically for the beginning student who is interested in participating in strength training and aerobic conditioning in a fitness setting. Includes examination of fitness components, training principles, basic human anatomy, and guidelines to safely exercise in a fitness venue. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Web Assisted Course(s), See pages 83-84 for more information:

45161	FITN 117 WAX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	8:10-9:25	1-138	1/20-5/18
45164	FITN 117 WBX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	9:45-11:00	1-138	1/20-5/18
45167	FITN 117 WCX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	11:10-12:25	1-138	1/20-5/18
45151	FITN 117 WDX	By Arr	1.7 Hrs/Wk	Online	Garcia	1.0	1/21-2/6
				TTh	8:10-9:25	1-138	1/21-5/19

45154	FITN 117 WEX	By Arr	1.7 Hrs/Wk	Online	Garcia	1.0	1/21-2/6
				TTh	11:10-12:25	1-138	1/21-5/19
45157	FITN 117 WFX	By Arr	1.7 Hrs/Wk	Online	Gaspar	1.0	1/21-2/6
				TTh	9:45-11:00	1-138	1/21-5/19
45147	FITN 117 WVX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/20-2/6
		By Arr	3.1 Hrs/Wk	1-138			1/20-5/27

Evening and/or Weekend Web Assisted Course(s), See pages 83-84 for more information:

45170	FITN 117 WJX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	5:30-6:45	1-138	1/20-5/25
45176	FITN 117 WKX	By Arr	1.7 Hrs/Wk	Online	Staff	1.0	1/21-2/6
				TTh	5:30-6:45	1-138	1/21-5/26
45182	FITN 117 WSX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/23-2/6
				Sat	8:30-11:35	1-138	1/23-5/21

FITN 118 BEGINNING FITNESS CENTER

Continuation of FITN 117. FITN 118 is the second installment of a series of courses that promotes participation in physical activity while in a fitness setting, fostering lifelong health and wellness. Examines the importance of both strength and cardiovascular training to maintain healthy body composition. Explores the advantages of free-weight exercises, workout organization, types of strength training, aerobic versus anaerobic training, basic exercise physiology, fitness assessment and goal-setting. PREREQ: FITN 117. Transfer: CSU: E2, UC*.

Web Assisted Course(s), See pages 83-84 for more information:

45162	FITN 118 WAX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	8:10-9:25	1-138	1/20-5/18
45165	FITN 118 WBX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	9:45-11:00	1-138	1/20-5/18
45168	FITN 118 WCX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	11:10-12:25	1-138	1/20-5/18
45152	FITN 118 WDX	By Arr	1.7 Hrs/Wk	Online	Garcia	1.0	1/21-2/6
				TTh	8:10-9:25	1-138	1/21-5/19
45155	FITN 118 WEX	By Arr	1.7 Hrs/Wk	Online	Garcia	1.0	1/21-2/6
				TTh	11:10-12:25	1-138	1/21-5/19
45158	FITN 118 WFX	By Arr	1.7 Hrs/Wk	Online	Gaspar	1.0	1/21-2/6
				TTh	9:45-11:00	1-138	1/21-5/19
45148	FITN 118 WVX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/20-2/6
		By Arr	3.1 Hrs/Wk	1-138			1/20-5/27

Evening and/or Weekend Web Assisted Course(s), See pages 83-84 for more information:

45171	FITN 118 WJK	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	5:30-6:45	1-138	1/20-5/25
45177	FITN 118 WKX	By Arr	1.7 Hrs/Wk	Online	Staff	1.0	1/21-2/6
				TTh	5:30-6:45	1-138	1/21-5/26
45183	FITN 118 WSX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/23-2/6
				Sat	8:30-11:35	1-138	1/23-5/21

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. FITN 119 is the third installment of the series designed for students ready for intermediate to advanced level concepts of resistance and cardiovascular training. Examines the importance of physical activity and physical fitness to maintain healthy body composition. Students are introduced to multi-joint exercises, olympic style lifting techniques, functional training concepts as well as other advanced level exercises, to promote improved performance for sport, recreation and real life activity. Students should demonstrate the appropriate strength, skill and technique to perform exercises safely. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

Web Assisted Course(s), See pages 83-84 for more information:

45163	FITN 119 WAX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	8:10-9:25	1-138	1/20-5/18
45166	FITN 119 WBX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	9:45-11:00	1-138	1/20-5/18
45169	FITN 119 WCX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
				MW	11:10-12:25	1-138	1/20-5/18
45153	FITN 119 WDX	By Arr	1.7 Hrs/Wk	Online	Garcia	1.0	1/21-2/6
				TTh	8:10-9:25	1-208	1/21-5/19

45156	FITN 119 WEX	By Arr	1.7 Hrs/Wk	Online	Garcia	1.0	1/21-2/6
		TTh	11:10-12:25	1-138			1/21-5/19
45159	FITN 119 WFX	By Arr	1.7 Hrs/Wk	Online	Gaspar	1.0	1/21-2/6
		TTh	9:45-11:00	1-138			1/21-5/19
45150	FITN 119 WVX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/20-2/6
		By Arr	3.1 Hrs/Wk	1-138			1/20-5/27

Evening and/or Weekend Web Assisted Course(s), See pages 83-84 for more information:

45172	FITN 119 WJX	By Arr	1.7 Hrs/Wk	Online	Osborne	1.0	1/20-2/6
		MW	5:30-6:45	1-138			1/20-5/25
45178	FITN 119 WKX	By Arr	1.7 Hrs/Wk	Online	Staff	1.0	1/21-2/6
		TTh	5:30-6:45	1-138			1/21-5/26
45184	FITN 119 WSX	By Arr	1.7 Hrs/Wk	Online	Miladinova	1.0	1/23-2/6
		Sat	8:30-11:35	1-138			1/23-5/21

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42648	FITN 122 AX	MWF	6:30-7:30	1-208	Jimenez	1.0
45132	FITN 122 BX	TTh	1:10-2:25	1-208	Osborne	1.0

FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. May be repeated three times for credit. Transfer: CSU: E2, UC*.

31184	FITN 210 AA	TTh	4:10-5:25	1-138	Garcia	1.0
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Evening Course(s)

33494	FITN 210 LA	MWF	4:30-5:30	1-138	Garcia	1.0
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FITN 235 BOOT CAMP

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. Transfer: CSU: E2, UC*.

42647	FITN 235 AX	MWF	6:30-7:30	1-208	Jimenez	1.0
45133	FITN 235 BX	TTh	1:10-2:25	1-208	Osborne	1.0

FITN 304.1 WALKING FITNESS I

A beginning level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down stretching while emphasizing distance and timed walks. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Online Course(s), See pages 83-84 for more information:

Recommended orientation meeting for FITN 304.1 OXH:

44404	FITN 304.1 OXH	Wed	5:10-6:00	2-10	Miladinova	1.0	1/20-1/20
		By Arr	3.0 Hrs/Wk	Online			

Recommended orientation meeting for FITN 304.1 OXH:

44555	FITN 304.1 OXH	Wed	5:10-6:00	2-10	Miladinova	1.0	1/20-1/20
		By Arr	3.0 Hrs/Wk	Online			

College for Working Adults Online Course(s), See pages 83-84 for more information: Recommended orientation meeting for FITN 304.1 O9H:

44944	FITN 304.1 O9H	Wed	5:10-6:00	2-10	Miladinova	1.0	1/20-1/20
		By Arr	3.0 Hrs/Wk	Online			

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

FITN 304.2 WALKING FITNESS II

An intermediate level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down while introducing hill and incline walking. Emphasis is placed on distance and timed walking. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Online Course(s), See pages 83-84 for more information:

Recommended orientation meeting for FITN 304.2 OXH:

44405	FITN 304.2 OXH	Wed	5:10-6:00	2-10	Miladinova	1.0	1/20-1/20
		By Arr	3.0 Hrs/Wk	Online			

College for Working Adults Online Course(s), See pages 83-84 for more information:

Recommended orientation meeting for FITN 304.2 O9H:

44945	FITN 304.2 O9H	Wed	5:10-6:00	2-10	Miladinova	1.0	1/20-1/20
		By Arr	3.0 Hrs/Wk	Online			

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

FITN 334.1 YOGA I

Designed to educate students in Hatha Yoga at a beginning level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44042	FITN 334.1 AX	MW	12:45-2:00	1-203	Miladinova	1.0
44046	FITN 334.1 BX	TTh	8:10-9:25	1-203	Quijano	1.0
44729	FITN 334.1 CX	TTh	9:45-11:00	1-203	Quijano	1.0

FITN 334.2 YOGA II

Designed to educate students in Hatha Yoga at an intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44043	FITN 334.2 AX	MW	12:45-2:00	1-203	Miladinova	1.0
44047	FITN 334.2 BX	TTh	8:10-9:25	1-203	Quijano	1.0
44730	FITN 334.2 CX	TTh	9:45-11:00	1-203	Quijano	1.0

FITN 334.3 YOGA III

Designed to educate students in Hatha Yoga at an advanced intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44044	FITN 334.3 AX	MW	12:45-2:00	1-203	Miladinova	1.0
44048	FITN 334.3 BX	TTh	8:10-9:25	1-203	Quijano	1.0
44731	FITN 334.3 CX	TTh	9:45-11:00	1-203	Quijano	1.0

FITN 334.4 YOGA IV

Designed to educate students in Hatha Yoga at an advanced level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44045	FITN 334.4 AX	MW	12:45-2:00	1-203	Miladinova	1.0
44049	FITN 334.4 BX	TTh	8:10-9:25	1-203	Quijano	1.0
44732	FITN 334.4 CX	TTh	9:45-11:00	1-203	Quijano	1.0

FITN 335.1 PILATES I

Training of the muscles in the torso through controlled exercises taught at a beginning level. Designed to improve posture, coordination, balance, flexibility and build core strength. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44050	FITN 335.1 AX	MW	2:10-3:25	1-203	Miladinova	1.0
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FITN 335.2 PILATES II

Training of the muscles in the torso through controlled exercises taught at an

intermediate level. Designed to improve posture, coordination, balance, flexibility and build core strength. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44051 FITN 335.2 AX MW 2:10-3:25 1-203 Miladinova 1.0

FITN 335.3 PILATES III

Training of the muscles in the torso through controlled exercises taught at an advanced intermediate level. Designed to improve posture, coordination, balance, flexibility and build core strength. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44052 FITN 335.3 AX MW 2:10-3:25 1-203 Miladinova 1.0

FITN 335.4 PILATES IV

Training of the muscles in the torso through controlled exercises taught at an advanced level. Designed to improve posture, coordination, balance, flexibility and build core strength. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44053 FITN 335.4 AX MW 2:10-3:25 1-203 Miladinova 1.0

INDIVIDUAL SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section) (Note: Students will be required to bring some supplies.)

INDV 160.1 GOLF I

Instruction in beginning level techniques, rules, etiquette, and strategy of golf. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44055 INDV 160.1 AX MW 11:10-12:25 Field Garcia 1.0

INDV 160.2 GOLF II

Technique, rules, etiquette, and strategy for intermediate golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an intermediate level. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44056 INDV 160.2 AX MW 11:10-12:25 Field Garcia 1.0

INDV 160.3 GOLF III

Technique, rules, etiquette, and strategy for advanced intermediate golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an advanced intermediate level. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44057 INDV 160.3 AX MW 11:10-12:25 Field Garcia 1.0

INDV 160.4 GOLF IV

Technique, rules, etiquette, and strategy for advanced golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an advanced level. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44058 INDV 160.4 AX MW 11:10-12:25 Field Garcia 1.0

INDV 251.1 TENNIS I

Instruction in the fundamental skills of the service, forehand and the backhand strokes; court strategy and the rules of play; testing program in all tennis skills and rules. Includes use of automatic ball machine. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44059 INDV 251.1 AX MW 11:10-12:25 Courts Velasquez 1.0

INDV 251.2 TENNIS II

Continued instruction in the fundamental skills of tennis. Emphasis is placed on singles and doubles strategy including the essence of net play at the intermediate level. Forehand, backhand, and serve are emphasized as offensive and defensive weapons. Competition is included and tournaments are held. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44060 INDV 251.2 AX MW 11:10-12:25 Courts Velasquez 1.0

INDV 251.3 TENNIS III

Continued instruction on the skills of tennis at the advanced intermediate level. Emphasis is placed on ground strokes that utilize top-spin and cut-shots. Serve and volley strategies are taught. Competition includes singles and doubles tourna-

ments in class. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44061 INDV 251.3 AX MW 11:10-12:25 Courts Velasquez 1.0

INDV 251.4 TENNIS IV

Continued instruction on the skills of tennis at the advanced level. Emphasis is placed on doubles strategy including serve, volley and net play as offensive and defensive weapons. Competition is included and tournaments are held. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

44062 INDV 251.4 AX MW 11:10-12:25 Courts Velasquez 1.0

KINESIOLOGY

KINE 101 INTRODUCTION TO KINESIOLOGY (C-ID KIN 100)

Explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of humans as moving beings, professional/career options, current/social issues, personal characteristics and professional responsibilities. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: E1.

43426 KINE 101 AA TTh 11:10-12:25 13-213 Gaspar 3.0

TEAM SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

TEAM 141.1 SOCCER I

Instruction and practice of the basic fundamentals essential for team play including dribbling, passing, trapping, throw-ins and defending. Emphasis is placed on laws and etiquette. Tournament play is included. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

44099 TEAM 141.1 BX Tue 1:10-4:00 Field Gaspar 1.0

Weekend Course(s)

44067 TEAM 141.1 SXH Sat 9:10-12:15 Field Staff 1.0

TEAM 141.2 SOCCER II

Continuation of TEAM 141.1. Provides the intermediate student the opportunity to refine and perfect the basic soccer skills essential to team play. Topics include ball possession in small sided group exercises, defending and tournament play. Transfer: CSU: E2, UC*.

44100 TEAM 141.2 BX Tue 1:10-4:00 Field Gaspar 1.0

Weekend Course(s)

44068 TEAM 141.2 SXH Sat 9:10-12:15 Field Staff 1.0

TEAM 141.3 SOCCER III

Continuation of TEAM 141.2. Intermediate/advanced skills are combined with group tactics essential for team play. Topics include intermediate/advanced passing and receiving, combination play, group defending and ball possession. Introduction to the 4-4-2 system of play. Round robin team play is involved. Transfer: CSU: E2, UC*.

44101 TEAM 141.3 BX Tue 1:10-4:00 Field Gaspar 1.0

Weekend Course(s)

44069 TEAM 141.3 SXH Sat 9:10-12:15 Field Staff 1.0

TEAM 141.4 SOCCER IV

Continuation of TEAM 141.3. Competitive team play with emphasis on advanced skills and tactics. Topics include speed of play, group defending and systems of play. Tournament play is involved. Transfer: CSU: E2, UC*.

44102 TEAM 141.4 BX Tue 1:10-4:00 Field Gaspar 1.0

Weekend Course(s)

44070 TEAM 141.4 SXH Sat 9:10-12:15 Field Staff 1.0

TEAM 148.1 INDOOR SOCCER I

A course designed to provide instruction and practice at a beginning level in the fundamentals of indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social

significance of indoor soccer and Futsal. Testing program in skills and laws of the game. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU: E2, UC*.

45136 TEAM 148.1 AA MW 11:10-12:25 1-208 Gaspar 1.0

TEAM 148.2 INDOOR SOCCER II

Continuation of TEAM 148.1. Provides the intermediate student the opportunity to refine and perfect the basic indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game. PREREQ: None. Transfer: CSU: E2, UC*.

45138 TEAM 148.2 AA MW 11:10-12:25 1-208 Gaspar 1.0

TEAM 148.3 INDOOR SOCCER III

Continuation of TEAM 148.2. Provides the intermediate student the opportunity to refine and perfect the indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. PREREQ: None. Transfer: CSU: E2, UC*.

45139 TEAM 148.3 AA MW 11:10-12:25 1-208 Gaspar 1.0

TEAM 148.4 INDOOR SOCCER IV

Continuation of TEAM 148.3. Provides the expert student the opportunity to perfect the indoor soccer skills essential for team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. PREREQ: None. Transfer: CSU: E2, UC*.

45140 TEAM 148.4 AA MW 11:10-12:25 1-208 Gaspar 1.0

TEAM 184 SOCCER: SKILL DEVELOPMENT AND CONDITIONING

Focuses on mastering individual skills and team concepts. It is designed to improve the individual technique of students wishing to play intercollegiate community college soccer. Students also participate in numerous competitive drills and soccer conditioning. Demonstrated ability is required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU: E2, UC*.

FOR MEN ONLY:

45141 TEAM 184 AA MWTh 1:05-3:00 Field Gaspar 2.0 1/20-5/19

FOR WOMEN ONLY:

45142 TEAM 184 AB MWTh 3:05-5:00 Field Osborne 2.0 1/20-5/19

TEAM 185 EXPERT VOLLEYBALL TRAINING

Focuses on mastering individual skills and team concepts. It is designed to improve the individual technique of students wishing to play intercollegiate community college volleyball. Students also participate in numerous competitive drills and volleyball conditioning. Demonstration of appropriate skill level is required, and monitored by instructor. Demonstration of appropriate skill level is required, and monitored by instructor. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Evening Course(s)

40194 TEAM 185 LA TTh 6:10-8:40 1-208 Tigno 2.0

TEAM 186 BASKETBALL: INDIVIDUAL SKILL DEVELOPMENT

Focuses on mastering individual skills rather than team concepts. It is designed to improve the individual skills of students wishing to play intercollegiate community college basketball. Students spend considerable time working on the fundamentals of the game: ball handling, passing and shooting. Students also participate in numerous competitive drills and basketball conditioning. Demonstrated ability is required. May be repeated once for credit. Transfer: CSU: E2.

44164 TEAM 186 AA MTWTh 4:10-6:00 1-208 Reynoso 1.0 3/21-5/11

INTERCOLLEGIATE SPORTS

VARS 104 VARSITY BASEBALL

Consists of intercollegiate competition in the Coast Conference. The team also participates in regional tournaments, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

34287 VARS 104 AA Daily 2:25-4:00 BB FieldLucca 3.0 1/4-5/13

VARS 114 VARSITY BASKETBALL

Consists of intercollegiate competition in the Coast Conference. The team also participates in regional tournaments, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

39676 VARS 114 AA Daily 4:30-6:00 1-208 Reynoso 1.5 1/4-3/14

VARS 170 VARSITY TENNIS

Consists of intercollegiate competition in the Coast Conference. The team also participates in dual matches, invitationals, the Northern California playoffs and the state championships when qualified. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Demonstrated ability. Student athletes must be enrolled in 12 units. Transfer: CSU: E2, UC*.

45134 VARS 170 AA Daily 1:15-3:00 Courts Velasquez 3.0 1/4-5/13

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

After enrolling in one of the open entry courses, students must come to the Learning Center to arrange for an individual orientation.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Hybrid Course(s), See pages 83-84 for more information:

42867 LCTR 100 HYA Fri 3:35-6:00 9-257A Ward 1.0 2/5-2/26

Online instruction: By Arr 1.9 Hrs/Wk Online 2/5-5/27

LCTR 139 THE RESEARCH PAPER FROM A TO Z

Instruction and practice in the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry

34303 LCTR 139 VEA By Arr 9-257A Ward 2.0 1/20-5/20

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats, including letters, memoranda and reports. After enrolling, students must come to the Learning Center for an orientation. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry
35170 LCTR 140 VEA By Arr 9-257A Ward 2.0 1/20-5/20

LCTR 151 HEALTH SCIENCE VOCABULARY

In this self-paced course, students learn over 100 roots, prefixes and suffixes associated with medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry
35166 LCTR 151 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Does not apply toward AA/AS degree.

Open Entry
34305 LCTR 698 VEA By Arr 9-257A Ward 0.0 1/11-5/27

LCTR 810 STUDY SKILLS

Helps students learn and apply academic study strategies including note taking, time management, memory techniques, and more. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
34306 LCTR 810 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 822 GRAMMAR TROUBLE SPOTS I

This self-paced course helps students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students must come to the Learning Center for an orientation. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
34312 LCTR 822 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 832 PARAGRAPH TO ESSAY WRITING

Helps students write well-organized and well-developed paragraphs and essays. The course is intended to supplement ENGL 826, 836, or ESL 923, 924, and 400. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
34316 LCTR 832 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 840 VOCABULARY IMPROVEMENT I

This self-paced, workbook-based course helps students build vocabulary skills by learning 300 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, use of prefixes and suffixes, and properly identifying synonyms and antonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
35169 LCTR 840 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 841 VOCABULARY IMPROVEMENT II

This self-paced, workbook-based course, the second in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
35752 LCTR 841 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 842 VOCABULARY IMPROVEMENT III

This self-paced, workbook-based course, the third in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
35753 LCTR 842 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LCTR 843 VOCABULARY IMPROVEMENT IV

This self-paced, workbook-based course, the fourth in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry
35754 LCTR 843 VEA By Arr 9-257A Ward 1.0 1/20-5/20

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.



DON'T QUIT YOUR JOB!

Canada's College for Working Adults (CWA) is a college degree program for busy, working adults. Earn three associates degrees and/or transfer to a 4-year college or university.

- Classes are held Thursday evening and every other Saturday.
- In addition to earning 3 Associate Degrees, all 60 units earned are fully transferable to the CSU and UC college systems.
- Classes are predetermined and registration is guaranteed throughout the 3-year program!

Transfer courses you have already taken and join one of our current cohorts!

For more information, email canadacwa@smccd.edu
or call 650-306-3304.

www.canadacollege.edu/CWA

44959	LIBR 100 AAX	Thu	12:10-1:00	9-312	Estrada	1.0
45145	LIBR 100 BBX	Wed	11:10-12:00	9-312	Staff	1.0

Academic Scholarship and Success Learning Community Course(s)

38298	LIBR 100 PZA	Thu	12:10-1:00	9-312	Estrada	1.0
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COREQUISITE(S): LIBR 100 PZA is linked with CRN 42548: ESL 400 PZA. When you enroll in a linked section you must enroll in the companion course(s).

Academic Scholarship and Success Learning Community Course(s)

45144	LIBR 100 PZB	Wed	11:10-12:00	9-312	Staff	1.0
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COREQUISITE(S): LIBR 100 PZB is linked with CRN 41249: ESL 400 PZB. When you enroll in a linked section you must enroll in the companion course(s).

Evening Course(s)

LIBR 100 LAX is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

44960	LIBR 100 LAX	Tue	6:05-6:55	9-312	Tedone	1.0
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Academic Scholarship and Success Learning Community Course(s)

LIBR 100 PZL is available for Honors credit through a contract, please email the professor at: tedoned@smccd.edu

43060	LIBR 100 PZL	Tue	6:05-6:55	9-312	Tedone	1.0
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COREQUISITE(S): LIBR 100 PZL is linked with CRN 41250: ESL 400 PZL. When you enroll in a linked section you must enroll in the companion course(s).

LIBR 100 has a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)MART (SEE DIGITAL ART & ANIMATION)

MATHEMATICS

IMPORTANT ENROLLMENT INFORMATION

Most Mathematics courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the math placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452) for assistance.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

42054	MATH 110 AA	MWF	8:00-9:25	17-109	Meng	5.0
31330	MATH 110 AB	MWF	9:35-11:00	17-109	Zemla	5.0
31331	MATH 110 AC	MWF	11:10-12:35	17-103	Follansbee	5.0

Online Course(s), See pages 83-84 for more information:

Recommended orientation meeting for MATH 110 OLH:

36624	MATH 110 OLH	Wed	5:05-5:55	17-105	Hum	5.0	1/20-1/20
		By Arr	4.5 Hrs/Wk		Online		

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

41957	MATH 120 AA	MWF	9:35-11:00	22-114	Meng	5.0
38658	MATH 120 AB	MWF	8:00-9:25	22-114	Ivanova	5.0
38666	MATH 120 AC	MWF	12:45-2:10	17-209	Zemla	5.0
38667	MATH 120 AD	TTh	8:35-10:50	22-118	Ivanova	5.0
42971	MATH 120 AE	TTh	11:10-1:25	2-10	Akkaraju	5.0

Evening Hybrid Course(s)

42056	MATH 120 HLA	Tue	6:10-9:00	17-103	Ta	5.0
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Online instruction: By Arr 1.8 Hrs/Wk Online

Online Course(s), See pages 83-84 for more information:

Recommended orientation meeting for MATH 120 OLH:

38668	MATH 120 OLH	Wed	3:10-4:30	17-209	Innerst	5.0	1/20-1/20
		By Arr	4.5 Hrs/Wk		Online		

MATH 125 ELEMENTARY FINITE MATHEMATICS

Topics include linear functions, system of linear equations, inequalities, matrices, mathematics of finance, linear programming, set theory, counting theory, and probability. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31352	MATH 125 AA	TTh	9:45-11:00	17-207	Innerst	3.0
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MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4.

42030	MATH 130 AA	TTh	8:30-10:30	17-109	Tong	4.0
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MATH 190 PATH TO STATISTICS

This course prepares students for transfer-level Statistics. It covers core concepts from elementary algebra, intermediate algebra, and descriptive statistics. Topics include ratios, rates, and proportional reasoning; arithmetic reasoning using fractions, decimals and percents; evaluating expressions, solving equations, analyzing algebraic forms to understand statistical measures; use of linear, quadratic, absolute value, exponential, and logarithmic functions to model bivariate data; graphical and numerical descriptive statistics for quantitative and categorical data. This course is designed for students who do not want to major in fields such as math, science, computer science, and business. Note: This course is NOT intended for students who plan to study science, technology, engineering, math, as well as business and other non-STEM majors. Please see your counselor. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

43928	MATH 190 AA	MTWTh	11:10-12:25	22-118	Lapuz	6.0
45110	MATH 190 AB	TTh	9:45-12:25	17-103	Hoffman	6.0
45111	MATH 190 AC	MW	8:10-11:00	17-209	Monarres	6.0
45112	MATH 190 AD	TTh	8:10-11:00	17-209	Staff	6.0
45113	MATH 190 AE	MW	11:10-2:00	17-205	Butterworth	6.0

Evening College for Working Adults Course(s)

44303	MATH 190 AA9	TTh	6:10-9:00	17-105	Hoffman	6.0
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The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

This course presents the basic concepts underlying statistical methods and covers descriptive statistics, probability, probability distributions, hypothesis testing, estimates and sample sizes, correlation and regression, chi-square tests, analysis of variance, and nonparametric statistics. Technology is integrated into the course. Applications of statistics to business, life sciences, social sciences, psychology,

and other areas are included. PREREQ: MATH 120 or 123 or 190, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31357	MATH 200 AA	MWF	8:10-9:20	17-105	Klimkovsky	4.0
40134	MATH 200 AB	TTh	9:10-11:00	21-100	Tsuchiyose	4.0
41550	MATH 200 AC	MW	8:10-10:00	17-207	Darafshi	4.0
43158	MATH 200 AD	TTh	11:10-1:00	21-100	Fahey	4.0
45116	MATH 200 AE	MW	11:10-1:00	2-10	Staff	4.0
45308	MATH 200 AF	TTh	8:10-10:00	18-319	Klimkovsky	4.0

Evening Course(s)

31358	MATH 200 LA	Tue	6:10-10:00	21-100	Toma	4.0
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College for Working Adults Course(s)

33472	MATH 200 LA9	Thu	5:30-9:30	17-103	Ta	4.0
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The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

Online Course(s), See pages 83-84 for more information:

Recommended orientation meeting for MATH 200 OLH:

39756	MATH 200 OLH	Wed	4:10-5:00	17-103	Lapuz	4.0	1/20-1/20
		By Arr	3.6 Hrs/Wk		Online		

MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2).

42918	MATH 222 AA	MTWTh	12:45-1:50	17-105	Hum	5.0
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MATH 225 FAST TRACK TO CALCULUS

Equivalent to MATH 130 and 222. This accelerated course combines the topics of Trigonometry and Pre-Calculus and is designed to fulfill the requirements of both courses in a single course. Topics include a study of functions, function families, their properties and transformations, compositions, inverses and combinations, complex numbers, and vectors. Function families include linear, trigonometric, logarithmic, exponential, polynomial, power, and rational. Multiple representations of functions are emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU, UC.

45117	MATH 225 AA	MTWTh	11:10-12:25	17-105	Hum	6.0
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MATH 241 APPLIED CALCULUS I

The first class in a two semester calculus sequence designed for business, social science, and technology majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

43258	MATH 241 AA	MW	10:10-12:35	17-207	Innerst	5.0
45118	MATH 241 AB	TTh	8:35-11:00	17-203	Follansbee	5.0

MATH 242 APPLIED CALCULUS II

The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 130 and 241. Transfer: CSU: B4, UC*. (IGETC: 2)

40129	MATH 242 AA	TTh	8:10-9:25	17-205	Fahey	3.0
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MATH 251 ANALYTICAL GEOMETRY & CALCULUS I (C-ID MATH 210) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

40903	MATH 251 AA	MTWTh	12:45-1:50	17-103	Hoffman	5.0
41478	MATH 251 AC	MTWTh	12:45-1:50	17-203	Follansbee	5.0

MATH 252 ANALYTICAL GEOMETRY & CALCULUS II (C-ID MATH 220) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. Transfer: CSU: B4, UC*. (IGETC: 2)

MATH 252 AA is available for Honors credit through a contract, please email the professor at: innerst@smccd.edu

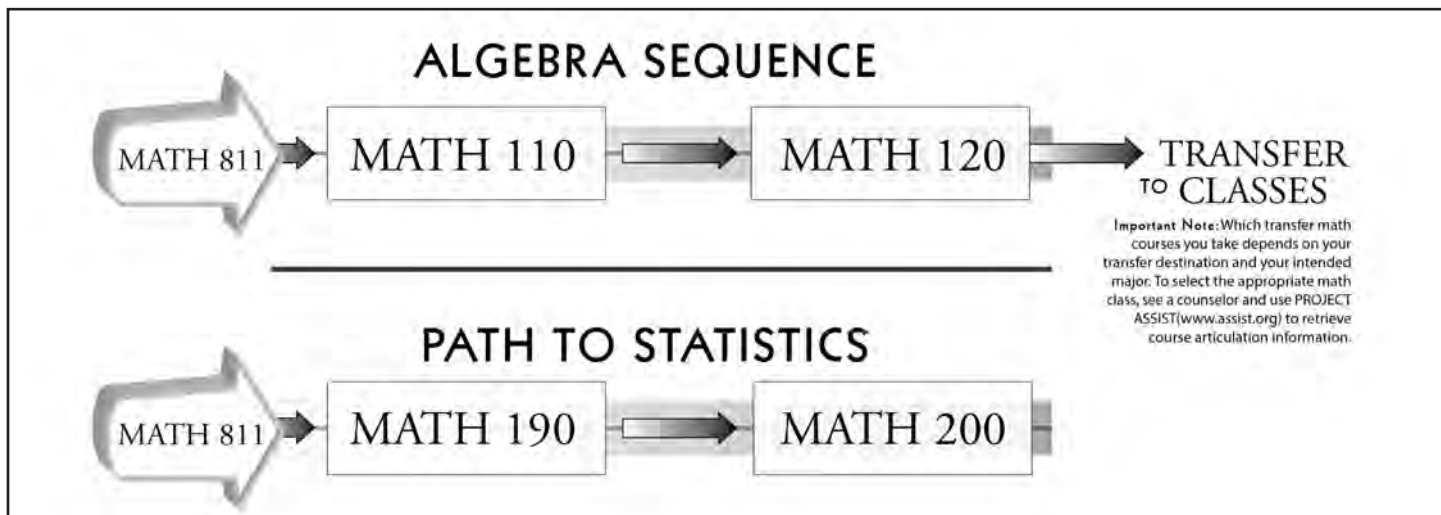
31362	MATH 252 AA	MTWTh	12:45-1:50	17-207	Innerst	5.0
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MATH 252 AB is available for Honors credit through a contract, please email the professor at: tongp@smccd.edu

43936	MATH 252 AB	MTWTh	11:10-12:15	17-109	Tong	5.0
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MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III

Vectors, partial derivatives, double and triple integrals, line integrals and vector



analysis theory such as Green's, Stokes', and Gauss' Theorems. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

40420 MATH 253 AAX MTWTh 12:45-1:50 22-118 Lapuz 5.0

Honors Course(s). See page 59

NOTE: All students enrolling in MATH 253APX will be required to do Honors-level work.

42252 MATH 253 APX MTWTh 12:45-1:50 22-118 Lapuz 5.0

MATH 270 LINEAR ALGEBRA (C-ID MATH 250)

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

43490 MATH 270 AAX MW 12:45-2:00 17-109 Tong 3.0

Honors Course(s). See page 59

NOTE: All students enrolling in MATH 270APX will be required to do Honors-level work.

45216 MATH 270 APX MW 12:45-2:00 17-109 Tong 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS (C-ID MATH 240)

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. Transfer: CSU: B4, UC. (IGETC: 2)

44707 MATH 275 AAX TTh 12:45-2:00 17-109 Tong 3.0

Honors Course(s). See page 59

NOTE: All students enrolling in MATH 275APX will be required to do Honors-level work.

45217 MATH 275 APX TTh 12:45-2:00 17-109 Tong 3.0

MATH 811 PRE-ALGEBRA

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39614 MATH 811 AA MW 8:10-9:25 17-203 Nguyen 3.0

Fri 8:10-10:00 17-203

31367 MATH 811 AB MW 8:45-9:35 2-10 Nguyen 3.0

MW 9:45-11:00 2-10

40945 MATH 811 AC TTh 8:45-9:35 2-10 Hanhan 3.0

TTh 9:45-11:00 2-10

Evening Course(s)

31369 MATH 811 LA MW 5:30-6:20 17-203 Choy 3.0

MW 6:30-7:45 17-203

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course(s). See pages 83-84 for more information:

Recommended orientation meeting for MATH 818 OLH:

42917 MATH 818 OLH Wed 4:10-5:00 Online Lapuz 1.0 1/20-1/20

By Arr 1.0 Hrs/Wk Online

MEDICAL ASSISTING

ORIENTATION FOR ALL NEW MEDA STUDENTS:

Thursday, January 21, 2016, 10:45 a.m. in Building 5, Room 221

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, medical administrative assistant, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39687 MEDA 100 AA TTh 10:45-12:00 5-221 Deput 3.0

Math Jam

The award winning STEM Center Math Jam program offers a FREE opportunity for current and new Cañada College students to improve their placement assessment results in Mathematics and prepare for math courses. There are three Math Jam opportunities each year, all held during the intersession period that falls between semesters. Students can participate in either the Day or Evening Math Jams.



Russell J. Kent Award

Exemplary Program 2013
San Mateo County Board of Education

Example of Excelencia

Top Prize for Associates Level 2013
Excelencia in Education - national prize

Exemplary Program Award

Board of Governors 2013-2014
Academic Senate, CA Community Colleges



Continuing students are encouraged to attend!

January 11-15, 2016

June 6-10, 2016

day: 9:00am - 3:00pm
evening: 6:00pm - 9:00pm

August 8-12, 2016

apply online
canadacollege.edu/STEMcenter/MATHJAM

SPRING CLASSES

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39688 MEDA 110 AA TTh 9:25-10:40 13-216 Hartford 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39883 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 INTRODUCTION TO ELECTRONIC HEALTH RECORD

Introduction to electronic health record and learning the skills required of medical scribes and medical editors. Electronic entering of medical letters, reports and forms. PREREQ: CBOT 415 or equivalent skill level; ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39689 MEDA 115 AX TTh 12:10-1:25 13-214 Clinton 3.0

MEDA 115 has a non-refundable materials charge of \$6.

MEDA 120 CLINICAL PROCEDURES I

Patient intake, examination room techniques and patient preparation, asepsis and sterilization procedures, laboratory procedures and specimen collection, vital signs, and electrocardiograms (Extra supplies may be required). PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

39695 MEDA 120 AA Thu 7:45-10:35 5-221 Crehan 4.0
Tue 7:45-10:35 20-100

MEDA 121 CLINICAL PROCEDURES II

Dosage calculation, exposure control, disposal of biohazard waste, administering medications, injections, microbiology, venipuncture, and emergency medical procedures. (Extra supplies may be required). PREREQ: MEDA 120 and 190. Transfer: CSU.

39696 MEDA 121 AA Thu 7:45-10:35 20-100 Scott 4.0
Tue 7:45-10:35 5-221

MEDA 140 IMPLEMENTATION OF ELECTRONIC HEALTH RECORD

Electronic scribing/editing of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries from different aural modes. Course includes analyzing, editing, proper documentation, and compliance requirements for medical scribes and medical editors. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

Accelerated Medical Administrative Assistant Career Advancement Academy Course(s)

MEDA 140 AC is open to all students, though the course is scheduled as part of the accelerated Medical Administrative Assistant Career Advancement Academy program. Visit www.canadacollege.edu/CAA to learn more about this program.

43747 MEDA 140 AC MW 8:10-9:25 13-214 Al-Asad 3.0

MEDA 140 has a non-refundable materials charge of \$6.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 111. Transfer: CSU.

39691 MEDA 150 AX TTh 12:10-1:25 13-214 Clinton 3.0

Accelerated Medical Administrative Assistant Career Advancement Academy Course(s)

MEDA 150 AC is open to all students, though the course is scheduled as part of the accelerated Medical Administrative Assistant Career Advancement Academy program. Visit www.canadacollege.edu/CAA to learn more about this program.

43748 MEDA 150 AC MW 9:45-11:00 13-214 Al-Asad 3.0

MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton 3.0

Accelerated Medical Administrative Assistant Career Advancement Academy Course(s)

MEDA 160 AC is open to all students, though the course is scheduled as part of the accelerated Medical Administrative Assistant Career Advancement Academy program. Visit www.canadacollege.edu/CAA to learn more about this program.

43749 MEDA 160 AC MW 11:10-12:25 13-214 Al-Asad 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 167 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-10-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. Transfer: CSU.

Weekend Course(s)

44651 MEDA 167 SAH Sat 8:30-12:35 13-116 Clinton 1.0 1/23-2/20

MEDA 168 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-10-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, Z codes, tables, neoplasms, and mental disorders. PREREQ: Completion of, or concurrent enrollment in MEDA 167. Transfer: CSU.

Weekend Course(s)

44652 MEDA 168 SAH Sat 8:30-12:35 13-116 Clinton 1.0 2/27-3/19

MEDA 169 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-10-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 168 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-10-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. PREREQ: Completion of, or concurrent enrollment in MEDA 168. Transfer: CSU.

Weekend Course(s)

44653 MEDA 169 SAH Sat 8:30-12:35 13-116 Clinton 1.0 4/9-4/30

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical scribes and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or 818, or appropriate score on District math

placement test and other measures as appropriate. Transfer: CSU.

Accelerated Medical Administrative Assistant Career Advancement Academy Course(s)

MEDA 190 AC is open to all students, though the course is scheduled as part of the accelerated Medical Administrative Assistant Career Advancement Academy program. Visit www.canadacollege.edu/CAA to learn more about this program.

43750 MEDA 190 AC Fri 9:10-12:00 20-100 Crehan 3.0

Evening Course(s)

39698 MEDA 190 LA Wed 6:10-9:00 20-100 Scott 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

39741 MEDA 672 LA Thu 5:30-6:25 13-116 Nicholls 3.0 1/21-2/4

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft, or UB 04, or Medical Assisting certification testing offered by various organizations. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Open Entry

39697 MEDA 801 AA By Arr 3.1 Hrs/Wk 13-217 Clinton 1.0 1/20-5/20

MULTIMEDIA ART AND TECHNOLOGY

(See Digital Art & Animation)

MUSIC

Music activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family. A family of courses may contain more than four courses. If there are more than four courses in a particular family, a student may only enroll in a maximum of four total courses within that family. A course previously taken by a student (prior to the legislation) within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four.

Music activity courses are offered in levels by progression. Courses are listed by title; for example, Piano, Guitar, etc., and then by level. Level I is beginning; Level II is intermediate; Level III is intermediate/advanced; and Level IV is advanced. The course number also indicates the level. For example, a beginning Piano class would be listed as MUS. 301.1, Piano I while an advanced Piano class would be MUS. 301.4, Piano IV.

New students are advised to enroll in the beginning level and be placed by their

instructor upon assessment. Continuing students who have previously taken a course within a family, must progress to the next level.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

MUS. 100 FUNDAMENTALS OF MUSIC (C-ID MUS 110)

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

31383 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0

40206 MUS. 100 AB TTh 9:45-11:00 3-114 Meckler 3.0

Online Course(s). See pages 83-84 for more information:

45125 MUS. 100 OLH By Arr 2.7 Hrs/Wk Online Staff 3.0

MUS. 120 SONGWRITING WORKSHOP I

A fun hands-on and ears-open course to try writing songs. Different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: None. Transfer: CSU.

42562 MUS. 120 AA Fri 9:10-11:35 3-114 Meckler 3.0

Fri 11:45-1:10 3-114

MUS. 210 HISTORIES OF POPULAR MUSIC AND ROCK

Explores the various intersections of music and American culture in the blues, rock, heavy metal, jazz, soul, R&B, punk, disco and dance music, and hip-hop through listening and viewing. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

42720 MUS. 210 AA MW 9:45-11:00 3-114 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. The integral role of Latin influences in the music of the USA and ethnic identities is highlighted. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Weekend Course(s)

45362 MUS. 240 SXH Sat 9:10-3:00 3-142 Meckler 3.0

See below for dates

Meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21.

Weekend College for Working Adults Course(s)

40671 MUS. 240 X9H Sat 9:10-3:00 3-142 Meckler 3.0

See below for dates

Meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21.

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

MUS. 301.1 PIANO I

This beginning course in piano playing emphasizes reading music, good technique, and musical playing. READ 836 is recommended. BSL: Open Curriculum. Transfer: CSU, UC.

Evening Course(s)

44300 MUS. 301.1 LA Tue 6:10-9:00 3-114 Breitschaedel 1.0

MUS. 301.2 PIANO II

This course in applied music stresses the basics of piano playing at an intermediate level. Students develop further the foundations of piano technique, the ability to play musically, and their repertoire. READ 836 is recommended. BSL: Open Curriculum. PREREQ: MUS. 301 or 301.1. Transfer: CSU, UC.

Evening Course(s)

44301 MUS. 301.2 LX Thu 6:10-9:00 3-114 Breitschaedel 1.0

MUS. 301.3 PIANO III

This course in applied music emphasizes the basics of piano playing at an advanced intermediate/advanced level. Students develop further the foundations of piano technique and the ability to play musically, which were begun in Piano I and II, and expand their repertoire. READ 836 is recommended. BSL: Open Curriculum. PREREQ: MUS. 301.2 or 302. Transfer: CSU, UC.

Evening Course(s)

44302 MUS. 301.3 LX Thu 6:10-9:00 3-114 Breitschaedel 1.0

MUS. 301.4 PIANO IV

This course in applied music emphasizes the basics of piano playing at an advanced level. Students develop further the foundations of piano technique, the ability to play musically, and their repertoire. READ 836 is recommended. BSL: Open Curriculum. PREREQ: MUS. 301.3 or 303. Transfer: CSU, UC.

Evening Course(s)

44304 MUS. 301.4 LX Thu 6:10-9:00 3-114 Breitschaedel 1.0

MUS. 371 GUITAR I

Techniques of guitar performance and reading music to enable students to play accompaniments to compositions written for the guitar. Students must supply their own instruments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

43615 MUS. 371 AX TTh 12:45-2:00 3-142 Tyler 1.0

MUS. 372 GUITAR II

Continuation of MUS. 371. This course covers the techniques of playing the guitar and making music at the intermediate/advanced level. Students must supply their own instruments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MUS. 371. Transfer: CSU, UC.

44483 MUS. 372 AX TTh 12:45-2:00 3-142 Tyler 1.0

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

A study of the physical, chemical, geological, and biological aspects of oceans with an emphasis on the methods of scientific investigation. Topics include the origin and evolution of oceans, plate tectonics, currents, waves, tides coastal processes and landforms, ocean life and ecology, and recent discoveries. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

36005 OCEN 100 AA TTh 11:10-12:25 17-209 Kirchoff Stein 3.0

Online Course(s), See pages 83-84 for more information:

42057 OCEN 100 OLH By Arr 2.7 Hrs/Wk Online James 3.0

OCEN 101 OCEANOGRAPHY LAB

Introductory laboratory exercises in plate tectonics; the geography and sediments of the seafloor; the cause and effect of weather, waves, and currents; the physics and chemistry of seawater; marine life forms; marine resources, and the effect of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is completed prior to or concurrently with OCEN 101), UC. (IGETC: 5C*)

42639 OCEN 101 AA Thu 1:10-4:00 16-5 Kirchoff Stein 1.0

43414 OCEN 101 AB Tue 1:10-4:00 16-5 Mahoney 1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course(s)

31315 LEGL 249 LA Mon 6:30-9:35 13-114 De Ghetaldi 3.0

LEGL 254 FAMILY LAW

Learn legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in LEGL 249, or equivalent. Transfer: CSU.

Evening Course(s)

45084 LEGL 254 LA Tue 6:30-9:30 13-114 Durkin 3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS

Major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. Topics include new careers in law, paralegal employment, the regulation of paralegals, legal analysis, interviewing, investigation in a law office, and formal and informal advocacy with administrative agencies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening Course(s)

39307 LEGL 262 LA Thu 6:30-9:30 13-114 Young 3.0

LEGL 272 IMMIGRATION LAW

This hands-on course focuses on immigration law in the areas of family and employment visas, labor certification, non-immigrant visas, and political asylum. Students gain a working knowledge of immigration theory and practice while gaining practical skills in preparation of forms and supporting documents, handling client interviews, and preparation of cases. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course(s)

43879 LEGL 272 LA Wed 6:30-9:30 13-114 Habeeb 3.0

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

Evening Course(s)

39327 LEGL 672 LA Wed 5:30-6:25 13-116 Nicholls 1.0-3.0 1/20-2/3

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

44723 PHIL 100 AA TTh 12:45-2:00 6-103 Chang 3.0

Online Course(s), See pages 83-84 for more information:

44306 PHIL 100 OLH By Arr 2.7 Hrs/Wk Online Chang 3.0

39314 PHIL 100 OMH By Arr 2.7 Hrs/Wk Online Staff 3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

Online Course(s), See pages 83-84 for more information:

40684 PHIL 103 OLH By Arr 2.7 Hrs/Wk Online Chang 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 AA MW 9:45-11:00 6-103 Young 3.0

PHOTOGRAPHY

(See courses under Art and Multimedia Art and Technology)

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

PHYSICS

(See also Astronomy)

PHYS 220 GENERAL PHYSICS II (C-ID PHYS 110) (C-ID PHYS 100S; PHYS 210 AND 220 MUST BE TAKEN)

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

Evening Course(s)

43253 PHYS 220 LA Mon 6:10-9:15 16-106 Partlan 4.0
Wed 6:10-9:00 17-103

PHYS 250 PHYSICS WITH CALCULUS I (C-ID PHYS 205) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

43385 PHYS 250 AAX TTh 9:45-11:00 17-105 Elteto 4.0

TTh 11:10-12:25 16-106

44613 PHYS 250 ABX TTh 9:45-11:00 17-105 Elteto 4.0

TTh 8:10-9:25 16-106

Evening Course(s)

31470 PHYS 250 LA Tue 6:30-9:30 16-5 Staff 4.0
Thu 6:30-9:30 16-5

PHYS 260 PHYSICS WITH CALCULUS II (C-ID PHYS 210) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

44564 PHYS 260 AA Tue 9:45-12:25 16-108 Partlan 4.0

Thu 9:45-12:25 16-108

Evening Course(s)

41477 PHYS 260 LA Mon 6:10-9:15 17-103 Staff 4.0
Wed 6:10-9:00 16-108

PHYS 270 PHYSICS WITH CALCULUS III (C-ID PHYS 215) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

39380 PHYS 270 AAX MW 9:45-11:00 17-105 Partlan 4.0

MW 11:10-12:25 16-106

39744 PHYS 270 ABX MW 9:45-11:00 17-105 Partlan 4.0

MW 8:10-9:25 16-106

Physics Jam

Physics Jam is a self-paced, intensive, and fun one-week preparation for Calculus-based Physics courses for Cañada students intending to major in STEM - Science, Technology, Engineering, and Math.



FREE for Cañada students
FREE lunch provided

January 11-15, 2016

M-F, 9:00 am - 3:00 pm

Continuing students are encouraged to attend!

June 6-10, 2016

M-F, 9:00 am - 3:00 pm

August 1-12, 2016

M-F, 9:00 am - 3:00 pm

*Students must complete Trigonometry before Physics Jam

Register online:

canadacollege.edu/STEMcenter/pj.php

POLITICAL SCIENCE

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS (C-ID POLS 140)

This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the inter-relationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing "War on Terrorism" and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 83-84 for more information:

31475 PLSC 130 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0

PLSC 150 INTRODUCTION TO POLITICAL THEORY (C-ID POLS 120)

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

45126 PLSC 150 AA TTh 8:10-9:25 3-148 M'Guinness 3.0

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American political theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA MW 11:10-12:25 13-113 Ware 3.0

40381 PLSC 210 AB TTh 11:10-12:25 13-117 Ware 3.0

Online Course(s), See pages 83-84 for more information:

39626 PLSC 210 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0

Weekend Course College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

34627 PLSC 210 W9H Sat 9:10-1:00 13-115 Staff 3.0

See below for dates

On campus meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21

By Arr 1.0 Hrs/Wk Online 1/23-5/21

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

40159 PLSC 310 AA MW 9:45-11:00 13-212 Respini 3.0

Online Course(s), See pages 83-84 for more information:

39316 PLSC 310 OLH By Arr 2.7 Hrs/Wk Online Ware 3.0

College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

44292 PLSC 310 WL9 Thu 8:10-10:10 13-115 Parks 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

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learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

PLSC 320 LATIN AMERICAN POLITICS

Focuses on the relationship between politics, economics and societal developments over time. This course analyzes the domestic, as well as international, effects on development (especially the role of democratization) - including the political, social and economic, while evaluating the unique experiences of each nation-state that is considered part of Latin America. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course(s)

43618 PLSC 320 LAX Wed 6:10-9:00 13-110 Parks 3.0

Honors Course(s), See page 59

NOTE: All students enrolling in PLSC 320APX will be required to do Honors-level work.

45058 PLSC 320 LPX Wed 6:10-9:00 13-110 Parks 3.0

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 AA MW 12:45-2:00 13-110 Stegner 3.0

31482 PSYC 100 AB TTh 8:10-9:25 13-110 Smith 3.0

31483 PSYC 100 AC TTh 2:10-3:25 13-110 Smith 3.0

Online Course(s), See pages 83-84 for more information:

41401 PSYC 100 OLH By Arr 2.7 Hrs/Wk Online Smith 3.0

44308 PSYC 100 OMH By Arr 2.7 Hrs/Wk Online Staff 3.0

College for Working Adults Online Course(s), See pages 83-84 for more information:

44291 PSYC 100 O9H By Arr 2.7 Hrs/Wk Online Smith 3.0

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PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA TTh 11:10-12:25 13-110 Smith 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900 PSYC 200 AA MW 11:10-12:25 13-110 Stegner 3.0

Online Course(s), See pages 83-84 for more information:

41307 PSYC 200 OLH By Arr 2.7 Hrs/Wk Online Shafron 3.0

Weekend Course College for Working Adults Web Assisted Course(s), See pages 83-84 for more information:

44290 PSYC 200 W9H Sat 9:10-1:00 13-110 Shih 3.0

See below for dates

On campus meeting dates are: 1/23, 2/6, 3/5, 19, 4/9, 16, 30 & 5/21.

By Arr 1.0 Hrs/Wk Online 1/23-5/21

SPRING CLASSES

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS (C-ID PSY 200)

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: MATH 200 and PSYC 100. Transfer: CSU; DSI, UC. (IGETC: 4)

42628 PSYC 205 AX MW 11:10-12:25 13-114 Lee 3.0

Evening College for Working Adults Web Assisted Course(s). See pages 83-84 for more information:

42753 PSYC 205 W9X Thu 5:30-7:30 13-110 Fatum 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

Study of human interaction, with an emphasis on the group behavior and its effects on individuals, institutions and social and physical structures. Social psychology theories including attitude formation, interpersonal attraction, and aggression are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

40204 PSYC 300 AA TTh 9:45-11:00 13-110 Smith 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY (C-ID PSY 130)

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA MW 9:45-11:00 13-110 Stegner 3.0

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. PREREQ: PHYS 405. Transfer: CSU.

31493 RADT 415 AA MWF 8:00-8:50 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II

Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.

42740	RADT 420 AAX	MWF	9:00-9:50	18-213	Jones	4.0
		Mon	12:10-3:00	18-213		
42741	RADT 420 ABX	MWF	9:00-9:50	18-213	Jones	4.0
		Wed	12:10-3:00	18-213	Fontes	
42742	RADT 420 ACX	MWF	9:00-9:50	18-213	Jones	4.0
		Fri	12:10-3:00	18-213		

RADT 428 CLINICAL EDUCATION II

Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

45321 RADT 428 AA TTh 8:00-4:15 Hospital Jones 6.5 1/5-5/26

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. PREREQ: PHYS 405. Transfer: CSU.

31496	RADT 430 AA	MF	10:10-11:30	18-213	Rivera	3.5
		Wed	10:10-11:25	18-213		

RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. PREREQ: BIOL 260 or technical experience in Radiography. Transfer: CSU.

33419 RADT 442 AA TTh 10:10-11:00 18-213 Fontes 1.5 1/21-5/3

RADT 450 REGISTRY REVIEW

Radiologic Technology review in preparation for ARRT and CRT examinations. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. PREREQ: RADT 448. Transfer: CSU.

42968 RADT 458 AAH MWF 8:00-4:00 Hospital Jones 9.0 1/4-5/27

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

This course covers the curriculum mandated by the California Department of Health Services, Radiologic Health Branch for qualifications and continuing education to perform mammographic x-ray procedures. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist. Transfer: CSU.

Evening Course(s)

44963	RADT 470 LA	Thu	6:50-10:05	18-213	Pitcher	2.0	4/7-5/19
		Sat	9:10-12:25	18-213			4/9-5/21

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. California full certification as a radiologic technologist is required. Transfer: CSU.

43563	RADT 471 AA	Thu	8:10-9:50	18-213	Rivera	2.5
		Thu	11:10-12:25	Hospital		

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

Students learn the techniques of venipuncture used by radiologic technologists for the administration of contrast material, the pharmacology of dose units, and response to allergic reaction. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program. Transfer: CSU.

43732	RADT 474 AA	Tue	11:10-12:00	18-213	Frojelin	1.0	1/26-3/15
		Tue	12:10-3:15	18-213			1/26-3/15

READING

(See courses under English, Literature and Reading)

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

36120 SOCI 100 AA TTh 11:10-12:25 13-114 Lee 3.0

Honors Course(s). See page 59

NOTE: All students enrolling in SOCI 100APX will be required to do Honors-level work.

45130 SOCI 100 APX MW 12:45-2:00 13-114 Staff 3.0

44726 SOCI 100 AX MW 12:45-2:00 13-114 Staff 3.0

Evening Course(s)

40685 SOCI 100 LA Mon 6:10-9:15 13-110 Staff 3.0

Online Course(s). See pages 83-84 for more information:

38896 SOCI 100 OLH By Arr 2.7 Hrs/Wk Online Fabian 3.0

44462 SOCI 100 OMH By Arr 2.7 Hrs/Wk Online Fabian 3.0

SOCI 105 SOCIAL PROBLEMS (C-ID SOCI 115)

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

39737 SOCI 105 AA TTh 9:45-11:00 13-114 Lee 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY (C-ID SOCI 150)

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

31514 SOCI 141 AA MW 9:45-11:00 13-114 Lee 3.0

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS (ALSO PSYC 205) (C-ID SOCI 120)

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: MATH 200 and SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

42572 SOCI 205 AX MW 11:10-12:25 13-114 Lee 3.0

Evening College for Working Adults Web Assisted Course(s). See pages 83-84 for more information:

42571 SOCI 205 W9X Thu 5:30-7:30 13-110 Fatum 3.0

Online instruction: By Arr 1.0 Hrs/Wk Online

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 9, Room 13-106.

SPANISH

SPAN 110 ELEMENTARY SPANISH (C-ID SPAN 100)

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40161 SPAN 110 AX TTh 8:35-11:00 3-254 Abedrabbo 5.0

Web Assisted Course(s). See pages 83-84 for more information:

44821 SPAN 110 WAX Fri 9:10-12:00 3-254 Malamud 5.0

Online instruction: By Arr 2.0 Hrs/Wk Online

Evening Web Assisted Course(s). See pages 83-84 for more information:

45127 SPAN 110 WLX Thu 6:10-9:00 3-254 Malamud 5.0

Online instruction: By Arr 2.0 Hrs/Wk Online

SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: SPAN 111 + 112)

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41317 SPAN 111 AX TTh 8:35-11:00 3-254 Abedrabbo 3.0 1/21-3/24

SPAN 112 ELEMENTARY SPANISH II (C-ID SPAN 100: SPAN 111 + 112)

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

Web Assisted Course(s). See pages 83-84 for more information:

40350 SPAN 112 WAX Fri 9:10-12:00 3-254 Malamud 3.0 3/11-5/20

Online instruction: By Arr 2.0 Hrs/Wk Online 3/11-5/20

Evening Web Assisted Course(s). See pages 83-84 for more information:

45128 SPAN 112 WLX Thu 6:10-9:00 3-245 Malamud 3.0 3/17-5/27

Online instruction: By Arr 2.0 Hrs/Wk Online 3/17-5/27

SPAN 120 ADVANCED ELEMENTARY SPANISH (C-ID SPAN 110)

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC. (IGETC: 6)

Web Assisted Course(s). See pages 83-84 for more information:

41310 SPAN 120 WAA MW 9:45-11:00 3-104 Abedrabbo 5.0

By Arr 2.1 Hrs/Wk Online

SPAN 121 ADVANCED ELEMENTARY SPANISH I (C-ID SPAN 110: SPAN 121 + 122)

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

Evening Course(s)

41311 SPAN 121 LX Thu 6:10-9:00 17-107 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II (C-ID SPAN 110: SPAN 121 + 122)

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life

and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

Evening Course(s)

40163	SPAN 122 LX	Thu	6:10-9:00	17-107	Amable	3.0
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SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

Evening Course(s)

42652	SPAN 131 LX	Tue	6:10-9:00	3-254	Harmon	3.0
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SPAN 132 INTERMEDIATE SPANISH II (C-ID SPAN 210: SPAN 132 + 140)

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

Evening Course(s)

SPAN 132 LX is available for Honors credit through a contract, please email the professor at: harmonsm@smccd.edu

42653	SPAN 132 LX	Tue	6:10-9:00	3-254	Harmon	3.0
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SPAN 140 ADVANCED INTERMEDIATE SPANISH (C-ID SPAN 210: SPAN 132 + 140)

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

SPAN 140 LX is available for Honors credit through a contract, please email the professor at: harmonsm@smccd.edu

42654	SPAN 140 LX	Tue	6:10-9:00	3-254	Harmon	3.0
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SPAN 145 SPANISH CONVERSATION THROUGH FILM

Thought-provoking films expose students to authentic Spanish language as well as the culture and history of different regions in the Spanish-speaking world. Analysis and discussion of films with the goal of improving accuracy and fluency in Spanish. PREREQ: SPAN 130 or 132. Transfer: CSU, UC.

Evening Course(s)

45129	SPAN 145 LA	Wed	6:10-9:00	3-148	Harmon	3.0
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SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from South America, Spain, and Spanish-speaking cultures of the United States. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

40686	SPAN 150 LA	Wed	6:10-10:10	3-254	Malamud	4.0
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SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from Central America and the Caribbean. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: SPAN 150. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

40160	SPAN 152 AA	TTh	11:10-1:00	13-115	Aguirre	4.0
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SPAN 161 LATINO LITERATURE I

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening Course(s)

42539	SPAN 161 LX	Tue	6:10-9:00	13-115	Aguirre	3.0
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Honors Course(s), See page 59

NOTE: All students enrolling in SPAN 161 LPX will be required to do Honors-level work.

43153	SPAN 161 LPX	Tue	6:10-9:00	13-115	Aguirre	3.0
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SPEECH COMMUNICATION

(See Communication Studies)

THEATRE ARTS

Theatre Arts activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family. A family of courses may contain more than four courses. If there are more than four courses in a particular family, a student may only enroll in a maximum of four total courses within that family. A course previously taken by a student (prior to the legislation) within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four.

Theatre Arts activity courses are offered in levels by progression. Courses are listed by title; for example, Acting, Rehearsal and Performance, etc., and then by level. Level I is beginning; Level II is intermediate; Level III is intermediate/

Spanish Course Sequence		
Home Language	Spanish	Home Language = Spanish
1st Year Beginner	SPAN 110 (111+112) + SPAN 120 (121+122)	
2nd Year Intermediate	SPAN 130 (131+132) + SPAN 140	
Foreign Language Learners: Transition to Literature		SPAN 150, SPAN 152 (Span for Heritage Speakers I & II)
Heritage Speakers: Literacy Development		
Literature	SPAN 161, SPAN 162	

advanced; and Level IV is advanced. The course number also indicates the level. For example, a beginning Acting class would be listed as DRAM 201.1, Acting I while an advanced Acting class would be DRAM 201.4, Acting IV.

New students are advised to enroll in the beginning level and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family, must progress to the next level.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

33478 DRAM 140 AA MW 12:45-2:00 3-129 Budd 3.0

Online Course(s), See pages 83-84 for more information:

44482 DRAM 140 OLH By Arr 2.7 Hrs/Wk Online Budd 3.0

DRAM 200 ACTING I (C-ID THTR 151)

Explore the theory of acting. Discover the history and theories of Method Acting. Test theories in practice through theatre games, acting exercises, improvisation, and stage movement. Learn and apply fundamental acting vocabulary. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

45109 DRAM 200 AA MW 11:10-12:25 3-129 Budd 3.0

DRAM 300.1 REHEARSAL AND PERFORMANCE I (C-ID THTR 191)

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

FIRST PRODUCTION: "The Crucible" by Arthur Miller (play produced subject to change).

Performances: 3/9, 3/10 (times TBA), 3/12, 8:00 p.m., 3/13, 2:00 p.m., 3/16, 3/17 (times TBA), 3/19, 8:00 p.m., 3/20, 2:00 p.m.

Evening Course(s)

44276	DRAM 300.1 LX TWTh	6:10-7:00	3-129	Budd	3.0	1/26-3/22
		TWTh 7:10-10:00	3-129			1/26-3/22

DRAM 300.2 REHEARSAL AND PERFORMANCE II

Continuation of DRAM 300.1. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300 or 3001.1. Transfer: CSU, UC.

FIRST PRODUCTION: "The Crucible" by Arthur Miller (play produced subject to change).

Performances: 3/9, 3/10 (times TBA), 3/12, 8:00 p.m., 3/13, 2:00 p.m., 3/16, 3/17 (times TBA), 3/19, 8:00 p.m., 3/20, 2:00 p.m.

Evening Course(s)

44277	DRAM 300.2 LX TWTh	6:10-7:00	3-129	Budd	3.0	1/26-3/22
		TWTh 7:10-10:00	3-129			1/26-3/22

DRAM 300.3 REHEARSAL AND PERFORMANCE III

Continuation of DRAM 300.2. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300.2. Transfer: CSU, UC.

FIRST PRODUCTION: "The Crucible" by Arthur Miller (play produced subject to change).

Performances: 3/9, 3/10 (times TBA), 3/12, 8:00 p.m., 3/13, 2:00 p.m., 3/16, 3/17 (times TBA), 3/19, 8:00 p.m., 3/20, 2:00 p.m.

Evening Course(s)

44279	DRAM 300.3 LX TWTh	6:10-7:00	3-129	Budd	3.0	1/26-3/22
		TWTh 7:10-10:00	3-129			1/26-3/22

DRAM 300.4 REHEARSAL AND PERFORMANCE IV

Continuation of DRAM 300.3. Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: DRAM 300.3. Transfer: CSU: C1, UC.


FIRST PRODUCTION: "The Crucible" by Arthur Miller (play produced subject to change).

Performances: 3/9, 3/10 (times TBA), 3/12, 8:00 p.m., 3/13, 2:00 p.m., 3/16, 3/17 (times TBA), 3/19, 8:00 p.m., 3/20, 2:00 p.m.

Evening Course(s)

44280	DRAM 300.4 LX TWTh	6:10-7:00	3-129	Budd	3.0	1/26-3/22
		TWTh 7:10-10:00	3-129			1/26-3/22

Word Jam



When:
January 11-15, 2016
9am - 3pm

August 15-19, 2016
9am - 12pm & 6 - 9pm
(Dates/Times subject to change)

Where:
Library, Building 9

Word Jam is a free, one week, non-credit program for current and in-coming college students in all levels of English, Reading, and ESL.

For more information, please visit:

<http://canadacollege.edu/WordJam>

Student Success Learning Communities



In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

*Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for **ALL COURSES** in your Learning Community at the same time.*

Students who take Learning Communities are more likely to do well in ALL their courses.

ACADEMIC SCHOLARSHIP & SUCCESS

The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (3 Linked Courses) Web Assisted Learning Communities

42548	ESL 400 PZA	Sidman-Taveau	TTh	9:35-12:00	13-11
38298	LIBR 100 PZA	Estrada	Thur.	12:10-1:00	9-312
41249	ESL 400 PZB	Gross	MW	8:30-10:55	13-11
45144	LIBR 100 PZB	Staff	Wed.	11:10-12:00	9-312
41250	ESL 400 PZL	Gross	TTh	7:10-9:30	13-11
43060	LIBR 100 PZL	Tedone	Tues.	6:05-6:55	9-312

Select your learning community based on your placement test score in consultation with your counselor.



College for Working Adults (CWA) Program Benefits

As a working adult, you know how difficult it can be to juggle family, work, and other challenges in your personal life. You want a degree program that works with your schedule, your career goals, and your life. Make your dream a reality! Complete your degree in just three years in this innovative program designed just for you.

As a College for Working Adults student, you will:

- Enjoy priority enrollment and guaranteed registration
- Attend classes Thursday evening and every other Saturday
- Meet one-on-one with our designated academic counselor

College for Working Adults students receive all 3 of the following degrees:

- AA in Psychology
- AA in Arts & Humanities
- AA in Social & Behavioral Sciences

Take the first step and complete the application process at:

www.canadacollege.edu/cwa

Semester	Course	Title	Units
FALL - Semester 1	ENGL 100	Reading & Composition	3
	HIST 201	US History through 1877	3
	MUS 202	Music Appreciation	3
	FITN 304.1	Walking Fitness 1	1
SPRING - Semester 2	ENGL 110	Composition, Literature & Critical Thinking	3
	PLSC 310	California State & Local Government	3
	COMM 110	Public Speaking	3
	FITN 304.2	Walking Fitness II	1
SUMMER	LIBR 100	Intro to Information Research	1
	SOC 100	Introduction to Sociology	3
FALL - Semester 3	ELECTIVE	Elective Class	3
	PSYC 100	General Psychology	3
	LIT 441	Survey of Film	3
	CRER 110	Transfer Essentials & Planning (Honors)	1
SPRING - Semester 4	MATH 190	Path to Statistics (Not Transferrable)	6
	BIO 130	Human Biology	3
	BIO 132	Human Biology Lab	1
SUMMER	HIST 104	World History I	3
	OCEN 100	Oceanography	3
FALL - Semester 5	DRAM 140	Introduction to Theater	3
	MATH 200	Elementary Probability & Statistics	3
	PSYC 200	Developmental Psychology	4
SPRING - Semester 6	HIST 100	History of Western Civilization I	3
	PSYC 205	Social Science Research Method	3
		TOTAL UNITS (*6 Non-Transferable)	66*
GRADUATION		66 completed units – 6 NT units	60 Total

Questions? Contact Jeri Eznekier at (650) 306-3304 or canadacwa@smccd.edu.

SPRING CLASSES

DISTANCE EDUCATION

Hybrid

(Please refer to course listing section for specific course information.)

Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING
CRER 430 CAREER ASSESSMENT

CHEMISTRY

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

LEARNING CENTER

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

MATHEMATICS

MATH 120 INTERMEDIATE ALGEBRA

Online Courses

(Please refer to course listing section for specific course information.)

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ACCOUNTING

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY
ANTH 125 PHYSICAL ANTHROPOLOGY
ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY
ANTH 351 ARCHAEOLOGY (C-ID ANTH 150)

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY
ASTR 101 ASTRONOMY LABORATORY

BIOLOGICAL SCIENCES

BIOL 310 NUTRITION

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)
BUS. 103 BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)
BUS. 108 BUSINESS COMMUNICATIONS (C-ID BUS 115)
BUS. 201 BUSINESS LAW (C-ID BUS 125)

CAREER AND PERSONAL DEVELOPMENT

CRER 300 INTRODUCTION TO SCHOLARSHIPS

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)
COMM 150 INTERCULTURAL COMMUNICATION

COMPUTER INFORMATION SCIENCE

CIS 118 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)
ECON 102 PRINCIPLES OF MICRO ECONOMICS

ENGINEERING

ENGR 230 STATICS
ENGR 260 CIRCUITS AND DEVICES

ENGLISH

ENGL 100 READING AND COMPOSITION
ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING
ENGL 829 READING, WRITING AND RHETORIC
ENGL 849 ACADEMIC READING, WRITING AND RHETORIC

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

FITNESS

FITN 304.1 WALKING FITNESS I
FITN 304.2 WALKING FITNESS II

GEOGRAPHY

GEOG 100 PHYSICAL GEOGRAPHY
GEOG 110 CULTURAL GEOGRAPHY

HISTORY

HIST 106 WORLD HISTORY II
HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)
HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA
MATH 120 INTERMEDIATE ALGEBRA
MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC (C-ID MUS 110)

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY
PHIL 103 CRITICAL THINKING

POLITICAL SCIENCE

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS (C-ID POLS 140)
PLSC 210 AMERICAN POLITICS
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY
PSYC 200 DEVELOPMENTAL PSYCHOLOGY

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Web Assisted

(Please refer to course listing section for specific course information.)

Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY
BIOL 130 HUMAN BIOLOGY
BIOL 260 HUMAN PHYSIOLOGY

BUSINESS

BUS. 180 MARKETING

CAREER AND PERSONAL DEVELOPMENT

CRER 110 HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT:
TRANSFER ESSENTIALS AND PLANNING

COMMUNICATION STUDIES

COMM 110 PUBLIC SPEAKING (Previously SPCH 100)

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 448 USING MICROSOFT WINDOWS

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)
ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

FITNESS

FITN 112 CROSS TRAINING
FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING
FITN 118 BEGINNING FITNESS CENTER
FITN 119 INTERMEDIATE FITNESS CENTER

HISTORY

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYCHOLOGY

PSYC 200 DEVELOPMENTAL PSYCHOLOGY
PSYC 205 SOCIAL SCIENCE RESEARCH METHODS (C-ID PSY 200)

SOCIOLOGY

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS (Also PSYC 205) (C-ID SOCI 120)

SPANISH

SPAN 110 ELEMENTARY SPANISH (C-ID SPAN 100)
SPAN 112 ELEMENTARY SPANISH II (C-ID SPAN 100: SPAN 111 + 112)
SPAN 120 ADVANCED ELEMENTARY SPANISH

ENROLL EARLY!

Apply and Register Early for the best class selection!

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

39936	CBOT 415 CX	BEGINNING COMPUTER KEYBOARDING	MW	11:10-12:25	1.5	1/20-3/16
39937	CBOT 417 CX	SKILL BUILDING	MW	11:10-12:25	1.5	1/20-3/16
39942	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	1/20-3/16
44320	CBOT 472 MLH	BEGINNING WORD PROCESSING	Wed	6:30-9:30	1.5	1/20-3/16
45102	CRER 110 WPH	HONORS COLLOQUIUM: TRANSFER ESSENTIALS & PLANNING	Wed	10:10-11:00	1.0	1/20-3/16
			By Arr	Online		1/20-3/16
45141	TEAM 184 AA	SOCCER: SKILL DEVELOPMENT AND CONDITIONING	MWTh	1:05-3:00	2.0	1/20-5/19
45142	TEAM 184 AB	SOCCER: SKILL DEVELOPMENT AND CONDITIONING	MWTh	3:05-5:00	2.0	1/20-5/19
43282	CBOT 415 LXH	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:35	1.5	1/21-3/17
43283	CBOT 417 LXH	SKILL BUILDING	Thu	6:30-9:35	1.5	1/21-3/17
39941	CBOT 472 AA	BEGINNING WORD PROCESSING	TTh	11:10-12:25	1.5	1/21-3/17
45267	CIS 294 LA	INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: SWIFT	TTh	6:30-9:35	3.0	1/21-3/17
41317	SPAN 111 AX	ELEMENTARY SPANISH I	TTh	8:35-11:00	3.0	1/21-3/24
33419	RADT 442 AA	RADIOGRAPHIC PATHOLOGY	TTh	10:10-11:00	1.5	1/21-5/3
44651	MEDA 167 SAH	ICD-10-CM BEGINNING CODING	Sat	8:30-12:35	1.0	1/23-2/20
42934	ECE. 201 SAH	CHILD DEVELOPMENT	Sat	8:30-5:00	3.0	1/23-3/5
39915	CBOT 415 JAX	BEGINNING COMPUTER KEYBOARDING	Mon	6:30-9:45	1.5	1/25-3/14
39916	CBOT 417 JAX	SKILL BUILDING	Mon	6:30-9:45	1.5	1/25-3/14
43549	CBOT 470 LA	ADVANCED SPREADSHEETS	Mon	6:30-9:45	1.5	1/25-3/14
45192	CRER 110 HPB	HONORS COLLOQUIUM: TRANSFER ESSENTIALS & PLANNING	Mon	12:45-1:35	1.0	1/25-3/14
			By Arr	Online		1/25-3/14
40641	ENGL 161 AX	CREATIVE WRITING I	MW	12:35-2:00	3.0	1/25-5/18
40642	ENGL 162 AX	CREATIVE WRITING II	MW	12:35-2:00	3.0	1/25-5/18
45121	ENGL 847 LA	ACCELERATED ACADEMIC READING AND WRITING	MW	6:10-8:35	5.0	1/25-5/25
43623	ESL 800 LAH	ESL PREPARATORY COURSE	MW	7:00-9:25	5.0	1/25-5/25
43624	ESL 800 UAH	ESL PREPARATORY COURSE	MW	6:30-8:50	5.0	1/25-5/25
43625	ESL 800 UBH	ESL PREPARATORY COURSE	MW	6:30-8:50	5.0	1/25-5/25
43626	ESL 800 UCH	ESL PREPARATORY COURSE	MW	9:00-11:20	5.0	1/25-5/25
41996	ESL 837 LA	INTERMEDIATE VOCABULARY DEVELOPMENT	MW	6:05-7:00	2.0	1/25-5/25
43301	ESL 911 LAH	READING AND LISTENING-SPEAKING I	MW	7:00-9:25	5.0	1/25-5/25
43302	ESL 911 UAH	READING AND LISTENING-SPEAKING I	MW	6:30-8:50	5.0	1/25-5/25
44638	ESL 911 UBH	READING AND LISTENING-SPEAKING I	MW	6:30-8:50	5.0	1/25-5/25
43303	ESL 921 UAH	GRAMMAR AND WRITING I	MW	6:30-8:50	5.0	1/25-5/25
43143	ESL 921 UBH	GRAMMAR AND WRITING I	MW	6:30-8:50	5.0	1/25-5/25
41161	CBOT 415 KXH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:35	1.5	1/26-3/15
39938	CBOT 415 XLH	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:35	1.5	1/26-3/15
41163	CBOT 417 KXH	SKILL BUILDING	Tue	6:30-9:35	1.5	1/26-3/15
39939	CBOT 417 XLH	SKILL BUILDING	Tue	6:30-9:35	1.5	1/26-3/15
42677	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	1/26-3/15
40544	CBOT 448 WLA	USING MICROSOFT WINDOWS	Tue	6:30-8:30	1.5	1/26-3/15
			By Arr	Online		1/26-3/15
39965	MART 390 AA	PORTFOLIO CREATION	Tue	1:10-4:00	1.5	1/26-3/15
		TBA Hours:	By Arr			1/26-3/15
43732	RADT 474 AA	VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION	Tue	11:10-12:00	1.0	1/26-3/15
			Tue	12:10-3:15	18	1/26-3/15
44276	DRAM 300.1 LX	REHEARSAL AND PERFORMANCE I	TWTh	6:10-7:00	3.0	1/26-3/22
			TWTh	7:10-10:00		1/26-3/22
44277	DRAM 300.2 LX	REHEARSAL AND PERFORMANCE II	TWTh	6:10-7:00	3.0	1/26-3/22
			TWTh	7:10-10:00		1/26-3/22
44279	DRAM 300.3 LX	REHEARSAL AND PERFORMANCE III	TWTh	6:10-7:00	3.0	1/26-3/22
			TWTh	7:10-10:00		1/26-3/22
44280	DRAM 300.4 LX	REHEARSAL AND PERFORMANCE IV	TWTh	6:10-7:00	3.0	1/26-3/22
			TWTh	7:10-10:00		1/26-3/22
40502	FASH 170 LA	FRENCH PATTERN DRAFTING	Tue	6:30-9:35	2.0	1/26-4/5
43606	LIT. 375 AA	NATIVE-AMERICAN LITERATURE	TTh	9:35-11:00	3.0	1/26-5/19
45119	ENGL 827 LA	INTEGRATED READING AND WRITING	TTh	6:10-9:35	7.0	1/26-5/26
40506	FASH 163 AA	PATTERN GRADING	Wed	12:10-3:00	1.0	1/27-3/2

SHORT TERM/LATE START

45249	ECE. 333 MAH	OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN	Wed	8:30-11:30	3.0	1/27-5/25
45250	ECE. 366 MAH	PRACTICUM IN EARLY CHILDHOOD EDUCATION	Thu	8:30-11:30	3.01/28, 2/18, 3/10, 4/7, 28 & 5/19	
			By Arr	Field Work		1/28-5/27

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

33880	CRER 300 OLH	INTRODUCTION TO SCHOLARSHIPS	By Arr	Online	1.5	2/1-4/1
43241	BUS. 100 OLH	INTRODUCTION TO BUSINESS	By Arr	Online	3.0	2/1-5/27
44958	BUS. 100 OMH	INTRODUCTION TO BUSINESS	By Arr	Online	3.0	2/1-5/27
30891	BUS. 103 OLH	INTRODUCTION TO BUSINESS INFORMATION SYSTEMS	By Arr	Online	3.0	2/1-5/27
45056	BUS. 103 OMH	INTRODUCTION TO BUSINESS INFORMATION SYSTEMS	By Arr	Online	3.0	2/1-5/27
40775	BUS. 108 OLH	BUSINESS COMMUNICATIONS	By Arr	Online	3.0	2/1-5/27
45096	BUS. 201 OLH	BUSINESS LAW	By Arr	Online	3.0	2/1-5/27
44488	BUS. 180 WLA	MARKETING	Tue	6:10-8:00	3.0	2/2-5/24
		Online instruction:	By Arr	Online		2/2-5/24
45028	CRER 430 HYA	CAREER ASSESSMENT	Thu	3:10-4:00	0.5	2/4-2/4
			By Arr	Online		2/4-5/27
42867	LCTR 100 HYA	EFFECTIVE TUTORING AND PRACTICUM	Fri	3:35-6:00	1.0	2/5-2/26
		Online instruction:	By Arr	Online		2/5-5/27
45094	ECE. 680CJ LA	PHONOLOGICAL AWARENESS SKILLS TO YOUNG CHILDREN	Thu	7:10-10:00	1.0	2/11-3/24
42550	ESL 836 AA	ENGLISH PRONUNCIATION	TTh	11:10-12:30	2.0	2/16-5/5
39365	HMSV 161 SAH	INFO./REFERRAL: UNDERSTANDING COMMUNITY RESOURCES	Sat	9:10-3:001.0		2/20-3/5
44652	MEDA 168 SAH	ICD-10-CM INTERMEDIATE CODING	Sat	8:30-12:35	1.0	2/27-3/19

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

41102	FASH 134 SAH	BEGINNING MILLINERY	Sun	10:10-4:00	1.0	3/6-3/20
39873	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Wed	12:30-3:00	1.0	3/9-4/20
40508	FASH 196 AA	INTRODUCTION TO THE COSTUME INDUSTRY	Fri	10:10-4:00	1.0	3/11-3/25
40350	SPAN 112 WAX	ELEMENTARY SPANISH II	Fri	9:10-12:00	3.0	3/11-5/20
			By Arr	Online		3/11-5/20
38831	ACTG 180 SAH	PAYROLL AND BUSINESS TAXES	Sat	9:10-1:00	1.5	3/12-4/23
41350	ECE. 260 SAH	CHILDREN WITH SPECIAL NEEDS	Sat	8:30-5:00	3.0	3/12-4/23
45128	SPAN 112 WLX	ELEMENTARY SPANISH II	Thu	6:10-9:00	3.0	3/17-5/27
			By Arr	Online		3/17-5/27
44164	TEAM 186 AA	BASKETBALL: INDIVIDUAL SKILL DEVELOPMENT	MTWTh	4:10-6:00	11.0	3/21-5/11
39943	CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	3/21-5/18
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/22-5/17
		TBA Hours:	By Arr			3/22-5/17
42924	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	TTh	12:45-2:00	1.5	3/22-5/19
39934	CBOT 474 AA	INTERMEDIATE WORD PROCESSING	TTh	11:10-12:25	1.5	3/22-5/19
43062	CBOT 430 KAH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/22-5/24
42729	CBOT 430 LBH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	3/22-5/24
42679	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:30	1.5	3/22-5/24
42970	CIS 321 LA	iOS PROGRAMMING	TTh	6:30-9:30	3.0	3/22-5/26
44321	CBOT 474 MLH	INTERMEDIATE WORD PROCESSING	Wed	6:30-9:30	1.5	3/23-5/25
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/23-5/25
		TBA Hours:	By Arr			3/23-5/25
42733	CBOT 430 LAH	COMPUTER APPLICATIONS, PART I	Thu	6:30-9:30	1.5	3/24-5/26

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

42838	ESL 921 AAH	GRAMMAR AND WRITING I	MTWTh	9:00-11:30	5.0	4/4-5/26
44963	RADT 470 LA	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	6:50-10:05	2.0	4/7-5/19
			Sat	9:10-12:25	18	4/9-5/21
44653	MEDA 169 SAH	ICD-10-CM ADVANCED CODING	Sat	8:30-12:35	1.0	4/9-4/30

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:

42421	ECE. 362 SAH	COMMUNICATING WITH PARENTS	Sat	8:30-5:00	1.0	5/14-5/21
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SHORT TERM/LATE START

UNIVERSITY CENTER AT CAÑADA COLLEGE

Welcome to the University Center at Cañada College. The University Center offers the opportunity to earn a bachelor's degree here on the Cañada College campus through one of our partner universities.

Through our University Center partnerships with San Francisco State University (SFSU), Notre Dame de Namur University (NDNU), and National University (NU), we are offering the following bachelor's degree programs on the Cañada College campus in Fall 2015:

San Francisco State University
BS, Nursing

National University
BS, Allied Health

Notre Dame de Namur University
BS, Business Administration
BA, Psychology
BS, Human Services

Arizona State University
BS, Family and Human Development (online)
BAE, Educational Studies (online)

In addition, we now have support services on campus to assist you in transitioning from an associate's degree to completion of a University Center bachelor's degree. The A2B program provides support services which include specialized library resources, tutoring, and peer mentoring, as well as easy access to information about tuition, financial aid, transferable credits, and degree program requirements.

For more information about the A2B program and how you can complete an associate's degree at Cañada College and then transfer to a University Center bachelor's degree program, please contact Khoa Nguyen at nguyenk@smccd.edu or 650-306-3426.

We hope to see you soon!

Lawrence Buckley, PhD

College President



The A2B program at Cañada College provides program services and academic support for students exploring or pursuing majors offered at the University Center at Cañada College.

Canadacollege.edu/A2B

SAN FRANCISCO STATE UNIVERSITY

NURSING

Bachelor of Science

The upper division SF State/Sequoia Baccalaureate Nursing Program at Cañada College (BSN) prepares students for entry level positions in professional nursing practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program provides 32 spaces each year for qualified students who seek a nursing Bachelor of Science degree.

Additional information about SF State Nursing undergraduate programs, including the BSN curriculum plan and student learning outcomes, can be obtained in the Degree Programs section on the San Francisco State School of Nursing website:
www.nursing.sfsu.edu

Or contact SF State Nursing Program Liaison, located at Cañada College:

Catherine Midden
Building 18 - Room 207
Tel: (650) 306-3193
Email: midden@sfsu.edu

Prospective students must be admissible to SF State in accordance with existing criteria. Prospective students must also meet the following requirements:

1. Must be a California resident.
2. Have an All College GPA of 3.0 or higher at the time of application.
3. Earn a minimum grade of C in all prerequisite courses. Repeat of a prerequisite course is acceptable. Please review the course repeat policy in the SFSU Bulletin.
4. Complete the prerequisite courses noted below (or those listed as comparable on Assist.org or in the SF State bulletin) no later than the end of the spring semester/winter quarter following submission of an application.
5. Applicants may apply to only one of the programs offered by SFSU SON in a given admission year.
6. Attain the "Advanced" level (78) or higher on the Test of Essential Academic Skills (TEAS®V). Results will need to be submitted with the School of Nursing Baccalaureate Admission application.

Major Preparation/Prerequisite Courses at Cañada College

Human Anatomy with Lab – BIOL 250

Human Physiology with Lab – BIOL 260

*Survey of Chemistry with Lab – CHEM 410

General Microbiology with Lab – BIOL 240

Written Communication – ENGL 100

Oral Communication – (Select from CSU GE Breadth Area A-1: Oral Communication)

Critical Thinking – (Select from CSU GE Breadth Area A-3: Critical Thinking)

Quantitative Reasoning, Statistics – MATH 200

*This is an integrated course in which topics in general, organic, biochemistry are covered. Courses in general, inorganic, or organic chemistry are also acceptable effective Fall 2014.

No more than one of the prerequisites should be remaining in progress during the spring semester/winter quarter following submission of an application.

The SF State/Sequoia Nursing program will also be conducting interviews as part of the application process. Applicants that are chosen for the interview will be contacted.

SF State/Sequoia Program Supplemental (Optional) Criteria

In addition to selection by GPA in the prerequisites, supplemental criteria (not mandatory) will be considered for admission to the program:

1. Health related work/ volunteer experience. These experiences must be substantiated with a document or letter on formal organizational stationery and signature.
2. Multicultural work/ volunteer and/or fluency in a language other than English. These experiences must be substantiated with a document or letter on formal organizational stationery and signature.
3. Live and/or work in Sequoia Health Care District (see Sequoia Health Care District website for specific zip codes included in the district) for at least two years. Must be documented with utility bill, mortgage or rent payment.
4. Complete at least half of the required prerequisite classes/ units within the San Mateo Community College District (Cañada College, College of San Mateo or Skyline).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

HUMAN SERVICES

Bachelor of Science

Students drawn to a degree in Human Services recognize the importance of human capital—the people at the heart of every endeavor—and value working with others and meeting their needs. Our students come from a variety of different backgrounds and seek an undergraduate degree that builds upon past experience. Students develop professional expertise in various fields and learn how to effectively lead in their chosen fields.

For additional program information, please visit: ndnu.edu/academics/catalog/human_services.aspx

Or contact the program liaison:

Gabriel Galdamez
Transfer Admissions Counselor
Tel: (650) 508-3600
Email: eve.admit@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 SOCI 100 Introduction to Sociology

Requirements for the Major

	Units
BUS2010 Professional Ethics and Social Responsibility	3
HSP2201 Community Leadership Practicum*	0.5
HSP2203 Communication Skills	3

One of the following upper-division writing courses:

BUS2006 Contemporary Professional Writing	3
ENG2108 Advanced Writing	3
HSP2206 Professional Writing	3
HSP2233 Grant Writing***	3
HSP2209 Human Services	3
HSP2212 Financial Management	3
HSP2218 Social Research Methods	3
HSP2221 Human Services Senior Seminar	3
HSP2224 Professional Development**	0.5

Degree Requirements* and Electives 9

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NOTRE DAME DE NAMUR UNIVERSITY

BUSINESS ADMINISTRATION

Bachelor of Science

The Business Administration degree provides students with the expertise and knowledge about critical business functions along with a strong liberal arts foundation to provide a balanced perspective on contemporary management and organizational issues.

For additional program information, please visit: www.ndnu.edu/academics/schools-programs/school-business/intensive-business/default.aspx

Or contact the program liaison:

Gabriel Galdamez
 Transfer Admissions Counselor
 Tel: (650) 508-3600
 Email: eve.admit@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

ECON 100 Principles of Macro Economics
 ECON 102 Principles of Micro Economics
 ACTG 121 Financial Accounting
 MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
BUS2000 Management Principles and Organizational Behavior	3
BUS2006 Contemporary Professional Writing	3
BUS2008 Legal Environment of Business	3

BUS2010 Professional Ethics and Social Responsibility	3
BUS2224 Corporate Finance	3
BUS2300 Marketing Principles	3
BUS2335 International Business (CDiv)	3
BUS2600 Operations and Information Technology Systems	3
BUS2980 Business Policy (Capstone)	3
Upper-division electives in the major	9

Total Major Requirements

Other Degree Requirements* and Electives 76

Total Unit Requirement

124
 *Other degree requirements include General Education Requirements and General Degree Requirements (e.g., U.S. History).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

PSYCHOLOGY

Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional information, please visit: www.ndnu.edu/academics/schools-programs/school-sciences/intensive-psychology.aspx

Or contact the program liaison:

Gabriel Galdamez
 Transfer Admissions Counselor
 Tel: (650) 508-3600
 Email: eve.admit@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
PSY2101 Personality Theory	3
PSY2109W Research Methods (Writing Intensive)	4
PSY2117 Psychobiology	3
PSY2125 Cognitive Psychology	3
PSY2133 Social Psychology	3

One of the following courses:

PSY2141 Developmental Psychology 3-4

PSY2149	Developmental Psychology in the Classroom and Community (CE) (4)	
PSY2150	Lifespan Development	1
One of the following courses:		3-4
PSY2157	Abnormal Psychology	
PSY2157W	Abnormal Psychology (Writing Intensive) (4)	
One of the following courses:		3-4
PSY2180	History and Systems of Psychology (Capstone)	
PSY2180W	History and Systems of Psychology (Capstone/Writing Intensive)	4
Upper-division Psychology (or other approved) elective courses		9
Total Major Requirements		34-37
Other Degree Requirements* and General Electives		80-83
Total Unit Requirement		124

*Other degree requirements include General Education Requirements and General Degree Requirements (e.g., U.S. History).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

BST322	Intro to Biomedical Statistics
GER310	Healthy Aging
HSC400	Management for Health Professionals
HSC300	Legal/Ethical Issues & Health Promotion
HSC330	Health Education & Promotion
HSC410	Informatics for Health Professionals
HSC420	Healthcare Research
HSC430	Case and Outcomes Management
HSC440	Allied Health Capstone Project
Upper division electives (6 courses)	

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NATIONAL UNIVERSITY

ALLIED HEALTH

Bachelor of Science

The Bachelor of Science in Allied Health provides a broad-based foundation in global and national healthcare issues and trends, ethical and legal issues, health promotion and disease prevention, evidence-based practice and allied healthcare research, healthcare systems management, and healthcare-based informatics. The program prepares graduates with knowledge, skills, and values to advance in the allied health profession; meet societal and healthcare delivery demands; and work in a variety of settings with diverse patients, families, and communities. Upon successful completion of this program, graduates will be able to compare and contrast a medical model of healthcare delivery with a health promotion and disease prevention approach and assess the impact of effective and ineffective applications of technology in health services. Graduates are prepared to assume supervisory, management, or educational positions, or to pursue graduate education in the healthcare field

For additional information, please visit: <http://www.nu.edu/OurPrograms/SchoolOfHealthAndHumanServices/HealthSciences/Programs/BSAlliedHealth.html>

Or contact the program liaison:

Denise Cardoza
 Director of Student Services
 Tel: (408)-236-1105
 Email: dcardoza@ndnu.edu

Requirements for the major:

HSC310 Issues & Trends in Healthcare

DIGITAL ART & ANIMATION



- 3D animation/game design
 - Web design
- Digital photography/imaging
 - Graphic design

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(650)306-3304

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From Here You Can Go Anywhere!

The A2B Program provides transfer support for any Cañada student who is interested in the majors offered through the University Center. A2B can provide:

- Transfer support in Psychology, ECE, and Business majors
- Major specific activities and lectures
- Master's level tutoring in Math and Writing
- Library research workshops
- Transfer workshops
- Dedicated A2B Counselor
- Peer mentoring

canadacollege.edu/a2b



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