

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadacollege.edu.



Off Campus Locations

- Boys & Girls Club*
2031 Pulgas Ave., East Palo Alto, 330-1090
- Carlmont High School*
1400 Alameda de las Pulgas, Belmont, 595-0210
- Chavez School*
2450 Ramal St., East Palo Alto, 329-6700
- Coastside locations (650) 726-6444:*
District Coastside Office, 799 Main Street, Suite N,
Half Moon Bay
Main Street Park Community Center, 1101 Main
Street, Half Moon Bay
- College of San Mateo*
1700 W. Hillsdale Blvd., San Mateo, 574-6161
- Community Wellness Center*
711 Nevada Street, Redwood City, 368-7732
- East Palo Alto Charter School*
1286 Runnymede Street, East Palo Alto, 614-9100
- East Palo Alto Phoenix Academy*
1848C Bay Road, East Palo Alto, 325-1460
- Fair Oaks Head Start*
3502 Middlefield, Menlo Park, 368-0869
- Fair Oaks School*
2950 Fair Oaks Ave., Redwood City, 368-3953
- Garfield Charter School*
3600 Middlefield Rd., Menlo Park, 369-3759
- John Gill School*
555 Avenue del Ora, Redwood City, 365-8320
- Hawes School*
909 Roosevelt Ave., Redwood City, 366-3122
- Hoover School*
701 Charter St., Redwood City, 366-8415
- Menlo Park Center*
1200 O'Brien, Menlo Park, 325-6936
- Pescadero High School*
350 Butano Cutoff Rd., Pescadero, 879-0274
- Redwood City Main Library*
1044 Middlefield, Redwood City, 780-7026
- San Mateo County Office*
455 County Center Drive, Redwood City
- Sequoia High School*
1201 Brewster Ave., Redwood City, 367-9780
- Taft School*
903 10th Ave., Redwood City, 369-2589
- Willow Oaks School*
620 Willow Rd., Menlo Park, 329-2850
- Woodside High School*
199 Churchill Avenue, Woodside, 367-9750

Campus Directory

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Bookstore	2	Outreach	9-1st Floor
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Business Skills Center	13-217	Psychological Services	9-130
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Counseling Center—Educational Counseling, Career and Transfer Services	9-1st Floor	Security Office (Parking Enforcement)	9-151
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Evening Services	8-206	Student Government Office	9-154
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Facilities Usage/Rental	9-119	Transfer Services	9-120
Financial Aid	9-109	TRiO Student Support Services	9-213
Health Center	22	Tutorial Center	9-210
Humanities & Social Sciences Division	3-205	University Center	8-202A
Instruction Office	8-306	Upward Bound Program	22-112
International Student Program	9-120	& at Sequoia High School	
Learning Center	9-210	Veterans Affairs	9-1st Floor
Library	9-3rd Floor	Vice President, Instruction	8-202
		Vice President, Student Services	8-209

Important Dates Spring 2011

November 8	Priority registration for qualified Veterans, CalWORKs, EOPS, and DRC continuing students
November 10	Online registration for continuing students. WebSMART registration will be closed January 7 from 2-4 am.
November 13	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
November 16	Registration for new matriculated students
November 23–January 17	Online registration for new and former students. WebSMART registration will be closed January 7 from 2-4 am.
December 13	College Connection Concurrent Enrollment registration begins
January 13 & 14	Flex Days (No Classes)
January 15 & 16	Declared Recess.
January 17	Martin Luther King, Jr. Day (Holiday)
January 18	Day & Evening Classes begin
January 18–January 31	Late registration on a space available basis (See Instructor for Authorization Code.)
January 31	Last day to ADD a semester length course
January 31	Last day to drop from a semester length course and be eligible for a partial refund
February 7	Census Day
February 11	Last day to drop a semester length course without a “W”
February 11	Last day to Declare P/NP option for semester length classes
February 18	Lincoln's Birthday Observed (Holiday)
February 19 & 20	Declared Recess
February 21	President's Day (Holiday)
March 2	Cal Grant Community College Award deadline to submit GPA Verification & 2011–2012 FAFSA
March 2	Deadline to submit Cañada Scholarship application for 2011–2012
March 4	Last day to file petitions in Admissions & Records for degrees and certificates
March 11	Flex Day (No Classes)
April 2–8	Spring Recess
April 28	Last day to withdraw from semester length course with a “W”
May 20	Last day of instruction
May 21–27	Final Examinations (Day & Evening Classes)
May 27	Day and Evening Classes End
May 28 & 29	Declared Recess
May 30	Memorial Day (Holiday)
TBA	Commencement
June 9	Grades available on WebSMART

Contact Us

Admissions & Records/Registration	306-3226	Library	306-3485
TDD/TTY for the hearing impaired	306-3181	Lost & Found (located in Bookstore)	306-3313
Assessment Tests	306-3452	Medical Assisting Program	306-3392
Associated Students	306-3453	Menlo Park Center	325-6936
Bookstore	306-3313	MESA Center	306-3156
Box Office	306-3396	Middle College High School	306-3120
Business Office/Cashier	306-3270	Operations	306-3270
Business, Workforce & Athletics Division	306-3201	Outreach Office	306-3444
Business Skills Center	306-3380	Physical Education/Athletics Office	306-3341
CalWORKs'	306-3479	President's Office	306-3238
Community Based English Tutoring (CBET)	306-3388	Psychological Services Program	306-3259
Coop. Ed./Work Experience Program	306-3367	Public Information	306-3340
Counseling, Career and Transfer Services	306-3452	Reading Lab	306-3326
Directory Assistance	306-3100	Refunds (Registration Fees)/Cashier	306-3270
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TDD/TTY	306-3161	Security Office (Parking Enforcement)	306-3420
EOPS/CARE	306-3300	Student Activities	306-3364
Facilities Usage/Rental	306-3271	Student Support Services Program (TRiO)	306-3369
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Learning Center	306-3348	Upward Bound Program (TRiO)	306-3332
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Writing Center	306-3459	Vice President, Student Services	306-3234

Community Events Calendar

REDWOOD SYMPHONY: SYMPHONIC HEROES

Saturday, February 12, 2011, 8:00 pm
 Joyce Johnson Hamilton, Guest Conductor
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY: TRAGEDY AND COMEDY

Saturday, April 9, 2011, 8:00 pm
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

TIME FLIES by David Ives
 May 5 at 1:00 pm; May 6 & 7 at 8:00 pm; May 12 at 1:00 pm;
 May 13 & 14 at 8:00 pm; May 15 at 2:00 pm

CAÑADA COLLEGE STUDENT DANCE PERFORMANCE

Friday, May 13 at 7:30 pm
 For more information: miladinovaa@smccd.edu,
 or 650 306-3147

ANNUAL STUDENT FASHION SHOW

Saturday, May 14 at 7:00 pm
 More information: www.canadacollege.edu/fashion

REDWOOD SYMPHONY WITH PENINSULA CANTARE: DON GIOVANNI

Saturday, June 4, 2011, 8:00 pm
 Pre-concert lecture at 7:00 pm
 Cañada College Main Theatre
 More information: www.redwoodsymphony.org/

Please check our website:

www.canadacollege.edu/news/events.html—for more event information as it becomes available.

Contents

Cañada College Administration

Thomas C. Mohr, *President*
 Sarah F. Perkins, Ph.D., *Vice President, Instruction*
 Robin Richards, *Vice President, Student Services*
 Margie Carrington, *Interim Dean, Student Services*
 Jennifer Castello, *Interim Dean, Humanities & Social Sciences*
 Linda Hayes, *Dean, Business, Workforce & Athletics*
 Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Patricia Miljanich, *President*
 Dave Mandelkern, *Vice President-Clerk*
 Helen Hausman
 Richard Holober
 Karen Schwarz
 Indar (Father Jay) Maharaj, *Student Trustee, 2010–2011*
 Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Database Technician*
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Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

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Final Exams

DAY CLASSES

Regular Class Meeting		Final Examination	
8:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, May 27
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, May 26
8:10/9:10 am	F	2:10-4:40 pm	Friday, May 27
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, May 25
9:35 am	TTh, T, Th	8:10-10:40 am	Tuesday, May 24
10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, May 23
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday, May 26
11:10 am	MWF, MW, Daily	11:10- 1:40 pm	Wednesday, May 25
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Monday, May 23
12:35 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday, May 24
1:10/1:35 pm	MWF, MW, Daily	2:10- 4:40 pm	Wednesday, May 25
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, May 26
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, May 23
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, May 24
All Others		11:10- 1:40 pm	Friday, May 27

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

EVENING/WEEKEND CLASSES

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes	Monday, May 23
Tuesday classes	Tuesday, May 24
Wednesday classes	Wednesday, May 25
Thursday classes	Thursday, May 26
Friday classes	Friday, May 27
Saturday classes	Saturday, May 21
Sunday classes	Sunday, May 22

Steps to Success at Cañada

1 APPLY TO ATTEND
Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html. You will receive an email confirming your application. See page 6.

2 APPLY FOR FINANCIAL AID
You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). Go to www.fafsa.ed.gov. See page 8.

NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

OTHER STUDENTS

- Returning Students
- Transfer-in Students
- Taking Classes for Personal Enrichment/Job Training
- Taking Classes to Fulfill Another College's Requirements

3 ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)
To determine which classes are right for you, you will need to complete assessment tests. See page 10.

3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4 ATTEND ORIENTATION AND ADVISING SESSION (Required)
Register for the Orientation and Advising Session online using WEBSMART or by calling 650-306-3452. See page 11.

4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY), OTHERWISE GO TO STEP 5

ALL STUDENTS

5 REGISTER FOR CLASSES (Required)
Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 11.

6 PAY FEES (Required)
See page 13.

7 ARRANGE TRANSPORTATION AND PARKING
See page 15.

8 PURCHASE OR RENT BOOKS (Required)
See page 15.

9 GET INVOLVED AND USE SUPPORT SERVICES
See page 15.

10 ATTEND CLASSES (Required)

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
 (650) 306-3226
 TTD/TTY (650) 306-3181

Hours:

- Mon & Thurs 8:00 a.m. to 4:30 p.m.
 - Tues & Wed 8:00 a.m. to 7:00 p.m.
 - Fri 8:00 a.m. to 12:00 p.m.
- Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:
www.canadacollege.edu/admissions/howto.html

Once the application for admission is processed, all students receive:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A **college email account** will be assigned to you. Log into your WebSMART student account to find your email address and password. All college electronic communication will go to your my.smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2011 and have not been in attendance for two semesters, you are considered a returning student and must reapply for admission.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Spring 2010.
- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Important Date:

The new student application priority date is November 13. If you apply to Cañada before this date, you can complete the orientation and advising steps earlier and have a better chance of obtaining the classes you need.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- International Students
- Middle College High School Students
- Radiological Technology Students

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students who have completed the 9th grade or higher by the end of summer the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Enrollment fees are waived for students enrolled in California high schools. High school students are limited to fewer than 11.5 units. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedules in print or online at websmart.smccd.edu/schedule.htm or meet with your high school counselor to select your college courses.
2. Apply online at www.smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
3. Review the College Connection Concurrent Enrollment Program website for full program information (www.smccd.edu/collegeconnection/).
4. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at www.smccd.edu/collegeconnection/, and from your high school counselor's office.
6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3313), email (stalker@smccd.edu), or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
7. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Students Program (Students on F-1 Visa)

Building 9, 1st Floor
Contact: (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall is April 15, and for Spring is October 1. Complete information is available at www.canadacollege.edu/international/.

To apply as an international student, submit the following:

1. International Student Application
2. Financial Data Form
3. Bank Verification of Funds Available for College
4. TOEFL Score Reports (Report Score to College Code: 004109)
5. Official Transcript
6. Personal Essay

Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

Note: Students on other non-immigrant status may be eligible for admission except individuals on Visitor/Tourist Visa (B1/B2 visa).

Middle College High School

Building 13 – Room 106
Email: canadamiddlecollege@smccd.edu
Contact: (650) 306-3120

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- May show a discrepancy between standardized test scores and actual grades, indicating that she/he is not working up to potential
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html

- Download and complete the Middle College Application from www.canadacollege.edu/middlecollege/apply.html

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege/.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units. Textbooks may be free or reduced cost based on the student's ability to pay.

Radiologic Technology

Office: 18-109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
www.canadacollege.edu/radtech/

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: www.canadacollege.edu/admissions/howto.html
- Complete the Radiologic Technology Program Application: www.canadacollege.edu/radtech/apply.html

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech/apply.html. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.

- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person. Obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

The students who meet the exemption requirements are not eligible for any state-funded programs awards such as Extended Opportunity Program and Services (EOPS), or Board of Governors Fee Waiver (BOGFW). U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential.

AB 540 and Residency Reclassification forms are available at www.canadacollege.edu/forms. Other resources: www.AB540.org.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen) and we encourage every student, regardless of income, who intends to complete a degree, certificate, or transfer to a university, to complete the FAFSA - Free Application for Federal Student Aid – online at www.fafsa.ed.gov - and have the results sent to the Cañada College Financial Aid Office (Use College Code 006973).

Financial Aid Office

Building 9, 1st Floor.
(650) 306-3307

Email: canadafinancialaid@smccd.edu

Website: www.canadacollege.edu/financialaid/

Hours:

Monday – Thursday 8:00 a.m.–4:30 p.m.

Friday 8:00 a.m.–12:00 p.m.

Tuesday & Wednesday 5:00 p.m.–7:00 p.m.

Check the website for extended hours at the beginning of the semester

FAFSA Workshops:

Workshops to assist students in completing the FAFSA are scheduled every Tuesday from 2pm to 5pm. Students who would like to attend should meet in the Financial Aid office. To prepare for the workshops, use the following checklist:

1. Have a valid Federal Student Aid PIN for yourself and your parent (dependent student only). Apply at www.fafsa.ed.gov. The FAFSA application will not be processed by the Federal processor without this personal identification number (PIN). The PIN application process may take up to three days. You will receive a PIN confirmation from the Department of Education once this process is complete. Student requesting a PIN for the very first time can submit their FAFSA on the same day.
2. Have completed the FAFSA Pre-Application Worksheet. This form must be completed by the student and must have the parents information filled out (dependent student only) before we can assist you in completing the FAFSA application online. If you don't understand how to complete the tax information on the worksheet, this part can be left blank. You can pick up the Pre-Application Worksheet from the Financial Aid Office, or you can download the form online at www.fafsa.ed.gov/fafsaws01bw.pdf.
3. Have a copy of your Federal Income Tax Return and your parents' (dependent student only). This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid Office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Board of Governors Fee Waiver

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration.

BOGFW A

- a. Be a California Resident;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident;
- b. Meet the income standards described below:

Family size (include self)

1.....	\$16,245 or less
2.....	21,855 or less
3.....	27,465 or less
4.....	33,075 or less
5.....	38,685 or less
6.....	44,295 or less
7.....	49,905 or less
8.....	55,515 or less

Add \$5,610 for each additional dependent

- c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) and submit it to the Processing Center or request "In-House" processing by the Financial Aid Office for students not yet eligible for federal aid. FAFSA on the Web worksheets and limited paper applications may be picked up in the Financial Aid Office, Building 9, Room 109.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

a. Esta beca es para estudiantes que son residentes de California

b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (segun el número de personas en su familia, incluyendo usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyendose usted)

1.....	\$16,245 o menos
2.....	21,855 o menos
3.....	27,465 o menos
4.....	33,075 o menos
5.....	38,685 o menos
6.....	44,295 o menos
7.....	49,905 o menos
8.....	55,515 o menos

Agregue \$5,610 por cada miembro adicional de familia cuando son más de ocho.

c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera".

La aplicación para la beca se encuentra en la oficina de La Ayuda Financiera (BOGFW C).

STEP 3. ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS

To determine which classes are right for you, you will need to complete assessment tests. The COMPASS assessment test must be completed by:

- Financial aid applicants
- Students enrolling in English, English as a Second Language (ESL), reading and/or mathematics if they have not completed the prerequisite classes in college
- Students enrolling in classes with an English, reading or mathematics prerequisite or recommendation level
- Students who are planning to transfer or earn an associate degree or a career-tech certificate
- The assessment tests are required for all new, non-exempt students.

If you are not in one of the categories above, you may go straight to Step 5. Students may challenge the requirement to participate in the assessment, orientation, and advising processes. Forms are available in the Admissions & Records Office.

If you are a student with a documented disability and need test accommodations, please call 650-306-3259.)

You are automatically EXEMPT from taking the Assessment Tests if:

... you have completed other college assessments or courses:

- You have taken the assessment tests at Cañada College or CSM or Skyline College
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in mathematics and/or English with a grade of "C" or better. Please bring unofficial transcripts to your Admissions & Records to verify this exemption.

... you have completed the Advanced Placement Test for English or math

- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

... you have taken an assessment test at another community college

- A student may submit assessment test results from another California Community College in lieu of taking the English and/or mathematics assessment tests at Cañada College. The math assessment test must have been taken within the last two years.

Taking the Assessment Test

- BEFORE you can take an assessment test, you must complete a Cañada College Application for Admission and receive a student ID number.
- You must bring your student identification number (that starts with letter G), and a photo ID to testing; otherwise you will not be admitted that day.
- It is highly recommended to study before taking an assessment test. To study and prepare for the test visit the web site at www.canadacollege.edu/admissions/testing.html.
- Complete the assessment tests early to secure your registration into a class.
- Calculator use is permitted on the mathematics tests using the built in calculator on the computer, or using your personal calculator provided it is not capable of graphing.

Test results

Assessment test results will be available immediately after taking the assessment test. Math test results are valid for up to two years. There is no expiration for the English assessment test results.

Testing Repeat Policy

Assessment tests are designed to assess the students' academic skills in English and Math and placing them in the proper classes. Students may retake the same assessment test once within a two-year period.

Assessment Test Schedule

We offer testing during the week and on selected Saturdays. Allow about two hours to complete the three tests (English or ESL, Math and Reading). You may choose ANY DATE you want as all tests are available to take for any date listed.

Monday-Friday Assessment Test Schedule: By Appointment Only		
Day	Location	Start Time
Monday	Bldg 9-110	1:00p.m.
Tuesday	Bldg 9-110	6:00p.m. (Note: Evening testing begins November 2nd)
Wednesday	Bldg 9-110	1:00p.m.
Thursday	Bldg 9-110	1:00p.m.

To Schedule Your Assessment Test:

- Online at: websmart.smccd.edu
- Log into your account: User ID is your user identification number which is assigned at the time of admission. PIN stands for Personal Identification Number. Once logged in, choose the Student Tab, then "Student Services Appointment". From there choose Cañada College Placement Test Appointment.
- By Phone: You may call (650) 306-3452 Monday and Thursday: 9 am to 4:30 pm, Tuesday and Wednesday: 9 a.m. to 7 p.m., and Friday: 9 a. m. to 12 p. m.

- In person: You sign up at the Information Center on the first floor of Building 9

Saturday Assessment Test Schedule:		
No Appointment Necessary - However, Saturday tests are on a first come, first served basis and you may have to wait before you can sit down at a computer and begin testing.		
Date	Location	Start Time
Saturday, November 6	Bldg 9-110	8:00a.m.
Saturday, December 4	Bldg 9-110	8:00a.m.
Saturday, December 11	Bldg 9-110	8:00a.m.
Saturday, January 8	Bldg 9-110	8:00a.m.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date.

Computer Literacy Test Dates for 2011:		
Please be on time. Tests begin promptly!		
Date	Location	Time
Tuesday, February 8	Bldg 13-217	3:00–5:00p.m.
Wednesday, March 9	Bldg 13-217	4:00–6:00p.m.
Thursday, April 21	Bldg 13-217	4:00–6:00p.m.
Monday, May 2	Bldg 13-217	3:00–5:00p.m.

STEP 4. ATTEND CAÑADA ORIENTATION AND ADVISING SESSION

The Cañada Orientation and Advising session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation, Advising & Registration Session online at www.websmart.smccd.edu or by calling 650-306-3452

This three hour session will provide you with the information you need to know as you begin your college career. You'll find out how to plan your schedule and be successful in college

as well as take a tour of campus and meet with an academic advisor. And, you'll have the opportunity to get help using our WebSMART program to register for your classes.

Attend the orientation/advising/registration session early so you are able to get the classes you need! The schedule for spring orientation sessions is included on our website.

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration Appointment

New students will receive their registration appointment once they have completed the orientation and advising session.

Continuing, Returning, and Personal Enrichment students will be notified by email of their WebSMART registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Co-requisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Pre-requisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or co-requisite requirements will be involuntarily dropped from the course.

Pre-requisite Challenge Procedures

Prerequisite challenges must be submitted to Admissions & Records on or before January 18 for Spring term. Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Important Dates

Priority WebSMART registration begins:

November 8	for qualified Veterans, EOPS, DRC, and CalWorks students
November 9	for Athletes, Honors, and ASSC students
November 10	for all Continuing Students
November 23	for New and Returning Students
November 15	for Middle College Students
November 16	Registration for new matriculated students
December 13	for Concurrent Enrollment Students
January 18-January 31	Late Registration for ALL students

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. Please Note: The wait list operates based on your valid mySMCCD e-mail address.

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account instructing you to register for class. Upon notification, you will have 72 hours from the time the e-mail is sent to you to register for the class. If you fail to register for the class within 72 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Late Registration: January 18, 2011–January 31

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at websmart.smccd.edu.
4. Register!

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation
- Print 1098-T tax forms
- Register to vote

Log on to websmart.smccd.edu

STEP 6. PAY FEES

Payment is due at the time you register. Fees may be paid with cash, check, money order, Discover, Mastercard or Visa. Fee waivers (BOGW) are available to those who qualify financially.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$26.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$17.00	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Materials	\$2.00-\$8.00	See course description.
Nonresident Tuition	\$199 + \$9 per unit capital outlay fee (plus \$26 per unit Enrollment Fee)	Non-immigrant and F-1 visa international students
Nonresident Tuition	\$199 per unit (plus \$26 per unit Enrollment Fee)	U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance www.studentinsuranceusa.com	\$397.50/Fall or Spring \$953.00/full year \$159/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by January 31, 2011 for refund. Student ID cards are not available during the Summer session.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable; due to the ongoing State budget shortfall, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, first floor.

Pay Fees at the time of registration through:

- WebSMART: MasterCard, Visa, Discover or American Express
- Mail: Check or Money Order
- In Person at Cashier's Office (Building 9, 1st Floor): Cash, Check, Money Order or Credit Card

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.
- **Variable Unit Courses**
No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.
- **Health Services Fee**
Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.
- **Parking Fee**
Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Business Office

before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**

This fee is refundable through January 31, 2011. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

- **Student Representation Fee**

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to permits, with all other parking regulations enforced at all times in all parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College). Parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester.

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. Student parking permits that are ordered and paid for online are subject to a small shipping and handling fee (\$3.25 for one term and \$4.00 for two-term). All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only. There is no shipping and handling fee if you purchase your permit in person.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be

displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take Sam-Trans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!

Associated Students of Cañada College (ASCC) and Student Life

Building 9 – Room 154
(650)306-3453

Developing Leaders, Building Community, Creating Change

To truly experience all that college has to offer, it is great to be involved in activities outside the classroom. Student government (ASCC) provides you with the opportunity to learn by doing! Many students stated their most valuable learning experience in college – both educationally and socially – was their involvement

in student government. All ASCC meetings are open, so take the time and attend!

Student life provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; and oversees the student club registration process. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Life Office is also responsible for distributing Study Body Photo I.D. cards.

Athletics

Building 1 - Room 204
(650)306-3341

As a member of the Coast Conference, Cañada has the following sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Volleyball

Bookstore

Building 2
(650) 306-3313
bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs' Program

Building 9, Room 133
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Call to set up an appointment with CalWORKs at Cañada, or visit the EOPS/CARE/CalWORKs reception desk.

Career Center

Building 9 –Room 113
(650)306-3178

The primary goal of Career Services is to assist students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions.

Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information. In addition, computerized programs with comprehensive

demographic information and assessment tools are available.

Further, we also assist students and recent graduates with workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

Counseling Center Services

Building 9, 1st Floor
(650) 306-3452
www.canadacollege.edu/student/counselingcenter.html

...after the semester begins, make sure you see a counselor!
Counselors are available:

- Monday & Thursday - 8:00 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:00 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counseling services are available via: individual counseling, email, and drop-in. Use Counseling services regularly, at least once a semester. It is recommended to complete Student Educational Plans during your first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Evaluate any transcripts you might have from other American colleges and universities for credit applied to certificates and degrees at Cañada College
6. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
7. Work with you to resolve personal concerns that may interfere with the ability to succeed

Counseling Drop-in Services are available throughout the semester. The hours and dates are posted in the Counseling Center and website, www.canadacollege.edu/student/counselingcenter.html#dropin. Note: Please be prepared to wait since students are served on a first-come first-served basis.

No Show Policy: If you are unable to keep your appointment, it is your responsibility to cancel. You will be marked as NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS), you will then be limited to using drop-in counseling services for the remainder of the school year.

Disability Resource Center (DRC)

Building 9, Room 133
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined

by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DRC. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply?

Please call, or visit the EOPS Office to pick up an application.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving cash aid or public assistance (TANF). Applications for EOPS/CARE are available in the EOPS Office, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–Noon. Call for further information.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Health Center

Building 22, Room 106
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms

- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 13 Room 120
www.canadacollege.edu/honorsprogram/

The Honors Transfer Program at Cañada is designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a GPA of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Transfer Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

Learning Center

Building 9, Room 210
(650) 306-3348
www.canadacollege.edu/student/lrngctr/

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRIO/SSS (Student Support Services).

Both provide additional tutoring and enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

See page 37 and www.canadacollege.edu/success/learning-communities.html for more information.

Library

Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)
www.canadacollege.edu/library

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles
- Many textbooks are available
- 50,000 books, over 100 magazines and variety of newspapers
- Hundreds of educational videos
- Group study rooms and silent study room
- Use your public library card

MESA

Building 9, Room 251A
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through MESA Field Trips and Clubs you can meet other students with similar interests

By attending MESA workshops you will step onto a path of academic success in your science and math classes. You'll have help applying for scholarships – you can earn \$3,000 as soon as you are in Math 130.

When summer comes, you can participate in science & engineering internships.

Start making MESA friends by coming to study at the MESA Center.

Middle College High School

Building 13 Room 106
(650) 306-3120
email: CanadaMiddleCollege@smccd.edu
www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. Textbooks may be available for free or reduced costs based on the student's ability to pay for this expense. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 9, Room 130
(650) 306-3152

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

Psychological services is staffed by a licensed supervising clinician and appointments can be made by calling (650) 306-3152. Appointments with the therapist are limited to 6-8 total per semester.

Transfer Center

Building 9, 1st Floor, Room 142

Phone: (650) 306-3493

email: cantransctr@smccd.edu

www.canadacollege.edu/student/counselingcenter.html

Office Hours: By appointment. Call (650) 3063452

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. Students interested in transferring to a four-year university may use Transfer Services to research universities, majors, academic requirements, college costs and other transfer matters. Resources include college catalogs, articulation information, Project Assist, counseling, and transcript evaluation. Visit the Transfer Center website for the workshop and university representatives campus visit schedules.

Transfer Admissions Guarantee/Agreements (TAG/TAA)

The Transfer Admission Guarantee Agreement (TAG)/Transfer Admission Agreement (TAA) Program provides opportunity to secure your seat at one of the universities listed below. To be eligible, students must have completed 30 transferrable units, and meet the TAG/TAA requirements for the specific program at the selected universities. If you are you interested in transferring to one of these universities, meet with your counselor to discuss your eligibility for TAG/TAA. The Transfer Admission Guarantee Information is available at www.canadacollege.edu/student/counselingcenter.html.

UC Davis

UC Irvine

UC Merced

UC Riverside

UC San Diego

UC Santa Barbara

UC Santa Cruz

CSU Monterey Bay

Golden Gate University

Notre Dame de Namur University

Santa Clara University



TRiO/Student Support Services Program

Building 9, Room 213

(650) 306-3369

The Student Support Services (SSS)/TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with academic and career counseling, mentors, and graduate tutors for your classes in Math, English and Reading. We will offer additional services such as cultural and social activities, workshops and speakers, and field trips to four-year colleges and universities.

The Student Support Services TRiO/SSS Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and transfer to four-year colleges/universities.

For additional information please call or visit the TRiO/SSS Office in the Learning Center.



TRiO/Upward Bound Program

Building 22, Room 112

Weekly afternoon tutorials at Sequoia High School

(650) 306-3332

TRiO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/AS degree, 2) an approved transfer program, or 3) a certification of completion. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

The Veteran's Resource and Opportunity Center (VROC) is located in Building 9 on the second floor.

Interested veterans can visit the Office of Admissions and Records, call (650) 306-3123 for more information.

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a "no show". An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

College Policies

Academic Policies

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NP" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should pro-

tect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 9, room 209 or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg 8, Room 209, 650-306-3234).

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Student Activities Office. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234.

Student Right-to-Know and Campus Security Act

In order to make Cañada College a safe and pleasant environment for students and employees, the College has established procedures in compliance with the Student Right-to-Know (SRTK) and Campus Security Act (Federal Public Law 101-542). Persons seeking information concerning Cañada College law enforcement procedures, crime prevention efforts, and crime statistics should contact the Public Safety Office, Building 9, Room 151, (650) 306-3420.

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. A paper copy of this information may be obtained at the Admissions and Records Office, Building 9, (650) 738-4251

More information about SRTK may be found on the California Community Colleges Chancellor's Office website at <http://srnk.cccco.edu/index.asp>.

As part of our reporting under the Campus Security Act, the college is required to report any crimes committed on campus. During the year 2008, Cañada had 3 burglaries.

AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
- Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
- Writing:** Satisfactory completion of Engl 100
- Math:** Placement into transfer-level math course on SMCCCD Math Placement Test or completion of Intermediate Algebra (Math 120 or Math 122 and 123) with a grade of "C" or better or successful completion of any course with a Math 120 prerequisite
- Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: any computer related MART course; BUS.103; any computer related CBOT course above 417; any CIS course; any COMP course; ENGR 210, 410, 413; FASH 18, LEGL 276, or MEDA 115, 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- Physical Education:** 2 units required of any Physical Education activity course. The following activity courses do not fulfill the requirement: **DANC** 391, **FITN** 245, 250, 251; **PE** 305, 306, and **ALL** 670, 672, & 695 courses,
- D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 18 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

6 semester units

English Composition Requirement:

3 units – Engl 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

MATH 115, 120, 122, 123, 125, 130, 140, 200, 222, 241, 251 **BUS.** 115 **CIS** 118 **ENGL** 110, 165 **PHIL** 103, 200 **SPCH** 100, 120 **PLSC** 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: **ASTR** 100, 101 **ANTH** 126 **CHEM** 112, 192, 210, 220, 234, 235, 237, 238, 410 **GEOL** 100, 101 **GEOG** 100
METE 100 **OCEN** 100, 101 **PHYS** 210, 211, 221, 250, 260, 405

Life Science: **ANTH** 125, 126 **BIOL** 100, 103, 110, 130, 132, 225, 230, 240, 250, 260, 310 **HSCI** 100, 104, 105, 108 (through Fall 2010)

GE Area C: Humanities

3 semester units

Arts: **ART** 101, 102, 103, 104, 105, 201, 204, 210, 214, 301, 304, 351, 352 **DRAM** 101, 140 **INTD** 115, 148, 150, 151
MUS. 100, 115, 120, 121, 122, 131, 161, 202, 210, 230, 240, 250, 260, 271

Development of Cultures: **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

Languages: **SPAN** 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+

Literature: **DRAM** 142, 143, 151, 152 **ECE.** 191, 192 **ENGL** 110, 161, 162 **LIT.** 101, 142, 143, 151+, 152+, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445 **SPCH** 102, 111, 150

Philosophy: **ANTH** 200, 351 **PHIL** 100, 160, 190, 240, 300, 320 **PLSC** 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: **ECON** 230 **HIST** 201, 202 **US 2:** **HIST** 201, 202 **PLSC** 200, 210 **US 3:** **PLSC** 200, 210, 310

Social Institutions: **ANTH** 110, 200, 352 **BUS.** 100 **ECE.** 201, 212+, 264 **ECON** 100, 102, 230+ **EDUC** 100 **ENGL** 200 **GEOG** 110
HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 **HMSV** 100, 264 **LING** 200 **PLSC** 130, 150, 170, 200, 210, 310+, 320, 415

PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205 **SPCH** 102, 150

+ Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

DRAM 160 **ECE** 212, 254 **ECON** 230 **HIST** 242, 245, 246, 247, 422, 425, 451, 452 **LIT.** 252, 266, 370, 371, 372, 373, 375 **PLSC** 310 **PSYC** 106
SOCI 141 **SOSC** 250 **SPAN** 150, 152, 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: English Language Communication and Critical Thinking

9 units required

One course required from each subsection.

A1 ORAL COMMUNICATION: SPCH 100, 120

A2 WRITTEN COMMUNICATION: ENGL 100

A3 CRITICAL THINKING: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Scientific Inquiry and Quantitative Reasoning

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 112*, 210*, 220*, 234, 235, 237*, 238*, 410* GEOG 100

GEOL 100 NSCI 100 OCEN 100, 101* PHYS 210*, 220*(Fa 07 or thereafter), 250*, 260*, 405

B2 Life Science: ANTH 125, 126* (Fa 08 or thereafter) BIOL 100, 103*, 110*, 130, 132* (Fa 08 or thereafter), 225*, 230*, 240*, 250*, 260* NSCI 100

***B3 Lab:** Courses identified with an " * ", OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)

B4 Math Concept: MATH 125, 130, 140, 200, 222, 241, 242, 251, 252, 253

Area C: Arts and Humanities

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 101, 102, 103, 104, 105 (Fa 08 or thereafter), 125+, 126+, 127+, 210, 214, 301 DRAM 101, 140, 142, 143, 160+ (Fa 08 or thereafter)

INTD 150 LIT. 142, 143, 441, 442 MUS. 100, 115, 131, 202, 210 (Fa 08 or thereafter), 230 (Fa 08 or thereafter), 240, 250, 260 (Fa 08 or thereafter), 271 (Fa 08 or thereafter)

C2 Humanities: DRAM 142, 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter)

HIST 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455

LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445

PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150+, 152+, 161+, 162+ SPCH 111

Area D: Social Sciences

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 200 (Fa 08 or thereafter), 210 **US-3:** PLSC 200 (Fa 08 or thereafter), 210, 310

Social Institutions: ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 350, 351 (Fa 08 or thereafter), 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212+, 264

EDUC 100 ENGL 200 GEOG 110 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 422+, 455 HMSV 264 PLSC 130, 150, 170, 200, 210, 310+, 320

PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 SOCI 100, 105, 141+, 205 SPCH 102, 120, 150

Area E: Lifelong Learning & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 430 PSYC 200, 340

E2: DANC 125, 126, 127, 140, 143 (Fa 09 or thereafter), 205, 210, 215, 220, 230, 400 FITN 117, 118, 119, 122, 123, 124, 128, 129 (Fa 08 or thereafter), 151, 153, 154, 210, 320, 332, 334, INDV 120, 161, 164, 166 TEAM 101 (Fa 09 or thereafter), 102 (Fa 09 or thereafter), 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 VARS 104, 114, 140, 154, 170, 340

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/10

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

9 semester units

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - **ENGL 100**

Group B: Critical Thinking - English Composition - one Course, 3 semester units - **ENGL 110, 165**

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **SPCH 100, 120**

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 140 (Fa 07 or thereafter), 200, 222, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - **ART 101, 102, 103, 104, 105** (Fa 08 or thereafter) **DRAM 101, 140, 160+** (Fa 08 or thereafter) **LIT. 441, 442** **MUS. 100, 115, 131, 202, 210** (Fa 08 or thereafter), 230 (Fa 08 or thereafter), 240, 250, 271 (Fa 08 or thereafter)

Group B: Humanities - **DRAM 142, 143, 151, 152** **HIST 100, 101, 104** (Fa 08 or thereafter), 106 (Fa 08 or thereafter), 201, 202, 242+, 243 (Fa 08 or thereafter), 245+, 246+, 247, 422+, 451+, 452+, 455 (Fa 08 or thereafter)

LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+

PHIL 100, 160, 190, 240, 300, 320 **SPAN 130~ , 140~ , 150~+ , 152~+ , 161+ , 162+** **SPCH 150** (Fa 08 or thereafter)

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 351 (Fa 08 or thereafter), 360+, 370+ **ECE. 201, 212+** **ECON 100, 102, 230+** **ENGL 200** **GEOG 110**

HIST 104 (Fa 08 or thereafter), 106 (Fa 08 or thereafter), 201, 202, 243 (Fa 08 or thereafter), 242+, 245+, 246+, 247, 422+, 455 (Fa 08 or thereafter)

PLSC 130, 150, 170, 200, 210, 320 (Fa 08 or thereafter) **PSYC 100, 106+ 200, 201, 202, 205** (Fa 08 or thereafter), 300, 340, 410

SOCI 100, 105, 141+, 205 (Fa 08 or thereafter) **SPCH 150** (Fa 08 or thereafter)

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - **ASTR 100/101***, 110 **CHEM 112***, 210*, 220*, 234, 235, 237*, 238* **GEOG 100** **GEOL 100** **NSCI 100**

OCEN 100, 101* (Sp 07 or thereafter) **PHYS 210***, 220*, 250*, 260*, 270*

Group B: Biological Science - **ANTH 125, 126*** (Fa 08 or thereafter) **BIOL 100, 110***, 130, 132* (Fa 09 or thereafter), 225*, 230*, 240*, 250*, 260* **NSCI 100**

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

SPAN 120, 122, 130~ , 131, 132, 140~ , 150~+ , 152~+

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST 201, 202** **US-2: HIST 201, 202** **PLSC 200** (Fa 08 or thereafter), 210 **US-3: PLSC 200** (Fa 08 or thereafter), 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~**COURSES** listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/10 25

How to Read the Course Listing

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section Designator	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AA	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the Section Designator, such as AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department or which involve instruction at more than one skill level during the same class period.

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor

for procedural information. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum

Courses with this designation have no recommended basic skills advisories.

Open Entry/Open Exit Courses

A number of courses in this schedule are designated as open entry courses. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course.

When registering for an open entry/open exit/ variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 AA MW 11:10-12:25 13-11 Cabrera 3.0

Evening Course

42856 ACTG 100 LA Thu 6:30-9:30 13-116 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

30821 ACTG 121 AA MW 11:10-1:00 13-116 Roscelli 4.0

Evening Course

34074 ACTG 121 LA Wed 6:10-10:00 17-109 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

Evening Course

40170 ACTG 131 LA Tue 6:10-10:00 17-109 Cabrera 4.0

ACTG 200 QUICKBOOKS

Equivalent to ACTG 190 and 192. Introduction to the financial accounting features of QuickBooks. Setting up and maintaining a computerized system from entering business transactions through the Trial Balance and preparation of Financial Statements. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 100 or 121 or equivalent, and CBOT 430 or equivalent. Transfer: CSU.

Evening Course

42871 ACTG 200 LA Thu 6:30-9:30 13-213 Cabrera 3.0

ACTG 200 has a non-refundable materials charge of \$6.

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

41582 ACTG 672 OEA Wed 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

30839 ANTH 110 AA TTh 11:10-12:25 3-254 Einhorn 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

30840 ANTH 125 AA TTh 12:45-2:00 3-254 Einhorn 3.0

Evening Course

40396 ANTH 125 LA Tue 6:00-9:00 3-254 Einhorn 3.0

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU: B3, UC. (IGETC: 5B*)

Online Course

Mandatory orientation meeting for ANTH 126 OLH:
42536 ANTH 126 OLH Tue 5:05-5:55 9-206 Einhorn 1.0 1/18

ANTH 351 INTRODUCTION TO ARCHAEOLOGY AND WORLD PREHISTORY

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course

42497 ANTH 351 LA TTh 4:35-5:50 3-254 Einhorn 3.0

ANTH 352 FIELD EXPERIENCE IN ARCHAEOLOGY

This class gives students the unique opportunity to directly work with archaeology sites and archaeological collections through lab analysis, excavation, and/or survey work. PREREQ: Completion of, or concurrent enrollment in ANTH 351. May be repeated for credit 3 times up to 9 units. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Excavation and lab work on an archaeology site in Northern California

41963 ANTH 352 AA SMTWThFS7:30-3:00TBA Einhorn 1.0 4/3-4/9

ANTH 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ANTH 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Evening Course

42345 ANTH 670 OEA Thu 3:10-4:00 3-254 Einhorn 1.0-4.0 1/20-1/27
Tue 4:45-5:45 3-254 2/1-2/1

ANTH 680CB TRAVEL STUDY IN ANTHROPOLOGY: EGYPT

Students travel to Egypt under the supervision of an experienced anthropologist. They apply the knowledge gained through the preliminary seminar and other anthropology courses to the experience of visiting archaeological, cultural and historical sites. The result is a high-impact educational experience. PREREQ: ANTH 680CA. Transfer: CSU.

43084 ANTH 680CB AASMTWThFS8:00-4:00TBA Einhorn 1.5 1/7-1/16

ANTH 680CB TRAVEL STUDY IN ANTHROPOLOGY: EGYPT - HONORS

Students travel to Egypt under the supervision of an experienced anthropologist. They apply the knowledge gained through the preliminary seminar and other anthropology courses to the experience of visiting archaeological, cultural and historical sites. The result is a high-impact educational experience. PREREQ: ANTH 680CA. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:

Students will travel to Egypt under the supervision of an experienced anthropologist.
43083 ANTH 680CB APA SMTWThFS 8:00-4:00 TBA Einhorn 1.5 1/7-1/16

ARCHITECTURE

ARCH 110 INTERIOR ARCHITECTURAL DRAFTING

An introduction to the tools and techniques for drafting interior spaces. Emphasis is on architectural blueprint reading, hand drafting, and practice with basic drafting standards and techniques as related to producing architectural working drawings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

30846 ARCH 110 AA Tue 12:10-3:00 13-13 Wallach 3.0

Evening Course

30847 ARCH 110 LA Mon 6:30-9:45 13-13 Wallach 3.0

ART

See also Multimedia Art and Technology

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CANART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

30848 ART 101 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

39275 ART 102 AA MW 9:45-11:00 3-148 Erickson 3.0

ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C1, UC. (IGETC: 3A)

30850 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40632 ART 104 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 685CH CALIFORNIA HERITAGE: THE ARCHITECTURE AND ART COLLECTIONS OF CALIFORNIA

This course traces the development of unique California architecture and design, from the Spanish missions to Julia Morgan, Bernard Maybeck, and Greene and Greene, including Mission Revival, the Craftsman Style, and the work of Arthur and Lucia Matthews. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

43075 ART 685CH AA Fri 12:10-3:50 3-148 Erickson 2.0 3/25-5/20

STUDIO ART

ART 201 FORM AND COMPOSITION I

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30851 ART 201 AA MW 9:10-12:00 3-260 Morales 4.0

ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400 (CAN ART 8) Transfer: CSU, UC.

30854 ART 204 AA MW 1:10-4:00 3-227 Miller-Bowen 4.0

Evening Course

41371 ART 204 LA TTh 6:00-9:00 3-260 Bogdonoff-Ginsberg 4.0

ART 206 FIGURE DRAWING AND PORTRAITURE

Drawing from the live model emphasizing underlying structure of the human body and expressive use of the media. Portraiture is covered as it relates to individual characterization and expression. ART 201 or 204 are recommended. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

41232 ART 206 AA MW 1:10-4:00 3-260 Morales 4.0

ART 221 PAINTING I

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 10) Transfer: CSU, UC.

39264 ART 221 AX TTh 9:10-12:00 3-260 Morales 4.0

ART 222 PAINTING II

Further development of concepts and techniques acquired in Painting I with an emphasis on a greater variety of subject matter and individual expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 221. Transfer: CSU, UC.

39724 ART 222 AX TTh 9:10-12:00 3-260 Morales 4.0

ART 301 DESIGN

An introductory studio course in the fundamentals of art and design. Students use a variety of art media in creating work that explores the use of the basic elements of two dimensional art including line, shape, value, color, space, texture, and pattern. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC.

40225 ART 301 AA TTh 1:10-4:00 3-227 O'Leary 4.0

ART 304 GALLERY DESIGN AND MANAGEMENT

Introduces the practical skills and theoretical background necessary for working in museums and galleries. Students plan, curate, design, install, maintain, and publicize exhibits on campus. Selection of artworks, writing of exhibition text, design and preparation of exhibits (matting and framing, props, installation and lighting), publicity, gallery security and maintenance, and care of collections are covered. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

42520 ART 304 AA Fri 9:10-12:00 13-113 Miller-Bowen 2.0

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills transferable to the digital world. For students with little photographic experience up to low intermediate photographers. Students learn to print their own black and white film. Students must supply their own 35mm film and paper. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: None. (CAN ART 18) Transfer: CSU, UC.

Evening Course

38359 ART 351 LX Wed 5:10-10:10 3-260 De Camp 3.0

ART 352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY

Continuation of ART 351. Students learn to use lighting, medium format camera, and light meter. Photo equipment is not required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 351 or equivalent. Transfer: CSU.

Evening Course

42822 ART 352 LX Wed 5:10-10:10 3-260 De Camp 3.0

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

30870 ASTR 100 AA MW 9:45-11:00 21-100 Digel 3.0

Evening Course

30871 ASTR 100 LA Tue 7:05-10:00 21-100 Prochter 3.0

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening Courses

33358 ASTR 101 LA Mon 7:05-10:10 21-100 Digel 1.0

30872 ASTR 101 LB Thu 7:05-10:00 21-100 Prochter 1.0

ASTR 101 has a non-refundable materials charge of \$6.

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

30873 BIOL 100 AA TTh 9:45-11:00 17-209 Patton 3.0

BIOL 103 NATIVE PLANTS AND WILDFLOWERS

Study of native ferns, trees, shrubs and wild flowers of California. Collection and identification of the flora of any region. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3.

42877 BIOL 103 AA MW 11:10-12:00 18-319 Thomson 3.0
Fri 9:00-12:05 16-212

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

30874	BIOL 110 AA	MW	11:10-12:25	17-203	Welles	4.0
		Wed	1:10-4:00	16-212		

Evening Courses

30878	BIOL 110 LX	Wed	6:30-9:30	17-207	Nieto	4.0
		Thu	6:30-9:30	16-212		

Web Assisted Course. See pages 64-65 for more information:

42558	BIOL 110 WLX	Thu	6:30-9:30	16-212	Nieto	4.0
	Online Instruction:	By Arr	3.0 Hrs/Wk	Online		

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

40172	BIOL 130 AA	MW	11:10-12:25	22-116	Hirzel	3.0
41425	BIOL 130 AB	TTh	8:10-9:25	22-114	Cooper	3.0
42969	BIOL 130 AC	MW	8:10-9:25	17-207	Cooper	3.0

Evening Course

30881	BIOL 130 LA	Thu	7:05-10:05	17-207	Ciambrone	3.0
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BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3, UC (IGETC: 5B*).

42560	BIOL 132 AA	Mon	1:05-4:10	16-212	Hirzel	1.0
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BIOL 225 BIOLOGY OF ORGANISMS

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of plants and animals, ecology, behavioral biology, and population genetics. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC.

38348	BIOL 225 AA	MW	11:10-12:25	17-209	Rhodes	5.0
		TTh	2:10-5:00	16-212		
42865	BIOL 225 AB	MW	11:10-12:25	17-209	Rhodes	5.0
		TTh	8:00-11:00	16-212		

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, AND either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

38829	BIOL 240 AA	TTh	8:10-9:25	16-204	Staples	4.0
		TTh	9:40-11:00	22-116		
39410	BIOL 240 AB	TTh	9:40-11:00	22-116	Staples	4.0
		TTh	11:10-12:25	16-204		
40193	BIOL 240 AC	MW	1:15-2:40	17-207	Thomson	4.0
		MW	3:05-4:30	16-204		

Evening Courses

30883	BIOL 240 LA	TTh	5:35-6:50	16-204	Torok	4.0
		TTh	7:15-8:30	17-209		
39712	BIOL 240 LB	TTh	7:15-8:30	17-209	Torok	4.0
		TTh	8:50-10:05	16-204		

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

35763	BIOL 250 AA	TTh	8:10-9:25	18-221	Fichmann	4.0
		TTh	9:45-11:00	2-10		
39015	BIOL 250 AB	TTh	9:45-11:00	2-10	Fichmann	4.0
		TTh	11:10-12:25	18-221		
40195	BIOL 250 AC	MW	8:10-9:25	18-221	Behonick	4.0
		MW	9:45-11:00	22-114	Hirzel	
40767	BIOL 250 AD	MW	9:45-11:00	22-114	Hirzel	4.0
		MW	11:10-12:25	18-221	Behonick	

Evening Courses

35766	BIOL 250 LA	Tue	6:30-9:30	18-221	Chinn	4.0
		Wed	7:05-10:05	17-209		
39274	BIOL 250 LB	Wed	7:05-10:05	17-209	Chinn	4.0
		Thu	6:30-9:30	18-221		

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the organ systems of the human body. For students in allied health and other related fields. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Web Assisted Courses. See pages 64-65 for more information:

35764	BIOL 260 WAA	MW	11:10-12:30	22-114	Staples	5.0
		Wed	1:10-4:00	18-221		
	Online Instruction:	By Arr	3.3 Hrs/Wk	Online		
38998	BIOL 260 WAB	TTh	11:10-12:25	22-116	Behonick	5.0
		Tue	1:10-4:00	18-221	Hirzel	
	Online Instruction:	By Arr	3.3 Hrs/Wk	Online		
40910	BIOL 260 WAC	TTh	11:10-12:25	22-116	Behonick	5.0
		Thu	1:10-4:00	18-221		
	Online Instruction:	By Arr	3.3 Hrs/Wk	Online		
39710	BIOL 260 WAD	MW	11:10-12:30	22-114	Staples	5.0
		Mon	1:10-4:00	18-221		
	Online Instruction:	By Arr	3.3 Hrs/Wk	Online		

Evening Web Assisted Courses. See pages 64-65 for more information:

39345	BIOL 260 WLA	Thu	6:00-9:00	3-148	Kelley	5.0
		Sat	8:20-11:30	18-221	Bjerknes	
	Online Instruction:	By Arr	3.5 Hrs/Wk	Online		
42569	BIOL 260 WLB	Thu	6:00-9:00	3-148	Kelley	5.0
		Fri	8:20-11:30	18-221	Patton	
	Online Instruction:	By Arr	3.5 Hrs/Wk	Online		

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

30884	BIOL 310 AA	TTh	9:45-11:00	17-207	Cooper	3.0
41772	BIOL 310 AB	TTh	8:10-9:25	22-116	Lau	3.0
43064	BIOL 310 AC	MW	11:10-12:25	21-100	Cooper	3.0

Evening Course

30885	BIOL 310 LA	Wed	6:00-9:00	17-205	Lau	3.0
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GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your [my.smccd](mailto:my.smccd.edu) email address and password.

BUSINESS

(See also courses in Management)

BUS. 100 CONTEMPORARY AMERICAN BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40214 BUS. 100 AA MW 8:10-9:25 13-217 Trugman 3.0

Evening Course

38867 BUS. 100 LA Mon 6:30-9:45 13-217 Trugman 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30891 BUS. 103 AA TTh 8:10-9:25 13-214 Trugman 3.0

BUS. 103 has a non-refundable materials charge of \$6.

BUS. 108 REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS

Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 430. Transfer: CSU

Evening Course

40775 BUS. 108 LA Tue 6:30-9:30 13-213 Holley 3.0

BUS. 110 BUSINESS ARITHMETIC

Review of basic arithmetic skills -- addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39728 BUS. 110 AX MW 9:45-11:00 13-214 Trugman 3.0

BUS. 115 BUSINESS MATHEMATICS

Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.

39729 BUS. 115 AX MW 9:45-11:00 13-214 Trugman 3.0

BUS. 201 BUSINESS LAW

Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN BUS 12) Transfer: CSU, UC.

30894 BUS. 201 AA Fri 8:10-11:00 13-116 Habeeb 3.0

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses self assessment, decision-making, goal-setting and job search strategies. Self assessment includes (values, skills, personality and interests) and analysis of career development over the life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; E1, UC.

30986 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0
43008 CRER 137 AB MW 11:10-12:25 9-106 Darafshi 3.0

Evening Course

30987 CRER 137 LA Thu 6:30-9:30 13-117 Olesen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

33880 CRER 300 LA Mon 6:00-9:15 9-106 Sohrabi 1.5 1/24-3/21

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39685 CRER 401 AA Tue 12:45-1:35 13-212 Olesen 1.0
36141 CRER 401 AB Wed 12:45-2:35 13-212 Staff 1.0 1/19-3/16

College Success Learning Community (see page 37):

42019 CRER 401 BL1 Mon 11:45-12:35 3-142 Stoner-Brito 1.0

CRER 401 BL1 is linked with CRN 38885: ENGL 826 BL1 and 39631: READ 826 BL1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

42633 CRER 401 BL3 Thu 11:45-12:35 3-104 Stoner-Brito 1.0

CRER 401 BL3 is linked with CRN 38887: ENGL 826 BL3 and 40153: READ 826 BL3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 37):

42021 CRER 401 BL4 Wed 8:10-9:00 9-106 Staff 1.0

CRER 401 BL4 is linked with CRN 38888: ENGL 826 BL4. When you enroll in a linked section you must enroll in the companion courses.

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

College Success Learning Community (see page 37):

42197 CRER 407 BL2 Wed 11:45-12:35 13-210 Stoner-Brito 1.0

CRER 407 BL2 is linked with CRN 38876: ENGL 836 BL2, 38895: READ 836 BL2 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

42634 CRER 407 BL6 Tue 11:45-12:35 3-104 Ramey 1.0

CRER 407 BL6 is linked with CRN 38880: ENGL 836 BL6 and 38899: READ 836 BL6. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 37):

42199 CRER 407 BL5 Wed 6:00-6:50 3-104 Staff 1.0

CRER 407 BL5 is linked with CRN 38900: READ 836 BL5. When you enroll in a linked section you must enroll in the companion courses.

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course

36801 CRER 430 OEA By Arr 13-5 Olesen 0.5

CHEMICAL LABORATORY TECHNOLOGY

CHMT 310 INTRODUCTION TO CHEMICAL LABORATORY TECHNOLOGY

A survey of chemical industry laboratory job functions and good laboratory practices. Group projects and case studies are used to illustrate chemical safety, quality control, government regulations, and other aspects of the course. May include field trips. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122; PREREQ: CHEM 192 or 210, or equivalent. Transfer: CSU.

42563 CHMT 310 AA TTh 11:10-12:25 18-319 Staff 4.0
TTh 12:45-2:00 18-311

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

42025 CHEM 192 AA MW 8:10-9:25 18-319 Bhatia 4.0
MW 9:45-11:00 18-311

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

30957 CHEM 210 AA MW 8:10-11:00 18-305 Burr 5.0
TTh 11:10-12:25 2-10 Bhatia
40390 CHEM 210 AB TTh 11:10-12:25 2-10 Bhatia 5.0
MW 2:10-5:00 18-305 Burr
42881 CHEM 210 AC MW 9:45-11:00 17-203 Tricca 5.0
MW 11:30-2:30 18-311 Ciesla

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 220 GENERAL CHEMISTRY II

Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

30958 CHEM 220 AA TTh 8:10-11:00 18-305 Tricca 5.0
TTh 11:10-12:25 17-207
42525 CHEM 220 AB TTh 11:10-12:25 17-207 Tricca 5.0
TTh 2:10-5:00 18-305

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 235 ORGANIC CHEMISTRY II

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

40100 CHEM 235 AX MW 9:45-11:00 18-319 Medina 3.0

CHEM 235 ORGANIC CHEMISTRY II - HONORS

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:

42779 CHEM 235 APX MW 9:45-11:00 18-319 Medina 3.0

CHEM 238 ORGANIC CHEMISTRY LABORATORY II

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

40133 CHEM 238 AX TTh 8:10-11:00 18-311 Medina 2.0

CHEM 238 has a non-refundable materials charge of \$3.

CHEM 238 ORGANIC CHEMISTRY LABORATORY II - HONORS

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:

42780 CHEM 238 APX TTh 8:10-11:00 18-311 Medina 2.0

CHEM 238 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

Evening Courses

39615 CHEM 410 LA	TTh	5:30-6:45	17-207	Scheppe	4.0
	TTh	7:00-8:15	18-311		
39612 CHEM 410 LB	TTh	3:45-5:00	18-311	Scheppe	4.0
	TTh	5:30-6:45	17-207		

CHEM 410 has a non-refundable materials charge of \$3.

ENROLL EARLY

Apply and Register Early for the best class selection!

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39915	CBOT 415 AX	MW	11:10-12:25	13-217	Jung	1.5	1/19-3/16
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Evening Course

39926	CBOT 415 LX	Tue	6:30-9:30	13-217	Weeks	1.5	3/22-5/24
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CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

39916	CBOT 417 AX	MW	11:10-12:25	13-217	Jung	1.5	1/19-3/16
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Evening Course

39927	CBOT 417 LX	Tue	6:30-9:30	13-217	Weeks	1.5	3/22-5/24
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CBOT 417 has a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:

39942	CBOT 430 WAA	MW	9:45-11:00	13-217	Jung	1.5	1/19-3/16
39921	CBOT 430 WAB	TTh	11:10-12:25	13-213	Jung	1.5	1/18-3/17
42924	CBOT 430 WAC	MW	11:10-12:25	13-217	Jung	1.5	3/21-5/18

Evening and/or Weekend Web Assisted Courses. See pages 64-65 for more information:

Course held at the Menlo Park Cañada Center

39944	CBOT 430 WLH	Wed	6:30-9:30	MPCL1	Clark	1.5	1/19-3/9
39923	CBOT 430 W1H	Sat	8:35-1:00	13-217	Clark	1.5	1/22-3/5

CBOT 430 has a non-refundable materials charge of \$4.

English for the Workforce Learning Community held at Hawes School (see page 37):

42729	CBOT 430 LAH	Mon	6:30-9:45	HAWS	Staff	1.5	1/24-3/14
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CBOT 430 LAH is linked with CRN 42906: ESL 901 UAH and CRN 42731: CBOT 431 LAH. When you enroll in a linked section you must enroll in the companion courses.

English for the Workforce Learning Community held at Hoover School (see page 37):

42733	CBOT 430 LBH	Thu	6:30-9:45	HOOV	Haick	1.5	1/27-3/17
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CBOT 430 LBH is linked with CRN 42907: ESL 901 UBH and CRN 42735: CBOT 431 LBH. When you enroll in a linked section you must enroll in the companion courses.

English for the Workforce Learning Community held at Taft School (see page 37):

43062	CBOT 430 LCH	Tue	6:30-9:45	TAFT	Staff	1.5	1/25-3/15
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CBOT 430 LCH is linked with CRN 42908: ESL 901 UCH and CRN 43063: CBOT 431 LCH. When you enroll in a linked section you must enroll in the companion courses.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:

39943	CBOT 431 WAA	MW	9:45-11:00	13-217	Jung	1.5	3/21-5/18
39922	CBOT 431 WAB	TTh	11:10-12:25	13-213	Jung	1.5	3/22-5/19

Weekend Web Assisted Course. See pages 64-65 for more information:

39930	CBOT 431 W1H	Sat	8:35-1:00	13-217	Clark	1.5	3/19-4/30
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Above sections of CBOT 431 have a non-refundable materials charge of \$4.

Evening Course Held at the Menlo Park Cañada Center

42933	CBOT 431 WLH	Wed	6:30-9:30	MPCL1	Clark	1.5	3/16-5/11
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Evening English for the Workforce Learning Community held at Hawes School (see page 37):

42731	CBOT 431 LAH	Mon	6:30-9:45	HAWS	Staff	1.5	3/21-5/16
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CBOT 431 LAH is linked with CRN 42729: CBOT 430 LAH and CRN 42906: ESL 901 UAH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Hoover School (see page 37):

42735	CBOT 431 LBH	Thu	6:30-9:45	HOOV	Haick	1.5	3/24-5/19
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CBOT 431 LBH is linked with CRN 42733: CBOT 430 LBH and CRN 42907: ESL 901 UBH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Taft School (see page 37):

43063	CBOT 431 LCH	Tue	6:30-9:45	TAFT	Staff	1.5	3/22-5/17
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CBOT 431 LCH is linked with CRN 43062: CBOT 430 LCH and CRN 42908: ESL 901 UCH. When you enroll in a linked section you must enroll in the companion courses.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39931	CBOT 435 AA	TTh	9:45-11:00	13-217	Jung	3.0	
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 436 DATABASE MANAGEMENT

Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

40546	CBOT 436 LA	Thu	6:30-9:30	13-217	Clark	3.0	
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CBOT 436 has a non-refundable materials charge of \$6.

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

39932	CBOT 472 LA	Wed	6:30-9:30	13-217	Jung	1.5	1/19-3/16
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CBOT 472 has a non-refundable materials charge of \$4.

SPRING CLASSES

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

<i>Evening Course</i>							
39951	CBOT 474 LA	Wed	6:30-9:30	13-217	Jung	1.5	3/23-5/25

CBOT 474 has a non-refundable materials charge of \$4.

CBOT 475 USING OUTLOOK

Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

<i>Evening Course</i>							
39947	CBOT 475 LA	Mon	6:30-9:30	13-214	Staff	1.5	3/14-5/9

CBOT 475 has a non-refundable materials charge of \$4.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 113 INTERNET PROGRAMMING WITH RUBY

Comprehensive course in Ruby Programming language. Emphasis is placed on object-oriented programming. Topics include: variables, arrays, hashes, regular expressions, I/O, exceptions, modules and network programming. Application areas include CGI, graphical user interfaces and internet programming. Experience programming in C, C++, Java, Python or Perl is recommended. PREREQ: CIS 118/119 or 254 or equivalent. Transfer: CSU.

<i>Evening Course</i>							
43065	CIS 113 LA	Mon	6:45-10:00	22-118	McGhee	4.0	
		Wed	6:45-9:45	22-118			

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented programming for computer science majors and computer professionals. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

<i>Evening Course</i>							
38206	CIS 118 LA	MW	5:05-6:25	22-118	McGhee	3.0	
<i>Online Course</i>							
38207	CIS 119 OLH	By Arr		Online	McGhee	1.0	

CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++

Introduction to computer science and software engineering for majors (CS1) and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118, 119 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 251. Transfer: CSU, UC.

37790	CIS 250 AA	TTh	2:05-3:15	22-118	Iverson	3.0	
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<i>Online Course</i>							
37791	CIS 251 OLH	By Arr		Online	Iverson	1.0	

CIS 321 PROGRAMMING FOR THE IPHONE

Introduction to programming the iPhone or iPod Touch using Objective-C, CocoaTouch environment, XCode IDE and the iPhone SDK. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118/119, or CIS 250/251, or CIS 284/285, or previous experience in object-oriented programming. Transfer: CSU.

<i>Evening Course</i>							
42970	CIS 321 LA	Thu	6:30-9:30	9-312	Iverson	3.0	

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979	COOP 670 AA	Mon	2:10-3:00	13-116	Nicholls	4.0	1/24-2/7
30983	COOP 670 LA	Wed	5:25-6:25	13-116	Graham	4.0	1/19-2/2
30984	COOP 670 LB	Tue	5:25-6:25	13-116	Nicholls	4.0	1/18-2/1

Open Entry/Open Exit Courses

39021	COOP 670 OEA	Tue	2:10-3:00	13-116	Nicholls	1.0-4.0	1/18-2/1
40408	COOP 670 OEB	Wed	2:10-3:00	13-116	Graham	1.0-4.0	1/19-2/2

<i>Weekend Course</i>							
34119	COOP 670 SAH	Sat	8:10-9:00	13-17	Nicholls	4.0	1/22-2/5

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Contingent upon funding from First 5 of San Mateo County, the ECE program is providing a textbook loan program and free bilingual support.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
40543	ECE. 191 LA	Mon	6:55-10:10	13-114	Wiggins-Dowler	3.0	

ECE. 201 CHILD DEVELOPMENT

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31083	ECE. 201 AA	TTh	11:10-12:25	22-114	Lukas	3.0	
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<i>Evening Course</i>							
42934	ECE. 201 LA	Wed	7:05-10:00	13-116	Roberts	3.0	

<i>Online Course</i>							
For more information email instructor at dilko@smccd.edu							
42956	ECE. 201 OLH	By Arr		Online	Dilko	3.0	

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

This survey course introduces multiple topics relevant to the field of Early Childhood Education. It includes a historical perspective, exploration of various program models in ECE, and potential future trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
38578	ECE. 210 LA	Wed	7:05-10:00	13-216	Kiesselbach	3.0

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39542	ECE. 211 AA	TTh	9:45-11:00	22-114	Dilko	3.0
<i>Evening Course</i>						
40540	ECE. 211 LA	Thu	7:05-10:00	22-114	Sweeney Keplinger	3.0

ECE. 212 CHILD, FAMILY, AND COMMUNITY

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

39543	ECE. 212 AA	MW	9:45-11:00	13-216	Goines	3.0
40542	ECE. 212 AB	Tue	4:10-7:00	22-114	Goines	3.0

ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>						
41332	ECE. 223 SAH	Sat	8:35-5:00	22-114	Lukas	3.0
Meeting dates are: 1/22, 2/5-2/12, 3/5, 3/19 and 4/16.						

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40555	ECE. 230 AA	Mon	4:10-6:50	22-116	Lawrence	3.0
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ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>						
39546	ECE. 241 SAH	Sat	8:35-5:00	22-114	Patterson	3.0
Meeting dates are: 1/29, 2/26, 3/12, 3/26-4/9 and 4/30.						

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES

A review of high quality prekindergarten/preschool experiences for young children. Key topics include program and curriculum guidelines that promote early learning. Issues related to school readiness/school success are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>						
40539	ECE. 244 SAH	Sat	8:35-5:00	22-116	Mannheimer	2.0
Meeting dates are: 2/05, 2/26, 3/19, and 4/16.						

ECE. 254 TEACHING IN A DIVERSE SOCIETY

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39548	ECE. 254 AA	MW	11:10-12:25	13-216	Goines	3.0
<i>Evening Course</i>						
43071	ECE. 254 LA	Tue	7:05-10:00	22-114	Goines	3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
41350	ECE. 260 LA	Mon	6:55-10:10	22-114	Roberts	3.0

ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI

<i>Evening Course held at the Menlo Park Cañada Center</i>						
40569	ECE. 264 PFH	Wed	7:05-9:50	MPLR1	Nalls	3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
39577	ECE. 313 LA	Thu	7:05-10:00	17-109	Whitney	3.0

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course held at the Menlo Park Cañada Center</i>						
39736	ECE. 333 MPH	Thu	6:10-9:00	MPLR1	Lukas	3.0

ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

<i>Evening Course</i>						
39243	ECE. 335 LA	Wed	7:05-10:00	13-212	Magidoff	3.0

ECE. 363 MENTAL DEVELOPMENT AND PROBLEM SOLVING

Examines theoretical perspectives related to children's mental development and problem-solving and includes curriculum implications for planning. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

<i>Evening Course</i>						
42424	ECE. 363 LA	Thu	6:30-9:30	22-116	Blair	1.0 1/20-2/24

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your [my.smccd](mailto:my.smccd.edu) email address and password.

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. A minimum of 96 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

Evening and/or Weekend Courses						
37164	ECE. 366 SAH	Sat	9:00-1:25	17-109	Dilko	3.0
Meeting dates are: 1/22, 2/26, 3/26 and 5/7.						
40745	ECE. 366 LB	Tue	7:05-10:00	13-114	Davis	3.0
Meeting dates are: 1/18, 2/8, 3/1, 22, 4/19 and 5/10.						

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

38498	ECE. 670 LA	Tue	5:25-6:25	13-116	Nicholls	4.0	1/18-2/1
Open Entry/Open Exit Weekend Course							
39357	ECE. 670 OEA	Sat	8:10-9:00	13-17	Nicholls	1.0-4.0	1/22-2/5

ECE. 680CE STRENGTHENING FAMILIES

The Strengthening Families Program is an evidence based life skills training program designed to increase resilience and reduce risk factors for behavioral, academic and social problems for children ages 3 - 16 years. SFP focuses on increasing protective factors by improving family relationships and parenting skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course held at the First Presbyterian Church, SM							
41652	ECE. 680CE LAH	Tue	6:00-8:30	FPC	Carleson	2.0	1/18-4/12

EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO

Introducción al desarrollo infantil que incluye los hitos físicos, psicosociales y cognoscitivos/del lenguaje, para niños típicos y atípicos desde la concepción hasta la adolescencia. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Curso de Noche						
39540	ECE. 201 LS	Mon	6:55-10:10	22-116	Lawrence	3.0

ECE. 210 PRINCIPIOS DE EDUCACION INFANTIL

Este curso está diseñado como un repaso general de la Educación Infantil. Incluye una perspectiva histórica, la exploración de varios modelos de programas en la Educación Infantil, así como posibles tendencias futuras. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 37):

Curso de Noche						
39232	ECE. 210 EL1	Wed	7:05-10:00	22-116	Palma	3.0
<i>ECE. 210 EL1 está conectado con el CRN 42909: ESL 901 EL1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.</i>						

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

Un resumen del conocimiento y de las habilidades que relacionan a la provisión del currículo y del ambiente adecuado para los niños infantiles del nacimiento hasta los cinco años. También, examina el papel del maestro en apoyar el desarrollo de los niños infantiles. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU.

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 37):

Curso de fin de semana dado en la Escuela John Gill							
41862	ECE. 211 SGH	Sat	12:00-4:35	JGSC	Baxter	3.0	2/5-4/23
<i>ECE. 211 SGH está conectado con el CRN 42911: ESL 839 WGH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.</i>							

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Este curso se enfoca en la examinación de nuestra niñez dentro de un contexto social enraizado en la ecología que forman la familia, la escuela y la comunidad, y enfatiza los elementos culturales, socio-políticos e históricos de nuestra región. (Satisface los requisitos para el Associate Degree en Estudios Étnicos.) RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU: DSI y UC. (IGETC: 4)

Una niñez / Dos Lenguajes – ECE./ESL Comunidad de Aprendizaje (Ver pagina 37):

Curso de noche dado en la escuela John Gill						
38576	ECE. 212 LLH	Thu	7:05-10:00	JGSC	Palma	3.0
<i>ECE. 212 LLH está conectado con el CRN 42912: ESL 901 LLH. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.</i>						

ECE. 225 EL AMBIENTE PARA EL CUIDADO DEL BEBE Y EL INFANTE

Un estudio del ambiente adecuado para el cuidado del bebé y el infante. El curso incluye los requisitos para acreditación de la Asociación Nacional para la Educación de los Niños Pequeños. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o ESL 400. Transferible a CSU.

Curso de noche						
39870	ECE. 225 LS	Wed	7:05-10:00	22-114	Baxter	3.0

ECE. 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLES 836 o ESL 400. Transferible a CSU: DSI.

Curso de Noche						
40568	ECE. 264 PSE	Tue	7:05-10:00	22-116	Bravo	3.0

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31114	ECON 100 AA	MW	8:10-9:25	13-116	Roscelli	3.0
41708	ECON 100 AB	TTh	12:45-2:00	13-116	Roscelli	3.0
Evening Course						
31115	ECON 100 LA	Tue	6:30-9:30	13-116	Digneo	3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

31116	ECON 102 AA	TTh	9:45-11:00	13-116	Roscelli	3.0
Evening Course						
31118	ECON 102 LA	Mon	6:30-9:45	13-116	Hirmina	3.0
Online Course						
41423	ECON 102 OLH	By Arr		Online	Williams	3.0

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:
 42873 ECON 230 APA MW 9:45-11:00 13-116 Roscelli 3.0

ENGINEERING

(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613 ENGR 100 AX TTh 3:30-5:45 16-106 Staudinger 3.0

ENGR 101 THE ENGINEERING PROFESSION

Introduction to the engineering profession and engineering processes and tools: experimentation, data analysis, engineering design, and computer and communication skills applied to a wide variety of engineering problems. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112.

37339 ENGR 101 AX TTh 3:30-5:45 16-106 Staudinger 3.0

ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241 or 251. Transfer: CSU, UC.

42012 ENGR 215 AA TTh 9:45-10:35 16-110 Iverson 3.0
 TTh 11:00-12:20 16-110

ENGR 215 has a non-refundable materials charge of \$6.

ENGR 230 STATICS

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8) Transfer: CSU, UC.

35984 ENGR 230 AX MW 2:15-3:35 16-106 Enriquez 3.0

Online Course
 Mandatory orientation meeting for ENGR 230 OXH:
 40785 ENGR 230 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/18

ENGR 260 CIRCUITS AND DEVICES

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. Transfer: CSU, UC.

Online Course
 Mandatory orientation meeting for ENGR 260 OXH:
 40848 ENGR 260 OXH Tue 5:05-5:55 16-110 Enriquez 3.0 1/18

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

NOTE: These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work.

Honors Courses. See page 17 for more information:
 31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0
 31157 ENGR 261 APA Wed 6:30-9:30 16-106 Enriquez 1.0

Recommended Sequence of Classes for Engineering Majors		
	Fall Semester	Spring Semester
Year 1	Math 251 Chem 210 Engr 111 * Engr 210 CIS 118/119	Math 252 Phys 250 Chem 220 Engr 100 CIS 250/251
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270
If students register for courses in this sequence there will be no conflicts of schedule.		
*Civil and Environmental Engineering majors only.		
In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.		

COLLEGE SUCCESS

These learning communities provide students the opportunity to complete their preparation for college level courses in a learning community. (3 or 4 linked courses)

39631 READ 826 BL1	MW	8:10-10:35	3-142	Eslamieh	5.0
38885 ENGL 826 BL1	MW	10:45-11:35	3-142	Eslamieh	4.0
	F	8:10- 10:00	3-142		
42019 CRER 401 BL1	Mon	11:45-12:35	3-142	Stoner-Brito	1.0
40153 READ 826 BL3	TTH	8:10-10:35	3-104	Valenzuela	5.0
38887 ENGL 826 BL3	TTh	10:45-11:35	3-104	Valenzuela	4.0
	F	8:10-10:00	3-104		
42633 CRER 401 BL3	Thu	11:45-12:35	3-104	Stoner-Brito	
38876 ENGL 836 BL2	MW	8:10-10:00	13-210	Malavade	4.0
38895 READ 836 BL2	MW	10:10-11:25	13-210	Malavade	3.0
39320 HIST 245 BL2	Fri	9:10-12:00	13-111	Field	3.0
42197 CRER 407 BL2	Wed	11:45-12:35	13-210	Stoner-Brito	1.0
38880 ENGL 836 BL6	TTh	8:10-10:00	3-117	Terzakis	4.0
38899 READ 836 BL6	TTh	10:10-11:25	3-117	Terzakis	3.0
42634 CRER 407 BL6	Tue	11:35-12:25	3-104	Ramey	1.0

COLLEGE SUCCESS IN THE EVENING

These 2 learning communities provide evening students the opportunity to participate in a learning community. (2 linked courses)

38888 ENGL 826 BL4	MW	6:00-8:00pm	13-117	Lawson	4.0
42021 CRER 401 BL4	Wed	8:10-9:00 pm	9-106	Staff	1.0
38900 READ 836 BL5	Wed	6:55-9:55pm	3-104	Malatesta	3.0
42199 CRER 407 BL5	Wed	6:00-6:50pm	3-104	Staff	1.0

ONE CHILDHOOD / TWO LANGUAGES

The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

42911 ESL 839 WGH	Sat	8:30-11:45	JGSC	Haley	2.0	2/05/ - 4/23
41862 ECE. 211 SGH	Sat	12:00-4:35	JGSC	Baxter	3.0	2/05 - 4/23
42912 ESL 901 LLH	T	7:05-10:10	JGSH	Gallagher	3.0	
38576 ECE 212 LLH	R	7:05-10:00	JGSC	Palma	3.0	
42909 ESL 901 EL1	Thu	7:05-10:00	3-142	Bunse	3.0	
39232 ECE 210 EL1	Wed	7:05-10:10	22-116	Palma	3.0	

ACADEMIC SCHOLARSHIP AND SUCCESS

The goal of the Academic Scholarship and Success Learning Community is to assist second language learners in earning the Preparation for Academic Scholarship and Success (PASS) Certificate. (2 linked courses)

42548 ESL 400 WL1	TTH	9:45-12:10	13-113	Rana	5.0
38298 LIBR 100 PL1	TH	12:20-1:10	9-312	Morton	1.0
41250 ESL 400 WL2	TTH	7:00-9:20	13-111	Rana	5.0
43060 LIBR 100 PL2	T	6:00-6:50	9-312	Morton	1.0

ENGLISH FOR THE WORKFORCE LEARNING COMMUNITIES

The goal of the English for Workforce Learning Community is to assist second language learners in acquiring English language and computer skills for work. (2 linked courses)

42906 ESL 901 UAH	Wed	6:30-9:45	HAWS	Farrell	3.0	1/26-5/18
42729 CBOT 430 LAH	Mon	6:30-9:45	HAWS	Staff	1.5	1/24-3/14
42731 CBOT 431 LAH	Mon	6:30-9:45	HAWS	Staff	1.5	3/21-5/16
42907 ESL 901 UBH	Mon	6:30-9:45	HOOV	Farrell	3.0	1/24-5/16
42733 CBOT 430 LBH	Thu	6:30-9:45	HOOV	Haick	1.5	1/27-3/17
42735 CBOT 431 LBH	Thu	6:30-9:45	HOOV	Haick	1.5	3/24-5/19
42908 ESL 901 UCH	Thu	6:30-9:35	TAFT	Pelletier	3.0	1/27-5/19
43062 CBOT 430 LCH	Tue	6:30-9:45	TAFT	Staff	1.5	1/25-3/15
43063 CBOT 431 LCH	Tue	6:30-9:45	TAFT	Staff	1.5	3/22-5/17



Student Success Learning Communities

In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

*Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for **ALL COURSES** in your Learning Community at the same time.*

Students who take Learning Communities are more likely to do well in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/success/learning-communities.html for more information.

ENGLISH, LITERATURE AND READING

(See also Linguistics, Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:

31119	ENGL 100 WAA	MW	8:10-9:25	3-117	Gangel	3.0
37813	ENGL 100 WAB	TTh	8:10-9:25	13-15	Harrison	3.0
31121	ENGL 100 WAC	TTh	9:45-11:00	13-213	Harrison	3.0
34790	ENGL 100 WAD	MW	9:45-11:00	3-117	Clay	3.0
31122	ENGL 100 WAE	MW	11:10-12:25	3-117	Compean	3.0
31123	ENGL 100 WAF	MW	11:10-12:25	13-213	Gangel	3.0
38872	ENGL 100 WAG	MW	12:45-2:00	3-104	Compean	3.0
31125	ENGL 100 WAI	TTh	12:45-2:00	3-104	McQuade	3.0
40998	ENGL 100 WAJ	MW	2:10-3:25	13-15	Eslamieh	3.0
39723	ENGL 100 WAK	Fri	8:10-11:00	13-15	Lawson	3.0
42089	ENGL 100 WAL	TTh	8:10-9:25	13-213	Griffin	3.0
42090	ENGL 100 WAM	TTh	12:45-2:00	13-210	Maher	3.0
42999	ENGL 100 WAN	TTh	8:10-9:25	13-114	Hanzimanolis	3.0

Evening Web Assisted Courses. See pages 64-65 for more information:

33502	ENGL 100 WLA	Tue	6:00-9:00	13-15	Stamatescu	3.0
31129	ENGL 100 WLB	Wed	6:00-9:00	3-117	Meyerowitz	3.0

ENGL 100 has a non-refundable materials charge of \$2.

Online Course

Mandatory orientation meeting for ENGL 100 OLH:

42321	ENGL 100 OLH	Tue	5:05-5:55	3-117	Terzakis	3.0	1/18
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ENGL 100 READING AND COMPOSITION - HONORS

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Web Assisted Course. See page 64-65 for more information:

40759	ENGL 100 WPA	MW	9:45-11:00	13-15	Hanzimanolis	3.0
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ENGL 100 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:

31132	ENGL 110 WAA	TTh	11:10-12:25	13-15	Clay	3.0
31134	ENGL 110 WAB	MW	8:10-9:25	13-15	Compean	3.0
31135	ENGL 110 WAC	MW	2:10-3:25	3-117	Gangel	3.0
40167	ENGL 110 WAD	Fri	8:10-11:00	3-117	Griffin	3.0
41978	ENGL 110 WAE	MW	9:45-11:00	13-213	Gangel	3.0
42091	ENGL 110 WAF	MW	11:10-12:25	13-15	Clay	3.0

Evening Web Assisted Courses. See pages 64-65 for more information:

31138	ENGL 110 WLA	Tue	6:00-9:00	3-117	Terzakis	3.0
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ENGL 110 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Web Assisted Course. See page 64-65 for more information:

42092	ENGL 110 WPA	TTh	12:45-2:00	13-11	Harrison	3.0
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ENGL 110 has a non-refundable materials charge of \$2.

ENGL 161 CREATIVE WRITING I

Students learn and practice the craft of writing short stories, sketches, poetry, short drama, journals, reportage and other literary forms for both personal enjoyment and professional training. PREREQ: Eligibility for ENGL 100 or equivalent. Transfer: CSU: C2, UC.

40641	ENGL 161 AX	MW	12:45-2:00	3-117	Gangel	3.0
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Evening Course

31139	ENGL 161 LX	Thu	6:00-9:00	3-117	Nagler	3.0
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ENGL 161 has a non-refundable materials charge of \$2.

ENGL 162 CREATIVE WRITING II

In this advanced Creative Writing class, students continue to learn and practice the craft of writing short stories, sketches, poetry, short drama, journals and/or reportage or other literary forms. PREREQ: ENGL 161. Transfer: CSU, UC.

40642	ENGL 162 AX	MW	12:45-2:00	3-117	Gangel	3.0
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Evening Course

33586	ENGL 162 LX	Thu	6:00-9:00	3-117	Nagler	3.0
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ENGL 162 has a non-refundable materials charge of \$2.

GET THE MESSAGE!

All college email will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your my.smccd email address and password.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. A minimum of 16 by arrangement lab hours are required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140 ENGL 165 AA TTh 9:45-11:00 13-15 Clay 3.0

Evening Course

35293 ENGL 165 LA Wed 6:00-9:00 3-254 Staff 3.0

ENGL 165 has a non-refundable materials charge of \$2.

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

38886 ENGL 826 AA Fri 8:00-12:05 13-115 Phillips 4.0

40748 ENGL 826 AB MW 8:10-10:00 13-212 Staff 4.0

College Success Learning Community (see page 37):

38885 ENGL 826 BL1 MW 10:45-11:35 3-142 Eslamieh 4.0

Fri 8:10-10:00 3-142

ENGL 826 BL1 is linked with CRN 39631: READ 826 BL1 and 42019: CRER 401

BL1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

38887 ENGL 826 BL3 TTh 10:45-11:35 3-104 Valenzuela 4.0

Fri 8:10-10:00 3-104

ENGL 826 BL3 is linked with CRN 42633: CRER 401 BL3 and 40153: READ 826

BL3. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 37):

38888 ENGL 826 BL4 MW 6:00-8:00 13-117 Lawson 4.0

ENGL 826 BL4 is linked with CRN 42021: CRER 401 BL4. When you enroll in a

linked section you must enroll in the companion courses.

ENGL 826 has a non-refundable materials charge of \$2.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. A minimum of 16 by arrangement lab hours are required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

38879 ENGL 836 AA TTh 8:10-10:00 13-210 McQuade 4.0

38882 ENGL 836 AB TTh 12:10-2:00 3-117 Olson 4.0

40952 ENGL 836 AC Fri 8:00-12:05 13-210 Rana 4.0

38877 ENGL 836 AD TTh 10:10-12:00 13-210 Hanzimanolis 4.0

41602 ENGL 836 AE MW 8:10-10:00 3-254 Freyberg 4.0

38878 ENGL 836 AF MW 10:10-12:00 3-254 Staff 4.0

College Success Learning Community (see page 37):

38876 ENGL 836 BL2 MW 8:10-10:00 13-210 Malavade 4.0

ENGL 836 BL2 is linked with CRN 42197: CRER 407 BL2, 38895: READ 836 BL2 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

38880 ENGL 836 BL6 TTh 8:10-10:00 3-117 Terzakis 4.0

ENGL 836 BL6 is linked with CRN 42634: CRER 407 BL6 and 38899: READ 836 BL6. When you enroll in a linked section you must enroll in the companion courses.

Evening Course

38884 ENGL 836 LA Wed 6:00-9:45 13-15 Stamatescu 4.0

ENGL 836 has a non-refundable materials charge of \$2.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 231 SURVEY OF ENGLISH LITERATURE I

Study of the typical works of major English writers from Chaucer to the end of the Restoration. Discussions, lectures, writing of critical essays. PREREQ: ENGL 100. (CAN ENGL 8) Transfer: CSU: C2, UC. (IGETC: 3B)

42011 LIT. 231 AA TTh 12:45-2:00 13-15 Clay 3.0

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

An overview of women writers' literary history followed by an in depth study of selected writers and works. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

42553 LIT. 252 AA MW 12:45-2:00 13-15 Eslamieh 3.0

LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

This course investigates shorts stories, essays, poems, novels, and films written by or directed by people from Latin American countries, and translated into English. PREREQ: ENGL 100. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

42564 LIT. 373 AA MW 11:10-12:25 13-117 Maher 3.0

LIT. 441 FILM STUDY AND APPRECIATION I

Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course

40219 LIT. 441 LA Mon 6:00-9:15 3-148 Nagler 3.0

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39629 READ 826 AA MW 9:45-12:10 3-104 Valenzuela 5.0

39630 READ 826 AB TTh 9:45-12:10 13-212 Rohde 5.0

43069 READ 826 AC MW 10:10-12:25 13-212 Staff 5.0

College Success Learning Community (see page 37):

39631 READ 826 BL1 MW 8:10-10:35 3-142 Eslamieh 5.0

READ 826 BL1 is linked with CRN 38885: ENGL 826 BL1 and 42019: CRER 401 BL1. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

40153 READ 826 BL3 TTh 8:10-10:35 3-104 Valenzuela 5.0

READ 826 BL3 is linked with CRN 38887: ENGL 826 BL3 and 42633: CRER 401 BL3. When you enroll in a linked section you must enroll in the companion courses.

Evening Course

39632 READ 826 LA TTh 6:00-8:20 3-104 Vasquez 5.0

READ 826 has a non-refundable materials charge of \$2.

OPEN CLASSES

Find an up-to-date list of open classes at
<https://websmart.smccd.edu> > WebSchedule.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. A minimum of 16 by arrangement lab hours are required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

38898	READ 836 AA	TTh	8:10-9:25	13-113	Vashio	3.0
39639	READ 836 AB	Fri	8:10-11:00	13-112	Freyberg	3.0
38897	READ 836 AC	MW	8:10-9:25	3-104	Valenzuela	3.0
39408	READ 836 AD	MW	8:10-9:25	13-110	Vashio	3.0

College Success Learning Community (see page 37):

38895	READ 836 BL2	MW	10:10-11:25	13-210	Malavade	3.0
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READ 836 BL2 is linked with CRN 38876: ENGL 836 BL2, 42197: CRER 407 BL2 and 39320: HIST 245 BL2. When you enroll in a linked section you must enroll in the companion courses.

College Success Learning Community (see page 37):

38899	READ 836 BL6	TTh	10:10-11:25	3-117	Terzakis	3.0
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READ 836 BL6 is linked with CRN 38880: ENGL 836 BL6 and 42634: CRER 407 BL6. When you enroll in a linked section you must enroll in the companion courses.

Evening College Success Learning Community (see page 37):

38900	READ 836 BL5	Wed	6:55-9:55	3-104	Malatesta	3.0
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READ 836 BL5 is linked with CRN 42199: CRER 407 BL5. When you enroll in a linked section you must enroll in the companion courses.

READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Academic Scholarship and Success Learning Community (see page 37):

42548	ESL 400 WL1	TTh	9:45-12:00	13-113	Rana	5.0
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ESL 400 WL1 is linked with CRN 38298: LIBR 100 PL1. When you enroll in a linked section you must enroll in the companion course.

Evening Web Assisted Academic Scholarship and Success Learning Community (see page 37):

41250	ESL 400 WL2	TTh	7:00-9:20	13-111	Rana	5.0
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ESL 400 WL2 is linked with CRN 43060: LIBR 100 PL2. When you enroll in a linked section you must enroll in the companion course.

ESL 400 has a non-refundable materials charge of \$2.

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:						
42550	ESL 836 WAA	TTh	11:10-12:00	13-11	Phillips	2.0

Evening Web Assisted Course. See pages 64-65 for more information:						
42551	ESL 836 WLA	TTh	6:00-7:20	13-11	Siebert	2.0 2/8-5/3

ESL 836 has a non-refundable materials charge of \$1.

ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS I

Students learn grammar, reading, writing, speaking, listening language and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening One Childhood/Two Languages Learning Community (see page 37):

42909	ESL 901 EL1	Thu	7:05-10:00	3-142	Bunse	3.0
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ESL 901 EL1 is linked with CRN 39232: ECE. 210 EL1. When you enroll in a linked section you must enroll in the companion course.

ESL 911 READING AND LISTENING-SPEAKING I

Equivalent to ESL 831 and 861. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high beginning level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:

42828	ESL 911 WAA	TTh	8:10-10:35	13-11	Gross	5.0
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Evening Web Assisted Course. See pages 64-65 for more information:

42829	ESL 911 WLA	TTh	7:30-9:50	13-11	Castello	5.0
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ESL 911 has a non-refundable materials charge of \$1.

ESL 912 READING AND LISTENING-SPEAKING II

Equivalent to ESL 832 and 862. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 831 and 861, or ESL 911, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:

42830	ESL 912 WAA	TTh	8:10-10:35	13-112	Phillips	5.0
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Evening Web Assisted Course. See pages 64-65 for more information:

42831	ESL 912 WLA	TTh	7:30-9:50	13-112	Scarabelli	5.0
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ESL 912 has a non-refundable materials charge of \$1.

ESL 913 READING AND LISTENING-SPEAKING III

Equivalent to ESL 833 and 863. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the high intermediate level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 832 and 862, or ESL 912, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:

42832	ESL 913 WAA	TTh	8:10-10:35	3-254	Schertle	5.0
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Evening Web Assisted Course. See pages 64-65 for more information:

42833	ESL 913 WLA	TTh	7:30-9:50	13-210	Schertle	5.0
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ESL 913 has a non-refundable materials charge of \$1.

ESL 914 READING AND LISTENING-SPEAKING IV

Equivalent to ESL 834 and 864. Practice integrated reading, listening and speaking skills. Respond to oral and written material at the low advanced level. Prepare for academic and career development. BSL: Open Curriculum. PREREQ: ESL 833 and 863, or ESL 913, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>				
42834	ESL 914 WAA	TTh	8:10-10:35	13-115 Aguirre 5.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>				
42836	ESL 914 WLA	TTh	7:30-9:50	13-115 Gross 5.0

ESL 914 has a non-refundable materials charge of \$1.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>				
42837	ESL 921 WAA	MW	8:10-10:35	13-112 Phillips 5.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>				
42838	ESL 921 WLA	MW	7:30-9:55	13-210 Escobar 5.0

ESL 921 has a non-refundable materials charge of \$1.

ESL 922 GRAMMAR AND WRITING II

Equivalent to ESL 822 and 842. Respond to readings at the low-intermediate level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 821 and 841, or ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>				
42839	ESL 922 WAA	MW	8:10-10:35	13-113 Schertle 5.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>				
42840	ESL 922 WLA	MW	7:30-9:55	13-112 Brodskaya 5.0

ESL 922 has a non-refundable materials charge of \$1.

ESL 923 GRAMMAR AND WRITING III

Equivalent to ESL 823 and 843. High-intermediate grammar practice in the context of student writing at the complex sentence, paragraph, and basic essay level. BSL: Open Curriculum. PREREQ: ESL 822 and 842, or ESL 922, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>				
42841	ESL 923 WAA	MW	8:10-10:35	13-115 Aguirre 5.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>				
42842	ESL 923 WLA	MW	7:30-9:55	13-115 Scarabelli 5.0

ESL 923 has a non-refundable materials charge of \$1.

ESL 924 GRAMMAR AND WRITING IV

Equivalent to ESL 824 and 844. Advanced grammar practice in the context of student writing at the complex sentence, paragraph, and essay level. BSL: Open Curriculum. PREREQ: ESL 823 and 843, or ESL 923, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>				
42843	ESL 924 WAA	MW	8:10-10:35	13-11 Gross 5.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>				
42844	ESL 924 WLA	MW	7:30-9:55	13-11 Castello 5.0

ESL 924 has a non-refundable materials charge of \$1.

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

-Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/ One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<i>Evening Courses</i>							
<i>Course held at John Gill School</i>							
40329	ESL 800 UAH	MW	9:00-11:10	JGSC	Enthoven	4.0	1/24-5/18
<i>Courses held at Hoover School</i>							
40330	ESL 800 UBH	TTh	9:00-11:05	HOOV	Escobar	4.0	1/25-5/19
40332	ESL 800 UDH	MW	6:30-8:30	HOOV	Staff	4.0	1/24-5/25
<i>Course held at Taft School</i>							
40333	ESL 800 UEH	TTh	6:30-8:30	TAFT	Staff	4.0	1/25-5/26
<i>Courses held at Hawes School</i>							
40331	ESL 800 UCH	MW	6:30-8:30	HAWS	Ades	4.0	1/24-5/25
40334	ESL 800 UFH	TTh	6:30-8:30	HAWS	Staff	4.0	1/25-5/26

ESL 839 ADVANCED VOCABULARY DEVELOPMENT

Continuation of ESL 837. Students learn word analysis skills, as well as expanded strategies for understanding new words form contexts. Expanded analysis of word parts, key vocabulary via domains and concepts related to academic disciplines and vocational areas. BSL: Open Curriculum. PREREQ: ESL 837. Units do not apply toward AA/AS degree.

A minimum of 8 by arrangement online lab hours are required.

Weekend Web Assisted One Childhood/Two Languages Learning Community Course (see page 37):

Course held at John Gill School
42911 ESL 839 WGH Sat 8:30-11:45 JGSC Haley 2.0 2/5-4/23
ESL 839 WGH is linked with CRN 41862: ECE. 211 SGH. When you enroll in a linked section you must enroll in the companion course.

ESL 901 LANGUAGE SKILLS FOR WORKFORCE CAREERS I

Students learn grammar, reading, writing, speaking, listening language and vocabulary skills at the high-beginning level necessary to study specific career areas. A minimum of 16 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Courses

Evening One Childhood/Two Languages Learning Community Course held at John Gill School (see page 37):

42912 ESL 901 LLH Tue 7:05-10:10 JGSC Gallagher 3.0 1/25-5/17
ESL 901 LLH is linked with CRN 38576: ECE. 212 LLH. When you enroll in a linked section you must enroll in the companion course.

Evening English for the Workforce Learning Community held at Hawes School (see page 37)

42906 ESL 901 UAH Wed 6:30-9:45 HAWS Farrell 3.0 1/26-5/18
ESL 901 UAH is linked with CRN 42729: CBOT 430 LAH and CRN 42731: CBOT 431 LAH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Hoover School (see page 37)

42907 ESL 901 UBH Mon 6:30-9:45 HOOV Farrell 3.0 1/24-5/16
ESL 901 UBH is linked with CRN 42733: CBOT 430 LBH and CRN 42735: CBOT 431 LBH. When you enroll in a linked section you must enroll in the companion courses.

Evening English for the Workforce Learning Community held at Taft School (see page 37)

42908 ESL 901 UCH Thu 6:30-9:35 TAFT Pelletier 3.0 1/27-5/19
ESL 901 UCH is linked with CRN 43062: CBOT 430 LCH and CRN 43063: CBOT 431 LCH. When you enroll in a linked section you must enroll in the companion courses.

ESL 921 GRAMMAR AND WRITING I

Equivalent to ESL 821 and 841. Respond to readings at the high-beginning level. Emphasize comprehension, vocabulary development, sentence writing, grammar and mechanics of Academic English. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening Course held at Hawes School

43068 ESL 921 UAH MW 6:30-9:10 HAWS Haven 5.0 1/26-5/25

ETHNIC STUDIES

(See individual courses)

ECE. 212 CHILD, FAMILY, AND COMMUNITY

ECE. 254 TEACHING IN A DIVERSE SOCIETY

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 247 WOMEN IN U.S. HISTORY

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

SPAN 161 LATINO LITERATURE I

FASHION DESIGN

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39272 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

Evening Course

35481 FASH 110 LA Mon 6:30-9:45 3-255 Wichern 3.0

FASH 113 TEXTILES

An introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39533 FASH 113 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

Evening Course

42813 FASH 115 LA Wed 6:30-9:30 3-255 Chaney 3.0

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38689 FASH 118 AA Mon 9:10-12:00 3-255 Lange 3.0

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY

This course is an introduction to the fashion industry. Students analyze trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course

34132 FASH 123 LA FriSat 8:00-5:00 3-255 Chaney 3.0
Meeting dates are: 1/28-1/29, 2/11-2/12 and 3/4-3/5.

FASH 134 BEGINNING MILLINERY

Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course

41102 FASH 134 SAH Sat 10:00-4:00 3-255 Wichern 1.0 3/12-3/26

FASH 146 DESIGNER TECHNIQUES IN SEWING

An overview of designer details in ready-to-wear fashion and application of these techniques in clothing construction. Learn to design and sew garments with unique collars, sleeves, pockets, and hems. Changing components of a garment for different designs is a focus of the class. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39876 FASH 146 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 151 FASHION MERCHANDISING

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
40507	FASH 151 LA	Tue	6:30-9:30	3-253	Oh	3.0	

FASH 170 FRENCH PATTERN DRAFTING

Students learn how to measure the body and create a master pattern known as a moulage. The sloper and sleeve are then made and may be used for designing various garment styles. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
40502	FASH 170 LA	Mon	6:30-9:30	3-253	Maynard	2.0	3/7-5/23

FASH 172 BUSTIER

Introduction to the proper pattern work and construction techniques to create a well-fitting, well-performing strapless bodice, (bustier), which can be adapted to evening wear or bridal wear. As these garments must fit closely, a well-fitting sloper, or the moulage from the French pattern drafting course is required. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
42411	FASH 172 LA	Mon	6:30-10:00	3-253	Maynard	1.0	1/24-2/28

FASH 180 COMPUTERIZED PATTERN DESIGN

Computerized applications for pattern development using the PAD System. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118 or equivalent. Transfer: CSU.

<i>Evening Course</i>							
41109	FASH 180 LA	Wed	6:30-9:30	13-213	Jackson	3.0	

FASH 180 has a non-refundable materials charge of \$6.

FASH 195 PORTFOLIO DEVELOPMENT

This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
42814	FASH 195 LA	Thu	7:05-9:10	3-255	McCarney	0.5	2/3-2/24

FASH 199 COSTUMING FOR THEATRICAL PRODUCTION

Learn to create costumes for an actual theatrical production. All aspects of theater costuming are utilized, including script analysis, design, pattern development, fitting, construction and alterations. A minimum of 32 by arrangement lab hours are required. PREREQ: FASH 110 or equivalent sewing experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42815	FASH 199 AA	Wed	1:00-5:15	3-255	Jackson	3.0	3/2-5/25
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FASH 228 FASHION SHOW PRODUCTION

Plan, prepare and present fashion information through a variety of methods including informal and formal runway shows and written communication. Become aware of the decision making necessary to produce small and large scale fashion events. Communication skill and team work are stressed. Allows students to discuss and experience all aspects of a professional fashion show: set design, lighting, music, advertising and public relations, ticket sales and seating, organization of garments and accessories, choreography, models, judging, and hospitality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>							
41712	FASH 228 LA	Thu	6:30-9:30	3-253	Fehrman	3.0	

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry/Open Exit Course</i>							
41718	FASH 672 OEA	Wed	5:25-6:25	13-116	Graham	1.0-3.0	1/19-2/2

GEOLOGY

(See also Geography and Oceanography)

GEOLOGY 100 INTRODUCTION TO GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

31199	GEOLOGY 100 AA	TTh	8:10-9:25	18-319	Kirchoff Stein	3.0	
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HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132	HSCI 100 AA	MW	12:45-2:00	22-114	Behonick	3.0	
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<i>Evening Course</i>							
42026	HSCI 100 LA	Mon	6:00-9:15	17-207	Tolentino	3.0	

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

<i>Weekend Course</i>							
38441	HSCI 430 SAH	Sat	8:30-5:00	3-148	Borrero	0.5	2/12-2/12

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

<i>Weekend Course</i>							
39010	HSCI 432 PAH	Sat	8:30-5:00	3-148	Borrero	0.5	3/5-3/5

A \$16.00 fee is due at time of class for book and registration card.

HSCI 480 PHLEBOTOMY

Classroom preparation and technical skills training for phlebotomy certification as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 481. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Enrollment in HSCI 480 and 481 (Phlebotomy) is open only to students who have been accepted into the program. Contact canscitech@smccd.edu for more information.

42023	HSCI 480 AA	MW	2:10-5:00	20-100	Barnicoat	3.0	1/19-3/16
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HSCI 481 PHLEBOTOMY EXTERNSHIP

Provides the student with required hours of clinical experience needed to qualify for certification in the State of CA as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 480. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

42024 HSCI 481 AAH By Arr HOSP Charlton 1.0 3/17-5/20
HSCI 481 has a non-refundable materials charge of \$2.

HSCI 665 ENVIRONMENTAL HEALTH

This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU.

Weekend Course
39732 HSCI 665 SAH Sat 8:30-5:00 3-148 Borrero 0.5 5/14-5/14

EN ESPAÑOL

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

Curso de fin de semana
31248 HSCI 430 SSH Sat 8:30-5:00 3-148 Borrero 0.5 2/26-2/26

HSCI 432 CPR: ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a: CSU, UC.

Curso de fin de semana
38954 HSCI 432 PSH Sat 8:30-5:00 3-148 Borrero 0.5 4/30-4/30

Una cuota de \$10.00 para libros y ficha de registración será requerida en la primera clase.

HSCI 665 SALUD AMBIENTAL

Este curso incluye tópicos como la salud ambiental, así como la prevención y la responsabilidad. también incluye lo siguiente: la contaminación dentro del ambiente, los productos domésticos, los pesticidas, el dioxin, el polvo y los animales, la seguridad de comida y enfermedades, el agua contaminada, la comida y los pesticidas, así como el asma y el cáncer de los pulmones. Transferible a CSU.

Curso de fin de semana
40254 HSCI 665 PSH Sat 8:30-5:00 3-148 Borrero 0.5 5/7-5/7

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31227 HIST 100 AA TTh 8:10-9:25 13-111 Swanson 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31229 HIST 101 AA TTh 11:10-12:25 13-111 Stanford 3.0

HIST 104 WORLD HISTORY I

A broad survey course that examines world history from early civilizations to c1500. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course
Recommended orientation meeting for HIST 104 OLH:
41998 HIST 104 OLH Thu 5:05-5:55 9-206 Haine 3.0 1/20

HIST 106 WORLD HISTORY II

A broad survey course that examines world history from c1500 to present times. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that shaped and continue to shape civilizations in the Middle East, Africa, Asia, the Americas, and Europe. A additional emphasis is placed upon the uniqueness of and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42845 HIST 106 AA TTh 9:45-11:00 13-117 Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

31231 HIST 201 AA TTh 9:45-11:00 13-111 Stanford 3.0
39620 HIST 201 AB MW 11:10-12:25 13-111 Stanford 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31232 HIST 202 AA MW 12:45-2:00 13-111 Stanford 3.0
39621 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

Online Course
Recommended orientation meeting for HIST 202 OLH:
40218 HIST 202 OLH Tue 4:05-4:55 9-206 Kaatz 3.0 1/18

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

College Success Learning Community Course (see page 37):

39320 HIST 245 BL2 Fri 9:10-12:00 13-111 Field 3.0

HIST 245 BL2 is linked with CRN 38876: ENGL 836 BL2, 38895: READ 836 BL2 and 42197: CRER 407 BL2. When you enroll in a linked section you must enroll in the companion courses.

Evening Course
39322 HIST 245 LA Wed 6:00-9:00 13-111 Carlson 3.0

HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. This course examines the struggle for equality, women's contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

38881 HIST 247 AA MW 9:45-11:00 13-111 Field 3.0

HIST 455 MIDDLE EASTERN HISTORY

Explores the civilizations, cultures, and history of the Middle East. The course is focused on the major phenomena between 600 CE and the present. Subjects range from the Golden Era of Islam, to oil and geopolitics, to contemporary Middle Eastern societies and contemporary events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42552 HIST 455 AA MW 11:10-12:25 13-112 Noonan 3.0

HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program see page 17, or contact Patty Dilko, Ed. D, (650) 306-3115 or dilko@smccd.edu.

ANTH 680CB TRAVEL STUDY IN ANTHROPOLOGY: EGYPT - HONORS

Students travel to Egypt under the supervision of an experienced anthropologist. They apply the knowledge gained through the preliminary seminar and other anthropology courses to the experience of visiting archaeological, cultural and historical sites. The result is a high-impact educational experience. PREREQ: ANTH 680CA. Transfer: CSU.

Students will travel to Egypt under the supervision of an experienced anthropologist.

43083 ANTH 680CB APA SMTWThFS 8:00-4:00 TBA Einhorn 1.5 1/7-1/16

CHEMISTRY

CHEM 235 ORGANIC CHEMISTRY II - HONORS

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

42779 CHEM 235 APX MW 9:45-11:00 18-319 Medina 3.0

CHEM 238 ORGANIC CHEMISTRY LABORATORY II - HONORS

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

42780 CHEM 238 APX TTh 8:10-11:00 18-311 Medina 2.0

CHEM 238 has a non-refundable materials charge of \$3.

ECONOMICS

ECON 230 ECONOMIC HISTORY OF THE UNITED STATES - HONORS

Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

42873 ECON 230 APA MW 9:45-11:00 13-116 Roscelli 3.0

ENGINEERING

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY - HONORS

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

31156 ENGR 260 APA MW 3:40-4:55 16-106 Enriquez 3.0
31157 ENGR 261 APA Wed 6:30-9:30 16-106 Enriquez 1.0

ENGLISH

ENGL 100 READING AND COMPOSITION - HONORS

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

A minimum of 16 by arrangement online lab hours are required.

40759 ENGL 100 WPA MW 9:45-11:00 13-15 Hanzimanolis 3.0

ENGL 100 has a non-refundable materials charge of \$2.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING - HONORS

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See page 64-65 for more information:

42092 ENGL 110 WPA TTh 12:45-2:00 13-11 Harrison 3.0

ENGL 110 has a non-refundable materials charge of \$2.

MATHEMATICS

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

42252 MATH 253 APX MTWTh 12:45-1:50 22-118 Lapuz 5.0

PHILOSOPHY

PHIL 680CA HONORS COLLOQUIUM IN PHILOSOPHY: EXISTENTIALISM

Examines and evaluates the impact of existentialism on philosophical development in the West and its influence on literature, religion, politics and psychology. Students may also investigate the positions of Heidegger, Kierkegaard, Nietzsche, Sartre, and Husserl regarding their theories of metaphysics, epistemology, axiology and other areas within Social Sciences. Honors credit will also be earned for both PHIL 680CA and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100; Completion of or concurrent enrollment in one of the following: PHIL 100; 240; PLSC 150, 210; PSYC 106; SOCI 100; or ECON 100. Transfer: CSU.

43076 PHIL 680CA APAFri 8:45-11:00 17-105 Young 1.0 1/21-3/18

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
40689	HMSV 100 LA	Thu	6:30-9:30	13-113	Miller	3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>						
40690	HMSV 110 LA	Mon	6:30-9:45	13-216	Bratton	3.0

HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Weekend Course</i>						
39365	HMSV 161 PFH	Sat	9:00-3:00	13-114	Nalls	1.0 4/9-4/23

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI.

<i>Evening Course held at the Menlo Park Cañada Center</i>						
40562	HMSV 264 PFH	Wed	7:05-9:50	MPLR1	Nalls	3.0

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSV 265.

<i>Evening Course held at the Menlo Park Cañada Center</i>						
40563	HMSV 266 PFH	Wed	5:45-7:00	MPLR1	Nalls	1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Open Entry/Open Exit Course</i>						
39404	HMSV 672 OEA	Thu	5:25-6:25	13-116	Collado	1.0-3.0 1/20-2/3

EN ESPAÑOL

HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRESIÓN DE RECURSOS COMUNITARIOS

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Aptitud para LECTURA 836, e INGLES 836 o ESL 400. Transferible a CSU.

<i>Curso de fin de semana</i>						
38424	HMSV 161 PSE	Sat	9:00-3:00	13-114	Collado	1.0 3/12-3/26

HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. Transferible a CSU: DSI.

<i>Curso de noche</i>									
38423	HMSV 264	PSE	Tue	7:05-10:00	22-116	Bravo		3.0	

HMSV 266 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE II

Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. REQUISITO: HMSV 265.

<i>Curso de noche</i>									
39366	HMSV 266	PSE	Tue	5:45-7:00	22-116	Collado		1.5	

HMSV 672 EDUCACION COOPERATIVA: SERVICIO DE PRACTICAS DEL PROGRAMA PEEP

Los estudiantes pueden registrarse en un servicio de practicas cooperativo y voluntario para poder aplicar las aptitudes aprendidas en el salón escolar en un sitio de trabajo supervisado. RECOMENDACION: Aptitud para LECTURA 836, e INGLÉS 836 o ESL 400. REQUISITO: El alumno debe estar registrado en 7 unidades, incluyendo este curso (COOP 672) y tener un mínimo de 12 unidades completadas en su campo ocupacional. Transferible a CSU.

HMSV 672 es un curso semestral. Fechas de orientación para este curso están enumeradas abajo y el alumno tiene que ir a una de ellas.

<i>Curso de noche</i>									
38826	HMSV 672	PSE	Tue	4:30-5:30	22-116	Collado		1.0-3.0	1/18-2/1

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

31266	INTD 115	AA	Wed	9:10-12:00	13-17	Kasser		3.0	
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<i>Evening Course</i>									
31268	INTD 115	LA	Tue	6:30-9:30	13-17	Kasser		3.0	

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Introduces students to the analytical and creative tools designers use to make design decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39519	INTD 126	AA	Tue	9:10-12:00	13-17	Joshi		3.0	
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INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening Course</i>									
39880	INTD 128	LA	Thu	6:30-9:30	13-13	Holland		3.0	

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor

plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

<i>Evening Course</i>									
39881	INTD 129	LA	Wed	6:30-9:30	13-13	Holland		3.0	

INTD 148 COLOR AND DESIGN

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening Course</i>									
39521	INTD 148	LA	Wed	6:30-9:30	13-17	Fehrman		3.0	

INTD 151 HISTORY OF INTERIORS II

Equivalent to INTD 320, 321 and 322. Examination of the history and design of Western and non-Western architecture, interiors, and furniture from the beginning of the 19th Century to the present time. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42816	INTD 151	AA	Tue	3:10-5:50	13-17	Wolford		3.0	
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INTD 175 RESIDENTIAL DESIGN

Development of functional and aesthetic design concepts, including programming, space planning and organization, and design development, based on human needs and standards applied to the residential environment. A minimum of 8 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 115. Transfer: CSU.

42817	INTD 175	AA	Wed	12:10-3:00	13-13	Wolford		3.0	
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INTD 260 OVERVIEW OF LIGHTING DESIGN

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening Course</i>									
41736	INTD 260	LA	Mon	6:30-9:45	13-17	Kozel		3.0	

INTD 271 BATH DESIGN

An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

36692	INTD 271	AA	Mon	12:10-3:00	13-13	Wolford		3.0	
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INTD 276 ADVANCED KITCHEN AND BATH DESIGN

Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 270, 271 and ARCH 110. Transfer: CSU.

34849	INTD 276	AA	Thu	9:10-12:00	13-13	Rose		3.0	
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INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening Course</i>									
41737	INTD 360	LA	Tue	6:30-9:30	16-110	Muzio		3.0	

INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS

An overview of the environmentally responsible design, building practices, systems, materials, current codes, and current applicable certifications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42818 INTD 400 AA Mon 3:10-5:50 13-17 Cronin 3.0

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting interior finish materials and fabrics for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38255 INTD 450 AA Thu 12:10-3:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course
31292 INTD 672 OEA Tue 3:10-5:00 13-13 Graham 1.0-3.0 1/18-2/1

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING AND PRACTICUM

Theory and supervised hands-on experience of effective peer tutoring practices, including work on interpersonal skills, effective study strategies, and course specific tutoring techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Web Assisted Course. See pages 64-65 for more information:
42867 LCTR 100 WAA Wed 4:10-6:25 9-257A Sabbadini 1.0 2/16-3/2
Online Instruction: By Arr 1.0 Hrs/Wk Online 2/16-5/20

LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. A minimum of 24 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabbadini, at 306-3348.

Course held at the Redwood City Main Library
39081 LCTR 120 LAH Tue 4:10-5:00 RWCL Sabbadini 1.0 1/25-5/3

LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course
34303 LCTR 139 OEA By Arr 9-257A Sabbadini 2.0

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry/Open Exit Course
35170 LCTR 140 OEA By Arr 9-257A Sabbadini 2.0

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course
35166 LCTR 151 OEA By Arr 9-257A Sabbadini 1.0

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course
34305 LCTR 698 OEA By Arr 9-257A Sabbadini 0.0

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course
34306 LCTR 810 OEA By Arr 9-257A Sabbadini 1.0

LCTR 810 has a non-refundable materials charge of \$2.

LCTR 822, 823, 824, 825 GRAMMAR TROUBLE SPOTS I, II, III AND IV

These beginning to advanced level self-paced courses help students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students should come to the Learning Center for an orientation. BSL: Open Curriculum. PREREQ: LCTR 823, 824 and 825 require the previous level or equivalent. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course
34312 LCTR 822 OEA By Arr 9-257A Sabbadini 1.0
42868 LCTR 823 OEA By Arr 9-257A Sabbadini 1.0
42869 LCTR 824 OEA By Arr 9-257A Sabbadini 1.0
42870 LCTR 825 OEA By Arr 9-257A Sabbadini 1.0

LCTR 822, 823, 824 and 825 have a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course
34316 LCTR 832 OEA By Arr 9-257A Sabbadini 1.0

LCTR 832 has a non-refundable materials charge of \$2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course
35169 LCTR 840 OEA By Arr 9-257A Sabbadini 1.0
35752 LCTR 841 OEA By Arr 9-257A Sabbadini 1.0
35753 LCTR 842 OEA By Arr 9-257A Sabbadini 1.0
35754 LCTR 843 OEA By Arr 9-257A Sabbadini 1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Academic Scholarship and Success Learning Community Course (see page 37):

38298 LIBR 100 PL1 Thu 12:10-1:00 9-312 Morton 1.0

LIBR 100 PL1 is linked with CRN 42548: ESL 400 WL1. When you enroll in a linked section you must enroll in the companion course.

Evening Academic Scholarship and Success Learning Community Course (see page 37):

43060 LIBR 100 PL2 Tue 6:00-6:50 9-312 Morton 1.0

LIBR 100 PL2 is linked with CRN 41250: ESL 400 WL2. When you enroll in a linked section you must enroll in the companion course.

LIBR 100 has a non-refundable materials charge of \$2.

MART (SEE MULTIMEDIA ART AND TECHNOLOGY)

MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

42054	MATH 110 AA	TTh	10:10-12:25	17-203	Fahey	5.0
31330	MATH 110 AB	MWF	8:00-9:25	17-203	Akkaraju	5.0
31331	MATH 110 AC	MTWTh	11:10-12:15	17-109	Hum	5.0
31333	MATH 110 AD	MWF	9:35-11:00	17-109	Banerjee	5.0
43066	MATH 110 AE	MTWTh	2:10-3:15	17-205	Darafshi	5.0

Online Course

Mandatory orientation meeting for MATH 110 OLH:

36624	MATH 110 OLH	Tue	4:10-5:55	3-148	Preston	5.0	1/18
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Open Entry/Open Exit Online Course: Enrollment requires permission of the instructor. For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 110 OOH:

42967	MATH 110 OOH	Wed	3:10-4:30	17-105	Innerst	5.0	1/19
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MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

31334	MATH 111 AA	TTh	8:10-9:25	17-109	Ivanova	3.0
31335	MATH 111 AB	MW	9:45-11:00	17-207	Innerst	3.0
34776	MATH 111 AC	MW	11:10-12:25	17-207	Akkaraju	3.0

Evening Course

31338	MATH 111 LA	Tue	6:00-9:00	22-118	Nguyen	3.0
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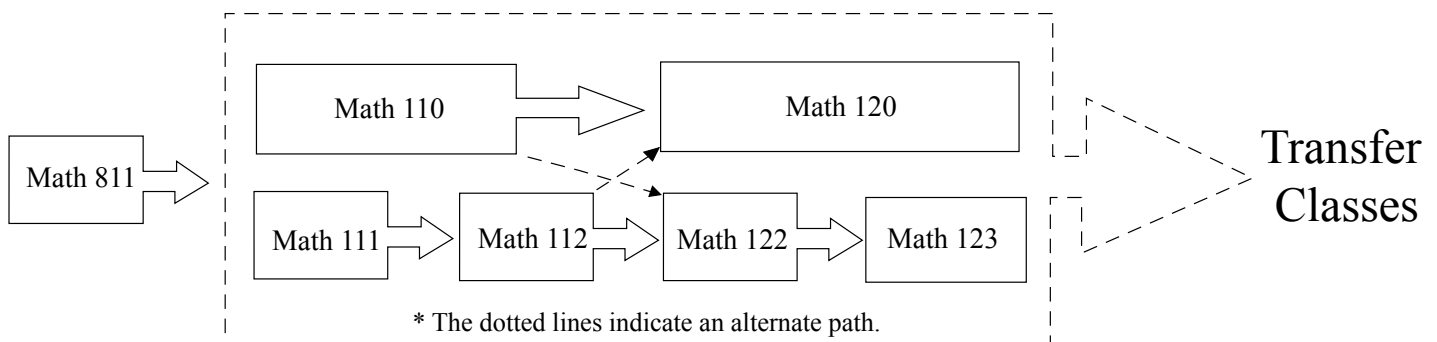
Online Course

Mandatory orientation meeting for MATH 111 OLH:

37833	MATH 111 OLH	Tue	4:10-5:55	3-148	Preston	3.0	1/18
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SPRING CLASSES

The Algebra Sequence



Important Note: Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

31339	MATH 112 AA	TTh	11:10-12:25	17-209	Tsuchiyose	3.0	
31340	MATH 112 AB	MW	8:10-9:25	17-109	Darafshi	3.0	
40125	MATH 112 AC	TTh	9:45-11:00	17-109	Ivanova	3.0	

Evening Course

31341	MATH 112 LA	Thu	6:00-9:00	22-118	Tsuchiyose	3.0	
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Online Course

Mandatory orientation meeting for MATH 112 OLH:

37834	MATH 112 OLH	Tue	4:10-5:55	3-148	Preston	3.0	1/18
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MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

41957	MATH 120 AA	MWF	9:35-11:00	17-209	Hum	5.0	
38658	MATH 120 AB	MWF	8:00-9:25	17-103	Zemla	5.0	
38666	MATH 120 AC	MWF	9:35-11:00	22-116	Gurskaya	5.0	
38667	MATH 120 AD	MWF	12:35-2:00	17-103	Banerjee	5.0	
42971	MATH 120 AE	MWF	8:00-9:25	22-116	Gurskaya	5.0	
43070	MATH 120 AF	TTh	9:45-12:10	16-106	Tong	5.0	

Online Course

Recommended orientation meeting for MATH 120 OLH:

38668	MATH 120 OLH	Tue	3:10-4:30	3-142	Innerst	5.0	1/18
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Open Entry/Open Exit Online Course: Enrollment requires permission of the instructor. For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 120 OOH:

31349	MATH 120 OOH	Wed	3:10-4:30	17-105	Innerst	5.0	1/19
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MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

41958	MATH 122 AB	MW	9:45-11:00	17-205	Follansbee	3.0	
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Online Course: For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 122 OLH:

37835	MATH 122 OLH	Tue	4:40-5:50	3-142	Innerst	3.0	1/18
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MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

31351	MATH 123 AA	MW	11:10-12:25	17-205	Follansbee	3.0	
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Online Course: For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting for MATH 123 OLH:

37836	MATH 123 OLH	Tue	4:40-5:50	3-142	Innerst	3.0	1/18
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MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31352	MATH 125 AA	MW	9:45-11:00	17-103	Zemla	3.0	
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MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

42030	MATH 130 AA	MTWTh	12:55-1:45	17-209	Hum	4.0	
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MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC. (IGETC: 2)

31356	MATH 140 AA	MW	11:10-12:25	22-118	Darafshi	3.0	
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MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

31357	MATH 200 AA	MWF	11:10-12:25	17-103	Klimkovsky	4.0	
40134	MATH 200 AC	TTh	9:45-11:35	17-205	Follansbee	4.0	
41550	MATH 200 AD	MWF	8:10-9:25	22-114	Klimkovsky	4.0	

Evening Course

31358	MATH 200 LA	Wed	6:00-10:00	21-100	Toma	4.0	
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Online Course: For further information go to www.smccd.net/accounts/lapuz

Recommended orientation meeting for MATH 200 OLH:

39756	MATH 200 OLH	Wed	4:10-5:50	17-103	Lapuz	4.0	1/19
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MATH 222 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Equivalent to MATH 219. Unification of college algebra and analytical trigonometry based on the function concept. Topics include: functions and their transformations, compositions, inverses and combinations; complex numbers, vectors, matrices, sequences, series, parametric equations and conic sections. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate placement on the District math placement test or other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2).

42918	MATH 222 AA	MTWTh	12:45-1:50	17-203	Meng	5.0	
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MATH 242 APPLIED CALCULUS II

The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

40129	MATH 242 AA	TTh	12:45-2:00	17-109	Tsuchiyose	3.0	
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MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

40903	MATH 251 AA	MTWTh	12:45-1:50	18-319	Innerst	5.0	
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MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

31362 MATH 252 AA MTWTh 12:45-1:50 17-205 Follansbee 5.0

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

31364 MATH 253 AX MTWTh 12:45-1:50 22-118 Lapuz 5.0

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III - HONORS

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:

42252 MATH 253 APX MTWTh 12:45-1:50 22-118 Lapuz 5.0

MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. A minimum of 32 by arrangement lab hours are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39614 MATH 811 AA MW 8:10-9:25 22-118 Meng 3.0
31367 MATH 811 AB TTh 11:10-12:25 22-118 Lapuz 3.0
40945 MATH 811 AC MW 9:45-11:00 22-118 Lapuz 3.0
42344 MATH 811 AD TTh 8:10-9:25 17-203 Fahey 3.0
42347 MATH 811 AE MW 12:35-1:50 17-109 Klimkovsky 3.0

Evening Courses

31369 MATH 811 LA MW 6:00-7:20 18-319 Choy 3.0
41089 MATH 811 LB TTh 6:05-7:20 17-205 Fahey 3.0

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

Reviews basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Online Course: For further information go to www.smccd.net/accounts/lapuz

Recommended online orientation meeting for MATH 818 OLH:

42917 MATH 818 OLH Tue 4:10-5:50 Online Lapuz 1.0 1/25

ATTEND CLASS!

To be successful at college you need to attend every class. A student who does not attend the first meeting of a class may be dropped as a "no show".

MEDICAL ASSISTING



ORIENTATION FOR ALL NEW MEDA STUDENTS:

Tuesday, January 18, 2011, 12:10 PM in Building 13, Room 217

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39687 MEDA 100 AA TTh 8:00-9:15 13-216 Staff 3.0
43077 MEDA 100 AB TTh 8:00-9:15 13-116 Staff 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39688 MEDA 110 AA TTh 9:20-10:35 13-216 Hartford 3.0
42334 MEDA 110 AB TTh 9:20-10:35 17-103 Davis 3.0

Evening Course

42665 MEDA 110 LA Thu 6:00-9:00 13-216 Hartford 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39883 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

Weekend Course

42473 MEDA 111 SAH Sat 8:30-12:15 13-113 Davis 3.0

Meeting dates are: 1/22-2/12, 2/26-3/5, 3/19-3/26 and 4/16-5/21.

MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. A minimum of 32 by arrangement lab hours are required. PREREQ: CBOT 415 or equivalent skill level; ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU.

39689 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
39692 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 115 has a non-refundable materials charge of \$6.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130, MEDA 100, 111, and 140. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

39695 MEDA 120 CX TTh 8:10-11:00 20-100 Charlton 4.0

Evening Course

42853 MEDA 120 LX TTh 6:00-9:00 20-100 Ferree 4.0

MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

39696 MEDA 121 CX TTh 8:10-11:00 20-100 Charlton 4.0

Evening Course

42854 MEDA 121 LX TTh 6:00-9:00 20-100 Ferree 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690 MEDA 140 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of \$6.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

39693 MEDA 141 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 141 has a non-refundable materials charge of \$6.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

39691 MEDA 150 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Weekend Course

39699 MEDA 161 SAH Sat 8:30-12:45 13-116 Clinton 1.0 1/22-2/12

MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 161. Transfer: CSU.

Weekend Course

39700 MEDA 162 SAH Sat 8:30-12:45 13-116 Clinton 1.0

Meeting dates are: 2/26-3/5 and 3/19-3/26.

MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 162. Transfer: CSU.

Weekend Course

39701 MEDA 163 SAH Sat 8:30-12:45 13-116 Clinton 1.0 4/16-5/7

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

39698 MEDA 190 LA Wed 5:30-8:20 20-100 Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

39741 MEDA 672 OEA Wed 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Open Entry/Open Exit Course

39697 MEDA 801 OEA By Arr 13-217 Clinton 1.0

METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES

Introduction to the science of the Earth's atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth's history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online Course

Mandatory orientation meeting for METE 100 OLH:
42919 METE 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

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MULTIMEDIA ART AND TECHNOLOGY

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography, graphic layout/design fundamentals, web interface design and animation/motion principles and other computer graphics software applications. Following a fine arts approach students generate their own creative content for print and/or electronic publication. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39954 MART 314 AA TTh 11:10-12:25 13-211 Naas 3.0

MART 314 has a non-refundable materials charge of \$6.

MART 325 DIGITAL PAINTING

Using Procreate's Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. A minimum of 48 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39955 MART 325 AA Mon 11:10-2:00 13-211 Khazar 3.0

MART 325 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening Course

39957 MART 362 LA Wed 6:30-9:30 13-211 Sims 3.0

MART 362 has a non-refundable materials charge of \$6.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39960 MART 368 AA MW 9:45-11:00 22-113 Chapeton 3.0

MART 368 has a non-refundable materials charge of \$6.

MART 369 WEB DESIGN II

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver®, Adobe Photoshop®, ImageReady®, and other software. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening Course

39961 MART 369 LA Mon 6:30-9:45 13-211 Khazar 3.0

MART 369 has a non-refundable materials charge of \$6.

MART 370 CASCADING STYLE SHEETS

Cascading Style Sheets (CSS) is the standard for controlling and formatting website content. It is the preferred method for design and presentational markup of well structured HTML and XHTML pages. Covers both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. Learn to build elegant layouts using CSS specifications by separating the page content from the visual presentation. The importance of accessibility, validation and standards are stressed. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online Course

For further information, go to www.canadacollege.edu/multimedia/

42486 MART 370 OLH By Arr Online Chapeton 1.5 1/18-3/18

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging, this project based course includes assignments covering specific concepts as well as allowing the student creativity to explore the topic and software. Students work with digital images using digital manipulation and image correction tools software such as Adobe Photoshop to create digital photographs and imagery. Students' images become part of a basic portfolio. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41442 MART 376 AA TTh 9:45-11:00 13-211 Sims 3.0

MART 376 has a non-refundable materials charge of \$6.

MART 377 DIGITAL IMAGING II

Using digital design software such as Adobe Photoshop, students develop strategies for content development, visual cohesiveness and graphic production techniques. Topics include design, layout, typography, and color principles, vector graphics versus raster graphics and project preparation for print, web and animation. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376. Transfer: CSU.

42461 MART 377 AA Wed 11:10-2:00 13-211 Sims 3.0

MART 377 has a non-refundable materials charge of \$6.

MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design for both print and electronic publication. Through projects and assignments, students integrate sound design principles and digital software skills in the creation of multiple page documents. Both Macintosh and Windows environments are supported. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42464 MART 378 AA Mon 2:10-5:00 13-211 Khazar 3.0

MART 378 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

39964 MART 379 LA Tue 6:30-9:30 13-211 Royce 3.0

MART 379 has a non-refundable materials charge of \$6.

MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The résumé and portfolio may be print based, web based or on CD following a format appropriate with the student's career/academic goals. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39965 MART 390 AA Tue 1:10-4:00 22-113 Naas 1.5 1/18-3/15

MART 390 has a non-refundable materials charge of \$4.

3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40622 MART 400 AA Tue 1:10-4:00 22-113 Naas 1.5 3/22-5/17

MART 400 has a non-refundable materials charge of \$4.

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening Course

40624 MART 420 LA Mon 6:30-9:45 22-113 Naas 3.0

MART 420 has a non-refundable materials charge of \$6.

MART 421 3D MODELING AND ANIMATION II

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias' Maya. May be repeated once for credit. A minimum of 32 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening Course

42469 MART 421 LA Tue 6:30-9:30 22-113 Naas 3.0

MART 421 has a non-refundable materials charge of \$6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. May be repeated once for credit. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening Course

41355 MART 432 LA Wed 6:30-9:30 22-113 Chapeton 1.5 3/23-5/25

MART 432 has a non-refundable materials charge of \$4.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

31383 MUS. 100 AA TTh 8:10-9:25 3-114 Meckler 3.0

40206 MUS. 100 AB MW 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40175 MUS. 115 AA TTh 9:45-11:00 3-142 Meckler 3.0

MUS. 120 SONGWRITING WORKSHOP I

A fun hands-on and ears-open course to try writing songs. Different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 100. Transfer: CSU.

42562 MUS. 120 AX Fri 9:10-1:00 3-114 Meckler 3.0

MUS. 121 SONGWRITING WORKSHOP II

A fun hands-on and ears-open course to try writing songs that is a continuation of MUS 120. Further work using new and different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 120. Transfer: CSU.

42848 MUS. 121 AX Fri 9:10-1:00 3-114 Meckler 3.0

MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40671 MUS. 240 AA TTh 11:10-12:25 3-142 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. A minimum of 48 by arrangement lab hours are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40173 MUS. 301 AX Tue 9:45-11:45 3-114 Yi 2.0

40177 MUS. 302 AX Thu 9:45-10:35 3-114 Yi 2.0

Tue 9:45-11:45 3-114 Yi 2.0

Thu 9:45-10:35 3-114 Yi 2.0

40178 MUS. 303 AX Tue 9:45-11:45 3-114 Yi 2.0

Thu 9:45-10:35 3-114 Yi 2.0

40179 MUS. 304 AX Tue 9:45-11:45 3-114 Yi 2.0

Thu 9:45-10:35 3-114 Yi 2.0

OPEN CLASSES

Find an up-to-date list of open classes at
<https://websmart.smccd.edu> > WebSchedule.

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005 OCEN 100 AA TTh 9:45-11:00 18-319 Kirchoff Stein 3.0

Online Course

Mandatory orientation meeting for OCEN 100 OLH:

42057 OCEN 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101), UC. (IGETC: 5A)

42639 OCEN 101 AA Tue 12:30-3:20 16-106 Kirchoff Stein 1.0

PARALEGAL

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course

31315 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING

Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening Course

39702 LEGL 260 LA Tue 7:05-10:00 13-113 Kippes 3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS

An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening Course

39307 LEGL 262 LA Thu 6:30-9:30 13-114 Young 3.0

LEGL 264 CONTRACTS

This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course

39303 LEGL 264 LA Wed 7:05-10:00 13-113 Habeeb 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

41642 LEGL 670 OEA Wed 5:25-6:25 13-116 Graham 1.0-4.0 1/19-2/2

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

39327 LEGL 672 OEA Wed 5:25-6:25 13-116 Graham 1.0-3.0 1/19-2/2

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MW 9:45-11:00 17-105 Young 3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MW 11:10-12:25 17-105 Young 3.0

PHIL 160 HISTORY OF PHILOSOPHY: ANCIENT AND MEDIEVAL

An introduction to the history of Western philosophy from pre-Socratic to Renaissance. Analysis and evaluation of attempts to resolve fundamental metaphysical, epistemological, and ethical questions is also included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 8) Transfer: CSU: C2, UC. (IGETC: 3B)

41008 PHIL 160 AA TTh 9:45-11:00 17-105 Young 3.0

PHIL 200 INTRODUCTION TO LOGIC

This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.

31465 PHIL 200 AA MW 8:10-9:25 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 AA TTh 11:10-12:25 17-105 Young 3.0

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PHIL 680CA HONORS COLLOQUIUM IN PHILOSOPHY: EXISTENTIALISM

Examines and evaluates the impact of existentialism on philosophical development in the West and its influence on literature, religion, politics and psychology. Students may also investigate the positions of Heidegger, Kierkegaard, Nietzsche, Sartre, and Husserl regarding their theories of metaphysics, epistemology, axiology and other areas within Social Sciences. Honors credit will also be earned for both PHIL 680CA and the approved, concurrently enrolled course, upon completion with a grade of A or B. PREREQ: ENGL 100; Completion of or concurrent enrollment in one of the following: PHIL 100; 240; PLSC 150, 210; PSYC 106; SOCI 100; or ECON 100. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors-level work.

Honors Course. See page 17 for more information:

43076 PHIL 680CA APAFri 8:45-11:00 17-105 Young 1.0 1/21-3/18

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA

DANC 126 INTERMEDIATE SALSA

Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.

36243 DANC 125 AA TTh 11:10-12:25 1-208 Quijano 1.0
40220 DANC 126 AA TTh 9:45-11:00 1-208 Quijano 1.0

Evening Course

39633 DANC 125 LA TTh 7:00-8:15 1-203 Quijano 1.0
39635 DANC 126 LA TTh 8:20-9:35 1-203 Quijano 1.0

DANC 140 BEGINNING BALLET

Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

41339 DANC 140 AX TTh 11:10-12:25 1-203 Miladinova 1.0

DANC 143 INTERMEDIATE BALLET

A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU: E2, UC.

42643 DANC 143 AX TTh 11:10-12:25 1-203 Miladinova 1.0

DANC 151 BEGINNING SOCIAL DANCE

Basic steps, rhythm and technique of social ballroom dances are covered. Instruction and practice in Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 2 times. BSL: Open Curriculum. Transfer: CSU.

Evening Course

42950 DANC 151 LA Mon 6:30-7:45 1-203 Miladinova 0.5

DANC 153 INTERMEDIATE SOCIAL DANCE

Refines the basic skills of social ballroom dances. Intermediate level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 151. Transfer: CSU.

Evening Course

42951 DANC 153 LX Mon 7:50-9:05 1-203 Miladinova 0.5

DANC 156 ADVANCED SOCIAL DANCE

Refines intermediate skills of social ballroom dances. Longer and more difficult dance combinations are covered without introduction of, or emphasis on the basics. Advanced level social dance figures are introduced in the following dances: Waltz, East Coast Swing, Cha Cha Cha, Rumba, Foxtrot, Merengue and American Tango. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 153. Transfer: CSU.

Evening Course

42952 DANC 156 LX Mon 7:50-9:05 1-203 Miladinova 0.5

DANC 205 BEGINNING JAZZ

DANC 210 BEGINNING/INTERMEDIATE JAZZ

DANC 215 INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening Course

34282 DANC 205 LX TTh 5:30-6:45 1-203 Breen 1.0
31008 DANC 210 LX TTh 5:30-6:45 1-203 Breen 1.0
38919 DANC 215 LX TTh 5:30-6:45 1-203 Breen 1.0

FITNESS

FITN 112 CROSS TRAINING

A course designed to develop aerobic fitness by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, stationary biking and/or step platform) combined with anaerobic exercise (strength training and short exertion, high intensity movement). Emphasis is placed on the use of multiple aerobic activities plus anaerobic exercises to produce cross training effect. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU.

42961 FITN 112 AA MTWTh 7:45-9:00 1-208 Mc Gill 2.0

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Jan., 18-22, 24-29, 31 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Jan., 18-20, 24-27, 31 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. A minimum of 8 to 16 by arrangement lab hours are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40510 FITN 117 AA MW 8:10-9:00 1-138 Garcia 1.0
40511 FITN 117 AB MW 10:10-11:00 1-138 Garcia 1.0

SPRING CLASSES

40512	FITN 117 AC	WF	12:10-1:00	1-138	Garcia	1.0
40513	FITN 117 AD	TTh	8:10-9:00	1-138	Garcia	1.0
40514	FITN 117 AE	TTh	10:10-11:00	1-138	Garcia	1.0
40515	FITN 117 AF	TTh	12:10-1:00	1-138	Garcia	1.0

Evening and/or Weekend Courses

40516	FITN 117 LA	MW	5:30-6:20	1-138	Garcia	1.0
40517	FITN 117 LB	TTh	5:30-6:20	1-138	Garcia	1.0
40518	FITN 117 SA	Sat	8:10-10:15	1-138	Garcia	1.0

FITN 118 BEGINNING FITNESS CENTER

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. A minimum of 8 to 32 by arrangement lab hours are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40519	FITN 118 AA	MW	8:10-9:00	1-138	Garcia	1.0
40521	FITN 118 AC	MW	12:10-1:00	1-138	Garcia	1.0

Evening and/or Weekend Courses

40525	FITN 118 LA	MW	5:30-6:20	1-138	Garcia	1.0
40526	FITN 118 LB	TTh	5:30-6:20	1-138	Garcia	1.0
40528	FITN 118 LC	MTWTh	5:30-6:20	1-138	Garcia	2.0
40527	FITN 118 SA	Sat	8:10-10:15	1-138	Garcia	1.0

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. A minimum of 8 to 32 by arrangement lab hours are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40529	FITN 119 AA	MW	8:10-9:00	1-138	Garcia	1.0
40530	FITN 119 AB	MW	10:10-11:00	1-138	Garcia	1.0
40531	FITN 119 AC	MW	12:10-1:00	1-138	Garcia	1.0
40532	FITN 119 AD	TTh	8:10-9:00	1-138	Garcia	1.0

Evening and/or Weekend Courses

40538	FITN 119 LC	MTWTh	5:30-6:20	1-138	Garcia	2.0
40537	FITN 119 SA	Sat	8:10-10:15	1-138	Garcia	1.0

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular endurance, tone, flexibility and body composition using light weights and high repetitions. Additional emphasis is placed on posture, coordination, and balance using body weight exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42648	FITN 122 AX	MWF	6:30-7:30	1-208	Jimenez	1.0
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FITN 123 CARDIO PUMP FITNESS

A total fitness class emphasizing muscular endurance through the use of rhythmic movements performed to music. This course uses a wide variety of weight bearing exercises to achieve muscular endurance along with flexibility and balance exercises to improve body mechanics. The use of free weights, stability balls and exercubes are incorporated in class. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42017	FITN 123 AA	MW	9:45-11:00	1-208	Devlin	1.0
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FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

38302	FITN 124 AA	MW	1:10-2:30	1-203	Daly	1.0
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FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40782	FITN 210 AC	MWF	1:10-2:00	1-138	Devlin	1.0
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Evening Course

33494	FITN 210 LA	MWF	4:30-5:25	1-138	Garcia	1.0
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FITN 235 BOOT CAMP

A group fitness class consisting of cardiovascular endurance training that uses various methods other than long distance continuous running. Methods include Fartlek training, sprints, and interval training combined with active recovery in between. Workouts target all muscle groups and vary daily. May be repeated three times for credit. Transfer: CSU, UC.

42647	FITN 235 AX	MWF	6:30-7:30	1-208	Jimenez	1.0
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FITN 245 PRINCIPLES AND TECHNIQUES OF RESISTANCE, BALANCE AND FLEXIBILITY TRAINING

Learn basic training principles when designing resistance, balance and flexibility training programs. The course examines body mechanics of various exercises stressing proper form on machines, free weights, tubes, balls and mats. Students assess how to position clients to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course

42962	FITN 245 LA	Wed	6:30-9:30	1-101	Miladinova	3.0
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FITN 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION

Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Evening Course

40181	FITN 251 LA	Tue	6:00-9:00	1-101	Miladinova	3.0
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FITN 332 FLEXIBILITY AND STRETCHING

The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening Course

41340	FITN 332 LA	Mon Wed	5:45-7:00 5:45-7:00	1-208 1-203	Devlin	1.0
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FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40503	FITN 334 AA	MW	9:45-11:00	1-203	Miladinova	1.0
37890	FITN 334 AB	TTh	1:10-2:25	1-203	Miladinova	1.0

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

41608	FITN 672 OEA	Wed	5:25-6:25	13-116	Graham	1.0-3.0	1/19-2/2
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FITN 680CG TOTAL FITNESS CIRCUIT TRAINING

Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have all of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42531	FITN 680CG AB	MW	10:10-11:00	1-138	Garcia	1.0
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Evening Course

42535	FITN 680CG LA	MW	5:30-6:20	1-138	Garcia	1.0
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INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

31250	INDV 161 AX	MWF	10:10-11:00	FIELD	Velasquez	1.0
33597	INDV 164 AX	MWF	10:10-11:00	FIELD	Velasquez	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

35361	INDV 166 AX	MWF	10:10-11:00	FIELD	Velasquez	1.0
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THEORY

P.E. 308 PREVENTION AND CARE OF ATHLETIC INJURIES

Introduction to the basic principles of prevention, assessment, treatment, and rehabilitation of athletic related injuries. Includes basic anatomical and physiological aspects, evaluation and assessment, as well as considerations and overview of injuries with treatment protocols. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 250 or FITN 250. Transfer: CSU, UC.

Evening Course

41848	P.E. 308 LA	Mon	6:30-7:55	1-101	Jimenez	2.0
		Mon	8:10-9:35	1-101		

TEAM SPORTS

TEAM 101 BEGINNING BASEBALL

Provides instruction in the fundamentals of baseball, with skills combined with game situations. Emphasis is placed on individual skill development, offensive and defensive situations and the associated game rules. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42514	TEAM 101 AA	MW	11:10-12:25	FIELD	Garcia	1.0
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TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

38925	TEAM 111 AX	MWF	12:10-1:00	1-208	Garcia	1.0
38317	TEAM 115 AX	MWF	12:10-1:00	1-208	Garcia	1.0
39706	TEAM 115 BX	MWF	3:10-5:00	1-208	Diepenbrock	1.0 3/21-5/27

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41379	TEAM 141 CX	TTh	11:10-12:25	FIELD	Devlin	1.0
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Weekend Course

31543	TEAM 141 SXH	Sat	10:10-1:25	FIELD	Devlin	1.0
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TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

31545	TEAM 143 AA	TTh	3:10-5:00	FIELD	Devlin	1.0 2/1-5/12
31546	TEAM 143 AB	MW	2:10-4:00	FIELD	Graf	1.0 1/31-5/9
41380	TEAM 143 CX	TTh	11:10-12:25	FIELD	Devlin	1.0

Weekend Course

31547	TEAM 143 SXH	Sat	10:10-1:25	FIELD	Devlin	1.0
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TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL

These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

Evening Course

31551	TEAM 171 LX	Thu	7:30-10:10	1-208	Peña	1.0
31553	TEAM 174 LX	Thu	7:30-10:10	1-208	Peña	1.0

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course

36264	TEAM 180 LX	Thu	7:30-10:10	1-208	Peña	1.0
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TEAM 181 ADVANCED COMPETITION VOLLEYBALL

Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening Course

39373	TEAM 181 LX	Thu	7:30-10:10	1-208	Peña	1.0
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TEAM 185 EXPERT VOLLEYBALL TRAINING

Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. May be repeated for

credit up to three times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU: E2, UC*.

Evening Course

Varsity Conditioning Course for Women only
40194 TEAM 185 LA TWTTh 5:05-7:20 1-208 Staff 2.0 2/1-5/19

TEAM 680CC INTERMEDIATE VOLLEYBALL TRAINING

Designed for intermediate/advanced level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, intermediate/advanced offensive and defensive systems using international rules. BSL: Open Curriculum; PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU, UC*.

Evening Courses

42988 TEAM 680CC LX Thu 7:30-10:10 1-208 Peña 1.0
42989 TEAM 680CC LX1 TTh 7:30-10:10 1-208 Peña 2.0

TEAM 680CB EXPERT BASKETBALL

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.

41372 TEAM 680CB BX MWF 3:10-5:00 1-208 Diepenbrock 1.0 3/21-5/27

INTERCOLLEGIATE SPORTS

VARS 104 VARSITY BASEBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

34287 VARS 104 AA Daily 1:10-3:00 FIELD Lucca 3.0 1/3-5/18

VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

39676 VARS 114 AA Daily 3:10-5:00 1-208 Diepenbrock 1.5 1/3-3/9

PHYSICS

(See also Astronomy)

PHYS 220 GENERAL PHYSICS II

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

31468 PHYS 220 AA MW 8:10-9:25 16-106 Iverson 4.0
Fri 8:00-11:05 16-106 Digel

PHYS 250 PHYSICS WITH CALCULUS I

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening Course

31470 PHYS 250 LA MW 6:30-7:50 16-108 Partlan 4.0
MW 8:05-9:25 16-108

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1,

Evening Course

41477 PHYS 260 LA TTh 6:30-7:45 16-108 Speliotopoulos 4.0
TTh 8:05-9:20 16-108

PHYS 270 PHYSICS WITH CALCULUS III

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU, UC*. (IGETC: 5A*)

39380 PHYS 270 AA MW 11:10-12:25 16-108 Partlan 4.0
Fri 11:10-2:00 16-108

PHOTOGRAPHY

(See courses under Art and Multimedia Art and Technology)

POLITICAL SCIENCE

PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 AA MW 8:10-9:25 13-117 M'Guinness 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

42565 PLSC 170 AA TTh 11:10-12:25 13-117 Respini 3.0

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA TTh 12:45-2:00 13-117 Respini 3.0

Evening Course

34627 PLSC 210 LA Tue 6:00-9:00 13-117 Staff 3.0

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Online Course

Mandatory orientation meeting for PLSC 310 OLH:
40159 PLSC 310 OLH Wed 5:05-5:55 9-206 Keenan 3.0 1/19

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31481	PSYC 100 AA	MW	11:10-12:25	13-110	Saterfield	3.0
31482	PSYC 100 AB	TTh	9:45-11:00	13-110	Stegner	3.0

Evening Course

39318	PSYC 100 LA	Wed	6:00-9:00	13-110	Ratner	3.0
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Online Course: For further information go to www.smccd.edu/accounts/saterfield

Recommended orientation meeting for PSYC 100 OLH:

41401	PSYC 100 OLH	Wed	4:05-4:55	9-206	Saterfield	3.0	1/19
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Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319	PSYC 106 AA	MW	9:45-11:00	13-110	Saterfield	3.0
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PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900	PSYC 200 AA	TTh	8:10-9:25	13-110	Saterfield	3.0
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Online Course

Recommended orientation meeting for PSYC 200 OLH:

41307	PSYC 200 OLH	Wed	4:05-4:55	9-206	Saterfield	3.0	1/19
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Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course.

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course

42628	PSYC 205 LX	Mon	6:00-9:15	13-110	Lee	3.0
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PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488	PSYC 340 AA	TTh	11:10-12:25	13-110	Stegner	3.0
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Evening Course

42001	PSYC 340 LA	Thu	6:00-9:00	13-110	Horan	3.0
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RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31493	RADT 415 AA	MWF	8:00-8:50	18-213	Rivera	3.0
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RADT 420 RADIOGRAPHIC POSITIONING II

Continuation of RADT 410. Positioning of the human body for radiographic procedures, related patient care and equipment manipulation and operation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 410. COREQ: Concurrent enrollment in RADT 428. Transfer: CSU.

42740	RADT 420 AAX	MW	9:00-10:15	18-213	Olaughlin	4.0
		Mon	1:10-4:00	18-213		
42741	RADT 420 ABX	MW	9:00-10:15	18-213	Olaughlin	4.0
		Fri	9:10-12:00	18-213		
42742	RADT 420 ACX	MW	9:00-10:15	18-213	Olaughlin	4.0
		Fri	12:30-3:30	18-213		

RADT 428 CLINICAL EDUCATION II

Second semester clinical education of the radiologic technology student. Students continue to build skills in radiographic positioning and image analysis. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 418. COREQ: Concurrent enrollment in RADT 420. Transfer: CSU.

Hospital

38675	RADT 428 AAH	TTh	8:00-4:30	HOSP	Jones	5.0	1/4-5/26
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RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31496	RADT 430 AA	MW	10:30-12:55	18-213	Rivera	3.5	1/19-5/4
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RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.

33419	RADT 442 AA	TTh	10:10-11:00	18-213	Olaughlin	1.5	1/18-4/14
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RADT 450 REGISTRY REVIEW

Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684	RADT 450 AA	Tue	8:10-9:25	18-213	Rivera	1.5
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RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester radiologic technology student. Enables students to build on skills previously attained and to participate in more complex procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 448. Transfer: CSU.

Hospital

42968	RADT 458 AAH	MWF	8:00-4:30	HOSP	Jones	7.0	1/3-5/27
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SPRING CLASSES

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

Evening and/or Weekend Course						
35420	RADT 470 LA	Thu	7:05-9:55	18-213	Pitcher	1.5
		Sat	9:45-4:00	18-213		4/21-5/12 4/23-5/14

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Certification as a radiologic technologist.

Hospital						
36617	RADT 471 AA	Thu	8:10-9:50	18-213	Germes	2.0
		By Arr	1.1 Hrs/Wk	HOSP		

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(see Computer Business Office Technology - CBOT)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

36120	SOCI 100 AA	MW	9:45-11:00	13-114	Lee	3.0
38896	SOCI 100 AB	TTh	11:10-12:25	13-114	Lee	3.0

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

39737	SOCI 105 AA	TTh	9:45-11:00	13-114	Lee	3.0
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SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31514	SOCI 141 AA	MW	11:10-12:25	13-114	Lee	3.0
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SOCI 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course						
42572	SOCI 205 LX	Mon	6:00-9:15	13-110	Lee	3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:						
38931	SPAN 110 WAA	MWF	9:35-11:00	17-107	Malamud	5.0
40161	SPAN 110 WAB	MWF	11:10-12:35	17-107	Malamud	5.0

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:						
41317	SPAN 111 WAA	MWF	9:35-11:00	17-107	Malamud	3.0
41319	SPAN 111 WAB	MWF	11:10-12:35	17-107	Malamud	3.0

Evening Web Assisted Courses. See pages 64-65 for more information:

39641	SPAN 111 WLA	Wed	6:00-9:00	17-107	Malamud	3.0
37825	SPAN 111 WLB	Mon	6:00-9:15	17-107	Amable	3.0

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110 (SPAN 111 and 112 are equivalent to SPAN 110). Students who have taken one introductory course in Spanish further develop their conversational and writing skills to deal with situations of daily life and narrate simple stories in the past. Course includes cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Courses. See pages 64-65 for more information:						
39640	SPAN 112 WAA	MWF	9:35-11:00	17-107	Malamud	3.0
40350	SPAN 112 WAB	MWF	11:10-12:35	17-107	Malamud	3.0

Evening Web Assisted Course. See pages 64-65 for more information:

31522	SPAN 112 WLC	Tue	6:00-9:00	17-107	Amable	3.0
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SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

A minimum of 16 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:						
41310	SPAN 120 WAC	MWF	9:35-11:00	13-117	Harmon	5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 8 by arrangement online lab hours are required.

Web Assisted Course. See pages 64-65 for more information:						
41311	SPAN 121 WAC	MWF	9:35-11:00	13-117	Harmon	3.0

Evening Web Assisted Course. See pages 64-65 for more information:

40162	SPAN 121 WLD	Thu	6:00-9:00	17-107	Amable	3.0
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SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

A minimum of 8 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>					
41312	SPAN 122 WAC	MWF	9:35-11:00	13-117	Harmon 3.0 3/7-5/20
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>					
40163	SPAN 122 WLD	Thu	6:00-9:00	17-107	Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>					
39324	SPAN 131 WAD	TTh	9:45-11:00	17-107	Harmon 3.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>					
42652	SPAN 131 WLE	Wed	6:00-9:00	17-105	Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>					
39325	SPAN 132 WAD	TTh	9:45-11:00	17-107	Harmon 3.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>					
42653	SPAN 132 WLE	Wed	6:00-9:00	17-105	Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. RECOMMENDED: Eligibility for ENGL 100. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

A minimum of 16 by arrangement online lab hours are required.

<i>Web Assisted Course. See pages 64-65 for more information:</i>					
39326	SPAN 140 WAD	TTh	9:45-11:00	17-107	Harmon 3.0
<i>Evening Web Assisted Course. See pages 64-65 for more information:</i>					
42654	SPAN 140 WLE	Wed	6:00-9:00	17-105	Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature from North and Central America. Class is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

40686	SPAN 150 AA	TTh	11:10-12:50	13-112	Aguirre 4.0
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SPAN 161 LATINO LITERATURE I

Literary survey of the best novels, poetry, and short stories in Latin American literature of the 19th century, contextualized in cultural, sociological, and political framework. Course is conducted entirely in Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 110. PREREQ: SPAN 140 or 150 or 152, or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

<i>Evening Course</i>					
42539	SPAN 161 LA	Tue	6:00-9:00	13-110	Aguirre 3.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

31532	SPCH 100 AA	MW	8:10-9:25	13-114	Frances 3.0
35988	SPCH 100 AB	TTh	11:10-12:25	17-107	Koppel 3.0
42998	SPCH 100 AC	MW	8:10-9:25	13-111	Haro 3.0

<i>Evening Course</i>					
40687	SPCH 100 LA	Mon	6:00-9:15	13-111	Tappmeyer 3.0

SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

31538	SPCH 120 AA	MW	11:10-12:25	13-115	Frances 3.0
33383	SPCH 120 AB	TTh	12:45-2:00	17-105	Whitley-Putz 3.0
42320	SPCH 120 AC	TTh	8:10-9:25	17-107	Koppel 3.0

<i>Online Course</i>					
Recommended orientation meeting for SPCH 120 OLH:					
31539	SPCH 120 OLH	Thu	4:05-4:55	9-206	Whitley-Putz 3.0 1/20

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

33478	DRAM 140 AA	MW	2:10-3:25	13-112	Budd 3.0
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DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

38335	DRAM 200 AX	MW	12:45-2:00	3-129	Budd 3.0
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DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337	DRAM 201 AX	MW	12:45-2:00	3-129	Budd 3.0
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DRAM 202 ADVANCED ACTING II

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338	DRAM 202 AX	MW	12:45-2:00	3-129	Budd 3.0
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DRAM 203 ADVANCED ACTING III

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339 DRAM 203 AX MW 12:45-2:00 3-129 Budd 3.0

DRAM 221 STAGE MOVEMENT

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

42823 DRAM 221 AA TTh 12:45-2:00 3-129 Budd 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: TIME FLIES BY DAVID IVES

Auditions: March 8 - 6:00-9:15 pm

Callbacks: March 10 - 6:00 pm

Performances: 5/5, 1:00 pm; 5/6 & 7, 8:00 pm; 5/12, 1:00 pm; 5/13 & 14, 8:00 pm; 5/15, 2:00pm

Evening and/or Weekend Course

42059 DRAM 300 LA MTWThFS6:00-9:10 3-129 Budd 3.0 3/8-5/12

DRAM 305 TECHNICAL PRODUCTION I

Learn play production techniques, procedures, and crafts. Construct sets, build props, learn about set & light design, stage manage, program & operate light and sound boards, run crew. Student assignments support Theatre Arts productions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

42824 DRAM 305 AX Tue 3:10-5:00 3-129 Walsh 3.0
Thu 3:10-5:50 3-129

DRAM 306 TECHNICAL PRODUCTION LAB

Continue your education in production techniques, procedures, and crafts. Construct sets, build props, learn more about set and light design, stage manage, program and operate light and sound boards, run crew. Take a more active role in supporting the Theatre Arts productions. May be repeated two times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 305. Transfer: CSU.

42825 DRAM 306 AX Thu 3:10-5:50 3-129 Walsh 1.0

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Sign up for AlertU Evergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>.

Distance Education

Web Assisted

Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently to complete the online portion of the course.

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY

42558 BIOL 110 WLX Thu 6:30-9:30 16-212 Nieto 4.0
Online Instruction: By Arr 3.0 Hrs/Wk Online

BIOL 260 HUMAN PHYSIOLOGY

35764 BIOL 260 WAA MW 11:10-12:30 22-114 Staples 5.0
Wed 1:10-4:00 18-221

Online Instruction: By Arr 3.3 Hrs/Wk Online
38998 BIOL 260 WAB TTh 11:10-12:25 22-116 Behonick 5.0
Tue 1:10-4:00 18-221 Hirzel

Online Instruction: By Arr 3.3 Hrs/Wk Online
40910 BIOL 260 WAC TTh 11:10-12:25 22-116 Behonick 5.0
Thu 1:10-4:00 18-221

Online Instruction: By Arr 3.3 Hrs/Wk Online
39710 BIOL 260 WAD MW 11:10-12:30 22-114 Staples 5.0
Mon 1:10-4:00 18-221

Online Instruction: By Arr 3.3 Hrs/Wk Online
39345 BIOL 260 WLA Thu 6:00-9:00 3-148 Kelley 5.0
Sat 8:20-11:30 18-221 Bjerknes

Online Instruction: By Arr 3.5 Hrs/Wk Online
42569 BIOL 260 WLB Thu 6:00-9:00 3-148 Kelley 5.0
Fri 8:20-11:30 18-221 Patton

Online Instruction: By Arr 3.5 Hrs/Wk Online

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 430 COMPUTER APPLICATIONS, PART I

A minimum of 8 by arrangement online lab hours are required.

39942 CBOT 430 WAA MW 9:45-11:00 13-217 Jung 1.5 1/19-3/16

39921 CBOT 430 WAB TTh 11:10-12:25 13-213 Jung 1.5 1/18-3/17

42924 CBOT 430 WAC MW 11:10-12:25 13-217 Jung 1.5 3/21-5/18

39944 CBOT 430 WLH Wed 6:30-9:30 MPCL1 Clark 1.5 1/19-3/9

39923 CBOT 430 W1H Sat 8:35-1:00 13-217 Clark 1.5 1/22-3/5

CBOT 431 COMPUTER APPLICATIONS, PART II

A minimum of 8 by arrangement online lab hours are required.

39943 CBOT 431 WAA MW 9:45-11:00 13-217 Jung 1.5 3/21-5/18

39922 CBOT 431 WAB TTh 11:10-12:25 13-213 Jung 1.5 3/22-5/19

42933 CBOT 431 WLH Wed 6:30-9:30 MPCL1 Clark 1.5 3/16-5/11

39930 CBOT 431 W1H Sat 8:35-1:00 13-217 Clark 1.5 3/19-4/30

ENGLISH

ENGL 100 READING AND COMPOSITION

A minimum of 16 by arrangement online lab hours are required.

31119 ENGL 100 WAA MW 8:10-9:25 3-117 Gangel 3.0

37813 ENGL 100 WAB TTh 8:10-9:25 13-15 Harrison 3.0

31121 ENGL 100 WAC TTh 9:45-11:00 13-213 Harrison 3.0

34790 ENGL 100 WAD MW 9:45-11:00 3-117 Clay 3.0

31122 ENGL 100 WAE MW 11:10-12:25 3-117 Compean 3.0

31123 ENGL 100 WAF MW 11:10-12:25 13-213 Gangel 3.0

38872 ENGL 100 WAG MW 12:45-2:00 3-104 Compean 3.0

31125 ENGL 100 WAI TTh 12:45-2:00 3-104 McQuade 3.0

40998 ENGL 100 WAJ MW 2:10-3:25 13-15 Eslamieh 3.0
39723 ENGL 100 WAK Fri 8:10-11:00 13-15 Lawson 3.0
42089 ENGL 100 WAL TTh 8:10-9:25 13-213 Griffin 3.0
42090 ENGL 100 WAM TTh 12:45-2:00 13-210 Maher 3.0
42999 ENGL 100 WAN TTh 8:10-9:25 13-114 Hanzimanolis 3.0
33502 ENGL 100 WLA Tue 6:00-9:00 13-15 Stamatescu 3.0
31129 ENGL 100 WLB Wed 6:00-9:00 3-117 Meyerowitz 3.0
42321 ENGL 100 OLH Tue 5:05-5:55 3-117 Terzakis 3.0 1/18

HONORS SECTION – ENGL 100 WPA

40759 ENGL 100 WPA MW 9:45-11:00 13-15 Hanzimanolis 3.0

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

A minimum of 16 by arrangement online lab hours are required.

31132 ENGL 110 WAA TTh 11:10-12:25 13-15 Clay 3.0

31134 ENGL 110 WAB MW 8:10-9:25 13-15 Compean 3.0

31135 ENGL 110 WAC MW 2:10-3:25 3-117 Gangel 3.0

40167 ENGL 110 WAD Fri 8:10-11:00 3-117 Griffin 3.0

41978 ENGL 110 WAE MW 9:45-11:00 13-213 Gangel 3.0

42091 ENGL 110 WAF MW 11:10-12:25 13-15 Clay 3.0

31138 ENGL 110 WLA Tue 6:00-9:00 3-117 Terzakis 3.0

HONORS SECTION – ENGL 110 WPA

42092 ENGL 110 WPA TTh 12:45-2:00 13-11 Harrison 3.0

ENGLISH AS A SECOND LANGUAGE

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

A minimum of 16 by arrangement online lab hours are required.

42548 ESL 400 WL1 TTh 9:45-12:00 13-113 Rana 5.0

41250 ESL 400 WL2 TTh 7:00-9:20 13-111 Rana 5.0

ESL 836 ENGLISH PRONUNCIATION

A minimum of 8 by arrangement online lab hours are required.

42550 ESL 836 WAA TTh 11:10-12:00 13-11 Phillips 2.0

42551 ESL 836 WLA TTh 6:00-7:20 13-11 Siebert 2.0 2/8-5/3

ESL 839 ADVANCED VOCABULARY DEVELOPMENT

A minimum of 8 by arrangement online lab hours are required.

42911 ESL 839 WGH Sat 8:30-11:45 JGSC Haley 2.0 2/5-4/23

ESL 911 READING AND LISTENING-SPEAKING I

A minimum of 16 by arrangement online lab hours are required.

42828 ESL 911 WAA TTh 8:10-10:35 13-11 Gross 5.0

42829 ESL 911 WLA TTh 7:30-9:50 13-11 Castello 5.0

ESL 912 READING AND LISTENING-SPEAKING II

A minimum of 16 by arrangement online lab hours are required.

42830 ESL 912 WAA TTh 8:10-10:35 13-112 Phillips 5.0

42831 ESL 912 WLA TTh 7:30-9:50 13-112 Scarabelli 5.0

ESL 913 READING AND LISTENING-SPEAKING III

A minimum of 16 by arrangement online lab hours are required.

42832 ESL 913 WAA TTh 8:10-10:35 3-254 Schertle 5.0

42833 ESL 913 WLA TTh 7:30-9:50 13-210 Schertle 5.0

ESL 914 READING AND LISTENING-SPEAKING IV

A minimum of 16 by arrangement online lab hours are required.

42834 ESL 914 WAA TTh 8:10-10:35 13-115 Aguirre 5.0

42836 ESL 914 WLA TTh 7:30-9:50 13-115 Gross 5.0

ESL 921 GRAMMAR AND WRITING I

A minimum of 16 by arrangement online lab hours are required.

42837 ESL 921 WAA MW 8:10-10:35 13-112 Phillips 5.0

42838 ESL 921 WLA MW 7:30-9:55 13-210 Escobar 5.0

ESL 922 GRAMMAR AND WRITING II

A minimum of 16 by arrangement online lab hours are required.

42839 ESL 922 WAA MW 8:10-10:35 13-113 Schertle 5.0

42840 ESL 922 WLA MW 7:30-9:55 13-112 Brodskaya 5.0

ESL 923 GRAMMAR AND WRITING III

A minimum of 16 by arrangement online lab hours are required.

42841	ESL 923 WAA	MW	8:10-10:35	13-115	Aguirre	5.0
42842	ESL 923 WLA	MW	7:30-9:55	13-115	Scarabelli	5.0

ESL 924 GRAMMAR AND WRITING IV

A minimum of 16 by arrangement online lab hours are required.

42843	ESL 924 WAA	MW	8:10-10:35	13-11	Gross	5.0
42844	ESL 924 WLA	MW	7:30-9:55	13-11	Castello	5.0

LEARNING CENTER**LCTR 100 EFFECTIVE TUTORING AND PRACTICUM**

42867	LCTR 100 WAA	Wed	4:10-6:25	9-257A	Sabbadini	1.0	2/16-3/2
Online Instruction:		By Arr	1.0 Hrs/Wk	Online		2/16-5/20	

SPANISH**SPAN 110 ELEMENTARY SPANISH**

A minimum of 16 by arrangement online lab hours are required.

38931	SPAN 110 WAA	MWF	9:35-11:00	17-107	Malamud	5.0
40161	SPAN 110 WAB	MWF	11:10-12:35	17-107	Malamud	5.0

SPAN 111 ELEMENTARY SPANISH I

A minimum of 8 by arrangement online lab hours are required.

41317	SPAN 111 WAA	MWF	9:35-11:00	17-107	Malamud	3.0	1/19-4/15
41319	SPAN 111 WAB	MWF	11:10-12:35	17-107	Malamud	3.0	1/19-4/15
39641	SPAN 111 WLA	Wed	6:00-9:00	17-107	Malamud	3.0	
37825	SPAN 111 WLB	Mon	6:00-9:15	17-107	Amable	3.0	

SPAN 112 ELEMENTARY SPANISH II

A minimum of 8 by arrangement online lab hours are required.

39640	SPAN 112 WAA	MWF	9:35-11:00	17-107	Malamud	3.0	2/28-5/20
40350	SPAN 112 WAB	MWF	11:10-12:35	17-107	Malamud	3.0	2/28-5/20
31522	SPAN 112 WLC	Tue	6:00-9:00	17-107	Amable	3.0	

SPAN 120 ADVANCED ELEMENTARY SPANISH

A minimum of 16 by arrangement online lab hours are required.

41310	SPAN 120 WAC	MWF	9:35-11:00	13-117	Harmon	5.0
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SPAN 121 ADVANCED ELEMENTARY SPANISH I

A minimum of 8 by arrangement online lab hours are required.

41311	SPAN 121 WAC	MWF	9:35-11:00	13-117	Harmon	3.0	1/19-4/1
40162	SPAN 121 WLD	Thu	6:00-9:00	17-107	Amable	3.0	

SPAN 122 ADVANCED ELEMENTARY SPANISH II

A minimum of 8 by arrangement online lab hours are required.

41312	SPAN 122 WAC	MWF	9:35-11:00	13-117	Harmon	3.0	3/7-5/20
40163	SPAN 122 WLD	Thu	6:00-9:00	17-107	Amable	3.0	

SPAN 131 INTERMEDIATE SPANISH I

A minimum of 16 by arrangement online lab hours are required.

39324	SPAN 131 WAD	TTh	9:45-11:00	17-107	Harmon	3.0
42652	SPAN 131 WLE	Wed	6:00-9:00	17-105	Harmon	3.0

SPAN 132 INTERMEDIATE SPANISH II

A minimum of 16 by arrangement online lab hours are required.

39325	SPAN 132 WAD	TTh	9:45-11:00	17-107	Harmon	3.0
42653	SPAN 132 WLE	Wed	6:00-9:00	17-105	Harmon	3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH

A minimum of 16 by arrangement online lab hours are required.

39326	SPAN 140 WAD	TTh	9:45-11:00	17-107	Harmon	3.0
42654	SPAN 140 WLE	Wed	6:00-9:00	17-105	Harmon	3.0

Online Courses

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ANTHROPOLOGY**ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY**

Mandatory orientation meeting:

42536	ANTH 126 OLH	Tue	5:05-5:55	9-206	Einhorn	1.0	1/18
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COMPUTER INFORMATION SCIENCE**CIS 119 OPEN COMPUTER LAB I**

38207	CIS 119 OLH	By Arr		Online	McGhee	1.0
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CIS 251 OPEN COMPUTER LAB I: C++

37791	CIS 251 OLH	By Arr		Online	Iverson	1.0
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EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT**ECE. 201 CHILD DEVELOPMENT**

For more information email instructor at dilko@smccd.edu

42956	ECE. 201 OLH	By Arr		Online	Dilko	3.0
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ECONOMICS**ECON 102 PRINCIPLES OF MICRO ECONOMICS**

For more information email instructor at williamsmichelle@smccd.edu

41423	ECON 102 OLH	By Arr		Online	Williams	3.0
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ENGINEERING**ENGR 230 STATICS**

Mandatory orientation meeting:

40785	ENGR 230 OXH	Tue	5:05-5:55	16-110	Enriquez	3.0	1/18
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ENGR 260 CIRCUITS AND DEVICES

Mandatory orientation meeting:

40848	ENGR 260 OXH	Tue	5:05-5:55	16-110	Enriquez	3.0	1/18
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HISTORY**HIST 104 WORLD HISTORY I**

Recommended orientation meeting:

41998	HIST 104 OLH	Thu	5:05-5:55	9-206	Haine	3.0	1/20
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HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

Recommended orientation meeting:

40218	HIST 202 OLH	Tue	4:05-4:55	9-206	Kaatz	3.0	1/18
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MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

Mandatory orientation meeting:

36624 MATH 110 OLH Tue 4:10-5:55 3-148 Preston 5.0 1/18

Open Entry/Open Exit Online Course: Enrollment requires permission of the instructor.

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting:

42967 MATH 110 OOH Wed 3:10-4:30 17-105 Innerst 5.0 1/19

MATH 111 ELEMENTARY ALGEBRA I

Mandatory orientation meeting:

37833 MATH 111 OLH Tue 4:10-5:55 3-148 Preston 3.0 1/18

MATH 112 ELEMENTARY ALGEBRA II

Mandatory orientation meeting:

37834 MATH 112 OLH Tue 4:10-5:55 3-148 Preston 3.0 1/18

MATH 120 INTERMEDIATE ALGEBRA

Recommended orientation meeting:

38668 MATH 120 OLH Tue 3:10-4:30 3-142 Innerst 5.0 1/18

Open Entry/Open Exit Online Course: Enrollment requires permission of the instructor.

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting:

31349 MATH 120 OOH Wed 3:10-4:30 17-105 Innerst 5.0 1/19

MATH 122 INTERMEDIATE ALGEBRA I

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting:

37835 MATH 122 OLH Tue 4:40-5:50 3-142 Innerst 3.0 1/18

MATH 123 INTERMEDIATE ALGEBRA II

For further information go to www.smccd.edu/accounts/innerst

Recommended orientation meeting:

37836 MATH 123 OLH Tue 4:40-5:50 3-142 Innerst 3.0 1/18

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

For further information go to www.smccd.edu/accounts/lapuz

Recommended orientation meeting:

39756 MATH 200 OLH Wed 4:10-5:50 17-103 Lapuz 4.0 1/19

MATH 818 BASIC MATHEMATICS FOR HEALTH SCIENCE

For further information go to www.smccd.edu/accounts/lapuz

Recommended online orientation meeting:

42917 MATH 818 OLH Tue 4:10-5:50 Online Lapuz 1.0 1/25

METEOROLOGY

METE 100 METEOROLOGY - WEATHER PROCESSES

Mandatory orientation meeting for METE 100 OLH:

42919 METE 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

MULTIMEDIA ART AND TECHNOLOGY

MART 370 CASCADING STYLE SHEETS

For further information, go to www.canadacollege.edu/multimedia/

42486 MART 370 OLH By Arr Online Chapeton 1.5 1/18-3/18

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

Mandatory orientation meeting:

42057 OCEN 100 OLH Wed 6:00-7:30 18-319 James 3.0 1/19

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Mandatory orientation meeting:

40159 PLSC 310 OLH Wed 5:05-5:55 9-206 Keenan 3.0 1/19

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

For further information go to www.smccd.edu/accounts/saterfield

Recommended orientation meeting:

41401 PSYC 100 OLH Wed 4:05-4:55 9-206 Saterfield 3.0 1/19

Students registering for this class will receive an access code by email.

Recommended orientation meeting for all students who have NOT previously taken an online course.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

Recommended orientation meeting:

41307 PSYC 200 OLH Wed 4:05-4:55 9-206 Saterfield 3.0 1/19

Students registering for this class will receive an access code by email.

Recommended orientation meeting for all students who have NOT previously taken an online course.

SPEECH COMMUNICATION

SPCH 120 INTERPERSONAL COMMUNICATION

Recommended orientation meeting:

31539 SPCH 120 OLH Thu 4:05-4:55 9-206 Whitley-Putz 3.0 1/20

Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

34287	VARS 104 AA	VARSITY BASEBALL	Daily	1:10-3:00	3.0	1/3-5/18
39676	VARS 114 AA	VARSITY BASKETBALL	Daily	3:10-5:00	1.5	1/3-3/9
43084	ANTH 680CB AA	TRAVEL STUDY IN ANTHROPOLOGY: EGYPT	SMTWThFS	8:00-4:00	1.5	1/7-1/16
43083	ANTH 680CB APA	TRAVEL STUDY IN ANTHROPOLOGY: EGYPT - HONORS	SMTWThFS	8:00-4:00	1.5	1/7-1/16
39965	MART 390 AA	PORTFOLIO CREATION	Tue	1:10-4:00	1.5	1/18-3/15
39921	CBOT 430 WAB	COMPUTER APPLICATIONS, PART I	TTh	11:10-12:25	1.5	1/18-3/17
41652	ECE. 680CE LAH	STRENGTHENING FAMILIES	Tue	6:00-8:30	2.0	1/18-4/12
33419	RADT 442 AA	RADIOGRAPHIC PATHOLOGY	TTh	10:10-11:00	1.5	1/18-4/14
39944	CBOT 430 WLH	COMPUTER APPLICATIONS, PART I	Wed	6:30-9:30	1.5	1/19-3/9
36141	CRER 401 AB	COLLEGE SUCCESS	Wed	12:45-2:35	1.0	1/19-3/16
39915	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	MW	11:10-12:25	1.5	1/19-3/16
39916	CBOT 417 AX	SKILL BUILDING	MW	11:10-12:25	1.5	1/19-3/16
39942	CBOT 430 WAA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	1/19-3/16
42023	HSCI 480 AA	PHLEBOTOMY	MW	2:10-5:00	3.0	1/19-3/16
41311	SPAN 121 WAC	ADVANCED ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	1/19-4/1
41317	SPAN 111 WAA	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	1/19-4/15
41319	SPAN 111 WAB	ELEMENTARY SPANISH I	MWF	11:10-12:35	3.0	1/19-4/15
31496	RADT 430 AA	PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION	MW	10:30-12:55	3.5	1/19-5/4
42424	ECE. 363 LA	MENTAL DEVELOPMENT AND PROBLEM SOLVING	Thu	6:30-9:30	1.0	1/20-2/24
43076	PHIL 680CA APA	HONORS COLLOQUIUM IN PHILOSOPHY: EXISTENTIALISM	Fri	8:45-11:00	1.0	1/21-3/18
39699	MEDA 161 SAH	ICD-9-CM BEGINNING CODING	Sat	8:30-12:45	1.0	1/22-2/12
39923	CBOT 430 WIH	COMPUTER APPLICATIONS, PART I	Sat	8:35-1:00	1.5	1/22-3/5
41332	ECE. 223 SAH	INFANT DEVELOPMENT	Sat	8:35-5:00	3.0	Meeting dates are: 1/22, 2/5-2/12, 3/5, 3/19 and 4/16
42473	MEDA 111 SAH	BASIC MEDICAL TERMINOLOGY II	Sat	8:30-12:15	3.0	Meeting dates are: 1/22-2/12, 2/26-3/5, 3/19-3/26 & 4/16-5/21.
42411	FASH 172 LA	BUSTIER	Mon	6:30-10:00	1.0	1/24-2/28
42729	CBOT 430 LAH	COMPUTER APPLICATIONS, PART I	Mon	6:30-9:45	1.5	1/24-3/14
33880	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Mon	6:00-9:15	1.5	1/24-3/21
42907	ESL 901 UBH	LANGUAGE SKILLS FOR WORKFORCE CAREERS I	Mon	6:30-9:45	3.0	1/24-5/16
40329	ESL 800 UAH	ESL PREPARATORY COURSE	MW	9:00-11:10	4.0	1/24-5/18
40331	ESL 800 UCH	ESL PREPARATORY COURSE	MW	6:30-8:30	4.0	1/24-5/25
40332	ESL 800 UDH	ESL PREPARATORY COURSE	MW	6:30-8:30	4.0	1/24-5/25
43062	CBOT 430 LCH	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:45	1.5	1/25-3/15
42912	ESL 901 LLH	LANGUAGE SKILLS FOR WORKFORCE CAREERS I	Tue	7:05-10:10	3.0	1/25-5/17
40330	ESL 800 UBH	ESL PREPARATORY COURSE	TTh	9:00-11:05	4.0	1/25-5/19
40333	ESL 800 UEH	ESL PREPARATORY COURSE	TTh	6:30-8:30	4.0	1/25-5/26
40334	ESL 800 UFH	ESL PREPARATORY COURSE	TTh	6:30-8:30	4.0	1/25-5/26
42906	ESL 901 UAH	LANGUAGE SKILLS FOR WORKFORCE CAREERS I	Wed	6:30-9:45	3.0	1/26-5/18
43068	ESL 921 UAH	GRAMMAR AND WRITING I	MW	6:30-9:10	5.0	1/26-5/25
42733	CBOT 430 LBH	COMPUTER APPLICATIONS, PART I	Thu	6:30-9:45	1.5	1/27-3/17
42908	ESL 901 UCH	LANGUAGE SKILLS FOR WORKFORCE CAREERS I	Thu	6:30-9:35	3.0	1/27-5/19
34132	FASH 123 LA	INTRODUCTION TO THE FASHION INDUSTRY	FriSat	8:00-5:00	3.0	Meeting dates are: 1/28-1/29, 2/11-2/12 and 3/4-3/5
39546	ECE. 241 SAH	ECE. ADMINISTRATION: HUMAN RELATIONS	Sat	8:35-5:00	3.0	Meeting dates are: 1/29, 2/26, 3/12, 3/26-4/9 and 4/30
31546	TEAM 143 AB	ADVANCED SOCCER	MW	2:10-4:00	1.0	1/31-5/9

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

31545	TEAM 143 AA	ADVANCED SOCCER	TTh	3:10-5:00	1.0	2/1-5/12
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40194	TEAM 185 LA	EXPERT VOLLEYBALL TRAINING - VARSITY	TWTh	5:05-7:20	2.0	2/1-5/19
42814	FASH 195 LA	PORTFOLIO DEVELOPMENT	Thu	7:05-9:10	0.5	2/3-2/24
40539	ECE. 244 SAH 2/05, 2/26, 3/19, and 4/16	PREKINDERGARTEN LEARNING & DEVELOPMENT GUIDELINES	Sat	8:35-5:00	2.0	Meeting dates are:
41862	ECE. 211 SGH	PROGRAMA DE ESTUDIOS/EDUCACIÓN INFANTIL (In Spanish)	Sat	12:00-4:35	3.0	2/5-4/23
42911	ESL 839 WGH	ADVANCED VOCABULARY DEVELOPMENT	Sat	8:30-11:45	2.0	2/5-4/23
42551	ESL 836 WLA	ENGLISH PRONUNCIATION	TTh	6:00-7:20	2.0	2/8-5/3
38441	HSCI 430 SAH	FIRST AID	Sat	8:30-5:00	0.5	2/12-2/12
42867	LCTR 100 WAA	EFFECTIVE TUTORING AND PRACTICUM	Wed	4:10-6:25	1.0	2/16-3/2
		Online Instruction:	By Arr	1.0 Hrs/Wk		2/16-5/20
31248	HSCI 430 SSH	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-5:00	0.5	2/26-2/26
39700	MEDA 162 SAH 2/26-3/5 and 3/19-3/26.	ICD-9-CM INTERMEDIATE CODING	Sat	8:30-12:45	1.0	Meeting dates are:
39640	SPAN 112 WAA	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	2/28-5/20
40350	SPAN 112 WAB	ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0	2/28-5/20

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

42815	FASH 199 AA	COSTUMING FOR THEATRICAL PRODUCTION	Wed	1:00-5:15	3.0	3/2-5/25
39010	HSCI 432 PAH	CPR: ADULT, CHILD, INFANT	Sat	8:30-5:00	0.5	3/5-3/5
41312	SPAN 122 WAC	ADVANCED ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	3/7-5/20
40502	FASH 170 LA	FRENCH PATTERN DRAFTING	Mon	6:30-9:30	2.0	3/7-5/23
42059	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	MTWThFS	6:00-9:10	3.0	3/8-5/12
41102	FASH 134 SAH	BEGINNING MILLINERY	Sat	10:00-4:00	1.0	3/12-3/26
38424	HMSV 161 PSE	INFORM./REFERENCIAS: RECURSOS COMUNITARIOS (In Spanish)	Sat	9:00-3:00	1.0	3/12-3/26
39947	CBOT 475 LA	USING OUTLOOK	Mon	6:30-9:30	1.5	3/14-5/9
42933	CBOT 431 WLH	COMPUTER APPLICATIONS, PART II	Wed	6:30-9:30	1.5	3/16-5/11
42024	HSCI 481 AAH	PHLEBOTOMY EXTERNSHIP	By Arr		1.0	3/17-5/20
39930	CBOT 431 W1H	COMPUTER APPLICATIONS, PART II	Sat	8:35-1:00	1.5	3/19-4/30
42731	CBOT 431 LAH	COMPUTER APPLICATIONS, PART II	Mon	6:30-9:45	1.5	3/21-5/16
42924	CBOT 430 WAC	COMPUTER APPLICATIONS, PART I	MW	11:10-12:25	1.5	3/21-5/18
39943	CBOT 431 WAA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	3/21-5/18
39706	TEAM 115 BX	ADVANCED BASKETBALL	MWF	3:10-5:00	1.0	3/21-5/27
41372	TEAM 680CB BX	EXPERT BASKETBALL	MWF	3:10-5:00	1.0	3/21-5/27
43063	CBOT 431 LCH	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:45	1.5	3/22-5/17
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/22-5/17
39922	CBOT 431 WAB	COMPUTER APPLICATIONS, PART II	TTh	11:10-12:25	1.5	3/22-5/19
39926	CBOT 415 LX	BEGINNING COMPUTER KEYBOARDING	Tue	6:30-9:30	1.5	3/22-5/24
39927	CBOT 417 LX	SKILL BUILDING	Tue	6:30-9:30	1.5	3/22-5/24
39951	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Wed	6:30-9:30	1.5	3/23-5/25
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/23-5/25
42735	CBOT 431 LBH	COMPUTER APPLICATIONS, PART II	Thu	6:30-9:45	1.5	3/24-5/19
43075	ART 685CH AA	THE ARCHITECTURE AND ART COLLECTIONS OF CALIFORNIA	Fri	12:10-3:50	2.0	3/25-5/20

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

41963	ANTH 352 AA	FIELD EXPERIENCE IN ARCHAEOLOGY	SMTWThFS	7:30-3:00	1.0	4/3-4/9
39365	HMSV 161 PFH	INFO./REFERRAL: UNDERSTANDING COMM. RESOURCES	Sat	9:00-3:00	1.0	4/9-4/23
39701	MEDA 163 SAH	ICD-9-CM ADVANCED CODING	Sat	8:30-12:45	1.0	4/16-5/7
35420	RADT 470 LA	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	7:05-9:55	1.5	4/21-5/12
			Sat	9:45-4:00		4/23-5/14
38954	HSCI 432 PSH	CPR: ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-5:00	0.5	4/30-4/30

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:

40254	HSCI 665 PSH	SALUD AMBIENTAL (In Spanish)	Sat	8:30-5:00	0.5	5/7-5/7
39732	HSCI 665 SAH	ENVIRONMENTAL HEALTH	Sat	8:30-5:00	0.5	5/14-5/14

University Center at Cañada College

Welcome to the University Center for Spring 2011

The University Center, established in 2001, has partnerships with San Francisco State University, California State University East Bay, and Notre Dame de Namur University for students to earn their Bachelor's Degree while attending and earning their Associate Degrees at Cañada College.

Our college mission statement is "to ensure that all students from diverse backgrounds have the opportunity to achieve their educational goals by providing quality instruction in general, transfer, career, and basic skills education, and activities that foster students' personal development and academic success". The University Center strongly encourages students to earn higher education through certificates, programs, and Bachelor's Degrees.

If the opportunities described interest you, please do the following:

- Meet with a Counselor to plan your education goal
- Start taking general education (GE) requirements
- Utilize our student support services: Library, Learning Center, EOPS, and Trio-SSS
- Contact the appropriate University Center Liaison to determine course sequence
- Apply directly to the university

For additional information, contact Joan (Jo'an) Rosario by e-mail at rosarioj@smccd.edu or (650) 306-3353.

To learn more about the programs, please visit our website at www.canadacollege.edu/university

Sarah F. Perkins, Ph.D.

Vice President of Instruction

SAN FRANCISCO STATE UNIVERSITY
College of Health & Human Services
CHILD AND ADOLESCENT DEVELOPMENT
BACHELOR OF ARTS

This program is an interdisciplinary Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Four concentrations are available:

Young Child and Family - for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers) and their families in schools and public or private institutions and agencies that serve this population. Degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

Youth and Family - for students who wish to work primarily with adolescents and their families in public and private institutions and agencies. Course work prepares students who wish to work with this population, or with younger youth and children, in juvenile justice, recreation, residential treatment, social services, mental health, and public health. Appropriate for students who wish to work with school age children and youth in out-of-school time programs.

School Age Child and Family - for students who wish to work primarily with school age children and their families in a variety of settings from elementary schools to social service agencies and after school programs. Recommended as preparation for students who wish to become elementary school teachers.

Research and Public Policy - for students who wish to pursue a career in the area of public policy development and/or who wish to pursue a post-baccalaureate degree in which advanced knowledge of theory and research methodology are required.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration.

Students must be admitted to SFSU as a Junior standing to participate in the program.

University Center Liaison:
Janet Egiziano, MA
Associate Director, Marian Wright Edelman Institute
Tel: (415) 405-3560
E-mail: jmliziano@sfsu.edu

For additional information, please visit <http://cad.sfsu.edu/>

UNIVERSITY CENTER
SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

CAD 300 Professional Roles and Careers in Child and Adolescent Development (3 units)

Overview of child and adolescent development and careers related to children, youth, and families.

Mon. 4:10 – 6:55

CAD 410 Applied Child and Youth Development - Strategies to Enhance Developmental Outcomes (3 units)

Understanding of child and adolescent development based upon research and particularly its application to practice. General strategies to promote the health and wellbeing of children and youth from an ecological perspective.

(Time to be determined.)

CAD 600 Child and Adolescent Development Internship Seminar (2units)

Application of theoretical concepts in cross disciplinary communication and collaboration, leadership, interprofessional program development, and outcomes based evaluations.

Thurs. 7:00-8:50

COMM 353 Speech for the Classroom Teacher (4 units)

Principles and practices in the speech needs of the teacher. Designed to improve speech habits of the prospective teacher; assist prospective teachers in acquiring basic, usable techniques for speech improvement in the classroom.

(Time to be determined.)

COMM 515 Family Communication (4 units)

Family communication patterns: relational communication family themes and rules, roles, power, decisionmaking, conflict, and responses to change and stress.

(Time to be determined.)

ENG 414 Elements of Writing (3 units)

Extensive practice in expository writing; satisfies upper division written English, not General Education or major field Requirements.

Thurs. 4:10 – 6:55

MATH 565 Concepts of Geometry, Measurement, and Probability (3 units)

Spatial relationships and inductive reasoning in geometry, measurement emphasizing the metric system, and elementary statistics and probability.

(Time to be determined.)

SPED 675 Working with Families of Young Children with Disabilities (3 units)

Strategies for partnering with families of young children birth to five who have disabilities. Perspectives on developmental and ecological systems. Culturally responsive practice in early childhood settings that include children with special needs.

TENTATIVE (Time to be determined.)

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY

College Health & Human Services

NURSING – BACHELOR OF SCIENCE

This program prepares students for entry level positions in professional nursing practice such as staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program.

University Center Liaison:
Lisa San Felipe
Administrative Office Coordinator
Tel: (650) 306-3195
E-mail: lisamariesf@yahoo.com
Office: Building 18, Room 205

For additional information, please visit:
<http://www.nursing.sfsu.edu/main.aspx>

SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

NURS 321 Pathophysiology (3 units)

Assessment of pathophysiological changes in the chronic and acutely ill patient across the lifespan using a systems and intersystem approach. (Formerly NURS 333.)

Meeting: Tuesdays 1:00 pm – 4:00 pm
Location: Building 17, Room 207

NURS322 Medical - Surgical Theory (3 units)

Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. (Formerly NURS 222.)

Meeting: Thursday 12:00 pm – 3:00 pm
Location: Building 20, Room 100

NURS 324 Geriatric Nursing Theory (3 units)

Biopsychosocial concepts and geriatric nursing theory. Physical, psychological, and cognitive changes and their impact on social function from a health and illness perspective using a systems framework. Vulnerabilities, health risks, and selected nursing interventions. (Formerly NURS 112.)

Meeting: Thursday 4:00 pm – 7:00 pm
Location: Building 17, Room 209

NURS 556 Nursing Leadership Theory (3 units)

Leadership/management theories and professional trends concerning nursing practice, education, informatics and health care finance, ethics, law and politics. Development of critical thinking, change agent and delegation skills.

Meeting: Friday 12:00 pm – 3:00pm
Location: Building 17, Room 209

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY

College of Extended Learning

SPANISH/ENGLISH INTERPRETATION CERTIFICATE PROGRAM

This program offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

University Center Liaison:
Baseemah Rahman
Program Coordinator
Tel: (415) 817-4223
E-mail: brahman@sfsu.edu

For additional program information, please visit:
<http://www.cel.sfsu.edu/interpretation>

SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

FL 400 Introduction to Interpreting (Spanish/English) (3 units)

Prerequisite: passing score on SF State Bilingual Entrance Exam, (or passing the state or federal written exam) and admission to the program. This intensive introductory course is designed for students who want to develop their English/ Spanish skills in the field of legal/ court interpretation and the medical evaluation system of workers' compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

FL 401 Sight Translation (3 units)

Prerequisite: FL 400. This course is designed to assist students in understanding legal and other written documents commonly used in civil and criminal courts and to translate these documents orally in the target language in a public situation. The emphasis is on legal vocabulary development in both Spanish and English using legal documents from a variety of Spanish-speaking countries. Literary and current events are also used when appropriate. Tone, proper register, delivery and accuracy are stressed.

FL 403 Consecutive Interpretation II (3 units)

This course emphasizes the acquisition of skills in the consecutive mode of interpretation in legal proceedings such as arraignments, pretrial hearings, depositions, trials and administrative hearings. In-class practice sessions and assignments are used to develop memory, acquire relevant courtroom terminology, develop familiarity with idiomatic expressions and slang likely to be used by Spanish-speaking

witnesses and defendants, and to discuss ethical issues and courtroom protocol. Material will include courtroom scripts and tapes.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

COMING SOON!

New Partnerships with Notre Dame de Namur University through the University Center:

Bachelor of Art or Bachelor of Fine Arts
Bachelor of Arts in Psychology

NOTRE DAME DE NAMUR

Professional Studies Program

HUMAN SERVICES – BACHELOR OF SCIENCE

This program is designed to support working adult students employed in an array of public and private organizations and departments. Students are generally Human Services providers employed in various positions in mental health organizations, medical facilities, human resource or employee assistance departments or in government or law enforcement.

University Center Liaison:
Barbara Caulley, JD
Chair
Tel: (650) 508-3684
E-mail: bcaulley@ndnu.edu

For additional program information, please visit:
http://ndnu.edu/academics/catalog/human_services.aspx

SPRING 2011 CLASSES OFFERED AT CAÑADA COLLEGE

TERM 1 – EDU 2206-11 Professional Writing (3 units)

Emphasizes collaborative learning and writing across the disciplines. Writing in a variety of professional modes (directions, descriptions, process) and forms (memos, letters, reports) is practiced.

TERM 1 – HSP2221-10 Human Services Senior Seminar (3 units)

This capstone course utilizes all key Human Services theories, concepts, and methods acquired through the coursework. Successful demonstrations of competencies are exhibited in case studies, analysis, group discussion, individual presentations, and community project work.

TERM 2 – BUS2010-10 Professional Ethics and Social Responsibility (3 units)

Students learn the relationship between law and morality, develop individual core values, and study various business decision-making models. This course examines major ethical theories and explores the application of those theories to current organizational, economic and social issues. Case studies and critical thinking are used to enable the student to apply concepts learned to moral issues raised by contemporary professional practices.

TERM 2 – CUL2232 Latino/Hispanic Experience in the USA (3 units)

Examines the experience of Mexican-Americans in the United States from 1930-present. In particular, our examination focuses on significant historical/political events where Mexican-Americans played a central role. This course also examines the intersection of identity construction with the socio-political climate and discusses the history of ethnic labels used to describe the Latino population in general and the current socio-political status of the Latino population in the United States. Includes an introduction to the fundamentals of Spanish.



Center for International & University Studies

University Studies at Cañada College provides four-year college degree programs, workplace certifications and graduate-level programs that are accessible and convenient for area residents. Through partnerships with San Francisco Bay Area universities, more students can receive an affordable college education and remain close to their community, eliminating the barriers that discourage many from pursuing an education.

The University Center's academic programs improve access to four-year and graduate programs for all Peninsula and South Bay residents who have an interest and simply can't add a commute to their already over-burdened schedules.

As the first community college in the State of California with a University Center, we hope you will take advantage of this unique and exciting educational opportunity!



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EAST BAY