



SUMMER
2017
CLASS
SCHEDULE



**SUMMER SEMESTER
BEGINS JUNE 12, 2017**

CANADACOLLEGE.EDU • REDWOOD CITY, CA



Off Campus Locations

4C's Child Care Coordinating Council
330 Twin Dolphin Drive, Suite 119, Redwood City
(650) 517-1400

Carlmont High School
1400 Alameda de las Pulgas, Belmont
(650) 595-0210

College of San Mateo
1700 W. Hillsdale Blvd., San Mateo
(650) 574-6161

Cunha Intermediate School
600 Church Street, Half Moon Bay
(650) 712-7190

East Palo Alto Academy
1050 Myrtle St, East Palo Alto
(650) 839- 8900

East Palo Alto Phoenix Academy
1039 Garden Street, East Palo Alto
(650) 325-1460

Fair Oaks Elementary School
2950 Fair Oaks Ave., Redwood City
(650) 368-3953

Fair Oaks Head Start
3502 Middlefield, Menlo Park
(650) 368-0869

Half Moon Bay High School
Lewis Foster Drive, Half Moon Bay
(650) 719-7200

Hawes School
909 Roosevelt Ave., Redwood City
(650) 366-3122

Hoover School
701 Charter St., Redwood City
(650) 366-8415

Los Robles Magnet Academy
2450 Ralmar Avenue, East Palo Alto
(650) 329-6536

Menlo Park Center/Job Train
1200 O'Brien, Menlo Park
(650) 325-6936

Puente de la Costa Sur
PO Box 554, Pescadero,
(650) 879-1691

Sequoia Adult School
3247 Middlefield Road, Menlo Park
(650) 306-8866

Sequoia High School
1201 Brewster Ave., Redwood City
(650) 367-9780

Skyline College
3300 College Dr., San Bruno
(650) 738-4100

Taft School
903 10th Ave., Redwood City
(650) 369-2589

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IMPORTANT DATES - SUMMER 2017

PRIORITY REGISTRATION DATES:

To receive a priority registration date, students must be in good standing. "Good Standing" is defined as students who are not on academic/progress probation (for two consecutive semesters), or on dismissal, or have not earned more than 100 degree applicable units.

- April 28 Counselors' deadline to submit Student Educational Plans for students (Noon)
- May 3 Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. Current Student Educational Plan required except for Foster Youth
- May 4 Priority registration for Athletes, Honors students, Associated Student Board, TRIO, and International students. Current Student Educational Plan required
- May 5-8 Priority registration for continuing students with current Student Educational Plan by unit value earned
- May 9 Priority registration for PEP students and continuing Middle College students
- May 10 On-line registration for new and returning students. **Current Student Educational Plan required**
- May 11-15 On-line registration for all other new and continuing students
- May 16 Registration for Concurrent students and new Middle College Students
- May 17 On-line registration for continuing and returning students who are on probation or have earned greater than 100 degree-applicable units
- May 31 **Deadline to pay student fees. Students will be dropped from classes if fees are not paid by this date at 11:59pm**

ACADEMIC CALENDAR

- June 12 **Summer Classes begin**
- June 12-15 **Late registration on a space available basis (See Instructor for permission to add a course)**
- July 4 Independence Day Observed (Holiday)
- June 5-9 JAMS week - Math Jam, Physics Jam, Word Jam (registration now open)
- June 12-July 22 6-week Summer Session
- June 12-August 5 8-week Summer Session
- July 22 6-week Summer Session ends**
- August 5 8-week Summer Session ends**

Grades are available on WebSMART beginning August 10. Grades are NOT mailed.

IMPORTANT SUMMER INFORMATION:

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 20% of the scheduled length of the course. PLEASE NOTE: For exact deadline date, check course in WebSmart: www.canadacollege.edu

FINAL EXAMS

Final examinations for all summer classes will be held on the last meeting day of the class.

Please note: College offices are CLOSED ON FRIDAYS DURING SUMMER.

WELCOME TO CAÑADA COLLEGE



Welcome to Cañada College! I am pleased that you have chosen our College to pursue your educational goals and career aspirations.

For nearly 50 years, Cañada College has provided enriching and life-changing educational opportunities for the residents of San Mateo County. With the support and guidance from award-winning faculty and staff, students can pursue certificates and degrees for career training or to serve as a transfer gateway to four-year colleges and universities.

Here at Cañada, you will have the opportunity to choose from hundreds of day, evening, and weekend courses in more than 40 quality instructional programs, including sciences, business, multi-media, medical assisting, the arts, and technical training. The College also provides extensive basic skills training and innovative student support services in counseling, orientation, certificate and degree planning, transfer assistance, and tutoring.

Part of a college experience is becoming involved both in and outside of class and I encourage you to join in co-curricular activities, including: student government, intercollegiate athletics, student clubs, honors societies with whom you can share and exchange ideas. Use this time to get to know your instructors and visit them during their office hours if you have any questions or need additional help.

I owe my career opportunities to the foundation established as a student in community college. I am honored to be a part of the caring Cañada family who stands ready to help you reach your goals and fulfill your dreams. We are happy to support you along your academic journey. From here, you can go anywhere!

Sincerely,

Jamillah Moore, Ed.D., *President*

COMMUNITY EVENTS CALENDAR



CONNECT TO COLLEGE

Thursday, April 27 in The Grove at 6 p.m.

Attend Cañada's Open House and meet students, faculty and staff! Enjoy an evening for high school students, parents, and the greater community to learn about Cañada College.

REDWOOD SYMPHONY CONCERTS

June 3, 2017- 8pm- Cañada College Main Theatre

Higdon: Concerto for Orchestra
Elfman: Ice Dance from Edward Scissorhands
Brahms: Piano Concerto No. 2 with Tamami Honma, piano

July 22, 2017 7:00pm- Cañada College Main Theatre

Summer Pops
Around the World with Disney
Magical Music of Disney
Music from Aladdin, Beauty and the Beast, Mary Poppins, The Little Mermaid, Pirates of the Caribbean, and more,
Accompanied by film clips and stills

REDWOOD CITY 4TH OF JULY PARADE

Tuesday, July 4 in Downtown Redwood City at 10 a.m.

Come see the award winning, float-building Associated Students of Cañada College submit another wonderful float in the Redwood City 4th of July parade! If you would like to participate, please contact CanadaCollegeASCC@gmail.com

MULTIMEDIA ARTS SUMMER ACADEMY

Two 2-week sessions in July - REGISTER NOW

A hands-on opportunity to develop digital skills for future career pathways. Classes are Monday - Friday, full day of classes. Please visit smccd.edu/masa

GENERAL INFORMATION

Cañada College Administration

Jamillah Moore, Ed.D., *President*
Gregory Anderson, Ed.D., *Vice President, Instruction*
Kim Lopez, *Vice President, Student Services*
Michelle Marquez, *Vice President, Administrative Services*
David M. Johnson, Ph.D., *Dean, Humanities & Social Sciences*
Heidi Diamond, *Dean, Business, Design & Workforce*
Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
Lizette Bricker, *Interim Dean, Counseling Services*
Chialin Hsieh, Ed.D., *Dean, Planning, Research & Institutional Effectiveness*
Anniqa Rana, Ed.D., *Dean, Athletics, Kinesiology, Dance, Library, and Learning Resources*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Thomas Mohr, *President*
Richard Holober, *Vice President-Clerk*
Maurice Goodman, *Trustee*
Dave Mandelkern, *Trustee*
Karen Schwarz, *Trustee*
Dennis Zheng, *Student Trustee 2016-2017*
Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Curriculum & Instructional Systems Specialist*
Jose A. Garcia: *Design/Layout/Production*
Cover photo: *LUI Photography*; Back cover photo: *Jose A. Garcia*

Accreditation

Cañada College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The Office of Private Postsecondary Education also approved Cañada College to offer courses to U.S. Veterans for collection of veterans' benefits. The accreditation reports and approval are available for review in the Office of the President.

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that students from diverse backgrounds have the opportunity to achieve their educational goals by providing transfer, career/technical, and basic skills programs, and lifelong learning. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodations for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650.306.3259 (V) or 650.306.3161 (TDD/TTY) a minimum of five (5) work days prior to the date needed.

In implementing education reform initiatives, Cañada abides by Section 504 of the Rehabilitation Act of 1973 and Title II of the American with Disabilities Act (ADA), which prohibits discrimination on the basis of disability. Section 504 prohibits recipients of federal funds from discriminating on the basis of disability. Title II of the ADA prohibits discrimination on the basis of disability, in state and local government services by state and local governmental entities, whether or not they receive federal funds. This includes Cañada College of the San Mateo Community College District.

Cañada College is dedicated to implementing education reform initiatives and providing services and equitable opportunities to students with disabilities comparable to those given to their nondisabled peers.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Use of Photography

Cañada College, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes. Objection must be made in writing to the Community Relations & Marketing Office.

Cañada College: An Equal Opportunity Institution

Cañada College provides equitable access to education and equal opportunity in employment. Cañada College is committed to providing an environment free from gender-based discrimination and harassment. As such, Cañada does not tolerate any kind of gender-based sexual assault or harassment, as well as discrimination on the basis of race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or disability. Consistent with its commitment to addressing gender-based discrimination and harassment, Canada complies with Title IX, the Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in education programs and activities.

Anyone who believes they have been subjected to gender-based discrimination or harassment is encouraged to report these incidents. Upon receiving a report, the college will respond promptly, equitably, and thoroughly, in addition, the college will take the necessary steps to prevent the recurrence of discrimination or harassment and correct its effects, where appropriate.

CONTACT US

Admissions & Records/Registration	306-3226
Assessment Tests	306-3452
Associated Students	306-3364
Bridge to Opportunities Peer Mentorship	306-3345
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Design, & Workforce	306-3201
Business Skills Center	306-3380
CalWORKs	306-3300
Career Center	306-3178
Center for Entrepreneurial Opportunities	306-3153
College for Working Adults (CWA)	306-3310
Coop Ed /Work Experience Program	306-3367
Counseling/Welcome Center	306-3452
Directory Assistance	306-3100
Disability Resource Center	306-3259
TDD/TTY	306-3161
Rediwheels (Disabled)	701-1540
EOPS/CARE	306-3300
ESL and CBET Program	306-3388
Facilities Usage/Rental	306-3271
Financial Aid	306-3307
Health Center	306-3309
Honors Transfer Program	306-3347
Housing (Off Campus) Information	306-3373
Humanities & Social Sciences Division	306-3336
International Student Center	381-3544
Kinesiology, Athletics & Dance	306-3341
Learning Center	306-3348
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Medical Assisting Program	306-3392
Menlo Park Center	325-6936
Middle College High School	306-3120
Outreach Office	306-3444
President's Office	306-3238
Personal Counseling Center	306-3259
Public Information	306-3418
Refunds (Registration Fees)/Cashier	306-3270
Science and Technology Division	306-3291
Security Office (Parking Enforcement)	306-3420
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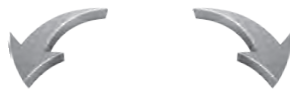
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STEPS TO SUCCESS AT CAÑADA

1 APPLY TO ATTEND (Required)
Complete an online application for admissions: www.canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 6-8.

2 APPLY FOR FINANCIAL AID
You may qualify for a variety of state and federal financial aid programs depending on your financial need and legal residency status. See pages 8-10.



NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

3 ATTEND NEW STUDENT ORIENTATION, PLACEMENT/ASSESSMENT (Required)
Register for the Orientation by calling 650-306-3452. Orientation provides general overview of information, resources, and tools. If you are unable to attend an in-person orientation, we now have available an Online Orientation option you can access from WebSMART, <https://websmart.smccd.edu> You will need to select a placement option prior to class choices. See pages 11-12.

4 ATTEND A COUNSELING SESSION (Required)
Meet with a counselor to help develop your educational plan and select classes. See page 12.

OTHER STUDENTS

- Returning Students
- Students transferring from another college or university
- Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements

3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY) TO ADMISSIONS & RECORDS, OTHERWISE GO TO STEP 5

ALL STUDENTS

5 REGISTER FOR CLASSES (Required)
See registering using WEBSMART (websmart.smccd.edu) on page 12-13.

6 PAY FEES (Required)
Students will be dropped for non-payment of fees (**June 1, 2017 at 12:01am**). **Please note:** Students will not be permitted to register with an outstanding balance. See pages 14-16.

7 ARRANGE TRANSPORTATION AND PARKING
See page 16.

8 PURCHASE OR RENT BOOKS (Required)
See page 16.

9 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES
See pages 17-24.

10 ATTEND CLASSES (Required)

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226

Hours:

- Monday & Thursday 8:00 a.m. to 4:30 p.m.
- Tuesday & Wednesday 8:00 a.m. to 7:00 p.m.
- Friday 8:00 a.m. to 12:00 p.m. (**Fridays closed from June 9 to August 4**)
- Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:

www.canadacollege.edu/admissions

Once the application for admission is processed, all students will receive an email with the information below:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A college email account will be assigned to you. In that email, you will find login information for your website account.
3. Login to your WebSMART student account to find your email address and password. All college electronic communication will go to your my@smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you have not attended any of the last three semesters (including summer session) at Cañada, CSM or Skyline you must submit an Application for Admissions for the Summer 2017 Semester.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Summer 2016.

- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- F-1 International Students
(See: www.canadacollege.edu/international)
- Middle College High School Students
- Radiological Technology Students
(See: www.canadacollege.edu/radtech)
- CWA - College for Working Adults
(See: www.canadacollege.edu/CWA)

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Please Note: Home schooled students are required to submit a copy of the private school affidavit confirmation in addition to the College Connection Course Request Form.

Enrollment fees are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Non-resident fees are waived for all high school students taking fewer than 12.0 units. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedule in print or online at web-smart.smccd.edu or meet with your high school counselor to select your college courses.
2. Apply online at canadacollege.edu/admissions. (You will be notified of admission by email or postal mail after submitting the application)
3. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
4. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at canadacollege.edu/concurrent and from your high school counselor's office.
5. Upload completed approval form to Admissions and Records. You are notified of eligibility to enroll by mail or email. The steps for uploading are:
 - Save your document to an electronic device that will allow you to upload
 - Log in to websmart.smccd.edu
 - Click on student tab

- Click on "College Connection Application"
 - Upload your form and submit (Please Note: You may also submit your Course Request form via Fax (650-306-3113), email (huynhv@smccd.edu), or in person (Build. 9-1st Floor).
6. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Student Center (Students on F-1 Visa)

Building 3, Room 103
Phone: (650) 381-3544
Email: caninternational@smccd.edu
Web: www.canadacollege.edu/international

Non-U.S. citizens are welcome to register as nonresidents by applying for admission as an international student on F-1 student visa. Special requirements and application deadlines apply. The fall semester deadline is July 1st. The spring semester deadline is November 15th. Complete information is available at: www.canadacollege.edu/international.

To apply as an international student, submit the following:

- Online application for admission, available at www.canadacollege.edu/international
- Proof of English proficiency (TOEFL score of 56 (iBT) or 480 (paper-test) or IELTS score of 5.5)
- Financial documents showing available funds for tuition and living expenses of at least \$23,000
- High school and/or college transcripts with certified English translations if transcripts are not in English
- Personal statement explaining your educational and career goals
- Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily with an I-20 to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Center. All other nonimmigrants (J-1, H-4 or students on F-1 status at another school) are eligible to register for class by completing an online OpenCCC application at <http://canadacollege.edu/admissions/apply.php> and submitting a copy of their passport, visa, I-94 record (www.cbp.gov/i94) and I-20 or DS-2019 form to caninternational@smccd.edu. F-1 students enrolled at another school should also submit a letter from their school stating that they are authorized for concurrent enrollment. Nonimmigrants on tourist visas (B-1/B-2) are not eligible to attend community colleges. All students on nonimmigrant visas are required to pay both the enrollment fee and the nonresident fees. Please contact the International Student Center for more information.

SUHSD Middle College Program

Building 5, Room 226
Phone: (650) 306-3120
Email: canadamiddlecollege@smccd.edu
Web: www.canadacollege.edu/middlecollege

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must generally meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior
- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete the Middle College Application from www.canadacollege.edu/middlecollege

More information is available at the Middle College Program web page at www.canadacollege.edu/middlecollege.

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: Building 18, Room 109
Phone: (650) 306-3154
Email: canscitech@smccd.edu
Web: www.canadacollege.edu/radtech

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: canadacollege.edu/admissions/apply.php
- Complete the Radiologic Technology Program Application: canadacollege.edu/radtech

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admission. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of the term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.

You are a non-resident and ineligible to establish California residency for tuition purposes if:

- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a combination of elementary and/or secondary schools in California for a total of 3 years AND received a California high school diploma or its equivalent, such as a GED or passing the California High School Proficiency Exam (CHSPE). If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: www.canadacollege.edu/forms/residency.php or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131 (California Dream Act). These programs include the Board of Governors Fee Waiver (BOGFW), services through EOPS, CARE and CalWORKs, and the ability to apply for the Cal Grant Entitlement program by the March 2nd deadline each year. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.caldreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.org, www.e4fc.org, and www.caldreamact.org.

STEP 2. APPLY FOR FINANCIAL AID

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Board of Governors Fee Waiver, Pell Grants, Federal Work Study, Cal Grants, Full Time Student Success Grant, Chafee Grants (for former foster youth), Federal Direct Student Loans, etc. For more complete information, please visit our website at <http://canadacollege.edu/financialaid>.

You may qualify for a variety of state and federal financial aid depending on your financial need and legal residency status. We encourage all students who intend to complete a certificate, degree, or transfer program of study to complete the Free Application for Federal Student Aid (FAFSA) or California Dream Application (Dream Application), as eligible, and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

The FAFSA (www.fafsa.gov) is intended for U.S. Citizens and eligible non-citizens who are in the United States for other than a temporary purpose. The Dream Application (<https://dream.csac.ca.gov>) is for undocumented or under-documented students who qualify under AB 540, including DACA and U-Visa students.

Use the 2016-17 FAFSA or Dream Application to apply for Summer 2017 financial assistance.

Need help with your application? Attend a weekly workshop in the Financial Literacy Lab, Building 9-123: Students who would like to attend a workshop should check-in at the Financial Aid Office. Our trained staff will assist you in completing the FAFSA or Dream Application online.

FAFSA Workshops: Tuesdays from 2 pm to 5 pm

Dream Application Workshops: Wednesdays from 11 am to 2 pm

To prepare for a FAFSA workshop, students should:

1. Have a valid Federal Student Aid ID. If you previously had a PIN, you will be prompted the first time you log-in to apply for an "FSA ID" for yourself and your parent (dependent student only). Your FAFSA cannot be processed unless it is signed electronically using your FSA ID or you print and mail a paper signature page (required for parents without a Social Security Number).
2. Complete the FAFSA Pre-Application Worksheet for the 2016-2017 aid year. Download the worksheet from: www.fafsa.gov If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the required filing year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA.
3. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

To prepare for a Dream Application workshop, students should:

1. Review eligibility at <https://dream.csac.ca.gov>
2. Complete the Dream Application Pre-Application Worksheet

for the 2016-2017 aid year. Download the worksheet from www.caldreamact.org.

If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. There is not an option to transfer your Federal Income Tax Return information directly into the Dream Application.

Have a questions, concern, or need some additional information? Please contact us!

Financial Aid Office

Building 9, 1st Floor.
 Phone: (650) 306-3307
 Email: canadafinancialaid@smccd.edu
 Web: www.canadacollege.edu/financialaid

Hours:

- Monday & Thursday 8:00 a.m.–4:30 p.m.
- Tuesday & Wednesday 8:00 a.m.–7:00 p.m.
- Friday 8:00 a.m.–12:00 p.m.
- Check the website for extended hours at the beginning of the semester and for summer hours

Direct Loan Counseling Experimental Site

Disclosure Notice:

Beginning in the 2017-18 academic year, the San Mateo County Community College District is part of an undergraduate Direct Loan counseling experiment with the Department of Education. Students who have previously completed entrance counseling and are selected for the experiment will be notified via their school email address. As part of this experiment, student's Direct Loan disbursements are conditional upon completion of additional in-person loan counseling. A schedule of workshops for all three campuses will be posted on the District Website.

Sign up for eDisbursement

All students' state and federal financial aid funds and scholarships are disbursed to them by the College through Blackboard-Pay Money Network®. Students have the option to have their disbursement "refund" deposited directly into their existing bank account through direct deposit (preferred method for all students with bank accounts) or onto the SMCCCD Disbursement Prepaid Card that can be used much in the same way as a debit card or credit card. We encourage all students to avoid paper checks which can be lost or stolen and are generally the least secure method of delivering money to students. Complete information can be found on the My Funds Disbursement Options page of our Financial Aid website at www.canadacollege.edu/myfunds.

Scholarships

The annual Cañada College Scholarship application process runs from November-February each year. The application link will be posted at <http://www.canadacollege.edu/financialaid/scholarship.php> in late fall. Scholarships are available to graduating high school seniors, returning, continuing and transferring students.

External scholarship information is also made available here.

Board of Governors Fee Waiver

Recent eligibility regulations went in to effect as of the fall 2016 semester requiring all California Community College students to meet minimum academic and progress standards to receive and maintain eligibility for the BOGFW (SB 1456 Student Success Act of 2012)

Students must:

- Maintain a cumulative GPA of 2.0 (Academic Standard)
- Successfully complete at least 50% of all units attempted (Progress Standard)

Students placed on academic and/or progress probation for two consecutive primary terms (fall or spring semester) will lose eligibility for the BOGFW. Please see <http://smccd.edu/faprobation>. Students are encouraged to utilize the numerous support services on campus to help them regain good academic standing.

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment. The application is available on-line through WebSMART and paper applications for the current year under Financial Aid Forms at www.canadacollege.edu/forms/financial.php.

NEW: BOGFW – Homeless Youth

As of January 1, 2017, AB 801, the Success of Homeless Youth Act, adds “homeless youth” as an eligible group of students for a few waiver. A “homeless youth” under this section is a student under 25 years of age, who has been verified at any time during the 24 months immediately preceding their application for admission as a homeless youth, as defined in the federal McKinney-Vento Homeless Assistance Act.

A student who is verified as a homeless youth as defined above will retain that status for up to six years or age of 25. For more information and assistance, homeless youth should contact the Financial Aid Office.

BOGFW A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:

Family size (include self)	
1.....	\$17,655 or less
2.....	23,895 or less
3.....	30,135 or less
4.....	36,375 or less
5.....	42,615 or less
6.....	48,855 or less

- 7.....55,095 or less
- 8.....61,335 or less
- Add \$6,240 for each additional dependent

c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1,104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 1-2 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

- d. Qualify under AB131 and submit the California Dream Application at www.caldreamact.org . For assistance, please check with the Financial Aid Office.

AB131 California Dream Act

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) and Cal Grant Entitlement awards.

To apply for the Entitlement Cal Grant Program, eligible students must complete the California Dream Application by March 2nd each year at www.caldreamact.org

Información en Español

AB131 California Dream Act

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of Governors Fee Waiver (BOGFW) y becas de Cal Grant Entitlement.

Para solicitar para el Programa de Derecho de Cal Grant, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 2 de marzo, cada año a: www.caldreamact.org.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

La aplicación está disponible en línea a través de las aplicaciones web de SMART y el papel del ejercicio en curso bajo las formas de ayuda financiera a www.canadacollege.edu/forms/financial.php.

- a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131
- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyendo usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)

- 1.....\$17,655 o menos
- 2.....23,895 o menos
- 3.....30,135 o menos
- 4.....36,375 o menos
- 5.....42,615 o menos
- 6.....48,855 o menos
- 7.....55,095 o menos
- 8.....61,335 o menos

Agregue \$6,240 por cada miembro adicional de familia cuando son más de ocho.

- c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera". (BOGFW C)

O

- d. que son elegibles según AB131 y entregan la solicitud de California Dream a: www.caldreamact.org y ha demostrado una "necesidad financiera". (BOGFW C)

Para ayuda, favor de consultar con la Oficina de Ayuda Financiera.

STEP 3. ATTEND NEW STUDENT ORIENTATION, PLACEMENT/ASSESSMENT

The New Student Orientation gives you a general overview of the information, resources, and tools needed to be successful at Cañada College and is required for new first-time college students.

Attend a New Student Orientation and Placement/Assessment session starting in April to prepare for Summer/Fall 2017 class registration. For in-person Orientation and Placement/Assessment dates and times check our website at: www.canadacollege.edu/orientation/schedule.php.

If you are unable to attend an in-person orientation, we now have an Online Orientation option that you can access from WebSMART, <http://websmart.smccd.edu>. Spring class registration opens in Nov. Register for your New Student Orientation and Placement/Assessment session as soon as possible to ensure the classes on your Student Education Plan (SEP) are available. Call or stop by the Welcome Center in Building 9, 1st floor, (650) 306-3452.

Orientation and Placement/Assessment Session Required by

- All new, first-time college students
- Financial aid applicants
- Students enrolling in English, English Second Language (ESL), reading or mathematics without completion of college prerequisite classes
- If you are unable to attend an in-person orientation, we now have available and Online Orientation option that you can access from WebSMART, <https://websmart.smccd.edu>

You are Exempt from taking the Assessment

Tests if you meet any of the following:

- Can obtain a unofficial copy of your **High School transcripts** and submit for placement in English, and or Math courses. Submit your High School Transcript to:
IN-PERSON: Cañada College Assessment Coordinator in Bldg. 9 Room 111
MAIL: 4200 Farm Hill Blvd. Redwood City, CA 94061
EMAIL: CanadaAssessment@smccd.edu
FAX: 650-306-3457
- Have taken the Assessment Tests at Cañada College, College of San Mateo, or Skyline College.
- Are a former student or new transfer student from another accredited college in the United States where you have completed coursework in mathematics or English courses with a grade of "C" or better. You are required to bring unofficial transcripts or other evidence of grades to your Counseling appointment to verify exemption.
- Can show evidence of completing the College Board Advanced Placement (AP) Test in English Language or English

Literature with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.

- Can show evidence of completing the College Board Advanced Placement (AP) Test in mathematics with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- Are a high school senior planning to attend summer or fall classes and have completed CAASPP test at your high school and your CAASPP test results place you in college transfer level English or Math.

Note: For CAASPP Math or English test results BELOW college transfer class level, you are required to take college assessment tests.

Assessment

OFFERED WEEKLY BY APPOINTMENT ONLY

Cañada College Student ID Number and Picture ID Required. Call the Welcome Center (650) 306-3452 or come by the Welcome Center Building 9, 1st Floor, to schedule your appointment.

The tests assess your current skill level in math, **reading, English/composition, and English Second Language (ESL)**. The results are used to determine appropriate math, reading, English, and English Second Language (ESL) course placement. Computerized placement tests for Math, English and Reading, and English Second Language are available through the Welcome Center (650-306-3452), Building 9, 1st Floor, during the week and on selected Saturdays.

Check in at the Welcome Center, Building 9 – 1st Floor.

Bring your Cañada College Student ID number--sent to you after the college receives your application--and a Picture ID. Both are required to take the test. **NO LATE ADMITTANCE.**

Math test results are valid for two years from the test date. You will be provided with a copy of your placement results upon completion of your assessment.

If you are a student with a documented disability and require test accommodations, please call the Disability Resource Center at 650-306-3259.

Retrieving Placement Test Results

You will receive a paper copy of your course placement results after you complete the placement test, and an electronic version of your results will be sent to your my.smccd.edu email account. Additionally, you can print your course placement results by logging into WebSMART at <https://websmart.smccd.edu/>, click Student Records link, then click Placement Test Results link and the results will be available to print.

Retest Policy

Students may retake the assessment test one time within a two-year period or at any point with counselor recommendation.

Petition For Exemption From Student Success And Support Program Components

Students may challenge the requirement to complete the orientation, placement/assessment, and counseling Student Success

Support Program requirements by submitting a Petition for Exemption from Student Success and Support Program Components available through Admissions & Records (650-306-3226) in Building 9, 1st Floor.

If you are exempt from Orientation, Placement/Assessment, and Counseling, go straight to Step 5 and Register for Classes.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date, or call 306-3383.

Computer Literacy Test Dates for Fall 2017		
Please be on time. Tests begin promptly!		
Date	Time	Location
Tuesday, Sept. 5	4:00–5:00p.m.	Bldg. 13 - 217
Wednesday, Oct. 11	4:00–5:00p.m.	Bldg. 13 - 217
Thursday, Nov. 16	4:00–5:00p.m.	Bldg. 13 - 217
Monday, Dec. 4	4:00–5:00p.m.	Bldg. 13 - 217

STEP 4. ATTEND CAÑADA COUNSELING SESSION

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration

New students will receive their registration date once they have completed the orientation/assessment and counseling session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Prerequisite Challenge Procedures

Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning a total number of units with the district.

To receive a priority registration date, students must be in "good standing". The state defines "good standing" as students who are not on academic/progress probation (for two consecutive semesters) or on dismissal, or have not earned more than 100 degree applicable units.

If you fall into either of these categories (on probation/dismissal or earning over 100 degree applicable units), you will be unable to register until after the priority registration period is over.

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. **Please Note: The wait list operates based on your valid mySMCCD e-mail address.**

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. **Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class.** If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Summer Late Registration: June 12-17

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive permission to add the course from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code to use when registering for the course.
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/apply.php
4. Register!

WebSMART

WebSMART enables you to:

- Apply for financial aid/review application status
- Check your registration status
- Register for classes
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass (Within published deadlines)
- Print your class schedule
- Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to access your student education plan and determine how close you are to earning your certificate or degree
- Obtain your grades
- Print 1098-T tax forms
- Register to vote

Log on to <https://websmart.smccd.edu>

Student Tips:

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your my.smccd email address and password.

ENROLL EARLY!

Apply and Register Early for the best class selection!

BE THE FIRST TO KNOW!

Sign up for AlertU Emergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>

STEP 6. PAY FEES

FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$17 for Summer \$20.00 for Fall & Spring Semesters	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Nonresident Tuition	\$228 (plus \$46 per unit Enrollment Fee)	This fee applies to nonresidents of California who are residents of other states.
Parking	\$27.00 for Summer \$52.00 per semester/\$94 two-term (Fall/Spring)/ \$2.00 per day For students who qualify for BOGW waiver: \$25 for summer \$30.00 per semester/\$60 two-term (Fall/Spring)	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.) Disabled parking permits are issued only by the Disability Resource Center.
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Online Instructional Materials Access Fee	Varies by Course (students enrolling in courses with online instructional materials access fees will be notified prior to the start of the semester)	License fee for course digital material access. The fee provides students with discounted instructional course materials including a digital textbook and interactive learning platforms. Online instructional materials access fees will be billed to the student during the first week of the semester (listed as Inclusive Digital Access and is refundable). Students may opt out of the fee through the bookstore before the semester begins.
Duplicate Diploma	\$20.00	
Transcript	\$5.00 Official Transcript	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. .
International Application Fee	\$50.00 (non-refundable)	All new international students
International Student Tuition Fee International Student Capital Outlay Fee	\$228 per unit (plus \$46 per unit Enrollment Fee) \$8.00 per unit	International Students
Health Insurance for international students on F-1 student visa	\$648 Fall \$648 Spring \$1,296 Full Year	F-1 International students will be charged a mandatory health insurance fee each semester. The health insurance fee cannot be waived. For more information about health insurance, logon to: www.4studenthealth.com/smccd
Materials Fee	\$2.00 - 8.00	See course description.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee and capital outlay fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Center for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a Cañada College photo ID card and discounts as well as support for many events and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Center for Student Life and Leadership Development (650-306-3364) within the first two weeks of the semester.

Online Instructional Materials Access Fee: License fee for course digital material access. The fee provides students with discounted instructional course materials including a digital textbook and interactive learning platforms. This fee will be billed to the student during the first week of the semester (listed as Inclusive Digital Access and is refundable). The discounted printed book is available for most books at the bookstore. Students have the option to pay a lower price for a shorter access period, or to obtain their own access. To opt out of this fee, please visit <https://surveys.smccd.edu/n/caniarr.aspx>.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay an instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any

subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

You will not be able to register for classes if you have any outstanding balances on your account.

Fee Payment Process

Students who have any unpaid fees will be dropped from classes for non-payment of fees (June 1, 2017 at 12:01am). Check WebSMART or your my.smccd email account for important dates.

If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid at www.fafsa.gov or www.cal-dreamact.org at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via WebSMART

Fees may be paid with cash, check, money order, Discover, Mastercard, American Express or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

- **Variable Unit Courses**

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

- **Health Services Fee**

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- **Parking Fee**

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Public Safety Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**

This fee is refundable through the end of the second week of the semester. To request a refund of this fee, contact the Center for Student Life and Leadership Development (650-306-3364)

- **Student Representation Fee**

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to student parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College).

Parking permits are available for purchase online (via Web-SMART) during registration and throughout the term of the permit. All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take Sam-Trans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!



A2B (Associate's to Bachelor's Degree) Program

University Center at Cañada College
Building 9, Room 215
Phone: (650) 306-3369
Web: www.canadacollege.edu/A2B

The A2B Program provides program services for students exploring or pursuing majors in Psychology, Early Childhood Education/Child Development, Business Administration, and Nursing. The program will provide you with academic and career counseling, peer mentoring, and transfer related workshops and activities.

In addition, the A2B Program provides students with services and support to transition smoothly from completion of the associate's degree to transfer to a University Center bachelor's degree program. We have degree partnerships with:

San Francisco State University:

BS, Nursing

Notre Dame de Namur University:

BS, Business Administration

BA, Psychology

BS, Human Services

Arizona State University

BS, Family and Human Development (online)

BAE, Educational Studies (online)

The A2B Program can help you choose the best University Center bachelor's degree program for you and help you learn about admissions requirements, financial aid availability, and course prerequisites for entrance into these programs.

For more information about the University Center or the A2B Program, visit our website at www.canadacollege.edu/A2B, or contact Candice Johnson, A2B Program Services Coordinator, (650) 306-3369, johnsonc@smccd.edu.

Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5, Room 354
Phone: (650) 306-3364

Web: www.canadacollege.edu/studentlife

Developing Leaders, Building Community, Creating Change

Are you looking for: incredible leadership opportunities, resume builders, scholarship opportunities, representing the voice of the student body, creating new friendships, creating educational programming for the entire campus and attending free leadership conferences? You should join ASCC! The Associated Students of Cañada College, also known as ASCC, is the student governing body at Cañada College. The ASCC are elected and appointed student representatives who organize and promote campus wide programs, protect student rights, and represent the student voice on campus committees.

Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government and leadership opportunities. We also support student success in leadership roles and processes.

The Center for Student Life and Leadership Development services are: support and guidance to all student clubs, organizations and ASCC; creation of student-run campus-wide events and programs; Cañada College Student ID, educational workshops, housing assistance, transportation education, conference room rentals, posting on campus, vendor contracts, community services and game and entertainment rentals.

Athletics

Building 1, Room 204
Phone: (650) 306-3341
Web: www.canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following Varsity Sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Tennis
- Women's Volleyball

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding intercollegiate sports.



Bridge to Opportunities Peer Mentorship Program

Building 9, Room 220, Learning Center
Phone (650)306-3345
Web: www.canadacollege.edu/mentor

Start, Stay, and Finish Strong at Cañada with a BTO Peer Mentor. The Bridge to Opportunities (BTO) Peer Mentorship Program is designed to help students succeed through the support of their peers. Our mission is to provide students with access to information and resources about the college while making the transition to college smoother. BTO Peer Mentors are student leaders on campus who come from diverse backgrounds, academic majors, and may also be bilingual. As a program participant, you become a mentee and are paired with a BTO Peer Mentor for a full-academic year. Aside from peer mentoring, BTO provides academic and career counseling, tutoring, workshops, book vouchers, a textGESNUEPRPAOLR ITN SFEORRVMIACTEISON book lending library, free printing, an alumni network, and a community of support.

For more information contact guevarrap@smccd.edu or visit our office.

Bookstore

Building 2
Phone: (650) 306-3313
Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs Program

Building 9, Room 133
Phone: (650) 306-3300
Web: www.canadacollege.edu/eops/calworks.php

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada's CalWORKs program can provide you with additional support services to help you balance school, home, and work responsibilities. As a state funded program, the goal of CalWORKs is to assist students to transition from public assistance to economic self-sufficiency. CalWORKs provides work-study, counseling, workshops, peer mentoring, case management and tracking of student progress, transportation, and educational supplies when budget permits.

Eligibility Criteria:

- Two-parent or single parent household
- Parents(s) and child must be CalWORKs/TANF recipient
- Approved County Welfare to Work (WTW) Plan (if you have)

Cañada College Career Center

Building 5, Room 332—at The Grove
Phone: (650) 306-3401 or (650) 306-3178
Web: www.canadacollege.edu/careercenter

Career Services assists students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions. Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information.

Additionally, college success and other career classes offered by the Counseling Department assist students to explore career options. These courses are Career 137, 401, 407, and 430. Computerized programs with comprehensive demographic information and assessment tools are also available. We also assist students and recent graduates with internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- For career tips, upcoming workshops and events join us on Facebook: [facebook.com/cancareers](https://www.facebook.com/cancareers)
- Email: cancareercenter@smccd.edu



College for Working Adults

Building 13, Room 106
Phone: (650) 306-3310
Email: canadacwa@smccd.edu
Web: www.canadacollege.edu/CWA

As a working adult, you know how difficult it can be to juggle family, work, and other challenges in your personal life. You want a degree program that works with your schedule, your career goals, and your life. The College for Working Adults (CWA) is the only program of its kind on the peninsula that makes it possible for working adults to complete multiple degrees while continuing to work full time. You can get credit for courses you have already taken and join one of our current cohorts!

- CWA classes are held on Thursday evening beginning at 5:30pm & 8:00pm, and on two Saturdays per month each semester from 9:00am to 12:00pm. (Some students may require a prerequisite English or math course that meets one additional evening per week for one semester only.)
- By completing 60 units of our fixed curriculum, you can earn up to three Associate Degrees and fulfill all GE and CSU transfer requirements. All 60 units earned are fully transferable to the CSU and UC college systems.
- Enrollment in all CWA courses is guaranteed! **No wait lists!**

Degrees Offered:

1. AA-T Degree: Psychology
2. AA Degree: Interdisciplinary Studies: Social & Behavioral Sciences
3. AA Degree: Interdisciplinary Studies: Arts & Humanities
4. AA Degree: Economics



COLTS

Building 1, Room 204
Phone: (650) 306-3341
Email: leemattthew@smccd.edu

Cañada College's Community of Learning Through Sports (COLTS) consists of a cohort of intercollegiate student-athletes who want to achieve both in the classroom and in their respective sport. Participation in COLTS is designed to help students take advantage of academic resources on campus, and to help them to build strong study skills, communication skills, and writing abilities with the goal of improving their overall educational performance. To participate in COLTS you must be a member of an intercollegiate sports team at Cañada College.



COLTS Academy

Building 9, Room 214, Learning Center
Phone (650)306-3111
Web: canadacollege.edu/coltsacademy
Email: iwillsucceed@my.smccd.edu

The Community of Leadership and Transfer Success (COLTS) Academy is a grant funded program designed to cultivate a supportive and academically rich environment to help students **START STRONG, STAY STRONG, and FINISH STRONG.** COLTS Academy offers two summer programs to support students at pivotal transition points in college.

COLTS Academy 1: Start Strong is a 4-day program for first-year incoming students who are transitioning from high school into Cañada College. The focus of this academy is to connect students to campus resources and community, cultivate leadership opportunities, and to develop a Transfer Success Portfolio featuring tools for college success.

COLTS Academy 2: Stay Strong is a 5-day program for 2nd year and/or continuing students with a strong emphasis on enhancing academic strategies and transfer support. COLTS 2 also features Word Jam to assist students with practicing their college-level reading and writing strategies. COLTS 2 strengthens the connection students have to campus resources and faculty, develops strong study skills and academic tools, and helps students determine their transfer and career objectives.

COLTS Academy 3: Finish Strong is a 2-day program that supports students who are preparing to transfer to a 4-year university. Cañada staff, counselors, mentors, and representatives from local 4-year universities assist students in getting started with the application process.

Counseling Center Services

Building 9, 1st Floor (Check in at Welcome Center)

Phone: (650) 306-3452

Web: www.canadacollege.edu/counselingcenter

Counselors are available:

Monday & Thursday - 8:30 a.m. to 4:30 p.m.

Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.

Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counselors are available by: individual counseling appointment, e-counseling online, and very limited drop-in hours at the beginning and end of fall, spring, and summer classes. Students are advised to complete a Student Educational Plan during their first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
6. Work with you to resolve personal concerns that may interfere with the ability to succeed

Call the Welcome Center for weekly hours. During drop-in hours, please be prepared to wait since students are served on a first-come, first served basis and list closes when full.

No Show Policy: You will be marked as a NO SHOW when you miss your appointment without calling to cancel **by the night before** or if you are 10 minutes late. If you are unable to keep your counseling appointment, call by the night before to cancel. Counseling voicemail at 650-306-3452 is available 24 hours a day, 7 days a week. After three (3) NO SHOWS, you will be required to meet with the Dean of Counseling before scheduling an appointment.

Cañada College

DRC  Disability Resource Center

Disability Resource Center (DRC)

Building 5, Room 303

Phone: (650) 306-3259

TDD: (650) 306-3161

Web: www.canadacollege.edu/disabilityresourcecenter

Email: canadadrc@smccd.edu

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as extended time to complete an exam, alternate format text books, sign language interpreters and other supportive services are facilitated by DRC. Adaptive equipment aids and Alternate Media assistance are also available for disabled students on a case-by-case basis.

Expanding Student Opportunities (ESO) Grant

Building 9, Room 112, Learning Center

Phone: (650) 306-3104

Web: www.canadacollege.edu/learningcenter

The Expanding Student Opportunities (ESO) Grant is a Title V, HSI (Hispanic-Serving Institution) Grant funded through the U.S. Department of Education. The grant was awarded to our college to help Hispanic and high-need students to be more successful and transfer to 4-year colleges and universities. **The goal of this grant is to help students Start STRONG, Stay STRONG and Finish STRONG.** The ESO grant aims to 1) increase the number of students who participate in our academic preparation programs (Math Jam, Word Jam and Physics Jam); 2) increase the number of students who utilize and benefit from academic support programs such as tutoring, EPIC, embedded tutoring, workshops and Learning Center Courses; 3) increase the rate of student transfer and the number of students who transfer to 4-year colleges and universities. The grant is designed to improve the student experience and success through peer mentorship and expanded student opportunities and programs.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133

Phone: (650) 306-3300

Web: www.canadacollege.edu/eops

EOPS is a state funded program designed to help low-income,

educationally disadvantaged and non-traditional college students succeed in college.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units, have earned less than 70 units, not have already earned a college degree, be eligible for the Board of Governors Fee Waiver (BOGW), and meet the definition of “educationally disadvantaged.”

What services does EOPS provide?

EOPS supports student success by providing the following services:

- Counseling: academic, personal, and career
- Financial assistance in the form of a book voucher, online access code fees, bus passes, PTK membership fee, and graduation regalia
- Priority Registration
- Tutoring
- Help with applying for financial aid
- Retention Services
- Student Success Workshops/Group Counseling Sessions
- Transfer Assistance and Transfer Tours
- Loan: dictionaries, audio recorders, calculators, ECHO pens, and lap tops

CARE: Cooperative Agencies Resources for Education

CARE is a subset program of EOPS that helps single parents, receiving cash-aid assistance through the County’s CalWORKs Program succeed in college. In order to avoid duplication of services the CARE Program collaborates with the San Mateo County Human Services Department to provide counseling, meals, transportation, and other educationally related support services.

How to apply for EOPS and CARE?

Please call, or visit the EOPS/CARE/CalWORKs/FFYI Office to pick up an application. Office hours are: Monday and Thursday 8 a.m. – 4:30 p.m., Tuesday and Wednesday 8 a.m. – 7 p.m., and Friday 8 a.m. – Noon.

¿Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9-133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Cañada College

HEALTH CENTER

Health Center

Building 5, Room 303

Phone: (650) 306-3309

Web: www.canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications

- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw
- Program Physicals
- PAP Smears
- Birth Control
- Prescription Medications
- Blood Work

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District’s accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 13, Room 209A

Phone: (650) 306-3347

Web: www.canadacollege.edu/honorsprogram

The Honors Transfer Program (HTP) at Cañada is designed to support highly motivated, high achieving students, and is meant to better prepare them for university work. To be a member of the HTP students must apply online and meet the GPA, ENGL and MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn Honors credit by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website.

To graduate from the program, students must complete 15 units of Honors-level course work and achieve a GPA of 3.3 in their transfer courses. Program graduates receive special recognition on their transcripts, diplomas, and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information about the Honors Transfer Program, visit the website or contact the coordinator, Jessica Kaven Ed.D at kavenj@smccd.edu, building 13, room 209A or the Honors counselor, Gloria Darafshi at darafshi@smccd.edu or 650- 306-3452.



International Student Center

Building 3, Room 103

Phone: (650) 381-3544

Web: www.canadacollege.edu/international

Email: caninternational@smccd.edu

The International Student Center (ISC) provides individualized services to international students in F-1 immigration status, so they can achieve their personal, educational, and professional goals. ISC provides specialized admission and support services that help students adjust to their new environment both inside and outside of the classroom. Support services include help with housing, transportation, class registration, and immigration issues. ISC also promotes understanding and respect for diverse perspectives by providing college-wide opportunities for community engagement and cultural exchange. The International Student Center also provides information to all students interested in studying abroad. In conjunction with the SMCCCD Study Abroad office Cañada College students may participate in short-term, long-term, for credit and not for credit study abroad opportunities. For more information visit: www.smccd.edu/study-abroad.

Please stop by the ISC during office hours from Monday through Thursday from 8AM to 5PM and Friday from 8AM to 3PM.

Learning Center

Building 9, Room 210

Phone: (650) 306-3348

Web: www.canadacollege.edu/learningcenter

The Learning Center is designed to provide a positive learning environment that integrates technological resources and learning assistance services to support student learning and success across curriculums.

The Learning Center courses provides a range of individualized college credit through self-paced courses in study skills, vocabulary, grammar, spelling, writing, and more. Students complete assignments using textbook and online resources. Learning Center courses are designated with the LCTR prefix. Both non-degree and degree credit courses are available. Degree courses articulated with the CSU system are transferable.

Also incorporated within the Learning Center are computer lab areas, Tutoring Services, Writing Services (Writing Center is coming soon), Retention Support Services, Test Proctoring, Subject Specific Workshops, TRiO, BTO (Bridge to Opportunities) Peer Mentorship Program, Math Jam, Word Jam, Physics Jam, Colts Academies (1,2,3), Athletics Study Hall, general information and friendly approachable faculty and student support.

The Cañada College Tutoring program and STEM Center work together to provide comprehensive tutoring support for all Cañada College students. We seek to provide free, course centered, faculty involved academic support service which provides supplemental instructional support to all currently enrolled students. The program works with all instructional divisions and collaborates with other academic assistance programs and student services to identify strategies to assist in the success and retention of students across all disciplines. The program exists to help students

with study skills and habits to become better students, reading and writing ability across the curriculum, including basic skills and ESL level courses, and building academic and professional confidence.

Tutoring is available 5 days per week Monday through Friday for students to get academic support. Tutoring support comes in a variety of modalities including drop in, workshops, and embedded or EPIC. Peer tutors are recruited and recommended by faculty in a wide range of academic and vocational areas and are required to enroll in the campus tutor training course, LCTR 100, unless they can show prior tutoring experience.

The Learning Center also offers retention support for students enrolled in Basic Skills courses. Retention support services includes collaboration with Basic Skills professors to work closely with basic skills students to identify strategies to help them to be successful in completing the course and connecting to campus resources. Special workshops and resources are also provided.

Test Proctoring is also available to faculty and students in need of proctoring services.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

Library

Building 9, 3rd floor

Phone: (650) 306-3485 (circulation)

Phone: (650) 306-3480 (reference)

Web: www.canadacollege.edu/library

Need help with a research project? Want to find college-level information? Can't figure out how to cite your sources? The Cañada Library has a dedicated team of librarians, staff, and student assistants to help you succeed and thrive in college! We offer:

- iPads for 3 day check-outs
- Laptops for library use
- 2,000 textbooks free to borrow
- Over 200,000 eBooks
- 35 academic databases
- 30,000 print books
- Individualized research and citation help 63 hours a week
- Helpful and knowledgeable staff members

- 7 Group study rooms
- 71 Desktop computers with no time limits or log-in required
- Use of your public library card

SUHSD Middle College Program

Building 5, Room 226
 Phone: (650) 306-3120
 Email: CanadaMiddleCollege@smccd.edu
 Web: www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

Cañada College

OUTREACH

Outreach Program

Building 22, Room 106 and 107
 Phone: (650) 306-3444
 Web: www.canadacollege.edu/outreach

The Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Cañada College

PCC Personal Counseling Center

Personal Counseling Center (PCC)

Building 5, Room 303
 Phone: (650) 306-3259
 Web: www.canadacollege.edu/pcc

At the Personal Counseling Center (PCC) at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

The Personal Counseling Center is staffed by a licensed supervising clinician and graduate student interns. Appointments can be made by calling the number above.



Puente Project

Building 9, Room 139
 Phone: (650) 306-3118
 Web: www.canadacollege.edu/puente

The Puente Project is a national-award winning program that has helped tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations. Puente combines accelerated instruction, intensive academic counseling, and mentoring by members of the community to prepare Puente students for transfer.

The Puente Project’s curriculum focuses on the Chicano/Latino experience. Puente is open to all students. For more information on how to join the Puente Project, please call (650) 306-3118 or contact Counselor Sandra Mendez at mendezs@smccd.edu or Professor Yolanda Valenzuela at valenzuelay@smccd.edu.



SparkPoint at Cañada College

Building 9, Room 133, SparkPoint/EOPS Reception Desk
 Phone: (650) 381-3550
 Web: www.canadacollege.edu/sparkpoint

SparkPoint at Cañada College is a financial education and coaching support program that provides students and community members with the tools to achieve financial stability. Through partnerships with a broad range of organizations and funders, SparkPoint at Cañada College empowers individuals to engage in positive financial behaviors. Affiliated with United Way of the Bay Area and the Working Students Success Network, SparkPoint at Cañada College features financial coaching that individuals utilize like personal trainers in order to achieve financial fitness. Students work one-on-one with their personal financial coach to:

- Increase income by obtaining certificates and degrees
- Create a budget
- Pay off debt and save money
- Access free and low cost banking
- Review credit scores and reports for accuracy
- Address food insecurities
- Discover and access resources including benefits when eligible
- Look for jobs and obtain résumé and cover letter critique
- Seek free income tax assistance

Most of SparkPoint at Cañada College services are FREE and open to both students and community members. Contact SparkPoint today and ask about:

- **Cañada Cash** – Reward yourself for smart money management! Turn \$100 into \$200 or receive \$25 incentives (maximum of four) for completing positive financial behaviors that will organize your finances, decrease your debt, and / or improve your credit.
- **CalFresh** – Obtain healthy and nutritious food for you and your family! Eligible individuals use a convenient card that

works like a debit card at most grocery chain stores and neighborhood stores.

- **College Savers Accounts** – Save money to pay for college! Eligible students can save up to \$2,000 and earn up to \$4,000 for a total of \$6,000 towards educational expenses.
- **The Food Pantry** – Obtain healthy and nutritious food! The full-service on-site food pantry is free for students and community members who need food. The pantry is open on Tuesdays, Wednesday's and Thursdays from 1:00 pm to 3:00 pm.



STEM Center

Building 9, 2nd Floor, Learning Center

Phone: (650) 306-3156

Web: www.canadacollege.edu/STEMcenter

The STEM Center at Cañada College is your one-stop shop for all things STEM. We provide academic support for all Cañada students taking courses in Science, Technology, Engineering, and Math. Our programs and opportunities are open to Cañada students.

In addition, the STEM Center offers opportunities for students exploring or pursuing STEM majors, including:

STEM Speaker Series	STEM Counseling
Internships	Workshops
Scholarships	Mentoring
STEM Clubs	Study groups
STEM Events	EPIC (Embedded Peer Inst. Cohort)
Field trips/Conferences	MESA

If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you. It is a great place to work with faculty during their office hours and meet students with similar interests, while studying in an environment that promotes academic success.

The STEM Center provides a full range of FREE tutoring in a variety of STEM subjects. For drop-in tutoring hours, check our website or the posted schedule in the STEM Center.

BECOME A MEMBER – join the STEM Center online at canadacollege.edu/STEMcenter



Transfer Center

Building 9, 1st Floor, Room 142

Phone: (650) 306-3493

Email: cantransctr@smccd.edu

Web: www.canadacollege.edu/transfercenter

Office Hours: By appointment. To make an appointment call (650) 306-3452 or (650)306-3493 or email cantransctr@smccd.edu

Students have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. At the Transfer Center, we assist students to explore their transfer

options and to find a path to a university. With the new program, Student Transfer Education Pathway (STEP), we assist students to reach their transfer goal by providing them academic support and interventions through different stages of their education at Cañada College. The intent is to assist students to become pro-active and competitive candidates for admission to a university. Students may use the Transfer Services to:

- Search and select universities of their choice
- Learn about academic and admission requirements
- Plan and develop Student Educational Plan
- Learn about the cost of attendance
- Learn about Financial Aid and Scholarship opportunities
- Learn about the transfer opportunities such as:
 - Transfer Admission Guarantee (TAG) to a UC campus
 - Associate Degree for Transfer (ADT): Associate in Arts for Transfer (AA-T) or Associate in Sciences for Transfer (AS-T) –transfer path to California State Universities (for a list of ADT programs see the Transfer Center web page)
 - The Honors Transfer Program

Resources include college catalogs, articulation information, Project Assist, workshops, university campus tour, college fairs, counseling, transcript evaluation/reviews, and more.

Students may obtain more information about your transfer option by visiting the Transfer Center website or visit the Transfer Center in Building 9 1st floor.

Transfer Center Counseling faculty, and staff are available to assist and guide students to reach their transfer goal. **Start your Transfer Path now!**



TRIO/Student Support Services Program

Building 9, Room 213

Phone: (650) 306-3111

Web: www.canadacollege.edu/trio/

TRiO Student Support Services is a federally funded program that assists students who identify as first generation, low income, or who have a learning or physical disability in earning their AA/ AS degree and transferring to four-year colleges/universities.

TRiO-SSS offers the personalized support you need to succeed in your academic and educational goals. The program provides you with academic and career counseling, transfer assistance, mentoring, and financial aid assistance and financial literacy. We offer additional services such as cultural and social activities, workshops, and trips to four-year colleges and universities. For additional information, please call or visit the TRiO-SSS office in the Learning Center.

TRIO/Upward Bound Program

Building 22, Room 112
Weekly afternoon tutorials at Sequoia High School
Phone: (650) 306-3332
Web: www.canadacollege.edu/upwardbound

TRIO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please call (650) 306-3332.

Veterans Services

Veteran Resource and Opportunity Center V-ROC

Building 9, Room 209, Learning Center
Phone: (650) 381-3528
Web: www.canadacollege.edu/veterans

The Veterans Resource and Opportunity Center is a dedicated space for student veterans, active duty service members, reservists, and dependents. VROC is an ideal space to meet other veteran students, meet with a veteran peer mentor, meet with staff, study, conduct study groups, and to learn about additional resources. The office provides computers, free printing, a silent study room, TV, and weekly refreshments. Workshops and activities with Cañada's Vet Services Team and veteran community partners are held on Tuesdays in VROC between 1200- 1300 to assist student veterans in understanding and accessing their benefits and other resources.

For more information please contact guevarrap@smccd.edu or visit the center.

Veterans Services and Certification

Phone: (650) 306-3123
Web: www.canadacollege.edu/veterans

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1)an AA/A degree, 2)an approved transfer program, or 3) a certification of completion. Those interested in attending Canada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 0800 to 1600, Monday – Friday.

Interested veterans can visit the Office of Admissions and Records.

Welcome Center - College Information Center

Student Success Support Programs (SSSP) and Academic Counseling Appointments

Building 9, 1st Floor
Phone: (650) 306-3100 (Main College Line)
(650) 306-3452 (Welcome Center/Counseling Services)
(650) 306-3457 (Fax)

Someone is available to assist during these office times:

Monday - 8:00 a.m. to 4:30 p.m.
Tuesday - 8:00 a.m. to 7:00 p.m.
Wednesday - 8:00 a.m. to 7:00 p.m.
Thursday - 8:00 a.m. to 4:30 p.m.
Friday - 8:00 a.m. to 12:00 noon

Regular Business Hours are extended at the beginning of each semester, and we are closed Fridays during the Summer Session. Drop by or call for up-to-date details.

- General Campus Resource Information
- Application Assistance (New and Returning Students)
- Orientation and Assessment Scheduling
- Orientation Presentation (allows you to learn about registration, student services support programs, tutoring services, important locations on campus, types of degrees, and more, helping you adjust to college)
- Assessment for Math, English, and English Second Language Testing
- Math and Word Jam Assessment Testing
- Test Placement Explanation
- Counseling Appointment Scheduling and Check In at the Welcome Center
- ATHLETE and STEM Counseling Appointments
- VETERANS Counseling Appointments
- Financial Aid Student Education Plan Appeal Appointments
- Reinstatement Appointments
- Class registration assistance at the Welcome Center student computers
- Parking Permit Ordering/Immediate Pick Up Assistance
- Student Services Online Resources Assistance
- Semester SEP Counseling Appointment Updates (Schedule at least one week in advance)

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a "no show". An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

COLLEGE POLICIES

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the student's enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is offered for variable units, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain an AUDIT COURSE REQUEST FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

SMCCCD Course Repetition Regulations Beginning

Fall 2013

Course Repetition Definition

A "course repetition" occurs when a student attempts a course and receives an evaluative or non-evaluative symbol for the course (i.e. A, A-, B+, B, B-, C+, C, D+, D, D-, F, W, P/NP, CR/NC, RD, I) and wishes to enroll again in the same course. Course repetition includes the following components. (Title 5 Section 55040)

Course Repetition To Alleviate Substandard Work

A student who has earned a substandard grade (D+, D, D-, F, NP, NC) may repeat the course to improve the grade. A student may attempt a course a maximum of three times. To alleviate substandard work, a "course attempt" occurs when a student receives an evaluative or non-evaluative symbol for the course (D+, D, D-, or F or W or NP/NC). All course attempts in a student's academic record count toward this enrollment limitation. The first or first and second substandard grades and units are excluded in computing the student's GPA. The grade and units for the third or final attempt are included in the student's GPA. (Title 5 Section 55042)

Course Repetition As A Result of A Withdrawal

A "W" counts as a course attempt. A student may attempt a

course a maximum of three times. All course attempts in a student's academic record count toward this enrollment limitation.

A Student Earning A Satisfactory Grade May Not Enroll In The Same Course Again Unless One of the Following Six Exceptions Applies

- **Significant Lapse of Time** — A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND the district has established a recency prerequisite for the course or an institution of higher education to which the student seeks to transfer has established a recency requirement that applies to the course. (Example: Biology 250 was completed with a grade of C in Fall 2011. In Fall 2013 the student is preparing to apply to a nursing program that requires Biology 250 to be completed within the last three years. The student is eligible to repeat the course in Spring 2014 with documentation of the recency requirement.) The grade and units from the first course completion will be disregarded in computing the GPA. (Title 5 Section 55043)
- **Variable Unit Courses** — A student may enroll in a variable unit course as many times as necessary to complete one time the entire curriculum and unit value of the course. However, a student may not repeat any portion of a variable unit course that has already been completed and evaluated. (Title 5 Section 55044)
- **Extenuating Circumstances** — A student may enroll for one additional attempt only if documentable extenuating circumstances exist that match the dates of the course for the previous enrollment. Examples of extenuating circumstances are natural disaster, accident, illness, or other extraordinary documentable experience beyond the student's control. (Title 5 Section 55045)
- **Students with Disabilities Repeating a Special Class** — A student with a verifiable disability may repeat a special class for students with disabilities any number of times based on achieving progress in the class and an individualized determination that such repetition is required as a disability-related accommodation for that student. (Title 5 Section 55040)
- **Legally Mandated Course** — A student may repeat a course determined to be legally mandated and required by statute or regulation as a condition of paid or volunteer employment or licensure. A student must provide evidence that the course is legally mandated or that licensure standards require course repetition. Such courses may be repeated for credit any number of times. (Title 5 Section 55000)
- **Occupational Work Experience** — A student may enroll multiple times up to 16 units of credit in cooperative work experience education

Courses Related In Content

- **Course Attempts within Groups or "Families"** — District policy limits enrollment of students in courses that are active participatory courses in physical education/kinesiology, and visual or performing arts. In this regard, the colleges have established "families" of similar educational activities. Kinesiology activity courses and some visual and performing arts have established "families" and are subject to enrollment limitations. Although a course cannot be repeated, a

student may attempt up to 4 courses in a subject “family.” Some subject families offer more than 4 courses but a student may enroll in a maximum of four courses within a family. All course attempts in a student’s academic history count toward this enrollment limitation within a “family” of courses. This limitation applies even if the student receives a substandard grade or a “W.” Enrollment limitations are monitored district wide for a subject “family.” New students are advised to enroll in the beginning level of a course family and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family must progress to the next level. For a list of Kinesiology and Dance “families” go to the College Catalog under Course Descriptions/Kinesiology. (Title 5 Section 55040)

Repeatable Courses – Three Types Of Courses May Be Designated As Repeatable

These courses are identified as repeatable in the college catalog. (Title 5 Section 55041)

- **Intercollegiate Athletics** — Courses in which student athletes enroll to participate in an organized sport sponsored by the district or a conditioning course which supports the organized competitive sport may be designated as repeatable. (Title 5 Section 55040/55041)
- **Intercollegiate Academic or Vocational Competition** — Courses that are specifically for participation in non-athletic competitive events between students from different colleges may be designated as repeatable. The course must be tied to the student’s participation in the competition. The event must be sanctioned by a formal collegiate or industry governing body.
- **Required by CSU or UC For Completion of a Bachelor’s Degree** — Repetition of the course is required by CSU or UC for completion of the bachelor’s degree. Courses are limited to four attempts and this enrollment limitation applies even if the student receives a substandard grade or a “W.” (Title 5 Section 55041)

Grade Option

Students may choose to receive either a letter grade, i.e., “A”, “A-”, “B+”, “B”, “B-”, “C+”, “C”, “D+”, “D”, “D-”, “F”, or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 20% of the class length and is irreversible.

Refer to current College Catalog for complete grade policies.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to

allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of “Directory Information” unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. “Directory Information” in the San Mateo County Community College District includes: student’s name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others and to avoid using another’s work as one’s own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 8, Room 209, or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber’s mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

AP4105 Distance Education

Cañada College protects its students’ privacy and authenticates

its students' identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District's electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion

Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orienta-

tion, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.
3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other

violations of District Rules and Regulations and may result in disciplinary action.

5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice President of Student Services at the College level, or the Vice Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.

6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Registrar that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Registrar in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building 9, Room 119A, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234). See www.canadacollege.edu/policies/studentconduct.php.

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Welcome Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234. See www.canadacollege.edu/policies/grievances.php.

Student Right-to-Know and Campus Security Act

Colleges are required to publish and make available certain crime statistics and completion rates. For crime statistics, check online at www.smccd.edu/publicsafety/annualreport.shtml or contact the Public Safety Office, Building 9-154, or call 306-3420. For completion or graduation rates, contact the Admissions and Records Office, Building 9, Room 120, (650) 306-3226.



CAÑADA COLLEGE STUDENT SPOTLIGHT



Dominique Franceschi - *Former Cañada Student, Now a student at The American Music and Dramatic Academy*

Dominique Franceschi was born and raised in Bogotá, Colombia. Unlike many others, she didn't discover her passion and love for performing arts until her Senior year of high school. After high school, she enrolled in MISI, one of the most competitive four-year musical theater conservatory programs offered in Colombia. While the training program at MISI was a wonderful opportunity, Dominique decided that her calling was to pursue a degree in Dance Theatre. In the Fall of 2014, she left her family and everything familiar, moved to California and began studying dance and completing her general education at Cañada College.

While at Cañada, Dominique was an active member of the College community. She served as President of the International

Culture Exchange, was a member of the Glee Club, Drama Club and Journalism Club and volunteered as member of the Cañada College Student Senate.

Dominique's hard work and dedication earned her the Global Beca Foundation scholarship, SMCCC Foundation Scholarship and CSEA Chapter 33 Scholarship for the 2015-2016 academic years. In April 2015, she auditioned for the prestigious program, AMDA, (The American Music and Dramatic Academy), located in Los Angeles. After an extensive admissions and audition process, Dominique was accepted into the program and transferred to the conservatory in Fall of 2016.

 **iCAN Become**

Visit: icanbecome.org



THE JAMS AT CAÑADA COLLEGE

THE JAMS AT CAÑADA COLLEGE MATH | PHYSICS | WORD



MATH JAM

2017 Dates: June 5-9

Day: 9:00 a.m. - 3:00 p.m. • Evening: 6:00 p.m. - 9:00 p.m.

The award winning STEM Center Math Jam program offers a FREE opportunity for current and new Cañada College students to improve their placement assessment results in Mathematics and prepare for math courses. There are three Math Jam opportunities each year, all held during the intersession period that falls between semesters. Students can participate in either the Day or Evening Math Jams. **Continuing students are encouraged to attend!**

Russell J. Kent Award
Exemplary Program 2013
San Mateo County Board of Education

Example of Excelencia
Top Prize for Associates Level 2013
Excelencia in Education - National Prize

Exemplary Program Award
Board of Governors 2013-2014
Academic Senate, CA Community Colleges

Apply Online: canadacollege.edu/jam/mathjam.php

PHYSICS JAM

2017 Dates: June 5-9

Day: 9:00 a.m. - 3:00 p.m.

Physics Jam is a self-paced, intensive, and fun one-week preparation for Calculus-based Physics courses for Cañada College students intending to major in STEM - Science, Technology, Engineering, and Math. **Continuing students are encouraged to attend!**

***Students must complete Trigonometry before Physics Jam.**

FREE for Cañada students and FREE lunch provided!

Apply Online: canadacollege.edu/jam/mathjam.php

WORD JAM

2017 Dates: June 5-9

Day: 9:00 a.m. - 12:00 p.m.

Word Jam is a free, one week, non-credit program for current and in-coming college students in all levels of English, Reading, and ESL. It is held in the **Library in Building 9, Third Floor.**

Continuing students are encouraged to attend!

***Dates and times are subject to change.**

Apply Online: canadacollege.edu/jam/wordjam.php

SCHEDULE OF SUMMER 2017 CLASSES



- CSU General Education Requirements (pg. 32-33)
- Intersegmental General Education Transfer Curriculum (pg. 34-35)
- AA/AS Degree Requirements (pg. 36-37)
- Associate in Arts For Transfer (AA-T) and Associate in Science for Transfer (AS-T) (pg. 38)
- Cañada College Instructional Programs: Degrees and Certificates (pg. 39)
- How to read course listings (pg. 40)
- Summer 2017 Classes (pg. 41-56)
- Distance Education and Short Courses (pg. 57-58)
- University Center (pg. 59-62)



CSU General Education Requirements 2016-2017

The following is a general education pattern for California State University (CSU) which can be fully or partially certified upon successful completion of courses. Full certification indicates that the lower division general education courses are complete. Students must request the certification with their final transcript or once courses are complete, online via WebSMART or Cañada College web site, www.canadacollege.edu/forms/transcript.php.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area A: English Language Communication and Critical Thinking			9 units Required	C	IP	P
One course required from each section in area A						
A1 Oral Communication:	COMM 110, 127, 130, 140	• Other: _____				
A2 Written Communication:	ENGL 100	• Other: _____				
A3 Critical Thinking:	ENGL 110, 165 PHIL 103, 200 PLSC 103	• Other: _____				
Area B: Scientific Inquiry and Quantitative Reasoning			9 units Required	C	IP	P
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *						
B1 Physical Science:	ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270*, 405	• Other: _____				
B2 Life Science:	ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100	• Other: _____				
* B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with (*) meet area B3 Lab requirements.						
	ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101	• Other: _____				
B4 Math Concept:	Math 125, 130, 200, 222, 225, 241, 251, 252, 253, 270, 275	• Other: _____				
Area C: Arts and Humanities			9 units Required	C	IP	P
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.						
C1 Arts:	ART 101, 102, 103, 104, 105, 114, 115, 116, 118, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271					
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 201, 202, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+	• Other: _____				
Area D: Social Sciences			9 units Required	C	IP	P
The 3 courses selected must be from at least two disciplines.						
Social institutions:	ANTH 110, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205					
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1:	ECON 230+ HIST 201, 202	US-2:	HIST 201, 202 PLSC 210+	US-3:	PLSC 210+, 310+	• Other: _____
Area E: Lifelong Learning & Self Development			3 units Required (max. 2 units from E2)	C	IP	P
E1:	BIOL 310 CRER 137 HSCI 100, 116 KINE 101 PSYC 200, 340					
E2:	DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4					
INDV	160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340	• Other: _____				

Note: Courses indicated by + meet Cañada's Associate Degree Ethnic Studies requirement

Continues on next page

CSU General Education Requirements 2016-2017 (Continued)

CSU Admission Policies and Selection Criteria:

The minimum admission requirement to CSU Campuses as a junior are:

- Successful Completion of at least 60 CSU transferable units that includes courses in area A1, A2, A3, and B4, courses in major, general education, and electives
- Successful Completion of courses in areas A1, A2, A3, and B4 (Golden 4) with grade of C- or higher – for some campuses and programs students may not take these courses during last term prior to their attendance at a CSU campus- Please meet with a counselor for more information and planning
- Minimum GPA of 2.0 for resident students and 2.4 for non-resident students. *Some CSU campuses may require a higher GPA for transfer, see a counselor for more information.*

Note:

Full completion of CSU GE may not apply to all majors. Please consult with a counselor.

A course may be listed in more than one area; however, it can be used to satisfy only one area.

- AP Test may be listed in more than one area; however, it can be used to satisfy only one area
- For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU campus



Intersegmental General Education Transfer Curriculum (IGETC) 2016-2017

The Intersegmental General Education Transfer Curriculum (IGETC) is a general Education pattern that fulfills the lower-division general education requirements for most University of California (UC) and all California State University (CSU) campuses. IGETC is also accepted by some private/independent or out-of-state universities.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area 1: English Communication			6-9 Semester Units	C	IP	P
UC requires two courses, one from Group A and B CSU requires three courses one course from each group below.						
1A: English Composition - ENGL 100			• Other: _____			
1B: Critical Thinking - English Composition – Select one Course: ENGL 110, 165			• Other: _____			
1C: Oral Communication (CSU requirement only) – Select one course, - COMM 110, 127, 130, 140			• Other: _____			
Area 2: Mathematical Concepts and Quantitative Reasoning			3 Semester Units	C	IP	P
One course: MATH 125, 200, 222, 225, 241, 242, 251, 252, 253, 270, 275			• Other: _____			
Area 3: Arts and Humanities			9 Semester Units	C	IP	P
Three courses with at least one from Area 3A (Arts) and one from Area 3B (Humanities)						
3A - Arts: ART 101, 102, 103, 104, 105, 114, 115, 116, 118, 250, 306 DRAM 140, 160+, 200 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271			• Other: _____			
3B – Humanities: DRAM 151 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LIT 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+ PHIL 100, 160, 190, 240, 300, 320 SPAN 131~, 132~, 140~, 150~+, 152~+, 161~+, 162~+			• Other: _____			
Area 4: Social and Behavioral Sciences Three courses selected must be from at least two disciplines.			9 Semester Units	C	IP	P
ANTH 110, 351 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150						
HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LING 200 PLSC 130, 150, 170, 210+, 320 PSYC 100, 106+ 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205			• Other: _____			
Area 5: Physical and Biological Sciences			7 Semester Units	C	IP	P
Two courses are required: one from 5A and one from 5B. At least one course must have lab. Courses identified by an * will satisfy the lab requirement. Courses listed in Area 5C are lab courses that must be taken concurrently or after successfully completing the corresponding lecture course.						
5A - Physical Science: ASTR 100 CHEM 114, 192*, 210*, 220*, 231*, 232* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270			• Other: _____			
5B- Biological Sciences: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100			• Other: _____			
5C – Science Laboratory: These courses meet the lab requirements, but they must be taken concurrently or after successfully completing the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
Area 6- Language other than English (LOTE) - UC Requirement only						
To demonstrate proficiency in a LOTE, one of the following must be completed:						
<ul style="list-style-type: none"> • Successful completion of one of the following Cañada courses: SPAN 120, 122, 131~, 132~, 140~, 150~+, 152~+, 161~+, 162~+ • Successful completion of two years of high school in one language (grade of C or higher) – must be verified by an official high school transcript • Successful completion of a course at a college or university (with a grade of C or higher) - must be verified by an official transcript: _____ • Successful completion, grade of C or higher (2.0), of two years of formal schooling at six grade level or higher in an institution where the language of instruction is not English. • Satisfactory score of 3 or higher, on College Board Advanced placement examinations in languages other than English • Satisfactory score of 5 or higher, on International Baccalaureate higher level examinations in languages other than English • Other – Please consult with a counselor 						

Courses indicated by "+" meet Cañada's Associate Degree Ethnic Studies requirement

Courses indicated by "~" are listed in multiple areas; they shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB

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Intersegmental General Education Transfer Curriculum (IGETC) 2016-2017 (Continued)

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (Not part of IGETC)

These requirements may be completed prior to transfer to a CSU campus. The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). CSU campuses have the discretion whether to allow courses used to satisfy the CSU United States History, Constitution and American Ideals (AI) graduation requirement to count in both Areas 3B/4 and to meet the AI graduation requirement.

US-1: ECON 230+	HIST 201, 202	US-2: HIST 201, 202	PLSC 210+	US-3: PLSC 210+, 310+
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The minimum Admission requirement to UC campuses as a junior are:

- Successful completion of at least 60 UC transferable units that include courses in area 1A, 1B, (1C for CSU transfer only), and Area 2. For some campuses and programs students may not take these courses during last term prior to their attendance at a UC/CSU Campus. Please meet with a counselor for more information and planning.
- Minimum GPA varies by campus and by major – visit the UC web site at <http://admission.universityofcalifornia.edu/transfer>
- Some courses may be listed in more than one area; however, it can be used to satisfy only one area – except for the Area 6 (LOTE)
- AP Test may be listed in more than one area; however, it can be used to satisfy only one area

For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Notes:

- Completion of IGETC is not an admission requirement for a CSU or UC campus; however, it may be required for some programs at UC campuses; Students transferring to UC campuses may also opt to complete campus specific breadth requirements. Please consult with a counselor.
- Upon full completion of IGETC, students may request a certification indicating completion of lower division general education courses for UC or any of the 23 CSU campuses. Partial Certification is also available, please consult with a counselor.
- A full certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU or UC campus
- Students must request the certification with their final transcript or once courses are complete, on-line via WebSMART or the Cañada College web site at www.canadacollege.edu/forms/transcript.php.
- All courses in IGETC must be completed with a grade of C or higher.

Please meet with a counselor for more information.



Cañada College AA/AS Degree Requirements 2016-2017

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend C = Completed IP = In-Progress P = Planned			
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that should include the following:	C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P
2. Scholarship: A minimum overall GPA of 2.0 in the: <ul style="list-style-type: none"> • 60 units submitted for the AA/AS Degree • Units applied to the major • Course work taken in the San Mateo County Community College District (SMCCCD) 	C	IP	P
3. Basic Competency Requirement: Math: <ul style="list-style-type: none"> • Placement into transfer-level MATH course on SMCCCD Math Placement Test or • Completion of Intermediate Algebra (MATH 120 or both MATH 122 and 123) with a grade of "C" or better or • Completion of any course with a MATH 120 prerequisite with a grade of "C" or better 	C	IP	P
4. Ethnic Studies: Completion of a minimum of 3 units from the following list of courses with a grade of "C" or better. These course(s) can also be used to satisfy a GE area. COMM 150 DRAM 160 ECE. 212, 254 ECON 230 HIST 242, 245, 246, 247, 422, 451, 452 LIT. 200, 252, 266, 371, 372, 373, 375 PLSC 210+, 310 PSYC 106 SOCI 141 SPAN 150, 152, 161, 162	C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates of community colleges or other accredited colleges and universities, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 	C	IP	P
6. Major: <ul style="list-style-type: none"> • List of required courses for the major is available in the college catalog • 50% of the units required for the major must be completed at Cañada College 	C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).	C	IP	P
8. General Education: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) Areas A through E listed on the next page.	C	IP	P

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Cañada College AA/AS Degree Requirements 2016-2017 (Continued)

General Education Requirements for an AA/AS Degree

Legend	C = Completed	IP = In-Progress	P = Planned			
GE Area A: English Language Communication and Critical Thinking			6 units Required	C	IP	P
			3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement: COMM 110, 127, 130, 140			• Other: _____			
A2: Written Communication Requirement: ENGL 100			• Other: _____			
A3: Critical Thinking Requirement: ENGL 110, 165 PHIL 103, 200 PLSC 103 MATH 125, 130, 200, 222, 225, 241, 242, 251, 252, 253, 270, 275			• Other: _____			
GE Area B: Scientific Inquiry and Quantitative Reasoning			4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)						
B1: Physical Science: ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270* 405			• Other: _____			
B2: Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100			• Other: _____			
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
GE Area C: Arts and Humanities			3 units Required	C	IP	P
C1 Arts: ART 101, 102, 103, 104, 105, 114, 115, 116, 118, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271			• Other: _____			
C2 Humanities: DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 201, 202, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+			• Other: _____			
GE Area D: Social Sciences			3 units Required	C	IP	P
Social institutions: ANTH 110, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205						
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1: ECON 230+ HIST 201, 202 US-2: HIST 201, 202 PLSC 210+ US-3: PLSC 210+, 310+			• Other: _____			
GE Area E: Lifelong Learning and Self Development			3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.						
E1: BIOL 310 CRER 137 HSCI 100, 116 KINE 101 PSYC 200, 340						
E2: (Physical Education activity courses – maximum of 2 activity courses may apply to General Education requirements):						
DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340			• Other: _____			

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

Courses identified with "+" will also fulfill the Ethnic Studies requirements

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLEP



Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://www.adegreewithaguarantee.com/Degrees.aspx>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T Degrees:

Note: The requirements may be followed throughout the course of study as long as students attend Cañada College/SMCCCD at least one semester each academic calendar. If there is a break in attendance, students must meet the graduation requirements listed in the catalog of the academic year that they resume their studies. Please refer to the ADT requirements section of the catalog for more information on catalog rights.

Per state legislation, no additional local graduation requirements can be imposed by the community college and, upon transfer, the student would be admitted to the CSU with junior standing.

Students should consult with a counselor when planning to complete the degree.

Legend	C = Completed	IP = In-Progress	P = Planned																								
Graduating with an Associate Degree for Transfer in Arts (AA-T) or Associate Degree for Transfer in Sciences (AS-T) requires completion of 60 CSU Transferable units that should include the following:	C	IP	P																								
Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P																								
Scholarship: A minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA for transfer. See a counselor for more information.	C	IP	P																								
<p>Major Courses:</p> <ul style="list-style-type: none"> Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Associate Degrees and Certificates section of the Cañada Catalog. All courses in the major must be completed with a grade of "C" or better or a "P" if the course is taken on a "Pass/No Pass" basis. <p>At the time of this publication, a student may earn an AA-T/AS-T Degree in the following Programs:</p> <table border="0"> <tr> <td>• Anthropology (AA-T)</td> <td>• Early Childhood Education (AS-T)</td> <td>• Kinesiology (AA-T)</td> <td>• Psychology (AA-T)</td> </tr> <tr> <td>• Art History (AA-T)</td> <td>• Economics (AA-T)</td> <td>• Mathematics (AS-T)</td> <td>• Sociology (AA-T)</td> </tr> <tr> <td>• Biology (AS-T)</td> <td>• Elementary Teacher Education (AA-T)</td> <td>• Nutrition and Dietetics (AS-T)</td> <td>• Spanish (AA-T)</td> </tr> <tr> <td>• Business Administration (AS-T)</td> <td>• English (AA-T)</td> <td>• Philosophy (AA-T)</td> <td>• Studio Arts (AA-T)</td> </tr> <tr> <td>• Communication Studies (AA-T)</td> <td>• Geography (AA-T)</td> <td>• Physics (AS-T)</td> <td>• Theatre Arts (AA-T)</td> </tr> <tr> <td>• Computer Science (AS-T)</td> <td>• History (AA-T)</td> <td>• Political Science (AA-T)</td> <td></td> </tr> </table> <p>Additional majors are being developed. Please see a counselor for more information.</p>	• Anthropology (AA-T)	• Early Childhood Education (AS-T)	• Kinesiology (AA-T)	• Psychology (AA-T)	• Art History (AA-T)	• Economics (AA-T)	• Mathematics (AS-T)	• Sociology (AA-T)	• Biology (AS-T)	• Elementary Teacher Education (AA-T)	• Nutrition and Dietetics (AS-T)	• Spanish (AA-T)	• Business Administration (AS-T)	• English (AA-T)	• Philosophy (AA-T)	• Studio Arts (AA-T)	• Communication Studies (AA-T)	• Geography (AA-T)	• Physics (AS-T)	• Theatre Arts (AA-T)	• Computer Science (AS-T)	• History (AA-T)	• Political Science (AA-T)		C	IP	P
• Anthropology (AA-T)	• Early Childhood Education (AS-T)	• Kinesiology (AA-T)	• Psychology (AA-T)																								
• Art History (AA-T)	• Economics (AA-T)	• Mathematics (AS-T)	• Sociology (AA-T)																								
• Biology (AS-T)	• Elementary Teacher Education (AA-T)	• Nutrition and Dietetics (AS-T)	• Spanish (AA-T)																								
• Business Administration (AS-T)	• English (AA-T)	• Philosophy (AA-T)	• Studio Arts (AA-T)																								
• Communication Studies (AA-T)	• Geography (AA-T)	• Physics (AS-T)	• Theatre Arts (AA-T)																								
• Computer Science (AS-T)	• History (AA-T)	• Political Science (AA-T)																									
<p>General Education - certified completion of one of the following:</p> <ul style="list-style-type: none"> California State University General Education-Breadth pattern (CSU GE Breadth), OR Intersegmental General Education Transfer Curriculum (IGETC) pattern <p>Note: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.</p>	C	IP	P																								
Elective courses: If applicable, additional courses to meet the minimum 60 CSU transferable units requirement.	C	IP	P																								

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system.

More information about the SB1440 and Transfer Degree is available at: www.adegreewithaguarantee.com

CAÑADA COLLEGE INSTRUCTIONAL PROGRAMS

Degree and Certificate Programs

Area of Study	Certificate	Degree
ACCOUNTING	•	AS
Entry Level Bookkeeper	•	
Payroll Specialist	•	
ANTHROPOLOGY		AA-T, AA
ART		
Art History		AA-T, AA
Studio Arts		AA-T
BIOLOGICAL SCIENCES		AS
Allied Health		AS
Biology		AS-T
Nutrition and Dietetics		AS-T
BUSINESS ADMINISTRATION	•	AS-T, AS
BUSINESS MANAGEMENT		
Entrepreneurship and Small Business Management	•	AS
CHEMISTRY (SEE PHYSICAL SCIENCES)		AS
COMMUNICATION STUDIES		AA-T, AA
COMPUTER BUSINESS OFFICE TECHNOLOGY		
Administrative Assistant	•	AS
Administrative Support Assistant	•	AS
Customer Service	•	
General Office	•	
COMPUTER SCIENCE		AS-T
Computer Science – C++	•	
Computer Science – Java	•	
Computer Science – Swift	•	
DIGITAL ART AND ANIMATION	•	AA
3D-Animation and Video Game Arts	•	AA
Graphic Design	•	
Web Design	•	
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT	•	AS
Early Childhood Education		AS-T
Elementary Teacher Education		AA-T
EARTH SCIENCE		AS
ECONOMICS		AA-T, AA
ENGINEERING		AS
Math for Surveying and Computer-aided Design	•	
ENGLISH		AA-T, AA
FASHION DESIGN AND MERCHANDISING	•	AS
Custom Dressmaking/Small Business Oriented	•	AS
Technical (Apparel Industry Oriented)	•	AS
Theater Costuming	•	AS
GENERAL STUDIES		
Pathways to Student Success	•	
Preparation for Academic Scholarship and Success (PASS)	•	

Area of Study	Certificate	Degree
GEOGRAPHY		AA-T, AA
HISTORY		AA-T, AA
HUMAN SERVICES	•	AS
Community Health Worker	•	
Promotor Education and Employment Project	•	
INTERDISCIPLINARY STUDIES (TRANSFER & NON-TRANSFER OPTIONS ARE AVAILABLE)		
Emphasis in Arts and Humanities		AA
Emphasis in Natural Science and Mathematics		AA
Emphasis in Social and Behavioral Sciences		AA
INTERIOR DESIGN	•	AS
Home Staging	•	
Kitchen and Bath Design	•	
KINESIOLOGY, ATHLETICS & DANCE		
Dance		AA
Kinesiology		AA-T, AA
LATIN AMERICAN AND LATINO/A STUDIES	•	AA
MATHEMATICS		AS-T
MEDICAL ASSISTING	•	AS
Medical Administrative Assistant	•	
Medical Billing Specialist	•	AS
Medical Coding Specialist	•	
MUSIC		AA
NURSING		
PARALEGAL	•	AS
PHILOSOPHY		AA-T, AA
PHYSICAL SCIENCES		
Chemistry		AS
Physics		AS-T, AS
POLITICAL SCIENCE		AA-T, AA
PSYCHOLOGY		AA-T, AA
RADIOLOGIC TECHNOLOGY		AS
SOCIAL SCIENCES		
International Studies		AA
SOCIOLOGY		AA-T, AA
SPANISH		AA-T, AA
Bilingualism and Biliteracy in English/Spanish	•	
THEATRE ARTS		AA-T, AA
UNIVERSITY TRANSFER		
Option 1: CSU General Education (CSU-GE)	•	
Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	

Important: Associate degree and certificate programs have additional college requirements beyond the major. See pages 36-37 for the complete requirements for the associate's degree and certificates.

HOW TO READ THE COURSE LISTING

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A Materials Fee is a supplemental

charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location indicates

the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. **RECOMMENDED:** Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. **PREREQ:** MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra.

Transfer: CSU: B1, B3, UC*

53033 CHEM 192 AA MTWTh8:10-10:15 18-311 Wilcox 4.0 6/13-7/21

CHEM 192 has a non-refundable materials charge of \$6.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) **Transfer:** CSU: B4, UC. (IGETC: 2)

92987 MATH 200 AX MTWTh12:45-1:35 17-209 Staff 4.0

83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0

90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0

91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0

Evening Courses

Course held at the Menlo Park Center/JobTrain

81374 MATH 200 LA Tue 6:00-10:10 MP-51 Toma 4.0

Hybrid Course. See pages 57-58 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17

Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

Course Number and Title

C-ID Approval Number

A C-ID number next to a course signals that participating California colleges and universities have determined that these courses are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

Accepted for **Transfer** by California State University (CSU) and/or University of California (UC).

Short Course Dates for classes that meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.** Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A **Prerequisite (PREREQ)** is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A **Corequisite (COREQ)** is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting principles (GAAP) and (IFRS). The course includes both theoretical and practical problem-solving learning experiences to help the student develop analytical abilities in using financial data. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400, and MATH 110 or 111. Transfer: CSU, UC.

Online Course(s), See pages 57-58 for more information:

55414 ACTG 121 OLH By Arr 8.0 Hrs/Wk Online Cabrera 4.0 6/12-8/3

ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

This course covers accounting information used by managers, sources of this information and how this information is used when planning, directing operations, controlling cost, and decision-making. Topics include: cost concepts and cost behavior, costing systems, the analysis of cost for performance metrics, cost-volume-profit analysis, profit planning, capital budgeting, standard costs, financial statement analysis and discussion of ethical issues related to business operations and manufacturing. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: ACTG 121. Transfer: CSU, UC.

Online Course(s), See pages 57-58 for more information:

55416 ACTG 131 OLH By Arr 8.0 Hrs/Wk Online Yap 4.0 6/12-8/3

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

54721 ANTH 110 OLH By Arr 8.0 Hrs/Wk Online Marshall 3.0 6/12-7/20

ANTH 125 PHYSICAL ANTHROPOLOGY (C-ID ANTH 110)

This course covers the concepts, methods and theory of biological evolution and its application to the human species. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; B2, UC. (IGETC: 5B)

54484 ANTH 125 AA MTWTh10:40-12:45 3-254 Leitner 3.0 6/12-7/20

Online Course(s), See pages 57-58 for more information:

53243 ANTH 125 OLH By Arr 8.0 Hrs/Wk Online Marshall 3.0 6/12-7/20

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY (C-ID ANTH 115L)

Laboratory course in which the students apply and practice the scientific methods, techniques and procedures used by physical anthropologists to understand human evolution, non-human primates and human variation. Students gain practical experience and a deeper understanding by participating in lab exercises, activities and experiments that explore human evolution, osteology, forensics, genetics, modern human variation, primate anatomy and behavior. Field trips may be required. PREREQ: Completion of, or concurrent enrollment in ANTH 125 and ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary, and MATH 811, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU; B3 (only if ANTH 125 is completed prior to or concurrently with ANTH 126), UC. (IGETC: 5C*)

Online Course(s), See pages 57-58 for more information:

54492 ANTH 126 OLH By Arr 9.0 Hrs/Wk Online Marshall 1.0 6/12-7/20

ART

ART HISTORY

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY (C-ID ARTH 110)

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

54198 ART 101 AA MTWTh10:40-12:45 3-148 Erickson 3.0 6/12-7/20

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; B1, UC. (IGETC: 5A)

Evening Course(s)

53028 ASTR 100 LA MW 5:40-9:55 21-100 Prochter 3.0 6/12-7/19

Online Course(s), See pages 57-58 for more information:

54733 ASTR 100 OLH By Arr 8.0 Hrs/Wk Online Digel 3.0 6/12-7/20

ASTR 101 ASTRONOMY LABORATORY

Introduction to the use of the celestial sphere, scale model of the Solar System, telescopic observations, use of computer models, comparative planetology, and astronomical data representation. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU; B3 (only if ASTR 100 is completed prior to or concurrently with ASTR 101), UC. (IGETC: 5C*)

Evening Course(s)

53218 ASTR 101 LA TTh 5:30-9:50 21-100 Prochter 1.0 6/13-7/20

Online Course(s), See pages 57-58 for more information:

55491 ASTR 101 OLH By Arr 9.0 Hrs/Wk Online Digel 1.0 6/12-7/20

54821 ASTR 101 OMH By Arr 9.0 Hrs/Wk Online Digel 1.0 6/12-7/20

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; B2, UC*. (IGETC: 5B)

Online Course(s), See pages 57-58 for more information:

55176 BIOL 100 OLH By Arr 8.0 Hrs/Wk Online Walsh 3.0 6/12-7/20

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; B2, B3, UC. (IGETC: 5B*, 5C)

53029 BIOL 110 AA MTWTh8:10-10:15 16-212 Staff 4.0 6/12-7/20
MTWTh10:40-12:45 17-203 6/12-7/20

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED:

Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320 BIOL 130 AA	MTWTh8:10-10:15	17-207 Staff	3.0	6/12-7/20
53233 BIOL 130 AB	MTWTh10:40-12:45	17-207 Staff	3.0	6/12-7/20

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110, or 130 and 132, or 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225, or 230, or 250, or 260; AND CHEM 192, or 210, or 410, or equivalent (any college level biology course with a lab and any college level chemistry course with a lab). Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

53030 BIOL 240 AA	MTWTh8:10-10:15	17-205 Nekrep	4.0	6/12-7/20
	MTWTh10:40-12:45	16-204		6/12-7/20

BIOL 250 HUMAN ANATOMY (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

53321 BIOL 250 AA	MTWTh8:10-10:15	18-221 Bjerknes	4.0	6/12-7/20
	MTWTh10:30-12:35	18-221		6/12-7/20

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

Study of the physiologic function and integration of the organ systems of the human body. For students in allied health and other related fields. PREREQ: BIOL 250 and CHEM 192, 210 or 410. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

Hybrid Course(s). See pages 57-58 for more information:

53625 BIOL 260 HYA	MTWTh8:10-10:15	16-5 Woodworth	5.0	6/12-7/20
	MTWTh10:40-12:45	16-5		6/12-7/20
Online instruction:	By Arr	9.0 Hrs/Wk	Online	6/12-7/20

BIOL 310 NUTRITION (C-ID NUTR 110)

Comprehensive introduction to scientific principles of nutrition and the inter-relationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. Transfer: CSU: E1, UC.

Online Course(s). See pages 57-58 for more information:

Recommended orientation meeting for BIOL 310 OLH:

55177 BIOL 310 OLH	Mon	4:30-5:30	17-103 Bjerknes	3.0	6/12-6/12
	By Arr	8.0 Hrs/Wk	Online		6/12-7/20

Recommended orientation meeting for BIOL 310 OMH:

55404 BIOL 310 OMH	Mon	4:30-5:30	17-103 Bjerknes	3.0	6/12-6/12
	By Arr	8.0 Hrs/Wk	Online		6/12-7/20

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

Online Course(s). See pages 57-58 for more information:

55142 BUS. 100 OLH	By Arr	8.0 Hrs/Wk	Online	Nance Carrigan	3.0	6/12-7/20
55399 BUS. 100 OMH	By Arr	8.0 Hrs/Wk	Online	Nance Carrigan	3.0	6/12-7/20

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)

An introduction to computer systems and software applications and their impact on the business environment. Topics include computer architecture, hardware, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening Course(s)

55349 BUS. 103 LA	TTh	6:00-10:10	13-211 Tramblee	3.0	6/13-7/20
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BUS. 201 BUSINESS LAW (C-ID BUS 125)

Introduction to law applied in business environments. Topics include The Constitution, other legal sources, legal systems, enforcement agencies, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Online Course(s). See pages 57-58 for more information:

55181 BUS. 201 OLH	By Arr	8.0 Hrs/Wk	Online	Yurtseven	3.0	6/12-7/20
55397 BUS. 201 OMH	By Arr	8.0 Hrs/Wk	Online	Yurtseven	3.0	6/12-7/20

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses decision-making, goal-setting, job search strategies, resume writing and interviewing skills. Career assessments include exploration of values, skills, personality and interests. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

Online Course(s). See pages 57-58 for more information:

55175 CRER 137 OLH	By Arr	8.0 Hrs/Wk	Online	Mendez	3.0	6/12-7/20
55274 CRER 137 OMH	By Arr	8.0 Hrs/Wk	Online	Mendez	3.0	6/12-7/20

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Evening College for Working Adults Hybrid Course(s). See page 56 for more information:

53226 CRER 401 HL9	TTh	5:30-6:30	13-214 Rico	1.0	6/13-7/20
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Business Administration



Earn your Associate Degree as you transfer to a 4-year institution

or renew your job skills with a Certificate of Achievement in Business Administration

canadacollege.edu/businessadministration

Online instruction: By Arr 1.0 Hrs/Wk Online 6/13-7/20
 The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

53033 CHEM 192 AA MTWTh8:10-10:15 18-311 Bhatia 4.0 6/12-7/20
 MTWTh10:40-12:45 17-205 6/12-7/20

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I (C-ID CHEM 110) (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. Any Preparation for Chemistry course or other measures that demonstrate proficiency in general science and preparation for study of college chemistry. This includes completion of high school chemistry with a grade of "C" or better. PREREQ: MATH 120, or MATH 123 (offered at CSM or Skyline) or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

53032 CHEM 210 AA MTWTh8:10-10:15 18-319 Wilcox 5.0 6/12-7/20
 MTWTh10:45-3:00 18-305 6/12-7/20

CHEM 210 has a non-refundable materials charge of \$2.

CHEM 220 GENERAL CHEMISTRY II (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A*, 5C)

54202 CHEM 220 AA MTWTh8:10-10:15 17-203 Tricca 5.0 6/12-7/20
 MTWTh10:45-3:00 18-311 6/12-7/20

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

53395 CHEM 410 AA MTWTh8:10-10:15 18-305 Cantin 4.0 6/12-7/20
 MTWTh10:40-12:45 18-319 6/12-7/20

CHEM 410 has a non-refundable materials charge of \$2.

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOM-

MENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

54625 COMM 110 AA MTWTh8:10-10:15 5-223 Koppel 3.0 6/12-7/20

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

Integration of theory and practice to facilitate student understanding and skills in evaluating and participating in interpersonal relationships across contexts. Class presentations are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

Evening Course(s)

54627 COMM 130 LA TTh 6:00-10:10 5-223 Hamilton 3.0 6/13-7/20

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

Study of basic theory and skills of intercultural communication through discussion and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

54909 COMM 150 OLH By Arr 8.0 Hrs/Wk Online Kaven 3.0 6/12-7/20
 55145 COMM 150 OMHBy Arr 8.0 Hrs/Wk Online Kaven 3.0 6/12-7/20

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to navigating Windows, managing files and folders, learn the basic features of Word processing (creating, formatting, working with tables and objects), using Track Changes and Comments to finalize documents, and PowerPoint (creating slides, working with Slide Master, and adding visual elements and sound). CBOT 415 or proper keyboarding technique is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

Evening Course(s) held at the Menlo Park Center/Job Train

55290 CBOT 430 MLH MW 6:00-10:10 MP-51 Clark 1.5 6/12-6/28

CBOT 431 COMPUTER APPLICATIONS, PART II

Students learn the basic features of spreadsheets, database management, and methods of integration between Microsoft applications. RECOMMENDED: Eligibility

Recommended Sequence of Classes for Engineering Majors

Semester:	Fall	Spring
Year 1	Math 251 Chem 210 Engr 111* Engr 210 CIS 118	Math 252 Phys 250 Chem 220 Engr 100 CIS 250
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270

If students register for courses in this sequence there will be no conflicts of schedule. In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

*Civil and Environmental Engineering majors only.

for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC*.

Evening Course(s) held at the Menlo Park Center/JobTrain

55291 CBOT 431 MLH MW 6:00-10:10 MP-51 Clark 1.5 7/3-7/19

CBOT 435 SPREADSHEETS

Students plan and build worksheets using formulas and functions to solve business problems. The course covers formatting, creating formulas, including nested formulas, applying mixed, relative and absolute references, building charts, using multiple worksheets, solver, data tables, using and analyzing list data, using What-If Analysis, scenario management, and managing workbooks. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Online Course(s), See pages 57-58 for more information:

55506 CBOT 435 OLH By Arr 8.0 Hrs/Wk Online Cabrera 3.0 6/12-7/20

COMPUTER SCIENCE

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

Introduction to computer hardware and the programming commands to control them. Topics Include: hardware, operating systems and the Software Development Life Cycle which includes design, development, documentation, the importance of review, principles of testing and maintenance; Algorithm development, Procedural and Structure programming; data types, variables, expressions, selection and repetition structures, functions passing by value and reference, recursion, all about arrays, file I/O, and error handling, and classes. This course gives students basic computer science concepts and skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

54610 CIS 118 AA MTWTh10:40-12:45 22-116 Ferguson 4.0 6/12-7/20
MTWTh 1:00-3:05 22-116 6/12-7/20

Online Course(s), See pages 57-58 for more information:

54152 CIS 118 OLH By Arr 8.0 Hrs/Wk Online Schwarz 4.0 6/12-7/20
By Arr 9.0 Hrs/Wk Online 6/12-7/20
55500 CIS 118 OMH By Arr 8.0 Hrs/Wk Online Schwarz 4.0 6/12-7/20
By Arr 9.0 Hrs/Wk Online 6/12-7/20

CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes topics such as Object Oriented programming design, templates, big O, trees, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118, and MATH 120 or 123 (offered at CSM or Skyline) are recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Online Course(s), See pages 57-58 for more information:

54822 CIS 250 OLH By Arr 8.0 Hrs/Wk Online Schwarz 3.0 6/12-7/20
55479 CIS 250 OMH By Arr 8.0 Hrs/Wk Online Schwarz 3.0 6/12-7/20

CIS 284 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING - JAVA (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

55297 CIS 284 AA MTWTh11:00-1:05 22-118 Hoffman 3.0 6/12-7/20

CIS 286 INTRODUCTION TO DATA STRUCTURES - JAVA (C-ID COMP 132)

Design and implementation of larger projects using object-oriented software engineering principles with emphasis on definition and use of data structures including: arrays, stacks, queues, linked lists, trees, hash tables, dictionaries, sets and graphs using JAVA. Standard methods are used for sorting, searching and analyzing the relative efficiency of algorithms (Big-O notation). This course conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 284 or equivalent experience programming in JAVA. Transfer: CSU, UC.

55501 CIS 286 AA MTWTh 2:00-4:05 22-118 Hoffman 3.0 6/12-7/20

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

Reduced cost textbooks available for rent funded through a grant from First 5 San Mateo County and San Mateo County Office of Education. For more information contact Professor Melinda Ramzel at ramzelm@smccd.edu

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

55186 ECE. 201 OLH By Arr 6.0 Hrs/Wk Online Hall 3.0 6/12-8/3

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES (C-ID ECE 120)

This course provides an overview of the field of early childhood education. It introduces multiple topics relevant to the field of Early Childhood Education including the history of early childhood education, developmentally appropriate practices in ECE, quality ECE settings and the role of the teacher in building relationships among teachers, parents and children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

52910 ECE. 210 AA MW 9:10-1:00 17-109 Lawrence 3.0 6/12-7/19

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM (C-ID ECE 130)

An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

52509 ECE. 211 LA TTh 6:00-10:10 22-114 Staff 3.0 6/13-7/20

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Evening Course(s)

50321 ECE. 212 LA MW 6:00-10:10 22-114 Palma 3.0 6/12-7/19

ECE. 242 ADULT SUPERVISION AND MENTORING

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201, 210, 211 and 212. Transfer: CSU.

55413 ECE. 242 LA MW 6:10-9:00 22-116 Staff 2.0 6/12-7/19

ECE. 313 HEALTH, SAFETY AND NUTRITION (C-ID ECE 220)

Overview of laws, regulations, standards, policies and procedures and early childhood curriculum related to health, safety and nutrition. Focus on integrating the concepts into everyday planning and program development for children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU. 54490 ECE. 313 AA TTh 9:10-1:20 17-109 Ramzel 3.0 6/13-7/20

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (C-ID ECE 210)

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 210, 211, 212, and 333; Placements at approved sites only under the direct supervision of an individual who holds a Master Teacher Permit or higher, issued by the CA Commission on Teacher Credentialing. Transfer: CSU.

96-108 hours of fieldwork are required. You may be required by your work site to process Department of Justice fingerprint clearance. This can cost up to \$100. Practicum students must provide placement with evidence of TB clearance, and may be required to complete a background check at their own expense (\$50.00 - \$95.00).

Evening Course(s)

54191	ECE. 366 LA	Mon	6:00-9:15	13-213	Kiesselbach	3.0	6/12-6/12
		Mon	6:00-9:15	17-109			6/19-7/10
		By Arr	13.5 Hrs/Wk	Field Work			6/12-8/3

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

Examines the American macroeconomic system and its effects on social, cultural and political environments. Allocation mechanisms for scarce resources and supply and demand are used. The course defines, examines and critiques aggregate measures of economic activity. Additionally, the course examines money and financial institutions, The Federal Reserve, and short run stabilization policy as well long run economic growth factors. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course(s)

51661	ECON 100 LA	MW	6:00-10:10	13-116	Digneo	3.0	6/12-7/19
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Online Course(s), See pages 57-58 for more information:

55294	ECON 100 09X	By Arr	8.0 Hrs/Wk	Online	Williams	3.0	6/12-7/20
54870	ECON 100 0XH	By Arr	8.0 Hrs/Wk	Online	Williams	3.0	6/12-7/20

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

Overview of the concepts of supply and demand. Price and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course(s)

51198	ECON 102 LA	TTh	6:00-10:10	13-116	Nelson	3.0	6/13-7/20
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Online Course(s), See pages 57-58 for more information:

55295	ECON 102 09X	By Arr	8.0 Hrs/Wk	Online	Williams	3.0	6/12-7/20
54615	ECON 102 0XH	By Arr	8.0 Hrs/Wk	Online	Williams	3.0	6/12-7/20

ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

Most English, Literature and Reading courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the English placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

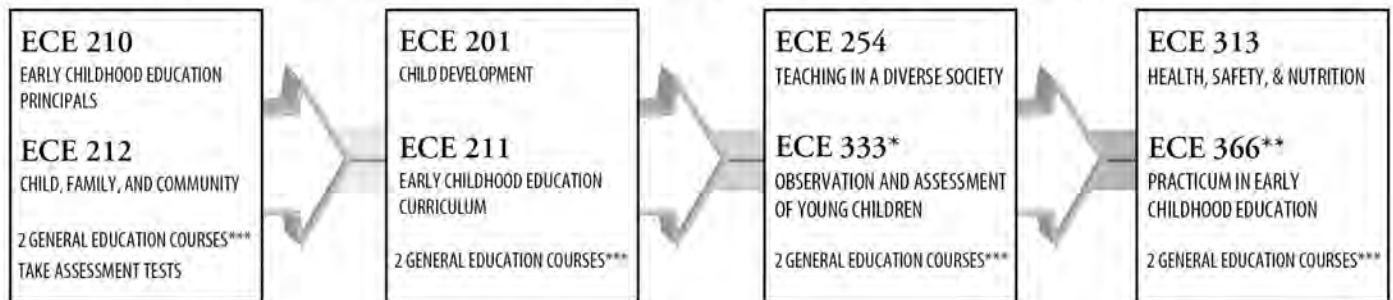
To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on approved college

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT RECOMMENDED COURSE PATTERN AT CAÑADA COLLEGE



*ECE 333: Prerequisite ECE 201

**ECE 366: Prerequisite ECE 201, 210, 211, 212, and 333

*** General Education (GE): English/Language Arts, Math, Science, Social Sciences, Arts and/or Humanities

English Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

50326	ENGL 100 AA	MTWTh8:10-10:15	5-123	Lawson	3.0	6/12-7/20
51248	ENGL 100 AB	MTWTh10:40-12:45	3-117	Gangel	3.0	6/12-7/20

Evening Course(s)

50327	ENGL 100 LA	MW 6:00-10:10	5-123	Schuler	3.0	6/12-7/19
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Online Course(s), See pages 57-58 for more information:

54722	ENGL 100 OLH	By Arr 8.0 Hrs/Wk	Online	Cudahy	3.0	6/12-7/20
54810	ENGL 100 OMH	By Arr 8.0 Hrs/Wk	Online	Sumstad	3.0	6/12-7/20

ENGL 100 on campus sections have a non-refundable materials charge of \$1.

ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

50329	ENGL 110 AA	MTWTh10:40-12:45	13-112	Olson	3.0	6/12-7/20
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Materials Fees: MEG3 \$ 1.00 Flat Fee

Evening Course(s)

55303	ENGL 110 LA	TTh 6:00-10:10	3-104	Negus	3.0	6/13-7/20
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Materials Fees: MEG3 \$ 1.00 Flat Fee

Online Course(s), See pages 57-58 for more information:

54774	ENGL 110 OLH	By Arr 8.0 Hrs/Wk	Online	Malavade	3.0	6/12-7/20
54808	ENGL 110 OMH	By Arr 8.0 Hrs/Wk	Online	Eslamieh	3.0	6/12-7/20
55273	ENGL 110 ONH	By Arr 8.0 Hrs/Wk	Online	Eslamieh	3.0	6/12-7/20

ENGL 110 on campus sections have a non-refundable materials charge of \$1.

ENGL 847 ACCELERATED ACADEMIC READING AND WRITING

This course integrates ENGL 836 and READ 836, satisfying both requirements. It introduces students to college-level reading and writing, covering thesis construction, organization, development, sentence skills, text-based writing, and effective reading strategies to improve comprehension, analysis, and vocabulary. Successful completion of ENGL 847, OR both ENGL 836 and READ 836 is required for entrance into ENGL 100. PREREQ: Successful completion of ENGL 827; OR ENGL 826 and READ 826; OR eligibility for ENGL 847; OR eligibility for READ 836 and ENGL 836 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 801 or 826 and READ 801 or 826; OR ENGL 827.

55426	ENGL 847 AA	MTWTh8:15-12:00	3-104	Huynh	5.0	6/12-7/20
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ENGL 847 has a non-refundable materials charge of \$3.

LITERATURE

(See also English)

LIT. 442 FILM STUDY AND APPRECIATION

Film study and appreciation with a focus on one area of study: i.e., one period, genre, director, national cinema, chosen from film history. Screening of films followed by discussion, reading, and writing, with emphasis on students' abilities to think, speak and write critically about films. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening Course(s)

53567	LIT. 442 LA	TTh 6:00-10:10	3-148	Nagler	3.0	6/13-7/20
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ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 147, o pueden llamar al 306-3388.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 147, or call 306-3388.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

54563	ESL 400 AA	MTWTh10:40-2:15	13-11	Haven	5.0	6/12-7/20
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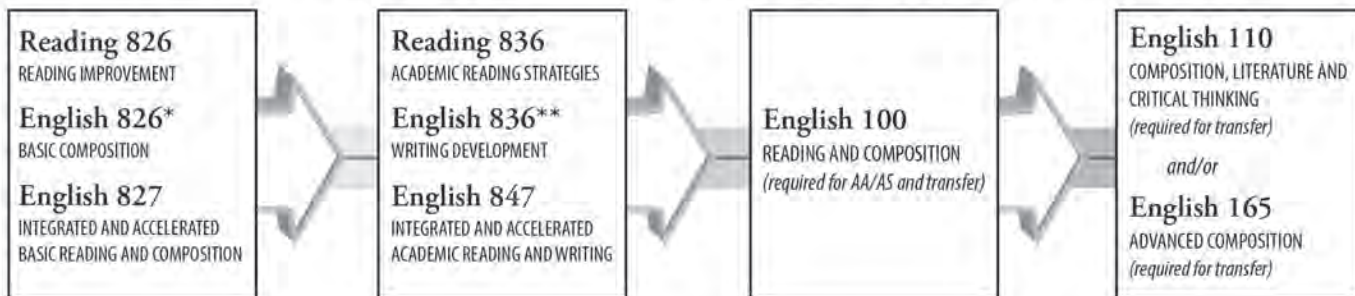
ESL 400 has a non-refundable materials charge of \$1.

ESL 808 INTENSIVE GRAMMAR REVIEW

Review, practice, and synthesis of grammar in reading, writing, listening/speaking skills of standard English in an academic context. BSL: Open Curriculum. PREREQ: ESL 921, or placement by College ESL Placement Test. Units do not

THE ENGLISH SEQUENCE AT CAÑADA COLLEGE

Enroll in the appropriate English/Reading courses depending on your assessment test results.



*Enrollment in English 826 requires corequisite of English 829 (.5 unit lab course)

**Enrollment in English 836 requires corequisite of English 849 (.5 unit lab course)

PLEASE NOTE:

You must enroll in both Corequisites at the same time on WebSMART.

The English 829 and English 849 labs meet online and students complete required hours at their own pace.

apply toward AA/AS degree.

54724	ESL 808 AA	MTWTh8:10-10:15	13-11	Castello	3.0	6/12-7/20
<i>Evening Course(s)</i>						
54723	ESL 808 LA	TTh 6:00-10:10	13-112	Schertle	3.0	6/13-7/20

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<i>Evening Course(s)</i>						
54562	ESL 836 LA	MW 6:00-9:00	13-112	Schertle	2.0	6/12-7/19

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

Introduction to environmental issues from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, and the process and role of science in finding sustainable solutions. Topics include contemporary environmental issues related to resource use, pollution, and human population growth. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

<i>Online Course(s), See pages 57-58 for more information:</i>						
55481	ENVS 115 OLH	By Arr 8.0 Hrs/Wk	Online	Mahoney	3.0	6/12-7/20

ETHNIC STUDIES

(See individual courses)

- COMM 150 INTERCULTURAL COMMUNICATION
- ECE. 212 CHILD, FAMILY, AND COMMUNITY
- HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
- PLSC 210 AMERICAN POLITICS
- PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

FASHION DESIGN AND MERCHANDISING

FASH 133 COPYING READY-TO-WEAR

Learn how to make a pattern from an existing garment without taking the garment apart. Through demonstration and hands-on experience, use the materials needed to generate this pattern from the existing garment, and make a muslin garment to test this pattern and refine it to ensure an exact duplicate of the original. Also included are facings, hem allowances, and other pertinent pattern drafting knowledge. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>						
53228	FASH 133 LA	Wed 5:30-9:30	3-255	Maynard	1.0	6/28-7/19

FASH 140 BASIC SERGING

Introduction to the use of the serger sewing machine for creating a variety of seams, as well as functional and decorative edge finishes used in the construction of garments. Students explore tension, stitch formation, threading and maintenance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Evening Course(s)</i>						
52283	FASH 140 LA	MT 5:30-9:30	3-255	Lange	1.0	6/12-6/20

FASH 167 THE CUSTOM DRESS FORM

Learn how to create a customized dress form used for design development and sewing construction. Students are fitted in customized covers, and foam dress forms are shaped to fit these covers. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

<i>Weekend Course(s)</i>						
52284	FASH 167 SAH	Sat 10:00-4:00	3-255	Jackson	1.0	6/24-6/24
		Sat 10:00-4:00	3-255			7/8-7/15

FASH 880CA TRAVEL STUDY: INTRODUCTION TO ITALIAN FASHION

An introduction to the Italian Fashion Industry from pre-World War II to the present day. Students analyze designers, fabrics, and manufacturing techniques and the implications for global fashion. The study of fashion as a form of Italian art through lectures, field trips, and guest speakers. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Units do not apply toward AA/AS degree.

<i>FASH 880CA 6SH is a Study Abroad Course, held in Florence Italy. For more information, please call (650) 306-3440.</i>						
55293	FASH 880CA 6SH	UMTWThFS 8:10-10:00	Florence	Chaney	3.0	6/4-6/16
		UMTWThFS10:20-4:00	Florence			6/4-6/16

GEOGRAPHY

(See also Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

A study of the Earth and the processes that create and shape its physical features and landforms. Topics include Earth dimensions and motions, seasons, map reading, weather and climate, tectonic and surface process, landforms, and tools used by geographers. Field trip may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

SUMMER CLASSES



Explore your
CREATIVITY

FASHION DESIGN AND MERCHANDISING

DEGREES AND CERTIFICATES:

- Design
- Merchandising
- Theater Costuming

www.canadacollege.edu/fashion
chaney@smccd.edu
(650) 306-3370

Online Course(s), See pages 57-58 for more information:

54766 GEOG 100 OLH By Arr 8.0 Hrs/Wk Online Kaluzny 3.0 6/12-7/20

GEOG 110 CULTURAL GEOGRAPHY

Cultural geography is the spatial study of human populations, cultural origins, and the diffusion of cultural expression over time. Topics include demography, the influence of environmental factors on human settlement, urbanization and landscape modification, language, religion, political and economic systems, and the role of technology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

54824 GEOG 110 OLH By Arr 8.0 Hrs/Wk Online Kaluzny 3.0 6/12-7/20

HISTORY

(See also Art History Section)

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

Explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. This course explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. Topics include indigenous cultures, European colonization, the American Revolution, Constitution, slavery and the Civil War and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

52124 HIST 201 AA MTWTh8:10-10:15 3-142 Staff 3.0 6/12-7/20

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

Explores U.S. history from 1877 to the present day. The focus is on the political, economic, social and cultural forces that have shaped the modern nation and the varied experiences and contributions of the diverse peoples of America. Topics include the Gilded Age, "roaring 20s," Great Depression, World Wars, the sixties, the Reagan era, the War on Terror and the Obama presidency. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: C2, DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 57-58 for more information:

54779 HIST 202 OLH By Arr 8.0 Hrs/Wk Online Haine 3.0 6/12-7/20

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

This course explores the meaning and historical significance of race and ethnicity, and the experiences of diverse racial, ethnic, and immigrant groups in U.S. history. Native Americans, European Americans, African Americans, Latinos, Asian Americans and others are all considered. Themes include: the history of race as an idea; the intersections of race, class and gender; interethnic relations; changing immigration patterns and policies; and struggles for equality. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 57-58 for more information:

55304 HIST 245 OLH By Arr 8.0 Hrs/Wk Online Ferrari 3.0 6/12-7/20

KINESIOLOGY, ATHLETICS AND DANCE

The majority of courses offered by the San Mateo County Community College District are now leveled to show progression from the most fundamental (level 1) to the most advanced (level 4). Course levels can be identified by a .1, .2, .3, or .4 system or by the course title. Course levels may be scheduled simultaneously. Students are advised to enroll initially at the fundamental level (.1) regardless of previous experience and be placed at the appropriate level based on instructor assessment. Adapted Physical Education and intercollegiate sports related courses are not affected by the repeatability legislation.

Kinesiology activity courses are subject to repeatability limitations. Students

are now limited to a maximum of four courses per family listed below. If there is more than one course in a particular family, a student may only enroll in a maximum of four total courses within that family. After four courses within a family have been taken, a student has the option to audit should they wish to continue enrolling in courses within that family. Students who audit do not count toward meeting local minimum enrollment requirements. Thus, a class may be cancelled if enough credit seeking students are not enrolled no matter how many students wish to audit. For information about how to audit, students should refer to the audit policy in the catalog.

A course previously taken by a student, prior to course leveling within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four combined. A matrix which identifies the previous courses and the equivalent with levels can be found in the college catalog. This limitation on enrollment applies to all coursework attempted by the student. Students not having previously taken a Kinesiology or Dance activity course may have the opportunity to enroll in courses within a particular family for a maximum of four times.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DANCE

DANC 125.1 SALSA I

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

Evening Course(s)

54930 DANC 125.1 LA TTh 6:10-9:30 1-203 Quijano 1.0 6/13-8/3

DANC 125.2 SALSA II

Continuation of DANC 125.1. A thorough review of Salsa I is provided. Intermediate salsa patterns including more complex turns, patterns, and shines are introduced. Transfer: CSU: E2, UC.

Evening Course(s)

54931 DANC 125.2 LX MW 6:10-9:15 1-203 Quijano 1.0 6/12-8/2

DANC 125.3 SALSA III

Continuation of DANC 125.2. More complex patterns at the Intermediate/Advanced level are demonstrated and practiced. Student choreography and "learning by teaching" is required. Balance, strength, and flexibility exercises covered in preparation for advanced patterns and stage performance. Transfer: CSU: E2, UC.

Evening Course(s)

54932 DANC 125.3 LX MW 6:10-9:15 1-203 Quijano 1.0 6/12-8/2

DANC 125.4 SALSA IV

Continuation of DANC 125.3. Designed for the advanced student who has already demonstrated Intermediate/Advanced technique. Choreography of intermediate/advanced shines and partner patterns required. Student learning by teaching required. Performance required. Transfer: CSU: E2, UC.

Evening Course(s)

54933 DANC 125.4 LX MW 6:10-9:15 1-203 Quijano 1.0 6/12-8/2

FITNESS

(See Also Kinesiology and repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

FITNESS CENTER:

The Fitness Center is open Monday through Saturday 7:00 am to 1:00 pm, and Monday through Thursday 5:30 pm to 7:00 pm. Hours of operation may vary. New students are required to attend an orientation during the first class meeting. The Fitness Center follows the Cañada College Academic Calendar for holidays and recesses. For more information, call (650) 306-3424.

FITN 112 CROSS TRAINING

A course designed to develop aerobic fitness, by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, elliptical machine, stair master, stationary bike and/or step platform) combined with anaerobic exercise (strength training, free weights, functional training, sprints, plyometric training, and/or high intensity movement). Emphasis is placed on group exercise utilizing multiple aerobic activities plus anaerobic exercises to produce cross training effect. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 57-58 for more information:

54910	FITN 112 HVX	By Arr	2.5 Hrs/Wk	Online	Miladinova	1.0	6/12-6/24
		By Arr	6.7 Hrs/Wk	1-138			6/12-8/5

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING

The first installment of a series of activity courses offered in the Fitness Center designed specifically for the beginning student who is interested in participating in strength training and aerobic conditioning in a fitness setting. Includes examination of fitness components, training principles, basic human anatomy, and guidelines to safely exercise in a fitness venue. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 57-58 for more information:

54911	FITN 117 HAX	By Arr	2.5 Hrs/Wk	Online	Reynoso	1.0	6/12-6/24
		MTWTh	8:10-9:35	1-138			6/12-8/3
54913	FITN 117 HBX	By Arr	2.5 Hrs/Wk	Online	Garcia	1.0	6/12-6/24
		MTWTh	11:35-1:00	1-138			6/12-8/3
54912	FITN 117 HVX	By Arr	2.5 Hrs/Wk	Online	Miladinova	1.0	6/12-6/24
		By Arr	6.7 Hrs/Wk	1-138			6/12-8/5

Evening Hybrid Course(s). See pages 57-58 for more information:

54915	FITN 117 HLX	By Arr	2.5 Hrs/Wk	Online	Carr	1.0	6/12-6/24
		MTWTh	5:30-6:55	1-138			6/12-8/3

FITN 118 BEGINNING FITNESS CENTER

Continuation of FITN 117. FITN 118 is the second installment of a series of courses that promotes participation in physical activity while in a fitness setting, fostering lifelong health and wellness. Examines the importance of both strength and cardiovascular training to maintain healthy body composition. Explores the advantages of free-weight exercises, workout organization, types of strength training, aerobic versus anaerobic training, basic exercise physiology, fitness assessment and goal-setting. PREREQ: FITN 117. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 57-58 for more information:

54917	FITN 118 HAX	By Arr	2.5 Hrs/Wk	Online	Reynoso	1.0	6/12-6/24
		MTWTh	8:10-9:35	1-138			6/12-8/3
55074	FITN 118 HBX	By Arr	2.5 Hrs/Wk	Online	Garcia	1.0	6/12-6/24
		MTWTh	11:35-1:00	1-138			6/12-8/3
54918	FITN 118 HVX	By Arr	2.5 Hrs/Wk	Online	Miladinova	1.0	6/12-6/24
		By Arr	6.7 Hrs/Wk	1-138			6/12-8/5

Evening Hybrid Course(s). See pages 57-58 for more information:

54919	FITN 118 HLX	By Arr	2.5 Hrs/Wk	Online	Carr	1.0	6/12-6/24
		MTWTh	5:30-6:55	1-138			6/12-8/3

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. FITN 119 is the third installment of the series designed for students ready for intermediate to advanced level concepts of resistance and cardiovascular training. Examines the importance of physical activity and physical fitness to maintain healthy body composition. Students are introduced to multi-joint exercises, olympic style lifting techniques, functional training concepts as well as other advanced level exercises, to promote improved performance for sport, recreation and real life activity. Students should demonstrate the appropriate strength, skill and technique to preform exercises safely. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

Hybrid Course(s). See pages 57-58 for more information:

54922	FITN 119 HAX	By Arr	2.5 Hrs/Wk	Online	Reynoso	1.0	6/12-6/24
		MTWTh	8:10-9:35	1-138			6/12-8/3
54924	FITN 119 HBX	By Arr	2.5 Hrs/Wk	Online	Garcia	1.0	6/12-6/24
		MTWTh	11:35-1:00	1-138			6/12-8/3

54923	FITN 119 HVX	By Arr	2.5 Hrs/Wk	Online	Miladinova	1.0	6/12-6/24
		By Arr	6.7 Hrs/Wk	1-138			6/12-8/5

Evening Hybrid Course(s). See pages 57-58 for more information:

54925	FITN 119 HLX	By Arr	2.5 Hrs/Wk	Online	Carr	1.0	6/12-6/24
		MTWTh	5:30-6:55	1-138			6/12-8/3

FITN 152 BASKETBALL CONDITIONING

A comprehensive basketball conditioning course designed for the intercollegiate community college basketball athlete. Course emphasizes cardiovascular fitness, strength, speed, skill and agility with and without the ball. Fitness and skill assessments are ongoing throughout the course. Demonstrated ability is required. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

55083	FITN 152 AA	Daily	4:25-5:50	1-208	Reynoso	0.5	7/17-8/5
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FITN 153 SOCCER CONDITIONING

Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

51129	FITN 153 AC	Daily	1:40-4:00	Field	Osborne	1.0	7/17-8/11
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Evening Course(s)

51130	FITN 153 LA	Daily	5:00-7:20	Field	Gaspar	1.0	7/17-8/11
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FITN 154 VOLLEYBALL CONDITIONING

Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening Course(s)

53334	FITN 154 LA	Daily	6:00-9:20	1-208	Tigno	1.0	7/17-8/5
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FITN 304.1 WALKING FITNESS I

A beginning level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down stretching while emphasizing distance and timed walks. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Online Course(s). See pages 57-58 for more information:

Recommended orientation meeting for FITN 304.1 OXH:

54934	FITN 304.1 OXH	Tue	5:05-5:55	1-101	Jimenez	1.0	6/13-6/13
		By Arr	6.7 Hrs/Wk	Online			6/12-8/5

College for Working Adults Online Course(s). See page 56 for more information:

Recommended orientation meeting for FITN 304.1 O9H:

55270	FITN 304.1 O9H	Mon	5:05-5:55	1-101	Miladinova	1.0	6/12-6/12
		By Arr	6.7 Hrs/Wk	Online			6/12-8/5

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 304.2 WALKING FITNESS II

An intermediate level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down while introducing hill and incline walking. Emphasis is placed on distance and timed walking. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Online Course(s). See pages 57-58 for more information:

Recommended orientation meeting for FITN 304.2 OXH:

54935	FITN 304.2 OXH	Tue	5:05-5:55	1-101	Jimenez	1.0	6/13-6/13
		By Arr	6.7 Hrs/Wk	Online			6/12-8/5

College for Working Adults Online Course(s). See page 56 for more information:

Recommended orientation meeting for FITN 304.2 O9H:

55271	FITN 304.2 O9H	Mon	5:05-5:55	1-101	Miladinova	1.0	6/12-6/12
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By Arr 6.7 Hrs/Wk Online 6/12-8/5

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 334.1 YOGA I

Designed to educate students in Hatha Yoga at a beginning level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54936	FITN 334.1 AX	MTWTh 8:10-9:35	1-203	Quijano	1.0	6/12-8/3
55350	FITN 334.1 BX	MTWTh9:45-11:10	1-203	Quijano	1.0	6/12-8/3

FITN 334.2 YOGA II

Designed to educate students in Hatha Yoga at an intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54937	FITN 334.2 AX	MTWTh 8:10-9:35	1-203	Quijano	1.0	6/12-8/3
55351	FITN 334.2 BX	MTWTh9:45-11:10	1-203	Quijano	1.0	6/12-8/3

FITN 334.3 YOGA III

Designed to educate students in Hatha Yoga at an advanced intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54938	FITN 334.3 AX	MTWTh 8:10-9:35	1-203	Quijano	1.0	6/12-8/3
55352	FITN 334.3 BX	MTWTh9:45-11:10	1-203	Quijano	1.0	6/12-8/3

FITN 334.4 YOGA IV

Designed to educate students in Hatha Yoga at an advanced level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54939	FITN 334.4 AX	MTWTh 8:10-9:35	1-203	Quijano	1.0	6/12-8/3
55353	FITN 334.4 BX	MTWTh9:45-11:10	1-203	Quijano	1.0	6/12-8/3

INDIVIDUAL SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section) (Note: Students will be required to bring some supplies.)

INDV 160.1 GOLF I

Instruction in beginning level techniques, rules, etiquette, and strategy of golf. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

55173	INDV 160.1 AAX	MTWTh 1:10-3:15	Field	Garcia	1.0	6/12-7/20
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INDV 160.2 GOLF II

Technique, rules, etiquette, and strategy for intermediate golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an intermediate level. PREREQ: INDV 160.1. Transfer: CSU: E2, UC*.

55174	INDV 160.2 AAX	MTWTh 1:10-3:15	Field	Garcia	1.0	6/12-7/20
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INDV 160.3 GOLF III

Technique, rules, etiquette, and strategy for advanced intermediate golf instruction. Practical experience associated with grip, stance, swings relative to iron and wood shots at an advanced intermediate level. PREREQ: INDV 160.2. Transfer: CSU: E2, UC*.

55178	INDV 160.3 AAX	MTWTh 1:10-3:15	Field	Garcia	1.0	6/12-7/20
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INDV 160.4 GOLF IV

Technique, rules, etiquette, and strategy for advanced golf instruction. Practical

experience associated with grip, stance, swings relative to iron and wood shots at an advanced level. PREREQ: INDV 160.3. Transfer: CSU: E2, UC*.

55179	INDV 160.4 AAX	MTWTh 1:10-3:15	Field	Garcia	1.0	6/12-7/20
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TEAM SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

TEAM 111.1 BASKETBALL I

Instruction at a beginning level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

55509	TEAM 111.1 AAX	MTWTh 10:40-12:45	1-208	Reynoso	1.0	6/12-7/20
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TEAM 111.2 BASKETBALL II

Instruction at an intermediate level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. Transfer: CSU: E2, UC*.

55510	TEAM 111.2 AAX	MTWTh 10:40-12:45	1-208	Reynoso	1.0	6/12-7/20
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TEAM 111.3 BASKETBALL III

Instruction at an advanced intermediate level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. Transfer: CSU: E2, UC*.

55511	TEAM 111.3 AAX	MTWTh 10:40-12:45	1-208	Reynoso	1.0	6/12-7/20
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TEAM 111.4 BASKETBALL IV

Instruction at an advanced level in the rules, strategies and skills of basketball. Includes round-robin play during the last half of the semester. Transfer: CSU: E2, UC*.

55512	TEAM 111.4 AAX	MTWTh 10:40-12:45	1-208	Reynoso	1.0	6/12-7/20
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TEAM 148.1 INDOOR SOCCER I

A course designed to provide instruction and practice at a beginning level in the fundamentals of indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU: E2, UC*.

55345	TEAM 148.1 AX	MW 2:10-6:15	1-208	Gaspar	1.0	6/5-7/12
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TEAM 148.2 INDOOR SOCCER II

Continuation of TEAM 148.1. Provides the intermediate student the opportunity to refine and perfect the basic indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game. PREREQ: None. Transfer: CSU: E2, UC*.

55346	TEAM 148.2 AX	MW 2:10-6:15	1-208	Gaspar	1.0	6/5-7/12
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TEAM 148.3 INDOOR SOCCER III

Continuation of TEAM 148.2. Provides the intermediate student the opportunity to refine and perfect the indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. PREREQ: None. Transfer: CSU: E2, UC*.

55347	TEAM 148.3 AX	MW 2:10-6:15	1-208	Gaspar	1.0	6/5-7/12
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TEAM 148.4 INDOOR SOCCER IV

Continuation of TEAM 148.3. Provides the expert student the opportunity to perfect the indoor soccer skills essential for team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. PREREQ: None. Transfer: CSU: E2, UC*.

55348	TEAM 148.4 AX	MW 2:10-6:15	1-208	Gaspar	1.0	6/5-7/12
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LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday or call (650) 306-3348.

After enrolling in one of the open entry courses, students must come to the Learning Center to arrange for an individual orientation.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats, including letters, memoranda and reports. After enrolling, students must come to the Learning Center for an orientation. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
54544 LCTR 140 VEA By Arr 9-257A Ward 2.0 6/12-7/20

LCTR 151 HEALTH SCIENCE VOCABULARY

In this self-paced course, students learn over 100 roots, prefixes and suffixes associated with medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
51363 LCTR 151 VEA By Arr 9-257A Ward 1.0 6/12-7/20

LCTR 810 STUDY SKILLS

Helps students learn and apply academic study strategies including note taking, time management, memory techniques, and more. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
51220 LCTR 810 VEA By Arr 9-257A Ward 1.0 6/12-7/20

LCTR 822 GRAMMAR TROUBLE SPOTS I

This self-paced course helps students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students must come to the Learning Center for an orientation. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
53603 LCTR 822 VEA By Arr 9-257A Ward 1.0 6/12-7/20

LCTR 832 PARAGRAPH TO ESSAY WRITING

Helps students write well-organized and well-developed paragraphs and essays. The course is intended to supplement ENGL 826, 836, or ESL 923, 924, and 400. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
54546 LCTR 832 VEA By Arr 9-257A Ward 1.0 6/12-7/20

LCTR 840 VOCABULARY IMPROVEMENT I

This self-paced, workbook-based course helps students build vocabulary skills by learning 300 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, use of prefixes and suffixes, and properly identifying synonyms and antonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
51608 LCTR 840 VEA By Arr 9-257A Ward 1.0 6/12-7/20

LCTR 841 VOCABULARY IMPROVEMENT II

This self-paced, workbook-based course, the second in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course(s)/Open Exit Course(s)
54547 LCTR 841 VEA By Arr 9-257A Ward 1.0 6/12-7/20

LITERATURE

(See courses under English, Literature and Reading)

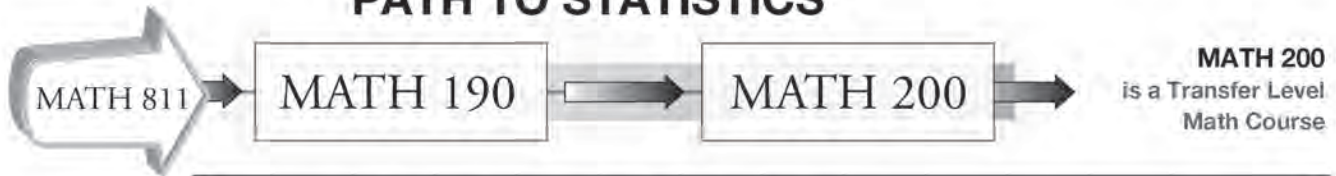
MATHEMATICS

IMPORTANT ENROLLMENT INFORMATION

Most Mathematics courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the math placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us

PATH TO STATISTICS



ALGEBRA SEQUENCE

Suggested Path for STEM and Business Students



Important Note: Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST(www.assist.org) to retrieve course articulation information.

here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

Online Course(s), See pages 57-58 for more information:

Recommended orientation meeting for MATH 110 OLH:

54192	MATH 110 OLH	Mon	4:10-5:50	3-148	Innerst	5.0	6/12-6/12
		By Arr	13.4 Hrs/Wk	Online			6/12-7/20

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 (offered at CSM or Skyline), or appropriate score on District Math Placement test.

Online Course(s), See pages 57-58 for more information:

Recommended orientation meeting for MATH 120 OLH:

53733	MATH 120 OLH	Mon	4:10-5:50	3-148	Innerst	5.0	6/12-6/12
		By Arr	13.4 Hrs/Wk	Online			6/12-7/20

MATH 190 PATH TO STATISTICS

This course prepares students for transfer-level Statistics. It covers core concepts from elementary algebra, intermediate algebra, and descriptive statistics. Topics include ratios, rates, and proportional reasoning; arithmetic reasoning using fractions, decimals and percents; evaluating expressions, solving equations, analyzing algebraic forms to understand statistical measures; use of linear, quadratic, absolute value, exponential, and logarithmic functions to model bivariate data; graphical and numerical descriptive statistics for quantitative and categorical data. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

55327	MATH 190 AA	MTWTh	8:30-12:45	6-103	Beatty	6.0	6/12-7/20
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MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (C-ID MATH 110)

This course presents the basic concepts underlying statistical methods and covers descriptive statistics, probability, probability distributions, hypothesis testing, estimates and sample sizes, correlation and regression, chi-square tests, analysis of variance, and nonparametric statistics. Technology is integrated into the course. Applications of statistics to business, life sciences, social sciences, psychology, and other areas are included. PREREQ: MATH 120 or 123 (offered at CSM or Skyline) or 190, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

53065	MATH 200 AA	MTWTh	10:40-1:20	17-103	Monarres	4.0	6/12-7/20
53344	MATH 200 AB	MTWTh	8:30-11:10	17-209	Meng	4.0	6/12-7/20

Evening Hybrid Course(s), See pages 57-58 for more information:

54735	MATH 200 HLA	TTh	6:10-9:00	22-116	Fahey	4.0	6/12-7/20
	Online instruction:	By Arr	5.2 Hrs/Wk	Online			6/12-7/20
55408	MATH 200 HLB	MW	6:10-9:00	2-10	Klimkovsky	4.0	6/12-7/20
	Online instruction:	By Arr	4.7 Hrs/Wk	Online			6/12-7/20

Online Course(s), See pages 57-58 for more information:

Recommended orientation meeting for MATH 200 OLH:

53219	MATH 200 OLH	Mon	5:05-5:55	17-105	Lapuz	4.0	6/12-6/12
		By Arr	10.7 Hrs/Wk	Online			6/12-7/20

Recommended orientation meeting for MATH 200 OMH:

55482	MATH 200 OMH	Mon	5:05-5:55	17-105	Lapuz	4.0	6/12-6/12
		By Arr	10.7 Hrs/Wk	Online			6/12-7/20

MATH 251 ANALYTICAL GEOMETRY & CALCULUS I (C-ID MATH 210) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 222, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

52740	MATH 251 AA	Daily	8:10-11:00	22-114	Lund	5.0	6/12-7/21
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MATH 811 PRE-ALGEBRA

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

54599	MATH 811 AB	MTWTh	11:10-12:25	22-114	Ivanova	3.0	6/12-7/20
		MTWTh	12:35-2:40	22-114			6/12-7/20

METEOROLOGY

METE 100 METEOROLOGY – WEATHER AND CLIMATE (C-ID GEOG 130)

Introduction to the science of the Earth's atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth's history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400 and eligibility for MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course(s), See pages 57-58 for more information:

55090	METE 100 OLH	By Arr	8.0 Hrs/Wk	Online	James	3.0	6/12-7/20
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OCEANOGRAPHY

(See also Geography)

OCEAN 100 OCEANOGRAPHY

A study of the physical, chemical, geological, and biological aspects of oceans with an emphasis on the methods of scientific investigation. Topics include the origin and evolution of oceans, plate tectonics, currents, waves, tides coastal processes and landforms, ocean life and ecology, and recent discoveries. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

Online Course(s), See pages 57-58 for more information:

54524	OCEAN 100 OLH	By Arr	8.0 Hrs/Wk	Online	James	3.0	6/12-7/20
55507	OCEAN 100 OKH	By Arr	8.0 Hrs/Wk	Online	James	3.0	6/12-7/20
55483	OCEAN 100 OMH	By Arr	8.0 Hrs/Wk	Online	James	3.0	6/12-7/20

College for Working Adults Online Course(s), See page 56 for more information:

54698	OCEAN 100 O9H	By Arr	8.0 Hrs/Wk	Online	James	3.0	6/12-7/20
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The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

PARALEGAL

LEGL 276 ELECTRONIC LITIGATION

Learn how to use PC/Windows based computers, peripherals, software and the Internet in a law office environment. Also, learn about the power of the Internet, (troubleshooting, backup programs, online filing, e-filing, legal research, etc.), and using the Internet in litigation (investigation, evidence gathering, accessing the

courts, e-filing, etc.); learn how to use Public Access to Court Electronic Records (PACER). RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening Course(s)

53323 LEGL 276 LA TTh 6:30-10:10 13-213 Kippes 2.0 6/13-7/11

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

Online Course(s), See pages 57-58 for more information:

54725 PHIL 100 OLH By Arr 8.0 Hrs/Wk Online Eck 3.0 6/12-7/20

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

Online Course(s), See pages 57-58 for more information:

53204 PHIL 103 OLH By Arr 8.0 Hrs/Wk Online Chang 3.0 6/12-7/20

PHYSICS

(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II (C-ID PHYS 210) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

53102 PHYS 260 AA MTWTh9:15-11:20 16-108 Staff 4.0 6/12-7/20
MTWTh11:40-1:45 16-108 6/12-7/20

PHYSICAL EDUCATION

(See Kinesiology, Athletics and Dance)

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American political theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

52353 PLSC 210 AA MTWTh10:40-12:45 13-115 Parks 3.0 6/12-7/20

Online Course(s), See pages 57-58 for more information:

54373 PLSC 210 OLH By Arr 8.0 Hrs/Wk Online Ware 3.0 6/12-7/20

55396 PLSC 210 OMH By Arr 8.0 Hrs/Wk Online Ware 3.0 6/12-7/20

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on

current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Online Course(s), See pages 57-58 for more information:

53206 PLSC 310 OLH By Arr 8.0 Hrs/Wk Online Ware 3.0 6/12-7/20

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

53569 PSYC 100 AA MTWTh10:40-12:45 13-111 Staff 3.0 6/12-7/20

Evening Hybrid Course(s), See pages 57-58 for more information:

55431 PSYC 100 HLX TTh 6:30-10:10 13-110 Shih 3.0 6/13-7/20

Online instruction: By Arr 1.0 Hrs/Wk Online 6/13-7/20

Online Course(s), See pages 57-58 for more information:

53868 PSYC 100 OLH By Arr 8.0 Hrs/Wk Online Smith 3.0 6/12-7/20

Evening College for Working Adults Hybrid Course(s), See page 56 for more information:

55427 PSYC 100 HL9 TTh 6:30-10:10 13-110 Shih 3.0 6/13-7/20

Online instruction: By Arr 1.0 Hrs/Wk Online 6/13-7/20

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

53608 PSYC 200 OLH By Arr 8.0 Hrs/Wk Online Smith 3.0 6/12-7/20

PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

Study of human interaction, with an emphasis on the group behavior and its effects on individuals, institutions and social and physical structures. Social psychology theories including attitude formation, interpersonal attraction, and aggression are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

55385 PSYC 300 OLH By Arr 8.0 Hrs/Wk Online Smith 3.0 6/12-7/20

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

SUMMER CLASSES

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. PREREQ: ENGL 100 with a minimum grade of "C". Transfer: CSU.

52546 RADT 400 AA MTWTh8:00-10:10 17-105 Rivera 2.0 6/19-7/13

RADT 438 CLINICAL EDUCATION III

Designed for the third semester radiologic technology student. It is the third segment of the first rotation. Students continue to build their skills. PREREQ: Successful completion of RADT 428. Transfer: CSU.

55343 RADT 438 AAH Daily 8:00-4:00 Hospital Rivera 4.5 6/5-6/30
Daily 8:00-4:00 Hospital 7/17-7/28

RADT 468 CLINICAL EDUCATION VI

Final phase of clinical education for students enrolled in the Radiologic Technology Program. PREREQ: RADT 458. Transfer: CSU.

54580 RADT 468 AAH Daily 8:00-4:05 Hospital Rivera 4.5 6/5-7/14

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Online Course(s), See pages 57-58 for more information:

54726 SOCI 100 OLH By Arr 8.0 Hrs/Wk Online Alvarado-Strasser 3.0 6/12-7/20

SECRETARIAL/OFFICE SKILLS/ WORD PROCESSING

(See Computer Business Office Technology - CBOT)

SPANISH

SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: BOTH SPAN 111 AND 112 MUST BE TAKEN)

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening Course(s)

53094 SPAN 111 LA TTh 6:00-10:10 3-254 Harmon 3.0 6/13-7/20

SPEECH COMMUNICATION

(See Communication Studies)

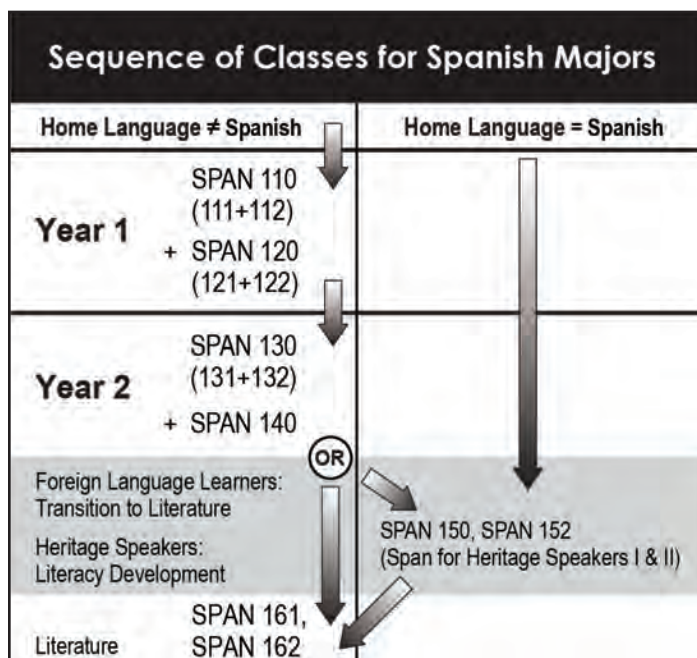
THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; C1, UC. (IGETC: 3A)

Online Course(s), See pages 57-58 for more information:

54486 DRAM 140 OLH By Arr 8.0 Hrs/Wk Online Budd 3.0 6/12-7/20



CAMPUS ANNOUNCEMENTS

Social Sciences



- Anthropology
- Communication Studies
- Economics
- Geography
- History
- Philosophy
- Political Science
- Psychology
- Sociology

Visit the Social Science Hub
Building 9 - Room 307

canadacollege.edu/socialsciences



Student Transfer Education Pathway

Let us guide you step by step to reach your transfer goal! Join the

STEP Program!

This program will assist you to find your path to a four year university.

- Additional transfer support
- Extended college major information
- Financial Transfer Planning
- Network with students of similar majors

For mor information, please contact the Transfer Center in Building 9-122

Call: (650) 306-3493

Transfer Day



When:
October 17, 2017
10:30am - 1:30pm

Where:
The Grove

Come to the 2017 Cañada College Transfer Day fair to meet with admission advisors from in-state and out-of-state universities.

For more information, please visit:

<http://canadacollege.edu/transfercenter/transferday.php>

Business & Accounting Information Session



A degree in business or accounting can provide a number of advantages in your career, such as increasing your job security, securing that promotion, and opening doors to other careers. This **free** event is an excellent opportunity to meet with the college's faculty, connect with student services, and get excited about your future!

Session Times:

On Campus Session:

Tuesday, 8/22/17 from 1:30-2:30p.m. in Build. 9-154

Off Campus Session:

Monday, 11/13/17 from 6-7p.m. at the Downtown Redwood City Library, 2nd Floor Community Room

Free and open to all campus and community members.

For more information, please contact us:

canadacollege.edu/infosessions.php
(650) 306-3497 • nancec@smccd.edu

COLLEGE FOR WORKING ADULTS (CWA)



MAKE YOUR DREAM OF A COLLEGE DEGREE A REALITY!

ATTEND AN INFORMATION FORUM!	
Thursdays @ 6:00pm	Saturdays @ 10:00am
April 6th, June 8th, July 13th	May 6th & Aug. 5th
Building 9, Rm 154 RSVP: canadacwa@smccd.edu or call (650) 306-3310	

PROGRAM HIGHLIGHTS

- Classes held only on Thursday evening and two Saturdays per month.
- Students will receive priority enrollment in all College for Working Adult classes. CWA class registration is guaranteed... **NO WAITLISTS!**
- Students follow a predetermined course curriculum, eliminating guesswork about degree and transfer requirements.
- CWA students can earn up to three of the following four degrees:
 - AA-T Psychology
 - AA Interdisciplinary Studies: Social and Behavioral Sciences
 - AA Interdisciplinary Studies: Arts & Humanities
 - AA Economics (for those seeking a 4-year degree in Business)
- The 60+ credits earned in this program fulfill all general education and transfer requirements for most public and private colleges and universities.
- Students join a "learning community". They will start and complete the program with the same group of students. This will allow students to build relationships and learn together inside and outside of the classroom.
- Students receive one-on-one academic advising/counseling from our designated CWA counselor to ensure they get started on the right track and stay on track throughout the program.

Course		Course Title	Trans. Units
Recommended Semester 1			
ENGL	100	Reading and Composition*	3
LIBR	100	Introduction to Information Research	1
MUS	240	Music of the Americas	3
Recommended Semester 2			
ENGL	110	Composition, Literature, Critical Thinking*	3
PLSC	310	California State and Local Government	3
Recommended Semester 3			
BIO	110	Principles of Biology	4
COMM	130	Interpersonal Communication	3
CRER	110	Transfer Essentials and Planning (Honors)	1
DRAM	140	Introduction to Theater	3
ECON	100	Principles of Macroeconomics*	3
ECON	102	Principles of Microeconomics*	3
FITN	304.1	Walking Fitness I	1
FITN	304.2	Walking Fitness II	1
HIST	201	US History through 1877	3
MATH	200	Elementary Probability and Statistics*	4
MUS	100	Fundamentals of Music	3
OCEN	100	Oceanography	3
PHIL	100	Introduction to Philosophy	3
PLSC	210	American Politics	3
PSYC	100	General Psychology	3
PSYC	200	Developmental Psychology	3
PSYC	205	Social Science Research Methods*	3
SOC	100	Introduction to Sociology	3
Total Transferable Units			63
COOP	670	Work Experience (Transferable if needed)	1-4
Non-transferable Prerequisite Courses (if needed)			
ENGL	847	Accelerated Academics Reading and Writing	5
MATH	190	Path to Statistics	6

*Requires prerequisite

Visit our website:
www.canadacollege.edu/cwa

Questions? Call (650) 306-3310 or email canadacwa@smccd.edu

DISTANCE EDUCATION

Hybrid

(Please refer to course listing section for specific course information)

Hybrid courses substitute 51% to 99% of face-to-face instructional hours with online work. The course may have some regularly scheduled on-campus meetings without alternative distance education means of student participation.

BIOLOGICAL SCIENCES

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

CAREER AND PERSONAL DEVELOPMENT

CRER 401 COLLEGE SUCCESS

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

FITN 112 CROSS TRAINING

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING

FITN 118 BEGINNING FITNESS CENTER

FITN 119 INTERMEDIATE FITNESS CENTER

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (C-ID MATH 110)

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

Online Courses

(Please refer to course listing section for specific course information.)

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ACCOUNTING

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)

ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)

ANTH 125 PHYSICAL ANTHROPOLOGY

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY

ASTR 101 ASTRONOMY LABORATORY

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

BIOL 310 NUTRITION (C-ID NUTR 110)

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

BUS. 201 BUSINESS LAW (C-ID BUS 125)

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

COMMUNICATION STUDIES

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

COMPUTER BUSINESS OFFICE TECHNOLOGY

CBOT 435 SPREADSHEETS

COMPUTER SCIENCE

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: both ENGL 110 and 165 must be taken) (C-ID ENGL 120)

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

ENVS 115 ENVIRONMENTAL SCIENCE

GEOGRAPHY

GEOG 100 PHYSICAL GEOGRAPHY

GEOG 110 CULTURAL GEOGRAPHY

HISTORY

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

KINESIOLOGY - FITNESS

FITN 304.1 WALKING FITNESS I

FITN 304.2 WALKING FITNESS II

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA

MATH 120 INTERMEDIATE ALGEBRA

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

METEOROLOGY

METE 100 METEOROLOGY - WEATHER AND CLIMATE (C-ID GEOG 130)

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

PHIL 103 CRITICAL THINKING

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)
PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)
PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

**Global Learning
Programs and Services**



**Study Abroad in
Barcelona, Spain**

Fall 2017 Semester

- Earn 12-15 credits toward your degree while living in Barcelona
- Classes taken in Spain are transferable to CSU and UC systems
- Classes are taught in English by California Community College faculty
- Low-cost cultural program including several cultural immersion events

Additional Information:

The Semester Abroad Program in Barcelona, Spain is offered through the San Mateo County Community College District Study Abroad Program. Scholarships and Financial Aid are available to eligible students.

Apply early and learn more about the program at smccd.edu/studyabroad!

**Contact: SMCCCD Study Abroad,
(650) 738-7098, studyabroad@smccd.edu**

UNIVERSITY CENTER AT CAÑADA COLLEGE

Welcome to the University Center at Cañada College. The University Center offers the opportunity to earn a bachelor's degree here on Cañada College campus through one of our partner universities.

Through our University Center partnerships with San Francisco State University (SFSU) and Notre Dame de Namur University (NDNU), we are offering the following bachelor's degree programs in Fall 2017:

Notre Dame de Namur University

BS, Business Administration

BA, Psychology

BS, Human Services

Arizona State University

BS, Family and Human Development (online)

BAE, Educational Studies (online)

San Francisco State University

BS, Nursing

In addition, we now have support services on campus to assist you in transitioning from an associate's degree to completion of a University Center bachelor's degree. The A2B program provides support services, which include: specialized library resources, tutoring, and peer mentoring, as well as easy access to information about tuition, financial aid, transferable credits, and degree program requirements.

For more information about the A2B program and how you can complete an associate's degree at Cañada College and then transfer to a University Center bachelor's degree program, please contact Candice Johnson at johnsonc@smccd.edu or 650-306-3369.

We hope to see you soon!

Jamillah Moore, Ed.D.

College President

www.canadacollege.edu/A2B



The A2B program provides program services and academic support for students exploring or pursuing majors offered at the University Center at Cañada College.



SAN FRANCISCO STATE UNIVERSITY

NURSING

Bachelor of Science

The upper division SF State/Sequoia Baccalaureate Nursing Program at Cañada College (BSN) prepares students for entry level positions in professional nursing practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program provides 32 spaces each year for qualified students who seek a nursing Bachelor of Science degree.

Additional information about SF State Nursing undergraduate programs, including the BSN curriculum plan and student learning outcomes, can be obtained in the Degree Programs section on the San Francisco State School of Nursing website:

www.nursing.sfsu.edu

Or contact SF State Nursing Program Liaison, located at Cañada College:

Catherine Midden
Building 18 - Room 207
Tel: (650) 306-3193
Email: midden@sfsu.edu

Prospective students must be admissible to SF State in accordance with existing criteria. Prospective students must also meet the following requirements:

1. Must be a California resident or eligible for CSU in-state tuition..
2. Have a prerequisite GPA of 3.0 or higher at the time of application.
3. Earn a minimum grade of C in all prerequisite courses. Repeat of a prerequisite course is acceptable.
4. Complete the prerequisite courses noted below (or those listed as comparable on Assist.org or in the SF State bulletin) no later than the end of the spring semester/winter quarter following submission of an application.
5. Applicants may apply to only one of the programs offered by SFSU SON in a given admission year.
6. Attain a score of 78 or higher on the Test of Essential Academic Skills (TEAS Sixth Edition). Results will need to be submitted with School of Nursing Baccalaureate Admission application.

Major Preparation/Prerequisite Courses at Cañada College

Human Anatomy with Lab – BIOL 250
Human Physiology with Lab – BIOL 260
Survey of Chemistry with Lab – CHEM 410
General Microbiology with Lab – BIOL 240
Written Communication – ENGL 100
Oral Communication – (Select from CSU GE Breadth Area A-1: Oral Communication)

Critical Thinking – (Select from CSU GE Breadth Area A-3: Critical Thinking)

Quantitative Reasoning, Statistics – MATH 200

No more than one of the prerequisites should be remaining in progress during the spring semester/winter quarter following submission of an application.

The SF State/Sequoia Nursing program will also be conducting interviews as part of the application process. Applicants that are chosen for the interview will be contacted.

SF State/Sequoia Program Supplemental (Optional) Criteria

In addition to selection by GPA in the prerequisites, supplemental criteria (not mandatory) will be considered for admission to the program:

1. Health related work/ volunteer experience. These experiences must be substantiated with a document or letter on formal organizational stationery.
2. Multicultural work/ volunteer and/or fluency in a language other than English. These experiences must be substantiated with a document or letter on formal organizational stationery.
3. Live and/or work in Sequoia Health Care District (see Sequoia Health Care District website for specific zip codes included in the district) for at least two years. Must be documented with utility bill, mortgage or rent payment.
4. Complete at least half of the required prerequisite classes/ units within the San Mateo Community College District (Cañada College, College of San Mateo or Skyline).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

HUMAN SERVICES

Bachelor of Science

Students drawn to a degree in human services recognize the importance of people – working with them, serving them and meeting their needs. Our students come from a variety of backgrounds and seek to build upon their experience to prepare for or enhance careers in a variety of fields, including business, government, counseling/social work, health care, gerontology, community advocacy, law enforcement and employee relations.

For additional program information, please visit: <http://www.ndnu.edu/business-and-management/undergraduate/human-services/>

Or contact the program liaison:

Kaitlin Aparicio
Graduate & Evening Program Admissions Counselor
Tel: (650) 508-3665
Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 SOCI 100 Introduction to Sociology

Requirements for the Major

	Units
BUS 2010 Professional Ethics/Social Responsibility	3
HSP 2201 Community Leadership Practicum	0.5
HSP 2203 Communication Skills	3
HSP 2209 Human Services	3
HSP 2212 Financial Management	3
HSP 2218 Social Research Methods	3
HSP 2221 Human Services Senior Seminar	3
HSP 2224 Professional Development	0.50

One of the following upper-division writing courses:

BUS 2006 Contemporary Professional Writing	3
ENG 2108 Advanced Writing	3
HSP 2206 Professional Writing	3
HSP 2233 Grant Writing	3
Upper-division Electives	9
Total Unit Requirements	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NOTRE DAME DE NAMUR UNIVERSITY BUSINESS ADMINISTRATION

Bachelor of Science

The Bachelor of Science in Business Administration Evening Program is an accelerated degree completion program that provides students a comprehensive and balanced perspective on contemporary business and improves their decision making on organizational issues. Tracks extend the career emphasis and are available in management, accounting/finance and marketing/communications.

For additional program information, please visit: <http://www.ndnu.edu/business-and-management/undergraduate/business-administration-evening/>

Or contact the program liaison:

Kaitlin Aparicio
 Graduate & Evening Program Admissions Counselor
 Tel: (650) 508-3665
 Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

ECON 100 Principles of Macro Economics
 ECON 102 Principles of Micro Economics
 ACTG 121 Financial Accounting
 MATH 200 Elementary Probability and Statistics

Requirements for the Major

	Units
BUS2000 Management Principles and Organizational Behavior	3
BUS2006 Contemporary Professional Writing	3
BUS2008 Legal Environment of Business	3
BUS2010 Professional Ethics and Social Responsibility	3
BUS2224 Corporate Finance	3
BUS2300 Marketing Principles	3
BUS2335 International Business (CDiv)	3
BUS2600 Operations and Information Technology Systems	3
BUS2980 Business Policy (Capstone)	3
Upper-division electives in the major	9
Total Unit Requirement	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY PSYCHOLOGY Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional program information, please visit: <http://www.ndnu.edu/arts-and-sciences/undergraduate/psychology-evening/>

Or contact the program liaison:

Kaitlin Aparicio
 Graduate & Evening Program Admissions Counselor
 Tel: (650) 508-3665
 Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 MATH 200 Elementary Probability and Statistics

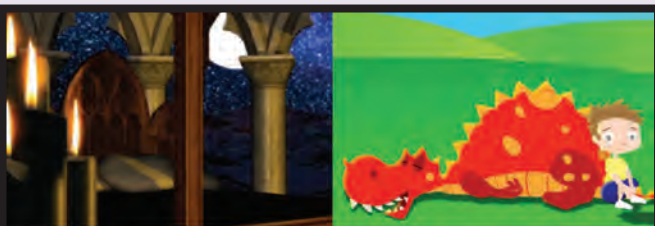
Requirements for the Major

	Units
PSY2101 Personality Theory	3
PSY2109W Research Methods (Writing Intensive)	4
PSY2117 Psychobiology	3
PSY2125 Cognitive Psychology	3
PSY2133 Social Psychology	3

One of the following courses:	3-4
PSY2141 Developmental Psychology	
PSY2149 Developmental Psychology in the Classroom and Community (CE) (4)	
PSY2150 Lifespan Development	1
One of the following courses:	3-4
PSY2157 Abnormal Psychology	
PSY2157W Abnormal Psychology (Writing Intensive) (4)	
One of the following courses:	3-4
PSY2180 History and Systems of Psychology (Capstone)	
PSY2180W History and Systems of Psychology (Capstone/Writing Intensive)	4
Upper-division Psychology (or other approved) elective courses	9
Total Unit Requirement	124

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.





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We provide program services and academic support for all Cañada students taking courses or majoring in Science, Technology, Engineering, and Math (STEM).

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- Developmental Psychology
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canadacollege.edu/psychology



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ENROLL NOW and visit us at:

www.canadacollege.edu/CWA

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The DREAM Center and Cañada College can truly make your dreams come true. Located in the second floor of building 9, the DREAM Center is a resource center and safe space for undocumented students and allies. Being situated in the Learning Center is beneficial to students, with services including legal clinics, different types of counseling, information on student clubs, and general college information. Let us point you in the right direction for advice, money for education, and a secure future for you and your loved ones.

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canadacollege.edu/dreamers

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