

Cañada College

Summer 2016



Schedule of Classes



Summer classes begin June 13 | Redwood City, CA



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Off Campus Locations

4C's Child Care Coordinating Council
330 Twin Dolphin Drive, Suite 119, Redwood City
(650) 517-1400

Carlmont High School
1400 Alameda de las Pulgas, Belmont
(650) 595-0210

College of San Mateo
1700 W. Hillsdale Blvd., San Mateo
(650) 574-6161

Cunha Intermediate School
600 Church Street, Half Moon Bay
(650) 712-7190

East Palo Alto Academy
1050 Myrtle St, East Palo Alto
(650) 839- 8900

East Palo Alto Phoenix Academy
1039 Garden Street, East Palo Alto
(650) 325-1460

Fair Oaks Head Start
3502 Middlefield, Menlo Park
(650) 368-0869

Half Moon Bay High School
Lewis Foster Drive, Half Moon Bay
(650) 719-7200

Hawes School
909 Roosevelt Ave., Redwood City
(650) 366-3122

Hoover School
701 Charter St., Redwood City
(650) 366-8415

Los Robles Magnet Academy
2450 Ralmar Avenue, East Palo Alto
(650) 329-6536

Menlo Park Center/JobTrain
1200 O'Brien, Menlo Park
(650) 325-6936

Moon Ridge
2001 Miramontes Point Road, Half Moon Bay
(650) 560-4872

Sequoia Adult School
3247 Middlefield Road, Menlo Park
(650) 306-8866

Sequoia High School
1201 Brewster Ave., Redwood City
(650) 367-9780

Skyline College
3300 College Dr., San Bruno
(650) 738-4100

Taft School
903 10th Ave., Redwood City
(650) 369-2589

IMPORTANT DATES - SUMMER 2016

PRIORITY REGISTRATION DATES:

To receive a priority registration date, students must be in good standing. "Good Standing" is defined as students who are not on academic/progress probation (for two consecutive semesters), or on dismissal, or have not earned more than 100 degree applicable units.

- April 22 Counselors' deadline to submit Student Educational Plans for students (Noon)
- May 2 Priority registration for EOPS, DRC, CalWORKs, Veterans and Foster Youth. Current Student Educational Plan required except for Foster Youth
- May 3 Priority registration for Athletes, Honors students, Associated Student Board, TRIO, PEP, and International students. Current Student Educational Plan required
- May 4-9 Priority registration for continuing students with current Student Educational Plan by unit value earned
- May 10. On-line registration for PEP students and for continuing Middle College students
- May 11. On-line registration for new and returning students. **Current Student Educational Plan required**
- May 12-15 On-line registration for all other students
- May 16. Registration for Concurrent students and new Middle College Students
- May 17. On-line registration for continuing and returning students who are on probation or have earned greater than 100 degree-applicable units
- May 31. **Deadline to pay student fees. Students will be dropped from classes if fees are not paid by this date at 11:59pm**

ACADEMIC CALENDAR

- June 13 Summer Classes begin**
- June 13-18. Late registration on a space available basis (See Instructor for late add authorization code)
- July 4 Independence Day Observed (Holiday)
- June 6-10. JAMS week - Math Jam, Physics Jam, Word Jam (registration now open)
- June 13-July 23 6-week Summer Session
- June 13-August 6 8-week Summer Session
- July 23 6-week Summer Session ends**
- August 6 8-week Summer Session ends**

Grades are available on WebSMART beginning August 11. Grades are NOT mailed.

IMPORTANT SUMMER INFORMATION:

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course. PLEASE NOTE: For exact deadline date, check course in WebSmart: www.canadacollege.edu

FINAL EXAMS

Final examinations for all summer classes will be held on the last meeting day of the class.
Please note: College offices are CLOSED ON FRIDAYS DURING SUMMER.

WELCOME TO CAÑADA COLLEGE

From here you can go anywhere! With nearly 50 years of service providing enriching and life-changing educational opportunities for the residents of San Mateo County, nearly 6,300 students currently call Cañada their home. With support and guidance from award-winning faculty and staff, you may pursue certificates and degrees meant to provide career training or to serve as a transfer gateway to four-year colleges and universities.

Cañada College offers more than 40 quality instructional programs that can provide you with the foundation needed to meet your professional and personal goals. Along with its outstanding programs in the sciences, business, multimedia, medical assisting, the arts, and technical training, the college also provides extensive basic skills training and innovative student support services in counseling, orientation, certificate and degree planning, transfer assistance, and tutoring.

Home to numerous clubs, student organizations, and inter-collegiate athletic teams for men and women, Cañada provides a comprehensive college experience for both new and returning students. And, if you're seeking a bachelor's degree, the Center for International and University Studies has agreements with a variety of universities allowing you to conveniently continue your upper division course work on the Cañada campus.

Financial aid and scholarships are available to many of those attending Cañada. So, whether you dream of completing your degree, transferring to a four-year institution, or preparing for a career, your future begins at Cañada College.



COMMUNITY EVENTS CALENDAR



REDWOOD SYMPHONY CONCERTS

All concerts held in the Main Theater.

Saturday, May 28, 2016, 8:00pm

Stravinsky: *Scherzo a la Russe*

Beethoven: Symphony No. 5 ("retouched" by Mahler)

Shostakovich: Symphony No. 5

27TH ANNUAL ARTISTRY IN FASHION DESIGNER SALE

September 24, 2016, 10:00am

Event Locations: Central Quad, Amphitheater, and Building 3-253/255

More information: artistryinfashion.com

STEM SPEAKER SERIES

Wednesdays, Sept. 21-Nov. 16, 2016

Located in Building 6-102

More information: canadacollege.edu/STEMcenter/Speaker-Series

INTERNATIONAL EDUCATION WEEK & VETERANS DAY

November 7-10, 2016

Located in Building 6-102

Celebrate Cañada's diverse community, including its Veterans, international, and study abroad students, and explore opportunities for cultural exchange.

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

"Almost Maine" by John Cariani

Performances:

Wed 10/19, (Matinee times TBA)

Thurs 10/20, (Matinee times TBA)

Fri 10/21, (Matinee times TBA)

Sat. 10/22: 8:00p.m.

Sun. 10/23: 2:00p.m.

GENERAL INFORMATION

Cañada College Administration

Jennifer Hughes, *Acting President*
Gregory Anderson, Ed.D., *Vice President, Instruction*
Kim Lopez, *Vice President, Student Services*
Michelle Marquez, *Vice President, Administrative Services*
David M. Johnson, Ph.D., *Dean, Humanities & Social Sciences*
Heidi Diamond, *Dean, Business, Design & Workforce*
Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
Lizette Bricker, *Interim Dean, Counseling Services*
Chialin Hsieh, Ed.D., *Dean, Planning, Research & Institutional Effectiveness*
Anniqa Rana, Ed.D., *Dean, Athletics, Kinesiology, Dance, Library, and Learning Resources*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Dave Mandelkern, *President*
Thomas Mohr, *Vice President-Clerk*
Maurice Goodman, *Trustee*
Richard Holober, *Trustee*
Karen Schwarz, *Trustee*
Rupinder Bajwa, *Student Trustee 2015-2016*
Ron Galatolo, *District Chancellor*

Acknowledgements

José Peña, *Curriculum & Instructional Systems Specialist*
Jose A. Garcia: *Design/Layout/Production*
Cover photos: *Jose A. Garcia; ASCC*

Accreditation

Cañada College is accredited by the Accreditation Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The Office of Private Postsecondary Education also approved Cañada College to offer courses to U.S. Veterans for collection of veterans' benefits. The accreditation reports and approval are available for review in the Office of the President.

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that students from diverse backgrounds have the opportunity to achieve their educational goals by providing transfer, career/technical, and basic skills programs, and lifelong learning. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodations for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650.306.3259 (V) or 650.306.3161 (TDD/TTY) a minimum of five (5) work days prior to the date needed.

In implementing education reform initiatives, Cañada abides by Section 504 of the Rehabilitation Act of 1973 and Title II of the American with Disabilities Act (ADA), which prohibits discrimination on the basis of disability. Section 504 prohibits recipients of federal funds from discriminating on the basis of disability. Title II of the ADA prohibits discrimination on the basis of disability, in state and local government services by state and local governmental entities, whether or not they receive federal funds. This includes Cañada College of the San Mateo Community College District.

Cañada College is dedicated to implementing education reform initiatives and providing services and equitable opportunities to students with disabilities comparable to those given to their nondisabled peers.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Use of Photography

Cañada College, a non-profit California Community College, reserves the right to take and use photographs, video and electronic images of students and visitors taken on college property and at college-sponsored events for marketing and promotional purposes. Objection must be made in writing to the Community Relations & Marketing Office.

Cañada College: An Equal Opportunity Institution

Cañada College provides equitable access to education and equal opportunity in employment. Cañada College is committed to providing an environment free from gender-based discrimination and harassment. As such, Cañada does not tolerate any kind of gender-based sexual assault or harassment, as well as discrimination on the basis of race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or disability. Consistent with its commitment to addressing gender-based discrimination and harassment, Canada complies with Title IX, the Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in education programs and activities.

Anyone who believes they have been subjected to gender-based discrimination or harassment is encouraged to report these incidents. Upon receiving a report, the college will respond promptly, equitably, and thoroughly, in addition, the college will take the necessary steps to prevent the recurrence of discrimination or harassment and correct its effects, where appropriate.

CONTACT US

Admissions & Records/Registration	306-3226
TDD/TTY for the hearing impaired	306-3181
Assessment Tests	306-3452
Associated Students	306-3364
Bridge to Opportunities Peer Mentorship	306-3345
Bookstore	306-3313
Box Office	306-3396
Business Office/Cashier/Operations	306-3270
Business, Design, & Workforce	306-3201
Business Skills Center	306-3380
CalWORKs	306-3300
Career Center	306-3178
Center for Entrepreneurial Opportunities	306-3153
College for Working Adults (CWA)	306-3310
Coop Ed /Work Experience Program	306-3367
Counseling/Welcomes Center	306-3452
Directory Assistance	306-3100
Disability Resource Center	306-3259
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Rediwheels (Disabled)	701-1540
EOPS/CARE	306-3300
ESL and CBET Program	306-3388
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Financial Aid	306-3307
Health Center	306-3309
Honors Transfer Program	306-3347
Housing (Off Campus) Information	306-3373
Humanities & Social Sciences Division	306-3336
International Student Center	381-3544
Kinesiology, Athletics & Dance	306-3341
Learning Center	306-3348
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Medical Assisting Program	306-3392
Menlo Park Center	325-6936
Middle College High School	306-3120
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President's Office	306-3238
Personal Counseling Center	306-3259
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Science and Technology Division	306-3291
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STEPS TO SUCCESS AT CAÑADA

1 APPLY TO ATTEND (Required)
Complete an online application for admissions: www.canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 6-8.

2 APPLY FOR FINANCIAL AID
You may qualify for a variety of state and federal financial aid programs depending on your financial need and legal residency status. See pages 8-10.

NEW STUDENTS

Never been to college before, or only attended while in high school, **and** have a goal/plan of:

- Associate Degree or Certificate
- Transfer to 4-Year School
- Basic English/Math/Reading Skills
- Undecided Goal

3 ATTEND NEW STUDENT ORIENTATION AND ASSESSMENT (Required)
Register for the Orientation by calling 650-306-3452. Orientation provides general overview of information, resources, and tools. You will need to complete assessment tests prior to class choices. See pages 10-11.

4 ATTEND A COUNSELING SESSION (Required)
Meet with a counselor to help develop your educational plan and select classes. See page 12.

OTHER STUDENTS

- Returning Students
- Students transferring from another college or university
- Taking Classes for Job Training/Personal Enrichment
- Taking Classes to Fulfill Another College's Requirements

3 MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (As Needed)

4 SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY) TO ADMISSIONS & RECORDS, OTHERWISE GO TO STEP 5

ALL STUDENTS

5 REGISTER FOR CLASSES (Required)
See registering using WEBSMART (websmart.smccd.edu) on page 12-13.

6 PAY FEES (Required)
Students will be dropped for non-payment of fees (**June 1st at 12:01am**). **Please note:** Students will not be permitted to register with an outstanding balance. See pages 14-16.

7 ARRANGE TRANSPORTATION AND PARKING
See page 16.

8 PURCHASE OR RENT BOOKS (Required)
See page 16.

9 GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES
See pages 17-23.

10 ATTEND CLASSES (Required)

STEP 1. APPLY TO ATTEND

All classes at Cañada College are open to the public. Registration is open for:

- Any person 18 years of age or older with or without a high school diploma.
- Any high school graduate or recipient of the California Certificate of Proficiency of Equivalency or GED (regardless of age).
- Students who have completed the 9th grade or above with written permission from the school principal and parent. See special admission process for high school students.

Admissions & Records Office

Building 9, 1st Floor
(650) 306-3226
TTD/TTY (650) 306-3181

Hours:

- Monday & Thursday 8:00 a.m. to 4:30 p.m.
- Tuesday & Wednesday 8:00 a.m. to 7:00 p.m.
- Friday 8:00 a.m. to 12:00 p.m.
- Check website for extended hours at the beginning of the semester.

To apply:

Complete an online application for admissions:

www.canadacollege.edu/admissions

Once the application for admission is processed, all students will receive an email with the information below:

1. Your **student identification number** which will begin with a "G." This number is required for the enrollment process and to maintain your student information.
2. A college email account will be assigned to you. In that email, you will find login information for your website account.
3. Login to your WebSMART student account to find your email address and password. All college electronic communication will go to your my@smccd.edu email address.

Definitions of Student Classifications

- **New Student:** You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you attended Cañada as high school student, you are still considered a "new" college student.
- **Returning Student:** If you have not attended any of the last three semesters (including summer session) at Cañada, CSM or Skyline you must submit an Application for Admissions for the Summer 2016 Session.
- **New Transfer Student:** If you have attended a college or university other than Cañada College, CSM or Skyline College, you are a new transfer student at Cañada College.
- **Continuing Student:** You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College any semester since Summer 2015.
- **Concurrent High School Student:** You are a concurrent high school student if you are taking classes at college while attending high school.

Special Application Processes

There are additional application processes for certain groups of students. Special applications are required of:

- Concurrently Enrolled High School Students
- F-1 International Students
(See: www.canadacollege.edu/international)
- Middle College High School Students
- Radiological Technology Students
(See: www.canadacollege.edu/radtech)
- CWA - College for Working Adults
(See: www.canadacollege.edu/CWA)

Concurrently Enrolled High School Students

The College Connection Concurrent Enrollment Program is designed to provide current high students the opportunity to get an "early start" on their college experience while still enrolled in high school.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Please Note: Home schooled students are required to submit a copy of the private school affidavit confirmation in addition to the College Connection Course Request Form.

Enrollment fees are waived for students enrolled in California high schools if they are registered in fewer than 11.5 units. Non-resident fees are waived for all high school students. Student body fees are optional for California high school students.

To apply:

1. Review College Class Schedule in print or online at web-smart.smccd.edu or meet with your high school counselor to select your college courses.
2. Apply online at canadacollege.edu/admissions. (You will be notified of admission by email or postal mail after submitting the application)
3. Take assessment tests if you are planning to register for English or Math courses or courses with English and Math prerequisites.
4. Complete and obtain the required signatures on the College Connection Course Request Form. The form is available at canadacollege.edu/concurrent and from your high school counselor's office.
5. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3113), email Vivien Huynh at huynhv@smccd.edu, or in person (Bldg. 9, 1st floor). You are notified of eligibility to enroll by mail or email.
6. Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

International Student Center (Students on F-1 Visa)

Building 3, Room 103
 Phone: (650) 381-3544
 Email: caninternational@smccd.edu
 Web: www.canadacollege.edu/international

Non-U.S. citizens and permanent residents are welcome to register as nonresidents by applying for admission as an international student on F-1 student visa. Special requirements and application deadlines apply. The fall semester deadline is July 1st. The spring semester deadline is November 15th. Complete information is available at: www.canadacollege.edu/international.

To apply as an international student, submit the following:

- Online application for admission, available at www.canadacollege.edu/international
- Proof of English proficiency (TOEFL score of 56 (iBT) or 480 (paper-test) or IELTS score of 5.5)
- Financial documents showing available funds for tuition and living expenses of at least \$20,000
- High school and/or college transcripts with certified English translations if transcripts are not in English
- Personal statement explaining your educational and career goals
- Nonrefundable \$50 USD application fee
- Copy of passport

Students who are legal residents of another country and are in the United States temporarily with an I-20 to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Center. Students here on other nonimmigrant status may be eligible for admission. All other nonimmigrants (J-1, H-4 or students on F-1 status at another school) are eligible to register for class by completing an online OpenCCC application at <http://canadacollege.edu/admissions/apply.php> and submitting a copy of their passport, visa, I-94 record (www.cbp.gov/i94) and I-20 or DS-2019 form to caninternational@smccd.edu. Nonimmigrants on tourist visas (B-1/B-2) are not eligible to attend community colleges. All students on nonimmigrant visas are required to pay both the enrollment fee and the nonresident fees. Please contact the International Student Center for more information.

Middle College High School

Building 5, Room 226
 Phone: (650) 306-3120
 Email: canadamiddlecollege@smccd.edu
 Web: www.canadacollege.edu/middlecollege

This program is a joint partnership between the Sequoia Union High School District and Cañada College to provide opportunities for high school students to take their courses at Cañada College and earn credits for both high school and college. To participate, students must meet the following criteria:

- Will be a junior or senior in good standing with a GPA of 2.0 or above.
- Be on track for graduation: Minimum 90 credits for a junior, Minimum 145 credits for a senior

- Have the ability to thrive in an alternative environment
- Desire to complete high school and begin college courses
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment
- Be a resident of Sequoia Union High School District
- Eligible for English 836 or above per Cañada's assessment test

To apply:

- Complete the Middle College Application from www.canadacollege.edu/middlecollege

More information is available at the Middle College High School web page at www.canadacollege.edu/middlecollege.

Students with documented disabilities who would like academic accommodations for their college classes should contact the Disability Resource Center (650-306-3259).

Note: Enrollment fees are free if students are taking fewer than 11.5 units.

Radiologic Technology

Office: Building 18, Room 109
 Phone: (650) 306-3154
 Email: canscitech@smccd.edu
 Web: www.canadacollege.edu/radtech

This program accepts students for fall term only, and requires an additional paper application with a deadline of April 1 of each year.

To apply:

- Complete an online application for admissions: canadacollege.edu/admissions/apply.php
- Complete the Radiologic Technology Program Application: canadacollege.edu/radtech

If a student is taking prerequisites to enter the program, they do not need to submit an application until the year of intended acceptance into the program. The information on application, prerequisite requirements, and selection criteria is available at www.canadacollege.edu/radtech. Visit our web site for further information about the program.

Note: Please read the comprehensive information provided on the website before contacting the Department.

Student Residency Categories

Residency status is determined by the information provided by the student on the Application for Admission. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition

to the above requirement.

You are a non-resident if the following is less than a year before the first day of the term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.

You are a non-resident and ineligible to establish California residency for tuition purposes if:

- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition if you have attended a combination of elementary and/or secondary schools in California for a total of 3 years AND received a California high school diploma or its equivalent, such as a GED or passing the California High School Proficiency Exam (CHSPE). If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person to the Admissions and Records Office. Obtain the form from our web site: www.canadacollege.edu/forms/residency.php or from the Admission and Records office.

This law does not apply to non-immigrant students such as F, H, or J, visa holders.

This law does not change or grant residency status; it exempts students from non-resident tuition only.

There is no time limit on how far in the past the student might have attended and graduated from a California high school.

Students who meet the exemption requirements may be eligible for state-funded financial assistance programs under AB 131 (California Dream Act). These programs include the Board of Governors Fee Waiver (BOGFW), services through EOPS, CARE and CalWORKs, and the ability to apply for the Cal Grant Entitlement program by the March 2nd deadline each year. For more information on Cal Grant eligibility as an AB 540 applicant, please see www.caldreamact.org. Only U.S. Citizens or legal residents may qualify for federal aid.

The information submitted to the College will remain confidential. Other resources include: www.AB540.org, www.e4fc.org, and www.caldreamact.org.

STEP 2. APPLY FOR FINANCIAL AID

You may qualify for a variety of state and federal financial aid depending on your financial need and legal residency status.

We encourage all students who intend to complete a certificate, degree, or transfer program of study to complete the Free Application for Federal Student Aid (FAFSA) or California Dream Application (Dream Application), as eligible, and have the results sent to the Cañada College Financial Aid Office (Use Cañada College Code 006973).

The FAFSA (www.fafsa.gov) is intended for U.S. Citizens and eligible non-citizens who are in the United States for other than a temporary purpose. The Dream Application (<https://dream.csac.ca.gov>) is for undocumented or under-documented students who qualify under AB 540, including DACA and U-Visa students. Weekly workshops are available to assist students complete either financial aid application.

To apply for financial assistance for Fall 2015, Spring 2016 or Summer 2016, use the 2015-16 FAFSA or Dream Application. NOTE: March 2nd each year is the deadline to apply for all Cal Grant Entitlement Programs. There is a second community college deadline of September 2nd each year for the Competitive Cal Grant Program. A Cal Grant GPA Verification must be submitted by the deadlines above in addition to the FAFSA or Dream Application for consideration.

Financial Aid Office

Building 9, 1st Floor.

Phone: (650) 306-3307

Email: canadafinancialaid@smccd.edu

Web: www.canadacollege.edu/financialaid

Hours:

Monday & Thursday 8:00 a.m.–4:30 p.m.

Tuesday & Wednesday 8:00 a.m.–7:00 p.m.

Friday 8:00 a.m.–12:00 p.m.

Check the website for extended hours at the beginning of the semester

Attend a weekly workshop in the Financial Literacy Lab, Building 9-123:

FAFSA Workshops: Tuesdays from 2 pm to 5 pm

Dream Application Workshops: Wednesdays from 11 am to 2 pm

Students who would like to attend a workshop should check-in at the Financial Aid Office. Our trained staff will assist you in completing the FAFSA or Dream Application online.

To prepare for a FAFSA workshop, students should:

1. Have a valid Federal Student Aid ID. If you previously had a PIN, you will be prompted the first time you log-in to apply for an "FSA ID" for yourself and your parent (dependent student only). Your FAFSA cannot be processed unless it is signed electronically using your FSA ID or you print and mail a paper signature page (required for parents without a Social Security Number).
2. Complete the FAFSA Pre-Application Worksheet for the 2015-2016 aid year. Download the worksheet from: www.fafsa.gov. If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If you/your parents have already completed your Federal Income Tax Return for the required filing year, in most cases, you can transfer this information directly from the Internal Revenue Service (IRS) into your FAFSA.
3. If available, have a copy of your Federal Income Tax Return

and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. This information is needed only if you are unable to transfer your income data from the IRS into your FAFSA.

To prepare for a Dream Application workshop, students should:

1. Review eligibility at <https://dream.csac.ca.gov>
2. Complete the Dream Application Pre-Application Worksheet for the 2015-2016 aid year.
Download the worksheet from www.caldreamact.org.

If you do not understand how to complete the tax information on the worksheet, this part can be left blank. If available, have a copy of your Federal Income Tax Return and your parents' (dependent students only) for the required filing year. This includes the 1040 Form, W2s, and Schedules/Forms that were filed on your original return. There is not an option to transfer your Federal Income Tax Return information directly into the Dream Application.

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Board of Governors Fee Waiver, Pell Grants, Federal Work Study, Cal Grants, Chafee Grants (for former foster youth), Federal Direct Student Loans, etc. Complete information and applications are available in the Financial Aid Office and on our website.

Sign up for eDisbursement

All students' state and federal financial aid funds and scholarships are disbursed to them by the College through Blackboard-Pay Money Network®. Students have the option to have their disbursement "refund" deposited directly into their existing bank account through direct deposit or onto the SMCCCD Disbursement Prepaid Card that can be used much in the same way as a debit card or credit card. We encourage all students to avoid paper checks which can be lost or stolen and are generally the least secure method of delivering money to students. Complete information can be found on the My Funds Disbursement Options page of our Financial Aid website at www.canadacollege.edu/myfunds.

Scholarships

The annual Cañada College Scholarship application process runs from November-February each year. The application link will be posted at <http://www.canadacollege.edu/financialaid/scholarship.php> in late fall. Scholarships are available to graduating high school seniors, continuing and transferring students. External scholarship information is posted as available on the website and on the Scholarship Bulletin Board next to the Financial Aid Office, Building 9, 1st Floor.

Board of Governors Fee Waiver

Important changes to Board of Governors Fee Waiver (BOGFW) Program

Beginning Fall 2015: Students must provide all required documents before eligibility for the BOGFW can be determined and are at risk of being dropped for non-payment until receipt of the

BOGFW is confirmed. This is a change from prior years where a student was awarded the BOGFW and had 21 days to submit the documents before having it removed.

Beginning Fall 2016: Due to changes made by SB 1456 Student Success Act of 2012 to Title 5 of the California Education Code, a student who fails to meet the minimum academic and progress standards of the institution for two consecutive primary terms (excludes summer terms) may lose their BOGFW. Students at risk of losing the BOGFW will be notified after the end of the Spring 2015 term and every term thereafter.

Part-time or full-time students may qualify for the Board of Governors Fee Waiver (BOGFW) as explained below. Arrangements for assistance should be made prior to registration to avoid being dropped for non-payment. The application is available on-line through WebSMART and paper applications for the current year under Financial Aid Forms at www.canadacollege.edu/forms/financial.php.

BOGFW A

- a. Be a California Resident or qualify under AB131;
- b. Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- c. Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGFW B

- a. Be a California Resident or qualify under AB131;
- b. Meet the income standards described below:

Family size (include self)	
1.....	\$17,505 or less
2.....	23,595 or less
3.....	29,685 or less
4.....	35,775 or less
5.....	41,865 or less
6.....	47,955 or less
7.....	54,045 or less
8.....	60,135 or less
Add \$6,090 for each additional dependent	

- c. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- a. Be a resident of California;
- b. Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- c. Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- d. Have documentation that you are eligible as a dependent of

a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGFW C

- a. Be a resident of California and;
- b. Complete the Free Application for Federal Financial Aid (FAFSA) at www.fafsa.gov and,
- c. Have at least \$1,104 minimum determined by subtracting your FAFSA Expected Family Contribution (EFC) from our standard Cost of Attendance.

It will take 1-2 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOGFW eligibility.

OR

- d. Qualify under AB131 and submit the California Dream Application at www.caldreamact.org . For assistance, please check with the Financial Aid Office.

AB131 California Dream Act

Also known as the California Dream Act, Assembly Bill 131 (AB131) allows students meeting AB540 eligibility to apply for and receive California State financial assistance. Program eligibility includes the Board of Governors Fee Waiver (BOGFW) and Cal Grant Entitlement awards.

To apply for the Entitlement Cal Grant Program, eligible students must complete the California Dream Application by March 2nd each year at www.caldreamact.org

Información en Español

AB131 California Dream Act

AB131 también conocido como California Dream Act, Ley de la Asamblea 131 (AB131) permite a los estudiantes que sean elegibles para AB540 de solicitar y recibir asistencia financiera estatal de California. La elegibilidad de los programas incluye la Board of Governors Fee Waiver (BOGFW) y becas de Cal Grant Entitlement.

Para solicitar para el Programa de Derecho de Cal Grant, los estudiantes elegibles necesitan llenar la Solicitud de California Dream antes del 2 de marzo, cada año a: www.caldreamact.org.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

La aplicación está disponible en línea a través de las aplicacio-

nes web de SMART y el papel del ejercicio en curso bajo las formas de ayuda financiera a www.canadacollege.edu/forms/financial.php.

- a. Esta beca es para estudiantes que son residentes de California o que son elegibles según AB131
- b. Satisfacen cualquiera de los siguientes tres requisitos

Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGFW A)

Sus ingresos (según el número de personas en su familia, incluyéndose usted) igualan o son menos que las cifras siguientes (BOGFW B).

Personas en su familia (incluyéndose usted)

1.....	\$17,505 o menos
2.....	23,595 o menos
3.....	29,685 o menos
4.....	35,775 o menos
5.....	41,865 o menos
6.....	47,955 o menos
7.....	54,045 o menos
8.....	60,135 o menos

Agregue \$6,090 por cada miembro adicional de familia cuando son más de ocho.

- c. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera". (BOGFW C)

O

- d. que son elegibles según AB131 y entregan la solicitud de California Dream a: www.caldreamact.org y ha demostrado una "necesidad financiera". (BOGFW C)

Para ayuda, favor de consultar con la Oficina de Ayuda Financiera.

STEP 3. ATTEND NEW STUDENT ORIENTATION AND ASSESSMENT

The New Student Orientation gives you a general overview of the information, resources, and tools needed to be successful at Cañada College and is required for new first-time college students.

Attend a New Student Orientation/Assessment session starting in April to prepare for Summer/Fall 2016 class registration. For Orientation/Assessment dates and times check our website at: www.canadacollege.edu/orientation/schedule.php.

To register call (650) 306-3452 or stop by the Welcome Center located in Building 9, 1st Floor. Summer and/or Fall class registration opens in May. Register for your New Student Orientation/Assessment session as soon as possible to ensure the classes on your Student Education Plan (SEP) are available.

Orientation/Assessment Session Required by

- All new, first-time college students
- Only Assessment testing required of Middle College high school students and Concurrent Enrollment high school students. The year of high school graduation, Middle College and Concurrent Enrollment high schools students attend New Student Orientation.
- Financial aid applicants
- Students enrolling in English, English Second Language (ESL), reading or mathematics without completion of college prerequisite classes
- Students enrolling in classes with an English, reading, or mathematics prerequisite
- Students planning to transfer to a four-year college, earn an Associate's degree, or a career-technical certificate

You are Exempt from taking the Assessment Tests if:

- You have taken the Assessment Tests at Cañada College, College of San Mateo, or Skyline College.
- You are a former student or new transfer student from another accredited college in the United States where you have completed coursework in mathematics or English courses with a grade of "C" or better. You are required to bring unofficial transcripts or other evidence of grades to your Counseling appointment to verify exemption.
- You can show evidence of completing the College Board Advanced Placement (AP) Test in English Language or English Literature with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- You can show evidence of completing the College Board Advanced Placement (AP) Test in mathematics with a score of 3, 4, or 5. Bring AP scores to your Counseling appointment to verify exemption.
- You are a high school senior planning to attend summer or fall classes and have completed CAASPP test at your high school and your CAASPP test results place you in college transfer level English or Math.
- For CAASPP Math or English test results BELOW college transfer class level, you are required to take college assessment tests.

Assessment

OFFERED WEEKLY BY APPOINTMENT ONLY

Cañada College Student ID Number and Picture ID Required. Call the Welcome Center (650) 306-3452 or come by the Welcome Center Building 9, 1st Floor, to schedule your appointment.

The tests assess your current skill level in math, **reading, English/composition, and English Second Language (ESL)**. The results are used to determine appropriate math, reading, English, and English Second Language (ESL) course placement. Computerized placement tests for Math, English and Reading, and English Second Language are available through the Welcome Center (650-306-3452), Building 9, 1st Floor, during the week and on selected Saturdays.

Check in at the Welcome Center, Building 9 – 1st Floor.

Bring your Cañada College Student ID number--sent to you after the college receives your application--and a Picture ID. Both are required to take the test. **NO LATE ADMITTANCE.**

Math test results are valid for two years from the test date. You will be provided with a copy of your placement results upon completion of your assessment.

If you are a student with a documented disability and require test accommodations, please call the Disability Resource Center at 650-306-3259.

Retrieving Placement Test Results

You will receive a paper copy of your class placement results after you complete the assessment test. If you misplace your results, log into WebSMART at <https://websmart.smccd.edu/>, click Student Records, click Placement Test Results and print your class placement.

Retest Policy

Students may retake the assessment test one time within a two-year period.

PETITION FOR EXEMPTION FROM STUDENT SUCCESS AND SUPPORT PROGRAM COMPONENTS

Students may challenge the requirement to complete the orientation, assessment, and counseling Student Success Support Program requirements by submitting a Petition for Exemption from Student Success and Support Program Components available through Admissions & Records (650-306-3226) in Building 9, 1st Floor.

If you are exempt from Orientation, Assessment, and Counseling, go straight to Step 5 and Register for Classes.

Computer Literacy Assessment

Demonstration of computer literacy is a requirement for all associate degree and certificate programs begun before Fall 2011. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is hands-on exercises in Word or Excel.

Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date, or call 306-3383.

Computer Literacy Test Dates for Fall 2016		
Please be on time. Tests begin promptly!		
Date	Time	Location
Tuesday, Sept. 13	4:00–5:00p.m.	Bldg. 13 - 217
Wednesday, Oct. 19	4:00–5:00p.m.	Bldg. 13 - 217
Thursday, Nov. 17	4:00–5:00p.m.	Bldg. 13 - 217
Friday, Dec. 5	4:00–5:00p.m.	Bldg. 13 - 217

STEP 4. ATTEND CAÑADA COUNSELING SESSION

The Counseling session is required for all new students who are planning to earn a degree, certificate or transfer.

If you are taking classes for personal enrichment only, or already have a college degree, you can register for classes directly without attending orientation.

Before attending the counseling session, you must:

- Complete Steps 1 and 3
- Register for the Cañada Orientation and Assessment Session by calling 650-306-3452

If you are a student with a documented physical, medical, learning or psychological disability, or if you received special education services in high school, please contact the Disability Resource Center at 306-3259 for information about college services.

STEP 5. REGISTER FOR CLASSES

Registration

New students will receive their registration date once they have completed the orientation/assessment and counseling session.

Continuing, some Returning (based on academic history), and Personal Enrichment students will be notified by email of their WebSMART registration date.

Note: Registration begins at 7:00am on your registration date.

How to Register

After completing the previous steps, register online using WebSMART at <https://websmart.smccd.edu> on or after your assigned registration date.

About Prerequisites and Corequisites

Many classes require prerequisites and/or corequisites. Here are the definitions of those terms:

- **PREREQUISITE** is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program.
- **COREQUISITE** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **RECOMMENDED** is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisites Checking and Registration Blocks

Courses with a prerequisite have computerized blocking in place. If you have not met the prerequisite(s) through either prerequisite

course completion or placement, you will be blocked from enrolling in these courses.

Even if you secure an authorization code from the instructor, the block remains and you will be unable to register if the prerequisite requirement has not been met. If you believe you have met the prerequisite or you wish to challenge it, you should see a counselor.

Students who fail to meet the prerequisite or corequisite requirements will be involuntarily dropped from the course.

Prerequisite Challenge Procedures

Challenging course prerequisites or corequisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course.

Priority registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans, completing the Matriculation process, and earning a total number of units with the district.

To receive a priority registration date, students must be in "good standing". The state defines "good standing" as students who are not on academic/progress probation (for two consecutive semesters) or on dismissal, or have not earned more than 100 degree applicable units.

If you fall into either of these categories (on probation/dismissal or earning over 100 degree applicable units), you will be unable to register until after the priority registration period is over.

Wait Lists

If a class has reached its maximum enrollment limit, you may be able to add your name to the waitlist. Follow the registration instructions. After clicking Submit Changes, you will receive a red warning message indicating that the class you have tried to sign up for is full. You may add yourself to the wait list for the class by clicking on "Submit Changes" one more time. **Please Note: The wait list operates based on your valid mySMCCD e-mail address.**

If your name comes to the top of the wait list, you will be sent an e-mail to your mySMCCD email account, and a text alert if you have provided a non-emergency cell phone number, instructing you to register for class. **Upon notification, you will have 24 hours from the time the e-mail is sent to you to register for the class.** If you fail to register for the class within 24 hours, the space will be offered to the next student, your name will be dropped from the wait list and you will have to go through the registration process again to add your name to the wait list.

Once you enroll in a course, you will be automatically removed from all waitlists for that course. If a space does not open up to allow your enrollment, you can go to the first class meeting where an instructor may choose to add students.

Summer Late Registration: June 13-18

During the late registration period, students may add classes based on the space availability. Those students who are on the wait list and receive an authorization/add code from the instructor may register during this period.

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an Authorization Code number to use when accessing WebSMART. (Continue to attend and register using WebSMART)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at www.canadacollege.edu/admissions/apply.php
4. Register!

Student Tips:

GET THE MESSAGE!

All college electronic communications will go to your my.smccd.edu email address. Log into WebSMART at <https://websmart.smccd.edu> to find your my.smccd email address and password.

ENROLL EARLY!

Apply and Register Early for the best class selection!

BE THE FIRST TO KNOW!

Sign up for AlertU Emergency Text Message Notification. Log into WebSMART at <https://websmart.smccd.edu>



WebSMART

WebSMART enables you to:

- Apply for financial aid/review application status
- Check your registration status
- Register for classes
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass (Within published deadlines)
- Print your class schedule
- Pay your fees by credit card or electronic check
- Schedule tutoring appointments
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Use DegreeWorks to access your student education plan and determine how close you are to earning your certificate or degree
- Obtain your grades
- Print 1098-T tax forms
- Register to vote

Log on to <https://websmart.smccd.edu>

STEP 6. PAY FEES

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment (Subject to change without notice.)	\$46.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services	\$16 for Summer \$19.00 for Fall & Spring Semesters	All students (Students enrolled ONLY in off-campus or weekend classes, or part-time Concurrent Enrollment are exempt.)
Student Representation	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body	\$8.00	See Explanation of Fees
Additional Fees	See Explanation of Fees section.	
Nonresident Tuition	\$215 (plus \$46 per unit Enrollment Fee)	This fee applies to nonresidents of California who are residents of other states.
Parking	\$27.00 for Summer \$52.00 per semester/\$94 two-term (Fall/Spring)/ \$2.00 per day For students who qualify for BOGW waiver: \$25 for summer \$30.00 per semester/\$60 two-term (Fall/Spring)	Persons who park motor vehicles (except motorcycles) on campus. Daily permits may be purchased from ticket dispensers in designated areas. Free parking Saturday and Sunday. (Optional; not transferable to other students.) Disabled parking permits are issued only by the Disability Resource Center.
Audit	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma	\$20.00	
Transcript	\$5.00 Official Transcript \$10 additional for rush service	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. .
International Application Fee	\$50.00 (non-refundable)	All new international students
International Student Tuition Fee International Student Capital Outlay Fee	\$215 per unit (plus \$46 per unit Enrollment Fee) \$8.00 per unit	International Students
International Student (F-1 Visa) and all other nonimmigrant Visa holders (including J-1): Health Insurance	\$630 Fall \$630 Spring \$1,260 Full Year	F-1 International students will be charged a mandatory health insurance fee each semester. The health insurance fee cannot be waived. For more information about health insurance, logon to: www.4studenthealth.com/smccd

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGFW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee and capital outlay fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Center for details.

Student Representation Fee: Established by a student election to support student advocacy before local, State and federal offices and agencies. A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

Health Services Fee: Provides campus health services and medical coverage for injuries incurred while the student is on campus or attending an off-campus, College-sponsored event. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

Student Body Fee: Offers a Cañada College photo ID card and discounts as well as support for many events and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Center for Student Life and Leadership Development (650-306-3364) within the first two weeks of the semester.

Additional Fees: Students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fee Policies

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees. While it is the intention of the local governing board that any proposed fee increases are moderate and predictable, fee increases could be adopted at any time. In the event of a fee increase, students will be notified of the increase and any subsequent amount owed on WebSMART, at the campuses and through their my.smccd.edu email address.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

You will not be able to register for classes if you have any outstanding balances on your account.

Fee Payment Process

Students who have any unpaid fees will be dropped from classes for non-payment of fees (June 1st at 12:01am). Check WebSMART or your my.smccd email account for important dates.

If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid at www.fafsa.gov or www.cal-dreamact.org at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via WebSMART

Fees may be paid with cash, check, money order, Discover, Mastercard, American Express or Visa. Fee waivers (BOGW) are available to those who qualify financially.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

After you have registered and paid for classes, you are officially enrolled at Cañada College.

Credit and Refund Policies

A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. **Refunds are NOT issued automatically.** Credit balances remain on student accounts for a maximum of five (5) years.

Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

Prior to the First Day of Instruction:

- Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

On or After the First Day of Instruction:

- **Enrollment Fee/ Non-resident Tuition**
Students will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.
- **Variable Unit Courses**
No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

- **Health Services Fee**

Students will receive a full refund through the second week of instruction for semester-length classes and through the first 10% of the class meetings for students enrolled in less than semester-length classes. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

- **Parking Fee**

Parking permits are non-refundable unless an action of the College (i.e. cancellation of all of the student's classes) prevents the student from attending. If a parking permit has been issued, it must be returned to the Public Safety Office before a credit or a refund of the Parking Fee will be processed. Lost and stolen parking permits are nonrefundable.

- **Student Body Fee**

This fee is refundable through the end of the second week of the semester. To request a refund of this fee, contact the Center for Student Life and Leadership Development (650-306-3364)

- **Student Representation Fee**

This fee will be waived for students who refuse to pay for religious, political, moral, or financial reasons. This waiver must be submitted in writing within the first 10% of the period of instruction of the course(s).

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

STEP 7. PARKING AND TRANSPORTATION

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) onto campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7am - 10pm), including final examinations, are required to obtain a parking permit. Parking permits are not required in student lots on weekends or holidays. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking areas. A parking permit is not a guarantee of a parking space.

Purchasing Student Parking Permits

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the Spring and Fall semesters, and the first week of the Summer session. The grace period pertains only to student parking lots.

Semester parking permits are valid at all three campuses of the District (Cañada College, College of San Mateo, and Skyline College).

Parking permits are available for purchase online (via WebSMART) during registration and throughout the term of the permit. All permits are mailed to the address specified on the order. Permits are transferable from vehicle to vehicle.

Students may purchase permits in person at each College on designated Parking Permit computer terminals only.

Additional parking information may be found at www.smccd.edu/publicsafety/parkingregulations.shtml.

Disabled Parking

Spaces painted blue and marked with the disabled logo are reserved for those persons with a California disabled placard or license plate in conjunction with a student parking permit. Students with temporary disabilities who do not have a placard may receive special parking consideration by contacting the College Disability Resource Center (DRC) office. Special permits must be displayed as noted on the permit.

Public Transportation

Bus Route: From the Redwood City Caltrain Station, take SamTrans Bus 274; Destination should say "Cañada College." It will take you directly to the campus. Call 1-800-660-4BUS for schedules and routes as not all buses run every day or check online for current route and schedule information: <http://www.samtrans.com/schedules.html>.

STEP 8. PURCHASE OR RENT BOOKS

It is common knowledge that textbooks are unusually expensive. It is not uncommon for the cost of texts to be \$600 to \$900 per semester depending on class load and the texts chosen by faculty. Price escalation is driven by regular increases from college publishers.

The Cañada College Bookstore has a robust program of used books, rentals, E-books, and supports a Library Reserve of textbooks to help alleviate these costs. We urge caution in the purchase of ebooks as once they are accessed, there is no return. We also suggest that no books listed by the instructor as "optional" be purchased until after attending class.

The Bookstore is owned by the San Mateo County Community College District and all profits are directed in support of student programs and activities. These include athletics, Student Life, scholarships through the SMCCD Foundation, the Library Reserve program and other projects which benefit the quality of the student experience on campus.

STEP 9. GET INVOLVED AND USE SUPPORT SERVICES

After the semester begins, you should schedule a follow-up appointment with counseling services. You will be able to begin developing your education plan and/or refining it, and set future academic, career and personal goals. And, there are many support services to help you be successful. If you find you need help, remember to ask!



A2B (Associate's to Bachelor's Degree) Program

University Center at Cañada College
Building 9, Room 215
Phone: (650) 306-3426
Web: www.canadacollege.edu/A2B

The A2B Program provides program services for students exploring or pursuing majors in Psychology, Early Childhood Education/Child Development, Business Administration, and Nursing. The program will provide you with academic and career counseling, peer mentoring, and transfer related workshops and activities.

In addition, the A2B Program also provides students with services and support to transition smoothly from completion of the associate's degree to transfer to a University Center bachelor's degree program. We have degree partnerships with:

San Francisco State University:
BS, Nursing

Notre Dame de Namur University:
BS, Business Administration
BA, Psychology
BS, Human Services

National University:
BS, Allied Health

Arizona State University
BS, Family and Human Development (online)
BAE, Educational Studies (online)

The A2B Program can help you choose the best University Center bachelor's degree program for you and help you learn about admissions requirements, financial aid availability, and course prerequisites for entrance into these programs.

For more information about the University Center or the A2B Program, look at the back of this schedule, visit our website at www.canadacollege.edu/A2B, or contact Khoa Nguyen, A2B Program Services Coordinator, (650) 306-3426, nguyenk@smccd.edu.

Associated Students of Cañada College (ASCC) and Student Life and Leadership Development

Building 5, Room 354
Phone: (650) 306-3364
Web: www.canadacollege.edu/studentlife

Developing Leaders, Building Community, Creating Change

Are you looking for: incredible leadership opportunities, resume builders, scholarship opportunities, representing the voice of the student body, creating new friendships, creating educational programming for the entire campus and attending free leadership conferences? You should join ASCC! The Associated Students of Cañada College, also known as ASCC, is the student governing body at Cañada College. The ASCC are elected and appointed student representatives who organize and promote campus wide programs, protect student rights, and represent the

student voice on campus committees.

Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government and leadership opportunities. We also support student success in leadership roles and processes.

The Center for Student Life and Leadership Development services are: support and guidance to all student clubs, organizations and ASCC; creation of student-run campus-wide events and programs; Cañada College Student ID, educational workshops, housing assistance, transportation education, conference room rentals, posting on campus, vendor contracts, community services and game and entertainment rentals.

Athletics

Building 1, Room 204
Phone: (650) 306-3341
Web: www.canadacollege.edu/athletics

As a member of the Coast Conference, Cañada has the following Varsity Sports:

- Men's Baseball
- Men's Basketball
- Men's Soccer
- Women's Golf
- Women's Soccer
- Women's Tennis
- Women's Volleyball

Interested student athletes contact Coach Garcia at 306-3212 or email: garciamike@smccd.edu regarding intercollegiate sports.

Bridge to Opportunities Peer Mentorship Program

Building 9, Room 220, Learning Center
Phone (650)306-3345
Web: www.canadacollege.edu/mentor

Are you the first in your family to attend college? Are you interested in receiving peer support and learning about resources to help you be successful at Cañada? If so, Bridge to Opportunities Peer Mentorship Program may be the program for you!

BTO is a peer mentorship program designed to help first generation students succeed through the support of their peers. Our mission is to provide access to information about the college and ensure assistance to new students while making the transition to college smoother. BTO Peer Mentors are student leaders on campus who come from diverse backgrounds, academic majors, and may also be bilingual. They are trained in the different services available to Cañada students including scholarships, financial aid, DREAMers information, and other programs. As a program participant, you become a mentee and are paired with a BTO Peer Mentor who establishes a strong, personal relationship to help you achieve academic success. Aside from peer mentoring, BTO provides academic and career counseling, professional tutoring in Math and English & Reading, book vouchers, a textbook lending library, free printing, visits to 4-year institutions, and fun events like cultural and leadership activities.

For more information contact guevarrap@smccd.edu or visit our office.

Bookstore

Building 2
Phone: (650) 306-3313
Web: bookstore.canadacollege.edu

The bookstore has a highly acclaimed book rental program. Book rentals are limited so we advise students to shop early. We also stock Cañada logo clothing, gifts, various supplies, software, convenience food items, and much more.

Call or visit our website for current hours.

CalWORKs Program

Building 9, Room 133
Phone: (650) 306-3300
Web: www.canadacollege.edu/eops/calworks.php

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada's CalWORKs program can provide you with additional support services to help you balance school, home, and work responsibilities. As a state funded program, the goal of CalWORKs is to assist students to transition from public assistance to economic self-sufficiency. CalWORKs provides work-study, counseling, workshops, peer mentoring, case management and tracking of student progress, transportation, and educational supplies when budget permits.

Eligibility Criteria:

- Two-parent or single parent household
- Parents(s) and child must be CalWORKs/TANF recipient
- Approved County Welfare to Work (WTW) Plan (if you have)

Cañada College Career Center

Career Center

Building 5, Room 332—at The Grove
Phone: (650) 306-3401 or (650) 306-3178
Web: www.canadacollege.edu/careercenter

Career Services assists students in developing and carrying out both short and long-term education, employment and career goals. Career Services are open to anyone who needs assistance with making career decisions. Educational and occupational information is available to explore at a student's own pace. Our resource materials include career information that describes duties, responsibilities, future career trends, and salary ranges; college catalogs, and transfer information.

Additionally, college success and other career classes offered by the Counseling Department assist students to explore career options. These courses are Career 137, 401, 407, and 430. Computerized programs with comprehensive demographic information and assessment tools are also available. We also assist students and recent graduates with internships, Cooperative Education, workshops and personalized appointments in resume writing, interview preparation, and job search techniques.

- For career tips, upcoming workshops and events join us on Facebook: [facebook.com/cancareers](https://www.facebook.com/cancareers)
- Email: cancareercenter@smccd.edu



College for Working Adults

Building 13, Room 106
Phone: (650) 306-3310
Email: canadacwa@smccd.edu
Web: www.canadacollege.edu/CWA

As a working adult, you know how difficult it can be to juggle family, work, and other challenges in your personal life. You want a degree program that works with your schedule, your career goals, and your life. The College for Working Adults (CWA) is the only program of its kind on the peninsula that makes it possible for working adults to complete multiple degrees while continuing to work full time. You can get credit for courses you have already taken and join one of our current cohorts!

- CWA classes are held on Thursday evening beginning at 5:30pm and on eight Saturdays each semester beginning at 9:00am. (Some students may require a prerequisite English or math course that meets one additional evening per week for one semester only)
- By completing 60 units of our fixed curriculum, you can earn up to three Associate Degrees and fulfill all GE and CSU transfer requirements. All 60 units earned are fully transferable to the CSU and UC college systems.
- Enrollment in all CWA courses is guaranteed!

NO WAIT LISTS EVER!

1. AA Degree: Psychology
2. AA Degree: Interdisciplinary Studies: Social & Behavioral Sciences
3. AA Degree: Interdisciplinary Studies: Arts & Humanities
4. AA Degree: Economics



COLTS

Building 1, Room 204
Phone: (650) 306-3341
Email: leemathew@smccd.edu

Cañada College's Community of Learning Through Sports (COLTS) consists of a cohort of intercollegiate student-athletes who want to achieve both in the classroom and in their respective sport. Participation in COLTS is designed to help students take advantage of academic resources on campus, and to help them to build strong study skills, communication skills, and writing abilities with the goal of improving their overall educational performance. To participate in COLTS you must be a member of an intercollegiate sports team at Cañada College.

COLTS Academy

Building 9, Room 214, Learning Center
Phone (650)306-3111
Web: canadacollege.edu/coltsacademy
Email iwillsucceed@my.smccd.edu

The Community of Leadership and Transfer Success (COLTS)

Academy is a grant funded program designed to cultivate a supportive and academically rich environment to help students START STRONG, STAY STRONG, and FINISH STRONG. COLTS Academy offers two summer programs to support students at pivotal transition points in college.

COLTS Academy 1: Start Strong is a 4-day program for first-year incoming students who are transitioning from high school into Cañada College. The focus of this academy is to connect students to campus resources and community, cultivate leadership opportunities, and to develop a Transfer Success Portfolio featuring tools for college success.

COLTS Academy 2: Stay Strong is a 5-day program for 2nd year and/or continuing students with a strong emphasis on enhancing academic strategies and transfer support. COLTS 2 also features Word Jam to assist students with practicing their college-level reading and writing strategies. COLTS 2 strengthens the connection students have to campus resources and faculty, develops strong study skills and academic tools, and helps students determine their transfer and career objectives.

Counseling Center Services

Building 9, 1st Floor (Check in at Welcome Center)
Phone: (650) 306-3452
Web: www.canadacollege.edu/counselingcenter

Counselors are available:

- Monday & Thursday - 8:30 a.m. to 4:30 p.m.
- Tuesday & Wednesday - 8:30 a.m. to 7:00 p.m.
- Friday - 9:00 a.m. to 12:00 p.m.

All counselors are available to assist you with your educational, personal and career goals. Counselors are available by: individual counseling appointment, e-counseling online, and very limited drop-in hours at the beginning and end of fall, spring, and summer classes. Students are advised to complete a Student Educational Plan during their first semester.

Counseling Services are designed to:

1. Help you make decisions and set educational and career goals
2. Provide you with information on academic program planning to complete certificate, associate degree, and/or university transfer programs
3. Help you evaluate current academic readiness and plan coursework to build skills
4. Assist you in using campus services and resources
5. Teach you important skills, strategies, and techniques to enhance classroom and academic success; and
6. Work with you to resolve personal concerns that may interfere with the ability to succeed

Call the Welcome Center for weekly hours. During drop-in hours, please be prepared to wait since students are served on a first-come, first served basis and list closes when full.

No Show Policy: If you are unable to keep your appointment, call 24 hours before the appointment to cancel. You will be a NO SHOW if you miss the appointment or are 10 minutes late. After two missed appointments (NO SHOWS) you will be limited to coming in to the Welcome Center and waiting for No Show Openings

Disability Resource Center (DRC)

Building 5, Room 303
Phone: (650) 306-3259
TDD: (650) 306-3161
Web: www.canadacollege.edu/disabilityresourcecenter
Email: canadadrc@smccd.edu

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Therefore, students must check with DRC in order to assure that they qualify. Assistance with academic accommodations such as extended time to complete an exam, reading or library services, alternate format text books, sign language interpreters and other supportive services are facilitated by DRC. Adaptive equipment aids and Alternate Media assistance are also available for disabled students on a case-by-case basis.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
Phone: (650) 306-3300
Web: www.canadacollege.edu/eops

EOPS is a state funded program designed to help low-income, educationally disadvantaged and non-traditional college students succeed in college.

Who is eligible for EOPS?

You must be a California resident, enrolled in at least 12 units, have earned less than 70 units, not have already earned a college degree, be eligible for the Board of Governors Fee Waiver (BOGW), be in good academic standing, and meet the definition of "educationally disadvantaged."

What services does EOPS provide?

EOPS supports student success by providing the following services:

- Counseling: academic, personal, and career
- Financial assistance in the form of a book voucher, online access code fees, bus passes, PTK membership fee grant, and graduation regalia
- Priority Registration
- Tutoring
- Help with applying for financial aid
- Retention Services
- Student Success Workshops/Group Counseling Sessions
- Transfer Assistance and Transfer Tours
- Loan: dictionaries, audio recorders, calculators, ECHO pens, and lap tops

CARE: Cooperative Agencies Resources for Education

CARE is a subset program of EOPS that helps single parents, receiving cash-aid assistance through the County's CalWORKS Program succeed in college. In order to avoid duplication of services the CARE Program collaborates with the San Mateo County Human Services Department to provide counseling, meals, transportation, and other educationally related support services.

How to apply for EOPS and CARE?

Please call, or visit the EOPS/CARE/CalWORKs/FFYI Office to pick up an application. Office hours are: Monday and Thursday 8 a.m. – 4:30 p.m., Tuesday and Wednesday 8 a.m. – 7 p.m., and Friday 8 a.m. – Noon.

¿Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Health Center

Building 5, Room 303

Phone: (650) 306-3309

Web: www.canadacollege.edu/healthcenter

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems and Evaluation of symptoms
- Immunizations and Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling (referral to San Mateo County)
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid and arrangements for emergency care
- Morning After Pill
- Free condoms
- Rest area and Medical Absence/Withdraw
- Program Physicals
- PAP Smears
- Birth Control
- Prescription Medications
- Blood Work

Health insurance is available at a reasonable cost for students taking 9 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.



Honors Transfer Program

Building 3, Room 211

Phone: (650) 306-3347

Web: www.canadacollege.edu/honorsprogram

The Honors Transfer Program (HTP) at Cañada is designed to support highly motivated, high achieving students, and is meant

to better prepare them for university work. To be a member of the HTP students must apply online and meet the GPA, ENGL and MATH requirements. All Honors courses are open to HTP members and non-members. Students enrolling in these sections will be required to do Honors-level work. In addition to Honors designated courses, students may also earn Honors credit by completing an Honors Contract, Honors Independent Study, or Honors Internship under the guidance of a professor. More details on these credit options are located on the program website.

To graduate from the program, students must complete 15 units of Honors-level course work and achieve a GPA of 3.3 in their transfer courses. Program graduates receive special recognition on their transcripts, diplomas, and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information about the Honors Transfer Program see page 60, visit the website, or contact the coordinator, Jessica Kaven Ed.D at kavenj@smccd.edu, building 3, room 211 or the Honors counselor, Gloria Darafshi at darafshi@smccd.edu or 650- 306-3452.



International Student Center

Building 3, Room 103

Phone: (650) 381-3544

Web: www.canadacollege.edu/international

Email: caninternational@smccd.edu

The International Student Center (ISC) provides individualized services to international students in F-1 immigration status, so they can achieve their personal, educational, and professional goals. ISC provides specialized admission and support services that help students adjust to their new environment both inside and outside of the classroom. Support services include help with housing, transportation, class registration, and immigration issues. ISC also promotes understanding and respect for diverse perspectives by providing college-wide opportunities for community engagement and cultural exchange. The International Student Center also provides information to all students interested in studying abroad. In conjunction with the SMCCD Study Abroad office Cañada College students may participate in short-term, long-term, for credit and not for credit study abroad opportunities. For more information visit: www.smccd.edu/study-abroad.

Please stop by the ISC during office hours from Monday through Thursday from 8AM to 5PM and Friday from 8AM to 3PM.

Learning Center

Building 9, Room 210

Phone: (650) 306-3348

Web: www.canadacollege.edu/learningcenter

The Learning Center offers instructional and student support services, including learning assistance and technology to help students succeed. We provide assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: STEM Center and TRIO/SSS (Student Support Services). Both provide additional tutoring and

enrichment activities. Learning Center courses, which include transfer-level, are self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please call, visit our website, or the Learning Center from 8:00 am to 9:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor. See page 83 for more information.

Library

Building 9, 3rd floor
Phone: (650) 306-3485 (circulation)
Phone: (650) 306-3480 (reference)
Web: www.canadacollege.edu/library

Need help with a research project? Want to find college-level information? Can't figure out how to cite your sources? The Canada Library has a dedicated team of librarians, staff, and student assistants to help you succeed and thrive in college! We offer:

- iPads for 3 day check-outs
- Laptops for library use
- 2,000 textbooks free to borrow
- Over 200,000 eBooks
- 35 academic databases
- 30,000 print books
- Individualized research and citation help 63 hours a week
- Helpful and knowledgeable staff members
- 7 Group study rooms
- 71 Desktop computers with no time limits or log-in required
- Use of your public library card

Middle College High School

Building 5, Room 226
Phone: (650) 306-3120
Email: CanadaMiddleCollege@smccd.edu
Web: www.canadacollege.edu/middlecollege

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high

school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Enrollment fees — if you are taking fewer than 11.5 units—are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

Outreach Program

Building 22, Room 106 and 107
Phone: (650) 306-3444
Web: www.canadacollege.edu/outreach

The Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges with the High School Districts—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Personal Counseling Center (PCC)

Building 5, Room 303
Phone: (650) 306-3259
Web: www.canadacollege.edu/pcc

At the Personal Counseling Center (PCC) at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. We offer a safe and trusting environment to facilitate mental health care by providing supportive psychotherapy for registered students at no charge.

The Personal Counseling Center is staffed by a licensed supervising clinician and graduate student interns. Appointments can be made by calling the number above.



Puente Project

Building 9, Room 139
Phone: (650) 306-3118
Web: www.canadacollege.edu/puente

The Puente Project is a national-award winning program that has helped tens of thousands of educationally disadvantaged students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations. Puente combines accelerated instruction, intensive academic counseling, and mentoring by members of the community to prepare Puente students for transfer.

The Puente Project’s curriculum focuses on the Chicano/Latino experience. Puente is open to all students. For more information on how to join the Puente Project, please call (650) 306-3118 or contact Counselor Sandra Mendez at mendezs@smccd.edu or Professor Yolanda Valenzuela at valenzuelay@smccd.edu.



SparkPoint at Cañada College

Building 9, Room 133
Phone: (650) 381-3550
Web: www.canadacollege.edu/sparkpoint

SparkPoint at Cañada College is a financial education and coaching support service program that provides students with the tools to achieve financial stability. Through partnerships with a broad range of organizations and funders, SparkPoint at Cañada College brings added value to the services and resources that Cañada College offers students and other community members. Affiliated with United Way of the Bay Area, SparkPoint at Cañada College features financial coaches that students and others utilize like personal trainers in order to achieve financial fitness. Students work one-on-one with their personal financial coach to:

- Increase income with certificates and degrees
- Create a balanced budget
- Pay off debt and save money
- Access free and low cost banking
- Review credit scores and reports for accuracy
- Address food insecurities
- Discover and access resources including benefits when eligible
- Look for jobs and obtain résumé and cover letter critique
- Seek free income tax assistance

SparkPoint at Cañada College also features a full-service on-site food pantry for students and community members who need food. The pantry is open that is open on Tuesdays, Wednesday's and Thursdays from 1:00 pm to 3:00 pm. To schedule an appointment, call 650-381-3550.



STEM Center

Building 9, 2nd Floor, Learning Center
Phone: (650) 306-3156
Web: www.canadacollege.edu/STEMcenter

The STEM Center at Cañada College is your one-stop shop for all things STEM. We provide academic support for all Cañada students taking courses in Science, Technology, Engineering, and Math. We offer the award-winning Math Jam program three times per academic year as well as Physics Jam for students preparing for their upcoming Physics course(s). Our programs and opportunities are open to Cañada students.

In addition, the STEM Center offers opportunities for students exploring or pursuing STEM majors, including:

- | | |
|-------------------------|-----------------------------------|
| Math Jam | Physics Jam |
| STEM Speaker Series | STEM Counseling |
| Internships | Workshops |
| Scholarships | Mentoring |
| STEM Clubs | Study groups |
| STEM Events | EPIC (Embedded Peer Inst. Cohort) |
| Field trips/Conferences | MESA |

If you want to get involved on campus, build your academic portfolio, and transfer to a four-year institution, the STEM Center is for you. It is a great place to work with faculty during their office hours and meet students with similar interests, while studying in an environment that promotes academic success.

The STEM Center provides a full range of FREE tutoring in a variety of STEM subjects. For drop-in tutoring hours, check our website or the posted schedule in the STEM Center.

BECOME A MEMBER – join the STEM Center online at canadacollege.edu/STEMcenter

Transfer Center

Building 9, 1st Floor, Room 142
Phone: (650) 306-3493
Email: cantransctr@smccd.edu
Web: www.canadacollege.edu/transfercenter
Office Hours: By appointment. To make an appointment call (650) 306-3452 or (650)306-3494 or email cantransctr@smccd.edu

You have the option of transferring to a four-year university with or without obtaining a degree from Cañada College. At the Transfer Center, we assist you to explore your transfer option and find your path to a university. You may use the Transfer Services to:

- Search and select universities of your choice
- Find out about academic and admission requirements
- Plan your courses
- Find out about the cost of attendance
- Learn about Financial Aid and Scholarship opportunities
- Learn about the transfer opportunities such as:
 - Transfer Admission Guarantee (TAG) to a UC campus
 - Associate Degree for Transfer (ADT): Associate in Arts for Transfer (AA-T) or Associate in Sciences for Transfer (AS-T) –transfer path to California State Universities (for a list of ADT programs see the Transfer Center web page)
 - The Honors Transfer Program

Resources include college catalogs, articulation information, Project Assist, workshops, university campus tour, college fairs, counseling, transcript evaluation/reviews, and more.

All Students with transfer goals will be part of the Transfer Academy and will receive comprehensive transfer support. You may obtain more information about your transfer option by visiting the Transfer Center website or visit the Transfer Center in Building 9 1st floor.

Transfer Center Counseling faculty, and staff are available to assist and guide you to reach your transfer goal. **Start your Transfer Path now!**



TRIO/Student Support Services Program

Building 9, Room 213
Phone: (650) 306-3111
Web: www.canadacollege.edu/trio/

TRiO Student Support Services is a federally funded program

that assists students who identify as first generation, low income, or who have a learning or physical disability in earning their AA/AS degree and transferring to four-year colleges/universities.

TRiO-SSS offers the personalized support you need to succeed in your academic and educational goals. The program provides you with academic and career counseling as well as master tutors for Math, Reading and Writing. We offer additional services such as cultural and social activities, workshops and speakers and field trips to four-year colleges and universities.

For additional information, please call or visit the TRiO-SSS office in the Learning Center.



TRiO/Upward Bound Program

Building 22, Room 112

Weekly afternoon tutorials at Sequoia High School

Phone: (650) 306-3332

Web: www.canadacollege.edu/upwardbound

TRiO Upward Bound is a federally funded pre-college program designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students. Students must attend a SUHS school and/or who reside in the communities of East Palo Alto and North Fair Oaks. Services provided to students include; tutoring, college preparation workshops, supplemental instruction through the Saturday College program, and a six-week summer program.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Services

Veteran Resource and Opportunity Center V-ROC

Building 9, Room 209

Phone: (650) 381-3528

Web: www.canadacollege.edu/veterans

The Veterans Resource and Opportunity Center is a dedicated space for student veterans, active duty service members, and reservists. VROC is an ideal space to meet other veteran students, meet with staff, study, conduct study groups, and to learn about additional resources. The office provides computers, free printing, a silent study room, TV, and weekly refreshments. Workshops and activities with Cañada's Vet Services Team and veteran community partners are held on Tuesdays in VROC between 12 p.m. – 2 p.m. to assist student veterans in understanding and accessing their benefits and other resources.

For more information please contact guevarrap@smccd.edu or visit the center.

Veterans Services and Certification

Phone: (650) 306-3123

Web: www.canadacollege.edu/veterans

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1)an AA/A degree, 2)an approved

transfer program, or 3) a certification of completion. Those interested in attending Canada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 0800 to 1600, Monday – Friday.

Interested veterans can visit the Office of Admissions and Records.

Welcome Center - College Information Center

Student Success Support Programs (SSSP) and Academic Counseling Appointments

Building 9, 1st Floor

Phone: (650) 306-3100 (Main College Line)

(650) 306-3452 (Welcome Center/Counseling Services)

(650) 306-3457 (Fax)

Someone is available to assist during these office times:

Monday - 8:30 a.m. to 4:30 p.m.

Tuesday - 8:00 a.m. to 7:00 p.m.

Wednesday - 8:00 a.m. to 7:00 p.m.

Thursday - 8:00 a.m. to 4:30 p.m.

Friday - 8:00 a.m. to 12:00 noon (Closed on Fridays from June 3rd to August 5th)

Regular Business Hours are extended at the beginning of each semester, and we are closed Fridays during the Summer Session. Drop by or call for up-to-date details.

- General Campus Resource Information
- Application Assistance (New and Returning Students)
- Orientation and Assessment Scheduling
- Orientation Presentation (allows you to learn about registration, student services support programs, tutoring services, important locations on campus, types of degrees, and more, helping you adjust to college)
- Assessment for Math, English, and English Second Language Testing
- Math and Word Jam Assessment Testing
- Test Placement Explanation
- Counseling Appointment Scheduling and Check In at the Welcome Center
- ATHLETE and STEM Counseling Appointments
- College for Working Adults (CWA) Counseling Appointments
- VETERANS Counseling Appointments
- Financial Aid Student Education Plan Appeal Appointments
- Reinstatement Appointments
- Class registration assistance at the Welcome Center student computers
- Parking Permit Ordering/Immediate Pick Up Assistance
- Student Services Online Resources Assistance
- Semester SEP Counseling Appointment Updates (Schedule at least one week in advance)

STEP 10. ATTEND CLASSES

Students are expected to attend classes regularly and work with their professors to meet the challenges and demands of each class. A student who does not attend the first meeting of a class may be dropped as a “no show”. An instructor may drop students at any time for excessive absences. As a guideline, absence is considered excessive if a student misses the equivalent of one week of class meetings.

If you decide to drop a class, it is your responsibility to officially withdraw by the deadline.

Non-attendance does not constitute an official drop. Do not depend on the instructor to drop you. Failure to officially withdraw by the deadline may result in a failing grade.

COLLEGE POLICIES

Academic Policies

Auditing of Courses

Cañada College allows auditing of courses, with the exception of courses in programs that require special preparation and/or program admission on a limited basis. A student may audit a course only under the following circumstances:

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the student's enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is offered for variable units, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

Students who enroll in a course for credit have first priority for all classroom space. Students who wish to audit a course may enroll the week after the late registration period is concluded, though with the instructor's permission they are able to attend the course from the first class meeting. Students who wish to audit a course must obtain a COURSE AUDIT FORM from the Office of Admissions and Records. No students auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee, as established by California Education Code, is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester credit units.

SMCCCD Course Repetition Regulations Beginning Fall 2013

Course Repetition Definition

A “course repetition” occurs when a student attempts a course and receives an evaluative or non-evaluative symbol for the

course (i.e. A, A-, B+, B, B-, C+, C, D+, D, D-, F, W, P/NP, CR/NC, RD, I) and wishes to enroll again in the same course. Course repetition includes the following components. (Title 5 Section 55040)

Course Repetition To Alleviate Substandard Work

A student who has earned a substandard grade (D+, D, D-, F, NP, NC) may repeat the course to improve the grade. A student may attempt a course a maximum of three times. To alleviate substandard work, a “course attempt” occurs when a student receives an evaluative or non-evaluative symbol for the course (D+, D, D-, or F or W or NP/NC). All course attempts in a student's academic record count toward this enrollment limitation. The first or first and second substandard grades and units are excluded in computing the student's GPA. The grade and units for the third or final attempt are included in the student's GPA. (Title 5 Section 55042)

Course Repetition As A Result of A Withdrawal

A “W” counts as a course attempt. A student may attempt a course a maximum of three times. All course attempts in a student's academic record count toward this enrollment limitation.

A Student Earning A Satisfactory Grade May Not Enroll In The Same Course Again Unless One of the Following Six Exceptions Applies

- **Significant Lapse of Time** — A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND the district has established a recency prerequisite for the course or an institution of higher education to which the student seeks to transfer has established a recency requirement that applies to the course. (Example: Biology 250 was completed with a grade of C in Fall 2011. In Fall 2013 the student is preparing to apply to a nursing program that requires Biology 250 to be completed within the last three years. The student is eligible to repeat the course in Spring 2014 with documentation of the recency requirement.) The grade and units from the first course completion will be disregarded in computing the GPA. (Title 5 Section 55043)
- **Variable Unit Courses** — A student may enroll in a variable unit course as many times as necessary to complete one time the entire curriculum and unit value of the course. However, a student may not repeat any portion of a variable unit course that has already been completed and evaluated. (Title 5 Section 55044)
- **Extenuating Circumstances** — A student may enroll for one additional attempt only if documentable extenuating circumstances exist that match the dates of the course for the previous enrollment. Examples of extenuating circumstances are natural disaster, accident, illness, or other extraordinary documentable experience beyond the student's control. (Title 5 Section 55045)
- **Students with Disabilities Repeating a Special Class** — A student with a verifiable disability may repeat a special class for students with disabilities any number of times based on achieving progress in the class and an individualized determination that such repetition is required as a disability-related accommodation for that student. (Title 5 Section 55040)
- **Legally Mandated Course** — A student may repeat a course

determined to be legally mandated and required by statute or regulation as a condition of paid or volunteer employment or licensure. A student must provide evidence that the course is legally mandated or that licensure standards require course repetition. Such courses may be repeated for credit any number of times. (Title 5 Section 55000)

- **Occupational Work Experience** — A student may enroll multiple times up to 16 units of credit in cooperative work experience education

Courses Related In Content

- **Course Attempts within Groups or "Families"** — District policy limits enrollment of students in courses that are active participatory courses in physical education/kinesiology, and visual or performing arts. In this regard, the colleges have established "families" of similar educational activities. Kinesiology activity courses and some visual and performing arts have established "families" and are subject to enrollment limitations. Although a course cannot be repeated, a student may attempt up to 4 courses in a subject "family." Some subject families offer more than 4 courses but a student may enroll in a maximum of four courses within a family. All course attempts in a student's academic history count toward this enrollment limitation within a "family" of courses. This limitation applies even if the student receives a substandard grade or a "W." Enrollment limitations are monitored district wide for a subject "family." New students are advised to enroll in the beginning level of a course family and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family must progress to the next level. For a list of Kinesiology and Dance "families" go to the College Catalog under Course Descriptions/Kinesiology. (Title 5 Section 55040)

Repeatable Courses – Three Types Of Courses May Be Designated As Repeatable

These courses are identified as repeatable in the college catalog. (Title 5 Section 55041)

- **Intercollegiate Athletics** — Courses in which student athletes enroll to participate in an organized sport sponsored by the district or a conditioning course which supports the organized competitive sport may be designated as repeatable. (Title 5 Section 55040/55041)
- **Intercollegiate Academic or Vocational Competition** — Courses that are specifically for participation in non-athletic competitive events between students from different colleges may be designated as repeatable. The course must be tied to the student's participation in the competition. The event must be sanctioned by a formal collegiate or industry governing body.
- **Required by CSU or UC For Completion of a Bachelor's Degree** — Repetition of the course is required by CSU or UC for completion of the bachelor's degree. Courses are limited to four attempts and this enrollment limitation applies even if the student receives a substandard grade or a "W." (Title 5 Section 55041)

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "A-", "B+", "B", "B-", "C+", "C", "C-", "D+", "D", "D-", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grad-

ing require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 20% of the class length and is irreversible.

Refer to current College Catalog for complete grade policies.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Academic Integrity (Cheating and Plagiarism)

As members of the college community, students at Cañada are expected to demonstrate integrity in all academic endeavors. Students are evaluated on their own merits, so they should protect academic integrity at Cañada College and be proud of their achievements.

General principles of academic integrity include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others and to avoid using another's work as one's own. Faculty, with the full support of the college, have the right to take standards of academic integrity into account when assigning grades. All students are expected to understand and abide by these principles.

Any act which gains or is intended to gain an unfair academic advantage or which compromises the integrity of the academic standards of the college may be considered an act of academic dishonesty.

Cheating and Plagiarism are violations of the Academic Integrity Policy and the Student Conduct Code and will result in appropriate disciplinary action.

Students seeking further information concerning these guidelines should contact the Office of the Vice President, Student Services, Building 8, Room 209, or see the College Catalog.

General Policies

AlertU

AlertU is an emergency short messaging service or SMS (text) messaging alert technology developed for college and university communities. Campus administrators send text messages to subscriber's mobile devices communicating critical campus updates to students, staff and faculty in real-time. Friends and family members are also available to receive instant updates.

Students can sign up for AlertU emergency text notification system at <http://www.smccd.edu/alertu/>

AP4105 Distance Education

Cañada College protects its students' privacy and authenticates its students' identity by requiring secure credentialing/login and password not only at time of registration but whenever a student wants to review his/her private information. A statement to this effect is posted conspicuously for students at time of registration on WebSmart, the San Mateo County Community College District's electronic registration system.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Off-Campus Classes

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site.

Off Campus Transportation Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Although the district may assist in coordinating the transportation and/or recommend travel times, route or caravanning, be advised that the district assumes no liability or responsibility for the transportation and any person driving a personal vehicle is not an agent of the district.

Policy on Drug-Free Campus

The San Mateo County Community College District and Cañada College, in compliance with the Federal Drug-Free Schools and Communities Act Amendments of 1989, prohibits the use, possession, sale or distribution of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District or College property, or at any function sponsored by the District or College. Students are expected to conduct themselves as responsible citizens and in a manner compatible with the community college function as an educational institution. Students are subject to civil authority and to all District and College rules and regulations.

Students found to be in violation of the drug-free campus policy by manufacturing, distributing, dispensing, possessing, or using controlled substances, as defined in California statutes, on any District property will be subject to disciplinary procedures up to and including possible cancellation of registration.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs, should contact the College Health Center.

Policy of Non-discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans with Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 should contact the Vice President of Student Services, Building 9, room 209, (650) 306-3232.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza, Room 239
San Francisco, CA 94102

Policy on Smoking

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking at Cañada College will be limited to parking lots only, with the exception of Parking Lot 4.

1. Smoking is prohibited on campus except in parking lots, not including Parking Lot 4.
2. Cañada managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the

posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to publicize District public events will include policy notification to the general public.

3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the Cañada Health Center at (650) 306-3309 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
5. It is the responsibility of College and Cañada managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice President of Student Services at the College level, or the Vice Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.
6. This policy does not supersede more restrictive policies which may be in force in compliance with State or Federal regulations.

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act requires educational institutions to provide access to students' official educational records; provide opportunity for a hearing to challenge such records on certain grounds; obtain written consent of the student before releasing certain information; and extend these rights to all students of the college.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Registrar that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Registrar in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Administration Building 9, Room 119A, during normal business hours.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and Cañada College to prohibit, in any and all forms, the sexual harassment of its students and staff. Sexual harassment of students by other students or staff, and/or the harassment of staff by students or other staff is considered intolerable behavior that will be investigated and acted upon immediately.

Students or staff claiming grievance because of alleged violations of this policy should contact the Vice Chancellor of Human Resources and Employee Relations, (650) 358-6767.

Student Conduct

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution. Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, including possible cancellation of registration, and may be denied future admission to the Colleges of the San Mateo County Community College District. A list of actions which are prohibited and may lead to appropriate disciplinary action is contained in the College Catalog, which is available for review in College offices and for free in the Cañada Bookstore. For further information concerning any aspect of student conduct, students should contact the Office of the Vice President, Student Services (Bldg. 8, Room 209, 650-306-3234). See www.canadacollege.edu/policies/studentconduct.php.

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the Student Handbook which is available in the Welcome Center. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Vice President of Student Services at (650) 306-3234. See www.canadacollege.edu/policies/grievances.php.

Student Right-to-Know and Campus Security Act

Colleges are required to publish and make available certain crime statistics and completion rates. For crime statistics, check online at www.smccd.edu/publicsafety/annualreport.shtml or contact the Public Safety Office, Building 9-154, or call 306-3420. For completion or graduation rates, contact the Admissions and Records Office, Building 9, Room 120, (650) 306-3226.

CAÑADA COLLEGE STUDENT SPOTLIGHT

STUDENT SPOTLIGHT



Fadi About Syriani

Fadi About Syriani attended his senior year of high school under very dangerous circumstances. There was an intensified war happening in his home country of Syria where bombings, kidnappings, and killings happened every day. However, Fadi was determined that these difficult times wouldn't stop him from going to school and getting an education. One of the hardest challenges Fadi has faced in his life was leaving his country, friends, and family to continue his education in a safe place with a better future. He found his way to the Bay Area and at Cañada College.

While at Cañada, Fadi became very active and involved with organizations such as Reading Partners, a non-profit organization that helps elementary school students who are facing academic challenges. He was also a Calculus tutor with the Cañada College STEM Center. After maintaining 4.0 transfer GPA, Fadi was invited to the PTK Honor Society and became an officer at Cañada's Pre-Health Society. There, he was charged with coordinating many events, including a UC Davis Pre-Health Conference and speaker series. Additionally, he was awarded the NSF Scholarship, Yanni Chen fund, Private Client Reserve Scholarship, and the UC Regent Scholarship for UCLA, which helped to pay tuition. In Fall 2015, Fadi transferred, as a junior, from Cañada College to UCLA, to obtain a Bachelor's Degree in Cell Biology, and plans to continue his education to become a Pediatric Surgeon.



Sarahi Espinoza Salamanca

Sarahi Espinoza Salamanca created the DREAMers Roadmap, a mobile app to help undocumented students find scholarships. In November 2013, Sarahi was one of 20 DREAMers who joined Facebook Founder and CEO, Mark Zuckerberg in his FWD.us Hackathon. In 2014, Sarahi was honored by President Obama as a White House Champion of Change; she also won the "Mujeres Destacadas Award" (Outstanding Women) in 2014 for her Community Leadership by El Mensajero a Local Latino Newspaper. In 2015, Sarahi was selected as the first place winner of the national competition Voto Latino Innovator Challenge and most recently she was chosen as one of Forbes "30 Under 30" for her project, DREAMers RoadMap.

At Cañada College, Sarahi is extremely active with a number of organizations, including serving as President and Founder of the DREAMers Club, Peer Mentor for Bridge to Opportunities Peer Mentorship Program, mentoring first generation college students on campus. She also received the Cañada College's Outstanding Achievement in Leadership Award, which is given to a student who shows leadership on creating positive change for fellow students. Sarahi is also part of EOPS and received an award for attracting more students to the program last year.

iCAN Become

Visit: icanbecome.org

SCHEDULE OF SUMMER 2016 CLASSES



- **CSU General Education Requirements (pg. 30,31)**
- **Intersegmental General Education Transfer Curriculum (pg. 32,33)**
- **AA/AS Degree Requirements (pg. 34,35)**
- **Associate in Arts For Transfer (AA-T) and Associate in Science for Transfer (AS-T) (pg. 36)**
- **Cañada College Instructional Programs: Degrees and Certificates (pg. 37)**
- **How to read course listings (pg. 38)**
- **Summer 2016 Classes (pg. 39-55)**
- **Distance Education and Short Courses (pg. 56-57)**
- **University Center (pg. 58-61)**

CSU General Education Requirements 2015-2016

The following is a general education pattern for California State University (CSU) which can be fully or partially certified upon successful completion of courses. Full certification indicates that the lower division general education courses are complete. Students must request the certification with their final transcript or once courses are complete, online via WebSMART or Cañada College web site, www.canadacollege.edu/forms/transcript.php.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area A: English Language Communication and Critical Thinking			9 units Required	C	IP	P
One course required from each section in area A						
A1 Oral Communication:	COMM 110, 127, 130, 140	• Other: _____				
A2 Written Communication:	ENGL100	• Other: _____				
A3 Critical Thinking:	ENGL110, 165 PHIL 103, 200 PLSC 103	• Other: _____				
Area B: Scientific Inquiry and Quantitative Reasoning			9 units Required	C	IP	P
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *						
B1 Physical Science:	ASTR 100 CHEM 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270, 405	• Other: _____				
B2 Life Science:	ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100	• Other: _____				
B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with () meet area B3 Lab requirements.						
	ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101	• Other: _____				
B4 Math Concept:	Math 125, 130, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275	• Other: _____				
Area C: Arts and Humanities			9 units Required	C	IP	P
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.						
C1 Arts:	ART 101, 102, 103, 104, 105, 115, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271					
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+	• Other: _____				
Area D: Social Sciences			9 units Required	C	IP	P
The 3 courses selected must be from at least two disciplines.						
Social institutions:	ANTH 110, 351 BUS. 100 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205					
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1:	ECON 230 HIST 201, 202	US-2:	HIST 201, 202 PLSC 210	US-3:	PLSC 210, 310	• Other: _____
Area E: Lifelong Learning & Self Development			3 units Required (max. 2 units from E2)	C	IP	P
E1:	BIOL 310 CRER 137 HSCI 100, 104, 105, 116, 430 KINE 101 PSYC 200, 340					
E2:	DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4					
INDV	160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340	• Other: _____				

Note: Courses indicated by + meet Cañada's Associate Degree Ethnic Studies requirement

Continues on next page

CSU General Education Requirements 2015-2016 (Continued)

CSU Admission Policies and Selection Criteria:

The minimum admission requirement to CSU Campuses as a junior are:

- Successful Completion of at least 60 CSU transferrable units that includes courses in area A1, A2, A3, and B4, courses in major, general education, and electives
- Successful Completion of courses in areas A1, A2, A3, and B4 (Golden 4) with grade of C or higher – for some campuses and programs students may not take these courses during last term prior to their attendance at a CSU campus- Please meet with a counselor for more information and planning
- Minimum GPA of 2.0 for resident students and 2.4 for non-resident students. *Some CSU campuses may require a higher GPA for transfer, see a counselor for more information.*

Note:

Full completion of CSU GE may not apply to all majors. Please consult with a counselor.

A course may be listed in more than one area; however, it can be used to satisfy only one area.

- AP Test may be listed in more than one area; however, it can be used to satisfy only one area
- For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU campus

Intersegmental General Education Transfer Curriculum (IGETC) 2015-2016

The Intersegmental General Education Transfer Curriculum (IGETC) is a general Education pattern that fulfills the lower-division general education requirements for most University of California (UC) and all California State University (CSU) campuses. IGETC is also accepted by some private/independent or out-of-state universities.

Legend	C = Completed	IP = In-Progress	P = Planned			
Area 1: English Communication			6-9 Semester Units	C	IP	P
UC requires two courses, one from Group A and B CSU requires three courses one course from each group below.						
1A: English Composition - ENGL 100			• Other: _____			
1B: Critical Thinking - English Composition – Select one Course: ENGL 110, 165			• Other: _____			
1C: Oral Communication (CSU requirement only) – Select one course, - COMM 110, 127, 130, 140			• Other: _____			
Area 2: Mathematical Concepts and Quantitative Reasoning			3 Semester Units	C	IP	P
One course: MATH 125, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275			• Other: _____			
Area 3: Arts and Humanities			9 Semester Units	C	IP	P
Three courses with at least one from Area 3A (Arts) and one from Area 3B (Humanities)						
3A - Arts: ART 101, 102, 103, 104, 105, 115, 250, 306 DRAM 140, 160+, 200 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 271			• Other: _____			
3B – Humanities: DRAM 151 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LIT 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+ PHIL 100, 160, 190, 240, 300, 320 SPAN 140~, 150~+, 152~+, 161~+, 162~+			• Other: _____			
Area 4: Social and Behavioral Sciences Three courses selected must be from at least two disciplines.			9 Semester Units	C	IP	P
ANTH 110, 200+, 351 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150						
HIST 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+, 451+, 452+, 455 LING 200 PLSC 130, 150, 170, 200, 210, 320 PSYC 100, 106+ 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205			• Other: _____			
Area 5: Physical and Biological Sciences			7 Semester Units	C	IP	P
Two courses are required: one from 5A and one from 5B. At least one course must have lab. Courses identified by an * will satisfy the lab requirement. Courses listed in Area 5C are lab courses that must be taken concurrently or after successfully completing the corresponding lecture course.						
5A - Physical Science: ASTR 100 CHEM 192*, 210*, 220*, 231*, 232* ENVS 115 GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 270			• Other: _____			
5B- Biological Sciences: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100			• Other: _____			
5C – Science Laboratory: These courses meet the lab requirements, but they must be taken concurrently or after successfully completing the corresponding lecture course. ANTH126 ASTR 101 BIOL 132 GEOL 101 OCEN 101			• Other: _____			
Area 6- Language other than English (LOTE) - UC Requirement only						
To demonstrate proficiency in a LOTE, one of the following must be completed:						
<ul style="list-style-type: none"> • Successful completion of one of the following Cañada courses: SPAN 120, 122, 131, 132, 140~, 150~+, 152~+, 161~+, 162~+ • Successful completion of two years of high school in one language (grade of C or higher) – must be verified by an official high school transcript • Successful completion of a course at a college or university (with a grade of C or higher) - must be verified by an official transcript: _____ • Successful completion, grade of C or higher (2.0), of two years of formal schooling at six grade level or higher in an institution where the language of instruction is not English. • Satisfactory score of 3 or higher, on College Board Advanced placement examinations in languages other than English • Satisfactory score of 5 or higher, on International Baccalaureate higher level examinations in languages other than English • Other – Please consult with a counselor 						

Courses indicated by "+" meet Cañada's Associate Degree Ethnic Studies requirement

Courses indicated by "~" are listed in multiple areas; they shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

"• Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB

Continues on next page

Intersegmental General Education Transfer Curriculum (IGETC) 2015-2016 (Continued)

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (Not part of IGETC)

These requirements may be completed prior to transfer to a CSU campus. The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). CSU campuses have the discretion whether to allow courses used to satisfy the CSU United States History, Constitution and American Ideals (AI) graduation requirement to count in both Areas 3B/4 and to meet the AI graduation requirement.

US-1: ECON 230 **HIST** 201, 202 **US-2: HIST** 201, 202 **PLSC** 210 **US-3: PLSC** 210, 310

The minimum Admission requirement to UC campuses as a junior are:

- Successful completion of at least 60 UC transferrable units that include courses in area 1A, 1B, (1C for CSU transfer only), and Area 2. For some campuses and programs students may not take these courses during last term prior to their attendance at a UC/CSU Campus. Please meet with a counselor for more information and planning.
- Minimum GPA varies by campus and by major – visit the UC web site at <http://admission.universityofcalifornia.edu/transfer>
- Some courses may be listed in more than one area; however, it can be used to satisfy only one area – except for the Area 6 (LOTE)
- AP Test may be listed in more than one area; however, it can be used to satisfy only one area

For the most up-to-date transfer information including general education and lower division major requirements, go to www.assist.org.

Notes:

- Completion of IGETC is not an admission requirement for a CSU or UC campus; however, it may be required for some programs at UC campuses; Students transferring to UC campuses may also opt to complete campus specific breadth requirements. Please consult with a counselor.
- Upon full completion of IGETC, students may request a certification indicating completion of lower division general education courses for UC or any of the 23 CSU campuses. Partial Certification is also available, please consult with a counselor.
- A full certification of completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.
- Certification will be completed only before transferring. Certification will NOT be processed after students have transferred and are enrolled at a CSU or UC campus
- Students must request the certification with their final transcript or once courses are complete, on-line via WebSMART or the Cañada College web site at www.canadacollege.edu/forms/transcript.php.
- All courses in IGETC must be completed with a grade of C or higher.

Please meet with a counselor for more information.

Cañada College AA/AS Degree Requirements 2015-2016

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend	C = Completed	IP = In-Progress	P = Planned
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that should include the following:	C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P
2. Scholarship: A minimum overall GPA of 2.0 in the: <ul style="list-style-type: none"> • 60 units submitted for the AA/AS Degree • Units applied to the major • Course work taken in the San Mateo County Community College District (SMCCCD) 	C	IP	P
3. Basic Competency Requirement: Math: <ul style="list-style-type: none"> • Placement into transfer-level MATH course on SMCCCD Math Placement Test or • Completion of Intermediate Algebra (MATH 120 or both MATH 122 and 123) with a grade of "C" or better or • Completion of any course with a MATH 120 prerequisite with a grade of "C" or better 	C	IP	P
4. Ethnic Studies: Completion of a minimum of 3 units from the following list of courses with a grade of "C" or better. These course(s) can also be used to satisfy a GE area. COMM 150 DRAM 160 ECE. 212, 254 ECON 230 HIST 242, 245, 246, 247, 422, 451, 452 LIT. 200, 252, 266, 371, 372, 373, 375 PLSC 310 PSYC 106 SOCI 141 SPAN 150, 152, 161, 162	C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates of community colleges or other accredited colleges and universities, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 	C	IP	P
6. Major: <ul style="list-style-type: none"> • List of required courses for the major is available in the college catalog • 50% of the units required for the major must be completed at Cañada College 	C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).	C	IP	P
8. General Education: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. <p style="text-align: center;">See General Education (GE) Areas A through E listed on the next page.</p>	C	IP	P

Continues on next page

Cañada College AA/AS Degree Requirements 2015-2016 (Continued)

General Education Requirements for an AA/AS Degree

Legend	C = Completed	IP = In-Progress	P = Planned			
GE Area A: English Language Communication and Critical Thinking			6 units Required	C	IP	P
			3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement:	COMM 110, 127, 130, 140	• Other: _____				
A2: Written Communication Requirement:	ENGL100	• Other: _____				
A3: Critical Thinking Requirement:	ENGL110,165 PHIL 103, 200 PLSC 103 MATH 125, 130, 140, 200, 222, 225, 241, 242, 251, 252, 253, 270, 275	• Other: _____				
GE Area B: Scientific Inquiry and Quantitative Reasoning			4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)						
B1: Physical Science:	ASTR 100 CHEM 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100 METE 100 OCEN 100 PHYS 210*, 220*, 250*, 260*, 405	• Other: _____				
B2: Life Science:	ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 OCEN 100	• Other: _____				
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course. ANTH 126 ASTR 101 BIOL 132 GEOL 101 OCEN 101						
• Other: _____						
GE Area C: Arts and Humanities			3 units Required	C	IP	P
C1 Arts: ART 101, 102, 103, 104, 105, 115, 250, 306 DRAM 140, 160+, 200 INTD 150, 151 LIT. 441, 442 MUS. 100, 115, 202, 210, 230, 240, 250, 260, 271						
• Other: _____						
C2 Humanities: DRAM 151 ENGL 110, 161, 164 ECE. 192 HIST 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455 LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 190, 240, 300, 320 SPAN 120, 121, 122, 131, 132, 140, 150+, 152+, 161+, 162+						
• Other: _____						
GE Area D: Social Sciences			3 units Required	C	IP	P
Social institutions: ANTH 110, 351 BUS. 100 COMM 150+, 180 ECE. 201, 212+, 264 ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 451+, 452+, 455 HMSV 264 LING 200 PLSC 130, 150, 170, 210, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205						
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.						
US-1: ECON 230 HIST 201, 202 US-2: HIST 201, 202 PLSC 210 US-3: PLSC 210, 310						
• Other: _____						
GE Area E: Lifelong Learning and Self Development			3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.						
E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 116, 430 KINE 101 PSYC 200, 340						
E2: (Physical Education activity courses – maximum of 2 activity courses may apply to General Education requirements):						
DANC 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 129, 151, 153, 154, 210, 304.1, 304.2, 304.3, 304.4; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4						
INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 185 VARS 104, 114, 140, 154, 170, 340						
• Other: _____						

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

Courses identified with “+” will also fulfill the Ethnic Studies requirements

“• Other” indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLEP

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://www.adegreewithaguarantee.com/Degrees.aspx>. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community collegestudent who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T Degrees:

Note: The requirements may be followed throughout the course of study as long as students attend Cañada College/SMCCCD at least one semester each academic calendar. If there is a break in attendance, students must meet the graduation requirements listed in the catalog of the academic year that they resume their studies. Please refer to the ADT requirements section of the catalog for more information on catalog rights.

Per state legislation, no additional local graduation requirements can be imposed by the community college and, upon transfer, the student would be admitted to the CSU with junior standing.

Students should consult with a counselor when planning to complete the degree.

Legend	C = Completed	IP = In-Progress	P = Planned				
Graduating with an Associate Degree for Transfer in Arts (AA-T) or Associate Degree for Transfer in Sciences (AS-T) requires completion of 60 CSU Transferrable units that should include the following:	C	IP	P				
Residence: A minimum of 12 units must be completed at Cañada College	C	IP	P				
Scholarship: A minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA for transfer. See a counselor for more information.	C	IP	P				
<p>Major Courses:</p> <ul style="list-style-type: none"> • Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Associate Degrees and Certificates section of the Cañada Catalog. • All courses in the major must be completed with a grade of “C” or better. <p style="text-align: center;">At the time of this publication, a student may earn an AA-T/AS-T Degree in the following Programs:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Anthropology (AA-T) • Art History (AA-T) • Biology (AS-T) • Business Administration (AS-T) • Communication Studies (AA-T) • Computer Science (AS-T) </td> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Early Childhood Education/Child Development (AS-T) • Economics (AA-T) • Elementary Education (AA-T) • English (AA-T) • Geography (AA-T) • History (AA-T) </td> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Kinesiology (AA-T) • Mathematics (AS-T) • Nutrition and Dietetics (AS-T) • Philosophy (AA-T) • Physics (AS-T) • Political Science (AA-T) </td> <td style="vertical-align: top; width: 25%;"> <ul style="list-style-type: none"> • Psychology (AA-T) • Sociology. (AA-T) • Spanish (AA-T) • Studio Arts (AA-T) • Theatre Arts (AA-T) </td> </tr> </table> <p style="text-align: center;">Additional majors are being developed. Please see a counselor for more information.</p>	<ul style="list-style-type: none"> • Anthropology (AA-T) • Art History (AA-T) • Biology (AS-T) • Business Administration (AS-T) • Communication Studies (AA-T) • Computer Science (AS-T) 	<ul style="list-style-type: none"> • Early Childhood Education/Child Development (AS-T) • Economics (AA-T) • Elementary Education (AA-T) • English (AA-T) • Geography (AA-T) • History (AA-T) 	<ul style="list-style-type: none"> • Kinesiology (AA-T) • Mathematics (AS-T) • Nutrition and Dietetics (AS-T) • Philosophy (AA-T) • Physics (AS-T) • Political Science (AA-T) 	<ul style="list-style-type: none"> • Psychology (AA-T) • Sociology. (AA-T) • Spanish (AA-T) • Studio Arts (AA-T) • Theatre Arts (AA-T) 	C	IP	P
<ul style="list-style-type: none"> • Anthropology (AA-T) • Art History (AA-T) • Biology (AS-T) • Business Administration (AS-T) • Communication Studies (AA-T) • Computer Science (AS-T) 	<ul style="list-style-type: none"> • Early Childhood Education/Child Development (AS-T) • Economics (AA-T) • Elementary Education (AA-T) • English (AA-T) • Geography (AA-T) • History (AA-T) 	<ul style="list-style-type: none"> • Kinesiology (AA-T) • Mathematics (AS-T) • Nutrition and Dietetics (AS-T) • Philosophy (AA-T) • Physics (AS-T) • Political Science (AA-T) 	<ul style="list-style-type: none"> • Psychology (AA-T) • Sociology. (AA-T) • Spanish (AA-T) • Studio Arts (AA-T) • Theatre Arts (AA-T) 				
<p>General Education - certified completion of one of the following:</p> <ul style="list-style-type: none"> • California State University General Education-Breadth pattern (CSU GE Breadth), OR • Intersegmental General Education Transfer Curriculum (IGETC) pattern <p>Note: Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.</p>	C	IP	P				
Elective courses: If applicable, additional courses to meet the minimum 60 CSU transferable units requirement.	C	IP	P				

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system.

More information about the SB1440 and Transfer Degree is available at: www.adegreewithaguarantee.com

CAÑADA COLLEGE INSTRUCTIONAL PROGRAMS

Degree and Certificate Programs

Area of Study	Certificate	Degree
ACCOUNTING	•	AS
Entry Level Bookkeeper	•	
Payroll Specialist	•	
ANTHROPOLOGY		AA-T, AA
ART		
Art History		AA-T, AA
Studio Arts		AA-T
BIOLOGICAL SCIENCES		
Allied Health		AS
Biological Sciences		AS-T, AS
Nutrition and Dietetics		AS-T
BUSINESS ADMINISTRATION	•	AS-T, AS
BUSINESS MANAGEMENT		
Entrepreneurship and Small Business Management	•	AS
CHEMISTRY (SEE PHYSICAL SCIENCES)		AS
COMMUNICATION STUDIES		AA-T, AA
COMPUTER BUSINESS OFFICE TECHNOLOGY		
Administrative Assistant	•	AS
Administrative Support Assistant	•	AS
General Office	•	
COMPUTER SCIENCE		AS-T
Computer Science – C++	•	
Computer Science – Java	•	
Computer Science – Objective C	•	
DIGITAL ART AND ANIMATION		
Graphic Design	•	
Digital Art and Animation	•	AA
Web Design	•	
3D-Animation and Video Game Arts	•	AA
EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT		
Elementary Teacher Education		AA-T
Early Childhood Education		AS-T
Early Childhood Education/Child Development	•	AS
EARTH SCIENCE		AS
ECONOMICS		AA-T, AA
ENGINEERING		
Engineering		AS
Math for Surveying and Computer-aided Design	•	
ENGLISH		AA-T, AA
FASHION DESIGN AND MERCHANDISING		
Custom Dressmaking/Small Business Oriented	•	AS
Fashion Design Merchandising	•	AS
Technical (Apparel Industry Oriented)	•	AS
Theater Costuming	•	AS
GENERAL STUDIES		
Pathways to Student Success	•	
Preparation for Academic Scholarship and Success (PASS)	•	
GEOGRAPHY		AA-T, AA

Important: Associate degree and certificate programs have additional college requirements beyond the major. See pages 34-35 for the complete requirements for the associate's degree and certificates.

Area of Study	Certificate	Degree
HISTORY		AA-T, AA
HUMAN SERVICES		
Community Health Worker	•	
Human Services	•	AS
Promotor Education and Employment Project	•	
INTERDISCIPLINARY STUDIES (TRANSFER & NON-TRANSFER OPTIONS ARE AVAILABLE)		
Emphasis in Arts and Humanities		AA
Emphasis in Natural Science and Mathematics		AA
Emphasis in Social and Behavioral Sciences		AA
INTERIOR DESIGN		
Interior Design	•	AS
Kitchen and Bath	•	
Home Staging	•	
KINESIOLOGY, ATHLETICS & DANCE		
Dance		AA
Fitness Professional	•	
Kinesiology		AA-T, AA
LATIN AMERICAN AND LATINO/A STUDIES	•	AA
MATHEMATICS		AS-T
MEDICAL ASSISTING		
Medical Administrative Assistant	•	
Medical Assisting	•	AS
Medical Billing Specialist	•	AS
Medical Coding Specialist	•	
MUSIC		AA
NURSING		
PARALEGAL	•	AS
PHILOSOPHY		AA-T, AA
PHYSICAL SCIENCES		
Chemistry		AS
Physics		AS-T, AS
POLITICAL SCIENCE		AA-T, AA
PSYCHOLOGY		AA-T, AA
RADIOLOGIC TECHNOLOGY		AS
SOCIAL SCIENCES		
International Studies		AA
SOCIOLOGY		AA-T, AA
SPANISH		
Bilingualism and Biliteracy in English/Spanish	•	
Spanish		AA-T, AA
THEATRE ARTS		AA-T, AA
UNIVERSITY TRANSFER		
Option 1: CSU General Education (CSU-GE)	•	
Option 2: Intersegmental General Education Transfer Curriculum (IGETC) - CSU	•	
Option 3: Intersegmental General Education Transfer Curriculum (IGETC) - UC	•	

HOW TO READ THE COURSE LISTING

Subject Areas

are listed alphabetically.

The Course Reference Number

(CRN) is an identification number for each section of a class.

A Materials Fee is a supplemental

charge for materials and supplies, applicable to certain courses.

An "X" in the Section Designator

indicates a class that is cross-listed.

Cross-listed classes are those which are offered under more than one department, or involve instruction at more than one skill level during the same class period.

Day(s) and Time Class Meets

Class Format and Location indicates

the format of the class and the location where classes meet if it is an off-campus class. All Evening, Weekend, Late Afternoon, and Off-campus Classes are SHADED.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra.

Transfer: CSU: B1, B3, UC*

53033 CHEM 192 AA MTWTh 8:10-10:15 18-311 Wilcox 4.0 6/13-7/21

CHEM 192 has a non-refundable materials charge of \$6.

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. A minimum of 16 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (GETC: 2)

92987 MATH 200 AX MTWTh 12:45-1:35 17-209 Staff 4.0

83175 MATH 200 AB MW 10:10-12:00 17-109 Hum 4.0

90272 MATH 200 AC MTWTh 8:30-9:20 17-103 Darafshi 4.0

91990 MATH 200 AD TTh 10:10-12:00 21-100 Ivanova 4.0

Evening Courses

Course held at the Menlo Park Center/JobTrain

81374 MATH 200 LA Tue 6:00-10:10 MP-51 Toma 4.0

Hybrid Course. See pages 85-86 for more information:

Mandatory orientation meeting for MATH 200 HLA:

90046 MATH 200 HLA Wed 5:05-5:55 17-105 Hum 4.0 8/17

Online instruction: By Arr 3.8 Hrs/Wk Online 8/17-12/16

Course Number and Title

C-ID Approval Number

A C-ID number next to a course signals that participating California colleges and universities have determined that these courses are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

Accepted for Transfer by California State

University (CSU) and/or University of California (UC).

Short Course Dates for classes that

meet less than the full semester.

Building and Room Number

Instructor

'Staff' means that no instructor had been assigned to the class at the time this schedule was printed.

Units or credits are assigned to a course

based on the number of hours the course meets each week. The enrollment fee is charged per unit.

Other Terms Defined:

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.** Courses with the designation BSL: Open Curriculum have no recommended basic skills advisories.

A **Prerequisite (PREREQ)** is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course.

A **Corequisite (COREQ)** is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information.

A number of courses in this schedule are designated as **Open Entry Courses**. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course. When registering for an open entry variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)

This course is an introduction to the cultures and customs of human groups throughout the world with the aim of understanding how cultures function based on their world views. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

53988 ANTH 110 AA MTWTh10:40-12:45 17-107 Leitner 3.0 6/13-7/21

Online Course(s), See pages 56-57 for more information:

54721 ANTH 110 OLH By Arr 8.0 Hrs/Wk Online Marshall 3.0 6/13-7/21

ANTH 125 PHYSICAL ANTHROPOLOGY

This course covers the concepts, methods and theory of biological evolution and its application to the human species. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, UC. (IGETC: 5B)

Online Course(s), See pages 56-57 for more information:

53243 ANTH 125 OLH By Arr 8.0 Hrs/Wk Online Marshall 3.0 6/13-7/21

ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory course in which the students apply and practice the scientific methods, techniques and procedures used by physical anthropologists to understand human evolution, non-human primates and human variation. Students gain practical experience and a deeper understanding by participating in lab exercises, activities and experiments that explore human evolution, osteology, forensics, genetics, modern human variation, primate anatomy and behavior. Field trips may be required. PREREQ: Completion of, or concurrent enrollment in ANTH 125 and ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary, and MATH 811, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B3 (only if ANTH 125 is completed prior to or concurrently with ANTH 126), UC. (IGETC: 5C*)

Online Course(s), See pages 56-57 for more information:

54492 ANTH 126 OLH By Arr 8.5 Hrs/Wk Online Marshall 1.0 6/13-7/21

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, the birth and death of stars, and the Milky Way galaxy. Emphasis is also placed on the nature of science, and the scientific method. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Evening Course(s)

53028 ASTR 100 LA MW 5:40-9:55 21-100 Prochter 3.0 6/13-7/20

Online Course(s), See pages 56-57 for more information:

54733 ASTR 100 OLH Mon 4:30-5:30 21-100 Digel 3.0 6/13-6/13
By Arr 8.0 Hrs/Wk Online 6/13-7/21

ASTR 101 ASTRONOMY LABORATORY

Introduction to the use of the celestial sphere, scale model of the Solar System, telescopic observations, use of computer models, comparative planetology, and astronomical data representation. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or equivalent, AND completion of, or concurrent enrollment in ASTR 100, 115 or 125 (ASTR 115 and 125 are offered at College of San Mateo). Transfer: CSU: B3 (only if ASTR 100 is completed prior to or concurrently with ASTR 101), UC. (IGETC: 5C*)

Evening Course(s)

53218 ASTR 101 LA TTh 5:40-9:55 21-100 Prochter 1.0 6/14-7/21

Online Course(s), See pages 56-57 for more information:

Recommended orientation for ASTR 101 OLH:

54821 ASTR 101 OLH Mon 4:30-5:30 21-100 Digel 1.0 6/13-6/13
By Arr 9.0 Hrs/Wk Online 6/13-7/21

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, UC*. (IGETC: 5B)

Online Course(s), See pages 56-57 for more information:

55176 BIOL 100 OLH By Arr 8.0 Hrs/Wk Online Walsh 3.0 6/13-7/21

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

53029 BIOL 110 AA MTWTh 8:10-10:15 16-212 Nekrep 4.0 6/13-7/21
MTWTh10:40-12:45 17-209 6/13-7/21

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320 BIOL 130 AA MTWTh 8:10-10:15 17-207 Ciabrone 3.0 6/13-7/21
53233 BIOL 130 AB MTWTh10:40-12:45 17-207 Ciabrone 3.0 6/13-7/21

Online Course(s), See pages 56-57 for more information:

Recommended orientation for BIOL 130 OLH:

54701 BIOL 130 OLH Mon 5:05-5:55 17-107 Staff 3.0 6/13-6/13
By Arr 8.0 Hrs/Wk Online 6/13-7/21

BIOL 240 GENERAL MICROBIOLOGY

Cellular, molecular genetics, and biochemical characteristics of microorganisms, with emphases on bacteria. Lab teaches technical skills and procedures used by microbiologists. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: BIOL 110, or 130 and 132, or 210, or 215 (offered at Skyline College), or 220 (offered at College of San Mateo), or 225, or 230, or 250, or 260; AND CHEM 192, or 210, or 410, or equivalent (any college level biology course with a lab and any college level chemistry course with a lab). Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

53030 BIOL 240 AA MTWTh 8:10-10:15 17-205 Kurushima 4.0 6/13-7/21
MTWTh10:40-12:45 16-204 6/13-7/21

BIOL 250 HUMAN ANATOMY (C-ID BIOL 110B)

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. PREREQ: BIOL 100, 110 or 130. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

53111 BIOL 250 ACX MW 1:20-5:30 18-221 Chinn 4.0 6/13-7/20
MW 6:00-10:10 2-10 6/13-7/20

Evening Course(s)

53216 BIOL 250 LAX MW 6:00-10:10 2-10 Chinn 4.0 6/13-7/21
TTh 6:00-10:10 18-221 6/13-7/21

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

Study of the physiologic function and integration of the organ systems of the human body. For students in allied health and other related fields. PREREQ: BIOL 250 and CHEM 192, 210 or 410. Transfer: CSU: B2, B3, UC. (IGETC: 5B*, 5C)

Web Assisted Course, See pages 56-57 for more information:

53625	BIOL 260 WAA	MTWTh 8:10-10:15	18-221	Bjerknes	5.0	6/13-7/21
		MTWTh10:40-12:45	18-221			6/13-7/21
Online instruction:	By Arr	9.0 Hrs/Wk	Online			6/13-7/21

BIOL 310 NUTRITION (C-ID NUTR 110)

Comprehensive introduction to scientific principles of nutrition and the interrelationships of metabolism; nutrient functions, structure and food sources; health consequences of nutrient excesses, deficiencies and diet related chronic diseases. Emphasis is placed on evaluating the nutrient content of foods, applying information to personal diet, and using reference tools. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. Transfer: CSU: E1, UC.

Online Course(s), See pages 56-57 for more information:

Recommended orientation for BIOL 310 OLH:

55177	BIOL 310 OLH	Mon 4:30-5:30	17-103	Bjerknes	3.0	6/13-6/13
		By Arr 8.0 Hrs/Wk	Online			6/13-7/21

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)

Introduction to American business in the global environment providing an overview of economics, ethics, management, marketing, operations, information management, accounting, and finance. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111. Transfer: CSU: DSI, UC.

Online Course(s), See pages 56-57 for more information:

55142	BUS. 100 OLH	By Arr 8.0 Hrs/Wk	Online	Nance Carrigan	3.0	6/13-7/21
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BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)

An introduction to computer systems and software applications and their impact on the business environment. Topics include computer architecture, hardware, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC.

Online Course(s), See pages 56-57 for more information:

55349	BUS. 103 OLH	By Arr 8.0 Hrs/Wk	Online	Cabrera	3.0	6/13-7/21
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BUS. 201 BUSINESS LAW (C-ID BUS 125)

Introduction to law applied in business environments. Topics include The Constitution, other legal sources, legal systems, enforcement agencies, contracts, crimes, torts, types of business formation, and employment law. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC.

Online Course(s), See pages 56-57 for more information:

55181	BUS. 201 OLH	By Arr 8.0 Hrs/Wk	Online	Yurtseven	3.0	6/13-7/21
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CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses decision-making, goal-setting, job search strategies, resume writing and interviewing skills. Career assessments include exploration of values, skills, personality and interests. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E1, UC.

Online Course(s), See pages 56-57 for more information:

55175	CRER 137 OLH	By Arr 8.0 Hrs/Wk	Online	Mendez	3.0	6/13-7/21
55274	CRER 137 OMH	By Arr 8.0 Hrs/Wk	Online	Mendez	3.0	6/13-7/21

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY (C-ID CHEM 101)

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

53033	CHEM 192 AA	MTWTh 8:10-10:15	18-311	Wilcox	4.0	6/13-7/21
		MTWTh10:40-12:45	17-205			6/13-7/21

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic theory, stoichiometry, chemical bonding, molecular geometry thermochemistry, and intermolecular forces with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 192, or other measures that demonstrate elementary chemistry proficiency such as completion of high school Advanced Standing (AS) Chemistry or high school Advanced Placement (AP) Chemistry with a grade of C or better. A score of 3 or higher in the AP Chemistry exam is also acceptable; and MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

53032	CHEM 210 AA	MTWTh 8:10-10:15	18-319	Barile	5.0	6/13-7/21
		MTWTh 10:45-3:00	18-305			6/13-7/21

CHEM 210 has a non-refundable materials charge of \$2.

CHEM 220 GENERAL CHEMISTRY II (C-ID CHEM 120S: BOTH CHEM 210 AND 220 MUST BE TAKEN)

Continuation of CHEM 210. Discussion of solution properties, chemical kinetics, chemical equilibria, acids-bases, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. Transfer: CSU: B1, B3, UC. (IGETC: 5A*, 5C)

Business Administration



Earn your Associate Degree as you transfer to a 4-year institution

or renew your job skills with a Certificate of Achievement in Business Administration

canadacollege.edu/businessadministration

54202 CHEM 220 AA MTWTh 8:10-10:15 17-203 Tricca 5.0 6/13-7/21
 MTWTh 10:45-3:00 18-311 6/13-7/21

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

53395 CHEM 410 AA MTWTh 8:10-10:15 18-305 Cantin 4.0 6/13-7/21
 MTWTh 10:40-12:45 18-319 6/13-7/21

CHEM 410 has a non-refundable materials charge of \$2.

CHEM 680CI PREPARATION FOR CHEMISTRY

Scientific method and communications. Preparation for studies in chemistry with knowledge theory; rules of measurement; standard and derived units; unit system management; uncertainty; properties of matter; converting measured properties (scaling, bridging, cross-dimensional analysis). History of atomic theory. Presentation of knowledge proofs for science, with focus on data collection, lab book preparation and demonstrating scientific knowledge. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Eligibility for MATH 110 or 111. PREREQ: None. Transfer: CSU.

55344 CHEM 680CI AAMTWTTh 3:30-5:35 18-319 DeMello 3.0 6/13-7/21

COMMUNICATION STUDIES

(Previously SPCH - Speech Communication)

COMM 110 PUBLIC SPEAKING (C-ID COMM 110)

Develops strategies for designing well-organized, researched, extemporaneous speeches on socially significant topics adapted to a diverse audience. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

54625 COMM 110 AA MTWTh 8:10-10:15 5-223 Koppel 3.0 6/13-7/21

COMM 130 INTERPERSONAL COMMUNICATION (C-ID COMM 130)

Integration of theory and practice to facilitate student understanding and skills in evaluating and participating in interpersonal relationships across contexts. Class presentations are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A1, UC. (IGETC: 1C)

Evening Course(s)

54627 COMM 130 LA TTh 6:00-10:10 5-223 Hamilton 3.0 6/14-7/21

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

Study of basic theory and skills of intercultural communication through discussion and critical analysis. Emphasis is given to empathy building for communicating more effectively in a diverse social and professional context. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 56-57 for more information:

54909 COMM 150 OLH By Arr 8.0 Hrs/Wk Online Kaven 3.0 6/13-7/21

55145 COMM 150 OMH By Arr 8.0 Hrs/Wk Online Kaven 3.0 6/13-7/21

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum keyboarding speed of 20 words per minute. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

53325 CBOT 415 AX MTWTh 10:40-12:50 13-217 Jung 1.5 6/13-6/29

CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

This course provides individualized skillbuilding instruction designed to develop speed, proper techniques, and accuracy in touch typing by using software with a diagnostic component to analyze each student's misstrokes and prescribe individualized remediation drills. Students apply their keyboarding skills to business related documents. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 415 or equivalent. Transfer: CSU.

53326 CBOT 417 AX MTWTh 10:40-12:50 13-217 Jung 1.5 6/13-6/29

CBOT 417 has a non-refundable materials charge of \$4.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to navigating Windows, managing files and folders, learn the basic features of Word processing (creating, formatting, working with tables and objects), using Track Changes and Comments to finalize documents, and PowerPoint (creating slides, working with Slide Master, and adding visual elements and sound). CBOT 415 or proper keyboarding technique is recommended. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

Evening Course(s)

53329 CBOT 430 LA MTWTh 6:30-8:40 13-214 Jung 1.5 6/13-6/29

Course held at Menlo Park Center/JobTrain

55290 CBOT 430 MLH TTh 6:00-10:10 MP-51 Clark 1.5 6/14-6/30

CBOT 431 COMPUTER APPLICATIONS, PART II

Students learn the basic features of spreadsheets, database management, and methods of integration between Microsoft applications. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: Completion of, or concurrent enrollment in CBOT 430 or equivalent. Transfer: CSU, UC*.

Evening Course(s)

53535 CBOT 431 LA MTWTh 6:30-8:40 13-214 Jung 1.5 7/5-7/21

Course held at Menlo Park Menlo Park Center/JobTrain

55291 CBOT 431 MLH TTh 6:00-10:10 MP-51 Clark 1.5 7/5-7/21

CBOT 457 USING POWERPOINT IN BUSINESS

Learn to create and edit PowerPoint; insert pictures, charts, tables, and SmartArt Graphics; create and customize themes; prepare for slide show delivery; customize images; use Slide Master; work with advanced animation, hyperlinks, and action buttons; and integrate contents from other sources. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: CBOT 430 or equivalent. Transfer: CSU.

55184 CBOT 457 AA TTh 1:10-4:00 13-217 Jung 2.0 6/14-7/21

CBOT 470 ADVANCED SPREADSHEETS

Provides instruction in the application of spreadsheet functions, such as pivot tables, advanced filters, forms, macros, databases and database queries for business applications. Additional instruction in the use of specialized text and database functions. Other topics include the use of templates and managing workbook changes and comparing and merging workbooks. CBOT 435 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

55292 CBOT 470 LA MW 6:10-9:00 13-217 Stevens 1.5 6/13-7/13

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)

Introduction to computer hardware and the programming commands to control them. Topics Include: hardware, operating systems and the Software Development Life Cycle which includes design, development, documentation, the importance of review, principles of testing and maintenance; Algorithm development, Procedural and Structure programming; data types, variables, expressions, selection and

repetition structures, functions passing by value and reference, recursion, all about arrays, file I/O, and error handling, and classes. This course gives students basic computer science concepts and skills. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Online Course(s), See pages 56-57 for more information:

54152	CIS 118 OLH	By Arr	8.0 Hrs/Wk	Online	Schwarz	4.0	6/13-7/21
		By Arr	9.0 Hrs/Wk	Online			6/13-7/21
54610	CIS 118 AB	MTWTh	8:10-10:15	5-123	Staff	4.0	6/13-7/21
		MTWTh	10:40-12:45	5-123			6/13-7/21

CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes topics such as Object Oriented programming design, templates, big O, trees, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118, and MATH 120 or 123 are recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

Online Course(s), See pages 56-57 for more information:

54822	CIS 250 OLH	By Arr	8.0 Hrs/Wk	Online	Schwarz	3.0	6/13-7/21
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CIS 284 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING - JAVA (C-ID COMP 122)

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. This course conforms to the ACM CS1 standards. CIS 118 is recommended. RECOMMENDED: Eligibility for ENGL 100. PREREQ: None. Transfer: CSU, UC.

55297	CIS 284 AA	MTWTh	2:30-4:35	22-118	Staff	3.0	6/13-7/21
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DIGITAL ART & ANIMATION

- 3D animation/game design
- Web design
- Digital photography/imaging
- Graphic design

Industry experienced faculty (Disney, Pixar, EA/Maxis)
Award-winning student work

Where our graduates go:

Electronic Arts, Zynga, Sony, DreamWorks,
Disney, Google... **Where do YOU want to go?**

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COOPERATIVE EDUCATION

Repeatability of Cooperative Education, Title 5 Reference--§55040(b)(6) and 55253

Students may enroll in Occupational Work Experience (Cooperative Education 670 and 672) up to a total of 16 units of credit (no more than 8 units in a given term).

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

COOP 670 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

51663	COOP 670 AA	Wed	5:05-5:55	13-114	Collado	4.0	6/15-6/15
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DIGITAL ART & ANIMATION

(3D Animation and Video Game Art, Graphic Design, Web Design, and Multimedia)

MART 380 DIGITAL ANIMATION II: FLASH

Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. A minimum of 32-36 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening Course(s)

54491	MART 380 LA	TTh	6:00-10:10	22-113	Allen	3.0	6/14-7/21
	TBA Hours:	TTh	2.7 Hrs/Mtg	22-113			6/14-7/21

MART 380 has a non-refundable materials charge of \$6.

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

Introduction to child development that includes physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Online Course(s), See pages 56-57 for more information:

55186	ECE. 201 OLH	By Arr	8.0 Hrs/Wk	Online	Hall	3.0	6/13-7/21
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES (C-ID ECE 120)

This course provides an overview of the field of early childhood education. It introduces multiple topics relevant to the field of Early Childhood Education including the history of early childhood education, developmentally appropriate practices in ECE, quality ECE settings and the role of the teacher in building relationships among teachers, parents and children. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

52910 ECE. 210 LA TTh 6:00-10:10 22-114 Goines 3.0 6/14-7/21

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM (C-ID ECE 130)
An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age five and examines the teacher's role in supporting the development of young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

52509 ECE. 211 AA TTh 9:10-1:00 17-109 Ramzel 3.0 6/14-7/21

ECE. 212 CHILD, FAMILY, AND COMMUNITY (C-ID CDEV 110)

This course focuses on an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Evening Course(s)

50321 ECE. 212 LA MW 6:00-10:10 22-116 Palma 3.0 6/13-7/20

ECE. 254 TEACHING IN A DIVERSE SOCIETY (C-ID ECE 230)

Examination of the development of social identities in diverse societies including theoretical and practical implications of culture, ethnicity, stereotyping and bias as they apply to young children, families, programs, classrooms and teaching. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

54616 ECE. 254 LA TTh 6:00-10:10 22-116 McGinn 3.0 6/14-7/21

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course provides a thorough background of the purposes and methods of child observation and assessment and their application in early childhood education settings. RECOMMENDED: Eligibility for ENGL 100. PREREQ: ECE. 201. Transfer: CSU.

Evening Course(s)

54730 ECE. 333 LA MW 6:00-10:10 22-114 Lawrence 3.0 6/13-7/20

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (C-ID ECE 210)

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. RECOMMENDED: Eligibility for ENGL 100. PREREQ:

ECE. 210, 211, 212, and 333; Placements at approved sites only under the direct supervision of an individual who holds a Master Teacher Permit or higher, issued by the CA Commission on Teacher Credentialing. Transfer: CSU.

96-108 hours of fieldwork are required. You may be required by your work site to process Department of Justice fingerprint clearance. This can cost up to \$100. Practicum students must provide placement with evidence of TB clearance, and may be required to complete a background check at their own expense (\$50.00 - \$95.00).

Evening Course(s)

54191 ECE. 366 LA Mon 6:00-9:15 13-213 Kiesselbach 3.0 6/13-6/13
Mon 6:00-9:15 17-109 6/20-7/18
By Arr 13.5 Hrs/Wk Field Work 6/13-8/4

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)

Examines the American macroeconomic system and its effects on social, cultural and political environments. Allocation mechanisms for scarce resources and supply and demand are used. The course defines, examines and critiques aggregate measures of economic activity. Additionally, the course examines money and financial institutions, The Federal Reserve, and short run stabilization policy as well long run economic growth factors. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112, or appropriate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU; DSI, UC. (IGETC: 4)

Evening Course(s)

51661 ECON 100 LA MW 6:00-10:10 13-116 Digneo 3.0 6/13-7/20

Online Course(s), See pages 56-57 for more information:

54870 ECON 100 OXH By Arr 8.0 Hrs/Wk Online Williams 3.0 6/13-7/21

College for Working Adults Online Course, See pages 55-57 for more information:

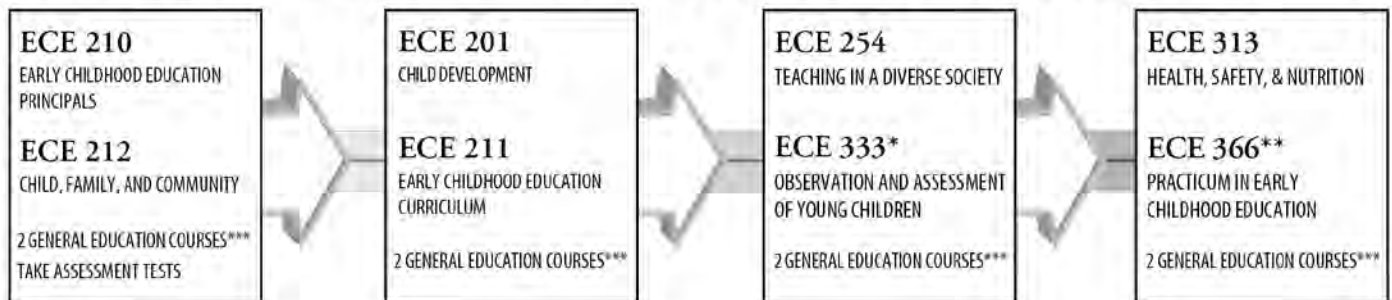
55294 ECON 100 O9X By Arr 8.0 Hrs/Wk Online Williams 3.0 6/13-7/21

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

Overview of the concepts of supply and demand. Price and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 110 or 112, or appropriate

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT RECOMMENDED COURSE PATTERN AT CAÑADA COLLEGE



*ECE 333: Prerequisite ECE 201

**ECE 366: Prerequisite ECE 201, 210, 211, 212, and 333

*** General Education (GE): English/Language Arts, Math, Science, Social Sciences, Arts and/or Humanities

ate score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening Course(s)

51198 ECON 102 LA TTh 6:00-10:10 13-116 Nelson 3.0 6/14-7/21

Online Course(s), See pages 56-57 for more information:

54615 ECON 102 OXH By Arr 8.0 Hrs/Wk Online Williams 3.0 6/13-7/21

College for Working Adults Online Course, See pages 55-57 for more information:

55295 ECON 102 O9X By Arr 8.0 Hrs/Wk Online Williams 3.0 6/13-7/21

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

ENGINEERING

(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to academic success strategies, technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB or equivalent) are an integral part of the course. PREREQ: MATH 130 or 225. Transfer: CSU, UC.

55325 ENGR 100 AA MTWTh 8:10-9:25 16-106 Markt 3.0 6/13-7/21
 MTWTh 9:45-11:50 16-106 6/13-7/21

ENGLISH AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

Most English, Literature and Reading courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the English placement test. If it is unclear that you have met the prerequisite for the class in which you wish

Recommended Sequence of Classes for Engineering Majors

Semester:	Fall	Spring
Year 1	Math 251	Math 252
	Chem 210	Phys 250
	Engr 111*	Chem 220
	Engr 210	Engr 100
	CIS 118	CIS 250
Year 2	Math 270	Math 253
	Math 275	Engr 230
	Phys 260	Engr 260/261
	Engr 270	Phys 270

If students register for courses in this sequence there will be no conflicts of schedule. In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

*Civil and Environmental Engineering majors only.

to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452 for assistance.

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. PREREQ: ENGL 836 or 847 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 or ESL 400 with Credit or a grade of "C" or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. Transfer: CSU: A2, UC. (IGETC: 1A)

50326 ENGL 100 AA MTWTh 8:10-10:15 13-112 Negul 3.0 6/13-7/21

51248 ENGL 100 AB MTWTh10:40-12:45 3-117 Gangel 3.0 6/13-7/21

Evening Course(s)

50327 ENGL 100 LA MW 6:00-10:10 3-104 Schuler 3.0 6/13-7/20

ENGL 100 AA, AB and LA have a non-refundable materials charge of \$1.

Online Course(s), See pages 56-57 for more information:

54722 ENGL 100 OLH By Arr 8.0 Hrs/Wk Online Malavade 3.0 6/13-7/21

54810 ENGL 100 OMH By Arr 8.0 Hrs/Wk Online Sumstad 3.0 6/13-7/21

ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: BOTH ENGL 110 AND 165 MUST BE TAKEN) (C-ID ENGL 120)

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. PREREQ: ENGL 100. Transfer: CSU: A3, C2, UC. (IGETC: 1B)

50329 ENGL 110 AA MTWTh 8:10-10:15 13-15 Staff 3.0 6/13-7/21

50330 ENGL 110 AB MTWTh10:40-12:45 13-112 Olson 3.0 6/13-7/21

Evening Course(s)

55303 ENGL 110 LA TTh 6:00-10:10 3-104 Gordon 3.0 6/14-7/21

ENGL 110 AA, AB and LA have a non-refundable materials charge of \$1.

Online Course(s), See pages 56-57 for more information:

54774 ENGL 110 OLH By Arr 8.0 Hrs/Wk Online Eslamieh 3.0 6/13-7/21

54808 ENGL 110 OMH By Arr 8.0 Hrs/Wk Online Eslamieh 3.0 6/13-7/21

55273 ENGL 110 ONH By Arr 8.0 Hrs/Wk Online Sumstad 3.0 6/13-7/21

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. PREREQ: Successful completion of ENGL 827, or ENGL 826 and READ 826, or Eligibility for ENGL 847; or READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or "successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826. COREQ: Concurrent enrollment in ENGL 849.

*Use the Office of Matriculation, Bldg. 9, Room 139 to approve course work completed at other colleges/universities to meet the prerequisite.

52958 ENGL 836 AA MTWTh 10:40-1:20 13-117 Lawson 4.0 6/13-7/21

COREQUISITE(S): ENGL 836 AA is linked with CRN 54727: ENGL 849 OAA. When you enroll in a linked section you must enroll in the companion course(s).

ENGL 836 has a non-refundable materials charge of \$1.

ENGL 849 ACADEMIC READING, WRITING AND RHETORIC

Students receive individualized instruction in the skills taught in ENGL 836, learning

SUMMER CLASSES

to identify and correct errors in grammar, syntax, and mechanics, and to edit their writing for improved clarity. Upon successful completion of the course, students are prepared to write at the college level. COREQ: Concurrent enrollment in ENGL 836.

Online Course(s), See pages 56-57 for more information:

54727 ENGL 849 OAA By Arr 4.5 Hrs/Wk Online Lawson 0.5 6/13-7/21

COREQUISITE(S): ENGL 849 OAA is linked with CRN 52958: ENGL 836 AA. When you enroll in a linked section you must enroll in the companion course(s).

READING

(See also English and English as a Second Language)

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/writing connection. Successful completion of BOTH READ 836 and ENGL 836, or ENGL 847 or ESL 400 is required for entrance into ENGL 100. PREREQ: ENGL 827, or READ 826 or ESL 864 or 914, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

52962 READ 836 AA MTWTh 8:10-10:15 3-104 Wilson 3.0 6/13-7/21

READ 836 has a non-refundable materials charge of \$1.

ENGLISH AS A SECOND LANGUAGE - (INGLES COMO SEGUNDO IDIOMA)

(Community- Based English Tutoring Courses are listed at the end of this section)

El estudiante que deseé inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 147, o pueden llamar al 306-3388.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 147, or call 306-3388.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

Advanced practice in writing expository essays based on the analysis of complex

pieces of writing, both fiction and nonfiction. Successful completion of ESL 400 qualifies students for entrance into ENGL 100. PREREQ: ESL 844 or 924, or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

54563 ESL 400 AA MTWTh 10:40-2:15 13-11 Haven 5.0 6/13-7/21

ESL 400 has a non-refundable materials charge of \$1.

ESL 808 INTENSIVE GRAMMAR REVIEW

Review, practice, and synthesis of grammar in reading, writing, listening/speaking skills of standard English in an academic context. BSL: Open Curriculum. PREREQ: ESL 921, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

54724 ESL 808 AA MTWTh 8:10-10:15 13-11 Castello 3.0 6/13-7/21

Evening Course(s)

54723 ESL 808 LA TTh 6:00-10:10 13-11 Cartier 3.0 6/14-7/21

ESL 836 ENGLISH PRONUNCIATION

This is a course for students whose native language is other than English. It is designed to ear train participants to American intonation and pronunciation. There is additional attention to analysis of pronunciation of language related to academic disciplines and vocational areas. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening Course(s)

54562 ESL 836 LA MW 6:00-9:00 13-11 Pelletier 2.0 6/13-7/20

FASHION DESIGN AND MERCHANDISING

FASH 133 COPYING READY-TO-WEAR

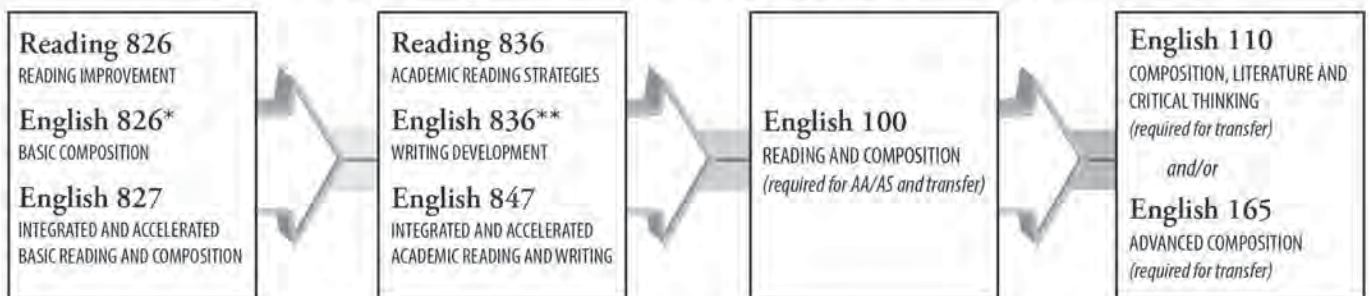
Learn how to make a pattern from an existing garment without taking the garment apart. Through demonstration and hands-on experience, use the materials needed to generate this pattern from the existing garment, and make a muslin garment to test this pattern and refine it to ensure an exact duplicate of the original. Also included are facings, hem allowances, and other pertinent pattern drafting knowledge. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Evening Course(s)

53228 FASH 133 LA Tue 5:30-9:30 3-255 Maynard 1.0 6/28-7/19

THE ENGLISH SEQUENCE AT CAÑADA COLLEGE

Enroll in the appropriate English/Reading courses depending on your assessment test results.



*Enrollment in English 826 requires corequisite of English 829 (.5 unit lab course)

**Enrollment in English 836 requires corequisite of English 849 (.5 unit lab course)

PLEASE NOTE:

You must enroll in both Corequisites at the same time on WebSMART.

The English 829 and English 849 labs meet online and students complete required hours at their own pace.

FASH 140 BASIC SERGING

The use of the serger sewing machine for creating a variety of seams and functional and decorative edge finishes used in the construction of garments. Students explore tension, stitch formation, threading and maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course(s)

52283 FASH 140 LA MT 5:30-9:30 3-255 Lange 1.0 6/13-6/21

FASH 167 THE CUSTOM DRESS FORM

Learn how to create a customized dress form used for design development and sewing construction. Students are fitted in customized covers, and foam dress forms are shaped to fit these covers. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU.

Weekend Course(s)

52284 FASH 167 SAH Sat 10:00-4:00 3-255 Jackson 1.0 6/18-6/18
Sat 10:00-4:00 3-255 7/9-7/16

FASH 880CA TRAVEL STUDY: INTRODUCTION TO ITALIAN FASHION

An introduction to the Italian Fashion Industry from pre-World War II to the present day. Students analyze designers, fabrics, and manufacturing techniques and the implications for global fashion. The study of fashion as a form of Italian art through lectures, field trips, and guest speakers. Units do not apply toward AA/AS degree.

Cañada College in collaboration with the American Institute for Foreign Study presents this class in Florence, Italy. Students are scheduled to depart on June 11, 2016 and return on June 25, 2016.

For more information please contact Professor Ronda Chaney at (650) 306-3370 or chaney@smccd.edu You may also contact the International Student Program Manager, Supinda Sirihekaphong at (650) 306-3440 or sirhekaphong@smccd.edu

An orientation meeting is scheduled for Friday, March 18, 2016 from 5:00 pm to 7:00 pm in building 3, room 255.

Study Abroad Course in Florence, Italy

55293 FASH 880CA 6SH UMTWThFS9:05-10:10 Florence Chaney 2.5 6/12-6/24
UMTWThFS10:20-4:00 Florence 6/12-6/24



Explore your CREATIVITY

FASHION DESIGN AND MERCHANDISING

DEGREES AND CERTIFICATES:

Design
Merchandising
Theater Costuming

www.canadacollege.edu/fashion

chaney@smccd.edu

(650) 306-3370

GEOGRAPHY

(See also Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

A study of the Earth and the processes that create and shape its physical features and landforms. Topics include Earth dimensions and motions, seasons, map reading, weather and climate, tectonic and surface process, landforms, and tools used by geographers. Field trip may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course(s), See pages 56-57 for more information:

54766 GEOG 100 OLH By Arr 8.0 Hrs/Wk Online Kaluzny 3.0 6/13-7/21

GEOG 110 CULTURAL GEOGRAPHY

Cultural geography is the spatial study of human populations, cultural origins, and the diffusion of cultural expression over time. Topics include demography, the influence of environmental factors on human settlement, urbanization and landscape modification, language, religion, political and economic systems, and the role of technology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s), See pages 56-57 for more information:

54824 GEOG 110 OLH By Arr 8.0 Hrs/Wk Online Kaluzny 3.0 6/13-7/21

HISTORY

HIST 201 U.S. HISTORY THROUGH 1877 (C-ID HIST 130)

Explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. This course explores U.S. history from pre-Columbian times to 1877. The focus is on the political, economic, social and cultural forces that have shaped the nation and the varied experiences and contributions of the diverse peoples of America. Topics include indigenous cultures, European colonization, the American Revolution, Constitution, slavery and the Civil War and Reconstruction. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

52124 HIST 201 AA MTWTh 8:10-10:15 3-142 Haine 3.0 6/13-7/21

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)

Explores U.S. history from 1877 to the present day. The focus is on the political, economic, social and cultural forces that have shaped the modern nation and the varied experiences and contributions of the diverse peoples of America. Topics include the Gilded Age, "roaring 20s," Great Depression, World Wars, the sixties, the Reagan era, the War on Terror and the Obama presidency. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 56-57 for more information:

54779 HIST 202 OLH By Arr 8.0 Hrs/Wk Online Ferrari 3.0 6/13-7/21

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

This course explores the meaning and historical significance of race and ethnicity, and the experiences of diverse racial, ethnic, and immigrant groups in U.S. history. Native Americans, European Americans, African Americans, Latinos, Asian Americans and others are all considered. Themes include: the history of race as an idea; the intersections of race, class and gender; interethnic relations; changing immigration patterns and policies; and struggles for equality. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Online Course(s), See pages 56-57 for more information:

55304 HIST 245 OLH By Arr 8.0 Hrs/Wk Online Field 3.0 6/13-7/21

HUMAN SERVICES

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline. The unit limitation applies to Occupational Cooperative Education Work Experience (any combination of 670 and/or 672 courses) offered within the SMCCCD. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: A minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Please refer to repeatability statement at the beginning of the Cooperative Education section.

55182 HMSV 672 AA Wed 5:05-5:55 13-114 Collado 3.0 6/15-6/15

KINESIOLOGY, ATHLETICS AND DANCE

The majority of courses offered by the San Mateo County Community College District are now leveled to show progression from the most fundamental (level 1) to the most advanced (level 4). Course levels can be identified by a .1, .2, .3, or .4 system or by the course title. Course levels may be scheduled simultaneously. Students are advised to enroll initially at the fundamental level (.1) regardless of previous experience and be placed at the appropriate level based on instructor assessment. Adapted Physical Education and intercollegiate sports related courses are not affected by the repeatability legislation.

Kinesiology activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family listed below. If there is more than one course in a particular family, a student may only enroll in a maximum of four total courses within that family. After four courses within a family have been taken, a student has the option to audit should they wish to continue enrolling in courses within that family. Students who audit do not count toward meeting local minimum enrollment requirements. Thus, a class may be cancelled if enough credit seeking students are not enrolled no matter how many students wish to audit. For information about how to audit, students should refer to the audit policy in the catalog.

A course previously taken by a student, prior to course leveling within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four combined. A matrix which identifies the previous courses and the equivalent with levels can be found in the college catalog. This limitation on enrollment applies to all coursework attempted by the student. Students not having previously taken a Kinesiology or Dance activity course may have the opportunity to enroll in courses within a particular family for a maximum of four times.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DANCE

DANC 125.1 SALSA I

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC.

Evening Course(s)

54930 DANC 125.1 LA TTh 6:10-9:15 1-203 Quijano 1.0 6/14-8/4

FITNESS

(See Also Kinesiology and repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

FITN 112 CROSS TRAINING

A course designed to develop aerobic fitness, by concurrently training in two or more dynamic endurance activities (fitness walking, running, hiking, elliptical machine, stair master, stationary bike and/or step platform) combined with anaerobic exercise (strength training, free weights, functional training, sprints, plyometric training, and/or high intensity movement). Emphasis is placed on group exercise utilizing multiple aerobic activities plus anaerobic exercises to produce cross training effect. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Web Assisted Course, See pages 56-57 for more information:

54910 FITN 112 WVX By Arr 2.5 Hrs/Wk Online Miladinova 1.0 6/13-6/25
By Arr 6.7 Hrs/Wk 1-138 6/13-8/6

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING

The first installment of a series of activity courses offered in the Fitness Center designed specifically for the beginning student who is interested in participating in strength training and aerobic conditioning in a fitness setting. Includes examination of fitness components, training principles, basic human anatomy, and guidelines to safely exercise in a fitness venue. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: E2, UC*.

Web Assisted Courses, See pages 56-57 for more information:

54911 FITN 117 WAX By Arr 2.5 Hrs/Wk Online Reynoso 1.0 6/13-6/25
MTWTh 8:10-9:35 1-138 6/13-8/4
54913 FITN 117 WBX By Arr 2.5 Hrs/Wk Online Garcia 1.0 6/13-6/25
MTWTh 11:35-1:00 1-138 6/13-8/4
53764 FITN 117 WCX By Arr 2.5 Hrs/Wk Online Reynoso 1.0 6/17-7/2
FS 9:10-12:00 1-138 6/17-8/6
54912 FITN 117 WVX By Arr 2.5 Hrs/Wk Online Miladinova 1.0 6/13-6/25
By Arr 6.7 Hrs/Wk 1-138 6/13-8/6

Evening Web Assisted Courses, See pages 56-57 for more information:

54915 FITN 117 WLX By Arr 2.5 Hrs/Wk Online Carr 1.0 6/13-6/25
MTWTh 5:30-6:55 1-138 6/13-8/4

FITN 118 BEGINNING FITNESS CENTER

Continuation of FITN 117. FITN 118 is the second installment of a series of courses that promotes participation in physical activity while in a fitness setting, fostering lifelong health and wellness. Examines the importance of both strength and cardiovascular training to maintain healthy body composition. Explores the advantages of free-weight exercises, workout organization, types of strength training, aerobic versus anaerobic training, basic exercise physiology, fitness assessment and goal-setting. PREREQ: FITN 117. Transfer: CSU: E2, UC*.

Web Assisted Courses, See pages 56-57 for more information:

54917 FITN 118 WAX By Arr 2.5 Hrs/Wk Online Reynoso 1.0 6/13-6/25
MTWTh 8:10-9:35 1-138 6/13-8/4
55074 FITN 118 WBX By Arr 2.5 Hrs/Wk Online Garcia 1.0 6/13-6/25
MTWTh 11:35-1:00 1-138 6/13-8/4
53577 FITN 118 WCX By Arr 2.5 Hrs/Wk Online Reynoso 1.0 6/17-7/2
FS 9:10-12:00 1-138 6/17-8/6
54918 FITN 118 WVX By Arr 2.5 Hrs/Wk Online Miladinova 1.0 6/13-6/25
By Arr 6.7 Hrs/Wk 1-138 6/13-8/6

Evening Web Assisted Courses, See pages 56-57 for more information:

54919 FITN 118 WLX By Arr 2.5 Hrs/Wk Online Carr 1.0 6/13-6/25
MTWTh 5:30-6:55 1-138 6/13-8/4

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. FITN 119 is the third installment of the series designed for students ready for intermediate to advanced level concepts of resistance and cardiovascular training. Examines the importance of physical activity and physical fitness to maintain healthy body composition. Students are introduced to multi-joint exercises, Olympic style lifting techniques, functional training concepts as well as other advanced level exercises, to promote improved performance for sport,

recreation and real life activity. Students should demonstrate the appropriate strength, skill and technique to preform exercises safely. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

Web Assisted Courses, See pages 56-57 for more information:

54922	FITN 119 WAX	By Arr	2.5 Hrs/Wk	Online	Reynoso	1.0	6/13-6/25
			MTWTh 8:10-9:35	1-138			6/13-8/4
54924	FITN 119 WBX	By Arr	2.5 Hrs/Wk	Online	Garcia	1.0	6/13-6/25
			MTWTh 11:35-1:00	1-138			6/13-8/4
53863	FITN 119 WCX	By Arr	2.5 Hrs/Wk	Online	Reynoso	1.0	6/17-7/2
			FS 9:10-12:00	1-138			6/17-8/6
54923	FITN 119 WVX	By Arr	2.5 Hrs/Wk	Online	Miladinova	1.0	6/13-6/25
		By Arr	6.7 Hrs/Wk	1-138			6/13-8/6

Evening Web Assisted Courses, See pages 56-57 for more information:

54925	FITN 119 WLX	By Arr	2.5 Hrs/Wk	Online	Carr	1.0	6/13-6/25
			MTWTh 5:30-6:55	1-138			6/13-8/4

FITN 152 BASKETBALL CONDITIONING

A comprehensive basketball conditioning course designed for the intercollegiate community college basketball athlete. Course emphasizes cardiovascular fitness, strength, speed, skill and agility with and without the ball. Fitness and skill assessments are ongoing throughout the course. Demonstrated ability is required. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

55083	FITN 152 AA	Daily	4:25-5:50	1-208	Reynoso	0.5	7/18-8/5
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FITN 153 SOCCER CONDITIONING

Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

51129	FITN 153 AC	Daily	1:30-4:00	Field	Osborne	1.0	7/18-8/10
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Evening Course(s)

51130	FITN 153 LA	Daily	5:30-8:00	Field	Gaspar	1.0	7/18-8/10
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FITN 154 VOLLEYBALL CONDITIONING

Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening Course(s)

53334	FITN 154 LA	Daily	6:00-8:30	1-208	Tigno	1.0	7/18-8/5
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FITN 304.1 WALKING FITNESS I

A beginning level low impact course that aims to improve cardiovascular fitness through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down stretching while emphasizing distance and timed walks. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Online Course(s), See pages 56-57 for more information:

Recommended orientation meeting for FITN 301.4 OXH:

54934	FITN 304.1 OXH	Tue	5:05-5:55	1-101	Jimenez	1.0	6/14-6/14
		By Arr	6.7 Hrs/Wk	Online			6/13-8/6

College for Working Adults Online Course, See pages 55-57 for more information:

Recommended orientation meeting for FITN 304.1 OLH:

55270	FITN 304.1 OLH	Mon	5:05-5:55	1-101	Miladinova	1.0	6/13-6/13
		By Arr	6.7 Hrs/Wk	Online			6/13-8/6

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 304.2 WALKING FITNESS II

An intermediate level low impact course that aims to improve cardiovascular fitness

through a gradual progression of exercises that includes a dynamic warm-up and proper cool-down while introducing hill and incline walking. Emphasis is placed on distance and timed walking. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Online Course(s), See pages 56-57 for more information:

Recommended orientation meeting for FITN 304.2 OXH:

54935	FITN 304.2 OXH	Tue	5:05-5:55	1-101	Jimenez	1.0	6/14-6/14
		By Arr	6.7 Hrs/Wk	Online			6/13-8/6

College for Working Adults Online Course, See pages 55-57 for more information:

Recommended orientation meeting for FITN 304.2 OLH:

55271	FITN 304.2 OLH	Mon	5:05-5:55	1-101	Miladinova	1.0	6/13-6/13
		By Arr	6.7 Hrs/Wk	Online			6/13-8/6

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

FITN 334.1 YOGA I

Designed to educate students in Hatha Yoga at a beginning level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54936	FITN 334.1 AX	MTWTh	8:10-9:35	1-203	Quijano	1.0	6/13-8/4
55350	FITN 334.1 BX	MTWTh	9:45-11:10	1-203	Quijano	1.0	6/13-8/4

FITN 334.2 YOGA II

Designed to educate students in Hatha Yoga at an intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54937	FITN 334.2 AX	MTWTh	8:10-9:35	1-203	Quijano	1.0	6/13-8/4
55351	FITN 334.2 BX	MTWTh	9:45-11:10	1-208	Quijano	1.0	6/13-8/4

FITN 334.3 YOGA III

Designed to educate students in Hatha Yoga at an advanced intermediate level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54938	FITN 334.3 AX	MTWTh	8:10-9:35	1-203	Quijano	1.0	6/13-8/4
55352	FITN 334.3 BX	MTWTh	9:45-11:10	1-208	Quijano	1.0	6/13-8/4

FITN 334.4 YOGA IV

Designed to educate students in Hatha Yoga at an advanced level. A fitness course using yoga postures to increase flexibility, strength and endurance; improve balance, posture and breathing; teach relaxation techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

54939	FITN 334.4 AX	MTWTh	8:10-9:35	1-203	Quijano	1.0	6/13-8/4
55353	FITN 334.4 BX	MTWTh	9:45-11:10	1-208	Quijano	1.0	6/13-8/4

KINESIOLOGY

KINE 101 INTRODUCTION TO KINESIOLOGY (C-ID KIN 100)

Explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of humans as moving beings, professional/career options, current/social issues, personal characteristics and professional responsibilities. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: E1.

54805	KINE 101 AA	MTWTh	10:40-12:45	13-214	Osborne	3.0	6/13-7/21
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TEAM SPORTS

(See repeatability statement listed at the beginning of the Kinesiology, Athletics and Dance section)

TEAM 148.1 INDOOR SOCCER I

A course designed to provide instruction and practice at a beginning level in the fundamentals of indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: None. Transfer: CSU: E2, UC*.

Evening Course(s)

55345	TEAM 148.1 AX MW	5:10-9:40	1-208	Gaspar	1.0	6/6-7/13
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TEAM 148.2 INDOOR SOCCER II

Continuation of TEAM 148.1. Provides the intermediate student the opportunity to refine and perfect the basic indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game. PREREQ: None. Transfer: CSU: E2, UC*.

Evening Course(s)

55346	TEAM 148.2 AX MW	5:10-9:40	1-208	Gaspar	1.0	6/6-7/13
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TEAM 148.3 INDOOR SOCCER III

Continuation of TEAM 148.2. Provides the intermediate student the opportunity to refine and perfect the indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. PREREQ: None. Transfer: CSU: E2, UC*.

Evening Course(s)

55347	TEAM 148.3 AX MW	5:10-9:40	1-208	Gaspar	1.0	6/6-7/13
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TEAM 148.4 INDOOR SOCCER IV

Continuation of TEAM 148.3. Provides the expert student the opportunity to perfect the indoor soccer skills essential for team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. PREREQ: None. Transfer: CSU: E2, UC*.

Evening Course(s)

55348	TEAM 148.4 AX MW	5:10-9:40	1-208	Gaspar	1.0	6/6-7/13
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LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 9:00 p.m. Monday through Thursday, or call (650) 306-3348.

After enrolling in one of the open entry courses, students must come to the Learning Center to arrange for an individual orientation.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats, including letters, memoranda and reports. After enrolling, students must come to the Learning Center for an orientation. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry

54544	LCTR 140 VEA	By Arr	9-257A	Ward	2.0	6/13-7/21
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LCTR 151 HEALTH SCIENCE VOCABULARY

In this self-paced course, students learn over 100 roots, prefixes and suffixes associated with medical science terminology. RECOMMENDED: Eligibility for

READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry

51363	LCTR 151 VEA	By Arr	9-257A	Ward	1.0	6/13-7/21
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LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Does not apply toward AA/AS degree.

Open Entry

51598	LCTR 698 VEA	By Arr	9-257A	Ward	0.0	6/13-7/21
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LCTR 810 STUDY SKILLS

Helps students learn and apply academic study strategies including note taking, time management, memory techniques, and more. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry

51220	LCTR 810 VEA	By Arr	9-257A	Ward	1.0	6/13-7/21
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LCTR 822 GRAMMAR TROUBLE SPOTS I

This self-paced course helps students identify and correct the most common errors of grammatical form, meaning, and use by providing contextualized grammar explanations. After enrolling, students must come to the Learning Center for an orientation. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry

53603	LCTR 822 VEA	By Arr	9-257A	Ward	1.0	6/13-7/21
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LCTR 832 PARAGRAPH TO ESSAY WRITING

Helps students write well-organized and well-developed paragraphs and essays. The course is intended to supplement ENGL 826, 836, or ESL 923, 924, and 400. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry

54546	LCTR 832 VEA	By Arr	9-257A	Ward	1.0	6/13-7/21
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LCTR 840 VOCABULARY IMPROVEMENT I

This self-paced, workbook-based course helps students build vocabulary skills by learning 300 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, use of prefixes and suffixes, and properly identifying synonyms and antonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry

51608	LCTR 840 VEA	By Arr	9-257A	Ward	1.0	6/13-7/21
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LCTR 841 VOCABULARY IMPROVEMENT II

This self-paced, workbook-based course, the second in a series of four increasingly challenging vocabulary improvement courses, helps students build vocabulary skills by learning 200 important basic words. The course offers practice and reinforcement through various types of exercises including matching words with definitions, choosing the correct word in context, and properly identifying synonyms. After enrolling, students must come to the Learning Center for an orientation and a short pre-test. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry

54547	LCTR 841 VEA	By Arr	9-257A	Ward	1.0	6/13-7/21
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LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

Introduction to information research for any major or profession. Students learn how to find, evaluate, and use a range of print and digital resources. RECOM-

MENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU, UC*.

College for Working Adults Web Assisted Course, See pages 55-57 for more information:

53117	LIBR 100 WA9	Thu	5:10-6:00	9-312	Varelas-Bojnowski	1.0	6/16-7/21
Online instruction:		By Arr	1.7 Hrs/Wk	Online			6/16-7/21

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

LIBR 100 has a non-refundable materials charge of \$2.

MATHEMATICS

IMPORTANT ENROLLMENT INFORMATION

Most Mathematics courses have prerequisites that are listed as part of the course description. You can meet the prerequisite by taking the designated class or by achieving a certain score on the math placement test. If it is unclear that you have met the prerequisite for the class in which you wish to enroll you might be blocked by the system. For more information about how prerequisites work please visit us at the college website: <http://canadacollege.edu/registration/>

To inquire about placement tests and the assessment process please visit us here: <http://canadacollege.edu/assessment/index.php> You may also contact the Cañada College Counseling Office (located in Building 9, Room 139) at (650) 306-3452) for assistance.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

Online Course(s), See pages 56-57 for more information:

Recommended orientation meeting for MATH 110 OLH:

54192	MATH 110 OLH	Mon	4:10-5:50	3-142	Hum	5.0	6/13-6/13
By Arr		13.4 Hrs/Wk	Online				6/13-7/21

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH

110 or 112 or appropriate score on District Math Placement test.

53035	MATH 120 AA	Daily	11:15-2:05	22-114	Nguyen	5.0	6/13-7/22
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Course held at Palo Alto High School

54339	MATH 120 QFH	Daily	8:45-1:00	PALH	Toma	5.0	6/13-7/8
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Online Course(s), See pages 56-57 for more information:

Recommended orientation meeting for MATH 120 OLH:

53733	MATH 120 OLH	Mon	3:10-4:30	3-148	Innerst	5.0	6/13-6/13
By Arr		13.4 Hrs/Wk	Online				6/13-7/21

MATH 190 PATH TO STATISTICS

This course prepares students for transfer-level Statistics. It covers core concepts from elementary algebra, intermediate algebra, and descriptive statistics. Topics include ratios, rates, and proportional reasoning; arithmetic reasoning using fractions, decimals and percents; evaluating expressions, solving equations, analyzing algebraic forms to understand statistical measures; use of linear, quadratic, absolute value, exponential, and logarithmic functions to model bivariate data; graphical and numerical descriptive statistics for quantitative and categorical data. This course is designed for students who do not want to major in fields such as math, science, computer science, and business. Note: This course is NOT intended for students who plan to study science, technology, engineering, math, as well as business and other non-STEM majors. Please see your counselor. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

55327	MATH 190 AA	MTWTh	8:00-12:15	22-118	Monarres	6.0	6/13-7/21
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MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

This course presents the basic concepts underlying statistical methods and covers descriptive statistics, probability, probability distributions, hypothesis testing, estimates and sample sizes, correlation and regression, chi-square tests, analysis of variance, and nonparametric statistics. Technology is integrated into the course. Applications of statistics to business, life sciences, social sciences, psychology, and other areas are included. PREREQ: MATH 120 or 123 or 190, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

53065	MATH 200 AA	MTWTh	10:40-1:20	17-103	Meng	4.0	6/13-7/21
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53344	MATH 200 AB	MTWTh	2:40-5:20	22-114	Klimkovsky	4.0	6/13-7/21
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55326	MATH 200 AC	MTWTh	8:00-10:35	22-116	Ivanova	4.0	6/13-7/21
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Online Course(s), See pages 56-57 for more information:

Recommended orientation meeting for MATH 200 OLH:

53219	MATH 200 OLH	Mon	5:05-5:55	17-105	Lapuz	4.0	6/13-6/13
By Arr		10.7 Hrs/Wk	Online				6/13-7/21

Web Assisted Courses, See pages 56-57 for more information:

54735	MATH 200 WLA	TTh	6:30-9:30	17-103	Fahey	4.0	6/14-7/21
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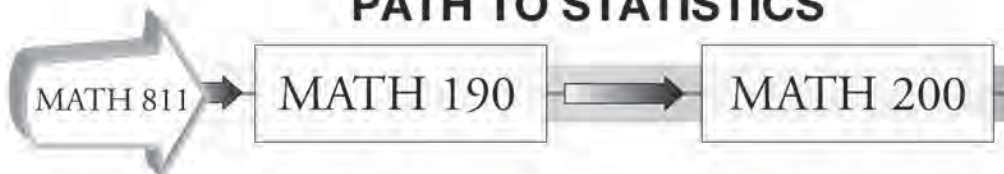
Online instruction:		By Arr	4.8 Hrs/Wk	Online			6/14-7/21
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ALGEBRA SEQUENCE



Important Note: Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST(www.assist.org) to retrieve course articulation information.

PATH TO STATISTICS



MATH 251 ANALYTICAL GEOMETRY & CALCULUS I (C-ID MATH 210) (C-ID MATH 900S: BOTH MATH 251/252 MUST BE TAKEN)

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. A minimum of 16-18 by arrangement lab hours are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or 222, or appropriate score on District math placement test and other measures as appropriate. Transfer: CSU: B4, UC*. (IGETC: 2)

52740 MATH 251 AA Daily 8:10-11:00 22-114 Hoffman 5.0 6/13-7/22

MATH 811 PRE-ALGEBRA

Covers the fundamental processes in arithmetic: reading mathematical notation, translating words into symbols, and properties of the real number system. Introduction to geometry and algebra. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

54599 MATH 811 AB MTWTh11:10-12:25 22-116 Choy 3.0 6/13-7/21
MTWTh 12:35-2:40 22-116 6/13-7/21

METEOROLOGY

METE 100 METEOROLOGY – WEATHER AND CLIMATE (C-ID GEOG 130)

Introduction to the science of the Earth's atmosphere as a system with an emphasis on the physical process that change our atmosphere in the short term and throughout Earth's history. Evaluation of the atmosphere using the scientific method is emphasized throughout the course. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400 and eligibility for MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Online Course(s), See pages 56-57 for more information:

55090 METE 100 OLH By Arr 8.0 Hrs/Wk Online James 3.0 6/13-7/23

MUSIC

Music activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family. A family of courses may contain more than four courses. If there are more than four courses in a particular family, a student may only enroll in a maximum of four total courses within that family. A course previously taken by a student (prior to the legislation) within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four.

Music activity courses are offered in levels by progression. Courses are listed by title; for example, Piano, Guitar, etc., and then by level. Level I is beginning; Level II is intermediate; Level III is intermediate/advanced; and Level IV is advanced. The course number also indicates the level. For example, a beginning Piano class would be listed as MUS. 301.1, Piano I while an advanced Piano class would be MUS. 301.4, Piano IV.

New students are advised to enroll in the beginning level and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family, must progress to the next level.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

MUS. 260 MUSIC IN FILM, TELEVISION AND MULTIMEDIA

Appreciate the use of music and sound in film, television and media such as video games for expressive purposes and for the creation of virtual realities. Learn about fundamental music, sound design and film concepts. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1.

55305 MUS. 260 AA MTWTh10:40-12:45 5-115 Meckler 3.0 6/13-7/21

OCEANOGRAPHY

(See also Geography)

OCEN 100 OCEANOGRAPHY

A study of the physical, chemical, geological, and biological aspects of oceans with an emphasis on the methods of scientific investigation. Topics include the origin and evolution of oceans, plate tectonics, currents, waves, tides coastal processes and landforms, ocean life and ecology, and recent discoveries. Field trips may be required. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: B1, B2, UC. (IGETC: 5A, 5B)

Online Course(s), See pages 56-57 for more information:

54524 OCEN 100 OLH By Arr 8.0 Hrs/Wk Online James 3.0 6/13-7/21

College for Working Adults Online Course, See pages 55-57 for more information:

54698 OCEN 100 O9H By Arr 8.0 Hrs/Wk Online James 3.0 6/13-7/21

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PARALEGAL

LEGL 264 CONTRACTS

Study of the theory and practice of contract law. Students learn to create contracts and identify contract breaches provided for by law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening Course(s)

55183 LEGL 264 LA TTh 6:00-10:10 13-114 Kippes 3.0 6/14-7/21

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

Online Course(s), See pages 56-57 for more information:

54725 PHIL 100 OLH By Arr 8.0 Hrs/Wk Online Roenspie 3.0 6/13-7/21

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

53205 PHIL 300 AA MTWTh10:40-12:45 17-105 Chang 3.0 6/13-7/21

PHYSICS

(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II (C-ID PHYS 210) (C-ID PHYS 200S; PHYS 250, 260 AND 270 MUST BE TAKEN)

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. PREREQ: PHYS 250 and completion of, or concurrent enrollment in MATH 253. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*, 5C)

53102 PHYS 260 AA MTWTh 9:15-11:20 16-108 Speliotopoulos 4.0 6/13-7/21
MTWTh 11:40-1:45 16-108 6/13-7/21

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American political theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

52353 PLSC 210 AA MTWTh10:40-12:45 13-110 Staff 3.0 6/13-7/21

Online Course(s). See pages 56-57 for more information:

54373 PLSC 210 OLH By Arr 8.0 Hrs/Wk Online Ware 3.0 6/13-7/21

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Online Course(s). See pages 56-57 for more information:

53206 PLSC 310 OLH By Arr 8.0 Hrs/Wk Online Ware 3.0 6/13-7/21

54700 PLSC 310 OMH By Arr 8.0 Hrs/Wk Online Ware 3.0 6/13-7/21

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

53569 PSYC 100 AA MTWTh10:40-12:45 13-111 Shafron 3.0 6/13-7/21

Online Course(s). See pages 56-57 for more information:

53868 PSYC 100 OLH By Arr 8.0 Hrs/Wk Online Smith 3.0 6/13-7/21

PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PSYC 100. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online Course(s). See pages 56-57 for more information:

53608 PSYC 200 OLH By Arr 8.0 Hrs/Wk Online Smith 3.0 6/13-7/21

PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

Study of human interaction, with an emphasis on the group behavior and its effects on individuals, institutions and social and physical structures. Social psychology theories including attitude formation, interpersonal attraction, and aggression are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Online Course(s). See pages 56-57 for more information:

55385 PSYC 300 OLH By Arr 8.0 Hrs/Wk ONLN Smith 3.0 6/13-7/21

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program

at another institution, or

- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. PREREQ: ENGL 100 with a minimum grade of "C". Transfer: CSU.

52546 RADT 400 AA MTWTh 8:00-10:10 17-105 Rivera 2.0 6/27-7/21

RADT 438 CLINICAL EDUCATION III

Designed for the third semester radiologic technology student. It is the third segment of the first rotation. Students continue to build their skills. PREREQ: Successful completion of RADT 428. Transfer: CSU.

55343 RADT 438 AAH Daily 8:00-2:00 Hospital Jones 4.5 5/31-7/22

RADT 468 CLINICAL EDUCATION VI

Final phase of clinical education for students enrolled in the Radiologic Technology Program. PREREQ: RADT 458. Transfer: CSU.

54580 RADT 468 AAH Daily 8:00-3:05 Hospital Rivera 4.5 5/31-7/15

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. RECOMMENDED: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

53050 SOCI 100 AA MTWTh10:40-12:45 13-114 Staff 3.0 6/13-7/21

College for Working Adults Online Course, See pages 55-57 for more information:

54771 SOCI 100 O9H By Arr 8.0 Hrs/Wk Online Fabian 3.0 6/13-7/21

Orientation meeting for FITN 304.1 OLH:

The section listed above is designed for students enrolled in the College for Working Adults (CWA) program. Students who are not participating in this program but are interested in taking the course should visit www.canadacollege.edu/CWA to learn more about the College for Working Adults. The program office is located in Building 13, Room 106.

Spanish Course Sequence	
Home Language ≠ Spanish	Home Language = Spanish
Year 1 Beginner SPAN 110 (111+112) + SPAN 120 (121+122)	
Year 2 Intermediate SPAN 130 (131+132) + SPAN 140	
Foreign Language Learners: Transition to Literature Heritage Speakers: Literacy Development	SPAN 150, SPAN 152 (Span for Heritage Speakers I & II)
Literature SPAN 161, SPAN 162	

SPANISH

SPAN 111 ELEMENTARY SPANISH I (C-ID SPAN 100: BOTH SPAN 111 AND 112 MUST BE TAKEN)

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening Course(s)

53094 SPAN 111 LA TTh 6:00-10:10 3-254 Amable 3.0 6/14-7/21

THEATRE ARTS

Theatre Arts activity courses are subject to repeatability limitations. Students are now limited to a maximum of four courses per family. A family of courses may contain more than four courses. If there are more than four courses in a particular family, a student may only enroll in a maximum of four total courses within that family. A course previously taken by a student (prior to the legislation) within the identified family will count as a repeat and limit future enrollments of courses within that family to a maximum of four.

Theatre Arts activity courses are offered in levels by progression. Courses are listed by title; for example, Acting, Rehearsal and Performance, etc., and then by level. Level I is beginning; Level II is intermediate; Level III is intermediate/advanced; and Level IV is advanced. The course number also indicates the level. For example, a beginning Acting class would be listed as DRAM 201.1, Acting I while an advanced Acting class would be DRAM 201.4, Acting IV.

New students are advised to enroll in the beginning level and be placed by their instructor upon assessment. Continuing students who have previously taken a course within a family, must progress to the next level.

For more information about these changes, and what courses constitute a family, please refer to the college catalog or see your counselor.

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3A)

Online Course(s), See pages 56-57 for more information:

54486 DRAM 140 OLH By Arr 8.0 Hrs/Wk Online Budd 3.0 6/13-7/21

Computer Science





Earn your Associate in
Science Degree for Transfer
to a 4-year institution

canadacollege.edu/computerscience

Math Jam

The award winning STEM Center Math Jam program offers a FREE opportunity for current and new Cañada College students to improve their placement assessment results in Mathematics and prepare for math courses. There are three Math Jam opportunities each year, all held during the intersession period that falls between semesters. Students can participate in either the Day or Evening Math Jams.



Russell J. Kent Award

Exemplary Program 2013
San Mateo County Board of Education

Example of Excelencia

Top Prize for Associates Level 2013
Excelencia in Education - national prize

Exemplary Program Award

Board of Governors 2013-2014
Academic Senate, CA Community Colleges



Be part of
something
BIG

Continuing students are
encouraged to attend!

June 6-10, 2016

day: 9:00am - 3:00pm
evening: 6:00pm - 9:00pm

August 8-12, 2016

apply online
canadacollege.edu/STEMcenter/MATHJAM

GENERAL EDUCATION (GE) PATHWAYS



1 CHOOSE YOUR GENERAL EDUCATION PATHWAY | 2 SELECT FOUR COURSES



SOCIAL JUSTICE PATH

ANTH 110: Marshall
ART 103, 104: Erickson
COMM 110: Kaven
DRAM 140: Budd
ECE 212: Hall
ENGL 100: Palmer / Clay / Maher
ENGL 110: Terzakis / Maher
ENGL/LING 200: Harmon
ENVS 115: Mahoney
ESL 400: Taveau

FITN 334: Miladinova
HIST 100, 201, 202: Stanford
HIST 245: Field
HSCI 100: Behonick
MUS 240, 250: Meckler
PLSC 310, 320: Parks
PLSC 150, 170, 210, 310: Ware
PSYC 205: Fatum
SOC 100, 105, 141: Lee



SUSTAINABILITY PATH

ANTH 110, 125, 126: Marshall
ART 101, 104: Erickson
ASTR 100: Elteto
BIOL 100: Thomson
BIOL 110: Nieto
ENGL 100: Palmer
ENGL 165: Clay
ENVS 115: Mahoney

HIST 106, 202: Field
MUS 240, 250: Meckler
OCEN 100, 101: Kirchoff-Stein

TALK TO YOUR COUNSELOR TODAY!

Courses offered through the G.E. Pathways allow students to explore different themes based on their interests • All courses are offered this Fall 2016

CANADACOLLEGE.EDU/GEPATHWAYS • QUESTIONS: ERICKSOND@SMCCD.EDU

SUMMER CLASSES

Physics Jam

Physics Jam is a self-paced, intensive, and fun one-week preparation for Calculus-based Physics courses for Cañada students intending to major in STEM - Science, Technology, Engineering, and Math.



FREE for Cañada students
FREE lunch provided

Continuing students are encouraged to attend!

June 6-10, 2016
 M-F, 9:00 am - 3:00 pm

August 8-12, 2016
 M-F, 9:00 am - 3:00 pm

*Students must complete Trigonometry before Physics Jam

Register online:
canadacollege.edu/STEMcenter/pj.php

Word Jam



When:

August 15-19, 2016
 9am - 12pm & 6 - 9pm
 (Dates/Times subject to change)

Where:

Library, Building 9

Word Jam is a free, one week, non-credit program for current and in-coming college students in all levels of English, Reading, and ESL.

For more information, please visit:

www.canadacollege.edu/WordJam

COLLEGE FOR WORKING ADULTS (CWA)



MAKE YOUR DREAM OF A COLLEGE DEGREE A REALITY!

ATTEND AN INFORMATION FORUM!	
Thursdays @ 6:00pm	Saturdays @ 10:00am
Apr. 7th, Jun. 9th, Aug 4th	May 14th & Jul 23rd
Building 9, Rm 154 RSVP: canadacwa@smccd.edu or call 650 306-3310	

PROGRAM HIGHLIGHTS

- Classes held only on Thursday evening and 8 Saturdays per term.
- Students will receive priority enrollment in all College for Working Adult classes. CWA classes are guaranteed... NO WAITLISTS... EVER!
- Students follow a predetermined set of classes, eliminating guesswork about degree and transfer requirements.
- Now CWA students will earn one or more of the following four degrees:
 - Psychology
 - Interdisciplinary Studies: Social and Behavioral Sciences
 - Interdisciplinary Studies: Arts & Humanities
 - Economics (for those seeking a 4-year degree in Business)
- The 60+ credits earned in this program fulfill all general education and transfer requirements for most public and private colleges and universities.
- Students join a "learning community". They will start and complete the program with the same group of students. This will allow students to build relationships and learn together inside and outside of the classroom.
- Students receive one-on-one academic advising/counseling from our designated CWA counselor to ensure they get started on the right track and stay on track throughout the program.

Course		Course Title	Trans. Units
Recommended Semester 1			
ENGL	100	Reading and Composition	3
LIBR	100	Introduction to Information Research	1
MUS	240	Music of the Americas	3
Recommended Semester 2			
ENGL	110	Composition, Literature, Critical Thinking*	3
PLSC	310	California State and Local Government	3
Recommended Semester 3			
BIO	110	Principles of Biology	4
COMM	130	Interpersonal Communication	3
CRER	110	Transfer Essentials and Planning (Honors)*	1
DRAM	140	Introduction to Theater	3
ECON	100	Principles of Macroeconomics*	3
ECON	102	Principles of Microeconomics*	3
FITN	304.1	Walking Fitness I	1
FITN	304.2	Walking Fitness II	1
HIST	201	US History through 1877	3
MATH	200	Elementary Probability and Statistics*	4
OCEN	100	Oceanography	3
PHIL	100	Introduction to Philosophy	3
PLSC	210	American Politics	3
PSYC	100	General Psychology	3
PSYC	200	Developmental Psychology*	3
PSYC	205	Social Science Research Methods*	3
SOC	100	Introduction to Sociology	3
Total Transferable Units			60
COOP	670	Work Experience (Transferable if needed)	1-4
Non-transferable Prerequisite Courses (if needed)			
SOC	670	Work Experience (Transferable if needed)	5
MATH	190	Path to Statistics	6

**Requires prerequisite*

Visit our website:
www.canadacollege.edu/cwa

Questions? Call (650) 306-3310 or email canadacwa@smccd.edu

SUMMER CLASSES

DISTANCE EDUCATION

Online Courses

(Please refer to course listing section for specific course information.)

Online courses require regular access to a computer with reliable internet connection, email and basic computer literacy. Web access is available in the Cañada College Learning Center.

Online, are courses where the instructor and student are separated by distance for the entire course and can interact exclusively through the assistance of communication technology. The course is conducted through a class website, which may include multimedia material and links to other online resources. Students interact with the instructor and other students through posted class discussions, direct individual communication and assignments (which may include group work). Testing may be done online via proctoring arrangements or other means. Instructors require no mandatory on-campus meetings. If an instructor wishes to incorporate on-campus meetings into the course, the instructor must also provide for alternative distance education means of student participation.

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY (C-ID ANTH 120)
ANTH 125 PHYSICAL ANTHROPOLOGY
ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

ASTRONOMY

ASTR 100 INTRODUCTION TO ASTRONOMY
ASTR 101 ASTRONOMY LABORATORY

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES
BIOL 130 HUMAN BIOLOGY
BIOL 310 NUTRITION (C-ID NUTR 110)

BUSINESS

BUS. 100 INTRODUCTION TO BUSINESS (C-ID BUS 110)
BUS. 103 BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS (C-ID BUS 140)
BUS. 108 BUSINESS COMMUNICATIONS (C-ID BUS 115)
BUS. 201 BUSINESS LAW (C-ID BUS 125)

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING
CRER 300 INTRODUCTION TO SCHOLARSHIPS

COMMUNICATION STUDIES

COMM 150 INTERCULTURAL COMMUNICATION (C-ID COMM 150)

COMPUTER INFORMATION SCIENCE

CIS 118 INTRODUCTION TO COMPUTER SCIENCE (C-ID COMP 112)
CIS 250 INTRODUCTION TO OBJECT ORIENTED PROGRAMMING: C++ (C-ID COMP 122)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. 201 CHILD DEVELOPMENT (C-ID CDEV 100)

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS (C-ID ECON 202)
ECON 102 PRINCIPLES OF MICRO ECONOMICS (C-ID ECON 201)

ENGLISH

ENGL 100 READING AND COMPOSITION (C-ID ENGL 100)
ENGL 110 ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING (C-ID ENGL 110: both ENGL 110 and 165 must be taken) (C-ID ENGL 120)
ENGL 849 ACADEMIC READING, WRITING AND RHETORIC

GEOGRAPHY

GEOG 100 PHYSICAL GEOGRAPHY
GEOG 110 CULTURAL GEOGRAPHY

HISTORY

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT (C-ID HIST 140)
HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

FITN 304.1 WALKING FITNESS I
FITN 304.2 WALKING FITNESS II

MATHEMATICS

MATH 110 ELEMENTARY ALGEBRA
MATH 120 INTERMEDIATE ALGEBRA
MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

METEOROLOGY

METE 100 METEOROLOGY – WEATHER AND CLIMATE (C-ID GEOG 130)

OCEANOGRAPHY

OCEN 100 OCEANOGRAPHY

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY (C-ID PHIL 100)

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS (C-ID POLS 110)
PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY (C-ID PSY 110)
PSYC 200 DEVELOPMENTAL PSYCHOLOGY (C-ID PSY 180)
PSYC 300 SOCIAL PSYCHOLOGY (C-ID PSY 170)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (C-ID SOCI 110)

THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE (C-ID THTR 111)

Web Assisted

(Please refer to course listing section for specific course information.)

Web assisted courses require regular access to a computer with reliable internet connection and basic computer literacy. Web access is available in the Cañada College Learning Center.

Web assisted courses combine face-to-face classroom instruction with computer-based online learning. Web assisted courses include an online learning component which comprises less than 50% of the total instructional component of the course. Students meet on campus for a portion of the class and then work independently

to complete the online portion of the course.

BIOLOGICAL SCIENCES

BIOL 260 HUMAN PHYSIOLOGY (C-ID BIOL 120B)

FITNESS

FITN 112 CROSS TRAINING

FITN 117 FITNESS ASSESSMENT, STRENGTH AND CONDITIONING

FITN 118 BEGINNING FITNESS CENTER

FITN 119 INTERMEDIATE FITNESS CENTER

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

MATHEMATICS

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

UNIVERSITY CENTER AT CAÑADA COLLEGE

Welcome to the University Center at Cañada College. The University Center offers the opportunity to earn a bachelor's degree here on the Cañada College campus through one of our partner universities.

Through our University Center partnerships with San Francisco State University (SFSU), Notre Dame de Namur University (NDNU), and National University (NU), we are offering the following bachelor's degree programs on the Cañada College campus in Fall 2015:

San Francisco State University
BS, Nursing

National University
BS, Allied Health

Notre Dame de Namur University
BS, Business Administration
BA, Psychology
BS, Human Services

Arizona State University
BS, Family and Human Development (online)
BAE, Educational Studies (online)

In addition, we now have support services on campus to assist you in transitioning from an associate's degree to completion of a University Center bachelor's degree. The A2B program provides support services which include specialized library resources, tutoring, and peer mentoring, as well as easy access to information about tuition, financial aid, transferable credits, and degree program requirements.

For more information about the A2B program and how you can complete an associate's degree at Cañada College and then transfer to a University Center bachelor's degree program, please contact Khoa Nguyen at nguyenk@smccd.edu or 650-306-3426.

We hope to see you soon!

Lawrence Buckley, PhD

College President

www.canadacollege.edu/A2B



The A2B program at Cañada College provides program services and academic support for students exploring or pursuing majors offered at the University Center at Cañada College.



SAN FRANCISCO STATE UNIVERSITY

NURSING

Bachelor of Science

The upper division SF State/Sequoia Baccalaureate Nursing Program at Cañada College (BSN) prepares students for entry level positions in professional nursing practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program provides 32 spaces each year for qualified students who seek a nursing Bachelor of Science degree.

Additional information about SF State Nursing undergraduate programs, including the BSN curriculum plan and student learning outcomes, can be obtained in the Degree Programs section on the San Francisco State School of Nursing website:
www.nursing.sfsu.edu

Or contact SF State Nursing Program Liaison, located at Cañada College:

Catherine Midden
Building 18 - Room 207
Tel: (650) 306-3193
Email: midden@sfsu.edu

Prospective students must be admissible to SF State in accordance with existing criteria. Prospective students must also meet the following requirements:

1. Must be a California resident.
2. Have an All College GPA of 3.0 or higher at the time of application.
3. Earn a minimum grade of C in all prerequisite courses. Repeat of a prerequisite course is acceptable. Please review the course repeat policy in the SFSU Bulletin.
4. Complete the prerequisite courses noted below (or those listed as comparable on Assist.org or in the SF State bulletin) no later than the end of the spring semester/winter quarter following submission of an application.
5. Applicants may apply to only one of the programs offered by SFSU SON in a given admission year.
6. Attain the "Advanced" level (78) or higher on the Test of Essential Academic Skills (TEAS®V). Results will need to be submitted with the School of Nursing Baccalaureate Admission application.

Major Preparation/Prerequisite Courses at Cañada College

Human Anatomy with Lab – BIOL 250

Human Physiology with Lab – BIOL 260

*Survey of Chemistry with Lab – CHEM 410

General Microbiology with Lab – BIOL 240

Written Communication – ENGL 100

Oral Communication – (Select from CSU GE Breadth Area A-1: Oral Communication)

Critical Thinking – (Select from CSU GE Breadth Area A-3: Critical Thinking)

Quantitative Reasoning, Statistics – MATH 200

*This is an integrated course in which topics in general, organic, biochemistry are covered. Courses in general, inorganic, or organic chemistry are also acceptable effective Fall 2014.

No more than one of the prerequisites should be remaining in progress during the spring semester/winter quarter following submission of an application.

The SF State/Sequoia Nursing program will also be conducting interviews as part of the application process. Applicants that are chosen for the interview will be contacted.

SF State/Sequoia Program Supplemental (Optional) Criteria

In addition to selection by GPA in the prerequisites, supplemental criteria (not mandatory) will be considered for admission to the program:

1. Health related work/ volunteer experience. These experiences must be substantiated with a document or letter on formal organizational stationery and signature.
2. Multicultural work/ volunteer and/or fluency in a language other than English. These experiences must be substantiated with a document or letter on formal organizational stationery and signature.
3. Live and/or work in Sequoia Health Care District (see Sequoia Health Care District website for specific zip codes included in the district) for at least two years. Must be documented with utility bill, mortgage or rent payment.
4. Complete at least half of the required prerequisite classes/ units within the San Mateo Community College District (Cañada College, College of San Mateo or Skyline).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

HUMAN SERVICES

Bachelor of Science

Students drawn to a degree in Human Services recognize the importance of human capital—the people at the heart of every endeavor—and value working with others and meeting their needs. Our students come from a variety of different backgrounds and seek an undergraduate degree that builds upon past experience. Students develop professional expertise in various fields and learn how to effectively lead in their chosen fields.

For additional program information, please visit: ndnu.edu/academics/catalog/human_services.aspx

Or contact the program liaison:

Kaitlin Aparicio
Graduate & Evening Program Admissions Counselor
Tel: (650) 508-3665
Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 SOCI 100 Introduction to Sociology

Requirements for the Major

BUS2010 Professional Ethics and Social Responsibility	3
HSP2201 Community Leadership Practicum*	0.5
HSP2203 Communication Skills	3

One of the following upper-division writing courses: 3

BUS2006 Contemporary Professional Writing	
ENG2108 Advanced Writing	
HSP2206 Professional Writing	
HSP2233 Grant Writing***	
HSP2209 Human Services	3
HSP2212 Financial Management	3
HSP2218 Social Research Methods	3
HSP2221 Human Services Senior Seminar	3
HSP2224 Professional Development**	0.5
Degree Requirements* and Electives	9

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NOTRE DAME DE NAMUR UNIVERSITY

BUSINESS ADMINISTRATION

Bachelor of Science

The Business Administration degree provides students with the expertise and knowledge about critical business functions along with a strong liberal arts foundation to provide a balanced perspective on contemporary management and organizational issues.

For additional program information, please visit: www.ndnu.edu/academics/schools-programs/school-business/intensive-business/default.aspx

Or contact the program liaison:

Kaitlin Aparicio
 Graduate & Evening Program Admissions Counselor
 Tel: (650) 508-3665
 Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

ECON 100 Principles of Macro Economics
 ECON 102 Principles of Micro Economics
 ACTG 121 Financial Accounting
 MATH 200 Elementary Probability and Statistics

Requirements for the Major Units

BUS2000 Management Principles and Organizational Behavior	3
BUS2006 Contemporary Professional Writing	3
BUS2008 Legal Environment of Business	3

BUS2010 Professional Ethics and Social Responsibility	3
BUS2224 Corporate Finance	3
BUS2300 Marketing Principles	3
BUS2335 International Business (CDiv)	3
BUS2600 Operations and Information Technology Systems	3
BUS2980 Business Policy (Capstone)	3
Upper-division electives in the major	9

Total Major Requirements 36

Other Degree Requirements* and Electives 76

Total Unit Requirement 124

*Other degree requirements include General Education Requirements and General Degree Requirements (e.g., U.S. History).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

NOTRE DAME DE NAMUR UNIVERSITY

PSYCHOLOGY

Bachelor of Arts

This program is the only accelerated academic B.A. degree in psychology in the San Francisco Bay Area. The curriculum prepares students for graduate work in psychology. The core curriculum spans different emphases, from the clinical to the social to the experimental. Special emphasis is on helping the student develop analytic skills and interdisciplinary perspectives through lively classroom work, individual research, and community-based learning experiences.

For additional information, please visit: www.ndnu.edu/academics/schools-programs/school-sciences/intensive-psychology.aspx

Or contact the program liaison:

Kaitlin Aparicio
 Graduate & Evening Program Admissions Counselor
 Tel: (650) 508-3665
 Email: kaparicio@ndnu.edu

Major Preparation/Prerequisite Courses at Cañada

PSYC 100 General Psychology
 MATH 200 Elementary Probability and Statistics

Requirements for the Major Units

PSY2101 Personality Theory	3
PSY2109W Research Methods (Writing Intensive)	4
PSY2117 Psychobiology	3
PSY2125 Cognitive Psychology	3
PSY2133 Social Psychology	3

One of the following courses: 3-4

PSY2141 Developmental Psychology

PSY2149	Developmental Psychology in the Classroom and Community (CE) (4)	
PSY2150	Lifespan Development	1
One of the following courses:		3-4
PSY2157	Abnormal Psychology	
PSY2157W	Abnormal Psychology (Writing Intensive) (4)	
One of the following courses:		3-4
PSY2180	History and Systems of Psychology (Capstone)	
PSY2180W	History and Systems of Psychology (Capstone/Writing Intensive)	4
Upper-division Psychology (or other approved) elective courses		9
Total Major Requirements		34-37
Other Degree Requirements* and General Electives		80-83
Total Unit Requirement		124

*Other degree requirements include General Education Requirements and General Degree Requirements (e.g., U.S. History).

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements.

Requirements for the major:

HSC310	Issues & Trends in Healthcare
BST322	Intro to Biomedical Statistics
GER310	Healthy Aging
HSC400	Management for Health Professionals
HSC300	Legal/Ethical Issues & Health Promotion
HSC330	Health Education & Promotion
HSC410	Informatics for Health Professionals
HSC420	Healthcare Research
HSC430	Case and Outcomes Management
HSC440	Allied Health Capstone Project
Upper division electives (6 courses)	

*This should be used as a guide only. All degree requirements are subject to change. See Cañada counselors and/or University partner contacts for complete prerequisites and/or degree requirements

NATIONAL UNIVERSITY

ALLIED HEALTH

Bachelor of Science

The Bachelor of Science in Allied Health provides a broad-based foundation in global and national healthcare issues and trends, ethical and legal issues, health promotion and disease prevention, evidence-based practice and allied healthcare research, healthcare systems management, and healthcare-based informatics. The program prepares graduates with knowledge, skills, and values to advance in the allied health profession; meet societal and healthcare delivery demands; and work in a variety of settings with diverse patients, families, and communities. Upon successful completion of this program, graduates will be able to compare and contrast a medical model of healthcare delivery with a health promotion and disease prevention approach and assess the impact of effective and ineffective applications of technology in health services. Graduates are prepared to assume supervisory, management, or educational positions, or to pursue graduate education in the healthcare field

For additional information, please visit: <http://www.nu.edu/OurPrograms/SchoolOfHealthAndHumanServices/HealthSciences/Programs/BSAlliedHealth.html>

Or contact the program liaison:

Denise Cardoza
 Director of Student Services
 Tel: (408)-236-1105
 Email: dcardoza@ndnu.edu

NOTES

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Social Sciences



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- Communication Studies
- Economics
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- History
- Philosophy
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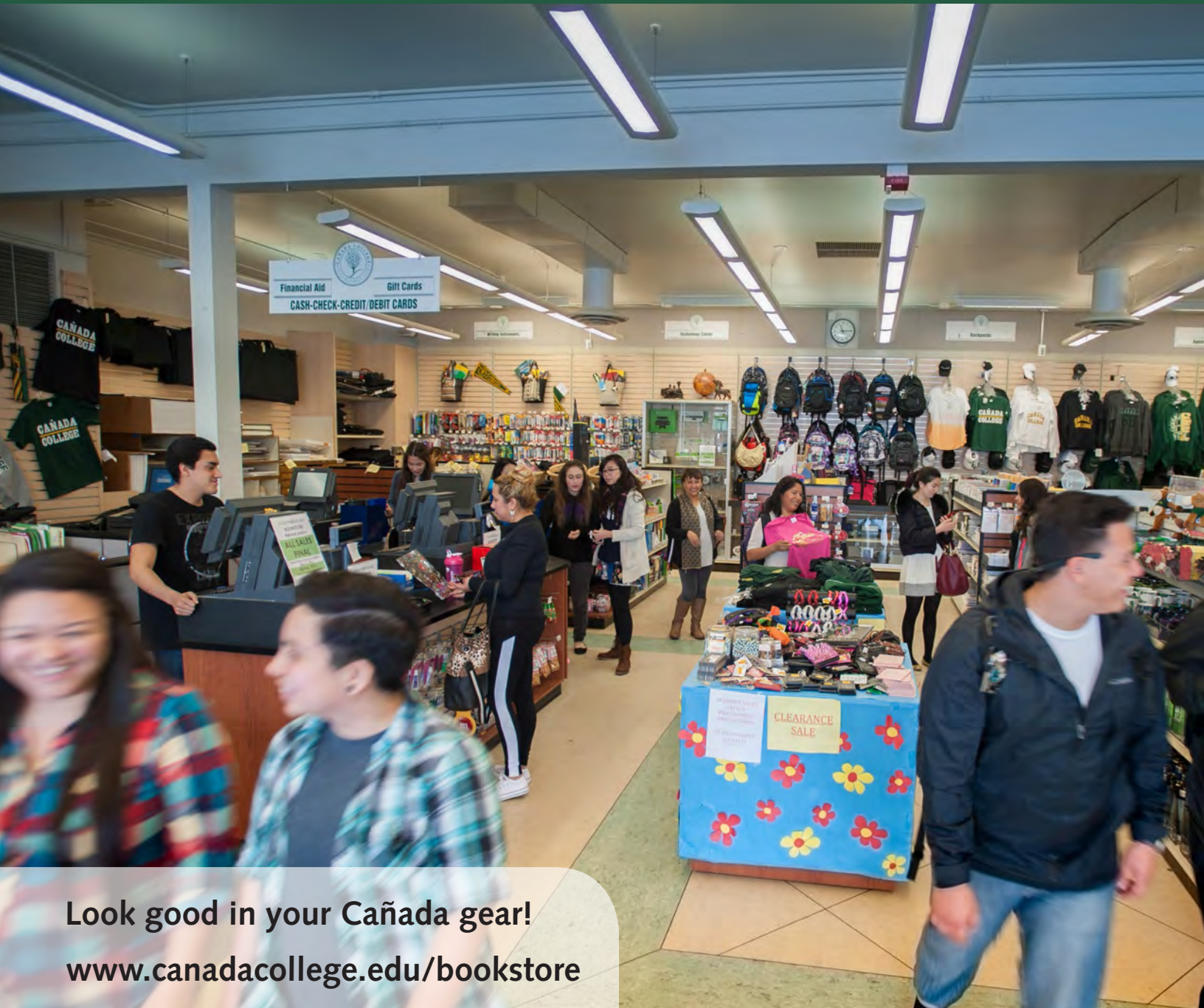
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