

DEAC Meeting for 1 October 2015, 2:30-4:30pm, CIETL

Attendance: Julian Taylor, Attila Elteto, Candice Nance, Anna Miladinova, Chialin Hsieh, David Johnson, Sarah Harmon, Janet Stringer

DE Enrollments (as of census):

- Slight (0.4%) uptick in enrollment compared to spring 2015
- Emphasis is on expanding Bus/WF/Athletics--Sci/Tech and H&SS have been growing
- 16.8% of total enrollment for F15

Summer Survey Results:

- 68 responses, 63 complete
- How many classes have you taken prior to summer term? Most 0-1, some 2-3
- Any additional online classes at CAN you'd like to take? Huge variety of answers, including some we already have online. Strong call for CTE courses going online/hybrid
- Most important factor for success? Similar answers to Spring 2015: self-motivation, time management, discipline, enthusiastic instructor, community, constant communication
- Visited LCTR for tutoring? 10Y, 54N, 4 didn't answer (Question by committee: what would be the typical data for traditional courses? Typical semester?)
- If so, did you get the help you needed? 8/10Y
- DRC student? 2Y
- Did you feel the course was accessible? 3Y, 6N
- If pursuing Transfer/Degree, do you have SEP? 37Y, 22N, 9 didn't answer
- Are you able to access counseling? 40Y, 3N, 20 not needed, 5 didn't answer
- Would you be interested in speaking to counselor re: online classes? Most said no
- What do you consider your home campus? 32 CAN, 8 CSM, 12 SKY, 1 CSU (SFSU), 4 UC, 3 HS, 3 other (1 NDNU, 1 Univ. Maryland at Baltimore County), 5 N/A;
- Age: equally spread out
- Gender: 49F, 13M 1 other

Tutoring update:

- Julian: last semester we had several ideas for tutoring: brain fuse, smarter thinking, Nettetutor. We want to start incorporating what was coming down from OEI--so WorldWideWhiteboard is now available on WebAccess.
- If we add supplemental tutoring from Net Tutor, how do we fund it? Going to submit proposal for funding via Link Systems and Net Tutor.
- CSM/SKY--what are they adopting? Don't know right now.

- Budget is to pay for contract with the tutors—we can specify the courses, but it's not necessary.
 - We can make it specific to DE students--it's how Julian is going to angle the proposal, so it's an equity issue. Could also open it up to the larger campus, so the entire catalog might be worth having available. We only get charged for the time used, not subjects, so it's a supplemental piece to LCTR--not in lieu of it.
- How do we track usage and subjects? Could track it via CRN--Julian will ask, and likes the idea of using CRN to track it. It's up to us to set up the logistics and the consistent payment. Current tutoring is funded via a variety of pots: Fund1, Fund3, grants, mostly not permanent money. We have funding for some time, but that is a topic for a different place.

OEI:

Open forum on Friday, 16 Oct, 1-3pm, District Board Room. A few people from OEI going to be there to answer questions.

PPT Presentation (on ASGC website):

- As of 10 Apr 2015, 67 courses reviewed so far, courses for F15 were selected as pilot--all are ADT approved for discipline and courses that commonly fill quickly. None in SMCCCD are participating in pilot.
- Using Link System/Nettutor for tutoring; interactive tutorials (shown in mtg) <http://apps.3cmediasolutions.org/oei> --can put the links to the videos on our courses now, as they're freely available. Assessment tool hasn't been released openly, but the tutorials are.

Canvas:

- SMCCCD is trying to get all 3 campuses into Cohort 2, to start in the spring 2016. It's a 15 month conversion. Canvas would be paid for through the end of the grant by CCC. During the cohort, they provide ALL of the training/professional development. We can import all Moodle/WebAccess content into Canvas, and just learn some of the relabeling.
- Once grant runs out in 2018-2019, the state will support it and pitch in for some of it.
- Decision will be made this semester, probably from the District. All 3 ASGCs and Dist AS must give support.

Course rubric/OEI:

- Any course that's part of the exchange has to pass the rubric. It's available for all of us to implement...but these are course evaluations, which we don't do. But if we want our courses to be part of the exchange, we must get 70% or higher on the rubric. Will be needed for accreditation in the future.

Standards for faculty:

- Prep: none. Courses have to meet the rubric, but faculty don't. Our district would like to adopt district-wide standard, with some flexibility--discussion is forthcoming.
- Online counseling network, training counselors specifically for DE. State-wide proctoring network would be great, and that should be announced in the next 6-8 mos.

DE Strategic Plan Progress Report:

- The 3 goals are the same as before. The 3 main I-Deans (Janet Stringer, David Johnson, and Dave Hamilton) work closely with respect to courses and demand, so the goal of meeting student demand is being addressed.
- Consensus of the group: this committee needs more support from Administration on DE, directions to take with policy—there needs to be more support to get faculty up to speed, professional development.

DE Strategic Plan:

Same as before, nothing new, save for wording of 'objectives' instead of 'goals', and action plans for each one to show how we will achieve each objective.

Group moves to add 1 goal: to increase overall quantity and quality of DE instruction.

Also moves to add to Objective #2: more focus on training via college and district means. (Currently talks about district-provided training only.)

Action Plan 3.3: the OEI full package includes training for student tutors, so we may not need to include that.

Add an action plan to Objective 2: Encourage faculty to use OEI course rubric on their courses, and training faculty for OEI.

Typo: Objective 3 Action plans need to be changed to 3.x

Tech Plan Progress Report:

Plan is going around the participatory governance committees.

Comments from the committee:

- Objective 1.1: Why nothing on the lack of CIETL and Instructional Designer?
- Objective 1.3: odd objective; didn't know about Skype training
- Objective 3.1: doesn't describe how all the equipment is being used or how often, save for Kurzweil--focus is too much on what they own. Need more data on usage.
- Objective 3.3: The survey should be focused on DE faculty--and we don't remember the survey. What were the results of the survey?

Next Meeting: should be next month, but scheduling will be held until the Director of Professional Development and Innovation is in office.