

Strand II, Learning Support Services and Library
February 2, 2006, 2:15-3:15, Bldg 22-106

Minutes of our very first meeting!

Members of this Committee:

Jacque Phillips,
Regina Blok,
Yolanda Valenzuela,
Lezlee Ware,
Gerardo Pacheco,
Rita Sabbadini,
Dave Patterson

Present: Alicia Aguirre, Melissa Raby, Anniqua Rana, Jacque Philips, Regina Blok,
Yolanda Valenzuela, Gerardo Pacheco, Dave Patterson

- Discussed basic outline of our project, which is to reflect over the next couple of months on Cañada's Learning Center/Library, DSPS, and other Learning Support Services.
- Great having Alicia, Melissa and Anniqua supporting us at our first meeting!
- Decided on the following dates for meeting, most of which are on the 1st and 3rd Tuesdays, 2:15- 3:45 in the Periodicals room of the Learning Center/Library, right next to dictionaries in the Reference area, in case we need help with spelling ☺ :

<u>Dates</u>	<u>Secretary in charge of minutes</u>
February 7	Regina
February 21	Jacque
March 7	Yolanda
March 21	open
April 4	open
April 18	Gerardo
April 24, Monday, 2:15 until we pass out	open
Deadline!!! April 26, 2:15 until we finish!	open

- We split the document into sections and divvied them up thusly:
 - a. Yolanda
 - b. Regina
 - c. Jacque
 - d. Gerardo
 - e. to be claimed among Lezlee, Rita and DaveSection 2. to be claimed among Lezlee, Rita and Dave
- Our homework for Tuesday is to start collecting data by interviewing people, or at least make appointments with people to interview (Jacque has already made an appointment to interview me about her section!)
- I meant to make a bundt cake, but ran out of time, so I bought a carrot cake!
- Yolanda brought drinks! Thanks!

- Alicia encouraged us to see the minutes as an important part of the process: both as evidence of our work and as a way to reflect on our findings; we also must work on coming up with one voice in the final document.
- Jacque encouraged us to have meetings sufficiently long enough to get lots of work accomplished. She endorsed the idea that the library, which has never been the center of campus geographically or in any other way, can become more useful by working more closely with the Learning Center, which continues to be phenomenally successful and vital
- Theme leaders will keep an eye on their themes (Jacque, Rita, Gerardo, and Lezlee, but we are all responsible for making sure all of the themes are addressed.)
- I offered the metaphor of a hike, in which we can explore our beloved Learning Center/Library, DSPS and other ways that Cañada supports learning. The idea I have is that the central point of going on a hike is not to finish the hike, although that is satisfying and useful because it keeps us moving, but even more important is the hike itself, and its opportunity for exploring, observing, and enjoying.
- You can also use the metaphor this way, “Dave, give it a break and take a hike!”