

Practices that Group D: Instructional Practices proposes for development:

Institutionalized, expanded Learning Communities such that most students are taking their classes in these communities

Needed: 1) A FT faculty member who coordinates this effort along with PD

2) Paid time for faculty in each community to work together each week

Adding to existing FYE model we suggest several models of “intrusive” teaching be developed; —

Thematically Link: developmental English AND developmental Reading AND a content course to also include a counselor who will be with the class one hour per week with college success skills curriculum and a supplemental instruction tutor for each community—this could be one year long for ALL the ENG/READ curriculum.

Link developmental math with a content course that uses math to also include a counselor who will be with the class one hour per week with college success skills curriculum and a supplemental instruction tutor for each community

Accelerated MATH communities to cover two levels of developmental math in one semester to also include a counselor who will be with the class one hour per week with college success skills curriculum and a supplemental instruction tutor for each community

Accelerated integrated ENG/READ communities to cover two levels of developmental ENG/READ in one semester to also include a counselor who will be with the class one hour per week with college success skills curriculum and a supplemental instruction tutor for each community

_ ESL vocational classes to also include a counselor who will be with the class one hour per week with college success skills curriculum and a supplemental instruction tutor for each community

Add more ESL FYE cohorts to also include a counselor who will be with the class one hour per week with college success skills curriculum and a supplemental instruction tutor for each community

Summer Bridge Programs

Intensive, accelerated basic skills programs for both Math and English; counselors must be included with a college success skills course—these should logically feed into the next level Learning Community above.

A professional development budget that could pay for

- folks to attend some of the workshops offered at places like the Washington Center
- the National Writing Project to come here
- a course to be offered on campus from SFSU “The Grammar and Rhetoric of the Sentence”
- brown bags around both department curricular issues and across-curriculum issues
- math faculty to spend in depth time discussing developmental education

A Classroom Assessment Techniques book for ALL faculty.

100% faculty Reading/Writing coordinator

Staffing for Librarians to support Learning Communities