

**Basic Skills Meeting Agenda**  
**4/20/10 3:00-4:00pm 3-104**

1. Next Meeting: change from May 18<sup>th</sup> to May 25<sup>th</sup>?

Approved

2. Summer LEAP 2010 (Aug. 2-6)

Summer LeAP 2009:

Full participation, co-teaching; mentorship from crossing borders students  
Orientation to college primary goal of program but some higher placement as well (4 Math, 1 Reading, 3 English);  
Persistence: 100% Fall 2009; 88% Spring 2010  
High participation in student life: 81% active in student organizations/programs and serve in leadership role.  
SLOs = identify departments/programs, identify student orgs & clubs, demonstrate how to use library resources, demonstrate how to sign up for counseling, demonstrate how to use WEBSMART  
Student feedback: Google Docs survey; Facebook community; video

Discussion

Coordinate with Mini-Math Jam (Aug. 9-13)  
Focus on prep for College Success/English  
Condense to 1 week → longer hours  
Hire English professor and counselor; have English professor coordinate; Romeo coordinate workshops.  
Recruit earlier; HS counselor; Hire 2-3 student assistants to do outreach to HS.  
Eliminate cultural enrichment trip  
Increase cohort: more outreach to ESL, re-entry, veterans. What about evening students?

RECOMMENDATIONS

- \*Focus on technology tools
- \*Test prep/test anxiety, study strategies
- \*Text-based writing (practicing reading, incorporating sources)
- \*needs survey @ beginning (see Learning Center Questionnaire)
- \*Process information about student success in courses (Greg)
- \*Include not just HS students but basic skills students already @ Canada
- \*Will students be able to enroll in classes? (should register BEFORE Summer LEAP)

Budget: last year \$20,000, spent less; proposing \$20,000 for 2010. APPROVED 10 aye/1 no

3. Budget Action Items:
  - a. Funding for Reading/Writing Lab (Valenzuela)

Evening faculty saying there aren't sufficient TBA workshops for evening students. However, evening workshops being offered that aren't being attended. TO DO: survey evening students/faculty to see what times are best for them; what topics most needed (Valenzuela)

- b. Additional ESL Tutoring hours: \$4,440 (Sabbadini)

4 tutors total (classroom visits and study groups outside class)  
Have funding for Fall; need funding for Spring.  
Many students will be pushed up a level in new ESL sequence (transition period).  
Stoner-Brito noted counselors seeing a lot of students that are reluctant to move ahead.  
In long run new ESL sequence will help because students won't be at different levels in  
Reading/Grammar/Writing/Speaking  
Approved

- c. Coordinators Meeting September: \$180 for hotel

Approved

4. Discussion of research questions for basic skill

Moved to next meeting 5/25

5. Discussion of research findings on student success in transfer courses

Should IPC or CPC be charged with moving the conversation forward on whether to enforce prerequisites?