

Diversity Committee Meeting Minutes

October 22, 2007

Attendance: Bart Scott, Leslie Sachs, Celia Arceo, Romeo García, Anahí Chavez, Jeanne Gross, Val Goines, María Mendez, Linda Allen, Michelle Bowden, Ricardo Flores

Because some committee members have to leave early we will alter today's agenda.

Establishing a structure of governance within the committee before engaging in activities:

- Defining a objectives/purpose
- Taking a comprehensive approach with multiple strategies, not to alter political views, but to influence behavior
- Deciding on how many formal and how many at-large members should be included in the committee
- We need to look at other committees and analyze their governance models
- Voting vs. consensus (we need to define consensus)
- Present a subcommittee to draft a concise constitution that addresses purpose, membership, voting model, roles and responsibilities
- We will attempt to reach a consensus, but we will vote by majority.
- Discussing the capacities of formal and at-large members.

One of the duties of our committee is to create forums for discussion that allow different viewpoints to be expressed, but we are not a conflict resolution team.

Two possible voting models were proposed:

Model 1 proposes that the formal committee members and 10 at-large members who attend meetings and training regularly will be voting members. The meetings will be open to the entire college community to attend, and all will be encouraged to speak.

Model 2 proposes that every person present when voting takes place will be able to vote regardless of their status in the committee. The meetings will be open to the entire college community to attend, and all will be encouraged to speak.

Encouraging student participation:

It was noted that the committee needs to increase its outreach efforts to the student population. One suggestion was to create posters inviting students to participate in the discussions and to post those posters in areas with high student traffic such as the cafeteria.