

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	Student Headcount	517	432	616	824	597
	Total Course Enrollments	645	529	784	929	656
	# of Course Offerings	12	12	14	12	10
	# of Section Offerings	29	25	34	34	26
	Ave Enrollment per Section*	22.2	21.2	23.1	27.3	25.2

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

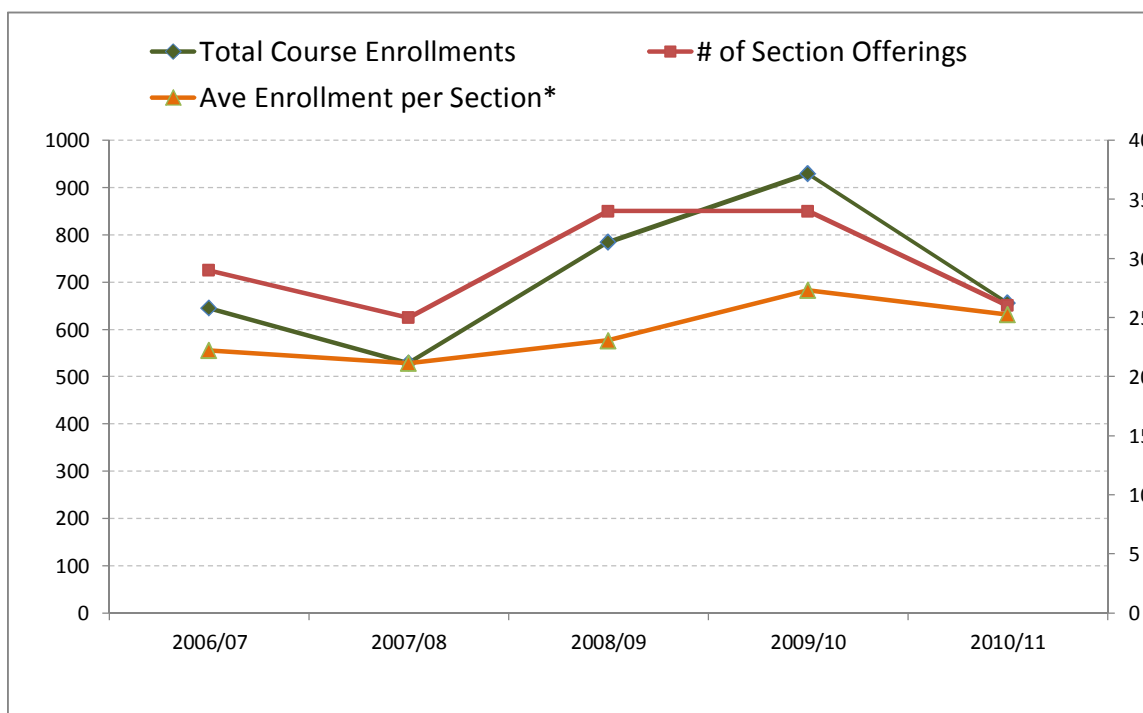
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that Academic Year.

**# of Section Offerings** is the number of course sections offered within the department for that Academic Year.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

**Table 2. Department Efficiency**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	WSCH	1084	884	1205	1430	1030
	FTES	36.1	29.5	40.2	47.7	34.3
	FTE	2.5	2.3	3	3.2	2.43
	Load*	434	384	401	447	423

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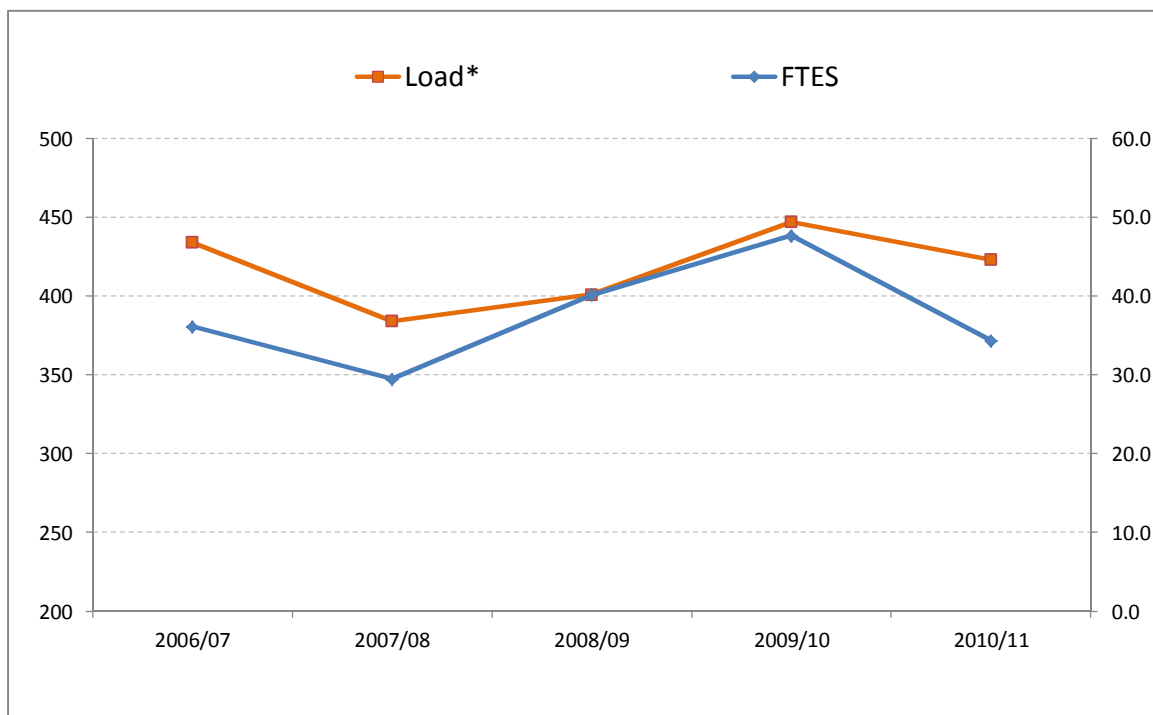
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.

**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	Success Rate*	72.7%	74.7%	73.9%	67.8%	66.9%
	Retention Rate*	88.2%	87.1%	87.9%	82.1%	81.1%
	Ave Units Attempted this Academic Year	8.05	10.02	10.2	9.61	10.78
	Ave Units Earned this Academic Year	5.91	7.16	7.48	6.62	7.04
	Ave Academic Year GPA	2.41	2.39	2.37	2.38	2.33
	Ave Cumulative GPA	2.53	2.56	2.42	2.45	2.42

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

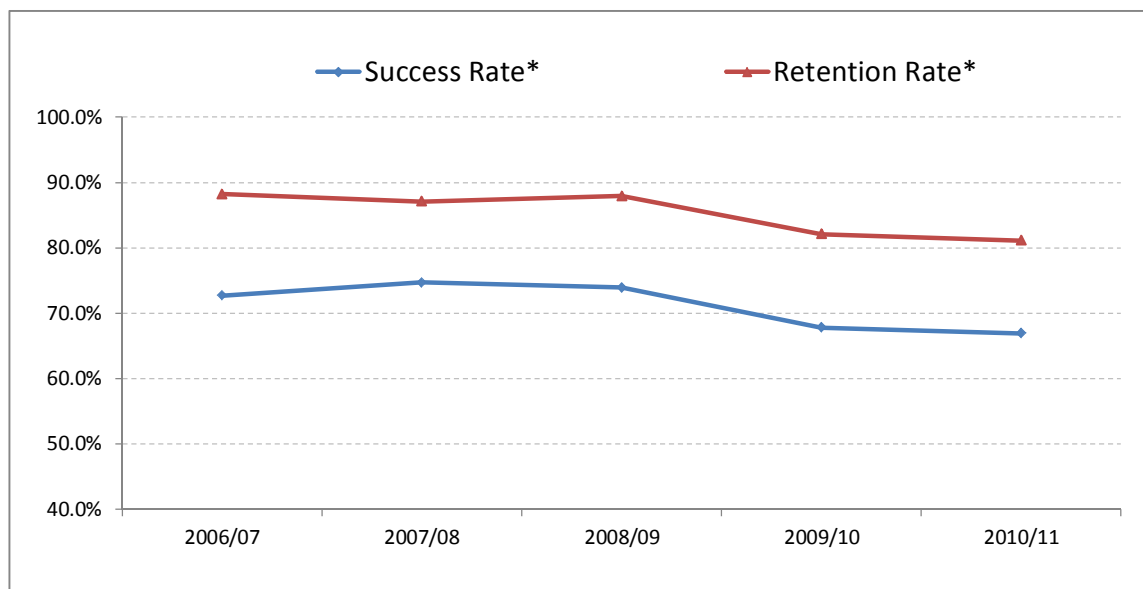
**Ave Units Attempted this Academic Year** is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

**Ave Units Earned this Academic Year** is the average number of course units awarded to the student at the end of the given Academic Year.

**Ave Academic Year GPA** is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

### Student Performance Profile



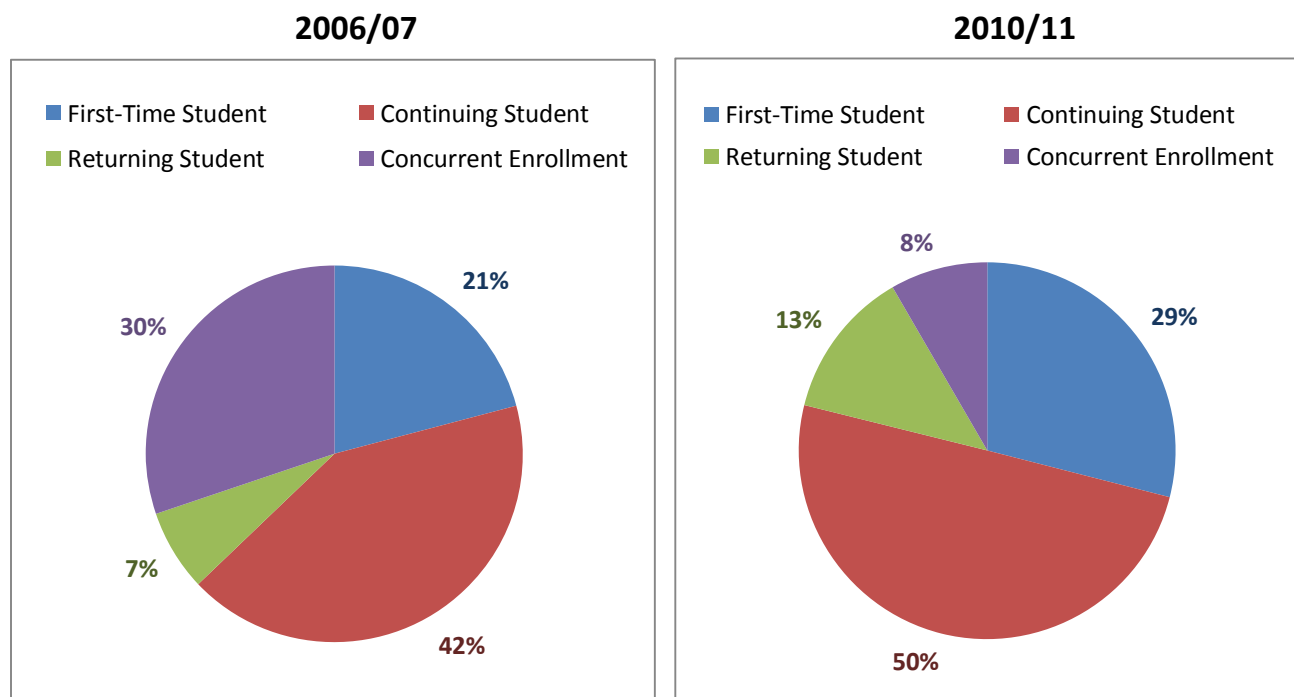
Some questions to get you thinking:

- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	First-Time Student	108	130	183	222	173
	Continuing Student	217	190	231	326	298
	Returning Student	36	52	80	116	76
	Concurrent Enrollment	156	60	122	160	50
	Percent First Time	21%	30%	30%	27%	29%
	Percent Continuing	42%	44%	38%	40%	50%
	Percent Returning	7%	12%	13%	14%	13%
	Percent Concurrent	30%	14%	20%	19%	8%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college. Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years. Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college. Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

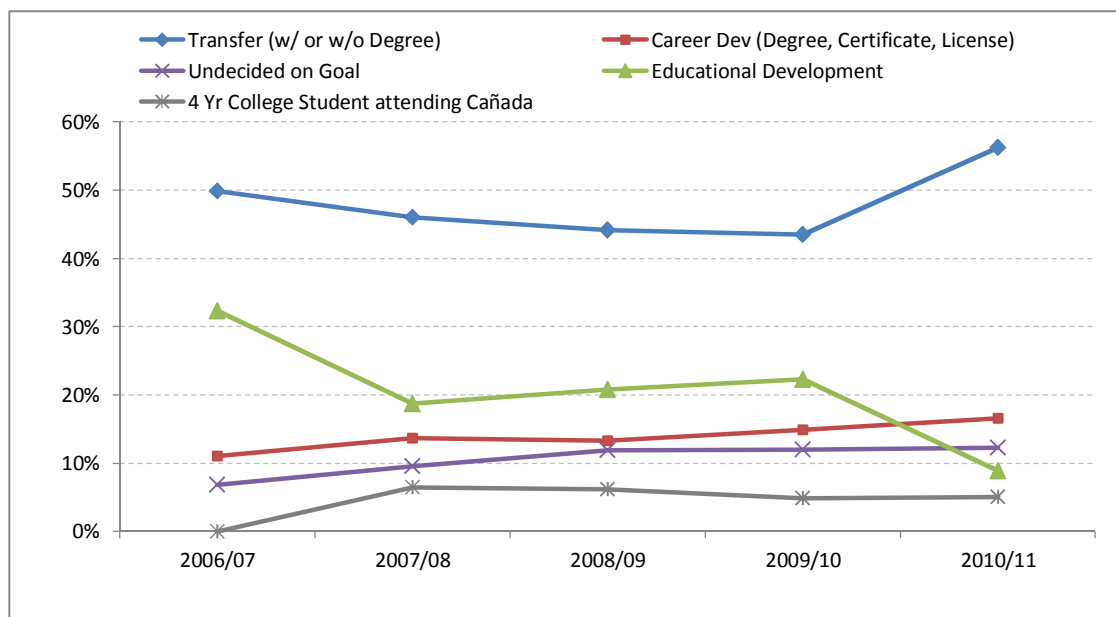
**Table 5. Student Goal Orientation**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	Transfer (w/ or w/o Degree)	258	199	272	358	336
	Career Dev (Degree, Certificate, License)	57	59	82	123	99
	Educational Development	167	81	128	184	53
	4 Yr College Student attending Cañada	0	28	38	40	30
	Undecided on Goal	35	41	73	99	73
	% Transfer (w/ or w/o Degree)	50%	46%	44%	43%	56%
	% Career Dev (Degree, Certificate, License)	11%	14%	13%	15%	17%
	% Educational Development	32%	19%	21%	22%	9%
	% 4 Yr College Student attending Cañada	0%	6%	6%	5%	5%
	% Undecided on Goal	7%	9%	12%	12%	12%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

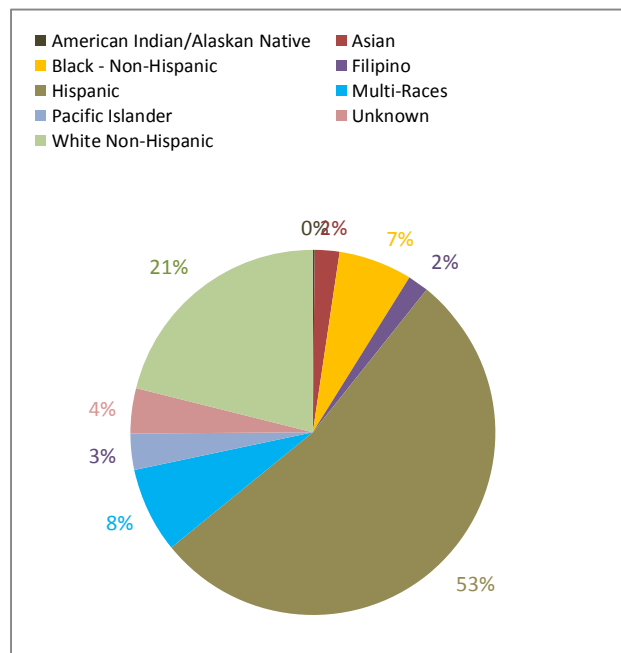
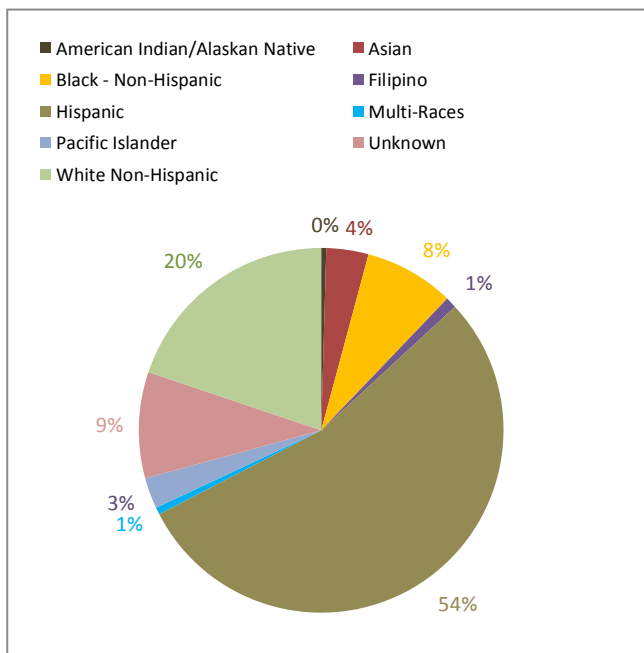
**Table 6. Student Demographics - Ethnicity**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	American Indian/Alaskan Native			3	2	1
	Asian			23	31	13
	Black - Non-Hispanic			49	62	39
	Filipino			6	18	11
	Hispanic			334	411	319
	Multi-Races			4	37	45
	Pacific Islander			17	33	19
	Unknown			58	58	24
	White Non-Hispanic			122	172	126
	% American Indian/Alaskan Native			0%	0%	0%
	% Asian			4%	4%	2%
	% Black - Non-Hispanic			8%	8%	7%
	% Filipino			1%	2%	2%
	% Hispanic			54%	50%	53%
	% Multi-Races			1%	4%	8%
	% Pacific Islander			3%	4%	3%
	% Unknown			9%	7%	4%
	% White Non-Hispanic			20%	21%	21%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**2008/09**

**2010/11**



Some questions to get you thinking:

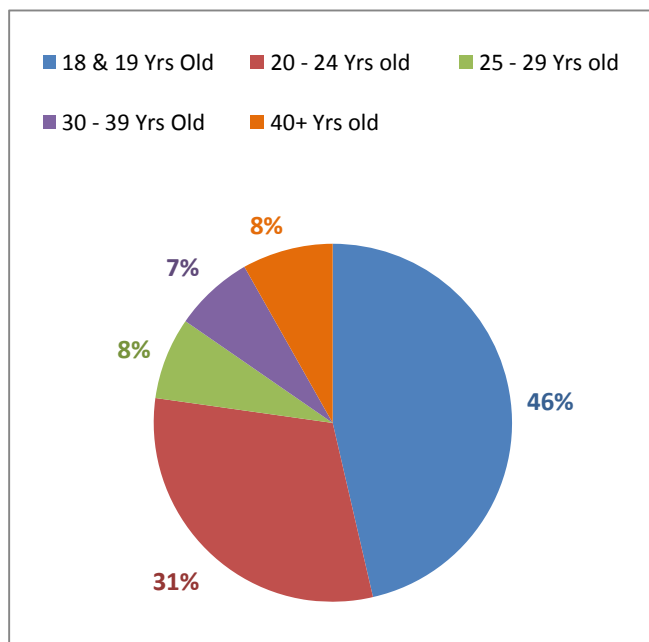
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

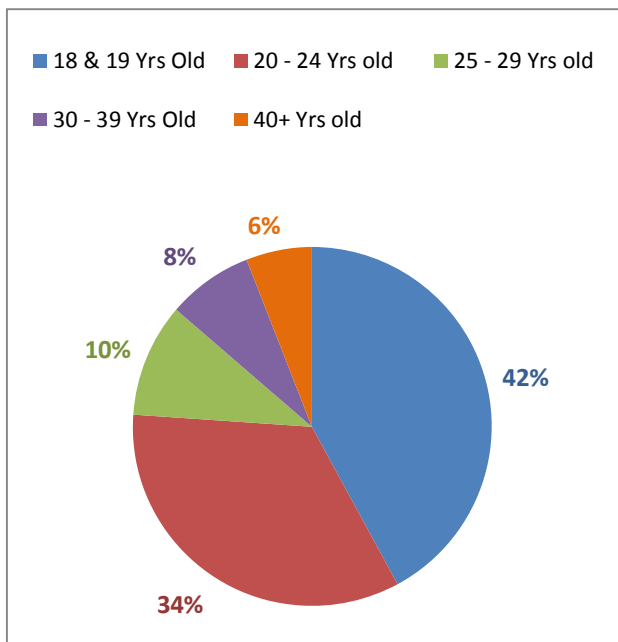
Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	Female	295	268	357	422	347
	Male	202	149	245	379	238
	18 & 19 Yrs Old	175	196	226	301	234
	20 - 24 Yrs old	116	83	135	202	189
	25 - 29 Yrs old	28	24	47	49	57
	30 - 39 Yrs Old	27	41	45	54	43
	40+ Yrs old	31	34	36	70	33
	% Female	57%	62%	58%	51%	58%
	% Male	39%	34%	40%	46%	40%
	% 18 & 19 Yrs Old	34%	45%	37%	37%	39%
	% 20 - 24 Yrs old	22%	19%	22%	25%	32%
	% 25 - 29 Yrs old	5%	6%	8%	6%	10%
	% 30 - 39 Yrs Old	5%	9%	7%	7%	7%
	% 40+ Yrs old	6%	8%	6%	8%	6%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**2006/07**



**2010/11**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

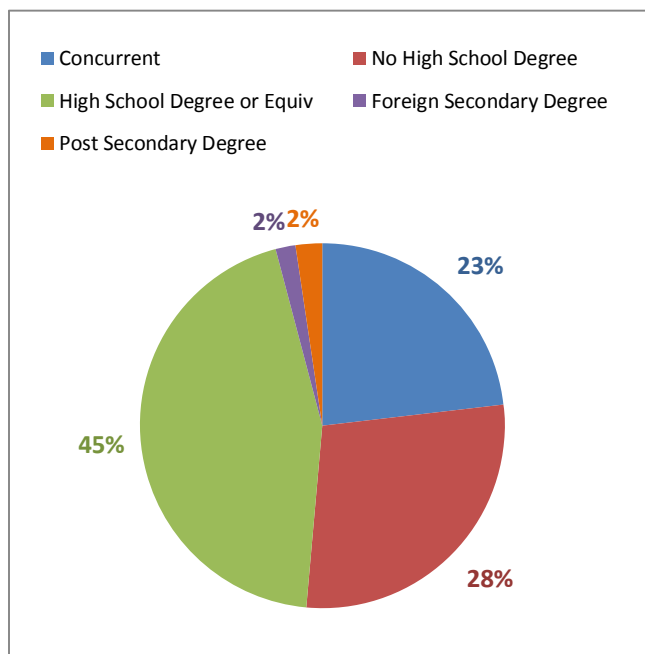
**Table 8. Student Education Attainment Level**

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
CRER	Concurrent	156	60	122	160	50
	No High School Degree	190	104	176	232	93
	High School Degree or Equiv	299	295	399	530	461
	Foreign Secondary Degree	12	7	18	28	23
	Post Secondary Degree	16	26	23	34	20
	% Concurrent Enrollment	30%	14%	20%	19%	8%
	% No High School Degree	37%	24%	29%	28%	16%
	% High School Degree or Equiv	58%	68%	65%	64%	77%
	% Foreign Secondary Degree	2%	2%	3%	3%	4%
	% Post Secondary Degree	3%	6%	4%	4%	3%

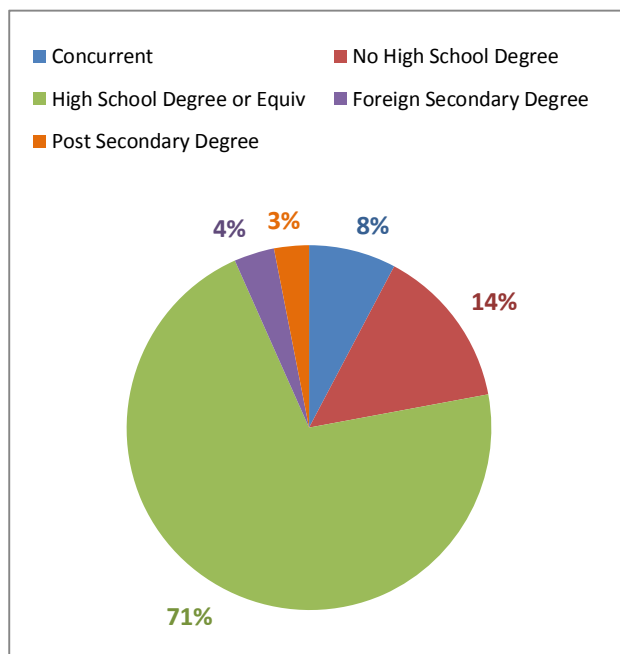
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**2006/07**



**2010/11**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?