

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	Student Headcount	320	301	333	418	444
	Total Course Enrollments	342	496	518	630	530
	# of Course Offerings	17	19	17	23	21
	# of Section Offerings	20	20	19	25	23
	Ave Enrollment per Section*	17.1	24.8	27.3	25.2	23.0

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

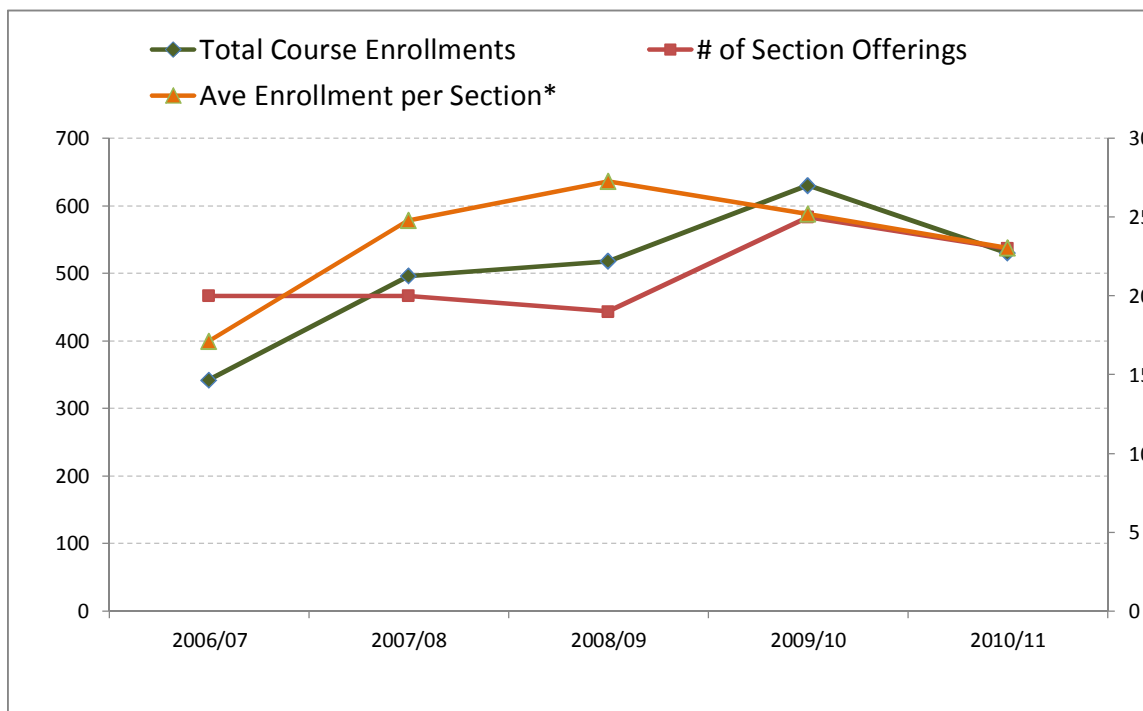
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	WSCH	1327	1692	1867	2358	2020
	FTES	44.2	56.4	62.2	78.6	67.3
	FTE	2.78	2.67	2.56	3.29	2.81
	Load*	477	633	729	716	718

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

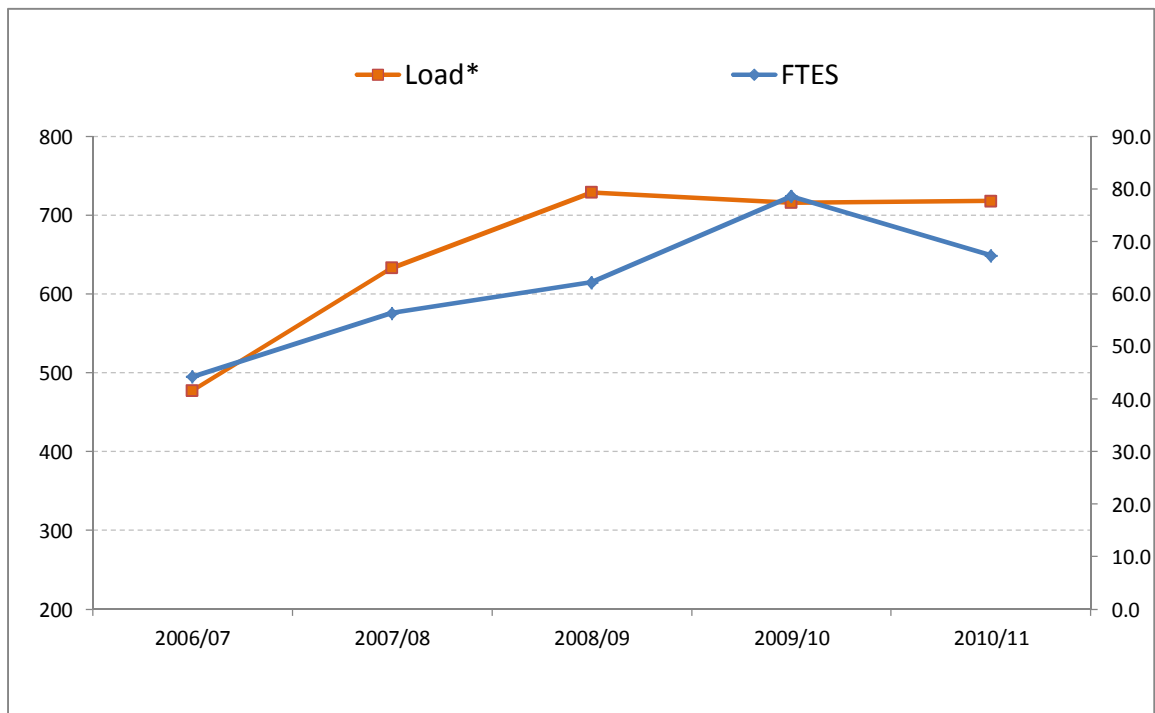
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	Success Rate*	75.1%	85.7%	83.6%	79.2%	68.9%
	Retention Rate*	86.5%	89.9%	90.7%	87.1%	80.8%
	Ave Units Attempted this Academic Year	6.89	4.13	4.92	5.51	7.47
	Ave Units Earned this Academic Year	5.07	3	3.66	3.9	5.08
	Ave Academic Year GPA	2.89	1.23	1.9	2.15	2.71
	Ave Cumulative GPA	3.04	3.18	3.18	3.11	2.87

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

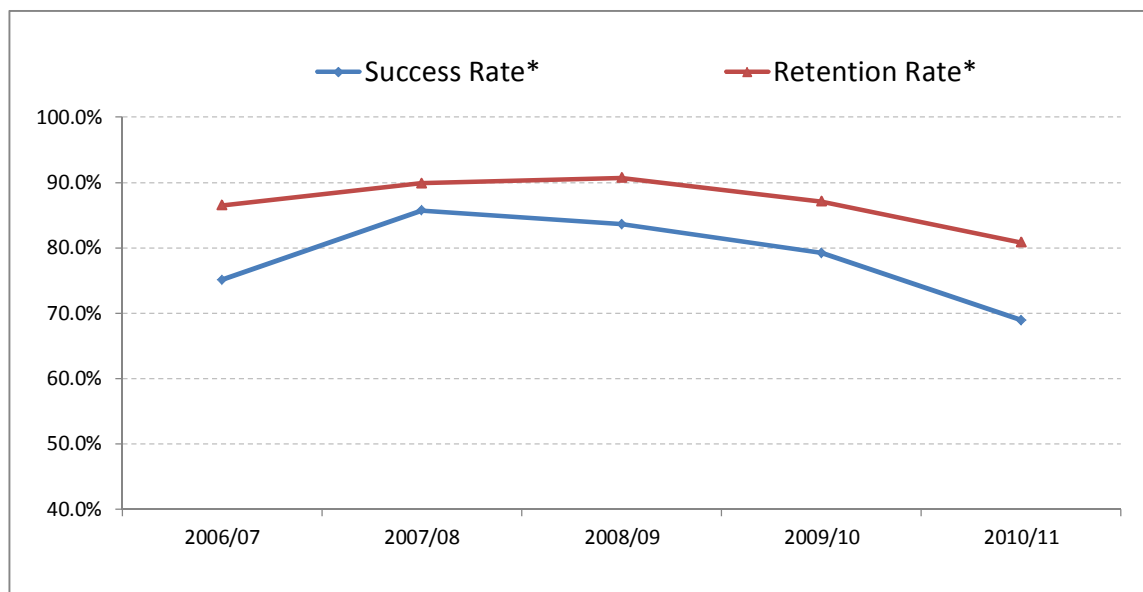
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



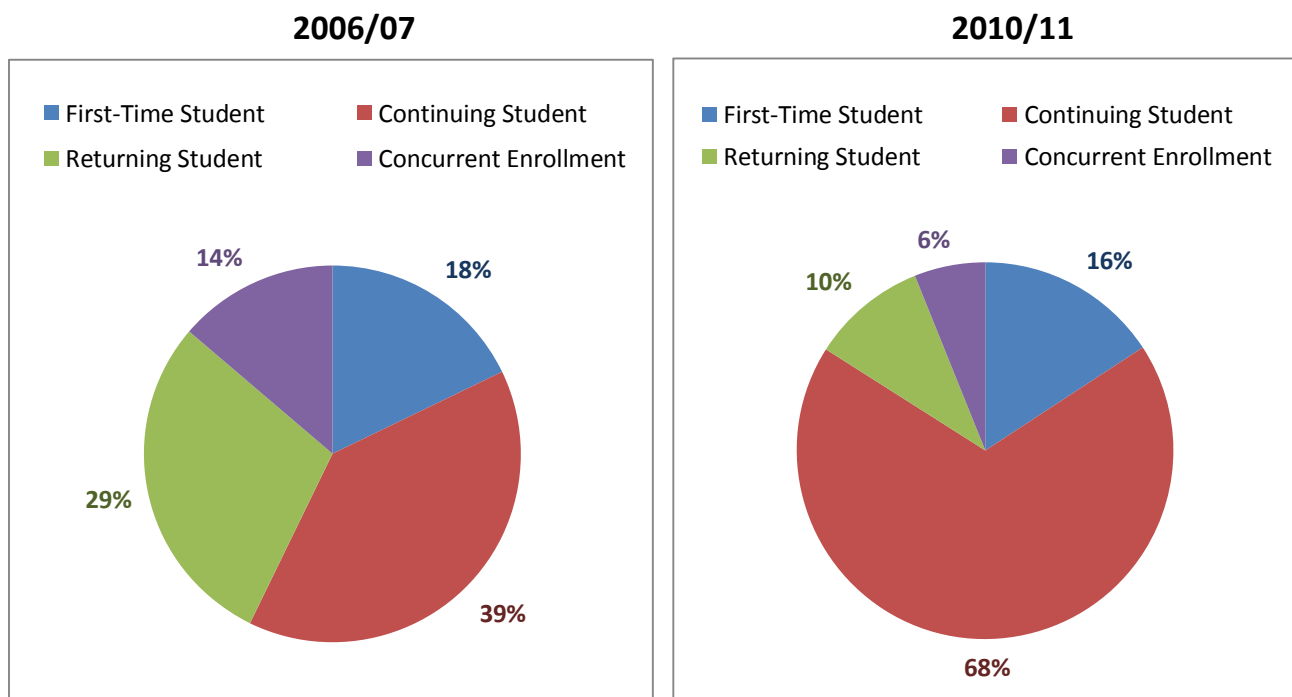
Some questions to get you thinking:

- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	First-Time Student	57	39	38	46	70
	Continuing Student	126	224	238	287	303
	Returning Student	93	22	30	42	44
	Concurrent Enrollment	44	16	27	43	27
	Percent First Time	18%	13%	11%	11%	16%
	Percent Continuing	39%	74%	71%	69%	68%
	Percent Returning	29%	7%	9%	10%	10%
	Percent Concurrent	14%	5%	8%	10%	6%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college. Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years. Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college. Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

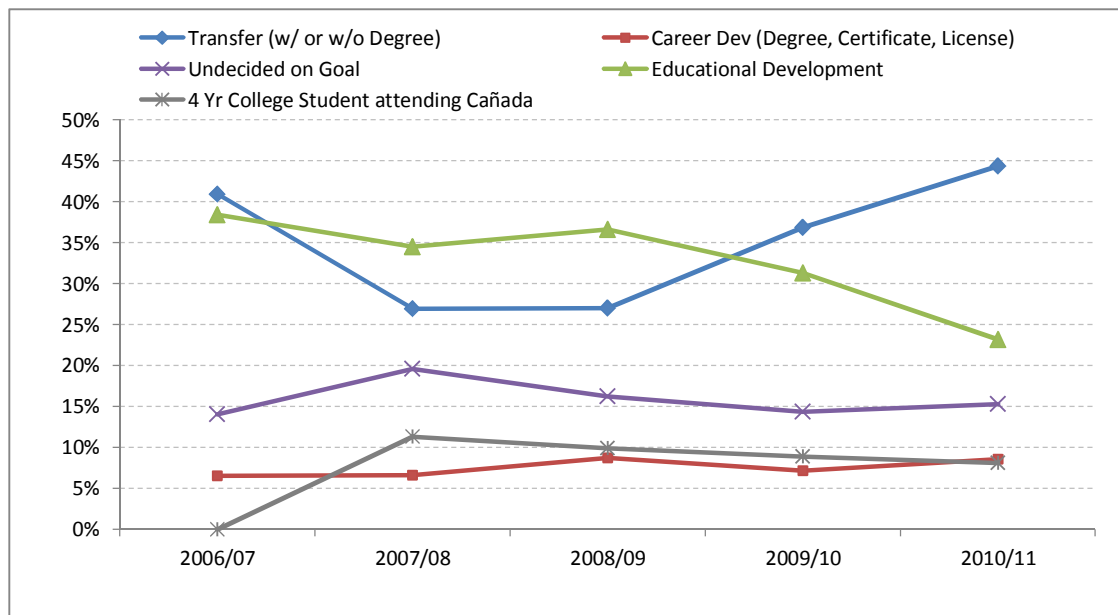
Table 5. Student Goal Orientation

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	Transfer (w/ or w/o Degree)	131	81	90	154	197
	Career Dev (Degree, Certificate, License)	21	20	29	30	38
	Educational Development	123	104	122	131	103
	4 Yr College Student attending Cañada	0	34	33	37	36
	Undecided on Goal	45	59	54	60	68
	% Transfer (w/ or w/o Degree)	41%	27%	27%	37%	44%
	% Career Dev (Degree, Certificate, License)	7%	7%	9%	7%	9%
	% Educational Development	38%	35%	37%	31%	23%
	% 4 Yr College Student attending Cañada	0%	11%	10%	9%	8%
	% Undecided on Goal	14%	20%	16%	14%	15%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

Student Goal Orientation



Some questions to get you thinking:

- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

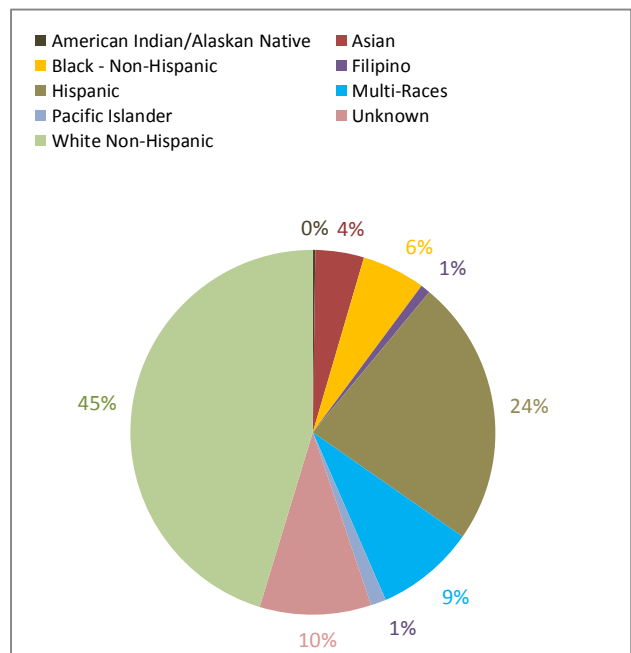
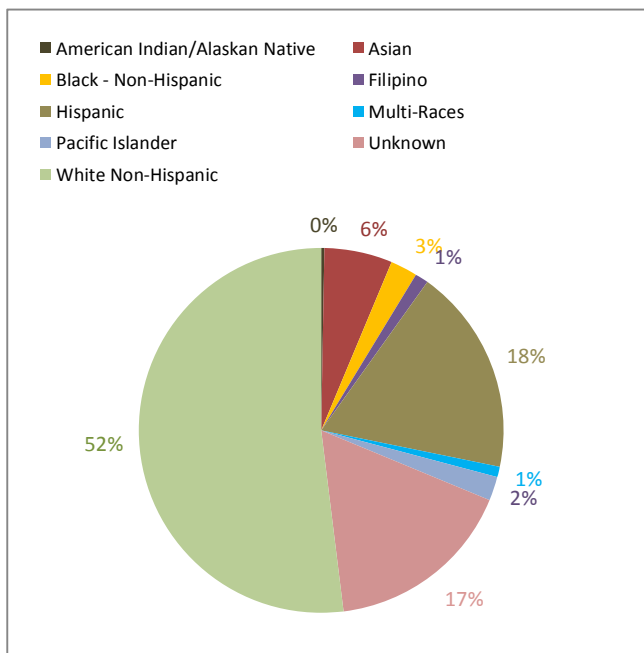
Table 6. Student Demographics - Ethnicity

Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	American Indian/Alaskan Native			1	1	1
	Asian			20	31	19
	Black - Non-Hispanic			8	19	25
	Filipino			4	7	4
	Hispanic			61	108	105
	Multi-Races			3	9	39
	Pacific Islander			7	8	6
	Unknown			56	48	44
	White Non-Hispanic			173	187	201
	% American Indian/Alaskan Native			0%	0%	0%
	% Asian			6%	7%	4%
	% Black - Non-Hispanic			2%	5%	6%
	% Filipino			1%	2%	1%
	% Hispanic			18%	26%	24%
	% Multi-Races			1%	2%	9%
	% Pacific Islander			2%	2%	1%
	% Unknown			17%	11%	10%
	% White Non-Hispanic			52%	45%	45%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2008/09

2010/11



Some questions to get you thinking:

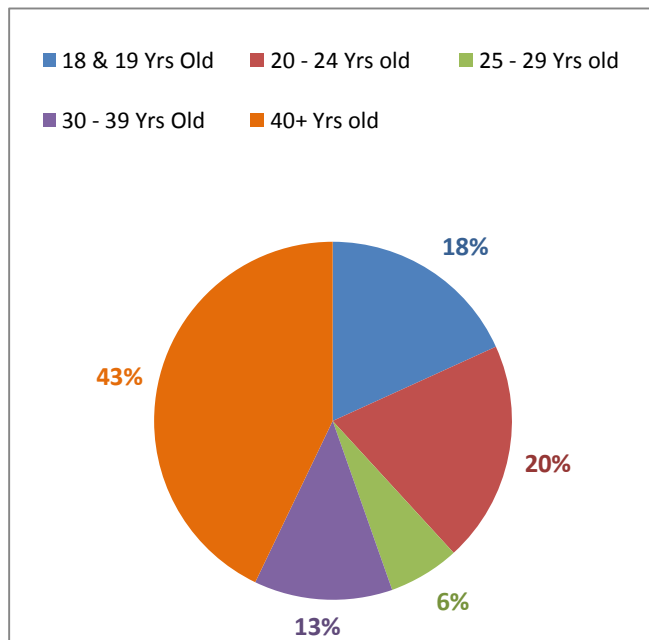
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

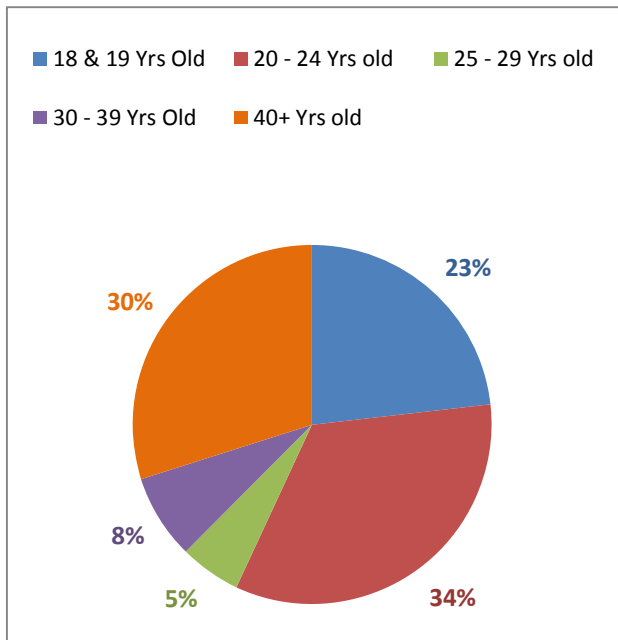
Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	Female	161	133	152	208	208
	Male	143	146	159	189	219
	18 & 19 Yrs Old	51	38	58	83	97
	20 - 24 Yrs old	56	61	64	109	141
	25 - 29 Yrs old	18	15	22	23	23
	30 - 39 Yrs Old	35	33	34	33	32
	40+ Yrs old	120	136	131	128	125
	% Female	50%	44%	46%	50%	47%
	% Male	45%	49%	48%	45%	49%
	% 18 & 19 Yrs Old	16%	13%	17%	20%	22%
	% 20 - 24 Yrs old	18%	20%	19%	26%	32%
	% 25 - 29 Yrs old	6%	5%	7%	6%	5%
	% 30 - 39 Yrs Old	11%	11%	10%	8%	7%
	% 40+ Yrs old	38%	45%	39%	31%	28%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2006/07



2010/11



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

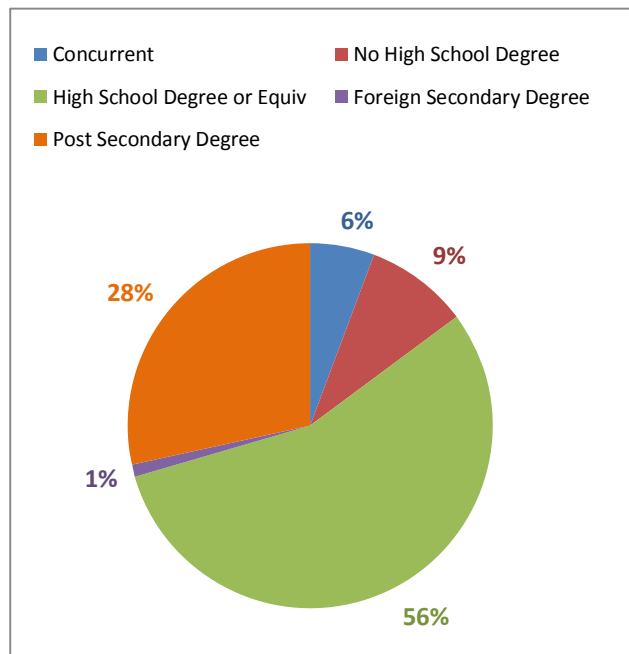
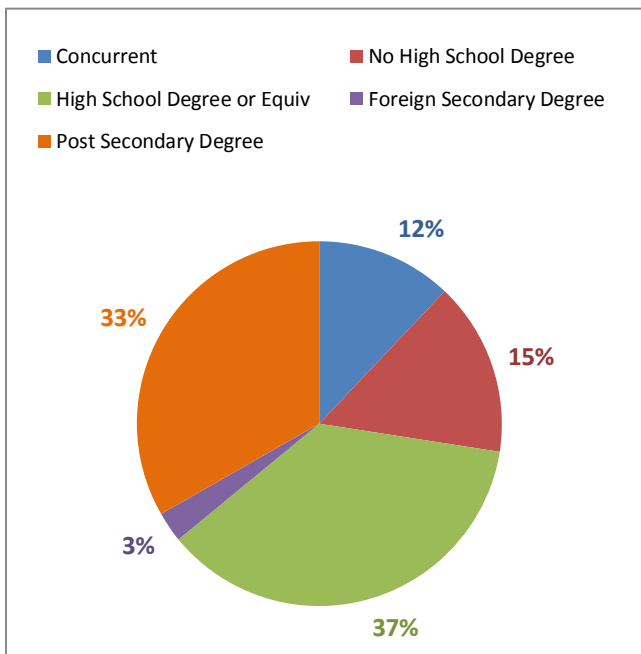
Department	Metric	Academic Year				
		2006/07	2007/08	2008/09	2009/10	2010/11
MUS.	Concurrent	44	16	27	43	27
	No High School Degree	56	25	42	56	43
	High School Degree or Equiv	133	118	136	215	262
	Foreign Secondary Degree	10	4	4	2	5
	Post Secondary Degree	121	154	151	145	134
	% Concurrent Enrollment	14%	5%	8%	10%	6%
	% No High School Degree	18%	8%	13%	13%	10%
	% High School Degree or Equiv	42%	39%	41%	51%	59%
	% Foreign Secondary Degree	3%	1%	1%	0%	1%
	% Post Secondary Degree	38%	51%	45%	35%	30%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2006/07

2010/11



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?