

Program Review Department Data Packet - FASH

Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	Unique Headcount	254	225	231	259	285
	Total Course Enrollments	465	469	422	446	443
	# of Course Offerings	17	16	18	16	16
	# of Section Offerings	19	18	19	17	17
	Ave Enrollment per Section*	24.5	26.1	22.2	26.2	26.1

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

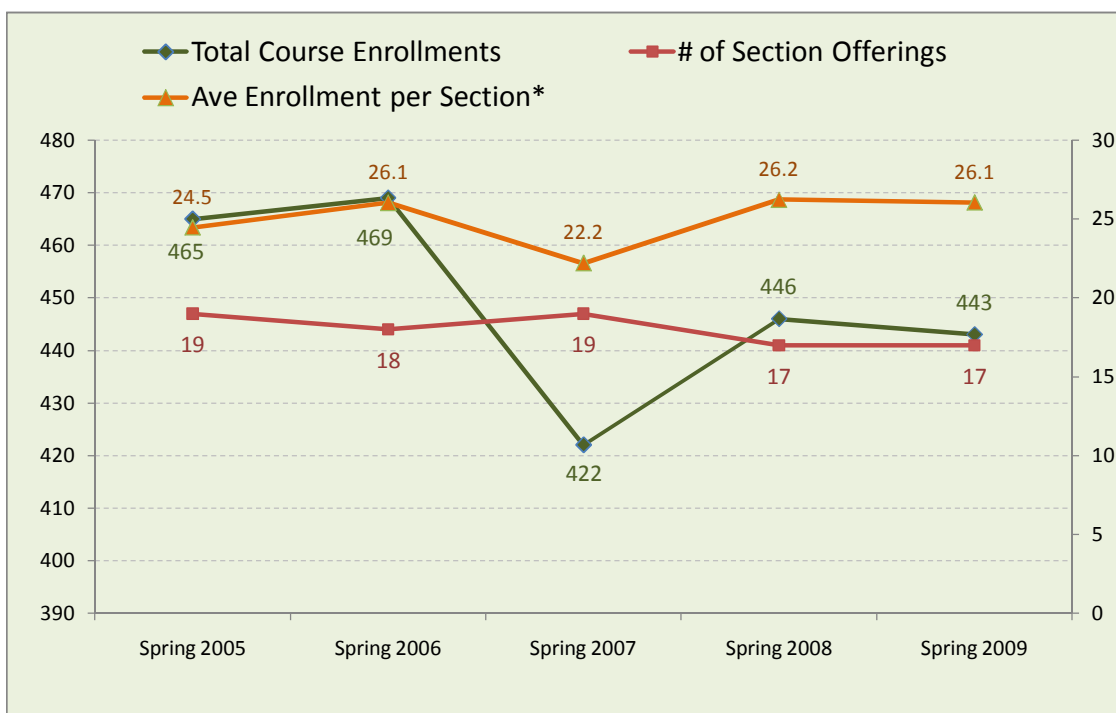
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that term.

of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might the be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

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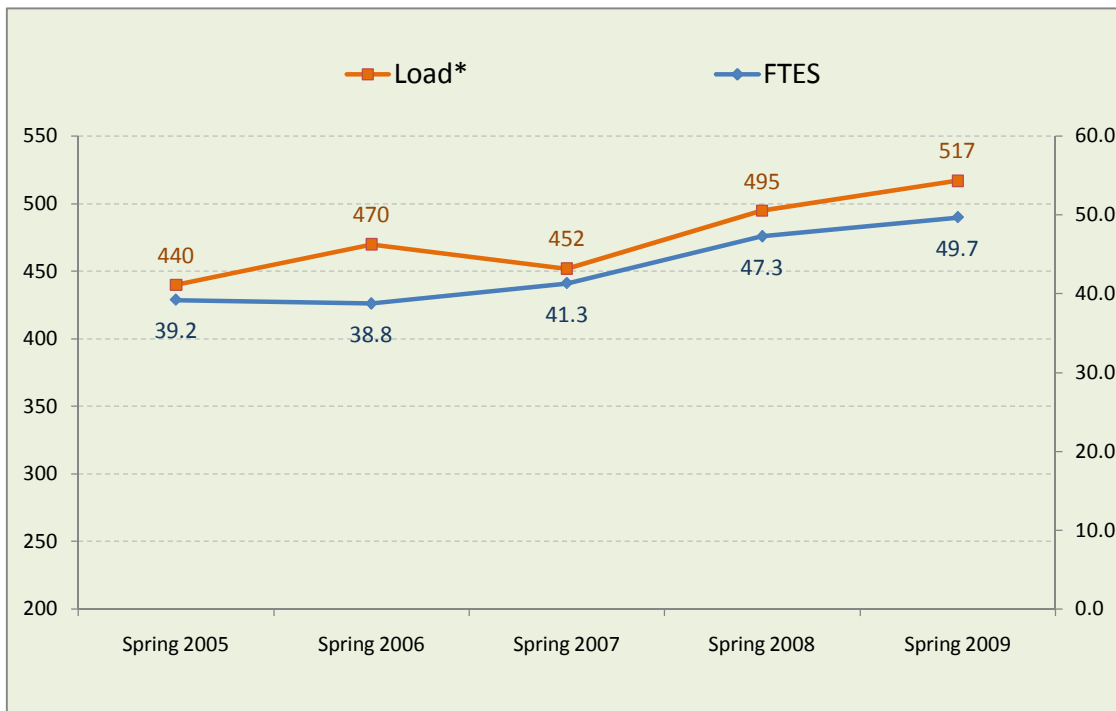
Department Efficiency

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	WSCH	1177	1163	1240	1419	1491
	FTES	39.2	38.8	41.3	47.3	49.7
	FTE	2.67	2.47	2.74	2.87	2.88
	Load*	440	470	452	495	517

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.
FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.
FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.
Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Student Performance Profile

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	Success Rate*	78.1%	69.7%	78.9%	77.4%	74.0%
	Retention Rate*	83.4%	74.2%	84.8%	84.3%	86.5%
	Ave Units Attempted this Term	7	7.1	7	7.1	6.9
	Ave Units Earned this Term	5.6	5.7	5.5	5.6	5.1
	Ave Term GPA	3.07	3.06	3.06	2.87	2.69
	Ave Cumulative GPA	3.18	3.29	3.21	3.09	2.94

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

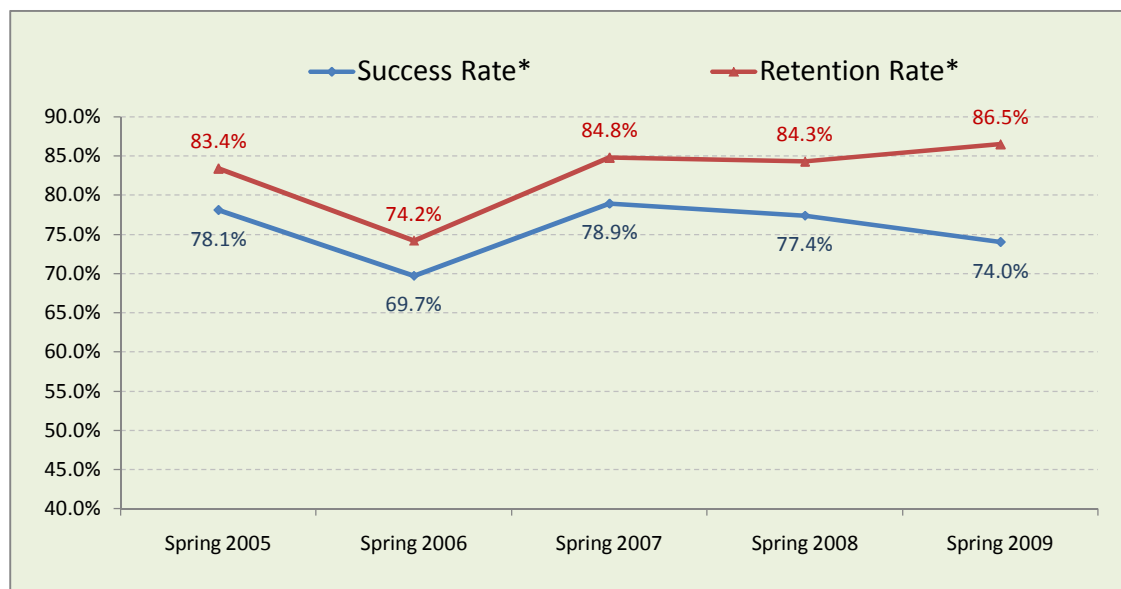
Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.

Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.

Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

Student Performance Profile



Some questions to get you thinking:

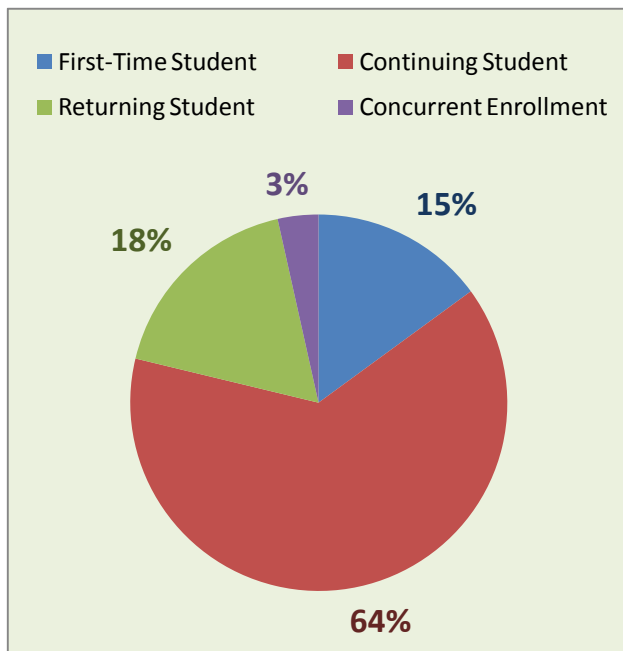
- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

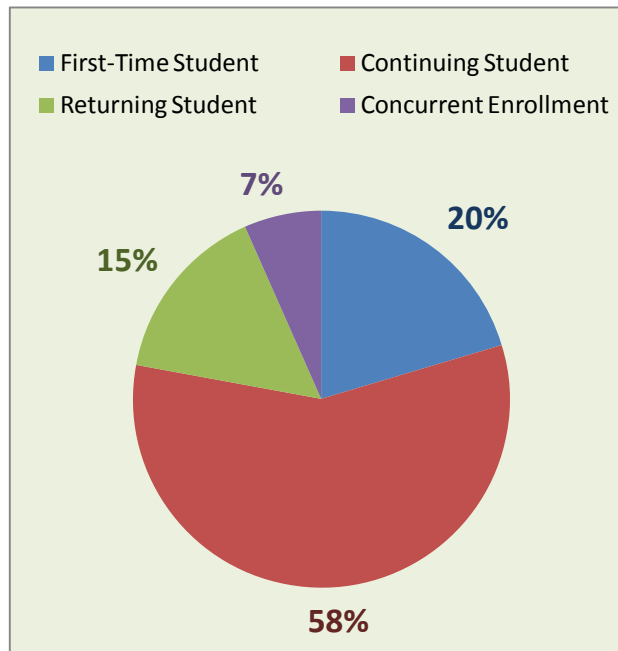
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	First-Time Student	38	40	31	45	58
	Continuing Student	162	133	151	154	164
	Returning Student	45	46	43	54	44
	Concurrent Enrollment	9	6	6	6	19
	Percent First Time	15%	18%	13%	17%	20%
	Percent Continuing	64%	59%	65%	59%	58%
	Percent Returning	18%	20%	19%	21%	15%
	Percent Concurrent	4%	3%	3%	2%	7%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.
Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

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Student Goal Orientation

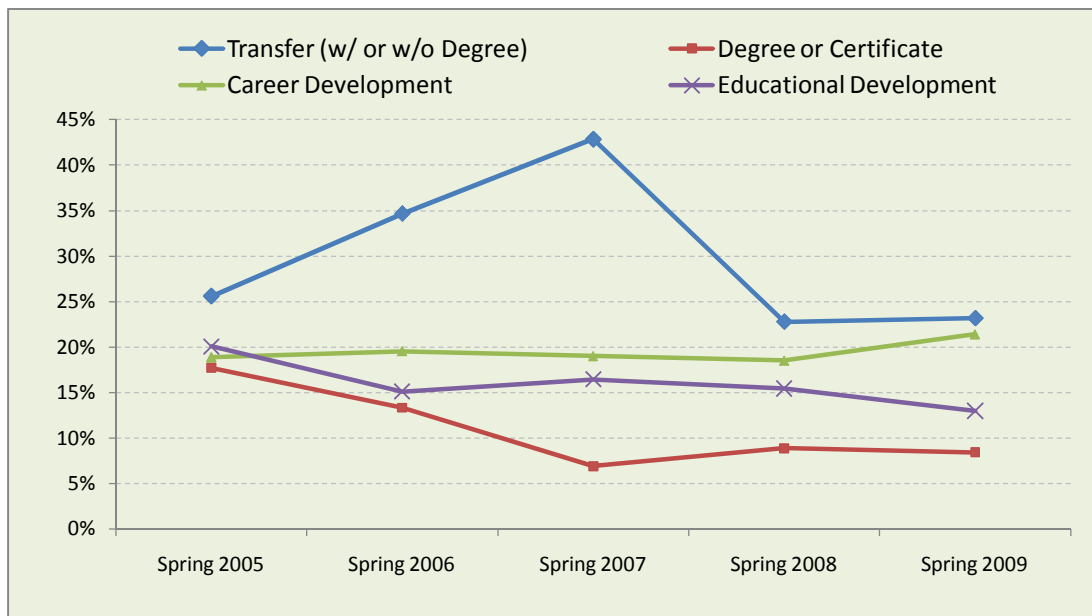
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	Transfer (w/ or w/o Degree)	65	78	99	59	66
	Degree or Certificate	45	30	16	23	24
	Career Development	48	44	44	48	61
	Educational Development	51	34	38	40	37
	Undecided	11	9	6	61	68
	Other Goal	34	28	28	28	28
	Percent Transfer	26%	35%	43%	23%	23%
	Percent Degree or Certificate	18%	13%	7%	9%	8%
	Percent Career Development	19%	20%	19%	19%	21%
	Percent Education Development	20%	15%	16%	15%	13%
	Percent Undecided	4%	4%	3%	24%	24%
	Percent Other	13%	12%	12%	11%	10%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

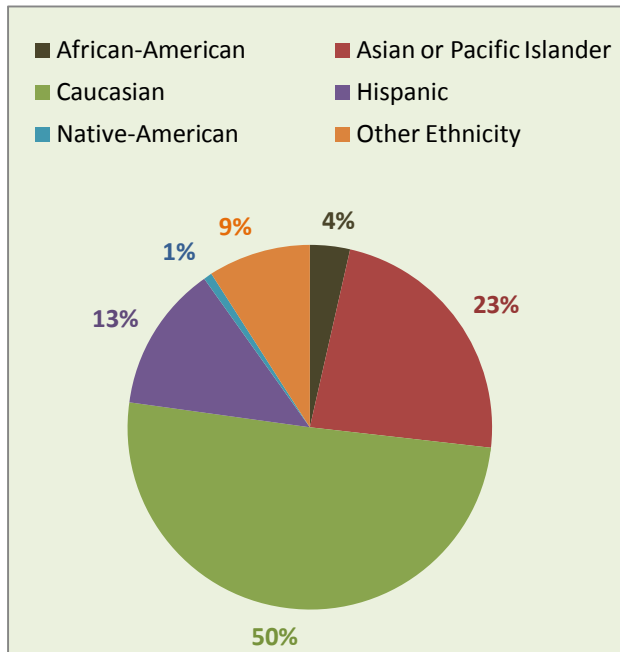
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Student Demographics - Ethnicity

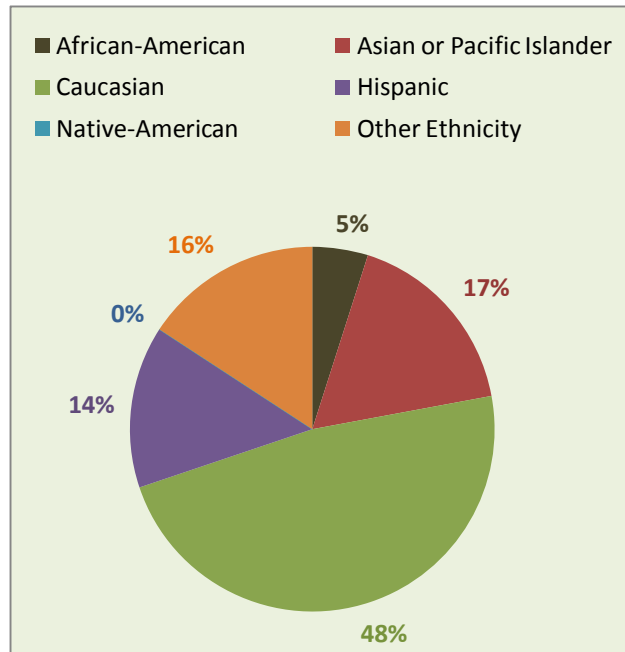
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	African-American	9	10	6	9	14
	Asian or Pacific Islander	59	49	45	41	49
	Caucasian	128	111	124	136	136
	Hispanic	33	31	28	42	41
	Native-American	2	1	1	2	0
	Other Ethnicity	23	23	27	29	45
	Percent African-American	4%	4%	3%	3%	5%
	Percent Asian or Pacific Islander	23%	22%	19%	16%	17%
	Percent Caucasian	50%	49%	54%	53%	48%
	Percent Hispanic	13%	14%	12%	16%	14%
	Percent Native-American	1%	0%	0%	1%	0%
	Percent Other Ethnicity	9%	10%	12%	11%	16%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

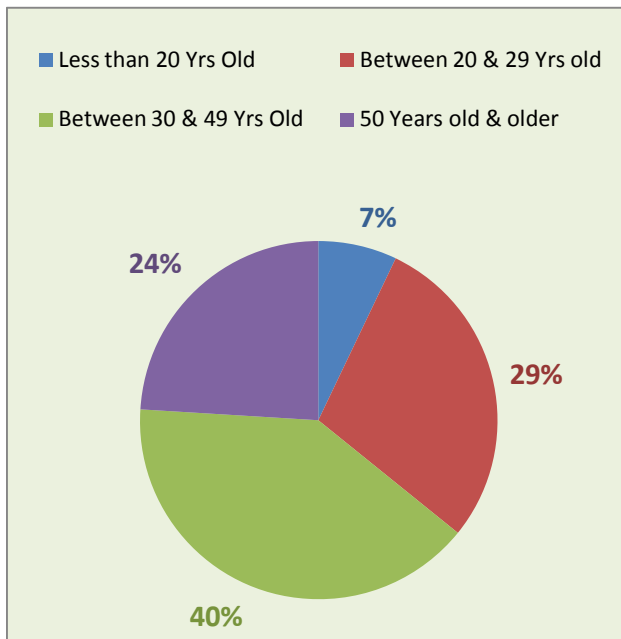
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Student Demographics - Gender & Age

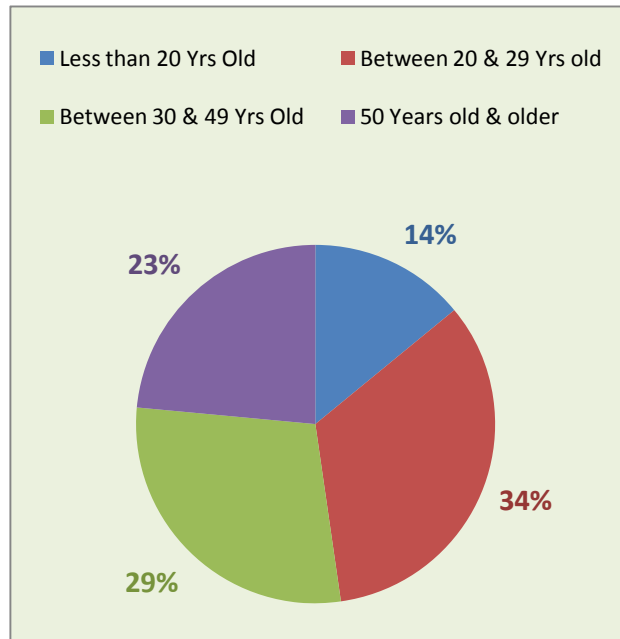
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	Female	235	206	211	229	252
	Male	15	14	10	21	19
	Less than 20 Yrs Old	18	16	18	28	40
	Between 20 & 29 Yrs old	73	69	68	80	96
	Between 30 & 49 Yrs Old	102	82	84	83	82
	50 Years old & older	61	58	61	68	67
	% Female	93%	92%	91%	88%	88%
	% Male	6%	6%	4%	8%	7%
	% Less than 20 yrs old	7%	7%	8%	11%	14%
	% Between 20 & 29 yrs old	29%	31%	29%	31%	34%
	% Between 30 and 49 yrs old	40%	36%	36%	32%	29%
	% 50 Years old & older	24%	26%	26%	26%	24%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

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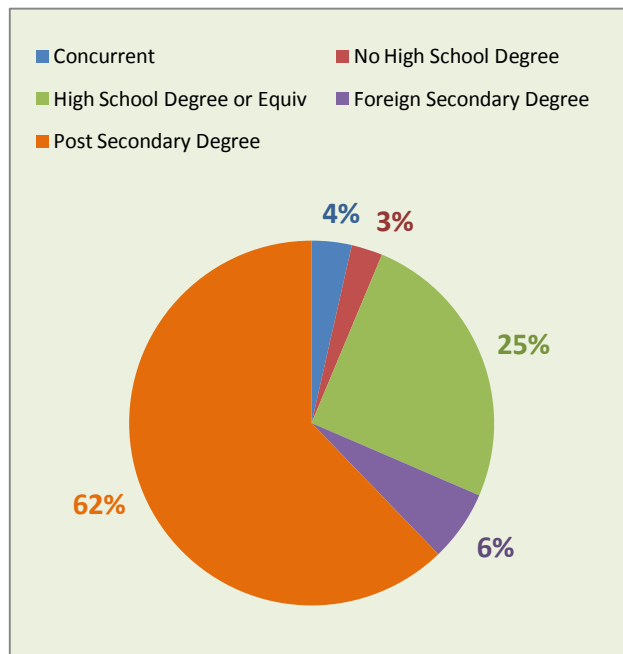
Student Education Attainment Level

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
FASH	Concurrent	9	6	6	6	19
	No High School Degree	7	6	5	10	5
	High School Degree or Equiv	64	81	76	93	119
	Foreign Secondary Degree	16	9	2	3	4
	Post Secondary Degree	158	123	142	147	138
	% Concurrent Enrollment	4%	3%	3%	2%	7%
	% No High School Degree	3%	3%	2%	4%	2%
	% High School Degree or Equiv	25%	36%	33%	36%	42%
	% Foreign Secondary Degree	6%	4%	1%	1%	1%
	% Post Secondary Degree	62%	55%	61%	57%	48%

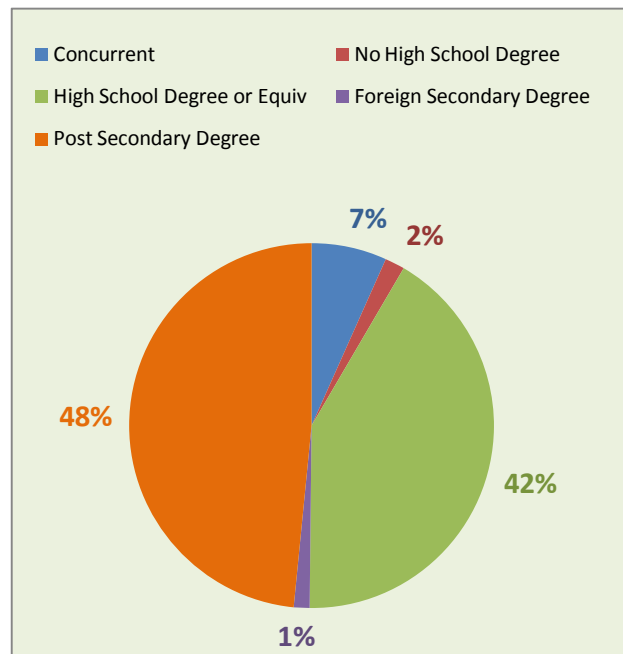
Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?