

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	Student Headcount	26	25	14	15	0
	Total Course Enrollments	26	25	14	15	0
	# of Course Offerings	1	1	1	1	0
	# of Section Offerings	1	1	1	1	0
	Ave Enrollment per Section*	26.0	25.0	14.0	15.0	#DIV/0!

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

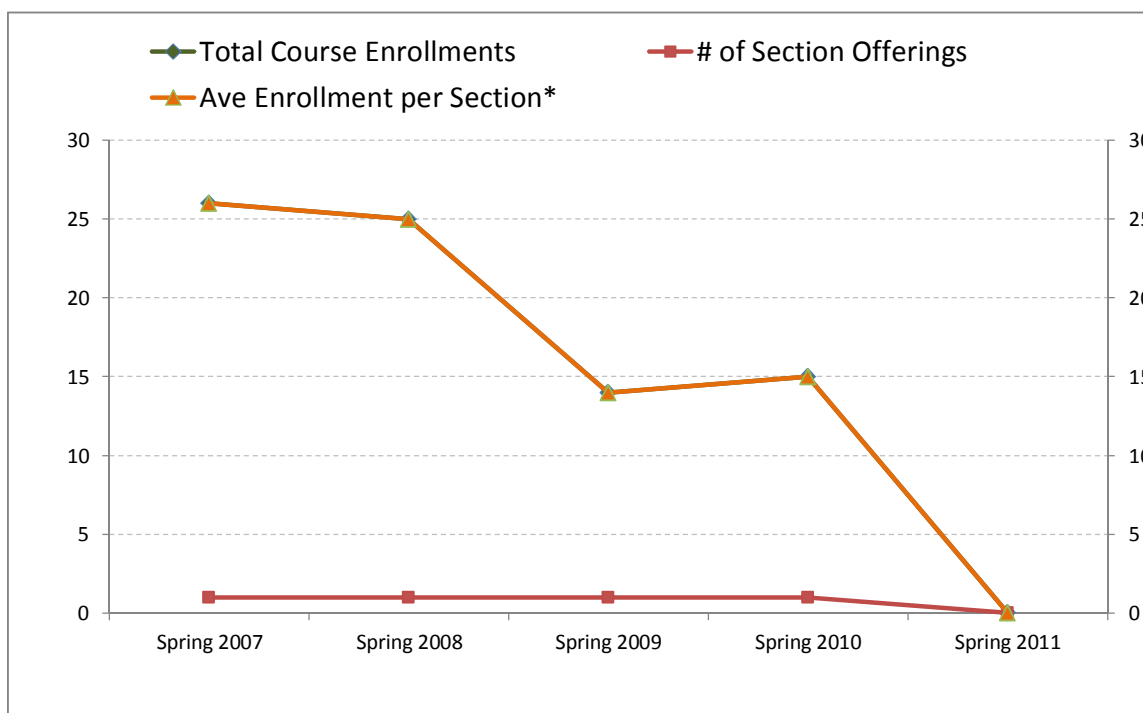
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

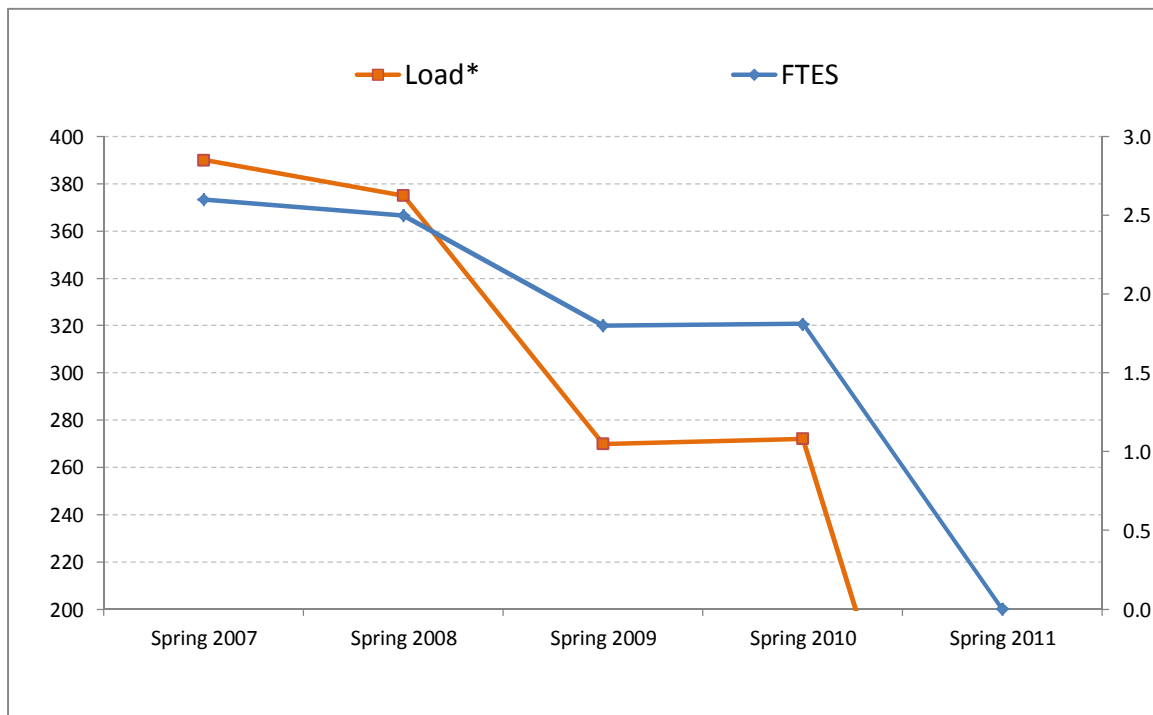
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	WSCH	78	75	54	54	0
	FTES	2.6	2.5	1.8	1.8	0.0
	FTE	0.2	0.2	0.2	0.2	0
	Load*	390	375	270	272	0

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

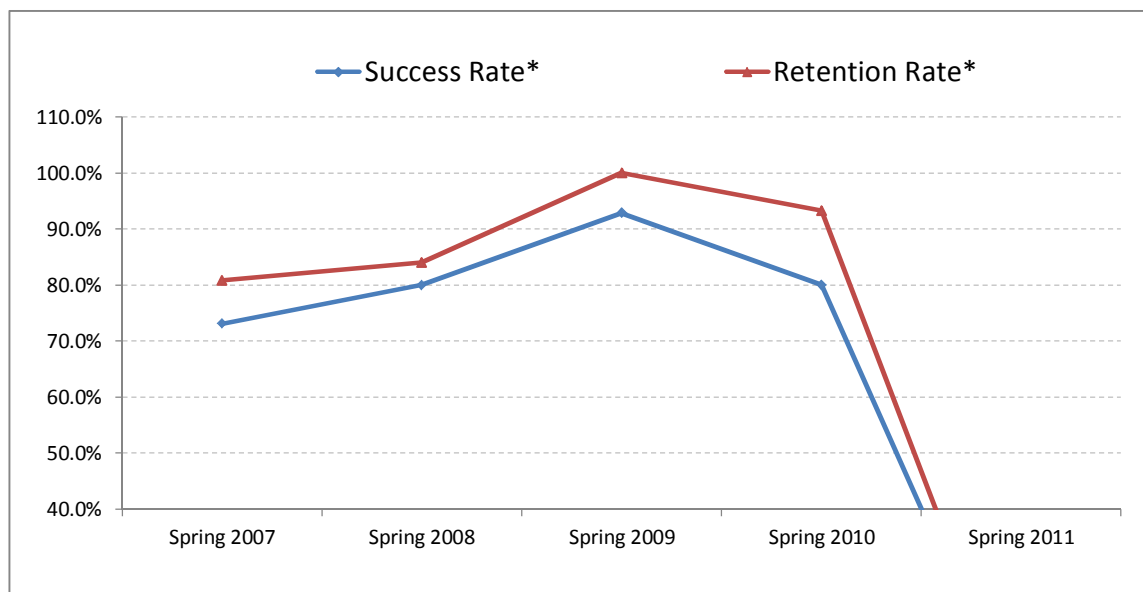
**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	Success Rate*	73.1%	80.0%	92.9%	80.0%	0.0%
	Retention Rate*	80.8%	84.0%	100.0%	93.3%	0.0%
	Ave Units Attempted this Term	12.4	12.1	9.4	10.3	0
	Ave Units Earned this Term	9.2	9.5	8.3	8.6	0
	Ave Term GPA	2.55	2.97	2.9	2.78	0
	Ave Cumulative GPA	2.63	2.92	2.91	2.77	0

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.  
**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.  
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.  
**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.  
**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.  
**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

**Student Performance Profile**



Some questions to get you thinking:

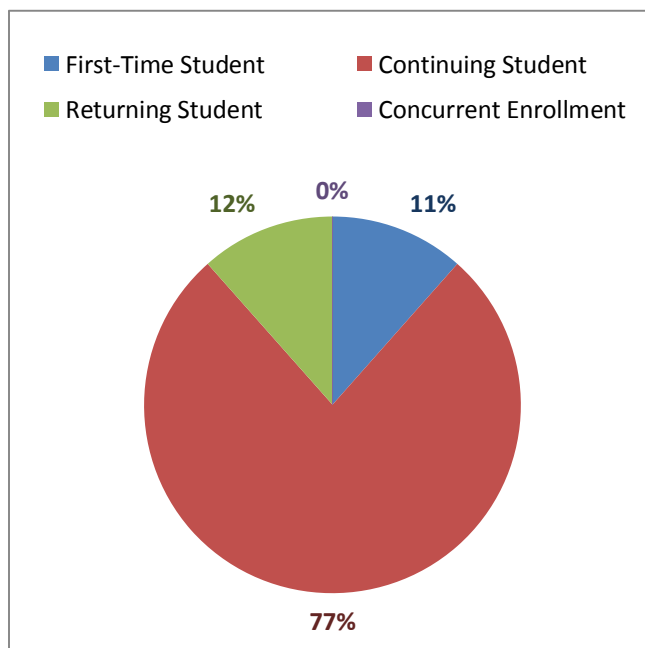
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

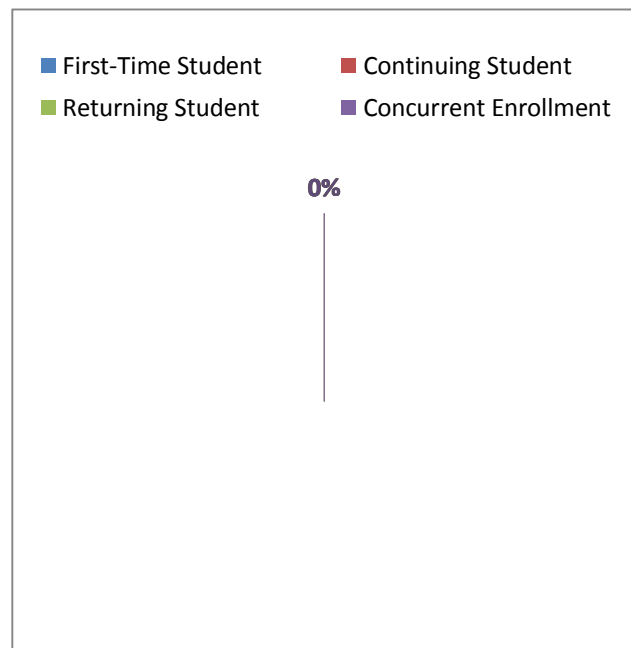
Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	First-Time Student	3	1	1	1	0
	Continuing Student	20	19	12	14	0
	Returning Student	3	1	1	0	0
	Concurrent Enrollment	0	4	0	0	0
	Percent First Time	12%	4%	7%	7%	#DIV/0!
	Percent Continuing	77%	76%	86%	93%	#DIV/0!
	Percent Returning	12%	4%	7%	0%	#DIV/0!
	Percent Concurrent	0%	16%	0%	0%	#DIV/0!

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2007**



**Spring 2011**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

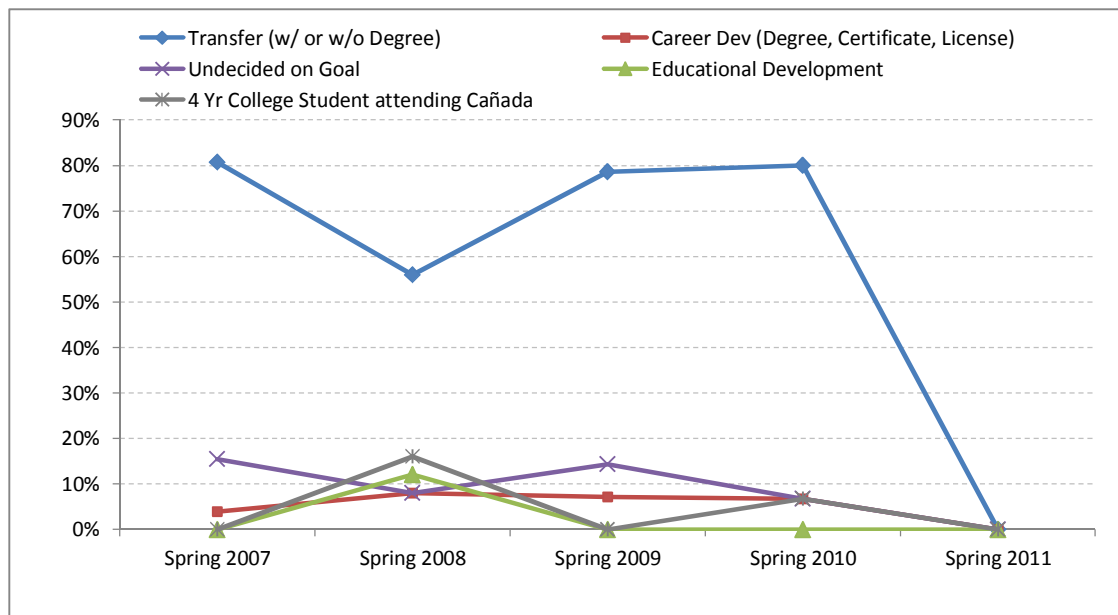
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	Transfer (w/ or w/o Degree)	21	14	11	12	0
	Career Dev (Degree, Certificate, License)	1	2	1	1	0
	Educational Development	0	3	0	0	0
	4 Yr College Student attending Cañada	0	4	0	1	0
	Undecided on Goal	4	2	2	1	0
	% Transfer (w/ or w/o Degree)	81%	56%	79%	80%	#DIV/0!
	% Career Dev (Degree, Certificate, License)	4%	8%	7%	7%	#DIV/0!
	% Educational Development	0%	12%	0%	0%	#DIV/0!
	% 4 Yr College Student attending Cañada	0%	16%	0%	7%	#DIV/0!
	% Undecided on Goal	15%	8%	14%	7%	#DIV/0!

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

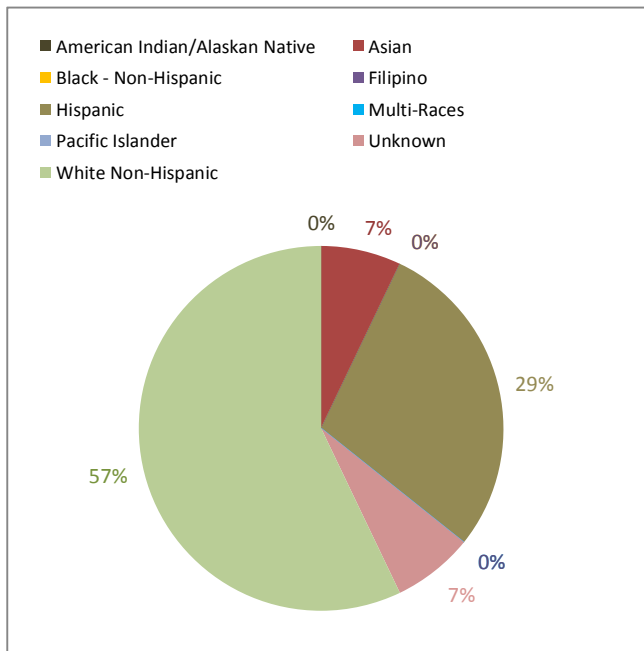
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

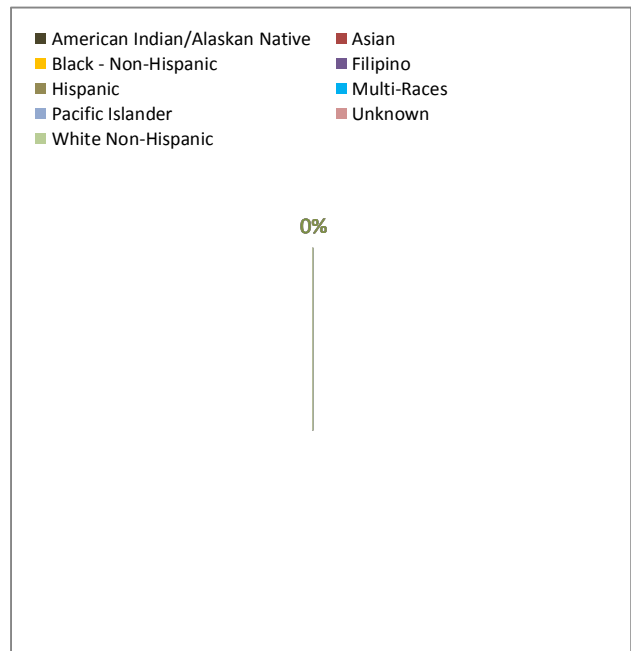
Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	American Indian/Alaskan Native			0	0	0
	Asian			1	1	0
	Black - Non-Hispanic			0	2	0
	Filipino			0	1	0
	Hispanic			4	6	0
	Multi-Races			0	0	0
	Pacific Islander			0	0	0
	Unknown			1	0	0
	White Non-Hispanic			8	5	0
	% American Indian/Alaskan Native			0%	0%	#DIV/0!
	% Asian			7%	7%	#DIV/0!
	% Black - Non-Hispanic			0%	13%	#DIV/0!
	% Filipino			0%	7%	#DIV/0!
	% Hispanic			29%	40%	#DIV/0!
	% Multi-Races			0%	0%	#DIV/0!
	% Pacific Islander			0%	0%	#DIV/0!
	% Unknown			7%	0%	#DIV/0!
	% White Non-Hispanic			57%	33%	#DIV/0!

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2009**



**Spring 2011**



Some questions to get you thinking:

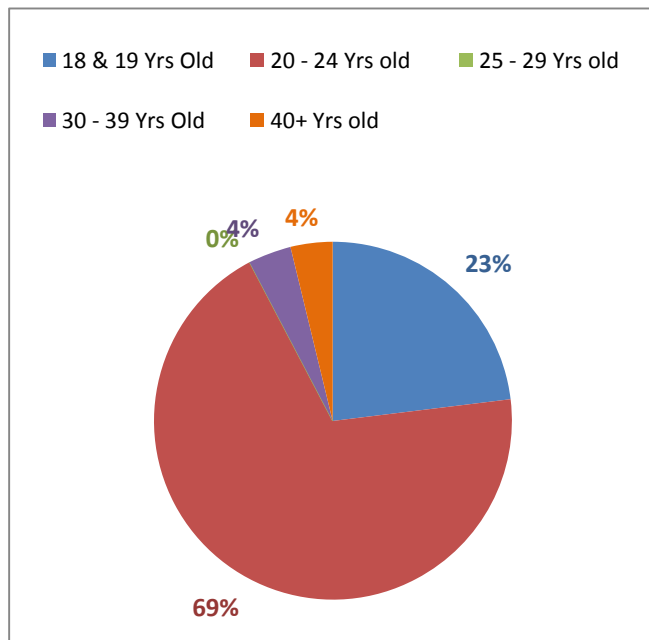
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

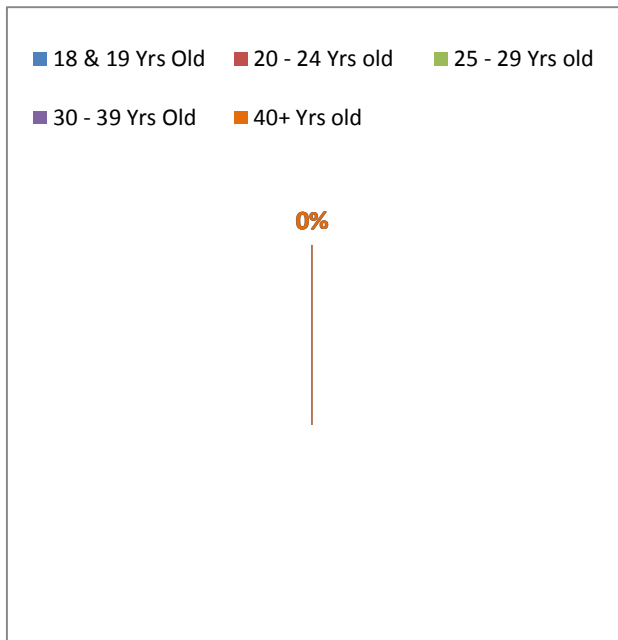
Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	Female	9	8	8	7	0
	Male	17	17	6	8	0
	18 & 19 Yrs Old	6	3	5	2	0
	20 - 24 Yrs old	18	17	5	9	0
	25 - 29 Yrs old	0	1	2	2	0
	30 - 39 Yrs Old	1	0	1	1	0
	40+ Yrs old	1	0	1	1	0
	% Female	35%	32%	57%	47%	#DIV/0!
	% Male	65%	68%	43%	53%	#DIV/0!
	% 18 & 19 Yrs Old	23%	12%	36%	13%	#DIV/0!
	% 20 - 24 Yrs old	69%	68%	36%	60%	#DIV/0!
	% 25 - 29 Yrs old	0%	4%	14%	13%	#DIV/0!
	% 30 - 39 Yrs Old	4%	0%	7%	7%	#DIV/0!
	% 40+ Yrs old	4%	0%	7%	7%	#DIV/0!

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2007**



**Spring 2011**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

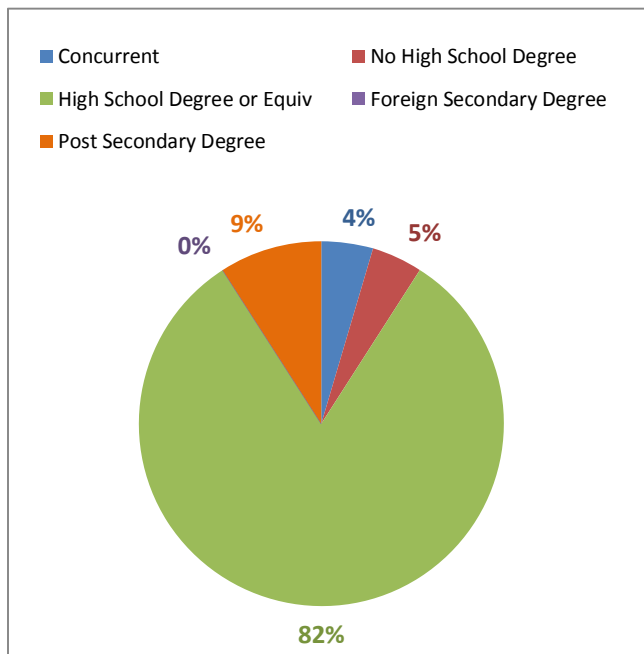
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
GEOG	Concurrent	1	0	0	0	0
	No High School Degree	1	1	1	0	1
	High School Degree or Equiv	18	17	16	0	45
	Foreign Secondary Degree	0	1	1	0	0
	Post Secondary Degree	2	2	0	0	0
	% Concurrent Enrollment	4%	0%	0%	0%	#DIV/0!
	% No High School Degree	4%	4%	7%	0%	#DIV/0!
	% High School Degree or Equiv	69%	68%	114%	0%	#DIV/0!
	% Foreign Secondary Degree	0%	4%	7%	0%	#DIV/0!
	% Post Secondary Degree	8%	8%	0%	0%	#DIV/0!

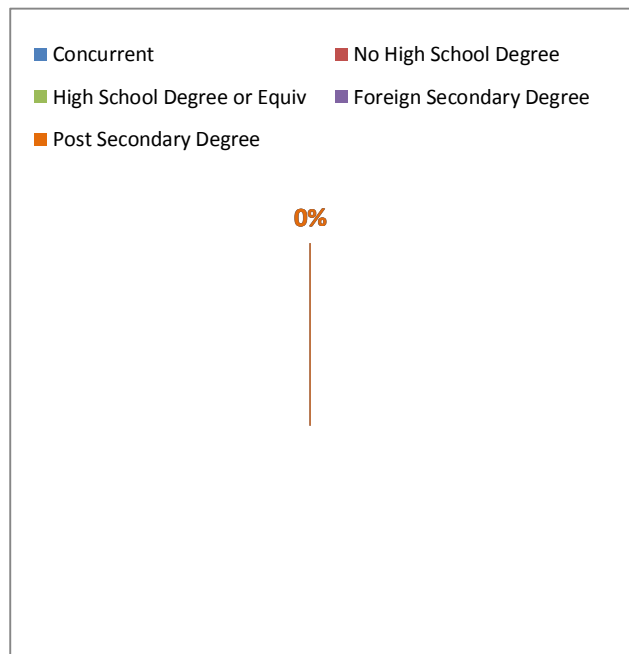
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2007**



**Spring 2011**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?