

Program Review Department Data Packet - HIST

Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	Unique Headcount	374	338	424	450	446
	Total Course Enrollments	392	360	443	467	462
	# of Course Offerings	12	9	10	9	8
	# of Section Offerings	18	13	17	15	13
	Ave Enrollment per Section*	21.8	27.7	26.1	31.1	35.5

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

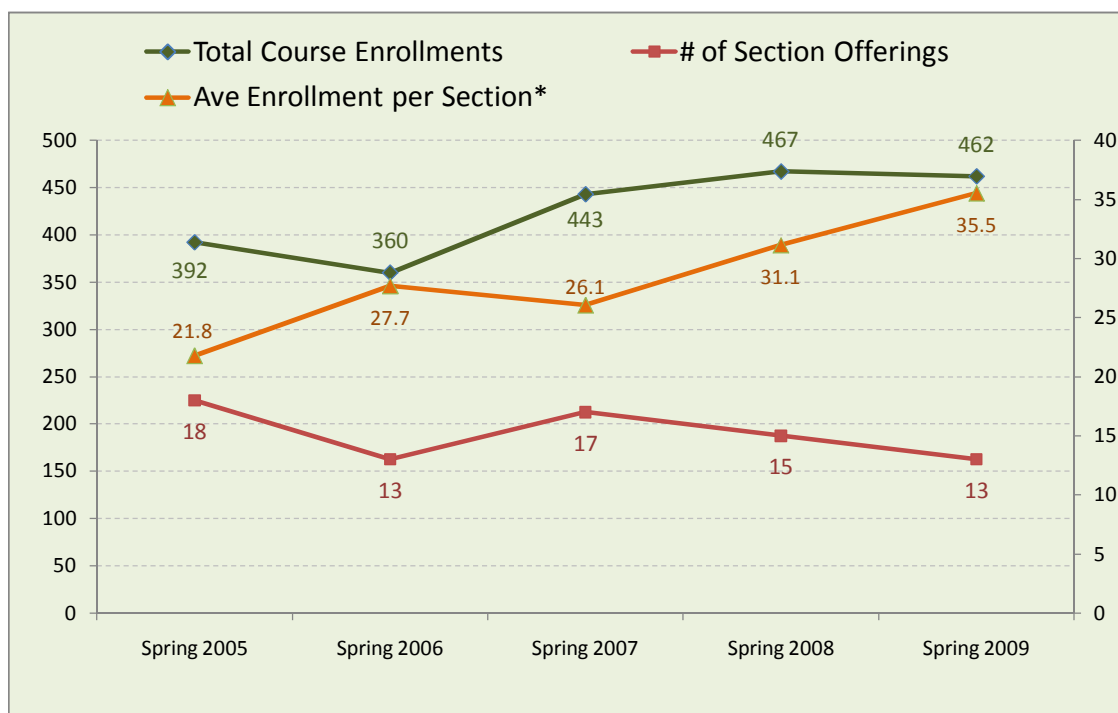
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that term.

of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might the be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

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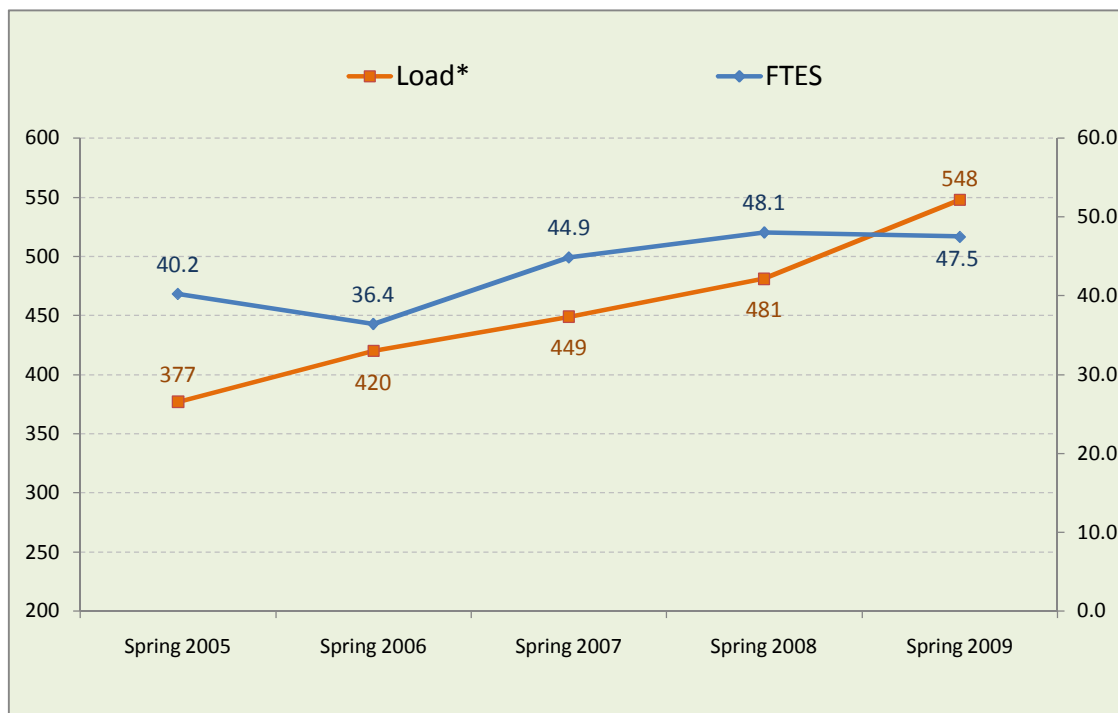
Department Efficiency

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	WSCH	1207	1092	1346	1442	1425
	FTES	40.2	36.4	44.9	48.1	47.5
	FTE	3.2	2.6	3	3	2.6
	Load*	377	420	449	481	548

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.
FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.
FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.
Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

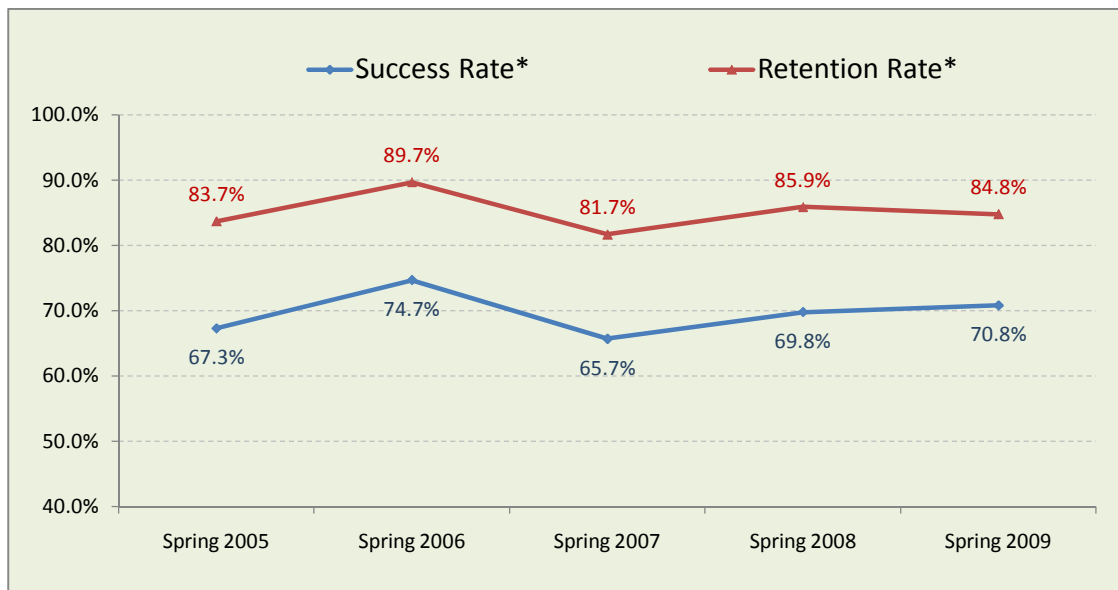
Student Performance Profile

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	Success Rate*	67.3%	74.7%	65.7%	69.8%	70.8%
	Retention Rate*	83.7%	89.7%	81.7%	85.9%	84.8%
	Ave Units Attempted this Term	10.7	11.2	10.6	10.6	10.5
	Ave Units Earned this Term	7.3	8.6	7.4	7.3	7.3
	Ave Term GPA	2.28	2.64	2.43	2.49	2.37
	Ave Cumulative GPA	2.52	2.72	2.69	2.7	2.58

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.
Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.
Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.
Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.
Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.
Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

Student Performance Profile



Some questions to get you thinking:

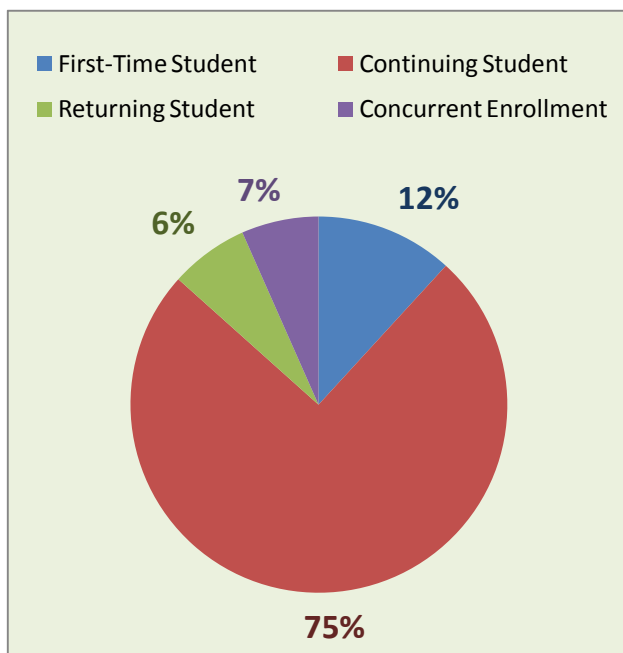
- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

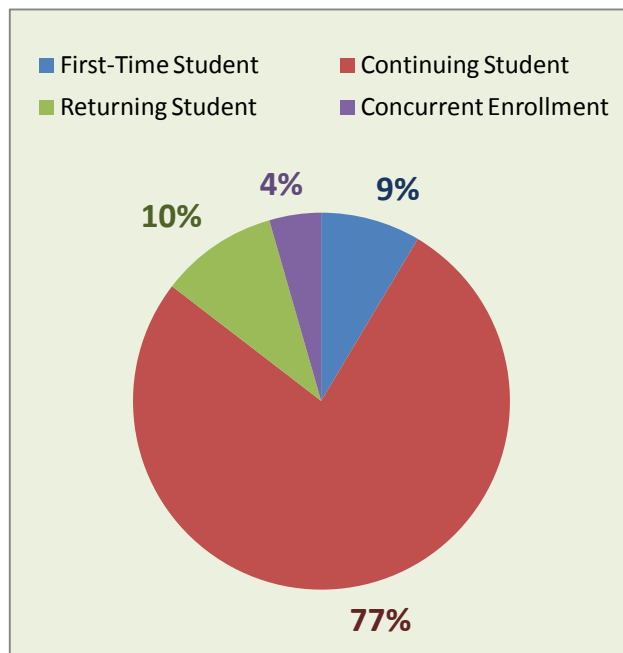
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	First-Time Student	44	24	30	38	38
	Continuing Student	280	263	304	346	343
	Returning Student	25	38	37	50	45
	Concurrent Enrollment	25	13	53	16	20
	Percent First Time	12%	7%	7%	8%	9%
	Percent Continuing	75%	78%	72%	77%	77%
	Percent Returning	7%	11%	9%	11%	10%
	Percent Concurrent	7%	4%	13%	4%	4%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.
Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

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Student Goal Orientation

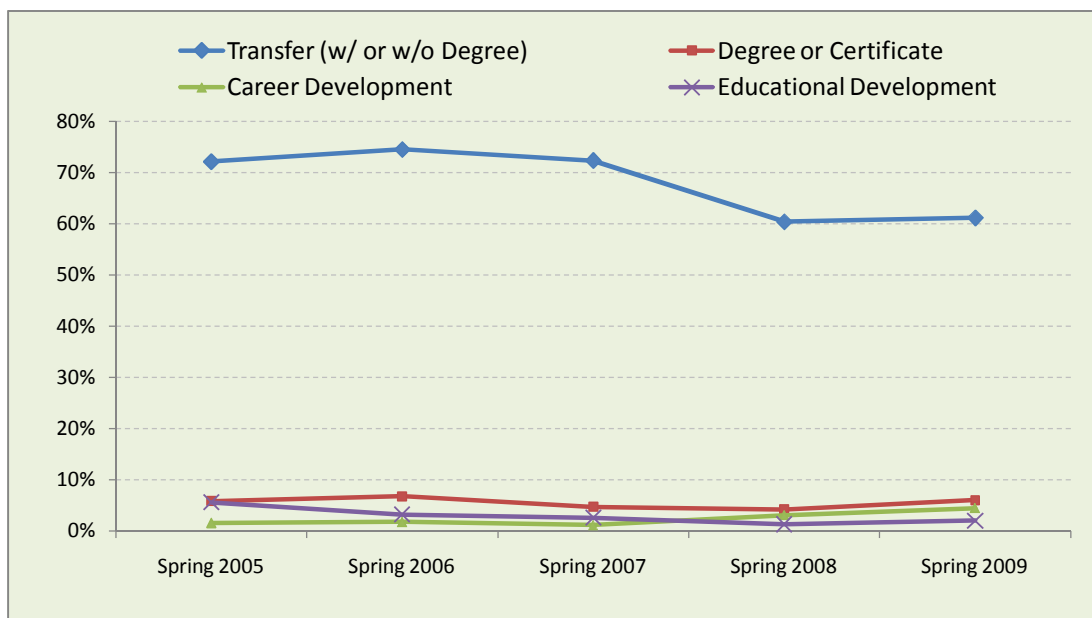
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	Transfer (w/ or w/o Degree)	270	252	307	272	273
	Degree or Certificate	22	23	20	19	27
	Career Development	6	6	5	14	20
	Educational Development	21	11	11	6	9
	Undecided	19	12	49	115	79
	Other Goal	36	34	30	21	36
	Percent Transfer	72%	75%	72%	60%	61%
	Percent Degree or Certificate	6%	7%	5%	4%	6%
	Percent Career Development	2%	2%	1%	3%	4%
	Percent Education Development	6%	3%	3%	1%	2%
	Percent Undecided	5%	4%	12%	26%	18%
	Percent Other	10%	10%	7%	5%	8%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

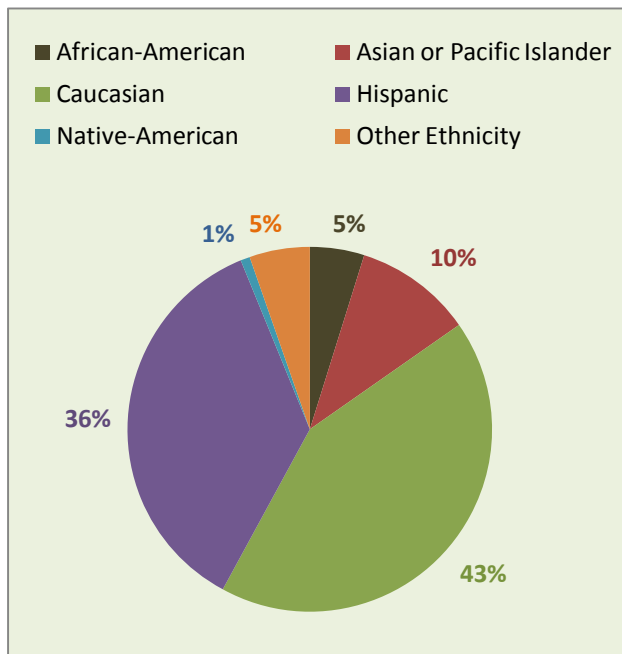
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

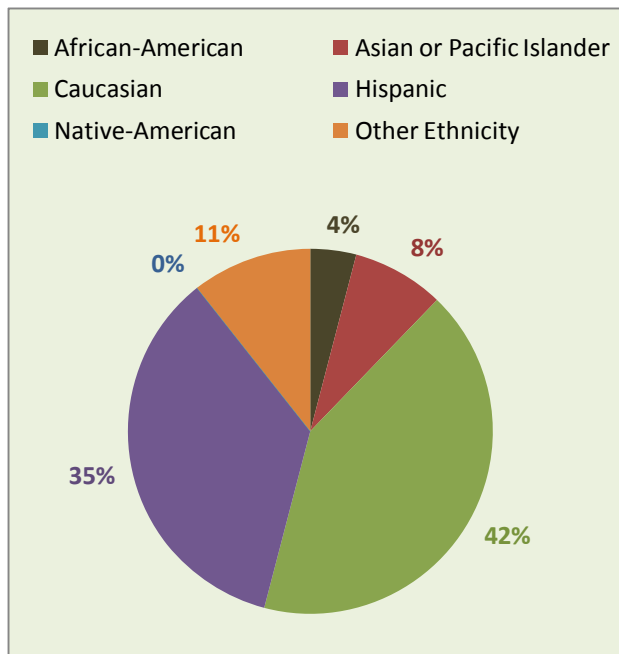
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	African-American	18	18	17	20	18
	Asian or Pacific Islander	39	34	52	56	36
	Caucasian	159	150	181	159	185
	Hispanic	134	98	126	154	156
	Native-American	3	3	0	2	0
	Other Ethnicity	20	35	44	56	47
	Percent African-American	5%	5%	4%	4%	4%
	Percent Asian or Pacific Islander	10%	10%	12%	12%	8%
	Percent Caucasian	43%	44%	43%	35%	41%
	Percent Hispanic	36%	29%	30%	34%	35%
	Percent Native-American	1%	1%	0%	0%	0%
	Percent Other Ethnicity	5%	10%	10%	12%	11%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

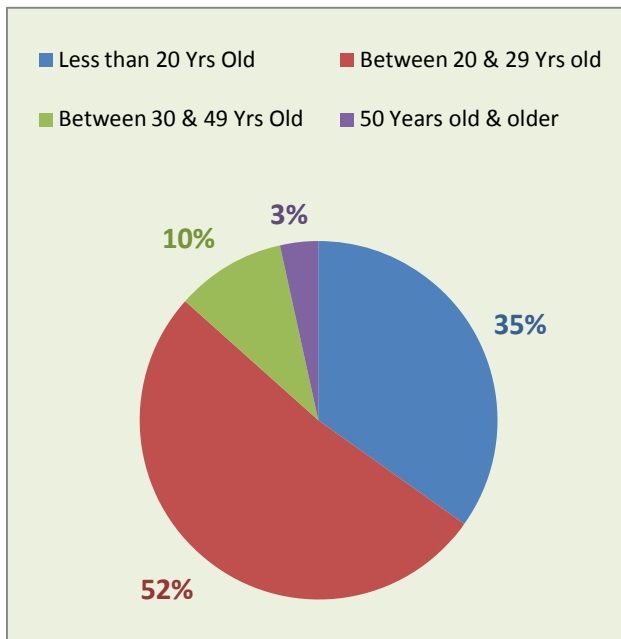
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Student Demographics - Gender & Age

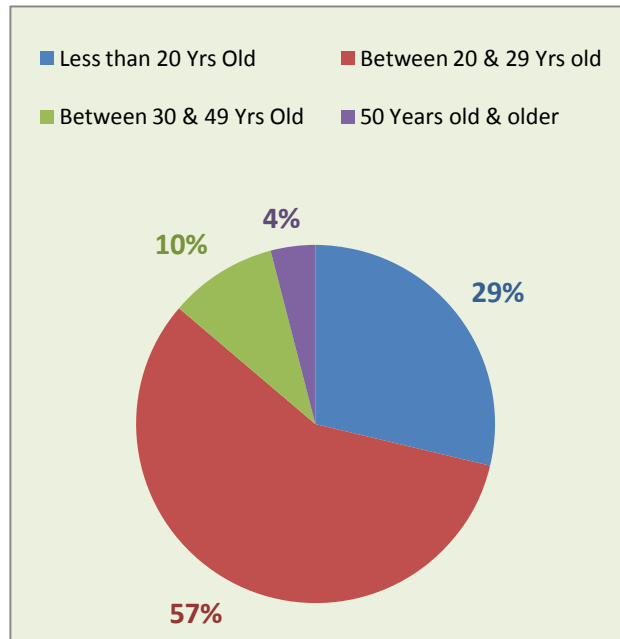
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	Female	192	193	219	237	244
	Male	178	144	194	202	192
	Less than 20 Yrs Old	130	111	151	142	127
	Between 20 & 29 Yrs old	193	188	226	238	254
	Between 30 & 49 Yrs Old	37	31	34	52	43
	50 Years old & older	13	8	9	15	18
	% Female	51%	57%	52%	53%	55%
	% Male	48%	43%	46%	45%	43%
	% Less than 20 yrs old	35%	33%	36%	32%	28%
	% Between 20 & 29 yrs old	52%	56%	53%	53%	57%
	% Between 30 and 49 yrs old	10%	9%	8%	12%	10%
	% 50 Years old & older	3%	2%	2%	3%	4%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

Program Review Department Data Packet - HIST

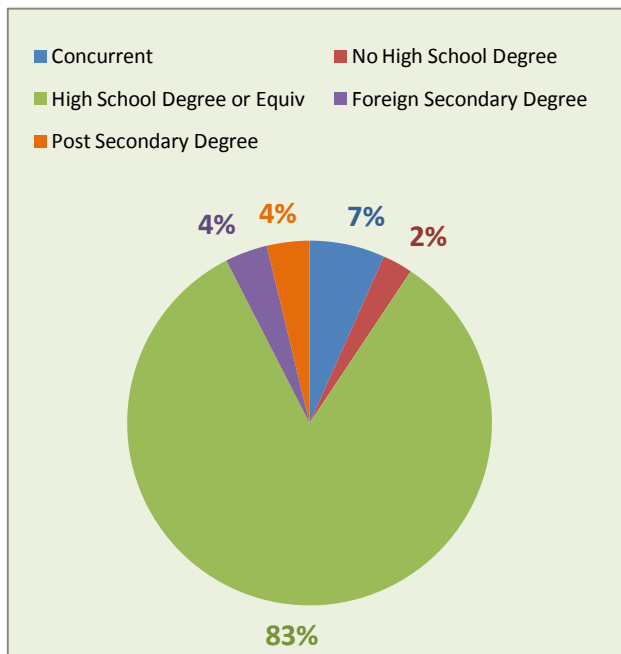
Student Education Attainment Level

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HIST	Concurrent	25	13	53	16	20
	No High School Degree	10	15	19	15	21
	High School Degree or Equiv	310	288	319	382	362
	Foreign Secondary Degree	14	14	18	17	21
	Post Secondary Degree	14	8	15	20	22
	% Concurrent Enrollment	7%	4%	13%	4%	4%
	% No High School Degree	3%	4%	4%	3%	5%
	% High School Degree or Equiv	83%	85%	75%	85%	81%
	% Foreign Secondary Degree	4%	4%	4%	4%	5%
	% Post Secondary Degree	4%	2%	4%	4%	5%

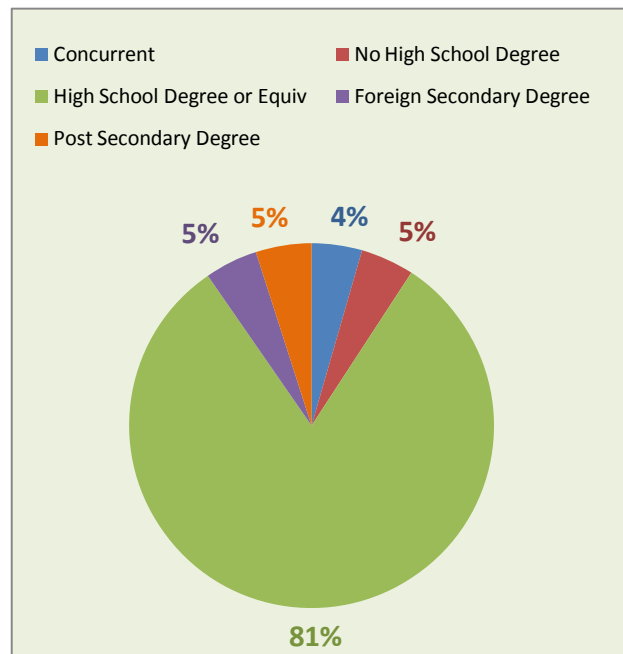
Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?