

Program Review Department Data Packet - HMSV

Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	Unique Headcount	90	78	106	109	112
	Total Course Enrollments	175	148	155	177	171
	# of Course Offerings	5	7	4	7	6
	# of Section Offerings	10	9	8	10	9
	Ave Enrollment per Section*	17.5	16.4	19.4	17.7	19.0

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

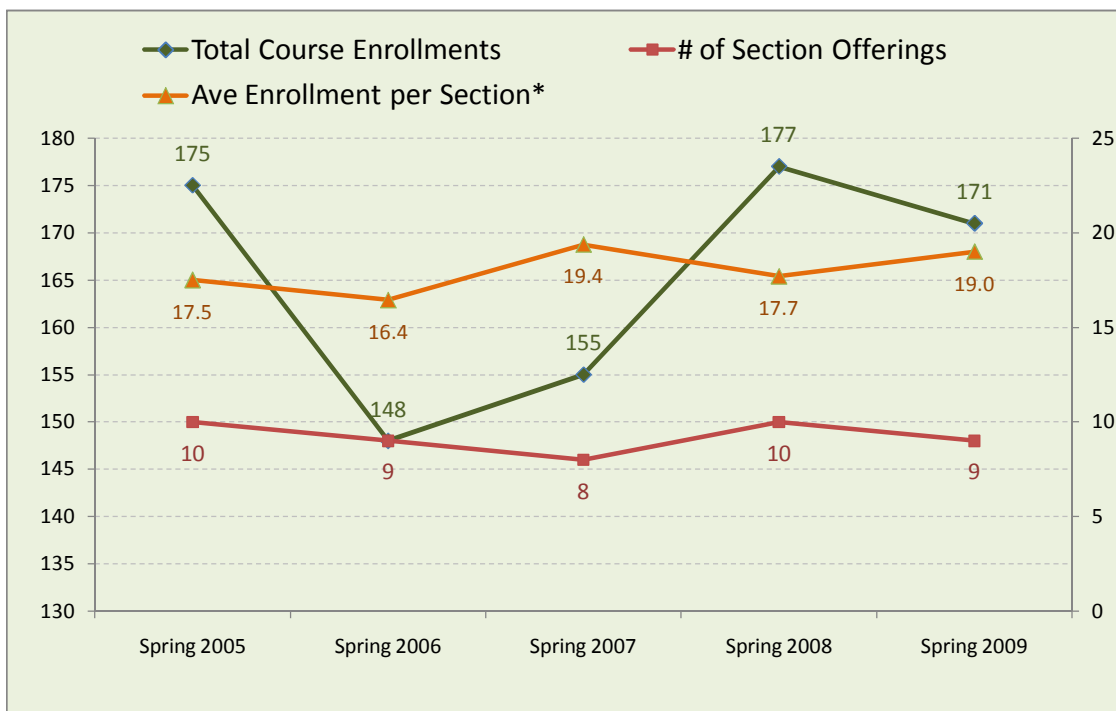
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that term.

of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might the be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

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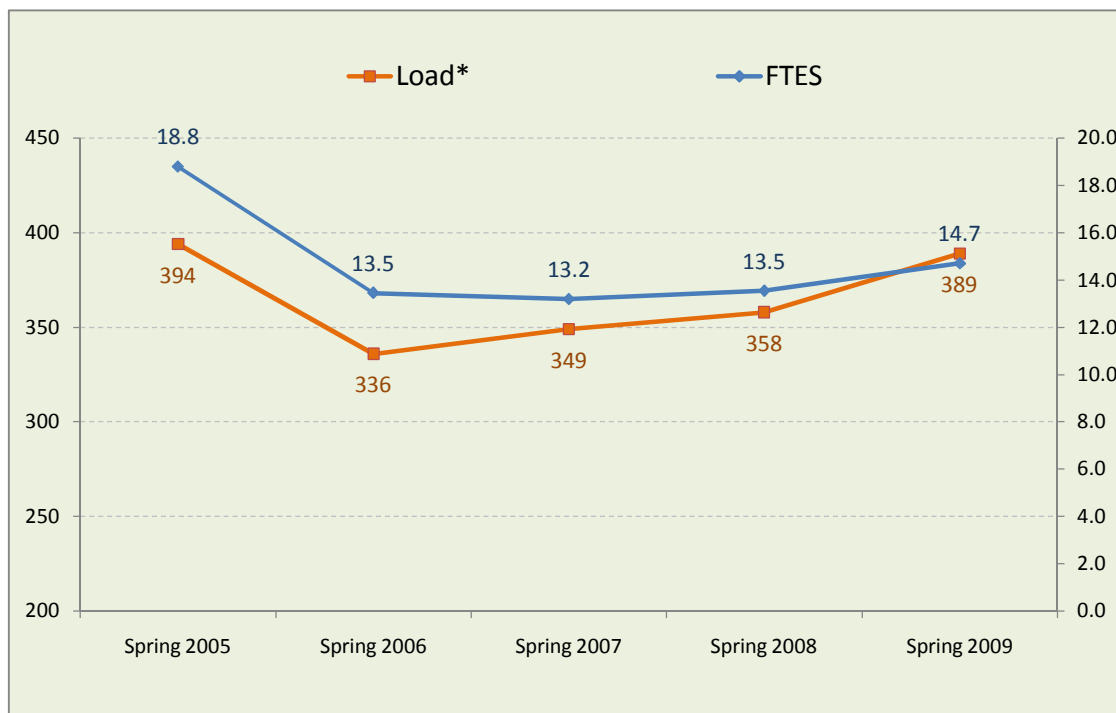
Department Efficiency

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	WSCH	564	404	396	406	441
	FTES	18.8	13.5	13.2	13.5	14.7
	FTE	1.43	1.2	1.13	1.13	1.13
	Load*	394	336	349	358	389

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.
FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.
FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.
Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

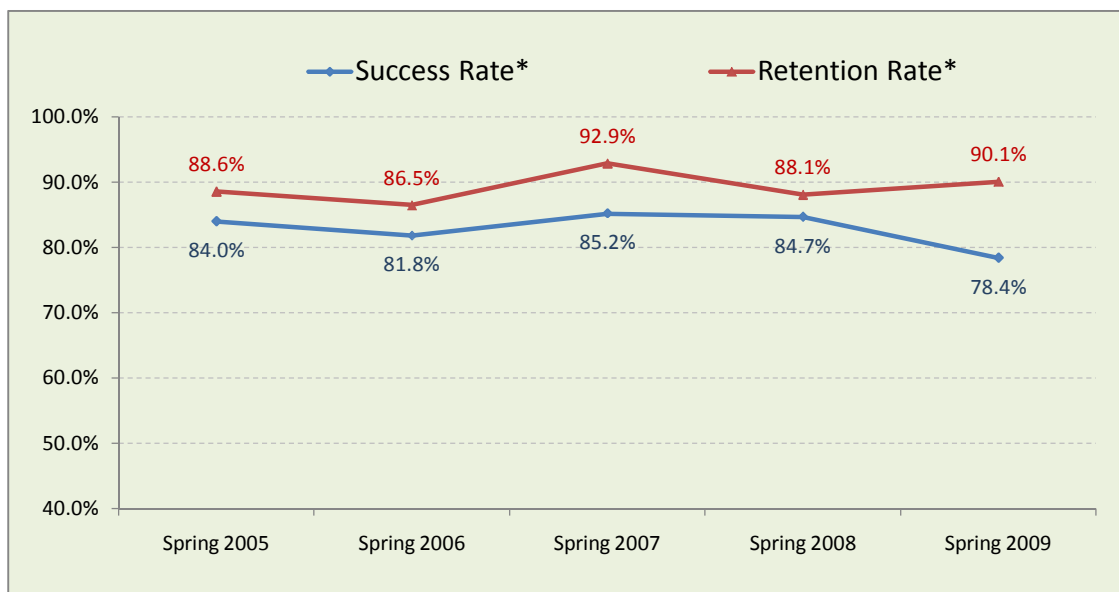
Student Performance Profile

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	Success Rate*	84.0%	81.8%	85.2%	84.7%	78.4%
	Retention Rate*	88.6%	86.5%	92.9%	88.1%	90.1%
	Ave Units Attempted this Term	8.2	9.4	7.4	7.8	8.8
	Ave Units Earned this Term	6.9	7.9	6.5	6.6	6.7
	Ave Term GPA	3.15	2.96	3.33	3.05	2.88
	Ave Cumulative GPA	3.07	2.95	3.21	3.19	2.97

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.
Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.
Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.
Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.
Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.
Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

Student Performance Profile



Some questions to get you thinking:

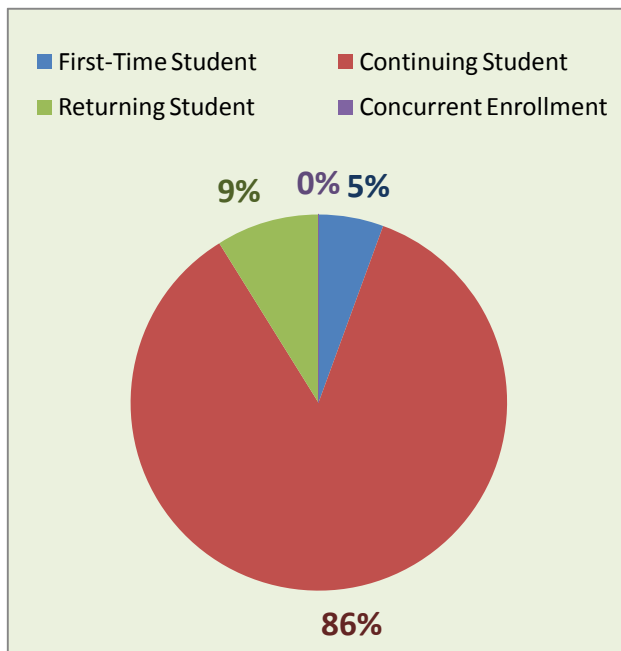
- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

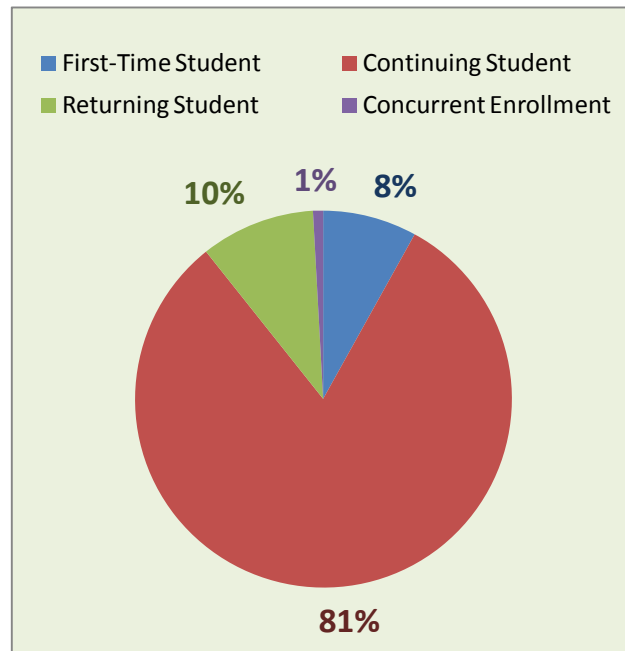
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	First-Time Student	5	5	10	6	9
	Continuing Student	77	63	82	88	91
	Returning Student	8	10	14	15	11
	Concurrent Enrollment	0	0	0	0	1
	Percent First Time	6%	6%	9%	6%	8%
	Percent Continuing	86%	81%	77%	81%	81%
	Percent Returning	9%	13%	13%	14%	10%
	Percent Concurrent	0%	0%	0%	0%	1%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.
Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

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Student Goal Orientation

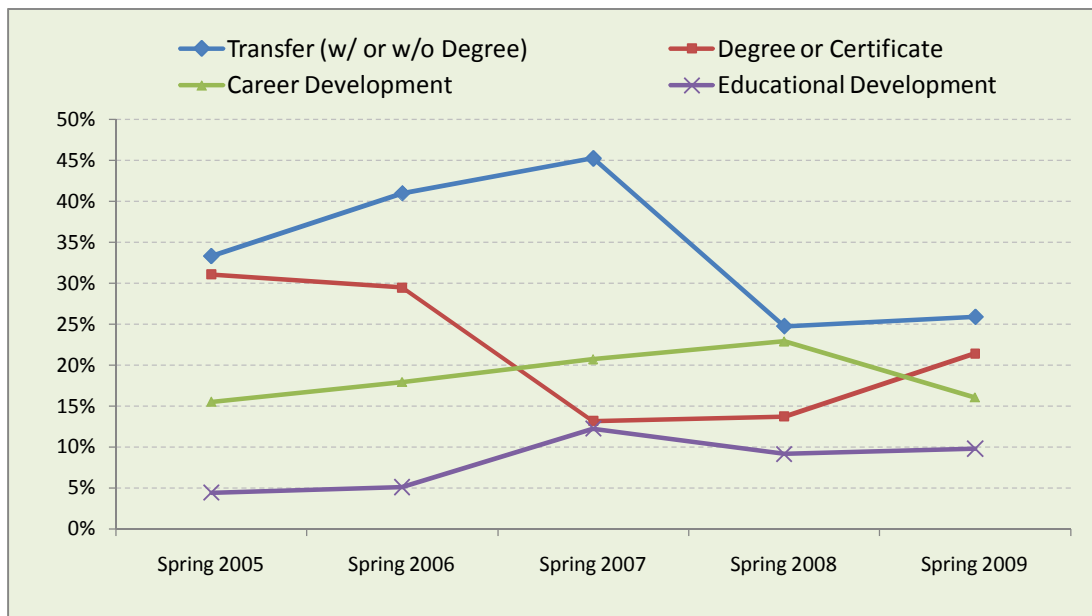
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	Transfer (w/ or w/o Degree)	30	32	48	27	29
	Degree or Certificate	28	23	14	15	24
	Career Development	14	14	22	25	18
	Educational Development	4	4	13	10	11
	Undecided	4	2	2	22	19
	Other Goal	10	3	7	8	4
	Percent Transfer	33%	41%	45%	25%	26%
	Percent Degree or Certificate	31%	29%	13%	14%	21%
	Percent Career Development	16%	18%	21%	23%	16%
	Percent Education Development	4%	5%	12%	9%	10%
	Percent Undecided	4%	3%	2%	20%	17%
	Percent Other	11%	4%	7%	7%	4%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

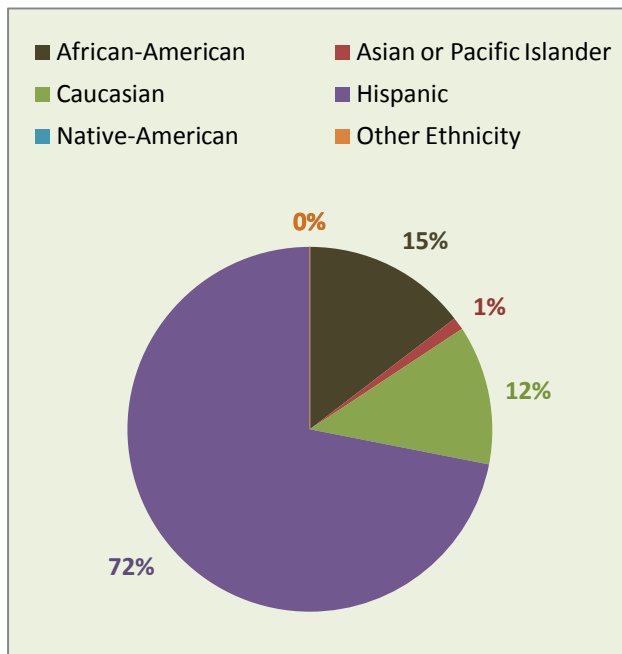
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

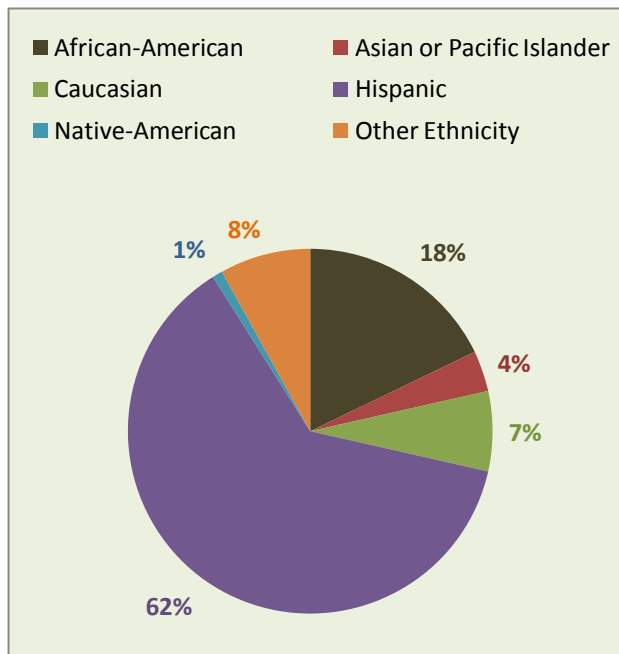
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	African-American	13	7	9	16	20
	Asian or Pacific Islander	1	2	3	5	4
	Caucasian	11	10	9	14	8
	Hispanic	64	56	83	70	70
	Native-American	0	0	0	1	1
	Other Ethnicity	0	1	1	2	9
	Percent African-American	14%	9%	8%	15%	18%
	Percent Asian or Pacific Islander	1%	3%	3%	5%	4%
	Percent Caucasian	12%	13%	8%	13%	7%
	Percent Hispanic	71%	72%	78%	64%	63%
	Percent Native-American	0%	0%	0%	1%	1%
	Percent Other Ethnicity	0%	1%	1%	2%	8%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

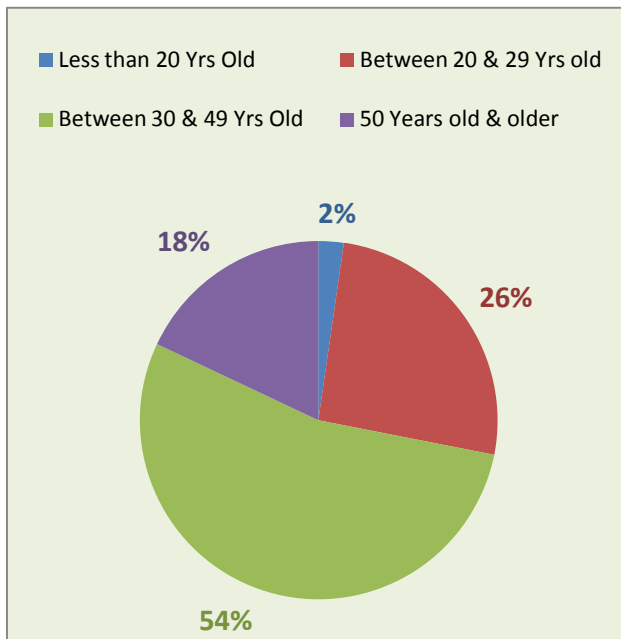
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Student Demographics - Gender & Age

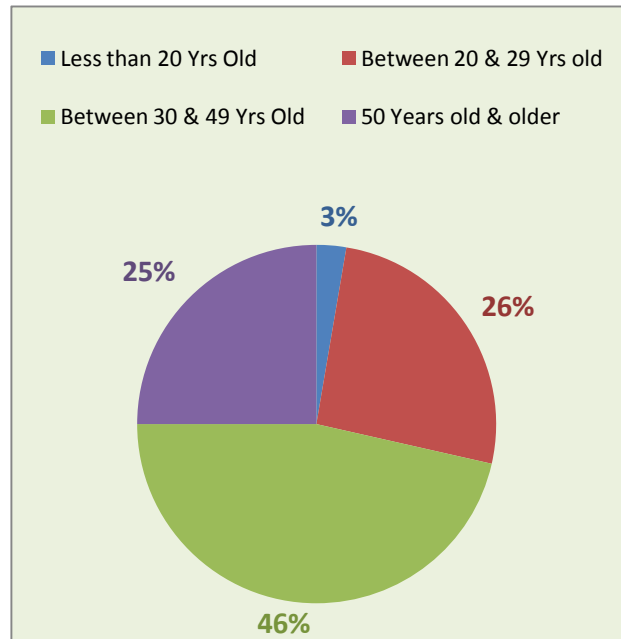
Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	Female	81	64	93	99	93
	Male	8	12	12	7	18
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	Less than 20 Yrs Old	2	0	4	0	3
	Between 20 & 29 Yrs old	23	25	26	19	29
	Between 30 & 49 Yrs Old	48	38	52	57	52
	50 Years old & older	16	13	23	32	28
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	% Female	90%	82%	88%	91%	83%
	% Male	9%	15%	11%	6%	16%
	<hr/>					
	% Less than 20 yrs old	2%	0%	4%	0%	3%
	% Between 20 & 29 yrs old	26%	32%	25%	17%	26%
	% Between 30 and 49 yrs old	53%	49%	49%	52%	46%
% 50 Years old & older	18%	17%	22%	29%	25%	

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

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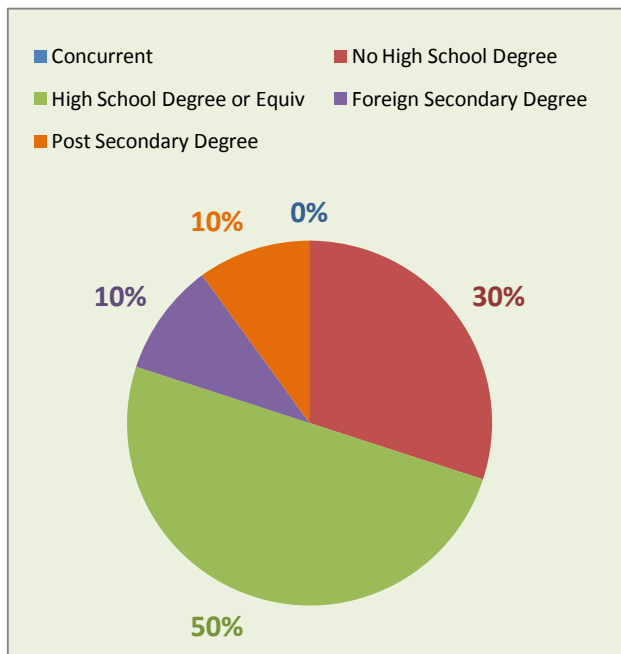
Student Education Attainment Level

Department	Metric	Term				
		Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
HMSV	Concurrent	0	0	0	0	1
	No High School Degree	27	15	21	13	14
	High School Degree or Equiv	45	42	53	58	69
	Foreign Secondary Degree	9	14	16	16	10
	Post Secondary Degree	9	7	15	22	16
	% Concurrent Enrollment	0%	0%	0%	0%	1%
	% No High School Degree	30%	19%	20%	12%	13%
	% High School Degree or Equiv	50%	54%	50%	53%	62%
	% Foreign Secondary Degree	10%	18%	15%	15%	9%
	% Post Secondary Degree	10%	9%	14%	20%	14%

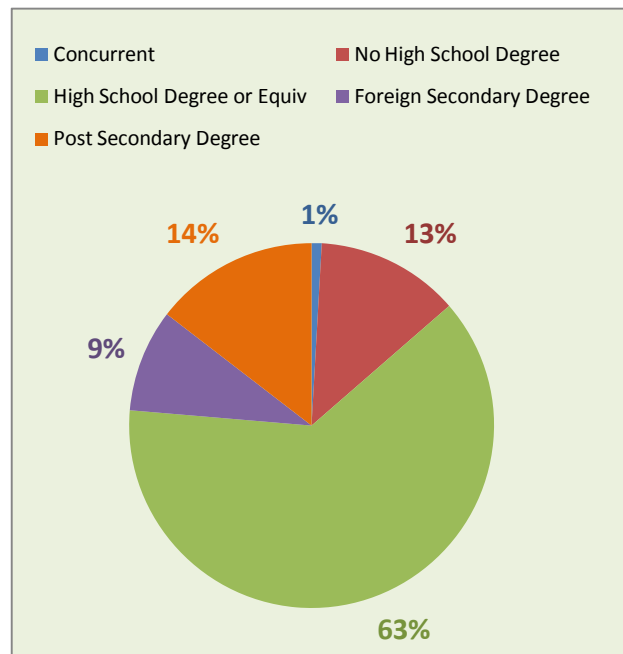
Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Spring 2005



Spring 2009



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?