

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	Student Headcount	6	17	11	24	64
	Total Course Enrollments	6	17	11	24	64
	# of Course Offerings	1	1	1	1	1
	# of Section Offerings	1	1	1	1	2
	Ave Enrollment per Section*	6.0	17.0	11.0	24.0	32.0

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

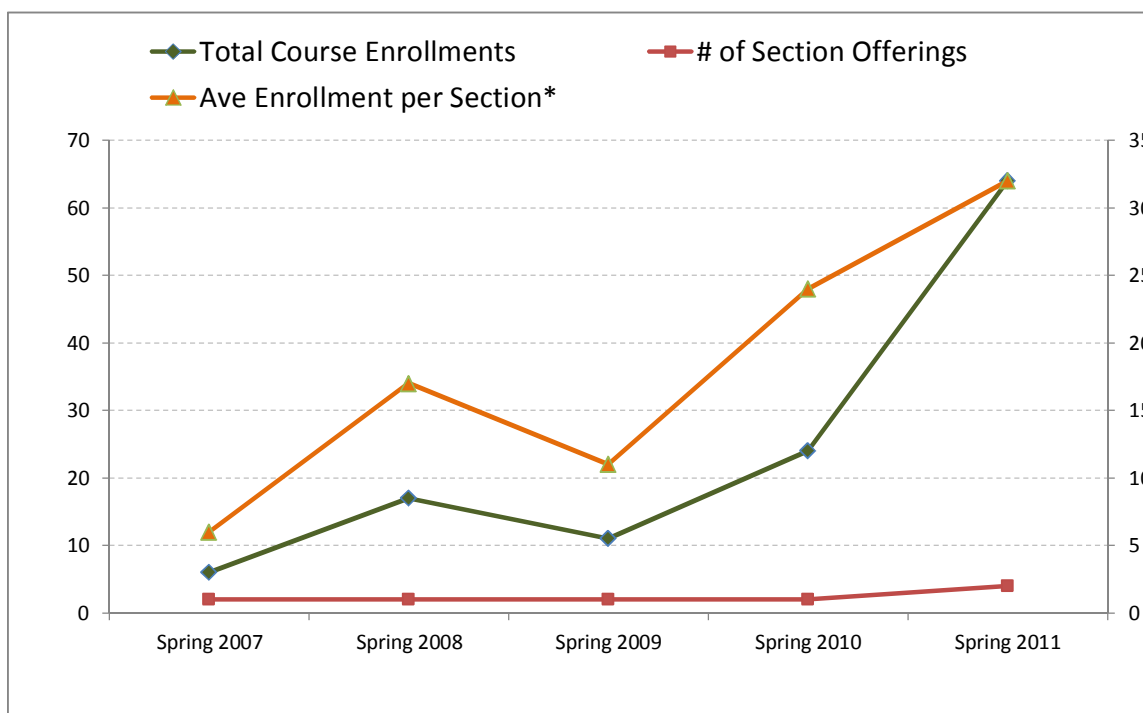
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

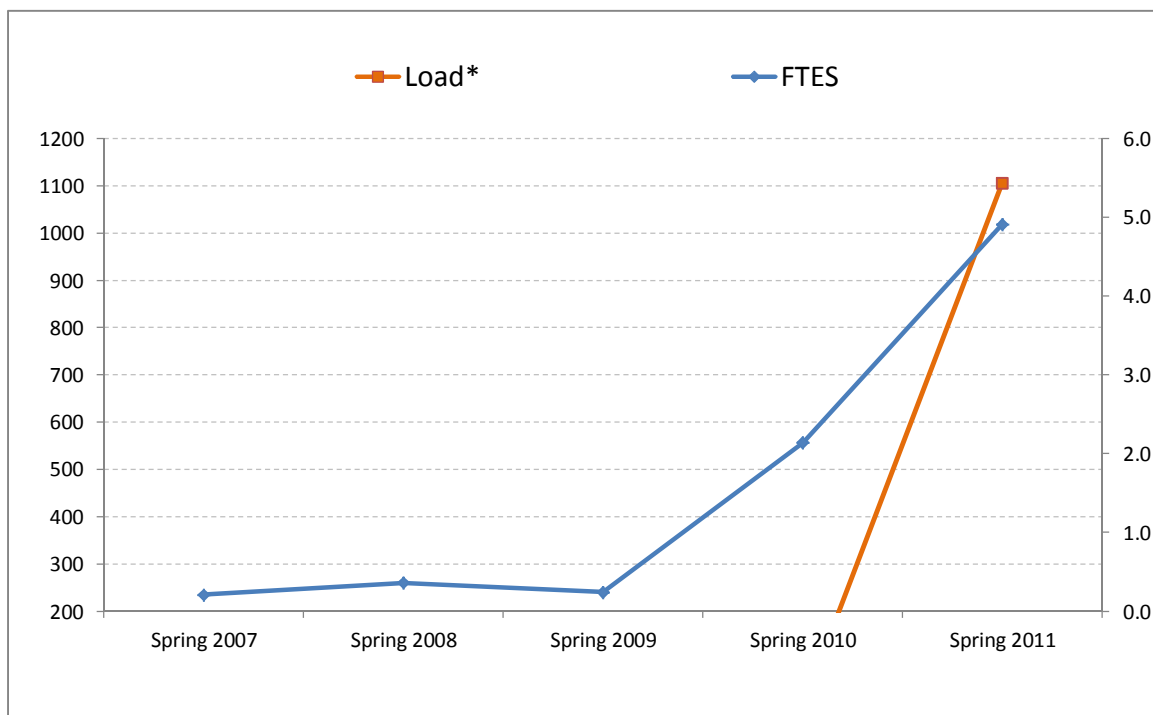
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	WSCH	6	11	7	64	147
	FTES	0.2	0.4	0.2	2.1	4.9
	FTE	0.09	0.09	0	0	0.13
	Load*	69	117	#INF	#INF	1105

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

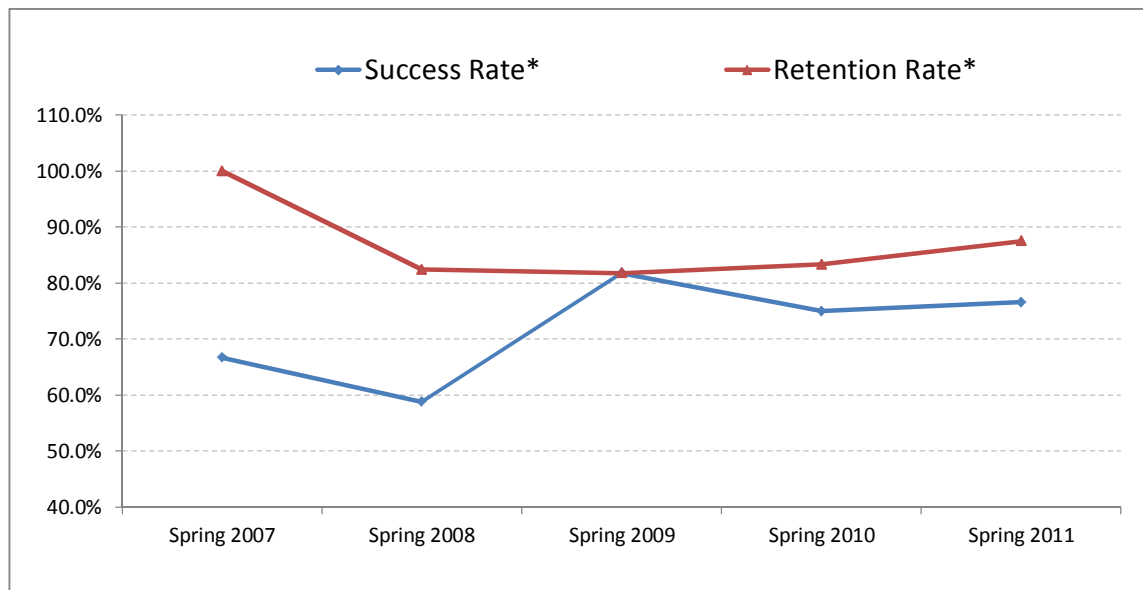
**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	Success Rate*	66.7%	58.8%	81.8%	75.0%	76.6%
	Retention Rate*	100.0%	82.4%	81.8%	83.3%	87.5%
	Ave Units Attempted this Term	12.5	12.4	8.8	9.8	8.6
	Ave Units Earned this Term	6.3	8.5	5.1	9	7
	Ave Term GPA	2.59	2.44	2.23	2.87	2.53
	Ave Cumulative GPA	2.97	2.97	2.71	3.17	2.98

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.  
**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.  
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.  
**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.  
**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.  
**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

**Student Performance Profile**



Some questions to get you thinking:

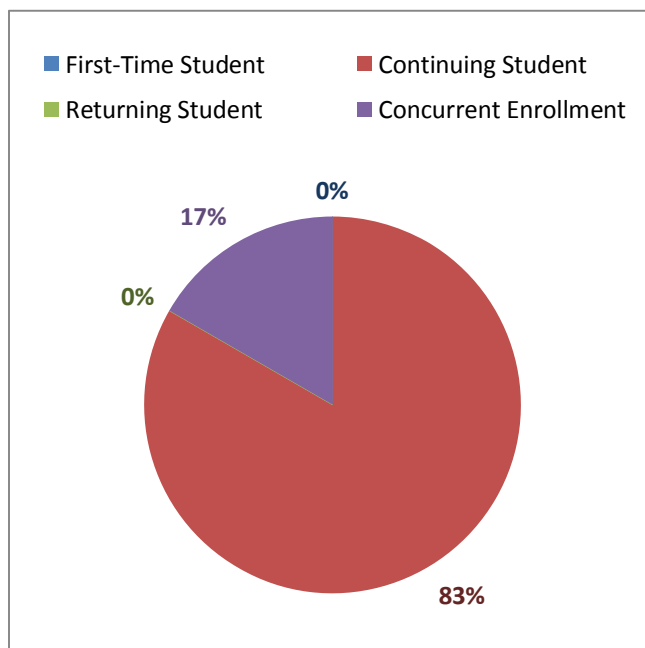
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

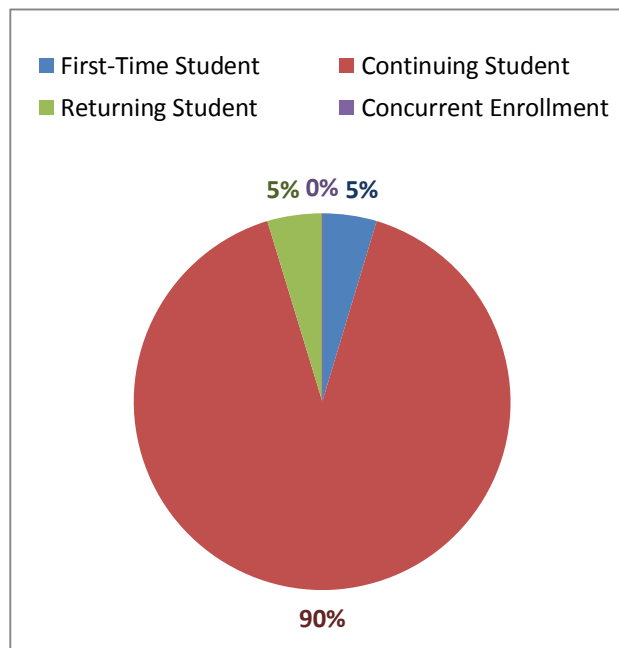
Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	First-Time Student	0	1	1	0	3
	Continuing Student	5	14	8	23	58
	Returning Student	0	2	0	1	3
	Concurrent Enrollment	1	0	2	0	0
	Percent First Time	0%	6%	9%	0%	5%
	Percent Continuing	83%	82%	73%	96%	91%
	Percent Returning	0%	12%	0%	4%	5%
	Percent Concurrent	17%	0%	18%	0%	0%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2007**



**Spring 2011**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

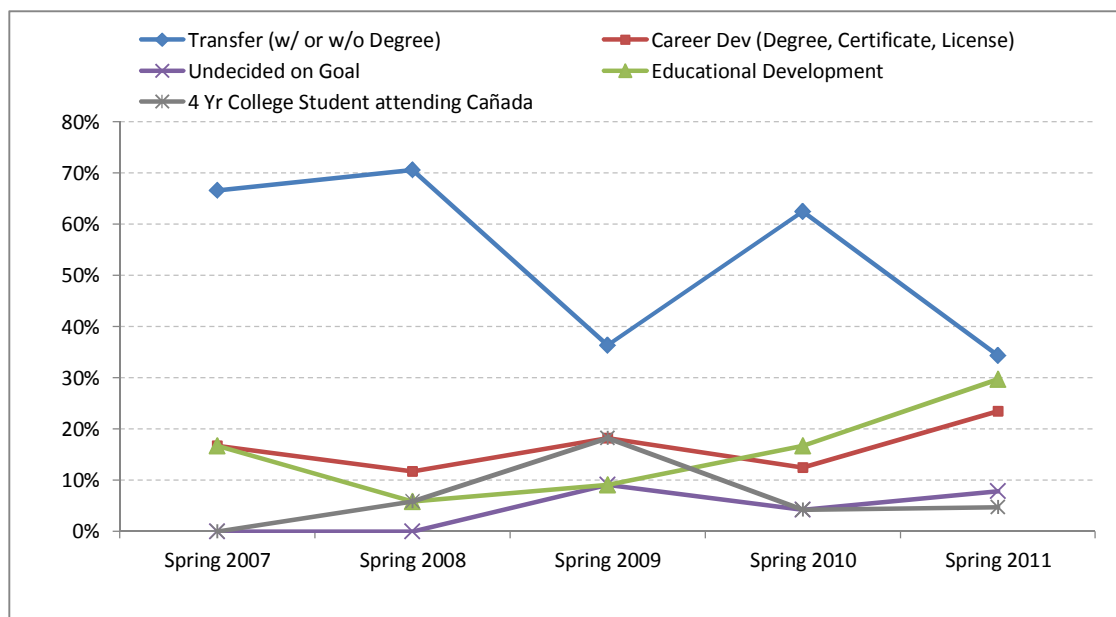
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	Transfer (w/ or w/o Degree)	4	12	4	15	22
	Career Dev (Degree, Certificate, License)	1	2	2	3	15
	Educational Development	1	1	1	4	19
	4 Yr College Student attending Cañada	0	1	2	1	3
	Undecided on Goal	0	0	1	1	5
	% Transfer (w/ or w/o Degree)	67%	71%	36%	63%	34%
	% Career Dev (Degree, Certificate, License)	17%	12%	18%	13%	23%
	% Educational Development	17%	6%	9%	17%	30%
	% 4 Yr College Student attending Cañada	0%	6%	18%	4%	5%
	% Undecided on Goal	0%	0%	9%	4%	8%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

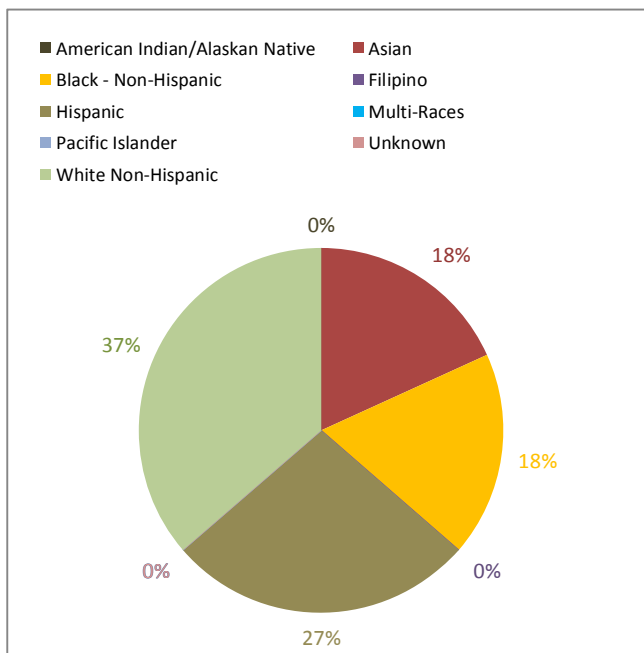
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

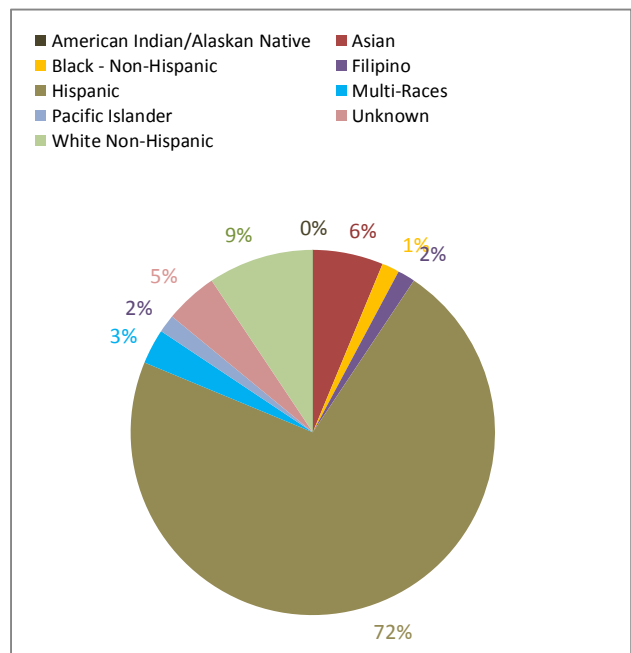
Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	American Indian/Alaskan Native			0	1	0
	Asian			2	1	4
	Black - Non-Hispanic			2	0	1
	Filipino			0	0	1
	Hispanic			3	17	46
	Multi-Races			0	0	2
	Pacific Islander			0	0	1
	Unknown			0	2	3
	White Non-Hispanic			4	3	6
	% American Indian/Alaskan Native			0%	4%	0%
	% Asian			18%	4%	6%
	% Black - Non-Hispanic			18%	0%	2%
	% Filipino			0%	0%	2%
	% Hispanic			27%	71%	72%
	% Multi-Races			0%	0%	3%
	% Pacific Islander			0%	0%	2%
	% Unknown			0%	8%	5%
	% White Non-Hispanic			36%	13%	9%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2009**



**Spring 2011**



Some questions to get you thinking:

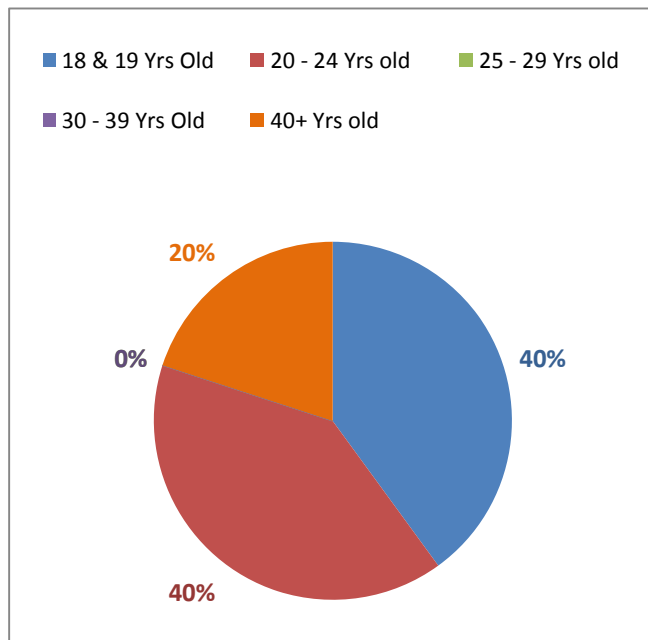
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

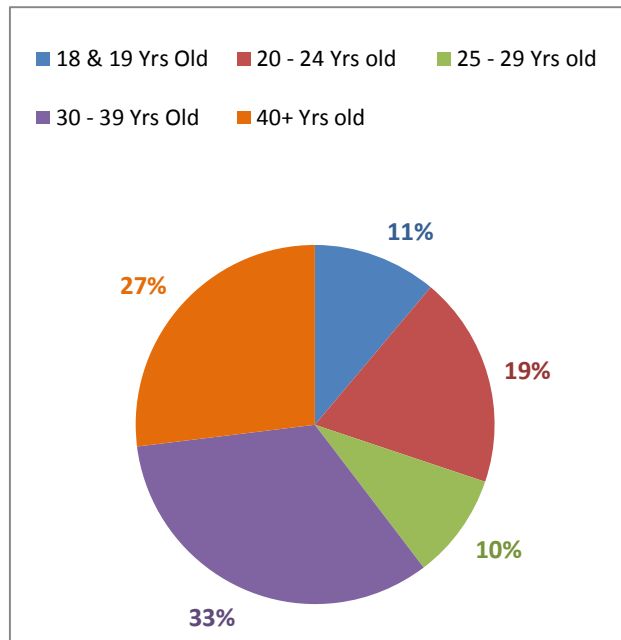
Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	Female	3	12	6	18	32
	Male	3	4	5	6	29
	18 & 19 Yrs Old	2	3	2	2	7
	20 - 24 Yrs old	2	8	3	10	12
	25 - 29 Yrs old	0	0	1	3	6
	30 - 39 Yrs Old	0	1	1	7	21
	40+ Yrs old	1	5	4	2	17
	% Female	50%	71%	55%	75%	50%
	% Male	50%	24%	45%	25%	45%
	% 18 & 19 Yrs Old	33%	18%	18%	8%	11%
	% 20 - 24 Yrs old	33%	47%	27%	42%	19%
	% 25 - 29 Yrs old	0%	0%	9%	13%	9%
	% 30 - 39 Yrs Old	0%	6%	9%	29%	33%
	% 40+ Yrs old	17%	29%	36%	8%	27%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2007**



**Spring 2011**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

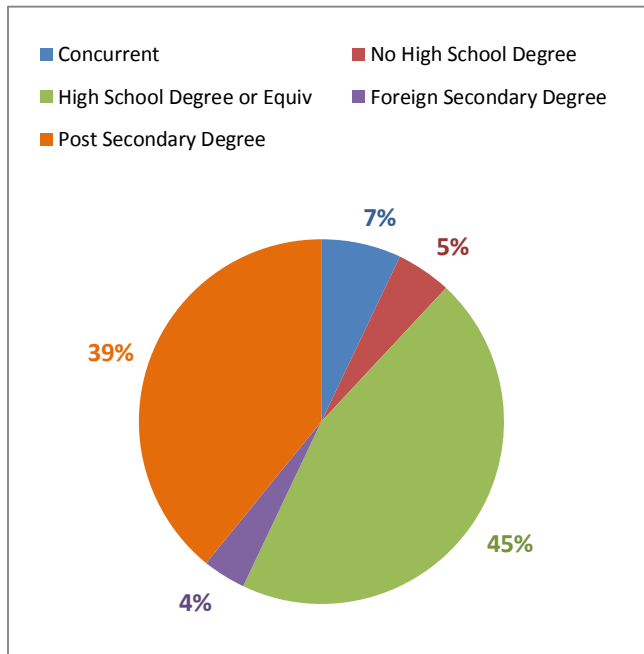
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
LIBR	Concurrent	13	30	59	16	46
	No High School Degree	9	5	7	9	10
	High School Degree or Equiv	83	78	110	106	121
	Foreign Secondary Degree	7	10	9	7	5
	Post Secondary Degree	72	52	59	81	75
	% Concurrent Enrollment	217%	176%	536%	67%	72%
	% No High School Degree	150%	29%	64%	38%	16%
	% High School Degree or Equiv	1383%	459%	1000%	442%	189%
	% Foreign Secondary Degree	117%	59%	82%	29%	8%
	% Post Secondary Degree	1200%	306%	536%	338%	117%

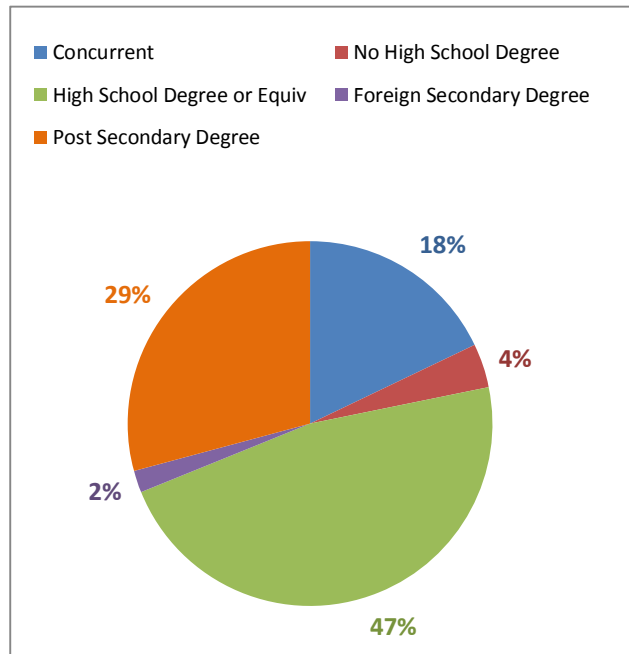
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2007**



**Spring 2011**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?