

**Early Childhood Education/  
Child Development Department**

**Request:  
Full-Time, Tenure  
Track Faculty Member**

**Valerie Goines, Coordinator  
Patty Hall, Professor  
March 18, 2014**

# Strengths of the ECE/CD Department

- **Overall Program Quality and Scope**
  - **24 unit Certificate/AS Degree, AS-T in ECE/CD, AS-T Elementary Ed**
  - **Specialized curriculum/grants/community partnerships**
  - **ECE electives and Professional Growth course work**
  - **CA Commission on Teacher Credentialing - Child Development Permit preparation**
  - **Focus on student success**
  - **Career/Professional Pathway**
- **Qualifications, Expertise and Dedication of the Faculty & Staff**

# Uniqueness of the ECE/CD Department

- ECE/CD is one of the largest programs at the college
- Commencement ceremonies each year demonstrate that the ECE/CD Department issues one of the largest number of certificates and AS degrees
- ECE/CD students are primarily women with a majority being first generation students and English Language Learners; 47% claim Spanish as their first language.

# Grants and Community Partnerships

- First 5 Commission SM County: Funded since 2000, the Textbook Loan Program for Cañada & Skyline Colleges. From 2008-09 through 2012-13, a total of **\$483,199** was spent on textbooks for ECE students.
- First 5 Commission SM County: From 2008-09 through 2012-13, allocation included funding for the Program Services Coordinator (PSC) for Cañada & Skyline Colleges. **\$257,454** was spent on Cañada's PSC salary and benefits and **\$151,747** was spent on Skyline's PSC salary and benefits.
- Child Development Training Consortium (CDTC): Funded since 1980, for tuition assistance for ECE/CD Students. Past six years' tuition reimbursement to students: **\$38,045**.
- State Chancellor's Office/Child Development Services: Funded since 1997, for training for Foster Parents. Past six years' funding: **\$405,556**
- A2B Program: ECE/CD faculty and staff assist A2B staff in their outreach to ECE/CD students.

# Need for Full-Time Faculty

All of the tasks, responsibilities and work associated with the ECE/CD Department would be enhanced by the hiring of an additional faculty member who would support the success of students, collaborate with existing faculty, and strengthen the program by: (sampling of duties)

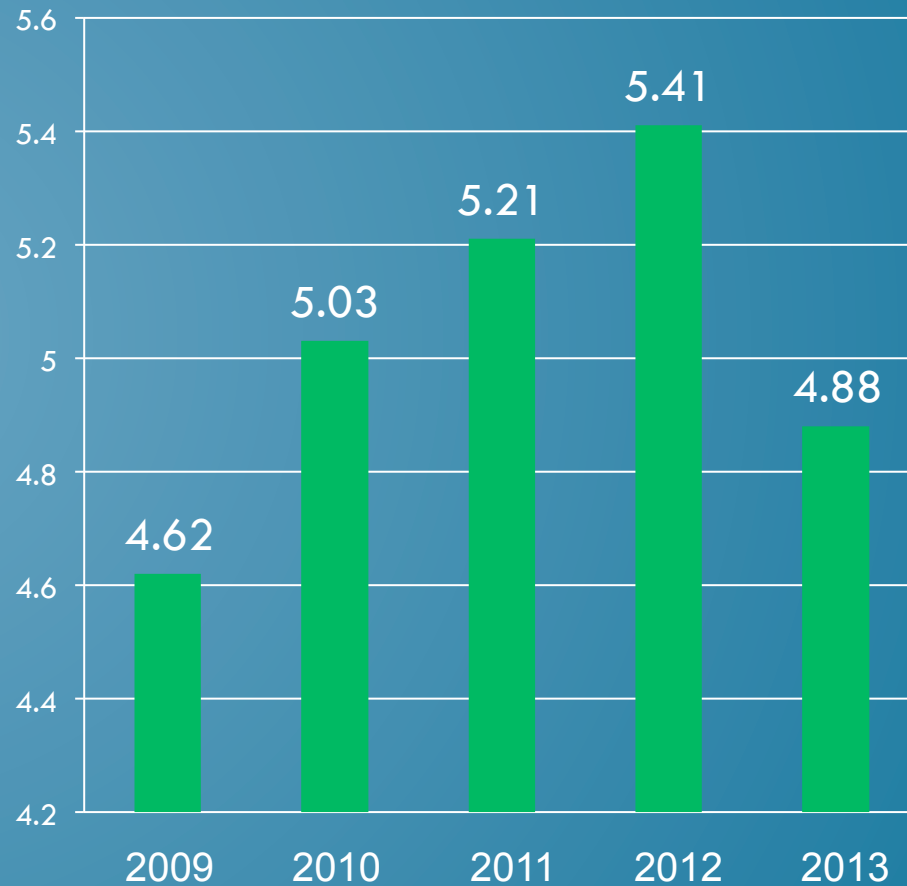
- Teaching a full load (30 units per year);
- Making connections with the ECE/CD workforce and other related community based organizations;
- Developing familiarity with local, state, and federal initiatives related to Early Childhood Education/Child Development.
- Ensuring that all assigned course curriculum is current and up-to-date and includes all college requirements for course syllabi;
- Working closely with the Coordinator and the other full time faculty member to plan, assess, and evaluate the future direction of the program (for example, reinstating the Child Development Laboratory on campus in order to provide student teaching and observation experiences);
- Meeting with prospective students as well as enrolled students on a regular basis and advising and guiding students with regard to student education plan, course selection and educational and career options;
- Assisting coordinator with SLOAC data in Tracdat each semester;
- Serving on designated college committees on behalf of the Division.

# WSCH, FTE, & LOAD

<b>SPRING</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>WSCH</b>	2567	2938	2963	2592	2459
<b>FTE</b>	4.62	5.03	5.21	5.41	4.88
<b>LOAD</b>	556	585	568	479	504

# FTE – Full-Time Faculty Equivalency

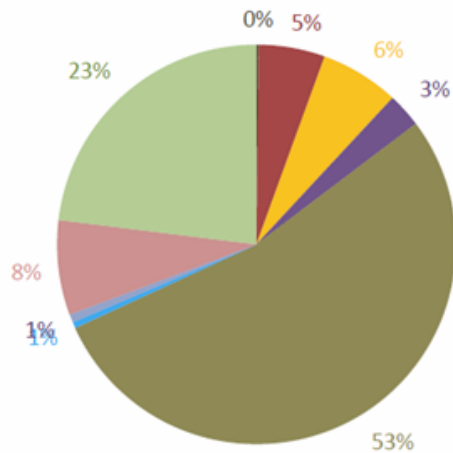
## Spring 2009-2013



# Student Demographics - Ethnicity

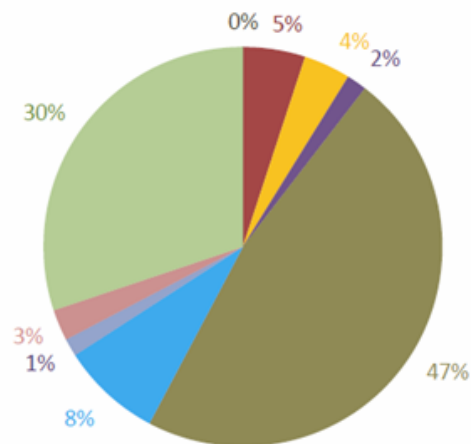
Spring 2009

- American Indian/Alaskan Native
- Black - Non-Hispanic
- Hispanic
- Pacific Islander
- White Non-Hispanic
- Asian
- Filipino
- Multi-Races
- Unknown



Spring 2013

- American Indian/Alaskan Native
- Black - Non-Hispanic
- Hispanic
- Pacific Islander
- White Non-Hispanic
- Asian
- Filipino
- Multi-Races
- Unknown



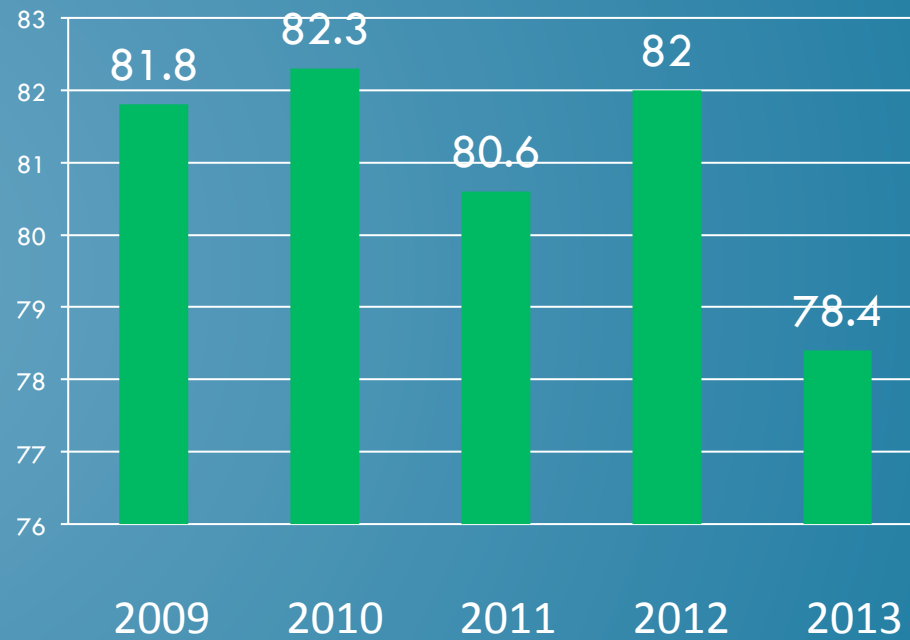


# Retention Rate

## Spring Semesters



# Success Rate Spring Semesters



# Certificates & Degrees Issued 2009-2013

	2008-09	2009-10	2010-11	2011-12	2012-13	Grand Total
<b>Early Childhood Education</b>						
Associate in Science	25	21	18	32	36	132
Certificate of Achievement	55	48	37	52	48	240
Skills Certificate Family Development			4			4
<b>Early Childhood Education Total</b>	80	69	59	84	84	376
<b>ECE/Child Development: CSU</b>						
Associate in Science-Transfer					2	2
<b>ECE/Child Development: CSU Total</b>					2	2
<b>Grand Total</b>	80	69	59	84	88	380

Questions?