## WHO ARE OUR CAÑADA'S GRADUATES? HOW DID THEY ACHIEVE THEIR GOAL?

## INTTTRODUCTION

Curriculum Committee is interested in knowing how the course taken pattern of our graduates and how ESL students transferring to college level courses and received degree/certificate.

## PURPOSE

In this report, two aspects were studied:
(a) What were our graduates' characteristics in terms of their demographics?
(b) What were their course taken patterns, especial for these gateway courses, basic skills, and ESL?

## SAMPLE AND METHODS

The graduates were selected from summer 2013, fall 2013, and spring 2014. This study tracked their course taken patter back 6 years (since summer 2008 up to spring 2014 for 18 semesters).

Data was extracted from SMCCD Student Data Dashboard—enrollment data blocker and degree/certificate awarded data blocker.

## GRADUATES' CHARACTERISTICS

## DEGREES/CERTIFICATES

There were 871 degree/certificate awards and were 576 unique graduates from summer 2013, fall 2013, and spring 2014. That means that a Cañada graduate received 1.5 degree/certificates in average.

Of these 871 degree/certificate awards, 437 of them were degree ( 338 unique count) awarded and 434 were certificate ( 238 unique count) awarded. Of these degree awarded (437), 47\% of graduates earned Associate in Science degrees, 39\% of them earned Associate in Arts degree, and 12\% earned Associate in Arts-Transfer degree.

## MAJORS

For the Associate in Science Degree (207 graduates), 20\% of them earned the degree in Early Childhood Education, 10\% in Business Administration, 9\% in Accounting, and 9\% in Radiologic Technology.

For the Associate in Arts Degree (169 graduates), 53\% of them earned the degree in Interdisciplinary Studies, 9\% in Economics, 7\% in English, and 7\% in Psychology.

For the Associate in Arts-Transfer Degree (51 graduates), 29\% of them earned the degree in Psychology: CSU, 25\% in Sociology: CSU, 14\% in Communication Studies: CSU, and 14\% in Sociology: UC.

## UNITS EARNED

Units earned is important because of financial aid. Each graduate earned about $\mathbf{1 4 6}$ units. (If we assume that our degree in average is about 60 units, and plus possible 30 units for basic skills.)

## HIGH SCHOOL

The top 5 high schools that Cañada graduates were from are:

1. Out of country high school $(148,17 \%)$
2. Sequoia High School ( $105,12 \%$ )
3. Woodside High School (100, 11\%)
4. Carlmont High School (60, 7\%)
5. Menlo-Atherton High School (46,5\%)

ETHNICITY, AGE, AND GENDER
About 44\% of graduates who earned a degree/certificate are Hispanic, following by white (27\%), and Multi Race (11\%). About $73 \%$ of our graduates are female and $25 \%$ male. In terms of age group, most of our graduates are in the age range of 20-29 (51\%).


## EDUCATIONAL GOAL

About 44\% of our graduates indicated that their educational goal is to earn AA/AS with or without transfer to 4year University and $11 \%$ indicated that they wanted to transfer to 4 years university without AA/AS.

## CITY GRADUATES LIVE/FROM

About 34\% of our graduates live in Redwood City, 12\% in San Mateo, 7\% in Menlo Park, 7 \% in East Palo Alto, and $5 \%$ in San Carlos. Then the rest of the city are listed below: Belmont, South San Francisco, Palo Alto, San Jose, Burlingame, Half Moon Bay, San Francisco, Daly City, etc.

## FULL-TIME VS. PART-TIME

About 37\% of our graduates in average took 12+ units. Another way to observe the status is that about $57 \%$ of our graduates took 9 or more units per semester in average.


HIGH SCHOOL GRADUATION YEAR
How long have our graduates been out of high school? About $10 \%$ of them out of high school for 3 years, $9 \%$ of them out of high school for 2 years, $8 \%$ of them out of high school for 5 years, $4 \%$ of them out of high school for 6 years. Overall, we have about 41\% of our graduates out of high school 6 years or less.

This information does not mean that our graduates came to Cañada right after they graduated from high school.

## CITIZEN VS. NON CITIZEN

It is about $\mathbf{7 2 \%}$ of our graduates are US Citizen and $\mathbf{2 6 \%}$ of our graduates are Non-US Citizen. One quarter of our graduates are not US Citizen.

## FIRST-TIME STUDENT

It is about $\mathbf{3 0 \%}$ ( 98 ) of our graduates ( 337 earned degrees) in the 6 years span once upon a time were first-time students.

## EDUCATIONAL LEVEL

Majority (62\%) of our graduates had high school diploma, $11 \%$ of our graduates had bachelor degree or higher, $5 \%$ of our graduates had associate degree, $8 \%$ of our graduates had foreign $2^{\text {nd }}$ diploma/degree, $8 \%$ had no graduate from high school nor enrolled in high school.

## GRADUATES' COURSE TAKEN PATTERS

Including first time students, ESL students, and Basic skills students

## HOW MANY OF OUR GRADUATES TOOK GATEWAY COURSES (ENGLISH AND MATH) WHEN THEY FIRST ENTERED CAÑADA?

In order to answer this question, the focus was on the graduates who earned a degree within 6 years span and once upon a time were first time students. The assumption is that first time students tend to have no prior college history and will need to go through matriculation process who wanted to earn a degree. Therefore, the findings can be used to estimate the gap (as a first-time students and took gateway courses) that is between first enrolled at Cañada and took English or Math courses.

There were 98 graduates who were first time students qualified for this status, $57 \%(n=56)$ of this group of graduates took Cañada's math course when they first entered Cañada as first-time students, $67 \%(n=66)$ of this group of graduates took Cañada's English course when they first entered Cañada.

Did these 98 graduates took English or math courses from our sister's colleges? Yes, they did. Including our sister' colleges, there were about $70 \%(n=69)$ of this group of graduates took math course in the district when they first entered Cañada, 78\% ( $n=76$ ) of them took English course in the district when they first entered Cañada.

In summary, more than $\mathbf{7 0 \%}$ of our graduates took English or math courses when they first enrolled at Cañada (despite where).

## GRADUATES WHO WERE FROM ESL PROGRAM AND EARNED DEGREE

There were 22 graduates who earned degree and had any ESL courses in their academic history for the 6 year span. They were not only completed ESL courses and basic skill courses but also earned multiple degrees and certificates within 6 years length. Please view the Appendix A for the detail.

Of these 22 graduates, 14 graduates earned 1 degree and 8 graduates earned either 1 degrees and 1 certificate, or 2 degrees and 1 certificate, or 3 degrees. They ( $\mathbf{2 2}$ graduates) had totally earned $\mathbf{3 4}$ degrees/certificates. Most of graduates had major in ECE. The average unit earned is 135 units.

| Grad Term |  | Total by ROWS |  |
| :---: | :---: | :---: | :---: |
| Degree | Major | Student CC | Total EHRS |
|  |  | Value | Value |
| Associate in Arts | Art | 1 | 126.50 |
|  | Economics | 1 | 98.50 |
|  | Interdisciplinary Studies | 2 | 328.00 |
|  | Liberal Arts | 1 | 148.50 |
|  | Spanish | 1 | 109.50 |
|  | Sub-total by Associate in Art: | 6 | 811.00 |
| Associate in Arts-Transfer | Psychology: CSU | 1 | 112.00 |
| Associate in Science | Accounting | 2 | 223.00 |
|  | Business Administration | 2 | 214.00 |
|  | Early Childhood Education | 10 | 1,332.00 |
|  | Health Sciences | 1 | 85.50 |
|  | Human Services | 4 | 654.00 |
|  | Medical Assistant | 1 | 148.50 |
|  | Paralegal | 1 | 91.00 |
|  | Sub-total by Associate in Scie | 21 | 2,748.00 |
| Associate in Science-Transfer | ECE/Child Development: CSU | 1 | 109.50 |
| Certificate Program | Early Childhood Education | 3 | 348.00 |
|  | Human Services | 1 | 309.50 |
|  | Medical Assistant | 1 | 148.50 |
|  | Sub-total by Certificate Prog | 5 | 806.00 |
| Total by COLUMNS |  | 34 | 4,586.50 |

GRADUATES WHO WERE FROM BASIC SKILLS AND EARNED DEGREES
There were 117 graduates who earned degree and had any basic skills or ESL courses in their academic history for the 6 year span (including 22 graduates described in the ESL section above). They were not only completed basic skills and/or ESL courses but earned multiple degrees and certificates within 6 years length.

A total of 338 graduates earned degrees. Of these 338 graduates, 117 of them had basic skills or ESL courses in their academic history. It is about $35 \%$ of our graduates who started their college journey from basic skills or ESL.

Of these 117 graduates, 59 graduates earned 1 degree and 58 graduates earned either 1 degrees and 1 certificate, or 2 degrees and 1 certificate, or 3 degrees. They ( $\mathbf{1 1 7}$ graduates) had totally earned $\mathbf{2 2 1}$ degrees/certificates. Most of graduates had major in interdisciplinary studies, early Childhood Education, Business administration, Economics, medical assistant, accounting, etc. The average unit earned is 111 units.

| Basic Skills or ESL |  | Total by ROWS |  |
| :---: | :---: | :---: | :---: |
| Degree | Major | $\begin{array}{\|l\|} \hline \text { Student CC } \\ \hline \text { Value } \\ \hline \end{array}$ | Total EHRS |
|  |  |  | Value |
| Associate in Arts | Art | 2 | 232.00 |
|  | Communication Studies |  | 176.00 |
|  | Economics | 10 | 1,080.38 |
|  | English | 6 | 455.00 |
|  | History | 2 | 307.50 |
|  | Interdisciplinary Studies | 31 | 3,303.48 |
|  | Kinesiology | 1 | 126.36 |
|  | Liberal Arts | 2 | 246.00 |
|  | Multimedia Art and Tech | 1 | 105.50 |
|  | Philosophy | 1 | 82.50 |
|  | Physical Education | 1 | 126.36 |
|  | Political Science | 4 | 316.00 |
|  | Psychology | 3 | 253.00 |
|  | Sociology | 4 | 408.66 |
|  | Spanish | 1 | 109.50 |
|  | Sub-total by Associate ir | 71 | 7,328.23 |
| Associate in Arts-Transf | Communication Studies: | 4 | 339.00 |
|  | Kinesiology: CSU | 1 | 75.00 |
|  | Psychology: CSU | 5 | 473.00 |
|  | Sociology: CSU | 5 | 454.00 |
|  | Sociology: UC | 3 | 279.66 |
|  | Sub-total by Associate ir | 18 | 1,620.66 |
| Associate in Science | Accounting | 8 | 891.50 |
|  | Administrative Assistant | 1 | 114.50 |
|  | Administrative Support A | 1 | 114.50 |
|  | Allied Health | 2 | 234.50 |
|  | Biological Sciences | 1 | 126.36 |
|  | Business Administration | 10 | 1,061.05 |
|  | Early Childhood Educatig | 22 | 2,593.00 |
|  | Health Sciences | 1 | 85.50 |
|  | Human Services | 7 | 1,014.71 |
|  | Interior Design | 3 | 331.19 |
|  | Medical Assistant | 9 | 1,147.50 |
|  | Medical Billing Specialist | 1 | 215.50 |
|  | Paralegal | 4 | 569.18 |
|  | Radiologic Technology | 1 | 211.00 |
|  | Sub-total by Associate ir | 71 | 8,709.99 |
| Associate in Science-Tra | Business Administration: | 2 | 234.50 |
|  | ECE/Child Development: | 3 | 310.00 |
|  | Mathematics: UC | 1 | 121.00 |
|  | Sub-total by Associate in | 6 | 665.50 |
| Certificate Program | Accounting | 2 | 206.50 |
|  | Administrative Assistant | 1 | 114.50 |
|  | Community Health Work | 1 | 154.87 |
|  | Early Childhood Educatio | 6 | 648.00 |
|  | Entry Level Bookkeeper | 1 | 107.00 |
|  | Family Development | 1 | 154.87 |
|  | Human Services | 2 | 464.37 |
|  | Interior Design | 3 | 342.19 |
|  | Medical Assistant | 5 | 559.50 |
|  | Multimedia Art and Tech | 1 | 105.50 |
|  | Paralegal | 2 | 297.50 |
|  | Preparation for Academi | 1 | 150.00 |
|  | Re-Design \& Home Stagir | 1 | 138.19 |
|  | Sustainable Design | 1 | 102.00 |
|  | University Transfer: CSU | 20 | 2,068.19 |
|  | University Transfer: IGET | 7 | 702.16 |
|  | Sub-total by Certificate | 55 | 6,315.34 |
| Total by COLUMNS |  | 221 | 24,639.72 |

## SUMMARY

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In this report, two aspects were studied:
(a) What were our graduates' characteristics in terms of their demographics?
(b) What were their course taken patterns, especial for these gateway courses, basic skills, and ESL?

The graduates were selected from summer 2013, fall 2013, and spring 2014. This study tracked their course taken patter back 6 years (since summer 2008 up to spring 2014 for 18 semesters).

## The takeaway are:

1. There were 871 degree/certificate awards and were 576 unique graduates from summer 2013, fall 2013, and spring 2014. That means that a Cañada graduate received 1.5 degree/certificates in average.
2. Of these 871 degree/certificate awards,

- 437 of them were degree (338 unique count) awarded and
- 434 were certificate ( 238 unique count) awarded.

3. Of these degree awarded (437),

- $47 \%$ of graduates earned Associate in Science degrees,
- $39 \%$ of them earned Associate in Arts degree, and
- $12 \%$ earned Associate in Arts-Transfer degree.

4. For the Associate in Science Degree (207 graduates), most awarded were:

- Early Childhood Education,
- Business Administration,
- Accounting,
- Radiologic Technology.

5. For the Associate in Arts Degree (169 graduates), most awarded were:

- Interdisciplinary Studies,
- Economics
- English
- Psychology

6. For the Associate in Arts-Transfer Degree (51 graduates) most awarded were:

- Psychology: CSU,
- Sociology: CSU,
- Communication Studies: CSU,
- Sociology: UC

7. The top 5 high schools that Cañada graduates were from are:

- Out of country high school (148, 17\%)
- Sequoia High School (105, 12\%)
- Woodside High School (100, 11\%)
- Carlmont High School (60, 7\%)
- Menlo-Atherton High School (46, 5\%)

8. In terms of age group, most of our graduates are in the age range of 20-29 (51\%).
9. In terms of city where graduates came from, about 34\% of our graduates live in Redwood City, $12 \%$ in San Mateo, 7\% in Menlo Park, 7 \% in East Palo Alto.
10. In terms of part-time vs. full-time, about $57 \%$ of our graduates took 9 or more units per semester in average.
11. About $\mathbf{4 1 \%}$ of our graduates were out of high school $\mathbf{6}$ years or less.
12. One quarter of our graduates are not US Citizen.
13. Majority (62\%) of our graduates had high school diploma, $11 \%$ of our graduates had bachelor degree or higher, $5 \%$ of our graduates had associate degree.
14. In the 6 years span, $15 \%$ of graduates once upon a time were first-time students,
15. In summary, more than $\mathbf{7 0 \%}$ of our graduates took English or math courses when they first enrolled at Cañada.
16. There were 22 graduates who earned degree and had any ESL courses in their academic history for the 6 year span.

- 14 graduates earned 1 degree and 8 graduates earned either 1 degrees and 1 certificate, or 2 degrees and 1 certificate, or 3 degrees.
- They ( 22 graduates) had totally earned $\mathbf{3 4}$ degrees/certificates. Most of graduates had major in ECE. The average unit earned is 135 units.

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- A total of 338 graduates earned degrees. Of these 338 graduates, 117 of them had basic skills or ESL courses in their academic history. It is about 35\% of our graduates who started their college journey from basic skills or ESL.
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## Appendix A: ESL Students



