

Cañada College Benchmarks and Goals 2013-2014

Generated August 14, 2014
Updated September 16, 2014

	2011/ 2012	2012/ 2013	2013/ 2014	Benchmark/ Standard for ACCJC	Inspirational Goal
1. Successful course completion rate (%)	70%	70%	69%	70%	72%
2. Fall-to-fall persistence rate (%) (<i>First-Time Student</i>)	41%	46%	42%	37%	40%
3. Degree completion (total #)	321	370	421	300	330
4. Transfer (total #)	243	253	Not available	240	300
4.a. UC/CSU Transfer #	158	136	Not available	150	170
5. Certificate completion (total #)	284	343	401	280	300
6. Licensure Pass Rate: Radiological Technology—National Exam	100%	100%	100%	100%	100%
7. Job Placement	NA	NA	NA	NA	NA
8. Fall-to-spring persistence rate (%) (<i>First-Time Student</i>)	65%	67%	63%	59%	62%
9. Student success rates during their first year (<i>First-Time Student</i>)	63%	62%	60%	66%	68%
10. Success in GE	70%	69%	70%	71%	73%
11. Success in DE	54%	56%	57%	53%	56%
12. Success in CTE	77%	80%	79%	80%	82%
13. Success in Pre-transfer	56%	56%	55%	57%	59%
14. Success in Non-CBET ESL	67%	72%	69%	65%	67%
15. % of students placed in pre-transfer math that take pre-transfer math (<i>First-Time Student</i>)	63%	67%	63%	65%	70%
16. % of students placed in pre-transfer English that take pre-transfer English (<i>First-Time Student</i>)	57%	63%	55%	55%	65%
17. % of students place in pre-transfer reading that take pre-transfer reading (<i>First-Time Student</i>)	48%	35%	29%	50%	55%
18. FTES (Total #)	4197	3940	3736	4500	5000
19. LOAD (Year)	535	498	478	525	550

- 1 through 7 are required by ACCJC and US Department of Education.
- Benchmarks were established in spring 2013. Each item was re-evaluated, adjusted, and approved by PBC in spring 2014. (#4 from 275 to 240 and #4a from 165 to 150).

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Definition of Data Element																									
1. Successful course completion rate (%)	Cañada Effectiveness Report																								
2. Fall-to-spring persistence rate (%)	Hyperion Current Course Table																								
3. Degree completion (total #)	Cañada Degree/Certificate Report																								
4. Transfer (total #)	<ul style="list-style-type: none"> CSU data http://www.calstate.edu/as/ccct/index.shtml; UC data http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx Then click on the year. In State Private and Out of State data http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx <table border="1"> <thead> <tr> <th></th> <th>2010-2011</th> <th>2011-2012</th> <th>2012-2013</th> </tr> </thead> <tbody> <tr> <td>CSU</td> <td>129</td> <td>114</td> <td>102</td> </tr> <tr> <td>UC</td> <td>31</td> <td>44</td> <td>34</td> </tr> <tr> <td>In State Private</td> <td>45</td> <td>52</td> <td>73</td> </tr> <tr> <td>Out of State</td> <td>34</td> <td>33</td> <td>44</td> </tr> <tr> <td>Total</td> <td>239</td> <td>243</td> <td>253</td> </tr> </tbody> </table>		2010-2011	2011-2012	2012-2013	CSU	129	114	102	UC	31	44	34	In State Private	45	52	73	Out of State	34	33	44	Total	239	243	253
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CSU	129	114	102																						
UC	31	44	34																						
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Total	239	243	253																						
4a. UC/CSU Transfer	Same as above.																								
5. Certificate completion (total #)	Cañada Degree/Certificate Report																								
6. Licensure Pass Rate: Radiological Technology—National Exam	Confirmed with Rafael Rivera (9-17-2013)																								
7. Job Placement	NA																								
8. Fall-to-fall persistence rate (%)	Hyperion Current Course Table																								
9. Student success rates during their first year (First time student)	Cañada Effectiveness Report First time students in the Enrollment Status																								
10. Success in GE	Hyperion Academic History based on GE coding from college catalog																								
11. Success in DE	Cañada Effectiveness Report Mis Online: O																								
12. Success in CTE	Cañada Effectiveness Report SAM Code: A, B, and C																								
13. Success in Pre-transfer	Cañada Effectiveness Report Basic Skills Indicator: P and B																								
14. Success in Non-CBET ESL	ESL classes 400, 912, 913, 914, 922, 923, 924																								
15. % of students placed in pre-transfer math that take pre-transfer math	First time students enrolled at Cañada in the fall and placed in pre-transfer math. Of those students, % of them enrolled in any math course(s) in the fall. The denominator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math. The numerator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math and enrolled in math course in the fall.																								
16. % of students placed in pre-transfer English that take pre-transfer English	Same as above																								
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18. FTES (Total #)	Contract courses excluded. Cañada Productivity Report																								
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