



Creating Collaboration Through Conversation and Community

Cañada College Flex Days January 11 – 12, 2018

January 11

Time	Session Title	Presenter	Location
8:15 a.m. – 8:45 a.m.	Breakfast and conversations with colleagues		6-101/102
8:45 a.m. – 9:15 a.m.	President’s Welcome and Accreditation Information	President Moore	6-101/102
Breakout Sessions			
9:30 a.m. – 11:00 a.m.	Distance Education and FTF use of Canvas, Curriculum, and TracDat Workshop: This session will begin with Canvas support for faculty and staff, followed by a workshop to receive hands on support for your Canvas, Curriculum including CurricuNet and TracDat training.	Lezlee Ware, Allison Hughes, Candice Nance, and Katie Schertle	6-101/102
9:30 a.m. – 1:00 p.m.	Safe TALK (Supporting the Whole Student): Safe TALK is a training that prepares participants to recognize invitations to help someone and connect a person with thoughts of suicide to intervention resources. Learning Outcomes: By the end of the training, participants will be better able to <ul style="list-style-type: none"> • Move beyond common tendencies to miss, dismiss, or avoid suicide • Recognize people who have thoughts of suicide • Apply the TALK steps (Tell, Ask, Listen, and KeepSafe) to connect a person with thoughts of suicide to a suicide first aid intervention caregiver This session is limited to 30 people. Lunch will be served in this session	Gena Rhodes	9-154
11:15 a.m. – 12:15 p.m.	FERPA for Faculty: This session will define and explain FERPA as it relates to student privacy. Learn how to avoid FERPA misinterpretations and violations.	Eugene Whitlock	6-101/102
11:15 a.m. – 12:15 p.m.	Resource Request Support: We would like to provide information and support to the campus on program review resource requests, budget development, and other resource requests (personnel, facilities, professional development. Etc.)	Michelle Marquez	13-110
11:15 a.m. – 12:15 p.m.	Understanding Financial Aid and Your Role in Student Success: There are numerous new grant programs for our students that have increased available financial aid awards. They are all tied to student progression, completion, and success. In this session, you will get a better understanding of the funding streams, student requirements, and your role in ensuring students are successful. The Financial Aid Office may award the grants, but all faculty, staff, and administrators play an integral role in students keeping their awards. This session will provide attendees with an overview of the eligibility	Margie Carrington & Luanne Canestro	13-112



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	requirements for awarding grants and suggestions for how we can all be partners in ensuring the students reach their intended goals.		
12:15 p.m. – 1:00 p.m.	Lunch and conversations with colleagues		The Grove
1:15 p.m. – 2:15 p.m.	Assessment/Accreditation Workshop: This will be a working session. Faculty will evaluate and/or make changes to the 3 year program assessment plan if necessary. Faculty will also have a chance to work on individual SLOs.	TLA Coaches	6-101/102
1:30 p.m. – 3:00 p.m.	Omni Update Drop-in session: Work on department, program, or course website using Omni Update with support from the College’s Web Programmer Analyst. Come in for the entire time or for a few minutes to ask questions and work on webpages.	Michael Ryan	13-217
2:15 p.m. – 3:00 p.m.	Accreditation Standards Work: Gather with colleagues to make progress on accreditation standards. By the end of the session, each standard will have updated its progress, identified documentation, and determined next steps. This session is for those participating in accreditation standards teams, those interested in getting involved in a standard team, and those who want to find out more about the accreditation process. We encourage everyone to participate. We want “No campus member left behind”.	Tracy Huang & Alicia Aguirre	6-101/102

January 12

Time	Session Title	Presenter	Location
8:15 a.m. – 8:45 a.m.	Breakfast and conversations with colleagues		6-101/102
8:30 a.m. – 9:15 a.m.	President’s Welcome	President Moore	6-101/102
8:45 a.m. – 9:15 a.m.	Guided Pathways Planning and Process	Career Ladders Project	6-101/102
Breakout Sessions			
9:30 a.m. – 11:00 a.m.	Guided Pathways: Key Concepts and Current Models (this is different from General Education Pathways): This interactive workshop will provide participants with a frame of reference for understanding the general scope and intention around implementing Guided Pathways and Meta Majors at California Community Colleges. Topics will include: breaking down silos to more effectively support students, backward course design and integrative learning, and exploration of Meta Majors. Staff from Career Ladders Project will be co-facilitating this workshop	Career Ladders Project Coordinated by David Reed	6-101/102

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9:30 a.m. – 11:00 a.m.	FDIP Mentors: The purpose of the session is to answer questions and educate faculty about the opportunity to become mentors to grad students and professionals in the community as part of the Faculty Diversity Internship Program.	Jessica Marshall and James Carranza	9-154
9:30 a.m. – 11:00 a.m.	UndocuAlly Training: UndocuAlly is a term used to identify campus allies for undocumented students. The UndocuAlly training is designed to provide the basic knowledge, skills, and resources needed to serve and work alongside undocumented students. Participants will receive an overview of current laws and policies affecting undocumented students in California, reflect on culturally proficient allyship, identify practices for serving undocumented students, and commit to making their support visible on campus.	DREAM Center Task Force	3-142
11:15 a.m. – 12:15 p.m.	Planning for General Education Pathways (this is different from Guided Pathways): Join this meeting for colleagues currently involved in GE Pathways, or anyone who wishes to become a part of our important new initiative. This will be a working session devoted to planning this fall's launch, discussing events for both the Social Justice and Sustainability Pathways, and coordinating student outreach.	Denise Erickson	3-148
11:15 a.m. – 12:15 p.m.	Culturally Responsive Teaching Practice for Student Success at Cañada College: Culturally Responsive Teaching (CRT) is a high impact practice for student success. CR teachers set high expectations while providing differentiated scaffolding that enables each student to achieve their goals. They are knowledgeable about and appreciative of the cultural values, customs, communication styles, and learning styles, assets, and contributions of their students. They embed ethnically and culturally diverse content into their curriculum in order to provide familiar, meaningful frames for students to extend their skills and knowledge (Gay, 2001; Ladson-Billings, 1994). This workshop will be led by Cañada College professors of various disciplines who are successfully applying the principles of CRT to enhance student learning in their classrooms. Participants will learn about the rationales and research behind CRT, see samples of strong CRT work at our college, and get resources for their own classrooms. Participants will also work in small groups to apply CRT concepts and ideas to their courses.	Rebekah Taveau	3-104
11:15 a.m. – 12:15 p.m.	Innovating Teaching and Learning with Colleagues: In this workshop, faculty will form Teaching and Learning groups focused on implementing new teaching techniques. Groups will plan a semester-long project culminating in data-based advances in curriculum and teaching practices. Groups may be discipline-based and include staff, as fits the goals of more effective teaching and learning.	Michael Hoffman & Ray Lapuz	9-154
11:15 a.m. – 11:45 a.m.	Working together to Build a Strong Workforce: In this session, we will have an informed group discussion and brainstorm session around the college's proposed Strong Workforce Program	Alex Kramer	13-112



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	investments for new program creation, or investment into existing CTE programs. Please join us to guide our efforts as we invest in Cañada's future education programming.		
11:45 a.m. – 12:15 p.m.	What is Flex For?: This session will provide information about the obligations and goals of Flex Day with an opportunity for discussion around what Flex Day means for the College.	Hyla Lacefield & Diana Tedone	13-110
12:30 p.m. – 3:00 p.m.	Division Meetings	Division Deans	Check with Division Dean or Division Assistant
12:30 p.m. – 2:30 p.m.	StrengthsQuest Training: This session advocates for a radical approach toward development. This workshop adopts the strength-based philosophy to increase awareness of personal strengths and appreciation of team strengths. Through this workshop, participants will learn the difference between talents and strengths, and make connections to roles in education. Snacks will be provided. (This is a repeated session from March 2016.)	Maggie Lozano	9-123