**Annual Update**

### **Program Description (250 word limit)**

1- Who does your program serve?

1. How many students are served by your program?
2. Does your program intentionally serve underrepresented, disproportionately impacted or racially minoritized students (ie. BIPOC, LGBTQIA+, 1st Gen, Foster, Homeless, Undocumented, Veteran, Low-Income, or other disproportionately impacted student populations identified in our Student Equity data, etc.)? If yes, how so?

What metrics, if any, does your program use to measure its contribution to student access, retention, and completion? How have these outcome measures changed over the course of the last year?

### **Major Accomplishments and Challenges (500 word limit)**

2- Describe major accomplishments within the last year.

1. Did your major accomplishments help to close the opportunity gap for disproportionately impact, underserved or racially minoritized students? If yes, how so?

3- Describe major challenges since the last program review cycle.

### **Impact of Resource Allocations Process (250 word limit)**

4- Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding) including both resource requests that were approved and were not approved.

1. What impact have these resources had on your program/department/office and measures of student success or client satisfaction?
2. What have you been unable to accomplish due to resource requests that were not approved?
3. How have these resources (or lack of resources) specifically disproportionately impacted students/clients?

### **Program Improvement Initiatives/Resource Requests (250 word limit)**

 5- With an equity and antiracism lens, wWhat changes could be implemented to improve your program? Please include meaningful action plans to improve student access and success

6- How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?

1. What additional antiracism training do you/your program need in the upcoming year?
2. What research or training will you need to accomplish these plans?
3. What supplies, equipment, or facilities improvements do you need?