



# Student Characteristics 2009/10 through 2013/14

## Theatre Arts (DRAM)

### Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
180	190	173	146	147

### Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU11	SU12	SU13
95	133	90	73	49	111	89	93	85	81	24	17	11	23

### Student Gender

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row Total & Average
Female	98 53%	96 47%	90 55%	77 49%	72 49%	-6% -26%	433 50%
Male	80 45%	89 49%	82 45%	68 51%	70 48%	3% -29%	389 48%
Unreported	2 3%	5 4%	1 0%	1 1%	5 3%	400% 303%	14 2%
<b>Column Total</b>	<b>180</b> <b>100%</b>	<b>190</b> <b>100%</b>	<b>173</b> <b>100%</b>	<b>146</b> <b>100%</b>	<b>147</b> <b>100%</b>	<b>1%</b> <b>-26%</b>	<b>836</b> <b>100%</b>

### Student Ethnicity

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row Total & Average
African American	12 5%	11 4%	14 12%	11 6%	9 5%	-18% -35%	57 6%
Asian	8 3%	2 1%	8 4%	6 5%	11 7%	83% 13%	35 3%
Filipino	2 1%		3 1%	2 1%	3 2%	50% 51%	10 1%
Hispanic	63 33%	103 52%	60 32%	45 26%	51 35%	13% -1%	322 36%
White	66 42%	49 27%	57 32%	54 39%	39 26%	-28% -50%	265 34%
Other				1 0%		-100% -100%	1 0%
Unknown	29 16%	25 16%	31 20%	27 23%	34 25%	26% -21%	146 19%
<b>Column Total</b>	<b>180</b> <b>100%</b>	<b>190</b> <b>100%</b>	<b>173</b> <b>100%</b>	<b>146</b> <b>100%</b>	<b>147</b> <b>100%</b>	<b>1%</b> <b>-26%</b>	<b>836</b> <b>100%</b>

**Student Age**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row</b>	<b>Total &amp; Average</b>
Under 18	38	20%	47	24%	37	22%	29	15%	32	22%	10%	7%	183	21%
Age 18-22	110	68%	115	66%	92	57%	83	62%	64	48%	-23%	-42%	464	61%
Age 23-28	15	6%	19	7%	24	12%	19	13%	29	19%	53%	8%	106	11%
Age 29-39	12	4%	4	1%	9	5%	8	4%	7	4%	-13%	-42%	40	3%
Age 40-49	4	1%	3	1%	2	0%	4	2%	9	3%	125%	17%	22	1%
Age 50-59	3	0%	4	1%	10	4%	5	2%	5	3%	0%	28%	27	2%
Age 60+			1	0%	1	0%	2	2%	2	1%	0%	-50%	6	0%
<b>Column Total</b>	<b>182</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>-1%</b>	<b>-26%</b>	<b>848</b>	<b>100%</b>

**Student Enrollment Status**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row</b>	<b>Total &amp; Average</b>
Continuing	97	58%	92	52%	91	51%	77	57%	76	48%	-1%	-37%	433	54%
Currently K-12	52	24%	62	28%	45	27%	43	23%	42	29%	-2%	-7%	244	26%
First-Time	16	8%	14	6%	7	4%	9	7%	8	5%	-11%	-43%	54	6%
First-Time Transfer	6	3%	8	4%	12	6%	7	6%	10	8%	43%	0%	43	5%
Returning	14	6%	13	5%	12	6%	8	5%	7	6%	-13%	-10%	54	6%
Returning Transfer	4	1%	9	5%	12	5%	7	3%	7	4%	0%	8%	39	4%
<b>Column Total</b>	<b>189</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>-1%</b>	<b>-26%</b>	<b>867</b>	<b>100%</b>

**Student Educational Goal**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Transfer	81	51%	89	51%	81	49%	71	53%	76	50%	7%	-29%	398	51%
AA/AS w/o Transfer	2	2%	6	2%	7	3%	2	2%	4	3%	100%	34%	21	2%
Certificate w/o Transfer					3	1%			1	1%			4	0%
Acquire/Update Job Skills	3	0%	3	2%	6	4%	2	1%	3	2%	50%	50%	17	2%
Complete HS Credits	49	22%	60	26%	44	26%	40	21%	33	23%	-18%	-19%	226	24%
Educational Development	6	1%	1	0%	3	2%	5	8%	9	6%	80%	-43%	24	3%
Formulate Career Plans/Goals	4	2%	4	1%	4	2%	2	3%	5	5%	150%	40%	19	2%
Improve Basic Skills	3	2%			3	1%	4	2%	2	1%	-50%	-43%	12	1%
Maintain Certificate/License									1	1%			1	0%
Undecided/Unreported	34	21%	29	17%	23	11%	20	12%	13	9%	-35%	-45%	119	14%
<b>Column Total</b>	<b>182</b>	<b>100%</b>	<b>192</b>	<b>100%</b>	<b>174</b>	<b>100%</b>	<b>146</b>	<b>100%</b>	<b>147</b>	<b>100%</b>	<b>1%</b>	<b>-26%</b>	<b>841</b>	<b>100%</b>

**DE Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Not Online	180	100%	190	100%	173	100%	146	100%	139	93%	-5%	99%	828	99%
Online									11	7%		1%	11	1%
Total	180	100%	190	100%	173	100%	146	100%	150	100%	3%	100%	839	100%

**Day and Evening Course Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Took Daytime Course	173	89%	182	91%	167	92%	145	93%	111	75%	-23%	89%	778	89%
Took Evening Course	25	11%	22	9%	18	8%	14	7%	43	25%	207%	11%	122	11%
Total	198	100%	204	100%	185	100%	159	100%	154	100%	-3%	100%	900	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).