



Student Characteristics 2009/10 through 2013/14

Music (MUS)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
425	453	293	395	401

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU12	SU13
259	325	177	189	197	286	150	131	205	208	71	51	18	17

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	209	47%	212	45%	161	54%	188	45%	227	50%	21%	6%	997	48%
Male	195	46%	223	51%	129	45%	199	53%	166	47%	-17%	-15%	912	49%
Unreported	21	6%	18	4%	3	1%	8	2%	8	2%	0%	30%	58	3%
Column Total	425	100%	453	100%	293	100%	395	100%	401	100%	2%	-4%	1,967	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	19	4%	26	5%	14	4%	22	5%	27	7%	23%	26%	108	5%
Asian	39	11%	26	7%	31	10%	28	6%	31	8%	11%	19%	155	8%
Filipino	7	1%	4	2%	6	2%	5	1%	10	2%	100%	79%	32	2%
Hispanic	114	23%	106	23%	100	33%	127	33%	142	36%	12%	6%	589	29%
White	189	42%	202	41%	95	34%	134	35%	104	24%	-22%	-33%	724	36%
Other	1	1%	2	0%			1	0%			-100%	-100%	4	0%
Unknown	56	17%	87	21%	47	17%	78	20%	88	22%	13%	9%	356	20%
Column Total	425	100%	453	100%	293	100%	395	100%	402	100%	2%	-4%	1,968	100%

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Under 18	42	11%	28	9%	16	6%	33	10%	28	8%	-15%	-17%	147	9%
Age 18-22	179	43%	219	57%	198	72%	226	65%	176	56%	-22%	-18%	998	57%
Age 23-28	38	7%	48	10%	47	13%	49	11%	53	13%	8%	9%	235	10%
Age 29-39	40	14%	35	9%	8	2%	29	5%	57	12%	97%	120%	169	9%
Age 40-49	34	8%	36	6%	10	4%	27	4%	44	7%	63%	57%	151	6%
Age 50-59	49	10%	44	6%	8	3%	16	2%	28	3%	75%	18%	145	5%
Age 60+	47	8%	46	3%	6	1%	16	2%	16	1%	0%	-47%	131	3%
Column Total	429	100%	456	100%	293	100%	396	100%	402	100%	2%	-4%	1,976	100%

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Continuing	298	67%	315	64%	214	72%	280	69%	273	69%	-3%	-4%	1,380	68%
Currently K-12	43	11%	26	8%	17	6%	43	13%	27	8%	-37%	-38%	156	9%
First-Time	24	6%	47	13%	33	12%	30	8%	21	6%	-30%	-28%	155	9%
First-Time Transfer	27	7%	27	7%	8	3%	18	5%	23	6%	28%	26%	103	6%
Returning	36	6%	34	6%	17	5%	13	3%	35	7%	169%	142%	135	5%
Returning Transfer	12	2%	15	3%	8	2%	16	3%	30	4%	88%	35%	81	3%
Column Total	440	100%	464	100%	297	100%	400	100%	409	100%	2%	-4%	2,010	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	159	37%	202	49%	211	70%	256	66%	274	71%	7%	4%	1,102	57%
AA/AS w/o Transfer	9	2%	16	3%	12	5%	19	4%	26	5%	37%	43%	82	4%
Certificate w/o Transfer	1	0%	1	0%			2	1%	1	0%	-50%	-75%	5	0%
Acquire/Update Job Skills	14	3%	17	4%	5	1%	9	2%	15	3%	67%	14%	60	3%
Complete HS Credits	35	9%	20	6%	18	6%	27	7%	6	2%	-78%	-78%	106	6%
Educational Development	82	19%	69	11%	6	3%	23	4%	25	5%	9%	13%	205	9%
Formulate Career Plans/Goals	6	1%	6	1%	3	1%	5	1%	10	2%	100%	100%	30	1%
Improve Basic Skills	14	4%	16	2%	2	1%	2	0%	5	1%	150%	102%	39	2%
Maintain Certificate/License	1	0%	1	0%	1	0%	2	1%	1	0%	-50%	-50%	6	0%
Undecided/Unreported	107	25%	108	22%	39	13%	53	14%	41	11%	-23%	-27%	348	18%
Column Total	428	100%	456	100%	297	100%	398	100%	404	100%	2%	-4%	1,983	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Not Online	425	100%	453	100%	293	100%	395	100%	401	100%	2%	100%	1,967	100%
Total	425	100%	453	100%	293	100%	395	100%	401	100%	2%	100%	1,967	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	258	58%	324	79%	269	94%	330	85%	271	69%	-18%	76%	1,452	76%
Took Evening Course	174	42%	130	21%	25	6%	71	15%	141	31%	99%	24%	541	24%
Total	432	100%	454	100%	294	100%	401	100%	412	100%	3%	100%	1,993	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).