



Student Characteristics 2009/10 through 2013/14

TRIO (TRIO Yes)

Annual Unique Headcount

| 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/2014 |
|---------|---------|---------|---------|-----------|
| 3 | 48 | 44 | 35 | 2 |

Total Unique Headcount by Semester

| FA10 | FA11 | FA12 | SP10 | SP11 | SP12 | SP13 | SP14 |
|------|------|------|------|------|------|------|------|
| 46 | 41 | 35 | 3 | 2 | 3 | 1 | 2 |

Student Gender

| | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | Change 12/13-13/14 | 5 Year Row Total & Average |
|---------------------|----------|-----------|-----------|-----------|----------|-----------------------|-------------------------------|
| Female | 3 | 23 | 30 | 20 | 1 | -95% | 77 57% |
| Male | | 24 | 13 | 15 | 1 | -93% | 53 42% |
| Unreported | | 1 | 1 | | | | 2 1% |
| Column Total | 3 | 48 | 44 | 35 | 2 | -94% | 132 100% |

Student Ethnicity

| | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | Change 12/13-13/14 | 5 Year Row Total & Average |
|---------------------|----------|-----------|-----------|-----------|----------|-----------------------|-------------------------------|
| African American | | 7 | 6 | 3 | | -100% | 16 11% |
| Asian | | 9 | 5 | 2 | | -100% | 16 13% |
| Filipino | | | 1 | | | | 1 1% |
| Hispanic | 2 | 20 | 11 | 17 | 1 | -94% | 51 40% |
| White | | 5 | 8 | 7 | 1 | -86% | 21 16% |
| Other | | | 1 | 1 | | -100% | 2 0% |
| Unknown | 1 | 7 | 12 | 5 | | -100% | 25 18% |
| Column Total | 3 | 48 | 44 | 35 | 2 | -94% | 132 100% |

Student Age

| | 2009/10 | | 2010/11 | | 2011/12 | | 2012/13 | | 2013/14 | | Change 12/13-13/14 | | 5 Year Row | Total & Average |
|---------------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|---------------------------|-------------|-------------------|----------------------------|
| Under 18 | | | 1 | 3% | | | | | | | | | 1 | 1% |
| Age 18-22 | | | 27 | 59% | 29 | 78% | 13 | 45% | 1 | 62% | -92% | -92% | 70 | 60% |
| Age 23-28 | 1 | 37% | 9 | 20% | 4 | 7% | 7 | 21% | | | -100% | -100% | 21 | 16% |
| Age 29-39 | 1 | 37% | 5 | 12% | 8 | 15% | 7 | 18% | | | -100% | -100% | 21 | 15% |
| Age 40-49 | | | 3 | 2% | 2 | 0% | 5 | 8% | | | -100% | -100% | 10 | 3% |
| Age 50-59 | 1 | 26% | 3 | 5% | 1 | 0% | 3 | 8% | 1 | 38% | -67% | -72% | 9 | 5% |
| Column Total | 3 | 100% | 48 | 100% | 44 | 100% | 35 | 100% | 2 | 100% | -94% | -94% | 132 | 100% |

Student Enrollment Status

| | 2009/10 | | 2010/11 | | 2011/12 | | 2012/13 | | 2013/14 | | Change 12/13-13/14 | | 5 Year Row | Total & Average |
|---------------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|---------------------------|-------------|-------------------|----------------------------|
| Continuing | 1 | 26% | 25 | 53% | 25 | 53% | 27 | 77% | 2 | 100% | -93% | -93% | 80 | 59% |
| Currently K-12 | | | 1 | 3% | | | | | | | | | 1 | 1% |
| First-Time | 1 | 37% | 8 | 18% | 11 | 29% | 5 | 16% | | | -100% | -100% | 25 | 21% |
| First-Time Transfer | 1 | 37% | 7 | 19% | 3 | 8% | 1 | 4% | | | -100% | -100% | 12 | 12% |
| Returning | | | 6 | 8% | 4 | 8% | 1 | 3% | | | -100% | -100% | 11 | 6% |
| Returning Transfer | | | 1 | 0% | 1 | 1% | 1 | 0% | | | -100% | -100% | 3 | 0% |
| Column Total | 3 | 100% | 48 | 100% | 44 | 100% | 35 | 100% | 2 | 100% | -94% | -94% | 132 | 100% |

Student Educational Goal

| | 2009/10 | | 2010/11 | | 2011/12 | | 2012/13 | | 2013/14 | | Change 12/13-13/14 | | 5 Year Row Total & Average | |
|------------------------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|-------------------------------|-------------|-------------------------------------------|-------------|
| Transfer | 1 | 37% | 37 | 75% | 35 | 80% | 28 | 86% | 2 | 100% | -93% | -93% | 103 | 79% |
| AA/AS w/o Transfer | | | 1 | 1% | 1 | 3% | 1 | 2% | | | -100% | -100% | 3 | 2% |
| Acquire/Update Job Skills | 1 | 37% | 1 | 3% | 1 | 2% | 2 | 4% | | | -100% | -100% | 5 | 4% |
| Complete HS Credits | | | 1 | 3% | 1 | 3% | | | | | | | 2 | 2% |
| Educational Development | | | | | 1 | 3% | | | | | | | 1 | 1% |
| Formulate Career Plans/Goals | | | | | 2 | 5% | | | | | | | 2 | 2% |
| Improve Basic Skills | | | 1 | 2% | | | | | | | | | 1 | 1% |
| Undecided/Unreported | 1 | 26% | 7 | 16% | 3 | 4% | 4 | 8% | | | -100% | -100% | 15 | 10% |
| Column Total | 3 | 100% | 48 | 100% | 44 | 100% | 35 | 100% | 2 | 100% | -94% | -94% | 132 | 100% |

DE Enrollment

| | 2009/10 | | 2010/11 | | 2011/12 | | 2012/13 | | 2013/14 | | Change 12/13-13/14 | | 5 Year Row Total & Average | |
|--------------|----------------|------|----------------|------|----------------|------|----------------|------|----------------|------|-------------------------------|------|-------------------------------------------|------|
| Hybrid | | | | | 2 | 1% | 2 | 1% | | | -100% | 1% | 4 | 1% |
| Not Online | 3 | 96% | 48 | 88% | 44 | 89% | 33 | 85% | 2 | 75% | -94% | 88% | 130 | 88% |
| Online | 1 | 4% | 6 | 2% | 4 | 2% | 6 | 4% | 2 | 25% | -67% | 3% | 19 | 3% |
| Web Assisted | | | 19 | 10% | 17 | 8% | 17 | 10% | | | -100% | 9% | 53 | 9% |
| Total | 4 | 100% | 73 | 100% | 67 | 100% | 58 | 100% | 4 | 100% | -93% | 100% | 206 | 100% |

Day and Evening Course Enrollment

| | 2009/10 | | 2010/11 | | 2011/12 | | 2012/13 | | 2013/14 | | Change 12/13-13/14 | | 5 Year Row Total & Average | |
|---------------------|----------------|------|----------------|------|----------------|------|----------------|------|----------------|------|-------------------------------|------|-------------------------------------------|------|
| Took Daytime Course | 3 | 59% | 48 | 85% | 43 | 86% | 31 | 74% | 2 | 75% | -94% | 81% | 127 | 81% |
| Took Evening Course | 2 | 41% | 27 | 15% | 26 | 14% | 25 | 26% | 2 | 25% | -92% | 19% | 82 | 19% |
| Total | 5 | 100% | 75 | 100% | 69 | 100% | 56 | 100% | 4 | 100% | -93% | 100% | 209 | 100% |

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).