

# Student Characteristics 2010/11 through 2014/15 Athletics, Kinesiology, Dance, Library, and Learning Resources

Due or reorganization of departments beginning in Fall 2014, the following departments are included in this report: DANC, FITN, INDV, KINE, LCTR, LIBR, P.E., TEAM, VARS

#### **Annual Unique Headcount**

2010/11	2011/12	2012/13	2013/14	2014/15
3,808	3,745	3,328	3,336	3,040

#### **Total Unique Headcount by Semester**

FA10	FA11	FA12	FA13	FA14	SP11	SP12	SP13	SP14	SP15	SU10	SU11	SU12	SU13	SU14
2,092	2,057	1,935	1,827	1,718	2,251	2,199	1,921	1,932	1,645	835	917	753	760	752

#### **Student Gender**

													5 Year Row	/ Total &	
	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		Change 201	3/14-14/15	Average		
Female	2,223	55%	2,187	53%	1,891	51%	1,942	53%	1,795	56%	-8%	-5%	10,038	54%	
Male	1,502	43%	1,502	45%	1,382	47%	1,324	45%	1,158	42%	-13%	-16%	6,868	44%	
Unreported	83	2%	64	2%	57	2%	70	2%	87	3%	24%	36%	361	2%	
Column Total	3,808	100%	3,753	100%	3,330	100%	3,336	100%	3,040	100%	-9%	-9%	17,267	100%	

#### **Student Ethnicity**

										<u>Cha</u>	<u>nge</u>	5 Year Row Total &		
	<u>2010/11</u> <u>2011/12</u>		<u>2012/13</u>		<u>201</u>	<u>2013/14</u>		<u>2014/15</u>		I-14/15	<u>Aver</u>	<u>age</u>		
African American	203	7%	189	6%	159	5%	162	5%	116	4%	-28%	-27%	829	5%
Asian	101	2%	82	2%	82	2%	69	2%	81	3%	17%	26%	415	2%
Asian	258	7%	257	7%	275	8%	258	8%	267	9%	3%	9%	1,315	8%
Hispanic	1,553	41%	1,488	40%	1,300	40%	1,376	43%	1,281	44%	-7%	-7%	6,998	41%
Other	501	15%	579	17%	532	18%	580	17%	564	19%	-3%	1%	2,756	17%
Native American	14	0%	14	0%	11	0%	9	0%	9	0%	0%	-18%	57	0%

# **Student Ethnicity**

											<u>Chan</u>	<u>ge</u>	5 Year Row Total &			
	<u>2010</u>	<u>/11</u>	2011/12		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>2013/14-14/15</u>		<u>Average</u>			
White	1,178	28%	1,146	28%	969	26%	882	25%	724	21%	-18%	-23%	4,899	26%		
Column Total	3,808	100%	3,755	100%	3,328	100%	3,336	100%	3,042	100%	-9%	-9%	17,269	100%		

#### Student Age

							<u>Change</u>							
	<u>2010/</u> 1	<u> 1</u>	<u>2011/</u>	<u>12</u>	<u>2012/13</u>		<u>2013/</u>	<u>2013/14</u>		<u>2014/15</u>		1-14/1 <u>5</u>	5 Year Row Total & Average	
Age 18-22	1,564	53%	1,551	52%	1,453	53%	1,425	53%	1,242	49%	-13%	-16%	7,235	52%
Age 23-28	671	15%	677	15%	610	16%	683	18%	635	20%	-7%	2%	3,276	17%
Age 29-39	621	13%	572	12%	519	12%	548	13%	501	13%	-9%	-4%	2,761	13%
Age 50-59	205	3%	220	4%	179	3%	187	4%	179	3%	-4%	-17%	970	3%
Age 40-49	345	5%	360	7%	291	7%	316	6%	272	6%	-14%	-11%	1,584	6%
Age 60+	174	2%	157	2%	129	1%	69	1%	66	1%	-4%	24%	595	1%
Under 18	294	9%	295	9%	219	7%	176	5%	227	7%	29%	15%	1,211	7%
Column Total	3,874	100%	3,832	100%	3,400	100%	3,404	100%	3,122	100%	-8%	-9%	17,632	100%

### **Student Enrollment Status**

				<u>Change</u>					<u>ige</u>	5 Year Row Total &				
	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013</u>	<u>2013/14</u>		<u>2014/15</u>		<u>-14/15</u>	<u>Average</u>	
Continuing	2,471	63%	2,539	66%	2,333	71%	2,375	71%	2,140	70%	-10%	-11%	11,858	68%
Currently K-12	307	9%	327	10%	243	8%	181	6%	227	7%	25%	9%	1,285	8%
First-Time	477	13%	392	10%	305	9%	323	9%	303	10%	-6%	2%	1,800	10%
First-Time Transfer	240	6%	235	5%	206	5%	206	5%	178	5%	-14%	-16%	1,065	5%
Returning	373	6%	355	6%	308	5%	285	5%	222	5%	-22%	-15%	1,543	5%
Returning Transfer	211	3%	187	2%	152	3%	193	3%	167	3%	-13%	-19%	910	3%
Column Total	4,079	100%	4,035	100%	3,547	100%	3,563	100%	3,237	100%	-9%	-9%	18,461	100%

# **Student Educational Goal**

											<u>Char</u>	<u>ige</u>	5 Year Row	Total &
	<u>2010/</u>	<u> 1</u>	2011/	12	<u>2012</u>	<u>/13</u>	<u>2013/</u>	<u> 14</u>	<u>2014/</u>	<u> 15</u>	<u>2013/14</u>	<u>-14/15</u>	Avera	<u>age</u>
Transfer	633	14%	520	12%	497	12%	472	12%	382	10%	-19%	-18%	2,504	12%
Undecided	442	11%	458	10%	358	9%	295	8%	262	8%	-11%	-6%	1,815	9%
Maintain Certificate/License	32	1%	32	1%	29	1%	24	1%	32	1%	33%	53%	149	1%
AA/AS & Transfer	1,326	39%	1,410	41%	1,375	45%	1,475	48%	1,331	48%	-10%	-9%	6,917	44%
Certificate w/o Transfer	114	3%	108	2%	115	2%	101	3%	93	3%	-8%	-13%	531	3%
Complete HS Credits	219	7%	237	7%	150	5%	94	3%	118	3%	26%	2%	818	5%
<b>Educational Development</b>	248	4%	235	4%	169	3%	156	3%	145	4%	-7%	23%	953	4%
Formulate Career Plans/Goals	67	1%	56	1%	39	1%	46	1%	44	1%	-4%	18%	252	1%
Not Applicable					1	0%							1	0%
Transfer w/o AA/AS	377	11%	426	12%	379	13%	459	14%	368	12%	-20%	-22%	2,009	12%
Undecided/Unreported	458	10%	411	9%	324	8%	327	8%	282	9%	-14%	1%	1,802	9%
Column Total	3,916	100%	3,893	100%	3,436	100%	3,449	100%	3,057	100%	-11%	-9%	17,751	100%

## **DE Enrollment**

									<u>Char</u>	<u>ige</u>	5 Year Row	/ lotal &		
	<u>2010/11</u>		<u>1</u> <u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		2013/14	-14/1 <u>5</u>	<u>Average</u>	
Hybrid			43	1%	68	1%	86	2%	37	1%	-57%	1%	234	1%
Not Online	3,784	98%	3,721	99%	3,301	98%	3,219	96%	2,844	94%	-12%	97%	16,869	97%
Online							94	1%	250	5%	166%	1%	344	1%
Web Assisted	103	2%	45	1%	31	0%	41	0%	39	0%	-5%	1%	259	1%
Total	3,887	100%	3,809	100%	3,400	100%	3,440	100%	3,170	100%	-8%	100%	17,706	100%

# **Day and Evening Course Enrollment**

											<u>Chan</u>	ge	5 Year Row Total &		
	2010/11		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		2013/14	<u>-14/15</u>	<u>Average</u>		
Took Daytime Course	3,123	78%	3,129	80%	2,759	80%	2,767	81%	2,536	80%	-8%	80%	14,314	80%	
Took Evening Course	1,200	22%	1,118	20%	969	20%	944	19%	874	20%	-7%	20%	5,105	20%	
Total	4,323	100%	4,247	100%	3,728	100%	3,711	100%	3,410	100%	-8%	100%	19,419	100%	

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).