

Guidelines for Reading a textbook

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Make sure the students know why they are reading the text:

- Novel: create timelines of the long texts
- Essay: go the introduction and focus on the thesis. What is the topic and what is the writer writing about?
- Text book-Psychology, Sociology, etc.-It's usually to inform so look at the formatting

When students comes to you ask them the following questions:

- Have you read it?
- How many times?

Pre-reading strategies

- Brainstorm-activate your background knowledge-schema
- Title
- Subheadings
- Graphs/pictures
- Vocabulary

1. Pre-read with them and ask them questions to help.
2. Read the introduction and the conclusion
3. For reading selection with questions ask them to read them

Students should read it in a quiet place

Read with a pen, pencil or highlighter in their hand to circle or mark things they don't understand, but not to interrupt their reading to look up words.

When they have finished reading, they should look at the words and see if they are glossed in the text (blow, on the side or in the text). If there is no glossary look it up in the dictionary.

Read again and make margin notes about each section: Key words, ideas ...

Then write a summary or an outline.

If possible show the students how to take notes in the text (margin).