

Course Assessment Results aligned to Program SLOs

San Mateo CCCD

CAN Program - Business, Accounting, Economics

| SLO | Course Outcomes | Means of Assessment & Success Criteria / Tasks | Results | Action & Follow-Up |
|--|--|--|---|--|
| Cañda College ILO #1: CRITICAL AND CREATIVE THINKING PLO #1: Design and manage business documents using current technology to engage in creative problem solving. | CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Financials - Create financial statements -balance sheet, income statement and cash flow statement. (Created By CAN Dept - Accounting) | Assessment Method: Exams - All exams will contain financial data that require the students to prepare financial statements using an a Trial Balance. Assessment Method Category: Exam Success Criterion: Grade of C (70%) or better. | 03/25/2014 - By adding supplemental in class exercises as practice (preparing statements), regardless of the specific topic in the text, an increased number of students are obtaining 70% or better on the Final Exam. Result Type: Criterion met Reporting Cycle: 2012 - 2013 | 03/30/2011 - Adding "Monopoly" for team building and participation Action Plan Category: Use New or Revised Teaching methods Follow-Up: 03/30/2011 - ACTG 121 is too large for in class "Monopoly". Diverse student backgrounds suggests that some students have not participated in board games. 03/30/2011 - Adding "Accounting Sprints", in class practice throughout the semester. Action Plan Category: Use New or Revised Teaching methods |
| | | | 03/30/2011 - Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements. Result Type: Criterion met Reporting Cycle: 2009 - 2010 | |
| | | | 03/11/2011 - Average score 80%; letter grade C. | |

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| | | | <p>Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | <p>03/11/2011 - Comprehensive accounting cycle project (ch 1 - 5) added to syllabus and due prior to exam.</p> <p>Action Plan Category: Revise course syllabus or outline</p> <hr/> <p>03/11/2011 - Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> <p>Action Plan Category: Other</p> |
| | <p>CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting</p> <p>- Financial Ratios - Students are required to choose a publicly traded US company and using the Financial Data available on the website, calculate and interpret 10 financial ratios: Net Profit Margin, Gross Profit Percentage, Asset Turnover, Fixed Asset Turnover, Return on Equity (ROE), Earnings Per Share (EPS), Price/Earnings Ratio, Quick Ratio, Debt-to-Assets, and Current Ratios. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: Students are required to choose a US publicly traded company and analyze the company using financial ratios.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Grade of C (70%) or better.</p> | <p>03/25/2014 - Students are succeeding with 9 out of the 10 ratios. They are having difficulty with finding the end of year closing stock price.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>01/01/2015 - Adding supplemental resource (short video captioning available on WebAccess) showing the student how to find this data.</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> |

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| | | Project Success Criterion: Grade of C or better. | | |
| | CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Ratios - Analyze financial statements using financial ratios. (Created By CAN Dept - Accounting) | Assessment Method: The final exam or stand alone assignment will require the student to analyze financial statements using financial ratios. Assessment Method Category: Exam Success Criterion: Letter grade of C or better | 03/30/2011 - Change from analysis to computation of financial ratios. Result Type: Inconclusive Reporting Cycle: 2009 - 2010 | 03/30/2011 - Computation of financial ratios is more successful for analysis rather than teaching just the analysis. Addition of Project with students either choosing a publicly traded company or using the Project in the book. Action Plan Category: Revise course syllabus or outline Follow-Up: 03/30/2011 - Addition of the project is successful - each professor is assigning financial ratio project. |
| | | | 05/31/2010 - Student's earned an average of 75% on a written analysis of a publicly traded firm. Students calculated 15 basic ratios and interpreted their results of six Result Type: Criterion met Reporting Cycle: 2009 - 2010 | |
| | | Assessment Method: Students are required to choose a publicly traded US company and using the Financial Data available on the website, calculate and interpret 10 financial ratios: Net Profit Margin, Gross Profit Percentage, Asset Turnover, Fixed Asset Turnover, Return on Equity (ROE), Earnings Per Share (EPS), | | |

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| | | Price/Earnings Ratio, Quick Ratio, Debt-to-Assets, and Current Ratios. Assessment Method Category: Project Success Criterion: Grade of C or better. | | |
| | CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Costing Methods - Demonstrate specific costing methods to determine the effect of management decisions. (Created By CAN Dept - Accounting) | Assessment Method: SLO 1: The student will be given data and asked to demonstrate specific costing methods - such as cost-volume-analysis. Assessment Method Category: Exam Success Criterion: Grade "C" or better Related Documents: Actg 131 Fall 2008 SLO.pdf | 03/30/2011 - Student success is dependent upon their grasp of using percentages - math skills needed. Result Type: Criterion met Reporting Cycle: 2009 - 2010 | 03/30/2011 - Addition of ACTG BootCamp to help students with percentages. Action Plan Category: Use New or Revised Teaching methods |
| | | Assessment Method: Students will be asked to calculate a cost/volume/profit type of scenario with changing variables; if calculated correctly, the student will be able to determine if the variable change is effective. Assessment Method Category: Exam Success Criterion: Students with an average of 70% or better will demonstrate proficiency. | 01/02/2013 - Fall2012 ACTG131 Night: average results - 73%. The results are split amongst students doing well 80-90% and students doing poorly 50%, (67% & 33% respectively). This outcome is directly related to how well a student understands and is able to use percentages - this is also where the most mistakes are made. Result Type: Criterion met Reporting Cycle: 2012 - 2013 | 01/02/2013 - During lecture and for homework - present students with problems that emphasize the use of percentages. Action Plan Category: Use New or Revised Teaching methods |

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| | | | 05/31/2009 - Grade Total A 7 26% B 8 30% C 9 33% D 2 7% F 1 4% Grand Total 27 Result Type: Criterion met Reporting Cycle: 2009 - 2010 | 03/25/2014 - Add additional supplemental data (Connect Plus LearnSmart) for students to understand costing methods and effects of management decisions. Action Plan Category: Use New or Revised Teaching methods |
| | CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Manufacturing - Analysis of costing methods in a manufacturing business environment. (Created By CAN Dept - Accounting) | Assessment Method: The student will be asked to use cost data to solve a variety of problems - such as profit maximization. Assessment Method Category: Exam Success Criterion: Grade "C" or better | 05/25/2013 - Thirty 30 students took the exam - one did not pass, score 67%. Result Type: Criterion met Reporting Cycle: 2013 - 2014 | 08/01/2014 - Continue using supplemental resources, including online homework manager (ConnectPlus) and in class practice material provided by the Professor. Action Plan Category: Other |
| | | Assessment Method: Students are required to complete problems online as homework and an exam. Assessment Method Category: Exam Success Criterion: Student success is determined by a grade of C (70%) or better. | | |
| | CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Restate Financial Statements - Restatement of GAAP financial data for use in managerial decision-making. | Assessment Method: The student will be given data in a financial accounting format and asked to reformulate the information in a managerial format. | 03/25/2014 - Twenty eight students who took the exam succeeded with a grade of 70% or better; two received less than 70%. Result Type: | |

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| | (Created By CAN Dept - Accounting) | Assessment Method Category: Exam Success Criterion: Grade "C" or better. | Criterion met Reporting Cycle: 2013 - 2014 | |
| | CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Budgets - Preparation of the following statements: Budgets (flexible & static), Cost of Goods Manufactured, Cost of Goods Sold, Activity-Based- Costing, and Cash Flow. (Created By CAN Dept - Accounting) | Assessment Method: Online homework score and Exam. Assessment Method Category: Exam Success Criterion: Students with a C (70%) or better. | 05/25/2013 - Students succeeded using the online homework manager - three attempt, two check my work. Twenty-eight students took the exam and passed with a result of 70% or better; two received a score of less than 70%. Result Type: Criterion met Reporting Cycle: 2013 - 2014 | 01/01/2015 - Additional supplemental in class exercises. Action Plan Category: Use New or Revised Teaching methods |
| | CAN Dept - Accounting - CAN ACTG 180 - Payroll & Business Taxes - Laws - Identify the federal and state laws that affect payroll accounting procedures. (Created By CAN Dept - Accounting) | Assessment Method: After each lesson (chapter) the student will prepare a payroll register to reinforce the calculation of the compensations, the withholding of different taxes, and the net pay to the employees . Mid term exam, the student will prepare the quarterly tax form; Form 941 and the deposits coupon. Final exam, the student will prepare the annual tax form; Form 940 Federal Unemployment and the deposits coupon. Assessment Method Category: Essay Success Criterion: Grade "C" or better Related Documents: | 03/25/2013 - Thirty-six students took the final exam (two student's received incomplete grades and are not included); thirty-two students received a grade of C (70%) or better, four students did not pass. Result Type: Criterion met Reporting Cycle: 2012 - 2013 03/31/2011 - All students taking the mid term exam in Spring 2011 were successful; grades were 100% - 80%, A's and B's Result Type: Criterion met Reporting Cycle: 2010 - 2011 | 01/01/2014 - Continue using online homework manager (CengageNOW). Action Plan Category: Other |

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[Actg 180 Fall 2008 SLO.pdf](#)

Assessment Method:

Online homework manager has quizzes at the end of each chapter to assess student knowledge of laws to calculate payroll.

Assessment Method Category:

Other

Success Criterion:

Students with a grade of C (70%) or better.

CAN Dept - Accounting - CAN ACTG 180 - Payroll & Business Taxes
- Payroll Data - Preparation and maintenance of the payroll register and the employee's earning records. (Created By CAN Dept - Accounting)

Assessment Method:

After each lesson (chapter) the student will prepare a payroll register to reinforce the calculation of the compensations, the withholding of different taxes, and the net pay to the employees .

Mid term exam, the student will prepare the quarterly tax form; Form 941 and the deposits coupon.

Final exam, the student will prepare the annual tax form; Form 940 Federal Unemployment and the deposits coupon.

Assessment Method Category:

Exam

Success Criterion:

Grade "C" or better

05/25/2013 - Thirty-six students took the final exam (two student's received incomplete grades and are not included); thirty-two students received a grade of C (70%) or better, four students did not pass.

Result Type:

Criterion met

Reporting Cycle:

2012 - 2013

03/31/2011 - All students taking the final exam received between 80% and 100%; A's and B's.

Result Type:

Criterion met

Reporting Cycle:

2010 - 2011

CAN Dept - Accounting - CAN ACTG 180 - Payroll & Business Taxes
- Quarterly & Annually - Prepare the

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| | payroll quarterly and annually tax form. (Created By CAN Dept - Accounting) | <p>Assessment Method: After each lesson (chapter) the student will prepare a payroll register to reinforce the calculation of the compensations, the withholding of different taxes, and the net pay to the employees .</p> <p>Mid term exam, the student will prepare the quarterly tax form; Form 941 and the deposits coupon.</p> <p>Final exam, the student will prepare the annual tax form; Form 940 Federal Unemployment and the deposits coupon.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Grade "C" or better</p> | <p>05/25/2013 - Thirty-six students took the final exam (two student's received incomplete grades and are not included); thirty-two students received a grade of C (70%) or better, four students did not pass.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> <hr/> <p>03/31/2011 - All students taking the final exam received between 80% and 100%; A's and B's.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - File Creation - Students will be able to create a new QuickBooks file, based on narrative information that will include information on accounts, customers, vendors, employees, items, company information, and company preferences. (Created By CAN Dept - Accounting) | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students must receive a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students completed the course with 70% or better; three students failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New textbook with better examples.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Record transactions - Students will be able to use QuickBooks to properly record purchase orders, sales | | | |

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| | receipts, invoices on account, cash receipts, cash payments, inventory receipts, payroll, purchases on account and accrual adjustments. (Created By CAN Dept - Accounting) | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students with a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students passed the course with a score of 70% or better; three failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New Textbook with better examples</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Financial Statements - Students will be able to use QuickBooks to create an income statement, balance sheet, statement of cash flows, and transactions lists by (Created By CAN Dept - Accounting) | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students with a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students completed the final project and passed with a C (70%) or better; three failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New Textbook with better examples.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Additional Reports - Students will be able to use QuickBooks to create additional reports such as an accounts receivable aging, accounts payable aging, sales graph, inventory status, customer contact lists, vendor contact lists, employee contact lists, and an item list. (Created By CAN Dept - Accounting) | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category:</p> | <p>01/01/2014 - Thirty-two students passed the course with a C (70%) or better; three failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New textbook with better examples.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |

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| | | Project Success Criterion: Students with a grade of C (70%) or better. | | |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Computer ledger accounting - Demonstrate effective knowledge using the computer and ledger accounting software to solve accounting application problems. (Created By CAN Dept - Accounting) | Assessment Method: Student is required to create a company, add lists and create financial statements during the final exam week. This allows student to use notes, textbook and internet but the task is timed (2.5 hours). If the student does not have satisfactory skills the final project will not be completed in the allotted time. Assessment Method Category: Project Success Criterion: Average result of 70%. | 01/03/2012 - Fall 2011 average results 91% on the final project. Note: students who are not competent with the qwerty keyboard and typing at a speed of 45 wpm drop out because they cannot keep up in class. Result Type: Criterion met Reporting Cycle: 2011 - 2012 | 01/02/2013 - Typing speed test to be added to first few meetings. Action Plan Category: Use New or Revised Teaching methods |

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| Cañada College ILO #2: COMMUNICATION SKILLS PLO #2: Communicate an understanding of business concepts professionally through written, oral and visual presentations using current technology. | CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Financials - Create financial statements -balance sheet, income statement and cash flow statement. (Created By CAN Dept - Accounting) | Assessment Method: Exams - All exams will contain financial data that require the students to prepare financial statements using an a Trial Balance. Assessment Method Category: Exam Success Criterion: Grade of C (70%) or better. | 03/25/2014 - By adding supplemental in class exercises as practice (preparing statements), regardless of the specific topic in the text, an increased number of students are obtaining 70% or better on the Final Exam. Result Type: Criterion met Reporting Cycle: 2012 - 2013 | 03/30/2011 - Adding "Monopoly" for team building and participation |
| | | | 03/30/2011 - Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> | |

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| | | | <p>trial balance -> financial statements.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2009 - 2010</p> | <p>Action Plan Category: Use New or Revised Teaching methods</p> <p>Follow-Up: 03/30/2011 - ACTG 121 is too large for in class "Monopoly". Diverse student backgrounds suggests that some students have not participated in board games.</p> <hr/> <p>03/30/2011 - Adding "Accounting Sprints", in class practice throughout the semester.</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> |
| | | | <p>03/11/2011 - Average score 80%; letter grade C. Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | <p>03/11/2011 - Comprehensive accounting cycle project (ch 1 - 5) added to syllabus and due prior to exam.</p> <p>Action Plan Category: Revise course syllabus or outline</p> <hr/> <p>03/11/2011 - Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> <p>Action Plan Category: Other</p> |

CAN Dept - Accounting - CAN ACTG
121 - Financial Accounting

| SLO | Course Outcomes | Means of Assessment & Success Criteria / Tasks | Results | Action & Follow-Up |
|-----|---|--|---|---|
| | <p>- Ethical Behavior - Identify the need of ethical behavior in the business environment. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: Students are required to read the book, There is No Such Thing as Business Ethics, John C. Maxwell, Center Street, 2003. The students then choose 4 out of 10 questions to answer about their personal ethics.</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: Success is dependent upon writing skills (students receive extra credit if they have a writing tutor from the Learning Center review) and their ability to make a statement or answer a question and provide an example or situation that supports their opinion.</p> | <p>03/25/2014 - Students have accepted the extra credit option and papers have improved grammatically.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> | <p>03/25/2014 - Professor should assign a different book for the students to read as the current book, There is No Such Thing as Business Ethics, John C. Maxwell, Center Street, 2003, is dated.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | <p>CAN Dept - Accounting - CAN ACTG 180 - Payroll & Business Taxes - Laws - Identify the federal and state laws that affect payroll accounting procedures. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: After each lesson (chapter) the student will prepare a payroll register to reinforce the calculation of the compensations, the withholding of different taxes, and the net pay to the employees .</p> <p>Mid term exam, the student will prepare the quarterly tax form; Form 941 and the deposits coupon.</p> <p>Final exam, the student will prepare the annual tax form; Form 940 Federal Unemployment and the deposits coupon.</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: Grade "C" or better</p> <p>Related Documents: Actg 180 Fall 2008 SLO.pdf</p> | <p>03/25/2013 - Thirty-six students took the final exam (two student's received incomplete grades and are not included); thirty-two students received a grade of C (70%) or better, four students did not pass.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> <p>03/31/2011 - All students taking the mid term exam in Spring 2011 were successful; grades were 100% - 80%, A's and B's</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | <p>01/01/2014 - Continue using online homework manager (CengageNOW).</p> <p>Action Plan Category: Other</p> |

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| | | <p>Assessment Method: Online homework manager has quizzes at the end of each chapter to assess student knowledge of laws to calculate payroll.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: Students with a grade of C (70%) or better.</p> | | |

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| Cañada College ILO #3: DIVERSITY PLO #3: Recognize ethical behavior in their chosen profession and behave in a socially responsible manner. | CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Ethical Behavior - Identify the need of ethical behavior in the business environment. (Created By CAN Dept - Accounting) | <p>Assessment Method: Students are required to read the book, There is No Such Thing as Business Ethics, John C. Maxwell, Center Street, 2003. The students then choose 4 out of 10 questions to answer about their personal ethics.</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: Success is dependent upon writing skills (students receive extra credit if they have a writing tutor from the Learning Center review) and their ability to make a statement or answer a question and provide an example or situation that supports their opinion.</p> | <p>03/25/2014 - Students have accepted the extra credit option and papers have improved grammatically.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> | <p>03/25/2014 - Professor should assign a different book for the students to read as the current book, There is No Such Thing as Business Ethics, John C. Maxwell, Center Street, 2003, is dated.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |

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| <p>Cañada College ILO #4: ANALYTICAL SKILLS PLO #4: Analyze business issues, interpret financial data and identify economic trends.</p> | <p>CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - GAAP - Define, explain and apply Generally Accepted Accounting Principles-GAAP (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: The first exam on chapters 1 through 5; foundation of GAAP is covered and explained. Assessment Method Category: Exam Success Criterion: Letter grade of C (70%) or better.</p> | <p>03/25/2014 - Offering students in class practice exercises has increased the number of students who are passing. Result Type: Criterion met Reporting Cycle: 2012 - 2013</p> | |
| | | | <p>03/25/2014 - Students participating in class and completing their homework receive a grade of 70% or better. Result Type: Criterion met Reporting Cycle: 2012 - 2013</p> | <p>08/25/2014 - Online resources to be added to WebAccess. Action Plan Category: Use New or Revised Teaching methods</p> |
| | | | <p>03/25/2014 - Students who complete their homework, participate and attend in class and succeed. Students not participating and attending class do not meet the minimum of 70% on exams. Result Type: Criterion met Reporting Cycle: 2012 - 2013</p> | <p>03/25/2015 - Offer an ACTG121 online class for students who have a schedule that prevents them from attending class. Action Plan Category: Use New or Revised Teaching methods</p> |
| | | | | <p>03/25/2014 - This result is based upon student behavior - attending and participating in class. Professor can encourage students to attend and participate but grades are not based upon attendance. Action Plan Category: Other</p> |
| | | | <p>01/02/2013 - ACTG121 Day TTH - an online quiz showed average results of 95%. An exam which includes GAAP and the usage and understanding of GAAP, average results 95%. ACTG121 Night - online quiz showed average results of 72%. An exam which includes GAAP and the usage and understanding of GAAP, average results</p> | |

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| | | | <p>88%</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> | |
| | | <p>03/30/2011 - Students need constant reminder of GAAP principals throughout the semester rather than in the first few weeks when the text covers the subject. Understanding the principals builds a solid accounting foundation.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2009 - 2010</p> | | <p>03/30/2011 - As journal entries are the basis for all business transactions and subsequent Financial statements, in the Spr2009, Professor Cabrera will be offering an "Accounting Bootcamp", one hour per week in the Learning Center for all ACTG students. The focus will be journal entries in the first month and subsequent months the emphasis will be on the Financial Statements</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> <p>Follow-Up: 03/30/2011 - The use of Aplia, an online homework manager allows students to immediately view their results rather than waiting until the next class session.</p> |
| | | | <p>03/01/2010 - Average grade was 86% which corresponds with letter grade B.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | <p>03/11/2011 - As journal entries are the basis for all business transactions and subsequent Financial statements, in the Spr2009, Professor Cabrera will be offering an "Accounting Bootcamp", one hour per week in the Learning Center for all ACTG students. The focus will be journal entries in the first month and subsequent months the emphasis will be on the Financial Statements.</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> |

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| | | | | <p>03/11/2011 - Students need constant reminder of GAAP principals throughout the semester rather than in the first few weeks when the text covers the subject. Understanding the principals builds a solid accounting foundation.</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> |
| | | | <p>05/31/2010 - Students earned an average of 70 on aplia quiz. Need additional cycles to draw some conclusions</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2009 - 2010</p> | <p>03/30/2011 - The current financial crisis lends itself to additional class discussions. Assignment of additional reading, Dumb Money by Daniel Gross</p> <p>Action Plan Category: Revise course syllabus or outline</p> <p>Follow-Up: 03/30/2011 - It has been found that a majority of students are not connecting with the author's work. Change of additional reading material from Financial Crisis to Ethical Behavior. The book is, There is No Such Thing as Business Ethics, by John C Maxwell.</p> |
| | <p>CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Financials - Create financial statements -balance sheet, income statement and cash flow statement. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: Exams - All exams will contain financial data that require the students to prepare financial statements using an a Trial Balance.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion:</p> | <p>03/25/2014 - By adding supplemental in class exercises as practice (preparing statements), regardless of the specific topic in the text, an increased number of students are obtaining 70% or better on the Final Exam.</p> <p>Result Type: Criterion met</p> | |

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| | | Grade of C (70%) or better. | <p>Reporting Cycle: 2012 - 2013</p> <hr/> <p>03/30/2011 - Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2009 - 2010</p> | <p>03/30/2011 - Adding "Monopoly" for team building and participation</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> <p>Follow-Up: 03/30/2011 - ACTG 121 is too large for in class "Monopoly". Diverse student backgrounds suggests that some students have not participated in board games.</p> <hr/> <p>03/30/2011 - Adding "Accounting Sprints", in class practice throughout the semester.</p> <p>Action Plan Category: Use New or Revised Teaching methods</p> |
| | | | <p>03/11/2011 - Average score 80%; letter grade C. Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | <p>03/11/2011 - Comprehensive accounting cycle project (ch 1 - 5) added to syllabus and due prior to exam.</p> <p>Action Plan Category: Revise course syllabus or outline</p> <hr/> <p>03/11/2011 - Students who lack participation in class - do poorly with the sequential nature of accounting. Bus Transactions -> journal entries -> trial balance -> financial statements.</p> |

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|-----|--|--|--|--|
| | | | | Action Plan Category: Other |
| | CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Financial Ratios - Students are required to choose a publicly traded US company and using the Financial Data available on the website, calculate and interpret 10 financial ratios: Net Profit Margin, Gross Profit Percentage, Asset Turnover, Fixed Asset Turnover, Return on Equity (ROE), Earnings Per Share (EPS), Price/Earnings Ratio, Quick Ratio, Debt-to-Assets, and Current Ratios. (Created By CAN Dept - Accounting) | Assessment Method: Students are required to choose a US publicly traded company and analyze the company using financial ratios. Assessment Method Category: Project Success Criterion: Grade of C (70%) or better. | 03/25/2014 - Students are succeeding with 9 out of the 10 ratios. They are having difficulty with finding the end of year closing stock price. Result Type: Criterion met Reporting Cycle: 2013 - 2014 | 01/01/2015 - Adding supplemental resource (short video captioning available on WebAccess) showing the student how to find this data. Action Plan Category: Use New or Revised Teaching methods |
| | CAN Dept - Accounting - CAN ACTG 121 - Financial Accounting - Ratios - Analyze financial statements using financial ratios. (Created By CAN Dept - Accounting) | Assessment Method: The final exam or stand alone assignment will require the student to analyze financial statements using financial ratios. Assessment Method Category: Exam Success Criterion: | 03/30/2011 - Change from analysis to computation of financial ratios. Result Type: Inconclusive Reporting Cycle: 2009 - 2010 | 03/30/2011 - Computation of financial ratios is more successful for analysis rather than teaching just the analysis. Addition of Project with students either choosing a publicly traded company or using the Project in the book. |

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| | | Letter grade of C or better | <p>05/31/2010 - Student's earned an average of 75% on a written analysis of a publicly traded firm. Students calculated 15 basic ratios and interpreted their results of six</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2009 - 2010</p> | <p>Action Plan Category: Revise course syllabus or outline</p> <p>Follow-Up: 03/30/2011 - Addition of the project is successful - each professor is assigning financial ratio project.</p> |
| | | <p>Assessment Method: Students are required to choose a publicly traded US company and using the Financial Data available on the website, calculate and interpret 10 financial ratios: Net Profit Margin, Gross Profit Percentage, Asset Turnover, Fixed Asset Turnover, Return on Equity (ROE), Earnings Per Share (EPS), Price/Earnings Ratio, Quick Ratio, Debt-to-Assets, and Current Ratios.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Grade of C or better.</p> | | |
| | CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Costing Methods - Demonstrate specific costing methods to determine | <p>Assessment Method: SLO 1: The student will be given data and asked to demonstrate specific costing methods - such as cost-volume-</p> | 03/30/2011 - Student success is dependent upon their grasp of using percentages - math skills needed. | 03/30/2011 - Addition of ACTG BootCamp to help students with percentages. |

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| | the effect of management decisions. (Created By CAN Dept - Accounting) | analysis. Assessment Method Category: Exam Success Criterion: Grade "C" or better Related Documents: Actg 131 Fall 2008 SLO.pdf | Result Type: Criterion met Reporting Cycle: 2009 - 2010 | Action Plan Category: Use New or Revised Teaching methods |
| | | Assessment Method: Students will be asked to calculate a cost/volume/profit type of scenario with changing variables; if calculated correctly, the student will be able to determine if the variable change is effective. Assessment Method Category: Exam Success Criterion: Students with an average of 70% or better will demonstrate proficiency. | 01/02/2013 - Fall2012 ACTG131 Night: average results - 73%. The results are split amongst students doing well 80-90% and students doing poorly 50%, (67% & 33% respectively). This outcome is directly related to how well a student understands and is able to use percentages - this is also where the most mistakes are made. Result Type: Criterion met Reporting Cycle: 2012 - 2013 | 01/02/2013 - During lecture and for homework - present students with problems that emphasize the use of percentages. Action Plan Category: Use New or Revised Teaching methods |
| | | | 05/31/2009 - Grade Total A 7 26% B 8 30% C 9 33% D 2 7% F 1 4% Grand Total 27 Result Type: Criterion met Reporting Cycle: 2009 - 2010 | 03/25/2014 - Add additional supplemental data (Connect Plus LearnSmart) for students to understand costing methods and effects of management decisions. Action Plan Category: Use New or Revised Teaching methods |
| | CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting | | | |

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| | <p>- Manufacturing - Analysis of costing methods in a manufacturing business environment. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: The student will be asked to use cost data to solve a variety of problems - such as profit maximization.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Grade "C" or better</p> | <p>05/25/2013 - Thirty 30 students took the exam - one did not pass, score 67%.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - Continue using supplemental resources, including online homework manager (ConnectPlus) and in class practice material provided by the Professor.</p> <p>Action Plan Category: Other</p> |
| | | <p>Assessment Method: Students are required to complete problems online as homework and an exam.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Student success is determined by a grade of C (70%) or better.</p> | | |
| | <p>CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Restate Financial Statements - Restatement of GAAP financial data for use in managerial decision-making. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: The student will be given data in a financial accounting format and asked to reformulate the information in a managerial format.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Grade "C" or better.</p> | <p>03/25/2014 - Twenty eight students who took the exam succeeded with a grade of 70% or better; two received less than 70%.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | |
| | <p>CAN Dept - Accounting - CAN ACTG 131 - Managerial Accounting - Budgets - Preparation of the following statements: Budgets (flexible & static), Cost of Goods Manufactured, Cost of</p> | <p>Assessment Method: Online homework score and Exam.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion:</p> | <p>05/25/2013 - Students succeeded using the online homework manager - three attempt, two check my work. Twenty-eight students took the exam and passed with a result of 70% or better; two</p> | <p>01/01/2015 - Additional supplemental in class exercises.</p> <p>Action Plan Category:</p> |

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| | Goods Sold, Activity-Based- Costing, and Cash Flow. (Created By CAN Dept - Accounting) | Students with a C (70%) or better. | received a score of less than 70%. Result Type: Criterion met Reporting Cycle: 2013 - 2014 | Use New or Revised Teaching methods |
| | CAN Dept - Accounting - CAN ACTG 180 - Payroll & Business Taxes - Payroll Data - Preparation and maintenance of the payroll register and the employee's earning records. (Created By CAN Dept - Accounting) | <p>Assessment Method: After each lesson (chapter) the student will prepare a payroll register to reinforce the calculation of the compensations, the withholding of different taxes, and the net pay to the employees .</p> <p>Mid term exam, the student will prepare the quarterly tax form; Form 941 and the deposits coupon.</p> <p>Final exam, the student will prepare the annual tax form; Form 940 Federal Unemployment and the deposits coupon.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Grade "C" or better</p> | <p>05/25/2013 - Thirty-six students took the final exam (two student's received incomplete grades and are not included); thirty-two students received a grade of C (70%) or better, four students did not pass.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> <p>03/31/2011 - All students taking the final exam received between 80% and 100%; A's and B's.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | |
| | CAN Dept - Accounting - CAN ACTG 180 - Payroll & Business Taxes - Quarterly & Annually - Prepare the payroll quarterly and annually tax form. (Created By CAN Dept - Accounting) | <p>Assessment Method: After each lesson (chapter) the student will prepare a payroll register to reinforce the calculation of the compensations, the withholding of different taxes, and the net pay to the employees .</p> <p>Mid term exam, the student will prepare the quarterly tax form; Form 941 and the deposits coupon.</p> | <p>05/25/2013 - Thirty-six students took the final exam (two student's received incomplete grades and are not included); thirty-two students received a grade of C (70%) or better, four students did not pass.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | |

| SLO | Course Outcomes | Means of Assessment & Success Criteria / Tasks | Results | Action & Follow-Up |
|-----|---|---|---|--|
| | | <p>Final exam, the student will prepare the annual tax form; Form 940 Federal Unemployment and the deposits coupon.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Grade "C" or better</p> | <p>03/31/2011 - All students taking the final exam received between 80% and 100%; A's and B's.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> | |
| | <p>CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - File Creation - Students will be able to create a new QuickBooks file, based on narrative information that will include information on accounts, customers, vendors, employees, items, company information, and company preferences. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students must receive a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students completed the course with 70% or better; three students failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New textbook with better examples.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | <p>CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Record transactions - Students will be able to use QuickBooks to properly record purchase orders, sales receipts, invoices on account, cash receipts, cash payments, inventory receipts, payroll, purchases on account and accrual adjustments. (Created By CAN Dept - Accounting)</p> | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students with a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students passed the course with a score of 70% or better; three failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New Textbook with better examples</p> <p>Action Plan Category: Revise course syllabus or outline</p> |

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| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Financial Statements - Students will be able to use QuickBooks to create an income statement, balance sheet, statement of cash flows, and transactions lists by (Created By CAN Dept - Accounting) | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students with a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students completed the final project and passed with a C (70%) or better; three failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New Textbook with better examples.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Additional Reports - Students will be able to use QuickBooks to create additional reports such as an accounts receivable aging, accounts payable aging, sales graph, inventory status, customer contact lists, vendor contact lists, employee contact lists, and an item list. (Created By CAN Dept - Accounting) | <p>Assessment Method: Final project requests that student perform the following: create a company, include all information to record business transactions throughout the month, analyze financial data from the general ledger and prepare the Financial Statements.</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: Students with a grade of C (70%) or better.</p> | <p>01/01/2014 - Thirty-two students passed the course with a C (70%) or better; three failed.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> | <p>08/01/2014 - New textbook with better examples.</p> <p>Action Plan Category: Revise course syllabus or outline</p> |
| | CAN Dept - Accounting - CAN ACTG 200 - Quickbooks - Computer ledger accounting - Demonstrate effective knowledge using the computer and ledger accounting software to solve | <p>Assessment Method: Student is required to create a company, add lists and create financial statements during the final exam week. This allows student to use notes, textbook and</p> | <p>01/03/2012 - Fall 2011 average results 91% on the final project. Note: students who are not competent with the qwerty keyboard and typing at a speed of 45 wpm drop out because they</p> | <p>01/02/2013 - Typing speed test to be added to first few meetings.</p> <p>Action Plan Category:</p> |

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|-----|--|---|--|-------------------------------------|
| | accounting application problems. (Created By CAN Dept - Accounting) | internet but the task is timed (2.5 hours). If the student does not have satisfactory skills the final project will not be completed in the allotted time. Assessment Method Category: Project Success Criterion: Average result of 70%. | cannot keep up in class. Result Type: Criterion met Reporting Cycle: 2011 - 2012 | Use New or Revised Teaching methods |