Course Assessment Results aligned to Program SLOs

San Mateo CCCD

CAN Program - Design & Technology, Creative Arts

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Develop the ability to communicate design concepts clearly and concisely (i.e. visual, oral, and written)	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Drawing to scale - 1. Utilize appropriate tools and equipment for drafting interior spaces; create a set of drawings to scale of an interior space that meets the specifications and techniques of architectural drafting. (Created By CAN Dept - Architecture)	**Assessment Method:** The midterm test will ask students to draw a floor plan according to a set of given specifications and using the proper tools. **Assessment Method Category:** Exam **Success Criterion:** The success in this outcome will be that 70% of the students (taking the exam) will score 60% or higher in this question.	03/22/2013 - This learning outcome was accomplished since 77% of the students got a score of 60% or higher in the question measuring the outcome. **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Conduct Further Assessment 03/25/2012 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Other
	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Floor Plan - 2. Prepare a basic floor plan for a residential interior that incorporates lettering, graphic and pictorial drawing techniques following industry's standards. (Created By CAN Dept - Architecture)	**Assessment Method:** The final project will ask students to design a dwelling to comfortably accommodate a professional couple. The project will require a floor plan, an electrical plan, and two interior elevations following the industry's standards in interior design. **Assessment Method Category:** Project **Success Criterion:** The success in this outcome will be that 70% of the students, doing the final project, will score 60% or higher in the project.	03/22/2013 - This learning outcome was accomplished since 100% of the students doing the final project got a score of 60% or higher in the project measuring the outcome. **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Other

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	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Furniture Arrangement - 3. Compile a color board and notebook to illustrate appropriate components of functional furniture arrangement to create a space for a particular lifestyle. (Created By CAN Dept - Architecture)	**Assessment Method:** Final project. **Assessment Method Category:** Project **Success Criterion:** 70% or higher score	03/22/2013 - 80% of the students met the criteria required **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done in this area. **Action Plan Category:** Conduct Further Assessment

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Understand the elements and principles of design through discipline specific implementation.	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Drawing to scale - 1. Utilize appropriate tools and equipment for drafting interior spaces; create a set of drawings to scale of an interior space that meets the specifications and techniques of architectural drafting. (Created By CAN Dept - Architecture)	**Assessment Method:** The midterm test will ask students to draw a floor plan according to a set of given specifications and using the proper tools. **Assessment Method Category:** Exam **Success Criterion:** The success in this outcome will be that 70% of the students (taking the exam) will score 60% or higher in this question.	03/22/2013 - This learning outcome was accomplished since 77% of the students got a score of 60% or higher in the question measuring the outcome. **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Conduct Further Assessment 03/25/2012 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Other
	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Floor Plan - 2. Prepare a basic floor plan for a residential interior that	**Assessment Method:** The final project will ask students to design a dwelling to comfortably	03/22/2013 - This learning outcome was accomplished since 100% of the students doing the final project got a score of 60% or higher in the project measuring	03/22/2013 - Based on these results, there are no changes that need to be done on this area.

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	incorporates lettering, graphic and pictorial drawing techniques following industry's standards. (Created By CAN Dept - Architecture)	accommodate a professional couple. The project will require a floor plan, an electrical plan, and two interior elevations following the industry's standards in interior design. **Assessment Method Category:** Project **Success Criterion:** The success in this outcome will be that 70% of the students, doing the final project, will score 60% or higher in the project.	the outcome. **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	**Action Plan Category:** Other
	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Furniture Arrangement - 3. Compile a color board and notebook to illustrate appropriate components of functional furniture arrangement to create a space for a particular lifestyle. (Created By CAN Dept - Architecture)	**Assessment Method:** Final project. **Assessment Method Category:** Project **Success Criterion:** 70% or higher score	03/22/2013 - 80% of the students met the criteria required **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done in this area. **Action Plan Category:** Conduct Further Assessment

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Develop competitive industry standard skills in the respective fields.	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Drawing to scale - 1. Utilize appropriate tools and equipment for drafting interior spaces; create a set of drawings to scale of an interior space that meets the specifications and techniques of architectural drafting. (Created By CAN Dept - Architecture)	**Assessment Method:** The midterm test will ask students to draw a floor plan according to a set of given specifications and using the proper tools. **Assessment Method Category:** Exam **Success Criterion:** The success in this outcome will be that	03/22/2013 - This learning outcome was accomplished since 77% of the students got a score of 60% or higher in the question measuring the outcome. **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Conduct Further Assessment

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		70% of the students (taking the exam) will score 60% or higher in this question.		03/25/2012 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Other
	CAN Dept - Architecture - CAN ARCH 110 - Basic Architect Drawing - Floor Plan - 2. Prepare a basic floor plan for a residential interior that incorporates lettering, graphic and pictorial drawing techniques following industry's standards. (Created By CAN Dept - Architecture)	**Assessment Method:** The final project will ask students to design a dwelling to comfortably accommodate a professional couple. The project will require a floor plan, an electrical plan, and two interior elevations following the industry's standards in interior design. **Assessment Method Category:** Project **Success Criterion:** The success in this outcome will be that 70% of the students, doing the final project, will score 60% or higher in the project.	03/22/2013 - This learning outcome was accomplished since 100% of the students doing the final project got a score of 60% or higher in the project measuring the outcome. **Result Type:** Criterion met **Reporting Cycle:** 2012 - 2013	03/22/2013 - Based on these results, there are no changes that need to be done on this area. **Action Plan Category:** Other
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