

## Course Assessment Results aligned to Program SLOs

## San Mateo CCCD

## CAN Program - Design & Technology, Creative Arts

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Develop the ability to communicate design concepts clearly and concisely (i.e. visual, oral, and written)	<p>CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design</p> <p>Design elements and principles - Apply basic principles and elements of design, which are the building blocks of any artistic field. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Notebook</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 70% correct examples</p>	<p>03/22/2013 - Results: Creative notebooks demonstrate knowledge of the Principles and Elements.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/27/2013 - Continue with assignment, no change needed
				03/25/2013 - Continue with this assignment, no change needed
				03/24/2012 - Continue with assignment
			<p><b>Action Plan Category:</b> Other</p> <p>03/22/2013 - Results: The majority of the students have moved on to more advanced interior design classes in the department with success.</p>	03/27/2013 - Continue with assignment, no change needed
			<p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/25/2013 - Continue with this assignment, no change needed
				03/24/2012 - Continue with assignment and application in all aspects of interior design.
				<p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design</p> <p>wholesale design facilities - Become</p>	<p><b>Assessment Method:</b> Site visit to San Francisco showrooms</p> <p><b>Assessment Method Category:</b> Essay</p>	<p>03/22/2013 - 100 % of the students successfully completed this assignment</p> <p><b>Result Type:</b> Criterion met</p>	03/27/2013 - Continue with assignment, no change needed

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	familiar with the local wholesale design facilities in San Francisco. (Created By CAN Dept - Interior Design)	<b>Success Criterion:</b> Essay evaluation	<b>Reporting Cycle:</b> 2012 - 2013	03/22/2013 - No further action required/  <b>Action Plan Category:</b> Conduct Further Assessment <b>Follow-Up:</b> 03/25/2013 - Continues to be successful, no change needed
	CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design - visual presentation - Develop and present a total visual presentation as a final project (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Critiques, instructor evaluation <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 70% score (C grade)	03/22/2013 - Results: Students demonstrate creative solutions to space issues.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013  <b>Related Documents:</b> <a href="#">INTD 115 FALL 2011.doc</a> <a href="#">INTD 115 -FINAL PROJECT FALL 2011</a> <a href="#">INTD 115 INDEPENDENT MUSEUM PROJECT FALL 2011</a> <a href="#">INTD 115 Intro Notebook Project FALL 2011.doc</a>	03/25/2013 - Continue with assignment, no changes needed  03/24/2012 - Continue with assignment.  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design - career options - Learn about and understand the viable career options in interior design. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> exam question <b>Assessment Method Category:</b> Essay <b>Success Criterion:</b> 70% score	03/22/2013 - 90% of the students achieved this score.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/27/2013 - No change needed  03/22/2013 - Continue with assignment and question.  <b>Action Plan Category:</b> Conduct Further Assessment

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				<b>Follow-Up:</b> 03/25/2013 - Continue with this assignment, no change needed
CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers - critique and design process - An understanding of the method and importance of critique in the design process. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> SLO 1: On Week 8, 9 or 10 the student will present in class the work of a pre-selected architect/designer and critique it. (Attached: Critique guideline) <b>Assessment Method Category:</b> Presentation/Performance <b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.	03/22/2013 - Critique was well-researched and excellently presented with uninterrupted visual material with the use of classroom technology by 80% of the students.	03/26/2013 - SLO criteria met, continue with no need for change  03/22/2013 - Continue with assignment  <b>Action Plan Category:</b> Conduct Further Assessment  03/24/2012 - Students performed as predicted.  <b>Action Plan Category:</b> Other	
CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers - oral presentation of design - An ability to demonstrate their own design initiative through oral presentation. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> SLO 2: Considered for each of the three parts of the semester long project. (Attached: Project) <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.	03/22/2013 - Accomplished: 80% of the students able to present whole design without any help or questions in a seamless manner while raising/answering possible concerns and showing superior organization of ideas.	03/26/2013 - Continue with assignment, no need to change assignment  03/26/2013 - Continue with assignment, no need to change  03/24/2013 - Continue project with narrower topic selection availability and encourage to use classroom technology.  <b>Action Plan Category:</b> Other	

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	<p>CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers</p> <p>- 3D Models - The ability to present their own designs through 3-d models.</p> <p>(Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Considered for each of the three parts of the semester long project. (Attached: Project).</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.</p>	<p>03/22/2013 - 80 % of the students accomplished this successfully: Model making displayed a superior degree of skill with thoughtful scale relationships and material selection.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/22/2013 - Continue to encourage students to take model making workshop.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p>03/24/2012 - Encourage students to take model-making workshop when offered</p> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I</p> <p>- Oral and Visual Presentation - Students will develop professional confidence through oral and visual presentation in class</p> <p>(Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Midterm and final project presentation drawings,</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Grade "C" or better on assignment</p>	<p>03/22/2013 - 90 % of the students achieved the grade of C or better.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with these projects</p> <p>03/26/2013 - Keep refining, though no need to change the assignment</p> <p>03/24/2012 - Constantly seek new project ideas and add digital presentation</p> <p><b>Action Plan Category:</b> Use New or Revised Teaching methods</p>

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	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Sketchbook - Students will develop observational skills in the field through the use of the sketchbook, (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Instructor critiques, Midterm and final</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/22/2013 - 100% of the students completed this assignment and achieved a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with this assignment, it is successful</p> <hr/> <p>03/24/2012 - Expand portfolio requirements and add digital presentation formats.</p>
				<p><b>Action Plan Category:</b> Revise course syllabus or outline</p> <hr/>
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Perspective drawings - Students will finish completed renderings using 1-point, 2-point, 3-point perspectives and paraline drawing through the use of black and white media (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Instructor evaluation of project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Throughout the semester, weekly</p>	<p>03/23/2013 - 80 % of the students completed this assignment with a grade of C or higher</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment, no further action required</p> <hr/>
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Hand drawings and Quick Sketches - Students will utilize hand-drawings and quick-sketches as a communication tool. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Instructor evaluation. Hand drawing and sketching techniques is taught in a way that is quick and effective. Media such as marker, ink and pencil are used to graphic display the spatial elements in addition to adding more depth and projections to the drawings.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Grade "C" or better on assignments.</p>	<p>03/26/2013 - 90% of the students completed this with the grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue working with students on this SLO</p> <hr/>
			<p>03/23/2013 - 80 % of the students completed this successfully</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <hr/>

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	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - color renderings - Student will create finished color renderings through the use of various color media and line media. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Final assignment for course. <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> Grading rubric attached <b>Related Documents:</b> <a href="#">grading assessment rubric int129.docx</a></p>	<p>03/23/2013 - 90 % of the students completed this successfully according to grading rubric <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013</p> <p>03/24/2012 - 90% of the students met the criteria. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2011 - 2012</p>	03/26/2013 - Continue with this assignment, no changes needed
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - hand-drawing - Student will utilize hand-drawings as a communication tool. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Individual help as required <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> complete sketches as assigned</p>	<p>03/23/2013 - with individual help, most of those students having difficulty overcame their problems. <b>Result Type:</b> Inconclusive <b>Reporting Cycle:</b> 2012 - 2013</p>	03/23/2013 - Continue working with individual students as needed
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - oral presentation - Student will develop professional confidence through oral and visual presentation in class. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Students will create renderings and present them in class. <b>Assessment Method Category:</b> Presentation/Performance <b>Success Criterion:</b> Complete assignment, following required criteria</p>	<p>03/23/2013 - 80 % of the students successfully completed the assignment, following the required criteria. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013</p>	03/26/2013 - Continue with this assignment, no changes needed
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - observational skills - Student will</p>			

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	improve observational skills in the field through the use of the sketchbook. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> review of sketchbook</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Complete all required sketches following assignment criteria</p>	03/23/2013 - 95 % of the students completed all the required sketches.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - No changes needed, continue with this assignment
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Color terminology, application and use - Understand and define basic color terminology and its appropriate application and use. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> assessed by questions on midterm and design projects</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 1. 80 % of the students will meet the criteria successfully</p>	03/22/2013 - Fall 2011 - 90% of the students met the criteria successfully.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013  <b>Related Documents:</b> <a href="#">INTD 148 final project grade sheet fa 11</a>	03/25/2012 - Continue with projects and revise/update as necessary each semester  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Impact of color - Describe the physical and psychological impact of color and its appropriate use to solve design problems. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> 2. Design projects</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete both projects with a grade of C or better.</p>	03/22/2013 - 80 % of the students scored a C or better on the projects and in the course.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue to create and revise projects as appropriate  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Color Influence - Understand and apply the influence of history, culture, and the environment on the selection of color. (Created By CAN Dept - Interior	<p><b>Assessment Method:</b> Final project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of students will complete this</p>	03/15/2013 - 80% of the students did complete the project with a grade of B or higher  <b>Result Type:</b> Criterion met	03/25/2012 - Continue to revise and update requirements as required  <b>Action Plan Category:</b> Other

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	Design)	project with a grade of C or better.	<b>Reporting Cycle:</b> 2012 - 2013	
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Western Furniture Style Periods - Identify major Western furniture style periods, cabinetmakers, and furniture designers that relate to interiors and furnishings. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> midterm and final exams, notebook of furniture styles</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 90 % will score a Grade "C" or better on these projects and in course.</p> <p><b>Related Documents:</b> <a href="#">INTD_150_notebook_grade_sheet_fa_10.doc</a></p>	03/22/2013 - Students can correctly identify at least 80% of examples shown.	03/26/2013 - Continue with assignment and assessment, no change needed
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Major Influences - Identify major influences and selected design motifs of ancient and selected other cultures used in furniture and interior design. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Quizzes, midterm and final exam</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	03/22/2013 - Students can correctly identify at least 80% of examples shown.	03/24/2012 - This course was separated into 2 semesters to allow more time to cover material and concentrate on course material. INTD 150 covers from ancient to about 1800.
				<p><b>Action Plan Category:</b> Revise course sequence or prerequisites</p>
				<p><b>Action Plan Category:</b> Conduct Further Assessment</p>
				03/24/2012 - This course was divided into 2 semesters beginning with the fall 2010 semester and as a result, the material can be covered without rushing through it.
				<p><b>Action Plan Category:</b></p>

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				Revise course sequence or prerequisites
		<p><b>Assessment Method:</b> Picture examples to identify on quizzes, midterm, and final exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Score 70 % or higher</p>		
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Selected Style Periods - Identify typical colors, motifs, fabrics, and other typical materials appropriate for and typical of selected style periods. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO3 - select appropriate fabrics, colors, motifs, furniture for an interior of a selected style period.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Score 80% or better with correct selections</p> <p><b>Related Documents:</b> <a href="#">INTD_150-151_Historic_styles_proj_template_grad_e_sheet.doc</a></p>	03/22/2013 - Students can correctly identify at least 80% of examples shown. appropriate	03/24/2013 - Continue, add to as
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - furniture style identification - Identify major Western furniture style periods, cabinetmakers, and furniture designers that relate to interiors and furnishings. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> correct examples in notebook; correct identification on exam</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 70% correct, 70% of the time</p>	03/22/2013 - 80% of the students scored at least 70 % on the exam questions. 80% of the students had at least 70% of correct examples in their notebook.	03/24/2013 - Continue updating
			<p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<b>Action Plan Category:</b> Conduct Further Assessment

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	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - style and design influences - Identify major influences and selected design motifs of characteristic of the period and selected global cultures used in furniture and interior design. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Quizzes, midterm and final exam images</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Score 75 % or higher</p>	03/24/2013 - 80% of the students scored 75% or higher on the images on quizzes, midterm, and final exams	03/24/2013 - Continue to do  <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - style colors, motifs, fabric id - Identify typical colors, motifs, fabrics, and other typical materials appropriate for and typical of selected style periods. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> actual sample identification</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 70% correct</p>	03/24/2013 - 85% of the students correctly identified 70% of the samples shown	03/24/2013 - Continue to do  <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Analyze-Evaluate - Use basic principles of spatial layout and furniture planning to create functional and well designed space plans using architectural drafting skills that successfully meet the needs of the client's program (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 1 - Instructor developed check sheet. Attached</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p> <p><b>Related Documents:</b> <a href="#">INTD_175_capstone_project_grade_sheet.doc</a></p>	03/24/2013 - 80% of the students completed with a grade of C or better	03/24/2013 - Continue, revise and expand as appropriate  <b>Action Plan Category:</b> Conduct Further Assessment

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	Sustainability concepts - Apply knowledge of sustainability and environmental design concepts into space plans. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2 - Client survey and programming process, plan drawing</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% or higher on the evaluation sheet</p>		
		<p><b>Assessment Method:</b> Design project for a specific client</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of the students will score 75% or higher in meeting this criteria</p> <p><b>Related Documents:</b> <a href="#">INTD_175_capstone_project_grade_sheet.doc</a> <a href="#">INTD 175 final proj gradesheet fa11</a></p>	03/25/2013 - 75% of the students did meet the criteria <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/24/2013 - Continue with this assignment as the codes and requirements do change <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Special Needs - Use knowledge of universal and accessible design and incorporate these design concepts into their space plans, (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Design project, universal design guidelines, based on client needs</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	03/24/2013 - 80% of the students completed this project and course with a grade of B or better <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/25/2012 - Continue with this project, adapt/update as needed to meet current codes and industry standards <p><b>Action Plan Category:</b> Other</p>
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Client			

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	<p>Needs - SLO 5 - Select appropriate colors and materials for a residential environment based on client needs (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 5 - Design project, based on client needs</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>		
	<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Wholesale Facilities - Become familiar with the San Francisco Design Center, our local wholesale facility. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO2 An introduction to the San Francisco Design Center, our local wholesale facility. Their first major project is on residential design. They must visit and select merchandise at the SFDC.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/18/2013 - Nearly all students were successful because they had a vested interest in each project. Add more content in the area of kitchen and bath design business, including textbook.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue assignment, based on these results</p>
			<p>02/13/2012 - 100% Completed projects reviewed by the instructor and received a grade of B or higher.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>03/24/2013 - No changes needed, assignment successful</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
				<p>03/25/2012 - Continue this project.</p> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Paperwork - Be able to complete the specific paperwork and contract documents required for obtaining wholesale products (Created By CAN</p>	<p><b>Assessment Method:</b> An introduction to the specific paperwork required for processing a design job. All paperwork (estimate sheets, contracts, purchase orders and invoices) related to the specific</p>	<p>03/24/2013 - Nearly all students were successful because they had a vested interest in each project. Add more content in the area of kitchen and bath design business, including textbook. This was done for fall 2011</p>	<p>03/24/2013 - Continue with this, no changes necessary</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

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	Dept - Interior Design)	<p>residential project is compiled and turned in for evaluation. This is the first major class project.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/25/2012 - This course now includes content in the area of kitchen and bath design businesses</p> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
	CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Business Plan - Prepare a business plan: a guide to setting up a specific design practice. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Organizing a useful business plan, a guide to setting up a practice. The final class project is a group effort resulting in business plans. Plans focus on demographics, advertising and marketing, interviews of working professionals, and basic costs involved with various enterprises.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - Results: Successful completion of the project by 100% of the students, presentation to the class and grading by the instructor.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p><b>Related Documents:</b>  <a href="#">INTD 250 AA FALL 2011.doc</a>  <a href="#">INTD 250 Final.doc</a>  <a href="#">INTD 250 LA -BUSINESS PLAN PROJECT.doc</a>  <a href="#">INTD 250 MIDTERM.doc</a> </p>	<p>03/25/2012 - Continue with this project, it is practical and applicable to all students</p> <p><b>Action Plan Category:</b> Other</p>
	CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Lighting Terminology - Become familiar with the language of lighting including technical terms, trade names, product types, and language in lighting codes (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Midterm and final exams Interaction in class using terminology/quiz, homework assignments</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/25/2013 - Students show improvement but some confusion with the most technical terms</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Greater use of key words with visuals to assist students with making the connections</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
				<p>03/25/2012 - More use of key words with visuals like meters, etc., to help with making connections.</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
				<b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Fixtures - Specify appropriate lamping and fixtures for application to interior needs; recognizing quality lighting in architectural spaces, and developing a knowledge base for how it is accomplished (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> homework and lighting design project <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - Students were improving as they became more familiar with looking at lamps and lighting fixtures, descriptions of existing fixture types greatly improving. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - The final project reflects this; need to keep at it.
	CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Lighting concepts communication - Develop lighting concepts, draft lighting plans, select fixtures and package lighting specifications (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> lighting design project <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/17/2013 - 80% of the Students successfully completed the assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with project, updating and adapting as necessary and codes and requirements change.
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - NKBA - Student will learn, understand, and apply the current NKBA Kitchen Planning Guidelines. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Midterm and Final written exam testing the knowledge and consideration of the Guidelines <b>Assessment Method Category:</b> Exam <b>Success Criterion:</b> Grade "C" or better	03/24/2013 - Students have a good understanding of the current NKBA Kitchen Planning and Guidelines. Keep up to date with the current NKBA planning guidelines and graphic standards. Keep up to date with current product and materials information. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Need to keep repeating information as material is new to students
			<b>Related Documents:</b>	<b>Action Plan Category:</b> Use New or Revised Teaching methods
				03/25/2012 - Continue with this procedure
				<b>Action Plan Category:</b>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			Other <a href="#">INTD 270 SLO results fa 11</a>	
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - Measurements - Student will become proficient at measuring and reporting existing measurements and conditions of kitchen space and client needs. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Student will submit actual client "as built" drawing and completed client survey form.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 90 % of the students completed this assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Need to work with students with lesser experience</p> <p><b>Action Plan Category:</b> Use New or Revised Teaching methods</p>
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - Drawings - Design and produce working drawings of a kitchen space according to the current NKBA Guidelines and Graphic Standards. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Student will present final class project-completed kitchen plan of actual space considering actual client needs, produced under the NKBA Graphic Presentation and Planning Standards</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 90% of the students completed this assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Students did great, they learned the material</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	CAN Dept - Interior Design - CAN INTD 271 - Bath Design - Measuring-Reporting - Student will be proficient at measuring and reporting existing measurements and conditions of bath spaces and client needs. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2: Student will submit actual client "as built" drawing and completed client survey form.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the assignmentwith a grade of C or better.</p>	<p>03/25/2013 - 80% of the students completed the course with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with no changes</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p>03/25/2012 - Continue with this project</p> <p><b>Action Plan Category:</b></p>



SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Planning and Drawing Guidelines (Created By CAN Dept - Interior Design)	<p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p><b>Reporting Cycle:</b> 2012 - 2013</p>	
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and Bath - Bathroom Drawings - Develop a set of technical and construction drawings for a bathroom according to NKBA Planning and Drawing Guidelines (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2: NKBA Accredited Programs checklist for bathrooms</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 100% of the students completed this assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with this assignment, no changes needed</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and Bath - Mgmt & Scheduling - SLO3: Apply the process of project management and scheduling to a kitchen or bath project (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Scenario assignment</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 100% of the students completed this assignment successfully</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with this assignment, change scenario as appropriate</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework & Detailing - Cabinetry and furniture construction - Develop an understanding of basic cabinetry, furniture, and interior detail drawing skills and techniques for fabrication purposes. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Students design, draw, and present eight different furniture/casework projects that demonstrate the principles of design and individual creativity.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of students will complete the assignments with a grade of C or better.</p>	<p>03/24/2013 - 80% of the students did complete each drawing with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Based on these results, there are no changes that need to be done in this area</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework & Detailing Workable Drawings - Transform creative design concepts and sketches into workable interior details and casework drawings (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Grading rubric <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 80% of the students received a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - No changes needed, based on these results
	CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework & Detailing Procedures & Requirements - Compare and contrast construction procedures, industry standards, and manufacturers? fabrication requirements (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Examination <b>Assessment Method Category:</b> Exam <b>Success Criterion:</b> 75% of students will complete the exam with a grade of C or better.	03/24/2013 - 85% of the students scored the grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - No need for change, based on these results
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Commercial space planning - Demonstrate an understanding of the application of the design process, codes, and techniques in commercial spaces (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Projects presented in class, critique by instructor and peer evaluation. <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/17/2013 - Students are evaluated throughout the semester. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - While a successful project, students need a broader range of opportunities in this area.  <b>Action Plan Category:</b> Make staffing changes
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Cost, sustainable products - Analyze cost effectiveness of sustainable products and materials (Created By	<b>Assessment Method:</b> Select and compare sustainable with conventional products for a design project <b>Assessment Method Category:</b>	03/24/2013 - 100% of the students successfully completed this <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b>	03/24/2013 - Based on these results, continue with this, no changes need to be done in this area

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design)	Project <b>Success Criterion:</b> 85 % will score 75 % or higher	2012 - 2013	
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Commercial design project - Create a commercial design project in a collaborative environment (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Commercial design project <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 80% will score 75% or higher	03/24/2013 - 100 % of the students accomplished this with a score on the project for this outcome <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Based on this result, no changes need to be done in this area
	CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct. - Building Construction systems - Evaluate and specify basic construction systems and how they relate to interior planning and design; (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Midterm and Final Examinations <b>Assessment Method Category:</b> Exam <b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.	03/26/2013 - 80% of the students did complete the assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment, modify as codes and requirements change
	CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial	<b>Assessment Method:</b> Evaluate and specify construction systems for a set of construction documents and plans <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 80% of the students will earn a grade of C or better		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Construct.</p> <p>Codes and standards - Demonstrate basic knowledge of state and local building codes and standards and how local municipal building and planning departments implement these codes and standards. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 3: Examination and Project rubric</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p> <p><b>Related Documents:</b></p> <p><a href="#">INTD 356 quiz 1</a></p> <p><a href="#">INTD 356 quiz 2</a></p> <p><a href="#">INTD 356 quiz 2</a></p> <p><a href="#">INTD 356 homework</a></p>	<p>03/26/2013 - 80% of the students scored 75% or higher on the project and exam</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with project and exam, modify when codes and standards do change</p> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
	<p>CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct.</p> <p>Construction problem solving - Ability to solve practical problems in new construction and remodeling projects pertaining to building systems. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Students are required to demonstrate ability to solve practical problems by completing two homework project assignments: Homework # 1 measures ability to select lumber framing for floors, ceiling and roof; Homework #2 measures ability to determine pipe sizes and water meter size for waste system and hot and cold water system.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Score 75 % or greater on each of these assignments</p>		
			<p>03/25/2013 - Students achieved overall 98% correct response to Homework #1 and achieved overall 99% correct response to Homework #2.</p> <p><b>Result Type:</b> Criterion met</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <p><b>Action Plan Category:</b> Other</p> <p><b>Follow-Up:</b></p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p><b>Follow-Up:</b> 03/27/2013 - No change needed, continue assignment 03/27/2013 - Continue with assignment, no change needed</p>
				<p>03/27/2013 - Continue with assignment, change needed only when codes and construction methods change</p>
				<p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
				<p><b>Follow-Up:</b> 03/27/2013 - No change needed at the present time</p>
				<p>03/25/2012 - Continue with assignment, no further action is required required</p>
				<p><b>Action Plan Category:</b> Other</p>
				<p><b>Follow-Up:</b> 03/27/2013 - Continuing with assignment, no further action required 03/26/2013 - Continue with these assignments, no further action is required 03/26/2013 - Continue with assignment, no change required 03/25/2013 - No follow up or change required</p>
	CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Software - Create and modify a set of architectural drawings for an interior project utilizing AutoCAD software	<p><b>Assessment Method:</b> General review of drawing assignments and quizzes, and in-class interaction/discussions with students</p> <p><b>Assessment Method Category:</b></p>	<p>03/26/2013 - 80% of the students completed their drawing projects, in class midterm and final exam, with a grade of C or better</p> <p><b>Result Type:</b></p>	<p>03/26/2013 - Continue with assignments, modify as version of AutoCAD is updated</p>
				<p><b>Action Plan Category:</b></p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	(Created By CAN Dept - Interior Design)	Exam <b>Success Criterion:</b> Grade "C" or better	Criterion met <b>Reporting Cycle:</b> 2012 - 2013	Conduct Further Assessment  03/25/2012 - Continue to assess  <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Proficiency - Edit and manage an AutoCAD drawing database (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> drawings done with AutoCAD <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - A skill building process to meet industry standards. Use up to date version. Lecture, demonstration, working with students to assess progress and understanding of the concepts. Drawing projects, in class midterm and final exam.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment, modify when version of AutoCAD changes  <b>Action Plan Category:</b> Conduct Further Assessment  03/25/2012 - Continue to assess  <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Design Plans - Use AutoCad graphics as a basic communication tool for expressing ideas and developing design plans (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> drawings done with AutoCAD <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - A skill building process to meet industry standards. Use up to date version. Lecture, demonstration, working with students to assess progress and understanding of the concepts. Drawing projects, in class midterm and final exam. Thorough review of drawings and dimensions, and the relationships between drawn objects will indicate if this Learning Objective is being met. See attached drawing assignment used to assess this Objective.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b>	03/25/2012 - Continue to assess and make changes as necessary with updated versions.  <b>Action Plan Category:</b> Conduct Further Assessment  <b>Follow-Up:</b> 03/26/2013 - Continue and make changes with updated versions

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			2012 - 2013	
	CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts - Identify Materials - Identify and specify sustainable materials and finishes for a design project (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> design project <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - All students increased their awareness and knowledge of sustainable design, concepts, materials, products. Keep up date. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment, keep up to date as new products become available
	CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts - Environmentally Responsible - Students will provide information about materials and educate clients on environmentally responsible design and products (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> research report, design project <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - Students increased their awareness and knowledge of sustainable design, concepts, materials, products. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment
	CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts - Resources - Locate resources for environmentally responsible products and materials (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Field trip and speaker written evaluations, independent research <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> C grade or better	03/26/2013 - Students increased their awareness and knowledge of new sources and opportunities <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue to do and update.
	CAN Dept - Interior Design - CAN INTD 401 - Sustainability and Energy-Efficient Homes - Energy Assessment - Perform an energy assessment of a residential space (Created By CAN Dept	<b>Assessment Method:</b> Do-it-yourself home energy assessment using a check list provided	03/26/2013 - 100% of the students received a score of 70% or higher on this assignment <b>Result Type:</b>	03/26/2013 - Based on these results, there are no changes that need to be done

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>- Interior Design)</p>	<p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	
	<p>CAN Dept - Interior Design - CAN INTD 401 - Sustainability and Energy-Efficient Homes - Energy Efficient Strategies - Propose energy efficient strategies for a selected residence (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Project providing suggestions to improve energy efficiency for a selected residence</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>03/26/2013 - 80% of the students scored a C or higher on this assignment</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Based on these results, no changes are needed other than keeping up to date with technological changes</p>
	<p>CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - appropriate material selection - Evaluate and select appropriate materials for a design solution based on client needs (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Exam scenarios and in class assignments with actual materials, assessed by instructor and instructor developed check list. Attached</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p> <p><b>Related Documents:</b> <a href="#">Evaluation_of_assessments_for_Wolford_s_and_other_selected_INTD_classes.doc</a></p> <p><a href="#">INTD_450_carpet_&amp;_flooring_grade_sheet_fa10.doc</a></p>	<p>03/24/2013 - Students can select appropriate materials for design solutions, based not just on aesthetics, but other important properties, such as fiber content (properties), abrasion resistance, durability, construction, flame resistance. Continue to include, in both midterm and final exams, and in class assignment. Continue to include as many examples as possible and keep up to date on new and improved materials. If a real-life project becomes available, include it as an assignment.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue assogment, change when materials and client need change</p> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p> <p>03/25/2012 - Continue and adapt and update as materials and requirements change.</p> <p><b>Action Plan Category:</b> Other</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - fabric id - Identify fabric and fabric construction methods for interiors use (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2 - Midterm and final examination, materials identification, materials notebook completion of selected samples.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" (70%) or better</p> <p><b>Related Documents:</b> <a href="#">INTD_450_fabric_construction_grade_sheet_sp_11.doc</a></p>	03/24/2013 - 70% of the students can correctly identify 70 % of the specific materials correctly. Continue to include in both exams and the materials notebook as many examples as possible and keep up to date on new and improved materials.	03/24/2013 - Continue, update and change as applicable and appropriate
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - other material id - Identify selected other materials than fabric for interior spaces based on client needs (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 3 - Midterm and final examination materials identification, materials notebook completion of correct and appropriate selected samples.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Grade "C" (75%) or better</p>	03/24/2013 - 70 % of students can correctly identify materials. Continue to include, in both midterm and final exams, and in class assignment. Continue to include as many examples as possible and keep up to date on new and improved materials.	03/24/2013 - Continue, add to and update materials as they become available
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - Lifecycle and environmental impact - Evaluate selected materials for their lifecycle and environmental impact (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Research and report on the lifecycle and environmental impact of a selected interior material.</p> <p><b>Assessment Method Category:</b> Project</p>	03/24/2013 - This SLO was just added (Spring 2013) and has not been evaluated yet	03/24/2013 - Evaluate in the fall, 2013 when course is next offered

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p><b>Success Criterion:</b> 70% complete assignment successfully (grade of C or higher).</p>	2012 - 2013	
SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Understand the elements and principles of design through discipline specific implementation.	<p>CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design</p> <p>Design elements and principles - Apply basic principles and elements of design, which are the building blocks of any artistic field. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Notebook</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 70% correct examples</p>	<p>03/22/2013 - Results: Creative notebooks demonstrate knowledge of the Principles and Elements.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <p>03/25/2013 - Continue with this assignment, no change needed</p> <p>03/24/2012 - Continue with assignment</p> <p><b>Action Plan Category:</b> Other</p>
			<p>03/22/2013 - Results: The majority of the students have moved on to more advanced interior design classes in the department with success.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <p>03/25/2013 - Continue with this assignment, no change needed</p> <p>03/24/2012 - Continue with assignment and application in all aspects of interior design.</p> <p><b>Action Plan Category:</b> Other</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design - wholesale design facilities - Become familiar with the local wholesale design facilities in San Francisco. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Site visit to San Francisco showrooms <b>Assessment Method Category:</b> Essay <b>Success Criterion:</b> Essay evaluation	03/22/2013 - 100 % of the students successfully completed this assignment <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/27/2013 - Continue with assignment, no change needed  03/22/2013 - No further action required/  <b>Action Plan Category:</b> Conduct Further Assessment <b>Follow-Up:</b> 03/25/2013 - Continues to be successful, no change needed
	CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design - visual presentation - Develop and present a total visual presentation as a final project (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Critiques, instructor evaluation <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 70% score (C grade)	03/22/2013 - Results: Students demonstrate creative solutions to space issues.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013  <b>Related Documents:</b> <a href="#">INTD 115 FALL 2011.doc</a> <a href="#">INTD 115 -FINAL PROJECT FALL 2011</a> <a href="#">INTD 115 INDEPENDENT MUSEUM PROJECT FALL 2011</a> <a href="#">INTD 115 Intro Notebook Project FALL 2011.doc</a>	03/25/2013 - Continue with assignment, no changes needed  03/24/2012 - Continue with assignment.  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Interior Designers</p> <ul style="list-style-type: none"> <li>- critique and design process - An understanding of the method and importance of critique in the design process. (Created By CAN Dept - Interior Design)</li> </ul>	<p><b>Assessment Method:</b> SLO 1: On Week 8, 9 or 10 the student will present in class the work of a pre-selected architect/designer and critique it. (Attached: Critique guideline)</p> <p><b>Assessment Method Category:</b> Presentation/Performance</p> <p><b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.</p>	<p>03/22/2013 - Critique was well-researched and excellently presented with uninterrupted visual material with the use of classroom technology by 80% of the students.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - SLO criteria met, continue with no need for change</p>
	<p>CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers</p> <ul style="list-style-type: none"> <li>- oral presentation of design - An ability to demonstrate their own design initiative through oral presentation. (Created By CAN Dept - Interior Design)</li> </ul>	<p><b>Assessment Method:</b> SLO 2: Considered for each of the three parts of the semester long project. (Attached: Project)</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.</p>	<p>03/22/2013 - Accomplished: 80% of the students able to present whole design without any help or questions in a seamless manner while raising/answering possible concerns and showing superior organization of ideas.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment, no need to change assignment</p>
	<p>CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers</p> <ul style="list-style-type: none"> <li>- 3D Models - The ability to present their</li> </ul>			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	own designs through 3-d models. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Considered for each of the three parts of the semester long project. (Attached: Project).</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.</p>	03/22/2013 - 80 % of the students accomplished this successfully: Model making displayed a superior degree of skill with thoughtful scale relationships and material selection.	03/22/2013 - Continue to encourage students to take model making workshop.
			<p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>03/24/2012 - Encourage students to take model-making workshop when offered</p> <p><b>Action Plan Category:</b> Other</p> <hr/>
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Oral and Visual Presentation - Students will develop professional confidence through oral and visual presentation in class (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Midterm and final project presentation drawings,</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Grade "C" or better on assignment</p>	03/22/2013 - 90 % of the students achieved the grade of C or better. <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/26/2013 - Continue with these projects <hr/> 03/26/2013 - Keep refining, though no need to change the assignment <hr/> 03/24/2012 - Constantly seek new project ideas and add digital presentation <hr/> <p><b>Action Plan Category:</b> Use New or Revised Teaching methods</p>
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Sketchbook - Students will develop observational skills in the field through the use of the sketchbook, (Created By CAN Dept - Interior	<p><b>Assessment Method:</b> Instructor critiques, Midterm and final</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b></p>	03/22/2013 - 100% of the students completed this assignment and achieved a grade of C or better	03/26/2013 - Continue with this assignment, it is successful

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Design)	Grade "C" or better	<b>Reporting Cycle:</b> 2012 - 2013	03/24/2012 - Expand portfolio requirements and add digital presentation formats.
				<b>Action Plan Category:</b> Revise course syllabus or outline
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Perspective drawings - Students will finish completed renderings using 1-point, 2-point, 3-point perspectives and paraline drawing through the use of black and white media (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Instructor evaluation of project <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Throughout the semester, weekly	03/23/2013 - 80 % of the students completed this assignment with a grade of C or higher <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment, no further action required
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Hand drawings and Quick Sketches - Students will utilize hand-drawings and quick-sketches as a communication tool. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Instructor evaluation. Hand drawing and sketching techniques is taught in a way that is quick and effective. Media such as marker, ink and pencil are used to graphic display the spatial elements in addition to adding more depth and projections to the drawings. <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Grade "C" or better on assignments.	03/26/2013 - 90% of the students completed this with the grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue working with students on this SLO
	CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - color renderings - Student will create finished color renderings through the use		03/23/2013 - 80 % of the students completed this successfully <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/27/2013 - Continue with assignment, no change needed

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	of various color media and line media. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Final assignment for course.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> Grading rubric attached</p> <p><b>Related Documents:</b> <a href="#">grading assessment rubric int129.docx</a></p>	<p>03/23/2013 - 90 % of the students completed this successfully according to grading rubric</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p>03/24/2012 - 90% of the students met the criteria.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	03/26/2013 - Continue with this assignment, no changes needed
	CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - hand-drawing - Student will utilize hand-drawings as a communication tool. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Individual help as required</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> complete sketches as assigned</p>	<p>03/23/2013 - with individual help, most of those students having difficulty overcame their problems.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/23/2013 - Continue working with individual students as needed
	CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - oral presentation - Student will develop professional confidence through oral and visual presentation in class. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Students will create renderings and present them in class.</p> <p><b>Assessment Method Category:</b> Presentation/Performance</p> <p><b>Success Criterion:</b> Complete assignment, following required criteria</p>	<p>03/23/2013 - 80 % of the students successfully completed the assignment, following the required criteria.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/26/2013 - Continue with this assignment, no changes needed
	CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - observational skills - Student will			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	improve observational skills in the field through the use of the sketchbook. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> review of sketchbook</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Complete all required sketches following assignment criteria</p>	03/23/2013 - 95 % of the students completed all the required sketches. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - No changes needed, continue with this assignment
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Color terminology, application and use - Understand and define basic color terminology and its appropriate application and use. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> assessed by questions on midterm and design projects</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 1. 80 % of the students will meet the criteria successfully</p>	03/22/2013 - Fall 2011 - 90% of the students met the criteria successfully. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013 <b>Related Documents:</b> <a href="#">INTD 148 final project grade sheet fa 11</a>	03/25/2012 - Continue with projects and revise/update as necessary each semester  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Impact of color - Describe the physical and psychological impact of color and its appropriate use to solve design problems. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> 2. Design projects</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete both projects with a grade of C or better.</p>	03/22/2013 - 80 % of the students scored a C or better on the projects and in the course. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue to create and revise projects as appropriate  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Color Influence - Understand and apply the influence of history, culture, and the environment on the selection of color. (Created By CAN Dept - Interior	<p><b>Assessment Method:</b> Final project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of students will complete this</p>	03/15/2013 - 80% of the students did complete the project with a grade of B or higher <b>Result Type:</b> Criterion met	03/25/2012 - Continue to revise and update requirements as required  <b>Action Plan Category:</b> Other

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Design)	project with a grade of C or better.	<b>Reporting Cycle:</b> 2012 - 2013	
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Western Furniture Style Periods - Identify major Western furniture style periods, cabinetmakers, and furniture designers that relate to interiors and furnishings. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> midterm and final exams, notebook of furniture styles</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 90 % will score a Grade "C" or better on these projects and in course.</p> <p><b>Related Documents:</b> <a href="#">INTD_150_notebook_grade_sheet_fa_10.doc</a></p>	03/22/2013 - Students can correctly identify at least 80% of examples shown.	03/26/2013 - Continue with assignment and assessment, no change needed
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Major Influences - Identify major influences and selected design motifs of ancient and selected other cultures used in furniture and interior design. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Quizzes, midterm and final exam</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	03/22/2013 - Students can correctly identify at least 80% of examples shown.	03/24/2012 - This course was separated into 2 semesters to allow more time to cover material and concentrate on course material. INTD 150 covers from ancient to about 1800.
				<p><b>Action Plan Category:</b> Revise course sequence or prerequisites</p>
				<p><b>Action Plan Category:</b> Conduct Further Assessment</p>
				03/24/2012 - This course was divided into 2 semesters beginning with the fall 2010 semester and as a result, the material can be covered without rushing through it.
				<p><b>Action Plan Category:</b></p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
				Revise course sequence or prerequisites
		<p><b>Assessment Method:</b> Picture examples to identify on quizzes, midterm, and final exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Score 70 % or higher</p>		
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Selected Style Periods - Identify typical colors, motifs, fabrics, and other typical materials appropriate for and typical of selected style periods. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO3 - select appropriate fabrics, colors, motifs, furniture for an interior of a selected style period.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Score 80% or better with correct selections</p> <p><b>Related Documents:</b> <a href="#">INTD_150-151_Historic_styles_proj_template_grad_e_sheet.doc</a></p>	03/22/2013 - Students can correctly identify at least 80% of examples shown. appropriate	03/24/2013 - Continue, add to as
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - furniture style identification - Identify major Western furniture style periods, cabinetmakers, and furniture designers that relate to interiors and furnishings. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> correct examples in notebook; correct identification on exam</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 70% correct, 70% of the time</p>	03/22/2013 - 80% of the students scored at least 70 % on the exam questions. 80% of the students had at least 70% of correct examples in their notebook.	03/24/2013 - Continue updating
			<p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<b>Action Plan Category:</b> Conduct Further Assessment

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - style and design influences - Identify major influences and selected design motifs of characteristic of the period and selected global cultures used in furniture and interior design. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Quizzes, midterm and final exam images</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Score 75 % or higher</p>	03/24/2013 - 80% of the students scored 75% or higher on the images on quizzes, midterm, and final exams	03/24/2013 - Continue to do
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - style colors, motifs, fabric id - Identify typical colors, motifs, fabrics, and other typical materials appropriate for and typical of selected style periods. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> actual sample identification</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 70% correct</p>	03/24/2013 - 85% of the students correctly identified 70% of the samples shown	03/24/2013 - Continue to do
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Analyze-Evaluate - Use basic principles of spatial layout and furniture planning to create functional and well designed space plans using architectural drafting skills that successfully meet the needs of the client's program (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 1 - Instructor developed check sheet. Attached</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p> <p><b>Related Documents:</b> <a href="#">INTD_175_capstone_project_grade_sheet.doc</a></p>	03/24/2013 - 80% of the students completed with a grade of C or better	03/24/2013 - Continue, revise and expand as appropriate

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Sustainability concepts - Apply knowledge of sustainability and environmental design concepts into space plans. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2 - Client survey and programming process, plan drawing</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% or higher on the evaluation sheet</p>		
		<p><b>Assessment Method:</b> Design project for a specific client</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of the students will score 75% or higher in meeting this criteria</p> <p><b>Related Documents:</b> <a href="#">INTD_175_capstone_project_grade_sheet.doc</a> <a href="#">INTD 175 final proj gradesheet fa11</a></p>	03/25/2013 - 75% of the students did meet the criteria <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Continue with this assignment as the codes and requirements do change <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Special Needs - Use knowledge of universal and accessible design and incorporate these design concepts into their space plans, (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Design project, universal design guidelines, based on client needs</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	03/24/2013 - 80% of the students completed this project and course with a grade of B or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with this project, adapt/update as needed to meet current codes and industry standards <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Client			03/24/2013 - Continue with assignment, revise as necessary. <b>Action Plan Category:</b> Conduct Further Assessment

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Needs - SLO 5 - Select appropriate colors and materials for a residential environment based on client needs (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 5 - Design project, based on client needs</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>		
	<p>CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design</p> <p>Lighting Terminology - Become familiar with the language of lighting including technical terms, trade names, product types, and language in lighting codes (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Midterm and final exams Interaction in class using terminology/quiz, homework assignments</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/25/2013 - Students show improvement but some confusion with the most technical terms</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Greater use of key words with visuals to assist students with making the connections</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
				<p>03/25/2012 - More use of key words with visuals like meters, etc., to help with making connections.</p> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design</p> <p>Fixtures - Specify appropriate lighting and fixtures for application to interior needs; recognizing quality lighting in architectural spaces, and developing a knowledge base for how it is accomplished (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> homework and lighting design project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - Students were improving as they became more familiar with looking at lamps and lighting fixtures, descriptions of existing fixture types greatly improving.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/25/2012 - The final project reflects this; need to keep at it.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Lighting concepts communication - Develop lighting concepts, draft lighting plans, select fixtures and package lighting specifications (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> lighting design project <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/17/2013 - 80% of the Students successfully completed the assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with project, updating and adapting as necessary and codes and requirements change.  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - NKBA - Student will learn, understand, and apply the current NKBA Kitchen Planning Guidelines. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Midterm and Final written exam testing the knowledge and consideration of the Guidelines <b>Assessment Method Category:</b> Exam <b>Success Criterion:</b> Grade "C" or better	03/24/2013 - Students have a good understanding of the current NKBA Kitchen Planning and Guidelines. Keep up to date with the current NKBA planning guidelines and graphic standards. Keep up to date with current product and materials information. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013 <b>Related Documents:</b> <a href="#">INTD 270 SLO results fa 11</a>	03/24/2013 - Need to keep repeating information as material is new to students  <b>Action Plan Category:</b> Use New or Revised Teaching methods
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - Measurements - Student will become proficient at measuring and reporting existing measurements and conditions of kitchen space and client needs. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Student will submit actual client "as built" drawing and completed client survey form. <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 90 % of the students completed this assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Need to work with students with lesser experience  <b>Action Plan Category:</b> Use New or Revised Teaching methods
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>- Drawings - Design and produce working drawings of a kitchen space according to the current NKBA Guidelines and Graphic Standards. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Student will present final class project-completed kitchen plan of actual space considering actual client needs, produced under the NKBA Graphic Presentation and Planning Standards</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 90% of the students completed this assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Students did great, they learned the material</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	<p>CAN Dept - Interior Design - CAN INTD 271 - Bath Design</p> <p>- Measuring-Reporting - Student will be proficient at measuring and reporting existing measurements and conditions of bath spaces and client needs. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 2: Student will submit actual client "as built" drawing and completed client survey form.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/25/2013 - 80% of the students completed the course with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with no changes</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
		<p><b>Assessment Method:</b> Student will present final class project-completed bath plan of actual space considering actual client needs, produced under the NKBA Graphic Presentation Standards.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> see attached</p> <p><b>Related Documents:</b> <a href="#">INTD_271_capstone_project_grade_sheet.doc</a></p>		<p>03/25/2012 - Continue with this project</p> <p><b>Action Plan Category:</b> Other</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 271 - Bath Design - Working Drawings - Student will design and produce working drawings of a bath space according to the current NKBA Guidelines and Graphic Standards. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> see attached</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment and course with a grade of C or better.</p> <p><b>Related Documents:</b> <a href="#">INTD_271_capstone_project_grade_sheet.doc</a></p>	<p>03/25/2013 - 80% of the students completed the project/course with a C or better grade</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/25/2012 - Continue with this project</p> <p><b>Action Plan Category:</b> Other</p>
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and Bath - Kitchen Drawings - SLO1: Develop a set of technical and construction drawings for a kitchen according to NKBA Planning and Drawing Guidelines (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> NKBA Accredited Programs checklist for kitchens</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 100% of the students completed this assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with this assignment</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and Bath - Bathroom Drawings - Develop a set of technical and construction drawings for a bathroom according to NKBA Planning and Drawing Guidelines (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2: NKBA Accredited Programs checklist for bathrooms</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 100% of the students completed this assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with this assignment, no changes needed</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Detailing</p> <p>Cabinetry and furniture construction - Develop an understanding of basic cabinetry, furniture, and interior detail drawing skills and techniques for fabrication purposes. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Students design, draw, and present eight different furniture/casework projects that demonstrate the principles of design and individual creativity.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of students will complete the assignments with a grade of C or better.</p>	<p>03/24/2013 - 80% of the students did complete each drawing with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Based on these results, there are no changes that need to be done in this area</p> <hr/>
	<p>CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework &amp; Detailing</p> <p>Workable Drawings - Transform creative design concepts and sketches into workable interior details and casework drawings (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Grading rubric</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - 80% of the students received a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - No changes needed, based on these results</p> <hr/>
	<p>CAN Dept - Interior Design - CAN INTD 350 - Commercial Design</p> <p>- Commercial space planning - Demonstrate an understanding of the application of the design process, codes, and techniques in commercial spaces (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Projects presented in class, critique by instructor and peer evaluation.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/17/2013 - Students are evaluated throughout the semester.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/25/2012 - While a successful project, students need a broader range of opportunities in this area.</p> <p><b>Action Plan Category:</b> Make staffing changes</p> <hr/>
	<p>CAN Dept - Interior Design - CAN INTD 350 - Commercial Design</p> <p>- Cost, sustainable products - Analyze cost effectiveness of sustainable products and materials (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Select and compare sustainable with conventional products for a design project</p> <p><b>Assessment Method Category:</b> Project</p>	<p>03/24/2013 - 100% of the students successfully completed this</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Based on these results, continue with this, no changes need to be done in this area</p> <hr/>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p><b>Success Criterion:</b> 85 % will score 75 % or higher</p>		
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Commercial design project - Create a commercial design project in a collaborative environment (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Commercial design project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% will score 75% or higher</p>	<p>03/24/2013 - 100 % of the students accomplished this with a score on the project for this outcome</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Based on this result, no changes need to be done in this area</p>
	CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct. - Building Construction systems - Evaluate and specify basic construction systems and how they relate to interior planning and design; (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Midterm and Final Examinations</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>03/26/2013 - 80% of the students did complete the assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment, modify as codes and requirements change</p>
	CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct.	<p><b>Assessment Method:</b> Evaluate and specify construction systems for a set of construction documents and plans</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of the students will earn a grade of C or better</p>		
	CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct.			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Codes and standards - Demonstrate basic knowledge of state and local building codes and standards and how local municipal building and planning departments implement these codes and standards. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 3: Examination and Project rubric</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p> <p><b>Related Documents:</b></p> <p><a href="#">INTD 356 quiz 1</a>  <a href="#">INTD 356 quiz 2</a>  <a href="#">INTD 356 quiz 2</a>  <a href="#">INTD 356 homework</a></p>	<p>03/26/2013 - 80% of the students scored 75% or higher on the project and exam</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with project and exam, modify when codes and standards do change</p> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
	<p>CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Software - Create and modify a set of architectural drawings for an interior project utilizing AutoCAD software (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> General review of drawing assignments and quizzes, and in-class interaction/discussions with students</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/26/2013 - 80% of the students completed their drawing projects, in class midterm and final exam, with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignments, modify as version of AutoCAD is updated</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p>03/25/2012 - Continue to assess</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	<p>CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Proficiency - Edit and manage an AutoCAD drawing database (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> drawings done with AutoCAD</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/26/2013 - A skill building process to meet industry standards. Use up to date version. Lecture, demonstration, working with students to assess progress and understanding of the concepts. Drawing projects, in class midterm and final exam.</p> <p><b>Result Type:</b> Criterion met</p>	<p>03/26/2013 - Continue with assignment, modify when version of AutoCAD changes</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/25/2012 - Continue to assess</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	<p>CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design</p> <p>Design Plans - Use AutoCad graphics as a basic communication tool for expressing ideas and developing design plans (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> drawings done with AutoCAD</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/26/2013 - A skill building process to meet industry standards. Use up to date version. Lecture, demonstration, working with students to assess progress and understanding of the concepts. Drawing projects, in class midterm and final exam. Thorough review of drawings and dimensions, and the relationships between drawn objects will indicate if this Learning Objective is being met. See attached drawing assignment used to assess this Objective.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/25/2012 - Continue to assess and make changes as necessary with updated versions.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p><b>Follow-Up:</b> 03/26/2013 - Continue and make changes with updated versions</p>
	<p>CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts</p> <p>Identify Materials - Identify and specify sustainable materials and finishes for a design project (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> design project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/26/2013 - All students increased their awareness and knowledge of sustainable design, concepts, materials, products. Keep up date.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment, keep up to date as new products become available</p>
	<p>CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts</p>			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Environmentally Responsible - Students will provide information about materials and educate clients on environmentally responsible design and products (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> research report, design project</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/26/2013 - Students increased their awareness and knowledge of sustainable design, concepts, materials, products.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/26/2013 - Continue with assignment
	CAN Dept - Interior Design - CAN INTD 401 - Sustainability and Energy- Efficient Homes - Energy Assessment - Perform an energy assessment of a residential space (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Do-it-yourself home energy assessment using a check list provided</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>03/26/2013 - 100% of the students received a score of 70% or higher on this assignment</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/26/2013 - Based on these results, there are no changes that need to be done
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - fabric id - Identify fabric and fabric construction methods for interiors use (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2 - Midterm and final examination, materials identification, materials notebook completion of selected samples.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" (70%) or better</p> <p><b>Related Documents:</b> <a href="#">INTD_450_fabric_construction_grade_sheet_sp_11.doc</a></p>	<p>03/24/2013 - 70% of the students can correctly identify 70 % of the specific materials correctly. Continue to include in both exams and the materials notebook as many examples as possible and keep up to date on new and improved materials.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue, update and change as applicable and appropriate</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Develop competitive industry standard skills in the respective fields.	<p>CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design</p> <p>Design elements and principles - Apply basic principles and elements of design, which are the building blocks of any artistic field. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Notebook</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 70% correct examples</p>	<p>03/22/2013 - Results: Creative notebooks demonstrate knowledge of the Principles and Elements.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <hr/> <p>03/25/2013 - Continue with this assignment, no change needed</p> <hr/> <p>03/24/2012 - Continue with assignment</p>
			<p><b>Action Plan Category:</b> Other</p> <hr/> <p>03/22/2013 - Results: The majority of the students have moved on to more advanced interior design classes in the department with success.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <hr/> <p>03/25/2013 - Continue with this assignment, no change needed</p> <hr/> <p>03/24/2012 - Continue with assignment and application in all aspects of interior design.</p>
	<p>CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design</p> <p>wholesale design facilities - Become familiar with the local wholesale design facilities in San Francisco. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Site visit to San Francisco showrooms</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> Essay evaluation</p>	<p>03/22/2013 - 100 % of the students successfully completed this assignment</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <hr/> <p>03/22/2013 - No further action required/</p>
				<p><b>Action Plan Category:</b></p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
				<p>Conduct Further Assessment</p> <p><b>Follow-Up:</b></p> <p>03/25/2013 - Continues to be successful, no change needed</p> <hr/> <hr/>
	CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design	<p><b>Assessment Method:</b> Critiques, instructor evaluation</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 70% score (C grade)</p>	<p>03/22/2013 - Results: Students demonstrate creative solutions to space issues.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p><b>Related Documents:</b></p> <p><a href="#">INTD 115 FALL 2011.doc</a></p> <p><a href="#">INTD 115 -FINAL PROJECT FALL 2011</a></p> <p><a href="#">INTD 115 INDEPENDENT MUSEUM PROJECT FALL 2011</a></p> <p><a href="#">INTD 115 Intro Notebook Project FALL 2011.doc</a></p>	<p>03/25/2013 - Continue with assignment, no changes needed</p> <hr/> <p>03/24/2012 - Continue with assignment.</p> <p><b>Action Plan Category:</b> Other</p> <hr/>
	CAN Dept - Interior Design - CAN INTD 115 - Introduction Interior Design	<p><b>Assessment Method:</b> exam question</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> 70% score</p>	<p>03/22/2013 - 90% of the students achieved this score.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/27/2013 - No change needed</p> <hr/> <p>03/22/2013 - Continue with assignment and question.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p><b>Follow-Up:</b></p> <p>03/25/2013 - Continue with this assignment, no change needed</p> <hr/>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers</p> <p>- critique and design process - An understanding of the method and importance of critique in the design process. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 1: On Week 8, 9 or 10 the student will present in class the work of a pre-selected architect/designer and critique it. (Attached: Critique guideline)</p> <p><b>Assessment Method Category:</b> Presentation/Performance</p> <p><b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.</p>	<p>03/22/2013 - Critique was well-researched and excellently presented with uninterrupted visual material with the use of classroom technology by 80% of the students.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - SLO criteria met, continue with no need for change</p> <p>03/22/2013 - Continue with assignment</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p>03/24/2012 - Students performed as predicted.</p> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers</p> <p>- oral presentation of design - An ability to demonstrate their own design initiative through oral presentation. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 2: Considered for each of the three parts of the semester long project. (Attached: Project)</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.</p>	<p>03/22/2013 - Accomplished: 80% of the students able to present whole design without any help or questions in a seamless manner while raising/answering possible concerns and showing superior organization of ideas.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment no need to change assignment</p> <p>03/26/2013 - Continue with assignment no need to change</p> <p>03/24/2013 - Continue project with narrower topic selection availability and encourage to use classroom technology</p> <p><b>Action Plan Category:</b> Other</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 126 - Critical Thinking for Interior Designers - 3D Models - The ability to present their own designs through 3-d models. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Considered for each of the three parts of the semester long project. (Attached: Project). <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> All projects presented in class are assessed by the instructor with peer evaluation using a critique format.	03/22/2013 - 80 % of the students accomplished this successfully: Model making displayed a superior degree of skill with thoughtful scale relationships and material selection.	03/22/2013 - Continue to encourage students to take model making workshop.  <b>Action Plan Category:</b> Conduct Further Assessment
			<b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2012 - Encourage students to take model-making workshop when offered  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I - Oral and Visual Presentation - Students will develop professional confidence through oral and visual presentation in class (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Midterm and final project presentation drawings, <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Grade "C" or better on assignment	03/22/2013 - 90 % of the students achieved the grade of C or better. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with these projects  03/26/2013 - Keep refining, though no need to change the assignment  03/24/2012 - Constantly seek new project ideas and add digital presentation
				<b>Action Plan Category:</b> Use New or Revised Teaching methods

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CAN Dept - Interior Design - CAN  
INTD 128 - Presentation Techniques I

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>- Sketchbook - Students will develop observational skills in the field through the use of the sketchbook, (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Instructor critiques, Midterm and final</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/22/2013 - 100% of the students completed this assignment and achieved a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with this assignment, it is successful</p> <hr/> <p>03/24/2012 - Expand portfolio requirements and add digital presentation formats.</p> <hr/> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
	<p>CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I</p> <p>- Perspective drawings - Students will finish completed renderings using 1-point, 2-point, 3-point perspectives and paraline drawing through the use of black and white media (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Instructor evaluation of project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Throughout the semester, weekly</p>	<p>03/23/2013 - 80 % of the students completed this assignment with a grade of C or higher</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment, no further action required</p> <hr/>
	<p>CAN Dept - Interior Design - CAN INTD 128 - Presentation Techniques I</p> <p>- Hand drawings and Quick Sketches - Students will utilize hand-drawings and quick-sketches as a communication tool. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Instructor evaluation. Hand drawing and sketching techniques is taught in a way that is quick and effective. Media such as marker, ink and pencil are used to graphic display the spatial elements in addition to adding more depth and projections to the drawings.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Grade "C" or better on assignments.</p>	<p>03/26/2013 - 90% of the students completed this with the grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p>03/23/2013 - 80 % of the students completed this successfully</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue working with students on this SLO</p> <hr/> <p>03/27/2013 - Continue with assignment, no change needed</p> <hr/>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - color renderings - Student will create finished color renderings through the use of various color media and line media. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Final assignment for course.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> Grading rubric attached</p> <p><b>Related Documents:</b> <a href="#">grading assessment rubric int129.docx</a></p>	<p>03/23/2013 - 90 % of the students completed this successfully according to grading rubric</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p>03/24/2012 - 90% of the students met the criteria.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	03/26/2013 - Continue with this assignment, no changes needed
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - hand-drawing - Student will utilize hand-drawings as a communication tool. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Individual help as required</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> complete sketches as assigned</p>	<p>03/23/2013 - with individual help, most of those students having difficulty overcame their problems.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/23/2013 - Continue working with individual students as needed
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - oral presentation - Student will develop professional confidence through oral and visual presentation in class. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Students will create renderings and present them in class.</p> <p><b>Assessment Method Category:</b> Presentation/Performance</p> <p><b>Success Criterion:</b> Complete assignment, following required criteria</p>	<p>03/23/2013 - 80 % of the students successfully completed the assignment, following the required criteria.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	03/26/2013 - Continue with this assignment, no changes needed
	<p>CAN Dept - Interior Design - CAN INTD 129 - Presentation Techniques II - observational skills - Student will</p>			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	improve observational skills in the field through the use of the sketchbook. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> review of sketchbook</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Complete all required sketches following assignment criteria</p>	03/23/2013 - 95 % of the students completed all the required sketches. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - No changes needed, continue with this assignment
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Color terminology, application and use - Understand and define basic color terminology and its appropriate application and use. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> assessed by questions on midterm and design projects</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 1. 80 % of the students will meet the criteria successfully</p>	03/22/2013 - Fall 2011 - 90% of the students met the criteria successfully. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013 <b>Related Documents:</b> <a href="#">INTD 148 final project grade sheet fa 11</a>	03/25/2012 - Continue with projects and revise/update as necessary each semester  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Impact of color - Describe the physical and psychological impact of color and its appropriate use to solve design problems. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> 2. Design projects</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete both projects with a grade of C or better.</p>	03/22/2013 - 80 % of the students scored a C or better on the projects and in the course. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue to create and revise projects as appropriate  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 148 - Color and Design - Color Influence - Understand and apply the influence of history, culture, and the environment on the selection of color. (Created By CAN Dept - Interior	<p><b>Assessment Method:</b> Final project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of students will complete this</p>	03/15/2013 - 80% of the students did complete the project with a grade of B or higher <b>Result Type:</b> Criterion met	03/25/2012 - Continue to revise and update requirements as required  <b>Action Plan Category:</b> Other

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Design)	project with a grade of C or better.	<b>Reporting Cycle:</b> 2012 - 2013	
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Western Furniture Style Periods - Identify major Western furniture style periods, cabinetmakers, and furniture designers that relate to interiors and furnishings. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> midterm and final exams, notebook of furniture styles</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 90 % will score a Grade "C" or better on these projects and in course.</p> <p><b>Related Documents:</b> <a href="#">INTD_150_notebook_grade_sheet_fa_10.doc</a></p>	03/22/2013 - Students can correctly identify at least 80% of examples shown.	03/26/2013 - Continue with assignment and assessment, no change needed
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Major Influences - Identify major influences and selected design motifs of ancient and selected other cultures used in furniture and interior design. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Quizzes, midterm and final exam</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	03/22/2013 - Students can correctly identify at least 80% of examples shown.	03/24/2012 - This course was separated into 2 semesters to allow more time to cover material and concentrate on course material. INTD 150 covers from ancient to about 1800.
				<p><b>Action Plan Category:</b> Revise course sequence or prerequisites</p>
				<p><b>Action Plan Category:</b> Conduct Further Assessment</p>
				03/24/2012 - This course was divided into 2 semesters beginning with the fall 2010 semester and as a result, the material can be covered without rushing through it.
				<p><b>Action Plan Category:</b></p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
				Revise course sequence or prerequisites
		<p><b>Assessment Method:</b> Picture examples to identify on quizzes, midterm, and final exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Score 70 % or higher</p>		
	CAN Dept - Interior Design - CAN INTD 150 - History of Interiors I - Selected Style Periods - Identify typical colors, motifs, fabrics, and other typical materials appropriate for and typical of selected style periods. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO3 - select appropriate fabrics, colors, motifs, furniture for an interior of a selected style period.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Score 80% or better with correct selections</p> <p><b>Related Documents:</b> <a href="#">INTD_150-151_Historic_styles_proj_template_grad_e_sheet.doc</a></p>	03/22/2013 - Students can correctly identify at least 80% of examples shown. appropriate	03/24/2013 - Continue, add to as
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - furniture style identification - Identify major Western furniture style periods, cabinetmakers, and furniture designers that relate to interiors and furnishings. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> correct examples in notebook; correct identification on exam</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 70% correct, 70% of the time</p>	03/22/2013 - 80% of the students scored at least 70 % on the exam questions. 80% of the students had at least 70% of correct examples in their notebook.	03/24/2013 - Continue updating
			<p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<b>Action Plan Category:</b> Conduct Further Assessment

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - style and design influences - Identify major influences and selected design motifs of characteristic of the period and selected global cultures used in furniture and interior design. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Quizzes, midterm and final exam images</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Score 75 % or higher</p>	03/24/2013 - 80% of the students scored 75% or higher on the images on quizzes, midterm, and final exams	03/24/2013 - Continue to do
	CAN Dept - Interior Design - CAN INTD 151 - History of Interiors II - style colors, motifs, fabric id - Identify typical colors, motifs, fabrics, and other typical materials appropriate for and typical of selected style periods. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> actual sample identification</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 70% correct</p>	03/24/2013 - 85% of the students correctly identified 70% of the samples shown	03/24/2013 - Continue to do
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Analyze-Evaluate - Use basic principles of spatial layout and furniture planning to create functional and well designed space plans using architectural drafting skills that successfully meet the needs of the client's program (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 1 - Instructor developed check sheet. Attached</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p> <p><b>Related Documents:</b> <a href="#">INTD_175_capstone_project_grade_sheet.doc</a></p>	03/24/2013 - 80% of the students completed with a grade of C or better	03/24/2013 - Continue, revise and expand as appropriate

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Sustainability concepts - Apply knowledge of sustainability and environmental design concepts into space plans. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2 - Client survey and programming process, plan drawing</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% or higher on the evaluation sheet</p>		
		<p><b>Assessment Method:</b> Design project for a specific client</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of the students will score 75% or higher in meeting this criteria</p> <p><b>Related Documents:</b> <a href="#">INTD_175_capstone_project_grade_sheet.doc</a> <a href="#">INTD 175 final proj gradesheet fa11</a></p>	03/25/2013 - 75% of the students did meet the criteria <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Continue with this assignment as the codes and requirements do change <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Special Needs - Use knowledge of universal and accessible design and incorporate these design concepts into their space plans, (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Design project, universal design guidelines, based on client needs</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	03/24/2013 - 80% of the students completed this project and course with a grade of B or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with this project, adapt/update as needed to meet current codes and industry standards <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 175 - Residential Design - Client			03/24/2013 - Continue with assignment, revise as necessary. <b>Action Plan Category:</b> Conduct Further Assessment

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Needs - SLO 5 - Select appropriate colors and materials for a residential environment based on client needs (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 5 - Design project, based on client needs</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>		
	<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Terminology - Knowledge of and correct use of the terminology of the business of Interior Design (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 1 Learning the terminology of the profession. The terminology of interior design is introduced in each class. Students are asked to have a terminology section in their notebook. They are tested on terminology on the mid term exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better on exam was scored by 80% of the students</p> <p><b>Related Documents:</b> <a href="#">INTD 250AA FALL 2010.pdf</a></p>	<p>03/24/2013 - 80% of the students scored a grade of C or better.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p>02/13/2012 - Student success using the proper terminology in class and in all communications and scored "C" or better on exam.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p> <p>03/18/2011 - Nearly all students were successful because they had a vested interest in each project. Add more content in the area of kitchen and bath design business, including textbook.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2009 - 2010</p>	<p>03/24/2013 - Continue with assignment</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p>03/25/2012 - Continue with this SLO and assessment method.</p> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Wholesale Facilities - Become familiar</p>			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up	
		<p>with the San Francisco Design Center, our local wholesale facility. (Created By CAN Dept - Interior Design)</p> <p><b>Assessment Method:</b> SLO2 An introduction to the San Francisco Design Center, our local wholesale facility. Their first major project is on residential design. They must visit and select merchandise at the SFDC.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/18/2013 - Nearly all students were successful because they had a vested interest in each project. Add more content in the area of kitchen and bath design business, including textbook.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue assignment, based on these results</p> <hr/>	
			<p>02/13/2012 - 100% Completed projects reviewed by the instructor and received a grade of B or higher.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>03/24/2013 - No changes needed, assignment successful</p> <hr/> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/>	
				<p>03/25/2012 - Continue this project.</p> <hr/> <p><b>Action Plan Category:</b> Other</p> <hr/>	
		<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Paperwork - Be able to complete the specific paperwork and contract documents required for obtaining wholesale products (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> An introduction to the specific paperwork required for processing a design job. All paperwork (estimate sheets, contracts, purchase orders and invoices) related to the specific residential project is compiled and turned in for evaluation. This is the first major class project.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - Nearly all students were successful because they had a vested interest in each project. Add more content in the area of kitchen and bath design business, including textbook. This was done for fall 2011</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue with this, no changes necessary</p> <hr/> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/>
				<p>03/25/2012 - This course now includes content in the area of kitchen and bath design businesses</p> <hr/> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p> <hr/>	

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Business Plan - Prepare a business plan: a guide to setting up a specific design practice. (Created By CAN Dept - Interior Design)</p> <p><b>Assessment Method:</b> Organizing a useful business plan, a guide to setting up a practice. The final class project is a group effort resulting in business plans. Plans focus on demographics, advertising and marketing, interviews of working professionals, and basic costs involved with various enterprises.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p><b>Assessment Method:</b> Organizing a useful business plan, a guide to setting up a practice. The final class project is a group effort resulting in business plans. Plans focus on demographics, advertising and marketing, interviews of working professionals, and basic costs involved with various enterprises.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>	<p>03/24/2013 - Results: Successful completion of the project by 100% of the students, presentation to the class and grading by the instructor.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <p><b>Related Documents:</b>  <a href="#">INTD 250 AA FALL 2011.doc</a>  <a href="#">INTD 250 Final.doc</a>  <a href="#">INTD 250 LA -BUSINESS PLAN PROJECT.doc</a>  <a href="#">INTD 250 MIDTERM.doc</a> </p>	<p>03/25/2012 - Continue with this project, it is practical and applicable to all students</p> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Interior Design - CAN INTD 250 - Professional Practices - Design Disciplines - Understanding the challenges and differences of the various design disciplines. (Created By CAN Dept - Interior Design)</p> <p><b>Assessment Method:</b> Understanding the challenges of the various design disciplines through interviewing designers</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.</p>			
	<p>CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Lighting Terminology - Become familiar with the language of lighting including technical terms, trade names, product types, and language in lighting codes (Created By CAN Dept - Interior Design)</p> <p><b>Assessment Method:</b> Midterm and final exams Interaction in class using terminology/quiz, homework assignments</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p><b>Assessment Method:</b> Midterm and final exams Interaction in class using terminology/quiz, homework assignments</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p>	<p>03/25/2013 - Students show improvement but some confusion with the most technical terms</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Greater use of key words with visuals to assist students with making the connections</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
				with making connections.
				<b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Fixtures - Specify appropriate lamping and fixtures for application to interior needs; recognizing quality lighting in architectural spaces, and developing a knowledge base for how it is accomplished (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> homework and lighting design project <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - Students were improving as they became more familiar with looking at lamps and lighting fixtures, descriptions of existing fixture types greatly improving. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - The final project reflects this; need to keep at it.
				<b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 260 - Overview of Lighting Design - Lighting concepts communication - Develop lighting concepts, draft lighting plans, select fixtures and package lighting specifications (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> lighting design project <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/17/2013 - 80% of the Students successfully completed the assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with project, updating and adapting as necessary and codes and requirements change.
				<b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - NKBA - Student will learn, understand, and apply the current NKBA Kitchen Planning Guidelines. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Midterm and Final written exam testing the knowledge and consideration of the Guidelines <b>Assessment Method Category:</b> Exam <b>Success Criterion:</b> Grade "C" or better	03/24/2013 - Students have a good understanding of the current NKBA Kitchen Planning and Guidelines. Keep up to date with the current NKBA planning guidelines and graphic standards. Keep up to date with current product and materials information. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b>	03/24/2013 - Need to keep repeating information as material is new to students <b>Action Plan Category:</b> Use New or Revised Teaching methods

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			2012 - 2013	03/25/2012 - Continue with this procedure
			<b>Related Documents:</b> <a href="#">INTD 270 SLO results fa 11</a>	<b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - Measurements - Student will become proficient at measuring and reporting existing measurements and conditions of kitchen space and client needs. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Student will submit actual client "as built" drawing and completed client survey form. <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 90 % of the students completed this assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Need to work with students with lesser experience <b>Action Plan Category:</b> Use New or Revised Teaching methods
	CAN Dept - Interior Design - CAN INTD 270 - Kitchen Design - Drawings - Design and produce working drawings of a kitchen space according to the current NKBA Guidelines and Graphic Standards. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Student will present final class project-completed kitchen plan of actual space considering actual client needs, produced under the NKBA Graphic Presentation and Planning Standards <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 90% of the students completed this assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Students did great, they learned the material <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 271 - Bath Design - Measuring-Reporting - Student will be proficient at measuring and reporting existing measurements and conditions of bath spaces and client needs. (Created	<b>Assessment Method:</b> SLO 2: Student will submit actual client "as built" drawing and completed client survey form. <b>Assessment Method Category:</b>	03/25/2013 - 80% of the students completed the course with a grade of C or better <b>Result Type:</b> Criterion met	03/24/2013 - Continue with no changes <b>Action Plan Category:</b> Conduct Further Assessment

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	By CAN Dept - Interior Design)	Other <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	<b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with this project  <b>Action Plan Category:</b> Other
		<p><b>Assessment Method:</b> Student will present final class project-completed bath plan of actual space considering actual client needs, produced under the NKBA Graphic Presentation Standards.</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> see attached</p> <p><b>Related Documents:</b> <a href="#">INTD_271_capstone_project_grade_sheet.doc</a></p>		
	CAN Dept - Interior Design - CAN INTD 271 - Bath Design - Working Drawings - Student will design and produce working drawings of a bath space according to the current NKBA Guidelines and Graphic Standards. (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> see attached</p> <p><b>Assessment Method Category:</b> Capstone Assignment/Project</p> <p><b>Success Criterion:</b> 75% of students will complete the assignment and course with a grade of C or better.</p> <p><b>Related Documents:</b> <a href="#">INTD_271_capstone_project_grade_sheet.doc</a></p>	03/25/2013 - 80% of the students completed the project/course with a C or better grade  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - Continue with this project.  <b>Action Plan Category:</b> Other
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	Bath Kitchen Drawings - SLO1: Develop a set of technical and construction drawings for a kitchen according to NKBA Planning and Drawing Guidelines (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> NKBA Accredited Programs checklist for kitchens <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 100% of the students completed this assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Continue with this assignment <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and Bath Bathroom Drawings - Develop a set of technical and construction drawings for a bathroom according to NKBA Planning and Drawing Guidelines (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> SLO 2: NKBA Accredited Programs checklist for bathrooms <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 100% of the students completed this assignment with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Continue with this assignment, no changes needed <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 276 - Advanced Kitchen and Bath Mgmt & Scheduling - SLO3: Apply the process of project management and scheduling to a kitchen or bath project (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Scenario assignment <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 100% of the students completed this assignment successfully <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Continue with this assignment, change scenario as appropriate <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework & Detailing Cabinetry and furniture construction - Develop an understanding of basic cabinetry, furniture, and interior detail drawing skills and techniques for fabrication purposes. (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Students design, draw, and present eight different furniture/casework projects that demonstrate the principles of design and individual creativity. <b>Assessment Method Category:</b> Project <b>Success Criterion:</b>	03/24/2013 - 80% of the students did complete each drawing with a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - Based on these results, there are no changes that need to be done in this area

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		80% of students will complete the assignments with a grade of C or better.		
	CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework & Detailing Workable Drawings - Transform creative design concepts and sketches into workable interior details and casework drawings (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Grading rubric <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/24/2013 - 80% of the students received a grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - No changes needed, based on these results
	CAN Dept - Interior Design - CAN INTD 340 - Furn, Casework & Detailing Procedures & Requirements - Compare and contrast construction procedures, industry standards, and manufacturers? fabrication requirements (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Examination <b>Assessment Method Category:</b> Exam <b>Success Criterion:</b> 75% of students will complete the exam with a grade of C or better.	03/24/2013 - 85% of the students scored the grade of C or better <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/24/2013 - No need for change, based on these results
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Commercial space planning - Demonstrate an understanding of the application of the design process, codes, and techniques in commercial spaces (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Projects presented in class, critique by instructor and peer evaluation. <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> 75% of students will complete the assignment with a grade of C or better.	03/17/2013 - Students are evaluated throughout the semester. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/25/2012 - While a successful project, students need a broader range of opportunities in this area.  <b>Action Plan Category:</b> Make staffing changes
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Cost, sustainable products - Analyze cost effectiveness of sustainable	<b>Assessment Method:</b> Select and compare sustainable with conventional products for a design project	03/24/2013 - 100% of the students successfully completed this <b>Result Type:</b>	03/24/2013 - Based on these results, continue with this, no changes need to be done in this area

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	products and materials (Created By CAN Dept - Interior Design)	<p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 85 % will score 75 % or higher</p>	<p>Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	
	CAN Dept - Interior Design - CAN INTD 350 - Commercial Design - Commercial design project - Create a commercial design project in a collaborative environment (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Commercial design project</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% will score 75% or higher</p>	<p>03/24/2013 - 100 % of the students accomplished this with a score on the project for this outcome</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Based on this result, no changes need to be done in this area</p>
	CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct. - Building Construction systems - Evaluate and specify basic construction systems and how they relate to interior planning and design; (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Midterm and Final Examinations</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>03/26/2013 - 80% of the students did complete the assignment with a grade of C or better</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with assignment, modify as codes and requirements change</p>
		<p><b>Assessment Method:</b> Evaluate and specify construction systems for a set of construction documents and plans</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 80% of the students will earn a grade of C or better</p>		

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	<p>CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct.</p> <p>Codes and standards - Demonstrate basic knowledge of state and local building codes and standards and how local municipal building and planning departments implement these codes and standards. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> SLO 3: Examination and Project rubric</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p> <p><b>Related Documents:</b></p> <p><a href="#">INTD 356 quiz 1</a>  <a href="#">INTD 356 quiz 2</a>  <a href="#">INTD 356 quiz 2</a>  <a href="#">INTD 356 homework</a></p>	<p>03/26/2013 - 80% of the students scored 75% or higher on the project and exam</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Continue with project and exam, modify when codes and standards do change</p> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
	<p>CAN Dept - Interior Design - CAN INTD 356 - Resident/Commercial Construct.</p> <p>Construction problem solving - Ability to solve practical problems in new construction and remodeling projects pertaining to building systems. (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Students are required to demonstrate ability to solve practical problems by completing two homework project assignments: Homework # 1 measures ability to select lumber framing for floors, ceiling and roof; Homework #2 measures ability to determine pipe sizes and water meter size for waste system and hot and cold water system.</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> Score 75 % or greater on each of these assignments</p>		
			<p>03/25/2013 - Students achieved overall 98% correct response to Homework #1 and achieved overall 99% correct response to Homework #2.</p> <p><b>Result Type:</b> Criterion met</p>	<p>03/27/2013 - Continue with assignment, no change needed</p> <p><b>Action Plan Category:</b> Other</p> <p><b>Follow-Up:</b></p>

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			<p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p><b>Follow-Up:</b> 03/27/2013 - No change needed, continue assignment 03/27/2013 - Continue with assignment, no change needed</p>
				<p>03/27/2013 - Continue with assignment, change needed only when codes and construction methods change</p>
				<p><b>Action Plan Category:</b> Revise course syllabus or outline</p>
				<p><b>Follow-Up:</b> 03/27/2013 - No change needed at the present time</p>
				<p>03/25/2012 - Continue with assignment, no further action is required required</p>
				<p><b>Action Plan Category:</b> Other</p>
				<p><b>Follow-Up:</b> 03/27/2013 - Continuing with assignment, no further action required 03/26/2013 - Continue with these assignments, no further action is required 03/26/2013 - Continue with assignment, no change required 03/25/2013 - No follow up or change required</p>
	CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Software - Create and modify a set of architectural drawings for an interior project utilizing AutoCAD software	<p><b>Assessment Method:</b> General review of drawing assignments and quizzes, and in-class interaction/discussions with students</p> <p><b>Assessment Method Category:</b></p>	<p>03/26/2013 - 80% of the students completed their drawing projects, in class midterm and final exam, with a grade of C or better</p> <p><b>Result Type:</b></p>	<p>03/26/2013 - Continue with assignments, modify as version of AutoCAD is updated</p>
				<p><b>Action Plan Category:</b></p>

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	(Created By CAN Dept - Interior Design)	Exam <b>Success Criterion:</b> Grade "C" or better	Criterion met <b>Reporting Cycle:</b> 2012 - 2013	Conduct Further Assessment  03/25/2012 - Continue to assess  <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Proficiency - Edit and manage an AutoCAD drawing database (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> drawings done with AutoCAD <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - A skill building process to meet industry standards. Use up to date version. Lecture, demonstration, working with students to assess progress and understanding of the concepts. Drawing projects, in class midterm and final exam.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment, modify when version of AutoCAD changes  <b>Action Plan Category:</b> Conduct Further Assessment  03/25/2012 - Continue to assess  <b>Action Plan Category:</b> Conduct Further Assessment
	CAN Dept - Interior Design - CAN INTD 360 - CAD Apps For Interior Design - Design Plans - Use AutoCad graphics as a basic communication tool for expressing ideas and developing design plans (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> drawings done with AutoCAD <b>Assessment Method Category:</b> Capstone Assignment/Project <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - A skill building process to meet industry standards. Use up to date version. Lecture, demonstration, working with students to assess progress and understanding of the concepts. Drawing projects, in class midterm and final exam. Thorough review of drawings and dimensions, and the relationships between drawn objects will indicate if this Learning Objective is being met. See attached drawing assignment used to assess this Objective.  <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b>	03/25/2012 - Continue to assess and make changes as necessary with updated versions.  <b>Action Plan Category:</b> Conduct Further Assessment  <b>Follow-Up:</b> 03/26/2013 - Continue and make changes with updated versions

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			2012 - 2013	
	CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts - Identify Materials - Identify and specify sustainable materials and finishes for a design project (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> design project <b>Assessment Method Category:</b> Project <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - All students increased their awareness and knowledge of sustainable design, concepts, materials, products. Keep up date. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment, keep up to date as new products become available
	CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts - Environmentally Responsible - Students will provide information about materials and educate clients on environmentally responsible design and products (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> research report, design project <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> Grade "C" or better	03/26/2013 - Students increased their awareness and knowledge of sustainable design, concepts, materials, products. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue with assignment
	CAN Dept - Interior Design - CAN INTD 400 - Green/Sustainable Design Concepts - Resources - Locate resources for environmentally responsible products and materials (Created By CAN Dept - Interior Design)	<b>Assessment Method:</b> Field trip and speaker written evaluations, independent research <b>Assessment Method Category:</b> Other <b>Success Criterion:</b> C grade or better	03/26/2013 - Students increased their awareness and knowledge of new sources and opportunities <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	03/26/2013 - Continue to do and update.
	CAN Dept - Interior Design - CAN INTD 401 - Sustainability and Energy-Efficient Homes - Energy Assessment - Perform an energy assessment of a residential space (Created By CAN Dept	<b>Assessment Method:</b> Do-it-yourself home energy assessment using a check list provided	03/26/2013 - 100% of the students received a score of 70% or higher on this assignment <b>Result Type:</b>	03/26/2013 - Based on these results, there are no changes that need to be done

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	<p>- Interior Design)</p>	<p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	
	<p>CAN Dept - Interior Design - CAN INTD 401 - Sustainability and Energy-Efficient Homes - Energy Efficient Strategies - Propose energy efficient strategies for a selected residence (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Project providing suggestions to improve energy efficiency for a selected residence</p> <p><b>Assessment Method Category:</b> Project</p> <p><b>Success Criterion:</b> 75% of students will complete the course with a grade of C or better.</p>	<p>03/26/2013 - 80% of the students scored a C or higher on this assignment</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/26/2013 - Based on these results, no changes are needed other than keeping up to date with technological changes</p>
	<p>CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - appropriate material selection - Evaluate and select appropriate materials for a design solution based on client needs (Created By CAN Dept - Interior Design)</p>	<p><b>Assessment Method:</b> Exam scenarios and in class assignments with actual materials, assessed by instructor and instructor developed check list. Attached</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" or better</p> <p><b>Related Documents:</b> <a href="#">Evaluation_of_assessments_for_Wolford_s_and_other_selected_INTD_classes.doc</a></p> <p><a href="#">INTD_450_carpet_&amp;_flooring_grade_sheet_fa10.doc</a></p>	<p>03/24/2013 - Students can select appropriate materials for design solutions, based not just on aesthetics, but other important properties, such as fiber content (properties), abrasion resistance, durability, construction, flame resistance. Continue to include, in both midterm and final exams, and in class assignment. Continue to include as many examples as possible and keep up to date on new and improved materials. If a real-life project becomes available, include it as an assignment.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>03/24/2013 - Continue assogment, change when materials and client need change</p> <p><b>Action Plan Category:</b> Revise course syllabus or outline</p> <p>03/25/2012 - Continue and adapt and update as materials and requirements change.</p> <p><b>Action Plan Category:</b> Other</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - fabric id - Identify fabric and fabric construction methods for interiors use (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 2 - Midterm and final examination, materials identification, materials notebook completion of selected samples.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> Grade "C" (70%) or better</p> <p><b>Related Documents:</b> <a href="#">INTD_450_fabric_construction_grade_sheet_sp_11.doc</a></p>	03/24/2013 - 70% of the students can correctly identify 70 % of the specific materials correctly. Continue to include in both exams and the materials notebook as many examples as possible and keep up to date on new and improved materials.	03/24/2013 - Continue, update and change as applicable and appropriate
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - other material id - Identify selected other materials than fabric for interior spaces based on client needs (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> SLO 3 - Midterm and final examination materials identification, materials notebook completion of correct and appropriate selected samples.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Success Criterion:</b> Grade "C" (75%) or better</p>	03/24/2013 - 70 % of students can correctly identify materials. Continue to include, in both midterm and final exams, and in class assignment. Continue to include as many examples as possible and keep up to date on new and improved materials.	03/24/2013 - Continue, add to and update materials as they become available
	CAN Dept - Interior Design - CAN INTD 450 - Materials and Finishes - Lifecycle and environmental impact - Evaluate selected materials for their lifecycle and environmental impact (Created By CAN Dept - Interior Design)	<p><b>Assessment Method:</b> Research and report on the lifecycle and environmental impact of a selected interior material.</p> <p><b>Assessment Method Category:</b> Project</p>	03/24/2013 - This SLO was just added (Spring 2013) and has not been evaluated yet	03/24/2013 - Evaluate in the fall, 2013 when course is next offered

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		<p><b>Success Criterion:</b> 70% complete assignment successfully (grade of C or higher).</p> <hr/> <hr/>	2012 - 2013	