

Course Assessment Results aligned to Program SLOs

San Mateo CCCD

CAN Program - Foreign Language

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Production and comprehension: Students will be able to produce and understand oral and written communication at an Advanced High level, as defined by the ACTFL.	CAN Dept - Spanish - CAN SPAN 140 - Advanced Intermediate Spanish - ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)	Assessment Method: Tests, oral presentations and compositions Assessment Method Category: Other Success Criterion: 70% of students will complete the course with a grade of "C" or better	12/30/2013 - Of the 6 students who completed the course, 5 earned at least 85% or higher on all exams, and at least 70% for the semester. All finished the semester at Advanced High level or higher. Result Type: Criterion met Reporting Cycle: 2013 - 2014 Related Documents: SPAN 140 Fall 2013 Attachment 1.xlsx <hr/> 01/03/2012 - All 7 students of both CRNs (89533; 91608) passed the course with at least a C. Criterion has been met. Result Type: Criterion met Reporting Cycle: 2011 - 2012 Related Documents: SPAN 140 Fall 2011 Attachment 1.xlsx	
	CAN Dept - Spanish - CAN SPAN 152 - Spanish fr Heritage Speaker II - Compositions - Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation. (Created By CAN Dept - Spanish)	Assessment Method: Students will take write compositions and/or written exercises encompassing these skills. Assessment Method Category: Other Success Criterion: 70% of the students will complete the course with a grade of "C" or better		

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Self-awareness for improved accuracy: Students will recognize their own errors and self-correction in order to improve accuracy in Spanish grammar and spelling.	CAN Dept - Spanish - CAN SPAN 140 - Advanced Intermediate Spanish - Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance. (Created By CAN Dept - Spanish)	Assessment Method: Self-revision and/or peer review of compositions Assessment Method Category: Other Success Criterion: 70% of students will complete the course with a grade of "C" or better	12/30/2013 - Of the 6 students who completed the course, 3 did at least half of the assignments, and another 2 did at least 1. Additionally, 5 of the 6 students earned at least 70% on their semester grade. Result Type: Criterion met Reporting Cycle: 2013 - 2014 Related Documents: SPAN 140 Fall 2013 Attachment 1.xlsx <hr/> 01/03/2012 - All 7 students of both CRNs (89533; 91608) did all of the assignments throughout the semester. Criterion has been met. Result Type: Criterion met Reporting Cycle: 2011 - 2012 Related Documents: SPAN 140 Fall 2011 Attachment 1.xlsx <hr/> 07/01/2011 - For the spring semester, 16 of the 20 students in the two sections completed at least half of the self-correction assignments, with another 2 who did only one assignment. There were 2 who did none of them. Result Type: Criterion met Reporting Cycle: 2010 - 2011	

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			Related Documents: SPAN 140 Spring 2011 Attachment 1.xlsx	
	CAN Dept - Spanish - CAN SPAN 152 - Spanish fr Heritage Speaker II - Lit Analysis - Give examples of different concepts related to literary analysis when reading literature by Central American and Caribbean Spanish speaking authors. (Created By CAN Dept - Spanish)	Assessment Method: Students will take examinations and/or discuss in group work and/or perform written exercises encompassing these skills. Assessment Method Category: Other Success Criterion: 70% of the students will complete the course with a grade of "C" or better		

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Spanish-speaking cultures: Students will describe cultural aspects of Spanish-speaking countries, including art, music, history, socio-economic and political realities. Students will compare and contrast among various cultural elements of Spanish-speaking countries.	CAN Dept - Spanish - CAN SPAN 140 - Advanced Intermediate Spanish - Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them (Created By CAN Dept - Spanish)	Assessment Method: Cultural presentations and/or a section on an exam written in English (example: leisure activities in various countries, including sports, holidays and celebrations). Assessment Method Category: Other Success Criterion: 70% of students will complete the course with a grade of "C" or better	12/30/2013 - Of the 6 students who completed the course, 5 students completely satisfied the SLO. 1 did not do the presentation. Result Type: Criterion met Reporting Cycle: 2013 - 2014 Related Documents: SPAN 140 Fall 2013 Attachment 1.xlsx	
			01/03/2012 - All 7 students of both CRNs (89533; 91608) did all of the assignments throughout the semester, including on the cultural presentation. Criterion has been met. Result Type: Criterion met	

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			<p>Reporting Cycle: 2011 - 2012</p> <hr/> <p>12/27/2010 - All but one student in one section met the criteria in part or in whole--8 of 12 did so in full.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> <p>Related Documents: SPAN 140 Spring 2011 Attachment 1.xlsx</p>	
	<p>CAN Dept - Spanish - CAN SPAN 152 - Spanish fr Heritage Speaker II - Compare cultures - Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences. (Created By CAN Dept - Spanish)</p>	<p>Assessment Method: Students will take examinations and/or perform oral presentations and/or write compositions encompassing these skills.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of the students will complete the course with a grade of "C" or better</p>		
	<p>CAN Dept - Spanish - CAN SPAN 152 - Spanish fr Heritage Speaker II - Prominent Figures - Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society. (Created By CAN Dept - Spanish)</p>	<p>Assessment Method: Students will take examinations and/or perform oral presentations and/or write compositions encompassing these skills.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of the students will complete the course with a grade of "C" or better</p>	<p>05/30/2013 - 12 students completed the course in Spring 2013. Grade distribution: A: 4 B: 4 C: 2 ID: 1 F: 1 10 students (83%) earned a C or higher for the course grade.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle:</p>	

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			2012 - 2013	

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Comparison of Spanish-speaking culture and American culture: Students will compare and contrast cultural elements from Spanish speaking countries with their own culture, both within the Latino culture in the United States and American culture in general.	CAN Dept - Spanish - CAN SPAN 140 - Advanced Intermediate Spanish - Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc (Created By CAN Dept - Spanish)	<p>Assessment Method: Self-assessment survey which asks closed questions on socio-cultural topics.</p> <p>Assessment Method Category: Survey</p> <p>Success Criterion: 70% of students will complete the course with a grade of "C" or better</p>	<p>12/30/2013 - Of the 6 students who completed the course, 5 of them did at least half of the assignments, and the last one did one.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2013 - 2014</p> <p>Related Documents: SPAN 140 Fall 2013 Attachment 1.xlsx</p> <hr/> <p>01/03/2012 - All 7 students of both CRNs (89533; 91608) did at least half of the assignments throughout the semester, and all passed the course with at least a C. Criterion has been met.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: SPAN 140 Fall 2011 Attachment 1.xlsx</p> <hr/> <p>12/27/2010 - Between the two sections in the fall semester, 8 of 12 students did at least half of the exercises. Of the 4 who did none of the exercises, one stopped attending the class early in the semester and did not drop the class; another had external issues and could not do the exercises online.</p>	

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			<p>Regarding the spring semester, 18 of 20 students in the two sections completed at least half of the assignments successfully. There was one student who only completed one assignment, and one who completed none of them; the latter student was one who ceased attending classes from the middle of the semester and who neglected to drop the class.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2010 - 2011</p> <p>Related Documents: SPAN 140 Fall 2010 Intermediate Spanish I Attachment 1.xlsx SPAN 140 Spring 2011 Attachment 1.xlsx</p>	