

Course Assessment Results aligned to Program SLOs

San Mateo CCCD

CAN Program - Social Sciences

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Students will be able to produce evidence based arguments.	CAN Dept - History - CAN HIST 246 - History of Latinos in the U.S. - Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S. (Created By CAN Dept - History)	Assessment Method: SLO #3 Direct observation of students' application of primary and secondary sources in historical practice Assessment Method Category: Other Success Criterion: 70% of students will complete the assignment with a grade of C or better		
	CAN Dept - History - CAN HIST 246 - History of Latinos in the U.S. - Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)	Assessment Method: Embedded questions (Midterm Exam #2). Assessment Method Category: Exam Success Criterion: 70% or more of the students will succeed in answering the embedded test questions correctly.		
	CAN Dept - History - CAN HIST 422 - Modern Latin America - Legacies - SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America. (Created By CAN Dept - History)	Assessment Method: Written essay as part of an exam. Assessment Method Category: Essay Success Criterion: 70% of students will complete the assignment successfully.		
	CAN Dept - History - CAN HIST 422 - Modern Latin America			

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	<p>- Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History. (Created By CAN Dept - History)</p>	<p>Assessment Method: Direct observation of students' application of primary and secondary sources in historical practice. Assessment Method Category: Other Success Criterion: 70% of students will complete the assignment with a grade of C or better</p>		
		<p>Assessment Method: Students effectively incorporate at least one primary source document in their final research poster. Assessment Method Category: Capstone Assignment/Project Success Criterion: 75% or more of students identify, use and correctly cite at least one primary source document in their final research poster.</p>	<p>03/09/2014 - 17 out of the 20 students who completed a poster successfully incorporated at least one primary source document. However, only 12 out of 20 cited their source accurately, without any errors. Result Type: Criterion met Reporting Cycle: 2013 - 2014</p>	<p>03/09/2014 - In the future, I would like to have students turn-in their final, completed, bibliography in advance so that they have time to make corrections to their citations. Action Plan Category: Use New or Revised Teaching methods</p>
	<p>CAN Dept - History - CAN HIST 422 - Modern Latin America - Essay - SLO#3: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples. (Created By CAN Dept - History)</p>	<p>Assessment Method: Take-home essay. Assessment Method Category: Essay Success Criterion: 70% of all students will earn a C or better.</p>	<p>08/31/2012 - 29 students completed the assignment. Of those, 83% earned a C or better. A's = 7 B's = 12 C's = 5 D's = 3 F's = 2 My goal: to identify specific problems with the development of the 1) thesis, 2) argument and 3) evidence, in order to better explain to the students what is expected of them in a college-level history essay. Result Type: Criterion met</p>	<p>08/31/2012 - I have developed a list of the most common shortcomings that I will now make students aware of: 1. Thesis: avoid vague language, sweeping claims, contradictory claims, and English language errors. 2. Argument: hard to follow, haphazard, lacking in explanation; need to make the connections between information explicit; watch for contradictions. 3. Evidence: More, be more accurate, ensure alignment with argument & thesis, and explain what purpose the evidence serves.</p>

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			<p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: SLO#4EssayAssignment SLO#4EssayResults</p>	<p>Action Plan Category: Develop new evaluation methods</p> <p>Follow-Up: 08/31/2012 - My verbal instructions are now more explicit and I have more examples of what to do and what not to do, to show my students. I can say with authority what the most common shortcomings are and provide at least some examples. (I still need to collect more.)</p>
	<p>CAN Dept - History - CAN HIST 422 - Modern Latin America - Mapping - SLO#4: Locate major political and geographical features of Latin America on a map, in relation to the rest of the world. (Created By CAN Dept - History)</p>	<p>Assessment Method: Mapping worksheet as part of an exam.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% or more of the students will complete this assignment with a C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Authoritarian Rule - SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Interventionist Strategies - SLO 2: Analyze interventionist economic</p>	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p>		

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	strategies and develop theoretical approaches to Latin American politics. (Created By CAN Dept - Political Science)	Success Criterion: 70% of students will complete the course with a grade of C or better.		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Military Role - SLO 3: Critique the role of the military in political development. (Created By CAN Dept - Political Science)	Assessment Method: Essay Assessment Method Category: Essay Success Criterion: 70% of students will complete the course with a grade of C or better.		

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Students will be able to analyze social science concepts and theories.	CAN Dept - History - CAN HIST 246 - History of Latinos in the U.S. - Sources - SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S. (Created By CAN Dept - History)	Assessment Method: SLO #3 Direct observation of students' application of primary and secondary sources in historical practice Assessment Method Category: Other Success Criterion: 70% of students will complete the assignment with a grade of C or better		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Authoritarian Rule - SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize. (Created By CAN Dept - Political Science)	Assessment Method: Essay Assessment Method Category: Essay Success Criterion: 70% of students will complete the course with a grade of C or better.		

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	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Interventionist Strategies - SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics. (Created By CAN Dept - Political Science)	Assessment Method: Essay Assessment Method Category: Essay Success Criterion: 70% of students will complete the course with a grade of C or better.		

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Students will be able to evaluate diverse viewpoints related to the human experience.	CAN Dept - History - CAN HIST 246 - History of Latinos in the U.S. - Compare/Contrast - SLO #1: Students will compare and contrast the experiences of various Latino peoples & communities during the post-World War II era. (Created By CAN Dept - History)	Assessment Method: Take-home essay. Assessment Method Category: Essay Success Criterion: 70% or more of the students will succeed in completing this assignment with a grade of "C" or better.	01/07/2013 - 32 out of 43 (75%) students completed this assignment with a grade of "C" or better. Nine out of 43 did not complete the essay. Overall, this assignment was very successful. Result Type: Criterion met Reporting Cycle: 2012 - 2013 Related Documents: Exam #2	01/07/2013 - This was a successful assignment. Perhaps, my only adjustment, might be to emphasize the importance of keeping track of dates; a significant minority of students were confused about the timing of different waves of migration. Action Plan Category: Use New or Revised Teaching methods
	CAN Dept - History - CAN HIST 246 - History of Latinos in the U.S. - Define - SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848. (Created By CAN Dept - History)	Assessment Method: Embedded questions (Midterm Exam #2). Assessment Method Category: Exam Success Criterion: 70% or more of the students will succeed in answering the embedded test questions correctly.		

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	<p>CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Interventionist Strategies - SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essay Assessment Method Category: Essay Success Criterion:</p>	<p>70% of students will complete the course with a grade of C or better.</p>	