

Course Assessment Results aligned to Program SLOs

San Mateo CCCD CAN Program - Social Sciences

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Students will be able to produce evidence based arguments.	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Basic Elements & Background - SLO 1: Compare and contrast the basic elements of deductive and inductive reasoning. Identify the major logical fallacies. Evaluate background information and worldviews. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essays, quizzes, in class assignments.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will pass the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Reasoning Skills - SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications. Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essays, quizzes, in class assignments.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will pass the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Controversies - SLO 3: Evaluate and construct arguments about current world political controversies, and write essays demonstrating critical thinking skills learned. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and post quiz (example, Questions 1, 4, 5, 6, 7, 8, 9, & 10 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 103 SLO Quiz</p>	<p>05/17/2012 - The pre-quiz is given during the first week of the semester (January 2012) and the post-quiz is administered during the last week of the semester (May 2012).</p> <p>One section of PLSC 103 consisting of 10 students with the pre-quiz results as follows:</p> <p>Question 1 = 80% correct, Question 4 = 80% correct, Question 5 = 100% correct, Question 6 = 90% correct, Question 7 = 70% correct,</p>	<p>10/10/2012 - The success criterion was met for each question that relates to the highlighted SLO (SLO 3). Thus, the material covered during the semester allowed students to successfully master material that pertains to relevant world political controversies. Moreover, it makes sense for the next semester this course is offered to test a different SLO in hopes of attaining the same level of success.</p>

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			<p>Question 8 = 100% correct, Question 9 = 60% correct, Question 10 = 100% correct.</p> <p>Note: the pre-quiz was administered the first week of the semester and the post-quiz will be administered the last week of instruction.</p> <p>Same section (12 students) of PLSC 103 completed the post-quiz with the following results:</p> <p>Question 1 = 91% correct, Question 4 = 83% correct, Question 5 = 91% correct, Question 6 = 91% correct, Question 7 = 100% correct, Question 8 = 100% correct, Question 9 = 100% correct, Question 10 = 83% correct.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 103 Pre/Post Quiz</p>	<p>Action Plan Category: Conduct Further Assessment</p>

CAN Dept - Political Science - CAN PLSC 130 - International Relations - Peloponnesian War - SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism. (Created By CAN Dept - Political Science)	<p>Assessment Method: 10 question pre and post test</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 130 Peloponnesian War Assignment.doc</p>	12/19/2012 - The pre-test was administered during the first week of the semester. 17 students completed the post-test. The results are as follows: 80% 1 (6% of students) 70% 2 (11% of students) 60% 3 (35% of students) 50% 7 (41% of students) 40% 2 (11% of students) 30% 1 (6% of students)	12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised. (e.g., when a high percentage of total
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SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>100% 3 (18% of students) 90% 4 (25% of students) 80% 5 (31% of students) 70% 3 (18% of students) 60% 1 (6% of students)</p>	<p>students answer a question correctly on the pre-test, I will replace it with a new question).</p>
			<p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>Action Plan Category: Conduct Further Assessment</p>
	<p>CAN Dept - Political Science - CAN PLSC 130 - International Relations - Intnl Theories - SLO 2: Compare and contrast major international theories: (neo)liberalism and (neo)radicalism. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essay Question: What is International Socialism and its relationship to War? (Use both Neye and Waltz to support your answer.)</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Successfully compared and contrasted (neo)liberalism and (neo)radicalism using Neye and Waltz to support argumentation.</p>	<p>03/10/2010 - The majority of the students (85%), including the top students, were not able to clearly identify the theory addressed in the test question.</p> <p>Result Type: Criterion not met</p> <p>Reporting Cycle: 2009 - 2010</p>	
	<p>CAN Dept - Political Science - CAN PLSC 130 - International Relations - Analyze - SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and post quiz (Questions 2, 3, 4, 6, 7, & 10 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>05/17/2012 - One section of PLSC 130 consisting of 25 students with the pre-quiz results as follows:</p> <p>Question 2 = 56% correct Question 3 = 35% correct Question 4 = 82% correct Question 6 = 24% correct Question 7 = 88% correct Question 10 = 24% correct</p>	<p>05/17/2012 - The criterion was unmet due to an unplanned error. Therefore, the same pre and post quiz will be administered the following semester.</p>
				<p>Action Plan Category: Conduct Further Assessment</p>

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		<p>Related Documents: PLSC 130 SLO Quiz</p> <hr/>	<p>Note: pre-quiz was administered the first week of the semester and the post-quiz will be administered the last week of instruction.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 130 Pre/Post Quiz</p> <hr/>	
	CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Social Contracts - SLO 1: Compare social contracts from different nation-states (Created By CAN Dept - Political Science)	<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 150 SLO Quiz</p> <hr/>	<p>05/17/2012 - One section of PLSC 150 consisting of 19 students with the pre-quiz results as follows:</p> <p>Question 1 = 16% correct Question 2 = 5% correct Question 3 = 5% correct Question 6 = 5% correct</p> <p>Note: Pre Quiz administered first week of the semester (January 2012) and Post Quiz will be administered the last week of instruction (May 2012).</p> <p>The post-quiz was administered the last day of the semester. The results are as follows:</p> <p>Question 1 = 91% correct Question 2 = 100% correct Question 3 = 100% correct Question 6 = 91% correct</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 150 Pre/Post Quiz</p> <hr/>	<p>05/17/2012 - The success criterion has been met. During Spring 2013 (the next time the course is offered) a new SLO will be measured.</p> <p>Action Plan Category: Conduct Further Assessment</p>

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		<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Current Events - SLO 2: Demonstrate understanding of logical arguments that connect politico-historical issues with current events (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: <u>PLSC 150 Current Event GuideTheory.doc</u></p>		
		<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>05/28/2013 - 10 questions on the pre-and post-test directly measured SLO 2. The pre-test was administered to one section during the first week of the semester, while the post-test was administered the last week of the semester.</p> <p>Section One: 43 students completed the pre-test, while 29 students completed the and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 50%/87% Question 2: 91%/100% Question 3: 86%/94% Question 4: 23%/69%</p>	<p>05/28/2013 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new</p>

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			<p>Question 5: 50%/44% Question 6: 77%/100% Question 7: 55%/31% Question 8: 68%/94% Question 9: 45%/75% Question 10: 68%/75% Total Average: 61%/77%</p> <p>There was an increase in understanding from the pre- to post-test for every question except number 5. The average percentage increased by 16% upon completion of the semester.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>question).</p> <p>Action Plan Category: Conduct Further Assessment</p>

CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Concepts - SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks. (Created By CAN Dept - Political Science)	<p>Assessment Method: SLO 3: Research Paper (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the courses with a grade of C or better</p> <p>Related Documents: PLSC 150 Current Event GuideTheory.doc</p>
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	<p>Assessment Method: Pre and Post Quiz (Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>
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		<p>CAN Dept - Political Science - CAN PLSC 170 - Intro. to Comparative Politics - Components of Govt - SLO 1: Critically analyze viable components of government (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 1: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 170 Current Events Guidelines.doc</p>	
		<p>CAN Dept - Political Science - CAN PLSC 170 - Intro. to Comparative Politics - Evaluate - SLO 2: Evaluate institutions as they relate to governmental viability (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 170 Current Events Guidelines.doc</p>	
		<p>CAN Dept - Political Science - CAN PLSC 170 - Intro. to Comparative Politics - Compare/Contrast - SLO 3: Compare and contrast governments of different nation-states (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p>	

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		<p>Related Documents: PLSC 170 Current Events Guidelines.doc</p>		
	<p>CAN Dept - Political Science - CAN PLSC 200 - National, State & Local Govt -</p> <p>Evaluate - SLO 1: Critically evaluate the Constitution of the State of California within the framework of evolution of Federal-State relations (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 1: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 200 Current Events US.doc</p>		
	<p>CAN Dept - Political Science - CAN PLSC 200 - National, State & Local Govt -</p> <p>Analyze - SLO 2: Analyze current events in the context of State and local government with the Federal government (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 200 Current Events US.doc</p>		
	<p>CAN Dept - Political Science - CAN PLSC 200 - National, State & Local Govt -</p> <p>Identify - SLO 3: Identify the functions of the 3 Branches of Government (Executive, Legislative and Judicial). (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: Test Question - What are the 3 Branches of Government? Provide 2 functions for each.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% of students will complete the course</p>		

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		with a grade of C or better		
	CAN Dept - Political Science - CAN PLSC 210 - American Politics - Analyze - SLO 1: Analyze political philosophies of the framers of the U.S. Constitution (Created By CAN Dept - Political Science)	<p>Assessment Method: Pre and post quiz (example, Questions: 1, 3, 5, 7, & 8 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 210 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 210 (CRN: 31477) consisting of 48 students with the pre-quiz results as follows:</p> <p>Question 1 = 2% correct, Question 3 = 6% correct, Question 5 = 13% correct, Question 7 = 88% correct, Question 8 = 83% correct.</p> <p>Note: the Pre-Quiz was administered the first week of the semester (January 2012) and the Post-Quiz will be administered the last week of instruction (May 2012).</p> <p>One section of PLSC 210 (CRN: 34627) consisting of 48 students with the pre-quiz results as follows:</p> <p>Question 1 = 4% correct, Question 3 = 6% correct, Question 5 = 19% correct, Question 7 = 44% correct, Question 8 = 41% correct.</p> <p>Note: the Pre-Quiz was administered the first week of the semester and the Post-Quiz will be administered the last week of instruction.</p> <p>The post-quiz was administered the last day of class for both sections. The results are as follows:</p> <p>PLSC 210 (CRN: 31477): Question 1 = 100% correct, Question 3 = 97% correct, Question 5 = 97% correct, Question 7 = 33% correct, Question 8 = 26% correct.</p> <p>PLSC 210 (CRN: 34627)</p>	<p>05/17/2012 - Most of the data meet the success criterion, however questions 7 & 8 need to be retested in order to definitively state that this area needs to be more closely addressed. Thus, the same pre and post quiz was administered for an additional semester. Once the data from this new period is assessed an additional action plan will be developed.</p> <p>Action Plan Category: Conduct Further Assessment</p>

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			<p>Question 1 = 100% correct, Question 3 = 97% correct, Question 5 = 94% correct, Question 7 = 68% correct, Question 8 = 68% correct.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 210 Pre/Post Quiz</p>	
	<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics</p> <p>- Identify Principles - SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.</p> <p>(Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Test Question - What is the relationship between morality and democracy?</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p>		
	<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics</p> <p>- Relationships - SLO 3: Analyze relationship between politics, social movements and geography. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: US State Map Quiz - Identify the slave holding states.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% pf students will complete the course with a grade of C or better</p>		
		<p>Assessment Method: 10 question pre and post test</p> <p>Assessment Method Category: Pre and post testing</p>	05/28/2013 - 10 questions on the pre- and post-test directly measured SLO 2. The pre-test was administered to three sections during the first week of the	05/28/2013 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all

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	<p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>semester, while the post-test was administered the last week of the semester.</p> <p>Section One: 43 students completed the pre-test, while 29 students completed the and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 95%/100% Question 2: 86%/89% Question 3: 72%/79% Question 4: 60%/70% Question 5: 58%/97% Question 6: 2%/0% Question 7: 14%/24% Question 8: 7%/31% Question 9: 37%/55% Question 10: 46%/66% Total Average: 47%/61%</p>	<p>Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p>	
		<p>There was an increase in understanding from the pre- to post-test for every question but number six. The average percentage increased by 14% upon completion of the semester.</p> <p>Section Two: 35 students completed the pre-test, while 26 students completed the post-test. The average percentage of students answering the questions correctly for the pre-test was 58.3% and the post-test was 72.3%. The post-test yielded positive results, demonstrating students learned upon completion of the course.</p> <p>Section Three: 44 students completed the pre-test, while 41 students completed the and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 93%/100%</p>		<p>Action Plan Category: Conduct Further Assessment</p>

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		<p>Question 2: 93%/97.5% Question 3: 84%/90% Question 4: 56.8%/68% Question 5: 95%/100% Question 6: 11%/70.7% Question 7: 11%/97.5% Question 8: 25%/92.6% Question 9: 40.9%/63% Question 10: 50%/82.9% Total Average: 56.1%/86.34%</p> <p>There was an increase in understanding from the pre- to post-test for every question. The most significant percentage increases of 59.7% and 86.5% occurred in questions 6 and 7, respectively. The overall average percentage increased by 30.24% upon completion of the semester.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>12/19/2012 - SECTION 1: All 10 questions on the pre and post test directly measured SLO 3. The pre-test was administered during the first week of the semester via webaccess (this was an online course). 30 students completed the post-test. On average students scored 65% on the post test.</p> <p>The post-test was administered during the last week of the semester. 28 students completed the post-test. On average the students scored an 83.8% on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>SECTION 2:</p>	<p>12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p>

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			<p>The pre-test was administered during the first week of the semester. 28 students completed the post-test. On average students scored 59.5 % on the post test.</p> <p>The post-test was administered during the last week of the semester. 25 students completed the post-test. On average the students scored an 70% on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>Action Plan Category: Conduct Further Assessment</p>

CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Leadership Structure - SLO 1: Describe the leadership structure within the federal, California State, counties and cities. (Created By CAN Dept - Political Science)	<p>Assessment Method: Pre and post quiz (Questions 1, 5, & 9 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: 70% of students will answer the post-quiz questions correctly</p> <p>Related Documents: PLSC 310 SLO Quiz</p>	05/17/2012 - One section of PLSC 310 (CRN: 40159) consisting of 21 students with the pre-quiz results as follows: Question 1 = 14% correct Question 5 = 77% correct Question 9 = 100% correct Note: the pre-quiz was administered the first week of the semester (January 2012) and the post-quiz will be administered the last week of instruction (May 2012).	05/17/2012 - The success criterion has been met. For the next assessment cycle a new SLO will be measured.
		<p>The same section took the post-quiz (14 students) and the results are as follows:</p> <p>Question 1 = 71% Question 5 = 78% Question 9 = 100%</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p>	<p>Action Plan Category: Conduct Further Assessment</p>

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			Related Documents: PLSC 310 Pre/Post Quiz	
		Assessment Method: 10 multiple-choice questions Assessment Method Category: Pre and post testing Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.		
	CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Progressive Movement - SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers. (Created By CAN Dept - Political Science)	Assessment Method: Essay Assessment Method Category: Essay Success Criterion: 70% of student will complete the course with a grade of C or better.		
		Assessment Method: 10 question pre and post test. Assessment Method Category: Pre and post testing Success Criterion: The students will score at least a 70% average on the post-test.	12/19/2012 - All 10 questions on the pre and post test directly measured SLO 2. The pre-test was administered during the first week of the semester. 21 students completed the post-test. On average students scored 64.5% on the post test, with 12 of the students (57%) scoring a 60% or below.	12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning.
			The post-test was administered during the last week of the semester. 20 students completed the post-test. On average the students scored an 79% on the post test, an increase of 14.5% overall. 16 out of the 20 students (80%) scored a C or higher on the post test. The	After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new

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			<p>post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>Action Plan Category: Conduct Further Assessment</p>
<p>Assessment Method: 10 multiple-choice questions</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.</p>				
CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Branches of Govt. - SLO 3: Outline the structure of the branches of government - central, state and local. (Created By CAN Dept - Political Science)	<p>Assessment Method: Exam</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% of student will complete the course with a grade of C or better.</p>			
<p>Assessment Method: 10 multiple-choice questions</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.</p>				<p>05/28/2013 - Because there were only two sections of PLSC 310 offered, further comparisons by section is needed in order to make any meaningful conclusions. All faculty in the department will continue administering the pre- and post-tests.</p>
	<p>05/28/2013 - 10 questions on the pre- and post-test directly measured SLO 3. The pre-test was administered to two sections during the first week of the semester, while the post-test was administered the last week of the semester.</p> <p>Section One: 45 students completed the pre- and-post test. The scoring</p>		<p>Action Plan Category: Conduct Further Assessment</p>	

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 100%/97%</p> <p>Question 2: 74%/15%</p> <p>Question 3: 82%/100%</p> <p>Question 4: 77%/64%</p> <p>Question 5: 100%/97%</p> <p>Question 6: 95%/91%</p> <p>Question 7: 100%/100%</p> <p>Question 8: 100%/100%</p> <p>Question 9: 95%/97%</p> <p>Question 10: 82%/100%</p> <p>Total Average: 90.5%/86.1%</p>	<p>When comparing the results from last year (pre-test: 64.5% and post-test: 79%), this class was clearly an outstanding prepared class. Although the average percentage decreased from the pre- to the post-test, it was just a slight dip.</p> <p>Section Two: 24 students completed the pre- and-post test. The average percentage of students answering the questions correctly for the pre-test was 59.6% and the post-test was 81.4%. The post-test yielded positive results, demonstrating students learned upon completion of the course.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>

Assessment Method:

10 multiple-choice questions

Assessment Method Category:

Pre and post testing

Success Criterion:

The students will score at least an

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		average percentage of 70% or higher on the post-test.		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Authoritarian Rule - SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Interventionist Strategies - SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Military Role - SLO 3: Critique the role of the military in political development. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Distinguish - SLO 1: Distinguish between freedom of religion and anti-	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages)</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	religion. (Created By CAN Dept - Political Science)	<p>Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Separate - SLO 2: Assess separation of church and state - historically and applied. (Created By CAN Dept - Political Science)	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Examine - SLO 3: Examine religion as the catalyst for the creation of American Democracy. (Created By CAN Dept - Political Science)	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Analyze - SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions. (Created By CAN Dept - Political Science)	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Measure - SLO 5: Measure the level of religiosity in relationship to patriotism. (Created By CAN Dept - Political Science)	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Students will be able to analyze social science concepts and theories.	CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics - Basic Elements & Background - SLO 1:	<p>Assessment Method: Essays, quizzes, in class assignments.</p> <p>Assessment Method Category: Other</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up																																	
	<p>Compare and contrast the basic elements of deductive and inductive reasoning.</p> <p>Identify the major logical fallacies.</p> <p>Evaluate background information and worldviews. (Created By CAN Dept - Political Science)</p>	<p>Success Criterion: 70% of students will pass the course with a grade of C or better.</p>																																			
	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Reasoning Skills - SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications.</p> <p>Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essays, quizzes, in class assignments.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will pass the course with a grade of C or better.</p>																																			
	<p>CAN Dept - Political Science - CAN PLSC 130 - International Relations</p> <p>- Peloponnesian War - SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: 10 question pre and post test</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 130 Peloponnesian War Assignment.doc</p>	<p>12/19/2012 - The pre-test was administered during the first week of the semester. 17 students completed the post-test. The results are as follows:</p> <table> <tbody> <tr><td>80%</td><td>1</td><td>(6% of students)</td></tr> <tr><td>70%</td><td>2</td><td>(11% of students)</td></tr> <tr><td>60%</td><td>3</td><td>(35% of students)</td></tr> <tr><td>50%</td><td>7</td><td>(41% of students)</td></tr> <tr><td>40%</td><td>2</td><td>(11% of students)</td></tr> <tr><td>30%</td><td>1</td><td>(6% of students)</td></tr> </tbody> </table> <p>The post-test was administered during the last week of the semester. 16 students completed the post-test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <table> <tbody> <tr><td>100%</td><td>3</td><td>(18% of students)</td></tr> <tr><td>90%</td><td>4</td><td>(25% of students)</td></tr> <tr><td>80%</td><td>5</td><td>(31% of students)</td></tr> <tr><td>70%</td><td>3</td><td>(18% of students)</td></tr> <tr><td>60%</td><td>1</td><td>(6% of students)</td></tr> </tbody> </table>	80%	1	(6% of students)	70%	2	(11% of students)	60%	3	(35% of students)	50%	7	(41% of students)	40%	2	(11% of students)	30%	1	(6% of students)	100%	3	(18% of students)	90%	4	(25% of students)	80%	5	(31% of students)	70%	3	(18% of students)	60%	1	(6% of students)	<p>12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised. (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p> <p>Action Plan Category: Conduct Further Assessment</p>
80%	1	(6% of students)																																			
70%	2	(11% of students)																																			
60%	3	(35% of students)																																			
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60%	1	(6% of students)																																			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>		
CAN Dept - Political Science - CAN PLSC 130 - International Relations - Intnl Theories - SLO 2: Compare and contrast major international theories: (neo)liberalism and (neo)radicalism. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay Question: What is International Socialism and its relationship to War? (Use both Neye and Waltz to support your answer.)</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Successfully compared and contrasted (neo)liberalism and (neo)radicalism using Neye and Waltz to support argumentation.</p>	03/10/2010 - The majority of the students (85%), including the top students, were not able to clearly identify the theory addressed in the test question.	<p>Result Type: Criterion not met</p> <p>Reporting Cycle: 2009 - 2010</p>	
CAN Dept - Political Science - CAN PLSC 130 - International Relations - Analyze - SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War (Created By CAN Dept - Political Science)	<p>Assessment Method: Pre and post quiz (Questions 2, 3, 4, 6, 7, & 10 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 130 SLO Quiz</p>	05/17/2012 - One section of PLSC 130 consisting of 25 students with the pre-quiz results as follows: Question 2 = 56% correct Question 3 = 35% correct Question 4 = 82% correct Question 6 = 24% correct Question 7 = 88% correct Question 10 = 24% correct Note: pre-quiz was administered the first week of the semester and the post-quiz will be administered the last week of instruction.	05/17/2012 - The criterion was unmet due to an unplanned error. Therefore, the same pre and post quiz will be administered the following semester.	<p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			PLSC 130 Pre/Post Quiz	
	<p>CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Social Contracts - SLO 1: Compare social contracts from different nation-states</p> <p>(Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 150 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 150 consisting of 19 students with the pre-quiz results as follows:</p> <p>Question 1 = 16% correct Question 2 = 5% correct Question 3 = 5% correct Question 6 = 5% correct</p> <p>Note: Pre Quiz administered first week of the semester (January 2012) and Post Quiz will be administered the last week of instruction (May 2012).</p> <p>The post-quiz was administered the last day of the semester. The results are as follows:</p> <p>Question 1 = 91% correct Question 2 = 100% correct Question 3 = 100% correct Question 6 = 91% correct</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 150 Pre/Post Quiz</p>	<p>05/17/2012 - The success criterion has been met. During Spring 2013 (the next time the course is offered) a new SLO will be measured.</p> <p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Current Events - SLO 2: Demonstrate understanding of logical arguments that connect politico-historical issues with current events (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 150 Current Event GuideTheory.doc</p>		
		<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>05/28/2013 - 10 questions on the pre- and post-test directly measured SLO 2. The pre-test was administered to one section during the first week of the semester, while the post-test was administered the last week of the semester.</p> <p>Section One: 43 students completed the pre-test, while 29 students completed the and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 50%/87% Question 2: 91%/100% Question 3: 86%/94% Question 4: 23%/69% Question 5: 50%/44% Question 6: 77%/100% Question 7: 55%/31% Question 8: 68%/94% Question 9: 45%/75% Question 10: 68%/75% Total Average: 61%/77%</p>	<p>05/28/2013 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p> <p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>There was an increase in understanding from the pre- to post-test for every question except number 5. The average percentage increased by 16% upon completion of the semester.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	
	<p>CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Concepts - SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: Research Paper (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the courses with a grade of C or better</p> <p>Related Documents: PLSC 150 Current Event GuideTheory.doc</p>		
		<p>Assessment Method: Pre and Post Quiz (Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 170 - Intro. to Comparative Politics - Evaluate - SLO 2: Evaluate institutions</p>	<p>Assessment Method: SLO 2: Current Event Assignment (see attached)</p> <p>Assessment Method Category:</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	as they relate to governmental viability (Created By CAN Dept - Political Science)	<p>Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 170 Current Events Guidelines.doc</p>		
	CAN Dept - Political Science - CAN PLSC 170 - Intro. to Comparative Politics - Compare/Contrast - SLO 3: Compare and contrast governments of different nation-states (Created By CAN Dept - Political Science)	<p>Assessment Method: SLO 3: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 170 Current Events Guidelines.doc</p>		
	CAN Dept - Political Science - CAN PLSC 200 - National, State & Local Govt - Analyze - SLO 2: Analyze current events in the context of State and local government with the Federal government (Created By CAN Dept - Political Science)	<p>Assessment Method: SLO 2: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents: PLSC 200 Current Events US.doc</p>		
	CAN Dept - Political Science - CAN PLSC 210 - American Politics			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<ul style="list-style-type: none"> - Analyze - SLO 1: Analyze political philosophies of the framers of the U.S. Constitution (Created By CAN Dept - Political Science) 	<p>Assessment Method: Pre and post quiz (example, Questions: 1, 3, 5, 7, & 8 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 210 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 210 (CRN: 31477) consisting of 48 students with the pre-quiz results as follows:</p> <p>Question 1 = 2% correct, Question 3 = 6% correct, Question 5 = 13% correct, Question 7 = 88% correct, Question 8 = 83% correct.</p> <p>Note: the Pre-Quiz was administered the first week of the semester (January 2012) and the Post-Quiz will be administered the last week of instruction (May 2012).</p>	<p>05/17/2012 - Most of the data meet the success criterion, however questions 7 & 8 need to be retested in order to definitively state that this area needs to be more closely addressed. Thus, the same pre and post quiz was administered for an additional semester. Once the data from this new period is assessed an additional action plan will be developed.</p>
			<p>One section of PLSC 210 (CRN: 34627) consisting of 48 students with the pre-quiz results as follows:</p> <p>Question 1 = 4% correct, Question 3 = 6% correct, Question 5 = 19% correct, Question 7 = 44% correct, Question 8 = 41% correct.</p> <p>Note: the Pre-Quiz was administered the first week of the semester and the Post-Quiz will be administered the last week of instruction.</p>	<p>Action Plan Category: Conduct Further Assessment</p>
			<p>The post-quiz was administered the last day of class for both sections. The results are as follows:</p> <p>PLSC 210 (CRN: 31477): Question 1 = 100% correct, Question 3 = 97% correct, Question 5 = 97% correct, Question 7 = 33% correct, Question 8 = 26% correct.</p> <p>PLSC 210 (CRN: 34627) Question 1 = 100% correct, Question 3 = 97% correct, Question 5 = 94% correct, Question 7 = 68% correct, Question 8 = 68% correct.</p>	

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 210 Pre/Post Quiz</p>	
		<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics - Identify Principles - SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.</p> <p>(Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Test Question - What is the relationship between morality and democracy?</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p>	
		<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics - Relationships - SLO 3: Analyze relationship between politics, social movements and geography. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: US State Map Quiz - Identify the slave holding states.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% pf students will complete the course with a grade of C or better</p>	
			<p>Assessment Method: 10 question pre and post test</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>05/28/2013 - 10 questions on the pre-and post-test directly measured SLO 2. The pre-test was administered to three sections during the first week of the semester, while the post-test was administered the last week of the semester.</p> <p>Section One: 43 students completed the</p> <p>05/28/2013 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>pre-test, while 29 students completed the post tests over the course of several and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 95%/100% Question 2: 86%/89% Question 3: 72%/79% Question 4: 60%/70% Question 5: 58%/97% Question 6: 2%/0% Question 7: 14%/24% Question 8: 7%/31% Question 9: 37%/55% Question 10: 46%/66% Total Average: 47%/61%</p>	<p>There was an increase in understanding from the pre- to post-test for every question but number six. The average percentage increased by 14% upon completion of the semester.</p> <p>Section Two: 35 students completed the pre-test, while 26 students completed the post-test. The average percentage of students answering the questions correctly for the pre-test was 58.3% and the post-test was 72.3%. The post-test yielded positive results, demonstrating students learned upon completion of the course.</p> <p>Section Three: 44 students completed the pre-test, while 41 students completed the and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 93%/100% Question 2: 93%/97.5% Question 3: 84%/90% Question 4: 56.8%/68% Question 5: 95%/100% Question 6: 11%/70.7%</p>	<p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>Question 7: 11%/97.5% Question 8: 25%/92.6% Question 9: 40.9%/63% Question 10: 50%/82.9% Total Average: 56.1%/86.34%</p> <p>There was an increase in understanding from the pre- to post-test for every question. The most significant percentage increases of 59.7% and 86.5% occurred in questions 6 and 7, respectively. The overall average percentage increased by 30.24% upon completion of the semester.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>12/19/2012 - SECTION 1: All 10 questions on the pre and post test directly measured SLO 3. The pre-test was administered during the first week of the semester via webaccess (this was an online course). 30 students completed the post-test. On average students scored 65% on the post test.</p> <p>The post-test was administered during the last week of the semester. 28 students completed the post-test. On average the students scored an 83.8% on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>SECTION 2: The pre-test was administered during the first week of the semester. 28 students completed the post-test. On average students scored 59.5 % on the post test.</p>
				<p>12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p> <p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>The post-test was administered during the last week of the semester. 25 students completed the post-test. On average the students scored an 70% on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	
	<p>CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Leadership Structure - SLO 1: Describe the leadership structure within the federal, California State, counties and cities. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and post quiz (Questions 1, 5, & 9 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: 70% of students will answer the post-quiz questions correctly</p> <p>Related Documents: PLSC 310 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 310 (CRN: 40159) consisting of 21 students with the pre-quiz results as follows: Question 1 = 14% correct Question 5 = 77% correct Question 9 = 100% correct Note: the pre-quiz was administered the first week of the semester (January 2012) and the post-quiz will be administered the last week of instruction (May 2012).</p> <p>The same section took the post-quiz (14 students) and the results are as follows: Question 1 = 71% Question 5 = 78% Question 9 = 100%</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 310 Pre/Post Quiz</p>	<p>05/17/2012 - The success criterion has been met. For the next assessment cycle a new SLO will be measured.</p> <p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Assessment Method: 10 multiple-choice questions</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.</p>		
	CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Progressive Movement - SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of student will complete the course with a grade of C or better.</p>		
		<p>Assessment Method: 10 question pre and post test.</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>12/19/2012 - All 10 questions on the pre and post test directly measured SLO 2. The pre-test was administered during the first week of the semester. 21 students completed the post-test. On average students scored 64.5% on the post test, with 12 of the students (57%) scoring a 60% or below.</p> <p>The post-test was administered during the last week of the semester. 20 students completed the post-test. On average the students scored an 79% on the post test, an increase of 14.5% overall. 16 out of the 20 students (80%) scored a C or higher on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p>	<p>12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p> <p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	
		<p>Assessment Method: 10 multiple-choice questions</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.</p>		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Authoritarian Rule - SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Interventionist Strategies - SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Political Science: Politics and Religion - Distinguish - SLO 1: Distinguish between freedom of religion and anti-religion. (Created By CAN Dept - Political Science)</p> <p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>			
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Separate - SLO 2: Assess separation of church and state - historically and applied. (Created By CAN Dept - Political Science)</p> <p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>			
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Examine - SLO 3: Examine religion as the catalyst for the creation of American Democracy. (Created By CAN Dept - Political Science)</p> <p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category:</p>			

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Other</p> <p>Success Criterion:</p> <p>70% of students will complete the course with a grade of C or better.</p> <hr/>		
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Analyze - SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method:</p> <p>Research Paper (10-15 pages) with oral presentation</p> <p>Library Research</p> <p>Critical Analysis Reports (3-5 pages)</p> <p>Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category:</p> <p>Other</p> <p>Success Criterion:</p> <p>70% of students will complete the course with a grade of C or better.</p> <hr/>		
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Measure - SLO 5: Measure the level of religiosity in relationship to patriotism. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method:</p> <p>Research Paper (10-15 pages) with oral presentation</p> <p>Library Research</p> <p>Critical Analysis Reports (3-5 pages)</p> <p>Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category:</p> <p>Other</p> <p>Success Criterion:</p> <p>70% of students will complete the course with a grade of C or better.</p> <hr/>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>Students will be able to evaluate diverse viewpoints related to the human experience.</p>	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Basic Elements & Background - SLO 1: Compare and contrast the basic elements of deductive and inductive reasoning. Identify the major logical fallacies. Evaluate background information and worldviews. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essays, quizzes, in class assignments.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will pass the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Reasoning Skills - SLO 2: Apply reasoning skills when thinking about world political problems and their social, political, and economic implications. Analyze the psychological impediments to clear thinking. Compare and contrast assumptions, value conflicts, ambiguities, flawed evidence, false analogies, significant omissions, and fallacious reasoning. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Essays, quizzes, in class assignments.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will pass the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 103 - Critical Thinking/World Politics</p> <p>Controversies - SLO 3: Evaluate and construct arguments about current world political controversies, and write essays demonstrating critical thinking skills learned. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and post quiz (example, Questions 1, 4, 5, 6, 7, 8, 9, & 10 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 103 SLO Quiz</p>	<p>05/17/2012 - The pre-quiz is given during the first week of the semester (January 2012) and the post-quiz is administered during the last week of the semester (May 2012).</p> <p>One section of PLSC 103 consisting of 10 students with the pre-quiz results as follows:</p> <p>Question 1 = 80% correct, Question 4 = 80% correct, Question 5 = 100% correct, Question 6 = 90% correct, Question 7 = 70% correct, Question 8 = 100% correct, Question 9 = 60% correct, Question 10 = 100% correct.</p> <p>Note: the pre-quiz was administered the first week of the semester and the post-</p>	<p>10/10/2012 - The success criterion was met for each question that relates to the highlighted SLO (SLO 3). Thus, the material covered during the semester allowed students to successfully master material that pertains to relevant world political controversies. Moreover, it makes sense for the next semester this course is offered to test a different SLO in hopes of attaining the same level of success.</p> <p>Action Plan Category: Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>quiz will be administered the last week of instruction.</p> <p>Same section (12 students) of PLSC 103 completed the post-quiz with the following results:</p> <p>Question 1 = 91% correct, Question 4 = 83% correct, Question 5 = 91% correct, Question 6 = 91% correct, Question 7 = 100% correct, Question 8 = 100% correct, Question 9 = 100% correct, Question 10 = 83% correct.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 103 Pre/Post Quiz</p>	

CAN Dept - Political Science - CAN PLSC 130 - International Relations - Peloponnesian War - SLO 1: Apply lessons of the Peloponnesian War to more recent conflicts that are shaped by the theory of realism. (Created By CAN Dept - Political Science)	<p>Assessment Method: 10 question pre and post test</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 130 Peloponnesian War Assignment.doc</p>	12/19/2012 - The pre-test was administered during the first week of the semester. 17 students completed the post-test. The results are as follows: 80% 1 (6% of students) 70% 2 (11% of students) 60% 3 (35% of students) 50% 7 (41% of students) 40% 2 (11% of students) 30% 1 (6% of students)	12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised. (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).
		<p>The post-test was administered during the last week of the semester. 16 students completed the post-test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>100% 3 (18% of students) 90% 4 (25% of students)</p>	

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>80% 5 (31% of students) 70% 3 (18% of students) 60% 1 (6% of students)</p>	Action Plan Category: Conduct Further Assessment
			<p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	
	CAN Dept - Political Science - CAN PLSC 130 - International Relations - Intnl Theories - SLO 2: Compare and contrast major international theories: (neo)liberalism and (neo)radicalism. (Created By CAN Dept - Political Science)	<p>Assessment Method: Essay Question: What is International Socialism and its relationship to War? (Use both Neye and Waltz to support your answer.)</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: Successfully compared and contrasted (neo)liberalism and (neo)radicalism using Neye and Waltz to support argumentation.</p>	03/10/2010 - The majority of the students (85%), including the top students, were not able to clearly identify the theory addressed in the test question.	<p>Result Type: Criterion not met</p> <p>Reporting Cycle: 2009 - 2010</p>
	CAN Dept - Political Science - CAN PLSC 130 - International Relations - Analyze - SLO 3: Critically analyze the lessons of war including, but not limited to, the World Wars and Cold War (Created By CAN Dept - Political Science)	<p>Assessment Method: Pre and post quiz (Questions 2, 3, 4, 6, 7, & 10 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 130 SLO Quiz</p>	05/17/2012 - One section of PLSC 130 consisting of 25 students with the pre-quiz results as follows: Question 2 = 56% correct Question 3 = 35% correct Question 4 = 82% correct Question 6 = 24% correct Question 7 = 88% correct Question 10 = 24% correct Note: pre-quiz was administered the first week of the semester and the post-quiz will be administered the last week of instruction.	05/17/2012 - The criterion was unmet due to an unplanned error. Therefore, the same pre and post quiz will be administered the following semester.
				Action Plan Category: Conduct Further Assessment

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>Inconclusive</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 130 Pre/Post Quiz</p>	
	<p>CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Social Contracts - SLO 1: Compare social contracts from different nation-states</p> <p>(Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 150 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 150 consisting of 19 students with the pre-quiz results as follows:</p> <p>Question 1 = 16% correct</p> <p>Question 2 = 5% correct</p> <p>Question 3 = 5% correct</p> <p>Question 6 = 5% correct</p> <p>Note: Pre Quiz administered first week of the semester (January 2012) and Post Quiz will be administered the last week of instruction (May 2012).</p> <p>The post-quiz was administered the last day of the semester. The results are as follows:</p> <p>Question 1 = 91% correct</p> <p>Question 2 = 100% correct</p> <p>Question 3 = 100% correct</p> <p>Question 6 = 91% correct</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 150 Pre/Post Quiz</p>	<p>05/17/2012 - The success criterion has been met. During Spring 2013 (the next time the course is offered) a new SLO will be measured.</p> <p>Action Plan Category: Conduct Further Assessment</p>
		<p>Assessment Method: Pre and Post Quiz (example, Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Success Criterion: The students will score at least a 70% average on the post-test.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 150 - Intro to Political Theory - Concepts - SLO 3: Connect American political concepts to that of European ideals and experiences - republic, democracy, civil liberties and rights, political participation and balance with checks. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: Research Paper (see attached)</p> <p>Assessment Method Category: Project</p> <p>Success Criterion: 70% of students will complete the courses with a grade of C or better</p> <p>Related Documents: PLSC 150 Current Event GuideTheory.doc</p>		
		<p>Assessment Method: Pre and Post Quiz (Questions 1, 2, 3 & 6 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 170 - Intro. to Comparative Politics - Compare/Contrast - SLO 3: Compare and contrast governments of different nation-states (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: Current Event Assignment (see attached)</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p> <p>Related Documents:</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>PLSC 170 Current Events Guidelines.doc</p>		
<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics - Analyze - SLO 1: Analyze political philosophies of the framers of the U.S. Constitution (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Pre and post quiz (example, Questions: 1, 3, 5, 7, & 8 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least a 70% average on the post-test.</p> <p>Related Documents: PLSC 210 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 210 (CRN: 31477) consisting of 48 students with the pre-quiz results as follows: Question 1 = 2% correct, Question 3 = 6% correct, Question 5 = 13% correct, Question 7 = 88% correct, Question 8 = 83% correct. Note: the Pre-Quiz was administered the first week of the semester (January 2012) and the Post-Quiz will be administered the last week of instruction (May 2012).</p> <p>One section of PLSC 210 (CRN: 34627) consisting of 48 students with the pre-quiz results as follows: Question 1 = 4% correct, Question 3 = 6% correct, Question 5 = 19% correct, Question 7 = 44% correct, Question 8 = 41% correct. Note: the Pre-Quiz was administered the first week of the semester and the Post-Quiz will be administered the last week of instruction.</p> <p>The post-quiz was administered the last day of class for both sections. The results are as follows: PLSC 210 (CRN: 31477): Question 1 = 100% correct, Question 3 = 97% correct, Question 5 = 97% correct, Question 7 = 33% correct, Question 8 = 26% correct.</p>	<p>05/17/2012 - Most of the data meet the success criterion, however questions 7 & 8 need to be retested in order to definitively state that this area needs to be more closely addressed. Thus, the same pre and post quiz was administered for an additional semester. Once the data from this new period is assessed an additional action plan will be developed.</p> <p>Action Plan Category: Conduct Further Assessment</p>	

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>Question 1 = 100% correct, Question 3 = 97% correct, Question 5 = 94% correct, Question 7 = 68% correct, Question 8 = 68% correct.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: PLSC 210 Pre/Post Quiz</p>	
	<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics</p> <p>- Identify Principles - SLO 2: Identify Judeo-Christian principles and their relationship to concepts of democracy and capitalism.</p> <p>(Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 2: Test Question - What is the relationship between morality and democracy?</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better</p>		
	<p>CAN Dept - Political Science - CAN PLSC 210 - American Politics</p> <p>- Relationships - SLO 3: Analyze relationship between politics, social movements and geography. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: SLO 3: US State Map Quiz - Identify the slave holding states.</p> <p>Assessment Method Category: Exam</p> <p>Success Criterion: 70% pf students will complete the course with a grade of C or better</p>		
		<p>Assessment Method: 10 question pre and post test</p> <p>Assessment Method Category: Pre and post testing</p>	05/28/2013 - 10 questions on the pre- and post-test directly measured SLO 2. The pre-test was administered to three sections during the first week of the	05/28/2013 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>Success Criterion: The students will score at least a 70% average on the post-test.</p>	<p>semester, while the post-test was administered the last week of the semester.</p> <p>Section One: 43 students completed the pre-test, while 29 students completed the and-post test. The scoring breakdown below indicates the percentage of correct answers:</p> <p>Question 1: 95%/100% Question 2: 86%/89% Question 3: 72%/79% Question 4: 60%/70% Question 5: 58%/97% Question 6: 2%/0% Question 7: 14%/24% Question 8: 7%/31% Question 9: 37%/55% Question 10: 46%/66% Total Average: 47%/61%</p>	<p>Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p>	
		<p>Action Plan Category: Conduct Further Assessment</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Question 2: 93%/97.5% Question 3: 84%/90% Question 4: 56.8%/68% Question 5: 95%/100% Question 6: 11%/70.7% Question 7: 11%/97.5% Question 8: 25%/92.6% Question 9: 40.9%/63% Question 10: 50%/82.9% Total Average: 56.1%/86.34%</p> <p>There was an increase in understanding from the pre- to post-test for every question. The most significant percentage increases of 59.7% and 86.5% occurred in questions 6 and 7, respectively. The overall average percentage increased by 30.24% upon completion of the semester.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>12/19/2012 - SECTION 1: All 10 questions on the pre and post test directly measured SLO 3. The pre-test was administered during the first week of the semester via webaccess (this was an online course). 30 students completed the post-test. On average students scored 65% on the post test.</p> <p>The post-test was administered during the last week of the semester. 28 students completed the post-test. On average the students scored an 83.8% on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>SECTION 2:</p>	<p>12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning. After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new question).</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>The pre-test was administered during the first week of the semester. 28 students completed the post-test. On average students scored 59.5 % on the post test.</p> <p>The post-test was administered during the last week of the semester. 25 students completed the post-test. On average the students scored an 70% on the post test. The post test yielded positive results, demonstrating students are learning upon completion of the course.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>Action Plan Category: Conduct Further Assessment</p>

CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Leadership Structure - SLO 1: Describe the leadership structure within the federal, California State, counties and cities. (Created By CAN Dept - Political Science)	<p>Assessment Method: Pre and post quiz (Questions 1, 5, & 9 - see attachment)</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: 70% of students will answer the post-quiz questions correctly</p> <p>Related Documents: PLSC 310 SLO Quiz</p>	<p>05/17/2012 - One section of PLSC 310 (CRN: 40159) consisting of 21 students with the pre-quiz results as follows:</p> <p>Question 1 = 14% correct Question 5 = 77% correct Question 9 = 100% correct</p> <p>Note: the pre-quiz was administered the first week of the semester (January 2012) and the post-quiz will be administered the last week of instruction (May 2012).</p> <p>The same section took the post-quiz (14 students) and the results are as follows:</p> <p>Question 1 = 71% Question 5 = 78% Question 9 = 100%</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p>	<p>05/17/2012 - The success criterion has been met. For the next assessment cycle a new SLO will be measured.</p> <p>Action Plan Category: Conduct Further Assessment</p>
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SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			Related Documents: PLSC 310 Pre/Post Quiz	
		Assessment Method: 10 multiple-choice questions Assessment Method Category: Pre and post testing Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.		
	CAN Dept - Political Science - CAN PLSC 310 - Calif State & Local Govt - Progressive Movement - SLO 2: Evaluate the significance of the Progressive Movement in California with the gain of recall, referendum and initiative as it relates to individual powers. (Created By CAN Dept - Political Science)	Assessment Method: Essay Assessment Method Category: Essay Success Criterion: 70% of student will complete the course with a grade of C or better.		
		Assessment Method: 10 question pre and post test. Assessment Method Category: Pre and post testing Success Criterion: The students will score at least a 70% average on the post-test.	12/19/2012 - All 10 questions on the pre and post test directly measured SLO 2. The pre-test was administered during the first week of the semester. 21 students completed the post-test. On average students scored 64.5% on the post test, with 12 of the students (57%) scoring a 60% or below.	12/19/2012 - All faculty, including full-time and part-time, have committed to using the same pre and post tests in all Political Science courses. Faculty have agreed to continue administering the pre and post tests, as they are direct measures of assessing student learning.
			The post-test was administered during the last week of the semester. 20 students completed the post-test. On average the students scored an 79% on the post test, an increase of 14.5% overall. 16 out of the 20 students (80%) scored a C or higher on the post test. The	After collecting results from the pre and post tests over the course of several semesters, we will examine each question on the test more closely. There may be questions on the test that may need to be removed and/or revised (e.g., when a high percentage of total students answer a question correctly on the pre-test, I will replace it with a new

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
			<p>post test yielded positive results, question). demonstrating students are learning upon completion of the course.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	
<p>Assessment Method: 10 multiple-choice questions</p> <p>Assessment Method Category: Pre and post testing</p> <p>Success Criterion: The students will score at least an average percentage of 70% or higher on the post-test.</p>				
<p>CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Authoritarian Rule - SLO 1: Identify differences between various Latin American nation-states as they experience authoritarian rule with the international pressure to democratize. (Created By CAN Dept - Political Science)</p>				<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>
<p>CAN Dept - Political Science - CAN PLSC 320 - Latin American Politics - Interventionist Strategies - SLO 2: Analyze interventionist economic strategies and develop theoretical approaches to Latin American politics. (Created By CAN Dept - Political Science)</p>				<p>Assessment Method: Essay</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Separate - SLO 2: Assess separation of church and state - historically and applied. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Examine - SLO 3: Examine religion as the catalyst for the creation of American Democracy. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p> <p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p>		
	<p>CAN Dept - Political Science - CAN PLSC 325 - Honors Colloquium in Political Science: Politics and Religion - Analyze - SLO 4: Analyze the indispensability of religion to the maintenance of republican institutions. (Created By CAN Dept - Political Science)</p>	<p>Assessment Method: Research Paper (10-15 pages) with oral presentation Library Research Critical Analysis Reports (3-5 pages) Group Exploratory Project with oral presentation.</p>		

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
		<p>Assessment Method Category: Other</p> <p>Success Criterion: 70% of students will complete the course with a grade of C or better.</p> <hr/> <hr/>		