

# Course Assessment Results aligned to Program SLOs

## San Mateo CCCD

### CAN Program - Social Sciences

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Students will be able to produce evidence based arguments.	CAN Dept - Sociology - CAN SOCI 105 - Social Problems - Solutions to Problems - Students will be able to identify solutions to social problems. (Created By CAN Dept - Sociology)	<p><b>Assessment Method:</b> Students will be able to identify various solutions to social problems in their essays.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> The success criterion is receiving a 3.5 or above on an essay worth 5 points.</p> <p><b>Related Documents:</b> <a href="#">SOCI 105 results-slo 3 from 3-2008.doc</a>  <a href="#">SOCI 105 Rubric.docx</a></p>	<p>08/31/2011 - Assessments were based on an essay question given on the final exam. In Sociology 105 AA there were 0 inadequate essays, 3 that needed improvement, and 11 adequate essays.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2009 - 2010</p> <hr/> <p>04/24/2011 - Only 58% of the students received a 3.5 or above on the essay question testing this SLO which is 17% lower than the goal for the course.</p> <p><b>Result Type:</b> Criterion not met</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p>	<p>04/24/2011 - This SLO will be tested again in the fall semester.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

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Students will be able to analyze social science concepts and theories.	CAN Dept - Sociology - CAN SOCI 100 - Introduction to Sociology - Analyze Institutions - Students will be able to analyze contemporary American social institutions. (Created By CAN Dept - Sociology)	<p><b>Assessment Method:</b> An essay question will be embedded on the final exam.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> Students will receive a 3.5 or better on the essay section.</p>	<p>05/26/2012 - In Soc 100 AA, 30 students received a 3.5 or better and only 6 students received a 3 or lower. In percentages, 83.3% of the students met the objectives, while only 16.7% did not. In Soc 100 LA, 26 students received a 3.5 or better and 11 students received a 3 or lower. In percentages, 70% of the students met the objectives, while only 30.5% did not.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b></p>	<p>05/26/2012 - When comparing the last two semesters (essay on religion), it is interesting to note that the trends were opposite each other. In the fall, students at night outperformed students in the day. In the spring, students in the day outperformed students in at night and the differences between the classes were about the same. One more semester will be evaluated to see what patterns emerge.</p>

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			<p>2011 - 2012</p> <hr/> <p>12/16/2011 - In section 100 AA, 27 of the 34 students received a 3.5 or better for an overall success rate of 79%.</p> <p>In section 100 LA, 24 of the 31 students received a 3.5 or better for an overall success rate of 77%.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>12/16/2011 - It is interesting that the success rate for the two classes ended up about the same. The overall performance of the evening section (100 LA) was, in general, much higher than the 100 AA section.</p> <hr/> <p><b>Action Plan Category:</b> Other</p>
	<p>CAN Dept - Sociology - CAN SOCI 100 - Introduction to Sociology - Sociology Theories - Students will be able to analyze various sociological concepts. (Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b> 4 test questions will be embedded on the exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of the students will get 75% of the questions correct.</p> <p><b>Related Documents:</b> <a href="#">SOCI 100 Rubric.docx</a></p>	<p>04/24/2011 - This spring this SLO was tested again. In section AA, 65% received at least 75% of the questions correct. In section AB, 72% received at least 75% of the questions correct on the exam. This is a slight decrease from the previous year.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p> <p><b>Related Documents:</b> <a href="#">Soc 100 SLO 1 M.C. Questions</a></p> <p>05/31/2010 - Sociology 100AA: 76% of the students got 75% or more of the questions correct</p> <p>Sociology 100AB: 82% of the students got 75% or more of the questions correct</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2009 - 2010</p>	<p>04/24/2011 - This SLO will be tested one more time in the fall semester.</p> <hr/> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>03/18/2011 - Data will be collected on the same exam and then compared with this data set to identify trend patterns and assess action plans.</p> <hr/> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

SLO	Course Outcomes	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
	CAN Dept - Sociology - CAN SOCI 100 - Introduction to Sociology - Social Change - Students will be able to explain theories of social change. (Created By CAN Dept - Sociology)	<b>Assessment Method:</b> An essay question will be embedded on the final exam. <b>Assessment Method Category:</b> Essay <b>Success Criterion:</b> Students will receive a 3.5 or better on the essay section.	12/19/2013 - In Sociology 100 AA only 62.8% (22 out of 35) of the students received a 3.5 or more on the essay question. This is a drop from previous semesters. In the other section, Sociology 100 LX, 67% (16/24) of the students met the criterion and scored at least 3.5 on the essay. Both sections did not meet the goal of 75%. <b>Result Type:</b> Criterion not met <b>Reporting Cycle:</b> 2013 - 2014	12/19/2013 - This semester the readings changed regarding the section on social movements. In addition, there was slightly less class time devoted to the topic because of various time constraints. Next semester, more class time and review will be devoted to this topic. <b>Action Plan Category:</b> Other
			05/25/2013 - In Soci 100 AA 65% of the students met the criterion of receiving at least a 3.5 or better on the essay. In Soci 100 LX, 73.3% of the students met the criterion of receiving at least a 3.5 or better on the essays. Finally, in Soci 100 (online) 80% of the students met the basic criterion. <b>Result Type:</b> Criterion met <b>Reporting Cycle:</b> 2012 - 2013	05/25/2013 - This SLO has been measured the last 3 semesters and the results have been somewhat static. Although the lesson plans have been slightly adjusted, the results seem to be similar. <b>Action Plan Category:</b> Conduct Further Assessment
			12/21/2012 - In Soci 100 AA, 30 of the 43 essays were deemed adequate receiving a 3.5 or more out of a possible 5 points. 69.8% of the essays met the basic SLO target. In Soci 100 LA, 22 of the 32 essays were deemed adequate receiving a 3.5 or more out of a possible 5 points. 68.8% of the essays met the SLO target. In Soci 100 (Online) 16 of the 28 essays were deemed excellent by the instructor. The average score was	12/21/2012 - In Soci 100 AA and LA there seems to have been a small improvement in the scores from the previous assessment. It is difficult to say why the improvement happened, though, this semester there was a little extra time for reviewing the material. In Soci 100 (Online) the percentages of students meeting the targets were a little lower, but this was also the first time this course was offered at Canada. The

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			<p>3.29 out of 5, and 57% of the essays met the SLO target.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>final exam had a tight time limit. Some students seemed to have skipped essay questions due to time constraints. This assessment should be done again to compare results.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
			<p>08/31/2011 - Assessments were based on an essay question given on the final exam. In Sociology 100AA there were 13 inadequate essays, 7 that needed improvement, and 20 adequate essays. In Sociology 100AB there were 14 inadequate essays, 7 that needed improvement, and 17 adequate essays.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p> <p><b>Related Documents:</b> <a href="#">SOC1 100-results-1--6-2008.doc</a></p>	
			<p>06/06/2011 - In section AA, 70.2% of the students received a 3.5 or better on the essay question. This is slightly less than the goal of 75%. However, this is more than made up from section AB. In that class, 90% of the students received 3.5 or better. It is interesting one class did that much better than the other considering the class sessions were exactly the same.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p>	

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	<p>CAN Dept - Sociology - CAN SOCI 100</p> <ul style="list-style-type: none"> <li>- Introduction to Sociology</li> <li>- Evaluate Theories - Students will be able to evaluate theories of social inequality.</li> </ul> <p>(Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b> An essay question will be embedded on the final exam.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> Students will receive a 3.5 or better on the essay section.</p>	<p>05/25/2014 - The goal was to have at least 75% of the student receive at least a 3.5 on the essay. Sociology 100 AA: The results show that 26 out of 42 students (62%) met the criterion. This falls short of the goal. Sociology 100 LX: The results show that 15 out of 22 students (68%) met the criterion. This falls short of the goal.</p> <p>However, two more assessments were done online. In those two online sections a total of 85% of the students met the criterion.</p> <p><b>Result Type:</b> Criterion not met</p> <p><b>Reporting Cycle:</b> 2013 - 2014</p>	<p>05/25/2014 - This was the first time this SLO was assessed. Next semester, more lecture and review time will be given to this particular SLO with the goal of improving the results.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	<p>CAN Dept - Sociology - CAN SOCI 105</p> <ul style="list-style-type: none"> <li>- Social Problems</li> <li>- Understanding - Students will be able to explain how sociologists understand social problems. (Created By CAN Dept - Sociology)</li> </ul>	<p><b>Assessment Method:</b> Students will be able to explain how sociologists understand social problems in their essays.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> The success criterion is receiving a 3.5 or above on an essay worth 5 points.</p>	<p>05/25/2014 - Sociology 105 AA: 26 out of 33 students met the criterion (79%). Although the success rate dropped 6% from the last assessment, both classes met the criterion.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2013 - 2014</p> <p>12/19/2013 - In Sociology 105 AA, 85.1% (23 out of 29) of the students received a 3.5 or more on the essay question. Since the goal was to reach 75%, our initial criterion was met. However, this was the first time assessing this SLO and so further assessments should be done.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b></p>	<p>05/25/2014 - This assessment will be conducted next semester.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <p>12/19/2013 - This was the first time this SLO was assessed. Although many students met the goal, it's not clear whether this goal can be maintained in the future. Further assessments will follow in the next academic year.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

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			2013 - 2014	
	<p>CAN Dept - Sociology - CAN SOCI 105  - Social Problems  - Causes - Students will be able to analyze various social causes to contemporary social problems. (Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b>  Students will be able to analyze various social causes to contemporary social problems in their essays.  <b>Assessment Method Category:</b>  Essay  <b>Success Criterion:</b>  The success criterion is receiving a 3.5 or above on an essay worth 5 points.</p>	<p>05/25/2013 - In Soci 105 AA, 91% of the students met the criterion of receiving at least a 3.5 on the essay related to the causes of a social problem.  <b>Result Type:</b>  Criterion met  <b>Reporting Cycle:</b>  2012 - 2013</p>	<p>05/25/2013 - This SLO has been measured now for a few semesters in a row and the results have remained very good. Not only have the goals been met, they have actually been slightly exceeded.    <b>Action Plan Category:</b>  Conduct Further Assessment</p>
			<p>12/21/2012 - In Soci 105 AA, 85.7% of the students received a score of 3.5 or better. There were 35 essays in total, and 30 of them met the basic SLO target. Although the success rate seems high, it is about 10% lower than the last time this assessment was made.  <b>Result Type:</b>  Criterion met  <b>Reporting Cycle:</b>  2012 - 2013</p>	<p>12/21/2012 - Once again, student seemed to do well with this essay. Although not as well as last time, it was still pretty high. It's possible one more assessment should be done to compare the results.    <b>Action Plan Category:</b>  Conduct Further Assessment</p>
			<p>05/26/2012 - In Soc 105 AA, 35 students received a 3.5 or better and only 2 students received a 3 or lower. In percentages, 95% of the students met the objectives, while only 5% did not.  <b>Result Type:</b>  Criterion met  <b>Reporting Cycle:</b>  2011 - 2012</p>	<p>05/26/2012 - Over the past two semesters, almost all of the students writing essays on the prison system met the criterion. In fact, the success rate is the highest among the SLOs being tested. Students seemed very excited about studying and topic and it showed on their final exams. One more semester will be evaluate before moving on.    <b>Action Plan Category:</b>  Conduct Further Assessment</p>

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			<p>12/16/2011 - In section 105 AA, 32 out of 34 students met the basic criterion for a success rate of 94%.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>12/16/2011 - To my surprise, only 2 students wrote essays that didn't meet the basic criterion. Although the success rate was high, it's not clear if this class was unusual. It might be advised to evaluate this SLO in the near future to compare results.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	<p>CAN Dept - Sociology - CAN SOCI 141 - Ethnicity and Race in Society - Inequality - Students will be able to explain how forms of racial and ethnic inequality are created and reproduced. (Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b> An essay will be administered on an exam.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> 75% of the students should receive a score of at least 7 out of 10 points on the essay.</p>	<p>12/19/2013 - In Sociology 141 AA 81.1% (30 out of 37) of the students met the goal of receiving at least a 7.5 on the embedded essay question. Although the numbers are similar to the previous semester assessments, the essay prompt this time was significantly changed.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2013 - 2014</p>	<p>12/19/2013 - The results met the basic criterion. This SLO has been assessed successfully a few times now, though, this time it was with a new question on the final exam. Next semester, it is unclear whether this SLO should be done again, or a new one introduced.</p> <p><b>Action Plan Category:</b> Other</p>
			<p>05/25/2013 - In Soci 141 AA, 96% of the students met the criterion and received at least a 7 on the essay related to the reproduction of inequality.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>05/25/2013 - This SLO has been assessed for a few semesters and the results have been good. This last semester, the results were very promising. The only change I made to the teaching methods of the course was to show an extra video clip that related to the subject matter. The video seemed to pique the interest of many students.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
			<p>12/21/2012 - In Soci 141 AA, 31 of the 38 essays completed met the SLO target.</p>	

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			<p>The success percentage was 81.5% which is a good result, but it's also a drop from the previous assessment score.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p>	<p>12/21/2012 - Last year for the first time, I showed a 20 minute TED clip related to our topic discussion that really seemed to help. This semester, I showed it again, but the scores dropped. I'm not too sure what to make of this, but another assessment may help.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
			<p>05/26/2012 - In Soc 141 AA, 37 students received a 7 or better and only 3 students received a 6.5 or lower. In percentages, 92.5% of the students met the objectives, while only 7.5% did not.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>05/26/2012 - There was a significant increase in the percentage of students meeting the objective this semester. Although, it is impossible to know for certain, it may be connected to a longer discussion session on race and the criminal justice system along with a 20-minute TED video clip on prisons that I showed before the final exam. This specific SLO will be evaluated for another semester.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
			<p>12/16/2011 - In section 141 AA, 32 out of 40 students received at least a 7 out of 10 points on the essay.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>12/16/2011 - Although the basic goal was met this time, more research should be done. It might be advisable to reevaluate this SLO in the near future.</p> <p><b>Action Plan Category:</b> Other</p>

CAN Dept - Sociology - CAN SOCI 141  
- Ethnicity and Race in Society  
- Sociology Concepts - Students will be

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	able to analyze sociological concepts and theories in the areas of race, ethnicity, and nation. (Created By CAN Dept - Sociology)	<p><b>Assessment Method:</b> 4 questions will be embedded on an exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of the students will get 75% of the questions correct.</p> <p><b>Related Documents:</b> <a href="#">SOCI 141 Rubric.docx</a> <a href="#">SOCI 141 Rubric.docx</a></p>	<p>04/24/2011 - This time 76% of the students got at least 75% of the questions correct.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p> <hr/> <p>05/31/2010 - Sociology 141AA: 71% of the students received 75% or more of the questions correct</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p>	<p>04/24/2011 - This SLO will be tested one more time next semester so data can be compared.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>03/18/2011 - Data will be collected on the same exam and then compared with this data set to identify trend patterns and assess action plans.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>
	CAN Dept - Sociology - CAN SOCI 205 - Social Science Research Methods - Research Methods - Students will be able to analyze and assess various social science research methods. (Created By CAN Dept - Sociology)	<p><b>Assessment Method:</b> SLO will be embedded on an essay exam.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Success Criterion:</b> 75% of the students will get at least a 3.5 out of 5 on the essay.</p>	<p>04/24/2011 - This time 87% of the students got at least 75% of the questions correct. In fact, 14 of the 23 students got all 4 questions correct. This is much better than I had anticipated.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p> <hr/> <p>05/31/2010 - Sociology 205AA: 78% of the students got 75% or more of the questions correct</p> <p>Sociology 205LX: 86% of the students got 75% or more of the questions correct</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2010 - 2011</p>	<p>04/24/2011 - This SLO will be tested one more time next semester to make sure students are succeeding in this area before a new SLO is tested.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>03/18/2011 - Data will be collected on the same exam and then compared with this data set to identify trend patterns and assess action plans.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

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	<p>CAN Dept - Sociology - CAN SOCI 205 - Social Science Research Methods - Principles - Students will be able to identify various social scientific principles. (Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b> An essay question will be embedded on an exam.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> 75% of the students will get at least 3.5 out of 5 points.</p>	<p>12/19/2013 - In Sociology/Psychology 205 AA, 12 out of the 16 students met the criterion of receiving at least a 3.5 on the essay question. Although, this is a slight drop from the previous semester, the goal of 75% was reached.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2013 - 2014</p> <hr/> <p>05/25/2013 - In Soci 205AA, 27 of the 31 students in the class met the basic criterion of receiving at least a 3.5 or better on the essay. The overall success rate of the class was 87% which is the highest percentage to date.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <hr/> <p>12/21/2012 - In Soci 205, 22 of the 26 essays met the basic SLO target of receiving at least 3.5 or more on the essay. For the class, 84.6% of the students received a satisfactory score.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2012 - 2013</p> <hr/> <p>05/26/2012 - In Soc 205 AA, 16 students received a 3.5 or better and 4 students received a 3 or lower. In percentages, 80% of the students met the objectives, while only 20% did not.</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>12/19/2013 - This SLO has been assessed the past few semesters in a row. Next semester a new SLO will be assessed or a new evaluation method may possibly be developed.</p> <p><b>Action Plan Category:</b> Other</p> <hr/> <p>05/25/2013 - This SLO has been assessed for a few semesters and the success rate has been slightly increasing over time.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>12/21/2012 - There was a slight improvement from the previous semester. I did have an extra review session, but it's hard to determine how much that helped.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p> <hr/> <p>05/26/2012 - Although the criterion was met for the second time on the essay on social science objectivity, Soc 205 is a small class and thus has a small sample size. Another semester will be evaluated before moving on.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

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			<p>12/16/2011 - In section 205 AA, 12 of the 16 students received at least 3.5 on this essay.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2011 - 2012</p>	<p>12/16/2011 - Exactly 75% of the students received the minimum 3.5. Although the goal was met, it is difficult to make generalizations because the sample was so small. For example, 2 more students receiving scores under 3.5 would have pulled the success rate down to 62.5%. Much more assessment will be needed.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>

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Students will be able to evaluate diverse viewpoints related to the human experience.	<p>CAN Dept - Sociology - CAN SOCI 141</p> <ul style="list-style-type: none"> <li>- Ethnicity and Race in Society</li> <li>- Debates - Students will be able to describe various contemporary sociological debates within the field of race and ethnicity.</li> </ul> <p>(Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b> Questions related to describing contemporary sociological debates within the field of race and ethnicity will be embedded on the final.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> 75% of the students will get 75% of the questions correct.</p>	<p>06/30/2009 - Assessments were based on an essay question given on the final exam. In Sociology 141 AA there were 5 inadequate essays, 7 that needed improvement, and 11 adequate essays. In Sociology 141 AB there were 8 inadequate essays, 6 that needed improvement, and 18 adequate essays.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Reporting Cycle:</b> 2009 - 2010</p> <p><b>Related Documents:</b> <a href="#">SOC1 141 -results for 3 from 3-2008.doc</a></p>	

CAN Dept - Sociology - CAN SOCI 205

- Social Science Research Methods
- Dilemmas - Students will be able to explain common ethical dilemmas

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	<p>associated with different social science research techniques. (Created By CAN Dept - Sociology)</p>	<p><b>Assessment Method:</b> SLO will be embedded on an essay question.</p> <p><b>Assessment Method Category:</b> Essay</p> <p><b>Success Criterion:</b> 75% of the students will get at least a 3.5 out of 5 on the essay exam.</p>	<p>05/25/2014 - This was the first time this SLO was assessed. Surprisingly, 25 out of the 27 students met the criterion (92%).</p> <p><b>Result Type:</b> Criterion met</p> <p><b>Reporting Cycle:</b> 2013 - 2014</p>	<p>05/25/2014 - This is higher than expected. What the criterion too low? Another assessment will be done next semester.</p> <p><b>Action Plan Category:</b> Conduct Further Assessment</p>