

Institutional Learning Outcomes (Revised)

1. **Critical thinking:** Select, evaluate, and use information to engage in critical and creative problem solving, investigate a point of view, and support a conclusion.
2. **Communication:** Use language to effectively convey an idea or set of facts, including the ability to ethically use source material and evidence according to institutional and discipline standards.
3. **Creativity:** Demonstrate creativity or appreciation for creative expression.
or Produce, combine , or synthesize ideas in original ways within or across disciplines.
4. **Community:** Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.
5. **Computational thinking:** Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to make judgments and draw appropriate conclusions.

Institutional Learning Outcomes (Original)

- Select, evaluate, and use information to engage in creative problem solving, investigate a point of view, support a conclusion, ~~or engage in creative expression.~~
- Use language to effectively convey an idea or set of facts, including the ability to use source material and evidence according to institutional and discipline standards.
- Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.
- Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to make judgments and draw appropriate conclusions.

Template

Revised template - <https://sites.google.com/site/templatewithslos/home>

Original template - <https://sites.google.com/a/my.smccd.edu/e-portfolio-pilot-project/>

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