Academic Senate
Cañada College

IN THIS ISSUE

December 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
21	22	23	23	25	26	27
28	29	30	31			

Will we add to the ranks of full-time faculty?

Hiring Prioritization in December

There is little that compares to the significance of the hiring prioritization process. Investing the college's financial resources into new personnel positions is perhaps the single most important decision we have this year. The goal is to fund the positions that will maximize the impact on student success and retention, program growth, and overall effectiveness of the college. The impact will be long-lasting. With stakes this high, we know that everyone will want to be involved in the process!

On Tuesday, December 3 (2:10-4:00, bldg 2-10), the entire college community is invited to view the presentations of position proposals. Each presenter will have 5 minutes for presentation and questions. Obviously, this is not sufficient time upon which to base a decision. Everyone is strongly encouraged to review the proposals prior to the presentation and bring their prepared questions. The proposals can be viewed on the PBC website at http://canadacollege.edu/planningbudgetingcouncil/staffing.php. The presentations will be video recorded and available to view through iTunesU. An all college email will be sent with the link once the recordings are available.

On Wednesday, December 4 (2:10-4:00, bldg 2-10), a joint meeting of IPC, APC, and SSPC, along with anyone in the college community wishing to participate, will evaluate all of the proposals (faculty, classified and administrative), identify their respective strengths and weaknesses and attempt to prioritize. The resulting analysis will be presented to PBC on December 11 (2:10-4:00, bldg 2-10) and then sent as a recommendation to President Buckley. On Thursday, December 12 (2:10-4:00, CIETL), the Academic Senate Governing Council will evaluate only the new faculty position proposals and provide a recommendation to the president. All faculty are encouraged to provide input to their division representative on ASGC.

Just how many FT faculty do we have?

Vicky Nunes and Dave Vigo scoured every fund and report that we have 74 full-time faculty positions. The breakdown is provided in the table below.

Counselors	6	
Librarians	2	Currently hiring permanent positions
Non-tenure track	4	Measure G or grant-funded positions
Primarily instructional faculty	62	Includes 3 currently vacant positions
Total	**74**	

There are currently 26 full time instructional faculty that have partially reassigned time out of the classroom. That is, they may spend, for example, only 80% of their time on instruction. Some of this reassigned time is contractual and/or mandated, other is for special projects (e.g. accreditation or PETF), and much of the rest is for coordination time. Taken together, the total accounts for 6.73 FT-FTEF (FT-full time equivalent faculty). In case you are wondering, this level of reassigned time is slightly less than that at our sister colleges. The net result for Cañada is approximately 55 FT-FTEF in the classroom.

The question of how many full-timers there are at Cañada has bearing on discussions that are, and will, be taking place in the ASGC this year. The district has asked for our input on proposed models for allocating funds for FT faculty, PT faculty, and reassigned time within a new Resource Allocation Model. Discussion of the new Model will continue into the new year. In spring we will also be studying how reassigned time is distributed internally throughout the college with how we might improve the justification and review process. Watch for these agenda items, stay informed, and participate! All are welcome to the ASGC meetings.

Did you know?

ILOs and ePortfolios

Creating new means of assessment

In November the ASGC and PBC adopted revised Institutional Leaning Outcomes (ILOs): Critical Thinking, Creativity, Communication, Community, and Quantitative Reasoning. You can find them on the college's website at http://canadacollege.edu/academics/learningoutcomes.php. We will continue to assess these ILOs through a survey of graduates, the CCSSE survey, and ePortfolios. This spring additional instructional programs will begin using the ePortfolio as a means to assess their own Program Learning Outcomes; they will be encouraging their students to upload evidence showing how they meet the ILOs as well. A template is available for faculty (and students) to try out and see first-hand how easy it is to create an ePortfolio. CIETL and our Instructional Designer, Jane Rice, are available to help faculty integrate this tool into their curriculum.

What's New in Program Review?

Improving the Plan & Process

Academic Senate has begun studying the Annual Program Plan and Comprehensive Review forms with the intent of reducing redundancy, improving clarity, and ensuring that every component is meaningful and will be utilized in decision-making processes. In order to ensure that we make good changes, it is essential that faculty provide feedback on exactly what they like and don't like about our current document. Please complete the survey (link below) so that we can take your comments into account.

Survey - http://tinyurl.com/AnnualProgramPlan

Upcoming Events

Mark your calendar!

WebAccess 2.0 Training Workshops

Are you ready to use the new WebAccess 2.0? Jane Rice is offering training opportunities for current and new users of WebAccess. Dates and times are found at http://www.canadacollege.edu/distanceeducation/trainingresources.php

ASGC Meetings

The Governing Council meets the second and fourth Thursday's from 2:10-4:10 p.m. in CIETL. Our final meeting for fall semester is Dec. 12. We will resume January 23, 2014.

December 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
21	22	23	23	25	26	27
28	29	30	31			