Resolution: Revision to the Assessment Cycle of Course and Program Student Learning Outcomes

WHEREAS, assessment is the systematic collection of information about student learning and the use of that information to improve the learning and teaching process;

WHEREAS, Eligibility Requirements (ER) 19 of the 2014 Accreditation Standards of ACCJC states “the institution systematically evaluates...how well and in what ways it is accomplishing its purposes, including assessment of student learning;”

WHEREAS, Standard II.A.16 of the 2014 Accreditation Standards of ACCJC states “the institution regularly evaluates...the quality and currency of all programs offered in the name of the institution, including collegiate, pre-collegiate, career-technical, and continuing and community education courses and programs, regardless of delivery mode or location;”

WHEREAS, Standard II.A.3 of the 2014 Accreditation Standards of ACCJC states “the institution ...regularly assesses learning outcomes for courses, programs, certificates and degrees using established instructional procedures;”

RESOLVED, that the Cañada College Academic Senate establish the local requirement that all active courses shall be assessed at regular intervals, and that all departments shall arrange all active courses on a three-year assessment cycle.