

The Hayward Award for “Excellence in Education” Application

Each response is limited to 200 words per prompt (including supplemental support or evidence)

A. Please describe your commitment to serving and empowering students from diverse backgrounds and experiences.	<p>Give a student a fish and they can eat for a day. Teach a student to fish and they can eat for a life time. In a similar fashion, teach a student to follow the dots, they can do one task. Teach a student to think, then they can do any task. The common core for each student is their mind and knowing what it is and how it properly functions. Proper cognitive functioning is the critical key to each individual student's efficacy.</p> <p>An Individual should know the specific cognitive structure of their mind. This knowledge of the mind and how to use it is NOT automatic and needs to be fully clarified for it to function properly. A committed teacher empowers each individual student by teaching each to think.</p> <p>As Martin Luther King says "Judge a person by their Character" ... which means: does a student properly know how use the Cognitive Facility to identify a thing and choose to act in accord with its true nature and be a productive member of society, or do they NOT think properly and repeat the mistakes of the world.</p> <p>A mind is a terrible thing to waste, whoever you are.</p>
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Supplemental Support or Evidence (included in the 200 word limit):

B. Please list campus, professional, and/or student activities in which you have actively participated.	<p>Established the Computer Science Department at Canada College. Setup the courses for the AS/T Computer Science Degree and three CS Certificates. Established the Computer Science Club, schedule events and speakers to enrich students and show the history and future direction of Computer Science.</p>
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Supplemental Support or Evidence (included in the 200 word limit):

C. Explain your commitment to education and currency in your discipline.	<p>Education is not 'Listism', the memorization of long lists of things.</p> <p>Education is teaching an individual to use their mental cognitive facility.</p> <p>Thinking is the mental facility that enables an individual to differentiate and integrate correctly the world around them.</p> <p>It is not an automatic facility like the senses or perception, it is volitional. You have to discover you have it and what are its features.</p> <p>To walk on this earth, you must think, to make the things you need to live.</p> <p>Educate to live.</p>
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Supplemental Support or Evidence (included in the 200 word limit):

D. Describe your commitment to the mission of California community colleges and commitment to open access.	<p>The written California Community Objectives and Canada Colleges Institutional Level Objectives is to teach a student to THINK properly. Each class taught should create a mental hierarchy of ideas, founded at the base level in physical nature.</p> <p>A true teacher leads a student through the process of creating a beautiful conceptual hierarchy of a subject. A conceptual Hierarchy of the subject, as clear and hard as the finest diamond should be the end result each class. Thinking organizes the subject material, making it EASY to remember and carry into the next class to be built upon, to be carried into life and work so they can be productive and happy.</p> <p>Commitment to teach the core value.</p>
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Supplemental Support or Evidence (included in the 200 word limit):

E. Describe your community, state and/or national activities that represent the profession.	The activity of sending out students into the world, to transfer to other universities, to work in private and public industry, with a working mind is the best thing a teacher can do for any community.
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Supplemental Support or Evidence (included in the 200 word limit):