

Invitation to Apply: **DREAM Center Coordinator**

In consultation with the DREAMers Taskforce and Instruction Planning Council, the Academic Senate and the Office of Instruction are pleased to announce the position of DREAM Center Coordinator. Full-time and part-time faculty members are invited to apply.

Hours	7.5/week
Compensation	0.2 FTE reassignment or paid hourly (non-instructional load rate)
Term	1 academic year (Aug. 2019-May 2020)

Review the duties and desired qualifications listed below. Interested faculty members may apply by answering the following three questions in approximately one page.

1. Why are you interested in being the DREAM Center Coordinator?
2. What has been your experience with our DREAM Center or similar program at Cañada or other institutions?
3. What unique contributions do you bring to the position?

Email your application to Diana Tedone-Goldstone (tedoned@smccd.edu), by 5 p.m. Monday October 15th.

Complete applications will be reviewed by a screening committee who will forward finalists to the Vice President of Instruction.

Faculty who would like to serve in August on the screening committee to review the applications for this position should contact Hyla Lacefield ([lacefieldh@smccd.edu](mailto:lancefieldh@smccd.edu)) and Diana Tedone-Goldstone (tedoned@smccd.edu).

Duties include:

- Representing the DREAM Center on campus and in the community
- Developing and distributing promotional materials
- Collaborating with outreach, counseling, and other student services to ensure access and support for undocumented students
- Collaborating with the DREAMers Task Force to provide professional development opportunities and UndocuAlly trainings
- Collaborating with the DREAMers student club to organize culturally relevant social justice events, such as the Undocumented Student Forum and "Migration is Beautiful" Art Workshops
- Collaborating with sister colleges and community organizations to expand the impact of the DREAM Center
- Documenting, evaluating, and reporting on program effectiveness
- Collaborating with ACES to develop and manage the DREAM Center budget

Desired qualifications include:

- Demonstrated understanding of and sensitivity to the experiences of undocumented students and their families
- Familiarity with policies affecting undocumented students, both at the state (AB540, AB60, the "Dream Act") and federal (DACA) level

- Familiarity with campus programs and resources available to undocumented students
- Experience in outreach, promotion, program development