

Cañada College Academic Senate

<http://canadacollege.edu/academicsenate>

2:10pm – 4:00pm

Zoom Link: <https://smccd.zoom.us/j/97961189620>

Minutes 02/11/21

Members attending: Diana Tedone-Goldstone, David Eck, Natalie Alizaga, Daryan Chan, Nick DeMello, Sarah Harmon, Anthony Swanson, Bryan Jeong, Gerardo Pacheco, Annie Nicholls, Lisa Palmer, Valeria Estrada, Jenna French

Guests attending: Chancellor Mike Claire

Meetings of the Academic Senate are open to all members of the public. Materials are posted on the meeting page of the Senate website.

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Tedone	2:10	Procedure
2	Introductions	Tedone	1	Information
3	Adoption of Agenda	Tedone	1	DE: Motion to adopt ND: 2 nd
4	Adoption of Consent Agenda	Tedone	1	NA: Motion GP: 2 nd 1 abstention (DE) since alternate

Consent Agenda

All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen or member of the staff may request that an item be removed from Consent to be discussed in the order listed, after approval of remaining items on the consent agenda.

5.1 Minutes 12/28/21

5.2	<p>Ethnic Studies Faculty Screening Committee Members</p> <ol style="list-style-type: none"> 1. Alison Field, History 2. Malathi Iyengar, CSM, Ethnic Studies 3. Jessica Kaven, Communication Studies 4. Bob Lee, Sociology 5. Ami Smith, Psychology 6. Lezlee Ware, Political Science <p>Alternate:</p> <ol style="list-style-type: none"> 1. David Eck, Philosophy
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Public Comment				
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6	<p>Questions/comments on non-agenda items</p> <ul style="list-style-type: none"> • AN: Difficulties getting academic integrity policies written prior and/or outdated and don't address digital world; no process in place for online modalities • Senate should review and revise academic integrity policies and procedures. May also be an issue for IPC to discuss. • VE: Promoting Fall 2020 Library Workshops. You can find the drop-in workshops we have listed so far: https://canadacollege.libcal.com/calendar/online-events?cid=13315&t=g&d=0000-00-00&cal=13315&inc=0 	Public	5	Information
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Senate Business

7.1	<p>Chancellor Claire: Update and Discussion on BLD 1</p> <ul style="list-style-type: none">• Thanked and acknowledged AS and KAD for hard work and discussion• Addressing 'Resolves' within Resolution<ul style="list-style-type: none">○ Data covering impact of SMAC – still an open item○ Private enterprise earlier access – reverse is likely true; no 3rd party and no process to select one yet. KAD is packing and moving into new offices within next few weeks (mid-March/April)○ Private enterprise's proposed plan for staffing – no private enterprise yet; exploring alternative staffing○ Athletic Director/Dean - current interim Dean; position going through planning process○ Space – team has assessed floor plans and walking through physical space to sort out KAD use/shared use. Faculty has right of first refusal with scheduling○ Consultation with KAD – on-going process; consults with KAD in	Claire	30	Information Discussion
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	<p>decision making to ensure student-centered focus in planning</p> <ul style="list-style-type: none"> • Some items are resolved but still assessing/TBD once students are within building • Question for Board – whether contractor will be chosen and begin operation with outside programming like SMAC prior to classes resuming. More likely that faculty will be teaching before 3rd party operator 			
7.2	<p>Program Review questions for 2021/2022</p> <ul style="list-style-type: none"> • What worked? <ul style="list-style-type: none"> ○ Document shared related to 3-year plan is well set up, easy for department to complete the task • What needs to be adjusted? <ul style="list-style-type: none"> ○ • Bring in District Anti-Racism Work Group <ul style="list-style-type: none"> ○ Renaming as data-informed decisions rather than disproportionately impacted groups. Students disproportionately impacted in a variety of ways that we don't have data for - activities? Courses? Practices? Critically reflect on practices that are/are not allowing students to succeed. 	Tedone	30	<p>Discussion</p> <p>No Action Taken</p>

7.3	<p>Equity Leadership Alliance Update</p> <ul style="list-style-type: none"> • USC Materials • Engaging in Productive Conversations About Race • Presenter: Shaun R. Harper, Ph.D. • Kickoff Session – Summer 2020 <p>http://uscrec.info/ccalliancesummer2020session</p> <ul style="list-style-type: none"> • Fostering and Sustaining Inclusive Classrooms for Students of Color • Presenter: Shaun R. Harper, Ph.D. • Thursday, September 10, 2020 <p>http://uscrec.info/ccallianceseptember2020session</p> <ul style="list-style-type: none"> • Understanding and Addressing Implicit Bias • Presenter: Julie R. Posselt, Ph.D. • Monday, October 12, 2020 <p>http://uscrec.info/ccallianceoctober2020session</p> <ul style="list-style-type: none"> • Understanding and Confronting Anti-Black Racism • Presenter: Frank Harris III, Ed.D. • Thursday, November 12, 2020 <p>http://uscrec.info/ccalliancenovember2020session</p> <ul style="list-style-type: none"> • Meaningfully Integrating Race Across the Curriculum • Presenter: Shaun R. Harper, Ph.D. • Thursday, December 10, 2020 <p>http://uscrec.info/ccalliancedecember2020session</p> <ul style="list-style-type: none"> • Recruiting and Hiring Faculty of Color • Presenter: Shaun R. Harper, Ph.D. 	Alizaga	10	Information
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	<ul style="list-style-type: none"> Monday, January 25, 2021 https://usrec.info/ccalliancejanuary2021session			
7.4	<p>Textbook Affordability Subcommittee Update</p> <p>Update on Subcommittee Membership</p> <p>Thank you for approving our Science and Technology Division rep (Ramki Kalyanaraman) and ASLT Division rep (Valeria Estrada).</p> <p>As of the date of the report, we are still seeking division reps from:</p> <ul style="list-style-type: none"> Humanities and Social Sciences Business, Design, and Workforce Counseling KAD <p>Promise Scholar Program/OER Federal Grant Project</p> <p>SPARC reports that Congress has approved funding another round of this project. For more information and ways that you can help, please go to SPARC's site.</p> <p>SMCCCD will be applying for this when it opens up for applications, still including our Promise programs and infusing OER-based curriculum.</p> <p>Web Schedule Descriptors/Updates</p> <p>Spring 2021 has a healthy number of OER/ZTC-based courses, and students are filling those courses.</p>	Harmon	10	Information

If you are using OER materials, make sure that you notify your division assistant (to get the ZTC label on WebSchedule) and Jai Kumar (in case students ask for a print version of the text). • If you're looking for OER:

[ContactSarahHarmon\(harmons@smccd.edu\)](mailto:harmons@smccd.edu)

Check out the TASSOER Spreadsheet
Checkout Skyline's OER Courses List to see what our colleagues are using (and all have been verified for accessibility)

Upcoming OER Week (1-5 March)

National OER Week has various activities planned—and our district OER leaders (Ame Maloney and Bianca Rowden-Quince at Skyline; Chris Smith and Lee at CSM, plus Diana Tedone-Goldstone and Sarah Harmon for Cañada) are working on some ideas. More info coming soon!

ASCCC Open Educational Resources Initiative (OERI) - Request for Letters of Interest:

https://docs.google.com/forms/d/10QUfXVwmGEghR-1x4ayzVCONhx_qyfYT6Sc47wGwy8A/viewform?edit_requested=true

Michelson Spark Grants – due 3/29:
Michelson 20MM Webinar re: the March Spark Grant: <https://20mm.org/spark-grants/>

<p>7.6</p>	<p>Temporary Full-Time Faculty CSM/District Resolution</p> <ul style="list-style-type: none"> • From Resolution: <ul style="list-style-type: none"> ○ Resolved, That the Academic Senate of the College of San Mateo requests that SMCCCD: ○ 1. Cease all hiring under Ed Code § 87482 that does not comply with the codified position/discipline types and time-periods. ○ 2. Convert all faculty currently employed as non-emergency Full-time Temporary with satisfactory evaluations to Full-time tenure-track, with full credit for evaluations and time of service. ○ 3. Where non-emergency Full-Time Temporary faculty have yet to be evaluated, convert to Adjunct/Part-Time Faculty, with full credit for time of service. ○ 4. Duly consult local and district academic senates when developing hiring criteria, policies, and procedures for new faculty members that contradict the spirit of Education Code. Such 	<p>Tedone</p>	<p>10</p>	<p>Discussion</p>
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	<p>consultation is consistent with Ed. Code § 87360(b) and Title 5: § 53200, also known as 10+1, and would assist in the preclusion of future transgressions.</p> <ul style="list-style-type: none"> • In support of making a future action item • Clarify position not person is converted. Position goes through local process instead of being automatically converted • Positions can be stepping stones for adjuncts 			
7.7	<p>Development of procedure for Program Revitalization/Program Improvement and Viability.</p> <ul style="list-style-type: none"> • Review draft • No process so has led to confusion and anxiety. Need to look at having a clear process written down. Do not have procedures related to discontinuance. What does viability piece actually look like? • Discuss next steps • IPC and AS to work together on this topic. • 	Tedone	15	Discussion
Regular Reports				
8.1	<p>President's report</p> <ul style="list-style-type: none"> • DAS Faculty Evaluations Workgroup update <ul style="list-style-type: none"> ○ Work on starting meetings to update faculty evaluation forms. Do have AFT representation and will 	Tedone	5	Information

	<p>need to negotiate before official. Will be reaching out to counselors</p> <ul style="list-style-type: none"> • DPGC update <ul style="list-style-type: none"> ○ Began discussion around academic calendar and solicitation of funds ○ Assessing and making changes to district communication system. Final review next meeting, as well as changes to smoking. • DAS Professional Development Workgroup update <ul style="list-style-type: none"> ○ Sent new draft to PD chairs. Trying to make process easier for new applicants. Hoping to hear back before Spring Break. • Compressed calendar update? <ul style="list-style-type: none"> ○ No meetings set up yet but starting hopefully this month 			
8.2	<p>Treasurer's report</p> <ul style="list-style-type: none"> • No changes to balance since last meeting. 	Chan	5	Information
8.3	<p>Curriculum Committee</p> <ul style="list-style-type: none"> • At last meeting (1/22/21) approved a new program and 7 ethnic studies courses, which were cloned from CSM. Consequently, contingent upon our getting a new ethnic studies faculty person in place, as of fall 2021 students will be able to take courses to fulfill Area F for CSU and our local degree. Lezlee Ware will be coming to the next AS meeting to discuss in more detail. 	Palmer	5	Information

	<ul style="list-style-type: none"> In addition, the CC approved 8 new courses and 2 new certifications in PALT (Photonics and Laser Technology) 			
8.4	Professional Development <ul style="list-style-type: none"> Follow deadlines –have been receiving late applications. Major deadline for long-term: March 1st 	Malamud	5	Information
Other Reports, Meetings and Deadlines				
9.1	Upcoming Events, Meetings, Deadlines			
10	Adjourn	Tedone	3:46	Procedure

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Academic Senate for the 2020 – 2021 academic year:

President: Diana Tedone; Vice President: David Eck Secretary: Natalie Alizaga; Treasurer: Daryan Chan; Curriculum Committee: Lisa Palmer; Professional Development: Monica Malamud; Humanities and Social Sciences Division: Gerardo Pacheco; Science and Technology Division: Nick DeMello; Business, Design & Workforce Division: Anne Nicholls; Kinesiology, Athletics, and Dance: Bryan Jeong; ASLT: Valeria Estrada; Student Services/Counseling: Jenna French