Cañada College Academic Senate

http://canadacollege.edu/academicsenate

2:10pm – 4:00pm

Zoom Link: https://smccd.zoom.us/j/97961189620

Minutes 02/25/21

Members attending: Diana Tedone-Goldstone, David Eck, Natalie Alizaga, Daryan Chan, Anthony Swanson, Sarah Harmon, Annie Nicholls, Gerardo Pacheco, Lisa Palmer, Valeria Estrada, Nick DeMello, Monica Malamud, Jenna French, David Meckler

Meetings of the Academic Senate are open to all members of the public. Materials are posted on the meeting page of the Senate website.

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Tedone	**2:10**	Procedure
2	Introductions	Tedone	1	Information
3	Adoption of Agenda	Tedone	1	7 - yes
4	Adoption of Consent Agenda	Tedone	1	10 - yes

Consent Agenda

All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen or member of the staff may request that an item be removed from Consent to be discussed in the order listed, after approval of remaining items on the consent agenda.

5.1	Minutes 02/11/21
5.2	Biology faculty screening committee: Nathan Staples, BIO Julie Luu, BIO Ray Lapuz, Math
5.3	KAD faculty screening committee:

	Katie Perkins, KAD Erik Gaspar, KAD Lezlee Ware, H&SS Jessica Kaven, H&SS *Alternate Faculty Screening Member*: Nick Martin, Counseling			

6	Questions/comments on non-agenda items • SMCCD Open Education Week – see events here: https://sites.google.com/my.smccd.edu/oew2021smccd/home • Link to Faculty OER Awareness Survey: https://smccd-czqfp.formstack.com/forms/oew2021_faculty	Public	5	Information

Senate Business

7.1	Black Students Matter
	• Potential Academic Senate Subcommittee
	• Supporting anti-Blackness and anti-racism
	   ○ Faculty support and focus
	   ○ Curriculum support: syllabi, CORs
	   ○ Diversity in hirings
	   ○ Diversity in screening committees
	   ○ Professional development opportunities
	   ○ Website creation/input
	   ○ Work with marketing/outreach
	• Connects with 10+1
		Aranyakul, Ware, Terzakis, Hoffman	15	Information Discussion

	- Aligns with Cañada College's anti-racism framework - Forefront driving force for faculty so current/future students know where we stand				
7.2	Ethnic Studies DAS Resolution - Creating Ethnic Studies graduation requirement at all three Colleges. - Advocating for having an ES requirement at all 3 colleges - Emphasize district support for anti-racism framework - Courses from Area F (ETHN prefix); cross-listing with other departments - Question: potential limitation of requiring courses to have ETHN prefix? Ethnic studies is a specific discipline, so important to differentiate between courses that have ethnic studies-related aspects versus an ethnic studies course - Area F status – both local and state level decision - Courses cross-listed at Cañada or district-wide? As long as in sister colleges' area F, meet local requirement - Up for action at next AS meeting	Tedone/Ware	15	Discussion
7.3	Course Equity Data - What is it? - Overall classroom success and retention - disaggregated data by	Taveau	25	Information Discussion

		age, race/ethnicity, gender			
		- Why do it?			
		o Equity-mindedness – examine equity gaps within our own classrooms			
		o Deepen work as reflective practitioner – what worked well, what could have been done better, who it could have been better for			
		- Examples			
		o CORA			
		o Public praise, private criticism; build relationship first; authentic care; role models of color; attitude			
		o Note: inquiry for the purposes of reflection			
		- Q&A			
		o Collecting qualitative data regarding student experiences within classroom (aside from pass/retention metrics)			
		o Following up with students after drop (ex. Promise). Vision for Guided Pathways Success Teams is collaboration with retention specialists for each area – monitoring drops, early			

	alert, mid-progress report survey ○ May be difficult to interview students after they left, so perhaps mid-semester interviews to see what challenges are affecting them and correlate that to who left			

7.4	Academic Integrity Policy
	- Last updated in Fall 2018 by Academic Senate
	- What works?
	- What needs to be improved?
	    ○ Guide instructors on discussions related to filling out forms
	    ○ Change name: Academic Integrity and Your Course
	    ○ Clear language about behaviors in online courses. Methods to uphold academic integrity in online setting
	    ○ Adding to the form a question about which specific policy was impacted, might make the instructor more mindful of being clear about integrity policies in their class setup and that student was made aware of the policy.
	    ○ Best practices with Proctorio, FAQ about Proctorio. It would be a
		Tedone	20	Discussion

		good idea for the Policy to clarify that using proctoring software is legal. ○ Proving identities of individuals taking exams, taking courses, cameras during exams ○ If have a Taskforce work on this, it should include folks from different divisions. ○ Work on policy first, then form and guidance. ○ - What should be policy and what should be professional development? - Suggest District Teaching and Learning Committee also work on guidance to prevent plagiarism and cheating. ○ Ask TTL for guidance on requiring students to use video and cameras to confirm identity. Can we include this in policy?			
7.5		District Participatory Governance Council; Board Policies up for review Second Review BP - 6.05 Academic Calendar – No Edits • Language consistency in point 2 • Calendar Committee • Typo in 6	Tedone	15	Discussion

	BP - 8.66 Solicitation of Funds – Minor Edits • Approval for student clubs; students fundraising for study abroad BP - 8.74 Exemptions and Waivers from Fees – Minor Edits Possible Final Review Combining BP 2.35 –Use of District Communications System and BP 2.36 – Policy on Use of Student E-Mail Addresses (major edits) • Instructional department can now email up to 200 students (previously 100), but also conversations about omitting numbers • How are they distinguishing limited from mass communication? BP 2.27 – Policy on Smoking (major edits) • The first paragraph – reword • Smoking policy second paragraph repeats "all" about six times. • Recommend district housing be smoke-free as well			
Regular Reports				
8.1	President's report • DAS continues to work on faculty eval forms; draft by end of semester • State AS sent out DEI survey; due end of March; asking for help among local faculty groups to fill out	Tedone	5	Information
8.2	Treasurer's report • $25.01 in savings • $10,104.16 in checking	Chan	5	Information

8.3	Curriculum Committee • Nothing to report	Palmer	5	Information
8.4	Professional Development • Nothing to report	Malamud	5	Information
Other Reports, Meetings and Deadlines				
9.1	Upcoming Events, Meetings, Deadlines			
10	Adjourn	Tedone	4:04	Procedure

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Academic Senate for the 2020 – 2021 academic year:

President: Diana Tedone; Vice President: David Eck Secretary: Natalie Alizaga; Treasurer: Daryan Chan; Curriculum Committee: Lisa Palmer; Professional Development: Monica Malamud; Humanities and Social Sciences Division: Gerardo Pacheco; Science and Technology Division: Nick DeMello; Business, Design & Workforce Division: Anne Nichols; Kinesiology, Athletics, and Dance: Bryan Jeong; ASLT: Valeria Estrada; Student Services/Counseling: Jenna French; Adjunct Representative: Anthony Swanson