Cañada College Academic Senate

http://canadacollege.edu/academicsenate

2:10pm – 4:00pm

Zoom Link: https://smccd.zoom.us/j/97961189620

Minutes 9/24/20

Members attending: Diana Tedone-Goldstone, David Eck, Natalie Alizaga, Daryan Chan, Bryan Jeong, Sarah Harmon, Tammy Robinson, Salumeh Eslamieh, Anne Nicholls, Lisa Palmer, Doniella Maher, Jenna French, Valeria Estrada, Sarah Aranyakul, Denise Erickson

Meetings of the Academic Senate are open to all members of the public. Materials are posted on the meeting page of the Senate website.

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Tedone	**2:10**	Procedure
2	Introductions	Tedone	1	Information
3	Adoption of Agenda	Tedone	1	Adopted 2: DE
4	Adoption of Consent Agenda	Tedone	1	Adopted Motion: AN 2: LP

Consent Agenda
All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen or member of the staff may request that an item be removed from Consent to be discussed in the order listed, after approval of remaining items on the consent agenda.

5.1	Minutes 9/10/2020
5.2	Minutes 8/28/2020
5.3	Science and Technology Faculty Tenure Committees

	Julie Luu Ray Lapuz Doug Hirzel Susan Mahoney **Ellen Young** Nathan Staples (Chair); Doug Hirzel; Ray Lapuz **LEZLEE INMAN** Rafael Rivera (Chair); Martin Partlan; Po Tong **RAMKI KALYANARAMAN** Nick Langhoff; Evan Innerst; Jeanette Medina **Sumathi Shankar** Po Tong Attila Elteto Michael Hoffman Susan Mahoney			
5.4	**Academic Senate Awards Committee** Daryan Chan David Eck Natalie Alizaga			
5.5	**Interim Dean of KAD Hiring Committee** Katie Perkins Ana Miladinova Jessica Kaven			
Public Comment				
6	Questions/comments on non-agenda items	Public	5	Information

	• LW: Task Force regarding Ethnic Studies requirement. ES committees from all campuses have met twice; will meet again next month. Considering hiring Ethnic Studies faculty at Cañada and Skyline who would teach ES courses. Board authorized each campus to hire additional faculty members and may coincide with timeline • DE: Take 3 units out of SS and add 3 units for ES as a graduation requirement • DM: Instructional Design full-time, temporary position. Interested if it is an interim hire for Covid-19 or grant funded. TR: full-time, non-tenure track related to Covid.				
Senate Business					
7.1	Academic Senate Goals *Update on Last Year's Goals* • Development of procedure for New Instructional Program Development • Development of procedure for Program Revitalization/Program Improvement and Viability • Work with IPC and VPI to streamline Reassigned Time process • Work with District Academic Senate to define ZTC designator in WebSchedule and propose low-cost designator as well	Tedone	20		Discussion Action Passed Unanimously DM: Motion DE: 2

	• Work with District Academic Senate and Union to continue work on hiring and evaluation policy for full-time non-tenure track faculty
	• Work with marketing and Associated Students to make marketing easier for faculty
	     o On hold until 2021
	• Work with District Academic Senate to look at the big picture plan of professional development
	     o On hold until 2021
	• Prioritizing new faculty position proposals
	• Nominations for ASCCC awards
	• Nominations for local college awards
	
	New Goals
	• Work with CIETL and ACES to support anti-racism and equity professional development training for faculty.
	• Work with District Academic Senate on equity and anti-racism projects, including faculty evaluations, hiring practices, district and college policies and procedures, ethnic studies support, and training.
	• Support faculty teaching online
	     o Teaching online Sp21
	     o (SH): Work with DEAC, and Technology Committee to support			

| | | faculty teaching online as well as the Professional Development Planning Committee to provide any needed additional training <li style="color:red">Review Faculty Learning Program (FLP) model can support equity in teaching Development of procedure for New Instructional Program Development Development of procedure for Program Revitalization/Program Improvement and Viability <li style="color:red">Making priority <li style="color:red">DM and DE: Certain programs that Covid had a large effect on, so may need to recognize extreme circumstances we are encountering. Identifying special needs of programs that may have been unusually harmed by campus closure/Covid. Working with IPC. Adjunct representative on Academic Senate (0.05 reassigned time). Prioritizing new faculty position proposals Nominations for ASCCC awards | | | |

	- Nominations for local college awards - What else? How do we plan for next 9 months not knowing what it holds; what to prioritize; preparing faculty to be as strong as they can be in online instruction				
7.2	California Community College Equity Leadership Alliance led by the USC Race and Equity Center Canadacollege.edu/antiracism Student and faculty surveys - How do we determine which faculty attend? - We have six faculty who have already expressed desire to attend in response to previous email. Two have already attend the first session. - There are nine sessions. Would like to know if the idea is different people should go to each one, or if a couple of key people go to most/all of them? Also: where would the reporting be? PBC? Senates? All-College Town Halls? How to ensure we are supporting attendees when they are "bringing back" this information to faculty, staff, admin. - Sharing Out Knowledge	Engel/Reed	10	Discussion

		- Take notes and post them to the web or email them out? - Make presentations or lead discussions at Senate, Division, Planning Council, Committee or other meetings? - The Professional Learning Committee plays a role in gathering and disseminating the information? - CIETL Coordinator plays a role and/or organizes CIETL sessions? Anti-Racism Task Force (comprised of faculty, staff, and admin) could shepherd the work In addition to a general flex day event during one of the required FLEX days, targeting specific parts of the college most related to each meeting topic The 5 attendees get together to debrief and discuss takeaways and ways how it could be integrated into our campus. Another idea is to have a standing 'equity report' in many of the participatory governance bodies (including AS) in whatever meeting comes after the USC seminars. That way, we have a place on hold to have the discussions. Most of those will touch 10+1, many also cover governance and policy. May make sense to have a core group or point person but send			

	a specific individual for certain sessions. ○ Any or all of the above?			
7.3	Planning for the Critical Conversations and Community Read • Identify faculty who might be interested in helping to facilitate those sessions this year. • Dr. Perez is hosting several Critical Conversation sessions and interested in having faculty members help to co-facilitate discussions	Engel/Reed	10	Discussion
7.4	Adjunct Representative Statements • Richard W. Schulke: part-time faculty, Paralegal • Sandra Rodrigues: adjunct counselor at Skyline and Cañada College • Sean Negus: part-time faculty, English • Anthony Swanson: part-time faculty, History	Tedone	15	Information
7.5	Multicultural Center Proposal • First Floor, BLD 9 redesign • Question as to whether once B13 is finished, if there going to be a dedicated CIETL space • The reconfigure proposal would mean that CIETL would not be accessible from the front entrance door of Building 9, but instead would only be accessible from the hallway in the middle of Building 9	Robinson	10	Information Discussion

	• Would be good to have CIETL location accessible for students • Taking away only place faculty and staff have to convene may counter college efforts to make equitable change • Suggestion to use Bldg 17 for storage			
7.6	Annual Plan 2020/2021 • Feedback • College plan; send to Division, ask for feedback by Tuesday, 10/6 to discuss at PBC meeting and next AS meeting: https://www.canadacollege.edu/ academicsenate/2021/PBC%20Pr oposal%20Sept%202%20Anti%20 Racist%20Framework%20and%2 0Annual%20Operational%20Plan %20v.8.pdf	Tedone	10	Discussion
7.7	Funding to attend ASCCC sponsored events. • Will discuss at next AS meeting.	Tedone/Chan	10	Discussion Action Moved to future meeting
Regular Reports				
8.1	President's report - Spring 2021 Course Planning (synchronous or asynchronous course meetings) send to Peña. - No emergency scheduling; if considering hosting class sessions note dates and times	Tedone	5	Information
8.2	Treasurer's report	Chan	5	Information

	• No changes to balance				
8.3	Curriculum Committee • Approved 55 proposals, 110 on consent agenda	Palmer	5	Information	
8.4	Professional Development • Nothing to report • Haven't been any new requests this year. • Reminder that money can be used for virtual conferences.	Eslamieh	5	Information	
Other Reports, Meetings and Deadlines					
9.1	Upcoming Events, Meetings, Deadlines				
10	Adjourn	Tedone		Procedure	

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Academic Senate for the 2020 – 2021 academic year:

President: Diana Tedone; Vice President: David Eck Secretary: Natalie Alizaga; Treasurer: Daryan Chan; Curriculum Committee: Lisa Palmer; Professional Development: Salumeh Eslamieh; Humanities and Social Sciences Division: Doniella Maher; Science and Technology Division: Po Tong; Business, Design & Workforce Division: Anne Nichols; Kinesiology, Athletics, and Dance: Bryan Jeong; ASLT: Chris Burns; Student Services/Counseling: Jenna French